FY2020–FY2021 LEGISLATIVE REQUEST

WE ARE Minnesota State

375,000 STUDENTS | 54 CAMPUSES | 47 COMMUNITIES

@MinnStateEdu
#FundMinnesotaState
Minnesota State is the most powerful and effective resource that the state has to ensure opportunity and prosperity for its citizens and communities. Our 30 colleges and seven universities contribute to an engaged, equitable, and productive society and serve as catalysts for social and economic vibrancy. They are places of hope and opportunity for Minnesotans who strive to create a better future for themselves, their families, and their communities. Through our work, Minnesota State:

- Serves 375,000 students annually.
- Meets the needs of students at all stages of their educational journey—high school students or recent grads, students returning to complete a degree or start another, and adults already in the workforce who need or want additional education or training.
- Serves more students of color and American Indian students and more low-income students than all other higher education providers in Minnesota combined.
- Produces more graduates for jobs in critical, high-demand fields such as health care and information technology than anyone else in the state.
- Serves thousands of businesses and employers each year and over 118,000 employees through customized training and continuing education for business.
- Forms partnerships with employers across the state to ensure graduates entering the workforce are ready to contribute the first day on the job.

In FY2017, the colleges and universities of Minnesota State generated an economic impact of $8 billion in the state: $4.1 billion direct and $3.9 billion indirect and induced. This impact is the result of operational spending, capital spending (10-year average), payroll and benefits paid to employees, student spending, and visitor spending. Based upon this impact, $1 out of every $42 in the Minnesota economy is supported by Minnesota State.
Minnesota State
DEVELOPS THE TALENT BUSINESSES AND COMMUNITIES NEED

We play an essential role in delivering the talent employers need to grow and succeed. Each year, our 37 state colleges and universities provide an opportunity to more than 375,000 students to develop the knowledge and skills they need to better their lives. In addition to the 39,000 degrees Minnesota State grants each year, we are by far the state’s largest provider of customized training and continuing education for business, serving over 118,000 employees and thousands of businesses and employers each year.

MINNESOTA STATE PARTNERS WITH EMPLOYERS TO EDUCATE AND TRAIN THEIR WORKFORCE

Across Minnesota State, there are examples of partnerships with local and statewide employers to address workforce shortages. On many campuses, this work is done with a local Advisory Council, which seeks input from employers, alumni, and economic development professionals to ensure programming is tied to exactly what local employers need. The consistent focus among campus leaders is to ensure graduates have jobs that encourage them to stay in the region. More than 39,000 students graduate from our colleges and universities each year and use their know-how to help businesses, industries, public-sector organizations, nonprofits, and communities across the state to grow and thrive.

MINNESOTA STATE IS ADDRESSING RACIAL AND ECONOMIC DISPARITIES

The most effective strategy Minnesota has for narrowing its prosperity gap is to ensure all Minnesotans get the education they need to secure a better future for themselves, their families, and their communities. The diversity of our students is one of our greatest strengths. Minnesota State is proud to serve more students of color and American Indian students and more low-income students than all other higher education providers in Minnesota combined.

87.2%
percentage of graduates employed in a field related to their degree program within one year

2,000
number of businesses and organizations partnered with Minnesota State

15,400+
number of customized and specialized training, occupation, and professional classes offered each year

118,000
number of Minnesota employees who take customized training or continuing education courses
FY2020–FY2021 BUDGET REQUEST

$246 million in new funding over the biennium

CAMPUS INVESTMENTS

Ensure the success of students by investing in essential enterprise-wide technology infrastructure and meet Minnesota’s talent needs by providing resources for high-quality, affordable, relevant academic programs.

$169 MILLION to provide high-quality programs and fund inflationary costs at three percent

By funding inflationary costs at 3% each year of the biennium, your investment will enable Minnesota State to:

» Help meet Minnesota’s critical need for talent.
» Reduce economic and racial disparities.
» Improve student success (particularly for underrepresented students).
» Protect access and affordability (funding for another two years of no undergraduate tuition increases).
» Support the financial health of every campus.

$37 MILLION for critical technology replacement (ISRS Next Generation)

Replace the 20-year-old outdated ISRS data system with a more cost effective tool to ensure:

» A mobile-friendly user experience for our students, faculty, and staff—enhancing our ability for analytics, reporting, and most importantly, monitoring and promoting student success. Our current 20-year-old system cannot be updated to meet these expectations.
» Efficiencies in cost and operation and reduction in risk, such as system failure during registration, financial aid disbursement, or other key operations.
» A more secure (cloud-based), agile, essential enterprise-wide technology infrastructure that is used daily by 400,000 people including every member of our faculty and staff, and all of our students—from prospect to enrollee.
» Our ability to process the more than 100,000 financial transactions that occur each business day, as well as the more than one million student logins that take place at the start of each semester.

STRATEGIC INVESTMENTS

Strengthen access through tuition strategies and address the workforce opportunity gap through investments in career, technical, and professional workforce development.

$25 MILLION for two new grant programs

Targeted financial support to strengthen access and help our students advance and succeed, especially diverse student groups:

» Minnesota State College Program: For new and continuing college students. Designed to support students with the greatest financial need; improving retention and completion for students in certificate, diploma, and degree programs.
» Minnesota University Transfer Grant Program: Encourages transfer from our colleges to our universities. Encourages progression from AA to BA/BS or diploma to degree. Supports students at all income levels.

$15 MILLION to address the workforce gap

» Addresses the workforce gap through innovative career, technical, and professional programming serving business and industry.
» Expands career technical education and professional programming in sectors with high employment growth and demand in sustainable wage occupations.
» Strengthens and expands the K–12 career and technical pipeline and grows K–12 collaborative programming.
» Strengthens and expands opportunities for adult and incumbent workers.
» Develops new teacher education pathways in career technical education in support of K–12 and higher education programming.
## 2019 CAPITAL REQUEST

**INVESTMENT IN CAMPUS BUILDINGS**

Funds the repair and replacement of building systems at our 54 campus locations. Higher Education Asset Preservation and Replacement keeps campuses warm, safe, and dry and operating efficiently and effectively.

*Note: Specific projects and costs will depend on actual funding level and college and university conditions at the time of appropriation.*

<table>
<thead>
<tr>
<th>COLLEGE / UNIVERSITY</th>
<th>WORK TYPE</th>
<th>ESTIMATED COST (in millions)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alexandria Technical and Community College</td>
<td>Replace roof, HVAC, and repair exterior</td>
<td>$7.7</td>
</tr>
<tr>
<td>Anoka Technical College / Anoka-Ramsey Community College</td>
<td>Repair building envelope, replace roof, and update electrical grid</td>
<td>$6.4</td>
</tr>
<tr>
<td>Bemidji State University / Northwest Technical College</td>
<td>Repair building envelope, replace roof, and update electrical and lighting</td>
<td>$5.8</td>
</tr>
<tr>
<td>Central Lakes College</td>
<td>Replace roof, HVAC</td>
<td>$7.5</td>
</tr>
<tr>
<td>Century College</td>
<td>Replace roof, boilers, and HVAC</td>
<td>$10.2</td>
</tr>
<tr>
<td>Dakota County Technical College / Inver Hills Community College</td>
<td>Replace roof, windows, security hardware</td>
<td>$5.0</td>
</tr>
<tr>
<td>Hennepin Technical College</td>
<td>Replace roofs</td>
<td>$3.4</td>
</tr>
<tr>
<td>Lake Superior College</td>
<td>Replace HVAC, roofs</td>
<td>$4.3</td>
</tr>
<tr>
<td>Metropolitan State University</td>
<td>Repair skyway</td>
<td>$0.4</td>
</tr>
<tr>
<td>Minnesota Community and Technical College</td>
<td>Repair skyway, replace roof, update emergency power</td>
<td>$9.4</td>
</tr>
<tr>
<td>Minnesota State College Southeast</td>
<td>Install backup generator, replace roof, windows, doors and frames</td>
<td>$3.2</td>
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<tr>
<td>Minnesota State Community and Technical College</td>
<td>Update HVAC system, multiple campuses</td>
<td>$10.6</td>
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<tr>
<td>Minnesota State University Moorhead</td>
<td>Replace HVAC, upgrade exterior envelope</td>
<td>$9.0</td>
</tr>
<tr>
<td>Minnesota State University, Mankato</td>
<td>Repair envelope, repair link, replace windows, replace chiller</td>
<td>$4.2</td>
</tr>
<tr>
<td>Minnesota West Community and Technical College</td>
<td>Replace boiler, upgrade restrooms on multiple campuses</td>
<td>$2.9</td>
</tr>
<tr>
<td>Normandale Community College</td>
<td>Repair exteriors, replace elevator and roof</td>
<td>$0.7</td>
</tr>
<tr>
<td>North Hennepin Community College</td>
<td>Replace boilers and chillers</td>
<td>$2.9</td>
</tr>
<tr>
<td>Northeast Higher Education District</td>
<td>Replace roofs and install boilers</td>
<td>$4.7</td>
</tr>
<tr>
<td>Northland Community &amp; Technical College</td>
<td>Replace roofs, HVAC, and security hardware</td>
<td>$2.9</td>
</tr>
<tr>
<td>Pine Technical &amp; Community College</td>
<td>Accessibility, renewal, replace air handler, update doors and locks</td>
<td>$1.6</td>
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<tr>
<td>Ridgewater College</td>
<td>Replace roofs, repair building envelope, upgrade electrical panels</td>
<td>$3.8</td>
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<tr>
<td>Riverland Community College</td>
<td>Replace roof and upgrade electrical system</td>
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<td>Rochester Community and Technical College</td>
<td>Repair exteriors, windows and door, replace roof</td>
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<td>Saint Paul College</td>
<td>Renew exteriors</td>
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<td>Southwest Minnesota State University</td>
<td>Repair exteriors, replace pool deck</td>
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<tr>
<td>St. Cloud State University</td>
<td>Repair roof, exteriors, and building infrastructure</td>
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<tr>
<td>St. Cloud Technical &amp; Community College</td>
<td>Upgrade fire alarms, interior finishes, and HVAC</td>
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<tr>
<td>Winona State University</td>
<td>Correct accessibility issues, replace HVAC, roofs, update infrastructure</td>
<td>$11.9</td>
</tr>
<tr>
<td>Accessibility Initiative (Available systemwide)</td>
<td>Design and address accessibility issues</td>
<td>$1.0</td>
</tr>
<tr>
<td>Advance Design (Available systemwide)</td>
<td>Advance design for future projects</td>
<td>$1.8</td>
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</tbody>
</table>

**GRAND TOTAL** $150,000,000
Extraordinary FACTS

- Nearly $12 is generated in the statewide economy by Minnesota State for every $1 in state appropriation.
- 39,000+ degrees, certificates, and diplomas awarded annually.
- 3,800+ academic programs.
- Lowest tuition in Minnesota.
- $8 billion in economic impact.
- $1 out of every $42 in the Minnesota economy is supported by Minnesota State.
- 2.4% of the Minnesota economy.
- 375,000+ students attend annually.
- 15,000+ customized training, occupational, and professional classes.
- 87% of graduates find a job related to their field of study within one year of graduation.
- $5,364 average Minnesota State college tuition and fees (before grants and scholarships).
- $8,028 average Minnesota State university tuition and fees (before grants and scholarships).
Minnesota State FY2020–FY2021 Legislative Request: Alexandria Technical & Community College

ABOUT THE COLLEGE
Alexandria Technical and Community College (ATCC) is a two-year comprehensive college offering technical and transfer degrees, as well as diplomas. ATCC serves regional high school students through PSEO, and Online College in the High School. ATCC also serves regional industries including manufacturing, health care, public safety, and transportation. Our largest programs include diesel mechanic, law enforcement, nursing, liberal arts and sciences, and welding technology.

SERVICE TO MINNESOTA
» Each year, ATCC generates $114.5 million in economic impact, as well as produces 742 graduates, and supports and sustains 950 jobs.
» 98% job placement rate provides employers with a skilled workforce.
» PSEO and concurrent enrollment programs serve regional high school students.
» Online College in the High School gives students in rural school districts statewide access to college courses that reduce the cost of college.
» Transfer programs continue to expand and become easier to navigate with the implementation of Transfer Pathways.
» Offer unique programs in cybersecurity, virtualization, networking, mechatronics, speech-language pathology assistant, communication art and design, and interior design.

PARTNERSHIPS
» 3M: Supplies grant money to encourage high school students to enter high-skill, high-demand fields.
» Ziegler CAT: Provides diesel mechanic students with sponsorships and internships.
» Knute Nelson: Partners with the college and local high schools in providing a certified nursing assistant program.
» Minnesota Department of Public Safety: Partners for emergency dispatch training statewide.

What’s At Stake?
A fully funded request will:
» Keep equipment and technical programs relevant.
» Grow and expand existing health care programs.
» Recruit and retain qualified faculty.

Not fully funding the request will:
» Result in financial risk.
» Prevent replacement of program-specific technology and IT infrastructure.

FROM A STUDENT:
“ATCC stands out to me because my instructors expect and encourage professionalism to the highest standard. I am honored to be in a program that is one of the best in the state and is known to produce world class machinists.”
– Jacob Smith, student, machine tool technology

2019 Capital Request
» $7.7 million in asset preservation and replacement to replace roof, HVAC, and repair exterior

FY18 STUDENT PROFILE: 4,051 Credit-seeking Students | 19.2% Pell Eligible | 8.6% Students of Color
Minnesota State FY2020–FY2021 Legislative Request: Anoka Technical College

LOCATION: Anoka

anokatech.edu | Kent Hanson, President

FY18 STUDENT PROFILE: 2,605 Credit-seeking Students | 35.3% Pell Eligible | 22.7% Students of Color

Request Details

Amounts are estimates and subject to change

» $7.3 million of $169 million in campus support with Anoka-Ramsey Community College
» 2,751 students, faculty, and staff will use NextGen
» An estimated 180 students will receive grants

What’s At Stake?

A fully funded request will:
» Invest in classrooms and labs to reflect industry trends.
» Provide funds to repair our aging facility.
» Increase needed student support services.

Not fully funding the request will:
» Reduce Strategic Enrollment Management initiatives.
» Make it difficult to be responsive to the industries that rely on a technically prepared workforce.
» Limit ability to serve student needs.
» Impact ability to repair aging facility.

ABOUT THE COLLEGE

Anoka Technical College is a career and technical college providing high-quality, skills-based training in fields that meet the demands of the economy and employers. With an average student age of 27, the college serves traditional age students, as well as career changers, displaced workers, and other adults wishing to upgrade technical skills.

SERVICE TO MINNESOTA

» Each year, Anoka Tech and Anoka-Ramsey generate $371.7 million in economic impact, as well as produce 1,600 graduates, and support and sustain 3,198 jobs.
» On-site partnerships with Anoka-Hennepin STEP High School and Anoka-Hennepin Technical High School.
» Minnesota’s only golf course grounds management program, and the only judicial reporting program in the Upper Midwest.
» Welding, construction electrician, occupational therapy assistant, and practical nursing programs are fully enrolled.
» 100% job placement rate in its accounting, advanced welding, construction electrician, and electronic engineering programs.
» Addition of a five-axis mill moves Anoka Tech forward as a leader with state-of-the-art training for machining programs that serve area businesses with skilled employees.

PARTNERSHIPS

» Minnesota Center of Excellence in Advanced Manufacturing.
» State and county legislators, industry partners, and community leaders who came together to fund a five-axis mill.
» Allina Health Systems is an advisory partner and offers clinicals and internships.

FROM A FACULTY MEMBER:

“Our students get great jobs! The IT program was designed by the very industry that hires our students, and our outstanding advisory committee is committed to keeping our program relevant and cutting edge. The core curriculum serves two purposes: exposes students to the various areas within the IT field so they are making an educated choice when they declare an emphasis; and provides students with a broad understanding of the different facets of the IT field, which prepares them for the team-based workplace.”

– Lisa Hubbard, information technology faculty

2019 Capital Request

» $6.4 million in asset preservation and replacement to repair building envelope, replace roof, and update electric grid (with Anoka-Ramsey)
ABOUT THE COLLEGE
Anoka-Ramsey is one of the largest community colleges, by enrollment, in Minnesota State. Its two campuses are located on the banks of the Mississippi River in Coon Rapids, and 40 miles north along the Rum River in Cambridge. A comprehensive higher education institution, it offers associate degrees, liberal arts/general studies certificates, and advanced degrees.

SERVICE TO MINNESOTA
» Each year, Anoka-Ramsey and Anoka Tech generate $371.7 million in economic impact, as well as produce 1,600 graduates, and support and sustain 3,198 jobs.
» One of the largest providers of concurrent enrollment and PSEO, allowing students to earn college credit while still in high school.
» Created the first Early College program in Minnesota in partnership with Irondale High School.
» One of the largest nursing programs in the state, preparing graduates for high-demand occupations.
» Numerous opportunities for baccalaureate degree completion on both campuses.

PARTNERSHIPS
» K–12 School Districts: Anoka-Ramsey partners with 12 high schools in the delivery of concurrent enrollment courses. Concurrent enrollment students account for 22% of the student body at Anoka-Ramsey.
» Anoka County Workforce Center (ACWC): ACWC offers a wide variety of employment-related services to both job seekers and employers, supporting Anoka-Ramsey students and academic programs.
» Allina Health Systems: Partners with nursing program to provide clinical experiences, scholarships, and service on the program advisory board.

FY18 STUDENT PROFILE: 11,898 Credit-seeking Students | 26.6% Pell Eligible | 23.9% Students of Color

NOTE: Anoka-Ramsey Community College is aligned with Anoka Technical College and has a combined budget request.

Request Details
Amounts are estimates and subject to change
» $7.3 million of $169 million in campus support with Anoka Technical College
» 12,387 students, faculty, and staff will use NextGen
» An estimated 630 students will receive grants

What’s At Stake?
A fully funded request will:
» Support innovation in teaching.
» Offer counseling services for mental/personal health needs.
» Connect students with employers.
» Close achievement gap for students of color.

Not fully funding the request will:
» Limit ability to prepare students in high-demand health care programs.
» Impact efforts to support students in college-level coursework.

FROM A FACULTY MEMBER:
“The Physical Therapist Assistant (PTA) faculty work diligently to develop a challenging curriculum to prepare students to become competent health care professionals. The results have been outstanding. Our students’ average pass rate is 98% on the PTA National Licensing Exam and more than 91% of PTA graduates get jobs in a physical therapy setting within six months of passing the national licensing exam.”

– Lisa Lentner, physical therapist assistant faculty

2019 Capital Request
» $6.4 million in asset preservation and replacement to repair building envelope, replace roof, and update electric grid (with Anoka Tech)
ABOUT THE UNIVERSITY
Bemidji State University provides the academic guidance, education, and personal encouragement students need to exceed their own expectations. BSU offers 60 undergraduate degrees, nine graduate degrees, 15 teacher licensure fields, 14 pre-professional programs, and 10 certificates.

SERVICE TO MINNESOTA
» Each year, BSU and NTC generate $321.7 million in economic impact, as well as produce 1,326 graduates, and support and sustain 2,749 jobs.
» Bemidji State is the only U.S. school offering an undergraduate degree in 3-D design for exhibits, conferences, and industry. Thanks to a strong partnership with industry professionals and alumni support, the program is a source of talent for the entire world.
» BSU’s innovative biology program has been expanded to include majors in aquatic biology and wildlife biology. Students pursue careers in fish and wildlife management, invasive species eradication, and conservation.

What’s At Stake?
A fully funded request will:
» Protect support services vital to student success and graduation.
» Maintain programs that meet the demand for highly qualified teachers, nurses, and law enforcement officers across Minnesota.

Not fully funding the request will:
» Reduce faculty and staff, reduce course availability, increase class sizes, diminish student support, and increase student costs due to longer time to finish program.
» Fail to resolve facilities issues that impact teaching and learning and hinder disability access.

Request Details
Amounts are estimates and subject to change
» $6.4 million of $169 million in campus support with Northwest Technical College
» 7,138 students, faculty, and staff will use NextGen
» An estimated 220 students will receive grants

2019 Capital Request
» $5.8 million in asset preservation and replacement to repair building envelope, replace roof, and update electrical and lighting (with NTC)

FROM A STUDENT:
“One of the greatest things about Bemidji State is its community. My professors, fellow graduate students, and so many wonderful and great people from different departments have helped me and set me up for success.”
– Katti Renik, graduate student, biology

NOTE: Bemidji State University is aligned with Northwest Technical College and has a combined budget request.
Request Details

Amounts are estimates and subject to change

» $3.8 million of $169 million in campus support
» 5,595 students, faculty, and staff will use NextGen
» An estimated 300 students will receive grants

What’s At Stake?

A fully funded request will:

» Enhance student success through program development, intentional advising, targeted retention efforts to close the achievement gap, and programming supporting student mental health and wellness.

Not fully funding the request will:

» Reduce student success strategies focused on retention and advising to close the achievement gap.
» Limit our ability to invest in new academic programs to address labor shortages in region.
» Reduce course offerings and academic programs.
» Force budget reductions.

ABOUT THE COLLEGE

Nestled in the premier recreational area of Minnesota, Central Lakes College (CLC) is a comprehensive community and technical college offering a wide range of pathways in both liberal arts/transfer and technical education programs.

SERVICE TO MINNESOTA

» Each year, CLC generates $135.8 million in economic impact, as well as produces 970 graduates, and supports and sustains 1,107 jobs.
» Added more than 5,000 graduates to the region over the past five years.
» More than 90% of graduates are employed in a field related to their study, which fuels the economic engine of central and greater Minnesota.
» Partner with approximately 30 area high schools to offer College in the Schools.
» Collaborations with industry leaders and community partners ensure student success and community satisfaction.

PARTNERSHIPS

» Minnesota DNR Enforcement, DNR Forestry, Camp Ripley, and Crow Wing County: Partnership for students in the natural resources program.
» Crow Wing County Fair: Provides hands-on learning opportunities for students in welding, law enforcement, marine and powersport, and graphic design programs.
» Clow Stamping, Brunswick, Pequot Tool & Manufacturing, and Ryerson: Donate steel and supplies to the welding program.
» University Center: Four Minnesota State Universities including MSUM, SCSU, SMSU, BSU, and one private college partner.
» Cragun’s Resort and Essentia Health: Sponsor the theatre and cultural arts programs.
» Local health care clinical partners such as Cuyuna Regional Medical Center, Lakewood Health System, St. Gabriel’s Hospital, and more.

FROM A BUSINESS PARTNER:

“Partnering with the Central Lakes College welding program is essential to the future of manufacturing. Collaboration between CLC and local businesses ensures curriculum is aligned to industry needs while exposing area manufacturers to trends and technology.”

– Pequot Tool & Manufacturing team
Minnesota State FY2020–FY2021 Legislative Request: Century College

LOCATION: White Bear Lake

century.edu | Angelia Millender, President

FY18 STUDENT PROFILE: 12,440 Credit-seeking Students | 38.1% Pell Eligible | 39.2% Students of Color

Request Details

Amounts are estimates and subject to change

» $6.6 million of $169 million in campus support
» 13,105 students, faculty, and staff will use NextGen
» An estimated 610 students will receive grants

What’s At Stake?

A fully funded request will:

» Provide continued investment in services to improve student retention and completion.
» Provide new program development in high-demand fields such as manufacturing, health care, and IT.

Not fully funding the request will:

» Impact instruction and services for students.
» Limit ability to balance budgets and maintain affordability.
» Limit ability to develop new workforce programs in high-demand, high-wage fields.
» Impact ability to maintain aging facilities in need of repair.

ABOUT THE COLLEGE

Century College is a two-year community and technical college offering degrees, diplomas, certificates, and courses in the areas of applied design, arts and humanities, business, health sciences, human services, industry, science, technology, engineering and mathematics, social and behavioral sciences, and non-credit workforce training.

SERVICE TO MINNESOTA

» Each year, Century College generates $368.5 million in economic impact, as well as produces 2,000 graduates, and supports and sustains 3,269 jobs.
» Bridging the Minnesota Skills Gap through state-of-the-art facilities, award-winning programs, and thriving partnerships in high-demand fields.
» Contributing to local communities through 35,000 student service learning hours.

PARTNERSHIPS

» Northeast Metro 916 Intermediate School District, Saint Paul Public Schools, and White Bear Lake Public Schools: Strengthening the pipeline from high school to postsecondary education through pre-college student readiness and concurrent enrollment course programming.
» Bimbo Bakeries USA, TLC Electronics, Trane Twin Cities: Among 20 manufacturing companies working with Century College to deliver on-site skills development training to hundreds of incumbent workers.
» North Saint Paul-Maplewood-Oakdale Public Schools, Saint Paul and F.R. Bigelow Foundations, St. Paul Youth Services: Working together to deliver college credit courses in community engagement and leadership to young African American men.
» Xcel Energy: Expanding educational opportunities for future renewable energy sector employees through applied research projects in photovoltaic solar energy production systems.

FROM A STUDENT:

“Century College was more affordable than a large university, and that helped me financially. I finished my general education courses and then decided to stay at Century College to pursue a career education program in cosmetology, which was the right career path for me.”

– Emily Kong, student

MINNESOTA STATE

2019 Capital Request

» $10.2 million in asset preservation and replacement to replace roof, boilers, and HVAC

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Dakota County Technical College (DCTC) provides highly skilled and technical training for today’s most in-demand jobs with 40 degree programs and more than 60 certificate and diploma programs in areas ranging from construction and manufacturing to health care to visual arts to business and more. In 2018, Forbes ranked DCTC as one of the top 25 two-year trade schools in the nation.

Each year, DCTC and Inver Hills generate $334.6 million in economic impact, as well as produce 1,500 graduates, and support and sustain 2,881 jobs.

86% of graduates go on to work in a field related to their study (2017).

A network of student support services provides resources for all students to thrive academically and become contributing members of the workforce.

What’s At Stake?

A fully funded request will:

- Meet needs for technology opportunities, including energy technicians, civil technicians, and IT.
- Allow investment in services like peer tutoring, veteran services, and support for English language learners.
- Expand equity work to address achievement gaps.

Not fully funding the request will:

- Limit new programs in response to the needs of business and industry.
- Restrict our ability to invest in maintaining facilities and education program spaces.

The quality of graduates from the [DCTC electric lineworkers] program is outstanding. We bring in recent DCTC graduates to intern, and quite often our operations supervisors say those interns are excellent, are more mature, and are ready to transition to having a career.”

– Greg Miller, CEO and President, Dakota Electric Association
Request Details
Amounts are estimates and subject to change
- $1.6 million of $169 million in campus support
- 2,528 students, faculty, and staff will use NextGen
- An estimated 70 students will receive grants

What’s At Stake?
A fully funded request will:
- Support programming that requires hands-on staffing to increase student success and retention. This includes initiatives focused on onboarding new and transfer students, intrusive advising, on-campus mental health programming, and our learning communities which provide a cohort mode of learning for students needing flexible schedules.

Not fully funding the request will:
- Threaten retention and completion initiatives for at-risk students.
- Limit access for students who have families or challenging work schedules.
- Reduce staffing essential to carrying out this work.

ABOUT THE COLLEGE
Fond du Lac Tribal & Community College (FDLTCC) brings together a tribal college and state community college. FDLTCC offers a postsecondary education to honor the past for those living in the present and dreaming the future through a spirit of respect, cooperation, and unity. FDLTCC provides postsecondary education in a culturally diverse, welcoming environment and looks forward to the new opportunities ahead.

SERVICE TO MINNESOTA
- Each year, FDLTCC generates $49.5 million in economic impact, as well as produces 300 graduates, and supports and sustains 448 jobs.
- The college has added more than 1,200 graduates to the region over the past five years, more than 200 of whom are American Indians.
- Annually graduate more than thirty law enforcement students who enter careers in public safety and protection.
- Offer environmental institute programs, including research and land grant extension education featuring a STEM emphasis.

PARTNERSHIPS
- Fond du Lac Band of Lake Superior Chippewa: Partnership ranging from student preparation to curriculum to employment and occupational training.
- Sappi Fine Paper: Fond du Lac Tribal & Community College supports training for over 650 mill employees in Knowledge Management and Training System and workforce development.
- Winona State University: Partnership to provide an American Indian teacher training program in elementary education.
- Mille Lacs Band of Ojibwe: Provides academic outreach and occupational training via ITV and on-site training.
- Carlton, Fond du Lac Ojibwe, and South Ridge High Schools: Fond du Lac Tribal & Community College provides College Connect, a college preparation program for students who otherwise would not have access to an introduction to postsecondary education.

FROM AN ALUMNA:
“I would like to give praise to the incredible diversity the college offers. I also would like to thank all the faculty and staff who helped me whenever I was in need—even the littlest question was treated with respect and kindness. It was an amazing experience for me, considering I am not a traditional age student.”

– Carrie Kulas, alumna, class of 2016
ABOUT THE COLLEGE

Hennepin Technical College (HTC) is the largest technical college in Minnesota State, offering more than 45 programs that provide a gateway to promising futures for students from diverse backgrounds, many who are first-generation and lower income. HTC reduces the skills gap and raises the knowledge and expertise of our students as evidenced by our 99% job placement rate.

SERVICE TO MINNESOTA

» Each year, HTC generates $237.7 million in economic impact, as well as produces 1,200 graduates, and supports and sustains 2,080 jobs.

» Ranked #36 nationally in Associate Degrees conferred to minority students in the Engineering Technology field (Source: Diverse magazine, December 2017).

» Largest customized training and business solutions division in Minnesota that addresses business and industry needs.

» M-Powered: A fast-track, industry standard training in CNC lathe/mill and precision metal forming, preparing students for manufacturing careers with life-sustaining wages and benefits, as well as opportunities for continued advancement.

PARTNERSHIPS

» Twin Cities RISE, Metro Transit, and Metropolitan Council: This award-winning program puts job seekers on the path to full-time employment as bus or rail technicians through skills training and paid internships while earning an associate degree. To date, more than 100 people have or are participating in this program.

» Ford ASSET: Innovative program combines automotive training and internship experiences at sponsoring dealerships.

» Pathways: HTC maintains strong partnerships with area school districts to provide educational pathways for high school students interested in pursuing careers in technical fields. Such partners include: Gateway to College, Metro South, and Intermediate District 287.

WHAT’S AT STAKE?

A fully funded request will:

» Ensure continued investment in student support initiatives, including veteran services and retooling the workforce to meet current market needs.

» Support services to improve persistence and completion rates.

Not fully funding the request will:

» Result in a reduction in the investment of instructional equipment and the development of new academic programs that respond to industry demands.

» Reduce ability to perform critical preventive facility maintenance.

2019 Capital Request

» $3.4 million in asset preservation and replacement to replace roofs

FROM A STUDENT:

“The training and support from HTC faculty will provide the education I need to succeed. I plan to attend the University of Minnesota after graduation.”

– Augustine Njotsa, automation robotics and engineering technology student
Minnesota State FY2020–FY2021 Legislative Request: Inver Hills Community College

LOCATION: Inver Grove Heights

inverhills.edu | Michael Berndt, Interim President

FY18 STUDENT PROFILE: 6,767 Credit-seeking Students | 27% Pell Eligible | 32.1% Students of Color

Request Details
Amounts are estimates and subject to change

» $6.6 million of $169 million in campus support with Dakota County Technical College
» 7,067 students, faculty, and staff will use NextGen
» An estimated 410 students will receive grants

What’s At Stake?
A fully funded request will:

» Allow investment in services like peer tutoring, veteran services, and support for English language learners.
» Expand and strengthen STEM course offerings.
» Fund training in culturally responsive teaching to help close the achievement gap for students of color and at-risk students.

Not fully funding the request will:

» Reduce ability to serve adult students.
» Limit ability to keep programs like IT and engineering on cutting edge.

ABOUT THE COLLEGE
Inver Hills Community College is a place where students get an affordable, high-quality education in a supportive environment. With an enrollment of more than 5,000 students, Inver Hills provides an experience defined by small class sizes and an engaged and active community that prepares students to succeed at a four-year college or enter the workforce. Inver Hills is nationally ranked for its service to veterans, nursing program, and service to adult learners.

SERVICE TO MINNESOTA
» Each year, Inver Hills and DCTC generate $334.6 million in economic impact, as well as produce 1,500 graduates, and support and sustain 2,881 jobs.
» Minnesota Training Connection delivers high-quality, responsive technical/professional education customized for nonprofits, private businesses, and government agencies.
» TRIO SSS provides support to first-generation college students, students from low-income families, and students with disabilities.

» Student support services provide resources for students to thrive and become contributing members of the workforce.

PARTNERSHIPS
» Dakota County Workforce Center: Partners with DCTC, Inver Hills, and Metropolitan State to best serve Dakota and Scott counties’ workforce needs, including offering Transportation Management, BA.
» Travelers via the Travelers EDGE program: Provides scholarships and internships.
» CHS via the Agricultural Sciences Pipeline program: Spotlights careers in agriculture.
» High school pipeline partnerships: Inver Hills has collaborated with Burnsville and Simley high schools to offer EMS and CNA programming.
» Douglas Differt Difference Makers: Partnership between DCTC, Inver Hills, and the transportation construction industry creating scholarships, internships, and connections for students in engineering or civil engineering technology.

2019 Capital Request
» $5 million in asset preservation and replacement to replace roof, windows, and security hardware (with DCTC)

FROM AN ALUMNUS:
“When I started at Inver Hills, I had been out of the Air Force for 11 years. Their veteran support helped me step right into campus life and feel welcomed. The small class sizes ensured I wasn’t just a number here.”

– Dave Zelm, owner Zelm Aerospace, 2018 graduate
ABOUT THE COLLEGE
Lake Superior College offers a fully transferable AA degree and more than 90 career-oriented technical certificate, diploma, and degree programs, including aviation, nursing and health care specialties, manufacturing, and IT. LSC also provides workforce training and continuing education for business and industry.

SERVICE TO MINNESOTA
» Each year, LSC generates $195.9 million in economic impact, as well as produces 1,150 graduates, and supports and sustains 1,843 jobs.
» Address workforce needs for aviation maintenance technicians with AAR Aircraft Services and Cirrus Aircraft.
» Provide training and services for women interested in machining careers with the City of Duluth, the WorkForce Center, SOAR Career Solutions, and Adult Basic Education.
» Partner with health care providers and K–12 schools to provide summer career camps in nursing, cybersecurity, aviation, robotics, fire fighting, and more.
» Serve as a National Security Agency/Department of Homeland Security Center of Academic Excellence in Cyber Defense, offering a network administration and cybersecurity degree with a transfer agreement to complete a bachelor’s degree.
» Offer a practical nursing degree in six months for veterans with military medic training.

PARTNERSHIPS
» MnDOT Technical Certification program: Provide statewide construction competency and safety training to personnel working on bridges and roads.
» Enbridge Energy Partners: Provide industrial fire and safety training to a major oil and gas employer.
» Essentia Health and St. Luke’s Health Care System: Provide crucial training such as health certifications, refresher coursework, and clinical partnerships.

WHAT’S AT STAKE?
A fully funded request will:
» Maintain affordable tuition.
» Maintain student support functions.
» Ensure technology replacement meets student needs.
» Continue initiatives for underrepresented, diverse, first-gen, and at-risk students.
» Allow roof and facility repairs.

Not fully funding the request will:
» Result in staff and faculty reductions.
» Postpone development of academic programming in emerging high-demand, high-wage fields.

2019 Capital Request
» $4.3 million in asset preservation and replacement to replace HVAC and roofs

FROM A STUDENT:
“I was impressed that LSC offered both aircraft mechanic and professional pilot programs. After I complete the aviation maintenance technician program, I plan to become a pilot. I believe I will be a better pilot if I understand the mechanics of an airplane first.”

– Joseph Bassomo, aviation maintenance technician student
Minnesota State FY2020–FY2021 Legislative Request: Metropolitan State University

Metropolitan State University

LOCATION:
Minneapolis
St. Paul

metrostate.edu | Ginny Arthur, President

FY18 STUDENT PROFILE: 11,111 Credit-seeking Students | 41.4% Pell Eligible | 43.6% Students of Color

Request Details
Amounts are estimates and subject to change

» $8.0 million of $169 million in campus support
» 12,089 students, faculty, and staff will use NextGen
» An estimated 540 students will receive grants

What’s At Stake?
A fully funded request will:
» Support courses in high-demand fields—cybersecurity, biology, finance, computer science, nursing, law enforcement, and accounting.
» Expand online programs.
» Support the expansion of high-demand STEM programs.

Not fully funding the request will:
» Result in fewer sections of high-demand major courses, delaying graduation.
» Limit filling critical faculty and advising positions, slowing students’ degree progress.
» Slow outreach to incumbent workers with partial degrees.

ABOUT THE UNIVERSITY
Metropolitan State University offers bachelor’s, master’s, and doctoral programs to transfer and returning students across the metro region and online. Metropolitan State students have access to experiential instruction and convenient program delivery enriched by a diverse environment, community engagement, and service learning.

SERVICE TO MINNESOTA
» Each year, Metropolitan State generates $393.9 million in economic impact, as well as produces 2,300 graduates, and supports and sustains 3,600 jobs.
» Offer on-site bachelor’s degree completion programs and student services at community colleges.
» Enlist practitioner faculty with current professional experience to prepare students for fields with strong demand for talent.
» Faculty prepare diverse classes of students to close the talent gap in the state.

2019 Capital Request
» $400,000 in asset preservation and replacement to repair skyway

What’s At Stake?
A fully funded request will:
» Support courses in high-demand fields—cybersecurity, biology, finance, computer science, nursing, law enforcement, and accounting.
» Expand online programs.
» Support the expansion of high-demand STEM programs.

Not fully funding the request will:
» Result in fewer sections of high-demand major courses, delaying graduation.
» Limit filling critical faculty and advising positions, slowing students’ degree progress.
» Slow outreach to incumbent workers with partial degrees.

FROM AN ALUMNUS:
“Metropolitan State started me on the path to becoming a lifelong learner, and with my career path, to improving patients’ lives. I needed a four-year degree to advance in my career, after technical training and two associate degrees. Metropolitan State valued my previous experience. My Metropolitan State degree immediately advanced my career and gave me the confidence to pursue a PhD in engineering.”

– Michael O’Connor, Director, Strategy and Project Management/Chief of Staff for Medtronic, PLC
About the College

As a comprehensive public community and technical college, Minneapolis College offers over 100 liberal arts and career and technical programs. Minneapolis College has strong ties to industry partners that help fund scholarships, provide training, equipment, and internship and employment opportunities.

Service to Minnesota

- Each year, Minneapolis College generates $333.4 million in economic impact, as well as produces 1,300 graduates, and supports and sustains 2,972 jobs.
- Destination: Diploma to Degree (D3), PSEO, TRIO, and concurrent enrollment programs serve high school students from underserved communities.
- Provide transit, meals, clothing, and childcare assistance, and expanded health care supporting student success and retention.

Partnerships

- Cedar Riverside Opportunity Center and 800 W. Broadway: Anchor partner in these locations with public sector and private non-profit partners to provide access to educational, workforce, and career pathways.
- Graco, Target Corporation, City of Minneapolis, City of Saint Paul, Hennepin County, Hennepin Healthcare, Fairview Health Services, Children’s Hospital, UPS, U.S. Bank, Wells Fargo, Ameriprise, Lutheran Social Services, Minnesota Department of Transportation, Minneapolis Public Schools, NorthPoint Health & Wellness, and others: Actively recruit and hire graduates.
- Northside Achievement Zone, YouthLink, EMERGE, Minneapolis Urban League, Project for Pride in Living, local workforce centers, and many more: Support increased retention, sustainability, and relevancy with resources for living-wage employment and four-year degrees.
- The Power of YOU: Free college program that has shown increases in a student’s odds of completing college by as much as 67%.

Request Details

Amounts are estimates and subject to change

- $6.2 million of $169 million in campus support
- 11,318 students, faculty, and staff will use NextGen
- An estimated 520 students will receive grants

What’s At Stake?

A fully funded request will:

- Provide highly qualified individuals to Minnesota’s workforce in high-wage, high-demand fields.
- Allow continued service as the only open access college in Minneapolis, providing a path for underrepresented students to four-year institutions.

Not fully funding the request will:

- Impair our ability to help bridge the state’s employment gap.
- Place us at financial risk.

2019 Capital Request

- $9.4 million in asset preservation and replacement to repair skyway, replace roof, and update emergency power

FROM AN ALUMNUS AND BUSINESS PARTNER:

“Minneapolis College always felt at home to me. [It] offered a flexible schedule that allowed me to work while I studied. The professors were engaged, giving extra time and attention to help their students succeed. The college and all of its resources gave me the platform and confidence to launch my career.”

– Jag Arora, alum and business owner, Tiffin Man Global Kitchen
Minnesota State FY2020–FY2021 Legislative Request: Minnesota State College Southeast

LOCATION:
Red Wing
Winona

southeastmn.edu | Larry Lundblad, Interim President

FY18 STUDENT PROFILE: 2,762 Credit-seeking Students | 30.3% Pell Eligible | 16% Students of Color

ABOUT THE COLLEGE
With small class sizes and a personalized learning environment, Minnesota State College Southeast is a friendly, student-centered college. The average student age of 26 reflects a wide range in the student population, from PSEO and recent high school grads to older adults transitioning to new careers.

SERVICE TO MINNESOTA
» Each year, MSC Southeast generates $80.3 million in economic impact, as well as produces 452 graduates, and supports and sustains 694 jobs.
» Unemployment rates in southeast Minnesota are at historic lows, and MSC Southeast helps fill the region’s limitless need for highly skilled workers.
» College programs stay current in curricula and equipment thanks to the service of business and industry leaders on advisory committees.
» More than 90 degrees, diplomas, and certificates in 30+ career and technical areas are offered, as well as associate of arts and Transfer Pathways degrees.
» College’s Student Learner Hub connects 16- and 17-year-olds to advanced manufacturing, transportation, and health careers; students earn college credential.

PARTNERSHIPS
» Southeast Perkins IV Regional Consortium: Actively participating in a network of 22 regional high schools.
» Every Hand Joined: Ensuring at-risk students are recognized, supported, and connected to higher education.
» Red Wing Manufacturers Association: Developing a skilled manufacturing workforce.
» Habitat for Humanity: Construction technology program students are building a major expansion and rehabbing housing with Habitat for Humanity Winona-Fillmore Counties.
» Winona Chamber of Commerce: REACH initiative providing college-level technical certificates on-site at Winona High School.
» Goodhue County Collaborative: Collaborating with Red Wing Ignite, manufacturers, and area school districts to implement “Learn & Earn.”

What’s At Stake?
A fully funded request will:
» Maintain technology and equipment needed to ensure students learn relevant skills.
» Provide additional support for students in need, especially in student success, retention, and mental health care.
» Expand outreach to prospective students in an increasingly competitive environment.
» Keep tuition affordable.

Not fully funding the request will:
» Divert funds for academics and student support to operations.
» Delay facilities maintenance and investment in technology infrastructure.

Request Details
Amounts are estimates and subject to change
» $2.3 million of $169 million in campus support
» 2,932 students, faculty, and staff will use NextGen
» An estimated 180 students will receive grants

2019 Capital Request
» $3.2 million in asset preservation and replacement to install backup generator and replace roof, windows, doors, and frames

FROM A BUSINESS PARTNER:
“We have had hundreds of staff members who received their education through Minnesota State College Southeast, and because of that we have been able to care for thousands of residents.”

– Kelly Haeska, Director of Human Resources, Mayo Clinic Health System, Lake City
LOCATION: 
Detroit Lakes, Fergus Falls 
Moorhead, Wadena

minnesota.edu | Carrie Brimhall, President

FY18 STUDENT PROFILE: 8,125 Credit-seeking Students | 34% Pell Eligible | 19.6% Students of Color

ABOUT THE COLLEGE
Minnesota State Community and Technical College (M State) offers 70 career and liberal arts degrees and certificates, including unique programs such as equine science, power sports technology, dialysis technician, cardiovascular technology, and music.

SERVICE TO MINNESOTA
» Each year, M State generates $215.2 million in economic impact, as well as produces 1,217 graduates, and supports and sustains 1,840 jobs.
» The college creates and delivers on-site certifications in areas such as soft skills, diversity training, and supervisory leadership.
» Deliver free workplace readiness classes for new Americans in the Fargo-Moorhead region.
» Have developed new programs to ensure alignment with regional workforce needs.
» Annually serve more than 1,700 students earning college credit through M State’s NACEP-accredited concurrent enrollment program.
» Deliver courses through eCampus in the High School, a unique online concurrent enrollment program.
» Have expanded nursing assistant training in high schools.

PARTNERSHIPS
» American Crystal Sugar: Offer training in a variety of skill areas and deliver a 16-credit industrial workforce certificate to employees.
» Marvin Windows: Provide on-site skills-based training to employees.
» Essentia, Ecumen, Sanford, Lake Regions, and Tri-County Hospitals: These partners provide funds for capital projects and student scholarships.

What’s At Stake?
A fully funded request will:
» Develop new programs needed by regional health care and manufacturing industries.
» Expand workforce development services offerings to train the incumbent workforce and new Americans.

Not fully funding the request will:
» Require M State to further review academic programs and student services, possibly resulting in the elimination or reduction of programs critical to the region.
» Require vacancies to remain unfilled, thereby impacting our ability to serve our students and the region.

2019 Capital Request
» $10.6 million in asset preservation and replacement to update HVAC system, multiple campuses

FROM AN ALUMNUS:
“I spent two summers as an intern for Polaris, and now I have started my career with them in my dream job as a snowmobile development engineer.”
— Josh Mickelson, 2015 AS in engineering and AA in liberal arts
Minnesota State FY2020–FY2021 Legislative Request: Minnesota State University, Mankato

 Request Details

Amounts are estimates and subject to change

» $15.5 million of $169 million in campus support
» 19,160 students, faculty, and staff will use NextGen
» An estimated 400 students will receive grants

What’s At Stake?

A fully funded request will:
» Continue work to meet the increasing demand for an educated workforce needed to fuel the growing regional and state economy while providing affordable access to higher education for Minnesotans.

Not fully funding the request will:
» Result in possible cost reduction measures that would encompass all financial, physical, and human resources. Such reductions could lead to decreased access and affordability.

ABOUT THE UNIVERSITY

Since its founding in 1868, Minnesota State University, Mankato, has been an institution where real-world thinking helps students transform their big ideas into rewarding futures. It is the second largest public university in Minnesota, with 140 undergraduate, 80 graduate, and five doctoral programs. The faculty, students, and staff at Minnesota State Mankato are committed to finding solutions that make life better for people in our state, our region, and our world.

SERVICE TO MINNESOTA

» Each year, Minnesota State Mankato generates $781.5 million in economic impact, as well as produces 3,400 graduates, and supports and sustains 6,239 jobs.
» Minnesota State Mankato was honored for its commitment to the state's clean energy goals after completing an energy-savings sustainability project that included 31 buildings, sidewalks, and roadways.
» The Minnesota Educators Partnership works to advance student success from pre-K through college.

PARTNERSHIPS

» Delta Air Lines: Minnesota State Mankato is one of eight universities nationwide to be part of the Delta Propel Pilot Career Path Program, which allows aviation students to join a defined, accelerated, and customized path from college to Delta.
» Ecumen Scholars Program: A partnership between Minnesota State Mankato and Ecumen is helping to address the state's shortage of nurses working in long-term geriatric care.
» Recharge Minnesota: Automotive engineering technology program is partnering with the Olseth Family Foundation and the Mankato Area Foundation to play a lead role in working toward greater adoption of electric vehicles in southern Minnesota.

FROM A BUSINESS PARTNER:

“Working with [faculty from Minnesota State Mankato] has been a pleasure. They have been so enthusiastic about this project, bringing their knowledge, experience, and resources together to create this important training for our company.”

– Karen Johnson, HR Business Partner-Employee Relations, Nidec

2019 Capital Request

» $4.2 million in asset preservation and replacement to repair envelope, repair link, replace windows, replace chiller
Minnesota State FY2020–FY2021 Legislative Request: Minnesota State University Moorhead

LOCATION:
Moorhead

mnstate.edu | Anne Blackhurst, President

FY18 STUDENT PROFILE: 7,342 Credit-seeking Students | 24% Pell Eligible | 11.5% Students of Color

Request Details
Amounts are estimates and subject to change

» $7.9 million of $169 million in campus support
» 8,074 students, faculty, and staff will use NextGen
» An estimated 200 students will receive grants

What’s At Stake?
A fully funded request will:
» Offset inflation costs and preserve ability to meet critical workforce and community needs.

Not fully funding the request will:
» Limit the course sections available to students and potentially delay graduation.
» Jeopardize academic and student support services necessary to serve an increasingly diverse student body.
» Defer facilities work critical to safety, security, and operational efficiencies.

ABOUT THE UNIVERSITY
MSU Moorhead is a teaching university where deep engagement between students and faculty transforms lives. MSU Moorhead offers 146 majors and 15 graduate degrees. MSU Moorhead is a vital community member through outreach, service and engagement, the arts, and athletics. MSU Moorhead focuses on student achievement and success, with more Carnegie Professors of the Year than any other institution in a five-state area.

SERVICE TO MINNESOTA
» Each year, MSU Moorhead generates $285.5 million in economic impact, as well as produces 1,400 graduates, and supports and sustains 2,242 jobs.
» 18 Online meets the demand for high school teachers needing to meet HLC qualifications.
» Faculty resources have been added to high-demand priority programs—Educational Leadership (MS), Curriculum and Instruction (MS), and Master of Healthcare Administration.
» Regional Science Center is a biological field station providing student and faculty scientists opportunities to conduct significant research.
» Speech Language Clinic is a SPEAK OUT® partner helping area Parkinson’s patients regain their voices.
» College for Kids & Teens, Planetarium, Regional Science Center, and sports camps provide learning opportunities for thousands of K–12 students.

PARTNERSHIPS
» Churches United for the Homeless: Ongoing campus volunteer connections.
» Microsoft: Internship placements.
» Moorhead Economic Development Authority and Moorhead Business Association: Downtown redevelopment member.
» Greater Fargo-Moorhead Economic Development Corporation: Listening sessions with key business/industry sectors.
» Rape and Abuse Crisis Center: Bystander training partner/advocate.

FROM A STUDENT:
“I’ve learned how to be a leader, how to interact with different types of people, and how to communicate throughout the globe. I am beginning to see how people can come together and make a difference in our world.”

– Katie Lillis, student, elementary inclusive education

2019 Capital Request
» $9 million in asset preservation and replacement to replace HVAC, upgrade exterior envelope
Minnesota State FY2020–FY2021 Legislative Request: Minnesota West Community & Technical College

LOCATION:
Canby, Granite Falls, Jackson
Pipestone, Worthington
Learning Centers: Luverne, Marshall

mnwest.edu | Terry Gaalswyk, President

FY18 STUDENT PROFILE: 4,724 Credit-seeking Students | 25.2% Pell Eligible | 20.4% Students of Color

Minnesota State FY2020–FY2021 Legislative Request:
Minnesota West Community & Technical College

Canby, Granite Falls, Jackson
Pipestone, Worthington
Learning Centers: Luverne, Marshall

2019 Capital Request
- $2.9 million in asset preservation and replacement to replace boiler, upgrade restrooms on multiple campuses

Request Details
Amounts are estimates and subject to change
- $3.3 million of $169 million in campus support
- 5,007 students, faculty, and staff will use NextGen
- An estimated 230 students will receive grants

What’s At Stake?
A fully funded request will:
- Expand career pathways to fill the skills gap.
- Provide additional education and career support for students from diverse backgrounds, particularly in Worthington, the most diverse community in greater Minnesota.
- Expand programming in manufacturing, health care, and education to fill workforce gaps.

Not fully funding the request will:
- Stall investments in programming to meet the needs of employers in southwest Minnesota.
- Cause deterioration in the condition of our facilities.

ABOUT THE COLLEGE
Minnesota West Community & Technical College (Minnesota West) has five campuses and two learning centers offering more than 60 majors online and on-campus. Named a top 150 college in the nation by the Aspen Institute, we are an educational leader in allied health, agriculture, energy, and manufacturing programs, as well as online education.

SERVICE TO MINNESOTA
- Each year, Minnesota West generates $128.6 million in economic impact, as well as produces 886 graduates, and supports and sustains 1,140 jobs.
- Strong ties with over 50 high schools and serve over 1,800 students in concurrent and dual enrollment courses, ranging from Liberal Arts Sciences to Career and Technical education.
- Accessibility to students through multiple class delivery options such as online, on-campus, and hybrid courses.

PARTNERSHIPS
- Innovative regional partnerships with Southwest West Central Service Cooperative, Southwest Private Industry Council, Greater United Way, Southwest Initiative Foundation, and the McKnight Foundation increase career pathways for students in the region, particularly in teacher preparation and career and technical education.

What’s At Stake?
A fully funded request will:
- Expand career pathways to fill the skills gap.
- Provide additional education and career support for students from diverse backgrounds, particularly in Worthington, the most diverse community in greater Minnesota.
- Expand programming in manufacturing, health care, and education to fill workforce gaps.

Not fully funding the request will:
- Stall investments in programming to meet the needs of employers in southwest Minnesota.
- Cause deterioration in the condition of our facilities.

FROM A STUDENT:
“Minnesota West supports me while achieving my educational goals. With the opportunity Minnesota West provides I have been able to become the first PSEO Licensed Practical Nurse in the state of Minnesota and am currently on track to graduate as a Registered Nurse. I look forward to continuing toward my dream of becoming a pediatric surgeon.”

– Kassandra Melinda Lopez, associate degree nursing student
NORMALDALE COMMUNITY COLLEGE

LOCATION: Bloomington

normandale.edu | Joyce Ester, President

FY18 STUDENT PROFILE: 14,942 Credit-seeking Students | 28.7% Pell Eligible | 37.3% Students of Color

Request Details
Amounts are estimates and subject to change

» $6.2 million of $169 million in campus support
» 15,564 students, faculty, and staff will use NextGen
» An estimated 760 students will receive grants

What’s At Stake?
A fully funded request will:

» Move our advisor-to-student ratio from 856-to-1 closer to the national average of 296-to-1.
» Provide accelerated development courses that have been proven to help students develop college success skills.

Not fully funding the request will:

» Reduce availability of advising and other student support services, slowing student progress toward degree completion.
» Require balancing building repairs and technology replacement with other critical academic and student support functions.

ABOUT THE COLLEGE
Normandale Community College provides two-year degrees and certificates, is a top transfer school for Minnesota four-year colleges and universities, and partners with Minnesota State University, Mankato, Metropolitan State University, and Southwest Minnesota State University to offer bachelor’s degrees on campus.

SERVICE TO MINNESOTA
» Each year, Normandale generates $401.2 million in economic impact, as well as produces 1,200 graduates, and supports and sustains 3,474 jobs.
» Developmental education to prepare students for college-level work.
» Partnerships with area high schools to offer PSEO, concurrent enrollment, articulated credit, and other opportunities.
» Programs are closely tied to local, state, and federal workforce agencies to leverage economic development resources.
» Strive to ensure education and training is aligned with the state’s changing economy.

PARTNERSHIPS
» Donaldson Company: Contributes scholarships to the college’s Academy of Math and Science, which provides a financial and advising support system for students pursuing STEM fields.
» Health Resources and Services Administration: Grant partnership to help prepare dental hygienists for the charge of expanding scope with new competencies to meet the oral health care needs of vulnerable, underserved, and rural populations.
» Dakota, Hennepin, and Ramsey Counties: These employers have joined a unique collaboration where higher education, community-based organizations, and employers work together to uniquely meet the needs of underemployed, adult learners.
» Medtronic: Through a three-year grant, Normandale will support the development and delivery of a comprehensive training initiative focused on advancing employee skills in areas like health care data analytics and value creation.

2019 Capital Request
» $722,000 in asset preservation and replacement to repair exteriors and replace elevator and roof

FROM AN ALUMNA:
“My time at Normandale was a phenomenal experience. I can’t imagine I would be doing what I am or be on the path I am currently on if I had gone to a different school.”
– Sheena Jimmick, alumna and 2017 Jack Kent Cooke Scholar, majoring in astrophysics at the University of Minnesota
North Hennepin Community College (NHCC) has been engaging students and changing lives for more than 50 years. NHCC offers more than 70 associate degrees and certificates designed to transfer to four-year universities or prepare students for the workplace, as well as bachelor's degrees through university partnerships on campus.

Each year, NHCC generates $272.5 million in economic impact, as well as produces 1,300 graduates, and supports and sustains 2,360 jobs.

NHCC offers initiatives to help close the opportunity gap, including Equity by Design, HOPE2, and Diversity, Equity and Inclusion programming on campus.

Deliver nine bachelor's degree programs on campus via partnerships with four-year universities, with more scheduled by fall 2019.

Collaborate with seven high schools to offer concurrent enrollment courses.

Collaborate on light rail plans that will provide accessibility to the college beginning 2023/2024.

Multiple collaborative partners to identify and address workforce needs: Hennepin County Workforce Council, The Twin Cities Manufacturers Consortium, surrounding cities and chambers of commerce, and more.

Collaboration to provide mentoring and employment opportunities for students with disabilities.

Collaboration to narrow the achievement gap of underrepresented students.

Participation in PSEO programming with NHCC.

What’s At Stake?

A fully funded request will:

» Close the opportunity gap and advance completion, transfer, and baccalaureate degree attainment.

» Maintain campus facilities, technology, and essential services that ensure student retention and success.

» Allow for program development to support Minnesota's workforce needs.

Not fully funding the request will:

» Result in elimination of programs and services, threatening student completion and success rates.

» Cause layoffs and jeopardize ability to deliver quality programs and services.

2019 Capital Request

» $2.9 million in asset preservation and replacement to replace boilers and chillers

What's At Stake?

A fully funded request will:

» Close the opportunity gap and advance completion, transfer, and baccalaureate degree attainment.

» Maintain campus facilities, technology, and essential services that ensure student retention and success.

» Allow for program development to support Minnesota's workforce needs.

Not fully funding the request will:

» Result in elimination of programs and services, threatening student completion and success rates.

» Cause layoffs and jeopardize ability to deliver quality programs and services.

2019 Capital Request

» $2.9 million in asset preservation and replacement to replace boilers and chillers

What’s At Stake?

A fully funded request will:

» Close the opportunity gap and advance completion, transfer, and baccalaureate degree attainment.

» Maintain campus facilities, technology, and essential services that ensure student retention and success.

» Allow for program development to support Minnesota's workforce needs.

Not fully funding the request will:

» Result in elimination of programs and services, threatening student completion and success rates.

» Cause layoffs and jeopardize ability to deliver quality programs and services.

2019 Capital Request

» $2.9 million in asset preservation and replacement to replace boilers and chillers

FROM A FACULTY MEMBER:

“At NHCC, we’re continually reviewing, refining, and enhancing developmental education by collaborating with other departments to remove barriers and address student needs holistically. This means looking for ways advising, financial aid, student life, and faculty all work together to support the success of our students.”

– Shirley Johnson, faculty/interim dean of fine arts and communications
FY18 STUDENT PROFILE: 6,564 Credit-seeking Students | 32% Pell Eligible | 17.3% Students of Color

Request Details

About NHED

The Northeast Higher Education District (NHED) is comprised of five, autonomous yet interdependent, two-year colleges in northeast Minnesota. Many NHED specialty programs focus on environmental fields and local industry. Student success rate is 72% and the three-year graduation rate is 61%.

Service to Minnesota

» Each year, the NHED colleges generate $211.3 million in economic impact, as well as produce 1,100 graduates, and support and sustain 1,809 jobs.

» Advanced MN, the district colleges’ customized training provider, delivered over 770,000 hours of training to more than 7,000 people employed in the region in FY2018.

» Provide college in the schools, including technical education opportunities through the Applied Learning Institute, to 17 northeastern Minnesota school districts with 25 high schools.

What’s At Stake?

A fully funded request will:

» Ensure higher education in a rural landscape with an economically disadvantaged population.

» Deepen relationships with local high schools to encourage more students into technical programs to meet regional workforce demands.

» Provide financial assistance that will decrease student debt.

Not fully funding the request will:

» Reduce services provided to our students.

» Narrow the scope of program and course offerings.

» Limit technology investments.

» Delay the expansion of high-demand academic programs.

2019 Capital Request

» $4.7 million in asset preservation and replacement to replace roofs and install boilers

Approach:

» Iron Range Engineering (IRE), a partnership program with Minnesota State University, Mankato, was named one of the “Top 5 Emerging World Leaders in Engineering Education,” in MIT’s 2018 report. Since 2010, this program has trained over 150 students from northeastern Minnesota to work as engineers in local industry. Continued innovation in engineering education on the Iron Range has led to the development of The Bell Program, which will serve students from across the nation with its first cohort in summer 2019.

» NHED colleges continue to partner with the Iron Range Resources & Rehabilitation Board (IRRRB) in the area of workforce development, seeking solutions to best serve top industries and employers in the region. Most recently, Hibbing Community College and IRRRB hosted a transportation summit to study how the college can improve its existing programs to address a shortage of qualified, well-trained transportation workers within the region.
ABOUT THE COLLEGE

Hibbing Community College (HCC) is a two-year comprehensive community college. HCC offers transfer options as well as a wide variety of career programs leading to immediate employment, including nursing, diesel mechanics, culinary arts, dental assisting, law enforcement, automotive mechanics, and many more.

SERVICE TO MINNESOTA

» Each year, as part of NHED, HCC, ICC, Mesabi Range College, RRCC, and VCC (Vermilion) generate $211.3 million in economic impact, as well as produce 1,100 graduates, and support and sustain 1,809 jobs.

» Consistently graduate students in technical programs serving local employers.

» Strive to create an inclusive and equitable environment from recruitment through retention and graduation.

» Offer programs such as PSEO, College in the Schools, Applied Learning Institute (ALI), and Upward Bound to foster strong relationships with local high school students.

What’s At Stake?

A fully funded request will:

» Ensure higher education in a rural landscape with an economically disadvantaged population.

» Deepen relationships with local high schools to encourage more students into technical programs to meet regional workforce demands.

» Provide financial assistance that will decrease student debt.

Not fully funding the request will:

» Reduce services provided to our students.

» Narrow the scope of program and course offerings.

» Limit technology investments.

» Delay the expansion of high-demand academic programs.

2019 Capital Request

» $4.7 million in asset preservation and replacement to replace roofs and install boilers (as part of NHED)

FROM A STUDENT:

“The instructors and staff at HCC have provided every opportunity for me to learn and feel accomplished in the field of study that I have chosen. I feel prepared as I enter into my chosen career because of the great people here.”

– Quinn Vork, electrical maintenance student

Request Details

Amounts are estimates and subject to change

» $5.3 million (as part of NHED) of $169 million in campus support

» 1,725 students, faculty, and staff will use NextGen

» An estimated 150 students will receive grants

What’s At Stake?

A fully funded request will:

» Ensure higher education in a rural landscape with an economically disadvantaged population.

» Deepen relationships with local high schools to encourage more students into technical programs to meet regional workforce demands.

» Provide financial assistance that will decrease student debt.

Not fully funding the request will:

» Reduce services provided to our students.

» Narrow the scope of program and course offerings.

» Limit technology investments.

» Delay the expansion of high-demand academic programs.

2019 Capital Request

» $4.7 million in asset preservation and replacement to replace roofs and install boilers (as part of NHED)

FROM A STUDENT:

“The instructors and staff at HCC have provided every opportunity for me to learn and feel accomplished in the field of study that I have chosen. I feel prepared as I enter into my chosen career because of the great people here.”

– Quinn Vork, electrical maintenance student
LOCATION:
Grand Rapids

MINNESOTA STATE

NOTE: Itasca Community College is part of the Northeast Higher Education District (NHED).

itascacc.edu | Bill Maki, President

FY18 STUDENT PROFILE: 1,718 Credit-seeking Students | 32.9% Pell Eligible | 17.8% Students of Color

Minnesota State FY2020–FY2021 Legislative Request: NHED – Itasca Community College

Itasca Community College is a learning-community college where students gain hands-on, practical experience through project-based learning, practicums, and participation in conferences. ICC offers a variety of transfer and career programs in high-demand industries.

SERVICE TO MINNESOTA
» Each year, as part of NHED, ICC, HCC, Mesabi Range College, RRCC, and VCC (Vermilion) generate $211.3 million in economic impact, as well as produce 1,100 graduates, and support and sustain 1,809 jobs.
» Partner with four local school districts to develop interdisciplinary career pathways education aligned with regional workforce needs.
» Foundational partner in developing Itasca Diversity Alliance.
» Educational partner in Blandin Foundation’s countywide regional workforce development initiative.

PARTNERSHIPS
» Arrowhead Economic Opportunity Agency: Partner with Adult Basic Education to provide services directly on campus, reducing barriers for at-risk students.
» Grand Rapids High School: Developed local lab space at the high school for partnered use for ICC’s industrial technology-process operations program, interdistrict high school career pathways instruction, and local industry for training operations.
» Second Harvest North Central Food Bank: Supports the food shelf on campus to meet student needs, reducing hunger as a barrier to success.
» Itasca Area Schools Collaborative & Circles of Healing: Piloting an education career pathway to develop the next generation of professional educators with a focus on promoting more indigenous students and the inclusion of indigenous history and perspectives in the curriculum.

2019 Capital Request
» $4.7 million in asset preservation and replacement to replace roofs and install boilers (as part of NHED)

What’s At Stake?
A fully funded request will:
» Ensure access to high-quality, meaningful education in the Grand Rapids area that will transform lives of the disadvantaged and contribute to the economic sustainability of the region.

Not fully funding the request will:
» Restrict the ability of the college to partner with high schools in the region, limiting opportunities for high school students to get meaningful and practical training aimed at local workforce needs.
» Jeopardize facilities critical to student success with outdated fire suppression systems and from structural deterioration and indoor air quality concerns.

FROM AN ALUMNUS:
“Itasca Community College has made innovative changes to their curriculum over the years in order to stay relevant with changes that are happening in the local economy. This allows Itasca’s graduates to bring new perspectives and ideas to the workforce.”
– Tom McBride, alumnus and Foundation Board member
LOCATION: Eveleth, Virginia

NOTE: Mesabi Range College is part of the Northeast Higher Education District (NHED).

mesabirange.edu | Bill Maki, President

FY18 STUDENT PROFILE: 1,844 Credit-seeking Students | 27.9% Pell Eligible | 17.2% Students of Color

ABOUT THE COLLEGE
Mesabi Range College offers an AA degree as well as numerous technical programs such as addiction studies/human services, industrial mechanical technology, welding, early childhood education, electrical controls, nursing, paramedic, and graphic design media.

SERVICE TO MINNESOTA
» Each year, as part of NHED, Mesabi Range College, HCC, ICC, RRCC, and VCC (Vermilion) generate $211.3 million in economic impact, as well as produce 1,100 graduates, and support and sustain 1,809 jobs.

» Expanding Educational Opportunities grant—strengthening connection between high school students and construction trades careers.

» Growing Tomorrow’s Teachers—A Garden of Opportunity grant supporting the need for qualified early childhood teachers.

» Participated in the Talent Development Program, supporting the professional development of college technical faculty, strengthening technical programming and the economic vitality of northeast Minnesota.

» Perkins Consortia Recipient Project, funding focusing on expansion of CTE programs in medical/nursing and mining engineering.

» MRC Addiction Studies/Human Services department partners with the Minnesota Judicial System—St. Louis County District Court, bringing Treatment Court to the college and the region.

PARTNERSHIPS
» East Range Consortium Partnership: Collaborates with Vermilion Community College, Mesabi Range College, and 14 local school districts to distribute Perkins funding to create pathways and opportunities in career and technical education.

» Applied Learning Institute: Serves 22 regional high schools to provide career pathways in the high schools for college credit.

WHAT’S AT STAKE?
A fully funded request will:
» Ensure higher education in a rural landscape with an economically disadvantaged population.

» Deepen relationships with local high schools to encourage more students into technical programs to meet regional workforce demands.

» Provide financial assistance that will decrease student debt.

Not fully funding the request will:
» Reduce services provided to our students.

» Narrow the scope of program and course offerings.

» Limit technology investments.

» Delay the expansion of high-demand academic programs.

2019 Capital Request
» $4.7 million in asset preservation and replacement to replace roofs and install boilers (as part of NHED)

FROM AN ACADEMIC ADVISOR:
“As the Post-Secondary Perkins Coordinator, I have the privilege to work with the secondary and post-secondary members of the East Range Perkins Consortium. I thoroughly enjoyed writing a grant that has allowed our Eveleth faculty to enhance their skills in several areas. Our High School Open House brought close to 150 students to campus to meet faculty and learn about our incredible programs.”

— Chris Vito, Head Baseball Coach/Perkins Coordinator/PSEO Academic Advisor
Request Details

Amounts are estimates and subject to change

» $5.3 million (as part of NHED) of $169 million in campus support
» 533 students, faculty, and staff will use NextGen
» An estimated 20 students will receive grants

What’s At Stake?

A fully funded request will:

» Ensure continued ability to provide quality higher education to the communities in rural far-northern MN, where the next closest campus is 100 miles away.
» Provide community enrichment and workforce development to help retain our cultural opportunities and promote employment growth.
» Supply the means for continued high-quality, dual-credit options for our secondary educational partners.

Not fully funding the request will:

» Result in budget and personnel reductions impacting access, opportunity, and service to our students and community.

ABOUT THE COLLEGE

Rainy River Community College (RRCC) offers high-quality academics, on-campus housing, athletics, student organizations, and the opportunity for lifelong friendships. Students appreciate the small class sizes and individual attention they get from instructors and staff.

SERVICE TO MINNESOTA

» Each year, as part of NHED, RRCC, HCC, ICC, Mesabi Range College, and VCC (Vermilion) generate $211.3 million in economic impact, as well as produce 1,100 graduates, and support and sustain 1,809 jobs.
» Partnered with Normandale Community College to host their hospitality management program. This provides world-class customer service and management training for local partners in the hotel and restaurant industry.
» Teaming with Koochiching Economic Development Authority, Koostasca Community Action, Inc., Independent School District No. 361, and Koochiching County Health and Human Services to create a solution to address the child care shortage.
» The only higher education provider for over 100 miles with the responsibility to prepare students for the next phase of their education or career.

PARTNERSHIPS

» Rural Health Care Initiative: RRCC partners with Essentia Health, Rainy Lake Medical Center, City of International Falls, Koochiching County Economic Development Agency, and the United States Department of Agriculture to develop short- and long-term strategies addressing the health care worker shortage in rural Minnesota.
» Advanced MN: Providing a variety of training for employees at Packaging Corporation of America. In addition, in partnership with Hibbing Community College, bringing a condensed version of the CDL program to the community.

2019 Capital Request

» $4.7 million in asset preservation and replacement to replace roofs and install boilers (as part of NHED)

FROM AN ALUMNUS AND BUSINESS PARTNER:

“The community college system is underappreciated for the important work it does. It truly sets the standard for value in postsecondary education. I wish more people took advantage of this opportunity— it’s an effective way to expand people’s horizons, particularly when time and funds are limited.”

– David C. Herman, MD, Essentia Health CEO and alumnus
Minnesota State FY2020–FY2021 Legislative Request: NHED – Vermilion Community College

LOCATION: Ely

vcc.edu | Bill Maki, President

FY18 STUDENT PROFILE: 948 Credit-seeking Students | 27.4% Pell Eligible | 17.3% Students of Color

ABOUT THE COLLEGE

Vermilion Community College is located in the heart of Superior National Forest on the doorstep of the Boundary Waters Canoe Area. VCC is nationally recognized for niche programming in natural resource use and natural resource protection. Most popular degrees include fisheries and wildlife biology, natural resource technology, wildland/wildlife law enforcement, wilderness and parks management, outdoor leadership, and watershed science. VCC’s unique location affords students a million-acre outdoor laboratory out the back door. More than three-fourths of the college’s students come from beyond the immediate commuting area.

SERVICE TO MINNESOTA

» Each year, as part of NHED, VCC (Vermilion), RRCC, HCC, ICC, and Mesabi Range College generate $211.3 million in economic impact, as well as produce 1,100 graduates, and support and sustain 1,809 jobs.

» Unique programming focused on training students for careers working directly with Minnesota’s natural resources.

» Degree-specific internships with a wide variety of Minnesota and federal agencies, including water districts, state parks, Department of Natural Resources, and forestry offices.

PARTNERSHIPS

» National Park Service: Vermilion is one of seven colleges in the country with an accredited pathway to provide National Park Rangers.

» Minnesota Department of Natural Resources: The college conducts a number of wildlife research studies for the DNR, benefiting the state and providing research opportunities for students.

» Minnesota Pollution Control Agency: Over the past three years, facilitated over a quarter of a million dollars in MPCA water quality/research projects for the state.

WHAT’S AT STAKE?

A fully funded request will:

» Provide students with access to education opportunities and career paths in the natural resources arenas.

» Protect past investments currently threatened by aging roofs and infrastructure.

Not fully funding the request will:

» Impact our ability to continue to be a strong partner in providing highly trained employees for multiple Minnesota agencies and businesses.

» Greatly restrict our ability to reinvest in our academic programming and state-of-the-art equipment for in-field training.

2019 Capital Request

» $4.7 million in asset preservation and replacement to replace roofs and install boilers (as part of NHED)

FROM AN ALUMNUS:

“Vermilion is a great place to connect with people that care about the environment. In my job, I talk to landowners about the benefits of clean water and wildlife habitat made possible through conservation easements.”

– Jack Bushman, alumnus, Le Sueur County Soil and Water Conservation District

REQUEST DETAILS

Amounts are estimates and subject to change

» $5.3 million (as part of NHED) of $169 million in campus support

» 1,016 students, faculty, and staff will use NextGen

» An estimated 100 students will receive grants

NOTE: Vermilion Community College is part of the Northeast Higher Education District (NHED).
Minnesota State FY2020–FY2021 Legislative Request: Northland Community & Technical College

LOCATION: 
East Grand Forks
Thief River Falls

northlandcollege.edu | Dennis Bona, President

FY18 STUDENT PROFILE: 4,583 Credit-seeking Students | 31% Pell Eligible | 19.1% Students of Color

Request Details
Amounts are estimates and subject to change
» $3.4 million of $169 million in campus support
» 4,849 students, faculty, and staff will use NextGen
» An estimated 160 students will receive grants

What’s At Stake?
A fully funded request will:
» Support Northland as an innovative leader in higher education, preparing all learners with work and life skills that advance personal well-being and regional prosperity.

Not fully funding the request will:
» Result in a further decline in the number of programs and services available to students, diminishing Northland’s capacity to meet the local workforce development needs.
» Place Northland in a financially unsustainable fiscal circumstance, jeopardizing a valued community asset.

ABOUT THE COLLEGE
Northland Community & Technical College (NCTC) is a comprehensive community and technical college featuring a strong liberal arts transfer program as well as technical programming in nursing, allied health, construction trades, manufacturing, agriculture, and nationally acclaimed aerospace programs that include the nation’s first unmanned aerial systems maintenance program. Athletics are a point of pride for NCTC, with eight NJCAA varsity sports fielding 220+ student athletes.

SERVICE TO MINNESOTA
» Each year, NCTC generates $133.6 million in economic impact, as well as produces 1,000 graduates, and supports and sustains 1,137 jobs.
» The college works with community partners to define programs offered and provide training to prospective employees.
» NCTC has developed pathways for students regardless of past academic success, taking some from illiteracy to pursuing an advanced degree.

NCTC implemented a service learning program designed to foster student engagement by connecting students to communities through a required service experience.
» Actively partner and collaborate with all K–12 schools in service area.

PARTNERSHIPS
Community partners donate funds and equipment for programs and are the primary employers for many graduates. Partners provide curriculum expertise and offer internship and clinical opportunities.
» Altru and Sanford Health Systems: Nursing and allied health programs.
» American Crystal Sugar, Digi-Key, Textron, Polaris, Philadelphia Macaroni, and Simplot: Manufacturing and industry programs.
» United States Air Force, Northrop Grumman, and University of North Dakota: Aerospace programs.
» Cities of East Grand Forks, Thief River Falls, and Roseau: Public sector law and public safety programs.

2019 Capital Request
» $2.9 million in asset preservation and replacement to replace roofs, HVAC, and security hardware

FROM AN ALUMNUS:
“I can’t say I’d do anything differently. Everything’s been great. Northland set me up perfectly.”

– Coltyn Blotske, 2014 fire technology and advanced rescue graduate
FY18 STUDENT PROFILE: 1,739 Credit-seeking Students | 28.9% Pell Eligible | 19% Students of Color

ABOUT THE COLLEGE

Northwest Technical College (NTC) is a technologically focused learning environment that is highly responsive to workforce needs in northern Minnesota. Collaborative relationships are key to meeting the needs of students and employers in the Bemidji region and beyond.

SERVICE TO MINNESOTA

» Each year, NTC and BSU generate $321.7 million in economic impact, as well as produce 1,326 graduates, and support and sustain 2,749 jobs.

» Major regional provider of trained professionals for a variety of rapidly growing health-related fields, with about 60% of all NTC students studying practical or associate degree nursing, dental assisting, health care administrative support, and medical coding and transcription.

» Child care and education programs meet a constant need for highly trained child care providers throughout northern Minnesota, with graduates becoming child care providers and teaching paraprofessionals, or continuing their education.

What’s At Stake?

A fully funded request will:

» Protect support services vital to student success.

» Meet northern MN demand for dental assistants, nurses, child care providers, and building tradespeople.

Not fully funding the request will:

» Reduce faculty and staff, reduce course availability, weaken student support, and higher student costs.

» Cause regionwide disruption of new career pathways designed to help adults move off public assistance and provide alternatives for high school students who choose not to pursue a four-year degree.

2019 Capital Request

» $5.8 million in asset preservation and replacement to repair building envelope, replace roof, and update electrical and lighting (with BSU)

FROM A STUDENT:

“I never thought that I’d do this. Just to realize how much I love school from day to day amazes me.”

– Amanda Foster, student, medical coding
Request Details

Amounts are estimates and subject to change

- $1.3 million of $169 million in campus support
- 2,825 students, faculty, and staff will use NextGen
- An estimated 40 students will receive grants

What’s At Stake?

A fully funded request will:

- Expand course offerings to students and ensure we have state-of-the-industry technology and equipment available for learning.
- Meet critical regional workforce needs with new or expanded programs.

Not fully funding the request will:

- Delay new program development and expansion of technical programming.
- Reduce student support services for first-generation students.
- Limit the ability to make key investments in programmatic equipment and technology.

ABOUT THE COLLEGE

Pine Technical and Community College (PTCC) is a vibrant college and community resource, empowering learners and partnering to strengthen local communities. PTCC offers a diverse program mix, including gunsmithing, automated systems, welding, cybersecurity, machining, automotive, American Sign Language, and health care sciences.

SERVICE TO MINNESOTA

- Each year, PTCC generates $48.6 million in economic impact.
- PTCC has served 1,513 high school students in a concurrent enrollment program and worked with 24 PSEO K–12 schools. The program awarded 6,956 credits, saving students and their families $1.06 million dollars.
- Telework center in Kanabec County allows students or members of the community to study or work without commuting to campus in the Twin Cities.

Pine Technical and Community College has been a strong partner for many years. Workforce skills are critical to the success of our business and having a strong college partner in our region is incredibly important to us. Administrators to educators at PTCC work to form strong partnerships with industry, they listen, and offer innovative solutions that benefit those seeking education and training and those looking to hire graduates.”

- Traci Tapani, Co-President, Wyoming Machine

FROM A BUSINESS PARTNER:

2019 Capital Request

- $1.6 million in asset preservation and replacement for accessibility, renewal, replace air handler, and update doors and locks

PARTNERSHIPS

- EZ Box: A start-up business projected to bring 200 jobs to the region. They are housed in PTCC’s business incubator within the Pine Innovation Center.
- Frandsen Corporation: A pillar within the PTCC Foundation and has provided a number of scholarships to students in the region.
ABOUT THE COLLEGE

Ridgewater College believes that higher education enables people to achieve their dreams. Ridgewater believes in helping students find their path and develop the skills and knowledge to reach their full potential. Ridgewater values inclusiveness, active learning, affordability, continuous improvement, lifelong learning, and ethical behavior—all delivered in a supportive student-focused environment.

SERVICE TO MINNESOTA

» Each year, Ridgewater generates $170.2 million in economic impact, as well as produces 840 graduates, and supports and sustains 1,456 jobs.
» The college assists with pre-college academic preparation for underserved students and new Americans to attend college via partnerships with Adult Basic Education and partnerships with CMJTS and DEED.

PARTNERSHIPS

» 3M and dozens of other manufacturing businesses: Provide a variety of education and training in manufacturing.
» Jennie-O Turkey and dozens of agricultural businesses: The college partners to provide training in everything from truck driving to human resources to production line processes.
» Carris Health, Bethesda Grand, Hutch Health, and dozens of other providers: Ridgewater partners to provide education in health care, ranging from continuing education to paramedic degrees to nursing.

What’s At Stake?

A fully funded request will:
» Enable us to meet the needs of employers with specific workforce needs.
» Allow us to build services to support first-generation and underrepresented students.

Not fully funding the request will:
» Prevent expansion of critical student support resources needed to improve student success.
» Hinder efforts to serve the needs of an increasingly diverse population in our local communities.
» Prevent improvements in our facilities and equipment to meet industry partners’ needs.

Request Details

Amounts are estimates and subject to change
» $4.0 million of $169 million in campus support
» 5,081 students, faculty, and staff will use NextGen
» An estimated 400 students will receive grants

What’s At Stake?

A fully funded request will:
» Enable us to meet the needs of employers with specific workforce needs.
» Allow us to build services to support first-generation and underrepresented students.

Not fully funding the request will:
» Prevent expansion of critical student support resources needed to improve student success.
» Hinder efforts to serve the needs of an increasingly diverse population in our local communities.
» Prevent improvements in our facilities and equipment to meet industry partners’ needs.

2019 Capital Request

» $3.8 million in asset preservation and replacement to replace roofs, repair building envelope, and upgrade electrical panels

FROM A STUDENT:

“I chose Ridgewater because they offer the four-year MANE program that allows you to test for your license after your fifth semester so you can work as an RN while you’re finishing up your bachelor’s degree. It’s pretty cool ... There are so many things you can do within nursing.”

– Peter Wagman, MANE nursing student
Minnesota State FY2020–FY2021 Legislative Request: Riverland Community College

LOCATION: Albert Lea, Austin Owatonna

riverland.edu | Adenuga Atewologun, President

FY18 STUDENT PROFILE: 4,416 Credit-seeking Students | 27.5% Pell Eligible | 21.2% Students of Color

Request Details
Amounts are estimates and subject to change

» $3.1 million of $169 million in campus support
» 4,669 students, faculty, and staff will use NextGen
» An estimated 290 students will receive grants

What’s At Stake?
A fully funded request will:

» Allow full implementation of the agricultural and food science technology program.
» Provide for the development of new programs and maintain current programs with technology to meet regional workforce needs.
» Improve college completion, minimizing the gap for traditionally at-risk groups.

Not fully funding the request will:

» Result in budget reductions jeopardizing up to 12 full-time faculty and staff positions and reducing departments’ non-personnel budgets.

ABOUT THE COLLEGE
With 642 graduates annually, Riverland serves students, 49% of whom are underrepresented, through Best in Class programs. The college offers 75 Quality Matters™ certified online programs and has received HLC re-accreditation until 2026. Riverland generates $7.1 million in state and local revenue each year and accounts for $1.4 million in community contributions.

SERVICE TO MINNESOTA

» Each year, Riverland generates $121.4 million in economic impact, as well as produces 642 graduates, and supports and sustains 1,101 jobs.
» More than 60% of radiologic technologists in the southeast Minnesota region are graduates of Riverland's radiography program.
» Criminal justice and corrections program supplies a high percentage of sworn officers in local police departments.
» New agricultural and food science technology program prepares students for the agriculture and food manufacturing industries.
» Farm business management program annually provides customized management and financial consulting to 500+ local farmers.
» Partner with 22 regional high schools in concurrent/PSEO courses, lead an active Perkins Consortium, and support Northfield High School’s TORCH program.
» To meet Allied Health demands, Riverland implemented an evening practical nursing program in Owatonna.
» Programs like elementary education and Flex/Pace connect two-year degrees with bachelor’s options at universities.

PARTNERSHIPS

» Habitat for Humanity: Partner with the construction program to build homes each year.
» Hormel Foods, Lou-Rich, and Viraco: Train hundreds of incumbent workers at these companies annually.
» The Hormel Foundation: Implementing Gap Scholarships to Austin’s graduating high school seniors starting in 2019.
» Waseca Correctional Facility: Offers Riverland’s cosmetology degree.

2019 Capital Request

» $3.7 million in asset preservation and replacement to replace roof and upgrade electrical system

FROM A BUSINESS PARTNER:

“With the high demand for skilled labor, it is important for Lou-Rich, Inc. to partner with Riverland to enhance the learning environment for the students and better prepare them for the local workforce.”

– Steve Tufte, General Manager of Lou-Rich, Inc.
FY18 STUDENT PROFILE: 7,057 Credit-seeking Students | 36.7% Pell Eligible | 27.1% Students of Color

Rochester Community and Technical College (RCTC) is the oldest public two-year college in Minnesota, combining the best in liberal arts, technical, and lifelong learning with more than 70 credit-based programs and more than 100 credential options.

SERVICE TO MINNESOTA

» Each year, RCTC generates $231.9 million in economic impact, as well as produces 978 graduates, and supports and sustains 2,009 jobs.

» Provides skilled workers ready to enter the fast-growing, high-tech workforce.

» Works with students and area K–12, alternative learning providers and four-year institutions to map educational and career goals and create a plan to best achieve them.

» Programs that can be completed in one semester or one or two years. Students can be trained and enter the workforce with a smaller investment of time and money.

2019 Capital Request

» $3.6 million in asset preservation and replacement to repair exteriors, windows and door, replace roof

What’s At Stake?

A fully funded request will:

» Allow employers to continue to rely on RCTC for filling open positions in the growing southeastern Minnesota economy.

» Continue innovative, interactive learning styles to provide relevant, accessible, and affordable educational opportunities.

Not fully funding the request will:

» Cause course cancellations, possible program suspensions, or closures in high-demand areas.

» Increase deferred maintenance and cause energy efficiencies to be unrealized, causing safety and standards issues.

2019 Capital Request

» $3.6 million in asset preservation and replacement to repair exteriors, windows and door, replace roof

FROM A STUDENT:

“I began attending RCTC in fall 2017 as a PSEO student and joined Student Government shortly thereafter. This year, I was elected Student President, and I am proud to represent the students of RCTC. Most importantly, I am thankful for the opportunities that RCTC has offered me to pursue personal and professional development both inside and outside of the classroom. My time here has had a great impact on my life, and I believe it will continue to have one.”

– Drew Brinker, Student President
Minnesota State FY2020–FY2021 Legislative Request: Saint Paul College

SAINT PAUL COLLEGE
A Community & Technical College

LOCATION:
St. Paul

saintpaul.edu | Rassoul Dastmozd, President

FY18 STUDENT PROFILE: 10,004 Credit-seeking Students | 48.6% Pell Eligible | 64.7% Students of Color

Request Details
Amounts are estimates and subject to change

» $4.9 million of $169 million in campus support
» 10,409 students, faculty, and staff will use NextGen
» An estimated 640 students will receive grants

What’s At Stake?
A fully funded request will:
» Provide support for high-demand programs and course offerings.
» Maintain essential personnel who ensure student access to college and success.

Not fully funding the request will:
» Reduce 400–500 graduates annually in high-demand STEM programs.
» Cut specialized courses and services for underprepared students.
» Reduce funding for Power of YOU™ and Make It Count programs, decreasing access for 50 full-time students annually.

ABOUT THE COLLEGE
Saint Paul College is a top 10 best community college in the nation according to TheBestSchools.org. Saint Paul College offers innovative programs, training, and quality instruction leading directly to employment or transfer to four-year institutions.

SERVICE TO MINNESOTA
» Each year, Saint Paul College generates $281.4 million in economic impact, as well as produces 1,400 graduates, and supports and sustains 2,432 jobs.
» Power of YOU™ for new high school graduates and Make It Count for students over age 24 provide tuition and support.
» College Readiness Academy and intensive math tutoring enable students to bypass some developmental coursework and save on tuition.
» With funding from Minnesota DEED, skilled trade unions, and philanthropic foundations, the Trading Up™ program creates pathways to construction and trade careers for women, veterans, and students of color.

2019 Capital Request
» $2.2 million in asset preservation and replacement to renew exteriors

FROM AN ALUMNA:
“The possibilities are endless once you walk through Saint Paul College’s doors, because there is a whole team of staff and community members rooting for your success. I left well-prepared and graduated cum laude from a local university in 2016.”

– Eloisa, 2013 alumna, associate of arts degree

The number one college choice of students in Saint Paul Public Schools. Programs such as Early College and PSEO allow high schoolers to earn college credits, reducing time and debt.

PARTNERSHIPS
» Industry leaders are on program advisory boards in all divisions and provide expertise in current trends and future skills needed.
**About the College**

South Central College (SCC) is a comprehensive community and technical college offering programs that prepare students to immediately start a rewarding career after graduation or transfer to a four-year institution to pursue a bachelor’s degree. In addition, SCC’s Center for Business and Industry provides businesses and professionals with customized training and continuing education opportunities.

**Service to Minnesota**

- Each year, SCC generates $161 million in economic impact, as well as produces 563 graduates, and supports and sustains 1,410 jobs.
- One of four Minnesota State colleges chosen to be part of Minnesota Reconnect.
- A leader of the “Learn Work Earn” program, SCC established a training program that provides remote access to live courses through virtual classroom technology.
- Developed a comprehensive Credit for Prior Learning (CPL) program and established a web-based tool to make it easier for individuals to apply to receive college credit for the knowledge they gained in the workplace, military, or elsewhere.

**Partnerships**

- **Manufacturing Apprenticeship Program:** SCC works with 53 companies to provide apprenticeships to more than 122 students. This includes working with regional employers to offset training costs through MN DEED’s PIPELINE program.
- **Career Navigator Program:** SCC collaborates with South Central Service Cooperative and area school districts in the South Central Perkins Consortium to develop and deliver this unique career exploration program to 2,000 ninth graders annually.
- **Minnesota Job Skills Partnership (MJSP) Program:** SCC partners with companies in applying for MJSP grants from MN DEED to fund on-site training through the college’s Center for Business and Industry. Recent participants include Daikin, Faribault Foods, All Flex, IMC, BIC, Dotson Iron, and Tony Downs Foods.

**What’s At Stake?**

**A fully funded request will:**

- Provide resources for innovative programs aimed at closing the achievement gap.
- Enhance access for students of color, first-generation, and Pell eligible students.
- Sustain and grow programs that meet workforce needs in the region’s three major industries: health care, agribusiness, and manufacturing.
- Ensure financial sustainability.

**Not fully funding the request will:**

- Delay new programs that meet the needs of our marketplace.
- Defer necessary maintenance, putting our facilities and educational environment at risk.

**Request Details**

*Amounts are estimates and subject to change*

- $3.4 million of $169 million in campus support
- 4,952 students, faculty, and staff will use NextGen
- An estimated 310 students will receive grants

**Minneapolis State FY2020–FY2021 Legislative Request: South Central College**

**South Central College**

**Southcentral.edu | Annette Parker, President**

**FY18 Student Profile:**

- 4,647 Credit-seeking Students
- 36.8% Pell Eligible
- 20.6% Students of Color

**FROM AN ALUMNUS:**

“Getting college credit for what I learned in industry and in the military enabled me to take fewer classes each semester, work a full-time job, and still get my degree on time.”

– Jordan Schoener, military veteran and machine tool technology program graduate who also participated in SCC’s apprenticeship program and attended the college at the same time as his mom and sister
Request Details
Amounts are estimates and subject to change

» $5.3 million of $169 million in campus support
» 9,161 students, faculty, and staff will use NextGen
» An estimated 60 students will receive grants

What’s At Stake?
A fully funded request will:

» Sustain new investments in key academic programs such as agriculture education, agronomy, exercise science, and education.
» Help maintain necessary support programs for student retention and completion.

Not fully funding the request will:

» Jeopardize the quality of programs and services available to students.
» Result in faculty and staff reductions.
» Lead to fewer sections and electives offered, which will hinder a timely path to student degree completion.

ABOUT THE UNIVERSITY
Southwest Minnesota State University (SMSU) prepares students for personal and professional success with high-quality professional programs offered in the liberal arts tradition. In response to industry demand, SMSU has renewed emphasis on agriculture programs. New initiatives also include a four-year exercise science program delivered on Twin Cities two-year campuses; strategic partnerships addressing shortfalls in special education licensure across the state; and a partnership with Minnesota West Community & Technical College to help alleviate the shortage of teachers of color in southwest Minnesota.

SERVICE TO MINNESOTA
» Each year, SMSU generates $173.1 million in economic impact, as well as produces 649 graduates, and supports and sustains 1,421 jobs.
» SMSU is the regional education hub for southwest MN, with nearly 40% of degree-seeking students coming from the region.

PARTNERSHIPS
» Schwan’s Company: Lends industry expertise and student intern opportunities.
» Ralco: Partners for faculty and student research projects and invests in significant scholarship and internship support.
» City of Marshall: Partners with SMSU to share valuable technology, space, and student services on campus.
» CENTROL: Partners to provide independent agriculture field research and agronomy trials led by students.
» AURI: Partners with the culinology program to build a food sensory lab to increase the capacity for product development.

FROM A STUDENT:
“I chose SMSU because I am from northeast Iowa and was interested in agricultural education. I made my visit and fell in love with SMSU. People look out for you here, and they make opportunities available to you that you won’t get elsewhere. It’s a real family atmosphere and you’re a person—the students and professors know you.”

– Gabby Power, agricultural education major
Minnesota State FY2020–FY2021 Legislative Request: St. Cloud State University

LOCATION:
St. Cloud

stcloudstate.edu | Robbyn Wacker, President

FY18 STUDENT PROFILE: 17,453 Credit-seeking Students | 24.7% Pell Eligible | 18.3% Students of Color

Request Details
Amounts are estimates and subject to change

» $16.1 million of $169 million in campus support
» 18,809 students, faculty, and staff will use NextGen
» An estimated 500 students will receive grants

What’s At Stake?
A fully funded request will:

» Advance graduation rates, deepen industry partnerships, and build a sustainable level of program offerings and community engagement as we continue our commitment to helping our changing student body succeed and prepare for life, work, and citizenship in the 21st century.

Not fully funding the request will:

» Cause open positions resulting from retirements or resignations to remain unfilled, leading to increased class sizes and fewer class time options.
» Hinder our ability to invest in new technology and maintain our building infrastructure.

ABOUT THE UNIVERSITY
St. Cloud State University offers more than 200 highly accredited academic programs that emphasize hands-on learning in real-world settings. At the graduate level, the university’s more than 60 programs include degrees in regulatory affairs and services, software engineering, and engineering management.

SERVICE TO MINNESOTA

» Each year, St. Cloud State generates $686.5 million in economic impact, as well as produces 3,000 graduates, and supports and sustains 5,515 jobs.
» An RN to BSN online nursing degree completion program is helping nurses further their careers.
» A paraprofessional residency program with District 742 is creating alternate pathways for people of color to become teachers.
» A new STEM education graduate certificate is preparing teachers to integrate STEM concepts into their classrooms.

A redesigned first year of college to improve success rates for low income, first generation, and students of color.

Living communities for students in recovery, LGBT students, transfer students, and student veterans.

PARTNERSHIPS

» Microbiologics: Distributor technical program uses the Integrated Science and Engineering Laboratory Facility (ISELF) for training.
» GeoComm: Works with ISELF’s visualization lab students to design software to help 911 operators pinpoint a caller’s location in a building.
» CentraCare Health: Works with the School of Public Affairs Research Institute to measure its economic impact.

» More than 75 global partnerships: Offer education abroad and faculty exchange opportunities.
» Husky Productions: Partners with Fox Sports North to produce live hockey broadcasts.

FROM A STUDENT:

“St. Cloud State is everything a student can ask for. Professional staff and a welcoming atmosphere combined with various different ways to pursue the education of your choice make it easy to call it a home. A home where you are encouraged to take the next steps toward your goals and dreams.”

– Mika Ilvonen 2018, MBA candidate, men’s Huskies Hockey forward and international student from Finland

2019 Capital Request

» $10.6 million in asset preservation and replacement to repair roof, exteriors, and building infrastructure
**Request Details**

*Amounts are estimates and subject to change*

- $3.7 million of $169 million in campus support
- 5,958 students, faculty, and staff will use NextGen
- An estimated 470 students will receive grants

**What's At Stake?**

**A fully funded request will:**

- Increase support services for first-generation students, low-income students, and students of color.
- Provide critical technology to ensure a strong IT infrastructure.
- Invest in up-to-date instructional equipment that aligns with the needs of today's workforce.

**Not fully funding the request will:**

- Reduce student services.
- Cause faculty and staff layoffs.
- Delay program expansions in high-demand programs.

**ABOUT THE COLLEGE**

St. Cloud Technical & Community College (SCTCC) provides career, technical, and transferable education. More than 90 program options closely match the region’s job demand, confirming SCTCC’s commitment to meet community needs. Within a year of program completion, 98% of graduates are employed in their fields of study.

**SERVICE TO MINNESOTA**

- Each year, SCTCC generates $188.6 million in economic impact, as well as produces 1,200 graduates, and supports and sustains 1,650 jobs.
- SCTCC actively engages and collaborates with approximately 40 program advisory groups to ensure academic courses are relevant to industry requirements.
- SCTCC alumni live and work in the central Minnesota region, with nearly 75% of graduates working within 35 miles of St. Cloud.

**PARTNERSHIPS**

- **Workforce Center:** Co-located on the SCTCC campus, includes partners Career Solutions and Minnesota DEED’s Job Service and Vocational Rehabilitation Services teams. All partners collaborate to provide education for dislocated workers. Career Solution’s annual Summer Youth Employment Program, CareerONE, introduces more than 100 14–17-year-old students to SCTCC, with some students having the opportunity to earn transferrable college credits.

- **Park Industries & Cold Spring:** Employ current SCTCC students and support them by providing flexible work schedules and pay incentives for good academic progress. They also provide in-kind equipment and make cash donations for scholarships and VEX Robotics.

- **Coborn’s:** Provided $45,000 in scholarship funding and many student internship opportunities to culinary arts students for the 2018–2019 academic year.

**FROM AN ALUMNUS:**

“As a student athlete and accounting major at SCTCC, I had the opportunity to learn on and off the court. After graduating, I transferred to Southwest Minnesota State University, where I earned a bachelor’s degree in management. Now I’m employed at SCTCC as the Bookstore Manager and am able to apply what I learned while I was here as a student.”

– Aguirre Reese, 2007 graduate and manager of the SCTCC Bookstore

**FY18 STUDENT PROFILE:** 5,624 Credit-seeking Students | 44.9% Pell Eligible | 24.8% Students of Color

**2019 Capital Request**

- $2.1 million in asset preservation and replacement to upgrade fire alarms, interior finishes, and HVAC

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**sctcc.edu** | Annesa Cheek, President

**LOCATION:** St. Cloud
REQUEST DETAILS

Amounts are estimates and subject to change

» $9.7 million of $169 million in campus support
» 9,966 students, faculty, and staff will use NextGen
» An estimated 200 students will receive grants

WHAT’S AT STAKE?

A fully funded request will:

» Continue our commitment and investments in high-demand professions such as nursing, teacher education, and business.
» Bolster investments in serving the expanding higher education market in the Rochester area.

Not fully funding the request will:

» Potentially result in reductions of personnel, dramatically impacting the ability to serve students and the region.
» Significantly limit the ability to respond to the urgent needs of employers in southeastern Minnesota.

SERVICE TO MINNESOTA

» Each year, WSU generates $447.9 million in economic impact, as well as produces 1,900 graduates, and supports and sustains 3,465 jobs.
» Center of Excellence (Healthforce Minnesota) collaborates to increase and diversify health care workers, integrate health science education practice and research, and enhance the quality of patient care.
» Success Coach Program pairs underrepresented students with mentors to improve retention and graduation.
» WSU-Rochester’s elementary education courses at Riverside Central Elementary School prepare teacher candidates to engage with diverse elementary-age students.

FROM AN ALUMNA:

“In the Hmong culture, the son takes care of the mom in her old age, but because I don’t have any brothers, it’s up to my sisters and me. Receiving a degree means I will be able to provide a better future not only for myself, but for my mother.”

– Ka Vang, alumna

2019 Capital Request

» $11.9 million in asset preservation and replacement to correct accessibility issues, replace HVAC and roofs, update infrastructure

ABOUT THE UNIVERSITY

Winona State University (WSU) ensures an exceptional education in a beautiful residential campus environment at an affordable cost. WSU is nationally recognized for innovative integration of technologies in teaching and learning. Regional partners in education, business, and the health industry value WSU’s responsiveness to their needs.

» Partnership with RTP Company awards scholarships for composite materials engineering students.
» More than 92% of graduates are employed in their field of study within one year of graduation.

PARTNERSHIPS

» Mayo Clinic: WSU is a major provider of nurses and other health professionals.
» Hawthorne Learning Center and Hiawatha Valley Mental Health Center in Rochester: On-site training allows counselor education students to provide supervised counseling.
» Austin 2+2 Teacher Preparation Program: Delivered entirely face-to-face and on-site in partnership with Austin Public Schools and Riverland Community College.
» Business and industry across southern Minnesota: WSU supplies engineering talent to the composite materials industry cluster in southeastern Minnesota and is a key partner in the southeast Minnesota Enterprise Zone, providing specialized continuing and technical education and customized training.
OUR CORE Commitments

Minnesota State plays an essential role in growing Minnesota’s economy and opening the doors of educational opportunity to all Minnesotans. Our colleges and universities:

» Ensure access to an extraordinary education for all Minnesotans.

» Are the partner of choice to meet Minnesota’s workforce and community needs.

» Deliver to students, employers, communities, and taxpayers the highest value/most affordable higher education option.

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