



**ACADEMIC AND STUDENT AFFAIRS COMMITTEE STUDY SESSION
MAY 18, 2010
1:00 P.M.**

**WELLS FARGO PLACE
30 7TH STREET EAST
SAINT PAUL, MN**

Please note: Committee/Board meeting times are tentative. Committee/Board meetings may begin up to 45 minutes earlier than the times listed below if the previous committee meeting concludes its business before the end of its allotted time slot.

Committee Chair McElroy calls the meeting to order.

- (1) Report from the American Council of Trustees and Alumni: "At a Crossroads: A Report Card on Higher Education in Minnesota" (pp. 1-2)

Members

Dan McElroy, Chair
Christine Rice, Vice Chair
Duane Benson
Cheryl Dickson
Jacob Englund
Louise Sundin
James Van Houten

Bolded items indicate action required.

**MINNESOTA STATE COLLEGES AND UNIVERSITIES
BOARD OF TRUSTEES**

Agenda Item Summary Sheet

Committee: Academic and Student Affairs

Date of Meeting: May 18, 2010

Agenda Item: Report from the American Council of Trustees and Alumni “At a Crossroads: A Report Card on Higher Education in Minnesota”

- Proposed Policy Change Approvals Required by Policy Other Approvals Monitoring
- Information

Cite policy requirement, or explain why item is on the Board agenda:

The report, “At a Crossroads: A Report Card on Higher Education in Minnesota” will be presented.

Scheduled Presenter(s):

Dr. Michael Poliakoff, American Council of Trustees and Alumni

Dr. Poliakoff oversees ACTA's programming and publications and works directly with alumni and trustees on behalf of higher education reform. He previously served as vice president for academic affairs and research at the University of Colorado and in senior roles at the National Endowment for the Humanities, the National Council on Teacher Quality, the American Academy for Liberal Education, and the Pennsylvania Department of Education. He has taught at Georgetown University, George Washington University, Hillsdale College, the University of Illinois at Chicago, and Wellesley College. He received his B.A. magna cum laude from Yale University and went on to study at Oxford University, as a Rhodes Scholar, and the University of Michigan, where he earned a Ph.D. in classical studies. He has been a junior fellow at the Center for Hellenic Studies, and his research has been supported by the National Endowment for the Humanities, the Deutscher Akademischer Austausch Dienst, and the Alexander Von Humboldt Stiftung. He is the author of numerous books and journal articles in classical studies and education policy and has received the American Philological Association's Excellence in Teaching Award and the Pennsylvania Department of Education's Distinguished Service to Education Award.

Background Information:

This report card on public higher education in Minnesota focuses on four key areas of the public's interest: what students are learning, whether the marketplace of ideas is vibrant, how the universities are run, and what a college education costs. If our nation is to ensure its continued preeminence, policymakers, trustees, alumni, and taxpayers must know what's going on in higher education. The report was published in March 2010.