MINNESOTA STATE COLLEGES AND UNIVERSITIES BOARD OF TRUSTEES

Agenda Item Summary Sheet

| Committee: | Diversity and | Multiculturalism | Date of Meet | ting: May 19, 2010 |
|---------------------|------------------|------------------------------------|---|---------------------|
| Agenda Item | : Follow-up to | OLA Evaluation | of the System Offic | e |
| Propose Policy C | | Approvals Required by Policy | Other Approvals | Monitoring |
| X Informa | tion | | | |
| Cite policy re | equirement, or | explain why ite | em is on the Board a | ngenda: |
| recommendat | ions in the rece | | directed to develop the Office of the Cha OLA). | |
| Scheduled Pr | resenter(s): | | | |
| Whitney Stew | vart Harris, Exe | ecutive Director, | Diversity and Multic | ulturalism |
| Outline of Ko | ey Points/Polic | ey Issues: | | |
| Through its co | | division is to rep | oort on its progress in | n responding to the |

Background Information:

- The OLA evaluation was requested by the Chancellor and The Board of Trustees Chair and was completed early in 2010.
- At its April meeting, the Diversity and Multiculturalism Committee requested that Dr. Harris come to the committee with suggestions regarding the Diversity and Multiculturalism aspect of the OLA report. This is a continuation of the discussion. A final report will be presented at the June 2010 meeting.

BOARD OF TRUSTEES MINNESOTA STATE COLLEGES AND UNIVERSITIES

INFORMATION ITEM

FOLLOW-UP TO OLA EVALUATION OF THE SYSTEM OFFICE

BACKGROUND

Through this discussion, the staff is seeking input and direction from Board of Trustees Diversity and Multiculturalism Committee in preparation for completing the *Office of the Chancellor Division Performance Reporting Template*, which is due in June 2010. Presented below is information related to item II from the template. The other sections of the template will be presented at the June 2010 Board meeting. These sections of the template depend heavily upon the Board's expectations regarding the functional duties of the Diversity and Multiculturalism division.

II. Explain the structural distribution between the functional duties performed by this division and activities performed by the colleges and universities.

The Diversity and Multiculturalism division has four functional duties including: (1) compliance enforcement, (2) leadership and policy development, (3) education/training, and (4) community outreach. With regards to community outreach, the office does not generally engage in direct recruitment of students; however it provides technical assistance in recruiting students from underrepresented communities. The division has established the statewide Community Action Diversity Council to provide advice and counsel on its work with campuses in providing access, opportunity and success for all Minnesotans, especially those from underrepresented communities. The chart below illustrates the distribution between major functional duties performed by the Diversity and Multiculturalism division and the colleges and universities. It is illustrative and not exhaustive.

| Office of the Chancellor Functions | Colleges and Universities Functions |
|---|--|
| Conduct Office for Civil Rights (OCR) | Create an OCR Voluntary compliance plan to |
| campus reviews as required by federal law and | address areas where corrective action is |
| policy. | needed. |
| Monitor the progress of campus compliance | Implement OCR Compliance Voluntary Plan. |
| plans developed from the Office for Civil | |
| Rights reviews. | |
| Develop the biennial report that goes to the | No action required |
| Department of Education concerning OCR | |
| audit. | |

| Office of the Chancellor Functions | Colleges and Universities Functions | |
|---|---|--|
| Conduct Policy 1B.1 Nondiscrimination in | No action required. | |
| Employment and Education Opportunity | - | |
| investigations at the Office of the Chancellor. | | |
| Conduct 1B.1 investigations of senior campus | Conduct most other 1B.1 investigations with | |
| administrators. | technical assistance from the Diversity and | |
| | Multiculturalism Division. | |
| Provide technical assistance to campuses in | Conduct most other 1B.1 investigations with | |
| implementing, monitoring and conducting | technical assistance from the Diversity and | |
| 1B1 investigations. | Multiculturalism Division. | |
| Monitor the systemwide access, persistence | Each institution monitors its own access, | |
| and completion rates of underrepresented | persistence and completion rates. | |
| students. Note that the Diversity and | | |
| Multiculturalism division has only indirect | | |
| influence on these outcomes. | | |
| Develop systemwide policies related to equal | Colleges and universities are charged with | |
| opportunity, affirmative action and | implementing the policies. | |
| compliance. | | |
| Provide technical assistance to campuses in | Most direct recruitment of students is done by | |
| their work to achieve student recruitment, | the colleges and universities. | |
| retention and success. | | |
| Assist in the implementation of federal, state | Colleges and universities are charged with | |
| and board policies related to equal | implementing the policies. | |
| opportunity, affirmative action and | | |
| compliance. | | |
| Conduct affirmative action, harassment, | Campuses with appropriate resources conduct | |
| discrimination and anti-racism training on | affirmative action, harassment, discrimination | |
| campuses. Technical assistance is provided to | and anti-racism training on their campuses. | |
| colleges and universities that conduct this | | |
| training for their campuses. | | |
| Research best practices for the recruitment | Colleges and universities implement best | |
| and retention of students and employees from | practices, as appropriate. Student recruitment | |
| traditionally underrepresented communities | is primarily the responsibility of each campus. | |
| and communicate them to campuses. | | |
| Facilitate the systemwide Community Action | Some campuses establish local diversity | |
| Diversity Council; and provide technical | councils. | |
| assistance, best practices and feedback from | | |
| the Community Action Diversity Council | | |
| regarding access, opportunity and success for | | |
| students. | | |
| Provide resources and technical assistance for | Each campus manages the recruitment and | |
| targeting systemwide employee recruitment. | retention of its employees. | |