



**ACADEMIC AND STUDENT AFFAIRS COMMITTEE  
STUDY SESSION  
APRIL 13, 2011  
1:00 P.M.**

**WELLS FARGO PLACE  
30 7TH STREET EAST  
SAINT PAUL, MN**

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**Please note: Committee/Board meeting times are tentative. Committee/Board meetings may begin up to 45 minutes earlier than the times listed below if the previous committee meeting concludes its business before the end of its allotted time slot.**

(1) Developmental Education

Committee Members

Christine Rice, Chair  
Duane Benson, Vice Chair  
Christopher Frederick  
David Paskach  
Thomas Renier  
Louise Sundin  
James Van Houten

**MINNESOTA STATE COLLEGES AND UNIVERSITIES  
BOARD OF TRUSTEES  
STUDY SESSION ON DEVELOPMENTAL EDUCATION**

**Agenda Item Summary Sheet**

**Committees:** Academic and Student Affairs

**Date of Meeting:** April 13, 2011

**Agenda Item:** Study Session on Developmental Education

Proposed Policy Change       Approvals Required by Policy       Other Approvals       Monitoring

Information

**Cite policy requirement, or explain why item is on the Board agenda:**

Board members have requested a second study session on developmental education.

**Scheduled Presenter(s):**

Scott Olson, Interim Vice Chancellor for Academic and Student Affairs

Mike López, Associate Vice Chancellor for Student Affairs

Jillian Quandt, Tutoring Services Coordinator, Winona State University

Peggy Kennedy, Senior Vice President, Saint Paul College

Anita Hanson, Dean of Student Services, Fond du Lac Tribal and Community College

Ron Anderson, Vice President for Academic Affairs, Century College

**Outline of Key Points/Policy Issues:**

The Board has heard about promising practices in developmental education. During this study session, campus presenters will provide information about how some of these developmental education promising practices are implemented on their campuses.

**BOARD OF TRUSTEES  
MINNESOTA STATE COLLEGES AND UNIVERSITIES**

<b>INFORMATION ITEM</b>
<b>STUDY SESSION ON DEVELOPMENTAL EDUCATION</b>

**BACKGROUND**

The Academic and Student Affairs Committee of the Board of Trustees has asked for a study of promising practices in developmental education and recommendations for how best to address the delivery of developmental education within the system. During this Board study session, member of the Academic and Student Affairs Committee will learn how some of the promising practices are currently being implemented within the system. Promising practices featured during the study session include Supplemental Instruction at Winona State University, contextualized developmental education exemplified by the FastTRAC program at Saint Paul College, redesigning developmental education by modularizing and accelerating developmental courses at Fond du Lac Tribal and Community College, and the combination of promising practices at Century College.