

**MINNESOTA STATE COLLEGES AND UNIVERSITIES  
BOARD OF TRUSTEES**

**Agenda Item Summary Sheet**

**Committee:** Academic and Student Affairs

**Date of Meeting:** January 19, 2011

**Agenda Item:** Getting Prepared: A 2010 Report on Recent High School Graduates Who Took Developmental/Remedial Courses

**\*MATERIAL FOR THIS ITEM WILL BE DISTRIBUTED PRIOR TO THE MEETING**

Proposed  
Policy Change

Approvals  
Required by  
Policy

Other  
Approvals

Monitoring

Information

**Cite policy requirement, or explain why item is on the Board agenda:**

*Getting Prepared* is a report on developmental courses taken in public higher education institutions by recent Minnesota public high school graduates.

Minnesota State Colleges and Universities and the University of Minnesota submit this joint summary to the Department of Education in accordance with Minnesota Statutes 13.32, subdivisions 3 and 6.

**Scheduled Presenter(s):**

Sue Hammersmith, President, Metropolitan State University

Leslie K. Mercer, Associate Vice Chancellor for Research, Planning and Effectiveness

**Outline of Key Points/Policy Issues:**

Information on developmental education enrollments can identify changes that will improve college readiness, including needs for stronger partnerships between schools and higher education.

**Background Information:**

Earlier *Getting Prepared* reports were issued in 1997, 2001, 2002, 2005, and 2008.

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<b>INFORMATION ITEM</b>
<b>GETTING PREPARED: A 2010 REPORT ON RECENT HIGH SCHOOL GRADUATES WHO TOOK DEVELOPMENTAL/REMEDIAL COURSES</b>

*Getting Prepared: A 2010 Report on Recent High School Graduates Who Took Developmental/Remedial Courses* will be released at the Academic and Student Affairs Committee meeting on January 19, 2011. Copies of the report will be distributed at the meeting.

*Getting Prepared* is a report on recent Minnesota public high school graduates who took developmental courses in mathematics, writing, reading and other skill areas from Minnesota State Colleges and Universities and the University of Minnesota. It contains a state-level and high school summary of more detailed reports that are sent to each Minnesota public school district.

Data in the 2010 report follow students from the high school classes of 2005, 2006, 2007 and 2008 for two years after high school graduation. One year of developmental course-taking data is available for graduates of the class of 2009.

*Getting Prepared* is one of many state and system initiatives to build strong partnerships between secondary and higher education. In separate reports, each school superintendent receives additional summary data about graduates from the district who took developmental courses. This supplemental information can be used by school staff in their work with colleges and universities to improve students' preparation for college.