

FINANCE AND FACILITIES COMMITTEE JUNE 15, 2011 8:00 a.m.

BOARD ROOM WELLS FARGO PLACE 30 7TH STREET EAST SAINT PAUL, MN

Please note: Committee/Board meeting times are tentative. Committee/Board meetings may begin up to 45 minutes earlier than the times listed below if the previous committee meeting concludes its business before the end of its allotted time slot.

Committee Chair Dan McElroy calls the meeting to order.

- (1) Minutes of May 17, 2011 (pp 1-4)
- (2) Finance and Facilities Update
- (3) FY2012-2017 Capital Budget Request (First Reading) (pp 5-21)
- (4) FY2012 Operating Budget (First Reading) (pp 23-81) Supplemental Packet (pp 82-219)

Members
Dan McElroy, Chair
Michael Vekich, Vice Chair
Duane Benson
Cheryl Dickson

Christopher Frederick Clarence Hightower Phil Krinkie James Van Houten

Bolded items indicate action required.

MINNESOTA STATE COLLEGES AND UNIVERSITIES BOARD OF TRUSTEES FINANCE AND FACILITIES COMMITTEE MEETING MINUTES May 17, 2011

Finance and Facilities Committee Members Present: Dan McElroy, Chair; Trustees Duane Benson, Cheryl Dickson, Christopher Frederick, Clarence Hightower, Phil Krinkie, James Van Houten and Michael Vekich

Other Board Members Present: David Paskach, Tom Renier

Leadership Council Representatives Present: Vice Chancellor Laura King, President Richard Davenport

The Minnesota State Colleges and Universities Finance and Facilities Policy Committee held its meeting on May 17, 2011, 4th Floor, Board Room, 30 East 7th Street in St. Paul. Chair McElroy called the meeting to order at 9:30 am.

1. **MINUTES OF April 19, 2011**

Trustee McElroy moved to accept the minutes of April 19, 2011 as amended. The last sentence was amended to replace the word "recessed" with "adjourned."

2. MINUTES OF JOINT FINANCE AND FACILITIES AND ACADEMIC AND STUDENT AFFAIRS COMMITTEES OF APRIL 19, 2011

The joint minutes from April 19, 2011 were approved as published.

3. FINANCE AND FACILITIES UPDATE INCLUDING RESULTS OF FY2011 COMMITTEE GOALS (Information)

Vice Chancellor King updated the committee on the three primary goals which they had selected for FY2011. The milestone dates have been met on the first goal (study physical plant size and incorporate policy guidance in 2012 capital budget proposal) and second goal (implement "Resources for Results" into the college and university funding environment). Work continues on the third goal (advance the Board's commitment to realignment and reorganization) to expand the Campus Service Cooperative to new customers and study other opportunities for administrative efficiencies. The Campus Service Cooperative is moving 20 employees to Harmon Place in Minneapolis on May 23. Sixteen colleges are already customers or in discussion for their services.

Vice Chancellor King also noted that a special committee meeting is scheduled on June 15th to have the first reading of the FY2012 Operating Budget and the FY2012-2017 Capital Budget. The Higher Education Committees have not yet completed their work on the appropriation bill for the system.

4. PROPOSED AMENDMENT TO BOARD POLICY 5.12 TUITION AND FEES DUE DATES, REFUNDS, WITHDRAWALS AND WAIVERS (Second Reading)

Colin Dougherty, Associate Vice Chancellor for Finance, commented that substantial forward progress that has been made in the adoption of a common framework and alignment of key payment related dates. The absence of a common due date structure has created confusion for students that attend classes at multiple colleges and universities. In order to align key payment related dates, there is a need to amend current policy language to ensure the adoption of a common framework for key payment due dates.

Pending approval of the proposed policy amendment, system procedure modifications that will define the common framework for key payment related dates will be adopted. Mr. Dougherty noted that colleges and universities are encouraged to implement as soon as practical, ideally Fall Term 2011, but not later than Fall Term 2012. Chair McElroy reported that a letter from the Minnesota State University Student Association expressed some concern the procedure was not strong enough regarding students' course registration cancellation practices.

Trustee Benson moved that the Finance and Facilities Committee recommend adoption of the following motion. Trustee Vekich seconded the motion which carried with no dissent.

The Board of Trustees approves the changes in Board Policy 5.12 as noted in Attachment A.

RECOMMENDED MOTION:

The Board of Trustees approves the changes in Board Policy 5.12 as noted in Attachment A.

5. MINNESOTA STATE UNIVERSITY MOORHEAD PROPERTY SURPLUS DECLARATION (Action)

Brian Yolitz, Associate Vice Chancellor for Facilities, asked the committee to declare the single-family residential property located at 1340 6th Ave South, Moorhead, Minnesota as "surplus" and authorize the property for sale.

After the Board declares a parcel of real property "surplus," the property is offered for sale at appraised value to the city, county, and school district in the jurisdiction where the property is located. The appraised value is \$128,000. After exploring preliminary interest among governmental entities, no local jurisdiction has expressed an interest in purchasing the property. Pending the surplus action, the university intends to advertise the property using a sealed bid process. Given the proximity to campus, the university expects there to be a fair amount of interest in this offering. The university had originally targeted the house for demolition and subsequent construction of a small parking lot but the property is surrounded by residences and not a preferred fit in this neighborhood location. Parking has been refocused on the westerly perimeter of campus.

Trustee Vekich moved that the Finance and Facilities Committee recommend adoption of the following motion. Trustee Benson seconded the motion which carried with no dissent.

RECOMMENDED MOTION:

The Board of Trustees approves the designation as surplus and authorizes for sale the residential property located at 1340 6th Ave South, Moorhead, Minnesota, and directs the Chancellor or his designee to execute all necessary documents and fulfill the processes necessary to complete the conveyance in compliance with the above terms and conditions.

6. REVENUE FUND SALE – NORMANDALE COMMUNITY COLLEGE PARKING RAMP (First Reading)

Brian Yolitz, Associate Vice Chancellor for Facilities, presented a proposal for new on-campus parking to remedy an upcoming parking deficit and to alleviate current parking constraints at Normandale Community College. After substantial study, the college proposes an approximately \$12 million, 724-stall parking ramp that would be financed by a revenue bond to be issued in July 2011.

The College has managed its parking needs using a combination of off-campus leasing, shuttles, subsidizing of mass transit, and class schedule adjustments whenever feasible. In particular, the college has used 300 stalls of off-campus parking at the city's ice arena site near campus that sees heavy use in the early fall and spring semesters, and also at other peak times during the semesters. With recent enrollment spikes and on-campus parking being taken up by current and planned building projects, the city has asked the college to develop a long-term, on-campus solution to meet projected parking deficits.

The campus has very little developable land left to expand surface parking. Normandale's 2008 Facilities Master plan anticipated parking deficiencies on campus, and recommended construction of up to two new parking ramps to resolve the problem. During the design work for the Academic Partnership Center, the City of Bloomington calculated that the campus would need at least 535 parking stalls on campus to align with their zoning code. The city signaled to the college that the college needed to solve its projected parking deficit before the city would issue a building permit for the Academic Partnership Center, if funded in the future.

President Opatz reported that students are frustrated with parking on campus. Consultation with students on this project was positive.

Rating agency presentations would be scheduled for late May or early June to Moody's Investor Service and to Standard and Poor's on the proposed sale. These organizations rated system Revenue Fund bonds as Aa2 and AA- respectively for the

sale that closed in February. These ratings are excellent. Considering the financial condition of the Revenue Fund, similar ratings are anticipated for the new sale.

The second reading for this item will be at the June 2011 meeting.

Chair McElroy adjourned the meeting at 10:35 a.m.

Respectfully submitted, Nancy Lamden, Recorder

MINNESOTA STATE COLLEGES AND UNIVERSITIES BOARD OF TRUSTEES

Agenda Item Summary Sheet

Committee: Finance and F	acilities	Date of Meeting:	June 15, 2011
Agenda Item: FY2012-201	7 Capital Budget Requ	est (First Reading)	
Proposed x Policy Change	Approvals Required by Policy	Other Approvals	Monitoring
Information			
Cite policy requirement, or of this report is to present Capital Budget.		9	
Scheduled Presenter(s):	Laura M. King, Vice Brian Yolitz, Associa		

Outline of Key Points/Policy Issues: The Board is asked to approve only those projects and priorities for FY2012. The proposal acknowledges previous work and relative project priorities approved in 2010. All projects were scored and analyzed against the Board guidance with some project scope or costs downsized. In addition, many of the project recommendations have been adjusted from original design scopes to eliminate or reduce new square footage or reduce the amount of requested funding. Attachment A is the recommended project and priority list for FY2012-2017.

Background Information: Preparation of the capital budget request began with the Board's approval of the Capital Budget Guidelines in June 2010. Subsequently, program development updates were provided to the Board. Proposed projects were scored in January 2011 and all new projects and selected prior year projects were presented the Board's Facilities and Finance Committee in a Public Hearing on February 15. The Chancellor sought feedback at the June 7, 2011 Leadership Council.

FIFTH REFILING **BOARD OF TRUSTEES** MINNESOTA STATE COLLEGES AND UNIVERSITIES

INFORMATION ITEM

FY2012 - 2017 Capital Budget Request

BACKGROUND

This report presents the Chancellor's recommendation for the FY2012-2017 Capital Budget for Board review and approval as required by Minnesota State Colleges and Universities Board Policy 6.5, Capital Program Planning.

Capital budget request preparations began in earnest with Board approval of the Capital Budget Guidelines in June 2010. Progress updates were provided to the Board in September 2010 and as part of the Physical Plant Report in April 2011. Capital project proposals were reviewed by Office of the Chancellor Facilities Planning Staff and feedback provided to campuses in the fall of 2010. Proposed projects were scored in January 2011 and all new projects and selected prior year projects were presented the Board's Facilities and Finance Committee in a Public Hearing on February 15. Discussions have addressed the size of the proposed budget, debt capacity and inflation, connections to the Strategic Plan, workforce development, enrollment growth, online development, and stewardship of state physical plant resources. Additional discussion and feedback was sought as part of the June 7, 2011 Leadership Council.

As of the writing of this report, there is no 2011 Capital Budget bill. If a bill emerges as part of a special legislative session and budget agreement, projects approved in that bill The Board will be requested to take final will be removed from this proposed request. action on the budget at its June 21 and 22, 2011 meeting to maintain the dates imposed by Minnesota Management and Budget.

PROPOSED FY2012-2017 CAPITAL BUDGET

Attachment A is the recommended project and priority list for FY2012-2017. The Board is asked to approve only those projects and priorities for FY2012, recognizing that projects contained in the FY2014 and 2016 biennia are tentative and will require approval in the next capital budget cycle. The recommended 2012 capital program acknowledges previous work and relative positioning approved in 2010. New projects have been inserted to reflect new and emerging requirements. However, all 2010 projects were scored and analyzed against the Board guidance with some project scope or costs being downsized. In addition, many of the project recommendations have been adjusted from original design scopes to eliminate or reduce new square footage or reduce the amount of requested funding.

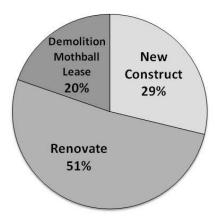
BUDGET BY TYPE OF PROJECT IMPACT

Attachment B indicates the four major grouping of these projects by "type":

- **Higher Education Asset Preservation and Replacement (HEAPR)**, the requested \$110 million supports projects as a first priority to improve conditions of existing facilities and reduce the level of deferred maintenance and repair across the system.
- Renovation, demolition and rightsizing is the largest category with fifteen projects and one initiative totaling \$100.6 million. All of the projects have a renovation impact with 78% of this grouping devoted to renovation of existing spaces, repair and HEAPR type projects that include replacement of HVAC, roofing and other HEAPR related components. The ten projects that were previously approved in 2010 (and some in 2008) all have significant renovation and demolition components totaling \$81.1 million. The classroom initiative renovates space at four campuses.
- Science and Allied Health is the second largest category with seven projects and one initiative totaling \$83.4 million. While renovation is possible for some of these types of facilities; it is more likely they must be new due to mechanical and height issues of spaces. Due to high costs of these facilities, it is the highest cost grouping. All of these projects have been in predesign planning and evaluation since 2006. The STEM initiative impacts nine campuses.
- Workforce Development projects focus on transportation programs at three different regions in the state for \$16.5 million. At different times, the system has seen a cycle of particular focus on a category of projects. Earlier in the last decade there was a round of updating library and learning resource centers. Science facilities have undergone a major transformation and the next two biennia are seeing the end of this major investiture. Workforce development for transportation is the next phase. These renovations/minor additions have been in the planning queue since 2006. The next phase is expected to include Minnesota State College, Southeast Technical in Winona. Overall, these are needed repairs in 40 year old structures that will enhance classrooms and create multi-use lab space. Both Moorhead and St Cloud had proposed much larger projects in 2008 and 2010 and these projects are significantly lowered in scope and cost based on Board guidance.
- Capacity and Development Growth. These three projects and one initiative total \$33.6 million and construct immediately needed space at Normandale and Century Colleges. Both campuses are also suggested for planning funds for additional need (as warranted) in 2014. Additional capacity is proposed for the 4-year engineering program executed by Minnesota State University Mankato at the Mesabi Range Community and Technical College Campus at Virginia. This addition of a clean lab space will augment the previous funding from other sources including the Iron Range Resources & Rehabilitation Board (IRRRB). The energy initiative impacts six campuses.

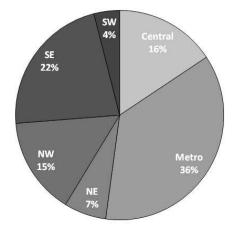
2012 PROPOSED PROJECT DISTRIBUTION IN COST AND SQUARE FOOTAGE

Overall, the project cost impacted by the proposed 2012 capital budget request directly reflects the Board's guidelines to improve stewardship in the system by removing square footage, emphasize renovation, and build new square footage only as needed. The overall square footage reflects the Board's guidelines for stewardship. The chart below indicates that 71% of the projects are focused on renovation and demolition (mothball, lease, taking square footage offline). Of the proposed 1,449,400 sq ft impacted by the proposed budget, that equates to over 1,032,500 sq ft. New square footage is only in growth areas and in programs that cannot be satisfied though space renovation. Over 60% of the proposed new square footage is in three projects at Normandale, North Hennepin Community College and St Cloud State University.



PROJECT DISTRIBUTION - REGIONAL

Regional distribution of capacity with evaluation of population growth and decline has been noted as a concern to "rightsize" system to reflect current and future needs. The metropolitan area has seen the highest space use and is projected for continued growth in all the age brackets addressed. Historically, the metro area has had over 36% of the FYE of students but the current GSF is only 28%. The charts in figure 1 indicate that this budget will assist this growing constituency in the metropolitan area.



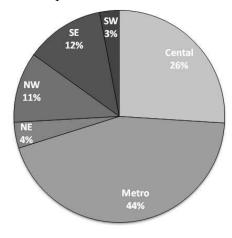
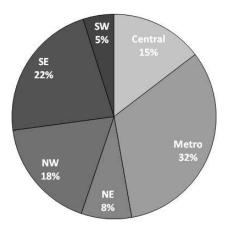


Figure 1a: 2010 FYE distribution by region

Figure 1b: 2012 capital proposed by region

Percentages in Figure 1b only reflect this one biennium. Looking at appropriations over the long term, as in figures 2a and 2b, there is a relative balance in investments.





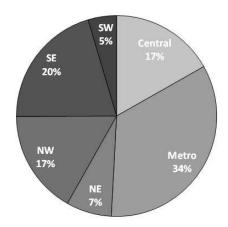
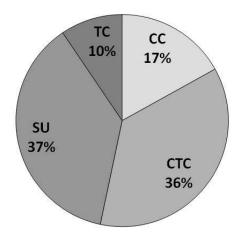


Figure 2b: 2000-2010 capital appropriation plus 2012 proposal by region

PROJECT DISTRIBUTION - INSTITUTIONAL TYPE

Figure 3a and 3b indicate the current status of the FYE and the 2012 proposed impacted project cost. There is a slight increase in the consolidated community and technical college campuses (CTC), and a decrease in the state universities. However, figures 4a and 4b indicate that over the long term, capital investment is more reflective of the FYE by institutional type.



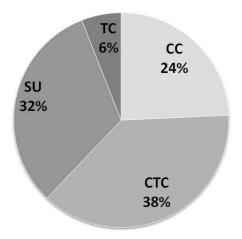
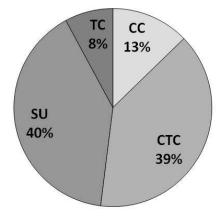


Figure 3a: 2010 FYE by institutional type

Figure 3b: Proposed 2012 capital project cost distribution by institution type



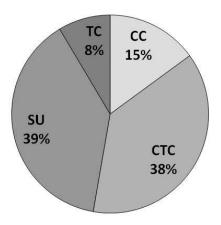
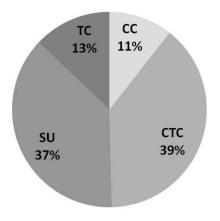


Figure 4a: 2000-2012 capital appropriation by institution type

Figure 4b: 2000-2010 capital appropriation plus 2012 proposal by institution type

PROJECT DISTRIBUTION - SQUARE FEET - INSTITUTIONAL TYPE

Figure 5a indicates the breakdown of academic square footage distribution for the system. Figure 5b indicates the distribution of the construction in the proposed 2012 request. While the square footage might appear disproportionate to the consolidated community and technical college campuses (CTC), these campuses average 40 years of age and have the highest overall investment need as highlighted in the April Physical Plant and Budget Size Board Report.



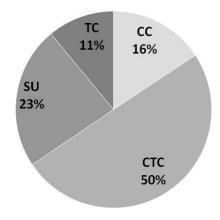


Figure 5a: 2011 square footage by institutional type

Figure 5b: Square footage impact of 2012 proposal (new, renovate, demo) by institutional type

NEXT STEPS

Project cost estimates shown on Attachment A may change depending on revised inflation factors. Agency requests are due to MMB on June 24, 2011 for a coordinated preliminary submittal to the legislature in July. The Legislature will use this preliminary information as they make their visits around the state this coming summer and fall to become familiar with proposed capital requests. Final adjustments to the June submission must occur no later than October 2011 for preparation of the Governor's Capital Budget recommendation to the 2012 legislative session.

RECOMMENDED COMMITTEE ACTION:

The Finance and Facilities Committee recommends that the Board of Trustees adopt the following motion:

The Board of Trustees approves the FY2012-2017 Capital Budget as presented in Attachment A, specifically the projects and priorities for FY2012. The Chancellor is authorized to make cost and related adjustments to the budget as required, and to forward the Capital Budget to the Governor for consideration in the FY2012-2017 state capital budget. The Chancellor shall advise the Board of any subsequent changes in the Capital Budget prior to the 2012 legislative session.

RECOMMENDED MOTION:

The Board of Trustees approves the FY2012-2017 Capital Budget as presented in Attachment A, specifically the projects and priorities for FY2012. The Chancellor is authorized to make cost and related adjustments to the budget as required, and to forward the Capital Budget to the Governor for consideration in the FY2012-2017 state capital budget. The Chancellor shall advise the Board of any subsequent changes in the Capital Budget prior to the 2012 legislative session.

Date Presented to the Committee: June 15, 2011 Date Presented to the Board: June 22, 2011

Proposed Ranking	Campus Name and Project Title	Design or Majority Construction	2008 Funded	2010 Funded	2011 Request	2012 Project Funding (Inflated per MMB)	2014 Planning Target	2016 Request
1	Higher Education Asset Preservation and Replacement (HEAPR)		55.000	52.000	58.000	110.000	110.000	110.000
2	Anoka-Ramsey Community College, Coon Rapids - Fine Arts Building renovation (2008 design funding was part of science project of \$3.8 M)	D/C	0.200		5.357	5.350		
3	Hennepin Technical College - Learning Resource & Student Service Center - renovation (2008 design funding was part of science project of \$2.4 M)	С	0.600		10.566	5.750	5.750	
4	Minneapolis Community & Technical College - workforce program renovation	С	0.400		12.990	13.389	3.908	
5	Ridgewater College, Willmar - technical instruction lab renovation	D/C	3.500		14.300	12.813		
6	Minnesota West Community & Technical College, Worthington - renovation and addition	С	0.450		4.641	4.606		
7	South Central College, Faribault classroom renovation and addition	D/C	0.400		13.360	13.315		
8	Anoka-Ramsey Community College, Coon Rapids - Bioscience & Allied Health addition	D	0.300		16.484	0.980	12.000	
9	North Hennepin Community College - Bioscience & Health Careers addition	D/C	0.600		26.581	26.292		
10	Minnesota State University Moorhead - Livingston Lord Library renovation	D/C	0.400		14.901	14.588		
11	Southwest Minnesota State University - science lab renovation design	D	0.200		5.700	0.500	5.000	
12	St. Cloud State University - Integrated Science & Engineering Laboratory Facility (ISELF)	С	0.900		42.334	43.535		
13	Saint Paul College - Health & Science Alliance Center design	D				1.500	12.000	
14	Century College - Academic Partners classroom addition design and construction	D/C				5.000	1.750	17.000
15	Dakota County Technical College - Transportation & emerging technical lab renovation	D/C	0.200		7.230	7.230	6.000	
16	Rochester Community & Technical College - Workforce Center co-location	D/C	0.200		3.238	3.146		
17	Science, technology, engineering & math initiative renovations revised from 2010 Bemidji SU, Century, Inver Hills CC, MSCTC Moorhead, MSU Moorhead, NHED Mesabi Range CTC Eveleth, NHED Hibbing CC, NHED Itasca CC, Pine Technical	D/C	5.775		4.835	5.200		
18	Minnesota State University, Mankato - Clinical Science design	D			1.908	2.065	28.000	6.000
19	Normandale Community College - Academic Partnership Center addition	С		1.000	22.384	23.236	0.900	15.000
20	Bemidji State University - Business building addition/renovation design and demolition	Demo/ D			3.444	3.303	13.000	
21	Metropolitan State University - Science Education Center design, site acquisition and demolition	D			3.444	3.361	30.000	
22	Rochester Community & Technical College - classroom renovation design	D			0.987	0.900	10.000	
23	Central Lakes College, Staples - Agriculture rightsizing, Main Building design and renovation	D/C				3.458		
24	NHED Itasca Community College - demolition, renovation and addition	D/C				4.549		
	Riverland Community College Albert Lea - demolition, rightsizing and renovation	D/C				3.083		
26	Energy initiative: Anoka Technical, Century, MnWest Community & Technical; Jackson and Canby, NHED Hibbing Community College and Itasca Community College renovations and additions	D/C				3.700		
27	Classroom renovation initiative; Inver Hills Community College, Century, NHED - Vermilion Community College, Saint Paul College	D/C		3.883		2.675		
28	Minnesota State Community & Technical College, Moorhead - Transportation Center addition and renovation	D/C				5.210		
29	NHED Mesabi Range Community & Technical College - 4 year engineering addition	D/C			3.000	1.656	1.344	
30	Winona State University - Business and classroom renovation	D/C				5.828	2.000	24.900
31	St. Cloud Technical & Community College - Medium heavy truck & auto body addition and renovation	D/C				4.067		
32	addition and renovation Alexandria Technical & Community College - Main Building renovation (2008 design funding was part of Law Enforcement project of \$10.5 M)	С	0.100	0.200	4.163	3.875		
	Projects not proposed for 2012 - strong candidates for 2014							
	Lake Superior College - Phase 2 renovation			12.098			0.545	6.000
	South Central College, No. Mankato - student services addition and renovation Minnesota State College - Southeast Technical, Winona - trade technology						0.900	9.000
	addition and renovation						0.700	7.000
	Minnesota State University, Mankato - Demolition of Gage Towers Total with HEAPR		69.225	69.181	279.847	344.160	243.797	194.900
	HEAPR		55.000	52.000	58.000	110.000	110.000	110.000
	Projects		14.225	17.181	221.847	234.160	133.797	84.900
	User Financing		4.742	5.727	73.949	78.053	44.618	28.300
	General Obligation		64.483	63.454	205.898	266.107	199.235	166.600
	General Fund				0.000		0.000	0.000

FY 2012-2017 Capital Budget Request Grouped by Type

	Campus Name and Project Title	2011 Request	2012 Project Request; Renovation Renewal HEAPR + Type Category	2012 Project Request For New Space or Program	2012 Project Request (Inflated per MMB)	2014 Project Request	2016 Request
	HEAPR	58.000	110.000		110.000	110.000	110.000
	Renovation, Demolition and Rightsizing (alpha order)						
	Alexandria Technical College - Main Building renovation	4.163	2.382	1.493	3.875		
	Anoka-Ramsey Community College, Coon Rapids - Fine Arts Building renovation	5.357	3.507	1.843	5.350		
	Bemidji State University - Business building addition/renovation design and demolition	3.444	2.250	1.053	3.303	13.000	
4	Central Lakes, Staples - Agriculture rightsizing, Main Building design and renovation		2.820	0.638	3.458		
5	Hennepin Technical College - Learning Resource Center & Student Service renovation	10.566	5.150	0.600	5.750	5.750	
6	Minneapolis Community & Technical College - workforce program renovation	12.990	13.389	0.000	13.389	3.908	
7	Minnesota West Community & Technical College, Worthington renovation & addition	4.641	1.641	2.965	4.606		
8	Minnesota State University Moorhead - Livingston Lord Library renovation	14.901	14.588	0.000	14.588		
9	NHED, Itasca Community College- demolition, renovation and addition		0.774	3.775	4.549		
10	South Central College, Faribault classroom renovation and addition	13.360	5.564	7.751	13.315		
11	Ridgewater College, Willmar - Technical instruction lab renovation	14.300	12.366	0.447	12.813		
12	Riverland Community College, Albert Lea - demolition, rightsizing and renovation		3.083	0.000	3.083		
13	Rochester Community & Technical College - Classroom renovation design	0.987	0.800	0.100	0.900	10.000	
14	Rochester Community & Technical College - Workforce Co-location	3.238	1.415	1.731	3.146		
15	Winona State University - Business and classroom renovation		5.735	0.093	5.828	2.000	24.900
System	Classroom renovation; Inver Hills Community College, Century, NHED - Vermilion		2.600	0.075	2.675		
	Community College, Saint Paul		2.000	0.073	2.075		
	Science and Allied Health (alpha order)						
1	Anoka-Ramsey Community College, Coon Rapids - Bioscience & Allied Health addition	16.484	0.810	0.170	0.980	12.000	
2	North Hennepin Community College - Bioscience & Health Careers addition	26.581	0.000	26.292	26.292		
3	Metropolitan State University - Science Education Center design	3.444	0.361	3.000	3.361	30.000	
	St. Cloud State University - Integrated Science& Engineering Laboratory Facility	40.004	0	43.535	43.535		
	(ISHELF) Saint Paul College - Health & Science Alliance Center design	42.334	0	1.500	1.500	40.000	
	Southwest Minnesota State University - Science Lab renovation design			1.500	0.500	12.000	
	Minnesota State University, Mankato - Clinical Science Building design	1.908	0.000	2.065	2.065	5.000 28.000	6.000
System	Science, technology, engineering and math renovations- revised from 2010: Bemidji State University, Century, Inver Hills Community College, MSCTC Moorhead, Mn State University Moorhead, NHED Mesabi Eveleth, Hibbing CC, Itasca CC, Pine Technical	4.835	2.181	3.019	5.200	23.000	0.000
	Workforce Development (alpha order) Dakota County Technical College - Transportation & Emerging Tech lab	7.230	7.230	0.000	7.230	6.000	
		7.230	0.444	4.766	5.210	6.000	
	MSCTC Moorhead - Transportation Center St Cloud Technical Comm College - medium heavy truck & auto body lab renovation and						
.5	addition		0.618	3.449	4.067		
	Capacity and Development (alpha order)						
1	Century Academic Partners classroom addition			5.000	5.000	1.750	17.000
2	Normandale Community College - Academic Partnership Center	22.384		23.236	23.236	0.900	15.000
3	NHED Mesabi Range Community & Technical College, Virginia - 4 year engineering	3.000	0.000	1.656	1.656	1.344	
System	Energy initiative: Anoka Technical, Century, MnWest Jackson and Canby, NHED Hibbing Community College and Itasca Community College		0.500	3.200	3.700		
	Projects not proposed for 2012 - strong candidates for 2014 Lake Superior - Phase 2 renovation					0.545	6.000
	South Central College, Mankato Student Services addition and renovation					0.900	9.000
	Mn State South East Tech, Winona Trade Technology addition and renovation					0.700	7.000
	Mn State University Mankato Demolition of Gage Towers \$6 M					5 30	
	Total	274.147			344.160	243.797	194.900
	HEAPR	58.000		110.000	110.000	110.000	110.000
	Projects	216.147	90.208	142.501	234.160	133.797	84.900
	User Financing	72.049			78.053		
	General Obligation	202.098			266.107		
	General Fund	0.000			0.000		

2012 Capital Budget Recommendation Highlights

Higher Education Asset Preservation and Replacement (HEAPR)

- \$110M designs and addresses code compliance including health and safety, Americans with Disabilities Act requirements, hazardous material abatement, access improvement, or air quality improvement; building energy efficiency improvements; and building or infrastructure repairs necessary to preserve the interior and exterior of existing buildings; or renewal to support the existing programmatic mission of the campuses.
- Current System deferred maintenance backlog is approximately \$750M with a Facilities Condition Index (FCI) of 0.11. This is a slight improvement over prior years based on major capital line-item projects targeting backlog, focused HEAPR work, and repair and renewal spent by campuses using operating funds.
- Full funding continues our long range plan to reduce backlog by 50% System-wide while not allowing FCI to increase at any one institution

Anoka-Ramsey Community College, Coon Rapids – Renovation of the Fine Arts Building

- \$5.35M renovates 16,600 sq ft of the 42 year old Fine Arts Building and constructs a corridor addition of 4,200 sq ft, eliminating \$1.0M of deferred maintenance.
- Project supports music, art, glass blowing, bronze casting, pottery, and visual arts.
- Design and construction of the Fine Arts building funded in 2008 for \$3.8M.
- Final design and construction approved for \$5.357M by Board and legislature in 2010, but was vetoed.

Hennepin Technical College, Eden Prairie and Brooklyn Park campuses – Learning Resource Center/Student Service Center

- \$5.75M renovates Learning Resource Center/ Student Services Center at one campus in 2012 and proposes \$5.75M for the other campus in 2014.
- Total program includes approximately 37,800 sq ft renovation and 2,300 sq ft new construction at each campus and eliminates \$800K of deferred maintenance.
- Project supports science, technology, engineering and math initiatives
- Final design and construction approved for \$10.566M by Board and legislature in 2010, but was vetoed.

Minneapolis Community and Technical College – Workforce Program and Infrastructure Renovation

- \$13.4M renovates 91,165 sq ft of workforce related program space, eliminates over \$7.0M of deferred maintenance, and need for 67,416 sq ft off-site aviation location.
- A follow on renovation project for \$3.9M will be requested in 2014
- Project supports technical workforce programs relating to nursing, architectural technology, air traffic control, computer security, heating, ventilation, air conditioning, refrigeration, photography, and digital imaging.
- Design funded in 2008 for \$400K.
- Final design and renovation approved for \$12.990 by Board and legislature in 2010, but was vetoed.

Ridgewater Community and Technical College, Willmar – Phase 2 Technical Instruction Construction and Renovation

- \$12.8M renovates 70,100 sq ft, constructs 1,450 sq ft of new space, and demolishes 8,500 sq ft of outdated and inefficient space in vet, agriculture, and student services areas, eliminating over \$5.2M of deferred maintenance.
- Project supports technical trades, technology, engineering and math.
- Design and partial construction funded in 2008 for \$3.5M.
- Final design and construction approved for \$14.3M by Board and legislature in 2010, but was vetoed.

Minnesota West Community and Technical College, Worthington – Classroom Renovation and Addition

- \$4.6M constructs 9,300 sq ft addition and renovates 18,600 sq ft of campus space and eliminates \$2M of deferred maintenance in HVAC, ADA, and Title IX issues.
- Supports physical education, allied health, law enforcement, and physical therapy programs.
- Represents partnership with city and local YMCA for joint shared use of their facilities built in 2009 for \$8.5M.
- Design funded in 2008 for \$450K.
- Final design and construction approved for \$4.6M by Board in 2010 but not supported by the legislature.

South Central College, Faribault - Classroom Renovation and Addition

- \$13.3M completes design and renovates over 71,000 sq ft of campus space and constructs 19,600 sq ft addition for library and learning resource center.
- Project supports technical programs and science, technology, engineering, mathematics, and health care.
- Design partially funded in 2008 for \$400K.
- Final design and construction approved for \$13.360M by Board and legislature in 2010, but was vetoed.

Anoka-Ramsey Community College, Coon Rapids – Bioscience and Allied Health Addition

- \$980K assesses options and completes design for science lab space renovation under alignment of Anoka Technical College and Anoka-Ramsey Community College for construction request in 2014 of approximately \$12M.
- Project supports bioscience, health career programs, science, technology, engineering, and mathematics.
- Design partially funded in 2008 for \$300K.
- Final design and construction approved by the Board in 2010 for \$16.484M. Legislature approved \$400K to complete design. Governor vetoed the \$400K.

North Hennepin Community College – Bioscience and Health Careers Center

- \$26.3M completes design and constructs 59,800 sq ft addition
- Project will support bioscience development, medical device programs, 4-year programs delivered by state university partners, health careers and science, technology, engineering and mathematics.

- Design partially funded in 2008 for \$600K.
- Final design and construction approved by the Board in 2010 for \$26.581M. Legislature approved \$600K to complete design. Governor vetoed the \$600K.

Minnesota State University Moorhead – Livingston Lord Library Renovation

- \$14.588M completes design and renovates 130,000 sq ft of 1960 vintage, outdated library and other academic and support space, eliminating \$5.0M of deferred maintenance.
- Design partially funded in 2008 for \$400K.
- Final design and construction approved for \$14.9M by Board and legislature in 2010, but was vetoed.

Southwest Minnesota State University – Science Lab Renovation

- \$500K completes design realigning and renovating areas of outdated science areas to improve overall lab and classroom space utilization for an estimated \$5M renovation project in 2014.
- Project supports biology, medical technology, cytotechnology, chemistry, environmental science, geology, natural science, humanities, agronomy, physics, and pre-professional programs.
- Design partially funded in 2008 for \$200K.
- Final design and construction approved by the Board in 2010 for \$5.666M. The legislature and governor approved \$200K design work.

St. Cloud State University – Integrated Science and Engineering Laboratory Facility (ISELF)

- \$43.535M constructs 100,037 sq ft science and engineering laboratory facility.
- Provides flexible, multi-use laboratory space for health science programs and integrates work
 across engineering, sciences and student research projects in addition to general support for
 science, technology, engineering, and math programs.
- Design partially funded in 2008 for \$900K, additional funds available from 2008 Brown Hall project completed design.
- Construction approved for \$42.334M by Board and legislature in 2010, but was vetoed.

Saint Paul College – Science Center

- \$1.5M designs science facilities for construction funding of \$12.0M in 2014.
- Proposed new science lab spaces are needed as the campus has only two lab spaces with usage over 140%. Hosts highest percentage of diversity in headcount and 70% of population identified as underrepresented by federal standards.
- Project supports technical programs and science, technology, engineering, mathematics and health care programs.
- New project reflects Board strategic direction and guidelines.

Century College - Academic Partners Classroom Addition and Renovation

• \$5M designs and constructs 7,180 sq ft for needed classrooms and 7,200 sq ft renovation to accommodate lab space for energy technical programs with strong workforce component.

- Project supports technical programs and science, technology, engineering, mathematics and health care programs.
- Proposes \$1.7M design in 2014 for \$17.0M additional in 2016.
- Campus consistently has highest classroom utilization at over 115%.
- New project reflects Board strategic direction and guidelines.

Dakota County Technical College - Transportation and Emerging Technologies

- \$7.23M completes design and renovates 115,290 sq ft for transportation and emerging technologies programs and eliminates \$3.5M of deferred maintenance.
- Proposes \$6.0M additional in 2014.
- Project supports transportation and technical education in shared, flexible labs and creates
 multi-use classrooms in addition to supporting general technology, engineering, and math
 initiatives.
- Design partially funded in 2008 for \$200K.
- Final design and construction approved by the Board in 2010 for \$7.230M. The legislature and governor approved \$300K design work.

Rochester Community Technical College – Workforce Center Co-location

- \$3.146M designs and adds/renovates mechanical system and infrastructure for the Heintz Center adding capacity to the co-locating regional Workforce Center and eliminates \$2.0M of deferred maintenance.
- Project is part of joint partnership with local Workforce Center, combined cost is approximately \$8M.
- Design partially funded in 2008 for \$200K.
- Construction approved for \$3.238M by Board and legislature in 2010, but was vetoed.

Science, Technology, Engineering and Math (STEM) Renovation Initiative:

- \$5.2M designs and constructs and renovates spaces at nine system campuses to support STEM programs and initiates:
 - o Bemidji State University
 - o Minnesota State University Moorhead
 - o Century College
 - o Minnesota State Community and Technical College, Moorhead
 - o Inver Hills Community College
 - o Itasca Community College
 - Hibbing Community College
 - o Mesabi Range Community Technical College, Eveleth (construction only)
 - o Pine Technical College
- Project supports science, technology, engineering and math initiatives.
- Similar initiative approved for \$4.835M by Board and legislature in 2010, but was vetoed. The individual projects and campuses within the 2010 request have been updated and changed.

Minnesota State University, Mankato - Clinical Science Building

- \$2.065M designs planned \$28M addition in 2014 and \$6M renovation in 2016. Program eliminates \$2.3M of deferred maintenance.
- Supports allied health sciences and regional health initiatives with clinical services in dental, hearing, and medical programs.
- Project will support science, technology, engineering and math initiatives.
- Design approved for \$1.908M by Board and legislature in 2010, but was vetoed. Recommendation reduces some project cost or square footage for 2014 reflecting Board strategic direction and guidelines.

Normandale Community College – Academic Partnership Center and Student Services Building

- \$23.2M constructs a 82,000 sq ft addition with 30 classrooms supporting for 2-year programs and 4-year partners, including Metropolitan State University and MSU, Mankato.
- Proposed \$900K design in 2014 supports \$15M request in 2016 to renovate vacated student services area.
- College has most extensive use in time and credit hours taught per classroom Project reduces the instructional space deficit of 34%.
- Project supports science, technology, engineering and math initiatives.
- Accelerated project delivery proposed to enable occupancy of new building as early as August 2013.
- Project approved by the Board in 2010 for \$22.384M. The legislature and governor approved \$1.0M for design.

Bemidji State University – Business Remodel of Memorial Hall

- \$3.361M designs and abatements and demolishes 94,635 sq ft of vacant, former residential space in preparation for proposed \$13M new construction project in 2014.
- Proposed 2014 project renovates 58,500 sq ft, constructs 4,000 sq ft of new space, and demolishes an additional 17,000 sq ft of inefficient space.
- Combined program eliminates \$3.7M of deferred maintenance.
- Project supports business programs, general instruction, student services, and renewal of obsolete and underutilized spaces.
- Project approved by Board in 2010 but not supported by the legislature. Since that submission, project has reduced new square footage request from 23,200 sq ft to 4,000 sq ft.

Metropolitan State University – Science Education Center

- \$3.361M designs and abatements and demolishes adjacent property in preparation for proposed \$30M new construction project in 2014.
- Campus only has two science lab spaces and is the only university in the system without a major science lab center.
- Supports health careers and program expansion for science, technology, engineering, and math initiatives.
- Project approved by Board in 2010, but not supported by the legislature. Recommendation reduces some project cost or square footage for 2014 reflecting Board strategic direction and guidelines.

Rochester Community and Technical College – Classroom Renovation and Infrastructure Renewal

- \$900K designs a proposed \$10M renovation project in 2014 to improve forty year-old inefficient general classrooms, anatomy and physics labs, and support partnership with Winona State University.
- Project supports science, technology, engineering, and math initiatives.
- Project approved by the Board and legislature in 2010, but was vetoed. Recommendation reduces some project cost or square footage for 2014 reflecting Board strategic direction and guidelines.

Central Lakes College, Staples – Agriculture rightsizing, Main Building renovation

- \$3.458M designs and renovates 39,100 sq ft and removes over 38,600 sq ft of campus facility space of former agricultural building (32,000 sq ft to be demolished if leasing with community partner does not occur).
- Project rightsizes and renovates 15% of campus space; removes an additional 15% of campus square footage; eliminates \$1.8M of deferred maintenance; and maximizes Agriculture and Energy Center programs to advance technical workforce development.
- Project supports science, technology, engineering, and math initiatives.
- New project reflects Board strategic direction and guidelines.

NHED - Itasca Community College - demolition, renovation and addition

- \$4.549M designs and demolishes 20,220 sq ft, 1926 obsolete and inefficient classroom building, constructs 14,500 sq ft, and renovates 4,200 sq ft of campus facility space, eliminating over \$2.5M of deferred maintenance.
- Project supports science, technology, engineering and math initiatives.
- New project reflects Board strategic direction and guidelines.

Riverland Community College – demolition, rightsizing and renovation

- \$3.083M designs and renovates/rightsizes 21,000 sq ft and demolishes 11,930 sq ft of obsolete, energy inefficient facility space, and eliminates over \$2M of deferred maintenance.
- With demolition and leasing to local Work Force center, this project reduces square footage of the campus by 9% at Albert Lea campus.
- Evaluation to also demolish 4,000 sq ft of two obsolete stepped classrooms at Austin East campus is underway.
- New project reflects Board strategic direction and guidelines.

Energy Initiative:

- \$3.7M designs and constructs, renovates, and demolishes spaces at six system campuses to support energy and sustainability programs and initiatives:
 - Anoka Technical College
 - o Century College
 - o Minnesota West Community & Technical College at Jackson
 - o Minnesota West Community & Technical College at Canby
 - Hibbing Community College
 - o Itasca Community College

Classroom Renovation Initiative

- \$2.675M designs and renovates five classrooms at four system campuses:
 - o Inver Hills Community College
 - o Century College
 - o Saint Paul College (two classrooms)
 - o Vermilion Community College

Minnesota State Community & Technical College, Moorhead - Transportation Center

- \$5.21M designs and constructs 22,600 sq ft, renovates 17,700 sq ft, and demolishes 3,200 sq ft of campus facility space to support credit growth in technical programs of over 130%.
- Projections in the state are over 10% growth in this field and job placement is solid
- Campus has one of the highest growths and space utilization in the outstate area
- New project reflects Board strategic direction and guidelines. Project was proposed in 2008 and 2010 at much higher scope and cost.

NHED – Mesabi Range Community & Technical College, Virginia 4-year Engineering Program

- \$1.656M designs and constructs new lab space supporting 4-year engineering program accreditation. Planned follow on \$1.344M design and renovation in 2014 supports science, technology, engineering and math initiatives, and general campus use.
- Prior funding from other sources of over \$2.9M for operations to begin engineering program in fall 2009.
- New project for the Board. Project originally introduced in 2010 legislature and approved for \$3.0M, however was ultimately vetoed.
- Project reflects Board strategic direction and guidelines.

Winona State University – Business renovation

- \$5.828M designs and renovates portions of Wabasha Hall and classroom space at Somsen Hall. Planned follow on \$2.0M design in 2014 and \$24.9M for construction in 2016 completes campus plan to renovated over 110,000 sq ft of academic space, nearly 9% of the campus square footage, and eliminates over \$14.5M of deferred maintenance.
- Project addresses need for larger classrooms to accommodate growth in science, technology, engineering and math programs.
- New project reflects Board strategic direction and guidelines. Project was proposed in 2008 and 2010 at much higher scope and cost.

St. Cloud Community & Technical College – Medium Heavy Truck & Auto Body

- \$4.067M designs and constructs 18,600 sq ft, renovates 5,400 sq ft and demolishes 4,200 sq ft of campus facility space to support credit growth in technical programs of over 113%.
- New project reflects Board strategic direction and guidelines. Project was proposed in 2008 and 2010 at much higher scope and cost.

Alexandria Technical & Community College – Main Building Renovation

- \$3.875M completes design and renovates campus library, student commons, and classrooms, eliminating over \$200K in deferred maintenance, and enables interior design program to relocate from offsite leased spaces.
- Design reflects renovation of existing facility space originally envisioned new construction/in-fill.
- Project is a follow on to Law Enforcement Center construction funded in 2008 for \$10.5M.
- Project approved by the Board in 2010 for \$4.363M. The legislature and governor approved \$200K for initial design work.

MINNESOTA STATE COLLEGES AND UNIVERSITIES BOARD OF TRUSTEES

Agenda Item Summary Sheet

Committee: Finance and Facilities	Date of Meeting: June 15, 2011
Agenda Item: FY 2012 Operating Budget (<i>First R</i>	Ceading)
Proposed X Approvals Required by Policy	Other Monitoring Approvals
Information	
Cite policy requirement, or explain why item is requires that the Board approve revenue and expecolleges and universities and the Office of the Char to approve the tuition structure (per credit rates, probanded tuition, pilots) for all colleges and universitials approved by the Board of Trustees.	nditure operating budget plans for all neellor. Policy 5.11 requires the Board ogrammatic rates, market driven rates,

Scheduled Presenter(s): Laura M. King, Vice Chancellor - Chief Financial Officer Judy Borgen, Associate Vice Chancellor Budget

Outline of Key Points/Policy Issues: The purpose of this report is to seek approval of the FY 2012 Operating Budget including tuition and fees.

Background Information: The system has taken a multi-year approach to budget planning, positioning the system for long-term financial viability. Budget planning for fiscal year 2012 began well over a year ago as the system began developing its 2012-2013 biennial budget request. At its November 2010 meeting, the Board of Trustees approved a biennial budget request in the amount of \$1,260.7 million, which was the funding level the Legislature set at the close of the 2010 session. The request represented an increase of \$49.7 million (\$24.85 million each year) above fiscal year 2011 base funding (doubled).

FIFST REELING **BOARD OF TRUSTEES** MINNESOTA STATE COLLEGES AND UNIVERSITIES

ACTION ITEM

FY 2012 Operating Budget

BACKGROUND

The system has taken a multi-year approach to budget planning, positioning the system for long-term financial viability. Budget planning for fiscal year 2012 began well over a year ago as the system began developing its 2012-2013 biennial budget request. At its November 2010 meeting, the Board of Trustees approved a biennial budget request in the amount of \$1,260.7 million, which was the funding level the Legislature set at the close of the 2010 session. The request represented an increase of \$49.7 million (\$24.85 million each year) above fiscal year 2011 base funding (doubled).

The Finance and Facilities Committee received updates to the 2012-2013 biennium budget planning process on a regular basis during the past year including the state's economic outlook. With the state's outlook of a \$5.028 billion deficit for the 2012-2013 biennium, the system's planning framework was built with an assumption of an appropriation reduction. The Governor's 2012-2013 budget recommendation included a 6 percent (\$75.6 million) appropriation reduction from forecast base for the system. Funding bills in both bodies of the Legislature included appropriation reductions for the system. The conference committee bill, which was vetoed by the Governor, included for the Minnesota State Colleges and Universities, an appropriation of \$1,081 million for the 2012-2013 biennium, a reduction of 14.3 percent (\$179.7 million) from the forecast base.

The purpose of this report is to present the system's financial outlook along with the college and university operating budgets and tuition and fee requests for fiscal year 2012. The Board will have an opportunity to review, discuss and take action on the fiscal year 2012 operating budgets and tuition and fee changes in June 2011. The report is organized into the sections outlined below with corresponding attachments.

- I. Legislative Overview
- II. System Operating Budget Overview
- III. College and University Operating Budget Overview
- IV. **Recommended Motions**
- V. Supplemental materials – fiscal years 2011 and 2012 fee rates, master green sheet, fiscal year 2012 college/university allocations, fiscal years 2002-2013 enrollment forecasts, fiscal year 2009-2012 reserve balances, revenue fund projected finance

plan and fund balances, overview of the satisfaction level of student consultation, college/university profiles, and student consultation letters.

The Chancellor's recommendations for the colleges and universities and the Office of the Chancellor fiscal year 2012 operating budgets and tuition is presented for consideration by the Finance and Facilities Committee of the Board of Trustees.

The Board will be asked to adopt the budget at the June 22, 2011 meeting.

I. Legislative Overview

At the close of the 2011 legislative session, there was no final Omnibus Higher Education bill. The Conference Committee higher education bill was forwarded to the Governor and subsequently vetoed. It is the interest of the Chancellor to move forward a budget and tuition/fees recommendations to the Board so that colleges and universities can provide students with tuition and fee rates and estimated financial aid packages. Therefore, without a final Omnibus Higher Education bill, the Chancellor's recommendation is based on the funding level provided in the vetoed Conference Committee bill.

The Conference Committee bill provides the Minnesota State Colleges and Universities with \$1,081 million of state resources for the 2012-2013 biennium, a reduction of 14.3 percent (\$179.7 million) from the forecast base. (Table 1)

Table 1

Minnesota State Colleges and Universities Total State Appropriation Funding Level Fiscal Years 2012-2013 (\$ in millions)

	Fiscal Year 2012	Fiscal Year 2013	Biennium	Change from Forecast	Percent Change from Forecast
Base forecast (system budget request)	\$630.4	\$630.4	\$1,260.7		
Governor's recommendation	\$592.5	\$592.5	\$1,185.0	(\$75.7)	-6.0%
Conference Committee higher education bill	\$540.5	\$540.5	\$1,081.0	(\$179.7)	-14.3%

Fiscal year 2012 funding level of \$540.5 million provided in the Conference Committee bill represents a \$65.0 million reduction from the system's fiscal year 2011 funding level of \$605.5 million.

The Conference Committee bill also contains a separate line item for the Office of the Chancellor/Shared Services. The \$8.0 million of presidents' compensation has been moved from the Office of the Chancellor/Shared Services line to the operations and maintenance line. The bill also provides funding for the Learning Network of Minnesota. Table 2 shows the line item distribution of the \$1,081 million.

Table 2

Minnesota State Colleges and Universities
Line Item State Appropriation Funding Levels
Fiscal Years 2012-2013
(\$ in millions)

	Fiscal Year 2011 Doubled*	2012- 2013 Forecast Base*	Conf Bill 2012	Conf Bill 2013	Total 2012- 2013	\$ Biennium Change from Forecast	% Biennium Change from Forecast
Operations and maintenance	\$1,127.9	\$1,177.6	\$503.3	\$503.3	\$1,006.6	(\$171.0)	-14.5%
Office of the Chancellor/Shared Services	\$73.5	\$73.5	\$33.1	\$33.1	\$66.1	(\$7.4)	-10.0%
Learning Network of Minnesota	\$9.6	\$9.6	\$4.1	\$4.1	\$8.2	(\$1.4)	-14.3%
Total	\$1,211.0	\$1,260.7	\$540.5	\$540.5	\$1,081.0	(\$179.7)	-14.3%

^{*}For comparability, the presidents' compensation has been moved from fiscal year 2011 and the 2012-2013 forecast base of the Office of the Chancellor to Operations and Maintenance

The biennial change versus the 2011 doubled funding level equals \$130 million.

The Conference Committee bill also includes the following language:

Tuition and fees: All Minnesota resident undergraduate tuition rates at universities are capped at 5 percent in the first year and 4 percent in the second year. At the colleges, all Minnesota resident undergraduate tuition rates are capped at 3 percent each year of the biennium. Limitations are imposed on the mandatory fee charged to a student at a university or college at a rate of 4 percent per year in the biennium ending June 30, 2013, unless a higher increase is approved by a public majority vote by the recognized campus student association. (Mandatory fees are those that are generally charged to all students at a college or university.)

Performance: One percent of appropriation is set aside for fiscal year 2013. The system will need to achieve 3 of the 5 following performance goals:

- 1. Increase by at least 7 percent, compared to fiscal year 2009, graduates or degrees, diplomas and certificates conferred.
- 2. Increase by at least 10 percent, compared to fiscal year 2010, the number of students of color.

- 3. Increase by at least 15 percent, compared to fiscal year 2010, the full year equivalent enrollment of students taking online or blended courses or the number of online and blended sections.
- 4. Increase by at least 1 percent the fall 2011 persistence and completion rate for fall 2010 entering students compared to the fall 2010 rate for fall 2009 entering students.
- 5. Decrease by at least 2 percent, compared to calendar year 2009, total energy consumption per square foot.

The Chancellor is expecting satisfactory performance on 4 of the 5 goals. The bill asks for a report by April 2012, and if performance is satisfactory, 2013 funds will be released at the beginning of the 2013 fiscal year.

Education priorities: The Board of Trustees is required to place the highest priority on meeting the needs of employers for a skilled workforce when making reductions and approving programs of study and course offerings.

Guaranteed tuition plan: The Board of Trustees is encouraged to offer entering students a plan providing stable tuition for two-years or four-years.

Credit transfer: The current required report on credit transfer was amended to include additional reporting on efforts already underway. Information about progress made toward the Smart Transfer Plan goals, the number of students transferring between and among the system's two- and four-year institutions during the previous fiscal year, and a system study of mechanisms for effective transfer in other states, make up the additional reporting requirements.

In addition, the bill allocates funds to Cook County higher education. The bill also contains language concerning how the Board is to address the reductions. It directs the Board to make a good-faith effort when applying reductions to minimize the impact on direct services to students and maximize reductions for administrative services not providing direct services to students.

Financial aid programs

Federal Issues

- 1. After much debate and several proposals that would have cut the Pell Grant maximum by as much as \$2,100, Congress voted to retain the maximum Pell Grant at \$5,550.
 - Under the proposed reductions, about 8,000 Minnesota state college and university students would have lost their entire Pell Grant for each \$1,000 reduction in the Pell Grant Maximum

- Across the system, Pell Grants would have been reduced by about \$74 million for each \$1,000 reduction.
- 2. To save funding for Pell Grants, Congress eliminated:
 - The Academic Competitiveness Grant (ACG) and SMART Grant programs
 - Provisions that would have allowed students to receive two Pell Grants in one year if they attended year-round.
- 3. All Minnesota state colleges and universities have converted to the Federal Direct Lending program this year. The transition was smooth and transparent to students.
- 4. The US Department of Education recently issued "Program Integrity" rules designed to minimize fraudulent activities by colleges/universities. Several of these rules impose an expensive administrative burden of reporting and seeking authorizations to operate on-line programs for students from other states. The Office of the Chancellor is performing as many of these administrative functions for our system's colleges and universities as is possible.

State Issues

- 1. The Minnesota State Grant program was rationed during the 2010-2011financial aid award year to prevent the program from running a deficit for the biennium.
 - The rationing proved to be excessive; the Minnesota Office of Higher Education twice redistributed awards during the academic year to prevent a surplus balance in the program.
 - The State Grant program will be rationed again during the 2011-2012 award year but at a smaller rate of reduction.
- 2. To save funding, the Minnesota Legislature:
 - Reduced funding to the State Work Study and Child Care Grant programs
 - Eliminated funding for the Achieve Scholarship program

The Governor's veto of the Higher Education omnibus bill leaves unresolved the outlook for the state grant program and other programs administered by the Office of Higher Education.

II. System Operating Budget Overview

The system and the colleges and universities have taken a multi-year approach to budget planning. The planning has been guided by three principles:

- The Chancellor and system leadership will seek to make decisions in a way that best serves students;
- Decisions will strive to take into account the system's mission to serve the economic development needs of the state and its communities; and
- Planning will take a multi-year approach, positioning the system for long-term financial viability.

A planning framework was developed very early in calendar year 2010 which provided guidance to colleges and universities as they moved through their budget process. The framework included assumptions surrounding appropriation, tuition and inflation. Appropriation planning scenarios were developed and provided the "bookends" to appropriation reductions. One bookend represented the assumption of half of the state's budget deficit being solved with expense reductions. The other bookend represented the assumption of the entire state's budget deficit being solved with expense reductions. Tuition planning included no caps but an expectation of reasonableness. The system took the approach that a maximum of 5 percent each year of the biennium was reasonable. Inflation assumptions assumed CPI, modified for local conditions.

Table 3 below provides the comparison of the Conference Committee bill to the system's planning assumptions. The total biennium funding level provided in the Conference Committee bill is slightly less than bookend one. An important distinction worth noting is that the Legislature applied the full reduction in the first year whereas the system's planning assumptions applied a portion of the reduction each year. Under the Conference Committee bill, the system's forecast base going into the 2014-2015 biennium would be \$540.5 million compared to the system's planning assumption of \$524.4 million.

Table 3
Minnesota State Colleges and Universities
2012-2013 System Planning Assumptions Comparison
(\$ in millions)

	Fiscal Year 2012	Fiscal Year 2013	Biennium Total	Change 2012	Change 2013	Biennium Change
Fiscal year 2011 funding level	\$605.5	\$605.5	\$1,211.0			
2012-2013 forecast base change from fiscal year 2011	\$630.4	\$630.4	\$1,260.7	\$24.9	\$24.9	\$49.7
Governor's Budget Recommendation change from forecast base change from fiscal year 2011	\$592.5	\$592.5	\$1,185.0	(\$37.9) -6.0% (\$13.0) -2.1%	(\$37.9) -6.0% (\$13.0) -2.1%	(\$75.7) -6.0% (\$26.0) -2.1%
Conference Higher Education Bill change from forecast base change from fiscal year 2011	\$540.5	\$540.5	\$1,081.0	(\$89.9) -14.3% (\$65.0) -10.7%	(\$89.9) -14.3% (\$65.0) -10.7%	(\$179.7) -14.3% (\$130.0) -10.7%
System planning assumption (bookend 1) change from forecast base change from fiscal year 2011	\$559.4	\$524.4	\$1,083.8	(\$71.0) -11.3% (\$46.1) -7.6%	(\$106.0) -16.8% (\$81.1) -13.4%	(\$176.9) -14.0% (\$127.2) -10.5%
System planning assumption (bookend 2) change from forecast base change from fiscal year 2011	\$524.4	\$454.4	\$978.8	(\$106.0) -16.8% (\$81.1) -13.4%	(\$176.0) -27.9% (\$151.1) -25.0%	(\$281.9) -22.4% (\$232.2) -19.2%

Budget challenges

Colleges and universities are facing challenging times and are under challenging conditions. The Board holds the presidents accountable for sound financial management. College and university leadership is making difficult choices. In addition to large appropriation reductions, colleges and universities are facing "fixed" compensation cost increases. The fixed costs increases will occur in the next biennium if nothing else is done in the next round of collective bargaining. The fixed cost increases include

projected employer health insurance rate increases of 7.7 percent in January 2012 and another 16.2 percent in January 2013, an increase in employer retirement rate increases for TRA, tail cost for the fiscal year 2011 step increases for classified staff, and promotions/career steps for faculty estimated at more than \$70 million over the biennium. The health insurance rate increases are projected and could be revised due to any changes made to the state's health insurance program. In addition, colleges and universities have also built into their budget planning assumptions for new other operating inflationary cost increases at the CPI (projected at 1.7 percent for fiscal year 2012 and 1.8 percent for fiscal year 2013), modified for local conditions.

In solving budgetary gaps, colleges and universities are using a combination of strategies to position themselves for future years. These solutions vary among the colleges and universities, but overall, include the following: program closures or reductions; elimination of positions, layoffs, and hiring restrictions; administrative cost reductions; reduction of service hours; instructional efficiencies; delaying of repair and replacement projects or equipment purchases; enrollment management; developing new programs in high demand areas or slowing down new program implementation.

Strong budget actions over the past few years have resulted in the elimination of 680 positions to date, implementation of early retirement programs at 20 colleges and universities and the Office of the Chancellor impacting 177 employees, and the closure of 81 academic programs.

Leadership is committed to providing resources in support of the goals of the Board and the Chancellor. Even in an environment of declining resources, investments must be made in key areas such as technology, recruitment/retention/success of students, employee professional development, repair and replacement, equipment, career planning/placement services, STEM, energy conservation, and right sizing of physical space. If the system were to receive additional funding above the \$540.5 million in the Conference Committee bill, the resources could be used to reduce the consumption of programmed fund balance and restore activities that have been reduced such as student service support, course sections, instructional equipment or new program development.

It is even more critical that colleges and universities strengthen partnerships with business and industry, P-12, higher education institutions, and state agencies. Partnerships include Workforce Centers; business/industry such as Target, Schwan's, Boston Scientific, Delta Dental, Cisco, Blandin, Minnesota Power, Bush Foundation, Lumina; state agencies such as Department of Energy and Economic Development, Minnesota Department of Transportation, Iron Range Resources and Rehabilitation Board; P-12 school districts; and counties/cities across the state.

2012-2013 Board and system priorities

A year ago, candid discussions occurred with the Leadership Council to identify priorities funded with state resources that could be either eliminated or reduced while keeping focused on moving forward the Board's strategic plan and preserving financial support for base operations. The conversation was motivated by the recognition that the system would have considerably less state resources for the 2012-2013 biennium and centered on three objectives:

- 1. Ratification of the system's highest priorities for special funding and recognition of same on the green sheet.
- 2. Simplification of the distribution of state funds in order to provide presidents with greater flexibility as state support declines.
- 3. Articulation of accountability measures for institutional performance tied to funding.

Approximately \$20 million of historical special allocations have been incorporated into the base college/university allocation for fiscal year 2012. The master green sheet has been restructured to incorporate these changes. A detailed master green sheet can be found in the supplemental materials. A summary of the changes to the master green follows:

Moved into base allocation and removed from green sheet:

- Technology
- Competitive salaries
- Tuition buy down (fiscal year 2009)
- Non-resident tuition buy down
- MnOnline
- Sign language interpreter
- Alliss tuition subsidy (program has been re-designed)

In fiscal year 2012 approximately \$2.2 million of special allocations were moved into the systemwide set aside portion of the master green sheet. Further discussion with the Leadership Council will occur as to the future funding of the set asides for the following activities:

- PALS
- Farm business/small business tuition subsidy
- Firefighter voucher program
- Customized training innovation funds

In fiscal year 2013 a change will be made which will move the customized training network/continuing education (including fire training program) into the base allocation. The allocation framework will be amended for incorporation.

Allocations

The system's state appropriation for fiscal year 2012 is currently estimated at \$540.5 million based upon the 2011 Conference Committee report. In addition, the system is budgeting \$2.0 million of interest earnings for total estimated state resources of \$542.5 million. These resources are being allocated within the following categories: institution allocations, priority allocations, systemwide set asides, and Office of the Chancellor/Shared Services. Many of the priorities and systemwide set asides funded with state resources were prorated down to available funds (10.7 percent reduction from fiscal year 2011 funding level). Funding was increased for PALS (library service) and held stable for Enterprise Technology, attorney general, debt service, leadership transition, and the systemwide audit program. For fiscal year 2012, 85.2 percent of state resources received by the system are allocated to colleges and universities either as basic allocations or through priority allocations as shown below in Table 4.

Table 4

Minnesota State Colleges and Universities

Distribution of Fiscal Year 2012 State Resources
(\$ in millions)

	Fiscal Year 2011*	% of Total	Fiscal Year 2012	% of Total
Institution allocations	\$525.2	86.4%	\$462.3	85.2%
- Basic allocations	\$505.7		\$447.3	
- Priority allocations	\$19.5		\$15.0	
Systemwide set asides	\$41.3	6.8%	\$43.0	7.9%
Learning Network of Minnesota	\$4.8	0.8%	\$4.1	0.8%
Office of the Chancellor and Shared Services Division	\$36.7	6.0%	\$33.1	6.1%
Total state resources	\$607.9		\$542.5	

^{*}Fiscal year 2011 has been adjusted for comparability to reflect the transfer of the presidents' compensation from the Office of the Chancellor to institution basic allocations. This provides a more accurate comparison of the distribution of state resources.

Of the \$447.3 million for institution basic allocations, it is recommended that \$436.3 million be distributed through the allocation framework. The allocation framework distributes base resources to colleges and universities as follows: 50 percent of the allocation based on their prior year's base and 50 percent on the results of the allocation framework. The fiscal year 2012 college and university allocations distributed through the allocation framework can be found in the supplemental materials. The balance of the basic allocation supports the customized training network (\$8.9 million) and \$2.0 million is anticipated invested treasury earnings.

It is recommended that \$15.0 million be allocated for priority allocations that are used to drive compelling educational interests. These priorities can be determined by the Legislature, Board or Chancellor. The Board priority areas representing \$13.5 million include: underrepresented activities and centers of excellence. The legislative priorities totaling \$1.5 million are directed at Range vocational education, economic development E-Folio, community energy pilots, and Cook County higher education.

State funds support systemwide programs, the Learning Network of Minnesota, and the budget for the Office of the Chancellor/Shared Services. As noted earlier, the presidents' compensation has been moved from the Office of the Chancellor budget to the base budgets of colleges and universities. The systemwide programs are supported by \$43.0 million and include attorney general services, debt service, Enterprise Technology, leadership transition, repair and replacement, system audit program, PALS, firefighter subsidy, and farm business/small business tuition subsidy. The Learning Network of Minnesota has been appropriated \$4.1 million. The budget of the Office of the Chancellor/Shared Services receives \$33.1 million in state support. Detailed illustrations can be found in the supplemental materials on the master green sheet.

Board initiatives

In fiscal year 2012, system resources are recommended for allocation to the following two Board initiatives: centers of excellence and serving the underrepresented. The Chancellor is recommending that these initiatives be prorated to the level of estimated available resources for a total of \$13.5 million. (Table 5)

Table 5

Minnesota State Colleges and Universities
Distribution of State Resources to Board Priorities
(\$ in millions)

	Fiscal Year 2011	Fiscal Year 2012
Centers of excellence Serving the underrepresented	\$4.3 \$10.8	\$3.9 \$9.7
Total	\$15.1	\$13.5

The current allocations and the current recipients of centers of excellence funds and centers for access, opportunity and success funds will be maintained for fiscal year 2012. The Vice Chancellor for Academic and Student Affairs for has committed to a review of the centers of excellence and centers for access, opportunity and success as part of the 2011 division workplan. Recommendations for changes to these programs would be brought to the Board by the end of the calendar year for its consideration prior to any changes. Such recommendations are expected to impact 2013 allocations.

Office of the Chancellor budget

The Office of the Chancellor's funding level is established in the Conference Committee bill at \$33.1 million for fiscal year 2012, an overall reduction of \$3.6 million (9.9 percent) from fiscal year 2011. The \$33.1 million supports the Office of the Chancellor and Shared Services. As shown in Table 6, between the fiscal year 2009 outlook and fiscal year 2012, the Office of the Chancellor/Shared Services state support will have been reduced by \$10.4 million (24 percent).

Table 6

Minnesota State Colleges and Universities
Office of the Chancellor State Resources
(\$ in millions)

	Fiscal Year 2009 Outlook	Fiscal Year 2011 Actual	Fiscal Year 2012 Proposed	\$ Change	% Change
Office of Chancellor/ Shared					
Services	\$43.5	\$36.7	\$33.1	(\$10.4)	-24.0%

With the anticipation of appropriation reductions, the Office of the Chancellor embarked upon a rigorous self evaluation and multi-year budget planning process for the 2012-2013 biennium. The first phase of this plan has been completed resulting in the elimination of 41 FTE. However, the funding level in the Conference Committee bill is lower than the planning assumption; therefore, additional budget reduction planning is scheduled for the fall of 2011 with implementation expected by January 2012.

III. College and University Operating Budget Overview

Colleges and universities have consulted with campus constituents over the past several months as operating budgets have been developed, adjusted, and finalized. The annual budgets presented in this report are on a budgetary (cash) basis which differs from the accrual presentation shown in the annual audited financial statements. The annual cash budgets are based on anticipated revenues and expenses received or paid during the fiscal year versus the accrual method that recognizes revenues when earned and expenses when incurred regardless of the timing of related cash flows.

Appropriation and tuition reliance

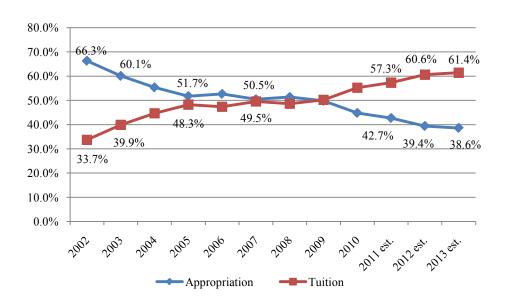
State appropriation has been a primary revenue source for the system. With diminishing support from the state, the system's reliance on tuition to support basic education activities has increased. This has resulted in a trend where it is estimated that tuition in fiscal year 2012 will be 60.6 percent of total appropriation and tuition revenue. This is a complete reversal of the relationship in fiscal year 2003 when appropriation represented 60.1 percent of total appropriation and tuition revenue. (Graph 1)

Graph 1

Minnesota State Colleges and Universities

Percent of Total State Appropriation and Tuition Revenue

Fiscal Years 2002-2013

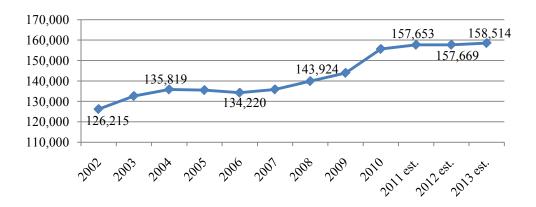


Enrollment

After experiencing record enrollment increases during fiscal year 2010, enrollment is projected to increase a modest 1.3 percent (2,050 FYE) in fiscal year 2011. Colleges and universities are projecting fairly flat enrollment in the 2012-2013 biennium. (Graph 2)

Graph 2

Minnesota State Colleges and Universities Full-Year Equivalent Student Enrollment Fiscal Years 2002-2013

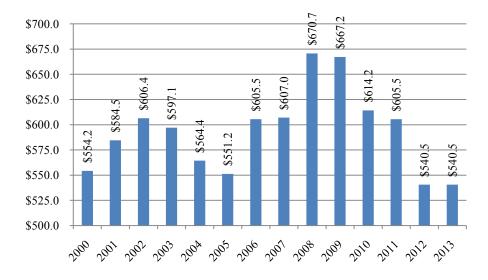


Appropriation and tuition per full-year equivalent student

The system has experienced great fluctuation in state appropriation during the past decade. As shows below in Graph 3, the \$540.5 million in state resources for fiscal year 2012 is the lowest funding level since fiscal year 2000. One would have to go back to fiscal year 1998 to find a funding level lower than fiscal year 2012.

Graph 3

Minnesota State Colleges and Universities State Appropriation: Fiscal Years 2000-2013 (\$ in millions)



Note: For comparability, fiscal years 2000-2009 have been adjusted for Learning Network of Minnesota \$4.8 million.

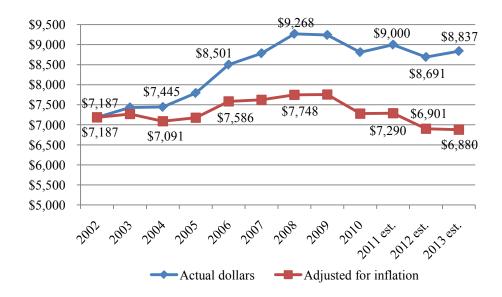
In fiscal year 2012, on a per student basis, the system is projecting appropriation to be at \$3,428 per FYE student, a decline of \$413 per FYE student over the \$3,841 available in the current fiscal year 2011. Tuition revenue is estimated to be \$5,263 per FYE student in fiscal year 2012, an increase of \$104 per FYE student over the \$5,159 available in fiscal year 2011. The net impact is a decrease of \$309 per FYE student, from \$9,000 per FYE student in fiscal year 2011 to \$8,691 per FYE student in fiscal year 2012. (Graph 4) When adjusted for inflation, the system will be operating with \$6,901 per FYE student in fiscal year 2012, a reduction of \$286 (4.0 percent) per FYE student since fiscal year 2002.

Graph 4

Minnesota State Colleges and Universities

Total State Appropriation and Tuition Revenue
Per Full-Year Equivalent Student (inflation adjusted)

Fiscal Years 2002-2013



All funds proposed budget

Colleges and universities have three principal sources of revenue: state appropriation, tuition and fees, and auxiliary/enterprise income. These revenues support all aspects of the educational enterprise – instruction, student life, administration, physical plant, and the residential life programs. In addition, the colleges and universities have a practice of maintaining a budgetary fund balance that can be used as part of a budget strategy from one year to the next. The budgetary fund balances represent the available cash at the close of that fiscal year.

The Board is being asked to approve the fiscal year 2012 all funds operating budget in the motion contained in this report and as shown on Table 7. The system's proposed fiscal year 2012 all funds revenue budget of \$1.97 billion is a decrease of \$76.8 million over fiscal year 2011. The decrease in revenues is the net impact of an estimated reduction of \$65 million in appropriation, an increase of \$28.7 million in tuition, a reduction of \$30 million in other funds (auxiliary services, Revenue Fund, federal operating grants including ARRA funds), and the balance attributed to financial aid and programmed use of fund balance. The proposed budget is showing a \$9.1 balance after appropriation reductions, tuition and fee revenue increases, expense reductions, and the programmed use of fund balance.

Table 7

Minnesota State Colleges and Universities
Fiscal Year 2012 All Funds Proposed Budget
(Net of Scholarship Allowance)
(\$ in millions)

(\$ in millions)	Fiscal Year 2011 Current Budget	Fiscal Year 2012 Proposed Budget	\$ Change	\$ Change	Fiscal Year 2013 Forecast
Revenues	\$2,052.1	\$1,975.4	(\$76.8)	-3.7%	\$2,006.6
Expenses	\$2,033.6	\$1,966.2	(\$67.3)	-3.3%	\$2,003.2
Budget balance	\$18.6	\$9.1			\$3.4

The fiscal year 2012 revenues shown above in Table 7 include the programmed use of \$10.6 million of fund balance. Budget decisions are being made that will result in a slight increase in the budgetary fund balance. This better positions the colleges and universities to handle unanticipated revenue losses or expense increases and improves the overall financial health of the colleges and universities. The all funds budget is net of the scholarship allowance. Approximately 82 percent (\$326 million) of an estimated \$398 million of financial aid revenue is brought in to pay student obligations (tuition, fees, room and board, and sales and services) with the balance (\$72 million) reflecting the net financial aid payments to students for living expenses.

General fund proposed budget

Table 8 outlines the fiscal year 2012 proposed general fund budget as submitted by the colleges and universities which the Board is being asked to approve in the motion contained in this report. The system's proposed fiscal year 2012 general fund budget revenues of \$1.49 billion is a decrease of \$72.5 million (4.6 percent) over fiscal year

2011. The \$72.5 million is the net impact of an estimated decrease of \$65 million in appropriation, an increase of \$28.7 million in tuition, and the balance attributed to other revenue and less programmed use of fund balance. The proposed budget is showing a small positive balance of \$3.8 million. Colleges and universities submitted budget plans which include the use of \$10 million of general fund balance.

Table 8

Minnesota State Colleges and Universities
Fiscal Year 2012 General Fund Proposed Budget
(\$ in millions)

	Fiscal Year 2011 Current Budget	Fiscal Year 2012 Proposed Budget	\$ Change	% Change	Fiscal Year 2013 Forecast
Revenues					
State appropriation	\$605.5	\$540.5	(\$65.0)	-10.7%	\$540.5
Tuition	\$801.1	\$829.8	\$28.7	3.6%	\$860.2
ARRA funds	\$26.4				
Other revenues	\$126.0	\$119.6	(\$6.4)	-5.1%	\$120.2
Programmed fund balance	\$13.4	\$10.0			\$6.7
Total budgeted revenues	\$1,572.3	\$1,499.9	(\$72.5)	-4.6%	\$1,527.6
Expenses					
Compensation	\$1,138.9	\$1,099.1		-3.5%	\$1,123.5
Other operating costs	\$421.8	\$397.0		-5.9%	\$405.9
Total budgeted expenses	\$1,560.8	\$1,496.1	(\$64.7)	-4.1%	\$1,529.4
Budget balance	\$11.6	\$3.8			(\$1.7)

Tuition

The Board and the Chancellor and his staff have very consistently communicated to the Legislature and the Governor the Board's preference for flexibility in the establishment of tuition rates. It is recognized that there are tradeoffs detrimental to students with any tuition decision. Tuition revenue enables the colleges and universities to preserve and improve educational services and student life experiences. On the other hand, students face hardships in paying tuition bills and are challenging the system to find and implement efficiency and productivity tools before raising tuition.

The Chancellor has consulted with presidents, the student associations and others in consideration of the fiscal year 2012 tuition recommendations. Contained within this report is the Chancellor's recommendation that fiscal year 2012 tuition increases be limited to no more than 4 percent at the colleges and 5 percent at the universities. This recommendation supports the Board's policy position concerning limitations on tuition

increases and provides revenue to the colleges and universities as they struggle to balance the expected fiscal year 2012 state appropriation reductions.

The budget plans submitted by the colleges and universities include a maximum tuition rate increase of 4 percent for colleges and 5 percent for universities. Colleges are proposing a fiscal year 2012 average tuition for a FYE student of \$4,644, an increase of \$166 (\$5.53 per credit) or 3.7 percent over fiscal year 2011. The 3.7 percent average for the colleges reflects decisions of eight colleges to increase tuition rates 3 percent or less. For universities, the proposed fiscal year 2012 average tuition for a FYE student is \$6,497, an increase of \$299 (\$9.97 per credit) or 4.8 percent over fiscal year 2011. Overall, the system average annual tuition proposed for fiscal year 2012 is \$4,995 per FYE student, an increase of \$191 (\$6.37 per credit) or 4.0 percent over fiscal year 2011.

In addition, the colleges and universities set their overall tuition structures including program and course differential, non-resident, online, and graduate rates. Setting tuition by course or program is a method available for colleges and universities to assess tuition under current board policy. Setting tuition by course assigns a per credit price for an individual course that is different than its standard per credit rate. Setting tuition by program assigns a per credit price for all the core courses in an academic program. Differential tuition is utilized when there is an extraordinary cost of offering the course or academic program (i.e., need for specialized equipment; required expensive supplies; accreditation standards; delivery methods; program expansion/enhancement). However, due to the tuition cap language in the Conference Committee bill, new differential tuition rates will not be proposed for fiscal year 2012 unless the rate is for a new program or course never previously offered.

The proposed fiscal year 2012 tuition structure can be found in Attachments 1A through 1E.

Student fees

General fees

The fee data reported includes technology, athletics, health services, student activity/life, and parking. All fiscal year 2012 fee changes fall under the current fee structure found in Board Procedure 5.11.1. Within the Conference Committee bill, language limits the mandatory fees charged to a student at a university or college at a rate of 4 percent per year in the biennium ending June 30, 2013, unless a higher increase is approved by a public majority vote by the recognized campus student association. (Mandatory fees are those that are generally charged to all students at a college or university.) On average, the total annual impact of fee increases is 2.7 percent (\$13.66 annual) between fiscal year 2011 and 2012. Consultation on the fee increases have occurred with the campus student associations. Seven colleges and universities exceed the 4 percent fee increase; however, these fee increases are being supported by the campus student associations. Some examples of fee increases above the 4 percent ceiling are providing affordable health care

access for students at Minnesota State College-Southeast Technical and the proposed parking ramp at Normandale Community College. Detailed fee rates for each college and university can be found in the supplemental materials.

Revenue Fund fees

Background

The Board annually approves revenue fund fees that support the operations of revenue fund facilities, such as housing, food service, student union, wellness centers, parking and other revenue-generating facilities that are in the revenue fund. Revenue fund fees must be charged to generate sufficient revenue to pay debt service, operate, equip, maintain, and repair revenue fund facilities.

Thirteen campuses currently participate in the revenue fund. In 2008, the Legislature expanded revenue fund eligibility to include the system colleges. With the 2009 and 2011 bond sales, a total of six colleges now have facilities in the revenue fund. The revenue fund contains approximately 5.1 million square feet.

The following table 9 identifies the campuses and types of revenue fund facilities on their campus.

Table 9 Minnesota State Colleges and Universities Campuses with Revenue Fund Facilities

CAMPUSES	Housing	Union	Parking	Wellness	Other
Universities					
Bemidji State University	X	X			
Metropolitan State University ¹			X		
Minnesota State University, Mankato ³	X	X			X
Minnesota State University Moorhead	X	X		X	
St. Cloud State University ²	X	X	X		X
Southwest Minnesota State University	X	X			
Winona State University	X	X		X	
Colleges					
Anoka Ramsey Community College (Coon Rapids)				X	
Century College			X		
Minneapolis Community and Technical College ¹		X	X		
Minnesota State Community and Technical					
College, Moorhead				X	
Normandale Community College ⁴		X	X		
Saint Paul College			X		

¹Metropolitan State University used the revenue fund for an addition to the Minneapolis Community and Technical College parking ramp to serve the university/college co-location. With Minneapolis Community and Technical College now eligible to participate in the revenue fund, the college will take over the parking ramp (for purposes of the fund) from Metropolitan State effective July 1, 2011.

²Minnesota State University, Mankato funded their recreational athletic fields using revenue fund bonds in 2009.

³St. Cloud State University has a revenue fund guarantee project that includes a portion of their student union and some athletic facilities.

⁴Normandale Community College is adding a parking ramp as part of their bond sale, which is expected to close July 2011, pending Board approval.

Room and board fees

The six state universities have approximately 13,000 beds available in their residence halls. The reported room and board fees represent the average double and single room rates for a traditional (unrenovated) room. A separate line identifies the board cost for the most popular meal plan option. The most commonly charged room and board rates spreadsheet is found on Attachment 2A.

The campuses are all seeking residence hall rate increases this year to reflect an increased cost of doing business and in some cases to further position the programs for renewal of their residence halls. The fee increases for a traditional double room range from 2 percent at Winona State University to 6 percent at Southwest Minnesota State University. Southwest Minnesota State University, in particular, is seeking a fairly high increase relative to other state universities as part of a recently enacted workout plan for their residence hall and student union. The university entered into a workout plan that made available a \$250,000 loan from the revenue fund to the university and conditioned it on a combination of expenditure reductions and a proposed housing rate increase of 6 percent this year. Southwest Minnesota State University began by implementing a 9 percent reduction in salaries in their residential hall program.

Universities charge differential room rates depending on the type of room (such as single or double rooms, apartment or suite-style) and age of the facility (such as unrenovated, renovated, or new). Copies of the universities' comprehensive rate packages are included in the supplemental materials.

A line item in Attachment 2A for "Other Board Fees" represents the mandatory meal plan that students use to pay for food in dining halls or retail food outlets on a campus.

Room and Board Fees Other than the Traditional Academic Year. In a Legislative Audit of St. Cloud State University dated June 15, 2010, the auditor found that St. Cloud State University had not obtained approval of its room and board fees charged outside the regular academic year. As such, the auditor contended that rates outside the academic year required approval by the Board in the same manner as the academic year room and board rates. A similar observation could be made of all other university room and board rates. To address this audit finding, the universities' full rate sheets found in Attachment 2A include room and board fees charged during summer sessions.

Room rates for housing not in the Revenue Fund. A number of colleges offer housing that are not part of the revenue fund, but are owned and operated by the campus. Most college housing offer academic year leases. The room rates for college housing are a little lower than comparable beds at the state universities residence hall programs, primarily because the college facilities are usually commercial-grade apartment buildings with little to no outstanding debt. An exception is the Itasca Community College housing, which was built suite-style, has similar amenities as a typical residence hall, and has local Housing and Redevelopment Authority financed debt. Table 10 outlines the campuses and number of beds at each campus. Attachment 2B provides the proposed room rates for

those colleges with on campus housing. For reference purposes, room rates are included for housing that is managed, but not owned by the campuses.

Table 10

Minnesota State Colleges and Universities

Non-Revenue Fund Housing

CAMPUS	Beds
Owned	
Fond du Lac Tribal and Community College	100
Rainy River Community College	87
Hibbing Community College	128
Itasca Community College	33
- Itasca Hall	75
Vermilion Community College	254
Total	677
Managed or Affiliated with College	
Mesabi Range Community and Technical College (Virginia)	115
Minnesota State Community and Technical College (Fergus Falls)	88
Minnesota West Community and Technical College (Canby)	24
Vermilion Community College (Ely)	92
Riverland Community College (Austin)	44
Total	363
Housing – Not Managed or Affiliated	
Central Lakes College (Brainerd)	94
Rochester Community and Technical College	236
	330

Student union facility fees

The student union facility fee supports the basic operation of the student unions, including core operations that relate to the building, but not the actual programs offered in the building. Examples of core operations include utilities, debt service, repair and replacement costs, associated equipment, supplies, and insurance. The programming provided through the student unions is supported by the activity fee at each campus. Examples of items covered by the activity fee are student government, student clubs and organizations, recreation, and club sports.

Three out of eight campuses are proposing no student union fee increase for 2012, and a fourth campus, Minneapolis Community and Technical College, is proposing a fee decrease for 2012 based on their strong enrollment and healthy operating reserves. Of the remaining four campuses with student unions, Minnesota State University Moorhead and Winona State University are proposing increases of 2 percent and 3.5 percent respectively, and Normandale Community College is proposing an 8.33 percent increase as part of their planned escalation, which was contemplated in their original project proforma. Normandale's student center is scheduled to open up later this year.

Southwest Minnesota State University's proposed increase is being packaged as part of their overall workout plan mentioned earlier in the Room and Board rates section. The workout plan incorporates a blend of expenditure reductions and revenue increases to achieve this alignment, and partially depends on the Board authorizing a rate increase. The university started by implementing a 12 percent reduction in salaries among student union staff plus a 9 percent reduction in general operating costs. Southwest is asking the Board to approve a rate increase for the university's student union facility fee of \$.04 percent. This increase will result in an annual student union facility fee of \$315.12 for the 2012 academic year.

Attachment 2C provides the proposed student union facility fee rates for fiscal year 2012.

Facilities Assessment Fee at St. Cloud State University In a Legislative Audit of St. Cloud State University dated June 15, 2010, the auditor found that St. Cloud State University had collected a \$3.85 per credit facility assessment fee, which the Board had not reviewed or approved annually since initial project approval was granted in January 2002.

The fee was proposed in support of capital project financing that involved the St. Cloud State University Foundation as a ground lessee and the City of St. Cloud's Housing and Redevelopment Authority (HRA) as the conduit financer for bonds. To finance the project, the HRA issued \$16,615,000 worth of bonds used to construct a 15,000 sq.ft. addition to Atwood Student Union, a free-standing student recreation center near Halenbeck Hall, and a new stadium east of Halenbeck. The revenue fund guaranteed the debt issued by the HRA, which bolstered the project credit and improved the bond rating of the HRA bonds.

The Board is being asked to approve the \$3.85 per credit facility fee for the St. Cloud State University revenue fund guarantee project.

Wellness and recreation facility fees. Three universities currently operate wellness and/or recreation facilities, which include: Minnesota State University Moorhead, Minnesota State University, Mankato, and Winona State University. Both Minnesota State University Moorhead and Winona State University are seeking rate increases of 3.13 percent and 1.09 percent respectively. Minnesota State University, Mankato is not seeking a rate increase for their recreational field.

The Board also authorized two new wellness centers at Minnesota State Community and Technical College in Moorhead and Anoka Ramsey Community College in Coon Rapids in the January 2011 bond sale. Anoka Ramsey's fee increase has the highest rate of change, but is consistent with their financial plan for the project, increasing from \$4.25 per credit (\$127.50) to \$5.00/credit (\$150.00), a 17.65 percent increase. The fee at Minnesota State Community and Technical College in Moorhead will remains stable this year at \$2.20 per credit (\$66 per year).

The proposed fiscal year 2012 fees to support the wellness and recreation facilities can be found in Attachment 2E.

Parking ramp and surface lot fees. Century College, Metropolitan State University at Minneapolis Community and Technical College, and St. Cloud University have parking facilities financed through the revenue fund, and are not reporting a change in their fees for fiscal year 2012.

The Board authorized a new parking ramp at St. Paul College in the January 2011 bond sale. The fiscal year 2012 rate is proposed to be \$2.50 per day for contract parkers and \$5.00 per day for visitors. The proposed fiscal year 2012 parking ramp and surface lot fees can be found in Attachment 2E.

Tuition and fee impact

The Board will be taking action on the fiscal year 2012 tuition and fee structure contained in this report. Tuition and fee rates vary by college and university as a result of local decisions on tuition rate changes and identifying specific fees to assess and the rate for those fees. For examples, all colleges and universities charge a per-credit technology fee that ranges from \$1.00 to \$10.00 per credit. Sixteen colleges and universities charge a health services fee and five universities charge an athletic fee. Many colleges and universities charge a per-credit parking fee while some charge a flat amount for a parking permit.

Table 11 shows the proposed overall average annual tuition and fee rates for fiscal year 2011. The fees include athletics, health services, parking (per-credit), technology, statewide student association, and student activity/life as well as the revenue fund fees for student union facility, wellness/recreation centers, and facilities. Based on information provided in this report, the proposed fiscal year 2012 average annual tuition and fees at the two-year colleges is \$5,170. For colleges with revenue fund fees, the average annual tuition and fees is \$5,171. The average annual tuition and fees for state universities is \$7,393, which includes the impact of revenue fund fees.

Table 11

Minnesota State Colleges and Universities
Proposed Fiscal Year 2012 Annual Tuition and Fees

	Average Tuition and Fees
Average all two-year colleges	\$5,170
Average two-year colleges with Revenue Fund fees (student union facility and/or wellness centers)	\$5,171
Average four-year universities (includes Revenue Fund fees for student union facility, facility fee, and	4- 202
wellness/recreational center fees)	\$7,393

Cost of attendance

A student's total cost of attending a college or university includes tuition, fees, room and board, books, supplies, transportation, and miscellaneous expenses. The net cost of attendance is the amount a student pays after financial aid is subtracted from the cost of attendance. The net cost can vary depending on a student's full-time or part-time status, institution of attendance, academic program choice, income, assets, and financial aid.

Need-based financial aid programs help with the difference between what it costs and what the family can be expected to pay. In fiscal year 2010 undergraduate students enrolled in the Minnesota state colleges and universities received \$1,167.4 million of financial aid. Students received a majority of financial aid via grants (\$384 million) and loans (\$715 million). Table 12 shows the amount of financial aid awarded to undergraduate students within the system for fiscal year 2010.

Table 12

Minnesota State Colleges and Universities

Total Amount of Financial Aid by Type and Source

Undergraduate Students

Fiscal Year 2010: End of Year Data

	Federal	State	Institution	Private	Total
Grants	\$261.2	\$94.6	\$10.9	\$17.7	\$384.3
Scholarships	\$0.3	\$2.5	\$14.6	\$27.4	\$44.8
Loans	\$640.6	\$38.4		\$36.4	\$715.4
Employment/Work Study	\$8.8	\$9.6	\$4.5	\$0.1	\$22.9
Total	\$910.8	\$145.0	\$30.0	\$81.5	\$1,167.4

Source: Office of the Chancellor Research, Planning and Effectiveness

In fiscal year 2010, 60 percent (115,633) of students enrolled at the colleges and 63 percent (46,057) of students enrolled at the universities received at least one type of financial aid award (including loans that were accounted for in the system's financial aid module). Of those students who received at least one type of financial aid award, the average award for students enrolled at the colleges was \$6,326 and at the universities was \$9,466. Table 13 shows fiscal year 2010 average financial aid by type of aid for undergraduate students who received at least one type of financial aid award.

Table 13

Minnesota State Colleges and Universities
Average Financial Aid by Type and Source, by Sector
Undergraduate Students
Fiscal Year 2010

		Colleges			Universities			
	# of	% of Students # of Receiving Average		Students		# of	% of Students Receiving	Average
	Awards	Awards	Award	Awards	Awards	Award		
Grants	82,440	42%	\$3,259	26,233	36%	\$4,409		
Scholarships	18,108	9%	\$1,420	9,713	13%	\$1,963		
Loans	70,463	36%	\$5,983	36,803	50%	\$7,982		
Employment/Work								
Study	6,616	3%	\$2,334	3,526	5%	\$2,125		
Total All Awards	115,633	60%	\$6,326	46,057	63%	\$9,466		

Source: Office of the Chancellor Research, Planning and Effectiveness

Looking ahead to academic year 2011-12, there will be no increases in federal Pell Grants or in the appropriation to the State Grant program. The Minnesota Office of Higher Education (MHOE) is projecting a small decrease in the number of State Grant recipients, which will allow MHOE to ration the grants at a slightly lower rate than in 2010-11. Therefore, if there are no changes to the State Grant formula as contained in the bill the Governor vetoed, the State Grant may pick up about 50 percent of the amount of tuition and fee increase for Minnesota State Colleges and Universities Minnesota resident students with need exceeding the maximum Pell Grant of \$5,550.

Student consultation process

Colleges and universities have been discussing the fiscal year 2012 budget with campus constituents for several months. The supplemental materials include student consultation letters for each college and university. Overall, the students are satisfied that the consultation process went well and that their administrators are working hard to fully include them in the budget review process. Generally, the students are confident that their administrators are diligently working in the best interest of students. Letters indicate that

the students were given sufficient information along with sufficient time to discuss the issues thoroughly and ask questions. Many campuses provide multiple opportunities for consultation and inclusion in the process.

Reserves

Board Policy 5.10 and Procedure 5.10.1 set requirements for designated cash reserve levels. The policy requires colleges and universities to maintain general fund cash reserves in the range of 5 to 7 percent of general fund cash-basis operating revenues through designation as a special reserve amount. In addition, the policy allows the system to maintain a reserve up to 2 percent of the total state appropriation. Colleges and universities have been gradually building reserves in order to attain the 5 to 7 percent level.

Colleges and universities are projecting reserve levels totaling \$86 million at the end of fiscal year 2011, which represents approximately 5.8 percent of general fund revenues. (Table 14) Overall reserve levels are expected to decrease \$1 million between fiscal year 2011 and 2012. Reserve levels for each college and university can be found in the supplemental materials.

Table 14

Minnesota State Colleges and Universities Reserves Outlook (\$ in millions)

Fiscal Year	<u>Total</u>	% of Revenues
2002	\$39.7	4.3%
2003	\$38.1	3.7%
2004	\$45.3	4.2%
2005	\$51.3	4.7%
2006	\$56.7	4.6%
2007	\$63.1	5.2%
2008	\$70.8	5.5%
2009	\$72.1	5.2%
2010	\$81.7	5.6%
2011 est.	\$86.0	5.8%
2012 est.	\$85.0	5.8%

The system's reserve level is projected to be at \$9.25 million (1.5 percent of state appropriation) at the end of fiscal year 2011 and no plans to increase/decrease during fiscal year 2012. During fiscal year 2011, system reserves were used as follows:

- \$100,000 loan to Fond du Lac Tribal and Community College for second year infrastructure support
- \$149,482 for TRA grievance payment.

Recommended Motions

RECOMMENDED COMMITTEE MOTION:

The Finance and Facilities Committee recommends that the Board of Trustees adopt the following motion:

- a. Adopt the annual total operating budget and general fund budget for fiscal year 2012 in Tables 7 and 8. Per Board Policy 5.9, the Board of Trustees will be periodically provided systemwide budget updates for all funding sources on an exception reporting basis.
- b. Approve the proposed tuition structure recommendations for fiscal year 2012 as detailed in Attachments 1A through 1E.
- c. All tuition increases are effective Summer Term or Fall Term 2011 at the discretion of the president. The Chancellor is authorized to approve tuition structures for new courses or programs proposed after this date, as well as any required technical adjustments, and is requested to incorporate any approvals at the time fiscal year 2013 tuition recommendations are presented to the Board of Trustees.
- d. The Board of Trustees continues the policy of market-driven tuition for closed enrollment courses, customized training, non-credit instruction, continuing education, and contract postsecondary enrollment option programs.
- e. Approve the Revenue Fund fiscal year 2012 fees for room and board, student union, wellness and recreation facilities, and parking ramps/surface lots as detailed in Attachments 2A and 2C through 2E, including any housing fees that the campuses may charge for occupancy outside the academic year. The Chancellor is authorized to approve fee structures for any new revenue fund programs as well as any technical adjustments, and is requested to incorporate any approvals at the time fiscal year 2013 recommendations are presented to the Board of Trustees.
- f. Approve the fiscal year 2012 fees structure for room and board for colleges who either own or manage student housing as detailed in Attachment 2B.
- g. Approve the \$3.85/credit facility fee for the St. Cloud State University Revenue Fund Guarantee project.
- a. Authorize the Chancellor to approve adjustments to the fiscal year 2012 operating budget including tuition and fees based on the final outcome of the 2011 legislative session.

RECOMMENDED BOARD OF TRUSTEES MOTION:

- b. Adopt the annual total operating budget and general fund budget for fiscal year 2012 in Tables 7 and 8. Per Board Policy 5.9, the Board of Trustees will be periodically provided systemwide budget updates for all funding sources on an exception reporting basis.
- c. Approve the proposed tuition structure recommendations for fiscal year 2012 as detailed in Attachments 1A through 1E.
- d. All tuition increases are effective Summer Term or Fall Term 2011 at the discretion of the president. The Chancellor is authorized to approve tuition structures for new courses or programs proposed after this date, as well as any required technical adjustments, and is requested to incorporate any approvals at the time fiscal year 2013 tuition recommendations are presented to the Board of Trustees.
- e. The Board of Trustees continues the policy of market-driven tuition for closed enrollment courses, customized training, non-credit instruction, continuing education, and contract postsecondary enrollment option programs.
- h. Approve the Revenue Fund fiscal year 2012 fees for room and board, student union, wellness and recreation facilities, and parking ramps/surface lots as detailed in Attachments 2A and 2C through 2E, including any housing fees that the campuses may charge for occupancy outside the academic year. The Chancellor is authorized to approve fee structures for any new revenue fund programs as well as any technical adjustments, and is requested to incorporate any approvals at the time fiscal year 2013 recommendations are presented to the Board of Trustees.
- f. Approve the fiscal year 2012 fees structure for room and board for colleges who either own or manage student housing as detailed in Attachment 2B.
- g. Approve the \$3.85/credit facility fee for the St. Cloud State University Revenue Fund Guarantee project.
- h. Authorize the Chancellor to approve adjustments to the fiscal year 2012 operating budget including tuition and fees based on the final outcome of the 2011 legislative session.

Date Presented to the Committee: June 15, 2011

Date Presented to the Board of Trustees: June 22, 2011

Minnesota State Colleges and Universities Resident Undergraduate (UG) Tuition Rates for FY2012

Institution	FY2011 TUITION RATE PER CREDIT	FY2012 \$ INCREASE PER CREDIT MAX	FY2012 TUITION RATE PER CREDIT	FY2012 Annual Change (30 credits)
STATE COLLEGES	–			
Alexandria TCC	148.79	5.95	154.74	178.50
Anoka Ramsey CC	134.02	5.36	139.38	160.80
Anoka TC	154.39	6.18	160.57	185.40
Central Lakes College	147.09	5.89	152.98	176.70
Century College	148.90	5.90	154.80	177.00
Dakota County TC	158.48	4.75	163.23	142.50
Fond du Lac Tribal & CC	146.95	5.84	152.79	175.20
Hennepin TC	146.70	4.40	151.10	132.00
Inver Hills CC	152.07	2.93	155.00	87.90
Lake Superior College	136.15	5.44	141.59	163.20
Minneapolis College	146.40	4.35	150.75	130.50
Minnesota SC - Southeast Technical	155.06	6.20	161.26	186.00
Minnesota State College	150.90	4.50	155.40	135.00
Minnesota West College	158.61	6.34	164.95	190.20
Normandale CC	150.76	6.03	156.79	180.90
North Hennepin CC	153.74	5.75	159.49	172.50
Northeast Higher Ed District				
Hibbing College	145.73	5.83	151.56	174.90
Itasca CC	145.73	5.83	151.56	174.90
Mesabi Range College	145.73	5.83	151.56	174.90
Rainy River CC	145.73	5.83	151.56	174.90
Vermilion CC	145.73	5.83	151.56	174.90
Northland College	152.56	6.10	158.66	183.00
Northwest Technical College-Bemidji	161.55	6.45	168.00	193.50
Pine TC	142.28	5.70	147.98	171.00
Ridgewater College	150.58	4.52	155.10	135.60
Riverland College	152.55	6.10	158.65	183.00
Rochester College	152.45	6.00	158.45	180.00
Saint Paul College	149.65	5.99	155.64	179.70
St. Cloud TCC	149.79	4.49	154.28	134.70
South Central College	149.05	5.95	155.00	178.50
STATE UNIVERSITIES	104.55	0 ==-	222.22	207.43
Metropolitan SU	191.35	9.57	200.92	287.10
St. Cloud SU	199.50	10.00	209.50	300.00

Minnesota State Colleges and Universities Resident Undergraduate (UG) Banded Tuition Rates for FY2012

Institution	Credits	FY2011 Banded Tuition Rate	FY2012 \$ Increase	FY2012 Banded Tuition Rate	FY2012 Annual Change (30 credits)
Bemidji SU	1-11	\$232.15	\$9.25	\$241.40	
	12-18 19+	\$3,319.00 \$3,319+\$232.15/credit	\$132.75	\$3,451.75 \$3,451.75+\$241.40/credit	\$266
Minnesota SU Moorhead	1-11	\$201.75	\$10.09	\$211.84	1
Willinesota SO Woomeau	12-19	\$3,127.00	\$157.00	\$3,284.00	\$314
	20+	\$3,127+\$201.75/credit		\$3,284+\$211.84/credit	
Minnesota SU, Mankato	1-11	\$237.95	\$11.90	\$249.85	
	12-18 19+	\$3,023.85 \$3,023.85+\$320/credit	\$151.19	\$3,175.04 \$3,175.04+\$320/credit	\$302
Southwest MN SU	1-11	\$205.95	\$10.30	\$216.25	
	12-18	\$3,180.25	\$159.00	\$3,339.25	\$318
	19+	3,180.25+\$205.95/credit		\$3,339.25+\$216.25/credit	
Winona SU	1-11	\$209.90	\$10.50	\$220.40	
	12-18 19+	\$3,174.25 \$3,174.25+\$209.90/credit	\$158.75	\$3,333.00 \$3,333+\$220.40/credit	\$318

Minnesota State Colleges and Universities Resident Graduate (GR) Tuition Rates for FY2012

Institution	FY2011 TUITION RATE PER CREDIT	FY2012 \$ INCREASE PER CREDIT	Board Approved FY2012 TUITION RATE PER CREDIT	FY2012 Annual Impact on a Full Time Student (20 credits)
Masters				
Bemidji SU	\$330.25	\$13.20	\$343.45	\$264.00
Metropolitan SU	\$291.35	\$20.39	\$311.74	\$407.80
Minnesota SU Moorhead	\$296.73	\$14.84	\$311.57	\$296.80
Minnesota SU, Mankato	\$312.90	\$15.65	\$328.55	\$313.00
Southwest Minnesota SU	\$320.10	\$16.00	\$336.10	\$320.00
St. Cloud SU	\$304.35	\$15.20	\$319.55	\$304.00
Winona SU	\$323.10	\$16.15	\$339.25	\$323.00

Doctoral				
Institution/Program	FY2011 TUITION RATE PER CREDIT	FY2012 \$ INCREASE PER CREDIT	Board Approved FY2012 TUITION RATE PER CREDIT	FY2012 Annual Impact on a Full Time Student (20 credits)
Metropolitan SU - Nursing (DNP)	\$735.00	\$36.75	\$771.75	\$735.00
Metropolitan SU - College of Mgmt (DBA)	\$750.00	\$52.50	\$802.50	\$0.00
Minnesota SU Moorhead - Nursing (DNP)	\$735.00	\$36.75	\$771.75	\$735.00
Minnesota SU, Mankato - Nursing (DNP)	\$735.00	\$36.75	\$771.75	\$735.00
Minnesota SU, Mankato - Psychology (Psy D)	\$454.25	\$22.71	\$476.96	\$454.20
Minnesota SU, Mankato - Education (CSP)	\$454.25	\$22.71	\$476.96	\$454.20
Minnesota SU, Mankato - Ed Ldrship	\$454.25	\$22.71	\$476.96	
St. Cloud SU - Education, Administration and				
Leadership	\$500.00	\$0.00	\$500.00	\$0.00
St. Cloud SU - Education, Higher Education				
Administration Cohort 1	\$475.00	\$0.00	\$475.00	\$0.00
St. Cloud SU-Education, Higher Education				
Administration Cohort 3	\$500.00	\$0.00	\$500.00	\$0.00
St. Cloud SU-Education, Higher Education Maple				
Grove	\$550.00		*	
Winona SU - Nursing (DNP)	\$735.00	\$36.75	\$771.75	\$735.00

Minnesota State Colleges and Universities Program and Course Tuition Rates for FY2012

Institution	Program/Course Name	FY2011 Tuition Rate Per Credit	FY2012 \$ Increase Per Credit	Board Approved FY2012 Tuition Rate Per Credit
PROGRAMS:				
Alexandria TCC	Law Enforcement Skills	185.00	7.40	192.40
Alexandria TCC	Law Enforcement Skills - SCSU	195.00	7.80	202.80
Alexandria TCC	Online	199.00	0.00	199.00
		•		
Anoka-Ramsey	Nursing	170.72	6.83	177.55
Anoka-Ramsey	Online Media Code 03	167.37	6.69	174.06
Anoka TC	Judicial Reporting/Broadcast Capitioning AAS	266.56	0.00	266.56
	hi : (41000)	т.		
Bemidji State University	Nursing (NRSG)	257.15	9.25	266.40
Bemidji State University	Tech Studies: Off Campus	247.15		256.40
Bemidji State University	Tech Studies: On Campus	257.15		266.40
Bemidji State University	Mass Communications Department (MASC) Music (MUSC) - New for AY10/11	252.15		261.40 256.40
Bemidji State University Bemidji State University	Industry New York A 10/11 Industry I	247.15 272.15		247.15
Definition State Offiversity	Offinio, Diotation Courses	272.10	(0.73)	247.10
Central Lakes College	Horticulture and Landscape	167.09	5.89	172.98
Central Lakes College	Dental Assistant	0.00	175.98	175.98
Central Lakes College	Occupational Skills	157.09	5.89	162.98
Central Lakes College	Medical Assistant	0.00	163.98	163.98
Central Lakes College	AD Nursing	0.00	166.98	166.98
Central Lakes College	Practical Nursing	0.00	171.98	171.98
Central Lakes College	Automotive Technology	167.09	5.89	172.98
Central Lakes College	Communication Art & Design	152.09	5.89	157.98
Central Lakes College	Diesel Mechanics	187.09	5.89	192.98
Central Lakes College	Heavy Equipment	162.09	5.89	167.98
Central Lakes College	Machine Trades	162.09	5.89	167.98
Central Lakes College	Marine & Small Engines	157.09	5.89	162.98
Central Lakes College	Mechanical Drafting	152.09	5.89	157.98
Central Lakes College Central Lakes College	Photo Imaging	152.09	5.89	157.98
Central Lakes College	Videography Welding	0.00 182.09	187.98 5.89	187.98 187.98
Central Lakes Conege		102.00	0.00	107.50
Century College	Orthotic Practitioner & Prosthetic Practitioner	171.15	6.85	178.00
Century College	Orthotic Technician & Prosthetic Technician	171.15	6.85	178.00
Century College	Nursing	180.60	7.20	187.80
Century College	Dental Hygience	171.15	6.85	178.00
Century College	Dental Assisting	171.15	6.85	178.00
Century College	Online Courses	162.10	6.45	168.55
Dakota County TC	Heavy Construction Equipment Technology	163.48	0.00	163.48
Dakota County TC	Concrete and Masonry Technology	168.48	0.00	168.48
Dakota County TC	Welding Technology	168.48	0.00	168.48
Dakota County TC	Heavy Duty Truck Technology	163.48	0.00	163.48
Dakota County TC	Online courses	170.81	0.00	170.81
Fond du Lac T&CC	On-Line Courses	168.94	3.00	171 0/
I ONU UU LAC TACC	On Line Courses	100.94	3.00	171.94

Institution	Program/Course Name	FY2011 Tuition Rate Per Credit	FY2012 \$ Increase Per Credit	Board Approved FY2012 Tuition Rate Per Credit
	Child Dev	148.70	4.40	153.10
Hennepin Technical College				
Hennepin Technical College	Law Enforcement Skills Online courses	221.65	4.40	226.05
Hennepin Technical College	Offiline courses	168.95	(1.75)	167.20
	Law Enforcement Obillar On Communi	000.40	0.04	0.40.00
Hibbing Community College	Law Enforcement Skills: On Campus	233.46	9.34	242.80
Hibbing Community College Hibbing Community College	Law Enforcement Skills: Off Campus-Brainerd/Worthington Law Enforcement Skills: Off Campus-Mankato	260.80 249.23	10.43 9.97	271.23 259.20
Hibbing Continuinty College	Law Emoreciment okins. On campus mankate	249.23	9.91	259.20
1	Ni maia a	407.45	0.00	470.04
Itasca Community College	Nursing	167.15	6.69	173.84
	All courses offered via onlin (excluding any courses/programs with a differential tuition rate	470.70	5.00	470.50
Itasca Community College	with a differential tuition rate	170.73	5.83	176.56
	T., .	,	_ 1	
Inver Hills Community College	Nursing	180.60	3.40	184.00
Inver Hills Community College	Online courses	162.07	2.93	165.00
Lake Superior College	Architectural Drafting	156.15	5.44	161.59
Lake Superior College	Engineering CAD	156.15	5.44	161.59
Lake Superior College	Media Production	156.15	5.44	161.59
Lake Superior College	Building Construction	166.15	5.44	171.59
Lake Superior College	Civil Engineering Technology	166.15	5.44	171.59
Lake Superior College	Computer Information Systems	166.15	5.44	171.59
Lake Superior College	Commerical and Residential Wiring	166.15	5.44	171.59
Lake Superior College	Electronics/Industrial Controls	166.15	5.44	171.59
Lake Superior College	Truck Driving	166.15	5.44	171.59
Lake Superior College	Auto Body	176.15	5.44	181.59
Lake Superior College	Auto Service	176.15	5.44	181.59
Lake Superior College Lake Superior College	Integrated Manufacturing Machine Tool	176.15 176.15	5.44 5.44	181.59
Lake Superior College	Welding	176.15	5.44	181.59 181.59
Lake Superior College	Fire Technology	176.15	5.44	181.59
Lake Superior College	Massage Therapy	181.15	5.44	186.59
Lake Superior College	Nursing (NURS)	201.15	5.44	206.59
Lake Superior College	Physical Therapy Assistant	181.15	5.44	186.59
Lake Superior College	Practical Nursing (NUPN)	201.15	5.44	206.59
Lake Superior College	PN Mobility	201.15	5.44	206.59
Lake Superior College	Respiratory Care Practitioner	181.15	5.44	186.59
Lake Superior College	Dental Hygiene	186.15	5.44	191.59
Lake Superior College	Medical Assistant	181.15	5.44	186.59
Lake Superior College	Medical Lab Assistant	181.15	5.44	186.59
Lake Superior College	Diagnostic Medical Songraphy	196.15	5.44	201.59
Lake Superior College	Radiological Technician	186.15	5.44	191.59
Lake Superior College	Nursing Assistant	151.15	5.44	156.59
Lake Superior College	Surgical Technician	181.15	5.44	186.59
Lake Superior College	All Online courses	171.55	5.44	176.99
Mesabi Range College	Maintenance Mechanics	148.73	5.95	154.68
Mesabi Range College	Welding (AWS Certification)	153.23	6.13	159.36
Mesabi Range College	Graphic Arts	150.73	6.03	156.76
Mesabi Range College	Paramedic	155.73	6.23	161.96
Masshi Day Called	All courses offered via online (excluding any courses/programs with a differential tuition rate)	470.70	F 00	470.50
Mesabi Range College	courses/programs with a differential tultion rate)	170.73	5.83	176.56
Matropolitor CLI	I au Enfanament Chille	077.00	40.00	000.00
Metropolitan SU	Law Enforcement Skills	377.90	18.90	396.80
Metropolitan SU Metropolitan SU	BSN Nursing program	250.18 377.90	12.51	262.69 404.35
wietropolitan 30	MSN Nursing program	311.90	26.45	404.33

			Atti	achment 1D
Institution	Program/Course Name	FY2011 Tuition Rate Per Credit	FY2012 \$ Increase Per Credit	Board Approved FY2012 Tuition Rate Per Credit
Metropolitan SU	Online - Graduate	383.19	26.82	410.01
Metropolitan SU	Online - Undergraduate	255.45	12.77	268.22
Metropolitan SU	Wound, Ostomy, Continence MSN specialty track	500.35	35.02	535.37
Metropolitan SU	BS Dental Hygiene	250.18	12.51	262.69
Metropolitan SU	Oral Health Care Practioner	377.90	26.45	404.35
1	la a	1	I I	[
Minneapolis College	Online Courses	170.00		175.10
Minneapolis College	Screen Writing	219.30	6.55	225.85
Minneapolis College	Nursing	178.50	5.35	183.85
Minneapolis College	Film and Video	219.30	6.55	225.85
Minneapolis College	Sound Arts Air Traffic Control	219.30	6.55	225.85
Minneapolis College	All Traine Control	219.30	6.55	225.85
Minnesota CC Courth and		1		-
Minnesota SC-Southeast	Truck Driving (TDDD)	405.00	0.00	404.00
Technical Minnesota SC-Southeast	Truck Driving (TRDR)	185.06	6.20	191.26
Minnesota SC-Southeast Technical	Wolding Technologies (WELD)	175.00	6.20	101.00
Minnesota SC-Southeast	Welding Technologies (WELD)	175.06	6.20	181.26
Technical	Machine Tool & Die (MTDM)	165.06	6.20	171.06
Minnesota SC-Southeast	IMachine 1001 & Die (MTDM)	165.06	0.20	171.26
Technical	Auto Pody Callinian Tachnology (APCT)	165.06	6.20	171.26
Minnesota SC-Southeast	Auto Body Collision Technology (ABCT)	105.00	0.20	171.20
Technical	Automotive Technology (AUTO)	165.06	6.20	171.26
Minnesota SC-Southeast	Automotive recrinology (AOTO)	103.00	0.20	171.20
Technical	Heating,ventilation,Air Conditioning & refridgeration(HVAC)	165.06	6.20	171.26
Minnesota SC-Southeast	ricating, ventilation, 7 til Goriationing & Terrageration (117710)	100.00	0.20	171.20
Technical	Electronics Technology (ELEC)	165.06	6.20	171.26
Minnesota SC-Southeast	List in the Foundation (LLLS)	100.00	0.20	171.20
Technical	Comp 2510 Introduction to Computers	165.06	6.20	171.26
Minnesota SC-Southeast			0.20	
Technical	Chem 2518 General, Organic, & Biochemistry I	165.06	6.20	171.26
Minnesota SC-Southeast	, 5 ,			-
Technical	BIOL 2512 Anatomy & Physiology II	165.06	6.20	171.26
Minnesota SC-Southeast	, , ,			
Technical	BIOL 2511 Anatomy & Physiology I	165.06	6.20	171.26
Minnesota SC-Southeast				
Technical	COMP 2525 Computers: Issues and Applications II	165.06	6.20	171.26
Minnesota SC-Southeast				
Technical	COMP 2520 Introduction to Graphic Design	165.06	6.20	171.26
Minnesota SC-Southeast				
Technical	HUMA 2540 Introduction to Multimedia and Digital Arts	165.06	6.20	171.26
Minnesota SC-Southeast				
Technical	HUMA 2525 Digital Photography	165.06	6.20	171.26
Minnesota SC-Southeast				
Technical	HUMA 2520 Film Studies	165.06	6.20	171.26
Minnesota SC-Southeast	DIOL OFFICE LANGE AND DELL	105.55	2	
Technical Minnesota SC-Southeast	BIOL 2501 Introduction to Biology	165.06	6.20	171.26 171.26
Minnesota SC-Southeast Minnesota SC-Southeast	BIOL 2530 Microbiology	165.06	6.20	171.20
Technical	CHEM 2522 Environmental Chemistry	165.06	6.20	171 26
Minnesota SC-Southeast	OTICIVI 2022 CHVIIOHIIIEHIAI OHEHIISHY	100.00	0.20	171.26
Technical	CHEM 2525 Introduction to Forensic Science	165.06	6.20	171.26
Minnesota SC-Southeast	OTTEN 2020 INTOQUORUN TO LOTENSIC OCIENCE	103.00	0.20	17 1.20
Technical	Practical Nursing (HEAL)	175.06	6.20	181.26
Minnesota SC-Southeast	Nurse Mobility (NURS)	175.06	6.20	181.26

Institution	Program/Course Name	FY2011 Tuition Rate Per Credit	FY2012 \$ Increase Per Credit	Board Approved FY2012 Tuition Rate Per Credit
Minnesota SC-Southeast				
Technical	INDS 1628 Introduction to Welding Technologies	175.06	6.20	181.26
Minnesota SC-Southeast				
Technical	INDS 1629 Welding Technologies II	175.06	6.20	181.26
Technical	INDS 1630 Welding Technologies III	175.06	6.20	181.26
Minnesota SC-Southeast	in 12 of 1000 transming from integration		0.20	
Technical	INDS 1632 Oxy-Fuel Welding Fundamentals	175.06	6.20	181.26
Minnesota SC-Southeast	INDE 1002 ONY 1 dei Welding 1 dildamentals	170.00	0.20	101.20
Technical	Muscial String Instrument Repair (MSIR)	175.06	6.20	181.26
Minnesota SC-Southeast	Widsolal Stilling Institution (Work)	173.00	0.20	101.20
	Dond Instrument Densir (DIDT)	175.06	6.00	404.00
Technical Minnesota SC-Southeast	Band Instrument Repair (BIRT)	175.06	6.20	181.26
Technical	Online Tuition	400.00		400.00
гесппса	Online Tuition	180.06	6.20	186.26
Missesses Ottoba COTO	Telesconde de la companya della companya della companya de la companya della comp	400.00	4.50	405.40
Minnesota State C&TC	Electrical Lineworker	180.90	4.50	185.40
Minnesota State C&TC	Radiology Technician	180.90	4.50	185.40
Minnesota State C&TC	Online Programs	199.00	0.00	199.00
Minnesota State C&TC	Dental Hygiene	199.75	0.00	199.75
Minnesota West CC/TC	Truck Driving	249.89	6.34	256.23
Minnesota West CC/TC	Farm Business Management	161.11	6.34	167.45
Minnesota SU Moorhead	Mass Communications	209.25	10.09	219.34
Minnesota SU Moorhead	Construction Management	207.75		217.84
Minnesota SU Moorhead	Engineering	207.75		217.84
Minnesota SU Moorhead	Technology	207.75		217.84
Minnesota SU Moorhead	Graphic Communications	216.75	10.09	226.84
Willinesota CO Weethicad	Athletic Training; all AT rubric courses except 120, 320, 420,	210.75	10.03	220.04
Minnesota SU Moorhead	460	226.75	10.09	236.84
Minnesota SU Moorhead	Nursing (undergraduate)	251.75	10.09	261.84
Minnesota SU Moorhead	Nursing (graduate)	346.73	14.84	361.57
Minnesota SU Moorhead	Chemistry; all CHEM rubric courses except 102, 105, 304	216.75		226.84
Minnesota SU Moorhead	Counseling & Student Affairs (master's)	296.73	78.27	375.00
Minnesota SU Moorhead	Speech-Language Pathology (master's)	296.73	72.27	369.00
	Online/Distance Courses (on-line, package, ITV, & off-			
Minnesota SU Moorhead	campus)	256.75	10.09	266.84
Minnesota SU, Mankato	On Campus MBA Program	512.90	15.65	528.55
Minnesota SU, Mankato	Twin Cities MBA Program	644.90	15.65	660.55
Minnesota SU, Mankato	Twin Cities MPA Program	372.50	15.65	388.15
Minnesota SU, Mankato	Twin Cities undergraduate courses (resident)	287.95	11.90	299.85
Minnesota SU, Mankato	Twin Cities Graduate courses (resident)	362.90	15.65	378.55
	Masters in Speech &Hearing & Rehab (online) (also, grad	302.00	10.00	0,0.00
Minnesota SU, Mankato	certificate in Forensic Rehabilitation (online)	506.10	21.73	527.83
Minnesota SU, Mankato	Masters of Social Work	362.90	15.65	378.55
WILLIESULA SU, WIALIKALU	Master in Science in Teaching & Learning (For Professional	302.90	15.05	370.00
Minnopoto CII Monkoto		200.00	0.00	200.00
Minnesota SU, Mankato	Development contract only)	200.00	0.00	200.00
Minnesota SU, Mankato	Graduate Teacher Licensure	362.90	15.65	378.55
	All On-line Undergraduate and Graduate Courses (Note: It is			
L	\$35.00 above the existing resident undergraduate or graduate			
Minnesota SU, Mankato	tuition rates)	0.00	0.00	35.00
Minnesota West CC/TC	Truck Driving	249.89	6.34	256.23
Minnesota West CC/TC	Farm Business Management	161.11	6.34	167.45
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Institution	Program/Course Name	FY2011 Tuition Rate Per Credit	FY2012 \$ Increase Per Credit	Board Approved FY2012 Tuition Rate Per Credit
Normandale CC	Global Career Development Facilitator Program	172.19		172.19
Normandale CC	Online tuition rate	170.76	6.83	177.59
North Hennepin CC	Nursing	177.14	7.05	184.19
North Hennepin CC	Online Courses	177.14	(6.40)	172.09
ноги непперш СС	Offinite Courses	170.49	(0.40)	172.09
Northland College	Cardiovascular Tech	172.56	6.10	178.66
×	Commercial Vehicle Operations			
Northland College Northland College	Fire Technology	268.00 172.56	10.00 6.10	278.00 178.66
Northland College	Occupational Therapy Assistant	172.56	6.10	178.66
Northland College	Paramedicine	172.56	6.10	178.66
Northland College	Pharmacy Technology	172.56	6.10	178.66
Northland College	Physical Therapist Assistant	172.56	6.10	178.66
Northland College	Practical Nursing	172.56	6.10	178.66
Northland College	Radiologic Technology	172.56	6.10	178.66
Northland College	Registered Nurse	172.56	6.10	178.66
Northland College	Respiratory Therapist	172.56	6.10	178.66
Northland College	Surgical Technology	172.56	6.10	178.66
Northland College	Distance/Online Courses	199.00	00	199.00
Northland College	UAS	New		300.00
Northland College	Aviation - Subject to phase in during FY09 & FY10	189.51	0.91	190.42
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Northwest Technical College -				
Bemidji	Auto Machinist	189.70	7.55	197.25
Northwest Technical College -				
Bemidji	Automotive Service Technology	172.75	6.75	179.50
Northwest Technical College -	3,			
Bemidji	Nursing	172.75	6.75	179.50
Northwest Technical College -	Ĭ			
Bemidji	Dental Assistant	172.75	6.75	179.50
Northwest Technical College -				
Bemidji	HVAC Residential Plumbing	172.75	6.75	179.50
Northwest Technical College -				
Bemidji	Construction Electricity	172.75	6.75	179.50
Northwest Technical College -	,			
Bemidji	Model Making	172.75	6.75	179.50
Northwest Technical College -				
Bemidji	Distance/On-line courses	199.00	0.00	199.00
		-		
Pine TC	Gunsmithing	152.78	5.20	157.98
Pine TC	Manufacturing	147.53	5.45	152.98
Pine TC	Nursing	162.28	5.70	162.28
Pine TC	Early Childhood Development	144.28	5.70	144.28
Rainy River Community College	Industrial Technology	167.15	6.69	173.84
Rainy River Community College	Nursing	167.15	6.69	173.84
	Online courses (excluding any courses/programs with a			
Rainy River Community College	differential tuition rate)	170.73	5.83	176.56
Ridgewater College	Online tuition	175.65	5.27	180.92
	•		•	
Riverland College	Truck Driving	252.55	6.10	258.65
Riverland College	Independent Studies	227.55	6.10	233.65
Riverland College	A.D. Nursing	182.55	6.10	188.65

		FY2011 Tuition Rate Per	FY2012 \$ Increase	Board Approved FY2012 Tuition Rate Per
Institution	Program/Course Name	Credit	Per Credit	Credit
Riverland College	Online Courses	182.55	6.10	188.65
Riverland College	Cisco Network Associate Program	177.55	6.10	183.65
Riverland College	Microsoft Systems Administrator	177.55	6.10	183.65
Riverland College	Microsoft Systems Engineer	177.55	6.10	183.65
Riverland College	Multimedia	177.55	6.10	183.65
Riverland College	Web Page Design	177.55	6.10	183.65
Riverland College	Webmaster	177.55	6.10	183.65
Riverland College	Pharmacy Technician	182.55	6.10	188.65
Riverland College	Radiography AAS	182.55	6.10	188.65
Rochester College	Online tuition differential - media codes 03, 12, 13	182.45	6.00	188.45
Rochester College	Hybrid Tuition differential - media code 09	152.45	11.00	163.45
Rochester College	Automobile Mechanics (AMT)	167.45	6.00	173.45
Rochester College	Building Utilities Mechanic (BU)	157.45	11.00	168.45
Rochester College	Carpentry (CR)	157.45	11.00	168.45
Rochester College	Computer Aided Drafting	172.45	6.00	178.45
Rochester College	Digital Arts	172.45	6.00	178.45
Rochester College	EMC EMT	154.95 157.45	8.50	163.45
Rochester College Rochester College	Equine Science (EQSC)	212.45	11.00 6.00	168.45 218.45
Rochester College	Intensive Care Paramedic	157.45	11.00	168.45
Rochester College	LAWE - Law enforcement	162.45	6.00	168.45
Rochester College	LAWE - Law enforcement Skills	252.45	14.00	266.45
Rochester College	Veterinary Assistant/Techician	162.45	11.00	173.45
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Southwest Minnesota SU	Hospitality/Culinology Labs	230.95	11.55	242.50
Southwest Minnesota SU	Science Labs	220.95	11.05	232.00
Southwest Minnesota SU	Studio Art	220.95	11.05	232.00
Southwest Minnesota SU	Intro to Art/Elementary Art	212.95	10.65	223.60
Southwest Minnesota SU	ESL Licensure (Education undergraduate)	new	-	221.25
Southwest Minnesota SU	ESL Licensure (Education graduate)	new	-	341.10
Southwest Minnesota SU	Off Camp Grad Ed Learning Communities 11/12	340.00		340.00
Southwest Minnesota SU	Off Camp Grad Ed Learning Communities 12/13	new		350.00
Southwest Minnesota SU	Off camp Grad Education 11/12 (program tuition/semester)	100.00		100.00
Southwest Minnesota SU	Off Campus Education Graduate Program	373.50	18.65	392.15
Southwest Minnesota SU	Off Campus MBA & Management Graduate Program	373.50	18.65	392.15
Southwest Minnesota SU	Undergraduate Off Campus Programs	249.65	12.45	262.10
Southwest Minnesota SU	Undergraduate Online/Web courses	249.65	12.45	262.10
Southwest Minnesota SU	Graduate online/web courses	378.50	18.90	397.40
	•			
Saint Paul College	Respiratory Therapy	202.00	3.64	205.64
Saint Paul College	Online Tuition (Media Code 03 and 12)	170.85	4.79	175.64
Saint Paul College	Pre-Engineering (Never Previously Offered)	New		169.83
St. Cloud TCC	Dental Hygiene	173.30	5.20	178.50
St. Cloud TCC	Dental Assisting	173.30	5.20	178.50
St. Cloud TCC	Invasive Cardiovascular Technology	173.30	5.20	178.50
St. Cloud TCC	Sonography	173.30	5.20	178.50
St. Cloud TCC	Paramedicine	173.30	5.20	178.50
St. Cloud TCC	Associate Degree of Nursing	200.00	6.00	206.00
St. Cloud TCC St. Cloud TCC	Surgical Technology LPN	173.30	5.20	178.50
		173.30	5.20	178.50
St. Cloud TCC	Online Courses with Media Code 03, 12, or 13	187.24	5.62	192.86
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St. Cloud SU	Twin Cities Graduate Center MBA	695.00	30.00	725.00

Institution	Program/Course Name	FY2011 Tuition Rate Per Credit	FY2012 \$ Increase Per Credit	Board Approved FY2012 Tuition Rate Per Credit
	Program/Course Name			
St. Cloud SU	St. Cloud MBA	485.00	24.25	509.25
St. Cloud SU	Non Gen Ed Undergraduate Art	225.50	11.30	236.80
St. Cloud SU	Undergraduate Nursing	225.40	11.25	236.65
St. Cloud SU	Master of Engineering Management	550.00	0.00	550.00
St. Cloud SU	Master of Regulatory Affairs and Services	750.00	0.00	750.00
St. Cloud SU	Master of Applied Clinical Research	750.00	0.00	750.00
St. Cloud SU	Off Campus or on-line Behavioral Analysis	455.00	22.75	477.75
St. Cloud SU	Off Campus North Branch Cohort Undergraduate	236.00	11.80	247.80
St. Cloud SU	Off Campus North Branch Cohort Graduate	347.25	17.35	364.60
St. Cloud SU	Off Campus Workshop Undergraduate	236.00	11.80	247.80
St. Cloud SU	Off Campus Workshop Graduate	347.25	17.35	364.60
St. Cloud SU	Correctional Facility Undergraduate Education	199.50	10.00	209.50
St. Cloud SU	Off Campus Craduate	236.00 347.25	11.80	247.80
St. Cloud SU St. Cloud SU	Off Campus Graduate Off Campus Undergraduate Continuing Education	259.50	17.35 13.00	364.60 272.50
St. Cloud SU	Off Campus Graduate Continuing Education Off Campus Graduate Continuing Education	363.60	18.20	381.80
St. Cloud SU	Off Campus Undergraduate ITV Continuing Education	259.50	13.00	272.50
St. Cloud SU	Off Campus Graduate ITV Continuing Education Off Campus Graduate ITV Continuing Education	363.60	18.20	
St. Cloud SU	On-Line Department or Continuing Studies Undergraduate	275.75	13.80	381.80 289.55
St. Cloud SU	On-Line Department or Continuing Studies Ordergraduate On-Line Department or Continuing Studies Graduate	378.45	18.90	397.35
St. Cloud SU	Masters Information Assurance	New	16.90	575.00
St. Cloud SU	Masters Medical Technology Quality	New		750.00
3t. Cloud 30	iviasters inedical reclinology Quality	IACM		730.00
Winona SU	International Institutes	450.00	0.00	450.00
Winona SU	Math Sciences Teaching Academy	125.00	0.00	125.00
Winona SU	Early Childhood Special Education (Rochester)	375.00	0.00	375.00
Winona SU	Study Abroad/Travel Studies Program	400.00	0.00	400.00
Winona SU	Criminal Justice - Rochester Campus	250.00	0.00	250.00
Winona SU	Teacher Preparation Collaborative Certificate	400.00	0.00	400.00
Winona SU	Professional Development for Educators	125.00	0.00	125.00
Winona SU	Undergraduate Nursing Program	244.00	0.00	244.00
Winona SU	Graduate Nursing Program	387.00	0.00	387.00
COURSES:	Spalable Network Decima	100.00	7.24	400.07
Alexandria TCC Alexandria TCC	Scalable Network Design Remote Access Solutions	182.66 182.66	7.31 7.31	189.97 189.97
	Multilayer LAN Switching	182.66	7.31	189.97
Alexandria TCC	Internetwork Troubleshooting	182.66	7.31	189.97
Alexandria TCC	Psychiatric Clinical	173.55	6.94	189.97
Alexandria TCC Alexandria TCC	Medical Clinical	173.55	6.94	180.49
Alexandria TCC Alexandria TCC	Surgical Clinical	173.55	6.94	180.49
Alexandria TCC	OB/Peds Clinical	173.55	6.94	180.49
Alexandria TCC Alexandria TCC	Comprehensive Clinical I	173.55	6.94	180.49
Alexandria TCC	Comprehensive Clinical II	173.55	6.94	180.49
Alexandria TCC	Turning II	173.55	6.94	180.49
	Milling II	173.55	6.94	180.49
Alexandria TCC	CNC Machining Operations I	173.55	6.94	180.49
Alexandria TCC	CNC Machining Operations II	173.55	6.94	180.49
Alexandria TCC	Operation of Commercial Vehicle	276.30	11.05	276.30
Alexandria TCC	Concrete Site Prep	173.55	6.94	180.49
Alexandria TCC	Basics in Brick & Block	173.55	6.94	180.49
Alexandria TCC	Integrated Masonry Systems	173.55	6.94	180.49
Alexandria TCC	Integrated Masonly Systems Integrated Concrete Systems	173.55	6.94	180.49

Institution	Program/Course Name	FY2011 Tuition Rate Per Credit	FY2012 \$ Increase Per Credit	Board Approved FY2012 Tuition Rate Per Credit
Bemidji State University	Biology - Medical Microbiology (BIOL 3755)	272.15	9.25	281.40
Bemidji State University	Biology - Human Biology (BIOL 1110 lab)	239.65	12.00	251.65
Bemidji State University	Biology - Introductory Biology I & II (BIOL 1211 /1212lab)	239.65	12.00	251.65
Bemidji State University	Biology - Human Anat & Phys (BIOL 2110 lab)	239.65	12.00	251.65
Bemidji State University	Biology - Invertebrate Zoology (BIOL 2310)	239.65	12.00	251.65
Bemidji State University	Biology - Field/Lab Mthd Gen Ecol (BIOL 2620)	247.15	12.25	259.40
Bemidji State University	Biology - Field Biology (BIOL 3100/5100)	239.65	12.00	251.65
Bemidji State University	Biology - Soils (BIOL 3120/5120)	239.65	12.00	251.65
Bemidji State University	Biology - Freshwater Invertebrates (BIOL 3200/5200)	239.65	12.00	251.65
Bemidji State University	Biology - Compar Vertebrate (BIOL 3250)	239.65	12.00	251.65
Bemidji State University	Biology - Medical Physiology (BIOL 3260)	239.65	12.00	251.65
Bemidji State University	Biology - Intro To Hematology (BIOL 3300)	247.15	12.25	259.40
Bemidji State University	Biology - Entomology (BIOL 3310/5310)	239.65	12.00	251.65
Bemidji State University	Biology - Limnology I & II (BIOL 3361/5361/ 3362/5362)	239.65	12.00	251.65
Danidii Otata I laissanits	Biology - Molecular Genetics: Theory & Practice (BIOL	047.45	40.05	047.45
Bemidji State University	3380/5380) CEL molecular genetics	247.15	12.25	247.15
Bemidji State University	Biology - Immunology (BIOL 3580/5580)	247.15	12.25	259.40
Bemidji State University	Biology - Ornithology (BIOL 3510/5510)	239.65	12.00	251.65
Bemidji State University	Biology - Cell Biology (BIOL 3590)	247.15	12.25	259.40
Bemidji State University	Biology - Forest Ecology (BIOL 3623/5623)	239.65	12.00	251.65
Bemidji State University	Biology - Radiobiology (BIOL 3660/5660)	247.15	12.25	259.40
Bemidji State University	Biology - Microbiology (BIOL 3710/5710) Biology - Plant Form and Function (BIOL 3720/5720)	247.15 239.65	12.25	259.40 251.65
Bemidji State University Bemidji State University	Biology - Plant Diversity (BIOL 3730/5730)	239.65	12.00 12.00	251.65
Bemidji State University	Biology - Aquatic Plants (BIOL 3730/5730)	239.65	12.00	251.65
Bemidji State University	Biology - Wetlands Ecology Lab (BIOL 3844/5844)	247.15	12.25	259.40
Bemidji State University	Biology - 3930/5930 Devolpmental and Tumor Biology New	247.15	12.25	259.40
Bemidji State University	Biology 5545 Ichthyology New	247.15	12.25	259.40
Definición diale diniversity	Biology - Wetland Delineation and Classification (BIOL	247.10	12.20	200.40
Bemidji State University	4030/5030) Biology - Advanced Webland Delineation and Classification	239.65	12.00	251.65
Bemidji State University	(BIOL 4031/5031)	247.15	12.25	259.40
	Biology - Parasitoloty (BIOL 4210/5210)	239.65		251.65
Bemidji State University	Biology - Histology (BIOL 4220/5220)	239.65	12.00	251.65
Bemidji State University Bemidji State University	Biology - Mammology (BIOL 4520/5520)	239.65	12.00	
Bemidji State University	Biology - Ichthyology (BIOL 4534)	239.65	12.00	251.65 251.65
Bemidji State University	Biology - Fisheries Management (BIOL 4545/5545)	239.65	12.00	251.65
Domaji Otato Offiversity	Biology - Advanced Lab Projects in Biology I & II (BIOL	200.00	12.00	201.00
Bemidji State University	4894/4895)	247.15	12.25	259.40
Domidii Ctoto I Inizaanita	Biology - Advanced Field Projects in Biology I & II (BIOL	04745	40.05	050.40
Bemidji State University	4896/4897)	247.15	12.25	259.40
Bemidji State University	Biology - Internship Clinical Lab Science	282.15	9.25	291.40
Bemidji State University	Biology - 5250 Comparative Vertebrate Anatomy	239.65	12.00	239.65
Bemidji State University Bemidji State University	Biology - 5260 Medical Physiology	239.65	12.00	239.65
Demiuji State University	Biology - 5590 Cell Biology Biology - Advanced Grad. Laboratory Thesis Project (BIOL	247.15	12.25	247.15
Bemidji State University	6894/6895)	345.25	15.95	361.20
Bemidji State University	Biology - Advanced Grad. Field Thesis Proj. (BIOL 6896/6897)	345.25	15.95	361.20
	Biology - Intro Anatomy Physiology I & II (BIOL 1960/1962)			
Bemidji State University	NTC specific -special purpose instructions	239.65	12.00	251.65
Bemidji State University	Biology - Intro microbiology (BIOL 1960/1962) NTC specific special purpose instruction	239.65	12.00	251.65
Bemidji State University	Chem -General Chemistry I &II (CHEM 1111/1112)	237.15	9.25	246.40
Bemidji State University	Chem - Principles of Chemistry I & II (CHEM 1211/1212)	237.15	9.25	246.40

FY2011 Tuition FY2012 \$ Rate Per Increase	
Institution Program/Course Name Credit Per Credit	Rate Per Credit
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Bemidji State University Chem - Organic Chemistry I & II (CHEM 2371/2372) 252.15 9.25	261.40
Bemidji State University Chem - Allied Health Lab (CHEM) 242.15 9.25	251.40
Bemidji State University Chem - Analytical Chem Lab (CHEM 2570) 252.15 9.25	261.40
Bemidji State University Chem - Biochemistry Lab I & II (CHEM 3471/3472/5471/5472) 247.15 9.25	256.40
Chem - Physical Chemistry Lab I & II (CHEM	
Bemidji State University 3771/3772/5771/5772) 247.15 9.25	256.40
Bemidji State University Chem - Inorganic Chem Lab I (CHEM 3871) 247.15 9.25	256.40
Bemidji State University Chem - Instrmtl Analys Lab I (CHEM 4571) 247.15 9.25	256.40
Bemidji State University PE -Athletic Training (PHED 3190/5190) 242.15 9.25	251.40
Bemidji State University Physics - Lab (PHYS 1101/1102/2101/2102) 237.15 9.25	246.40
Geology - Labs (GEOL 1110/1120/2110	
Bemidji State University /3120/3212/3500/3600/5120/5212/5500/5600) 237.15 9.25	246.40
Bemidji State University Environmental -Thesis (ENVR 4990/6990) 345.25 13.20	358.45
Central Lakes College Online Courses 182.09 5.89	187.98
Central Lakes College BIOL 1404 - Human Biology Lab 157.09 5.89	162.98
Central Lakes College CHEM 1424 - Chem Principles I 152.09 5.89	157.98
Central Lakes College CHEM 1425 - Chem Principles II 152.09 5.89	157.98
Central Lakes College EMTS 1502 - EMT 211.09 6.89	217.98
Central Lakes College PHED 1507 - Basic Horsemanship 277.98 0.00	277.98
Central Lakes College PHED 1510 - Skiing/Snowboarding 222.98 0.00	222.98
Central Lakes College PHED 1511 - Adv. Skiing/Snowbording 222.98 0.00	222.98
Central Lakes College PHED 1525 - Personal Protection 167.98 0.00	167.98
Central Lakes College PHED 1530 - Beginning Swimming 257.98 0.00	257.98
Central Lakes College PHED 1534 - Beginning Golf 167.98 0.00	167.98
Central Lakes College PHED 1541 - Bowling 197.98 0.00	197.98
Central Lakes College PHED 1599 - Topics in Physical Education 277.98 0.00	277.98
Central Lakes College ARTS 1401 Black & White Photography 157.09 5.89	162.98
Central Lakes College ARTS 1403Color Photography 157.09 5.89	162.98
Central Lakes College ARTS 1596 Topics In Art 157.09 5.89	162.98
Central Lakes College CRJU 2112 - Ballistics and Firearms 172.09 5.89	177.98
Central Lakes College CRJU 2311 - Basic Firearms New 0.00	387.98
Dakota County TC PNSG 1000 Foundations of Nursing Practice I 205.98 0.00	205.98
Dakota County TC PNSG 1100 Foundations of Nursing Practice II 205.98 0.00	205.98
Dakota County TC PNSG 1250 Nutrition and Diet Therapy 205.98 0.00	205.98
Dakota County TC PNSG 1400 Adult Health Nursing I 205.98 0.00	205.98
Dakota County TC PNSG 1500 Adult Health Nursing II 205.98 0.00	205.98
Dakota County TC PNSG 1530 Beginning Clinical 205.98 0.00	205.98
Dakota County TC PNSG 1540 Clinical Practice I 205.98 0.00	205.98
Dakota County TC PNSG 1350 Pharmacology 205.98 0.00	205.98
Dakota County TC PNSG 1560 Clinical Practice II 205.98 0.00	205.98
Dakota County TC PNSG 1570 Clinical Practice III 205.98 0.00	205.98
Dakota County TC PNSG 1580 Clinical Practice IV 205.98 0.00	205.98
Dakota County TC PNSG 1750 Mental Health Nursing 205.98 0.00	205.98
Dakota County TC PNSG 1805: Maternal and Child Health 205.98 0.00	205.98
Dakota County TC WOOD 1004 Woodworking 233.48 0.00	233.48
Dakota County TC WOOD 1004 Woodworking 233.46 0.00 Dakota County TC WOOD 1007 Methods of Fastening 233.48 0.00	233.48
	233.48
Dakota County TC WOOD 1012 Color Theory 233.48 0.00	233.48
Dakota County TC WOOD 1015 Spot Repair I 233.48 0.00	233.48
Dakota County TC WOOD 1019 Spot Repair II 233.48 0.00	233.48
Dakota County TC WOOD 1021 Wood Refinishing 233.48 0.00	233.48
Dakota County TC WOOD 1026 Advanced Finishing Techniques 233.48 0.00	233.48
Dakota County TC WOOD 1032 Antique Furniture Conservation 233.48 0.00	233.48

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				Board
				Approved
		FY2011		FY2012
		Tuition	FY2012 \$	Tuition
la aditudi a a	Dua wasan (Casanaa Nama	Rate Per	Increase Per Credit	Rate Per
Institution Dakota County TC	Program/Course Name WOOD 2050 Finishing New Wood	Credit 350.00	0.00	350.00
Dakota County TC	WOOD 2030 Finishing New Wood WOOD 2070 Marguetry and Repair	400.00	0.00	400.00
Dakota County TC	RRCC 1110 Railroad: Orientation	292.69	0.00	292.69
Dakota County TC	RRCC 1120 Railroad: Intro to Conductor Services	292.69	0.00	292.69
Dakota County TC	RRCC 1130 Railroad: Gen Code Op Rules	292.69	0.00	292.69
Dakota County TC	RRCC 1140 Railroad: Mechanical Ops	292.69	0.00	292.69
Dakota County TC	RRCC 1150 Railroad: Conductor Duties	292.69	0.00	292.69
Dakota County TC	RRCC 1160 Railroad: Equipment/Safety Standards	292.69	0.00	292.69
Dakota County TC	RRCC 2970 Railroad: Internship	292.69	0.00	292.69
Dakota County TC	MFGM 1730 Systems Trouble-shooting	250.19	0.00	250.19
Dakota County TC	MFGM 1740 Hydraulics/Pneumatics	250.19	0.00	250.19
Dakota County TC	MFGM 1750 HVAC Basics	197.69	0.00	197.69
Dakota County TC	MFGM 1780 Programmable Logic Ctrls II	197.69	0.00	197.69
Dakota County TC	MFGM 1850 Green Manufacturing	197.69	0.00	197.69
Dakota County TC	MFGM 1860 Computer/Math for Techs	197.69	0.00	197.69
Dakota County TC	MFGM 1870 Industrial Electricity	182.69	0.00	182.69
Dakota County TC	MFGM 2110 Motor Controls	197.69	0.00	197.69
Dakota County TC	MFGM 2131 Programmable Logic Ctrls I	250.19	0.00	250.19
Dakota County TC	DENT 1150 Dental Materials	178.48	0.00	178.48
Dakota County TC	DENT 1250 Radiology	178.48	0.00	178.48
Dakota County TC	DENT 1260 Expanded Functions	178.48	0.00	178.48
Dakota County TC	MDAS 1122 Laboratory Skills I	174.48	0.00	174.48
Dakota County TC	MDAS 1130 Clinical Procedures I	174.48	0.00	174.48
Dakota County TC	MDAS 1140 Phlebotomy	174.48	0.00	174.48
Dakota County TC Dakota County TC	MDAS 1222 Laboratory Skills II MDAS 1230 Clinical Procedures II	174.48 174.48	0.00	174.48 174.48
Dakota County TC	ELEC 1240 Construction Skills and Intro to Wiring Lab	165.48	0.00	165.48
Dakota County TC	ELEC 1240 Constitution Skills and Intro to Willing Lab ELEC 1241 Industrial and Maintenance Wiring Theory and	100.40	0.00	100.40
Dakota County TC	Lab	165.48	0.00	165.48
Dakota County TC	ELEC 2251 Commercial Wiring Theory and Lab	165.48	0.00	165.48
Dakota County TC	ARES 1240 Auto Restoration-Skill Development	183.48	0.00	183.48
Dakota County TC	NANO 2140 Interdisciplinary Lab	188.48	0.00	188.48
,				
Fond du Lac T&CC	Digital Photography	150.44		153.44
Fond du Lac T&CC	Introduction to Art	150.44	3.00	153.44
Fond du Lac T&CC	Painting	155.44	3.10	158.54
Fond du Lac T&CC Fond du Lac T&CC	Ceramics Drawing	155.44 155.44	3.10 3.10	158.54 158.54
Fond du Lac T&CC	Art Design	155.44	3.10	158.54
Fond du Lac T&CC	Watercolors	155.44	3.10	158.54
Fond du Lac T&CC	Sculptures	155.44	3.10	158.54
Fond du Lac T&CC	MicroBiology Lab/Lecture	155.44	3.10	158.54
Fond du Lac T&CC	Human Anatomy and Physiology Lab/Lecture	155.44	3.10	158.54
Fond du Lac T&CC	Aspects of Biology Lab/Lecture	155.44	3.10	158.54
Fond du Lac T&CC	Environmental Science Lab/Lecture	155.44	3.10	158.54
Fond du Lac T&CC	General Biology Lab/Lecture	155.44	3.10	158.54
Fond du Lac T&CC Fond du Lac T&CC	Principals of Ecology Lab/Lecture Aspects of Inorganic Chemistry Lab/Lecture	155.44 175.44	3.10 3.50	158.54 178.94
Fond du Lac T&CC	General Chemistry Lab/Lecture	175.44	3.50	178.94
Fond du Lac T&CC	Organic Chemistry Lab/Lecture	175.44	3.50	178.94
Fond du Lac T&CC	Leadership, Ethics, Y Diversity in Law Enforcement	197.44	4.00	201.44
Fond du Lac T&CC	Practical Applications of Criminal Investigations	192.44	4.00	196.44
Fond du Lac T&CC	Patrol Procedures	232.44	5.00	237.44
Fond du Lac T&CC	Careers in the Criminal Justice System	175.44	3.50	178.94
Fond du Lac T&CC	Use of Force I: Basic Defense Tactics	216.44	4.50	220.94
Fond du Lac T&CC	Use of Force II: Firearms	376.44	7.50	383.94
Fond du Lac T&CC	Beginning Bowling	200.94	4.00	204.94
Fond du Lac T&CC	Advanced Bowling	200.94	4.00	204.94

FY2011					
Fond du Lac TACC	Institution	Program/Course Name	Tuition Rate Per	Increase	Approved FY2012 Tuition Rate Per
Fond du Lac TACC	Fond du Lac T&CC	Summer Outdoor Activities	270.44	5.50	275.94
Fond du Lac T&CC	Fond du Lac T&CC		270.44	5.00	275.44
Fond du Lac T&CC	Fond du Lac T&CC	Beginning Golf	250.44	5.00	255.44
Fond du Lac T&CC					174.94
Fond du Lac T&CC			_		229.94
Fond du Lac T&CC All Private Music Lessons 270.44 5.00 275.44					229.44
Fond du Lac T&CC					
Hennepin TC					
Hennepin TC		Beginning Downhill Skiing			
Hennepin TC	Fond du Lac T&CC	On-Line Courses	168.94	5.00	173.94
Hennepin TC		In which pro-			221.12
Hennepin TC					
Hennepin TC					
Hennepin TC					
Hennepin TC					
Heinbing College					
Hibbing College				4.40	
Hibbing College	Hennepin TC	FMLR 1301	New		226.10
Hibbing College					
Hibbing College					227.48
Hibbing College			218.73	8.75	227.48
Hibbing College		<u> </u>	166.15	6.65	172.80
Hibbing College	Hibbing College	NURS 1350 Care of Client	166.15	6.65	172.80
Hibbing College NURS 2650 Nursing Care of Adults 166.15 6.65 172.86 Hibbing College NURS 2750 Advanced Nursing Concepts 166.15 6.65 172.86 Hibbing College NURS 2850 Mental Health Nursing 166.15 6.65 172.86 Hibbing College NURS 2900 Capstone Nursing Experience 166.15 6.65 172.86 Hibbing College MMSP 2900 Capstone Nursing Experience 166.15 6.65 172.86 Hibbing College MMSP 1225 Photoshop Illustration 151.73 6.07 157.86 Hibbing College MMSP 1250 Graphic Design Photo 151.73 6.07 157.86 Hibbing College MMSP 1500 Graphic Design Photo 151.73 6.07 157.86 Hibbing College MMSP 1800 Advanced Desktop Publishing 151.73 6.07 157.86 Hibbing College MMSP 2000 Digital Imaging 151.73 6.07 157.86 Hibbing College MMSP 2000 Multimedia Employment 151.73 6.07 157.86 Hibbing College Online Tuition - Resident 170.73 5.83 176.56 Hibbing College Online Tuition - Non Resident 207.16 7.29 212.62 Inver Hills CC 2453,2454,2455,2460,2510,2520,2530,2540 177.07 0.93 178.06 CNT			166.15	6.65	172.80
Hibbing College NURS 2750 Advanced Nursing Concepts 166.15 6.65 172.80 Hibbing College NURS 2850 Mental Health Nursing 166.15 6.65 172.80 Hibbing College NURS 2900 Capstone Nursing Experience 166.15 6.65 172.80 Hibbing College MMSP 2250 Photoshop Illustration 151.73 6.07 157.80 Hibbing College MMSP Video Camera Technics 151.73 6.07 157.80 Hibbing College MMSP 1500 Graphic Design Photo 151.73 6.07 157.80 Hibbing College MMSP 1500 Graphic Design Photo 151.73 6.07 157.80 Hibbing College MMSP 2000 Digital Imaging 151.73 6.07 157.80 Hibbing College MMSP 2000 Digital Imaging 151.73 6.07 157.80 Hibbing College MMSP 2400 Multimedia Employment 151.73 6.07 157.80 Hibbing College Online Tuition - Resident 170.73 5.83 176.56 Hibbing College Online Tuition - Non Resident 207.16 7.29 212.62 CNT	Hibbing College		166.15	6.65	172.80
Hibbing College NURS 2850 Mental Health Nursing 166.15 6.65 172.80	Hibbing College	NURS 2650 Nursing Care of Adults	166.15	6.65	172.80
Hibbing College	Hibbing College	NURS 2750 Advanced Nursing Concepts	166.15	6.65	172.80
Hibbing College	Hibbing College	NURS 2850 Mental Health Nursing	166.15	6.65	172.80
Hibbing College	Hibbing College	NURS 2900 Capstone Nursing Experience	166.15	6.65	172.80
Hibbing College	Hibbing College	MMSP 1225 Photoshop Illustration	151.73	6.07	157.80
Hibbing College	Hibbing College	MMSP Video Camera Technics	151.73	6.07	157.80
Hibbing College	Hibbing College	MMSP 1500 Graphic Design Photo	151.73	6.07	157.80
Hibbing College	Hibbing College	MMSP 1800 Advanced Desktop Publishing	151.73	6.07	157.80
Hibbing College	Hibbing College	MMSP 2000 Digital Imaging	151.73	6.07	157.80
CNT	Hibbing College	MMSP 2400 Multimedia Employment	151.73	6.07	157.80
CNT	Hibbing College	Online Tuition - Resident	170.73	5.83	176.56
1185,2000,2189,2300,2310,2311,2430,2440,2450,2451,2452, 2453,2454,2455,2460,2510,2520,2530,2540 177.07 0.93 178.00 178.00 CNT 2612,2622,2632,2710,2720,2722,2725,2725,2726,2728,2731, 262.07 0.93 263.00 Inver Hills CC Emergency Medical Technician 162.07 0.93 163.00 Inver Hills CC Emergency Medical Technician 165.82 1.18 167.00 Inver Hills CC Special Rescue Operations; Field Skills Lab I, Special Topics, 234.57 1.43 236.00 Inver Hills CC Ambulance Operations; Field Skills Lab II 242.07 0.93 243.00 Inver Hills CC Shock/Trauma Practicum 307.07 0.93 308.00 Inver Hills CC Medical Emergency Practicum I 327.07 0.93 328.00 Inver Hills CC Hospital Clinic for paramedic core 181.82 1.18 183.00 Inver Hills CC Field Clinic I 202.07 0.93 203.00 Inver Hills CC Field Clinic I 202.07 0.93 203.00 Inver Hills CC Field Clinic I 202.07 0.93 203.00 Inver Hills CC Field Clinic I 202.07 0.93 203.00 Inver Hills CC Inver Hills CC Field Clinic I 202.07 0.93 203.00 Inver Hills CC Inver Hills CC Field Clinic I 202.07 0.93 203.00 Inver Hills CC Inver H	Hibbing College	Online Tuition - Non Resident	207.16	7.29	212.62
1185,2000,2189,2300,2310,2311,2430,2440,2450,2451,2452, 2453,2454,2455,2460,2510,2520,2530,2540 177.07 0.93 178.00 178.00 CNT 2612,2622,2632,2710,2720,2722,2725,2725,2726,2728,2731, 262.07 0.93 263.00 Inver Hills CC Emergency Medical Technician 162.07 0.93 163.00 Inver Hills CC Emergency Medical Technician 165.82 1.18 167.00 Inver Hills CC Special Rescue Operations; Field Skills Lab I, Special Topics, 234.57 1.43 236.00 Inver Hills CC Ambulance Operations; Field Skills Lab II 242.07 0.93 243.00 Inver Hills CC Shock/Trauma Practicum 307.07 0.93 308.00 Inver Hills CC Medical Emergency Practicum I 327.07 0.93 328.00 Inver Hills CC Hospital Clinic for paramedic core 181.82 1.18 183.00 Inver Hills CC Field Clinic I 202.07 0.93 203.00 Inver Hills CC Field Clinic I 202.07 0.93 203.00 Inver Hills CC Field Clinic I 202.07 0.93 203.00 Inver Hills CC Field Clinic I 202.07 0.93 203.00 Inver Hills CC Inver Hills CC Field Clinic I 202.07 0.93 203.00 Inver Hills CC Inver Hills CC Field Clinic I 202.07 0.93 203.00 Inver Hills CC Inver H					
Description	Inver Hills CC	1185,2000,2189,2300,2310,2311,2430,2440,2450,2451,2452, 2453,2454,2455,2460,2510,2520,2530,2540	177.07	0.93	178.00
Inver Hills CC		2612,2622,2632,2710,2720,2722,2725,2725,2726,2728,2731, 2820,2825,2830,2831,2832	262.07	-	263.00
Ambulance Operations; Field Skills Lab I, Special Topics, Inver Hills CC Special Rescue Operations 234.57 1.43 236.00 Inver Hills CC Ambulance Operations; Field Skills Lab II 242.07 0.93 243.00 Inver Hills CC Shock/Trauma Practicum 307.07 0.93 308.00 Inver Hills CC Medical Emergency Practicum I 327.07 0.93 328.00 Inver Hills CC Hospital Clinic for paramedic core 181.82 1.18 183.00 Inver Hills CC Field Clinic I 202.07 0.93 203.00				-	
Inver Hills CC Special Rescue Operations 234.57 1.43 236.00 Inver Hills CC Ambulance Operations; Field Skills Lab II 242.07 0.93 243.00 Inver Hills CC Shock/Trauma Practicum 307.07 0.93 308.00 Inver Hills CC Medical Emergency Practicum I 327.07 0.93 328.00 Inver Hills CC Hospital Clinic for paramedic core 181.82 1.18 183.00 Inver Hills CC Field Clinic I 202.07 0.93 203.00	Inver Hills CC		165.82	1.18	167.00
Inver Hills CC Ambulance Operations; Field Skills Lab II 242.07 0.93 243.00 Inver Hills CC Shock/Trauma Practicum 307.07 0.93 308.00 Inver Hills CC Medical Emergency Practicum I 327.07 0.93 328.00 Inver Hills CC Hospital Clinic for paramedic core 181.82 1.18 183.00 Inver Hills CC Field Clinic I 202.07 0.93 203.00			l .		
Inver Hills CC Shock/Trauma Practicum 307.07 0.93 308.00 Inver Hills CC Medical Emergency Practicum I 327.07 0.93 328.00 Inver Hills CC Hospital Clinic for paramedic core 181.82 1.18 183.00 Inver Hills CC Field Clinic I 202.07 0.93 203.00					236.00
Inver Hills CC Medical Emergency Practicum I 327.07 0.93 328.00 Inver Hills CC Hospital Clinic for paramedic core 181.82 1.18 183.00 Inver Hills CC Field Clinic I 202.07 0.93 203.00		·			243.00
Inver Hills CC Hospital Clinic for paramedic core 181.82 1.18 183.00 Inver Hills CC Field Clinic I 202.07 0.93 203.00				-	308.00
Inver Hills CC Field Clinic I 202.07 0.93 203.00					328.00
					183.00
	Inver Hills CC	Field Clinic I	202.07	0.93	203.00
NA 11D 00 TO 14 11 11 11 11 11 11 11 11 11 11 11 11					
Mesabi Range C & I C Applied Math & Medications 165.00 6.60 171.60	Mesabi Range C & TC	Applied Math & Medications	165.00	6.60	171.60
	Mesabi Range C & TC	Adult Nursing I & Clinical	165.00	6.60	171.60

Institution	Program/Course Name	FY2011 Tuition Rate Per Credit	FY2012 \$ Increase Per Credit	Board Approved FY2012 Tuition Rate Per Credit
	Program/Course Name			
Mesabi Range C & TC	Applied Nursing Skills	165.00	6.60	171.60
Mesabi Range C & TC	Maternal/Child Health & Clinical	165.00	6.60	171.60
Mesabi Range C & TC	Adult Nursing II & Clinical	165.00	6.60	171.60
Mesabi Range C & TC Mesabi Range C & TC	Mental Health Concepts & Clinical Gerontology & Clinical	165.00 165.00	6.60 6.60	171.60 171.60
Mesabi Range C & TC	Gerontology & Climical	105.00	0.00	171.60
Minnagnalia Callaga	Barbering (1050, 1100, 1200, 1250, 1360, 1370)	140.65	4.35	154.00
Minneapolis College Minneapolis College	Barbering (1460, 1470, 1500, 1510)	149.65 148.84	4.35	153.19
Minneapolis College	Child Development 1600	151.28	4.35	155.63
Minneapolis College	Child Development 2600	149.65	4.35	154.00
Minneapolis College	Community Healh Worker 1000	156.32	4.35	160.67
Minneapolis College	Community Healh Worker 1015	151.28	4.35	155.63
Minneapolis College	Counseling 2700	149.70	4.35	154.05
Minneapolis College	Counseling (2710, 2810)	156.15	4.35	160.50
Minneapolis College	Counseling 2800	147.48	4.35	151.83
Minneapolis College	Central Service Technician 1000	156.32	4.35	160.67
Minneapolis College	Central Service Technician 1002	151.28	4.35	155.63
Minneapolis College	DNTA (1170, 1350)	149.65	4.35	154.00
Minneapolis College	DNTA 1274	148.84	4.35	153.19
Minneapolis College	ENDT 1010	149.73	4.35	154.08
Minneapolis College	ENDT (1300, 1850, 2500, 2600)	148.84	4.35	153.19
Minneapolis College	ENDT 1200	151.28	4.35	155.63
Minneapolis College	ENDT 2300	161.28	4.35	165.63
Minneapolis College	HSER 2003	166.40	4.35	170.75
Minneapolis College	HSER 2004	148.03	4.35	152.38
Minneapolis College	NAHA (1819, 1850)	152.35	4.35	156.70
Minneapolis College	NAHA 1900	149.65	4.35	154.00
Minneapolis College	PHLE 1000	151.40	4.35	155.75
Minneapolis College	PHLE 1002	149.65	4.35	154.00
Minneapolis College	PSOM 1500	151.40	4.35	155.75
Minneapolis College	PSOM (1600, 2300) PSOM 2100	149.65	4.35	154.00
Minneapolis College	PSOM 2200	148.84 148.35	4.35 4.35	153.19 152.70
Minneapolis College Minneapolis College	ADEV 1010	156.73	4.35	161.08
Minneapolis College	ADEV 1010	150.73	4.35	155.23
Minneapolis College	ADEV 1013	151.35	4.35	155.70
Minneapolis College	PHED 2100	221.40	4.35	225.75
			1.00	220.70
Minnesota SU Moorhead	ART 101, 102, 210, 405H, 451C, 452C, 452H, 480	206.75	10.09	216.84
Minnesota SU Moorhead	ART 452L	206.75	10.09	216.84
	ART 100, 125, 126, 203C, 203L, 234, 300B, 303C, 304C,			
	305C, 310, 350, 400B, 400C, 404C, 405C, 408, 450, 451A,			
Minnesota SU Moorhead	451B, 451D, 451E, 452A, 452B, 452D, 452E, 452F	216.75	10.09	226.84
Minnesota SU Moorhead	ART 203H, 303H	221.75	10.09	231.84
	ART 203A, 203B, 203D, 203E, 203F, 203K, 220, 290, 300A,			
	300D, 300E, 300F, 300K, 303A, 303B, 303D, 303E, 303F,			
	304A, 304B, 304D, 304E, 304F, 305A, 305B 305D, 305E,			
	305F, 390, 400A, 400D, 400E, 400F, 404A, 404B, 404D,			
Minnesota SU Moorhead	404E, 404F, 405A, 405B, 405D, 405E, 405F, 451F, 490, 499	231.75	10.09	241.84
	L			
	MUS 150C, 150D, 154, 155, 156, 157, 158, 159, 170, 270,			
	370, 470, 570, 670, 254, 255, 256, 257, 258, 259, 354, 355,	004 ==		
Minnesota SU Moorhead	356, 357, 358, 359, 454, 455, 456, 457, 458, 459, 450	391.75	10.09	401.84
Minimum Citizen	MUS 550, 650, 554, 555, 556, 557, 558, 559, 654, 655, 666,	400.70		50:
Minnesota SU Moorhead	667, 668, 669	486.73	14.84	501.57

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Institution	Program/Course Name	FY2011 Tuition Rate Per Credit	FY2012 \$ Increase Per Credit	Board Approved FY2012 Tuition Rate Per Credit
	MUS 166, 184, 263, 266, 281, 284, 363, 364, 365, 366, 381,			
Minnesota SU Moorhead	382, 384, 461, 463, 466, 469, 481, 482, 484, 486	266.75	10.09	276.84
Minnesota SU Moorhead	MUS 581, 584, 585, 586, 682, 685, 686	361.73	14.84	376.57
	MUS 070, 090, 107, 108, 150A, 150B, 151, 152, 191, 207, 208, 209, 219, 231, 232, 233, 234, 235, 236, 250, 278, 291, 300, 303, 304, 307, 319, 328, 329, 333, 334, 335, 342, 343,			
	351, 372, 375, 377, 390, 391, 392, 421, 423, 431A, 431B, 432, 433, 440, 441, 442, 443, 444, 445, 446, 447, 471, 472,			
Minnesota SU Moorhead	474, 475, 496	221.75	10.09	231.84
······································	MUS 523, 524, 525, 526, 527, 528, 529, 531A, 531B, 532,			201101
	540, 541, 542, 543, 544, 545, 546, 571, 572, 574, 575, 595,			
	596, 620, 621, 630, 631, 632, 633, 634, 635, 636, 637, 640,			
Minnesota SU Moorhead	641, 642, 643, 644, 645, 674, 695, 697, 699	316.73	14.84	331.57
	THTR 101A, 101B, 101C, 101D, 102, 130, 140, 141, 142,			
	160, 190, 202, 221, 230, 231, 232, 233, 235, 236, 240, 255,			
	290, 302, 321, 322, 323, 324, 331, 333, 334, 335, 340, 355,			
Minimum of Old Manada and	356, 360, 390, 402, 425, 430, 434, 435, 440, 450, 460, 469,	004.75	40.00	004.04
Minnesota SU Moorhead	490, 496	221.75	10.09	231.84
Minnesota SU Moorhead	THTR 525, 530, 534, 560, 590 FILM 100, 101, 102, 172, 200, 202, 284, 384, 400, 401, 472,	311.73	14.84	326.57
Minnesota SU Moorhead	484, 485, 496	226.75	10.09	236.84
Minnesota SU Moorhead	PARA 425	213.75	10.09	223.84
Willingsold Go Woorliedd	171171 420	210.70	10.03	220.04
	School of Business (only includes 300- and 400-level courses			
Minnesota SU Moorhead	in the following rubrics: ACCT, BUS, FINC, MGMT, MKTG	207.75	10.09	217.84
Minnesota SU Moorhead	CM 496	261.75	10.09	271.84
Minnesota SU Moorhead	PE 109, 116, 117, 124, 130, 131, 132, 133, 134, 136, 137, 138, 139, 140, 141, 142, 144, 160, 161, 193, 222, 223, 320	226.75	10.09	236.84
Willingsold Go Woorliedd	PE 100, 101, 102, 103, 104, 105, 106, 107, 108, 110, 112,	220.70	10.03	230.04
	114, 120, 122, 129, 180S, 182, 183, 184, 190, 191, 192, 194,			
Minnesota SU Moorhead	200, 202, 365, 473	251.75	10.09	261.84
Minnesota SU Moorhead	HLTH 122	276.75	10.09	286.84
Minnesota SU Moorhead	HLTH 125	226.75	10.09	236.84
Minnesota SU Moorhead	AT 320	226.75	10.09	236.84
Minnesota SU Moorhead	SLHS 273, 347, 421	231.75	10.09	241.84
Minnesota SU Moorhead	SLHS 446	216.75	10.09	226.84
Minnesota SU Moorhead	SLHS 473	206.75	10.09	216.84
Minnesota SU Moorhead	Student Teaching Abroad	301.75	10.09	311.84
Minnesota SU Moorhead	AST 102, 104, 365	206.75	10.09	216.84
Minnesota SU Moorhead	BIOL 109, 125, 126, 170, 236	211.75	10.09	221.84
Minnesota SU Moorhead	BIOL 300	211.75	10.09	221.84
Minnesota SU Moorhead	BIOL 111, 115, 305, 321, 322, 323, 341, 345, 347, 349, 350, 360, 365, 372, 385L, 402, 455, 479, 497	221.75	10.09	231.84
Minnesota SU Moorhead	BIOL 390	221.75	10.09	231.84
	BCBT 420/520, 425/525, 430/530, 475, 476, 477, 478, 479,	0	10.03	201.04
Minnesota SU Moorhead	480, 481, 482, 490	226.75	10.09	236.84
Minnesota SU Moorhead	BCBT 100	211.75	10.09	221.84
Minnesota SU Moorhead	GEOS 115	203.00	10.09	213.09
	GEOS 116, 117, 170, 301, 302, 303, 315, 320, 330, 340, 350,			
Minnesota SU Moorhead	360, 370, 405, 415, 416, 417	203.41	10.09	213.50
Minnesota SU Moorhead	MATH 234, 238, 236, 260, 355	206.75	10.09	216.84
Minnesota SU Moorhead	PCSI 170	208.75	10.09	218.84
Minnesota SU Moorhead	PHYS 140, 302	new		221.84
	PHYS 105, 160, 160L, 161, 188, 200, 200L, 201, 305, 306,	000 ==		<u> </u>
Minnesota SU Moorhead	312, 318, 322, 350, 370	206.75	10.09	216.84

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Institution	Program/Course Name	FY2011 Tuition Rate Per Credit	FY2012 \$ Increase Per Credit	Board Approved FY2012 Tuition Rate Per Credit
Minnesota SU Moorhead	POL 270	251.75	10.09	261.84
Minnesota SU Moorhead	PSY 620	302.73	14.84	317.57
Minnesota SU Moorhead	PSY 622	316.73	14.84	331.57
Minnesota SU Moorhead	PSY 724	301.73	14.84	316.57
Minnesota SU Moorhead Minnesota SU Moorhead	School Psychology (master's); PSY 517, 601, 611, 613, 620, 621, 622, 633, 634, 635, 641, 642, 699, 723, 724, 728, 744 School Psychology (master's); PSY 698, 701, 760, 796	375.00 375.00	50.00	425.00 375.00
Minnesota SU, Mankato	Anthropology 486/586 (Crime Scene Recovery Workshop)	450.00	0.00	450.00
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Minnocoto State C and TO	DNSC 1207 Hoolth Promotions I (lob gradity colly)	200.00	0.00	200.00
Minnesota State C and TC	PNSG 1207 Health Promotions I (lab credits only)	200.90	0.00	200.90
Minnesota State C and TC	PNSG 1226 Clinical 2 PNSG 1236 Practicum	200.90	0.00	200.90
Minnesota State C and TC		200.90	0.00	200.90
Minnesota State C and TC	PNSG 1232 IV Therapy Certification	200.90	0.00	200.90
Minnesota State C and TC	NURS 1404 Nursing Fundamentals I (lab credits only)	200.90	0.00	200.90
Minnesota State C and TC	NURS 2436 Restorative Nursing I (clinical credits only)	200.90	0.00	200.90
Minnesota State C and TC	NURS 2435 Nursing Clinical II	200.90	0.00	200.90
Minnesota State C and TC	PNSG 1217 Health Promotions II (lab credits only)	200.90	0.00	200.90
Minnesota State C and TC	PNSG 1216 Clinical I	200.90	0.00	200.90
Minnesota State C and TC	NURS 1415 Nursing Clinical I	200.90	0.00	200.90
Minnesota State C and TC	NURS 2445 Nursing Clinical III	200.90	0.00	200.90
Minnesota State C and TC	NURS 2455 Advanced IV Therapy	200.90	0.00	200.90
Minnesota State C and TC	NURS 1414 Nursing Fundamentals II	200.90	0.00	200.90
Minnesota State C and TC	NURS 1424 Reproductive Health	200.90	0.00	200.90
Minnesota State C and TC	NURS 1434 Holistic I	200.90	0.00	200.90
Minnesota State C and TC	NURS 1444 Holistic II	200.90	0.00	200.90
Minnesota State C and TC	NURS 2454 Holistic III	200.90	0.00	200.90
Minnesota State C and TC	NURS 2426 Reproductive Disorders	200.90	0.00	200.90
Minnesota State C and TC	NURS 2446 Restorative Nursing II	200.90	0.00	200.90
Minnesota State C and TC	NURS 2464 Nursing Leadership	200.90	0.00	200.90
Minnesota State C and TC	NURS 2456 Restorative Nursing III	200.90	0.00	200.90
Minnesota State C and TC	NURS 2466 Mental Health Nursing	200.90	0.00	200.90
Minnesota State C and TC	Online Courses	199.00	0.00	199.00
Minnesota State C and TC	DNAS - Advanced Functions	199.75	0.00	199.75
M:	IODEN MOOD HANKIN NA COMMAND OF COMMAND	470.01		404.0=
Minnesota West CC/TC	CDEV1268 Health, Nutrition & Safety Lab	178.61	6.34	184.95
Minnesota West CC/TC	CDEV1269 Guidance Lab	178.61	6.34	184.95
Minnesota West CC/TC	EDUC1100 Intro to Education w/Lab	178.61	6.34	184.95
Minnesota West CC/TC	HC1175 Nursing Assistant	190.24	6.34	196.58
Minnesota West CC/TC	MEDA2110 Clinical Procedures II	190.24	6.34	196.58
Minnesota West CC/TC	MDLT2125 Externship I	190.24	6.34	196.58
Minnesota West CC/TC	MSTH1100 Basic Massage I	190.24	6.34	196.58
Minnesota West CC/TC	MUSC1140 Piano Lessons	308.61	6.34	314.95
Minnesota West CC/TC	MUSC1141 Piano Lessons	308.61	6.34	314.95
Minnesota West CC/TC	MUSC1145 Voice Lessons	308.61	6.34	314.95
Minnesota West CC/TC	MUSC1146 Voice Lessons	308.61	6.34	314.95
Minnesota West CC/TC	MUSC2140 Piano Lessons	308.61	6.34	314.95
Minnesota West CC/TC	MUSC2141 Piano Lessons	308.61	6.34	314.95
Minnesota West CC/TC	MUSC2145 Voice Lessons	308.61	6.34	314.95
Minnesota West CC/TC	MUSC2146 Voice Lessons	308.61	6.34	314.95
Minnesota West CC/TC	NURS1140 Nursing Skills Lab	178.61	6.34	184.95

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				Approved
		FY2011		FY2012
		Tuition	FY2012 \$	Tuition
		Rate Per	Increase	Rate Per
Institution	Program/Course Name	Credit	Per Credit	Credit
Minnesota West CC/TC	NURS1180 Clinical Applications I	190.24	6.34	196.58
Minnesota West CC/TC	NURS1280 Clinical Applications II	198.61	6.34	204.95
Minnesota West CC/TC	NURS1295 PN Integration	178.61	6.34	184.95
Minnesota West CC/TC	NURS2140 Professional Nursing Skills Lab	178.61	6.34	184.95
Minnesota West CC/TC	NURS2240 Manager of Care	178.61	6.34	184.95
Minnesota West CC/TC	NURS2275 Preceptorship	178.61	6.34	184.95
Minnesota West CC/TC	NURS2180 Clinical Applications	190.24	6.34	196.58
Minnesota West CC/TC	NURS2280 Clinical Applications	198.61	6.34	204.95
Minnesota West CC/TC	PHED1145 Bowling	243.61	6.34	249.95
Minnesota West CC/TC	PHED1160 Beginning Golf	173.61	6.34	179.95
Minnesota West CC/TC	RADT1100 Intro to Radiography & Patient Care	170.61	6.34	176.95
Minnesota West CC/TC	RADT1110 Radiological Procedures I	170.61	6.34	176.95
Minnesota West CC/TC	RADT1120 Radiological Procedures II	170.61 170.61	6.34	176.95
Minnesota West CC/TC Minnesota West CC/TC	RADT1130 Radiological Exposures I RADT1140 Radiological Exposures II	170.61	6.34 6.34	176.95 176.95
Minnesota West CC/TC	RAD11140 Radiological Exposures II RADT1150 Clinical Radiography I	170.61	6.34	176.95
Minnesota West CC/TC		188.61	6.34	196.56
Minnesota West CC/TC	RADT1160 Clinical Radiography II RADT2210 Radiological Procedures III	190.24	6.34	194.95
Minnesota West CC/TC	RADT2210 Radiological Procedures III RADT2220 Radiological Equipment	202.24	6.34	208.58
Minnesota West CC/TC	RADT2240 Principles of Radiobiology	170.61	6.34	176.95
Minnesota West CC/TC	RADT2250 Clinical Radiography III	188.61	6.34	194.95
Minnesota West CC/TC	RADT2230 Clinical Radiography IV	188.61	6.34	194.95
Minnesota West CC/TC	RADT2270 Clinical Radiography V	188.61	6.34	194.95
Minnesota West CC/TC	RNEW1100 Process Dynamics	198.61	6.34	204.95
Minnesota West CC/TC	RNEW1115 Mech. Fundamentals for Processing Control	214.61	6.34	220.95
Minnesota West CC/TC	RNEW1175 Industrial Water Treatment	168.61	6.34	174.95
Minnesota West CC/TC	RNEW2120 Ethanol Separation Technology	178.61	6.34	184.95
Minnesota West CC/TC	RNEW1160 Instrumentation & Control	193.61	6.34	199.95
Minnesota West CC/TC	RNEW1105 Introduction to OSHA	218.61	6.34	224.95
Minnesota West CC/TC	SURG1130 Operating Room Theory	190.24	6.34	196.58
Minnesota West CC/TC	SURG1140 Operating Room Practices	178.61	6.34	184.95
Minnesota West CC/TC	SURG1160 Clinical 1	198.61	6.34	204.95
Minnesota West CC/TC	SURG1170 Clinical 2	198.61	6.34	204.95
Minnesota West CC/TC	SURG1180 Clinical 3	198.61	6.34	204.95
Minnesota West CC/TC	All other Online Courses	171.11	6.34	177.45
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Normandale CC	NURS 1110 Nursing 1	180.91	7.23	188.14
Normandale CC	NURS 1120 Nursing 2	180.91	7.23	188.14
Normandale CC	NURS 1130 Transition to RN for LNP	180.91	7.23	188.14
Normandale CC	NURS 2210 Nursing 3	180.91	7.23	188.14
Normandale CC	NURS 2220 Nursing 4	180.91	7.23	188.14
Normandale CC	NURS 1057 Nursing Assistant	180.91	7.23	188.14
Normandale CC	NURS 1135 Nursing Health Assessment	180.91	7.23	188.14
Normandale CC	NURS 1140 Clinical Internship	180.91	7.23	188.14
Normandale CC	NURS 1190 Clinic Enrichment	180.91	7.23	188.14
Normandale CC	DENH 1112 Oral Anatomy, Embryology, Histology	180.91	7.23	188.14
Normandale CC	DENH 1142 Clinic 1	180.91	7.23	188.14
Normandale CC	DENH 1143 Clinic 1	180.91	7.23	188.14
Normandale CC	DENH 1150 Dental Radiology	180.91	7.23	188.14
Normandale CC	DENH 1151 Accelerated Dental Radiology	180.91	7.23	188.14
Normandale CC	DENH 1160 Dental Materials	180.91	7.23	188.14
Normandale CC	DENH 1161 Accelerated Dental Materials DENH 2241 Clinic II	180.91	7.23	188.14
Normandale CC		180.91	7.23	188.14
Normandale CC	DENH 2243 Clinic 3 DENH 2252 Clinical Radiology 1	180.91	7.23	188.14
Normandale CC	DENH 2254 Clinical Radiology 1 DENH 2254 Clinical Radiology 2	180.91	7.23	188.14
Normandale CC	DENT 2234 Cillical Radiology 2	180.91	7.23	188.14

Institution	Program/Course Name	FY2011 Tuition Rate Per Credit	FY2012 \$ Increase Per Credit	Board Approved FY2012 Tuition Rate Per Credit
Normandale CC	DENH 2263 Pain Management	180.91	7.23	188.14
Normandale CC	DENH 2263 Pain Management	180.91	7.23	188.14
Normandale CC	DENH 1139 Infection Control and Disease Prevention	180.91	7.23	188.14
Normandale CC	DENH 1141 Pre-Clinic Skill Development	180.91	7.23	188.14
Normandale CC	DENH 1142 Clinic Theory I	180.91	7.23	188.14
Normandale CC	DENH 1144 Special Needs	180.91	7.23	188.14
Normandale CC	DENH 1162 Pharmacology	180.91	7.23	188.14
Normandale CC	DENH 2240 Clinic 2 Theory	180.91	7.23	188.14
Normandale CC	DENH 2242 Clinic 3 Theory	180.91	7.23	188.14
Normandale CC	DENH 2264 Periodontics for the Dental Hygienist	180.91	7.23	188.14
Normandale CC	DENH 2266 General and Oral Pathology	180.91	7.23	188.14
Normandale CC	DENH 2281 Preventive Concepts in Community Dental Health	180.91	7.23	188.14
Normandale CC	RADT 1140	180.91	7.23	188.14
Normandale CC	RADT 2240	180.91	7.23	188.14
Normandale CC	RADT 1142 RADT 2242	180.91	7.23	188.14
Normandale CC		180.91	7.23	188.14
Normandale CC	RADT 1141 RADT 2241	180.91	7.23	188.14
Normandale CC	RAD1 2241	180.91	7.23	188.14
Northwest Taskrian Callaga			1	· · · · · · · · · · · · · · · · · · ·
Northwest Technical College -	DI DO 4400 Matal Fabrication	470.75		470.50
Bemidji	BLDG 1108 Metal Fabrication	172.75	6.75	179.50
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Riverland College	General Biology BIOL 1091	162.55	6.10	168.65
Riverland College	General Biology BIOL 1092	162.55	6.10	168.65
Riverland College	A & P I BIOL 2021	162.55	6.10	168.65
Riverland College	A & P II BIOL 2022	162.55	6.10	168.65
Riverland College	Microbiology BIOL 2040	162.55	6.10	168.65
Riverland College	Forensic Biology BIOL 1050	162.55	6.10	162.55
Riverland College	Nursing Assistant HCNA 1100	162.55	6.10	168.65
Riverland College	Nursing Assistant Practicum HCNA 1101	162.55	6.10	168.65
Riverland College	Fundamentals of Wireless LANs	177.55	6.10	183.65
Riverland College	Fundamentals of Network Security	177.55	6.10	183.65
Riverland College	Basic Firearms LAWE 1115	202.55	6.10	208.65
Riverland College	Criminal Investigations LAWE 1110	202.55	6.10	208.65
Riverland College	Criminal Procedures LAWE 2122	149.70	6.10	155.80
Riverland College	Vehicle Ops LAWE 2140	202.55	6.10	208.65
Riverland College	Police Tactics and Procedures LAWE 2130	195.40	6.10	195.40
Riverland College	Industry Related Welding DESL 1107	177.55	6.10	183.65
Riverland College	Gas Welding IMMR 1730 Gas Metal Arc Welding IMMR 2765	177.55	6.10	183.65
Riverland College		177.55 177.55	6.10	183.65
Riverland College	Arc Welding IMMR 1725		6.10	183.65
Riverland College	Gas Tungsten Arc Welding IMMR 2770	177.55	6.10	183.65
Riverland College	Music Private Lessons (MUS 1150-1179 & 2150-2179)	177.55	6.10	183.65
Riverland College	TAST 2214 Advanced Engine Service	275.15	6.10	281.25
Riverland College	TAST 2215 High Performance Cylinder Heads TAST 2216 High Performance Cylinder Blocks	275.15 275.15	6.10	281.25
Riverland College Riverland College	TAST 2216 High Performance Cylinder Blocks TAST 2218 Advanced High Performance Engine Assembly	275.15	6.10 6.10	281.25 281.25
ixiveriatiu College	1751 2210 Advanced Fight Feholihance Engine Assembly	210.10	0.10	201.25
Pochostor Callago	Art 1120	160 45	0.00	160 15
Rochester College	Art 1120	160.45	8.00	168.45
Rochester College	Art 1124	160.45	8.00	168.45
Rochester College	Art 1130	160.45	8.00	168.45
Rochester College Rochester College	Art 1131 Art 1180	160.45 New	8.00	168.45
			0.00	163.45
Rochester College	Art 1223	160.45	8.00	168.45

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		FY2011		Board Approved FY2012
		Tuition	FY2012 \$	Tuition
		Rate Per	Increase	Rate Per
Institution	Program/Course Name	Credit	Per Credit	Credit
Rochester College	Art 1232	160.45	8.00	168.45
Rochester College	Art 1233	160.45	8.00	168.45
Rochester College	Art 2217	160.45	8.00	168.45
Rochester College	Art 2224	160.45	8.00	168.45
Rochester College	Art 2230	160.45	8.00	168.45
Rochester College	Art 2237	160.45	8.00	168.45
Rochester College	Art 2240	160.45	8.00	168.45
Rochester College Rochester College	Art 2241 Art 2280	160.45 160.45	8.00 8.00	168.45 168.45
Rochester College	Art 2286	160.45	8.00	168.45
Rochester College	Dental Assisting DA 1255	177.45	6.00	183.45
Rochester College	Dental Assisting DA 1265	172.45	6.00	178.45
Rochester College	Dental Assisting DA 1260	172.45	6.00	178.45
Rochester College	Dental Hygiene DH 1511	172.45	6.00	178.45
Rochester College	Dental Hygiene DH 1521	172.45	6.00	178.45
Rochester College	Dental Hygiene DH 2531	172.45	6.00	178.45
Rochester College	Dental Hygiene DH 2541	172.45	6.00	178.45
Rochester College	Dental Hygiene DH 2530	172.45	6.00	178.45
Rochester College	Dental Hygiene DH 2532	172.45	6.00	178.45
Rochester College	Dental Radiology DS 1300	172.45	6.00	178.45
Rochester College	Independent Study	172.45	6.00	178.45
Rochester College	MCOM 1162	167.45	6.00	173.45
Rochester College	MCOM 1163	167.45	6.00	173.45
Rochester College	MCOM 1164	167.45	6.00	173.45
Rochester College	MCOM 1190 MCOM 2220	167.45 167.45	11.00 6.00	178.45 173.45
Rochester College Rochester College	MCOM 2222	167.45	6.00	173.45
Rochester College	MCOM 2240	182.45	11.00	193.45
Rochester College	MCOM 2250	167.45	6.00	173.45
Rochester College	MCOM 2260	167.45	6.00	173.45
Rochester College	MCOM 2262	167.45	6.00	173.45
Rochester College	MCOM 2263	167.45	6.00	173.45
Rochester College	MCOM 2264	167.45	6.00	173.45
Rochester College	MCOM 2270	167.45	6.00	173.45
Rochester College	MCOM 2275	167.45	6.00	173.45
Rochester College	MCOM 2280	167.45	6.00	173.45
Rochester College	Music 1231	162.45	6.00	168.45
Rochester College	Music 1601	162.45	6.00	168.45
Rochester College	Music 1602	162.45	6.00	168.45
Rochester College	Music 1621	162.45	6.00	168.45
Rochester College Rochester College	Music 1622 Music 1623	162.45 162.45	6.00 6.00	168.45 168.45
Rochester College	Nursing 1117	162.45	6.00	168.45
Rochester College	Nursing 1118	162.45	6.00	168.45
Rochester College	Nursing 2217	162.45	6.00	168.45
Rochester College	Nursing 2218	162.45	6.00	168.45
Rochester College	Nursing Assistant 1500	162.45	6.00	168.45
Rochester College	PNM 1220	162.45	6.00	168.45
Rochester College	PNM 1240	162.45	6.00	168.45
Rochester College	PNM 1330	162.45	6.00	168.45
Rochester College	PNM 1340	162.45	6.00	168.45
Rochester College	ART 1115 - Study Tour	New		257.45
Rochester College	Spch 2100	409.45	6.00	415.45
Rochester College	NURS 2400	409.45	6.00	415.45
Rochester College	SPAN 1001	252.45	6.00	258.45
Rochester College	HORT 2390	264.65	6.00	264.65

Institution	Program/Course Name	FY2011 Tuition Rate Per Credit	FY2012 \$ Increase Per Credit	Board Approved FY2012 Tuition Rate Per Credit
Rochester College	ST 2120 Operating Room Techniques I	157.45	6.00	163.45
Rochester College	ST 2120 Operating Room Techniques II	157.45	6.00	163.45
Southwest Minnesota SU	Global Studies French Language course (3 credit course)	new		291.25
Southwest Minnesota SU	Global Studies: Puerto Rico (2 credit course)	new		353.75
Southwest Minnesota SU	Hosp. 405: Banquet Conference (3 credit course)	new		266.25
Saint Paul College	ASLS 1411-1414 American Sign Language 1-4	163.30		169.83
Saint Paul College	ASLS 1420 ASL Linguistics	163.30	6.53	169.83
Saint Paul College	ASLS 1430 Classifiers	163.30	6.53	169.83
	BIOC 1760 Chemical & Biological Instrumentation (Never			
Saint Paul College	Previously Offered)	New		169.83
	BIOC 1761 Chemical & Biological Ethics & Regulations			
Saint Paul College	(Never Previously Offered)	New		169.83
Saint Paul College	BIOC 2700 Biochemistry (Never Previously Offered)	New		169.83
	BIOC 2790 Biochemistry Internship/Research Project (Never			
Saint Paul College	Previously Offered)	New		169.83
Saint Paul College	BIOL 1730 Human Body Systems	163.30	6.53	169.83
Saint Paul College	BIOL 1740 & 1745 General Biology 1 & 2	163.30	6.53	169.83
Saint Paul College	BIOL 1782 Introduction to Forensic Science	163.30	6.53	169.83
Saint Paul College	BIOL 2721 & 2722 Human Anatomy and Phys 1 & 2	163.30	6.53	169.83
Saint Paul College	BIOL 2750 General Microbiology	163.30	6.53	169.83
Saint Paul College	CHEM 1700 Chemistry Concepts	163.30	6.53	169.83
Saint Paul College	CHEM 1711 & 1712 Principles of Chemistry 1 & 2	163.30	6.53	169.83
Saint Paul College	CHEM 1760 & 1761 Chem Tech Lab Skills, Lab Safety	163.30	6.53	169.83
Saint Paul College	CHEM 2711 & 2712 Organic Chemistry 1 & 2	163.30	6.53	169.83
	CHSN 1409 Preclinic Chemical Control (Previously COSM			
Saint Paul College	1409)	179.65	5.99	185.64
Saint Paul College	CHSN 1413 Preclinic Hair Color (Previously COSM 1413)	179.65	5.99	185.64
	CHSN 1445 Cosmetic Chemistry & Makeup Applications			
Saint Paul College	(Previously ESTH 1445)	179.65	5.99	185.64
	CHSN 1450 Skin Analysis & Massage (Previously ESTH			
Saint Paul College	1455)	179.65		185.64
Saint Paul College	CHSN 1520 40 Hour Refresher (Previously COSM 1520)	179.65	5.99	185.64
Saint Paul College	CHSN 1565 155 Hour Reactivation (Previously COSM 1565)	179.65	5.99	185.64
Saint Paul College	CHSN 1585 Esthetics Refresher (Previously ESTH 1585)	179.65	5.99	185.64
Saint Paul College	CHSN 1590 Esthetics Reactivation (Previously ESTH 1590)	179.65	5.99	185.64
	CHSN 2411 CIDESCO Exam Student Preparation (Previously			
Saint Paul College	ESTH 2411)	179.65		
Saint Paul College	CULA 1400 Culinary Basics 1	179.65	5.99	185.64
Saint Paul College	CULA 1420 Culinary Basics 2	179.65		185.64
Saint Paul College	CULA 1450 Meat Fabrication	179.65		185.64
Saint Paul College	CULA 1460 Basic Menu Prod	179.65	5.99	185.64
Saint Paul College	CULA 1510 Commercial Bakery	179.65	5.99	185.64
Saint Paul College	CULA 1520 Commercial Pantry	179.65		185.64
Saint Paul College	CULA 1530 Commercial Range	179.65		185.64
Saint Paul College	CULA 1550 Grill/Short Order	179.65		
Saint Paul College	CULA 1570 Basic Cake Décor	179.65	5.99	185.64
Saint Paul College	CULA 1610 Flavor Dynamics of Wine	249.65	5.99	255.64
Saint Paul College	CULA 2411 Rest Operat Lab 1	179.65	5.99	185.64
Saint Paul College	CULA 2412 Rest Operat Lab 2	179.65		185.64
Saint Paul College	CULA 2430 Adv Food Prep	179.65		185.64
Saint Paul College	CULA 2440 Ice Carving	179.65		185.64
Saint Paul College	CULA 2450 Adv Cake Pastry	179.65	5.99	185.64

Institution	Program/Course Name	FY2011 Tuition Rate Per Credit	FY2012 \$ Increase Per Credit	Board Approved FY2012 Tuition Rate Per Credit
Saint Paul College	CULA 2460 Classical Buffet	179.65	5.99	185.64
Saint Paul College	CULA 3630 Artisan Breads	179.65	5.99	185.64
Saint Paul College	CULA 3635 Artisan Cheese (Never Previously Offered)	New		185.64
Saint Paul College	CULA 3640 Fundamentals of Charcuterie	179.65	5.99	185.64
Saint Paul College	CULA 3650 Organic Foods	179.65	5.99	185.64
Saint Paul College	ESOL 0820 Pronunciation and Articulation (Previously COMM 0820)	163.30	6.53	169.83
Saint Paul College	HLTH 1465 Functional Holistic Nutrition	163.30	6.53	169.83
Saint Paul College	INTP 1512 & 1513 Consecutive Interpreting 1 & 2	163.30	6.53	169.83
Saint Paul College	INTP 2411 & 2412 Sign to Voice Interpreting 1 & 2	163.30	6.53	169.83
Saint Paul College	INTP 2421 & 2422 Voice to Sign Interpreting 1 & 2	163.30	6.53	169.83
Saint Paul College	INTP 2431 & 2432 Transliterating 1 & 2	163.30	6.53	169.83
Saint Paul College	MLDT 1421 Hematology 1	202.00		205.64
Saint Paul College	MLDT 1422 Hematology 2	202.00		205.64
Saint Paul College	MLDT 1430 Urinalysis/Body Fluids	202.00		205.64
Saint Paul College	MLDT 1441 Clinic Chem 1	202.00	3.64	205.64
Saint Paul College	MLDT 1442 Clinic Chem 2	202.00	3.64	205.64
Saint Paul College	MLDT 1446 Phlebotomy	202.00		205.64
Saint Paul College	MLDT 1510 Immunology	202.00		205.64
Saint Paul College	MLDT 2400 Mycology/Parasitology	202.00		205.64
Saint Paul College	MLDT 2410 Immunohematology	202.00		205.64
Saint Paul College	MLDT 2420 Clinic Microbiology	202.00		205.64
Saint Paul College	PHYS 1720 Introductory Physics	163.30		169.83
Saint Paul College	PHYS 2700 & 2710 General Physics 1 & 2	163.30		169.83
Saint Paul College	PRNS 1491 Clinical 1	202.00		205.64
Saint Paul College	PRNS 1492 Clinical 2	202.00		205.64
Saint Paul College	PRNS 1493 Clinical 3	202.00		205.64
Saint Paul College	PRNS 2491 Practicum	202.00	3.64	205.64
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South Central College	On line courses and programs	183.55	5.95	189.50
South Central College	Accounting 1811	153.80		159.75
South Central College	ART 120	193.22	5.95	199.17
South Central College	BIOL 270 Microbiology	156.55	5.95	162.50
South Central College	BIOL 220 Intro to Human Anatomy	156.55	5.95	162.50
South Central College	BIOL 230 Human Phys	155.55	5.95	161.50
South Central College	BIOL 100 Intro to Biology	154.05	5.95	160.00
South Central College	BIOL 101 Intro to Ecology	154.05	5.95	160.00
South Central College	CDEV 1230 Guiding Children's Behavior	155.72	5.95	161.67
South Central College	CFSU 1150 Construction Contract Documents	224.05	5.95	230.00
South Central College	CPCB 2825 Stairway Technology	161.55	5.95	167.50
South Central College	CSS 1910 Internship	156.49	5.95	162.44
South Central College	GCC 1120 Graphic Software 1	157.80	5.95	163.75
South Central College	GCP 2120 Printing Processes 2	170.30	5.95	176.25
South Central College	HCTC 1886 Basic Nursing 101	156.49	5.95	162.44
South Central College	HEMS 1200 EMT	189.46	5.95	195.41
South Central College	HEMS 1220 EMT - Refresher	171.29	5.95	177.24
South Central College	HEMS 1300 1st Responder	184.05	5.95	190.00
South Central College	HHP 123 Topics in Strength Training	164.05	5.95	170.00
South Central College	HHP 124 Topics in Lifetime Fitness Activities	199.05	5.95	205.00
South Central College	HUCF 1200 Health Unit Coordinator Fundamentals	155.72	5.95	161.67
South Central College	HVAC 2100 Theory	165.55	5.95	171.50
South Central College	HVAC 2251 - Brazing	151.55	5.95	157.50
South Central College	HVAC 2340 - Sheet Metal Ductwork Fabrication	150.72	5.95	156.67
South Central College	ICP 100 Intro Paramedics	192.38	5.95	198.33
South Central College	ICP EMS Skills	153.05	5.95	159.00
South Central College	ICP 1020 Pharmacology in EMS	190.03	5.95	195.98

Institution	Program/Course Name	FY2011 Tuition Rate Per Credit	FY2012 \$ Increase Per Credit	Board Approved FY2012 Tuition Rate Per Credit
South Central College	ICP 1060 Pathophysiology in EMS	176.58	5.95	182.53
South Central College	ICP 2030 Criticaal Care 1	152.30	5.95	158.25
South Central College	ICP 2050 Field Internship 1	165.72	5.95	171.67
South Central College	ICP 2060 Field Internship II	165.72	5.95	171.67
South Central College	MA 100 Pharmacology for Medical Assistant	155.72	5.95	161.67
South Central College	MDLT 1810 Lab Techniquies and Orientation	158.97	5.95	164.92
South Central College	MDLT 1825 Urinalysis/Body Fluids	158.97	5.95	164.92
South Central College	MDLT 2825 Clinical Practice & Orientation	169.05	5.95	175.00
South Central College	NURS 1110 Foundation of Nursi	178.55	5.95	184.50
South Central College	NURS 1150 Clinical Foundation	168.97	5.95	174.92
South Central College	NURS 1175 Nursing Interventions	159.05	5.95	165.00
South Central College	NURS 1275 Medication Administration	159.05	5.95	165.00
South Central College	NURS 1310 Application of Nursing	166.75	5.95	172.70
South Central College	NURS 1350 Clinical Application	159.05	5.95	165.00
South Central College	NURS 2150 Clinical Synthesis	159.05	5.95	165.00
South Central College	NURS 2250 Clinical Practice Semester 1	173.93	5.95	179.88
South Central College	NURS 2275 Skills & Pharm 1	159.05	5.95	165.00
South Central College	NURS 2310 Semester 2 Theory	162.75	5.95	168.70
South Central College	NURS 2350 Clinical Practice	159.05	5.95	165.00
South Central College	NURS 2375 Skills & Pharm II	159.05	5.95	165.00
South Central College	NURS 2410 Semester 3 Theory	164.05	5.95	170.00
South Central College	NURS 2410 Semester 3 Clinical Practice	166.49	5.95	170.00
South Central College	NURS 2510 Semester 4 Theory	179.05	5.95	185.00
South Central College	NURS 2550 Semester 4 Clinical Practice	159.05	5.95	165.00
South Central College	DA 1814 Chairside DA1	158.99	5.95	164.94
South Central College	DA 1816	159.05	5.95	165.00
South Central College	DA 1826	159.05	5.95	165.00
South Central College	OTEC 2740	159.05	5.95	165.00
South Central College	PHRM 1101 Pharmacy Tech Orientation	155.72	5.95	161.67
South Central College	PHRM 2107 Intro to Institutuional Pharmacy	169.05	5.95	175.00
South Central College	PHLE 1300 Internship	153.05	5.95	159.00
South Central College	THEE 1000 Internation	155.05	5.95	139.00
Ct. Cloud CI I	ICEED CEO Dehabilitaian Councelina	1 205 00	T .	205.00
St. Cloud SU St. Cloud SU	CEEP 650 Rehabilitaion Counseling	365.00		365.00
	CPSY 659 Community Counseling	365.00		365.00
St. Cloud SU	HIED 604 Higher Ed Administration	365.00		365.00
St. Cloud SU	CEEP 530 CCSD	365.00		365.00
St Cloud SU	CEEP 619	365.00		365.00
St. Cloud SU	EDAD 605 Educational Administration	365.00		365.00
St. Cloud SU	EDAD 646 Educational Administration	365.00		365.00
St. Cloud SU	CEEP 658	365.00		365.00
St. Cloud SU	CPSY 668	365.00		365.00
St. Cloud SU	HIED 614 Higher Ed Administration	365.00		365.00
St. Cloud SU	CEEP 645 CCSD	365.00		365.00
St. Cloud SU	EDAD 613 Educational Administration	365.00		365.00
St. Cloud SU	EDAD 608 Educational Administration	365.00		365.00
St. Cloud SU	EDAD 802 Leadership Development	550.00		550.00
St. Cloud SU	EDAD 804 Visioning and the Change Process	550.00		550.00
St. Cloud SU*	ROTC courses taught by ROTC instructors	0.00		0.00
	Seasonal Park Law Enforcement Ranger Training (PREC			
Vermilion CC	2271-2275)	252.10	10.08	262.18
Vermilion CC	First Responder/CPR (HLTH 1655)	253.18	10.13	263.31
Vermilion CC	Basic EMT (HLTH 1656)	196.99	7.88	204.87
Vermilion CC	Basic EMT (HLTH 1656) Bridge Course	196.99	7.88	204.87
Vermilion CC	Professional Forest Harvester (CTL courses only)	195.10	7.80	202.90
Vermilion CC	HLTH 1255 Wilderness Emergency Response	324.29	12.97	337.26
7 3.11 milot 1 3 0		JZ-7.Z3	12.31	001.20

Institution	Program/Course Name	FY2011 Tuition Rate Per Credit	FY2012 \$ Increase Per Credit	Board Approved FY2012 Tuition Rate Per Credit
Vermilion CC	HLTH 1265 Winter Wilderness Emergency Response	324.29	12.97	337.26
Vermilion CC	HLTH 1445 Low Angle - Technical Rope Rescue	324.29	12.97	337.26
Vermilion CC	HLTH 1446 High Angle Technical Rope Rescue	324.29	12.97	337.26
Vermilion CC	HLTH 1447 Water, Boat, and Ice Rescue	324.29	12.97	337.26
Vermilion CC	HLTH 1448 ATV and GPS Land-Based Rescue	324.29	12.97	337.26
Vermilion CC	Independent Study courses	248.76	9.95	258.71
Vermilion CC	All courses offered via online	170.73	5.83	176.56
	T	up to		

		up to		
		\$200/credi		up to
Winona State University	Creative Visions Teaching Academy (CVTA)	t		\$200/credit
Winona State University	SCIE 640 Topics in STEM Professional Development	150.00	0.00	150.00

The institution (at the president's discretion) may set the non-resident tuition rate at or greater than the program/course rates listed above.

^{*}Reclassification from the NRNR tuition pilot to program/course specific tuition rates. Minnesota SU Moorhead's course specific rate was effective beginning Fall Semester 2002 and St. Cloud SU's course specific rate since Fall Semester 1999.

MN State Colleges & Universities

FY2012 Non-resident Tuition Rates

Institution	FY2012 Non- Resident
STATE COLLEGES	
Alexandria TCC	\$154.74
Anoka Ramsey CC	\$139.38
Anoka TC	\$160.57
Central Lakes College	\$152.98
Century College	\$154.80
Dakota County TC	\$163.23
Fond du Lac Tribal & CC	\$152.79
Hennepin TC	\$151.10
Inver Hills CC	\$155.00
Lake Superior College	\$283.18
Minneapolis College	\$150.75
Minnesota SC - Southeast Tech	\$161.26
Minnesota State College	\$155.40
Minnesota West College*	\$329.90
Normandale CC	\$156.79
North Hennepin CC	\$159.49
Northeast Higher Ed District	
Hibbing College	\$189.45
Itasca CC	\$189.45
Mesabi Range College	\$189.45
Rainy River CC	\$189.45
Vermilion CC	\$189.45
Northland College	\$158.66
NW Technical College-Bemidji	\$168.00
Pine TC	\$295.96
Ridgewater College	\$155.10
Riverland College	\$158.65
Rochester College	\$158.45
Saint Paul College	\$155.64
St. Cloud TCC	\$154.28
South Central College	\$155.00

STATE UNIVERSITIES	FY2012 Undergraduate	FY2012 Graduate
Bemidji State University	\$241.40	\$343.45
Metropolitan State University	\$409.95	\$623.49
Minnesota SU, Mankato	\$537.18	\$328.55
Minnesota SU Moorhead*	\$423.68	\$623.14
Saint Cloud State University	\$452.70	\$498.15
Southwest MN State University	\$216.25	\$336.10
Winona State University	\$399.90	\$510.95

^{*} Riverland, Minnesota West and MSU Moorhead only charges these rates to non-residents/non-reciprocity if paperwork is not submitted or MN resident tuition scholarship eligibility is not maintained; otherwise charge resident rate. St. Cloud State University charges resident rates for the following types of students: international, graduate assistants, athletic/academic talent, alumni legacy, and high achiever.

Minnesota State Colleges and Universities Revenue Fund Proposed Room and Board Fees FY 2012

D 1116.4 W 1	Approved FY 2011	Projected FY 2012		Percent Change
Bemidji State University				
Double Room Single Room	4,080.00 4,616.00	4,210.00 4,900.00		3% 6%
Meal Plan options				
400 meals + 640 Beaver Bucks (Flex) Beaver Bucks (Flex)	\$2,400.00 \$2,400.00	\$2,480.00 \$2,480.00		3% 3%
Summer Session (per week)		\$120.00		
Minnesota State University Moorhead				
Double Room Single Room	\$3,986.00 \$4,580.00	\$4,146.00 \$4,764.00		4% 4%
14 Meals a Week	\$2,008.00	\$2,096.00		4%
Other Board Fees	\$200.00	\$200.00		0%
Summer Session		Īı	nterim Session	
Double Room		\$69/week	\$242	
Single Room		\$85/week	\$297	
Double as Single John Neumeier		\$96/week \$1929/summer	\$334	
Minnesota State University, Mankato				
Double Room Single Room	\$4,122.00 \$5,672.00	\$4,281.00 \$5,893.00		4% 4%
19 Meals a Week	\$2,011.00	\$2,059.00		2%
Other Board Fees	\$100.00	\$130.00		30%
Summer Session (10 weeks)		Term		
Double		\$920.00		
Single		\$1,280.00		
Full bath suite Super Double		\$1,350.00 \$1,020.00		
St. Cloud State University				
Double Room	\$3,986.00	\$4,166.00		5%
Single Room	\$5,593.00	\$5,756.00		3%
20 Meals a Week Other Board Fees	\$1,920.00 \$400.00	\$2,096.00 \$400.00		9% 0%
Summer Session				
Double (per week) Single (per week)		\$68.00 \$95.00		
Southwest Minnesota State University				
Double Room	\$3,928.00	\$4,164.00		6%
Single Room	\$5,098.00	\$5,404.00		6%
15 Meals a Week Other Board Fees	\$2,358.00 \$350.00	\$2,430.00 \$350.00		3% 0%
Summer Session		Per week \$125.00	Summer \$1,300.00	
Winona State University		φ123.00	φ1,300.00	
Double Room	\$4,715.00	\$4,820.00		2%
Single Room	\$5,871.00	\$5,962.00		2%
14 Meals a Week (Contract base)	\$1,951.00	\$2,012.00		3%
Flex (Basic Mandatory)	\$300.00	\$310.00		3%
Summer session (per night)		\$12.00		
Average (double room & board)	\$6,469	\$6,725		4%

Rates noted above are based on the most common traditional-style room and most popular board plan. "Other Board Fees" include add-on money (flex dollars) that may be required as part of a board plan. Each university charges room and board rates based on the room type and amenities. Full rate sheets are included in the supplementary materials to the Board report.

Summer session rates have been added this year to the rate summary.

Minnesota State Colleges - FY 2012 Housing Fees

(Not in Revenue Fund)

For the Academic Year

CENTRAL LAKE	S COLLEGE	
*** Brainerd	Pine Apartments	
	Doubles (per person)	\$ 2,520
	Quadruples (per person)	\$ 1,110
(Minimum	12 month lease August-July)	
FOND DU LAC T	IBAL AND COMMUNITY COLLEGI	E
* Cloquet	Doubles	\$ 3,536
	Singles	\$ 5,263
(lease for e	Triples entire academic year)	\$ 2,475
MESABI RANGE		
** Virginia	Doubles	\$ 3,512
49	Singles	\$ 3,972
(Semester l	lease)	
MINNESOTA STA	ATE COMMUNITY AND TECHNICA	AL COLLEGE
** Fergus Fa		
· ·	Williams Hillside Village - Doubles	\$ 2,850
	Williams Hillside Village - Singles	\$ 3,450
	College Manor - Singles	\$ 3,350
	Board 10 meals	\$ 771
	6 meals	\$ 699
		. COLLEGE
	EST COMMUNITY AND TECHNICA	L COLLEGE
** Canby	Doubles	¢ 1.000
	Doubles	\$ 1,800 \$ 2,600
	Singles	\$ 2,000
NORTHEAST HIG	GHER EDUCATION DISTRICT	
* Rainy Ri		\$ 2,900
,	Singles	\$ 4,200
	Board	\$ 800
* Hibbing		
	Doubles	\$ 3,000
	Singles	\$ 4,000
de O destr. Ta		
*&** Itasca	Doubles	Φ 2.600
	Doubles Singles	\$ 3,600
	Singles Triples	\$ 3,800 \$ 3,400
	Board	\$ 1,200
* Vermillio		Ψ 1,200
	Doubles	\$ 3,100
	Singles	\$ 4,000
	-	
ROCHESTER		
*** Rocheste	er	
	Doubles	\$ 1,800
	Singles	\$ 2,600
(Academic	year contract - 8 months)	

^{*} College owned

^{**} College managed/leased

Attachment 2C

MINNESOTA STATE COLLEGES AND UNIVERSITIES

Revenue Fund

Proposed Student Union Facility Fees FY 2012

	Approved FY 2011	Proposed FY 2012	% Increase
Bemidji State University Per credit charged to all students 21.34 per credit hour	\$256.18	\$256.18	0.00%
Minneapolis Community & Technical College Per credit charged to all students 6.00 per credit hour	\$210.00	\$180.00	-14.29%
Minnesota State University Moorhead Per credit charged to all students 10.25 per credit hour	\$241.20	\$246.00	1.99%
Minnesota State University, Mankato Per credit charged to all students 10.38 per credit hour	\$249.12	\$249.12	0.00%
Normandale Community College Per credit charged to all students 6.50 per credit hour	\$180.00	\$195.00	8.33%
St. Cloud State University Per credit charged to all students 6.96 per credit hour	\$167.04	\$167.04	0.00%
Southwest Minnesota State University Per credit charged to all students 13.13 per credit hour	\$300.00	\$315.12	5.04%
Winona State University Per credit charged to all students 7.50 per credit hour	\$232.00	\$240.00	3.45%
Average Fee	\$229.44	\$231.06	0.70%
Maximum Fee	\$300.00	\$315.12	5.04%

The total maximum is the amount for the academic year only. Summer or other sessions are charged on a per credit basis.

MINNESOTA STATE COLLEGES AND UNIVERSITIES Revenue Fund

Proposed Wellness and Recreation Facility Fees FY 2012

·	Approved FY 2011	Proposed FY 2012	% Change
Anoka Ramsey Community College Annual Wellness Fee (5.00 per credit hour)	\$127.50	\$150.00	17.65%
Minnesota State University, Mankato Annual Rec Facilities (2.50 per credit hour)	\$60.00	\$60.00	0.00%
Minnesota State University Moorhead Annual Wellness Fee (8.00 per credit hour)	\$186.00	\$192.00	3.13%
Minnesota State Community & Techinical College Annual Wellness Fee (2.20 per credit hour)	\$66.00	\$66.00	0.00%
Winona State University Annual Wellness Fee (5.94 per credit hour)	\$141.00	\$142.56	1.09%

MINNESOTA STATE COLLEGES AND UNIVERSITIES Revenue Fund

Proposed Parking Facility Fees FY 2012

Century College - \$120 per year based on per credit charge (\$4 per credit)

No change from FY 2011

Metro State - No change from FY 2011 \$5.00/entry for cash; \$2.50/entry for prepaid cards.

Average full time student cost = \$260 - \$275 per academic year.

St. Cloud SU - No change from FY 2011 \$1.00 per hour (\$8.00/daily maximum), \$400 per yearly permit

Saint Paul College - Daily usage fee \$2.50

Average full time student cost = \$260 - \$275 per academic year.

Assumptions for Daily

Usage Fee: 165 days in FY12 Academic Year

Average full time student cost based on 109 days of parking



FY2012 Operating Budget

Supplemental Packet

June 2011

Supplemental Packet includes:

		<u>Page</u>
•	FY2012 Undergraduate Tuition and Fees for a Full Time Student	84
•	FY2011 and FY2012 Fee Rates	85
•	Master Green Sheet	86
•	FY2012 College/University Allocations	87
•	Student Full Year Equivalent (FYE) for FY2002-2013	89
•	FY2010-2012 Reserve Balances	91
•	Revenue Fund Projected Finance Plans and Fund Balances, Combined	d92
•	Overview of Satisfaction Level Regarding Student Consultation	98
•	College/University Profiles & Student Consultation Letters	101

Minnesota State Colleges and Universities
FY2012 ANNUAL UNDERGRADUATE TUITION AND FEES RATES Based on Full Year Equivalent (30 credits)

							FY2012	
			FY2012	FY2012	FY2011	FY2012	Annual	FY2012
	FY2011	FY2012	Annual	Tuition	Annual	Annual	Tuition &	Tuition
	Annual	Annual	Tuition	%	Tuition &	Tuition &	Fee	%
Institution	Tuition	Tuition	Increase	Change	Fees*	Fees*	Increase*	Change
STATE COLLEGES	1							
Alexandria Technical College	\$4,464	\$4,642	\$179	4.0%	\$4,991	\$5,169	\$179	3.6%
Anoka-Ramsey Community College	\$4,021	\$4,181	\$161	4.0%	\$4,589	\$4,738	\$150	3.3%
Anoka Technical College	\$4,632	\$4,817	\$185	4.0%	\$5,031	\$5,506	\$475	9.4%
Central Lakes College	\$4,413	\$4,589	\$177	4.0%	\$5,018	\$5,209	\$192	3.8%
Century College	\$4,467	\$4,644	\$177	4.0%	\$5,024	\$5,201	\$177	3.5%
Dakota County Technical College	\$4,754	\$4,897	\$143	3.0%	\$5,378	\$5,521	\$143	2.6%
Fond du Lac Tribal & Community College	\$4,409	\$4,584	\$175	4.0%	\$4,861	\$5,036	\$175	3.6%
Hennepin Technical College	\$4,401	\$4,533	\$132	3.0%	\$4,703	\$4,835	\$132	2.8%
Inver Hills Community College	\$4,562	\$4,650	\$88	1.9%	\$5,049	\$5,152	\$103	2.0%
Lake Superior College	\$4,085	\$4,248	\$163	4.0%	\$4,709	\$4,872	\$163	3.5%
Minneapolis Community & Technical College	\$4,392	\$4,523	\$131	3.0%	\$4,851	\$5,012	\$161	3.3%
Minnesota State College-Southeast Technical	\$4,652	\$4,838	\$186	4.0%	\$5,009	\$5,432	\$423	8.5%
Winona	\$4,652	\$4,838	\$186	4.0%	\$5,009	\$5,505	\$496	9.9%
Red Wing	\$4,652	\$4,838	\$186	4.0%	\$5,009	\$5,360	\$351	7.0%
Minnesota State Community & Technical College	\$4,527	\$4,662	\$135	3.0%	\$5,031	\$5,166	\$135 \$405	2.7%
Fergus Falls	\$4,527	\$4,662	\$135 \$135	3.0%	\$5,121	\$5,256	\$135	2.6%
Detroit Lakes Moorhead	\$4,527 \$4,527	\$4,662 \$4,662	\$135 \$135	3.0%	\$4,986 \$5,061	\$5,121 \$5,196	\$135 \$135	2.7% 2.7%
Wadena	\$4,527	\$4,662	\$135	3.0%	\$4,956	\$5,091	\$135	2.7%
Minnesota West Community & Technical College	\$4,758	\$4,949	\$190	4.0%	\$5,231	\$5,422	\$190	3.6%
Normandale Community College	\$4,523	\$4,704	\$181	4.0%	\$5,027	\$5,253	\$226	4.5%
North Hennepin Community College	\$4,612	\$4,785	\$173	3.7%	\$5,047	\$5,220	\$173	3.4%
Northeast Higher Education District	+ 1,01	V 1,1 CC	4	011.70	φο,σ …	ψο,==σ	4	01170
Hibbing Community College	\$4,372	\$4,547	\$175	4.0%	\$4,936	\$5,111	\$175	3.5%
Itasca Community College	\$4,372	\$4,547	\$175	4.0%	\$4,944	\$5,119	\$175	3.5%
Mesabi Range Community & Technical College	\$4,372	\$4,547	\$175	4.0%	\$4,936	\$5,111	\$175	3.5%
Rainy River Community College	\$4,372	\$4,547	\$175	4.0%	\$4,966	\$5,141	\$175	3.5%
Vermilion Community College	\$4,372	\$4,547	\$175	4.0%	\$4,966	\$5,141	\$175	3.5%
Northland Community & Technical College	\$4,577	\$4,760	\$183	4.0%	\$5,060	\$5,253	\$173	3.8%
East Grand Forks	\$4,577	\$4,760	\$183	4.0%	\$5,000	\$5,214	\$193	3.8%
Thief River Falls	\$4,577	\$4,760	\$183	4.0%	\$5,099	\$5,292	\$193	3.8%
Northwest Technical College - Bemidji	\$4,847	\$5,040	\$194	4.0%	\$5,186	\$5,329	\$144	2.8%
Pine Technical College	\$4,268	\$4,439	\$171	4.0%	\$4,754	\$4,925	\$171	3.6%
Ridgewater College	\$4,517	\$4,653	\$136	3.0%	\$5,030	\$5,173	\$143	2.8%
Riverland Community College	\$4,577	\$4,760	\$183	4.0%	\$5,149	\$5,332	\$183	3.6%
Rochester Community and Technical College	\$4,574	\$4,754	\$180	3.9%	\$5,243	\$5,432	\$189	3.6%
St. Cloud Technical & Community College	\$4,494	\$4,628	\$135	3.0%	\$5,012	\$5,149	\$138	2.7%
Saint Paul College	\$4,490	\$4,669	\$180	4.0%	\$4,807	\$4,986	\$180	3.7%
South Central College	\$4,472	\$4,650	\$179	4.0%	\$4,991	\$5,169	\$179	3.6%
Average	\$4,478	\$4,644	\$166	3.7%	\$4,984	\$5,170	\$186	3.7%
College Average % change	Ψ-1,-1.0	Ψ1,011	Ψ100	011 70	Ψ-1,00-1	ψο,σ	Ψ100	0.1 70
STATE UNIVERSITIES	1							
Bemidji State University	\$6,638	\$6,904	\$266	4.0%	\$7,300	\$7,599	\$299	4.1%
Metropolitan State University	\$5,741	\$6,028	\$287	5.0%	\$6,054	\$6,341	\$287	4.7%
Minnesota State University, Mankato	\$6,048	\$6,350	\$302	5.0%	\$6,534	\$6,836	\$302	4.6%
Minnesota State University Moorhead*	\$6,254	\$6,568	\$304	4.9%	\$6,608	\$6,937	\$329	5.0%
St. Cloud State University	\$5,985	\$6,285	\$304	5.0%	\$6,524	\$6,846	\$329	4.9%
Southwest Minnesota State University	\$6,361	\$6,679	\$318	5.0%	\$7,044	\$7,424	\$380	5.4%
Winona State University*	\$6,349	\$6,666	\$318	5.0%	\$6,873	\$7,424	\$331	4.8%
Average	\$6,196	\$6,49 7	\$299	4.8%	\$6,705	\$7,203 \$7,026	\$321	4.8%
	,	. ,		- 3-	. ,	. ,		- · -
SYSTEM AVERAGE	\$4,803	\$4,995	\$191	4.0%	\$5,310	\$5,522	\$212	4.0%

Note: Fees include technology, athletics, health services, student activity/life, parking and statewide student association

MnSCU Finance Division

June 2011

^{*}The parking fee is excluded from the calculation for Winona State University as it is only assessed to Rochester Center students.

^{*}MSU Moorhead banded based on 31 credits

FY2011 and FY2012 Fee Rates		Ī				Ī				Ī	Statewide Student	Student						
	Technology	ology	Ath	Athletics	Health Services	ervices	Student Activity/Life	rity/Life	Parking	ng	Association	ation						
		FY2012 Per	FY2011 Per Credit		FY2011 Per	FY2012 Per	- 품		1 dịt	FY2012 Per		FY2012 Per	FY2011 Per Credit			FY2012 Annual		11-12 %
Institution STATE COLLEGES	Credit Rate	Credit Kate	кате	Credit Kate	Credit Kate	Credit Kate	Kate	Credit Kate	Kate C	redit Kate	Credit Rate (Credit Kate	Kate	rees	rer credit	rees	Cnange	nange
Alexandria TC	\$ 10.00	\$ 10.00			\$ 1.50	\$ 1.50	\$ 3.50 \$	3.50	\$ 2.25 \$	\$ 2.25	\$ 0.31	\$ 0.31	\$ 17.56	\$ 527 \$	17.56	527	\$0.00	%0.0
Anoka-Ramsey CC																		
Cambridge	10.00						7.25	7.25	3.50		0.31		\$ 21.06	632		\$ 632	\$0.00	%0.0
Coon Rapids	7.00						00.9	_	3.50		0.31	\$ 0.31	16.81	504	16.06		-\$22.50	-4.5%
Anoka TC	8.00					\$ 2.65	1.50	_	3.50		0.31		13.31	-	22.96		\$289.50	72.5%
Central Lakes College	10.00				\$ 0.60	\$ 0.60	7.25	7.25	2.00		0.31	\$ 0.31	\rightarrow	909	20.66		\$15.00	2.5%
Century College	10.00						4.25	_	4.00		0.31		18.56	222	18.56		\$0.00	%0.0
- 1	\$ 10.00	\$ 10.00			\$ 1.00	\$ 1.00	\$ 7.00 \$	7.00	\$ 2.50	\$ 2.50	\$ 0.31	\$ 0.31	-	\$ 624 \$		624	\$0.00	%0.0
Fond du Lac Tribal & CC	8.00						5.75	\Rightarrow	1.00		0.31		15.06	452	15.06		\$0.00	0.0%
Hennepin IC	00.9						1.35	_	2.60		0.31	\$ 0.31	10.26	302	10.26	302	\$0.00	%0:0
Inver Hills CC	8.00				\$ 0.95	\$ 0.95	4.47	Ξ	2.50		0.31		16.23	487	16.73		\$15.00	3.1%
Lake Superior College	10.00						6.50		\$ 4.00 \$	\$ 4.00	0.31		20.81	624	20.81	\$ 624	\$0.00	%0.0
Minneapolis College	_	\$ 10.00			\$ 1.00	\$ 2.00	\$ 4.00 \$				\$ 0.31	\$ 0.31	\$ 15.31	\$ 459 \$			\$30.00	6.5%
Minnesota SC - Southeast TC																		
Winona	\rightarrow	\$ 10.00			\$ 0.25	\$ 3.55	\$ 1.85 \$	6.88	\$ 1.50 \$	1.5	-	\$ 0.31	\dashv	\$ 417 \$			\$249.90	29.9%
Red Wing	10.00				\$ 0.25		1.85		1.50		0.31	\$ 0.31	13.91	417	17.41	522	\$105.00	25.2%
Forming Follo CC	40.00						00.00		000		0.24		24.60	207	21.60	604	00 00	7000
Pelgus rails CC	0.00						9.30	_	2.00		0.0	0.31	45.03	1994	21.03		90.00	0.0%
Meerfolf Lakes	10.00						3.00	_	2.00		0.31		\dashv	455 754	13.31		\$0.00	0.0%
Modried	40.00	40.00					\$ 00.00 \$ 00.00 \$ 00.00	00.0	2.00	2.00	+	0.31	17.01	4 007 4	17.01	720	\$0.00	0.0%
Minnesota West College	10.00						4.00	_	1 45		0.31		+	473	15.76		\$0.00	%0.0
Normandale CC	8.00						4.50	+	4.00		0.31		16.81	504	18.31		\$45.00	8.9%
North Hennepin CC	00.9						5.00	2.00	3.20	\$ 3.20	0.31	\$ 0.31	\$ 14.51	435	14.51	435	\$0.00	0.0%
Northeast Higher Education Dist																		
Hibbing College	10.00	\$ 10.00					6.50		2.00		0.31	\$ 0.31	18.81	564	18.81	5 564	\$0.00	%0.0
Itasca CC	10.00						6.75		2.00		0.31		\vdash	572	19.06		\$0.00	%0.0
Mesabi Range College	-	\$ 10.00					\$ 6.50 \$		\$ 2.00	\$ 2.00	\dashv	\$ 0.31	18.81	\$ 564 \$			\$0.00	%0.0
Rainy River CC	10.00						7.50	7.50	2.00		0.31	\$ 0.31	\dashv	594	19.81		\$0.00	%0.0
Vermilion CC	10.00						7.50	_	2.00		0.31		19.81	594	19.81	594	\$0.00	%0.0
Northland College	0							_	0					;	1		0	
East Grand Forks	8.00						4.00	4.00	2.50	\$ 2.50	0.31	\$ 0.31	_	444	15.13	454	\$9.60	2.2%
Northwest Tachairal Calloca (Bernidii)*	8.00						0.60	+	7.50		0.31		17.41	270	17.73		\$9.60	7.6%
Notrimest Technical College (Definicity)	10.00	0.00					3.40	3.40	250		0.31	0.31	9.51	486	9.04		06.64	%0.0
Ridgewater College	7.47				\$ 0.85	\$ 0.85	6.65	+	2.05		0.31		17.33	520	17.33		\$0.00	%0:0
Riverland College	9.00						6.75	\vdash	3.00		0.31		19.06	572	19.06		\$0.00	%0.0
Rochester College	\$ 10.00	\$ 10.00			\$ 0.85	\$ 0.85	\$ 6.65 \$	Н	-	\$ 4.50		\$ 0.31	22.31	\$ 699 \$			\$9.00	1.3%
St. Cloud TC	8.00	8			\$ 0.35		5.60	5.71	3.00		0.31		-	518	17.37		\$3.30	%9:0
Saint Paul College	7.25	7					3.00	_			0.31		10.56	317	10.56		\$0.00	%0.0
South Central College*	10.00	\$ 10.00					2.00	2.00	2.00	\$ 2.00	0.31		\dashv	519		519	\$0.00	%0.0
AVERAGE	9.33	\$ 9.41			\$ 0.84	\$ 2.01	5.12	=	2.52		0.32	\$ 0.32	17.37	219	18.10	541 \$	21.95	4.2%
STATE UNIVERSITIES							,				•		,		•			
Bemidji SU*	9.00		\$ 3.66	\$ 3.66	\$ 3.24	\$ 3.34	5.75	5.75			0.43	\$ 0.43	\$ 22.08	662	23.18	369	\$33.00	2.0%
Metropolitan SU	00.9	\$ 6.00					4.00	4.00			0.43		10.43	313			\$0.00	%0.0
Minnesota SU, Mankato	7.00				\$ 4.34	\$ 4.29	8.49	8.54			0.43	\$ 0.43	-	486	20.26		\$0.00	%0.0
Minnesota SU Moorhead	1.00			⇔ (3.35	_	1		0.43		14.73	354	15.38		\$15.60	4.4%
Southwest Minnesota SU	9.50			ج د	3.70		7.30	05.7	\$ 0.70	\$ 2.00	0.43	\$ 0.43	25.68	691	27.43	745	\$54.25	7.9%
St. Cloud SU	+	4.92	\$ 2.20	\$ 3.94 \$ 3.84	4.50	4.15	9.30 \$	+	7 50	7 7 7	-	\$ 0.43	_	\$ 539 \$			\$21.00	4.0% 2.5%
AVERAGE	98.9			e e			608	+	-		0.43		19.19	510	19.89		\$19.67	3.9%
	8 1						200	_	201		2 3			25	200			
SYSTEM AVERAGE	\$ 7.72	\$ 7.83	\$ 3.64	\$ 4.00	\$ 2.09	\$ 2.25	\$ 4.83 \$	4.88	\$ 2.04 \$	\$ 2.26	\$ 0.30	\$ 0.30	\$ 15.77	\$ 498 \$	16.23 \$	511	\$13.66	2.7%

^{*} South Central College moving from parking permit charge to per credit charge. FY09 rate is estimate based on what permit charges were for FY09. FY10 shows new per credit rate.
*BSU: Of \$5.75 per credit student activity fee, \$.33 per credit is dedicated to the green/sustainability project *WSU: The per credit parking fee is excluded from the annual fee calculation as it is assessed to only Rochester Center *Northwest Technical moving from a per credit parking rate to a parking permit program

MnSCU MASTER GREEN SHEET May 19, 2011

Way 19, 2011		Conf Com
	FY2011 Revised for GREEN SHEET CHANGES	FY2012
Institutional Basic Allocations		
Base*	486,090,562	436,348,748
ITC earnings	2,500,000	2,000,000
NetWork (Contract & Non Credit)	10,067,744	8,986,968
Subtotal Basic Allocations	498,658,306	447,335,716
Institutional Priority Allocations		
Centers for Excellence	4,343,547	3,877,266
Serving Underrepresented	10,826,173	9,663,979
Community Energy Pilots	382,232	341,199
Econ Dev e-Folio Upgrade	225,000	200,846
NHED - Range Voc Ed	1,000,000	892,650
Cook County Higher Education	40,000	35,706
Subtotal Institutional Priority Allocations	16,816,952	15,011,646
Systemwide Set Asides		
Attorney General	616,536	616,536
Debt Service - system level	18,039,000	18,039,000
- campus level	[14,150,000]	[14,150,000]
Enterprise Technology	19,683,951	19,683,951
Repair and Replacement	379,640	338,886
Leadership Transitions (Searches)	1,500,000	1,500,000
System audit program	1,054,403	1,054,403
PALS	1,285,938	1,358,631
Fire Fighter Subsidy (phase out transition)	242,504	216,471
Management Programs (FBM/SBM)	167,770	149,760
Subtotal - Set Asides	42,969,742	42,957,637
STIMULUS FUNDS		
Tuition mitigation [FY2010 2% cumulative]		
College/University operating budget support		
TOTAL COLLEGE/UNIVERSITY ALLOCATIONS	558,445,000	505,305,000
Appropriation	558,445,000	505,305,000
Learning Network of Minnesota	4,800,000	4,115,000
Office of Chancellor/Shared Services/Presidents	44,749,000	33,074,000
Office of Chancellor/Shared Services	36,749,000	
Presidents' Compensation**	8,000,000	
TOTAL ALLOCATIONS	607,994,000	542,494,000
STATE APPROPRIATION	605,494,000	540,494,000
ITC EARNINGS	2,500,000	2,000,000
TOTAL TARGET RESOURCES	607,994,000	542,494,000
Unallocated resources	0	0

^{*}Base allocation adjusted to include Technology, Non-resident Tuition Buydown, FY09 Tuition Buydown Awards of Excellence/Competitive Comp IFO, Alliss Subsidy, Minnesota Online, and Sign Language Interpreter ** President compensation moved to institutional base allocations per conference committee bill

Minnesota State Colleges and Universities FY2012 COLLEGE/UNIVERSITY ALLOCATIONS (FRAMEWORK BASED ON FY2010 DATA) - May 2011

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Sum A thru F

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lnst G	Swell scittish	FY2010	Allocation for Instruction & Academic	Allocation for Administrative & Student Support	Allocation for	Allocation	Allocation for Separately Budgeted Research &	Allocation for Enrollment	TOTAL ALLOCATION	% Share of
_	Institution Name	716	noddne	Services	racilities	ror Library	Fublic Service	Adjustment	FRAMEWORK	Allocation
0203 Alex	Alexandria TC	2.270	6.072.676	3.192.852	1.069.028	361.709	125.146	142.203	10.963.614	1.77%
0152 Anol	Anoka Ramsey CC	6,174	-	6,230,615	1,049,107	620,321	214,622	372,108	18,930,501	3.06%
0202 Anoka TC	ka TC	1,896		2,541,304	736,768	275,175	92,206	159,868	8,392,379	1.36%
0070 Berr	0070 Bemidji SU & Northwest TC-Bemidji	5,428	12,550,988	7,232,439	2,245,173	1,321,716	611,778	(136,054)	23,826,040	3.85%
0301 Cen	itral Lakes College	3,384		4,182,572	1,335,362	453,574	156,930	231,259	13,801,029	2.23%
0304 Cen	0304 Century College	7,650	`	6,454,898	1,329,345	751,216	259,910	(225,708)	22,248,744	3.60%
0211 Dak	Dakota County TC	2,484	5,976,721	2,974,229	1,136,198	353,050	122,150	155,150	10,717,498	1.73%
0163 Fon	0163 Fond du Lac Tribal & CC	1,376		2,036,013	361,164	168,861	58,423	91,991	5,143,872	0.83%
0204 Hen	Hennepin TC	4,493	11,256,585	5,297,520	1,881,589	645,249	223,247	23,502	19,327,692	3.12%
0157 Inve	Inver Hills CC	4,284		3,445,971	575,364	396,167	137,068	104,550	11,956,849	1.93%
0302 Lake	Lake Superior College	3,679	8,904,992	4,406,579	815,373	494,443	171,070	200,018	14,992,475	2.42%
0076 Meti	0076 Metropolitan SU	5,412		7,271,213	1,798,604	1,358,260	628,693	461,233	25,085,845	4.06%
0305 Minr	0305 Minneapolis College	7,405	1	6,327,086	2,083,992	768,724	265,968	(419,220)	22,579,026	3.65%
0213 Minr	0213 Minnesota SC-Southeast Technical	1,988		2,657,260	667,517	275,997	95,491	86,538	8,343,656	1.35%
0442 Minr	0442 Minnesota State College	4,884		5,958,688	1,649,112	679,720	235,173	237,695	20,573,163	3.33%
0072 Minr	0072 Minnesota SU Moorhead	6,733		9,678,402	2,799,103	1,803,404	834,736	(632,020)	32,062,859	5.18%
0071 Minr	0071 Minnesota SU, Mankato	13,933		16,332,955	3,661,644	3,204,260	1,483,145	(109,556)	57,982,191	9.37%
0209 Minr	0209 Minnesota West College	2,360	6,401,075	3,824,839	1,404,544	407,066	140,839	67,352	12,245,715	1.98%
0156 Nor	0156 Normandale CC	7,405		5,639,765	825,135	662,741	229,299	53,094	19,880,605	3.21%
0153 Nort	0153 North Hennepin CC	5,110		4,356,295	695,662	486,247	168,235	34,427	14,581,683	2.36%
0411 Nort	0411 Northeast Higher Education District	4,525	7		2,359,424	685,712	237,247	99,481	20,614,219	3.33%
0403 Nort	0403 Northland College	2,938		3,980,255	1,230,495	466,779	161,499	(237,632)	13,727,180	2.22%
0205 Pine TC	e TC	619		1,512,492	246,404	113,044	39,111	85,873	3,467,843	0.56%
0308 Ridç	0308 Ridgewater College	3,514	9,487,947	4,575,669	1,496,025	544,587	188,419	276,626	16,569,274	7.68%
0307 Rive	0307 Riverland College	2,599	6,629,273	3,899,632	1,377,103	416,710	144,176	36,406	12,503,300	2.02%
0306 Roc	hester College	4,714	10,640,032	5,191,063	1,918,217	621,226	214,935	(340,425)	18,245,049	7:95%
0206 Sain	0206 Saint Paul College	4,383		4,369,704	1,057,826	504,865	174,676	(84,939)	15,019,310	2.43%
0309 Sour	th Central College	2,989		3,789,226	836,806	425,627	147,261	163,696	12,897,347	2.08%
0075 Sou	0075 Southwest Minnesota SU	3,822	8,722,735	6,067,972	1,634,714	985,525	456,167	(439,788)	17,427,325	2.82%
0073 St. Cloud SU	Cloud SU	15,096	3		4,308,065	3,686,591	1,706,400	(255,449)	66,580,726	10.76%
0208 St. (0208 St. Cloud College	3,484			672,209	409,150	141,560	288,570	12,529,277	2.03%
0074 Winona SU	ona SU	8,391	20,004,422	10,338,119	2,666,190	1,980,524	916,718	(490,849)	35,415,124	5.72%

TOTAL

100.00%

618,631,412

0

10,785,301

155,422 351,575,553 182,019,054 47,923,262 26,328,242

MnSCU Finance Division s:\finance\bargain\FY12 allocation\Summary of FY2012 Institutional Allocation DRAFT May 2011

FY2012 COLLEGE/UNIVERSITY ALLOCATIONS (FRAMEWORK BASED ON FY2010 DATA) - May 2011 Minnesota State Colleges and Universities

Inst ID Institution Name ALLC 0203 Alexandria TC 0152 Anoka Ramsey CC 1			_			
n Name ALL	FY2011 ADJUSTED BASE	% Share of ADJUST ED EY2011	50% FY2011	50% Allocation Framework %	FY2012 Base	% Share of FY2012
	ALLOCATION	Base	Base % Share		Allocation	Allocation
	9,076,570	1.84%	4,009,190	3,866,567	7,875,757	1.80%
	14,340,728	2.90%		6,676,270	13,010,679	2.98%
	6,669,994	1.35%			2,905,950	1.35%
Bemidji SU & Northwest TC-Bemidji	19,494,477	3.95%		8,402,793	17,013,653	3.90%
ollege	10,610,047	2.15%	4,686,539	4,867,246	9,553,785	2.19%
	17,911,578	3.63%			15,758,205	3.61%
Dakota County TC	8,971,769	1.82%	3,962,899	3,779,768	7,742,668	1.77%
Fond du Lac Tribal & CC	3,987,157	0.81%	1,761,158	1,814,103	3,575,261	0.82%
1	16,454,353	3.33%			14,084,362	3.23%
	9,465,905	1.92%			8,398,017	1.92%
college	12,029,695	2.44%			10,601,045	2.43%
0076 Metropolitan SU	18,621,686	3.77%	8,225,341	8,847,091	17,072,432	3.91%
	18,588,569				1	3.71%
t Technical	6,690,852	1.35%	2,955,400	2,942,579		1.35%
	16,197,193					3.30%
Minnesota SU Moorhead	26,201,947	5.30%	11,573,601	11,307,693	22,881,294	5.24%
	45,232,313	9.16%	7	2	40,428,191	9.27%
College	10,058,034	2.04%			8,761,439	2.01%
0156 Normandale CC	16,308,224	3.30%	7,203,467	7,011,345	14,214,813	3.26%
0153 North Hennepin CC	11,979,505	2.43%		5,142,561	10,434,000	2.39%
Northeast Higher Education District 1	17,203,835	3.48%	7,599,066	7,270,071	14,869,137	3.41%
Northland College	11,517,398	2.33%	5,087,323		9,928,524	2.28%
	2,825,515	0.57%	1,248,052	1,223,013	2,471,065	%25'0
0308 Ridgewater College	13,351,712	2.70%	5,897,553		11,741,083	7:69%
0307 Riverland College	10,138,487	2.05%	4,478,247	4,409,572	8,887,819	2.04%
	14,054,821	2.85%	6,208,122	6,434,530	12,642,652	2.90%
	12,421,654	2.51%	5,486,740	5,296,900	10,783,639	2.47%
ege	10,820,544	2.19%	4,779,517	4,548,541	9,328,058	2.14%
sota SU	13,955,290	2.83%	6,164,159			2.82%
	50,648,349	1	22,371,764	23,481,200	45,852,964	10.51%
St. Cloud College	10,436,731	2.11%				2.07%
	27.668.938					2.66%

493,933,869 100.00% 218,174,374 218,174,374 436,348,748 100.00% TOTAL

218174374

MnSCU Finance Division s:\finance\bargain\FY12 allocation\Summary of FY2012 Institutional Allocation DRAFT

May 2011

MINNESOTA STATE COLLEGES AND UNIVERSITIES Student Full Year Equivalent (FYE) for FY2002-2013

(Mar 11)) (Mar 11) (Mar 11) (Mar 11)	(Mar 11)	FY2010	/2005 FY2006 FY2007 FY2008 FY2009	FY2008	FY2007	FY2006	FY2005	FY2004	FY2003	FY2002	Institution
FY2013	FY2012 FY2013	FY2011	Actual	Actual	Actual	ctual Actual Actual Actual	Actual	Actual	Actual	Actual	Actual	
Projected	Projected Projected Projected	Projected										

STATE COLLEGES

Alexandria Technical & Community College	2,131	2,158	2,153	2,145	2,071	2,114	2,110	2,063	2,270	2,295	2,225	2,225
Anoka-Ramsey Community College	3,811	4,210	4,495	4,550	4,540	4,876	5,113	5,339	6,174	6,345	6,120	6,000
Anoka Technical College	1,597	1,594	1,679	1,559	1,601	1,576	1,527	1,643	1,896	1,900	1,900	1,900
Central Lakes College	2,505	2,571	2,478	2,362	2,347	2,340	2,645	3,020	3,384	3,541	3,400	3,400
Century College	5,213	5,824	6,134	6,133	5,980	5,957	6,287	6,714	7,650	7,875	7,875	7,875
Dakota County Technical College	2,033	2,133	2,250	2,245	2,255	2,203	2,104	2,206	2,484	2,500	2,515	2,530
Fergus Falls Community College*	1,292											
Fond du Lac Tribal & Community College	693	862	1,050	1,121	1,190	1,179	1,268	1,242	1,376	1,400	1,407	1,410
Hennepin Technical College	3,717	3,784	3,631	3,642	3,649	3,616	3,781	3,889	4,493	4,798	4,942	5,016
Inver Hills Community College	2,764	3,102	3,274	3,380	3,300	3,488	3,656	3,784	4,284	4,370	4,370	4,370
Lake Superior College	2,923	3,080	3,362	3,505	3,396	3,279	3,415	3,549	3,679	3,679	3,735	3,791
Minneapolis Community & Technical College	5,027	5,358	5,220	5,013	5,329	2,706	6,252	6,538	7,405	7,303	7,303	7,303
Minnesota State College-Southeast Technical	1,369	1,402	1,520	1,558	1,578	1,514	1,552	1,660	1,988	1,975	1,950	1,950
Minnesota State Community & Technical College		4,082	4,288	4,414	4,619	4,601	4,595	4,584	4,884	5,110	5,131	5,150
Minnesota West Community & Technical College	2,080	2,144	2,174	2,154	2,067	2,048	2,062	2,088	2,360	2,450	2,250	2,250
Normandale Community College	5,197	5,527	2,857	6,108	800'9	6,348	6,648	6,869	7,405	7,425	7,400	7,500
North Hennepin Community College	3,604	3,952	4,211	4,283	4,165	4,191	4,314	4,625	5,110	5,053	5,053	5,053
Northeast Higher Education District	4,779	4,720	4,651	4,474	4,188	4,244	4,273	4,314	4,525	4,600	4,498	4,510
Hibbing Community College	1,408	1,414	1,465	1,381	1,176	1,145	1,207	1,315	1,370	1,350	1,335	1,335
Itasca Community College	196	972	226	1,00,1	866	1,045	666	696	1,073	1,110	1,005	1,010
Mesabi Range Community & Technical College	1,372	1,312	1,244	1,151	1,069	1,105	1,148	1,194	1,186	1,212	1,218	1,220
Rainy River Community College	362	306	302	323	320	303	304	261	296	310	315	315
Vermilion Community College	929	716	663	618	625	646	615	222	009	618	625	630
Northland Community & Technical College	1,438	2,689	2,738	2,785	2,744	2,850	2,814	2,788	2,938	2,740	2,750	2,750
Northwest Technical College***	4,221											
Northwest Technical College (Bemidji)		613	739	730	730	222	870	831	943	935	922	922
Pine Technical College	447	402	422	422	410	437	479	516	619	629	629	669
Ridgewater College	3,024	3,221	3,384	3,292	3,145	3,196	3,304	3,306	3,514	3,516	3,520	3,520
Riverland Community College	2,279	2,513	2,746	2,421	2,311	2,273	2,329	2,274	2,599	2,560	2,500	2,490
Rochester Community & Technical College	3,744	4,011	4,230	4,383	4,388	4,273	4,270	4,410	4,714	4,598	4,600	4,650
Saint Paul College	2,984	3,002	3,000	3,012	3,090	3,276	3,499	3,785	4,383	4,590	4,636	4,682
South Central College	2,531	2,715	2,622	2,514	2,238	2,344	2,504	2,714	2,989	3,050	3,100	3,100
St. Cloud Technical & Community College	206	2 631	2 733	2 738	2 666	2 782	2 983	31/05	3 484	2 650	2 722	2 207

SUBTOTAL

98,856

73,799 78,300 81,041 80,943 80,005 81,466 84,654 87,797

MINNESOTA STATE COLLEGES AND UNIVERSITIES Student Full Year Equivalent (FYE) for FY2002-2013

										Projected	Projected Projected	Projected
	Actual	Actual	Actual	Actual	Actual	Actual	Actual Actual Actual Actual		Actual	FY2011	FY2012	FY2013
Institution	FY2002	-Y2002 FY2003 F	FY2004	FY2	FY2006	FY2007	005 FY2006 FY2007 FY2008	FY2009	FY2010	FY2010 (Mar 11) (Mar 11)	(Mar 11)	(Mar 11)

SITIES
UNIVER
STATE

Akita Campus	11	11										
Bemidji State University	4,256	4,362	4,386	4,260	4,229	4,220	4,272	4,276	4,485	4,710	4,650	4,650
Metropolitan State University	4,125	4,516	4,662	4,598	4,571	4,600	4,745	5,069	5,412	5,800	6,100	6,400
Minnesota State University Moorhead	6,678	6,993	7,008	600'2	6,818	6,661	6,578	6,558	6,733	6,787	8/6'9	7,048
Minnesota State University, Mankato	12,589	13,157	13,406	13,373	13,343	13,222	13,624	13,773	13,933	14,390	14,500	14,600
Southwest Minnesota State University	3,532	3,458	3,513	3,695	3,754	3,689	3,678	3,716	3,822	3,735	3,735	3,750
St. Cloud State University	13,859	14,206	14,037	13,934	13,825	14,070	14,382	14,563	15,096	15,000	14,870	14,890
Winona State University	7,366	7,583	7,766	7,682	7,675	7,911	7,952	8,172	8,391	8,305	8,320	8,320
SUBTOTAL	52,416	54,286	54,778	54,551	54,215	54,373	55,231	56,127	57,872	58,727	59,153	59,628
TOTAL	126,215	126,215 132,586 135,819 135	135,819		494 134,220	135,839	139,885	143,924	155,422	157,653	157,669	158,514
Change from Prior Year	6.2%	5.0%	2.4%	-0.2%	%6:0-	1.2%	3.0%	2.9%	8.0%	1.4%	%0.0	%5.0

MnSCU Finance Division s:\bargain\enrollment\master fye document March 2011

MINNESOTA STATE COLLEGES AND UNIVERSITIES FY2010-2012 RESERVE BALANCES

		Reserve	FY2011	Reserve as	FY2012
		as % of	Estimated	% of	Estimated
	FY2010	General	Reserve	General	Reserve
	Actual	Operating	(Proj June	Operating	(Proj June
Institution	Reserve	Revenue	2011)	Revenue	2011)
STATE COLLEGES					
Alexandria TCC	\$1,658,484	7%	\$1,600,000	7%	\$1,370,000
Anoka Ramsey CC	\$2,963,475	7%	\$3,212,659	7%	\$3,047,197
Anoka TC	\$1,294,248	7%	\$1,204,856	7%	\$1,202,890
Central Lakes College	\$1,974,053	7%	\$1,974,053	7%	\$2,010,364
Century College	\$3,000,000	5%	\$3,000,000	5%	\$3,250,000
Dakota County TC	\$2,000,000	7%	\$1,471,149	5%	\$1,336,848
Fond du Lac Tribal & CC	\$500,000	6%	\$622,805	6%	\$622,805
Hennepin TC	\$2,708,267	6%	\$2,708,267	6%	\$2,708,267
Inver Hills CC	\$1,537,872	5%	\$2,120,577	6%	\$2,048,320
Lake Superior College	\$2,000,000	6%	\$2,260,600	7%	\$2,398,900
Minneapolis College	\$4,196,000	7%	\$4,195,557	7%	\$4,040,168
Minnesota SC - Southeast Technical	\$1,350,000	7%	\$1,400,000	7%	\$1,400,000
Minnesota State College	\$3,171,899	7%	\$3,590,750	8%	\$3,340,750
Minnesota West College	\$1,511,635	6%	\$1,240,445	5%	\$1,171,757
Normandale CC	\$3,800,000	7%	\$3,700,000	7%	\$3,700,000
North Hennepin CC	\$2,538,240	7%	\$2,685,550	7%	\$2,673,863
Northeast Higher Education District	\$3,417,170	7%	\$2,737,179	6%	\$2,702,111
Northland College	\$2,037,870	7%	\$1,901,986	7%	\$1,817,144
Pine TC	\$450,000	7%	\$570,080	9%	\$489,510
Ridgewater College	\$2,099,691	6%	\$2,459,878	7%	\$2,286,608
Riverland College	\$1,271,181	5%	\$1,271,622	5%	\$1,280,881
Rochester College	\$2,128,740	5%	\$2,278,740	5%	\$2,278,740
Saint Paul College	\$2,600,850	7%	\$2,500,000	7%	\$2,500,000
South Central College	\$1,482,400	5%	\$1,482,521	5%	\$1,511,367
St. Cloud TCC	\$2,200,000	7%	\$2,120,011	7%	\$2,120,011
Subtotal Colleges	53,892,075	6%	54,309,285	6%	53,308,501
•	-		=	-	
STATE UNIVERSITIES					
Bemidji SU (including NW Technical)	\$2,700,000	4%	\$2,700,000	4%	\$2,700,000
Metropolitan SU	\$3,431,929		\$2,902,024		\$2,916,250
Minnesota SU Moorhead	\$2,052,248		\$3,521,820	5%	\$3,521,820
Minnesota SU, Mankato	\$9,325,000	6%	\$10,000,000		\$10,000,000
Southwest Minnesota SU	\$1,100,000	3%	\$1,500,000	4%	\$1,500,000
St. Cloud SU	\$7,000,000	5%	\$7,000,000	4%	\$7,000,000
Winona SU	\$2,200,000	2%	\$4,100,000		\$4,100,000
Subtotal SU's	27,809,177	5%	31,723,844		31,738,070
	<u> </u>				
TOTAL Colleges/Universities					
Reserves	81,701,252		86,033,129		85,046,571
% of Total Revenue		6%		6%	
% Change Previous FY					
System Reserve	9,390,000	1%	9,390,000	1%	9,390,000

MnSCU Finance Division

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MINNESOTA STATE COLLEGES AND UNIVERSITIES Revenue Fund Student Union Finance Plans FY 2012

ON CAMPUS ENROLLMENT SQUARE FOOTAGE	BEMIDJI 3,795 76,576	MCTC 7,306 33,431	MOORHEAD 6,978 89,739	MANKATO 14,500 209,638	NORMANDALE 7,400 58,860	ST. CLOUD 14,166 181,465	SOUTHWEST 2,420 70,000	WINONA 7,685 121,955	SUMMARY 64,250 841,664
REVENUE Fee Income Other income Interest Income - reserves	972,203 126,573	1,314,000	1,537,500 394,903 6,878	3,426,582 674,625 40,000	1,472,000 435,000 10,000	2,366,400 694,903 18,000	702,450 140,000 6,500	1,734,565 270,238 50,000	13,525,700 2,736,242 131,378
University Revenue	1,098,776	1,314,000	1,939,281	4,141,207	1,917,000	3,079,303	848,950	2,054,803	16,393,320
EXPENDITURES Emalored Societies	625 120	000	710 000	1 260 234	000 071	1 520 205	414 600	098009	5 610 223
Cimple yet Services Other Operating Exp.	100,000	000,000	229,327	1,300,324	98,000	314,371	170,000	228,560	1,362,817
Utilities	102,096	30,000	159,000	456,750	140,000	287,112	120,000	311,203	1,606,161
Materials & Supplies	25,000	15,000	47,000	133,069	140,000	138,549	26,000	53,045	577,663
R&R Contribution	230268	000,09	252,167	605,854	74,752	466,365	50,000	210,110	1,949,516
Deferred Maintenance	50,000	50,000	96,987	277,427	1 27	0	0	420,000	894,414
Debt Service	1 022 502	950,000	305,614	1,049,786	1,464,000	271,000	50,000	0 000 100 1	4,090,400
SUBTOTAL	1,032,503	1,185,000	1,919,912	4,105,769	2,086,752	3,016,792	830,689	1,922,787	16,100,204
FUND ASSESSMENT*	10,000	29,126	19,368	35,438	37,750	20,000	10,000	10,000	171,682
TOTAL EXPENDITURES	1,042,503	1,214,126	1,939,280	4,141,207	2,124,502	3,036,792	840,689	1,932,787	16,271,886
NET	56,273	99,874	1	ı	(207,502)	42,511	8,261	122,016	121,434
Operating Reserve (estimate) Beginning Ending	239,060	1,676,115	551,486 551,487	1,216,437	2,405,370 2,197,868	658,740 701,251	15,098 23,359	1,285,365	3,966,186 4,078,565
Months of operating reserve **	4.7	19.8	4.2	4.5	14.3	3.3	0.4	13.1	3.7
Repairs & Replacements (estimate) Beginning R&R Contribution R&R Expenditures	797,466 280,268 (230,268)	000,09	3,066,672 367,883 (70,000)	1,006,826 605,854 (875,026)	74,752	952,402 466,365 (423,993)	26,287 50,000 (50,000)	608,385 630,110 (630,110)	6,458,038 2,535,232 (2.279,397)
Ending	847,466	000,09	3,364,555	737,654	74,752	994,774	26,287	608,385	6,713,873
Other Details									
FY 12 R&R Contribution per Square \$	3.01	\$ 1.79	\$ 2.81	\$ 2.89	\$ 1.27	\$ 2.57	\$ 0.71	\$ 1.72	\$ 2.32

Covers Office of the Chancellor, legal and financial advisors, and the external audit.

MnSCU recommends minimum operating reserves sufficient to cover three months of operating expenses, less R&R contribution and deferred maintenance.

MINNESOTA STATE COLLEGES AND UNIVERSITIES Residence Hall Finance Plans FY 2012 Revenue Fund

OCCUPANCY-Projected SQUARE FOOTAGE	BEMIDJI 1,318 431,089	MOORHEAD 1,662 441,903	MANKATO 3,192 871,450	ST. CLOUD 2,600 772,705	SOUTHWEST 724 294,338	WINONA 2,226 677,437	SUMMARY 11,722 3,488,922
REVENUE Room and Board Non-Room and Board Rent Interest Income TOTAL REVENUE	9,269,000 226,000 225,500 33,000 9,753,500	10,709,587 325,000 25,000 11,059,587	22,142,234 811,119 146,633 317,625 23,417,611	16,580,600 73,250 388,010 200,000 17,241,860	5,150,000 65,000 135,000 54,000 5,404,000	17,545,690 356,000 84,050 210,000 18,195,740	81,397,111 1,856,369 979,193 839,625 85,072,298
EXPENDITURES Employee Services Dining/Food Service Other Operating Exp.	1,880,000 3,263,000 450,000	1,715,668 3,691,983 1,187,842	4,782,395 5,770,259 1,715,908	4,177,597 5,573,850 3,281,011	1,004,339 2,008,500 286,500	2,711,076 5,353,983 2,161,671	16,271,075 25,661,575 9,082,932
Utilities Materials & Supplies R&R Contribution Deferred Maintenance Debt Service	627,000 988,000 1,366,550 1,444,525	750,000 259,345 1,214,111 600,000 1,196,950	1,513,839 539,592 932,143 0 2,561,126	1,399,034 2,163,574 1,733,530	$\begin{array}{c} 270,000\\ 60,000\\ 200,000\\ 0\\ 1,525,000\\ \end{array}$	1,479,745 568218 1,294,845 968,845 3,149,754	6,039,618 2,415,155 7,171,223 1,568,845 11,610,885
SUBTOTAL FUND ASSESSMENT *	10,019,075	10,615,899	17,815,262	18,328,596	5,354,339	17,688,137	79,821,308
TOTAL EXPENDITURES NET	10,067,075	10,667,530 392,057	18,000,262 5,417,349	18,379,221 (1,137,361)	5,421,618 (17,618)	17,800,237 395,503	80,335,943
Reserves (estimate) Beginning Ending	2,819,440 2,505,865	1,753,392 2,145,449	4,980,245 5,939,660 ***	8,852,220 7,714,859	22,734 5,116	4,624,287 5,019,790	23,052,318 27,788,673
Repair & Replacement (estimate) Beginning R&R Contribution R&R Expenditures Ending Other Details	1,366,550 (1,366,550)	1,150,258 1,214,111 (250,000) 2,114,369	932,143 (932,143)	2,553,290 2,163,574 (2,100,000) 2,616,864	100,000 200,000 (200,000) 100,000	657,826 2,263,690 (2,263,690) 657,826	4,461,374 8,140,068 (7,112,383) 5,489,059
FY 12 R&R Contribution per SF	\$ 3.17	\$ 2.75	\$ 1.07	\$ 2.80	\$ 0.68	\$ 1.91	\$ 2.06

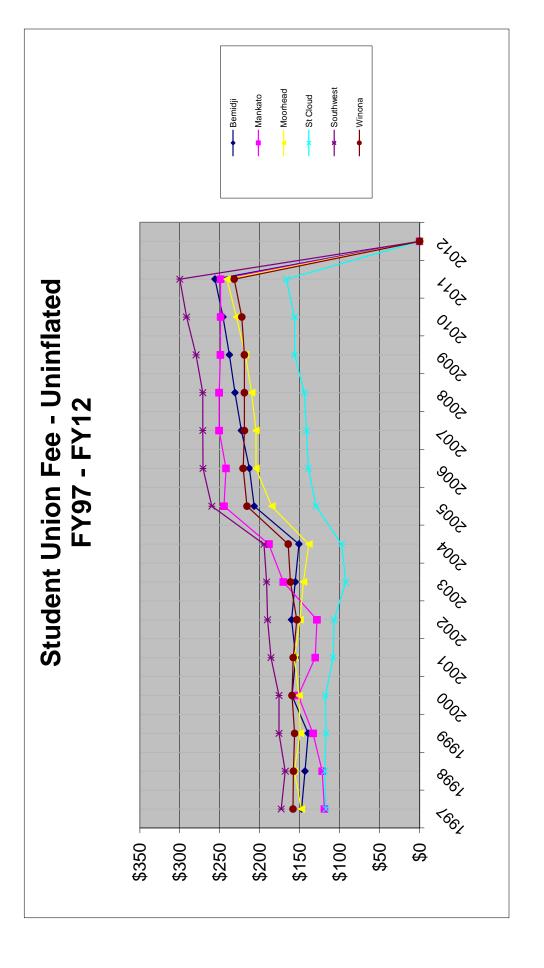
Covers Office of the Chancellor, legal and financial advisors, and the external audit.

MnSCU recommends minimum operating reserves sufficient to cover three months of operating expenses, less food service, R&R contribution and deferred maintenance. Approved renovations will come out of the operating reserves * *

The Minnesota State Universities - Historical Data Student Union Fees - Uninflated

			2%	10%	-3%	29%	2%	%0	4%	-1%	-5%	2%	%0	33%	4%	2%	1%	3%	3%	4%	#REF!
	SYSTEM	594	621																		#REF!
	S	s	2%	10%	-3%	43%	%0	-1%	2%	-1%	-3%	2%	2%	31%	2%	-1%	%0	%0	1%	4%	'REF!
	WINONA	66	104	114	111	158	158							216							#REF! #
	⋝	ઝ	2%	%0	3%	%9	3%	2%	%0	%9	2%	1%	2%	4%	4%	%0	%0	3%	4%	3%	
	NEST	66	104											260 34%							F! #RE
	SOUTHWEST	s	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	i #RE
	۵	6	104 59											130 33%					156 09	37 79	#REF
	CLO	6 \$																		~	#REF!
	σ,	0,	2%	10%	-3%	34%	%9	-2%	1%	4%	-4%	-3%	-2%	34%	11%	%0	3%	4%	2%	2%	#REF!
		66	104	114	111	148	157	149	151	157	150	145	139	185	202	202	210	218	229	241	#REF!
	MOOR	↔	2%	10%	-3%	%8	2%	%6	14%	-14%	-5%	33%	11%	30%	-1%	4%	%0	-1%	%0	%0	#REF! #
	MANKATO	66	104	114	111	119	122	133	152	131	128	171	189	245	242	251	251	249	249	249	#REF! #
	Ψ	↔	2%	%0	3%	3%	3%	3%	4%	3%	3%	3%	3%	37%	3%	2%	4%	3%	3%	4%	
Jninflated	IDI	66	104																		:F! #REF!
ion Fees - (3% BEMIDJI	↔																			#REF
Student Union Fees - Uninflated		1993 92-93	1994 93-94	1995 94-95	1996 95-96	1997 96-97	1998 97-98	1999 98-99	2000 99-00	2001 00-01	2002 01-02	2003 02-03	2004 03-04	2005 04-05	2006 05-06	2007 06-07	2008 07-08	2009 08-09	2010 09-10	2011 10-11	2012 11-12

* - Student Union Facility Base Fee, a supplementary amount may be added per campus.



MINNESOTA STATE COLLEGES AND UNIVERSITIES

Revenue Fund

Parking Ramp Finance Plans FY 2012

	MCTC	ST. CLOUD	CENTURY	SAINT PAUL	SUMMARY
SQUARE FOOTAGE Number of Parking Stalls	475,000 1,460	158,798 500		196,756 610	1,530,554
Number of Farking Statis	1,400	500	1,897	610	4,467
REVENUE		Per Stall	Per Stall	Per Stall	Per Stall
Fee Income (per credit /permits/contracts)	887,163	\$608 74,400			\$ 1,286 2,615,859
Other income (paybox, attendant etc)	465,336	410,000		122,185	1,007,521
Interest Income	,	12,000		,	12,000
TOTAL REVENUE	1,352,499	496,400		906,481	2,728,899
EXPENDITURES					
Employee Services	327,939			15,000	342,939
Other Operating Exp.	223,941	123,800	150,000		801,641
Utilities	85,579			-	85,579
Materials & Supplies	48,856	11,209	30,000	12,000	102,065
R&R Contribution	-	50,000		75,000	125,000
Deferred Maintenance	50,000		50,000	20,000	120,000
Debt Service	446,500	386,200	512,125	906,188	2,251,013
SUBTOTAL	1,182,815	571,209	742,125	1,332,088	3,828,237
FUND ASSESSMENT*	70,399	17,163	16,100	30,641	134,303
TOTAL EXPENDITURES	1,253,214	588,372	758,225	1,362,729	3,962,540
NET	99,285	(91,972) 121,775	(456,247)	(327,159)
CAMPUS RESERVES - estimate					
Operating Reserve					
Beginning	490,228	145,689		1,200,000	2,158,060
Ending	589,513	53,717	443,918	743,753	1,830,901
Months of operating reserve **	2.7	1.2	7.7	7.2	4.7
Repair & Replacement					
Beginning	200,000	100,000	-	75,000	375,000
Ending	200,000	144,000	-	-	344,000
R&R \$ per Square Foot	\$ 0.42	\$ 0.91		\$ -	
R&R \$ per stall	\$ 136.99	\$ 288.00	\$ -	\$ -	

st Covers Office of the Chancellor, legal and financial advisors, and external audit.

Parking Fees

Metro - \$5.00/entry for cash; \$2.50/entry for prepaid cards

St. Cloud - \$1.00 per hour (\$8.00/daily maximum), \$400 per yearly permit

Century - \$4 per credit (\$120 annual maximum)

Saint Paul College - Daily usage fee \$2.50

Days/academic year 165 Full time student day 109

^{**} Operating reserves sufficient to cover three months of operating expenses, less R&R contribution and deferred maintenance.

MINNESOTA STATE COLLEGES AND UNIVERSITIES

Revenue Fund

Wellness/Recreation Facilities Finance Plans FY 2012

	ANOKA RAMSEY CC	MSU, MANKATO	MSU MOORHEAD	MSCTC MOORHEAD	WINONA SU	SUMMARY
ON CAMPUS ENROLLMENT	4,835	14,500	6,978	1,944	7,685	35,942
SQUARE FOOTAGE	41,000	49.3 acres	43,000	5,400	86,366	175,766
REVENUE						
Facility Fees	703,493	840,000	1,128,000	124,455	1,075,676	3,871,624
Rent					200,000	200,000
Retail Sales						-
Other Revenue			45,200		180,500	225,700
Interest Income		8,000	5,000		10,000	23,000
TOTAL REVENUE	703,493	848,000	1,178,200	124,455	1,466,176	4,320,324
EXPENDITURES						
Employee Services	-	37,854	310,000		381,781	729,635
Other Operating Exp.		24,800	43,300		88,430	156,530
Utilities		515	76,850	10,000	103,000	190,365
Materials & Supplies		64,380	19,500		127,615	211,495
R&R Contribution		60,829	110,550		75,000	246,379
Deferred Maintenance					-	-
Debt Service	498,394	503,556	575,000	141,569	586,220	2,304,739
SUBTOTAL	498,394	691,934	1,135,200	151,569	1,362,046	2,648,815
FUND ASSESSMENT*	20,000	17,218	43,000	7,500	20,000	107,718
TOTAL EXPENDITURES	518,394	709,152	1,178,200	159,069	1,382,046	3,946,861
NET	185,099	138,848	-	(34,614)	84,130	373,463
Operating Reserve (estimate)						
Beginning	321,550	490,050	-	118,239	226,581	1,156,420
Ending	506,649	628,898	-	83,625	310,711	1,529,883
Months of operating reserve **	12.2	12.0	-	6.6	2.9	7.6
Repairs & Replacements (estima	te)					
Beginning		59,057	-	-	50,000	109,057
R&R Contribution		60,829	110,550	-	125,000	296,379
R&R Expenditures	=	-	-	-	(75,000)	(75,000)
Ending	-	119,886	110,550	-	100,000	330,436
Other Details						
R&R Contribution per Square Foot	N/A	N/A	\$ 2.57	\$ -	\$ 0.87	\$ 1.40

 $[\]ensuremath{^*}$ - Covers Office of the Chancellor, legal and financial advisors, and the external audit.

^{** -} MnSCU recommends minimum operating reserves sufficient to cover three months of operating expenses, less R&R contribution and deferred maintenance.

MINNESOTA STATE COLLEGES AND UNIVERSITIES

Revenue Fund

Projected Finance Plans and Fund Balances, Combined

For the Fiscal Year Ending June 30	2011	2012
PROJECTED FINANCE PLAN:		
Projected Income		
Room and Board	74,858,432	83,253,480
Student Union Facility Fees	13,116,198	13,525,700
Parking Income	2,704,543	2,716,899
Wellness/Athletic Facility Fees	2,989,874	2,328,131
Misc. Fees and Commissions	7,902,446	4,153,135
Total Income	101,571,493	105,977,345
Projected Expenditures		
Debt Service	17,465,241	18,348,899
Employee Services	22,907,095	22,910,028
Food Service Contracts	23,693,172	25,661,575
Other Operating Expenses	23,673,774	23,105,187
R&R Contribution	9,963,519	9,356,289
Deferred Maintenance	2,881,890	2,563,259
Total Expenditures	100,584,691	101,945,237
Net Income Before Interest Income	986,802	4,032,108
Projected Interest Income @	1.00%	0.75%
Capital Expenditures (Revenue Bonds)	577,000	459,450
Debt Service Reserve Fund	262,656	174,156
Operating Reserves	160,115	120,683
Undesignated Cash Balance		
Campus (Res. Hall & Student Union)	155,410	126,103
Office of the Chancellor	25,000	24,225
Total Projected Interest Income	1,180,181	904,617
Projected Total Net Income	2,166,983	4,936,725
PROJECTED FUND BALANCES:		
Restricted Funds -		
Capital Expenditures (Revenue Bond)	100,100,000	51,000,000
Debt Service Reserve Fund	26,265,590	23,220,846
Total Restricted Funds	126,365,590	74,220,846
Unrestricted Funds -		
Designated for Operating Reserve	16,011,528	16,091,029
Investment Interest Held for Universities	850,000	500,000
Undesignated Cash Balance		
Campus (Revenue Fund Programs)	15,540,955	16,813,776
Office of the Chancellor	2,500,000	3,230,000
Total Unrestricted Funds	34,902,482	36,634,804
Total Fund Balance	161,268,072	110,855,650

College/University	Satisfactory	Unsatisfactory	Neutral
Alexandria Technical College	Х		
Anoka-Ramsey Community College		<u> </u>	
Cambridge	Х		
Coon Rapids	Х		
Anoka Technical College	Х		
Bemidji State University	Х		
Central Lakes College			
Brainerd			Χ
Staples	Х		
Century College	Х		
Dakota County Technical College	Х		
Fond du Lac Tribal and Community College			Χ
Hennepin Technical College	Х		
Inver Hills Community College	X		
Lake Superior College	Х		
Metropolitan State University	X		
Minneapolis Community and Technical College	Х		
Minnesota State College - Southeast Technical			
Red Wing	Х		
Winona	Х		
Minnesota State Community and Technical College			
Detroit Lakes			Χ
Fergus Falls	.,		Х
Moorhead Wadena	X		
	X		
Minnesota State University, Mankato			V /T\
Minnesota State University Moorhead	X (F)		X (T)
Minnesota West Community and Technical College:	Х	 	
Canby Granite Falls	X		
Jackson	X		
Luverne	Х		
Pipestone	Х		
Worthington	Χ		
Normandale Community College			Х
Northeast Higher Education District:			
Hibbing Community College	Х		
Itasca Community College			Х
Mesabi Range Community and Technical College	X		
Rainy River Community College Vermilion Community College	X		
		<u> </u>	
North Hennepin Community College	Χ		

Minnesota State Colleges and Universities CONSULTATION LETTERS: Tuition and Fees, FY2012

College/University	Satisfactory	Unsatisfactory	Neutral
Northland Community and Technical College:			
East Grand Forks		X	
Thief River Falls			Х
Northwest Technical College	Х		
Pine Technical College	X		
Ridgewater College:			
Hutchinson	Х		
Willmar	Χ		
Riverland Community College:			
Albert Lea	X		
Austin	Χ		
Owatonna			
Rochester Community and Technical College	Χ		
St. Cloud State University	X		
St. Cloud Technical and Community College	Х		
Saint Paul College			Х
South Central College:			
Faribault	X		
North Mankato	Х		
Southwest Minnesota State University	X		
Winona State University	X		

Minnesota State Colleges and Universities FY2012 Revenue Fund Fees - Student Consultation Letters Summary

Institution	Support Institution & Support Institution's ee
	support of support support part support well.

Anoka Ramsey Community College, Coon Rapids				Yes
Bemidji State University	Yes	Yes		
Century College			Yes	
Metropolitan State University	No letter	No letter		
Minneapolis Community and Technical College		Yes		
Minnesota State Community and Technical College, Moorhead				Yes
MSU Moorhead	Yes			Yes
MSU, Mankato	Yes	Yes		Yes (rec fields)
Normandale Community College		yes	Yes	
Southwest MSU	Yes	Yes		
St. Cloud SU	Yes	Yes	Yes	
Saint Paul College			Yes	
Winona SU	Yes	Yes		Yes

Alexandria Technical & Community College

Alexandria
President Kevin Kopischke
www.alextech.edu

Revenue per student

	FY2006	FY2011
State appropriation	\$4,959	\$3,886
Tuition	\$3,563	\$4,464
Total	\$8,522	\$8,350

Total state appropriation, enrollment

	FY2006	FY2011
Total state appropriation	\$10.2 million	\$8.5 million
	FY2006	FY2010
Total number of students served	3,356	4,012

Source: Minnesota State Colleges and Universities. State appropriation is base funding, and tuition is undergraduate resident rate for full-time students enrolled in 30 credits over two semesters. Total number students served is unduplicated headcount, FY2010.

The Minnesota State Colleges and Universities system is an Equal Opportunity employer and educator.

Distinctive characteristics:

- Alexandria Technical & Community College has had, for the last four years, the highest percentages of student retention, graduation, and graduation/transfer of any two-year college in Minnesota.
- The college was recognized in 2010 as the eighth best Community College in the nation by Washington Monthly magazine and by the Aspen Institute as one of 120 finalists for the 2011 Aspen Prize.
- Job placement has been over 90 percent for several decades.
- The college is celebrating its 50th year. With three programs and 23 students in 1961, the college has grown over the years, presently offering more than 45 programs and serving more than 4,000 students annually.
- ATCC has expanded its mission, offering the AA degree as a fully comprehensive two-year college.

Impact of funding cuts on the college during the last three years:

- The college has reduced academic program equipment funding from \$600,000 to \$65,000.
- The college will be reducing academic program supplies investment by 20 percent in FY 2012.
- The college has suspended or closed seven academic programs (supervisory management, finance and credit management, fluid power, computer programming, computer technology, machine assembly specialist, web design).
- The College Café has been leased to a private vendor.

College's priority investments:

- Integration of library services and technology to better serve students.
- Improving efficiencies in student services that support retention, graduation, and student placement.
- Technology that supports academic programming and student services.
- Sustaining the economic viability of the campus through improvement of the college CFI and other financial indicators.
- Assessment of student learning initiative.

Partnerships/collaborations engaged in or pursuing:

- New international partnership with CoDeSys in Mechatronics and Manufacturing.
- Partnering with State of MN Law Enforcement communications system.
- Continued investment in Distance Minnesota and online learning.
- Expansion of Online College in the High School initiative and P-14 online learning initiatives.
- Partnering with the Higher Learning Commission and the Lumina Foundation as the national twoyear college representative on a Degree Profile pilot.
- Partnering with the ATCC Foundation on a new on campus student housing facility for 150 students.

101



April 18, 2011

Dr. Kevin Kopischke, President **Alexandria Technical and Community College** 1601 Jefferson Street Alexandria, MN 56308

Dr. Kopischke:

The members of the Alexandria Student Senate voted to support the recommended total tuition increase of approximately 4% for FY '12.

We as a Senate commend the administration for the thought and consideration given to the individual student even when required to meet such daunting tasks as required by the current fiscal situation. We would also appreciate this continued attitude of remaining loyal to the students and faculty in upcoming years and throughout the current fiscal difficulties.

We appreciate the time David Bjelland, Chief Financial Officer, extended to us to provide a background and historical perspective on the budgeting process; as well as the comparative data and recommendations relative to this year's budgeting process. The opportunities to discuss the budget, together with handouts, provided a foundation for our discussions, questions, decision and motion to support.

On behalf of the students of Alexandria Technical and Community College, let me express our thanks. We look forward to continuing our work to keep the budget under control and allow the college to remain among the top institutions in the state.

Sincerely,

David Olson

President, Student Senate

Alexandria Technical and Community College

Anoka-Ramsey Community College

Cambridge, Coon Rapids Interim President Jessica Stumpf www.anokaramsey.edu

Revenue per student

	FY2006	FY2011
State appropriation	\$2,703	\$2,138
Tuition	\$3,198	\$4,021
Total	\$5,901	\$6,159

Total state appropriation, enrollment

	FY2006	FY2011
Total state appropriation	\$12.2 million	\$13.5 million
	FY2006	FY2010
Total number of students served	9,833	12,578

Source: Minnesota State Colleges and Universities. State appropriation is base funding, and tuition is undergraduate resident rate for full-time students enrolled in 30 credits over two semesters. Total number students served is unduplicated headcount, FY2010.

The Minnesota State Colleges and Universities system is an Equal Opportunity employer and educator.

Distinctive characteristics:

- Has maintained the lowest-cost tuition rates in the state of Minnesota since 2002.
- Cultivates a highly respected Liberal Arts inventory and growing Associate in Fine Arts programs in music, art, theater and creative writing. This includes the only glassblowing program at the two-year level in the region and one of only three in the United States.
- Supports a well-established Post-Secondary Enrollment Options program. In 2009, 1,461 high school students from 51 high schools took college courses.
- Features a full package of biomedical technology/medical device training and degree programs with curriculum designed by industry experts to meet the needs of local biomedical companies.
- Among largest Associate in Science Nursing programs in Minn., graduating 160 nurses each year.

Impact of funding cuts on the college during the last three years:

- Stress on the college's workforce and difficulty maintaining quality service when demand for services is increasing.
- Reduced administrative staff.
- Reduced non-personnel budgets by \$1 million.
- Slowed the rate of facilities, technology and equipment investments.
- Reduced Community outreach from 16 to 11 offcampus locations in East Central Minnesota and the North Metro.

College's priority investments:

- Student success and retention initiatives.
- Instructional technology.
- Instructional quality with an emphasis on online instruction.
- Professional development.
- Facilities improvements that support student service and student life.

Partnerships/collaborations engaged in or pursuing:

- Alignment with Anoka Technical College.
- Integration with local school district partners: Increased concurrent enrollment and collegereadiness support services.
- Joint Powers agreements with municipalities for grounds keeping and security services.

103



Dr. James H. McCormick Chancellor Minnesota State Colleges and Universities- Wells Fargo Place 30 7th Street E. Suite 350 St. Paul MN 55101-7804



Dear Chancellor McCormick:

As requested by MnSCU's student consultation policy (Board policy 2.3), this letter will outline the tuition consultation process that recently took place at Anoka Ramsey Community College, Cambridge Campus.

The campus administration on October 14, 2010 contacted the senate to schedule meetings to discuss tuition. Vice President Michael Seymour attended six senate meetings and two student life meetings to answer any questions and take ideas from the student representatives regarding tuition. Moreover, I attended the Budget Committee meetings representing the students of my campus. My ideas during all meetings were received with respect and thanks.

Background materials were provided to the senate on February 9, 2011 which included a detailed spreadsheet on the administration's tuition proposal and a document outlining its reasons why the additional tuition was needed. The administration proposed up to a 5% tuition increase.

After voting, the Budget Committee proposed up to 5% tuition increase and both Student Senate and the Student Life Committee agreed with the recommendations of the Budget Committee. Anoka-Ramsey, Cambridge Campus will not increase: Student Life Fees, Parking Fees, Technology Fees or MSCSA Fees.

The senate was given two months to consider the administration's tuition proposal. The time provided was sufficient for the senate to have a lengthy discussion about the proposal and to make an informed decision.

After considering the tuition proposal, our senate voted to support the proposal; since we were aware of our Administrations diligent work to keep our tuition the lowest in the State of Minnesota. Moreover, I was granted complete access to Administration and included in all discussions on tuition.

President Stumpf made herself available at any time for comments or questions and members of her staff were very responsive and helpful. I also personally met with President Stumpf once a month for a private meeting to discuss any concerns and desires of the student body. Most importantly, President Stumpf made it a priority to attend Senate Meetings on our campus and made available her personal cell phone number for any questions or concerns I had regarding student advocacy and policy.

Vice President, Mike Seymour also spent many hours with me and the Senate discussing all aspects of the financial health and direction of our college. Mr. Seymour continues his policy of complete transparency and inclusion in the budget process for Anoka-Ramsey Colleges.

Please feel free to contact me if you have any questions or comments regarding Anoka- Ramsey Community College, Cambridge Campus. It truly has been a pleasure and honor to serve with such an accommodating Administration.

Sincerely[

Kirsten Hagen Kennedy Anoka-Ramsey Community College, Cambridge Campus Senate President

norgekirst@aol.com cell pone number: 763 639-4111



Monday, May 9th, 2011

Dr. James H. McCormick Chancellor Minnesota State Colleges and Universities- Wells Fargo Place 30 7th Street E. Suite 350 St. Paul, MN 55101-7804

Dear Chancellor McCormick and Board of Trustees:

As requested by MnSCU's student consultation policy, this letter will outline the tuition consultation process that took place at Anoka-Ramsey Community College, Coon Rapids Campus.

This year's consultation process has gone well. The administration on campus has continued to be transparent with the ARCC Student Government in regards to tuition and fees. We have had two separate tuition consultations with Vice President, Mike Seymour in senate meetings this Spring. Mike has done a terrific job at answering all of our questions and concerns.

The ARCC Student Government approved increasing the Health and Wellness fee to \$5.00 per credit, with the reasoning to help take the burden off of students in the future. We also approved decreasing the Parking fee to \$2.00, through doing this we were able to use the money left over in the fee package to help fund the increase in the Health and Wellness fee and the Student Life fee. The Student Life Committee recommended raising the Student Life fee to \$6.75 for one year. The Committee felt this was necessary to keep up with our current level of student activities. Student Government approved the increase due to the fact that the Student Life fee overall reaches the most students through the many activities the fee provides. Student Government wanted to make sure that we stayed in line with the Cambridge Campus fee structure.

Over the year, Student Government agreed on a 3% tuition increase. We felt a 3% increase was a reasonable amount for our students to handle. After consulting with Mike, the Student Government realized that a 5% increase in tuition is more realistic. With the 5% increase, ARCC tuition will continue to be the lowest in the state, which is one of the largest goals of the college. Student Government appreciates the work that the administration does to keep our tuition the lowest in the state.

Student Government also appointed Cory Rahn to the Budget committee for the college. Cory kept us well informed on all the information and decisions of the Budget committee.

COON RAPIDS CAMPUS

106



President Stumpf was always willing to answer questions and make time for comments from students in Student Government. I also met with President Stumpf once a month along with the Student Government President at the Cambridge campus to discuss student issues. President Stumpf and Vice President Seymour were both amazing to work on the budget process with. Both administrators understand how important it is to students to continue to have the lowest tuition in the state but yet keep all of the little extra programs that make students have such a great experience at Anoka-Ramsey.

Please feel free to contact me if you have any further questions or comments in regards to the Anoka-Ramsey Community College, Coon Rapids Campus. It has been an honor to work hand in hand with such a wonderful group of administrators.

Sincerely,

Shannon Glenn

Anoka-Ramsey Community College, Coon Rapids Campus

Student Government President prettyoctobersky@gmail.com

cell phone number: 763-213-2834



Tuesday, April 19, 2011

Gregory Ewig
Director of Real Estate and Facilities Business Support
Minnesota State Colleges and Universities

Dear Mr. Ewig:

Over the past school year, the Student Government at Anoka-Ramsey Community College-Coon Rapids Campus, has played a role in the consultation process for the Revenue Fund Project. Since the beginning of the process we have had a student representative, Cory Rahn, heavily involved in the entire process by serving on the design team for the health and wellness center.

Michael Seymour, Vice President at Anoka-Ramsey Community College, has met with the Student Government multiple times throughout the planning process. Michael met with the Student Government to discuss a fee proposal for the Revenue Fund Project for FY 2012. We, the students, agreed on supporting a \$.75 increase to the current revenue fund fee. The fee for FY2012 would be \$5.00 per credit and build our reserves to 11+ months. The fee increase would ideally take the cost off the hands of our future students caught in the low end of an enrollment cycle. We are in the process of developing a full standing committee that is made up primarily of students that will review and recommend the rev fund fee and budget on a yearly basis per a suggestion from Michael.

Student Government is still strongly in support of the Revenue Fund and we look forward to the process that is yet to come.

Sincerely,

Shannon Glenn

President-Student Government Anoka-Ramsey Community College

Coon Rapids Campus

cc: Jessica Stump, President Michael Seymour, Vice President

Anoka Technical College

Anoka Interim President Shari Olson www.anokatech.edu

Revenue per student

	FY2006	FY2011
State appropriation	\$4,556	\$3,291
Tuition	\$3,887	\$4,632
Total	\$8,443	\$7,923

Total state appropriation, enrollment

	FY2006	FY2011
Total state appropriation	\$7.3 million	\$6.2 million
	FY2006	FY2010
Total number of students served	3,244	3,643

Source: Minnesota State Colleges and Universities. State appropriation is base funding, and tuition is undergraduate resident rate for full-time students enrolled in 30 credits over two semesters. Total number students served is unduplicated headcount, FY2010.

The Minnesota State Colleges and Universities system is an Equal Opportunity employer and educator.

Distinctive characteristics:

- More than 60 percent of Anoka Technical College's full-time, first-time degree- and certificate-seeking graduates complete their program of study within 150 percent of expected time (i.e., within three years for a two-year degree.)
- Enrollment of students from groups traditionally underrepresented in higher education increased by around 31.5 percent between fall 2008 and fall 2009 and another 9 percent between fall 2009 and fall 2010. Anoka Technical College continues to draw more students of color to the college than expected from certain areas.
- In a unique partnership between the college and Anoka-Hennepin Independent School District, the Secondary Technical Education Program is located on the college's campus. STEP is a high school that allows students to explore hands-on careers, fulfill district academic requirements and earn college credit.

Impact of funding cuts on the college during the last three years:

- Cuts will make it difficult for the college to maintain existing equipment or to purchase cutting-edge equipment used in today's business and industry environment.
- Budget restraints will restrict the college from starting new programs that are instrumental in meeting the demands of today's industries and from being a technical education institution that provides leading technical expertise and hands-on training.
- Many full-time unlimited positions have been left temporarily vacant or not filled by full-time employees.

College's priority investments:

- IT Infrastructure
- Aligned phone system with Anoka-Ramsey Community College
- Parking lot repairs
- Student success and retention through student success center and success coaches.
- Repairs and Replacement
- Instructional equipment via a grant process

Partnerships/collaborations engaged in or pursuing:

- Effective July 1st, Anoka Technical College and Anoka-Ramsey Community College will become aligned sharing one President.
- Numerous transfer agreements with four- year colleges and universities.
- Participant in the Campus Service Cooperative Payroll.
- ISD #11 and Anoka Technical College have a unique relationship, ISD #11 S.T.E.P building is located on the college's campus
- Foundation Board that represents Anoka Technical College well, due to their knowledge of the industry.

Board of Trustees
Minnesota State Colleges and Universities
500 Wells Fargo Place
30 East Seventh Street
St. Paul, MN 55101

MAY 9 201

Chair Thiss and Trustees:

The MnSCU student consultation policy (Board policy 2.3) was a great success this year at Anoka Technical College. Our discussions started much earlier this year with weekly meetings on this subject.

The President of Anoka Technical College spoke with us January 10th for our first formal consultation with the Executive Officers. The Chief Finance Officer and Chief Academic Officer have also attended these meetings. The Chief Finance Officer presented to all Senators at our March 02 all members meeting.

Transparency has helped us during this entire process. We have seen our budget and reserves for the first time in recent Student Senate history.

President Olson has made herself and staff available to myself and officers whenever we have requested information.

We as a senate have approved by vote the following items:

- 1. Increasing online fees to 175.00
- 2. Increasing student life fees to 3.00
- 3. Approving program differentials in order not to lose programs
- 4. Increasing the Technology Fee to 10.00
- 5. Adding a Health Fee of 2.65
- 6. Keeping our tuition cap at the 2-3% suggested by the house and senate bills

Our reasons are as follows on these increases. The school currently is losing money on the online costs. Student Clubs are growing and we want to support online campus activities. Students are in programs that are in danger of being cut due to costs that are above other programs and do not want to see them cut. Increasing Technology fees would allow the students' access to technology help for their laptops that they do not currently have. Students attend school without insurance and a health fee would create a nurse on campus with the ability to dispense and treat minor medical ailments.

Please feel free to contact me if you have any questions or comments regarding Anoka Technical College and the tuition consultation process.

Thank you,

Noel M. Lutsey

Student Senate President

Bemidji State University

Bemidji President Richard Hanson www.bemidjistate.edu

Revenue per student

	FY2006	FY2011
State appropriation	\$4,577	\$3,376
Tuition	\$5,246	\$6,638
Total	\$9,823	\$10,014

Total state appropriation, enrollment

	FY2006	FY2011
Total state appropriation	\$19.4 million \$1	5.7 million
	FY2006	FY2010
Total number of students served	6,473	6,700

Source: Minnesota State Colleges and Universities. State appropriation is base funding, and tuition is undergraduate resident rate for full-time students enrolled in 30 credits over two semesters. Total number students served is unduplicated headcount, FY2010.

The Minnesota State Colleges and Universities system is an Equal Opportunity employer and educator.

Distinctive characteristics:

- A student-initiated green fee supports on-campus environmental initiatives such as waste and energy reduction, student research projects and student sustainability jobs.
- Alignment with Northwest Technical College results in efficiencies as administrative and service functions are shared, including the presidency, human resources, business services, finance, student development, financial aid and physical plant management. Further alignment is anticipated in the next two years. The alignment has become a model for other system institutions.
- Bemidji State's American Indian Resource Center is home to Ojibwe studies, Ojibwe language preservation initiatives, and several faculty including Anton Treuer, internationally recognized scholar in Ojibwe language preservation. A prolific writer, he had five books published in 2010, including Ojibwe in Minnesota, which was named Minnesota's Best Read for 2010 by the Library of Congress's Center for the Book.
- Named a top-tier Midwest master's university by U.S.
 News and World Report for three consecutive years.

Impact of funding cuts on the college during the last three years:

- Eliminated 44 faculty positions that included retrenching nine positions.
- Eliminated 14 administrative and non-academic positions.
- Closed two academic programs and the campus child care center.
- Dropped two intercollegiate athletic programs.

University's priority investments:

- Added three academic positions in areas of strength and potential growth – Business and Mass Communication.
- Working towards strengthening the Native American Studies and Ojibwe language programs to become nationally distinctive programs.
- Completing the staffing on a new four-year track nursing program.
- Conducting a feasibility study and building the fundraising infrastructure to launch the university's first major capital campaign.
- Reinvesting in instructional technology by rotating computers in student computer labs and replacing all faculty laptops on a three-year cycle.
- Focusing more university resources on building strategic partnerships, which includes adding locations for academic programs in areas where there is demand and it aligns with our strengths.

Partnerships/collaborations engaged in or pursuing:

- Brought our 4-year track nursing program to Lake Superior College in Duluth.
- Established an athletic training/sports medicine partnership with Sanford Health.
- Beginning Fall 2011, our local school district (ISD#31) will be providing a preschool on campus in our childcare center facility.
- Becoming the first university to become affiliated with the NW Minnesota on-line distance education consortium, Distance Minnesota.



STUDENT SENATE

Date: June 1, 2011

To: Chancellor James H. McCormick

Minnesota State Colleges and Universities

500 Wells Fargo Place 30 East Seventh Street St. Paul, MN 55101

CC: Richard Hanson, President, Bemidji State University (BSU)

Lisa Erwin, Vice President of Student Development and Enrollment, BSU

Bill Maki, Vice President of Finance and Administration, BSU Nancy Erickson, Vice President of Academic Affairs, BSU

Andrew Spaeth, State Chair, Minnesota State University Student Association (MSUSA)

Shannah Mulvihill, Director of University and System Relations, MSUSA

Re: Student Consultation Process

The members of the Bemidji State University Student Association (BSUSA) Student Senate have always valued the positive, honest, and transparent working relationship we have with the Administration of Bemidji State University. As per the student consultation process described in MnSCU Board Policy 2.3, I am writing this letter to give a final report on the consultation process here at Bemidji State University for FY11. This letter covers the student consultation regarding the Birch Hall renovation project and the tuition and fees for FY12.

Student input has been well-represented throughout the process moving towards the Birch Hall renovation project, scheduled to begin in the fall. On October 4th, students met with the hired architectural firm Bentz, Thompason, and Rietwo to discuss the initial plans for renovation. In addition, there was another formal focus group held on April 21st and many informal meetings throughout the school year to gather information. We are pleased with the level of consultation we have received regarding the Birch Hall project and look forward to seeing it completed.

Residential Life and the Hobson Memorial Union presented their current budgets for FY11 as well as the proposed budget and fee increases for FY12 during our Student Senate meeting on March 16, with a follow-up meeting on March 23. Residential Life has proposed a 3% fee increase for room and board costs to cover inflation and assist in satisfying payment for the Birch Hall bonding allocation. The Hobson Memorial Union projects FY12 enrollment to be stable with FY11 and thus has proposed that the Student Union fee remain at the current FY11 rate. The BSUSA Student Senate responded to Administration by approving a memo supporting the proposed changes for the next year dated April 29.

Bill Maki, Vice President of Finance and Administration, met with our Student Senate multiple times throughout the semester to give us updates on the university budget and the situation at the state capital. He and President Hanson worked throughout the school year with our Student Senate, consulting us on the \$5 million in cuts that the university made through Recalibration. After receiving the list of cuts on January 21, Student Senate responded with a list of suggestions, concerns, and recommendations on March 2. Citing the university's long-term planning and the financial struggles of the state of Minnesota, Vice President Maki presented to the Student Senate on April 20 the Administration's proposal of up to a 4% increase for student tuition in FY12. Student Senate presented their response of support to Administration on April 29, supporting the plan but citing the ever-increasing financial burden on students.

During late February, a tuition and fees task force was formed to look at the ways that the university assesses student fees. The task force was comprised of various members of Administration and four student representatives. Among the proposed changes, supported by the Student Senate in our memo of response dated April 29, include adding online classes into our tuition band, charging all fees starting at three credits and banding at six, and offering students who take less than three credits or are off-campus the opportunity to opt-into any student fees and their related services.

The BSUSA Student Senate has been very pleased with the level of consultation students have received during the course of the year and applauds the efforts of Mary Tosch, Dale Ladig, members of the Tuition and Fees committee, Administration, and other involved parties for their hard work and dedication over the past few months. These groups have been very inclusive and responsive to the interests and concerns of students. If you have any questions, please feel free to contact me. Please accept this memorandum as the official voice of the students and official response to the student consultation process.

Sincerely,
Muhlhaux

Michael Meehlhause

Student Senate Co-President

Bemidji State University

MMeehlhause@BemidjiState.edu

(763) 614-8863

Century College

White Bear Lake President Larry Litecky www.century.edu

Revenue per student

	FY2006	FY2011
State appropriation	\$2,936	\$2,027
Tuition	\$3,480	\$4,467
Total	\$6,416	\$6,494

Total state appropriation, enrollment

	FY2006	FY2011
Total state appropriation	\$17.5 million \$16.3 million	
	FY2006	FY2010
Total number of students served	11,872	14,766

Source: Minnesota State Colleges and Universities. State appropriation is base funding, and tuition is undergraduate resident rate for full-time students enrolled in 30 credits over two semesters. Total number students served is unduplicated headcount, FY2010.

The Minnesota State Colleges and Universities system is an Equal Opportunity employer and educator.

Distinctive characteristics:

- Grown to be one of the largest two-year colleges in the Minnesota State Colleges and Universities system with a 25 percent increase in full-year equivalent credit enrollment over the past four years alone.
- Among the largest noncredit continuing education and customized training programs in the state, serving more than 10,000 students annually.
- Serves more than 4,300 students of color; among the most diverse colleges in the system.
- Unique and innovative technology programming, including Minnesota's first digital fabrication lab (blending information technology, engineering and design), computer forensics, solar installation and renewal energies, and orthotics and prosthetics.
- Creator of the award-winning GPS LifePlan program.
- Highest instructional efficiency within the system, with 95 percent of credit class seats filled in 2010.

Impact of funding cuts on the college during the last three years:

- The college absorbed a 25 percent increase in fullyear equivalent enrollment with minimal increases in staffing, resulting in a severe strain on faculty, staff and services to students.
- Increased demand coupled with reduced funding has led to overcrowded classrooms and limited access for students.
- Lack of sufficient classroom space has limited access for new students as additional course sections and new programs could not be offered.
- The college cut the out-of-state travel budget by nearly 45 percent.
- Faculty release time has been reduced by approximately 25 percent.

College's priority investments:

- Student Success Initiatives
 - Bridge to Success programming (Student learning communities; Intrusive Advising; Student Success Courses/Workshops; and Supplemental Instruction/Tutors Linked to Classes)
 - Enhancing developmental education programming
 - Increasing college readiness
 - Achieving the Dream
 (All related to Board Strategic Direction 1)
- Enhancing College facilities, especially the expansion of available classroom and student life space. (Strategic Direction #1 and #4)
- Additional program growth and development to address the needs of a skilled workforce and growth in enrollment. (Strategic Direction #1 and #3)

Partnerships/collaborations engaged in or pursuing:

- Achieving the Dream: Community Colleges Count national organization
- College in the Schools
- Washington and Ramsey County Workforce Centers
- Department of Employment and Economic Development
- The American Association of Community Colleges Plus-50 Initiative
- MSU, Mankato

MAY 4 2011

Century College Student Senate
3300 Century Ave North
White Bear Lake MN 55110
4/28/11

Dear Board of Trustees,

REFERENCE: TUITION CONSULTATION

We are writing to inform you about the tuition consultation at our college for the 2011-2012 academic school year. We have met with administration on four different occasions to discuss tuition costs for students for the coming school year. We acknowledge that President Litecky and members of his cabinet, Vice President Ron Anderson, Vice President Mike Bruner, and others met over the past six months regarding tuition. During this time the administration has shared, the ramifications of tuition and state appropriation as discussed at the state capitol in St. Paul.

We wish to inform you that we are in agreement to support a 5% increase for the 2011-2012 school year for regular tuition and a 10% increase for online tuition. If a lower rate is established by the legislature/ governor/board of trustees, the college will adjust its tuition increase to that lower rate. If a tuition cap is established, the college will adjust to that cap. If the appropriation is greater than what is being currently discussed by MN legislature, we hope that the college will reduce tuition at Century College.

We would like you to know that our administration has been open and honest during these discussions with us. However, we would like to see a better job of advocating for higher education within the MNSCU system from the Board of Trustees.

Thank you all for what you do for public higher education and serving the MNSCU Board of Trustees in the state of Minnesota.

Sincerely,

Carren LaBrasseur

Century College Student Senate President

Margo Otto

Student Senate Treasurer

Minnesota State Colleges & Universities Board of Trustees Wells Fargo Place 30 7th St. E., Suite 350 St. Paul, MN 55101-7804

May 27, 2011

Dear Board of Trustees,

Reference: Parking Fee Consultation

We are writing to inform the Board of Trustees, and the MNSCU system office, that we talked about the revenue fund parking fee during the 2010-11 academic school year. We met with administration on four occasions, as noted in a previous letter, to discuss student tuition costs for the coming year, during which time we discussed the 2011-2012 parking lot fee. We wish to inform you that we are in agreement that, as stated by our administration, there will be no fee increase for the 2011-12 school year.

During the 2011-2012 academic year, to ensure compliance and to meet our obligation and the letter of intent from the original agreement between the Century College student body and the administration, we will be reviewing the original document for the revenue fund for parking with administration both in fall and spring semester. We'd like to add that our administration has been very open during the discussion, specifically regarding tuition and fees.

Thank you and we hope this solves your concern regarding consultation on the parking lot fees at Century College.

Sincerely,

Margo Otto, Century College Student Senate Treasurer

& Nelson

Deb Nelson, Century College Student Senate Director of Legislation

Central Lakes College

Brainerd, Staples President Larry Lundblad www.clcmn.edu

Revenue per student

	FY2006	FY2011
State appropriation	\$5,071	\$2,898
Tuition	\$3,481	\$4,413
Total	\$8,552	\$7,311

Total state appropriation, enrollment

	FY2006	FY2011
Total state appropriation	\$11.9 million	\$10.0 million
	FY2006	FY2010
Total number of students served	3,953	6,062

Source: Minnesota State Colleges and Universities. State appropriation is base funding, and tuition is undergraduate resident rate for full-time students enrolled in 30 credits over two semesters. Total number students served is unduplicated headcount, FY2010.

The Minnesota State Colleges and Universities system is an Equal Opportunity employer and educator.

Distinctive characteristics:

- 52.8 percent headcount enrollment increase in five years, from 3,953 to 6,062.
- More than 2,000 high school students are served annually through a career pathways partnership among Bridges Career Academies and Workplace Connection, the local Chamber of Commerce and school districts.
- 92.9% placement of career and technical graduates in employment related to their major.
- Agriculture and Energy Center that includes research sites, demonstration plots and joint ventures with the University of Minnesota Extension and the Minnesota Department of Agriculture.
- A number of signature programs such as the heavy equipment and robotics programs that serve the Upper Midwest.

Impact of funding cuts on the college during the last three years:

- Increased class sizes and reduced support to academic programs.
- No additional student services staff to adequately serve larger numbers of students.
- Reduction of 14 full-time equivalents in administration, faculty and staff positions.
- Inability to provide adequate support for underrepresented, nontraditional and veteran students in the important areas of personal counseling, advising and placement.

College's priority investments:

- College in the Schools (Secondary Relations)
- Online Learning
- Senior College
- Diversity: Students of Color, Non-Traditional Students, Veterans, Mille Lacs Band, Disabled Students, Access & Opportunity, First Generation
- Service Learning & Civic Engagement
- Retention and Student Success
- Transparency and Accountability: MnSCU Students
 First Initiative
- Student Development
- Career Planning/Placement

Partnerships/collaborations engaged in or pursuing:

- 5 Points Partnership with Crow Wing County, City of Brainerd, City of Baxter, Brainerd Public Schools and CLC
- Secondary school partnerships regarding College in the Schools, PSEO, Mille Lacs Band and offerings at area high schools for AA degree, Pine River
- Partnership with Brainerd and Staples-Motley Public Schools and CLC regarding Nursing service learning
- Regional 5 Development Commission
- Bridges Career Academies
- MN Campus Compact
- 360 Center of Excellence Manufacturing Partnership
- Minnesota Minority Education Partnership
- Career Center, MN Workforce Centers and Vocational Rehabilitation
- Veteran's Resource Center
- Camp Ripley student internships and training
- Other Carl Perkins Consortiums, including Freshwater Education District

Board of Trustees Minnesota State Colleges and Universities 500 Wells Fargo Place 30 East Seventh Street St. Paul MN 55101

Chairman Scott Thiss and Trustees:

This letter is in response and in accordance to the MnSCU student consultation policy (Board policy 2.3). Within this letter we have outlined the tuition consultation process that has been taking place at Central Lakes College Brainerd Campus.

Since the start of this spring semester, Vice President of Administrative Services Kari Christiansen has been working with both the executive officers and senate collectively to discuss proposed tuition levels for next year. Kari presented budget assumptions and recommendations at Student Senate meetings on October 6, October 13, January 26, and March 9. There was a final consultation meeting held on April 25 where all executive officers, CLC President Dr. Larry Lundblad, Kari Christiansen, and Student Life Director Erich Heppner.

Under the advisement of Student Senate Treasurer Steve Sabin, Kari first presented basic budget information as well as early assumptions of next year's budget to the entire senate. On January 26 and March 9, more informative presentations were made by Kari on the budget outlook based on legislative stances for next year. These later meetings included information on why tuition increases were being proposed as well as what cuts college administration was planning on making.

In the later presentations to Senate, Kari announced that the college was proposing a 3% tuition increase as well as the Student Life Fee and Technology Fee committees' recommendation to keep the current fees at the same level as this last fiscal year.

While the senate was given ample time to consider the tuition proposal, it is the Student Senate's stance that the information was not presented in language that was comprehendible to most members of senate. Along with conducting Student Senate operating business, executive officers tried to keep the Student Senate as informed as possible to the process and what was being proposed. It is the executive officers opinion that the Senate had enough understanding to make an informed decision.

A vote was held by the Senate to take an official stance on the recommendations made by the college while also putting into consideration legislation currently being considered. It is the official stance of Student Senate to support the following budget recommendations for fiscal year 2012:

<u>FY2012 Fee</u>	<u>Change</u>	FY2012 Proposed Rate
Tuition	3%	\$151.50 per credit
Technology Fee	no change	\$10.00 per credit
Student Life Fee	no change	\$7.25 per credit
Health Services Fee	no change	\$0.60 per credit
Parking Fee	\$0.50 increase	\$2.50 per credit

Furthermore the Student Senate supports a tuition increase cap of 3% as long as legislative appropriation cuts do not exceed more than 12%.

We feel that President Larry Lundblad and Kari Christiansen's willingness to meet with the executive officers and Student Senate was exceptional. However, under the recommendation of the executive officers and in consultation with Kari and Student Life Director Heppner, it was decided that amending the consultation process on campus needs to occur. Continued conversations are being held as to the process of informing the entire Senate more efficiently and to a degree that allows the assembly to better understand the budget outlook. Finally, it is the general consensus of the Student Senate that we feel our views and opinions on tuition increases and budget cuts were taken into consideration and weighed fairly to the needs of the college and that both sides were professional and serious in their attempts to provide a thorough yet efficient tuition consultation process.

Please feel free to contact the executive officers of Central Lakes College Brainerd Campus Student Senate if you have any questions, concerns, or comments. Thank you for your consideration in making higher education affordable to the students of Central Lakes College and the students of Minnesota public colleges and universities.

Sincerely,

Anthony Allen Adam Schlangen Stephen Sabin
President Vice-President Treasurer

Catherine Sabin Neela Jarrott
Secretary Public Relations Liaison

Board of Trustees Minnesota State Colleges and Universities 500 Wells Fargo Place 30 East Seventh Street St. Paul, MN 55101

Chairman Scott Thiss and Trustees:

This letter is in regards to MnSCU Student Consultation Policy (Board policy 2.3). The Central Lakes College's Student Senate, Staff, Faculty, and Administration have been actively engaged in discussions concerning budgets and other financial issues. We wish to bring to your attention our position on tuition increase, tuition capping and fee increases.

We are advocating a 3% maximum increase for 5 years regardless of underlying conditions and circumstances, such as reduction in state appropriation. The CLC Staples Campus Student Senate is willing to accommodate monetarily to this degree after which the administration is required to find other means to supplement their finances. The Student Senate also voted to approve the following budget recommendations for FY2012:

<u>FY2012Fee</u>	<u>Change</u>	FY2012 Proposed Rate
Tuition	3%	\$151.50/credit
Technology Fee	no change	\$10.00/credit
Student Life Fee	no change	\$7.25/credit
Health Services Fee	no change	\$0.60/credit
Parking Fee	\$0.50 increase	\$2.50/credit

The Senate appreciates Kari Christiansen, Vice President of Administrative Services, for her exceptional and outstanding support of the students, who are actively involved in discussion of the tuition cap. Through Kari's dedication the Senate has been well advised this year and has been able to make an informed decision. The executive board from the Central Lakes College Staples Student Senate would like to Thank-You for taking the time to read and consider our position.

Sincerely,

Toy Ross McRae – President Michael Marotta – Vice President

Sharaea Bartlett - Secretary Michaella Johnson - Publicist

Melissa Street - Senator Mandi Drevlow - Senator

Dakota County Technical College

Rosemount President Ronald E. Thomas, Ph.D. www.dctc.edu

Revenue per student

	FY2006	FY2011
State appropriation	\$4,563	\$3,369
Tuition	\$3,714	\$4,754
Total	\$8,277	\$8,123

Total state appropriation, enrollment

	FY2006	FY2011
Total state appropriation	\$10.3 million	\$8.4 million
	FY2006	FY2010
Total number of students served	5,241	5,596

Source: Minnesota State Colleges and Universities. State appropriation is base funding, and tuition is undergraduate resident rate for full-time students enrolled in 30 credits over two semesters. Total number of students served is unduplicated headcount, FY2010.

The Minnesota State Colleges and Universities system is an Equal Opportunity employer and educator.

Distinctive characteristics:

- As one of five public stand-alone technical colleges in Minnesota, DCTC delivers unique programs such as:
 - Railroad Conductor Technology
 - Biomedical Equipment Technology
 - Nanoscience Technology
 - Energy Technical Specialist
 - Interior Design
 - Wood Finishing Technology
- Focusing on the longstanding college mission, "Education for Employment," DCTC consistently consults program advisory boards and institutional steering committees to keep curricula current and relevant while building strong, mutually constructive partnerships with business and industry
- This proactive approach provides students with internships, externships, service-learning experiences, civic engagement projects, lab equipment, scholarships, cash donations and countless networking opportunities for career advancement
- For example, Minnesota-based Ziegler Cat, which has a long history of employing graduates of the Heavy Construction Equipment Technology program, regularly donates heavy equipment and scholarship funds to the program
 - Ziegler recently gave \$40,000 to the college's \$800,000 Kopp Endowment for Employment

Impact of funding cuts on the college during the last three years:

- Staffing reduced by 28 positions in the last three years, saving more than \$1.3 million
- Budget decreased by more than \$600,000 through a comprehensive reorganization strategy and elimination of non-personnel expenses
- By continually assessing instructional programs for overall economic feasibility, including job placement, the college developed the Enrollment Boost initiative to assist programs facing crucial changes or closure
- Operations routinely completed major remodeling and renovation projects in-house, including the Student Life Center, Student Services and an array of classrooms
- Operations switched to in-house snow removal as a significant cost-saving measure
- Sustainability initiatives, including a new energy management system and new energy-efficient garage doors and windows, have significantly reduced energy costs throughout the main Rosemount facility
- Outsourced cafeteria services saved more than \$100,000

College's priority investments:

- Access, opportunity, engagement and diversity are not only critical elements in DCTC's strategic planning, but are also integral to the college's priority investment in student and graduate success
- Recent additions to the college's academic advisor team have yielded new opportunities to develop and leverage intentional, timely and systematic services for students throughout their academic careers—from initial inquiry to program navigation to graduation
- Recognizing the importance of science-based learning, DCTC has piloted several new STEM-related programs in recent years, including:
 - Energy Technical Specialist
 - Civil Engineering Technology
 - Nanoscience Technology
- Summer 2011, DCTC will launch BizTech Academy, which combines Nanoscience Technology, Business Entrepreneur and imagineering in an intensive, two-week learning experience for high school students
- Geek Squad Summer Academy builds on the college's three popular Information Systems programs while advancing the career goals of young women in technology
 - Info Systems programs are supported by ASSETS Scholarships funded by an NSF S-Stem grant
- Finding new and better ways to continue developing programs of this nature is vital to increase student access, opportunity, engagement and diversity in all seven of the college's academic departments

Partnerships/collaborations engaged in or pursuing:

- DCTC currently manages more than \$3.5 million in Minnesota Jobs Skills Partnership grants and is pursuing a variety of other grants that will pair DCTC with business and industry to develop and expand Continuing Education and Customized Training programs and offerings
- DCTC is working with Adult Basic Education (ABE) through a local partnership to expand opportunities for adult learners via GED preparation, testing and short-term training options
- Ongoing relationships with area WorkForce Centers have created new partnerships with business and industry as well as opportunities for individuals seeking new career options
- DCTC continues to pursue opportunities at the state, regional and national levels, including two multimillion-dollar TAACCCT grants, both collaborative, one targeting rail, trucking and maritime transportation and one geared to enhance entrepreneurship education on a national scale



phone: 651-423-8000 fax: 651-423-8775 toll free: 877-937-3282

TTY services: 651-423-8621 web: www.dctc.edu

1300 145th Street E. (Co. Rd. 42) • Rosemount, MN 55068-2999

April 27th, 2011

Minnesota State Colleges and Universities System Office of the Chancellor Wells Fargo Place, 30 7th St. E., Suite 350 St. Paul, MN 55068

Chancellor McCormick:

On behalf of the Dakota County Technical College Student Senate, we have processed the budget and actions based on the senate bylaws, MnSCU policy, and the student consultation process. The consultation process was conducted by President Ron Thomas and Vice President Vickie Plaistow during the following senate and student life committee meetings: March 30th, April 13th, April 25th, and April 27th.

This year's consultation process was difficult due to the indecisiveness of the state legislature regarding their ability to agree on the budget. President Thomas and Vice President Plaistow were very thorough in their explanation as to why the tuition increase was needed and more than willing to answer any questions we students had. Vice President Plaistow presented worksheets detailing the current college budget along with budget scenarios based on different increases in tuition. That being said, since the consultation process, the DCTC Student Senate has endorsed the 2011-2012 college budget plan and a tuition increase of 3% (an increase from \$158.48 per credit to \$163.23 per credit). This action was motioned and approved unanimously in the general senate meeting on Wednesday April 27th 2011. The DCTC students recognize and appreciate that during tough economic times and decreasing state appropriations the college has remained fiscally responsible and is conscious of the burden tuition increases have on students.

Sincerely,

Adam Koenig

Student Senate President

Fond du Lac Tribal and Community College

Cloquet President Larry Anderson www.fdltcc.edu

Revenue per student

	FY2006	FY2011
State appropriation	\$1,965	\$2,646
Tuition	\$3,524	\$4,409
Total	\$5,489	\$7,055

Total state appropriation, enrollment

	FY2006	FY2011
Total state appropriation	\$2.3 million	\$3.6 million
	FY2006	FY2010
Total number of students served	2,684	2,842

Source: Minnesota State Colleges and Universities. State appropriation is base funding, and tuition is undergraduate resident rate for full-time students enrolled in 30 credits over two semesters. Total number students served is unduplicated headcount, FY2010.

The Minnesota State Colleges and Universities system is an Equal Opportunity employer and educator.

Distinctive characteristics:

- Enrolls the highest number of American Indian students in Minnesota.
- Graduates the highest number of American Indian students in Minnesota.
- Only institution in the system with a tribal college mission.
- Holds Land Grant Status designation.
- One of the highest-performing law enforcement programs in Minnesota for past five years based on POST Board exam rates and placement of graduates.
- National Chapter of the Year for the American Indian Business Leaders student club in three of the past five years.
- One of the highest retention rates in the northeast region in 2008-2009 and 2009-2010, based on the latest available data.
- Did not impose mandatory furlough days.

Impact of funding cuts on the college during the last three years:

- No new academic program development beyond certificate-level programs.
- Did not hire staff beyond replacement and no new information technology or facility and grounds positions despite increased technology use and increased building square footage.
- Limited professional development of staff.
- No facilities or academic expansions planned for near future.
- Budget reductions are prioritized to have the least amount of impact on student success as possible.

College's priority investments:

- Deliver responsive education by (1)Identifying key success measures: monitoring graduation, transfer and completion rates, develop and use appropriate data collection;
 (2)Implemented student support/retention strategies as recommended in consultant project; (3)Developed longterm enrollment and recruitment goals, including focused effort for American Indian student recruitment;
 (4)Implemented next phase of Noel Levitz project
- New education content and delivery options: team teaching, paired courses, paired classroom activities, and improved effectiveness of online offerings.
- Continue to improve and deepen assessment practices by refining data collection, refining broad competencies across the curriculum tool, and aligning CCSSE and SENSE surveys with core competencies assessment.
- Build on established budget reserve to meet board requirements.
- Created three year budget plan to help in prioritizing spending.
- Developing a new Master Facilities Plan with a 3 to 5 year focus
- Enhance Partnership Foundations: continue to build on partnership with Fond du Lac Reservation and investigate possible grant opportunities; established Campus Advisory Board made up of local and area community members; highlight and communicate goals and results to college constituency and to the community at large.
- All of the aforementioned items are directly aligned with FDLTCC's strategic plan.

Partnerships/collaborations engaged in:

- Awarded funds through Title III that will enhance partnership with Fond du Lac Reservation
- Pursuing some ideas through the Collaborative Source Group namely direct loans and reconciling
- Met with Gates Foundation and area educators to explore ways to strengthen K-14 education strategies.

Larry Anderson Office of the President Fond du Lac Tribal and Community College 2101 14th Street Cloquet, MN 55720

Dear President Anderson:

I am writing to share my concern about the State Legislature proposed budget for the upcoming year. I know that you and other college officials must be concerned about the proposed budget cuts as we as a college are already running on a barebones staff. It seems wrong that in today's economic situation our state government would be looking at cutting Higher Education funding.

From the meetings that we have had over the last few months, I can tell you that having our budget cut anywhere from 6-15%, and only being able to raise tuition cost at a proposed max of 2-4% would be very damaging to FDLTCC and other schools through out the state of Minnesota. Now as a student I never want to see my cost go up, but there are times for increases and this, if the Legislature gets its way is one of those times. If we don't raise the fees we could lose some of the programs that are offered here at FDLTCC as we wouldn't have the staff needed to run them, and this could mean a loss in student numbers and this would once again be very damaging to FDLTCC.

As a Student Life member, I know FDLTCC works hard to reduce costs to the students on campus where ever you can (i.e. book store,), but can FDLTCC honestly expect to stay afloat with these types of cuts that we could be facing?

I know you are doing your part getting your voice out on behalf of the student body here at FDLTCC, and we as Student Government will continue to do our part of making sure the State Legislature knows how we as students feel about the Budget. With that I would ask the State Legislature to please re-consider the "need" for such cuts and such rules on how schools can recoup the monies need to make sure that we as Students get the Education we have paid for. Thank you.

Sincerely,

Theodore (Ted) Kiefat Student Senate President 1212 East 10th Street Duluth, MN 55805 218-591-1697

Hennepin Technical College

Brooklyn Park, Eden Prairie President Cecilia Cervantes www.hennepintech.edu

Revenue per student

	FY2006	FY2011
State appropriation	\$5,066	\$3,148
Tuition	\$3,525	\$4,401
Total	\$8,591	\$7,549

Total state appropriation, enrollment

	FY2006	FY2011
otal state appropriation \$18.5 million \$1		\$15.5 million
	FY2006	FY2010
Total number of students served	8,245	9,159

Source: Minnesota State Colleges and Universities. State appropriation is base funding, and tuition is undergraduate resident rate for full-time students enrolled in 30 credits over two semesters. Total number students served is unduplicated headcount, FY2010.

The Minnesota State Colleges and Universities system is an Equal Opportunity employer and educator.

Distinctive characteristics:

- 46 technical programs with options for degrees, diplomas and certificates in each program.
- Full-service public safety training, including emergency medical services, fire protection and emergency management, industrial health and safety, and law enforcement.
- Virtual and simulation training in fire protection, nursing, emergency medical services, auto body collision technology, and welding and metal fabrication.
- Fall-to-fall retention rate of full-time students is 75 percent, above the average for all two-year state colleges.
- Job placement rates continue to be strong, ranging from 85 percent to 98 percent over the past five years.
- Among the lowest rates for tuition and fees for twoyear state colleges.
- Full-time equivalent enrollment increased 15.5 percent from 3,889 in 2009 to 4,493 in 2010.

Impact of funding cuts on the college during the last three years:

- Re-allocated resources to accommodate growth in enrollment.
- Reduced instructional equipment budgets.
- Increased class size in select courses.
- Eliminated off-campus leased space.
- · Reduced non personnel budgets.

College's priority investments:

- Strategic investment for instructional equipment to align with industry
- Targeted outreach to Latinos, Native Americans, and other minority populations
- Targeted outreach to four high schools to create college readiness skills and awareness of higher education for traditionally under represented students
- Development of new programs and fast-track options for students including Research and Development Technician, Pharmacy Tech, Community Paramedic, Bio-Medical Technology
- Strategies to increase student success such as Math and Writing Centers, grant development, such as the Student Support Services (a TRIO grant) program, and additional advisors
- Program accreditation including Nursing, Medical Assistant, Dental, Transportation, HVAC, Fire, Business and Culinary

Partnerships/collaborations engaged in or pursuing:

- Partnership with Mexican Consulate; resulted in scholarships and resource sharing – for Culinary Arts, parental involvement, and cultural arts
- Sharing services with North Hennepin CC for interpreters and additional success and outreach efforts
- Collaboration with Metropolitan State University on sharing of Law Enforcement Criminal Justice Center
- Partnership with City of Brooklyn Park to build energy efficient houses
- Improving relationships and programs with feeder (Intermediate 287) school districts



Dear Chancellor McCormick and the Board of Trustees,

May 4th, 2011

We the student body of Hennepin Technical College (HTC) from both Eden Prairie Campus (EPC) and Brooklyn Park Campus (BPC) would first like to thank you for serving your time with MNSCU and the services that you provide to students. This letter is in reference to the budget consultation we recently had with our Administration.

The Administration of Hennepin Tech was very enthusiastic about working with both campuses, Brooklyn Park and Eden Prairie, to help us understand their means in regards to the budget. They are very helpful and supportive of our students and really care about the student body. They met with each campus' Student Senate twice and with a combined meeting as well. President Cervantes and CFO Paulson were very thorough in answering all of our questions.

We understand the need for cuts and the sacrifices we have to make as college students even if it means we have to pay a little more for our post-secondary education. As students we are extremely thankful for the tuition cap and the Pell Grant being fully funded via our legislators. Our Administration showed us projections for both the two and three percent tuition caps in full detail. We would like to support and approve both recommendations depending on the legislation that passes. We understand as students that we will likely see an increase of 4% to 5% overall for tuition. We believe that obtaining higher education is worth the cost.

Even though it is worth the cost, every year our tuition is increased whether we have a surplus or a deficit. Every student at Hennepin Tech realizes that the machinery, labs, and technology are not free and that as a technical college this equipment is a little more costly for a school compared to that of a community college. Hennepin tech has one of the lowest tuitions in the twin cities area and the students would really like to keep it that way.

Thank you for your outstanding dedication during your tenure. You have made an outstanding impact on students and higher education. We greatly appreciate all that you have done for the students of Minnesota.

Sincerely,

Michael Flannery

Student Ambassador/Public Relations Coordinator/Student at Large GC Elect

Hennepin Technical College - EPC

Maggie Finney

President/Platform Representative

Hennepin Technical College - BPC

Facsimile 952.995.1399

Inver Hills Community College

Inver Grove Heights President Tim Wynes www.inverhills.edu

Revenue per student

	FY2006	FY2011
State appropriation	\$2,691	\$1,969
Tuition	\$3,773	\$4,562
Total	\$6,464	\$6,532

Total state appropriation, enrollment

	FY2006	FY2011
Total state appropriation	\$8.8 million	\$8.6 million
	FY2006	FY2010
Total number of students served	7,642	9,762

Source: Minnesota State Colleges and Universities. State appropriation is base funding, and tuition is undergraduate resident rate for full-time students enrolled in 30 credits over two semesters. Total number students served is unduplicated headcount, FY2010.

The Minnesota State Colleges and Universities system is an Equal Opportunity employer and educator.

Distinctive characteristics:

- The only two-year college in Minnesota to house three statewide Centers of Excellence.
- The college is home to one of seven Cisco-certified instructor training facilities in the country.
- Students excel in national science, technology, engineering and math competitions in physics and rocketry and information technology cyber defense.
- The college is the only two-year institution in the nation to be designated an Adult Learning Focused Institution by The Center for Adult Experiential Learning.
- The Access and Opportunity Center of Excellence recruits traditionally underrepresented students and helps them plan and achieve their goals.
- The college serves a diverse geographic area drawing from inner city neighborhoods, suburban communities, small towns and rural areas.

Impact of funding cuts on the college during the last three years:

- Froze and deferred hiring of more than 10 positions, resulting in cuts of more than \$590,000.
- Reduced the scope of a project to move paper records to electronic records, resulting in less efficient storage and retrieval of college documents.
- Deferred expansion of the campus security system to all campus buildings.
- Deferred technology purchases affecting academic and administrative computer services.

College's priority investments:

- Integrated planning for improved academic programming
- Peer Tutors in the classroom for improved student success
- On line initiative to expand course offerings to students
- Content management for college website to better connect students to campus
- Strategic enrollment initiatives to address projected reductions in college enrollment
- Facility investments to meet current student needs
- Campus card to improve services to students and better connect students to campus
- Hobson's CRM for improved student retention
- Data management framework to meet AQIP requirements and improve campus decision making

Partnerships/collaborations engaged in or pursuing:

- Exploring Campus Services Cooperative
- DOL Grant for further refining and implementation of career pathways for students
- Southern regional academic planning
- University partnership with St. Mary and St. Scholastica
- Service Learning

Board of Trustees Minnesota State Colleges and Universities 500 Wells Fargo Place 30 East Seventh Street St Paul MN 55101

Chair Thiss and Trustees.

The Tuition consultation process at Inver Hills Community College was very thorough this year. As you and the board are well aware, Inver hills has recently undergone a change in leadership these past two years. I am proud to say that the consultation process did not suffer as a result. Throughout this letter, Student Senate and Senate are synonymous with the Inver Hills Student Senate.

On October 10th, Larry Margolis attended our Senate meeting, providing a budgeting update, but there were too many unknowns to provide a clear picture of what the next year's budget may look like.

On November 17th, Larry Margolis, our outgoing CFO/VP of Administrative Affairs, and our new President, Tim Wynes, attended our Student Senate meeting. Looking back on all of our meeting minutes, this meeting was the first time students discussed the budget at length. This first meeting was a high level overview of the budget constraints facing the MnSCU system, as well as the honest observance that raising tuition was one of the primary ways of offsetting a shrinking budget. We discussed the possibility of a tuition cap, and were updated on the Board of Trustees' position. We were also updated on enrolment increase percentages, 1% for the summer term, 2% for fall.

On December 8th, Larry Margolis returned to the senate to go over the loss of stimulus funds. The majority of this discussion was updating students on the tuition buy-down that had occurred the last two years, as well as answering any questions. Students left this meeting with the understanding that any Tuition increase would be on top of the 2% increase incurred by the loss of stimulus funds.

On February 23rd, Larry Margolis presented 4 budget scenarios to our Senate. Each scenario was based off of MnSCU and state legislative information available at the time, with each scenario based on two different variables: the estimated budget cuts facing MnSCU (1 high, 1 low) and enrollment growth (a modest increase vs. static enrollment). Also during the meeting the parking fee was discussed, as a modest per-credit increase of \$0.50 was proposed, bringing the fee up to \$3.00. Students were in favor of the increase because of the lackluster condition of the older parking lots.

On March 16th, the Student Senate was introduced to our new CFO/VP of Administrative Affairs. Upcoming fiscal priorities were discussed including space utilization and the continuation of our tuition consultation process. We updated Dee on what had happened throughout the process so far,

and scheduled our next consultation meeting. We also asked about the possibility of a revenue fund project to help with the financial restraints of creating student space.

On March 30th, Dee Bernard attended her first Senate meeting since taking over her position. She provided the student senate with a quick overview of where the administration was at in the budgeting process. While it was review for many, the presentation really helped students understand the numbers better, the senate was more engaged, and many student questions were answered. The initial proposal from the administration was for a 3% to 5% increase in tuition, alongside the aforementioned per-credit increase in the parking fee. During this meeting we asked what a lower tuition increase of 2% would look like.

On March 31st, De Bernard met with the current, and incoming, Student Senate Executive Boards to discuss the opportunity to start a revenue fund project out of the normal cycle. The students decided unanimously to allow her to pursue the opportunity. Per our Senate bylaws, we would seek a vote of confidence in our decision at the next Senate meeting.

On April 13th, the Student Senate was updated with the executive board's decision. Dee Bernard then updated the senate on what the process would entail, and the students agreed to come up with a plan to get approval from the whole student body to enter the design phase. Our students were excited that no student fee would be collected until the first shovel was in the ground, and was a key factor in the student's decision. At the end of the discussion, a vote of confidence was held, and the decision was upheld by a strong majority. During this meeting, Dee also presented us with an updated budget scenario with a 2% Tuition increase as requested

On May 4th after a few weeks of deliberation, and a vote was taken on Tuition increase percentages. This would also be the last Senate meeting of the year. The senate's decision was to agree to modest tuition increases of 2-3% on top of the lost stimulus funds for a combined total of 4%-5%. Our student body felt that a modest tuition increase would be a part of the solution to the current budget crisis, but not the whole solution. At the time of our vote we also were aware of two similar bills in the state legislature capping 2-year MnSCU institutions tuition at 2% and 3% respectively.

Overall, the student leaders who make up Inver Hills Student Senate were pleased with the thoroughness of the tuition consultation process, and were appreciative that the process started early. By starting early the process was not rushed at all, and allowed for a smooth administrative leadership transition. Here's what a few of our students had to say:

Despite the fact that our consultation was split between two CFOs, it gave us an interesting perspective. Both officers gave a great overview of the budgeting efforts on the administration's side. I am satisfied with the consultation process

— Brian Leibeg, Student Senate Director of Communications

Tuition Consultation was a bit confusing for me when we first started the process, I was confused with understanding terms and reading the handouts, as we continued to meet the process was easier to understand and our CFO was willing to go the extra and answer any questions we had. Half way during the process we changed to a new CFO who came in strong and presented us with documents we clearly were able to understand and the rest of the consultation process went very smoothly. Both CFO's were very willing to answer any and all questions we had and went out of their way to help us through the process. Overall I am satisfied with the way the tuition consultation went and I feel that our request of a 2% to 3% increase is realistic.

— Margo Hollen, Student Senate President Elect, Student Senate Treasurer

Throughout the whole process, our students were able to have any questions answered, inside and outside of our senate meetings. The comments I received from students about the process itself was to keep Larry Margolis' bullet-point style of all the knowns and unknowns, as well as Dee Bernard's Document format for presenting the budget scenarios. Our students felt that the process went smoothly, and that the Administration did a good job of listening to student input and presenting any requested materials and scenarios. The one thing that the Senate struggled with this year is keeping students engaged throughout the whole process, as the numbers can be daunting to some of our students at times.

Please do not hesitate to contact the Inver Hills Student Senate if you have any questions about our consultation process. Thanks for your time, and I hope that this letter demonstrated the thorough nature of our consultation process.

Sincerely,

Alex C. Rodich,

Student Senate President, sspresident@inverhills.edu

Alex Co Podicar

Lake Superior College

Duluth President Patrick Johns www.lsc.edu

Revenue per student

	FY2	006 FY2011
State appropriation	\$3,324	\$3,059
Tuition	\$3,225	\$4,085
Total	\$6,549	\$7,143

Total state appropriation, enrollment

	FY20	006 FY2011
Total state appropriation	\$11.3 milli	on \$11.3 million
	FY2006	FY2010
Total number of students ser	ved8,690	8,685

Source: Minnesota State Colleges and Universities. State appropriation is base funding, and tuition is undergraduate resident rate for full-time students enrolled in 30 credits over two semesters. Total number students served is unduplicated headcount, FY2010.

The Minnesota State Colleges and Universities system is an Equal Opportunity employer and educator.

Distinctive characteristics:

- A long-time provider of online education, Lake Superior College operates one of the system's largest and most comprehensive online instructional programs. More than 2,200 students enrolled in 165 sections, more than 25 percent of for-credit enrollments are provided online.
- The college operates faculty-supervised dental hygiene and physical therapy clinics to provide clinical experience for program students. Clinic services are available to enrolled students and uninsured area residents.
- Lake Superior's Academic and Student Services building is the first LEED-certified building in the Minnesota State College and University system.
- In 2009 and 2010 Lake Superior College instructors Marlise Riffel and Tim Benson were named Minnesota's Professor of the Year.

Impact of funding cuts on the college during the last three years:

- Annual operating and equipment expenses were reduced 25 percent or \$1.8 million.
- The equivalent of 30 full-time staff positions, including four administrative positions, have been eliminated through attrition and layoffs.
- The supervisory management program and related certificate offerings have been suspended.

College's priority investments:

- Increase enrollment and retention in support of LSC Strategic Plan goals related to Accessibility and Financial Stability.
- Expand Continuing Education and Customized Training offerings in support of LSC Strategic Plan Goals related to Programming, Accessibility and Financial Stability.
- Utilize energy saving technology to reduce operating costs in support of LSC Strategic Plan goals related to Campus Culture and Financial Sustainability.

Partnerships/collaborations engaged in or pursuing:

- Hosting Bemidji State University Bachelors in Nursing Program.
- Partnership with Federal and State Prison Systems for training.
- Collaborating with Duluth Pubic Schools and the City of Duluth on the "Duluth Academy".
- Teamed with Ordean Foundation and Project Soar to create Industry Pathways Program to train the unemployed and underemployed.
- Piloting statewide Fast Track Initiative with DEED.
- Participating in the Healthforce Center of Excellence and the 360 Manufacturing Center of Excellence.



Connect. Explore. Achieve.

Board of Trustees Minnesota State Colleges and Universities 500 Wells Fargo Place 30 East Seventh Street St. Paul Mn 55101

April 28, 2011

Chair Thiss and Trustees:

As requested by MnSCU's student consultation policy (Board policy 2.3), this letter will outline the tuition consultation process that has taken place at Lake Superior College (LSC).

Dr. Patrick Johns, President of LSC, and Mark Winson, Vice President of Finance of LSC, met with the LSC Student Senate monthly throughout the 2010-2011 academic year to discuss tuition and other applicable fees. The first meeting took place in September of 2010 and the last meeting was held April 26 of this year. We were provided detailed and informative handouts that covered many financial outcomes that could affect LSC, depending on enrollment, cost of tuition and various fees. Every outcome was explained in detail and all of our questions were answered as thorough as possible.

The administration of LSC is recommending a 5% increase to tuition with the other fees staying the same as the previous year. The Student Senate agrees with their recommendation, which will help maintain the level of education at LSC. Without the tuition hike classes or possibly programs could be cut. The administration has undergone some major restructuring this year, by cutting four Vice President Positions and a total restructure of the LSC organizational chart to save money.

To sum it up we support the 5% raise to tuition that is recommended by the LSC administration and leaving the various fees as they stand.

Sincerely,

Kevin Malec

President of the LSC Student Senate

Metropolitan State University

St. Paul, Minneapolis President Sue Hammersmith www.metrostate.edu

Revenue per student

	FY2006	FY2011
State appropriation	\$4,041	\$3,041
Tuition	\$4,430	\$5,741
Total	\$8,471	\$8,782

Total state appropriation, enrollment

	FY2006	FY2011
Total state appropriation	\$18.5 million	\$17.6 million
	FY2006	FY2010
Total number of students served	J 9,021	10,199

Source: Minnesota State Colleges and Universities. State appropriation is base funding, and tuition is undergraduate resident rate for full-time students enrolled in 30 credits over two semesters. Total number students served is unduplicated headcount, FY2010.

The Minnesota State Colleges and Universities system is an Equal Opportunity employer and educator.

Distinctive characteristics:

- Metropolitan State serves more than 10,000 adult learners, 95 percent of whom are transfer students.
 Metropolitan State's enrollments have grown steadily in recent years, including an 8 percent growth in the past year.
- The university has among the highest retention and graduation rates among the Minnesota State Colleges and Universities as well as the highest professional exam pass rate of any of the system's universities.
- Metropolitan State is the most diverse public university in Minnesota and in the Upper Midwest, with 30 percent of its students coming from underrepresented populations. In recent years, Metropolitan State has closed the gap between the graduation rates of Metropolitan State's underrepresented students and majority students.
- The university is a national pioneer in academic innovations to serve adult learners, including online degree programs, highly flexible individualized baccalaureate majors, and an array of majors that incorporate community-based learning and engaged citizenship.

Impact of funding cuts on the college during the last three years:

- Faculty and support staffing levels have not kept up with enrollment growth. Consequently, students are experiencing more closed classes, more part-time instructors and greater delays in student services.
- Plans to increase instructional capacity in math and science, accounting, urban education and nursing have been scaled back or delayed due to a freeze on new faculty positions.

College's priority investments:

- Technology Upgrade migration from Novell to Microsoft Exchange.
- Construction Added a new building that provides 4
 additional classrooms (capacity of 45 each); 4 seminar
 rooms (capacity of 20 each); additional office space for
 faculty and academic administrative staff.
- Added Enrollment Management function to manage the significant growth we have been experiencing. We are also anticipating a significant growth in the future. During current fiscal year, the University experienced an 8% growth. We are keeping up with this level of growth for both Summer & Fall 2011.
- Energy Management and Efficiency utilizing HEAPR funds, the HVAC system has been upgraded that not only has resulted in significant energy cost savings, and also provided a well balanced temperature controlled environment.
- Professional Development provided Personal Empowerment training for staff and faculty.

Partnerships/collaboration engaged in or pursuing:

- Schwan's The University was chosen as their preferred institution to provide education and development for their staff.
- Minnesota CPA's collaboration with Metro's DBA program.
- Taiwan program helping Taiwanese students get educated about US business and vice-versa, while earning a university degree.
- Delta Dental funding for Advanced Dental Therapy Program, including collaboration with Normandale Community College. Collaboration with other Nursing programs also exists with a number of other Community Colleges.
- Center for Community Based Learning numerous partnerships with businesses, non-profits, schools, and government agencies.
- Travelers Pathway funding for College of Management Insurance minor, scholarships, and career services.

Chancellor James H. McCormick Minnesota State Colleges and Universities 500 Wells Fargo Place 30 East Seventh Street St. Paul, MN 55101 Consultation Letter

RE: CONSULTATION LETTER

Dear Chancellor,

This letter is in reference to the consultation process as requested by the MnSCU's student policy (Board Policy 2.3). The consultation took place between the Metropolitan State University Administration and the Metropolitan State University Student Senate over the past year. The consultation with regard to tuition and fees occurred on January 14th 2011. The Metropolitan State University Vice President of Finance and Administration presented the anticipated tuition increase per MnSCU's projection at one of our Senate Meetings. We were presented with three scenarios on what the tuition rates will be for the coming year. All three options proposed showed a significant increase in tuition per credit based on the loss of the stimulus funds that had been allocated the two previous years. The students had a lot of questions on this but were accepting of the fact that there was bound to be an increase based on the absence of stimulus funds. It was a welcome note that our campus was still going to have the lowest fees in the system. The senate entertained discussions on looking into banded tuition rates in the future.

In the last year, working with the campus administration has been a good experience for me. I had served on the Senate Executive board in previous years and was glad to serve in this role as President this year. The Campus administration sought out the student voice on a lot of initiatives this year. There was a great push to have more student representation on campus committees as this has been an area that we have struggled with in previous years due to the fact that a lot of our students have day jobs and are less able to commit to being on campus for meetings. A plan was created by the Dean of Students as well as VP of Student Affairs , along with myself, to try to gather a list of students that we knew were interested in sitting on committees so as to be able to have both representatives as well as back up students for committees. This plan was not entirely a success but coupled with Student Senate outreach efforts, it was definitely a step forward and gave a point to continue from for next year.

Last year the Student Senate had got a grant from MnSCU to launch a textbook program. We were able to get the Grant returned to us after having lost it due to the lengthy decision processes that took place between the students, administration and various constituencies around the campus. This was in great part due to the efforts of the Dean of Students Cecilia Stanton. Unfortunately, we were unable to use the original plans from the previous year and needed to come up with an almost entirely new plan. This was a great undertaking that was unfortunately not able to come to fruition within the time we were granted. The grant was once more taken back. This was definitely one of the lower moments for the students as well as the administration.

In our monthly Senate/Administration meetings we were able to speak to the campus administration about concerns that had arisen in between our meetings. This year, there was a timeline created on the agendas for these meetings where we were able to track what items had been discussed and needed feedback or for further action in the future. This timeline was listed at the bottom of every

agenda and was updated after every meeting. It was an appreciated effort to keep them in check as well as to ensure that we both did not forget the timelines that we had allocated to various tasks.

The campus was honored to have our classrooms and office building request honored and funded. It had been a few years of not having got any bonding or HEAPR funds and it has been great to see the new building spring out of the ground. This has been a source of pride in the university for many of us and has offered a sign that there is growth taking place in the university.

In line with the 2020 Projections and plans for the Metropolitan State University, there has been continued discussion between the Senate and the administration about the plans to expand the school. Students as well as members of the administration have been made aware that there is a great need to ensure that there will be ample provision of student services as those will be essential not only for retaining the growing campus population but also for ensuring that there will continue to be a high caliber of student services. The Gateway Student Services as well as the Admissions department have been modified in an attempt to continue meeting these important student services. It has been a well received revision but it is acknowledged that there is still going to be greater growth and an even greater need for student services on campus.

The students are still for another year talking to the Administration about getting a Student Center and a provision for some kind of childcare center or services therein. We have advanced on this this year and are in the process of talks with architects on drafting what this center will look like in terms of what services students would like therein. It has been decided by the students that there is indeed a need for a student center and the administration has been willing to comply and work with us on starting up work for this. The students are looking forward to learning the actual cost of the project after the final design drafts so as to determine what the initial to ongoing cost per student will be.

We are looking forward to continued communication and working positive relationship with our campus administration.

Sincerely,

Noel Opoti Metropolitan State University Student Senate President, 2011-2012 651-808-7827

Minneapolis Community & Technical College

Minneapolis President Phillip Davis www.minneapolis.edu

Revenue per student

	FY2006	FY2011
State appropriation	\$3,484	\$2,301
Tuition	\$3,666	\$4,392
Total	\$7,150	\$6,693

Total state appropriation, enrollment

	FY2006	FY2011
Total state appropriation	\$18.5 million \$	16.8 million
	FY2006	FY2010
Total number of students served	10,880	14,932

Source: Minnesota State Colleges and Universities. State appropriation is base funding, and tuition is undergraduate resident rate for full-time students enrolled in 30 credits over two semesters. Total number students served is unduplicated headcount, FY2010.

The Minnesota State Colleges and Universities system is an Equal Opportunity employer and educator.

Distinctive characteristics:

- Minneapolis Community and Technical College offers a comprehensive, relevant two-year college experience in a dynamic urban setting.
- The college has programs in high-wage fields, such as polysomnography and electroneurodiagnostic technology, and unique programs in apparel technologies, cinema studies, biotechnology, air traffic control, restaurant management and homeland security.
- The college offers 11 allied health programs and is a leader in developing innovative workforce programs.
- The college's heating, ventilation, air conditioning and refrigeration program recently received national accreditation, and Todd Bridigum, welding instructor, received a Board of Trustees Educator of the Year award last year.

Impact of funding cuts on the college during the last three years:

- Eliminated four administrative supervisor positions, three support staff and seven faculty positions.
- Reserved out-of-state travel only for conference presenters.
- Closed five programs and reduced funding for five additional areas of study.
- Reduced nonpersonnel by \$227,000 through energy savings and cuts to postage, printing, office supplies, staff development and travel.

College's priority investments:

- Increase the overall percentage of MCTC students who graduate so that the MCTC graduation rate is at or above the national average.
- Increase the percentage of MCTC graduates who earn an associate degree so that it is equal to or greater than the national average of 80 percent.
- Eliminate the disparity between the graduation rates of white students and students of color.

Partnerships/collaborations engaged in or pursuing:

- Engaged more than 40 corporations and foundations to support the Power of YOU – which provides up to three years of college to high school graduates.
- Partnering with Boston Scientific in math readiness program for high school students – preparing a diverse group of students for STEM careers.
- Partnering with Minnesota-based Scholarship of America, Edina Realty, Kopp Foundation and others to provide and sustain emergency student funding program.
- Partnered with Target Corporation to engage 350 community members in the MLK Day of Service.
- MCTC Foundation provided over \$430,000 in scholarships to nearly 250 students.
- With Minneapolis Public schools, enrolled nearly 400 Minneapolis high school students in college readiness programming through Jump Start.

Office of the Chancellor Minnesota State College and Universities 500 Wells Fargo Place 30 East Seventh Street St. Paul MN 55101

Dear Chancellor,

This letter will serve as an overview of the consultation process for the Minneapolis Community and Technical College (MCTC) 2010-2011 academic school year. This letter has been approved by the MCTC Student Senate and represents the Senate's view regarding the level of consultation and the action to be taken. I feel like Vice President Scott Erickson has done a remarkable job with presenting the Student Senate accurate information. We have been able to make an informed decision regarding tuition.

Vice President Erickson and other members of the MCTC administration have met with the Student Senate and held monthly meetings with the executive board throughout the year. These meetings were to inform and develop the general fund budget, tuition and fees that affect our campus. There have also been opportunities for students to ask questions at each of these meetings. Tuition consultation was on the agenda during our executive board meetings starting in October and continued through April.

The student body was informed of many different variables that have led to the administration's recommendation of a 3% tuition increase. This increase of tuition does not include the additional 2% that was paid down by the federal stimulus funds. Students understand that they will see an overall 5% increase on their bill starting next fall. President Phil Davis informed us that cuts made during the last biennium prevent further program cuts this year. Student Senate President Brad Conley requested that if the House recommendation of a 2% tuition cap prevails in the Conference Committee that the administration seek an increase in class sizes before cutting programs or services. It was said that increasing class sizes would offset the one-percent differential. In addition to the executive board meetings, Vice President Erickson was invited to attend Senate meetings to prepare students for the budget decisions. Visits to Senate occurred once during the month of March along with one more time in April, where Vice President Erickson provided a general overview of the budget and allowed students the opportunity to ask questions regarding the proposed tuition increase. The student body was also informed that an effort had been made to offset the increase of tuition by lowering the Student Center fee from \$7.00 to six, and it is agreed that the decrease of one dollar is planned.

The MCTC Student Life office surveyed the student body throughout this process. Student Senate used this feedback to better understand student priorities. When asked how to balance the budget - through either cuts to academic programs, cuts to student services, reduction in service hours, or increased tuition - 48.8% out of the 367 respondents chose to reduce service hours, while 26.3% were willing to see an increase in tuition. When asked for an acceptable tuition increase, 44.4% suggested \$ 3 per credit, while the seconded highest response was \$ 6 per credit at 28.2%. This information was presented to Vice President Erickson during a recent monthly meeting. Vice President Erickson and President Davis stressed their recent history of keeping tuition increases among the lowest in the MnSCU system and that they strive to maintain that ethic. The Student Senate approves all of the campus administrative recommendations as described above.

As you know, MCTC has been developing student health and wellness. The Boynton Health Services clinic has been very successful in providing necessary services to many students at a considerably low cost. The MCTC Student Life Budget Committee (SLBC) acted as the primary Boynton contact for health services fee consultation. The SLBC used results from the aforementioned survey to inform their recommendations. The survey data concluded that 16.3% of students wanted to increase the fee to provide more services on campus with the addition of a new student center. Our current health service fee is \$1.00 per credit. Based on recommendations from Boynton Health Services and survey data the SLBC and Student Senate support increasing the health fee \$1.00 per credit. This increase will provide greater fundamental health services for our student body. We feel this initiative is another step in the right direction for MCTC in facilitating a healthy campus community.

Thank you for your consideration and as always feel free to contact me with any questions or concerns.

Respectfully,

Abby Rouster

My Moustre

Director of Legislative Affairs of the Student Body

LA.Senate@minneapolis.edu

Minnesota State College-Southeast Technical

Red Wing, Winona President Jim Johnson www.southeastmn.edu

Revenue per student

	FY2006	FY2011
State appropriation	\$4,019	\$3,141
Tuition	\$3,698	\$4,652
Total	\$7,717	\$7,793

Total state appropriation, enrollment

	FY2006	FY2011
Total state appropriation	\$6.3 million	\$6.3 million
	FY2006	FY2010
Total number of students served	2,629	3,433

Source: Minnesota State Colleges and Universities. State appropriation is base funding, and tuition is undergraduate resident rate for full-time students enrolled in 30 credits over two semesters. Total number students served is unduplicated headcount, FY2010.

The Minnesota State Colleges and Universities system is an Equal Opportunity employer and educator.

Distinctive characteristics:

- Scholarship amounts awarded to students increased by 798 percent from 2000 to 2010.
- Over the last three years, 6,400 hours of community involvement were contributed by employees.
- Headcount enrollment increased 20 percent from 2009 to 2010, an all-time high since 2001, and enrollment doubled in the last eight years.
- The college offers one of only three band and string instrument repair programs in the country.
- When the college was founded in 1949, it became the second technical college in the state.
- Job placement historically is above 90 percent.

Impact of funding cuts on the college during the last three years:

- The college developed a Continuous Quality Improvement task force, a collegewide team responsible for budget development input.
- Securing high-cost, complex equipment to continue offering leading edge and safe programming is challenging.
- Affordability for students is increasingly challenged by reduced level of employer-provided tuition assistance in response to the current economic condition.
- Cost savings initiatives:
 - Eliminated seven positions through layoffs (\$350,000)
 - Cut travel by 30 percent (\$60,000)
 - Installed solar panels to heat all domestic water for both campuses (\$10,000)
 - Paper purchases and solid waste reduction (\$25,000)
 - Standardized printers and copiers, which standardized toner and print cartridges (\$7,500)
 - Implemented improvements in collecting outstanding accounts receivable (\$65,000)

College's priority investments:

- Purchase Bergwall Arena on Red Wing Campus for Health Services addition to build organizational capacity to meet future demand.
- Upgrade classroom and lab technology to meet latest global industry needs enabling us to be one of the states leaders in workforce education and training.
- Continuing education for faculty and staff to ensure current knowledge & professional skills to produce graduates with strong current skill sets to compete globally.

Partnerships/collaborations engaged in or pursuing:

- Winona State/Metro State Universities-AA, BA, and BAS degree pathways.
- Fairview Health System-Health Services to Red Wing Campus Students.
- Winona State-Health and Counseling Services to Winona Campus Students.
- MN Adult Basic Education/Workforce Centers-Transitioning persons to college and new careers.
- Perkins IV Consortium of 22 area high schools-Initiation/facilitation of programs of study; concurrent enrollment; articulation agreements.
- Riverland, Rochester, and South Central Colleges-Diversity Trainer/Coordinator shared position; partnering for supervisor and administrator training.
- Employers-Program advisory committees, advise, assist, support, and advocate. Provide specifications for a program to ensure quality of program graduates.



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James McCormick, Chancellor Minnesota State Colleges and Universities System 500 World Trade Center 30 E. 7th Street St. Paul. MN 55101

chancellor's Office Units Chancellor's Office

Dear Chancellor McCormick,

PECEIVED

Consultation with students on the tuition recommendation for the FY12 academic year has occurred over the last two months during a variety of meetings with student senate from the Red Wing campus. As student senate president of the Red Wing campus, I feel that the students have been adequately consulted on the following matters:

Tuition:

Mike Kroening, Vice President of Finance, met several times with our student senate to discuss school budgets, anticipated state appropriation levels, and the need for tuition increases. We discussed the impact of various levels of funding from the state and the resulting tuition increases that would be necessary at each level. We discussed the total revenue needed for the college to adequately fulfill its mission and realized current proposed state appropriations levels, a 5% tuition increase, but no more than \$162.81 per credit for FY12 and would be necessary to help balance the budget and address student needs adequately. Our student senate will continue to lobby for additional new money in hopes of keeping tuition increases to a minimum. This process has given us a better understanding of the struggles our college and students face as state funding continues to decline.

Student Fees:

Student fees were also discussed and students were pleased that President Jim Johnson has chosen not to raise any of the existing student fees for FY12. Student senate has voted to add a health services fee of \$3.50 to offer discounted or free medical services to our students through Fairview Red Wing Medical Center.

We look forward to participation in this process again in the future.

Speaking for all of the students and faculty at Southeast Technical in Red Wing, we would like to thank you for all of your hard work and passion on our behalf. You are a wonderful person and we wish you the absolute best. Have a happy retirement.

Respectfully,

Abbie Dille

the Kon

Student Senate President

Minnesota State College- Southeast Technical, Red Wing



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April 28, 2011

James McCormick, Chancellor Minnesota State College and University System 500 World Trade Center 30 E. 7th Street St. Paul, MN 55101



MAY -2 2011

PECEIVED

Dear Chancellor McCormick,

Consultation with students on the tuition recommendation for the FY12 academic year has occurred over the last five months during a variety of meetings with student senate from the Winona campus. As student senate president of the Winona campus, I feel the students have been adequately consulted on the following matters:

Tuition

Michael Kroening, Vice President of Finance met several times with our student senate to discuss school budgets, anticipated state appropriation levels, and the need for tuition increases. We discussed the impact of various levels of funding from the state and the resulting tuition increases that would be necessary at each level. We discussed total revenue needed for the college to adequately fulfill its mission and realized at current proposed state appropriation levels, an increase of 2-5% in FY12, but no more than 5%, would be necessary to balance the budget and address student needs adequately. Our student senate will continue to lobby for additional new money in hopes of keeping tuition increases to a minimum. This process has given us a better understanding of the struggles our college and students face as state funding continues to decline.

Student Fees

Student fees were also discussed and President Johnson has chosen to not raise any fees for FY12.

We look forward to participation in this process again in the future.

Respectfully,

Patricia Berg

President

Student Senate-Winona Campus

Minnesota State Community & Technical College

Detroit Lakes, Fergus Falls, Moorhead, Wadena President Ann Valentine www.minnesota.edu

Revenue per student

	FY2006	FY2011
State appropriation	\$3,456	\$3,086
Tuition	\$3,837	\$4,527
Total	\$7,293	\$7,613

Total state appropriation, enrollment

	FY2006	FY2011
Total state appropriation	\$16.0 million	\$15.3 million
	FY2006	FY2010
Total number of students served	7,624	9,219

Source: Minnesota State Colleges and Universities. State appropriation is base funding, and tuition is undergraduate resident rate for full-time students enrolled in 30 credits over two semesters. Total number students served is unduplicated headcount, FY2010.

The Minnesota State Colleges and Universities system is an Equal Opportunity employer and educator.

Distinctive characteristics:

- Minnesota State Community and Technical College serves four geographically and economically diverse campus communities that are more than 120 miles apart from west to east, plus robust and innovative online programs and courses.
- The college hosts a regional business services center for Minnesota State Colleges and Universities and a Business and Entrepreneurial Services Center that consults, supports and advises small businesses.
- The college hosts a Center for College Readiness online consortium that assists in successful transitions from high school to college for students across the state of Minnesota.

Impact of funding cuts on the college during the last three years:

- Eliminated one and a half full-time equivalent administrators and four full-time equivalent front line staff at the same time as student headcount increased by 826.
- Closed seven programs and eliminated low-enrollment general education and summer term courses, resulting in elimination of 13 full-time equivalent faculty positions.
- Reduced funding spent on new program development by \$50,000.
- Reduced funding spent on facility repair and replacement by \$80,000.
- Reduced funding spent on equipment by \$400,000.
- Tuition increased by 10 percent.

College's priority investments:

- Improved retention in developmental courses.
- Improved online instruction. Invested in Quality Matters, Turnitin.com, Smartthinking
- Regional economic development through our BES center in Detroit Lakes
- Marketing using web based strategies
- Staffing to assist ecampus students in the areas of advising and retention
- Reduction in energy and water usage

Partnerships/collaborations engaged in or pursuing:

- Shared Services Cooperative with several other MnSCU institutions.
- Working with communities of Detroit Lakes, Frazee, Hawley, Perham, Audubon, and others to assist them with development/expansion of business incubators
- BTD, Inc. of Detroit Lakes delivering a AAS in Supervisory Leadership
- Delivering 2 credit based programs to approximately 70 adult learners on the White Earth Reservation in Alternative Energy Manufacturing and an Entrepreneurial certificate.
- Center for College Readiness with several other colleges and school districts
- New York Mills, Verndale, Sebeka, and Wadena Deer Creek school districts to develop contextual math and science modules.
- Baudette community and area electrical cooperatives to bring lineworker program to northern Minnesota

Chancellor McCormick

This is Minnesota State Community and Technical College's consultation letter that is requested by MnSCU's student consultation policy.

The consultation meetings were successful in delivering us information about next year's tuition and budget. A 3% tuition increase was proposed.

Our senate understands why we need a 3% increase and support. Our President and Chief Financial Officer were helpful on taking on our questions, comments and concerns with the issue. As well as updating any new information.

Cliff Crowell

Uff Erosell

MSCTC-Detroit Lakes Student Senate President

Chancellor McCormick &
Board of Trustees
Minnesota State Colleges and Universities
500 Wells Fargo Place
30 East Seventh Street
St. Paul MN 55101



PECEIVED

April 28, 2011

Chancellor McCormick & Board of Trustees:

On Tuesday, March 29th, President Ann Valentine and Interim Provost Carrie Brimhall consulted our Student Senate on the administration's response to the budgetary cuts our state is facing. Upon hearing the different proposals brought forth by the Governor, Senate, and House, the Students of M State Fergus Falls support our Administration in their efforts to secure funding on our campus by pushing for a three percent tuition cap. The students of Fergus Falls would rather preserve the valuable services and resources essential to student success than restrict the college to a two percent tuition increase. Therefore, we support our administration because we believe they are acting in the students' best interest.

Sincerely,

Brittany Loewen, Student Senate President

Butty Lacon

Minnesota State Community & Technical College - Fergus Falls, MN



MSCTC STUDENT GOVERNMENT ASSOCIATION MOORHEAD



3 May 2011

Dr. James H. McCormick, Chancellor Minnesota State Colleges and Universities System Wells Fargo Place, 30 7th St. E., Suite 350 St. Paul, MN 55101-7804

Dear Chancellor McCormick and Trustees:

As requested by MnSCU's student consultation policy (Board policy 2.3), this letter will outline the tuition consultation process that recently took place at Minnesota State Community and Technical College, Moorhead. The Student Government Association (SGA) was presented with budget scenarios and has made a collective decision.

Dr. Ann Valentine, President, and Patrick Nordick, CFO, presented SGA with potential budget scenarios for 2012 academic year during the regular weekly meeting, 22 February 2011. Along with hard copy, Dr. Valentine and Mr. Nordick provided verbal explanation of the current budget situation. SGA is aware that MSCTC may be losing significant funding due to overall State budget cuts. We were informed of the anticipated three percent (3%) tuition increase as well as three (3) administrative strategies to be implemented to meet the financial challenges: increase efficiencies, enrollment growth, and new revenues. The best and worst projections including a detailed spreadsheet of hypothetical revenues and expenses were provided and explained. Ample opportunity was provided for Senators to make inquiries and receive clarifications in regard to any ambiguities.

A second presentation was made at the regular weekly SGA meeting on 26 April, 2011, by Dr. Jerry Migler, Campus Provost, and Mr. Nordick. It appears that the previous worst case scenario turned out to be better than the actual financial situation we find our college to be facing. Again, detailed information was provided and Senators were encouraged to ask questions.

While time was sufficient for the Senate to hold a lengthy discussion about the proposal and to make an informed decision, there currently is no action that SGA can take other than to accept the budget as proposed. SGA applauds Administration's efforts to maintain or decrease the costs of providing quality education to students without putting the entire burden upon the students by way of tuition increases.

Even though we oppose any increase in tuition, we believe our views were factored into the Administration's tuition plan and acknowledge that the consultation process was taken seriously by both.

Please feel free to contact any of Moorhead's Student Government Association if you have any questions or comments regarding Minnesota State Community and Technical College, Moorhead, tuition consultation process.

Thank you for your considerations on our stance of campus funding.

Respectfully,

Cathy Lunde, President-Elect cathy_lunde@my.minnesota.edu Student Government Association

MSCTC, Moorhead

May 27, 2011

Chancellor James H. McCormick Office of the Chancellor Minnesota State Colleges & Universities Wells Fargo Place 30 7th St. E., Suite 350 St. Paul, MN 55101-7804

Dear Chancellor McCormick,

This letter is in regards to the Wellness Center facility plan and revenue fund project here at Minnesota State Community and Technical College (M State-Moorhead). You received a letter dated October 15, 2010 expressing our wishes for our current and future students health and wellness. You were and will continue to be consulted regarding the Wellness Center. Our college administration and the facilities staff have been and continue to be available to answer all questions concerning this project.

The Wellness Center fees will stay at the \$2.20 for the fiscal year 2012.

Should you have any questions regarding Wellness Center please feel free to contact me via e-mail.

Sincerely,

Cathy Lunde, Student Senate President

cathy lunde@my.minnesota.edu

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April 29, 2011

Dr. James H. McCormick Chancellor Minnesota State Colleges and Universities 500 Wells Fargo Place 30 East Seventh Street St. Paul, MN. 55101

Dear Chancellor McCormick:

As requested by MnSCU's policy 2.3, this letter will outline the tuition consultation process at Minnesota State Community and Technical College - Wadena Campus.

On April 7, 2011, our campus Provost, Chris Valdez, Dr. Ann Valentine, and CFO Pat Nordick spoke to our Student Senate Executive board and our Senate Advisor about the upcoming budget and tuition for fiscal year 2012.

The Student Senate was provided with a detailed Budget Planning Scenario spreadsheet, which included potential legislated budget changes for FY2012 as well as a small decrease in tuition for online classes.

The administration is proposing a 3% tuition increase for FY2012 at this time which the senate discussed and—while not happy with increases—found them acceptable.

Our Senate was concerned about the potential impacts of budget cuts but with a lack of clarity on the final budget, did little more than discuss the issue.

Our Student Senate appreciates the time and effort our administration put into this consultation process—we met and spoke with these three administrators three times over the year--and we feel confident that our opinions were valued and respected.

Please feel free to contact me with any further concerns or questions with regard to this matter. Thank you for your time and consideration.

Sincerely,

Laura Hruby

Student Senate President

Northwest Region Platform Representative

laura_hruby@my.minnesota.edu

Minnesota State University, Mankato

Mankato
President Richard Davenport
www.mnsu.edu

Revenue per student

	FY2006	FY2011
State appropriation	\$3,695	\$3,052
Tuition	\$4,682	\$6,048
Total	\$8,377	\$9,099

Total state appropriation, enrollment

	FY2006	FY2011
Total state appropriation	\$49.3 million	\$43.3 million
	FY2006	FY2010
Total number of students served	16,504	17,351

Source: Minnesota State Colleges and Universities. State appropriation is base funding, and tuition is undergraduate resident rate for full-time students enrolled in 30 credits over two semesters. Total number students served is unduplicated headcount, FY2010.

The Minnesota State Colleges and Universities system is an Equal Opportunity employer and educator.

Distinctive characteristics:

- Nationally recognized programs in business, nursing, engineering, education, law enforcement, theater and dance, industrial-organizational psychology, rehabilitation services, communication studies.
- One-of-a-kind research centers: Modeling and Simulation Center, Transportation Research Center, Center of Renewable Energy, Glen Taylor Nursing Institute for Family and Society, Center for School-University Partnerships, Water Resources Center, Force Science Research Center, Applied Social Services Center, Center on Aging.
- Named one of the nation's top producers of Fulbright Scholars by the Council for International Exchange of Scholars, with more than 37 faculty-staff Fulbright awards over the last 30 years.
- Ranked in the top quartile of nation's four-year public and private colleges and universities by Forbes magazine.
- MBA program named one of the nation's best by The Princeton Review business school guidebook.
- Nation's only ABET-accredited automotive engineering technology program.

Impact of funding cuts on the college during the last three years:

- Eliminated 80 faculty positions that included 10 layoffs.
- Closed 10 programs, including astronomy and computer science.
- Eliminated five administrative positions and merged the divisions of Academic Affairs, Student Affairs and Institutional Diversity.
- Eliminated 28.5 non-instructional positions.

College's priority investments:

- Enrollment Management
 - Recruitment and Retention Initiatives to Provide Access to Underrepresented Student Populations and Increase Persistence
 - Expanding Extended Learning & Online Instructional Programs (e.g. 7700 France Expansion)
- Center for Faculty Development
 - Includes Online Curriculum Development Training
- OSHA & MPCA Compliance
- ADA Compliance Improve Campus and Technology Accessibility
- Technology Infrastructure and Technology Enabled Classrooms
- Beginning Construction on 300 Bed Residence Hall as Part of Long-Term Residential Life Master Plan

Partnerships/collaborations engaged in or pursuing:

- IRETI International Renewable Energy Technology Institute
- Cisco Telepresence
 - MnCAR Minnesota Center for Automotive Research – Emissions Testing Lab
- Center for Transportation Research and Implementation / MnDOT
- MATAPS Mankato Area Transportation and Planning Study
- City of Mankato Bonding Project Civic Center Auditorium Expansion and Arena Remodeling
- Bush Foundation Grant Transforming Teacher Preparation Programs

149



Dear Chancellor McCormick.

This letter is in regards to the consultation process followed at Minnesota State University, Mankato on the topic of tuition and student fees.

The Vice-President of Finance and Administration, Rick Straka, was extremely diligent and transparent in his budget assumptions and projections for increases in tuition and fees. Vice President Straka presented the University's budget and possible impacts to students on several occasions at the Minnesota State Student Associations weekly meetings. He presented once at the end of last year, once in the fall, another time after the November state forecast, and a final time after the February state forecast.

Throughout these meetings the MSSA was given ample opportunities to ask questions and on some occasions chose to do so. However, most of the information was shared through the Budget Sub Meet & Confer or the monthly Meet & Confer meetings. It was during these meetings that Vice President Straka projected an approximate 4% tuition increase of this next fiscal year (truly a 6% when the loss of stimulus money is factored in) and an actual 4% increase fiscal year '12-13. He then reiterated those projections during an open forum held pertaining to student fees.

Throughout the conversations regarding tuition Vice President Straka stressed the importance of transparency and was cautious by stating that these projections all depend on state funding still yet to be determined.

Regarding student fees, the MSSA has acted rather freely when determining allocation of or increases in student fees. We are also well aware that any decision is a recommendation but the University administration has continually respected and appreciated our recommendations regarding student fees. This past year the four athletic programs set for elimination (men's & women's tennis, women's bowling, and men's swimming & diving) petitioned to place a referendum on the ballot to increase the student fee contribution towards athletics to completely fund those four programs. The referendum passed during the student election process but was not upheld by President Richard Davenport.

An Affirmative Action/Equal Opportunity University.



Before President Davenport made the announcement that he was not going to uphold the results of the referendum he had met with Vice President of the MSSA, Brett Anderson, and me to gather our opinions and what the possible implications could be if the referendum was upheld. President Davenport's decision is one that I firmly support but want to reinforce the importance of the students' opinions and voice in the consultation process.

Overall, I felt the consultation process followed at Minnesota State University, Mankato on the topic of tuition and student fees can be defined as an open dialogue between administration and students. Questions were asked and complete and appropriate answers were given.

Thank you,

Thomas F. Williams 78th President

Minnesota State Student Association



December 8, 2010

Dear Dean Wolff,

It is the time of year again for room and board rates consultation. I would like to outline the consultation process we have undertaken, and provide you with the Residence Hall Association's recommendation for room and boards rates for the 2011-2012 academic year.

We began the consultation process with a meeting between the leadership and advisors of the Residence Hall Association and the Minnesota State Student Association, and the Director of Residential Life, Cindy Janney. We wanted in improve this process from past years. One new feature of the consultation process that we added this year was information binders that we kept in the senate office and our leadership resource center. We also set up a schedule of when Director Janney would be attending RHA and Senate meetings to provide representatives and senators with room and board rates information. The general rule was Director Janney would start by giving a presentation to the RHA general assembly and then follow up with the same presentation at senate meetings. The student consultation process was at minimum a six week process.

Within our general assembly, the executive board had begun collecting ideas to include in the process throughout the whole semester. We continually brought these ideas to Director Janney. Director Janney did a Phase 2A presentation on October 18th. This helped us get our minds around the big pictures as we headed into the budget. Next, she presented on October 25th about what happened last year and how the money was used. After this presentation, the RHA membership provided Director Janney with ideas to include in the room and board rates vote. She in turn was able to do some research and present representatives with information on November, 8th to take back to their floors. A week after Director Janney brought information to our general assembly, we send out a sample ballot for the representatives on November 15th. The representatives had the opportunity to collect input from their floors over a two week period before we voted on them. The vote took place during our last general assembly meeting on November 29th.

The following items were voted on and passed. These are our recommendations:

To approve the base rate with the given increases.

RESIDENCE HALL ASSOCIATION
111 CARKOSKI COMMONS - MANKATO, MN 56001
PHONE 507-389-2212 (V) - 800-627-3529 or 711 (MRS/TTY)

An Affirmativa Action/Equal Opportunity University.



- To increase flex dollars on meal plans, excluding the Maverick 160 Plan. The Anytime would increase \$30/year. The Maverick 14 would increase \$50/year. The Maverick Flex would increase \$100/year.
- To continue the RHA promotional item, this adds \$3/student to the base rate.
- To add \$1/student to upgrade front desk equipment that is available for check out.
- To put in water bottle fillers in each area lobby. Some of the water fountains will need to be replaced to fulfill this request. This will add \$4/student to the base rate.

I feel confident that the representatives were informed and understood the seriousness of this process. I feel this is a solid recommendation that caters to the wants and needs of students living on campus. If you have any questions or concerns about the room and board rates consultation process, please feel free to contact me at hilary.geesman@mnsu.edu.

Sincerely,

Hilary Geesman

President

Residence Hall Association

Hilary Geerman

Cc: Tom Williams, MSSA President Cindy Janney, Director of Residential Life Meagan Hagerty, RHA Advisor



Chancellor McCormick-

This letter is in regards to the consultation process for the proposed room & board rates for the residential halls located at Minnesota State University, Mankato.

After a meeting between RHA leadership, the Director of Residential Life Cindy Janney, and MSSA leadership to discuss the consultation process we determined that along with presenting to the entire MSSA, Res Life would provide a binder with all the information regarding room & board rates and the construction of the new residential hall. This binder was delivered to the office on Wednesday, October 13th.

On Wednesday, November 10th Ms. Janney presented the budget assumptions from 2009-2010, the base rate for room & board, and improvement options to be voted on by RHA. After the presentation there was a period of questions where Ms. Janney provided answers.

A second presentation was delivered to the MSSA on Wednesday, December 1st by Ms. Janney and RHA President Hillary Geesman regarding the final ballot and the outcome of RHA's vote. After the presentation there was a period of questions where Ms. Janney and Ms. Geesman provided answers.

As President of the MSSA, I feel the students were appropriately consulted on this issue and give my recommendation for approval of the proposed room & board rates at Minnesota State University, Mankato.

Sincerely,

Thomas Williams

President

78th Minnesota State Student Association

Centennial Student Union 280

Minnesota State University Moorhead

Moorhead President Edna Szymanski www.mnstate.edu

Revenue per student

	FY2006	FY2011
State appropriation	\$4,267	\$3,702
Tuition	\$4,464	\$6,254
Total	\$8,731	\$9,956

Total state appropriation, enrollment

	FY2006	FY2011
Total state appropriation	\$29.1 million	\$25.1 million
	FY2006	FY2010
Total number of students served	d 9,185	8,900

Source: Minnesota State Colleges and Universities. State appropriation is base funding, and tuition is undergraduate resident rate for full-time students enrolled in 30 credits over two semesters. Total number students served is unduplicated headcount, FY2010.

The Minnesota State Colleges and Universities system is an Equal Opportunity employer and educator.

Distinctive characteristics:

- The university has had more faculty members recognized by the Carnegie Foundation as state or national professors of the year than any other university in Minnesota and surrounding states.
- Similarly, students rate the university well on engagement in learning. Specifically, the university's composite score on the National Survey of Student Engagement is one of the highest in the system.
 Further, seniors rated the university higher than state and regional comparison groups, which include the University of Minnesota, Twin Cities, University of North Dakota and North Dakota State University on three of the five major indicators: student-faculty interaction, active and collaborative learning, and supportive campus environment.
- The university has a strong emphasis on undergraduate research. Last year, more than 500 students participated in the 11th annual Student Academic Research conference.
- Some students have been recognized among the best in the country. For example, from 2000 to 2009, nine students won Goldwater scholarships in science and mathematics. Mass communications students consistently rank among the top four universities in the country in the number of first-place awards from the Society of Professional Journalists.

Impact of funding cuts on the college during the last three years:

- Using early separation incentives and hiring restrictions, the university has eliminated more than 85 full-time positions, including 38 faculty jobs.
- Through energy refits and other conservation measures, the university has reduced energy costs by \$395,000.
- The university has closed three programs: the accelerated bachelor's degree in nursing, the master's in community counseling, and the master's in public and human services administration.
- In addition, the university has increased the focus on return on investment in all areas.

College's priority investments:

- Consistent with Strategic Direction (SD) 1, we focused on student success. A joint administration and faculty task force met regularly to review institutional data and research on best practices. Changes have been made in accord with research-based best practices.
- Consistent with SD2, we focused on improvement of instruction through assessment of student learning outcomes and engagement.
- Consistent with SD 4, we focused on innovation. One innovation, which also addressed SD 5, was connecting our room scheduling to heating and air conditioning to save over \$1M in energy costs.
- Consistent with SD 5, we focused on fiscal sustainability. To that end, we have worked with departments to increase the cost recovery rates of academic programs, while preserving or enhancing the quality.
- Also consistent with SD 5, we rigorously pursued reorganization and reengineering for efficiency. A transition team studied and made recommendations on improvements to organizational structures. A team of facilitators, trained by Winona State University's LEAN project, facilitated improvements in processes for hiring, readmission, the campus directory, central inventory, and furniture acquisition. More projects are planned.

Partnerships/collaborations engaged in or pursuing:

- The institution collaborates with the Moorhead campus of Minnesota State Community and Technical College in providing security services. Additional partnerships will be explored in the future.
- Three completer degrees are offered at North Hennepin Community College.
- The university is part of Tri-college, a course exchange program with North Dakota State University, and Concordia College, Moorhead.



APR -8 7011

April 4, 2011

To the Office of MnSCU Chancellor,

I, Allan Branstiter, President of the Minnesota State University Moorhead (MSUM) Student Senate, am writing this letter to confirm the consultation of the MSUM Student Senate by the administration of MSUM.

MSUM President Edna Szymanski has consulted the MSUM Student Senate on February 3, 2011 and March 24, 2011 pertaining to a proposed tuition increase for the 2011-2012 academic year, the increase and use of student fees to create a Sustainability Coordinator position at MSUM, and the restructuring of non-resident/non-reciprocity tuition rates. Whereas the administration sought the opinion of the Student Senate on these issues, I would like to report the following opinions held by the body:

- MSUM Student Senate reluctantly accepts the proposal for up to a 5% tuition increase for the 2011-2012 academic year in light of the dire institutional need for it described in the consultation and recognized by the Student Senate. This body expresses its concern about the effects that ongoing tuition increases have on students and requests that MSUM's administration, the MnSCU Chancellor, and the MnSCU Board of Trustees continue to evaluate options that can reduce the cost of education to students at every opportunity.
- MSUM Student Senate recommends the implementation of non-resident/non-reciprocity tuition rates as presented by the MSUM administration on March 24, 2011.
- •MSUM Student Senate will be placing a question on the ballot of this spring's Student Senate election. This question will seek to determine the support of the general student body for the increase and use of student fees to create a Sustainability Coordinator position at MSUM. This ballot question will be available to all MSUM students to vote upon from April 11-15, 2011. Once the results are validated by Student Senate on April 21, 2011, I will send a future letter notifying you of where the body stands on this issue.

As of April 4, 2011, Student Senate has not agreed upon a position to take in regards to the administration's proposed changes to differential tuition or changes to student fees as presented by the Student Activity Fee Review Committee (SAFRC). Discussion on these issues will likely conclude on April 7, 2011, after which I will send the Office of the MnSCU Chancellor another consultation letter. Thank you for your time and have a good day.

Regards,

Allan Branstiter

MSUM Student Senate President

bransteu@mnstate.edu



April 21, 2011

To the Office of MnSCU Chancellor,

I, Allan Branstiter, President of the Minnesota State University Moorhead (MSUM) Student Senate, am writing this letter to confirm the consultation of the MSUM Student Senate by the administration of MSUM.

On April 7, 2011, MSUM Student Senate received the proposed student fees for the 2011-2012 academic year from the Student Activity Fee Review (SAFR) Committee. Throughout the semester, students and Student Senators have been greatly involved in the SAFR Committee and afforded adequate time to discuss these rates. As a result, Student Senate has seen fit to approve these fee rates.

From April 11 to April 15, 2011, Student Senate referred the question of increasing the MSUM Student Green Fee to the student body for the purpose of ascertaining the level of support within the student body of MSUM. As a result, a 67% majority of voters have voted in support of increasing the fee as proposed by the SAFR Committee for the purpose of creating an Environmental Sustainability Coordinator; therefore, MSUM Student Senate has voted to concur with the student body in support of such action.

If you have any further questions about this issue, please feel free to contact me at the email listed below. Thank you and have a wonderful day.

Regards,

(İlan Branstiter

MSUM Student Senate President

bransteu@mnstate.edu

Minnesota State University Moorhead Budget for Student Fee Committee

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FINAL FY2012

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Student Technology Fee \$ 148,992 \$ 1	\$ 1.00	\$ 24.00	\$ 148,992	\$ 1.00	\$ 24.00
TOTAL Student Fee \$ 4,797,226 \$ 32		\$ 784.16	\$ 4,924,892	\$ 32.81	\$ 800.88
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BASE CREDITS or ENROLLMENTS

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Student Producing Credits 2011	Student Producing Credits est. 2012	Wellness Only	Green Fee BASE

0.7%

Dear Chancellor McCormick,

My name is Jenna Otremba, and I am the President of Resident Hall Association. Thank

you for taking time to read this letter.

Heather Phillips, Director of Housing and Residential Life, contacted us about proposed

rates for the 2011-2012 school year. Ms. Phillips and Damian Lewis, Sodexo General Manager,

consulted with Residence Hall Association about proposed room rates and board rates for the

2011-2012 school year. These proposed rates include a 4.00% increase in room fees, and a

3.99% increase for board fees. On April 12, 2011, RHA voted unanimously, in support of these

rates.

Once again, thank you for taking the time to read this.

Sincerely,

Jenna A. Otremba

RHA President

159

Minnesota West Community & Technical College

Canby, Granite Falls, Jackson, Pipestone, Worthington President Richard Shrubb www.mnwest.edu

Revenue per student

	FY2006	FY2011
State appropriation	\$5,596	\$4,067
Tuition	\$3,827	\$4,758
Total	\$9,423	\$8,825

Total state appropriation, enrollment

	FY2006	FY2011
Total state appropriation	\$11.5 million	\$9.5 million
	FY2006	FY2010
Total number of students served	4,412	5,068

Source: Minnesota State Colleges and Universities. State appropriation is base funding, and tuition is undergraduate resident rate for full-time students enrolled in 30 credits over two semesters. Total number students served is unduplicated headcount, FY2010.

The Minnesota State Colleges and Universities system is an Equal Opportunity employer and educator.

Distinctive characteristics:

- Minnesota West serves more than 10,186 students in 20 counties.
- The college reaches rural Minnesota and beyond by offering 53 percent of its instruction online or through interactive television.
- In 2010, Minnesota West was named among the top five small colleges in the nation using digital education, the college's third award in this area.
- In the last five years the college's enrollment has grown by 14 percent.
- Minnesota West is the only college to offer biofuel and wind generation programs in Minnesota.
- The college offers health care programs at the Luverne Educational Center for Health Care through a financial partnership with the city of Luverne and Sanford Health.
- The college's nursing program recently was accredited by the National League of Nursing Accrediting Commission.
- The college has completed the first full year of colocation with the YMCA on its Worthington campus.

Impact of funding cuts on the college during the last three years:

- Reduced 14 full-time equivalent staff and administration in 2009.
- Reduced operating budget by 5 percent.

College's priority investments:

- The college's number one investment is in quality programs - as evidenced by faculty & staff development opportunities and continued investment in instructional equipment.
- Minnesota West is continuing its efforts to right-size its physical infrastructure, including buildings and parking lots.
- Minnesota West is investing in programs and services to attract and retain first generation students, particularly in the ethnically diverse community of Worthington
- The college values access to higher education and is committed to investing in opportunities for students to attend at any one its five campuses and four centers.

Partnerships/collaborations engaged in or pursuing:

- Minnesota West is partnering with MSU-Mankato in the building trades area with plans to focus on sustainable construction and building performance with a staff development opportunity for high school instructors is being offered this summer.
- The college is studying the availability of student housing in its campus communities and seeking partnership opportunities with governmental and private investors.
- Minnesota West is addressing storm water runoff issues by partnering with the Watershed Board, E.O. Olson Trust, City of Worthington, Fishing Club and Lake Okabena Association to fund a retention pond on our Worthington campus.
- In an effort to introduce an ethnically diverse group of youth to higher education, the college will continue to work with the Nobles County Collaborative to provide an annual Kid's College.

160

Dr. James McCormick, Chancellor

Minnesota State Colleges and Universities

Wells Fargo Place

30 East 7th Street Suite 350

St. Paul, MN 55101

March 4, 2011

Dear Chancellor McCormick,

On January 25, 2011, Dr. Richard Shrubb, the President of Minnesota West Community and Technical College, and Lori Voss, Vice President of administration, consulted with the student body at the Canby campus about the next fiscal budget year of 2011-2012. The majority of the student body was present and eager to hear about the upcoming future on tuition. The power point lasted about 35 min with question being asked at the end. Dr. Shrubb and Ms. Voss answered the questions to the best of their ability.

The power point stated that the tuition would only increase 2% due to measures taken in the previous years to help save. Dr. Shrubb and Ms. Voss explained why the increase had to take place and where the areas that were cut in order to keep this number as low as possible. Because of the federal stimulus money running out; the student body would actually see a 7% increase in their tuition which was hard for the students to understand. Many questions that were asked were explained to the student body, which after the explanations; we were told to call our state legislator. The student body strongly opposes the tuition increase to the students and is doing all they can to let the legislature know how we feel that cutting higher education is not the answer. Altogether the student body understands why increases in tuition are inevitable to not compromise the integrity of education but would like to see the tuition off the back of the students.

Sincerely,

Aaron R Schultz

Student Senate President

Minnesota West, Canby

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Dr. James McCormick, Chancellor Minnesota State Colleges and Universities 500 Wells Fargo Place 30 East 70th Street St. Paul, MN 55101

April 25, 2011

Dear Chancellor McCormick:

This Letter is to inform you that Minnesota West Community and Technical College in Granite Falls, Minnesota, has completed their duty in the consultation process.

The college administration communicated with the student body on the challenges and our options our school is facing for the 2011-2012 fiscal year. The consultation meeting was held at the Granite Falls campus on January 24, 2011. We were allowed reasonable input and our opinions were received in this process. The college administration showed us the entire breakdown of student's current tuition and how it affected by the tuition increase that will take place next year.

The budget consultation process was very informational for the student body of Minnesota West. The student body has also taken the time to review and discuss the proposal.

Thank you for your time and consideration.

Sincerely,

Andrew VanHecke

Minnesota West Community and Technical College- Granite Falls Campus

Student Senate President

Office of the Student Senate President Tod M. Parks, President

March 3rd, 2011

CHANCELLOR
Minnesota State Colleges and Universities
500 Wells Fargo Place
30 East 70th Street
St. Paul, MN 55101

State Colleges and Union Chancellor's Office Chancellor's Office Chancellor's Office Changes of the Control of

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Chancellor:

As President of the Student Senate at Minnesota West-Jackson Campus, I am writing this letter to you to assure you that the Minnesota West President, Dr. Richard Shrubb and VP of Administration, Lori Voss did address the Jackson Campus about the budget consultation for fiscal year 2012. They took the time to talk about the deficits and budget issues that this school could foresee if an increase did not occur, they showed us the entire breakdown of a student's current tuition and how it will be affected by the tuition increase that will be taking place.

We the student body have a better understanding how the tuition rates, fees, etc. are established and how they are factored each year. Minnesota West also appreciates the efforts put forth by the current administration and appreciate the time spent explaining it to us.

The student body really enjoyed that Dr. Richard Shrubb and Lori Voss sat and talked to the students after their Power Point presentation one on one or in small groups. The Student Senate provided burgers and side dishes to correspond with the presentation to encourage more students to come and listen to the presentation, which provided a more relaxing atmosphere.

Respectfully Submitted,

Tod M. Parks

Minnesota West Community and Technical College

God M. Parks

Jackson Campus

Student Senate President

Office of the Chancellor Minnesota State College and University 500 Wells Fargo Place 30 East Seventh Street St. Paul, MN 55101

APR 2 2 2011

Dear MnSCU Trustees:

April 21, 2011

As required by MnSCU's student consultation Policy (board policy 2.3) this letter is to inform you of the consultation process at Minnesota West Community and Technical College- Luverne Center for Health Careers.

The college administration communicated with the student body on February 8, 2010 on the challenges and options our school faces for the 2011-2012 fiscal year. Lori Voss and Dr. Shrubb explained things well and used an informative power point. We were able to voice our thoughts and ask questions about the 4.00% increase. We are informed about the proposed increase which will be taken into consideration.

The student senate board has taken great time and consideration on the tuition proposal. We did not agree with the rate increase in tuition, but there are no other options due to limited funds. We feel more challenged and changes will be back at the state legislative level to help make education more affordable for all students. It is important to keep the tuition rates low for student to continue further education. If tuition continues to rise like it has been, students may someday find themselves not able to attend college for it will be far too expensive.

Thank you for your time and please consider this letter in future educational funding proposals.

Sincerely,

Mindy Jagerson, President

Minnesota West Community & Technical College

Luverne Center for Health Careers



March 1, 2011

Office of the Chancellor Minnesota State Colleges and Universities

To Whom It May Concern:

I am writing to assure you that the Minnesota West President, Dr. Richrad Shrubb and VP of Administration, Lori Voss did address the Pipestone Campus about the budget consultation for the FY11. They took the time to talk about the deficits and budget issues that this school could foresee if an increase did occur. They showed us the entire breakdown of a student's current tuition and how it will be affected by the tuition increase that will be taking place for the FY11.

The Student Senate has gone over their financial information that was supplied to our campus during the February 10th meeting held with Dr. Shrubb and Lori Voss and the student body at the Pipestone Campus.

We the student body understand why the increase is necessary at this time. Minnesota West also appreciates the efforts put forth by the current administration and appreciates the time spent explaining it to us.

Sincerely,

Matt Hess

Minnesota West Community & Technical College

Most His

Pipestone Campus

Student Senate President



Dr. James McCormick, Chancellor Minnesota State Colleges and Universities 500 Wells Fargo Place 30 East 70th Street St. Paul, MN 55101

Dear Chancellor McCormick:

This letter is to inform you that Minnesota West-Worthington campus has completed and participated in their duty in the consultation process. The Student Senate has gone over their financial information that was supplied to our campus during the January 26, 2011 campus wide meeting held by Dr. Shrubb & Lori Voss. The entire student body was invited to attend.

We, the student body understand how the tuition rates and fees are established and how they are factored each year. Minnesota West also appreciate the efforts put forth by the current administration and appreciate the time spend explaining this process to us.

Sincerely,

Abigail Hubbling

Minnesota West Community & Technical College

Worthington Campus Student Senate President

Abigail Hubbling

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Normandale Community College

Bloomington President Joseph Opatz www.normandale.edu

Revenue per student

	FY2006	FY2011
State appropriation	\$2,437	\$1,968
Tuition	\$3,614	\$4,523
Total	\$6,050	\$6,490

Total state appropriation, enrollment

	FY2006	FY2011
Total state appropriation	\$14.6 million	\$14.8 million
	FY2006	FY2010
Total number of students served	12,090	15,113

Source: Minnesota State Colleges and Universities. State appropriation is base funding, and tuition is undergraduate resident rate for full-time students enrolled in 30 credits over two semesters. Total number students served is unduplicated headcount, FY2010.

The Minnesota State Colleges and Universities system is an Equal Opportunity employer and educator.

Distinctive characteristics:

- Full-year equivalent enrollment has grown from 6,335 in 2008 to 7,405 in 2010.
- Enrollment in science, technology, engineering and math, known as STEM, over the last five years has grown 30 percent. Twenty-two percent of Normandale's 2010 enrollments are in STEM.
- At Normandale, underrepresented student retention has increased 5 percent over the last five years.
- Over the last five years, 85 percent or more of Normandale graduates available for employment have been employed.
- In the college's top five career programs (associate degree programs in dental hygiene, radiologic technician, nursing, marketing and management, and law enforcement), 80 percent of 2009 graduates available for related employment have found related employment.
- In 2009, 96.8 percent of all Normandale nursing candidates successfully passed the National Council Licensure Examination on their first attempt.

Impact of funding cuts on the college during the last three years:

- Fewer course sections offered.
- Enrollment growth has placed significant strain on providing services to students with the reduced appropriation.
- Early retirement incentives made possible a reorganization to more effectively recruit and retain students.
- A redesigned electrical, heating and cooling infrastructure saved more than \$200,000 in 2010 compared with 2008.
- Personnel costs were reduced by \$350,000 and other expenses by \$550,000 in 2010 over the previous year.

College's priority investments:

- Services to improve student retention and success, especially through redeploying existing personnel and resources.
- Relocating and consolidating academic support services to a more central location.
- Redesigning processes in Human Resources and the Business Office to improve efficiency and service, and lower costs.
- Redeploying resources to support faculty and staff in expanding online learning programs and support services.
- Investing in energy efficient boilers and chilled beam air-conditioning technology to reduce energy consumption.
- Improving access to the campus through investments in a parking ramp, better signage, and expanded parking lots.
- Investing in employee professional development to support student retention initiatives.

Partnerships/collaborations engaged in or pursuing:

- Partnering with MSU; Mankato to offer the baccalaureate in engineering on the Normandale campus.
- The U.S. Department of Health and Human Services awarded Normandale \$800,000 as our portion of a grant, developed in partnership with Cuyahoga Community College, to provide six-month Health Information Technology (HIT) training to 300 healthcare and information technology professionals.
- Normandale is providing knowledge-based training at Polar Semiconductor through a Minnesota Job Skills Partnership.
- Normandale has developed programs of study through the SW Metro Perkins Consortium.
- Normandale has partnered with Metropolitan State University to offer the nation's first Advanced Dental Hygiene Practitioner (ADHP) certification.

167





April 29, 2011

James McCormick, Chancellor Minnesota State Colleges & Universities Wells Fargo Place 30 7th St. E., Suite 350 St. Paul, MN 55101-7804

Dear Dr. McCormick:

Subject: Tuition & Fee Consultation

MAY - 6 2011

As requested by MnSCU's student consultation policy (Board Policy 2.3), this letter will outline the tuition consultation process that recently took place at Normandale Community College.

President Joseph Opatz, along with Ed Wines, Vice President, met with our Student Senate on four separate occasions to explain the budget proposal and field questions in relation to it and the increases it contained. Dr. Opatz and I have had bi-weekly meetings, which have allowed for the exchange of knowledge relating to the student needs here at Normandale. This information is accounted for in this year's tuition proposal.

In response to my request, the administration presented alternative tuition rate increases for FY12 of 3%, 4% and 5%. The fees summarized by college administration represent the work of several groups or committees; in the case of the student center facility fee, the financial pro-forma calls for an increase during the first year of occupancy, while the student life committee recommended a decrease for next year. A separate consultation letter discusses the fee increase that will be associated with the construction of a parking ramp to accommodate our growing student enrollment.

Considerable discussion took place in the Student Senate regarding tuition increases. Senate members indicated a preference in keeping tuition rates as low as possible while maintaining high educational standards and approved a recommendation to approve tuition increases up to 5% as may be required by the college budget. The Senate is also recommending the fee increases or decreases as presented.

We believe that these proposed increases and decreases are well placed and will provide a balanced allocation of funds. The decision to make these fee changes has taken into account the views and needs of the students who attend Normandale. We believe that our administration shares the students' desire to keep tuition rates low and is reflected in this proposal.

Please feel free to contact me if you have any questions or concerns regarding Normandale's consultation process.

Thank you for your consideration.

Sincerely.

Neal Olmstead

Student Senate President

Normandale Community College

(952) 358-8125



April 29, 2011

James McCormick, Chancellor Minnesota State Colleges and Universities Wells Fargo Place 30 7th St. E., Suite 350 St Paul, MN 55101

Dear Dr. McCormick:

Subject: Parking Ramp Fee Consultation

On April 19, President Opatz shared and updated the Senate regarding the planning process to provide additional parking for the campus. This second consultation follows the first held on March 22.

Vice President Ed Wines indicated that the SRF Consulting Group completed the 90% Report summary which was shared with the Senate. Ed also presented the financial pro-forma indicating that parking fees would increase from \$4/credit to \$6/credit in FY12 and \$9/credit thereafter. In response to student inquiry Ed indicated that it is unlikely, however should the college come into excess reserves they would use the funds to reduce fees.

The response of the Senate was positive although everyone recognized the added costs would affect students and employees. After questions and careful consideration, the Senate voted with overwhelming support to approve the parking ramp proposal and recommend its approval by the Board of Trustees.

Sincerely yours,

Neal Olmstead, President Normandale Student Senate

Cc:

Joe Opatz, President

Normandale Community College

Encl: March 22 Consultation Letter

Northeast Higher Education District

President Sue Collins

Hibbing Community College, Hibbing, www.hibbing.edu
Itasca Community College, Grand Rapids, www.itascacc.edu
Mesabi Range Community & Technical College, Eveleth, Virginia, www.mesabirange.edu
Rainy River Community College, International Falls, www.rrcc.mnscu.edu
Vermilion Community College, Ely, www.vcc.edu

Revenue per student

	FY2006	FY2011
State appropriation	\$5,050	\$3,571
Tuition	\$3,635	\$4,372
Total	\$8,685	\$7,943

Total state appropriation, enrollment

	FY2006	FY2011
Total state appropriation	\$21.1 million	\$16.4 million
	FY2006	FY2010
Total number of students served	7,020	7,405

Source: Minnesota State Colleges and Universities. State appropriation is base funding, and tuition is undergraduate resident rate for full-time students enrolled in 30 credits over two semesters. Total number students served is unduplicated headcount, FY2010.

The Minnesota State Colleges and Universities system is an Equal Opportunity employer and educator.

Distinctive characteristics:

- The Northeast Higher Education District is a consortium of five state colleges that serve a 13,000-square-mile region.
- Two of the district's colleges, Itasca and Vermilion, are recognized statewide and nationally for promoting student engagement, active and experiential learning models, and high student-faculty interaction in annual Community College Survey of Student Engagement.
- The five colleges have among the highest percentages of student retention, graduation and transfer of all twoyear colleges in Minnesota, according to Integrated Postsecondary Education Data System data.
- District alignment creates innovation opportunities for shared services in back-office operations and services.
- The district's colleges play a significant role in regional economic development by focusing on demand-driven technical education and intentional alignment with regional business and industries.
- Enrollment in technical education within the district is up 74.9 percent since 2005, a demonstration of the intentional, regional workforce development strategy embraced by the colleges.

Impact of funding cuts on the college during the last three years:

- Reduced or eliminated 81 positions since 2008.
- Implemented shared leadership positions to reduce administrative costs.
- Relied on fund balance to offset the impact of funding cuts and unallotments.
- Use of Board Early Retirement Incentives resulted in more than \$566,000 in projected savings.
- Anticipated \$5 million in additional cuts will affect all aspects of operations.

District's priority investments:

- Increase access and improve learning opportunities for students
- Actively organize an environment of shared services
- Continued investment in academic program innovation with a focus on workforce development
- Regional economic development, regional workforce development - CT/CE regionalization
- Academic program management sharing of course offerings across the district
- Increase energy and water conservation
- Investment in grant proposals to provide critical resources for instructional equipment
- Retention and student success FastTrack curriculum
- Investment in expanding student engagement
- Arrowhead Institute of Technology
- Increased investment in repair and replacement of facilities and right sizing facilities
- Reallocation of limited resources to highest priorities

Partnerships/collaborations engaged in or pursuing:

- Applied Learning Institute partnership with 26 local area high schools
- Partnerships with area P-12 superintendents focused on educational innovation
- Iron Range Resources and Rehabilitation Board development funds for Arrowhead Institute of Technology programming
- Advanced educational opportunities for learners
- Iron Range engineering program
- Business & Industry partnerships demonstrated by the General Program Advisory Committee. Partners include Blandin, Minnesota Power, healthcare facilities, engineering firms, Veterans Affairs, Workforce Centers/Workforce Investment Board 170



May 2, 2011

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Office of the Chancellor Minnesota State Colleges and Universities 500 Wells Fargo Place 30 East Seventh Street, Suite 350 St Paul, MN 55101-7804

Dear Chancellor McCormick,

As requested by MnSCu's student consultation policy (Board Policy 2.3), this letter will outline the tuition consultation process that recently took place at Hibbing Community College.

Provost Ken Simberg, and CFO, Bill Manney met with the Hibbing Community College Student Senate several times over the past months. They have discussed with us the operating budget, and tuition increases for the fiscal year of 2012.

The administration has done an excellent job of reviewing the current issues with the Senate, and we feel that our opinions, and concerns have been acknowledged.

The Hibbing Community College Student Senate has decided to support the administration in their request of an up to 5% increase in tuition, however, the Senate would like to state that it is one of our concerns that tuition will keep increasing to a point at which it will become unaffordable.

Feel free to contact me if you have any questions or comments concerning the Hibbing Community College tuition consultation process.

Sincerely yours.

Tabatha Jauhola

President of the Student Senate

Hibbing Community College

Dr. James McCormick, Chancellor of the Minnesota State Colleges and Universities System 500 Wells Fargo Place 30 East 70th Street St. Paul, MN 55101

Dear Chancellor,

This Letter is to inform you that Itasca Community College has participated and completed their duty in the tuition consultation process. Our student senate at ICC has gone over the information disclosed to us from the ICC admin office, and has ben consoled on the consequences and benefits of 2% increase all the way up to a 5% increase in tuition. However we are concerned that as time goes on more and more of the state appropriation will go down, and the MnSCU system will be unable to expand.

While we as students need to be a part of the solution when it comes to our community colleges appropriation deficits, we cannot be the only solution. Please realize that if nothing is done, the states will continue to pull money away from the community college system and the outcomes of these consultations will remain the same.

Sincerely,

Michael Rudi,

ICC Student Government President

Midael Rud;

612-293-5559

Rudimi@netmail.icc.edu

April 25, 2011

Board of Trustees MNSCU System Wells Fargo Place 30 7th St. E. Suite 350 St. Paul, MN 55101-7804

Trustees:

The Mesabi Range Community and Technical College's Student Senate and other students met with administrators in November, March, and again in April. David Dailey Dean of Student Services and Keith Harvey Director of Finance attended all three meetings. Tina Royer, the provost attended the first meeting and interim provost Mike Johnson attended our second meeting.

Once the senate began looking at more intricate details of what should be included in the letter and what topics should be covered in our consultation meetings us students discovered that we didn't know many of the answers to those topics after having our required two meetings. Due to this problem we decided to have one more tuition consultation. The last meeting went phenomenally well. I believe the key to our success was that the students were more prepared. Our senate's leadership was very unclear on the expectations of the meetings and letter. To better our process next year I suggest that we meet at least four times to get more current updates, a more firm understanding of facts, how their system works at an administrative level, and also to go over the senate's expectations and why these meetings are so important. Some things we learned include;

- \$225,000 is carrying forward into next year
- Our current financial standing is quite good. The past five years have overall been a loss in funds, in the next five years we are planning to face many challenges.
- To ensure long-term financial success we are investing in green energy as well as more efficient lighting and ventilation. We are maximizing the resources that we have, looking at priorities, and overall trying to be more efficient to save dollars as well as saving student's time.
- We expect enrollment to go up 2.4%
- We expect tuition to raise >5% depending on the state. Our students understand why we need to do this, although at a statewide level we wish that the state wouldn't cut higher education.

Our students are in fierce opposition of legislators cutting the higher education dollars, however, we realize Mesabi's tuition is only rising to comply with the state. We agree with administration to raise tuition only as much as we need to get by. We are happy with our administration's work to better the lives of students and believe that they genuinely care about us. Unfortunately, we also believe that the process on our campus has some major kinks to be worked out. Mesabi Range Community and Technical College students would like to thank you for your time and dedication to the welfare of students.

Sincerely,

Stephanie Ukkola

Student Senate President

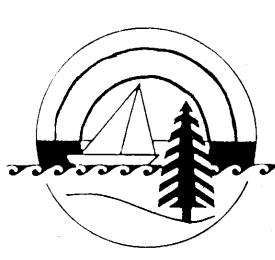
Virginia Campus

Katie Olson

Student Senate President

Eveleth Campus

And the Mesabi Range Students



STUDENT SENATE

rainy river community college

International Falls, Minnesota 56649 218-285-7722

April 28th, 2011

Chancellor James McCormick & Board of Trustees
Minnesota State Colleges and Universities System
Wells Fargo Place
30 7th St. E
St. Paul, MN 55101

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Dear Chancellor McCormick,

Rainy River Community College Student Senate has met with Administration twice this semester regarding the budget proposal for FY 2011-2012. The Provost, Ken Simberg, and Business Manager Emily Ahrens met with us last on April 21st about the challenges the college is facing for the next fiscal year having two different suggestions for the route in which the college should take. During the consultation there were several questions from the Senate in which Provost Simberg and Mrs. Ahrens addressed fully and were very prepared with information and tables to show the different scenarios to the Senate.

Administration proposed to the Senate either a 3% increase or a 5% increase for the next fiscal year. After they explained the situations we were able to give our input and address all of the issues of each choice.

As a Senate we believe the best choice for our college is the 5% increase because of the economic challenges we are currently facing. Although we would like to stress that all of us unanimously agree that we would like to see the rates decrease in the future for it is extremely important to keep tuition rates as low as possible.

Sincerely,

Cally Tinkess

Student Senate President

Rainy River Community College Tinkess.Cally@rrcc.mnscu.edu



1900 East Camp Street Ely, MN 55731 218-365-7200 1-800-657-3608 218-365-7292 (V/TTY) Fax: 218-365-7218 April 21, 2011

Chancellor McCormick and Trustees 500 Wells Fargo Place 30 East Seventh Street St.Paul, MN 55101

Dear Chancellor McCormick:

The Vermilion Student Senate has been presented with the budget proposals for the fiscal year 2012. We met with our Provost of the College, Shawn Bina, during this meeting he discussed the range of a 1%-5% increase in tuition cost and how this correlate with the proposed appropriation cuts. We feel that this discussion went very well, the atmosphere was relaxed and we were allowed ample opportunity to freely ask questions, comment about topics, or address concerns regarding the proposals. We understand the implications of this proposed budget and feel comfortable assessing the adequacy of the proposals. Students never like to see tuition go up; students already have a very rough time covering all of the costs incorporated with tuition. However with the proposed cuts to state funding we agree that the increase is essential.

We would like to thank Provost Bina for including the students in these deliberations. Communication lines were always open and discussion on the subject was readily available. We understand that Vermilion Community College is committed to providing the highest quality education possible and we believe this commitment is reflected in the 2011 budget proposal. After deliberations, the Vermilion Student Senate, on behalf of the student body at Vermilion, approves of the proposed budget for the fiscal year 2012, including the 1%-5% tuition increase.

Please feel free to contact me if you have any questions or comments regarding Vermilion Community College tuition consultation process. Thank you for your time and consideration.

Respectfully submitted,

Marca Brogen

Mara Brogan

Vermilion Community College

Student Senate President

1900 E. Camp Street

Ely, MN 55731

Brog0870@smail.vcc.edu

North Hennepin Community College

Brooklyn Park
President John O'Brien
www.nhcc.edu

Revenue per student

	FY2006	FY2011
State appropriation	\$2,517	\$2,145
Tuition	\$3,761	\$4,612
Total	\$6,278	\$6,757

Total state appropriation, enrollment

	FY2006	FY2011
Total state appropriation	\$10.5 million \$11.0 million	
	FY2006	FY2010
Total number of students served	9,194	10,690

Source: Minnesota State Colleges and Universities. State appropriation is base funding, and tuition is undergraduate resident rate for full-time students enrolled in 30 credits over two semesters. Total number students served is unduplicated headcount, FY2010.

The Minnesota State Colleges and Universities system is an Equal Opportunity employer and educator.

Distinctive characteristics:

- Ideally located on a 120-acre campus in the northwest metropolitan area, North Hennepin Community College is among the largest and most diverse twoyear colleges in the Minnesota State Colleges and Universities system.
- With an average age of 25, 64 percent of students are part time, 32 percent are students of color, 64 percent are first-generation (neither parent completed a bachelor's degree), 41 percent are low-income, and 1,193 are in English for speakers of other languages courses.
- Partnerships with four-year universities make it possible to earn bachelor's degrees at the college campus in business administration, nursing, bioscience, medical laboratory science, operations management and construction management.
- NHCC has strong overall showing in the Board of Trustees Accountability Dashboard—with all changed ratings from 2010 to 2011 being improvements; NHCC is one of two institutions in MnSCU with gold ratings (the highest possible) in 5 of 8 current measures.

Impact of funding cuts on the college during the last three years:

- Several key positions across campus were left unfilled, resulting in a reduction of more than \$500,000 per year in personnel costs.
- Evening student service window hours have been reduced to minimize shift differential pay.
- The college's non-personnel base budget has been cut by 10 percent.
- Repair and replacement work on campus has been reduced.

College's priority investments:

- Student Success significant efforts related to improving retention (especially retention of underrepresented students) and completion/graduation; increasing investment in "promising practices" for developmental education that align with national efforts in this critical area.
- Facilities and Infrastructure—completion of renovation of Computer, Business, and Technology building (CBT); deployed "classroom capture" technology throughout campus to give students the ability to participate in class remotely and review archived materials; new "biosciences" building pending.
- Four-year degrees expansion and promotion of four-year partnerships resulting in one new degree program on our campus each year.
- Sustainability-investments in reducing energy use, and improving conservation through awareness and behavior changes.
- Enrollment Management—achieve strong, predictable enrollments through strategic partnerships, market research, exploration of job growth trends, new program development, predictive modeling, data, marketing, and effective recruitment and retention plans.

Partnerships/collaborations engaged in or pursuing:

- Expanding internships for students and externship opportunities for faculty and staff.
- Pursuing shared services through new Campus Service Cooperative (NHCC President is on Steering Committee).
- Participating in and leading multiple Students First projects
- Partnering with Hennepin County to bring a new public library adjacent to the NHCC campus.

177



7411 85th Avenue North Brooklyn Park, MN 55445-2299 Tel: 763-424-0702 TTY: 763-493-0558 www.nhcc.mnscu.edu

May 25, 2011

Dr. James H. McCormick Minnesota State Colleges and Universities 500 Wells Fargo Place 30 East Seventh Street St. Paul. Minnesota 55101

Dear Chancellor,

On behalf of the Student Senate and the students of North Hennepin Community College, I am writing to outline the consultation process that took place concerning the budget for fiscal year 2011/12 as requested by Minnesota State Colleges and Universities (MnSCU) Board Policy 2.3.1.

Upon my election, the Student Life Department led by Kitty Hennemann communicated the importance of having consultations. Through the course of the year I have attended many workshops presented by MSCSA. Relevant workshops for this process include understanding the Minnesota budget and three on tuition consultation. Both our Student Life Department and MSCSA have done an excellent job of equipping our Senate in order to conduct a successful consultation. Also, our President John O'Brien has been proactive in setting up meetings with students in order to receive feedback.

Fall Semester, President O'Brien and our CFO Dawn Reimer met with students to talk about the tuition process along with other campus concerns. These included a couple of meetings with our Executive Board, two Senate meetings, and a general forum for all students. This early communication set the tone, fostering open dialogue, respect, and trust between administration and students.

Spring Semester, President O'Brien and CFO Reimer met three more times with the Executive Board and two times with the Senate. CFO Reimer provided an interactive spreadsheet of our school budget that enabled us to see different scenarios based upon legislative budget cuts, changes in student enrollment, and tuition increases. We also explored the individual impact of a tuition increase for students. These meetings included lively discussion and ample time for Q & A. I was impressed by the caliber of our students' questions and the thoughtful responses by our administration.

Additionally, after our Spring General Assembly as MSCSA, I was given a spreadsheet entitled: *Simulation of Senate Tuition Cap & Appropriation Reduction*. There was a discrepancy between this document and the simulation budgets provided by CFO Reimer. I contacted President O'Brien and CFO Reimer regarding these differences and my concerns were taken seriously. Reimer prepared another spreadsheet outlining an explanation of the disparity between the two documents. I walked away from the meeting with a broader understanding of the material and was able to reconcile the data. Also, President O'Brien followed-up with a phone call to check to see if I was satisfied with the explanation.

As of our last Senate meeting for school year 2010/11, the legislature had not approved a budget. The proposed budget cuts landed anywhere from 109,100,000 to 167,000,000. Due to this extensive range, our administration anticipates a three to five percent tuition increase, depending on the size of the cuts to the system allocation. We understand that this could be a moot point if the proposed three percent tuition cap is approved. We understand too the Federal Stimulus Funds used to subsidize our current tuition will end; therefore, whatever the tuition increase, the bottom line will feel like an *additional* two percent increase for students. At North Hennepin there are no plans to increase technology, student life, or parking fees. Finally, over the next five years, President O'Brien conveyed his desire to reduce North Hennepin Community College's tuition relative to other two-year MnSCU schools. To highlight his commitment, the campus is in the preliminary stages of exploring options to make online tuition more affordable.

As students we feel that we have advocated well for our student body and that our voice has been heard from our administration. The tuition process has been fair and delivered with transparency. Our administration has made a case for why they will need to increase tuition. As a Senate we support their proposal.

It is interesting to note that we have had a diverse group of students serving on our Senate, such as International, PSEO, Collegiate DECA, Phi-Theta Kappa, and dislocated workers. We offer a variety of cultural perspectives, youthful energy, business savvy, intelligence, and maturity from life experience.

Because of the diversity, we understand the solutions to this budget crisis are not simple. In a robust economy we would want our legislature to increase support for higher education, particularly for students that face obstacles to furthering their education. However, in keeping higher education affordable we also do not want to back college administration into a corner—meaning freezing tuition increases and cutting budget dollars. We want to convey to our legislature that yes we want our college tuition to remain affordable, but equally true, we need a quality education that will prepare us for our future educational goals and help us be competitive in today's job market.

Finally, Chancellor McCormick, we thank you for your leadership at MnSCU and your commitment to students. Even this consultation process reflects your desire to engage students. Your question, "What have I done for students today?" is a great challenge for all of us. I think the best way we can honor you in your retirement is to go forth and do likewise.

Sincerely,

Wendy Hanson President, Student Senate 2010/11 North Hennepin Community College

cc: John O'Brien, President of North Hennepin Community College Dawn Reimer, Chief Finance and Facilities Officer

Northland Community & Technical College

East Grand Forks, Thief River Falls President Anne Temte www.northlandcollege.edu

Revenue per student

	FY2006	FY2011
State appropriation	\$4,545	\$3,848
Tuition	\$3,840	\$4,577
Total	\$8,385	\$8,425

Total state appropriation, enrollment

	FY2006	FY2011
Total state appropriation	\$12.5 million	\$10.9 million
	FY2006	FY2010
Total number of students served	5,011	5,822

Source: Minnesota State Colleges and Universities. State appropriation is base funding, and tuition is undergraduate resident rate for full-time students enrolled in 30 credits over two semesters. Total number students served is unduplicated headcount, FY2010.

The Minnesota State Colleges and Universities system is an Equal Opportunity employer and educator.

Distinctive characteristics:

- The college offers the only aviation maintenance technology program in Minnesota. In fall 2011, the college begins the first civilian unmanned aerial systems maintenance technology training program in the nation.
- The college serves more than 2,000 students in 14 health and human services programs in East Grand Forks, Thief River Falls, Mahnomen, Roseau and online.
- Sanford Health and Altru Health employ 1,500 graduates at clinics and hospitals throughout the region.
- Historically, the job placement rate for graduates is 97 percent.
- The college has a high level of underrepresented students: 55 percent are first-generation college students, and 12 percent are students of color and high financial need.
- In 2010, more than \$20 million in federal grants and loans were awarded.
- The college has among the largest number of American Indian students funded through Workforce Investment Act programs in the state.
- The college made energy efficiency improvements that cut electricity usage by 929,000 kWh and natural gas usage by 50,000 therms during a one-year period despite an increase of 8,412 square feet.

Impact of funding cuts on the college during the last three years:

- Closed or suspended nine technical programs and eliminated duplication in five others; some of these actions created significant community distress.
- Eliminated 12 full-time faculty positions.
- Did not fund instructional equipment purchases in 2010.
- Reduced support staff leading to critically thin levels of student services.

College's priority investments:

- Utilized college resources and donations to the NCTC Foundation for research and development for Unmanned Aerial Systems-related programs
- Funded pre-design for redevelopment of Aviation facilities for new UAS-related programs
- Initiated high-end simulation training for allied health programs with \$150,000 Otto Bremer Foundation grant
- Relocated technical programs to eliminate duplications within the college
- Invested in energy efficiency technologies to lower costs and reduce usage
- Initiated institutional research practices and data repository
- Strategically offered Board Early Separation Incentives to eliqible employees
- Developed college-wide online education support services to provide the foundation for growth in online program and course offerings

Partnerships/collaborations engaged in or pursuing:

- Founding participant in Distance Minnesota, a collaborative of four NW MnSCU institutions that offers online programs and courses
- Building strong relationships with Sanford Health Systems, a new provider that has recently merged with several NW Minnesota health care providers
- Strong partnership with University of North Dakota, Grand Forks Air Base, and industries related to emerging UAS industry
- Allied with Red River Research Corridor and Grand Forks Economic Development Corporation in economic development activities

180

May 3, 2011

Dr. James H. McCormick Chancellor Minnesota State Colleges and Universities 500 Wells Fargo Place 30 East Seventh St St. Paul, MN 55101

Dear Chancellor McCormick,

The Student Senate at Northland Community and Technical College in Thief River Falls, MN, received our Tuition Consultations on March 15th and 29th of 2011 by the Senior Administration of our College. The consultation was held with Dr. Anne Temte, President; and Steve Crittenden, Dean of Students here at Northland. During this consultation, the projected budget for the college was provided to us for FY 2012. Additionally, we were made aware of a potential two to five percent tuition increase for FY 2012.

We were also briefed on the elimination of the tuition support for the Farm Business Management program majors. Steve Crittenden also informed us there will be a fee involved with the TEAS testing program as well as a \$30 payment plan fee for tuition that is paid in installments. The Student Technology fee will increase from \$8 per credit to \$10 per credit. And finally, we discussed the tuition rate for our new Unmanned Arial Systems program that would be set at approximately \$300 per credit.

The NCTC-TRF Student Senate has met to discuss the proposed tuition rates for fiscal year 2012. Although an increase in tuition in these economic times is inevitable, we feel that it is unfortunate that Minnesota continues to raise tuition costs for students. These increases may make public higher education unaffordable for students. More needs to be done at all levels to increase state support for higher education.

Respectfully,

Houston Kirkeide, NCTC Student Senate President Northland Community and Technical College

Thief River Falls Campus

Board of Trustees Minnesota State Colleges and Universities 500 Wells Fargo Place 30 East Seventh Street St. Paul, MN 55101

Chair Thiss and Trustees:

As requested by MnSCU's student consultation policy (Board policy 2.3), this letter will outline the tuition consultation process that recently took place at Northland Community and Technical College campus in East Grand Forks.

Tuition consultations were held February 9th with the Senate Representatives and April 6th with the Senate Executive Board.

Background materials were provided to the Representatives on February 9th which included President Temte's weekly update on the budget from September. She discussed how the college couldn't tell what was going to happen with the state budget at that point in time. She asked if anyone one had questions or wanted to discuss the issues to email her.

At the meeting with the Executive Board President Temte passed out estimates in tuition increase based on the Senate, House, and Governor Dayton's proposals. She stated that within the following two weeks of the meeting she would have some of the decisions made by the state government and would share the data as applicable.

The Executive Board did not hear back from President Temte on which proposal had passed through the state legislature so at this time we are unsure exactly what the campus tuition increase will be next year. There was not another tuition consultation meeting since the one on April 6th so there was never an opportunity to discuss it with our Representatives to see if they supported or opposed the proposed tuition increase.

The Executive Board did take a stance of opposition on the increase in Technology Fees from seven dollars to ten dollars. This increase is to hire another IT support tech and add in a computer lab. The campus just laid off an IT support tech this past fall and the Executive Board feels there is no need or even room for a computer lab on campus.

President Temte was very open and honest about all the possible tuition increases based on what could happen in the MN Legislature. We really would have liked one more consultation before the end of the semester to discuss what the increase will be in the Fall.

Please feel free to contact me with any questions or comments regarding NCTC-EGF tuition consultation process. Thank you for your consideration.

Sincerely,
Jessica Syverson
Student Senate President
jessica.syverson@student.northlandcollege.edu

Northwest Technical College

Bemidji President Richard Hanson www.ntcmn.edu

Revenue per student

	FY2006	FY2011
State appropriation	\$3,923	\$2,976
Tuition	\$3,876	\$4,847
Total	\$7,799	\$7,822

Total state appropriation, enrollment

	FY2006	FY2011
Total state appropriation	\$2.9 million	\$2.8 million
	FY2006	FY2010
Total number of students served	1,462	2,543

Source: Minnesota State Colleges and Universities. State appropriation is base funding, and tuition is undergraduate resident rate for full-time students enrolled in 30 credits over two semesters. Total number students served is unduplicated headcount, FY2010.

The Minnesota State Colleges and Universities system is an Equal Opportunity employer and educator.

Distinctive characteristics:

- Northwest Technical College headcount enrollment more than doubled between 2005 and 2010.
- In 2010, online enrollment made up 31 percent of fullyear equivalent enrollment, and 69 percent of students took at least one online course. The number of students taking at least one online course grew from 414 in 2005 to 1,764 in 2010.
- At least 8 percent of the college's headcount enrollment is composed of American Indian students.
- Since 2004, the college has been aligned with Bemidji State University under the same president.
- The college shares a Center for Emerging
 Technologies with Bemidji State and is a member of
 the 360° Manufacturing and Applied Engineering
 Center of Excellence led by the university.
- Northwest Technical College is committed to continuous quality improvement and is a member of the Academic Quality Improvement Program with the Higher Learning Commission of the North Central Association of Colleges and Schools since 2001.

Impact of funding cuts on the college during the last three years:

- Merged the college's custom training services with Bemidji State University's Center for Research and Innovation to form a consolidated customized training unit.
- Did not fill vacated provost position and consolidated administrative leadership into two dean-level positions.
- Reduced faculty and staff by two positions through the Board Early Separation Incentive agreement.
- Closed two programs-massage therapy, and environment design and production technology.

College's priority investments:

- A new college marketing plan was implemented that included an enhanced website, a new college logo, and new exterior signage.
- Remodeling occurred in the student services area that resulted in a new learning center, a larger financial aid office, and a new information desk.
- More focus on student life is being made with the hiring of a Dean of Student Services and a Student Support Coordinator.
- Restructured the academic divisions along with new program development to put more emphasis on sustainable living. Programs included are carpentry, construction electricity, forest technology, renewable energy entrepreneurship, residential plumbing/HVAC, sustainable environmental technologies, and wind energy.
- Reinvesting in instructional technology by rotating computers in student computer labs and replacing all faculty laptops on a three-year cycle.

Partnerships/collaborations engaged in or pursuing:

- Will become the administrative lead institution for Distance Minnesota, which includes Northland CTC and Alexandria TCC.
- Working with the local school district (ISD#31) to add an occupational skills program.
- Model making students worked with the Ziolkowski family to provide a model for the Crazy Horse Memorial in the Black Hills of South Dakota.
- Carpentry students build projects that benefit the region – homes that are sold on the Red Lake Reservation and a luxury playhouse that is raffled off each year by the local Rotary club.

183

Dr. James H McCormick Minnesota State Colleges & Universities Wells Fargo Place 30 7th E., Suite 350 St. Paul, MN 55101

Dear Dr. McCormick,

As requested by the MnSCU's learner consultation policy, this letter outlines the consultation process that recently took place at Northwest Technical College.

The NTC Campus Government was consulted twice this semester about the proposed tuition increase. The first consultation was primarily focused on the overall budget projections as an institution for FY2012. After the consultation, the group was offered the opportunity to ask questions and to give feedback for the remainder of the meeting.

During the second consultation Campus Government was presented with a proposed tuition increase of 4.0% and a differential and market tuition increase of 4.0% and 3.9%. Just as the first consultation, the group was offered a time for feedback and questions about the proposed tuition increases. During this same consultation, Campus Government voted to approve an increase of 33% for the student activity fee, raising the fee to \$1.33/credit.

As the representatives of the Northwest Technical College Campus Government, we feel that we had adequate consultation and time for questions and feedback.

Sincerely,

Dan Hess, President

David Herberg, Vice President

Pine Technical College

Pine City President Robert Musgrove www.pinetech.edu

Revenue per student

	FY2006	FY2011
State appropriation	\$5,875	\$3,895
Tuition	\$3,300	\$4,268
Total	\$9,175	\$8,163

Total state appropriation, enrollment

	FY2006	FY2011
Total state appropriation	\$2.4 million	\$2.6 million
	FY2006	FY2010
Total number of students served	962	1,365

Source: Minnesota State Colleges and Universities. State appropriation is base funding, and tuition is undergraduate resident rate for full-time students enrolled in 30 credits over two semesters. Total number students served is unduplicated headcount, FY2010.

The Minnesota State Colleges and Universities system is an Equal Opportunity employer and educator.

Distinctive characteristics:

- From 2006 to 2011, Pine Technical College was among the fastest-growing colleges within the Minnesota State Colleges and Universities system, with headcount growth of more than 40 percent and full-year equivalent growth of more than 60 percent.
- Pine Technical College is one of the system's most entrepreneurial colleges, with the value of grants and contracts exceeding its annual state appropriation in 2010 and 2011.
- The college operates an award-winning Simulation Center, creating 3D virtual reality simulations and computer games for industrial training nationally and internationally.
- The college is a charter member of two Minnesota
 State Colleges and Universities Centers of Excellence
 in manufacturing and in health care.
- In 2008, at the height of the recession, Pine Tech still placed its graduates at a rate of 89 percent.

Impact of funding cuts on the college during the last three years:

- In 2010, to manage a 23 percent enrollment increase, Pine Technical College implemented additional efficiencies, increased class sizes and flexed schedules – addressing the growth with only a 6 percent increase in personnel costs.
- The college reduced heating costs by 35 percent through application of new technology.
- The college reduced faculty levels in three programs.

College's priority investments:

- The implementation of the licensed practical nurse mobility program will provide adult learners with the coursework and training necessary to advance and achieve educational success by offering licensed practical nurses an opportunity to become registered nurses.
- Expanding the Access, Opportunity and Success initiatives will be a priority for 2012. Our partnerships and collaborations listed below, in cooperation with our staff and faculty, will continue to initiate robust efforts to reach out to potential and current students who historically have been underrepresented and thus ultimately contribute to increasing the number of educated Minnesotans.

Partnerships/collaborations engaged in or pursuing:

- The Healthcare Alliance: Pine Technical College is allied with all the critical access hospitals, clinics and long-term care providers in East Central Minnesota and Western Wisconsin to improve the quality and number of allied health workers entering the labor force in future years. The partners are in the second year of a three-year \$4.2M federal grant to further this strategy and to improve the skills of the incumbent workforce.
- The Manufacturing Alliance: PTC is engaged with a
 consortium of 32 manufacturing companies in the
 same region to address the needs of the workforce in
 that sector. The partners are beginning the third year
 of a \$2M federal grant to enhance the number and
 quality of manufacturing technicians and to raise
 awareness in K-12 of careers in that industry.
- The Early Childhood Coalition: PTC is the convener of an area coalition whose aims are to improve access to quality early childhood and pre-school programs in the southern Pine County area.
- GPS 45:93: PTC is a charter member of a group whose mission is to regionalize economic development across East Central Minnesota. The consortium's goal is to attract more high-wage jobs and technology-based companies to the region.

Pine Technical College

Pine City.

April. 5th. 2011.

Chancellor James H. McCormick.

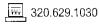
Tuition Consultations:

I am writing to inform you of our last Student Senate meeting. Our President Dr. Robert Musgrove has met with the senate 2 times this semester to explain how the tuition increases will affect the students. Dr. Musgrove has explained it thoroughly and allowed good time for questions. He has done a great job interacting with the Senate.

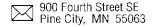
At our last meeting March 30th, 2011, the senate voted unanimously to support up to 5% increase in tuition fee.

Torfi Arnarson
Student Senate President.











Ridgewater College

Hutchinson, Willmar President Douglas Allen www.ridgewater.edu

Revenue per student

	FY2006	FY2011
State appropriation	\$4,617	\$3,504
Tuition	\$3,675	\$4,517
Total	\$8,292	\$8,021

Total state appropriation, enrollment

	FY2006	FY2011
Total state appropriation	\$14.5 million	\$12.7 million
	FY2006	FY2010
Total number of students served	5,491	6,011

Source: Minnesota State Colleges and Universities. State appropriation is base funding, and tuition is undergraduate resident rate for full-time students enrolled in 30 credits over two semesters. Total number students served is unduplicated headcount, FY2010.

The Minnesota State Colleges and Universities system is an Equal Opportunity employer and educator.

Distinctive characteristics:

- SimLab L1 Using nearly \$750,000 of privately raised funds, Ridgewater created one of only a handful of mobile health care simulation training facilities in the United States.
- Nondestructive testing program One of only a few colleges in the nation offering degrees in nondestructive testing technology and practices.
- Agriculture program The largest two-year agriculture program in Minnesota and crucial to meeting the workforce needs of the state's agriculture industry.
- Job placement Ridgewater job placement rate has averaged just under 95 percent over the last five years, one of the best rates in the Minnesota State Colleges and Universities system.

Impact of funding cuts on the college during the last three years:

- Reduced 13 full-time equivalent staff either by not filling vacant positions or through layoffs.
- Closed small business management program.
- Suspended second year of carpentry program and revised program curriculum.

College's priority investments:

- In alignment with the college's strategic direction #2,
 Commit to Student Learning we will:
 - Continue to focus on achieving success for all students.
 - Develop and implement a comprehensive plan for student learning outcomes assessment.
 - Expand quality on-line delivery options for students.
- In alignment with the college's efforts to reach beyond the college walls to the community and the world we will:
 - Expand global educational opportunities and competencies for students.
 - Continue to invest in and expand growing program areas to serve business and industry, e.g. agriculture

Partnerships/collaborations engaged in or pursuing:

- Continue partnering with other MnSCU institutions on STEM initiatives.
- Continue partnering with K-12 via Perkin's Consortium.
- Continue regional meetings with area superintendents focused on expanded educational offerings and other collaborative agreements.
- Pursue shared services via MnSCU, e.g.: payroll.
- Continue collaboration with Central Lakes College and the University of Minnesota on our TPSID grant.
- Continue to work with business and industry to help meet their global needs.
- Continue to partner with MinnWest Technology campus, University of Minnesota and St. Cloud State University on biotech initiatives.

187

Board of Trustees Minnesota State Colleges and Universities 500 Wells Fargo Place 30 East Seventh Street St. Paul MN 55101

Chair Thiss and Trustees:

As requested by MnSCU's student consultation policy, this letter will summarize the tuition consultation processes that took place over the past two semesters at Ridgewater College Hutchinson campus.

Our campus Administration met with our Senate members on a monthly basis throughout the year in Exchange of Views meetings. They were open to answering any and all questions asked of them and they provided information that was requested. President Allen attended these meetings and made himself available to our students. The Student Senate President of the Willmar campus, Kristin Kahle and I met privately with Dan Holtz the Interim Vice President of Finance and Operations of Ridgewater College. In this meeting, early in the semester he stated that it was difficult to know with certainty what would be proposed at that time. However, he indicated that a 5% increase to tuition and no increases to student fees could be with some probability expected.

Our Student Senate members are opposed to the continuing increases in tuition for students. We worked along with MSCSA this year to propose at the state level a tuition cap. In addition we opposed cuts to appropriations.

Although our Senate members feel that a 5% increase in tuition is excessive we understand the circumstances leading to such an increase. Our students understand how difficult it has been for our Administration to attempt to make these tough decisions and provide information with unknown variables. Such as, the question of, what cuts would be made to appropriations along with a possible tuition cap. These were left in the undecided hands of the Legislation. That made tuition consultation unique and difficult as well. Nevertheless, our Senate is pleased with the level of attention and consideration given us.

More recently, I was pleased to receive an email from Dan Holtz stating that Administration had made the decision to raise tuition in the amount of 3% in place of the proposed 5% along with no increases to student fees. Our students are very pleased with this adjustment.

Please contact me with any questions you may have regarding Ridgewater College Hutchinson's tuition consultation process. Thank you.

Sincerely,

 $Sunnie\ Gauer,\ Student\ Senate\ President,\ gauersun@ridgewater.edu$

May, 5 2010

Board of Trustees Minnesota State Colleges and Universities 500 Wells Fargo Place 30 East Seventh Street St. Paul MN 55101

Chair Thiss and Trustees:

This letter is in reference to the student consultation process with administration at Ridgewater College – Willmar Campus. Both Ridgewater Hutchinson and Willmar Student Senate's met to discuss tuition and fees with President Allen and other administrative members through ITV conferences.

We have met usually every month throughout the year at Exchange of Views (EOV), to go over the updates that the Administration has for the students. These EOV meetings are a way for the Student Senators and the Administration to fully discuss any topic that the students may have or that the Administration has to offer the students. The Administration has discussed with the Student Senators about the tuition increases that are going to happen. Earlier in the year, they were proposing to increase tuition my 5% and now there was a recent update of only 3%. The tuition is not confirmed because the Legislature has not finished their budget. The Administration is willing to consider the student's views and will keep them in mind while they finalize the budget. The students at Ridgewater College understand that tuition increases are needed because of all the cuts that are being made and they need money to be able to offer appropriate college services to our students.

The Administration has done a good job on informing the students of the tuition increases that need to be made to still function well as a college. They have provided well laid out documents to show us the increases. The Administration has proposed to not increase any of the student fees which is a good thing.

Thank you for allowing The Student Senators to comment on tuition consultation at Ridgewater College. We appreciate all the work that you do for the students.

Sincerely,

Kristin Kahle Student Senate President Ridgewater College – Willmar Campus

Riverland Community College

Albert Lea, Austin, Owatonna President Terrence Leas www.riverland.edu

Revenue per student

	FY2006	FY2011
State appropriation	\$4,808	\$3,675
Tuition	\$3,627	\$4,577
Total	\$8,435	\$8,252

Total state appropriation, enrollment

	FY2006	FY2011
Total state appropriation	\$11.1 million	\$9.6 million
	FY2006	FY2010
Total number of students served	4,589	5,362

Source: Minnesota State Colleges and Universities. State appropriation is base funding, and tuition is undergraduate resident rate for full-time students enrolled in 30 credits over two semesters. Total number students served is unduplicated headcount, FY2010.

The Minnesota State Colleges and Universities system is an Equal Opportunity employer and educator.

Distinctive characteristics:

- Riverland enrollment was up 13 percent from 2008 to 2009, and enrollment of underrepresented students is up 27 percent, both above the Minnesota State Colleges and Universities system average.
- Approximately one out of every five students is enrolled online.
- Average job placement has been approximately 86 percent for the last decade.
- Riverland is one of eight two-year colleges to receive an Excellence in Financial Management award and the only two-year college to receive an Excellence in Facilities Management award from the Office of the Chancellor.
- The college received a \$1-million, five-year Cycles for Success grant from The Hormel Foundation to increase high school graduation and college completion. Program earned a 2011 Innovative Partnering and Collaboration award from the Office of the Chancellor.
- The Southern Minnesota Initiative Foundation named Riverland as 2010 Partner of the Year for capitalizing on the assets of new immigrants and minority populations to help increase community vitality in southern Minnesota.
- Instructor of Biology Pamm Tranby awarded an Educator of the Year award by the MnSCU Board of Trustees. Ms. Tranby is the second Riverland faculty member to earn this honor.

Impact of funding cuts on the college during the last three years:

- Reduced nonpersonnel expenses totaling \$325,000.
- Used Board Early Separation Incentive program to achieve additional annual savings of \$200,000.
- Reduced the personnel budget by \$1.5 million, resulting in the loss of 14 full-time equivalent positions.
- Restructured organization led to consolidating and redefining positions substantively to increase efficiency and effectiveness.

College's priority investments:

- To improve student retention and success rates, restructured the Student Affairs division, including adding enrollment advisors, a retention director, and multicultural coordinator positions.
- Implemented a faculty-led initiative to align every career-technical education program at the college with national and international skills standards.
- Faculty conducted a review and update of all (1,000+)
 Master Course Outlines in the college curriculum.
- Conducted a Master Facilities Planning process that includes rightsizing our campuses and online course offerings.
- Faculty conducted a project to identify and incorporate core themes, process goals, improvement plans, & student learning outcomes into each course.

Partnerships/collaborations engaged in or pursuing:

- Served as lead MnSCU college on \$29-million TAACT grant.
- Collaborated with Hormel Foundation, Austin Public and Pacelli Catholic Schools on five-year Cycles for Success grant and annual summer Be Your Best program to increase high school graduation and college completion rates for under-represented students.
- Partnered on Community Leadership Programs with area Chambers of Commerce in Albert Lea, Austin, Fairmont, and Owatonna.
- Worked with several area school districts on Concurrent Enrollment and PSEO contractual arrangements to maximize revenue for both the school district and Riverland.
- Shared a regional dean of management education with South Central College.
- Joined the American Association of Community Colleges and Association of Community College Trustees as a supporting member of the College Completion Challenge.

190



Riverland Community College Austin Student Senate Office 1900 8th Ave NW Austin, MN 55912 Telephone: (507) 433-0600

MnSCU Board of Trustees Wells Fargo Place 20 7th Street E., Suite 350 St. Paul, MN 55101-7804

RE: Tuition and Fees

Dear MnSCU Board of Trustees:

Dr. Terrence Leas, President, and Brad Doss, Chief Financial Advisor, met with the Austin Senate -twice during the academic year with a final consultation on April 22th, 2011 with the Austin Senate. They presented information on the FY2012 budget and shared a proposed plan for FY2012 tuition and fees. Our Senate is aware that cuts to budget proposals in next year's financial planning, could result in cuts that would affect a student's experience while attending Riverland.

Brad presented that for the FY2012 budget tuition will increase from its adjusted FY2011 rate of \$152.55 to \$160.15, an increase of \$7.60.

Our Student Senate members feel that the information presented pertaining to the tuition and fees by the President and Chief Financial Advisor was informative. Our questions were answered, and the information was detailed and organized. They have also made themselves accessible to further inquiries that the Senate might have in the future regarding these issues.

Sincerely,

Whittney Heiny, Secretary

Riverland Community College—Austin Student Senate

Cc: Mindi Askelson, Senate Co-Advisor Suzy Hebrink, Senate Co-Advisor Riverland Community College Albert Lea Student Senate Office 2200 Riverland Drive Albert Lea, MN 56007 Telephone: (507) 379-3316

April 16, 2011

MnSCU Board of Trustees Wells Fargo Place 20 7th Street E., Suite 350 St. Paul, MN 55101-7804

RE: Tuition and Fees

Dear MnSCU Board of Trustees:

Dr. Terrence Leas, President, and Brad Doss, Chief Financial Advisor, met with the Albert Lea Senate-twice during the academic year with a final consultation on April 14th, 2011 with the Albert Lea Senate. They presented information on the FY2012 budget and shared a proposed plan for FY2012 tuition and fees. Our Senate is aware that cuts to budget proposals in next year's financial planning, could result in cuts that would affect a student's experience while attending Riverland.

Brad presented that for the FY2012 budget tuition will increase from its adjusted FY2011 rate of \$152.55 to \$160.15, an increase of \$7.60.

Our Student Senate members feel that the information presented pertaining to the tuition and fees by the President and Chief Financial Advisor was informative. Our questions were answered, and the information was detailed and organized. They have also made themselves accessible to further inquiries that the Senate might have in the future regarding these issues.

Sincerely,

David J. Braun, President

Darmil J. A.

Riverland Community College- Albert Lea Student Senate

cc: Sherry Vietor, Senate Advisor Al Henslin, Senate Advisor

Rochester Community & Technical College

FY2006

\$2,935

\$3,743

\$6.678

Rochester President Donald Supalla www.rctc.edu

Revenue per student

State appropriation

Tuition

Total

	FY2006	FY2011
Total state appropriation	\$12.9 million	\$13.0 million
	FY2006	FY2010
Total number of students served	d 7,791	8,213

Total state appropriation, enrollment

Source: Minnesota State Colleges and Universities. State appropriation is base funding, and tuition is undergraduate resident rate for full-time students enrolled in 30 credits over two semesters. Total number students served is unduplicated headcount, FY2010.

FY2011

\$2,821

\$4,574

\$7,395

The Minnesota State Colleges and Universities system is an Equal Opportunity employer and educator.

Distinctive characteristics:

- Received the Minnesota Quality Council Achievement Award.
- Recognized with an Alfred P. Sloan Award for Business Excellence in Workplace Flexibility.
- Designated a Beyond the Yellow Ribbon Campus for its support and services for veterans.
- Acknowledged as a leader and innovator in continuous improvement by Business Manager Magazine, and selected as one of 40 community colleges in the country, and only one in the state of Minnesota, to pilot a new national Voluntary Framework of Accountability system.
- Partnered with Winona State University to deliver collaborative programming and services at the University Center Rochester.

Impact of funding cuts on the college during the last three years:

- Decreased nonpersonnel operating budgets by 5%.
- Reduced capital equipment and repair and replacement allocations.
- Eliminated a senior leadership position and did not fill seven vacated staff positions.
- Closed the retail merchandising and supervisory management programs.
- Increased course size/decreased reliance on adjuncts.

Partnerships/collaborations engaged in or pursuing:

- Winona State University academic, student services, and facilities partnerships (Path to Purple).
- St. Mary's University degree completion programs on the RCTC campus.
- CARE Collaboration Among Rochester Educators.
- Rochester local option sales tax extension \$12.5 million.
- Workforce Center jointly designed facility awaiting construction funding.
- Workforce 2020 Chamber of Commerce Initiative.
- Regional Public Safety Facility with City and County.
- IBM Minnesota Job Skills Partnership Grant.

College's priority investments:

- Academic Programming
 - Alcohol and Drug Counseling
 - Concurrent enrollment expansion
 - High school articulations
 - Encore Careers Development
 - Articulation agreements with 4 year institutions
- On-Line Strategic Plan
 - 100 percent internet delivery of classes and on-ground/online blended delivery
 - Student Services delivered on-line, including application, registration, and advising
 - Expand the market
 - Complete an AA online
- Student Success

(Recruitment-Retention-Completion)

- o Welcome Center
- Comprehensive Learning Center
- Hobson's Connect and Retain (CRM)
- Prior Learning Assessment
- Learning Communities
- Social media integration
- Intrusive advising
- Campus Stewardship
 - Upgrade of electrical infrastructure on entire campus
 - Campus-wide lighting retrofits
 - Comprehensive five year parking lot planning and maintenance/upgrades
- Sustainability and energy management
 AOID Vital Form

AQIP Vital Few

- Better serving stakeholders
- Strengthen the capability of the workforce
- First Year Experience

Innovation Initiatives

- Strategic initiative funding in integrated planning
- "Idea Hive" innovation management system



851 30th Avenue SE Rochester, MN 55904-4999 Phone: 1.800.247.1296 TTY Relay#: 1.800.627.3529

http://www.rctc.edu

May 16, 2011

James McCormick, Chancellor Minnesota State Colleges and Universities 500 Wells Fargo Place 30 East 7th Street St. Paul. MN 55101

Dear Dr. McCormick:

As requested by MnSCU's student consultation policy, this letter will outline the tuition consultation process that took place at Rochester Community and Technical College over the course of the last academic year.

The campus administration has approached our Senate throughout the fall and spring semesters in regard to the tuition rate for FY2012. The consultations were held during the Senate/Cabinet meetings every month, and were attended by President Don Supalla, Chief Financial Officer Marilyn Hansmann, Chief of Human Resources Renee Engelmeyer, Vice President of Student Development Services Stan Cram, Chief Strategic Operations Officer Dave Weber and Chief Information Officer Scott Sahs.

Background materials were provided to the Senate during the fall semester and included college budgets that took into account new faculty contract cost increases. These materials were periodically updated to reflect the changing legislative situation regarding MnSCU allocations. Expenditures were put into two categories: personnel and other operating costs.

The Senate was given several months to consider the administration's tuition proposal. This time was adequate to discuss the proposal and the Senate understands the difficult financial environment that administration is trying to work through.

The Senate believes that our consultation process was satisfactory, and that the administration did everything they could to keep us informed. The Senate believes that higher education is necessary and indispensible for Minnesota to prosper and it only enables that prosperity when it is financially accessible to the people of Minnesota. The cost of higher education in Minnesota is on a troubling upward spiral. We already hold the dubious honor of being among the top three most expensive states to attend college. We strongly believe that shortfalls in the budget due to the Legislature's failure to invest in the future of Minnesota should not be made up solely by increasing tuition. The budget should not be balanced on the backs of students.

Please feel free to contact me if you have any questions or comments regarding Rochester Community and Technical College's consultation process. Thank you for your consideration.

Sincerely,

Jonathan Kiehne

Student Senate President

St. Cloud State University

St. Cloud President Earl Potter www.stcloudstate.edu

Revenue per student

	FY2006	FY2011
State appropriation	\$3,789	\$3,239
Tuition	\$4,760	\$5,985
Total	\$8,549	\$9,224

Total state appropriation, enrollment

	FY2006	FY2011
Total state appropriation	\$52.4 million \$48.7 millio	
	FY2006	FY2010
Total number of students served	19,671	21,939

Source: Minnesota State Colleges and Universities. State appropriation is base funding, and tuition is undergraduate resident rate for full-time students enrolled in 30 credits over two semesters. Total number students served is unduplicated headcount, FY2010.

The Minnesota State Colleges and Universities system is an Equal Opportunity employer and educator.

Distinctive characteristics:

- St. Cloud State is the largest institution in the Minnesota State Colleges and Universities system and the second-largest public college or university in the state.
- Committed to the internationalization of the campus, St. Cloud State is ranked 11th in the country among master's-level institutions in 2009-2010 in international student enrollment.
- Student of color enrollment has increased from 583 in 2000 to 1,706 students in 2010, now making up 9.3 percent of the student body. Among these students are 799 students self-identified as black or African American compared with 113 in 2002. The six-year graduation rate for students of color is 43 percent.
- The university generated more than 47,000 online credits in fiscal year 2010. St. Cloud State's online credits have more than tripled since 2005.

Impact of funding cuts on the college during the last three years:

- Reduced operating budget by about 10 percent.
- Eliminated 29 academic programs.
- Eliminated 39 faculty positions.
- Eliminated 16 staff positions and two administrative positions and have filled 12 open positions on a temporary basis.

College's priority investments:

- Initiatives to develop systems to create an environment that supports basic and applied research, scholarship and creative expression for our faculty and students.
- Expansion of applied graduate education that fits student and market demands; building interdisciplinary programs with a clear research and service connection.
- Increased commitment to civic and community engagement and expansion of STEM initiatives.
- Strategic initiatives to develop planning & assessment infrastructures to support decision-making and continuous improvement.

Partnerships/collaborations engaged in or pursuing:

- Partnerships involving students, faculty and staff with the City of St. Cloud and local organizations on such projects as Lake George Park, a center point of community outdoor recreational activity, and the Kaleidoscope Playground, an accessible play space for children of all physical abilities.
- St. Cloud Technical & Community College Connection Program, providing NEF applicants who do not qualify for admission, the opportunity to be taught by SCTCC faculty on the SCSU campus.
- Strategic partnerships that provide global learning and research opportunities for SCSU students and faculty include Nelson Mandela Metropolitan University in South Africa, Universidad de Concepcion in Chile, and Nankai University in China.
- Partnerships with local agencies on continued development and implementation of the region's cultural plan, including the Community Anti-Racism Education (CARE) initiative and the ArtWORKS Initiative to creatively engage, transform and enhance the community.

195



STUDENT GOVERNMENT 720 Fourth Avenue South St. Cloud, MN 56301-4498 tel 320.308.3751

To:

Chancellor James H. McCormick

Minnesota State Colleges and Universities

From:

Amanda E. Bardonner AEB

Student Government President

Date:

Monday, May 9, 2011

Subject:

Tuition Consultation

MnSCU Board Policy 2.3 calls for student involvement in decision-making when issues have a significant impact on students. This memo outlines the consultation that the St. Cloud State University Student Government received regarding the proposed tuition rates for the 2011-2012 academic year.

At the April 28, 2011 Student Association meeting a presentation was given regarding the proposed tuition rates for the 2011-2012 academic year. The tuition rate presented of a 5% increase was expected and followed the planning numbers. Presenter Steve Ludwig, Vice President of Administrative Affairs, provided great detail of the university budget reductions and proposed expenses and savings for Fiscal Year 2012. All information was presented through a handout which was provided for all members.

The Student Association at St. Cloud State University is satisfied with the level of consultation we have received regarding the proposed tuition rates. The university administration has been available to answer questions regarding the structure of the fees from before the time of the presentation until today. Though we do not yet know the state's allocation to MnSCU and how that rate will affect tuition, the students of SCSU request the board allow the university to increase tuition by the planned increase of 5%. Our students have already seen substantial cuts on campus and are deeply concerned if the university is required to cut even more. The Student Association looks forward to continuing with consultations if any change shall occur to the request. Please feel free to contact me with any questions you have.

Cc:

Earl H. Potter III, President
Steve Ludwig, VP of Administrative Affairs
Devinder Malhotra, Provost/VP of Academic Affairs
Wanda Overland, VP of Student Life and Development
Matt Trombley, Student Government Advisor

STUDENT GOVERNMENT 720 Fourth Avenue South St. Cloud, MN 56301-4498 tel 320.308.3751

To:

Chancellor James H. McCormick

Minnesota State Colleges and Universities

From:

Amanda E. Bardonner

Student Government President

Date:

Monday, April 4, 2011

Subject:

Consultation Regarding the Residential Life Room Rates

MnSCU Board Policy 2.3 calls for student involvement in decision-making when issues have a significant impact on students. This memo outlines the consultation that the St. Cloud State University Student Government received regarding the proposed increases to the Residential Hall room rates.

At the March 17, 2011 Student Association meeting a presentation was given regarding the the proposed increased for the residential hall room rates for the 2011-2012 academic year. The increase in rates for both housing and food is minimal and follows an industry trend. Presenter Dan Pedersen, Director of Residential Life, gave an overview of the current room rates and outlined any changes with specific reason for the increase. All information was presented through a handout which was provided for all members.

The Student Association at St. Cloud State University is satisfied with the level of consultation we have received for proposed increases to the residential hall room rates. The university administration has been available to answer questions regarding the structure of the fees from before the time of the presentation until today. The Student Association looks forward to continuing with consultations as we if any change shall occur to the request. Please feel free to contact me with any questions you have.

Cc:

Earl H. Potter III, President Steve Ludwig, VP of Administrative Affairs Wanda Overland, VP of Student Life and Development Dan Pedersen, Director of Residential Life Matt Trombley, Student Government Advisor

STUDENT GOVERNMENT 720 Fourth Avenue South St. Cloud, MN 56301-4498 tel 320.308.3751

To:

Chancellor James H. McCormick

Minnesota State Colleges and Universities

From:

Amanda E. Bardonner AEK
Student Government President

Date:

Friday, April 8, 2011

Subject:

Consultation on the Student Union Budget

MnSCU Board Policy 2.3 calls for student involvement in decision-making when issues have a significant impact on students. This memo outlines the consultation that the St. Cloud State University Student Government received regarding the Student Union Budget for Atwood Memorial Center at St. Cloud State University.

Though this has been a year with many unknowns the director of Atwood Memorial Center, Margaret Vos, has maintained constant communication with our Student Association. She and her staff and strived for diverse student representation on the council that approves the budget recommendation sent to the student fee allocation committee. The timeline for this consultation comes before our student fee allocation committee has discussed the proposed budget and offered a recommendation to the President Potter. However, I am confident the proposal submitted by Atwood Memorial Center is student centered and benefits our Student Association.

The Student Association at St. Cloud State University is satisfied with the level of consultation we have received throughout the year regarding the budget for Atwood Memorial Center. The university administration has been available to answer questions regarding the budget and history of the student union. The Student Association looks forward to continuing consultations as we move forward into the final budgeting phase. Please feel free to contact me with any questions you have.

Cc: Earl H. Potter III, President

Wanda Overland, VP of Student Life and Development

Steve Ludwig, VP of Administrative Affairs

Margaret Vos, Director of Atwood Memorial Center

Matt Trombley, Student Government Advisor

ST. CLOUD STATE

DEPARTMENT OF RESIDENTIAL LIFE

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March 31, 2008

Chancellor James McCormick
Minnesota State Colleges & Universities
500 World Trade Center
30 East 7th Street
St. Paul, MN 55101

Dear Chancellor McCormick,

On February 28, 2011, Dan Pedersen, the Director of Residential Life at Saint Cloud State University, proposed room/board rate increases for the 2012 fiscal year to Saint Cloud State University's Residence Hall Association. After reviewing the proposed rate increases, the Residence Hall Association's membership formally supports the proposed fees for the 2012 fiscal year. Please let me know if you have any questions.

Sincerely,

Rachel Dzuck

President, Residence Hall Association

Racuel Szuck

Phone: (218) 341-4051

E-Mail: dzra0901@stcloudstate.edu

St. Cloud Technical & Community College

St. Cloud President Joyce Helens www.sctcc.edu

Revenue per student

	FY2006	FY2011
State appropriation	\$3,773	\$2,607
Tuition	\$3,678	\$4,494
Total	\$7,451	\$7,101

Total state appropriation, enrollment

	FY2006	FY2011
Total state appropriation	\$10.1 million	\$9.7 million
	FY2006	FY2010
Total number of students served	5,052	5,943

Source: Minnesota State Colleges and Universities. State appropriation is base funding, and tuition is undergraduate resident rate for full-time students enrolled in 30 credits over two semesters. Total number students served is unduplicated headcount, FY2010.

The Minnesota State Colleges and Universities system is an Equal Opportunity employer and educator.

Distinctive characteristics:

- Enrollment at the college has nearly doubled in the last decade, making it one of the fastest-growing colleges in the system. The college serves more than 14,000 credit- and hour-based students per year drawn from a five-county area of central Minnesota.
- St. Cloud Technical and Community College offers an Associate in Arts degree and more than 90 career majors that can be completed in two years or less.
- The college offers a strong and growing nursing program with an emphasis on gerontology and rural delivery and is expanding state-of-the-art facilities and labs for its allied health programs.
- Unique programs include sonography, cardiovascular technology, water environment technology, land surveying and civil engineering, and energy renewal.

Impact of funding cuts on the college during the last three years:

- Increased class sizes.
- Increased tuition and fees.
- Staff and faculty reductions and realignments.
- Reductions in equipment and technology investments.

College's priority investments:

- Organizational assessment through the Minnesota Council for Quality Organizational Assessment Process, Foundations of Excellence, and Student Engagement/Best Practices Conferences
- Branding and logo development and implementation to reflect mission change to comprehensive college
- Expansion of comprehensive course offerings and increased student and academic support for Liberal Arts and Sciences due to increased enrollment
- Library expansion and enhancement
- Health Sciences Building investments in instructional equipment for new facility

Partnerships/collaborations engaged in or pursuing:

- Academic, student services, and administrative partnerships with St. Cloud State University including articulation agreements, academic Connections Program, alcohol prevention programs, safety and security partnerships, and shared phone and student transaction card systems.
- Partnered with K-12 Superintendents and Board Chairs to develop the High Performing Organization Summit
- Partnership with hospital where they provide low-cost maintenance and replacement of biomedical equipment
- Potential partnership with local health care provider to provide wellness and health services to students
- Student Campus Card partnership with U.S. Bank
- SCTCC partnership with MN Council for Quality to form a St. Cloud Chapter to advance improvement and performance excellence with organizations, individuals, and the community
- Partner college in 360 Center of Excellence with BSU and eight MnSCU 2-year colleges
- Partner in Energy Technical Specialist program with
 10 other 2-year colleges
- Partner in four DOL grants in manufacturing related curriculum areas
- Partner in FastTrac grant with ABE and Anoka Technical College
- Partner with Dakota County Technical College in development of Nuclear Energy programming to launch new technical opportunities Fall 2011

200

Dr. James H. McCormick, Chancellor Minnesota State Colleges and Universities 500 Wells Fargo Place 30 East Seventh Street St. Paul, MN 55101



Dear Chancellor McCormick:

The purpose of this letter to inform you that the St. Cloud Technical and Community College students, through their Student Senate, have agreed upon a tuition increase for fiscal year 2012. Based on information gathered during the administrative/student senate consultation process the following recommendation was unanimously endorsed by the student senate and its executive cabinet at our April 18th and May 2nd meetings.

- A 3% tuition increase for FY12.
 - During the consultation process Lori Kloos CFO proposed several different scenarios and after considerable and healthy debate the students voted in favor of a 3% increase in tuition for fiscal year FY12 because high quality education is a priority for the students at SCTCC.
- A 2% increase in the Student Activity Fee
 - Revenue generated from this increase will be used to offset inflationary costs and for the increase in Metro bus transit users. This fee has remained the same and has not had an increase in the last 3 years.
- A 0% increase in the Student Technology Fee
 - We feel that a simple reallocation of funds and a planned budget will adequately supply the fees and bills for the year's technology status.

The Student Senate would like to thank campus administration for providing the requested financial data in a timely manner and for their open participation in the consultation process. I would like to send a special thanks to the director and assistant director of Student Life for their extra time spent on consultation and effort put forth answering questions, which was above and beyond the call of duty. Please feel free to contact me if you have any questions or comments regarding St. Cloud Technical and Community College's consultation process. Thank you for your consideration.

Sincerely,

Lisa Kosloski,

Student Senate President, kosl9501@my.sctcc.edu

Cc: President Joyce Helens

Vice President Lori Kloos, CFO

Vice President Phil Schroeder, Student Affairs

Jessica Medearis, MSCSA Staff

Saint Paul College

St. Paul President Donovan Schwichtenberg www.saintpaul.edu

Revenue per student

	FY2006	FY2011
State appropriation	\$4,120	\$2,522
Tuition	\$3,492	\$4,490
Total	\$7,612	\$7,011

Total state appropriation, enrollment

	FY2006	FY2011
Total state appropriation	\$12.7 million \$11.5 million	
	FY2006	FY2010
Total number of students served	7,505	9,625

Source: Minnesota State Colleges and Universities. State appropriation is base funding, and tuition is undergraduate resident rate for full-time students enrolled in 30 credits over two semesters. Total number students served is unduplicated headcount, FY2010.

The Minnesota State Colleges and Universities system is an Equal Opportunity employer and educator.

Distinctive characteristics:

- The college was ranked the No. 1 community college in the nation for 2010 by Washington Monthly magazine.
- Saint Paul College scored the highest in the nation in the 2010 Community College Survey of Student Engagement, which surveyed students about active and collaborative learning, student effort, academic challenge, student-faculty interaction and support for learners.
- The college is one of the most diverse in Minnesota students of color comprise 52 percent of enrollment.
- The college is one of the fastest growing two-year colleges in Minnesota, growing 30 percent over the past three years and 72 percent in the past decade. Recently, the college was recognized as one of the top 50 fastest-growing, public two-year colleges in the nation.
- The college successfully completed its first electronic portfolio for the Academic Quality Improvement Program and was one of four electronic portfolios invited to be showcased at the Higher Learning Commission conference in spring 2010.
- Innovative partnerships are maintained with Saint Paul Public Schools, Hubbs Center and Minnesota Department of Employment and Economic Development on the college's campus.

Impact of funding cuts on the college during the last three years:

- Reduced technical program equipment budgets have led to fewer upgrades and less modernization in labs.
- Increased the average class size.
- Added minimal student support staff and administration positions despite enrollment gains of more than 30 percent during the last three years.
- Impacted the college's capacity to serve underserved students which diminished student placement and success rates.

College's priority investments:

- Continued investment in program innovation and quality instruction.
- Continued investment in student retention through academic support services and career services.
- Continued investment in the Power of YOU program which covers tuition and fees for two years through state and federal grants and private scholarships.
- Continued investment in the Career Pathways
 Academy which provides area high school students
 access to innovative learning opportunities in
 preparation for college.
- Continued investment in Science, Technology, Engineering, and Math through a new pre-engineering program, as well as additional academic support services in biology and chemistry.
- Continued investment in the College Learning Center in partnership with the Hubb Center and Saint Paul Adult Basic Education.
- Renewed investment in student completion, job placement and transfer to universities.
- Continued investment in grant proposals to supplement losses of funding and tuition increases.

Partnerships/collaborations engaged in or pursuing:

- Engaged in a partnership with Saint Paul Public Schools, providing the Career Pathways Academy which serves over 200 high school students each year.
- Collaborating with the Hubbs Center and Adult Basic Education, which are now co-located at 317 Marshall Avenue and were instrumental in obtaining a Gates grant for Fiscal Year 2012.
- Engaged in a partnership with the Science Museum of Minnesota, working with high school students in the IDEA Lab on the Saint Paul College campus.
- Engaged in close to two hundred articulation agreements with colleges and universities.
- Engaged in the Medical Laboratory Technician grant program with Winona State University and the Allina Health System.
- Partnered with South Texas College, Washington State University and City College of Washington D.C. to obtain a Gates grant for Fiscal Year 2012.



235 Marshall Avenue Saint Paul, MN 55102

Start here. Go anywhere.

April 14, 2011

Dr. James H. McCormick, Chancellor Minnesota State Colleges and Universities 500 Wells Fargo Place 30 East Seventh Street St. Paul, MN 55101

Dear Chancellor McCormick,

Per MnSCU's student consultation policy (Board Policy 2.3), this letter will outline the Tuition Consultation process that recently took place at Saint Paul Community and Technical College.

Our Vice President of Finance and Operation, Shaan Hamilton and President Donovan Schwichtenberg spoke with the Student Senate on February 15th, 2011. Background information and materials were provided including a power point spreadsheet of the detailed budget proposal for FY12, a layout of college program FYE information and documentation of the estimated total fees per credit per FYE student. A detailed explanation was given by Shaan Hamilton with support from Dr. Schwichtenberg.

Student Senate Executive Board met again on March 24th, 2011 to review what would be presented at the March 29th General Assembly meeting.

At the General Assembly on March 29th, the information was again presented to the student body and many questions were asked and answered in an acceptable manner. A motion was approved by the General Assembly to support the proposed tuition increase from \$149.65 in 2010-2011 to \$157.13 in the 2011-2012 academic year.

Please feel free to contact me with any comments or questions regarding Saint Paul College's Tuition Consultation Process. Thank you for your time.

Sincerely,

Bob Samon

Student Senate President

senate@saintpaul.edu

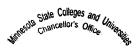
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April 18, 2011



Chancellor James H. McCormick Minnesota State Colleges and Universities 500 Wells Fargo Place St. Paul, MN 56001



RECEIVED

Dear Chancellor McCormick,

We are writing to describe the successful consultation process regarding the Saint Paul College, Parking Ramp. This letter indicates that we are aware of the upcoming construction starting in October 2012.

Vice-President of Finance Shaan Hamilton brought a Powerpoint to the Student Senate explaining the following.

February 2011 Design Phase Start-October 2011 Estimated Construction-July 2012 Estimated Construction completion-

The parking rates for daily parking are as follows:

2010-11 \$1.75 2011-12 \$2.50 2012-13 \$3.00

He explained that we would be losing parking spaces during the construction period, and that he and his staff are looking at alternatives for parking and ways to get the students to campus.

Sincerely,

Bob Samon

Student Senate President

South Central College

Faribault, North Mankato President Keith Stover www.southcentral.edu

Revenue per student

	FY2006	FY2011
State appropriation	\$5,724	\$3,242
Tuition	\$3,419	\$4,472
Total	\$9,143	\$7,714

Total state appropriation, enrollment

	FY2006	FY2011
Total state appropriation	\$12.8 million	\$10.3 million
	FY2006	FY2010
Total number of students served	4,824	6,247

Source: Minnesota State Colleges and Universities. State appropriation is base funding, and tuition is undergraduate resident rate for full-time students enrolled in 30 credits over two semesters. Total number students served is unduplicated headcount, FY2010.

The Minnesota State Colleges and Universities system is an Equal Opportunity employer and educator.

Distinctive characteristics:

- South Central College expanded its mission to become a comprehensive community and technical college and has achieved 40 percent growth in enrollment since 2006.
- South Central College received a first-ever National Science Foundation grant in 2010 to expand the civil engineering technology program with the creation of Advanced Geographical Information Systems courses, leading to a certificate.
- The college received its first five-year federally funded TRiO grant to initiate academic and personal support services for first-generation, low income and students with disabilities to improve graduation rates.
- SCC chose to become a tobacco-free college on July 1, 2010, with a commitment to providing a clean, safe and healthful learning environment.
- The college has created more pathways to higherwage jobs in health care. Pharmacy Technician, Health Unit Coordinator, Health Support Specialist and Medical Assistant majors were added in 2010.

Impact of funding cuts on the college during the last three years:

- Eliminated four faculty positions.
- Kept three vacant positions open.
- Laid off four staff members.
- Reduced overall budget by \$200,000.

College's priority investments:

SCC has made significant investments of time and resources toward the following strategic goals:

- Promoting Student Success
 - by investing in the addition of student services targeted toward underrepresented students (initiating TRiO-Student Support Services and advancing Access & Opportunity initiatives like GPS Life Plan);
 - adding and enhancing online and hybrid educational opportunities;
 - and developing a new comprehensive diversity plan for the college.
- Increasing & Enhancing Access
 - by upgrading and centralizing Student Service areas on our campuses (bookstore, café, tutoring, and disability services);
 - and creating new science and technical laboratories to support STEM, health care (Pharmacy Technician, Health Simulation), and manufacturing (Mechatronics) education.
- Fuel & Celebrate Innovation
 - by successfully securing grant funding to allow the college to maximize resources to initiate new programming and support services.

Partnerships/collaborations engaged in or pursuing:

- SCC continues to seek mutually beneficial collaborative relationships with Regional MnSCU institutions.
- ABE, DEED, Area Workforce Centers, and local business and industry representatives have been active partners in SCC's manufacturing and health Dept. of Labor grants and FastTRAC initiatives.
- As SCC pursues the development of an Agriculture Institute, the college is working with a variety of ag producers and agribusiness representatives.
- SCC has formed a partnership with Productivity Inc.to create a "HAAS Center of Excellence."

205



May 27, 2011

Dr. James H. McCormick, Chancellor Minnesota State Colleges and Universities 500 Wells Fargo Place 30 East Seventh Street St. Paul, MN 55101

Dear Chancellor McCormick:

This letter is written in regard to the tuition consultation on our campus, South Central College – Faribault during the 2010/2011 school year.

During this past semester, President Keith Stover and Vice President Karen Snorek came to a majority of our Student Senate meetings to talk about the budget and where to expect it to be for the next fiscal year. The first meeting of the spring semester, Monday, February 7, they talked about state and local budgets, funding and tuition. Karen then came back to almost every meeting we had until the end of the school year which was on Monday, May 2, 2011. Karen told us that we would probably see an increase in tuition up to \$152 a credit. This amount is approximate, because at the time the legislature was still at a standstill with Governor Dayton and did not have a budget passed.

As a senate we did not know as of the last senate meeting what the budget and tuition increases would be for sure because the legislature and Governor Dayton had not finalized their budgets. However, as a Senate we do agree that the South Central College administration kept us up to date as much as possible and answered any and all of our questions. We feel that the tuition consultation went very well this year.

If you have any further questions about the tuition consultation process at South Central College – Faribault, please feel free to contact me by phone at 507-363-2628 or email Maureen.wanous@my.southcentral.edu. Thank you for your time.

Sincerely,

Maureen Wanous

Maureen Wanous Student Senate President South Central College Faribault Campus

www.southcentral.edu



May 24, 2011

Dr. James H. McCormick, Chancellor Minnesota State Colleges and Universities

Dear Chancellor McCormick:

My name is Andrew Gould, the Student Senate President at South Central College North Mankato Campus and this letter is written in regard to the Tuition Consultation process on our campus. As a Senate, we have worked hard all year to make sure students were informed about the budget process. We asked administration to attend our meetings to discuss any updates with the budget process throughout spring semester.

January 10th was the first meeting that we invited President Keith Stover and Vice President Karen Snorek to talk about the budget and they were more than happy to attend. They presented information about remodeling projects such as office remodeling, the Academic Support Center and adding new labs on campus. Students felt that they were great ideas for the school as it would both help students and update our campus.

We remained in contact about updates throughout the next few months and at the end of March they came with some numbers about what could happen with the budget given the various scenarios. The administration was looking at a 5% increase, but the bills in the House and Senate would dictate our final numbers. Our students felt that this increase was more than fair given the current state of the State. The administration was very good about showing up to all our meetings to give an update on the bills passing through the House and Senate.

At our April 25th meeting, Dean of IT, Wes Taylor came to talk with us about the Tech Fee. He said that students will not pay more for the Tech Fee and that the school is remodeling tech areas to better serve students. We thought that this was a great idea and we were glad that this can be done without an increase in fees. Other fees that are remaining the same are Student Life, Parking and MSCSA fees.

Overall, we felt that South Central College North Mankato campus administration did a great job including students in the budget process. They took ideas from students as well as answered questions that students asked.

Sincerely,

Andrew Gould

Andrew Gould
Student Senate President
South Central College - North Mankato

www.southcentral.edu

Southwest Minnesota State University

Marshall
President David Danahar
www.smsu.edu

Revenue per student

	FY2006	FY2011
State appropriation	\$4,109	\$3,545
Tuition	\$5,016	\$6,361
Total	\$9,125	\$9,905

Total state appropriation, enrollment

	FY2006	FY2011
Total state appropriation	\$15.4 million	\$13.2 million
	FY2006	FY2010
Total number of students served	7,344	7,949

Source: Minnesota State Colleges and Universities. State appropriation is base funding, and tuition is undergraduate resident rate for full-time students enrolled in 30 credits over two semesters. Total number students served is unduplicated headcount, FY2010.

The Minnesota State Colleges and Universities system is an Equal Opportunity employer and educator.

Distinctive characteristics:

- College Now, the university's nationally accredited concurrent enrollment program, is the largest in Minnesota, serving more than 3,000 high school students.
- The culinology program, which offers a unique curricular blend of culinary arts and food sciences, is burgeoning in enrollment and is the only four-year culinology program in the world.
- Southwest Minnesota State University is well-known for the close attention and mentoring students receive from faculty and staff.
- A wide range of university activities are focused on celebrating rural life. The university collaborates in numerous ways with food, natural resource and agricultural concerns in the region and across the nation.
- The university actively seeks to partner with community and technical colleges; 45 articulation agreements create clear pathways for students to continue their education.

Impact of funding cuts on the college during the last three years:

- During 2009 to 2011, nonfaculty positions were eliminated or reduced by 24 full-time equivalents.
- The Repair and Betterment budget has been reduced by 50 percent.
- Departmental operating budgets have been reduced by almost \$200,000 over the past three years, approximately an 8.5 percent reduction.
- Utility costs (electricity, natural gas, water, etc.) increased 33 percent in the past three years and by 87 percent over the past 10 years, which is almost a \$500,000 increase in 10 years just for the general fund.
- Over the past three years, full-time faculty positions have been reduced by seven full-time equivalents and part-time faculty by three full-time equivalents.
- Southwest Minnesota State University has cut funds for information technology operating budgets by 40 percent.

University's priority investments:

- Focused on maintaining adequate staffing levels to ensure a rich, academically challenging experience for students
- Providing enhanced resources for distinctive academic programs that show current growth as well as growth potential. Those programs include but are not limited to Culinology, Agronomy, and Environmental Science.
- Enhancing online course offerings and infrastructure to provide additional courses and sections for current and future students.
- Ensuring that the institution is well prepared and positioned for the upcoming Higher Learning commission re-accreditation process.
- Evaluating and enhancing the university's commitment to access and opportunity through a restructured multicultural services center.

Partnerships/collaborations engaged in or pursuing:

- Currently participating in 45 unique articulation agreements to create clear pathways for students to continue their education.
- SMSU continually seeks to increase articulation agreements with other MnSCU institutions with special focus on regional partners such as Minnesota West Community and Technical College, Ridgewater College, and South Central College
- The SMSU Culinology and Hospitality Programs have an advisory board comprised of members from national and international companies such as The Schwan Food Company, General Mills, Hormel Cargill and UniPro Foodservices that provide guidance on industry needs and alignment as well as resource development
- The SMSU Foundation is an active partner that seeks to assist the University generating financial resources for student scholarships as well as academic program support
- SMSU partners to host a regional Small Business Development Center on campus
- SMSU Education program annually partners with the Marshall School District to provide After School Programming for area middle school students, clinical teaching experiences and exchange programs for international students



May 24, 2011

Chancellor James H McCormick Minnesota State Colleges and Universities 500 Wells Fargo Place 30 East Seventh Street St. Paul, MN 55101

Chancellor McCormick,

I am writing this letter to inform you that the President and this Cabinet at Southwest Minnesota State University have mostly included the Student Association this year. Since the beginning of the school year they have included the Student Association in many meetings about tuition, fees and the future of Southwest Minnesota State University. The President and his Cabinet have been willing when asked to offer any information on the future budget and make time to hear feedback from the students during the year.

The administration at Southwest Minnesota State University has brought forth various fee increases to the Student Association at the Student Association. All proposed increases have been proposed, presented and validated by the appropriate bodies. President Danahar held All University Budget meetings where Faculty, Students, Staff could be informed of the current budgetary situation and what the future projections were for the next year. He has further invited the Student Association to monthly Meet and Discuss meetings with his cabinet. During these meetings, the President and his Cabinet have discussed the current budget and tuition as well as address questions or concerns the students may have had.

I feel that the administration has mostly kept the Student Association informed. I am appreciative of work done by everyone this year during such a trying budget cycle. I believe we have taken steps throughout the course of the year in regards to communication between students and administration. They have always made themselves available to meet and discuss any issues. The administration of Southwest Minnesota State University has continued to be fiscally responsible while maintaining quality of education for the students.

Respectfully,

Benjamin J. Dolan

Southwest Minnesota State Student Association President

CC: Dr. David Danahar, SMSU President

Mr. Scott Crowell, SMSU Vice President of Student Affairs

Telephone (507) 537-6140 • FAX (507) 537-6809 1501 State Street, Marshall MN 56258-1598 • www.SouthwestMSU.edu

Winona State University

Winona President Judith Ramaley www.winona.edu

Revenue per student

	FY2	006 FY2011
State appropriation	\$3,770	\$3,178
Tuition	\$4,940	\$6,349
Total	\$8,710	\$9,527

Total state appropriation, enrollment

	FY20	006	FY2011
Total state appropriation	\$28.9 million \$26.5 million		3.5 million
	FY2006	FY2	2010
Total number of students se	rved9,168	9,8	48

Source: Minnesota State Colleges and Universities. State appropriation is base funding, and tuition is undergraduate resident rate for full-time students enrolled in 30 credits over two semesters. Total number students served is unduplicated headcount, FY2010.

The Minnesota State Colleges and Universities system is an Equal Opportunity employer and educator.

Distinctive characteristics:

- 68 percent of all Winona State students are active in community service. Students contributed 180,492 hours during the 2009-2010 academic year.
- Winona State led the conference in student athletes named to the 2010 NSIC Fall All-Academic Teams.
- The National Child Protection Training Center has trained more than 70,000 child protection professionals from all 50 states and 17 countries since it was founded at the university in 2003.
- With extraordinary support from the Bush Foundation, Winona State will guarantee that teacher education graduates will be prepared to support the success of the students they teach.
- The Winona State laptop program fully integrates communication and information technology into the student's social and learning experience at the university.
- As the lead institution in the system's Center of Excellence in health care, Winona State works with 29 colleges and health care partners to help ensure a well-prepared and diverse workforce.

Impact of funding cuts on the college during the last three years:

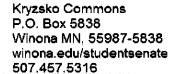
- Eliminated 19 faculty positions and nine staff positions.
- Cut base operating budgets across the board by 7 percent.
- Reduced administration by 5 percent.
- Made additional operating cuts of 25 percent or more in many departments.
- Dropped both the French and German majors.

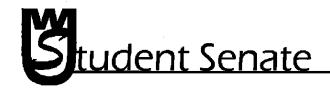
University's priority investments:

- Leading-edge curricular design such as Health Management, Graphic Arts, Agribusiness, Sustainability, and Social Me1dia
- Enhancing Student Success
 - Promote entrepreneurship through College of Business student investment program
 - Address student preparedness with hybrid approaches such as Math Achievement Center and Peer Tutoring Program
- Technology leverage mobile technologies to enhance teaching and learning
- Educational improvement & leadership continue initiatives using tools such as Educational LEAN
- Innovative Graduate and Professional Programming such as adult degree completion programs and specialized certificates
- Infrastructure
 - Somsen/Wabasha Halls renovation for smart, hybrid learning spaces
 - Construct Living/learning Theme House
 - o Renovate existing Residence Halls
- Sustainability obtain LEED Silver certification of new Integrated Wellness Complex

Partnerships/collaborations engaged in or pursuing:

- Partner with HealthForce MN to increase number and quality of state health care workers
- Designing new Professional Science Masters with MnSCU institutions, UW Lacrosse and Stout, North Dakota State, and relevant regional industries
- Continue integration with Rochester Community and Technical College – utilize Path to Purple to move seamlessly from two-year to baccalaureate degree
- Pursue carbon neutrality through relationship American College and Universities Presidents Climate Commitment (ACUPCC)
- Expand collaboration with SE Technical College in services such as phone, security and construction; design academic pathway to WSU and other four-year institutions







Chancellor McCormick & Board of Trustees Members,

PECEIVED

I am writing this letter today as requested under MnSCU Board Policy 2.3, student involvement in decision-making. The Winona State University Student Association has been properly consulted throughout the year by various members of administration about tuition and its cost to students. Throughout the year, the WSUSA has received numerous presentations updating the WSUSA on current budget projections, and how those projections will change depending on the amount of state appropriation received.

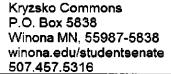
At our April 6th, 2011 WSUSA meeting, the WSUSA body approved a recommendation from the Student Fee Management Committee (SFMC) to support a 5% increase to tuition. The recommendation was initially tabled for a week to allow the WSUSA body to discuss this very important issue. During the discussion, the sense was one of responsibility.

Of course, no student *likes* to pay more in tuition. However, with less and less state appropriation the choice becomes stark: not supporting this increase would not only cut many faculty and staff, but those cuts would also mean students would have even more trouble graduating in a manageable time, and subsequently, pay much more in the long run. Again, I want to emphasize that this choice was not made with haste; it was discussed formally and informally throughout the year, as the WSUSA recognized the likelihood that higher education funding would be cut at the state level.

The WSUSA supports a 5% increase to tuition at Winona State University. All current information regarding both the state and university budget projections was disclosed to the WSUSA and proper procedures were followed. Please feel free to contact me with questions at cbrignull07@winona.edu or by phone at (507) 254-2784.

Sincerely,

Chris Brignull







Chancellor McCormick & Board of Trustees Members.

PECEIVED

I am writing this letter today as requested under MnSCU Board Policy 2.3, student involvement in decision-making. I'm pleased to inform you that various members of the Winona State administration have properly consulted the Winona State University Student Association throughout the year regarding the Room and Board rates of our residence halls.

At our March 2nd, 2011 WSUSA meeting, the WSUSA body approved an aggregate increase of 1.8% to the current Room and Board rates. The Residence Housing Association was also consulted concerning the rate increase, and upon the RHA's approval, brought the proposed increase to the WSUSA for approval. During the meeting, there was wide consensus among the WSUSA body that this increase was moderate and appropriate. Director of Residence Life Paula Scheevel was available for questions, and addressed concerns brought forth during the WSUSA meeting, including how the increase would translate into actual dollars. Director Scheevel explained that the 1.8% increase translated to roughly a \$122 annual increase to the current rates, an amount that the WSUSA was comfortable with.

The WSUSA supports an aggregate 1.8% increase to the Room and Board rates at Winona State University. All current information on this plan was disclosed to the WSUSA and proper procedures were followed. Please feel free to contact me with questions at cbrignull07@winona.edu or by phone at (507) 254-2784.

Sincerely.

Chris Brignull





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Chancellor McCormick & Board of Trustees Members,

PECEIVED

I am writing this letter today as requested under MnSCU Board Policy 2.3, student involvement in decision-making. The Winona State University Student Association has been properly consulted throughout the year by administration regarding the Athletics Fee.

At our February 23rd, 2011 WSUSA meeting, the WSUSA body approved a Student Fee Management Committee (SFMC) recommendation to support a 1.05% increase to our Athletic Fee. The increase is almost exclusively due to the ever-increasing fuel costs that are affecting all aspects of Winona State University. In previous years, the Athletic Fee had remained relatively stable, including a 0% increase last year. It was evident during the meeting that the WSUSA understood the effect that rising fuel costs would have on the budgets of various departments and services, not only Athletics.

The WSUSA supports a 1.05% increase to the Athletic Fee. All current information on this plan was disclosed to the WSUSA and proper procedures were followed. Please feel free to contact me with questions at <u>cbrignull07@winona.edu</u> or by phone at (507) 254-2784.

Sincerely,

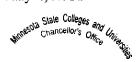
Chris Brignull





Kryzsko Commons P.O. Box 5838 Winona MN, 55987-5838 winona.edu/studentsenate 507.457.5316

May 2, 2011



MAY -6 2011

Chancellor James H. McCormick Minnesota State Colleges and Universities 500 Wells Fargo Place 30 East Seventh Street Saint Paul, MN 55101

Chancellor McCormick & Board of Trustees Members.

I am writing this letter today as requested under MnSCU Board Policy 2.3, student involvement in decision-making. The Winona State University Student Association has been properly consulted throughout the year by administration regarding the Integrated Wellness Complex Fee.

At our February 23rd, 2011 WSUSA meeting, the WSUSA body approved a Student Fee Management Committee (SFMC) recommendation to support a 1.11% increase to our Integrated Wellness Complex Fee. Since the joint effort of state, students, and community donation erected Winona State's Integrated Wellness Complex, it is one of the most heavily used buildings on campus.

The WSUSA body approached this increase as evidence of this incredible investment paying dividends. Members of the SFMC were available to answer questions and explain the recommendation. In essence, the increase reflects a desire to not only build up a reserve, but the needed maintenance required due to the IWC's high usage. This maintenance includes replacing the tread on the treadmills and fixing any broken equipment. The WSUSA body was satisfied with the explanation, and subsequently approved the recommendation by a wide margin.

The WSUSA supports a 1.11% increase to the Integrated Wellness Complex Fee. All current information on this plan was disclosed to the WSUSA and proper procedures were followed. Please feel free to contact me with questions at cbrignull07@winona.edu or by phone at (507) 254-2784.

Sincerely,

Chris Brignull





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Chancellor McCormick & Board of Trustees Members,

PECEIVED

I am writing this letter today as requested under MnSCU Board Policy 2.3, student involvement in decision-making. The Winona State University Student Association has been properly consulted throughout the year by various members of administration regarding the Student Life Fee.

At our March 9th, 2011 WSUSA meeting, the WSUSA body approved a recommendation from the Student Fee Management Committee (SFMC) to support an 8% increase to the Student Life Fee. Winona State students have had the luxury of having a large Student Life Reserve for the past three years. This reserve has helped increase club presence on campus and given multiple opportunities to our students. However, with more clubs established on campus, the reserve has been running a deficit the past three years, and without action, would be depleted within two years.

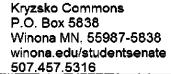
Recognizing the situation, the SFMC recommended not only cuts to the existing Student Life budget, but also an increase to the fee. This is an attempt by the WSUSA to reverse the current trend, and start to build the Student Life Reserve back up to ensure future students have the same opportunities that current students have.

During the meeting, Winona State University CFO Scott Ellinghuysen, who co-chairs the SFMC committee along with the WSUSA Treasurer, was available for questions. Additionally, many students on the committee were available to explain their position and why they supported the committee's recommendation. This decision was a sacrifice, but it was absolutely necessary to ensure the stability of our thriving student life on campus.

The WSUSA supports an 8% increase to the Student Life Fee at Winona State University. All current information on this plan was disclosed to the WSUSA and proper procedures were followed. If you have any questions or concerns, please feel free to contact me at cbrignull07@winona.edu or by telephone at (507) 254-2784.

Sincerely,

Chris Brignull





May 2nd, 2011

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Chancellor McCormick & Board of Trustees Members,

RECEIVED

I am writing this letter today as requested under MnSCU Board Policy 2.3, student involvement in decision-making. The Winona State University Student Association has been properly consulted throughout the year by administration regarding the Technology Fee.

At our February 2nd, 2011 WSUSA meeting, the WSUSA body approved a recommendation from the Student Fee Management Committee (SFMC) to support a 0% increase to our Technology Fee. The WSUSA body is always pleased to not raise fees on students, and the Information Technology Services on campus have been especially good stewards of the fee Winona State University students pay.

As one might expect, the 0% increase proposed passed unanimously through the WSUSA body. In addition to Winona State's technology costs remaining stable, a recent survey of students showed strong support of the technology program on campus, a testament to the hard work and ingenuity of our Winona's IT services.

The WSUSA supports a 0% increase to the Technology Fee. All current information on this plan was disclosed to the WSUSA and proper procedures were followed. Please feel free to contact me with questions at cbrignull07@winona.edu or by phone at (507) 254-2784.

Sincerely

Chris Brignull



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MAY -6 2011

Chancellor James H. McCormick Minnesota State Colleges and Universities 500 Wells Fargo Place 30 East Seventh Street Saint Paul, MN 55101

Chancellor McCormick & Board of Trustees Members,

PECEIVED

I am writing this letter today as requested under MnSCU Board Policy 2.3, student involvement in decision-making. Directors of our Student Union have properly consulted the Winona State University Student Association throughout the year regarding a proposed 3.4% increase to Winona State University's Student Union Fee.

At our February 2nd, 2011 WSUSA meeting, the WSUSA body approved a Student Fee Management Committee (SFMC) recommendation to support a 3.4% increase to the Student Union Fee. The Director of the Student Union, Joe Reed, was available for questions from the WSUSA regarding the proposed increase. The fee increase's main purpose is to start the process of expanding part of the Student Union, the Baldwin Lounge.

The general mood regarding the increase was that, given Winona State's past commitment to future students that brought us the Darrell W. Krueger Library, the Integrated Wellness Complex, and past expansions of the Student Union, this relatively small increase was an investment in our future students. Additionally, the increase is roughly 0.25 cents per credit, or around eight dollars a year. This information, also combined with the fact that Winona State's Student Union Fee is one of the lowest in the system, allowed for a decisive approval from the WSUSA.

The WSUSA supports a 3.4% increase to the Student Union Fee. All current information on this plan was disclosed to the WSUSA and proper procedures were followed. Please feel free to contact me with questions at <u>cbrignull07@winona.edu</u> or by phone at (507) 254-2784.

Sincerely,

Chris Brignull







Chancellor McCormick & Board of Trustees Members,

PECEIVED

I am writing this letter today as requested under MnSCU Board Policy 2.3, student involvement in decision-making. I'm pleased to inform you that various members of the Winona State administration have properly consulted the Winona State University Student Association throughout the year regarding the Health Services Fee.

At our March 2nd, 2011 WSUSA meeting, the WSUSA body approved a recommendation from the Student Fee Management Committee (SFMC) to support a 4% increase to the Health Services Fee. With the addition of our new Integrated Wellness Complex, there has been increased use of Winona State's health services. With this increase in use, it is necessary to adjust to the changing needs of our students. The 4% increase, approximately sixteen cents per credit, will ultimately serve students better by increasing the staffing at Winona State's health services.

During the meeting, there was wide consensus among the WSUSA body that this increase was the right thing to do. During a year of difficult budget choices, the WSUSA body viewed this recommendation as particularly appropriate, as it is directly impacting the health and convenience of Winona State University students.

The WSUSA supports a 4% increase to the Health Services Fee. All current information on this plan was disclosed to the WSUSA and proper procedures were followed. Please feel free to contact me with questions at cbrignull07@winona.edu or by phone at (507) 254-2784.

Sincerely,

Chris Brignull



The Minnesota State Colleges and Universities system is an Equal Opportunity educator and employer. This document can be made available in alternate formats upon request.