#### MINNESOTA STATE COLLEGES AND UNIVERSITIES BOARD OF TRUSTEES

#### **Agenda Item Summary Sheet**

Committee: Human Resources Committee	Date of Meeting: June 21, 2011
<b>Agenda Item:</b> 2011 Office of the Chancellor l	Performance Report – Human Resources Division
Proposed Approvals Required by Policy	Other Monitoring Approvals
X Information	
Cite policy requirement, or explain why item. The Board of Trustees requested that this report the Board's committees.	n is on the Board agenda: t be developed and presented annually in each of
Scheduled Presenter(s): Lori Lamb, Vice Chancellor for Human Resour	rces
Outline of Voy Points/Policy Issues	

#### **Outline of Key Points/Policy Issues:**

The performance report includes four sections that provide information about the current and projected budget of the division; the functions performed by the division and how they differ or complement those of the institutions; a listing of major goals and accomplishments for FY 11 and preliminary division goals for FY 12.

#### **Background Information:**

This report is part of a larger report on the performance of the Office of the Chancellor for FY 2011. It was developed in response to the Office of Legislative Audit recommendation in the 2010 Office of the Chancellor Evaluation.

## BOARD OF TRUSTEES MINNESOTA STATE COLLEGES AND UNIVERSITIES

#### **INFORMATION ITEM**

## 2011 OFFICE OF THE CHANCELLOR PERFORMANCE REPORT – HUMAN RESOURCES DIVISION

#### **BACKGROUND:**

The attached performance report includes four sections that provide information about the current and projected budget of the division; the functions performed by the division and how they differ or complement those of the institutions; a listing of major goals and accomplishments for FY 11 and preliminary division goals for FY 12.

This report is part of a larger report on the performance of the Office of the Chancellor for FY 2011. It was developed in response to the Office of Legislative Audit recommendation in the 2010 Office of the Chancellor Evaluation.

Date Presented to the Board: June 21, 2011

#### I. Multi-year Financial and Personnel Data

	2010-11 Biennium		<b>2011-12 Biennium</b>	
Cost Category / Financing	2010 Actual	2011	2011 Estimate	2012
		Projected		Projected
Salaries & Benefits	\$3,118,410	\$2,858,866	\$3,229,182	3,104,306
Consulting Contracts	511,250	58,333	832,630	650,000
Other Administrative Costs	398,190	251,180	407,168	989,510
Total Administrative Costs	\$4,027,850	\$3,168,379	4,538,980	4,743,816
Less: External Funding (1)	(85,771)	(104,840)	(88,849)	(87,000)
General Fund Financed Costs	\$3,942.079	\$3,063,539	\$4,450,131	4,656,816
Distribution of General Fund Activities				
Direct Services to Colleges/Universities	\$2,640,441	\$2,236,383	\$3,249,993	3,399,476
System-wide Services	1,301,638	1,036,836	1,200,138	1,257,340
Division Employee FTE	28.5	26.5	29.65	31

<sup>(1)</sup> Retirement Admin Fund

# II. Explain the structural distribution between the functional duties performed by this division and similar activities performed by the colleges and universities.

OOC HR Unit	OOC Function	<b>Campus Function</b>
Vice Chancellor	Board HR Committee Support	
2 FTE	Leadership Council HR Committee Support	
	Strategic Planning	
	Executive Searches	Campus CHRO serves as liaison to presidential search committees
	Executive Evaluation and Development	
	Policy Development & Implementation	
	Personnel Plan Administration	
Legislative Relations		
	Audit Findings/Evaluations Follow-up	Campuses respond to their own audit findings to the extent they have individual audits on their campus
Management of Statewide Bargaining Unit Relationships		Campuses manage local relationships with local bargaining unit leaders

	Manage collective bargaining and negotiations for three contracts	
<b>Employee Relations</b>		
Labor Relations and Contract Administration 11.1 FTE	Negotiation of Collective Bargaining Agreements (IFO, MSCF, MSUAASF are negotiated directly)	Some campus representation on negotiation teams
	Serve on negotiating teams for classified contracts negotiated through MMB; negotiate supplemental agreements for classified contracts	Some campuses representatives sought from time to time
	Arbitrations	Research assistance and witness participation
	Grievance Processing – OOC handles step 2 or 3 (final step before arbitration); provide advice to campuses on step 1 and 2	Campuses handle step 1 and 2 grievances
	Negotiation of Memoranda of Understanding, Letters of Understanding, etc.	
	Training on Collective Bargaining Agreements	
	Advice on collective bargaining matters – OOC provides advice to CHROs and Presidents to assure consistency across the system	Campuses provide advice to local campus leaders
	Management of Statewide Bargaining Unit Relationships	Campuses manage local relationships with local bargaining unit leaders
	Represent the system on unit determination issues	
	Maintenance of statewide layoff lists for IFO, MSCF, MSUAASF	
	IFO Salary Review Committee	Campuses may have representative on statewide review committee (SRC)
	IFO Outplacement Services – procurement of services	Campuses set up outplacement meetings and services for individual faculty, if requested
	MSCF Salary Placement – OOC provides final decisions	Campuses process initial step placement paperwork
	MSCF Credentialing – OOC provides final decisions for faculty hired into unlimited positions.	Campuses process initial paperwork
	MSCF Sabbatical eligibility  MSCF Hiring Practices (70%/60% full time hire requirement)	

	MSCF Early Retirement Incentive – OOC reviews work history and determines	Campuses process initial paperwork
	eligibility for former MCCFA faculty.  MSUAASF Reporting requirements	
	Campus advice and assistance on various federal laws (I9, FLSA, FMLA, ADA, USERRA, Commercial Driver's License, Drug and Alcohol testing) and state laws (Voluntary Unpaid Leave, criminal background checks, proportional reductions, military leave, etc.)	
Operations	Immunity rouve, every	
Division management 2 FTE	Communications with Campuses	
	Coordination of Annual Conferences	
	Budget for the Division	
	Policy and procedure development and coordination	
	Personnel Plan Administration	
	Oversee data management for the division	Campuses only provide data on respective campuses
	Provide system HR website for use by prospective employees, current employees, and campus HR offices.	Campuses provide websites for their employees
Staffing 3 FTE	Classification determinations for vacant positions and reclassified/reallocated positions in the classified service – provided by OOC (Note: this is under review for further delegation of more authority to the campuses in this area)	Campuses have authority for some classifications; document justification for requests on other classifications
	Classification determinations for unclassified positions (MSUAASF, MAPE, MMA unclassified, Administrators)	Documentation of justification for request
	Classification appeals	Documentation of justification for appeals
	Coordination with MMB on classification issues; consultation with Bureau of Mediation Services where necessary	
	Posting vacancies to statewide resume management service; tracking and clearing vacancies	Campuses provide data for input
	Classified compensation decisions when above the delegation limit (depends on bargaining unit)	Campuses make some compensation decisions to the extent of delegated authority
	Unclassified compensation decisions – OOC	Campuses make some

	provides determinations when above	compensation decisions to the
	delegation limit or above step placement	extent of delegated authority
	Develop and implement a comprehensive	
	compensation program for unclassified staff,	
	including administrators and presidents	
	Retirement plan development and	Campuses determine individual
	administration (e.g. managing investment	eligibility
	committee and faculty advisory committee)	
Retirement	Retirement coordination and implementation	Campuses determine individual
1.3 FTE	with MMB and various retirement plan	eligibility
	providers	
	Retirement Plan IRS Document approval,	
	administration, and maintenance	
	Facilitation of DCR committee which	
	provides guidance on DCR plans	
	Coordinate communication on plan features	Campuses provide information to
	and changes to plan	their employees
	Coordination of Post Retirement	Campuses provide individual
	Employment Options	information
	Coordination of BESI	Campuses implement BESI plans
	Health Care Reimbursement Plan	Campuses determine individual
	administration	eligibility
Benefits assistance	Tuition Waiver eligibility and	Campuses determine eligibility
.5 FTE	implementation through HRIS system –	
.0112	overseen by OOC	
	General benefits administration and	Campuses determine eligibility
	coordination with SEGIP	
Worker's	Training and large claim management	Campuses handle first reports of
Compensation	Training and rarge craini management	injury and resolve small cases
.5 FTE		injury and resorve small cases
HRIS	Maintain system HRIS (SCUPPS), work	Campuses use system
3 FTE	with ITS for development and maintenance	Campases use system
3112	needs	
	Maintenance of system Job Opportunities	Campuses provide data for input
	Development and maintenance of stand-	Campuses use the system
	alone HR technology systems (Salary and	campases use the system
	credentialing, Neo-GOV)	
	Maintain HRIS help-desk for campus	Campuses use the system
	SCUPPS users	campuses use the system
<b>Talent Management</b>	SCOTTS usons	
3.6 FTE	Workforce Planning: Implement workforce	
J.U F I E		
	planning model for MnSCU; conduct analysis of current workforce system-wide	
		Community and f
	Talent Acquisition: Provide coordination and	Campuses provide support for

T	
guidance for presidential and executive	presidential searches
searches within MnSCU system	w/scheduling, search committee
	membership, etc.
Identify and recommend "best in class"	Campuses conduct their own
recruiting practices and model search	recruiting for VP level and down.
processes across the system to improve	Campuses seek system counsel
effectiveness of recruiting across system.	for "best practices."
Performance Management: Support new	Campuses manage and track their
approach for Executive Evaluation.	performance evaluations for
	levels below president.
Leadership Development: Luoma Leadership	Campuses may have local
Academy (mid-level intensive 18-mo.	leadership programs
leadership program)	readership programs
Administrator Orientation & Development	Campuses may have local
Transmission offentation & Development	orientation for new administrators
Provide statutorily required training to all	Up to 4 CHROs assist in co-
supervisors (Art & Science of Supervision	facilitating the Art of Supervision
Training session)	annually
Develop and deliver additional on-going	ž
	Campuses may have some local
supervisory training, classroom and e-	optional supervisory training
learning Direction described and a second	
Deliver customized leadership development	
programs to campuses upon request	
Support executive development for	
presidents	
System-wide Training: Provide e-learning on	Campuses may develop their own
required topics (Code of Conduct, Sexual	training on key topics
Harassment, Right to Know, etc.)	
Support subject matter experts with	
assistance in instructional design, facilitation	
tips, and trainer/facilitator competencies	
 Deliver customized staff development	
programs to campuses upon request	
 Organization Development: Provide	
Organization Development resources and	
referrals to campuses	
Provide Organization Development services	
at the system level (strategic planning, large	
meeting design and facilitation, process	
improvement)	
Succession Planning: Develop succession	
planning approach customized to MnSCU's	
needs; identify high potential leaders for	
accelerated development opportunities	
подражения простиния	
1	<u> </u>

Office of the	Full service front-line human resources
Chancellor HR Office	services to the Office of the Chancellor
4.0 FTE (1 FTE paid by	(400+ employees at 12 different locations
ITS)	throughout the state) including recruitment,
	hiring, performance management, discipline,
	discharge/separation, benefits and more)

# III. Cite performance metrics and major accomplishments from the past year (tie to prior year division/committee work plan, if possible).

All major accomplishments are listed below and tied to **our** newly implemented HR Strategic Plan. To maximize our effectiveness, the HR Division has engaged over 80 employees in our colleges and universities to serve on 12 committees, task forces, and teams. Accomplishments achieved through these collaborative means are highlighted with asterisks.\*\*\*

HR Strategic Goal 1: Attract, retain, and develop employees to meet current and future educational needs.

#### 1. Workforce Planning

	Objectives	Status	Accomplishments	Metrics
***	Appoint workforce planning	Completed	Advisory group has met	12 members are
	advisory group		monthly for half day	representative of
			sessions	system
***	Conduct needs assessment	Completed	Completed phase I of	
			Strategic Workforce	
			Planning for the system.	
			Conducted environmental	
			scan, role segmentation	
	Project turnover in key	In progress		Turnover data
	positions			generated for key
				roles
	Reduce workforce in the	Completed	Positions eliminated and	33 positions
	OOC due to impending		placement services	eliminated
	budget cuts		provided to affected staff	
	Implement Board Early	Completed	Work areas identified for	30 BESI contracts
	Separation Incentive Program		possible BESI usage	executed
	in the OOC		savings and employees	
			invited to express interest	

2. Recruiting

4.	Objectives	Status	Accomplishments	Metrics
	Hire talent acquisition	Completed	Talent acquisition manager	Negotiated
	manager	•	hired October 2010.	\$14,500
			Instituted cost-saving	reduction in
			measures and process	vendor fees for
			improvements in	3 presidential
			presidential recruiting,	searches.
			including convening a	
			central screening committee	Saved \$17,000
			for executive search, new	in consultant
			interviewing guide for	expense by
			search committees, and	developing
			closer monitoring of search	interview guide
			firm consultants.	aligned with
				MnSCU
				competencies.
***	Appoint Talent Acquisition	Completed	Committee convened in	Campus
	Advisory Committee to begin		December 2010; meets	representatives
	standardizing hiring processes		monthly	provide input
***	Implement NeoGov for all	In progress	Provided consultative	All but 7
	campuses		support for implementation.	campuses have
				implemented
				NeoGov
	Recommend and implement	Complete	A list of recommendations	
	changes to the executive		was developed and	
	search process		reviewed with the Board.	
			Recommendations were	
		G 1 :	implemented.	C1 11
	Executive level searches were	Complete	Chancellor search was	Chancellor was
	conducted.		conducted	appointed
			3 president searches were	3 presidents
			conducted	appointed
		_		3 interim
		In progress	Vice Chancellor for ASA	presidents were
			was begun	appointed

Complete job evaluations and approvals consistent with delegated authority	Complete for FY11, this is an on-going responsibility	Audits of positions were conducted or approved within time frames and delegated authority	703 job audits conducted and approved as of 5/12/2011. (Average of 4.5 calendar days turn around for vacancies as compared to 4 days in FY10). (Average of 12 calendar days turn around for filled positions compared to 11 days in FY10). 75 % of the total # filled job audits turned around within15 day period to prevent back pay occurring compared to 85% in FY10). (462 job audits conducted and approved in FY10 as of
			FY10 as of 5/11/10.)

Review and process vacancy	Complete for	Vacancies were reviewed	705 Classified
notices from campuses for	FY11, this is	and approved for posting	vacancies were
posting on appropriate job	an on-going	and approved for posting	processed and
boards	responsibility		submitted to
boards	responsibility		MMB for
			posting on their
			website for the
			period from
			7/1/10 through
			5/12/11.
			542 Posted in
			FY10 as of
			5/11/2011.
			649 unclassified
			vacancies
			(excluding 331
			MSCF Faculty
			vacancies of
			331) were
			posted on
			MnSCU HR
			website for the
			period from
			7/1/2010
			through
			5/12/2011.
			587 posted in
			FY10
			(excluding
			MSCF faculty
			vacancies) as of
			5/11/10.
Approve above delegation	Complete	Salary requests were	312 Salary
salary requests.	for FY11, this	reviewed and approved or	approval
	is an on-going	denied.	requests were
	responsibility		reviewed and
			approved as of
			5/12/2011.
			Turnaround time
			is same day or
			within 24 hours
			of receipt.
			235 approved in
			FY10 as of
			5/11/10.

3. Employee Development

	Objectives	Status	Accomplishments	Metrics
	Develop e-learning solutions to meet common training needs	Suspended due to non-funding		
	Sustain and build upon current leadership development programs.	Completed  Continual evaluation and improvement.	Provided mandated core supervisory training as a delegated authority from MMB to 117 new leaders.	Cost savings compared to MMB option for 117 supervisors: \$41,185 in registration fees, \$18,840 in one less day of classroom time for travel, \$21,000 in one less day of classroom time for salaries \$81,025 Total
	Provide leadership development on a regionalized basis for supervisors, managers, and administrators.	Completed  Continual evaluation and improvement	In collaboration with campus HR Offices, developed a regionalized partnership approach for delivery of leadership seminars and lab classes for supervisors, managers and administrators at our colleges and universities.	Participation increased from 145 in FY 10 to 537 in FY 11 – 370% increase. Estimated travel savings of \$48,300 (300 people @ \$161/day).
***	Improve the effectiveness/coordination of system-wide training	In progress	Created common training calendar for all system-wide training; convened committee to increase system-wide training effectiveness	
***	Communicate and promote development resources to employees at the system level	Ongoing	Website updated to reflect development opportunities and talent management support to employees	
	Mentoring and orientation of new executives	Complete	Meetings have taken place with new presidents during this year.	Assessment survey is underway.

		Orientation for new executives was held in Oct and Nov.	
Additional Objectives:	Ongoing	Provided customized	Served 520
Meet campus-specific requests		employee and leadership	participants
for employee and leadership		development sessions to	
development.		campuses	

4. Performance Management

Objectives	Status	Accomplishments	Metrics
Engage in discussions using	Revised to	Implemented new Online	Reduced staff
competencies as an approach for	focus on	Executive Evaluation tool	time needed to
managing performance; move	executive	for presidents	prepare
through decision making process	evaluation		evaluation
about common approach for			material at fiscal
management performance with			year end
Leadership Council			Improved process
			to better report
			and reflect
			presidents'
			accomplishments

5. Succession Planning

	Objectives	Status	Accomplishments	Metrics
***	Identify definitions and key	Completed	Developed succession	Model has been
	elements of succession planning		planning approach and	shared with
			model that will work in a	leadership
			higher education	council and
			environment.	CHROs
	New objective: driven by	Completed	Launched a succession	20 individuals
	Chancellor's FY11 goals: Identify		planning pilot effort to	identified as
	high potential senior leaders		identify high performing,	high potential
			high potential leaders who	leaders
			will be ready to apply for	
			presidential positions in 1-3	
			years.	
***	Assess implications of	In progress		
	retirements			
***	Consult with CHROs on needs	In progress	Consultation has continued	
	for succession planning		throughout year; in process	
			of creating a guidebook for	
			campuses to implement	
			succession planning at the	
			campus level.	

New objective: driven by Chancellor's FY11 goals: Create an executive development proposal for high potentials	Completed	Partnered with the University of Minnesota to develop an accelerated development program to complement our succession planning pilot effort. Participants will be identified from both MnSCU and the U of M.	\$40,000 in program cost savings will be realized through partnership in FY12.  \$50,000 in staffing savings realized in FY11 by sharing curriculum development expertise with
			the U of M.

## HR Strategic Goal 2: Cultivate a work and learning environment that is inclusive, welcoming, and supportive

	Objectives	Status	Accomplishments	Metrics
***	Identify and share best practices	In process	Committee has begun this	
	on employee engagement/great		work.	
	place to work initiatives.			

# HR Strategic Goal 3: Provide employees with accurate and timely HR information to make informed decisions affecting their work and life.

	Objectives	Status	Accomplishments	Metrics
***	Appoint HR Communications Committee	Complete	Committee is meeting bi- weekly	7 employees on the committee
***	Develop a unified framework for system-wide communications	In progress	Committee has reviewed existing communication channels for employees and will continue to work on recommendation for new structure	

# HR Strategic Goal 4: Advance a labor relations strategy that promotes flexibility and responsiveness to meet the changing needs of higher education.

	Objectives	Status	Accomplishments	Metrics
***	Establish the Labor Relations	Completed	Council is meeting on ad	7 members on

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	Advisory Council, which will		hoc basis to provide a sounding board for LR	the committee
	serve to assist in helping to craft a		•	
	system labor relations strategy for		bargaining objectives and	
	the future.	~	processes.	
***	Create a process to solicit and determine negotiations priorities and topics; collaborative efforts made to provide a cross—functional perspective	Completed	Used facilitated inquiry process at CAO/CSAO fall conference to obtain input related to 5 common themes from LR Summit; bargaining team representatives used similar process on campus to obtain further input; augmented with on-line survey	Developed list of potential changes needed in labor agreements, with critical long-term changes identified; IBB bargaining initiated with 2 of 3 faculty units
	Continue planning for an annual	On hold		
	Labor Relations Summit and/or	during		
	conversations with the bargaining	bargaining		
	units, presidents and other	year		
	campus leadership, and Office of			
	the Chancellor leadership to			
	discuss issues and trends in			
	higher education.			
	Provide labor relations support and communications to campuses	On going	Employee relations provides support by negotiating written side agreements (MOUs, etc.), processing grievances through arbitration (or settlement) and provided continuing direction and support to campuses as follows: contract interpretation and administration; misconduct and related investigations; training on LR and ER functions (including SOS); credentialing support; salary setting and review support; sabbatical and	As of 5/20/11: 76 grievances were filed and processed; 17 person days spent in 7 arbitrations; we received 5 arbitration decisions; 53 grievances settled formally and 19 were withdrawn; 67 person days of training provided; outplacement provider
				•

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			support; outplacement	est. 1595 MSCF
			services support; provide	faculty salary
			MSCF hiring practices	placement
			compliance support	and/or
				credentialing
				decisions;
				processed 1000
				(est.) inquiries
				re on-campus
				credentialing
				decisions;
				processed 240
				MSCF
				sabbatical and
				ERI eligibility
				requests;
				completed
				hiring practices
				analysis;
				prepared and
				executed 58
				written side-
				agreements
				(MOAs, LOUs,
				etc.)
Labor Re	lations Newsletter	Complete	Developed and published a	4 issues
		_	periodic newsletter for	published
			supervisors and managers	

# HR Strategic Goal 5: Build HR processes, systems, and infrastructure to provide efficiency, quality, and cost effectiveness.

	Objectives	Status	Accomplishments	Metrics
***	Create an HRIS Integration Team	Complete	Team formed and meeting	Team includes
	and governance structure			11 members and
				has met six
				times over the
				past fiscal year
***	Determine the steps required to	Complete	Priorities identified	Top priorities
	implement an integrated HRIS			for new tools
	solution			defined. They
				include: More
				Programmed
				logic in
				SCUPPS,

		T		T
	Complete system-wide adoption of NEOGOV	In progress	Another cohort of institutions implemented NeoGov. They did so while attending a set of trainings designed to walk them through	onboarding, common employment application system, and performance evaluation Twenty-one institutions are currently using NeoGov
***	Existing ASRP group to do the following:  1) Prioritize HR processes for review, standardization, and simplification  2) Define a plan for campus HR departments to adopt processes; and for the system to ensure adherence.	In Progress	implementation  Meetings and work are ongoing.	Team includes 11 members and has met 4times over the past fiscal year
***	Existing SCUPPS user group to do the following:  1) Review and recommend the reduction of codes in use  2) Determine what reports are no longer useful and see that they are removed	Complete Complete	User group work is complete on both, awaiting available ITS resources to implement	Improved logic in system.  Manageable list of reports to use and understand
	Implement the under \$100,000 projects that have been approved  1) Unclassified leave process improvements  2) Salary and Credentialing system improvements  3) Position description library	In progress  Complete  In progress	Awaiting available ITS resources to implement Improvements are in place  Position Description library awaiting implementation of Share Point	Improved user functionality for unclassified leave processing. Reduction of errors and audit findings concerning unclassified leave tracking

#### HR Strategic Goal 6: Build HR capacity to advance system goals

	Objectives	Status	Accomplishments	Metrics
***	Create task force of HR representatives	Complete	Committee has been meeting regularly and developed sub-committees.	Group of 8 is representative of the system
***	Identify core HR functions	Complete	The functions have been developed, vetted by HR Directors and presidents on the Leadership Council HR committee. The list is being used as the basis for other work.	The list is available to all interested HR staff.
***	Review criteria for the Personnel Management Review (PMR) process and update the criteria	Complete	The criteria were updated and reviewed by HR Directors	The revised version is posted to the HR website.
***	Complete the State University HR classification specifications	In progress	A sub-committee expects to have the draft ready for review by June 30.	
***	Develop a calendar of training activities that have been conducted by HR staff in the OOC during the past two years. The calendar will form the basis for a master calendar of all HR training activities.	Complete	The calendar is being used as one of the inputs into creation of an HR Academy.	The calendar is complete.
***	Identify two new training modules after consultation with CHROs.	In progress	A survey was sent to all HR staff. Their responses are being used to determine which Academy areas to develop first.	Core function identification and data from the survey are the basis for developing modules.

#### IV. Identify major division/committee work plan activities planned for upcoming year.

The major work of the division will continue to be driven by the strategic plan that was adopted in fall 2010. Major activities may include the following (subject to further discussion with the HR Committee of the Board, new chancellor, Leadership Council HR Committee and the chief human resource officers):

Goal 1: Attract, retain, and develop employees to meet current and future educational needs

Continuing objectives	:	
Responsible Party	Objective	Measurable Outcomes
Workforce Planning Committee	Project turnover in key positions	Turnover data generated for key roles
Talent Management Staff	Identify process improvements in executive searches to improve quality of hire and manage search consultant expense.	Cost savings for executive searches. Improved processes.
Talent Management Communications Committee	Create a communication plan with appropriate web-based resources to help leaders understand what talent management resources are available to them.	Improved Talent Management Web Site
Talent Management Staff	Redesign the curriculum for the Science of Supervision; moving 1 day of content to an online delivery mode.	Reduced travel costs for new supervisors to attend Science of Supervision
Talent Management Staff	Deliver supervisory training, new administrator orientation, and leadership development offerings on a regular basis	Supervisors and administrators have development opportunities available to meet their needs
Talent Management Staff	Coordinate the Luoma Leadership Academy 6 <sup>th</sup> cohort, provide training and support to action learning teams, and develop and host annual Luoma gathering in winter 2012	Participants engage in leadership development
Talent Management Staff	Deliver executive development program for high potential leaders in coordination with the University of Minnesota.	20 high potential leaders will have prepared themselves for executive roles through classroom activity, on-the-job experiences, and coaching/mentoring
New objectives:		
Responsible Party Workforce Planning Committee	Objective Engage key stakeholders and leaders in discussions to inform direction of workforce planning effort	Measurable Outcomes System-wide objectives will be set for workforce planning by system leadership
Recruiting Advisory Group	Create, in collaboration with campuses, a toolkit for talent acquisition within MnSCU. Identify and recommend process improvements for recruiting high volume, high need roles, system-wide.	Talent Acquisition Toolkit for campus use
Talent Management Staff	Develop a "what to expect" document for executive candidates outlining the search process.	"What to expect" document is developed and distributed to presidential candidates.

System-wide Training Coordination and Effectiveness Committee	Conduct bi-annual staff development survey in Spring 2012	System and campus specific findings generated and disseminated to guide campus decision making on performance management and employee development efforts
System-wide Training Coordination and Effectiveness Committee	Encourage greater adoption of STARS (system- wide training and registration system) to help employees access all training opportunities available to them	Increased usage of STARS
Talent Management Staff	Develop and implement a 9-month on-boarding process for all new supervisors within MnSCU, integrating it with the required core supervisory training as mandated by MMB.	Improved on-boarding of new supervisors throughout the system; with online resources available to them upon starting their new role.
Talent Management Staff	Develop and pilot a blended on-line and in- person training program for new and interim academic deans across our system.	The program will support the success and increase the retention of new academic deans in our system
Talent Management Staff	Customize online executive evaluation for cabinet member use	Online evaluation tool that helps Chancellor's cabinet members report their accomplishments
Succession Planning Committee	Create an online succession planning guidebook with tools for campus use	Guidebook will be available to all campuses

#### Goal 2: Cultivate a work and learning environment that is inclusive, welcoming, and supportive.

Continuing objectives:				
Responsible Party	Objective	Measurable Outcomes		
Goal 2 Committee	Identify and share best practices on employee engagement/great place to work initiatives.	Best practices shared with CHROs		
New objectives:				
Responsible Party	Objective	Measurable Outcomes		
Goal 2 committee	Explore grants as a mechanism to fund a system-wide employee engagement assessment.	Decision made to seek or not seek grants.		

# Goal 3: Provide employees with accurate and timely HR information to make informed decisions affecting their work and life.

Continuing objectives:			
Responsible Party	Objective	Measurable Outcomes	
Goal 3 committee	Identify the existing information available to	List of existing pieces is	
	employees that can be used system-wide. e.g.	published	
	retirement information, how to change address		

Goal 3 committee	Begin to create needed employee information where it doesn't already exist.	25% of needed informational pieces are created
New objectives:		
Responsible Party	Objective	Measurable Outcomes
Goal 3 committee	Identify best methods to be used to communicate with employees e.g. interactive website, hardcopy	List will be published
Goal 3 committee	Establish guidelines to ensure continued accuracy and consistency of standardized communication.	Guidelines will be developed, vetted, and published

# Goal 4: Advance a labor relations strategy that promotes flexibility and responsiveness to meet the changing needs of higher education.

Continuing objectives:				
Responsible Party	Objective	Measurable Outcomes		
Labor Relations	Create a process to solicit and determine	Priorities are developed,		
Advisory Committee	negotiations priorities and topics; collaborative	vetted, and provide guidance		
	efforts made to provide a cross—functional	to bargaining teams.		
	perspective.			
Employee Relations	Provide labor relations support and	Customers are satisfied with		
staff	communications to campuses	services		
New objectives:				
Responsible Party	Objective	Measurable Outcomes		
Labor Relations	Plan for Labor Relations Summit and/or	Decision made to hold a		
Advisory Committee	conversations with the bargaining units,	summit or conversation or		
and Employee	presidents and other campus leadership, and	wait for future time		
Relations staff	Office of the Chancellor leadership to discuss			
	issues and trends in higher education.			
Labor Relations	Development of a strategic 10 year vision to	Vision created		
Advisory Committee	guide bargaining proposals			

Goal 5: Build HR processes, systems, and infrastructure to provide efficiency, quality and cost effectiveness.

Continuing objectives:				
Responsible Party	Objective	Measurable Outcomes		
Goal 5 HRIS	Determine the steps required to implement an			
integration committee	integrated HRIS solution (See Process &			
	Application Assessment recommendations).			
Goal 5 HRIS	Expand the use of NeoGOV and convert the	All campuses using NeoGOV		
committee and	current Job Opportunities site to one compatible	Job Opportunities site		
system HR staff	with NeoGOV.	replaced by system-wide		
		NeoGov powered job board		

Goal 5 ASRP team	Review HR Online Help to ensure documentation is up-to-date, accurate, complete, and uniform.	Documentation is up-to-date, accurate, complete, and uniform.
SCUPPS User Group	<ul> <li>Provide user advice on the integration of additional logic into the SCUPPS system, identifying specific data mapping required</li> <li>Carry out user testing on modifications to SCUPPS</li> </ul>	Users feel involved in the process. The process is improved by their input.
Operations Unit and Research, Planning, and Effectiveness	Continue to improve HR data and reporting capacity both in office of the chancellor and at the campuses.	Data is improved and available.
ITS Division, System HR Operations unit, and Unclassified Leave Tracking Focus Group	Unclassified leave process and functionality improvements.	Decrease in audit findings surrounding unclassified leave tracking
New objectives:		
Responsible Party	Objective	Measurable Outcomes
Operations unit, Research, data analysis, and reporting unit	<ul> <li>Focus on improving campus HR capacity with Hyperion</li> <li>Offer HR specific training for campus users</li> </ul>	<ul> <li>Several campus HR departments having attended training.</li> <li>Increased capacity to access and analyze HR data</li> </ul>
Operations Unit	<ul> <li>Establish a regular cycle of retirement coding auditing</li> <li>Work directly with campus HR departments to improve capacity surrounding retirement benefit administration</li> </ul>	Decrease in errors in retirement administration and subsequent decrease in fines
ITS Division, System HRIS Director, SCUPPS User Group	Roll out Team View application, providing user documentation and training.	Supervisors are using Team View to access information they need about their direct reports.
Operations unit and HR leadership	Collaborate with ITS to get sustainable IT resources on HR project	Resources assigned
Office of the Chancellor HR Office	Create efficiencies by examining the manner in which HR services are provided within the Chancellor's Office itself; identifying opportunities for streamlining via organizational restructuring, shared services within the Campus Services Cooperative, and <i>LEAN</i> business process improvement.	Reduce time needed and number of steps in the vacancy filling process
Office of the Chancellor HR Office	Establish a "Chancellor's Office Operations Team," bringing leaders from all division in the office together regularly, with the goal of	Improved communication- rolling up and down the

improving internal operations and creating	organization
efficiencies in managing our human resource,	Greater opportunity to
business, and operational needs.	instill the Chancellor's
	vision, mission into the
	culture and influence
	morale across organization.
	Greater opportunity to
	involve operating
	divisions in policy and
	procedure development,
	thereby increasing
	likelihood of acceptance
	and adherence
	Improved opportunity for
	in-service training of day
	to day management and
	strategic planning topics,
	therefore creating
	efficiency in daily
	operations
	Establishing a means to
	identify opportunities to
	share resources across
	division lines and create
	efficiencies

Goal 6: Build HR capacity to advance system goals

Continuing objectives:				
Responsible Party	Objective	Measurable Outcomes		
Goal 6 committee	Integrate the new state university and Office of the Chancellor HR classification specifications with the existing state college HR classification specifications	Classifications specifications are published and available		
Goal 6 committee	Fully develop the HR Academy framework.	Framework is available as a guide to those who develop modules		
Goal 6 committee	Develop the modules associated with the three	At least 50% of the modules		
and system HR staff	HR functional areas rated most in need of	will be developed and		
who deliver training	training by the HR staff on the 2011 needs	available for delivery during		
	survey	FY12		
New objectives:				
Responsible Party	Objective	Measurable Outcomes		
System HR	Evaluate the services and functions offered by	Functions will align with		
	system HR and their perceived value to the	priorities		

	campuses in light of budget restrictions	
System HR	Review current advice and approval model of	Service will improve and
	the staffing unit and work toward a campus	align with customer needs
	partnership model	
System HR	Provide resources, including staff time and	Teams will be able to achieve
	money, to support the team leaders and teams	their objectives
	working on the HR strategic plan	

### **Human Resources Strategic Plan**

HR Values: Integrity, Collaboration, Innovation

HR Mission:
Building a Workforce that Delivers Excellence in Education

Goal 1: Attract, retain, and develop employees to meet current and future educational needs. Identify the workforce skills and competencies that are needed in our colleges, universities, and the Office of the Chancellor to ensure the success of our system well into the future. Design positions and recruit talent to meet these needs. Support employee and organizational success through an integrated approach to talent management that includes: workforce planning, talent acquisition, performance management, learning and development, competency management, compensation, leadership development, and succession management.

Goal 2: Cultivate a work and learning environment that is inclusive, welcoming and supportive. Promote a culture of accountability that fosters diversity and inclusion, provides opportunities for professional and personal development, fosters employee retention, and supports work-life balance.

## Goal 3: Provide employees with accurate and timely HR information to make informed decisions affecting their work and life.

Create an effective communication framework to provide timely, clear, and consistent communication to all employees.

## Goal 4: Advance a labor relations strategy that promotes flexibility and responsiveness to meet the changing needs of higher education.

Develop a strategic labor relations approach that will facilitate quality and innovation in educational services and responsiveness to meet the needs of students and the larger community. Strengthen partnerships across constituencies and promote positive working relationships and shared goals with all of the system's labor unions.

## Goal 5: Build HR processes, systems, and infrastructure to provide efficiency, quality and cost effectiveness.

Seek and secure resources to implement a comprehensive and integrated Human Resources Information Systems (HRIS). Align common HR processes. Provide managers access to reliable workforce information to assess costs and plan for future needs. Support institutional and system decision making through the systematic use of HR data. Promote accountability for results by providing stakeholders access to meaningful data and analysis. Support steady efforts for data and process integrity.

#### Goal 6: Build HR capacity to advance system goals

Develop HR competency and expertise among HR professionals and strengthen HR's role as a strategic partner to meet future challenges, remove barriers to innovation and responsiveness, and advance College, University, and Office of the Chancellor goals.