

**MINNESOTA STATE COLLEGES AND UNIVERSITIES  
BOARD OF TRUSTEES**

**Agenda Item Summary Sheet**

**Committee:** Academic and Student Affairs

**Date of Meeting:** June 19, 2012

**Agenda Item:** Academic and Student Affairs Committee Goal- Access to Success: “On Course”

Proposed  
Policy Change

Approvals  
Required by  
Policy

Other  
Approvals

Monitoring

Information

**Cite policy requirement, or explain why item is on the Board agenda:**

The Academic and Student Affairs Committee has stated an intention to explore, discuss and advocate for research-based best practices in promoting student success. This presentation will highlight an approach that has been demonstrated to be very effective in promoting student success both in and out of school.

**Scheduled Presenter(s):**

Deidra Peaslee, Anoka-Ramsey Community College  
Jennifer Liberty-Clark, Anoka-Ramsey Community College  
Kelly McCalla, Central Lakes College

**Outline of Key Points/Policy Issues:**

*On Course* represents a comprehensive approach to teaching students to be successful both in the classroom and in their communities. Research has demonstrated the success of this approach in increasing both students’ academic skills necessary for college, but also the non-cognitive skills necessary in all aspects of life.

**BOARD OF TRUSTEES  
MINNESOTA STATE COLLEGES AND UNIVERSITIES**

<b>INFORMATION ITEM</b>
<b>ACADEMIC AND STUDENT AFFAIRS COMMITTEE GOAL- ACCESS TO SUCCESS: "ON COURSE"</b>

**BACKGROUND**

*On Course* encompasses a comprehensive hands-on approach to teaching and learning essential life and study skills. The book, *On Course: Strategies for Creating Success in College and in Life* is used as a text in student success courses, first-year experience programs, and inward-looking courses that promote student growth and self-awareness. Because of the unique journaling component, this text is also used in developmental and freshman composition courses and Writing Across the Curriculum initiatives. Representatives from two colleges will describe how they use *On Course* with their students.