# MINNESOTA STATE COLLEGES AND UNIVERSITIES BOARD OF TRUSTEES

### **Agenda Item Summary Sheet**

| Committee:  | •   | Equity and Student Affairs   | Committees             | Date of Mo | eeting: January 16, 2013 |
|---|---|--|------------------------|------------|--------------------------|
| Agenda Item: Joint Study Session: Closing the Achievement Gap   |   |  |                        |            |                          |
| Proposed<br>Policy C  |   | Approvals<br>Required by<br>Policy   | Other<br>Approv        | vals       | Monitoring               |
| X Informat  | tion  |  |                        |            |                          |
| Cite policy requirement, or explain why item is on the Board agenda: The Diversity and Equity committee agreed to conduct three study sessions. The topic of this study session is closing the achievement gap. |   |  |                        |            |                          |
| Rassoul Dastr<br>Douglas Know   | mith, President<br>mozd, President<br>wlton, Vice Cha | , Metropolitan S<br>, Saint Paul Col<br>incellor for Acad<br>of Diversity Offi | lege<br>demic and Stud | •          |                          |
| Outline of Ke   | ey Points/Policy                                      | y Issues:  |                        |            |                          |

### Goal:

The goal of this discussion is for committee members to review and assess the current and planned strategies designed to reduce the achievement gap between students of color and white students.

## BOARD OF TRUSTEES MINNESOTA STATE COLLEGES AND UNIVERSITIES

### **INFORMATION ITEM**

Joint Study Session: Closing the Achievement Gap

#### **BACKGROUND**

The Diversity and Equity and the Academic and Student Affairs committees will engage in a study session on the strategies being implemented to reduce the achievement gap between students of color and white students. Data from secondary schools and MnSCU institutions will be reviewed. Committee members will access proposed goals and strategies designed to reduce and ultimately eliminate the achievement gap.