

An Overview of Our Students



Board of Trustees Academic and Student Affairs Committee
October 23, 2013

Minnesota State Colleges and Universities

The Minnesota State Colleges and Universities system is an Equal Opportunity employer and educator.

Outline

- Who are our students?
 - Demographic diversity
 - Academic diversity
- How do they finance their education?
- Predictors of headcount
- Questions and discussion

Who are our students?

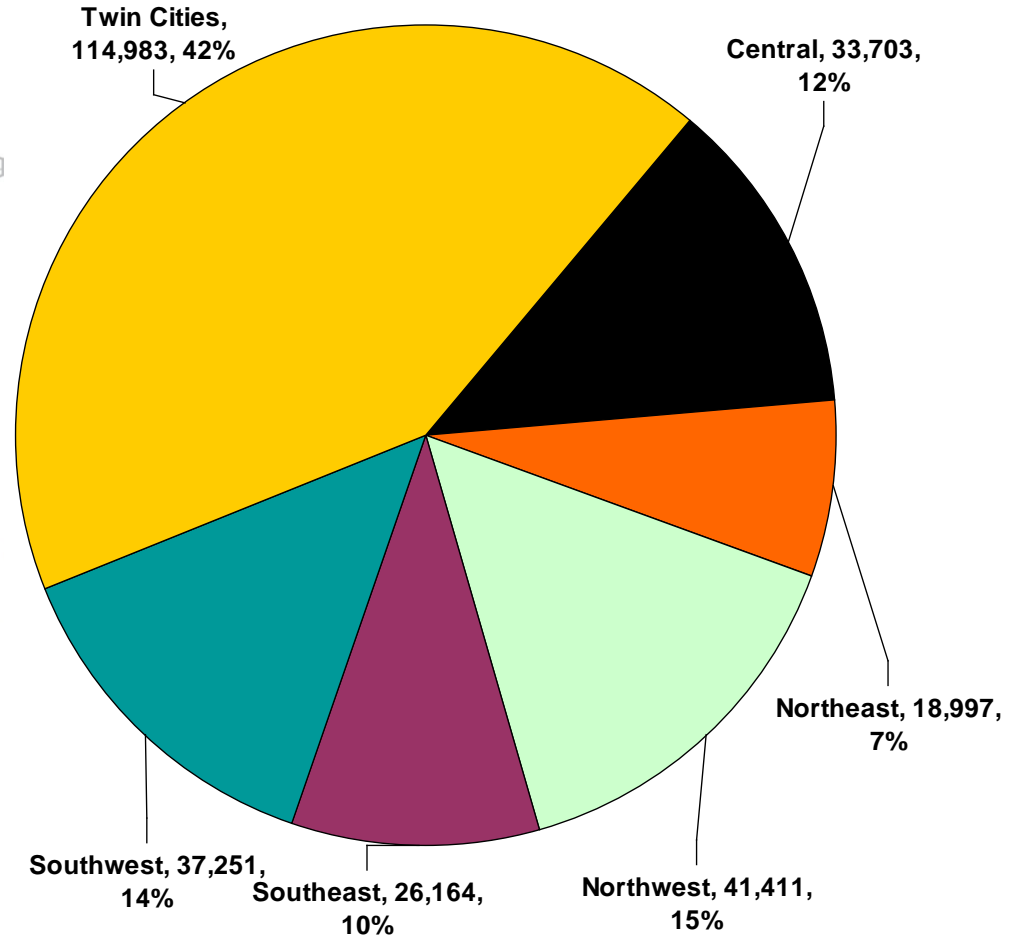
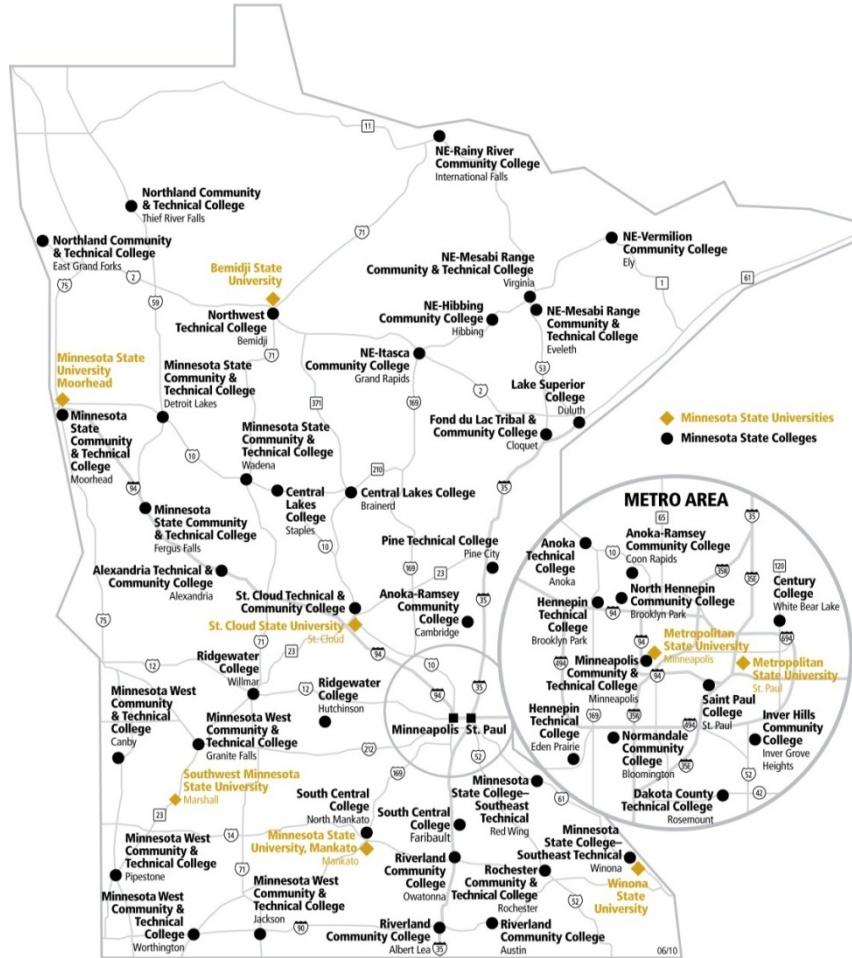
Snapshot of 2013 demographic diversity

- 58% of students are in Greater Minnesota
- 23% are students of color: 61,500
- 39% are 25 or older (average age is 26)
- 55% are female
- 38% are Pell-eligible (103,000)
- 20% are first generation (54,000) (56% by the federal definition)
- 54% are from underrepresented groups (144,000)
- 10,650 are veterans



Figure 1: Educating Minnesota

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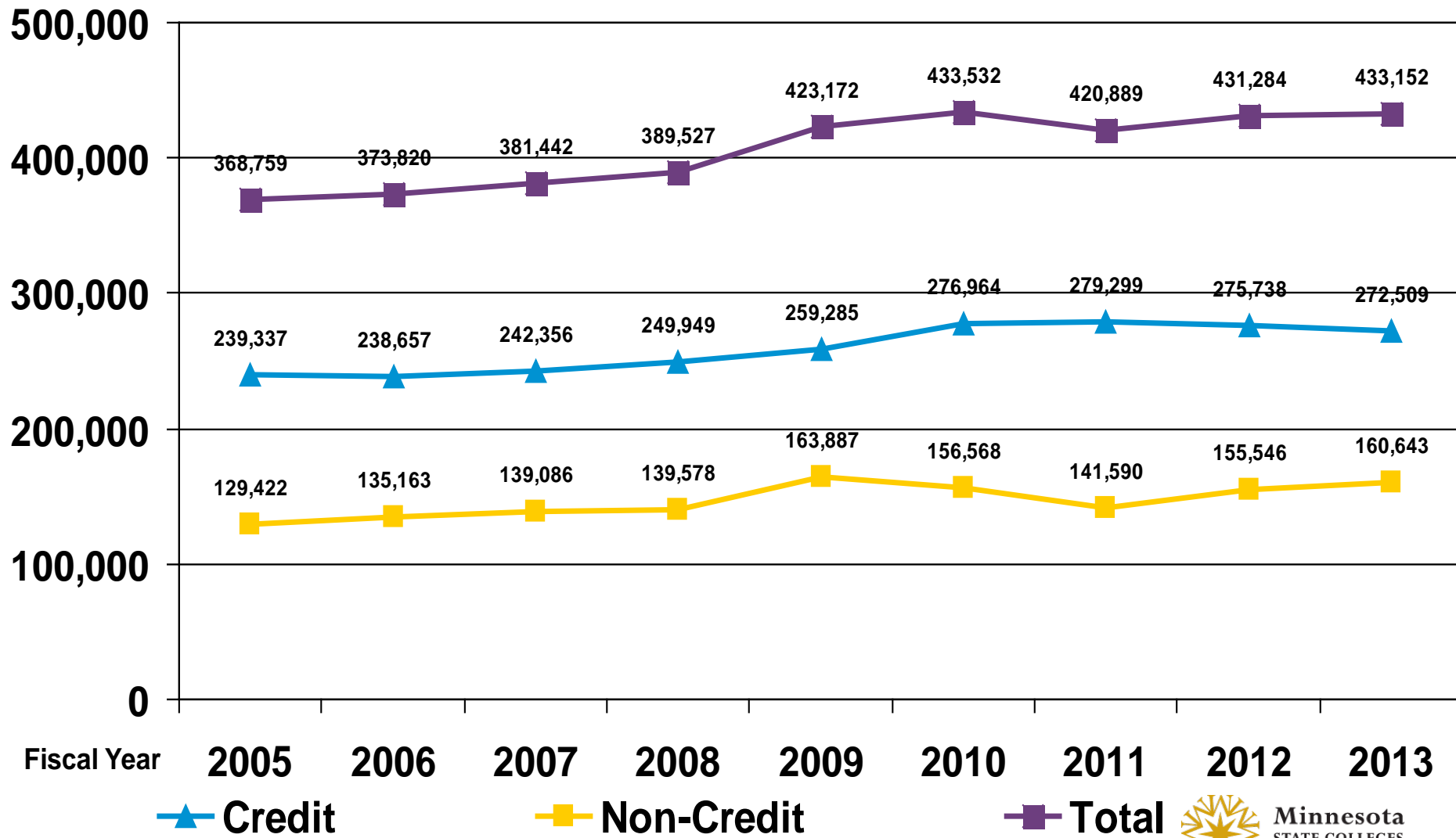


Total Credit Headcount = 272,509 fiscal year 2013



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Figure 2: Total headcount continued to grow through fiscal year 2013



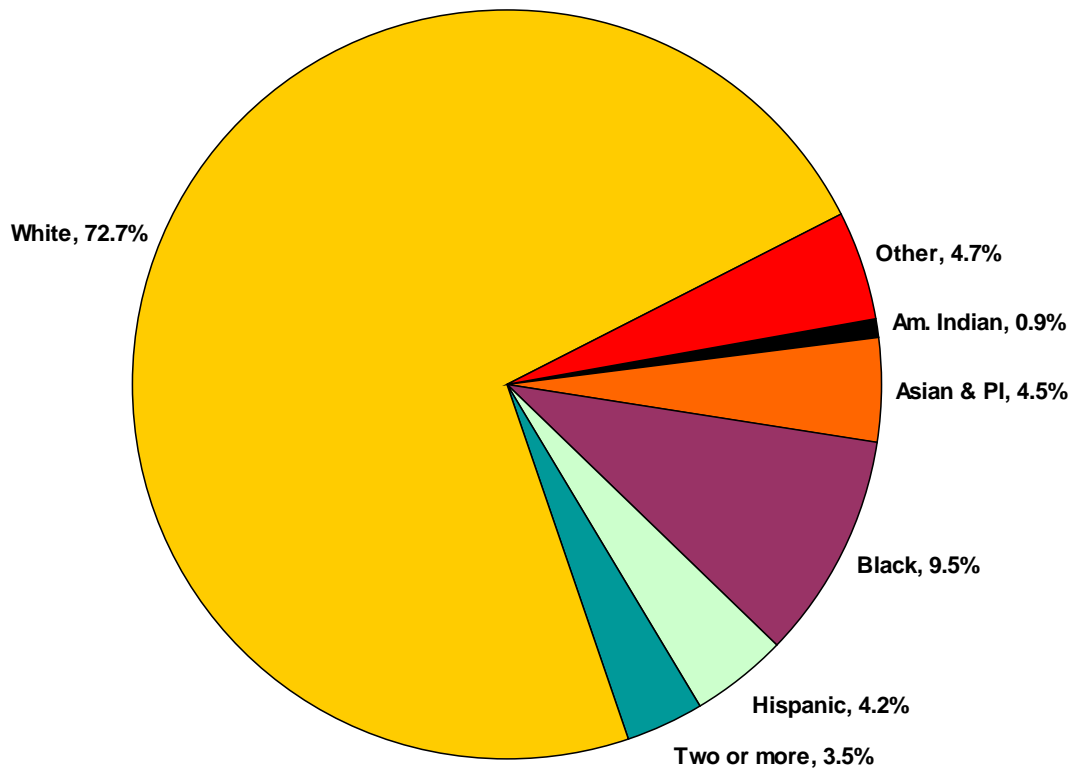
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Source: System Office Research, Planning and Policy

Predictors of student headcount

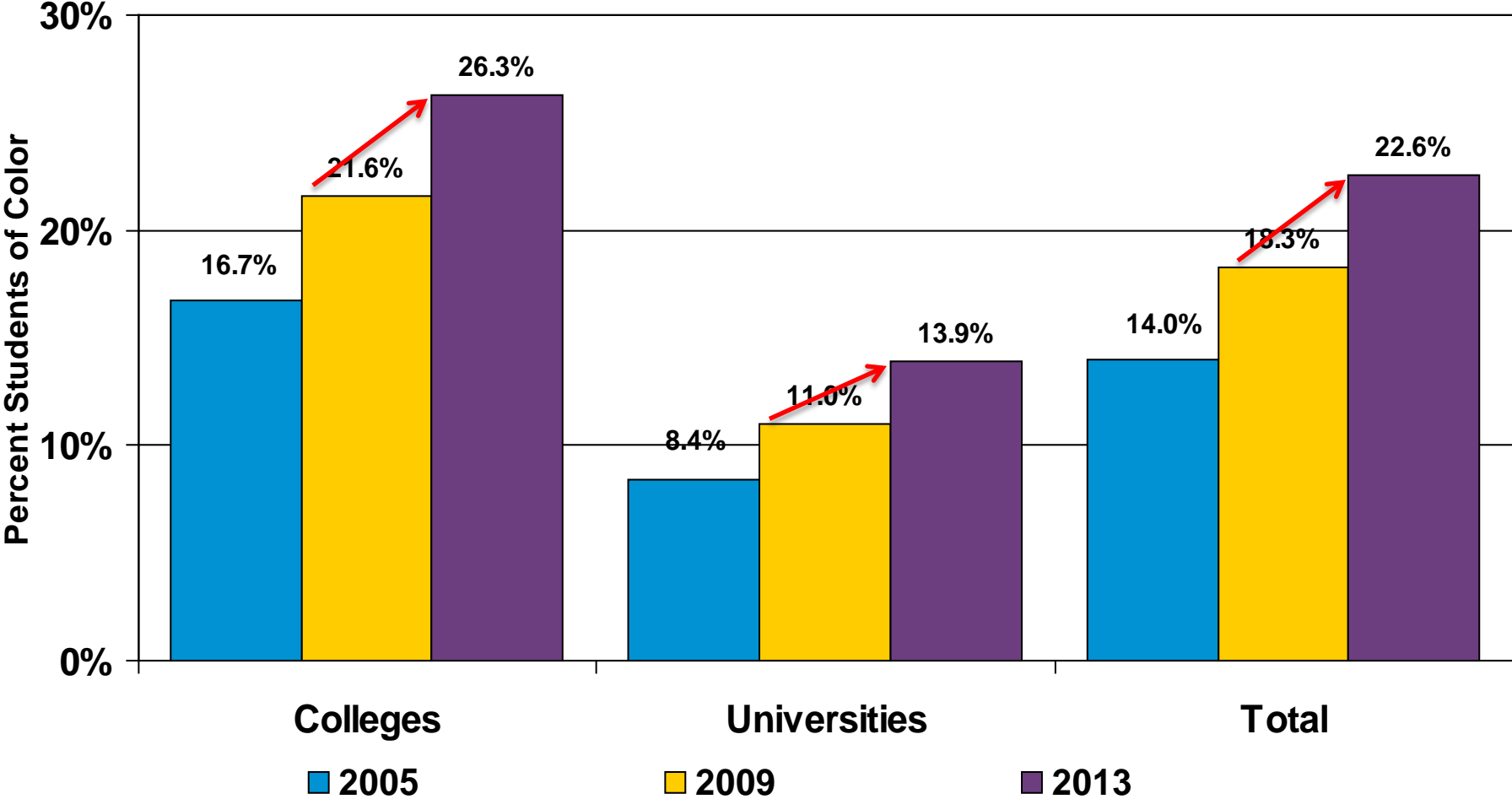
- The number of high school graduates
- Adult population aged 24 to 34
- Minnesota's unemployment rate
- Minnesota per capita income

Figure 3: Racial Ethnic diversity



Total Credit Headcount = 272,509
fiscal year 2013

Figure 4: Students of color comprise an increasing percentage of our students

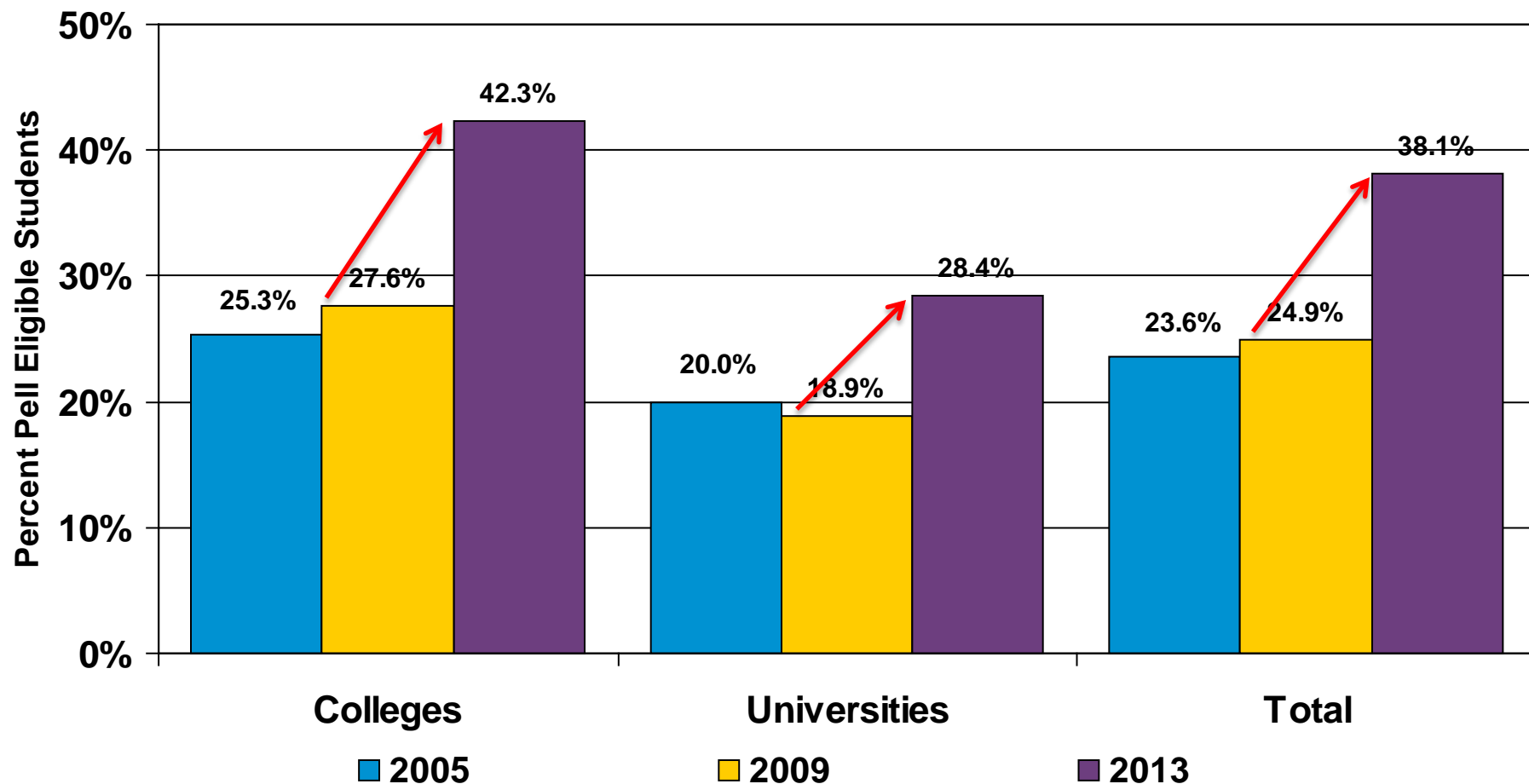


Students of Color: 2005 = 33,606 2013 = 61,575 Increase = 83.3%
Other Students: 2005 = 205,737 2013 = 210,934 Increase = 2.5%

Source: System Office Research, Planning and Policy



Figure 5: Significantly more students are low income (eligible for Pell grants)



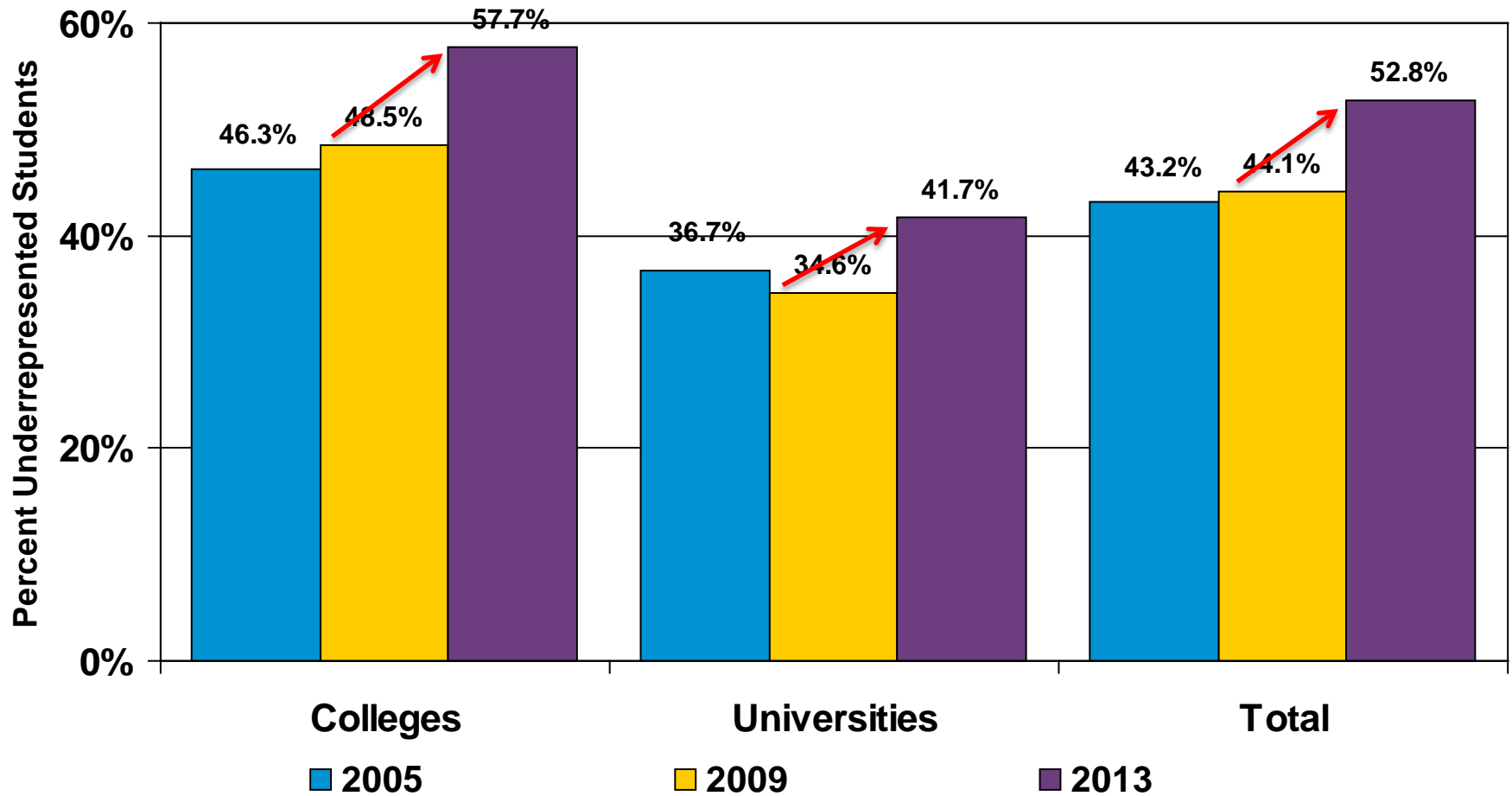
Pell Eligible Students: 2005 = 56,408 2013 = 103,805 Increase = 84.0%

Other Students: 2005 = 182,929 2013 = 168,704 Decrease = -7.8%



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Figure 6: Increasing percentage of our students are from groups underrepresented in college



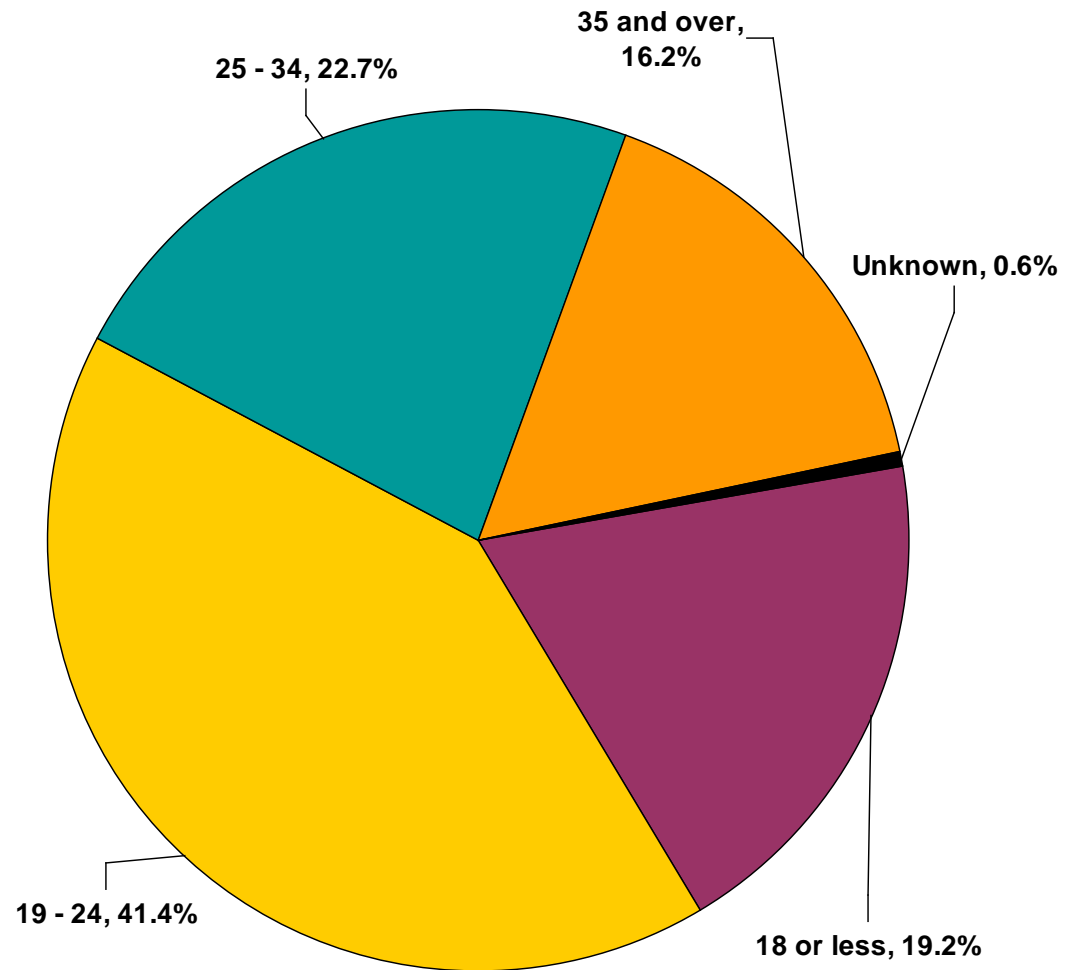
Underrepresented Students: 2005 = 103,451 2013 = 143,945 Increase = 39.1%

All Students: 2005 = 135,886 2013 = 128,564 Decrease = -5.4%



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Figure 7: Age diversity



**Total Credit Headcount = 272,509
fiscal year 2013**



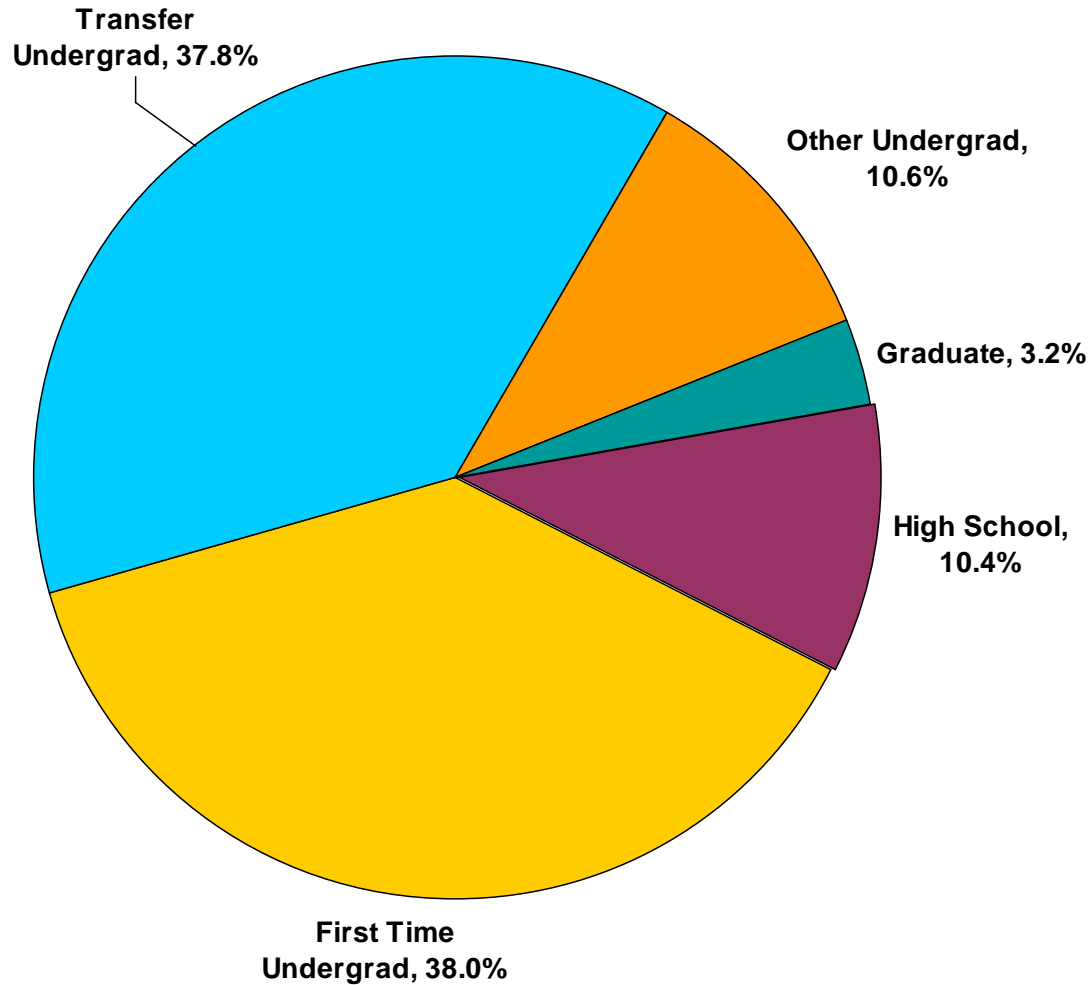


Our students' academic diversity

- High school students, high school graduates, graduate students, adult learners, workers and professionals
- 58% of college and 34% of university students enroll on a part-time basis
- 54% of college and 34% of university first-time students take developmental courses
- 38% of college and 11% of university first-time students take developmental math courses



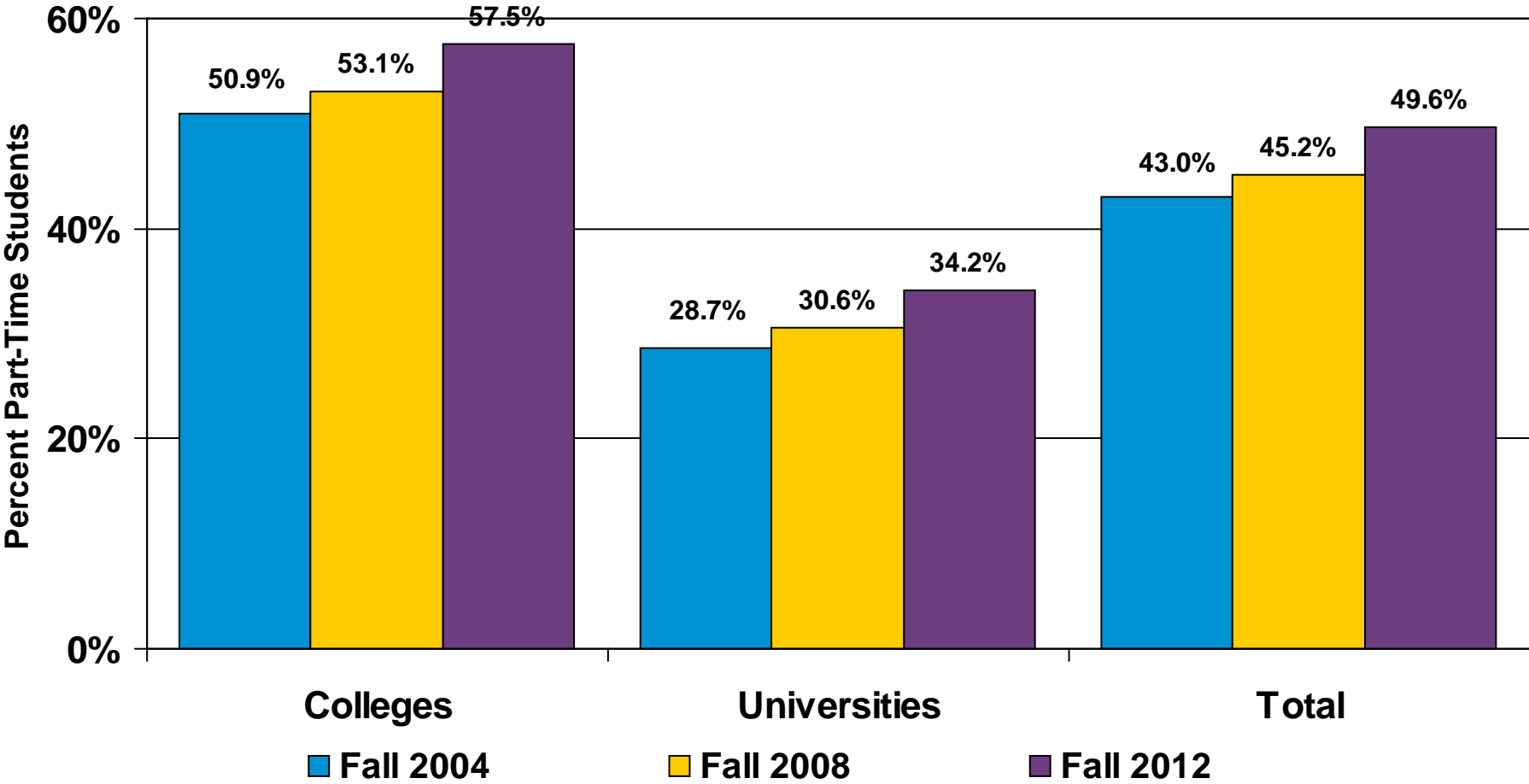
Figure 8: Diversity of enrollment status



Total Credit Headcount = 272,509
fiscal year 2013



Figure 9: Increasing percentage of students enroll on a part-time basis

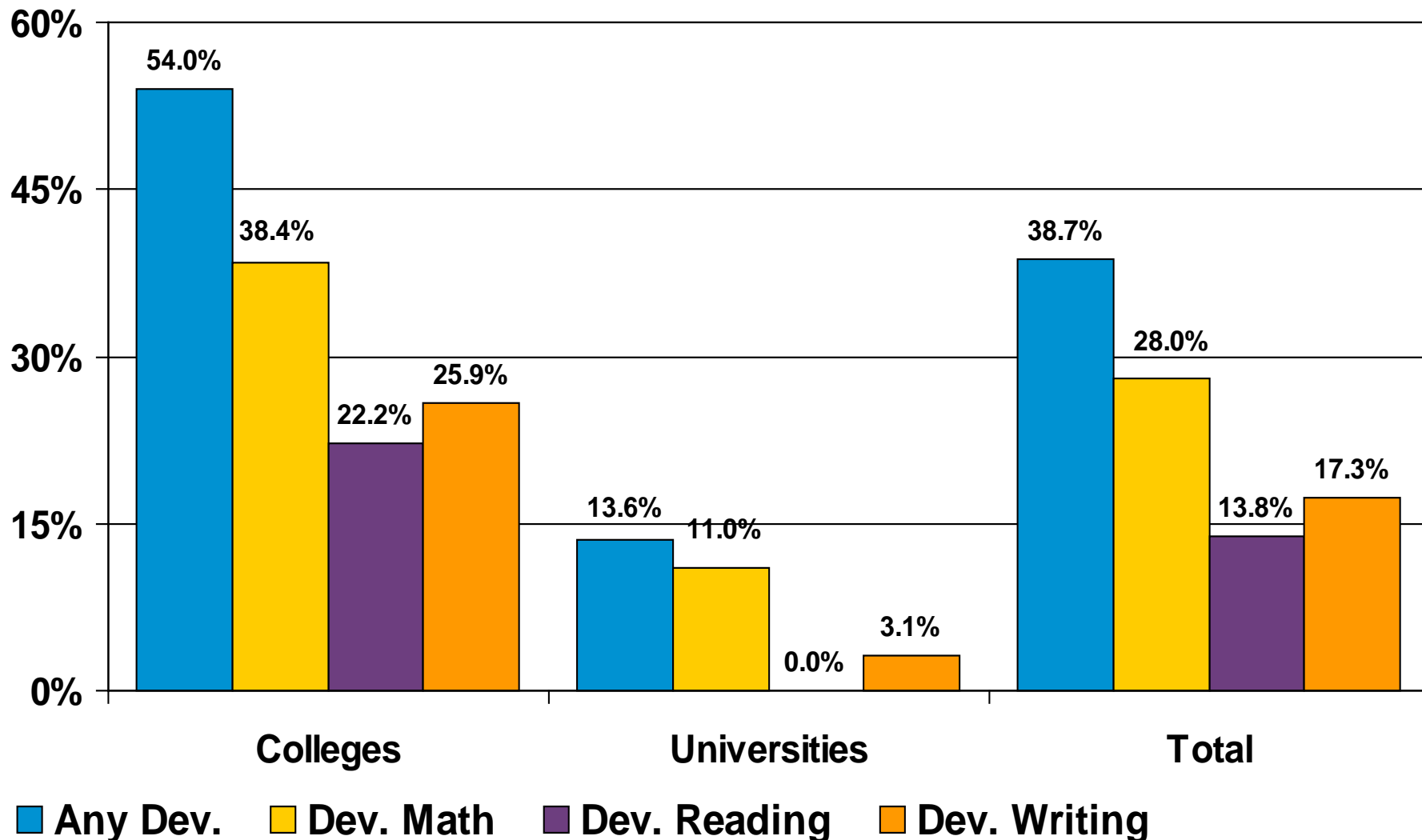


Part-time Students: 2005 = 75,734 2013 = 101,079 Increase = 33.5%
 Full-time Students: 2005 = 100,582 2013 = 102,609 Increase = 2.0%



Source: System Office Research, Planning and Policy

Figure 10: Many of our first-time students take developmental courses in their first two years



Source: System Office Research, Planning and Policy

How our students finance their education

- 52% of our students who apply for financial aid are considered to be independent of their parents
- 62% of all students receive some form of financial aid
- 44% receive grants
- 9% receive scholarships
- 44% take out student loans
- 3% receive work-study awards or student employment



Figure 11: More students are eligible for and receiving financial aid

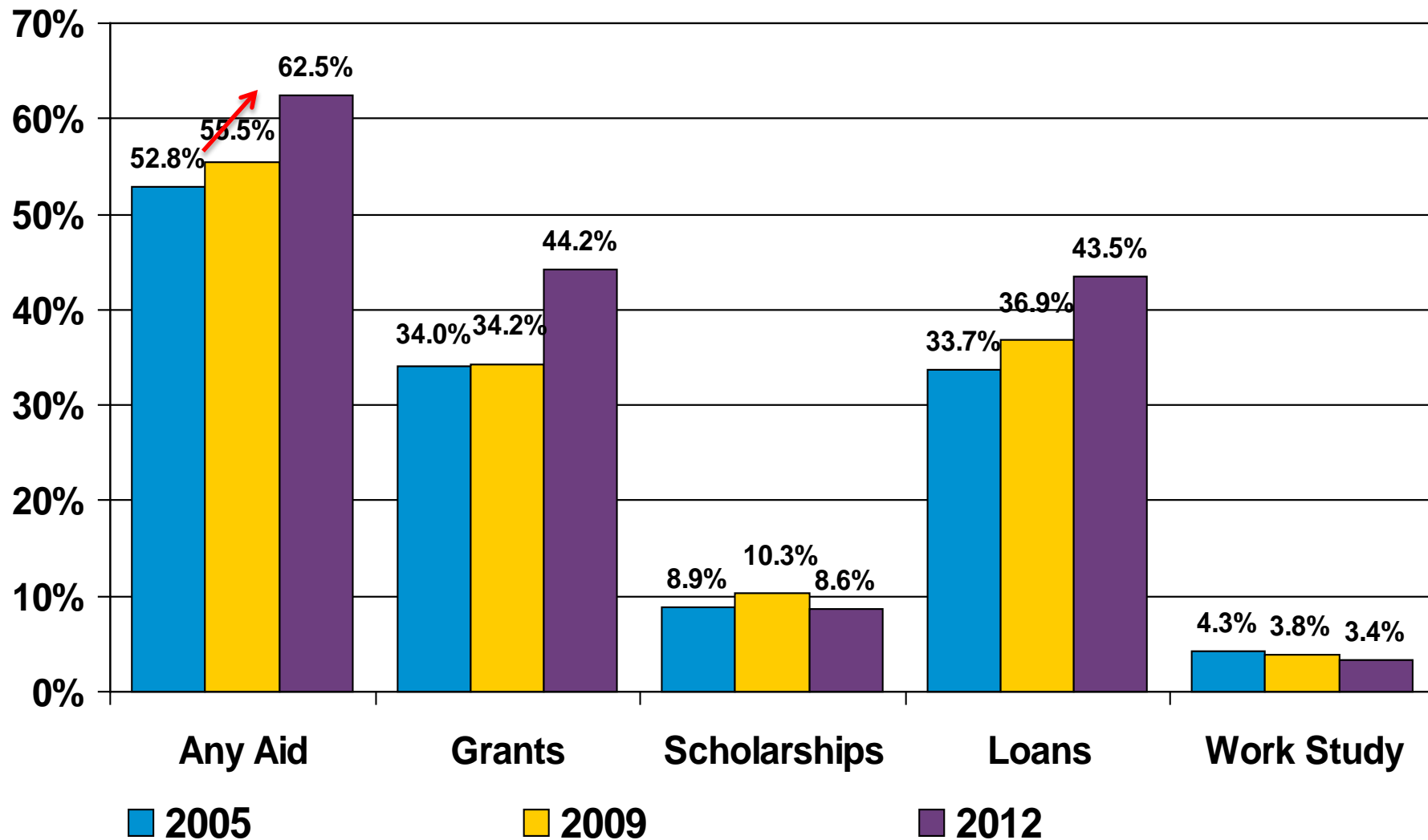
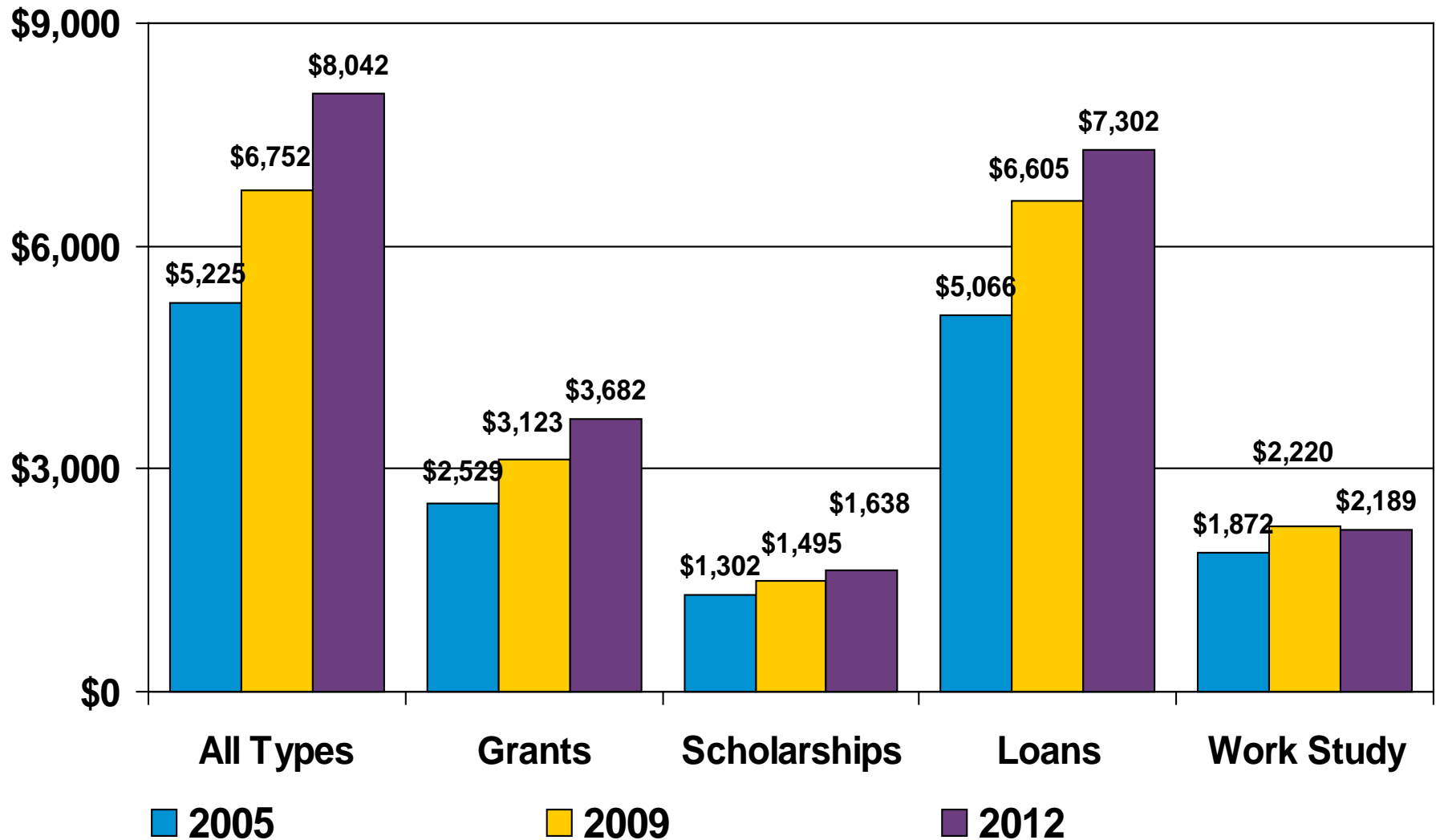


Figure 12: Our students are receiving increasing amounts of financial aid



Source: System Office Research, Planning and Policy

StarTribune

Minnesota grads carry heavy student debt burden

Article by: JENNA ROSS , Star Tribune | Updated: June 1, 2013 - 6:36 PM

The average debt was \$29,800. For-profit colleges and two-year degrees were included.

Minnesota college students have long been marked as some of the nation's most indebted. Turns out it's even worse than we knew.

The most complete picture of student loan debt in the state shows that 2010 graduates who borrowed had an average load of \$29,800.

Figure 13: Debt of MnSCU Graduates

	MnSCU % WITH NO DEBT	MEDIAN DEBT FOR ALL GRADUATES
Certificates/ Diplomas	47.0%	\$2,712
Associate Degree	33.8%	\$8,536
Baccalaureate Degree	27.5%	\$18,123

Compared to their counterparts at other higher education institutions, MnSCU students graduate with less or no debt.

Questions and Discussion



Possible Discussion Topics

- Implications of a more diverse student body on:
 - Instructional and support programs on campus
 - Resource requirements
 - Achievement of persistence and completion improvement goals
- Expectations regarding the continuation of these trends in the future

ASA Proposed Board Agenda Items for FY14

November 2013

- Amendment to Policy 3.8 Student Complaints and Grievances (1st Reading)
- **Mesabi Range: Proposed Name Change**
- Update on Itasca Workforce Alignment Workgroup
- Pine Technical – Mission Approval (1st Reading)

January 2014

- **Amendment to Policy 3.8 Student Complaints and Grievances (2nd Reading)**
- Amendment to Policy 3.36 Academic Programs(1st Reading)
- Meeting the Baccalaureate Needs of the Twin Cities Metro Area
- **Pine Technical – Mission Approval (2nd Reading)**
- Joint with Finance: 2016 Capital Budget and 2015 Revenue Fund Guidelines (1st Reading)
- Joint with Diversity: Closing the Achievement Gap – Annual Update on Persistence and Completion
- E-Education Strategy

March 2014

- Joint with ASA /?: Study Session: Impact of E-Learning on the Enrollment and Retention of Underrepresented Student ****Bold indicates action item***

April 2014

- **Amendment to Policy 3.36 Academic Programs (2nd Reading)**
- Amendment to Policy 3.15 Advanced Placement Credit (1st Reading)
- Amendment to Policy 3.16 International Baccalaureate (1st Reading)
- Amendment to Policy 3.35 Credit for Prior Learning (1st Reading)
- Progress on Performance Measures to Receive 5% of FY15 Appropriation
- Study Session: Transfer

May 2014

- Amendment to Policy 3.21 Undergraduate Course Credit Transfer (1st Reading)
- Amendment to Policy 3.37 Minnesota Transfer Curriculum (1st Reading)
- **Amendment to Policy 3.15 Advanced Placement Credit (2nd Reading)**
- **Amendment to Policy 3.16 International Baccalaureate (2nd Reading)**
- **Amendment to Policy 3.35 Credit for Prior Learning (2nd Reading)**
- Annual Report on Program Inventory
- Measuring Student Success
- Placeholder: Work in Support of Charting the Future

June 2014

- **Amendment to Policy 3.21 Undergraduate Course Credit Transfer (2nd Reading)**
- **Amendment to Policy 3.37 Minnesota Transfer Curriculum (2nd Reading)**
- Placeholder: Work in Support of Charting the Future