Successful Transfer of Credit

Summary of Report to the Legislature

March 19, 2014
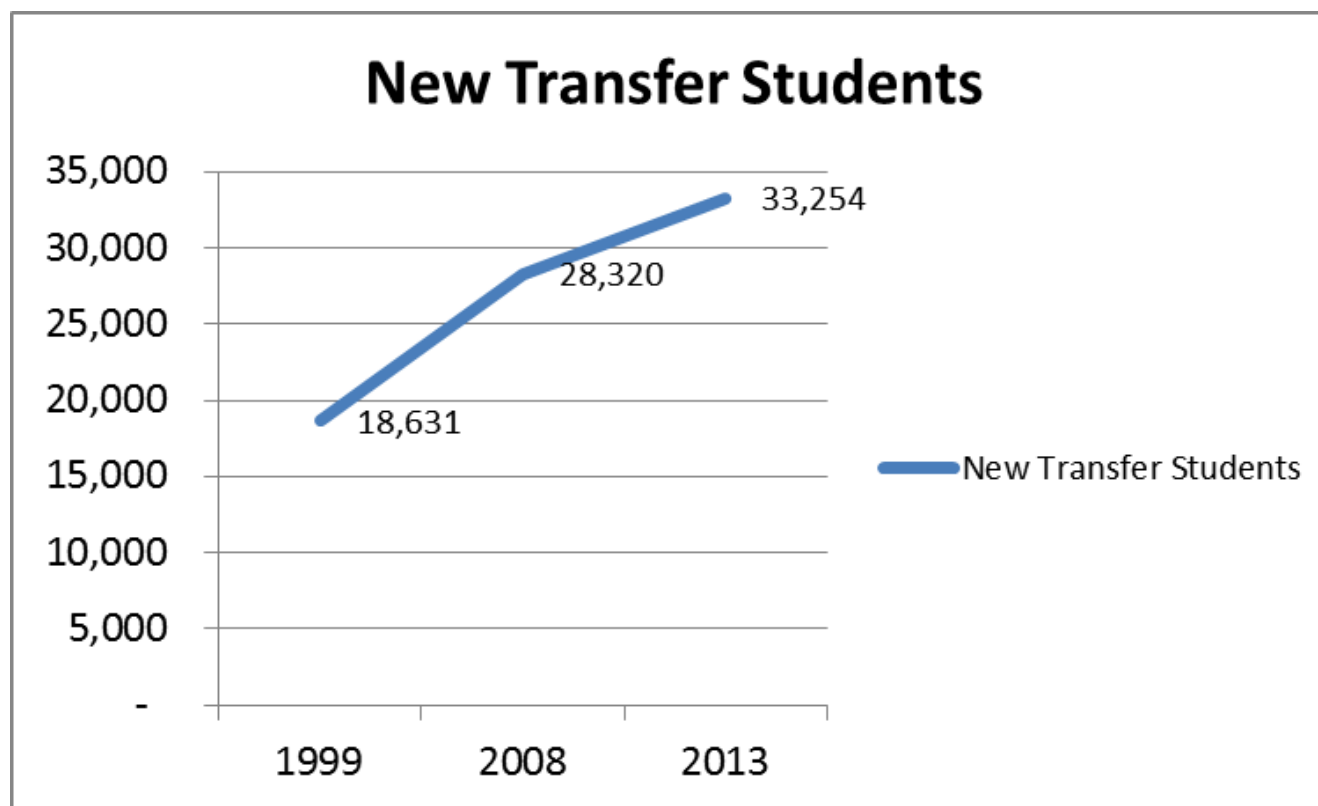
MnSCU was created for transfer

"The board shall place a high priority on ensuring the transferability of credit among the institutions it governs."

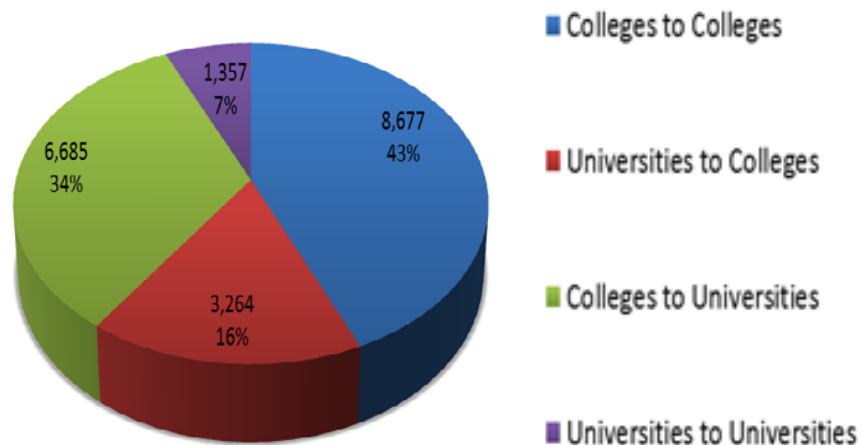*Minnesota Laws (1991) Chapter 356, Article 9, Sect. 5, Subd. 6*

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Number of transfer students increasing

From 1999 to 2013 a 78% increase (from 18,631 to 33,254 students)

New Transfer Students

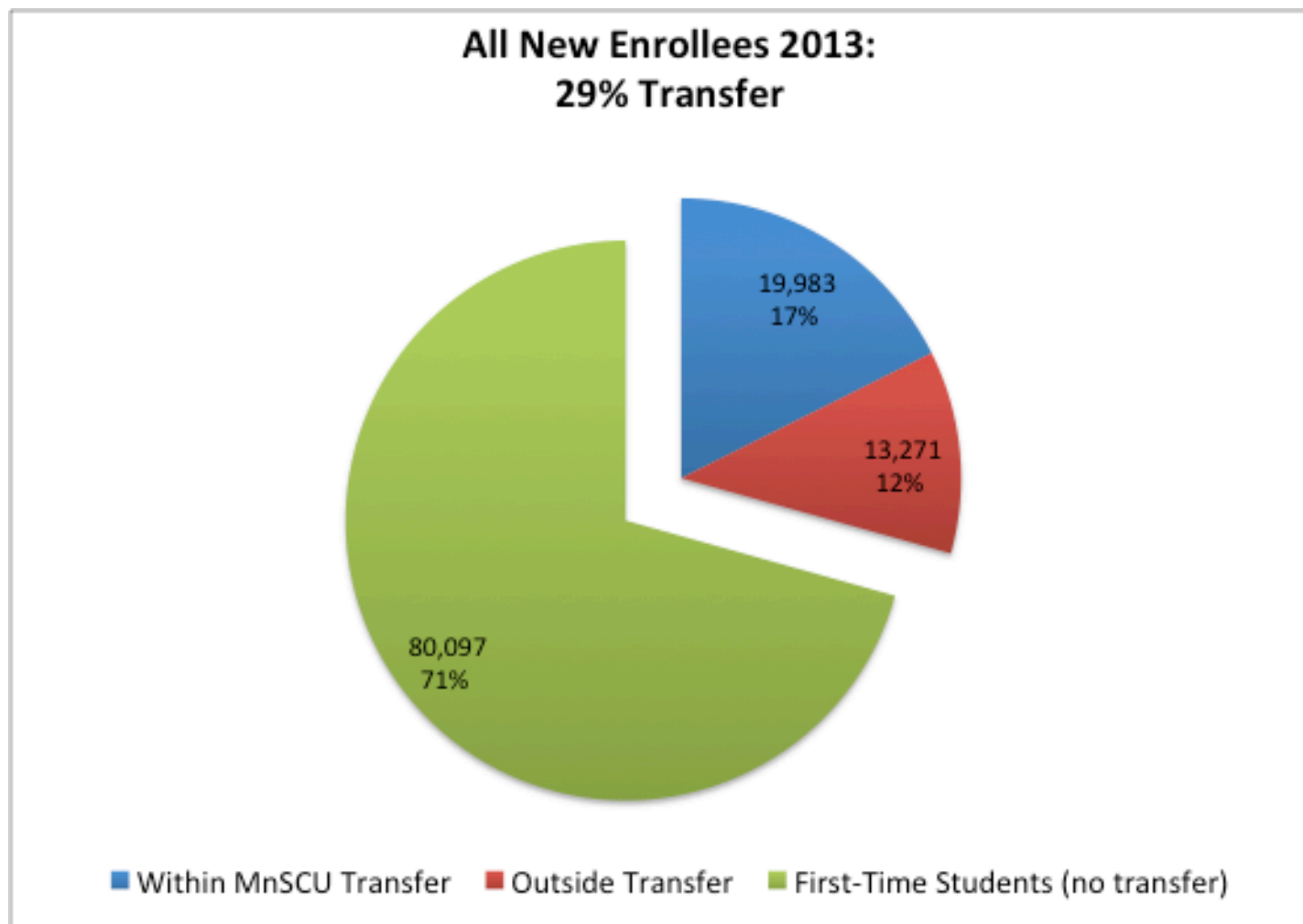**Minnesota**
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Some transfer facts

Within MnSCU

Colored pie chart with legend:
- Colleges to Colleges — 8,677 (43%)
- Universities to Colleges — 3,264 (16%)
- Colleges to Universities — 6,685 (34%)
- Universities to Universities — 1,357 (7%)

19,983 Students Transferred _within_ MnSCU in 2013

Into MnSCU

Colored pie chart with legend:
- Univ of MN to Colleges — 1,463 (11%)
- All other to Colleges — 7,429 (56%)
- Univ of MN to Universities — 759 (6%)
- All other to Universities — 3,620 (27%)
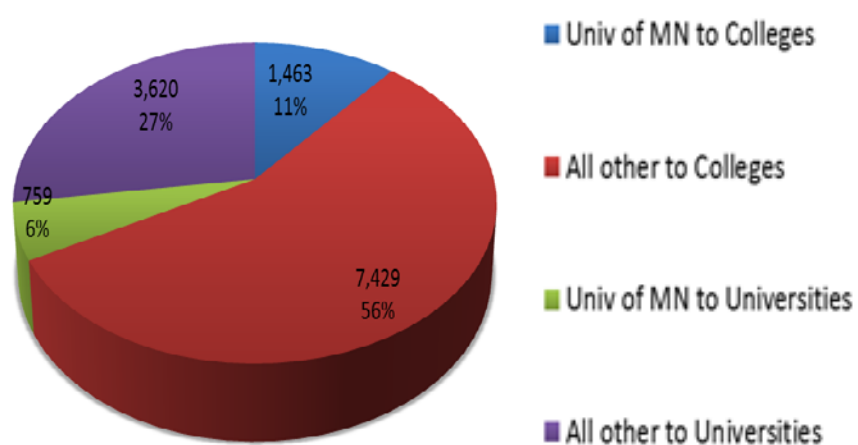
13,271 Students Transferred _into_ MnSCU in 2013

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29% of new students transfer credits

All New Enrollees 2013:
29% Transfer

- 19,983 — 17% — Within MnSCU Transfer
- 13,271 — 12% — Outside Transfer
- 80,097 — 71% — First-Time Students (no transfer)

Within MnSCU Transfer ■ Outside Transfer ■ First-Time Students (no transfer)

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Transfer credit increase: 2008 - 2013

Transfer Credits

FYE Credits Transferring Within MnSCU
FY2008 to FY2013

	2008	2009	2010	2011	2012	2013
To Colleges	7,505	8,581	10,359	11,853	11,562	10,668
To Universities	10,391	10,879	12,049	13,798	14,797	14,087
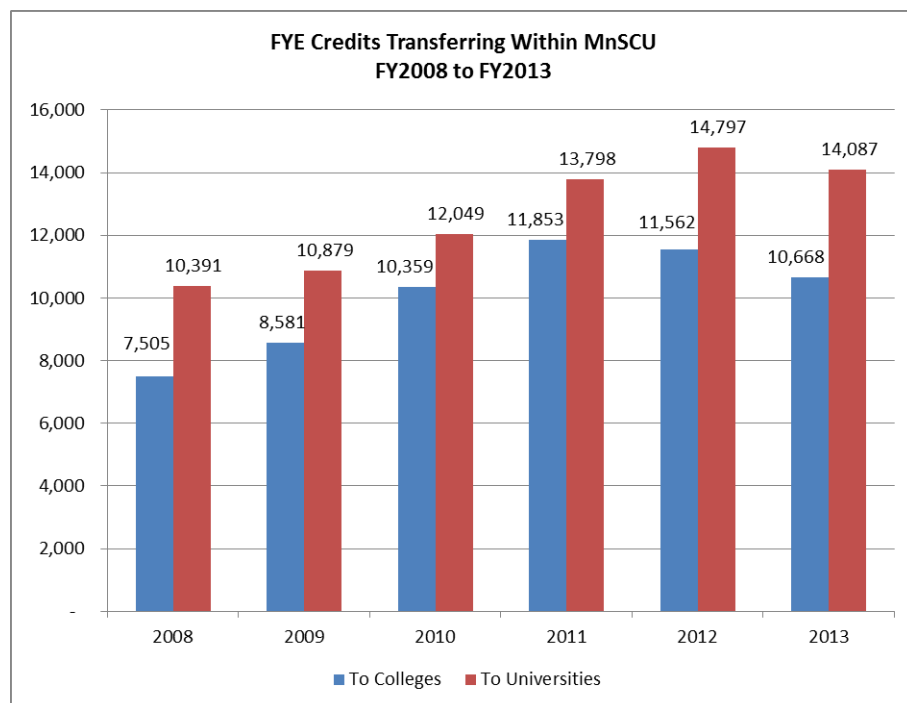
Average Transfer Credits per Student

Average Credits Transferred per Student

	2008	2009	2010	2011	2012	2013
To Colleges	26	27	27	26	27	27
To Universities	48	49	51	51	52	53

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How widespread are transfer issues?

Transfer Issues

30,261 (27%)

Transfer – No Issues

80,097 (71%)

First-Time Students – No Transfer Required

How widespread are transfer issues?

1648
(1%)

898
(<1%)

449
(<1%)

Transfer Issues Fully Resolved on Appeal

Transfer Issues Partially Resolved on Appeal

Transfer Issues Not Satisfactorily Resolved

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Why courses sometimes don't transfer

Academic performance requirements
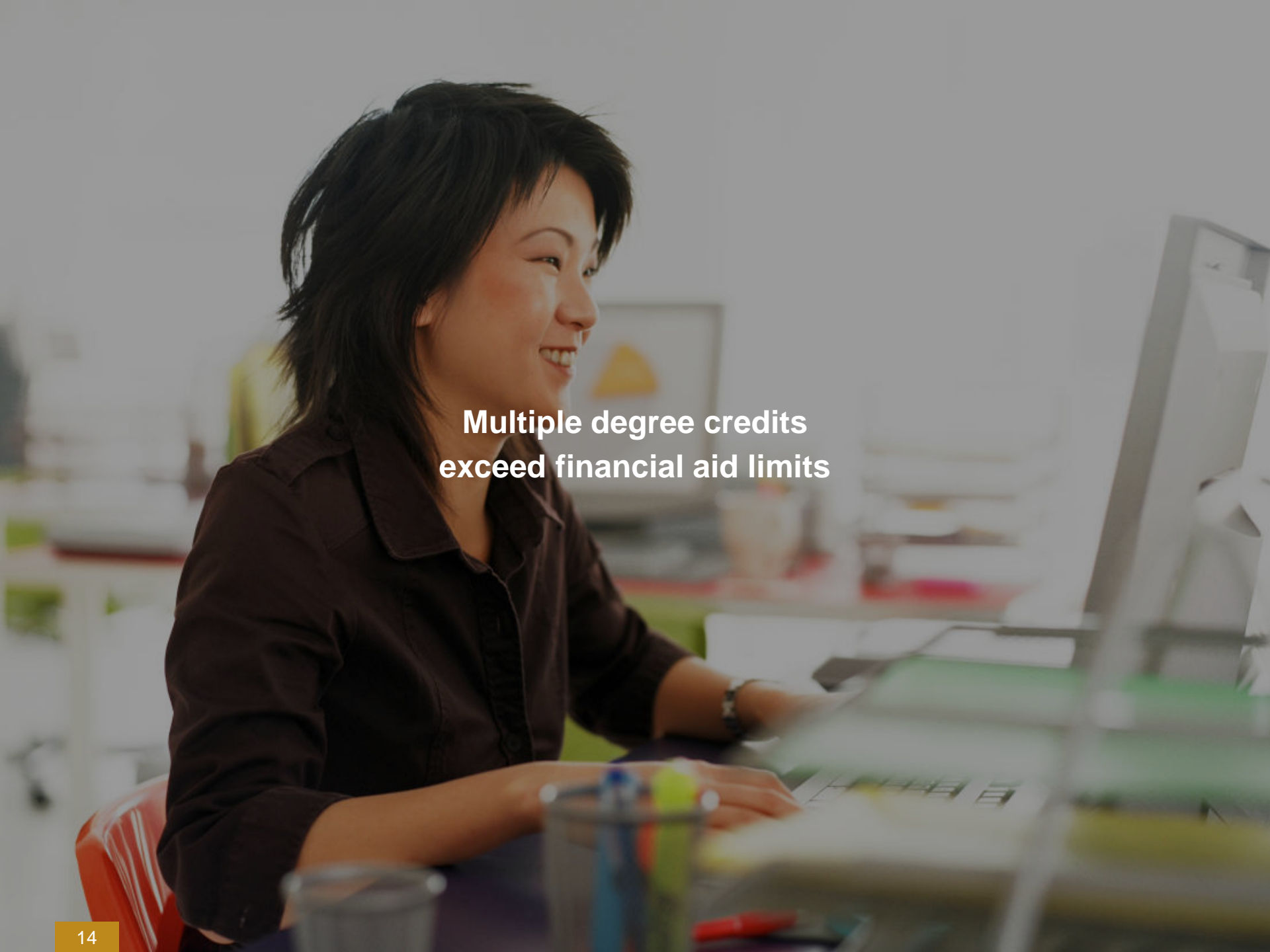
Courses taken too long ago
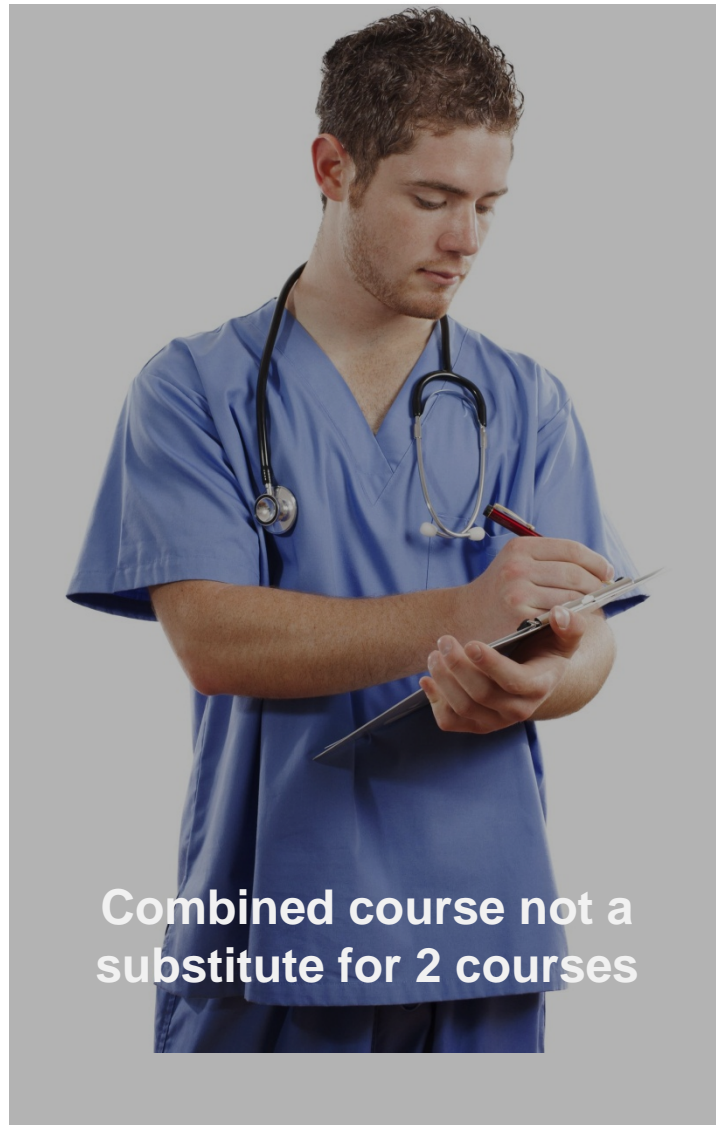
Combined course not a substitute for 2 courses

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AAS degree for employment, not transfer
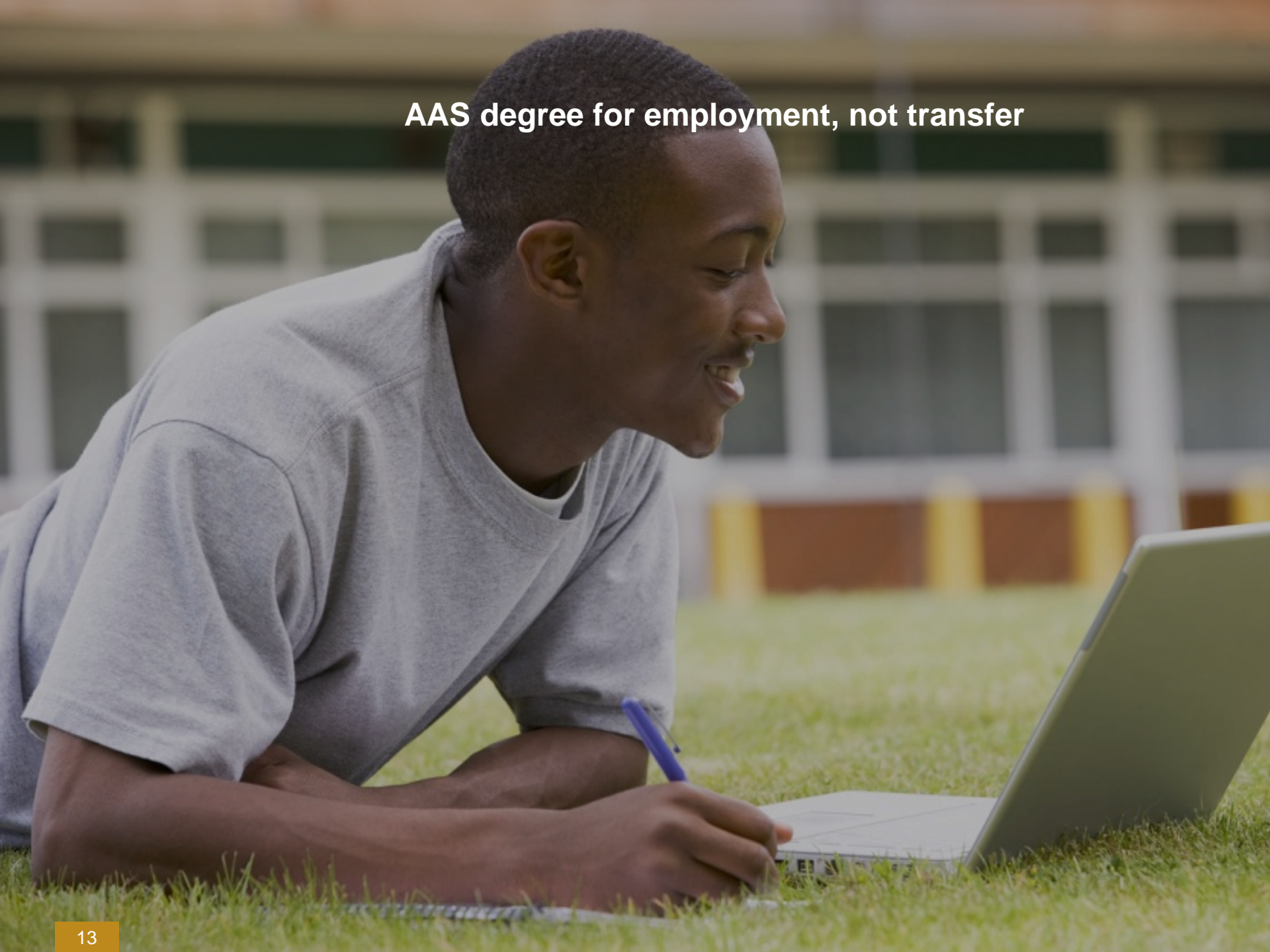
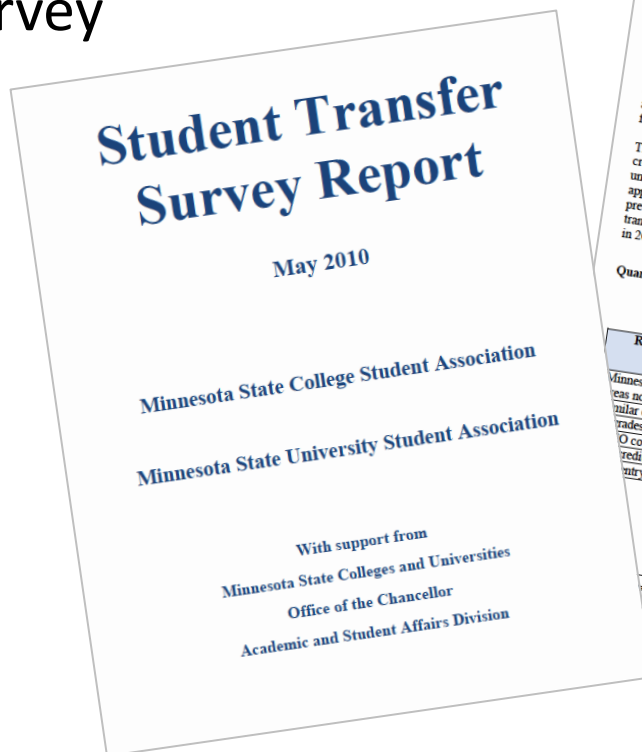**Multiple degree credits
exceed financial aid limits**
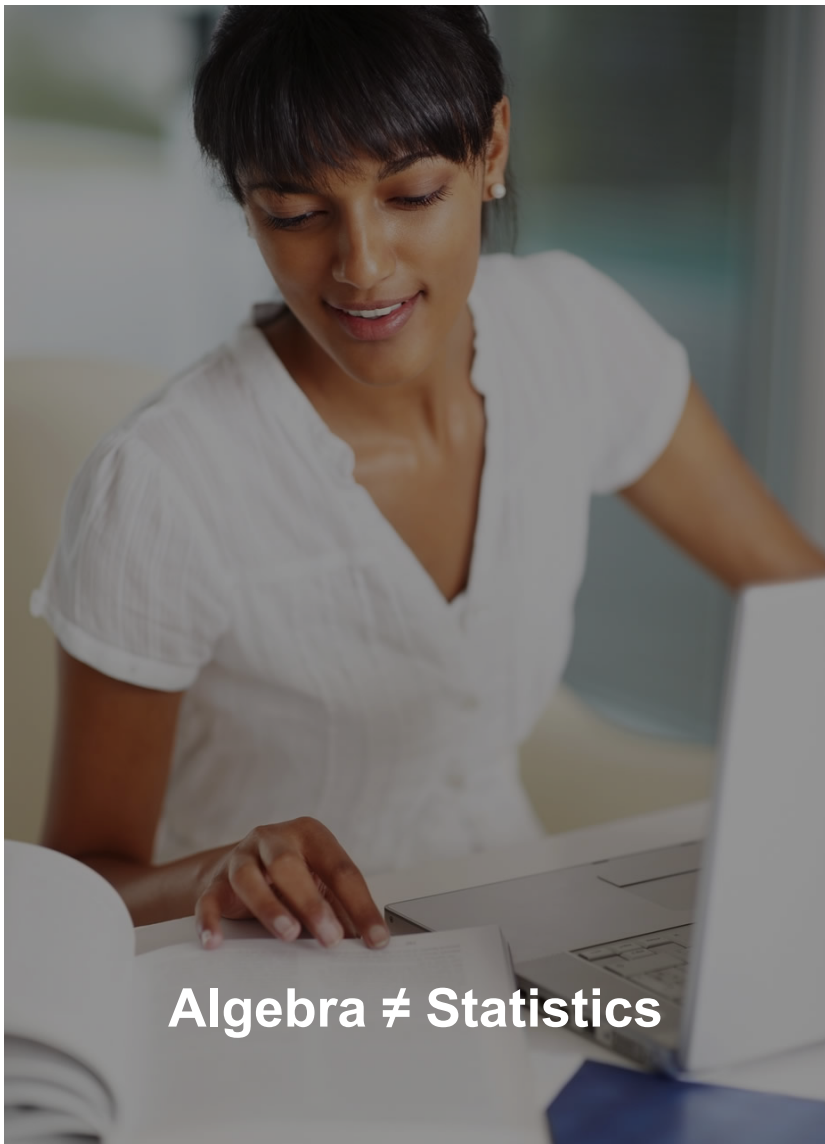
Algebra ≠ Statistics

Minnesota Transfer Curriculum (MnTC)

- Guarantees 100% transfer of general education requirements
  - Minimum 40-credit sequence of courses in 10 goal areas
  - When completed, package transfers in its entirety and students' lower-division general education requirements are fulfilled
- MnSCU-University of Minnesota agreement
- Addresses many transfer issues
- Student transcripts will soon prominently indicate a student's progress in completing the MnTC

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2010 transfer concerns

- Legislative audit
- Internal audit
- Student survey

Higher Education Bill 2010

- MnSCU shall create a plan to improve credit transfer and implement it by fall 2015

- MnSCU shall report on activities and outcomes through 2014

- Focus areas

  - Improve communication and training about transfer

  - Publish consistent information on college and university websites

  - Shift burden from students to institutions in providing documentation to determine equivalencies

  - Create better systems for tracking credit

  - Convene working groups to work on issues and barriers to transfer

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Smart Transfer Plan

✓ Course outlines

- To be published on websites
- Used for course equivalency decisions

✓ Degree Audit Reporting System

- All MnTC and non-MnTC courses to be encoded
- Student reports to be clear, consistent

✓ Appeals

- Provide prominent information about campus and system-level appeals

✓ Communication

- Standards established
- Frequent training offered

Student experience with transfer in 2013

- **76%** rated their overall satisfaction with the transfer experience as either good or excellent, **a 10-point increase since 2010**.

- **81%** rated the ease of transferring general education/Minnesota Transfer Curriculum credits as having met or exceeded their expectations, **a 7-point increase since 2010.**

- **80%** indicated that the transfer process either met their expectations or was easier than expected, **a 6-point increase since 2010.**

- **74%** reported that their experience in transferring non-general education courses met or exceeded their expectations, **a 3-point increase since 2010.**

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Coming Soon: Transferology

Will my courses transfer?

We make exploring your transfer options easy.

1. Create an account.
2. Add some courses.
3. Get results!

Get Started!

CollegeSource

We provide software solutions to institutions of higher education. Our tools help students more effectively plan their academic experiences and graduate on time!

Convert u.select® account
Questions?
Accessibility
Privacy Policy

Students can find transferable courses, identify "best match" programs and colleges

Students can use their matches to contact Admissions

Home / Courses

Courses | Standardized Exams | Military Credits

School Name

Taken

| Winter ▾ | 2014 ▾ |

Department

My Courses

🔍 Find schools that accept my coursework

Anoka-Ramsey Community College-Coon Rapids			
HUM1103	Appreciation of the Film As A	Spring '14	3
PSYC1110	General Psychology	Spring '14	4
Winona State University			
ENG111	College Reading and Writing	Fall '13	4
MATH115	College Algebra	Fall '13	3

CollegeSource

We provide software solutions to institutions of higher education. Our tools help students more effectively plan their academic experiences and graduate on time!

Questions?
Accessibility
Privacy Policy

Tell your friends about Transferology

24

Next Steps in Continuous improvement

- Guarantee consistency via policy and procedure
  - Create a system-level transfer review committee for appeals
  - Integrate Smart Transfer Plan provisions into policy and procedure
  - Consolidate and streamline all transfer policies
  - Continue system-level review other states' best practices
- Provide more accessible transfer information and assistance
  - Create a systemwide student web portal for transfer/advising
  - Execute more statewide agreements modeled on health sciences, engineering, nursing
  - Use DARS and Transferology to simplify processes
  - Publish transfer performance indicators

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Charting the future for transfer

- Certify student competencies and capabilities

- Use new collaborative and coordinated academic planning models

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