

Successful Transfer of Credit



Summary of Report to the Legislature

March 19, 2014

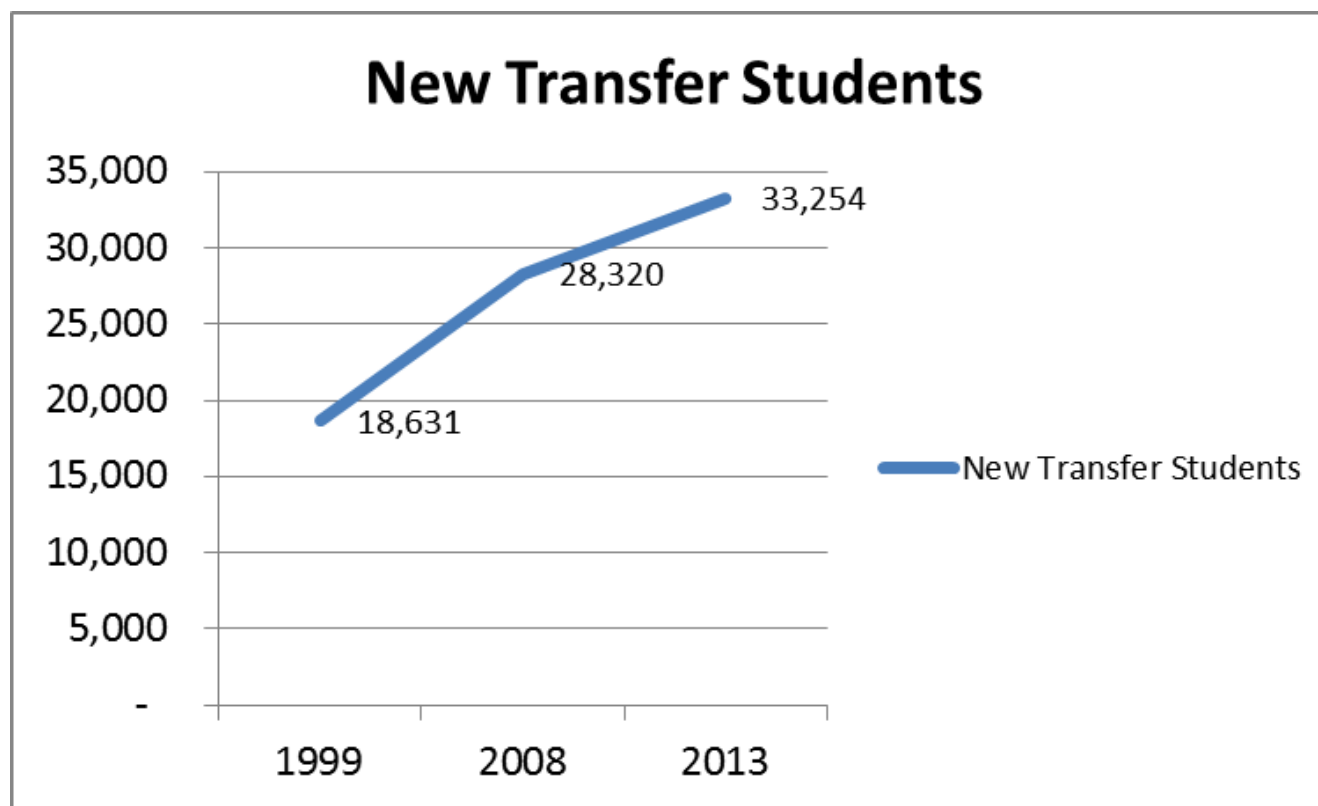
MnSCU was created for transfer

“The board shall place a high priority on ensuring the transferability of credit among the institutions it governs.”

Minnesota Laws (1991) Chapter 356, Article 9, Sect. 5, Subd. 6

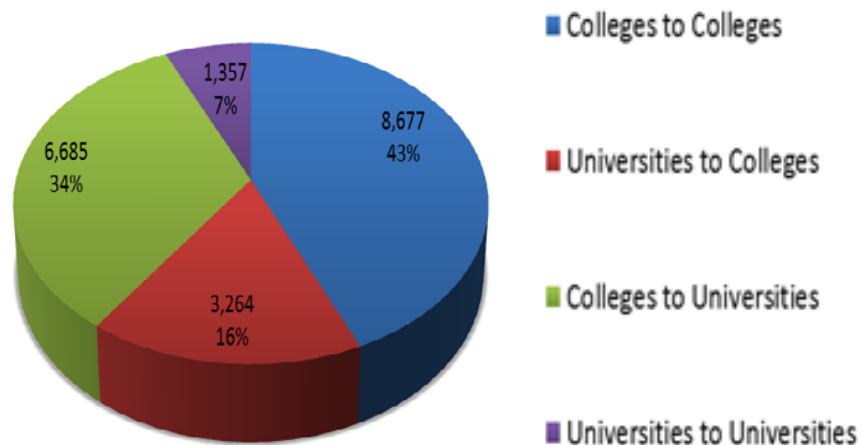
Number of transfer students increasing

From 1999 to 2013 a 78% increase (from 18,631 to 33,254 students)



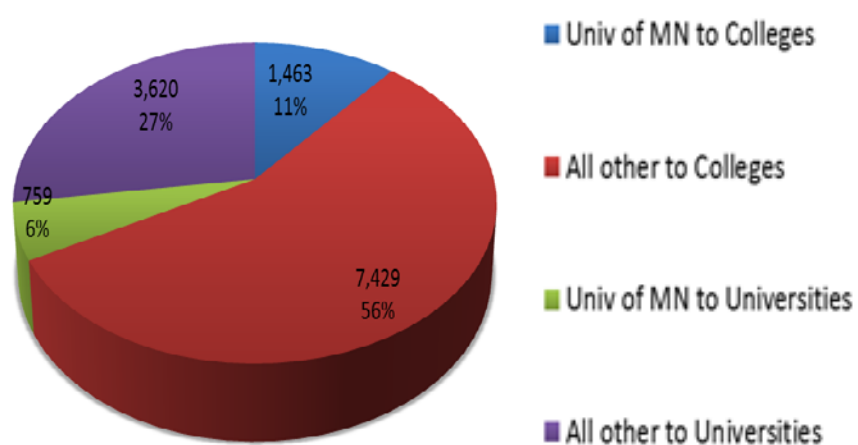
Some transfer facts

Within MnSCU



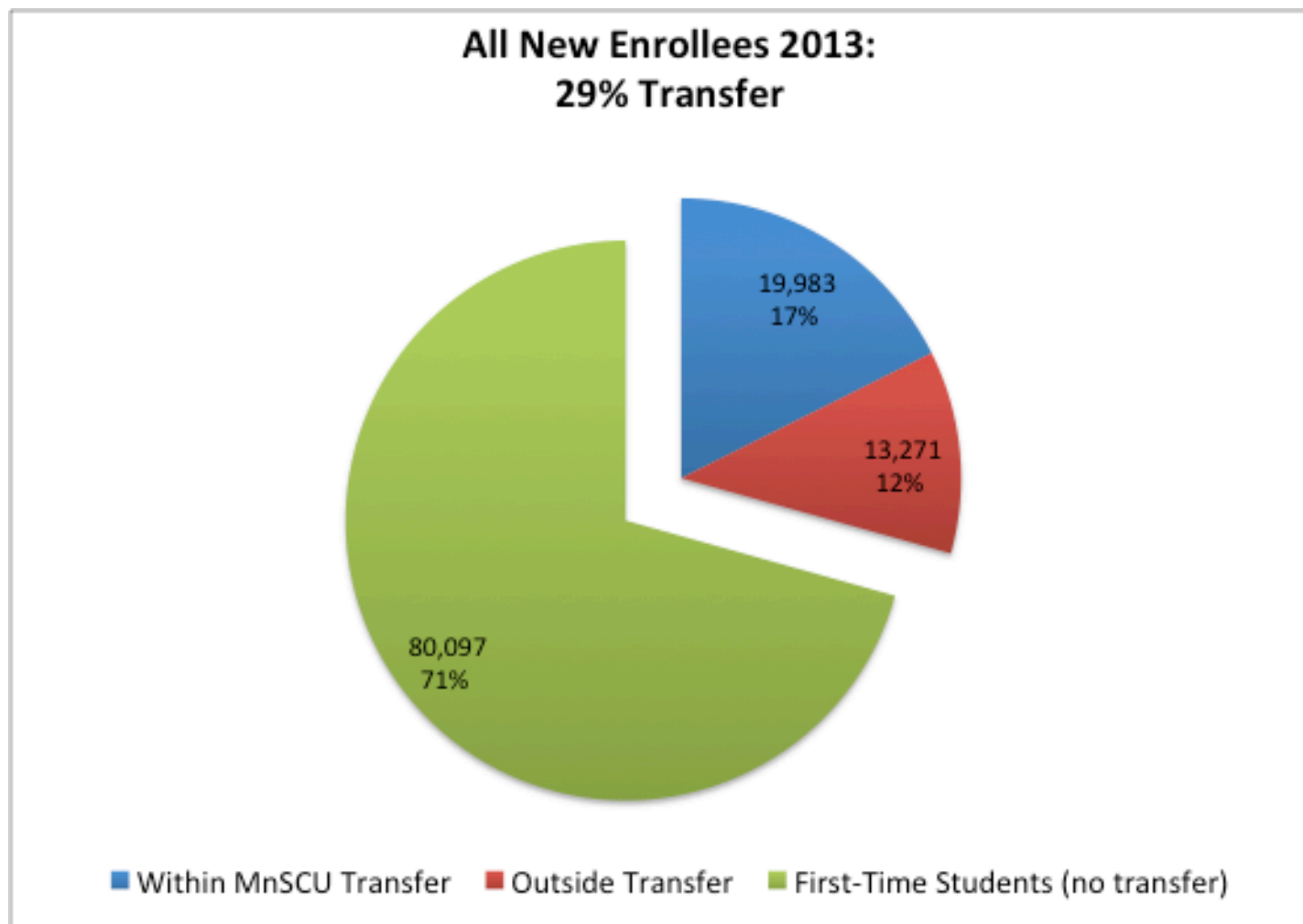
19,983 Students Transferred within MnSCU in 2013

Into MnSCU



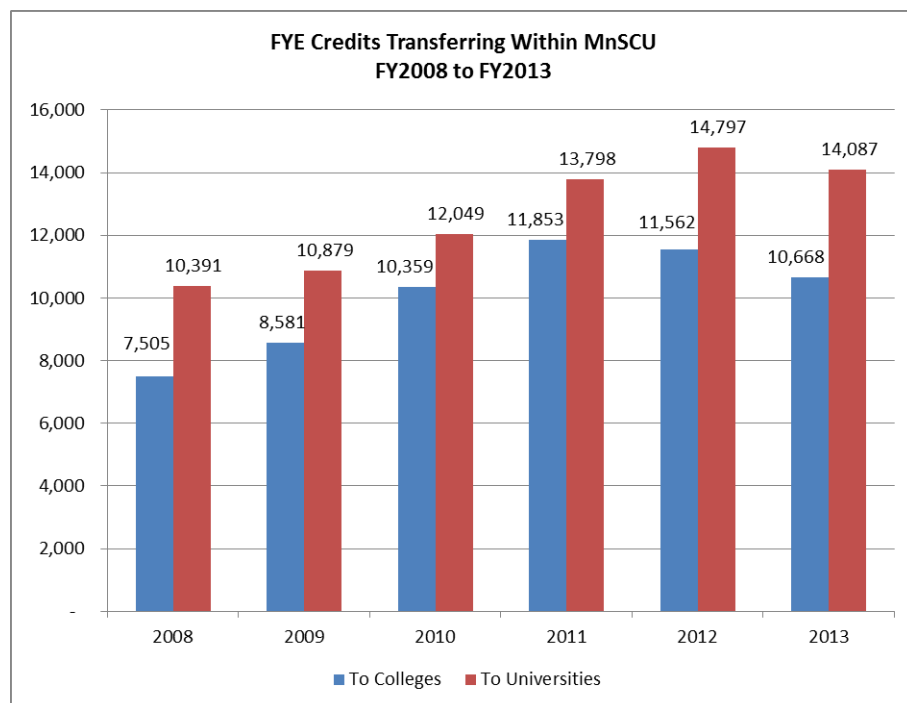
13,271 Students Transferred into MnSCU in 2013

29% of new students transfer credits

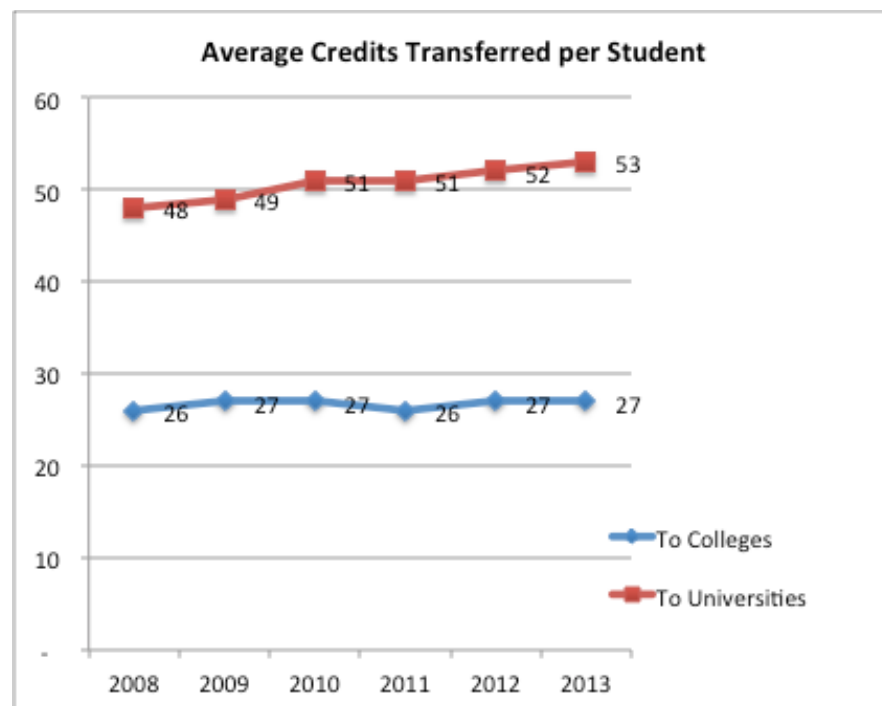


Transfer credit increase: 2008 - 2013

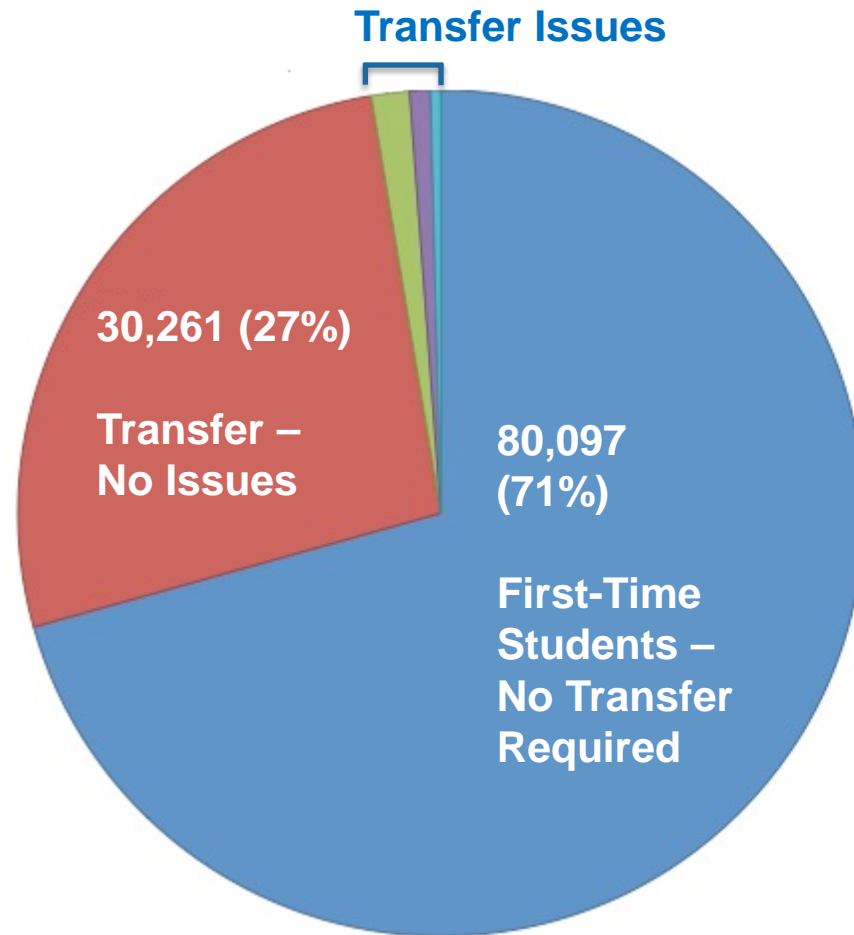
Transfer Credits



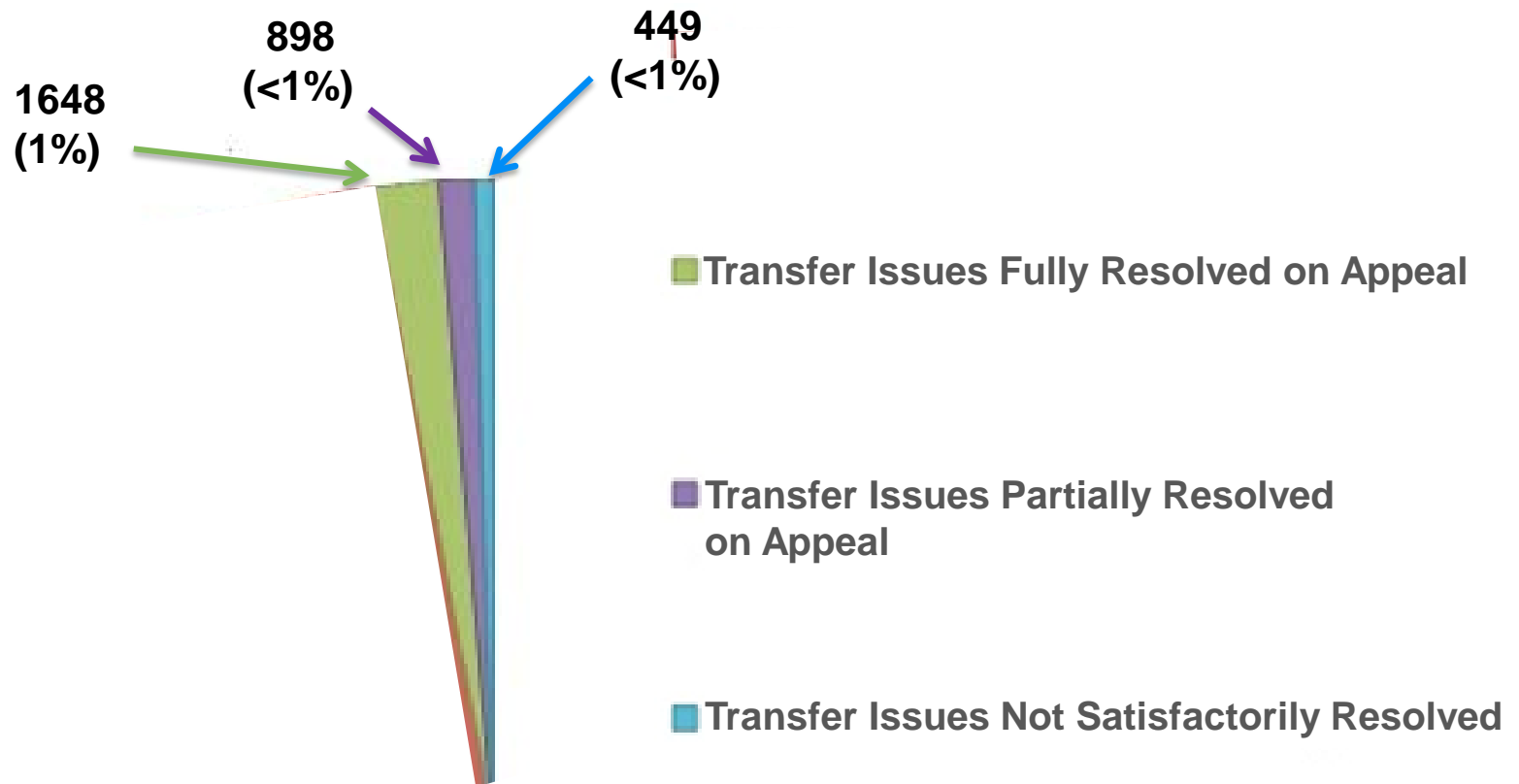
Average Transfer Credits per Student



How widespread are transfer issues?



How widespread are transfer issues?



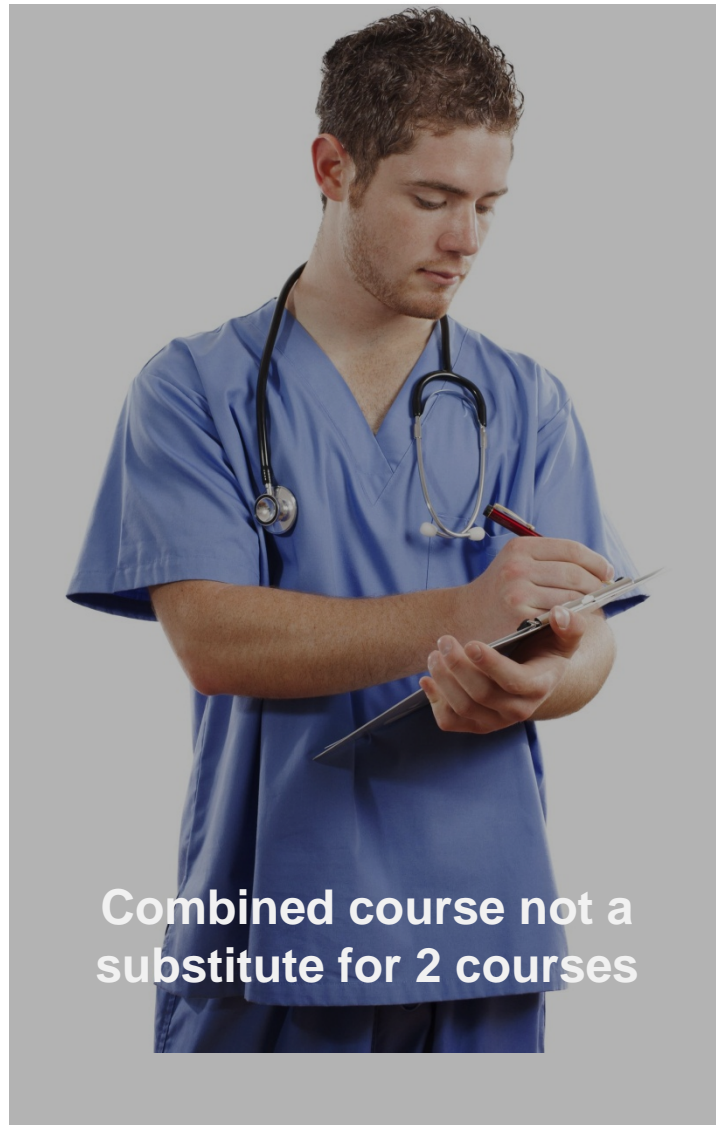
Why courses sometimes don't transfer



Academic performance requirements

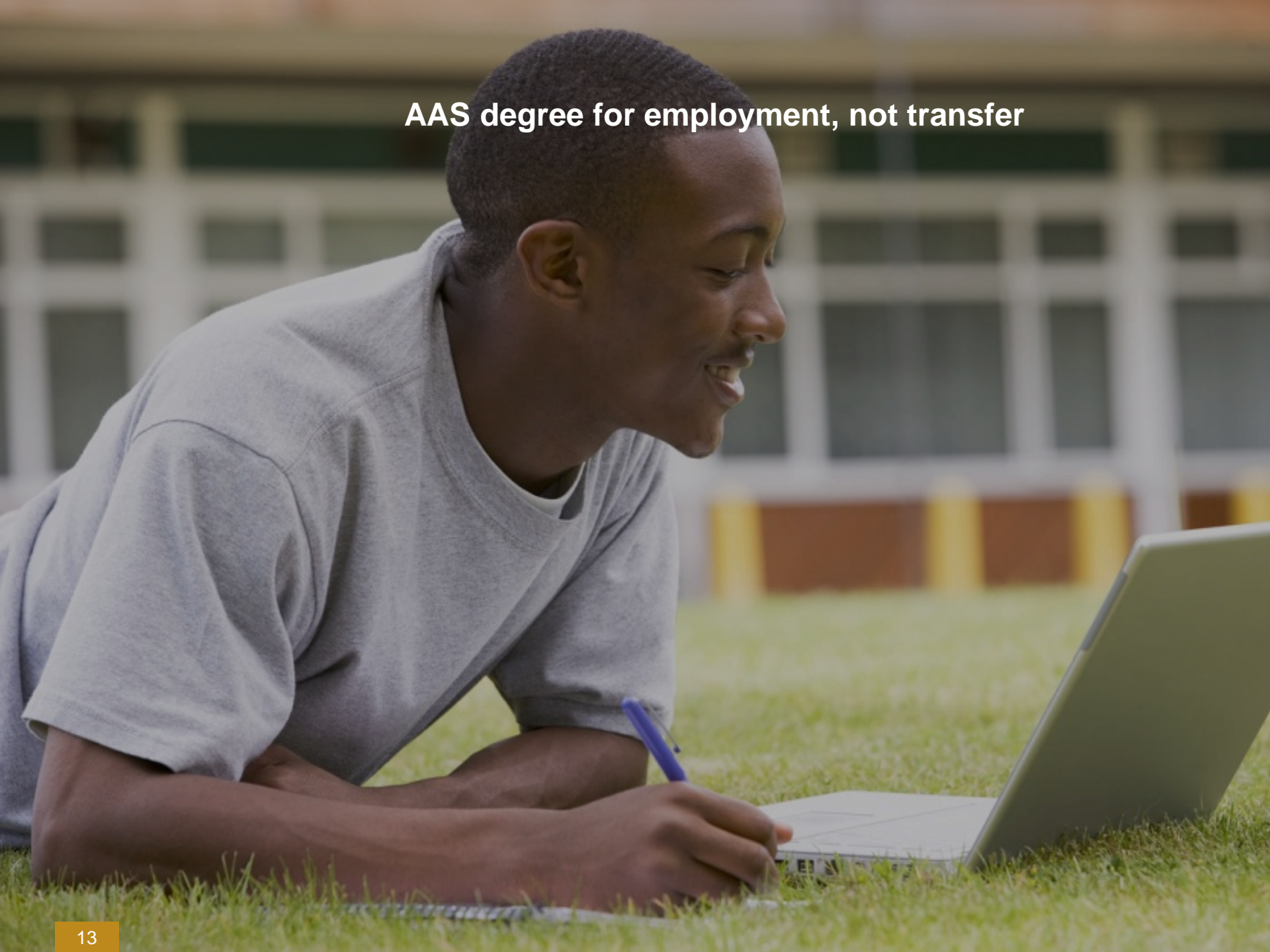


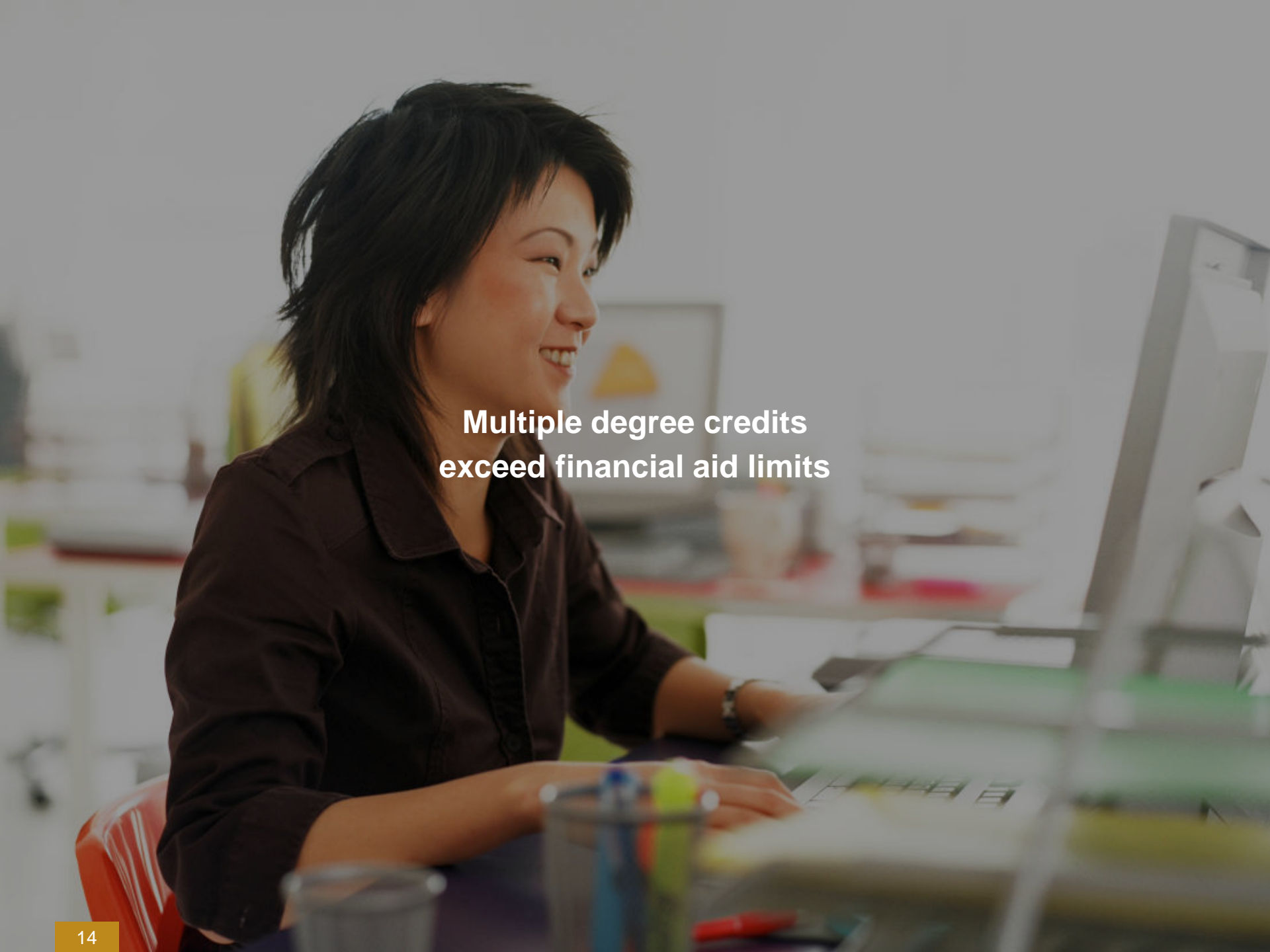
Courses taken too long ago



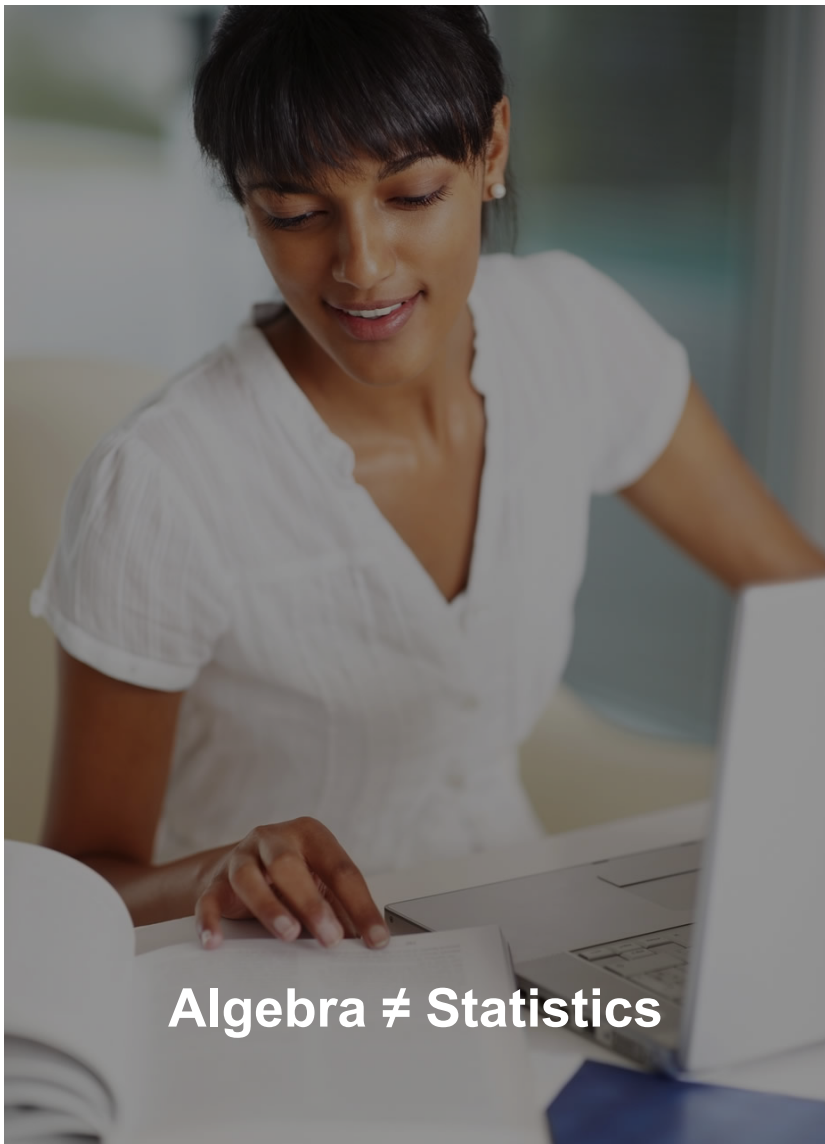
**Combined course not a
substitute for 2 courses**

AAS degree for employment, not transfer



A woman with dark hair, wearing a dark brown button-down shirt, is sitting at a desk in an office. She is smiling and looking towards the right side of the frame. Her hands are on a laptop keyboard. In the background, there is a computer monitor, a desk with various items, and a blurred office environment. The text "Multiple degree credits exceed financial aid limits" is overlaid in white on the image.

**Multiple degree credits
exceed financial aid limits**



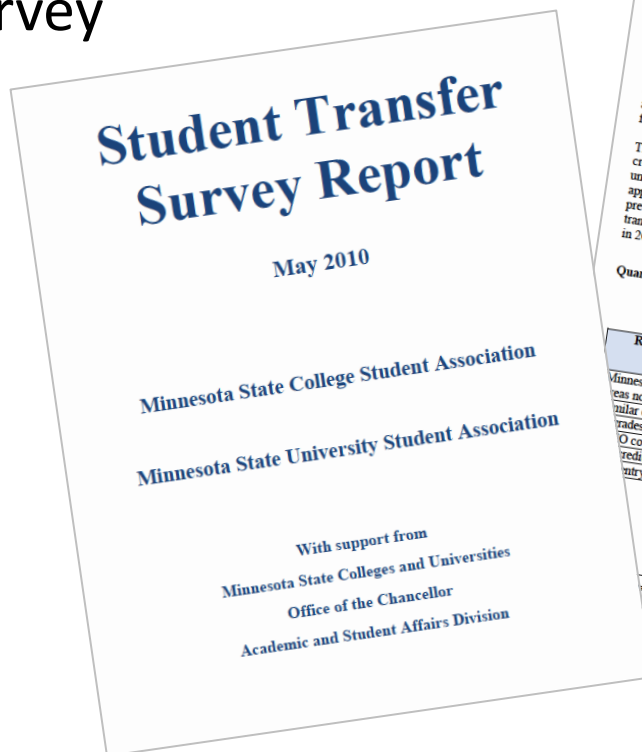
Algebra \neq Statistics

Minnesota Transfer Curriculum (MnTC)

- Guarantees 100% transfer of general education requirements
 - Minimum 40-credit sequence of courses in 10 goal areas
 - When completed, package transfers in its entirety and students' lower-division general education requirements are fulfilled
- MnSCU-University of Minnesota agreement
- Addresses many transfer issues
- Student transcripts will soon prominently indicate a student's progress in completing the MnTC

2010 transfer concerns

- Legislative audit
- Internal audit
- Student survey



Minnesota State Colleges and Universities – Office of Internal Auditing
Summary of Student Credit Transfer Testing
May 2010

Background:

On February 10, 2010, the Audit Committee met with Legislative Auditor Jim Nobles and his staff to review and discuss their program evaluation report, *MnSCU System Office*. Based on that discussion, the Audit Committee Chair made several recommendations to the Board Chair on how to address the report findings. In his February 17, 2010 letter, Chair Olson assigned the responsibility for studying student credit transfer to the audit committee.

The Office of Internal Auditing tested fiscal year 2009 student records to identify the extent that credits may not have transferred between MnSCU colleges and universities and the reasons for any unsuccessful credit transfers. Part of the testing focused on a stratified random sample of approximately 16,000 students that enrolled in a MnSCU college or university in 2009 that transferred previously earned credits from another MnSCU college or university in 2009 that transferred transfer experience of students who earned a baccalaureate degree in either Psychology or Accounting in 2009.

Quantitative Results:

Reasons Credits Not Accepted in Transfer

Reasons Credits Not Accepted in Transfer	2009 Enrolling Students	2009 Accounting Graduates	2009 Psychology Graduates
Minnesota Transfer Curriculum courses or goal areas not shown as completed at receiving institution	10	4	1
Regular courses not given equivalencies	8	19	0
CO courses not recognized or accepted	3	6	0
entry error or unknown	0	0	12
Total Number of Students with Incidents	1	10	4
Population	28	39	0
Sample Size	16,309	211	17
Estimated Incident Rate	281	109	258
	9.4% ¹	26.5%	6.6%

Statistical sampling methodology, we are 95 percent confident that the incident rate would be between

Higher Education Bill 2010

- MnSCU shall create a plan to improve credit transfer and implement it by fall 2015
- MnSCU shall report on activities and outcomes through 2014
- Focus areas
 - Improve communication and training about transfer
 - Publish consistent information on college and university websites
 - Shift burden from students to institutions in providing documentation to determine equivalencies
 - Create better systems for tracking credit
 - Convene working groups to work on issues and barriers to transfer

Smart Transfer Plan

- ✓ Course outlines
 - To be published on websites
 - Used for course equivalency decisions
- ✓ Degree Audit Reporting System
 - All MnTC and non-MnTC courses to be encoded
 - Student reports to be clear, consistent
- ✓ Appeals
 - Provide prominent information about campus and system-level appeals
- ✓ Communication
 - Standards established
 - Frequent training offered



Student experience with transfer in 2013

- **76%** rated their overall satisfaction with the transfer experience as either good or excellent, **a 10-point increase since 2010.**
- **81%** rated the ease of transferring general education/Minnesota Transfer Curriculum credits as having met or exceeded their expectations, **a 7-point increase since 2010.**
- **80%** indicated that the transfer process either met their expectations or was easier than expected, **a 6-point increase since 2010.**
- **74%** reported that their experience in transferring non-general education courses met or exceeded their expectations, **a 3-point increase since 2010.**

Coming Soon: Transferology

Will my courses transfer?

We make exploring your transfer options easy.

1. Create an account.
2. Add some courses.
3. Get results!

[Get Started!](#)



We provide software solutions to institutions of higher education. Our tools help students more effectively plan their academic experiences and graduate on time!

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Students can find transferable courses, identify “best match” programs and colleges

Equivalencies

Transfer

Find a replacement course

Return to Search

Year/Terms: Since Fall 1999

Itasca Community College

 ▾

to

Anoka-Ramsey Community College

MATH ▾

MATH0091 - Pre-Algebra

→

MATH0100

MATH1101 - Contemporary Math

→

MATH1100

MATH1105 - Elementary Statistics

→

MATH1110

MATH1100 - Math for Elementary Teachers

→

MATH1120

MATH1111 - College Algebra

→

MATH1200

MATH1121 - Precalculus

→

MATH1210

MATH1122 - Calculus I

→

MATH1400

MATH1123 - Calculus II

→

MATH1401

MATH2102 - Multivariable Calculus

→

MATH2220

Alternates: [GOAL 4A](#) [GOAL 4B](#)

Students can use their matches to contact Admissions

9 Schools Found (49 hidden) [clear filters](#)

Filter by school or city name

100% Match	Alexandria Technical and Community College Alexandria, MN Public school School Profile	👤👤👤👤👤 \$\$\$\$\$
100% Match	Minnesota State University Moorhead Moorhead, MN 95 miles away Public school School Profile	👤👤👤👤👤 \$\$\$\$\$
95% Match	Minnesota State Community and Technical College Fergus Falls, MN 45 miles away Public school School Profile	👤👤👤👤👤 \$\$\$\$\$
83% Match	Ridgewater College Willmar, MN 52 miles away Public school School Profile	👤👤👤👤👤 \$\$\$\$\$
83% Match	St Cloud State University Saint Cloud, MN 60 miles away Public school School Profile	👤👤👤👤👤 \$\$\$\$\$
83% Match	Central Lakes College Brainerd, MN 70 miles away Public school School Profile	👤👤👤👤👤 \$\$\$\$\$

[+ Add More Courses](#)

Sort:
Best Match ▾

Filter:
less than 100 miles ▾
from [56308](#)
Minnesota ▾
up to \$\$\$ ▾
Any population ▾
Any school type ▾
 Favorites only
[↻ Clear filters](#)

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Courses

Standardized Exams

Military Credits

School Name

Taken

Winter ▾

2014 ▾

Department

My Courses

🔍 Find schools that accept my coursework

Anoka-Ramsey Community College-Coon Rapids

HUM1103 Appreciation of the Film As A Spring '14 3

PSYC1110 General Psychology Spring '14 4

Winona State University

ENG111 College Reading and Writing Fall '13 4

MATH115 College Algebra Fall '13 3



We provide software solutions to institutions of higher education. Our tools help students more effectively plan their academic experiences and graduate on time!

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Next Steps in Continuous improvement

- Guarantee consistency via policy and procedure
 - Create a system-level transfer review committee for appeals
 - Integrate Smart Transfer Plan provisions into policy and procedure
 - Consolidate and streamline all transfer policies
 - Continue system-level review other states' best practices
- Provide more accessible transfer information and assistance
 - Create a systemwide student web portal for transfer/advising
 - Execute more statewide agreements modeled on health sciences, engineering, nursing
 - Use DARS and Transferology to simplify processes
 - Publish transfer performance indicators

Charting the future for transfer

- Certify student competencies and capabilities
- Use new collaborative and coordinated academic planning models

Transfer Staff

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