Annual Report on Program Inventory

















Board of Trustees Academic & Student Affairs Committee May 20-21, 2014

Minnesota State Colleges and Universities

The Minnesota State Colleges and Universities system is an Equal Opportunity employer and educator.

Overview

- Array of programs
- Annual changes to program inventory
 - Degree credit lengths
 - Approval processes
- Collaboration
- Program goals and what's next



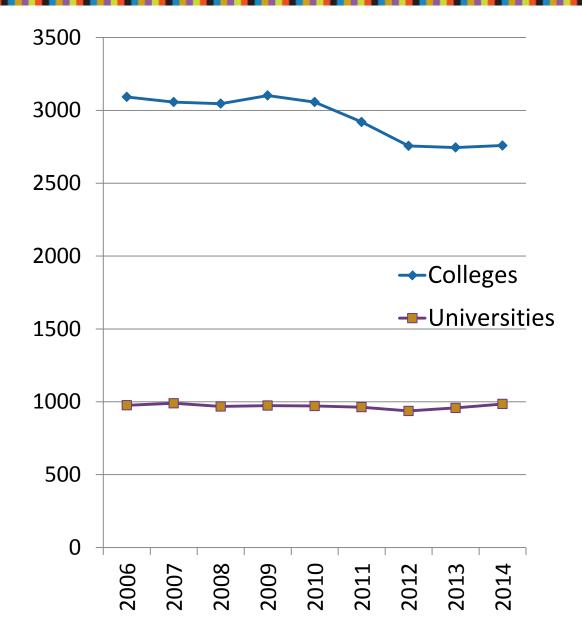
Steps for New Program Approval

- 1. College and university team members prepare
 - Notice of Intent
 - Program application
- 2. Notice of Intent published online for statewide comment
- 3. Academic Programs staff
 - Review comments and ensure resolution of any issues
 - Advise on policy compliance and application completeness
 - Approve or deny application
 - Add program to program inventory



Academic Programs

- 3,744: Number of academic programs 2014
- 3,917: Average
 number of programs
 2006 to 2014
- 11%: Program reductions at colleges 2009 to 2014.





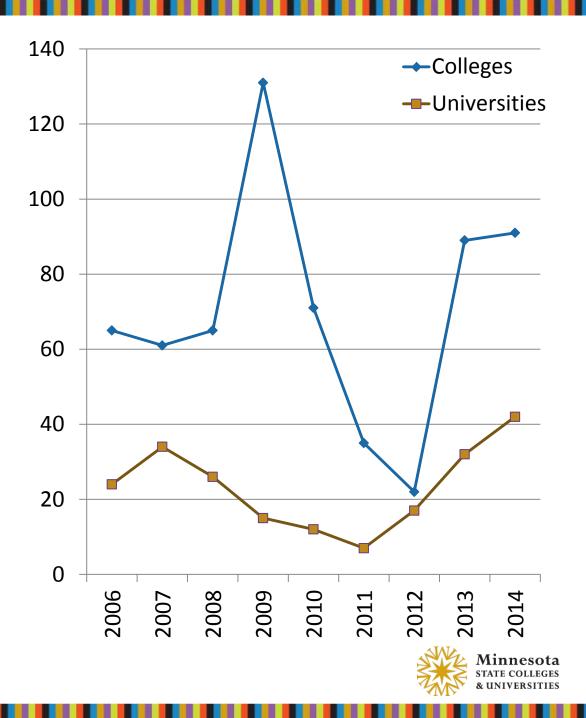
New Academic Programs

• **133:** Number of new programs, 2014

• **91**: at colleges

• **42**: at universities

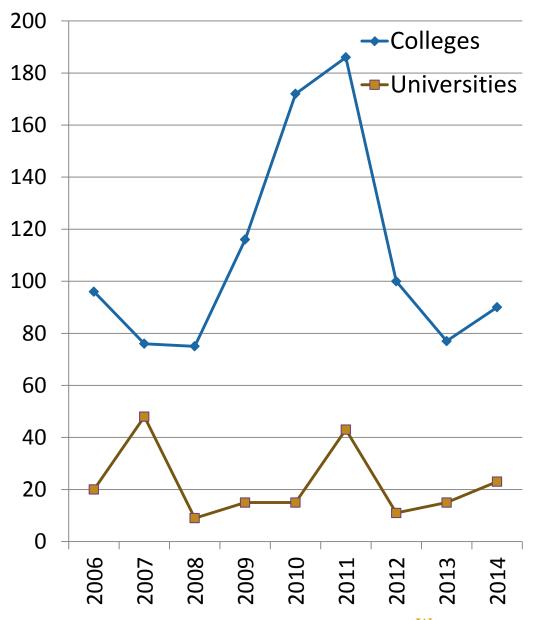
 93: Average new programs annually, from fiscal year 2006 to 2014



Closed Academic Programs

- **113:** Number of programs closed, 2014
 - **90**: at colleges
 - **23**: at universities

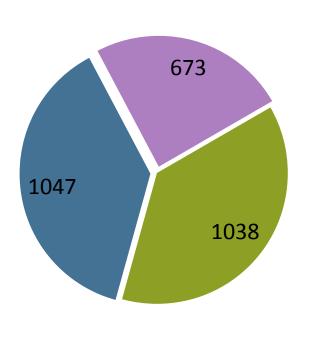
• **132**: Average closures annually, 2006 to 2014





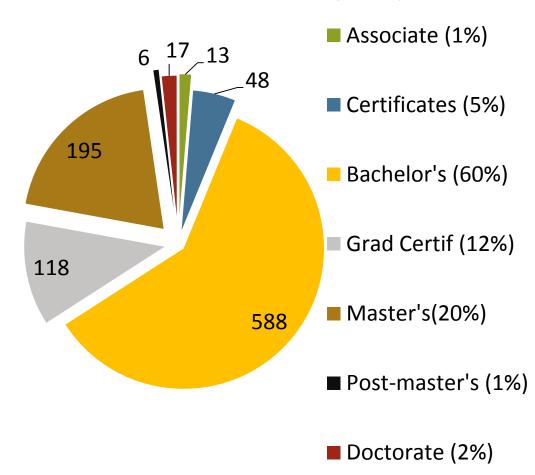
Programs by Award Level

Colleges 2,759 (74%)



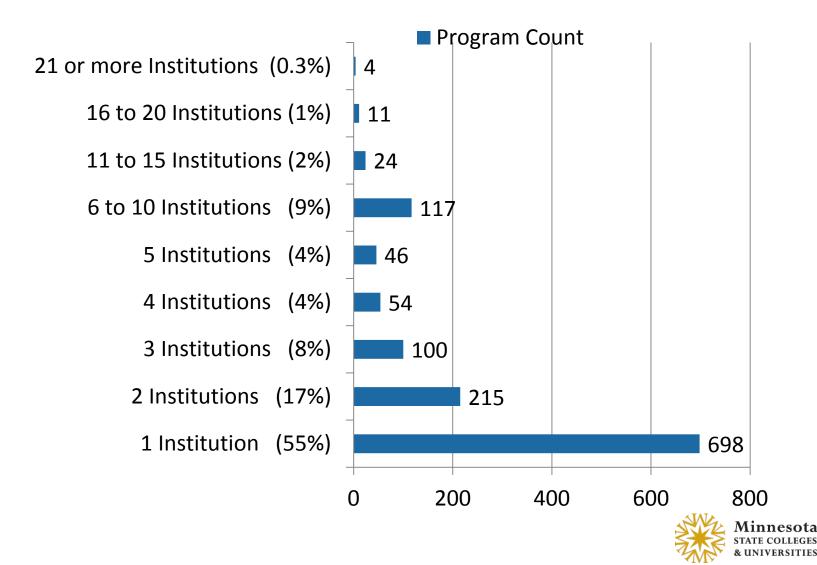
- Associate (38%)
- Certificates (38%)
- Diplomas (24%)

Universities 985 (26%)





Program Access: Number of Institutions Offering Programs

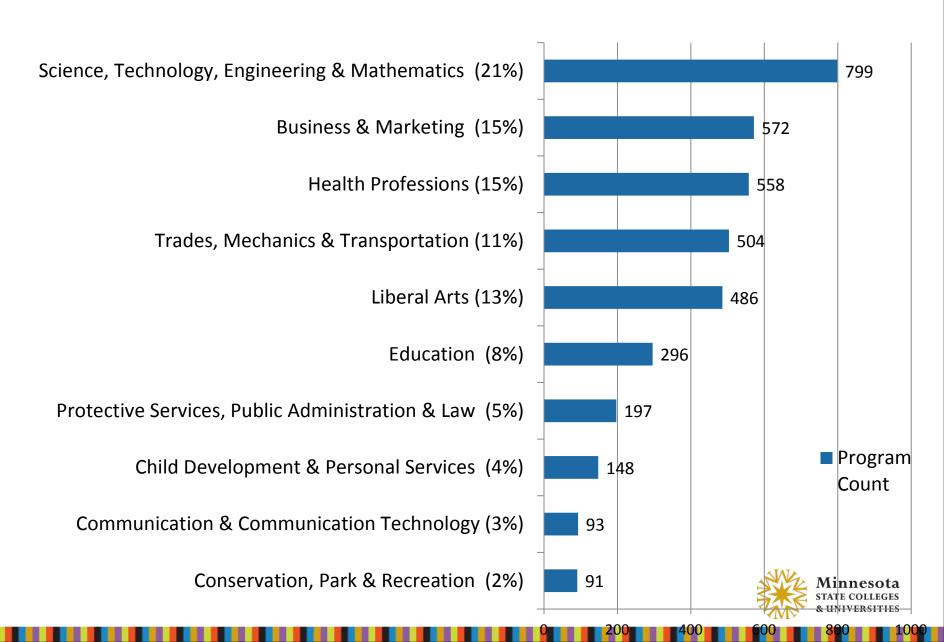


Most commonly offered programs

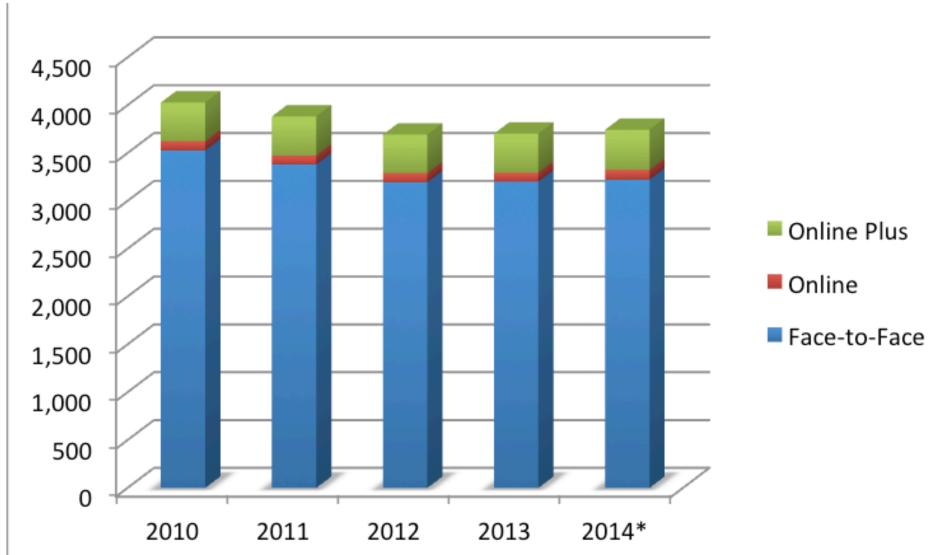
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Table 5b: Program Groups Offered by Sixteen or More Institutions Minnesota State Colleges and Universities Fiscal Year 2014* April 25, 2014							
					December Comme		Bloomban of Invalention
				Program Group			Number of Institutions
				CIP Code	CIP Code Description	Award	Offering Programs within Program Group
520301	Accounting	AAS	17				
520401	Administrative Assistant and Secretarial Science, General	DIP	16				
520401	Administrative Assistant and Secretarial Science, General	AAS	18				
470604	Automobile/Automotive Mechanics Technology/Technician	DIP	20				
520201	Business Administration and Management, General	AS	17				
520407	Business/Office Automation/Technology/Data Entry	CERT	16				
190709	Child Care Provider/Assistant	CERT	17				
520701	Entrepreneurship/Entrepreneurial Studies	CERT	16				
240101	Liberal Arts and Sciences/Liberal Studies	AA	30				
513901	Licensed Practical/Vocational Nurse Training	DIP	22				
510716	Medical Administrative/Executive Assistant and Medical Secretary	AAS	16				
513902	Nursing Assistant/Aide and Patient Care Assistant/Aide	CERT	26				
520204	Office Management and Supervision	CERT	16				
513801	Registered Nursing/Registered Nurse	AS	22				
480508	Welding Technology/Welder	CERT	16				



Programs by Group (Colleges & Universities)



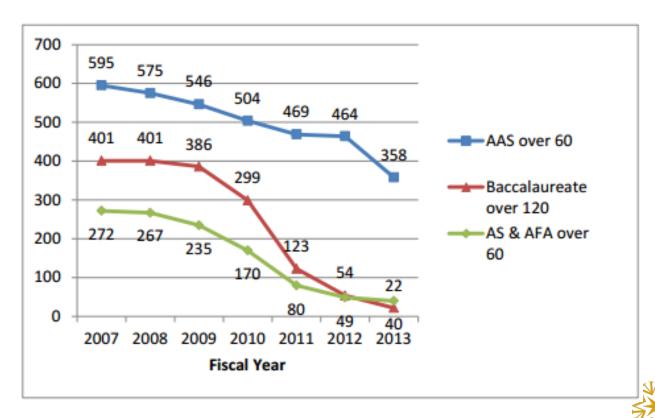
Program Delivery Modes



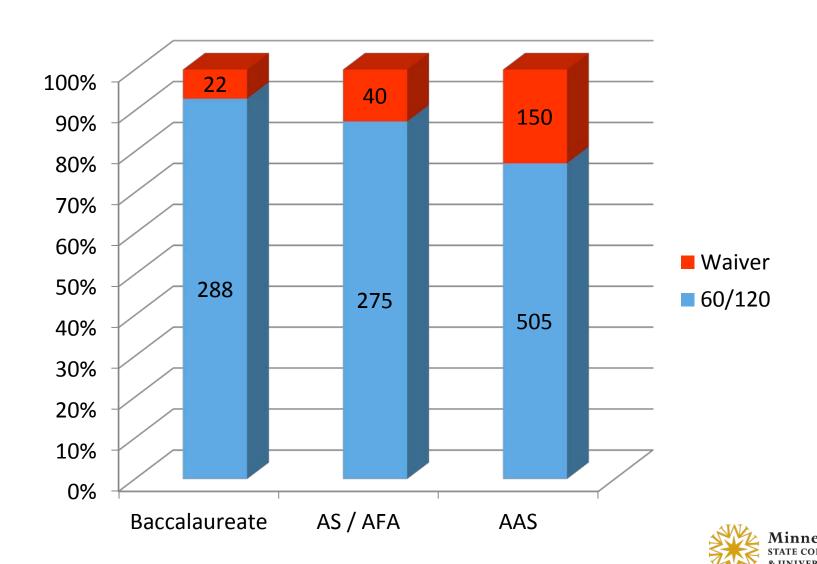
Compliance: Degree Credit Length

 Since 2007, legislation requires degree programs to be 60 or 120 credits unless a waiver has been granted.

Programs that Exceeded Credit Limits, FY2007 – 2013



Waivers as % of all programs



Program Modifications

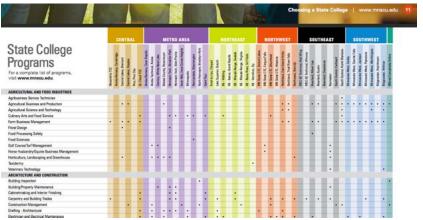
- Colleges, universities and the system office use a common online system called Program Navigator to manage program inventory changes
- Colleges and universities have authority to approve changes to program attributes, such as learning outcomes, delivery mode, description, emphases, reinstate a suspended program, etc.
- System office approves new programs, closures, suspensions, relocations and changes to key attributes



Publication of the Program Inventory

- Students have access to the program inventory through
 - the MnSCU website (<u>First Search</u>)
 - MnSCU Viewbook (formerly Go Places & GoMN)

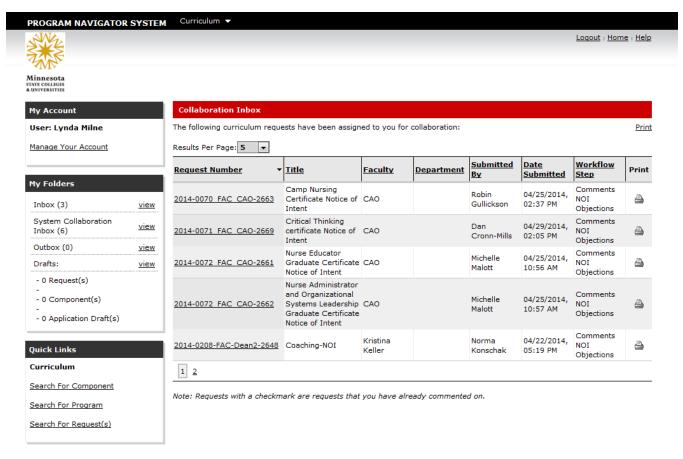






Publication of the Program Inventory

 Staff have access to program inventory reports using a custom dashboard in <u>Program Navigator</u>





Current Goal: Quality Outcomes

Learning outcomes stated and measured in all programs: FY13-15

 Colleges and universities tracking and using program-level data for quality assessment



Emerging Goals: Career Development

Charting the Future Recommendation 5

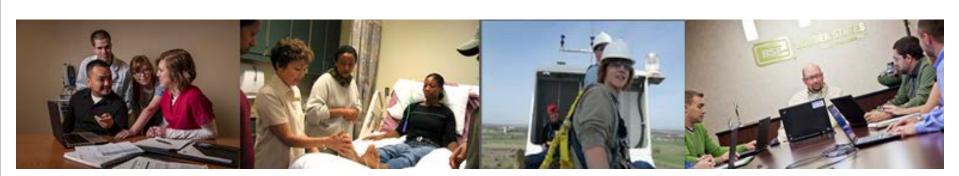
- Work together under new models to be the preferred provider of comprehensive workplace solutions through programs and services that build employee skills and solve real-world problems.
- New suite of program planning information tools under development for planning
 - Itasca Workforce Alignment tools being piloted
 - EMSI, Wanted Analytics
 - LMIwise
 - DEED



Emerging Goals: Collaboration

Charting the Future Recommendation 2

 A collaborative and coordinated academic planning process that advances affordability, transferability, and access to our programs and services across the state.





Program Collaboration

- Health Information Technology
- MANE (Minnesota Alliance for Nursing Education)
- Early Childhood/Child Development
- Centers of Excellence
- Professional Science Master's
- Broad field articulation agreements
 - Engineering
 - Health sciences



Questions? Discussion?

