

**MINNESOTA STATE COLLEGES AND UNIVERSITIES
BOARD OF TRUSTEES
Agenda Item Summary Sheet**

Name: Academic and Student Affairs Committee

Date: October 22, 2014

Title: Developmental Education

Purpose (check one):

- | | | |
|---|---|---|
| <input type="checkbox"/> Proposed
New Policy or
Amendment to
Existing Policy | <input type="checkbox"/> Approvals
Required by
Policy | <input type="checkbox"/> Other
Approvals |
| <input type="checkbox"/> Monitoring /
Compliance | <input checked="" type="checkbox"/> Information | |

Brief Description:

This item will provide background and an update on developmental education redesign within the system. The first segment will be an overview of developmental education including trend data on enrollment in developmental courses, college readiness of entering students, and persistence and completion. The second segment will describe the challenges of developmental education and best practices for redesign. The third segment will be a campus showcase of effective redesign strategies that have been implemented within the system, with campus representatives (faculty, staff, and/or administrators) highlighting their programs and results.

Scheduled Presenter(s):

John O'Brien, Sr. Vice Chancellor for Academic and Student Affairs
Craig Schoenecker, Senior System Director, Research
Pakou Yang, Interim System Director of P20 and College Readiness
Campus representatives from Century College, Normandale Community College, and North Hennepin Community College

**BOARD OF TRUSTEES
MINNESOTA STATE COLLEGES AND UNIVERSITIES**

INFORMATION ITEM

DEVELOPMENTAL EDUCATION

BACKGROUND

MnSCU colleges and universities offer developmental courses available to students that do not meet college-level placement in the areas of English, reading and mathematics.

This information item will provide background and an update on developmental education redesign within the system. The first segment will be an overview of developmental education including trend data on enrollment in developmental courses, college readiness of entering students, and persistence and completion. The second segment will describe the challenges of developmental education and best practices for redesign. The third segment will be a campus showcase of effective redesign strategies that have been implemented within the system, with campus representatives (faculty, staff, and/or administrators) highlighting their programs and results.