

**MINNESOTA STATE COLLEGES AND UNIVERSITIES
BOARD OF TRUSTEES**

Agenda Item Summary Sheet

Name: Joint Meeting of the Academic and Student Affairs
and the Diversity and Equity Committees

Date: April 22, 2015

Title: Closing the Achievement Gap

Purpose (check one):

- | | | |
|---|---|---|
| <input type="checkbox"/> Proposed
New Policy or
Amendment to
Existing Policy | <input type="checkbox"/> Approvals
Required by
Policy | <input type="checkbox"/> Other
Approvals |
| <input type="checkbox"/> Monitoring /
Compliance | <input checked="" type="checkbox"/> Information | |

Brief Description:

The goal of this discussion is for the two committees to review progress and discuss initiatives that aim to reduce the achievement gap between students of color and white students. The first segment will provide an overview of recent trends in student readiness and persistence and completion rates for students of color and for white students. The second segment will be a campus showcase of effective strategies for closing the achievement gap that have been implemented within the system, with campus representatives highlighting their programs.

Scheduled Presenter(s):

John O'Brien, Vice Chancellor for Academic and Student Affairs
Leon Rodrigues, Chief Diversity Officer
Craig Schoenecker, Senior System Director for Research
Scott Olson, President, Winona State University
Alex Hines, Director of Inclusion and Diversity, Winona State University
Barb Oertel, Associate Vice President of Enrollment Management, Winona State University
Karen Johnson, Associate Vice President of Student Life and Dean of Students, Winona State University
Keith Turner, Dean of Student Services, Fond du Lac Tribal and Community College
Sherry Sanchez-Tibbetts, Chief Diversity Officer/Director of Institutional Research, Fond du Lac Tribal and Community College

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INFORMATION ITEM

CLOSING THE ACHIEVEMENT GAP

BACKGROUND

The goal of this discussion is for the two committees to review progress and discuss initiatives that aim to reduce the achievement gap between students of color and white students. The first segment will provide an overview of recent trends in student readiness and persistence and completion rates for students of color and for white students. The second segment will be a campus showcase of effective strategies for closing the achievement gap that have been implemented within the system, with campus representatives highlighting their programs.