MINNESOTA STATE COLLEGES AND UNIVERSITIES BOARD OF TRUSTEES

Agenda Item Summary Sheet

| Name: Finance and Facilities Committee | Date: June 17, 2015 | | | | |
|--|----------------------------|--|--|--|--|
| Title: Campus Service Cooperative Status Report | | | | | |
| Purpose (check one): Proposed New Policy or Amendment to Existing Policy Approvals Required by Policy | Other Approvals | | | | |
| Monitoring / X Information Compliance Brief Description: | | | | | |
| This session will provide the Finance and Facilities Committee with a status report on the Campus Service Cooperative (CSC). The report will include a review of the new funding and governance model as well as the shared services projects identified by the Leadership Council. | | | | | |
| The Committee will be introduced to Michael Noble-Olson, to officer, who will provide a report on the CSC procurement director of innovations, who will provide a report on the CSC shapes of the committee of the | program and Kari Campbell, | | | | |

Scheduled Presenter(s):

Phil Davis, Associate Vice Chancellor, Campus Service Cooperative Michael Noble-Olson, Interim Chief Procurement Officer Kari Campbell, Interim Director of Innovations

BOARD OF TRUSTEES MINNESOTA STATE COLLEGES AND UNIVERSITIES

INFORMATION ITEM

Campus Service Cooperative Status Report

BACKGROUND

This session will provide the Finance and Facilities Committee with a status report on the Campus Service Cooperative (CSC). The report will include a review of the new funding and governance model as well as the shared services projects identified by the Leadership Council.

The Committee will be introduced to Michael Noble-Olson, the interim chief procurement officer, who will provide a report on the CSC procurement program and Kari Campbell, director of innovations, who will provide a report on the CSC shared services program

Date presented to the Board of Trustees: June 17, 2015

Update on the Campus Service Cooperative

















Finance and Facilities Committee June 2015

Minnesota State Colleges and Universities

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Purpose of the Campus Service Cooperative

The Campus Service Cooperative (CSC) is a campus-driven organization that advances MnSCU's strategic goals through:

Sourcing and Procurement

Leverages the buying power of our 31 colleges and universities through contracts for goods and services. (Examples: office and custodial supplies, managed print services, computer peripherals, refund management system and purchasing cards)

Shared Services

Brings together campuses with common needs and supports efforts to share programs and talent; improve quality; reduce costs; and mitigate risks. (Example: regional payroll processing hubs)

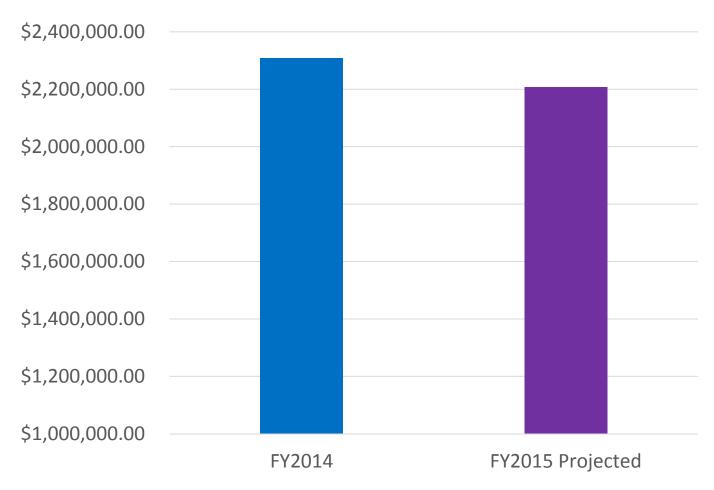


Accomplishments in FY2015

- ✓ Completed a valuation of the IBM engagement; identified a \$1.4 million return on investment.
- ✓ Strengthened representation of presidents on the committee that guides the CSC.
- ✓ Adopted a value-driven funding model for the CSC.
- ✓ Identified the Leadership Council's shared services priorities for 2015.
- ✓ Improved communication with internal and external constituents.
- ✓ Built a sustainable staffing model; hired leaders for the procurement and shared services programs.



Savings Produced by CSC Projects





Savings (continued)

- FY15 savings from CSC projects is four times greater than the total operating expense.
- Savings result from the collective enthusiasm of purchasing officers, business managers, chief human resources officers, chief information officers, chief financial officers, presidents and many other faculty and staff.
- Factors in FY15 Savings:
 - System wide spending on goods and services (excluding capital expenses) is projected to be \$425 million.
 - Year-end spending is a projection.
 - Reduced spending on office supplies and IT equipment accounts for the reduced savings.
 - Use of US Bank PCard increased among current users; adoption of US Bank PCard by a large user was delayed.



Sourcing and Procurement Program

Goals

- Leverage the buying power of the 31 colleges and universities to produce savings.
- Unify the system procurement efforts, including those of the system office and the Collaborative Sourcing Team.



Sourcing and Procurement Savings

| Project | FY2014 | FY2015 Projected | |
|---------------------------------------|--------------|------------------|--|
| IT Hardware/Software | 399,473 | 225,000 | |
| Maintenance, Repairs & Operations | 42,251 | 45,000 | |
| Office, Paper and Janitorial Supplies | 466,566 | 329,500 | |
| Paint | 4,034 | 4,279 | |
| Purchasing Card | 314,885 | 368,365 | |
| Managed Print Services | 794,825 | 945,047 | |
| Financial Aid Processing | 81,000 | 83,430 | |
| Payroll Processing | 206,489 | 206,489 | |
| TOTAL SAVINGS | \$ 2,309,526 | \$ 2,207,111 | |



Shared Services Program

Goals

- Provide colleges and universities with the talent, tools and environment to support enterprise solutions and multicampus collaborations.
- Reduce costs and mitigate risks through improvements to program effectiveness and efficiency.
- Improve the student experience.



Shared Services Program

| Current Shared Service Projects | Local | Regional | Statewide |
|--|-----------|-----------|-----------|
| Financial Aid Processing | | | $\sqrt{}$ |
| Payroll Processing | | $\sqrt{}$ | |
| Transactional HR Delivery Model | | $\sqrt{}$ | $\sqrt{}$ |
| Investigative Services | $\sqrt{}$ | $\sqrt{}$ | $\sqrt{}$ |
| Talent Registry | $\sqrt{}$ | $\sqrt{}$ | $\sqrt{}$ |
| Shared Services Infrastructure | $\sqrt{}$ | $\sqrt{}$ | $\sqrt{}$ |

| Proposed Shared Service Projects | Local | Regional | Statewide |
|----------------------------------|-----------|-----------|-----------|
| Institutional Research | $\sqrt{}$ | $\sqrt{}$ | |
| Accreditation Consulting | $\sqrt{}$ | | |
| Grant Writing | $\sqrt{}$ | $\sqrt{}$ | |
| Project Management | $\sqrt{}$ | $\sqrt{}$ | |
| Employee Expense Reporting | | $\sqrt{}$ | $\sqrt{}$ |
| Staff Professional Development | $\sqrt{}$ | $\sqrt{}$ | $\sqrt{}$ |



What Lies Ahead?

- How can the Campus Service Cooperative help to implement the Charting the Future recommendations?
- Should we expand our improvement initiatives to include academic and student services?
- Do we have the right model for making systemic change? Can a model that relies on voluntary participation achieve the Board's goals?





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