# MINNESOTA STATE COLLEGES AND UNIVERSITIES BOARD OF TRUSTEES

#### **Agenda Item Summary Sheet**

| Name: Todo                | l Digby                                     |  |                                | Date: March        | 18, 2015      |
|---------------------------|---|--|--------------------------------|--------------------|---------------|
| Title: Open               | Educational Resou                           | urces  |                                |                    |               |
| Amend                     | ed olicy or Iment to g Policy oring /       | Approvals Required by Policy  Information  |                                | Other<br>Approvals |               |
| Brief Descri              | ption:                                      |  |                                |                    |               |
| and university (OERs) are | sities. This presenta<br>e offering one way | esenting significant c<br>ation will focus on he<br>to address these high<br>itiative taking place | ow the use of On costs. Inform | Open Education     | nal Resources |
| Scheduled F               | Presenter(s):                               |  |                                |                    |               |
|                           | Digby<br>Director of Acad                   | demic Technology   |                                |                    |               |
|                           | Lynch, Ph.D. or System Director             | of Educational Inno  | vations                        |                    |               |
|                           | yl Neudauer, Ph.D.<br>actor of Biology at   | Minneapolis Comm   | unity and Tech                 | nnical College     |               |

# BOARD OF TRUSTEES MINNESOTA STATE COLLEGES AND UNIVERSITIES

#### **INFORMATION ITEM**

#### **OPEN EDUCATIONAL RESOURCES**

#### **BACKGROUND**

High textbook costs is presenting significant challenges for students attending colleges and universities. One movement to address these high costs is through the creation and use of Open Educational Resources (OERs) and Open Textbooks.

Open Textbooks are real, complete textbooks licensed so faculty and students can freely use, adapt, and distribute the materials.

To engage faculty in the possibilities of using Open Textbooks, the system office has started an effort to increase awareness and peer review of Open Textbooks by faculty from selected high enrollment/high cost textbook disciplines. The goals of the project are for faculty to identify opportunities and barriers involved in adopting these types of materials for use in their classes.

#### **Open Educational Resources**

















March 18, 2015

The Minnesota State Colleges and Universities system is an Equal Opportunity employer and educator.

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#### Kim Lynch, Ph.D.

Senior System Director of Educational Innovations

#### Cheryl Neudauer, Ph.D.

Instructor of Biology at Minneapolis Community and Technical College



# A challenging textbook environment (with many opportunities)



# Average textbook prices (National data)

|                   | 2003-2004<br>academic<br>year | 2006-2007<br>academic<br>year | 2011-2012<br>academic<br>year | 2013-2014<br>academic<br>year |
|-------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|
| 2-year<br>public  | \$727                         | \$850                         | \$1,182*                      | \$1,270*                      |
| 4-year<br>public  | \$786                         | \$942                         | \$1,168*                      | \$1,207*                      |
| 4-year<br>private | \$807                         | \$935                         | \$1,213*                      | \$1,253*                      |

Source: College Board Annual Survey of Colleges, average prices for full-time, full-year students \* Costs for books and supplies – does not include fees.



### **Textbook Options: 1990s**

When I was in university in the early 1990s.



Only one option: the campus bookstore



New and sometimes used



# Textbook Options: Today

Many options and formats

Today



- Buy used
- Rent new
- Rent used
- Buy digital
- Rent digital
  - 90, 120, 180 days
- Buy loose leaf version

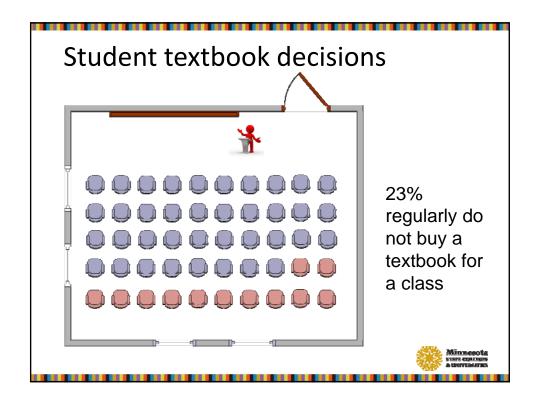




#### Consequences to students



# Student textbook decisions 60%+ do not purchase textbooks at some point due to cost 35% take fewer courses due to textbook cost 31% choose not to register for a course due to textbook cost 23% regularly go without textbooks due to cost 14% have dropped a course due to a textbook cost 10% have withdrawn from a course due to textbook cost Source: 2012 student survey by Florida Virtual Campus





# **Open Educational Resources**

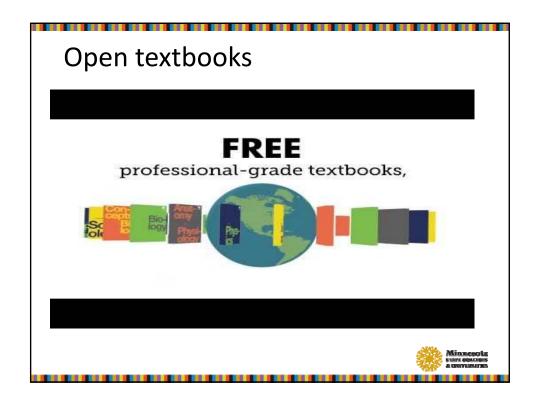
#### What are Open Educational Resources?

Open Educational Resources (OER) are high-quality, openly licensed, online educational materials that offer an extraordinary opportunity for people everywhere to share, use, and reuse knowledge.

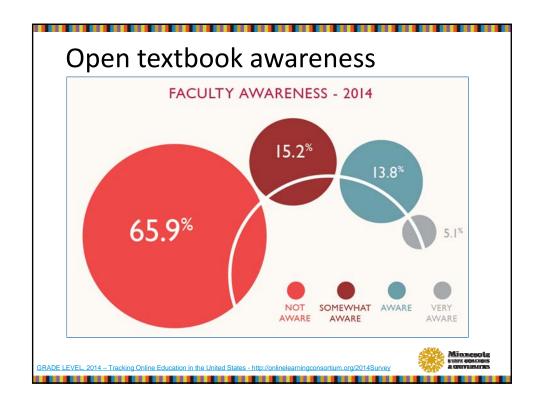
#### What are Open Textbooks?

Open textbooks are real, complete textbooks licensed so faculty and students can freely use, adapt, and distribute the material. Open textbooks can be downloaded for no cost, or printed inexpensively.





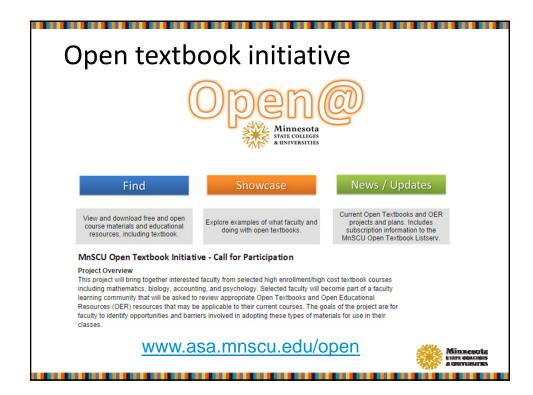




## Open textbook initiative

- Awareness
- Locating materials
- Quality concerns
- Faculty support





# Open textbook initiative

Faculty participation by discipline

Accounting

**Biology** 20

Mathematics 19

**Psychology** 



# Open textbook network



















THE OHIO STATE UNIVERSITY

open.umn.edu



#### Current examples



Evan Bibbee, a faculty member at MSU, Mankato has implemented the use of open textbooks for his first-year French classes. Last year this amounted to an estimated savings of \$24,600 for his students.



Gary Payne, a Sociology instructor from Central Lakes College, has developed his own online textbook for use in his class. Central Lakes College students benefit from his work and see significant savings over having to purchase a regular publisher textbook.



#### Current examples







Colleges are starting to use GPS LifePlan as their main or only text book for their First Year Experience/College Success Courses and Career Classes.

Estimated textbook savings

Century College: \$56,000

Lake Superior College: \$67,000



#### Next steps

- Develop a campus/departmental workgroup that involves multiple stakeholders across campus
- Ensure that faculty are supported in their efforts
- Facilitate campus-based peer review efforts



# Faculty perspective



Cheryl Neudauer, Ph.D. Instructor of Biology at Minneapolis Community and Technical College.



#### Discussion

- Do you have any questions about OER or the efforts under way?
- Are we going in the right direction?
- Do you have suggestions?

