

**MINNESOTA STATE COLLEGES AND UNIVERSITIES  
BOARD OF TRUSTEES**

**Agenda Item Summary Sheet**

**Name:** Academic and Student Affairs

**Date:** May 19, 2015

**Title:** Study Session on Developmental Education

**Purpose (check one):**

- |   |   |   |
|---|---|---|
| <input type="checkbox"/> Proposed<br>New Policy or<br>Amendment to<br>Existing Policy | <input type="checkbox"/> Approvals<br>Required by<br>Policy | <input type="checkbox"/> Other<br>Approvals |
| <input type="checkbox"/> Monitoring /<br>Compliance                                   | <input checked="" type="checkbox"/> Information             |   |

**Brief Description:**

This study session on developmental education will provide information for trustees and an update on developmental education within the system. The study session will include a presentation on developmental education that provides information on why we offer developmental education, who does developmental education serve, and how we deliver developmental education. The presentation will include examples of current developmental education approaches, programs, and practices through a discussion with MnSCU faculty members and discuss how MnSCU institutions will continue to support and innovate developmental education programs to improve student success.

**Scheduled Presenter(s):**

Craig Schoenecker, Senior System Director, Research  
Pakou Yang, System Director, P-20 and College Readiness

**BOARD OF TRUSTEES  
MINNESOTA STATE COLLEGES AND UNIVERSITIES**

<b>INFORMATION ITEM</b>
-------------------------

<b>STUDY SESSION ON DEVELOPMENTAL EDUCATION</b>
---

**BACKGROUND**

Minnesota State Colleges and Universities offer developmental courses available to students who do not meet college-level placement in the areas of English, reading and mathematics.

Minnesota State Colleges and Universities Board Policy 3.3 requires each institution to have a course placement policy and requires the chancellor to select a system-endorsed placement instrument for assessment of reading comprehension, written English, and mathematics. System Procedure 3.3.1 defines developmental and college-level courses, identifies the system endorsed instrument, provides for exemptions from placement testing for certain students, and establishes minimum scores for placement into college level courses.

This study session on developmental education will provide information for trustees and an update on developmental education within the system. The study session will include a presentation on developmental education that provides information on why we offer developmental education, who does developmental education serve, and how we deliver developmental education. The presentation will include examples of current developmental education approaches, programs, and practices through a discussion with MnSCU faculty members and discuss how MnSCU institutions will continue to support and innovate developmental education programs to improve student success.