



**Board of Trustees Meeting Schedule
Tuesday and Wednesday, May 17-18, 2016
Minnesota State Colleges and Universities
30 7th Street East, St. Paul, Minnesota**

All meetings are in the McCormick Room on the fourth floor unless otherwise noticed. Committee/board meeting times are tentative and may begin up to 45 minutes earlier than the times listed below if the previous committee meeting concludes its business before the end of its allotted time slot. In addition to the board or committee members attending in person, some members may participate by telephone.

TUESDAY, May 17, 2016

- 1:30 PM Finance and Facilities Committee, Jay Cowles, Chair
1. **Minutes of April 19, 2016**
 2. **Approval of Contracts Exceeding \$1M for:**
 - a) **Smarthinking Contract Extension**
 - b) **Uniface Contract Extension**
 3. **Approval of Executive Committee Delegation for Actions Required Under Board Policy 5.14 Contracts and Procurements**
 4. **FY2017 Operating Budget (First Reading)**
- 2:30 PM Board of Trustees Study Session, Michael Vekich, Chair
Strategies for Addressing the Campus Climate Challenges Facing our Students
- 3:30 PM Joint Meeting, Academic and Student Affairs and Diversity, Equity, and Inclusion Committees, Alex Cirillo and Duane Benson, Co-chairs
1. **Minutes of May 20, 2015**
 2. **Closing the Student Success Gap**
- 4:30 PM Meeting Ends
- 5:00 PM Dinner (social event, not a meeting)

WEDNESDAY, May 18, 2016

- 8:00 AM Academic and Student Affairs, Alex Cirillo, Chair
1. **Minutes of March 16, 2016**
 2. **Minutes of Joint Meeting with Finance and Facilities Committee, April 20, 2016**
 3. **Proposed Amendments to Policies (Second Readings):**
 - a. **2.9 Academic Standing and Financial Aid Satisfactory Academic Progress**

- b. **3.1 Student Rights and Responsibilities**
- c. **3.6 Student Conduct**
- d. **3.30 College Program Advisory Committees**
- e. **3.38 Career Information**
- f. **3.39 Transfer Rights and Responsibilities**
- 4. Minnesota State College–Southeast Technical: Change in Institution Type (First Reading)
- 5. Student Mental Health Update
- 6. Proposed Amendments to Policies (First Readings):
 - a. 3.21 Undergraduate Course Credit Transfer
 - b. 3.37 Minnesota Transfer Curriculum

- 9:30 AM Human Resources Committee, Dawn Erlandson, Chair
- **Appointment of Interim President of Rochester Community and Technical College**
- 9:45 AM Board of Trustees, Michael Vekich, Chair
- 11:15 AM Meeting Ends

Bold Denotes Action Item

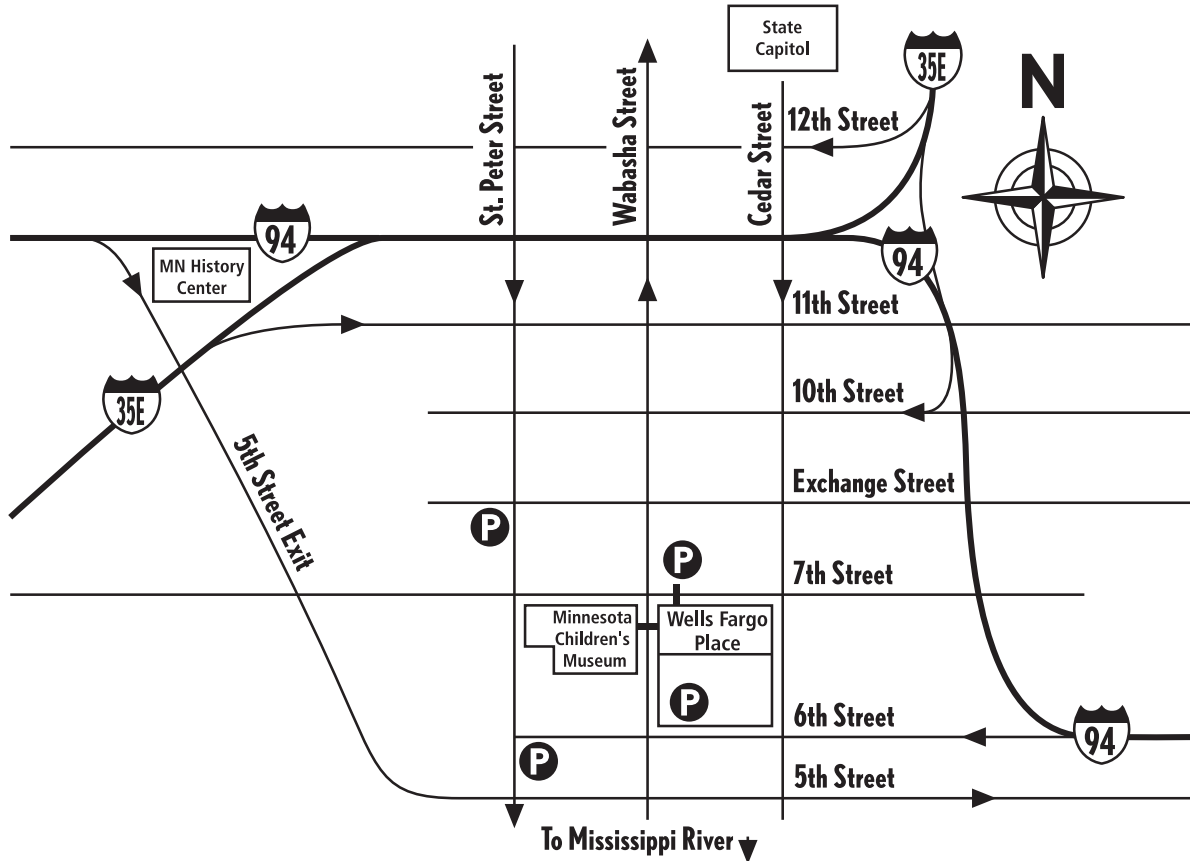


Minnesota
STATE COLLEGES
& UNIVERSITIES

Minnesota State Colleges and Universities System Office directions and parking

Located inside Wells Fargo Place
30 7th St. E., Suite 350
St. Paul, MN 55101-7804

651.201.1800
www.mnscu.edu



Directions:

I-94 Eastbound (from Minneapolis)

Exit at 10th Street, follow for three blocks. Turn right onto Cedar Street.

I-94 Westbound (from the eastern suburbs, etc.)

Exit at 6th Street / Highway 52, follow 6th Street for five blocks. Turn right on Minnesota Street and then left onto 7th Street East. Wells Fargo Place is located on the corner of 7th Street East and Cedar Street (one block SW of Minnesota Street).

I-35 E Southbound (from the northern Suburbs)

Exit at 10th Street / Wacouta, follow 10th Street for three blocks. Turn left on Cedar Street.

I-35 E Northbound (from the southern suburbs)

Take the 11th street exit and follow for three blocks. Turn right on Cedar Street.

Parking Options:

Metered parking may be available. Meters are enforced 8:00 AM to 5:00 PM Monday through Saturday, except certain holidays. Average meter cost is \$2.00 for a 2 hour time limit. Meters accept cash or credit. Several parking ramps with hourly rates are also located in the area.

Maps:

Use "30 East 7th Street, St. Paul, MN 55101" at www.mapquest.com if you need another map of the area.

**BOARD OF TRUSTEES
MINNESOTA STATE COLLEGES AND UNIVERSITIES**

APPROVED FY2016 - FY2017 MEETING CALENDAR

BACKGROUND

The board approved the calendar on June 17, 2015. The calendar is subject to change with the approval of the board chair.

Approved FY2016 Meeting Dates

Meeting	Date	If agendas require less time, these dates will be cancelled.
Added: Closed Session Chancellor Performance Review Committee	August 24, 2015	
Orientation and Board Retreat	September 15-16, 2015	
Added: Board of Trustees Closed Session: Chancellor Performance Review Committee / Board Meetings	September 28, 2015	
Added: Executive Committee	October 20-21, 2015	October 20, 2015
Added: Executive Committee	November 12, 2015	
Committee / Board Meetings	November 17-18, 2015	November 17, 2015
Added: Executive Committee	December 14, 2015	
Added: Executive Committee	January 7, 2016	
Committee / Board Meetings	January 26-27, 2016	January 26, 2016
Added: Special Board, Executive Committee, and Chancellor Performance Review Committee Meetings	February 16, 2016	
Committee / Board Meetings	March 15-16, 2016	March 15, 2016
Committee / Board Meetings Awards for Excellence in Teaching	April 19-20, 2016	
Added: Executive Committee and Chancellor Performance Review Committee Meetings	May 11, 2016	
Committee / Board Meetings	May 17-18, 2016	May 17, 2016
Committee / Annual Board Meetings	June 21-22, 2016	

Approved FY2017 Meeting Dates

Meeting	Date	If agendas require less time, these dates will be cancelled.
Orientation and Board Retreat	September 20-21, 2016	
Committee / Board Meetings	October 18-19, 2016	October 18, 2016
Committee / Board Meetings	November 15-16, 2016	November 15, 2016
Committee / Board Meetings	January 24-25, 2017	January 24, 2017
Committee / Board Meetings	March 21-22, 2017	March 21, 2017
Committee / Board Meetings Awards for Excellence in Teaching	April 18-19, 2017	



BOARD OF TRUSTEES
Policy Committees
Updated March 2016

Executive Committee

Michael Vekich, Chair
Margaret Anderson Kelliher, Vice Chair
Jay Cowles, Treasurer
Thomas Renier, Immediate Past Chair
Alexander Cirillo
Dawn Erlandson
Robert Hoffman

Diversity, Equity and Inclusion Committee

Duane Benson Chair
Louise Sundin, Vice Chair
Ann Anaya
Kelly Charpentier-Berg
Erma Vizenor

Academic and Student Affairs Committee

Alexander Cirillo, Chair
Louise Sundin, Vice Chair
Duane Benson
Elise Bourdeau
Dawn Erlandson
Maleah Otterson
Thomas Renier

Finance and Facilities Committee

Jay Cowles, Chair
Thomas Renier, Vice Chair
Ann Anaya
Philip Krinkie
Maleah Otterson
Erma Vizenor

Audit Committee

Robert Hoffman Chair
Philip Krinkie, Vice Chair
Kelly Charpentier-Berg
Jay Cowles
Erma Vizenor

Human Resources Committee

Dawn Erlandson, Chair
Ann Anaya, Vice Chair
Margaret Anderson Kelliher
Duane Benson
Elise Bourdeau
Alexander Cirillo
Robert Hoffman



**FINANCE AND FACILITIES COMMITTEE
MAY 17, 2016
1:30 P.M.**

**MCCORMICK ROOM
30 7TH STREET EAST
SAINT PAUL, MN**

Please note: Committee/Board meeting times are tentative. Committee/Board meetings may begin up to 45 minutes earlier than the times listed below if the previous committee meeting concludes its business before the end of its allotted time slot.

- Finance and Facilities Committee, Jay Cowles, Chair
- 1. Minutes of April 19, 2016 (pp. 1-9)**
 - 2. Approval of Contracts Exceeding \$1M for: (pp. 10-12)**
 - a. Smartthinking Contract Extension**
 - b. Uniface Contract Extension**
 - 3. Approval of Executive Committee Delegation for Actions Required Under Board Policy 5.14 Contracts and Procurements (pp. 13-15)**
 - 4. FY2017 Operating Budget (First Reading) (pp. 16-126)**

Committee Members

Jay Cowles, Chair
Thomas Renier, Vice Chair
Ann Anaya
Philip Krinkie
Maleah Otterson
Erma Vizenor

BOARD OF TRUSTEES
FINANCE AND FACILITIES COMMITTEE
MEETING MINUTES

April 19, 2016

Finance and Facilities Committee Members Present: Chair Jay Cowles, Tom Renier, Philip Krinkie, and Maleah Otterson

Other Board Members Present: Trustees Margaret Anderson Kelliher, Kelly Charpentier-Berg, Alexander Cirillo, Dawn Erlandson, Elise Bourdeau, and Louise Sundin

Leadership Council Representatives Present: Chancellor Steven Rosenstone, Vice Chancellor Laura King

The Minnesota State Colleges and Universities Finance and Facilities Committee held its meeting on April 19 and 20, 2016 at 4th Floor McCormick Room, 30 East 7th Street in St. Paul, MN

Chair Cowles called the meeting to order at 1:38 p.m. Vice Chancellor King was asked to give an update and expressed delight in President Malhotra and his staff being present to hear about how great Metropolitan State is looking with the science building, student center and parking ramp open and in-service. Trustee Cowles was part of the tour and the grand opening on April 12th.

The science building is really a powerful game changer for the University and the students it serves. Approximately 47% of the students studying science at Metropolitan State being students of color and 40% are women. This is a tremendous expansion in the ability to provide science technology education, engineer science technology, and engineering math instruction to an important population. This will also be a tremendous resource for the university and its partnerships with the 10 community colleges in the metro area.

In regards to FY2017 operating budget for the colleges and universities, the cost study is complete and the campuses now know their state appropriation outlook. State university tuition is frozen in FY17 and college tuition is expected to be reduced by 1%. Student consultations have been underway for some months. The committee will have a first reading on the FY2017 operating budget in May.

The work on the allocation framework re-design is continuing. Monthly meetings and communication with the constituent groups continues and there will be preliminary recommendations before the committee in June.

In regards to the supplemental budget request, the Senate Finance Committee approved a bill on April 15, 2016 that provided \$10 million for the colleges and universities with base money continuing FY17, 18, 19 and beyond. The Senate bill also has about \$1,250,000 in additional resources for a variety of \$100,000 and \$200,000 items of interest to members of the committee.

The House Higher Education policy bill have moved through the process without any new money allocated. There is an understanding that the house intends to combine policy bills and there will be more information at the Ways and Means committee meeting this evening. The Government Relations staff will provide a traditional side-by-side document; which puts the house position on one side and the senate position on the other. In regards to the Capital Budget, there are different targets being discussed in the different committees; no bill has surfaced in either committee.

Vice Chancellor King welcomed questions and comments. There were none. Vice Chancellor King reported that Brian Yolitz and his team hosted the annual Facilities and Safety Directors meeting; with over 100 staff from the campuses who have responsibility in facilities operations safety, environmental compliance and security.

Vice Chancellor King mentioned that a letter is at trustees' places which announces the award winners for leadership in the organization this past year and extended congratulations to staff for their great work.

Chair Cowles commented that when he attended the Metropolitan State Science Education center opening, touring the Student Union Center, the new parking facilities and grassy area where the house used to be, there were personal memories of visiting the campus 20 years ago when it was the original great hall and perhaps a wing of the old St. Joseph's Hospital. It is now a dynamic and engaging campus. The science and education center is well designed and inspiring enthusiasm from the faculty and students. President Malhotra was commended.

1. Minutes of March 16, 2016

Chair Cowles asked for a motion to approve the minutes. Trustee Hoffman made the motion, Trustee Cirillo seconded. The minutes were approved.

2. Approval of Contracts Exceeding \$1M for:

- a) Metropolitan State University Health Services Vendor**
- b) St. Cloud State University Twin Cities Center**
- d) Winona State University Lease Approval - Rochester Location**

Chair Cowles advised the committee that he and Vice Chancellor King have discussed pursuit of a delegation to the executive committee approval of contracts subject to board policy 5.14 which may come up during the July to October period. The committee will receive in writing any action taken during the interim. Vice Chancellor King gave the status that a board report is drafted and

in circulation; and if it's agreeable will be put it on the May agenda. Chair Cowles explained that it is intended to be an efficient accountability to the board for contracts that may come up during the summer.

Vice Chancellor King was invited by Chair Cowles to present the three contracts for approval. Vice Chancellor King stated that the contracts are all for the benefit of campus specific activity. The first is to request authorization to enter into a contract with a vendor to provide health services to Metropolitan State. President Malhotra, Herbert King, Dean of Students and Bruce Biser, Interim CFO were acknowledged present. Metropolitan State has undertaken an extensive, idea development and RFP process and follow up negotiation process in order to bring health service access to students in the metropolitan area. The recommendation is to enter into contract negotiations with Fairview Health Services for up to three years in an amount not to exceed \$1.1 million. This service would be new service for the university students and would be paid for by a fee the students have agreed to; on a per credit basis. If the board approves, it will be rolled into the fee request that will be presented in May as part of the FY17 Operating Budget recommendation.

The second item concerns a request from St. Cloud State University to enter into a lease for instructional space in Maple Grove. The university proposes entering into a five-year lease at a new location in Plymouth, exiting their Maple Grove location. The estimated cost of the lease and cost per year is outlined in the board material and contemplates a five-year term ending in 2021. This is the location where the university would continue to provide access in their graduate programs to the northwest suburb of the twin cities.

The third action is a request for the board's authority for Winona State University to execute a contract for a lease for instructional space in downtown Rochester with a term of five years with an option to extend for five years ending in FY2025 and a total amount over those 10 years not to exceed \$2 million. Winona contemplates locating business programs, nursing, health sciences and a variety of other programs in the downtown location and would continue to maintain its presence at Rochester Community and Technical College.

Chair Cowles invited questions. Trustee Krinkie asked about the number of square feet being leased for the Winona University contract in Rochester. Vice Chancellor King welcomed Winona leadership to answer the questions. President Olson introduced Jim Kelly, Facilities Director at Rochester, who responded that the lease contemplates 6,319 square feet. The university leases approximately 13,000 square feet at RCTC depending on credits served. The RCTC bonding plan is to tear down Plaza and Memorial Halls resulting in the reduction of 10,000 square feet on RCTC campus which may limit the university's ability to grow. There is an opportunity in downtown Rochester for business, nursing programming and customized training. There are some new programs and faculty with no place to be put on campus. .

Chair Cowles asked for clarification whether the space will allow WSU to grow its enrollment. President Olson responded yes and this is an opportunity in Rochester that will allow certain kinds of customized training and anticipate significant enrollment growth.

Trustee Erlandson asked about the destination medical center's ambitions and expected growth in Rochester specifically with increasing rents and a five-year lease. Vice Chancellor King responded that the historical approach to that question has been to use leasing as a market tester because the curve for capital improvement money is 10+ years and once it is built, we own it.

Trustee Sundin inquired about how this project compares with the governor's project in Rochester. Dr. Jeanine Gangeness responded that as a committee member at Destination Medical Centers there has been engagement with the owners because the owners are looking at façade improvements directly related to the project which impacts the cost. The other option being considered is doing a five-year lease with a five-year option to renew in order to stabilize costs. The square footage cost will go up in five years. That's why the attempt is to stabilize it now.

Trustee Sundin referenced the Metro State health services vendor contract; whether services are accessible and convenient for students. Vice Chancellor King invited President Malhotra and Herbert King to the discussion. Mr. King responded in terms of clinic location, Fairview is located throughout the metropolitan area which is an opportunity to leverage availability and accessibility to student who are attending classes at the four locations; which is one of the things that made the opportunity attractive. Mr. King explained that the walk-in service provides a healthcare navigator to help students understand how to access services in terms of clinical location, proximity to their home or work sites, and also allows accessing the telemedicine platform.

President Malhotra commented that Metropolitan State provides a little more of a challenge than a typical university because of the geographical diversity with 4 major locations and 25 different instructional sites. One-third of the students' FYEs are online. The typical model of creating a clinic on site will not work because only about 40% of the instructions occur on the St Paul campus. This type of service is futuristic, the next generation of first alerts and was more cost effective in reaching all the students.

Chair Cowles presented the recommended committee motion on page 4 for the three contracts. Trustee Reiner made the motion. Trustee Otterson seconded. Trustee Krinkie opposed, the Chair noted and the motion carried.

3. Minnesota State University Moorhead Gift of Real Property

Chair Cowles asked Vice Chancellor King to present and acknowledged Mr. Yolitz. Mr. Yolitz indicated that the committee is asking to authorize acceptance of a gift of real property. The gift is an 89 acre parcel of property from the Moorhead alumni foundation and is to be used by the university for its undergraduate research study program. The property is adjacent to land already

owned by the university called the Regional Science Center. The combined property will be part of a program of study funded through a DNR grant. The property was once state owned and has been abandoned.

The recommended committee action is on page 7 and 8 focusing on the completion of the due diligence. Mr. Yolitz asked if there were any questions. Trustee Krinkie asked what is anticipated to be the ongoing costs. Mr. Yolitz responded there are no specific operational costs expected; this is undeveloped land and it is not anticipated at this time that there is any ongoing remediation. Trustee Krinkie asked for an explanation between the college and the DNR grant. Mr. Yolitz explained the grant is associated with a total parcel of 160 acres which is a reference of both properties and the river restoration work is related to the entire parcel. Chair Cowles referenced to the committee motion on page 7. Trustee Krinkie made a motion. Trustee Renier seconded. Motion was accepted.

4. Update on the Work of the Long-Term Financial Sustainability Workgroup

Chair Cowles introduced the update the Work of the Long-Term Financial Sustainability Workgroup. The Chancellor assembled the workgroup and Vice Chancellor King and Associate Vice Chancellor Davis are serving as co-chairs. Chair Cowles has been a participant in the workgroup and commented that the group is significant and consists of twenty four people. It has good representation of the various constituencies and stakeholders, and have developed a great deal of data.

The workgroup is moving towards recommendations for the Chancellor in late May. The presentations have suggested 4 areas of primary influence/drivers going forward which are productivity, tuition flexibility, campus footprint changes and state investment stability and predictability. The group is working on observations and recommendations that target systemic or enterprise change in the method of delivery and the organization of the work or how services are delivered, administrative services, undertaking of academic planning and curriculum coordination and better leveraging talent across the system.

The recommended changes will be tied to an emerging, important conclusion that improving student success is essential and the highest priority to the long-term financial sustainability of the Minnesota State Colleges and Universities. There are tremendous implications for how the methods of delivery are improved and the organization of the work. The Chancellor will reflect on the report he will be receiving and think about the scale and scope of change contemplated, what kind of timeline for implementation, and what consultation pathways need to be developed. Members can expect that the workgroup recommendations will be substantial.

The Chancellor will present the workgroup report in June and recommend next steps for the year or years ahead which will include a consultation and implementation timeline. Chair Cowles and the board chair will work with the Chancellor to decide how best to move the work into appropriate

board committees starting in the fall. The work that emerges from the long-term financial sustainability workgroup will have to be incorporated into the system's larger FY2017 work plan. Full participation and consultation will take place as the ideas are examined. The workgroup was asked to make recommendations. It will be the Chancellor and the board's role to provide leadership and oversight to the consideration of the recommendations. Vice Chancellor King was invited to present.

Vice Chancellor King reported that Associate Vice Chancellor Phil Davis is unable to be present but extends his apologies and will be listening from off-site. The committee would like to seek guidance from the board and Chancellor as the workgroup move into the next 60 days. Referencing the charge that the that committee received from the Chancellor last fall, the first question called out what changes should be made to the system's revenue and expenditure strategies to ensure the long-term financial sustainability of the colleges and universities; in light of the strategic framework. The strategic framework calls for three principal features: 1) strive to ensure access to an extraordinary education for all Minnesotans, 2) strive to be a partner of choice to meet Minnesota's workforce and community needs 3) strive to deliver to students, employers, communities and tax payers the highest value of most affordable higher education option.

The second question in the charge was to ask the workgroup to examine whether there are alternative models for how to educate students and serve communities, and then the third question called on the group to examine what tools as well as academic and financial planning strategies are needed to effectively move forward with this discussion.

Powerful forces for long-term sustainability are demographic changes, baby boomers retirement and what that means for the labor force, high school graduation population, the shifts in population inside Minnesota and the changing diversity of the Minnesota population. These forces should influence how we think about the next 20 years of service.

Minnesota's need for an educated work force is going to increase and access to an affordable education is key to that workforce success. The workgroup have kept these observations in its thoughts as it's moved through the work. It is recognized that there has been no wavering of the board on the commitment to affordability. State support has not kept up with the limitations on tuition experienced in the last couple of years.

The increase in tuition reliance has made revenue and state support more volatile in the last 10 years. Campus footprint cost money and as demographic forces have emerged, it has influence our thinking about where campuses are and the services offered on those campuses. There has always been a structural mismatch between revenue and expense, but these forces are making that structural mismatch larger and more intractable.

The workgroup did some modeling to try and illustrate how all these different things come together and it shows that under two different, equally reasonable set of assumptions, a gap between revenues and expenses can be expected into the future. This model runs to FY2025.

Chair Cowles asked for clarification whether the shortfall illustrated is an annual basis or biennial basis. Vice Chancellor King responded in reference to the illustration, in the case of the \$475 million that would be the size of the shortfall in the FY2025 compared to FY2024. It is a single year shortfall. It is recognized that this board would never let that happen but it illustrates how fast the lines move apart.

Chancellor asked for clarification on the illustration, asked for an explanation of the bookends in these scenarios and suggested that somewhere in between the gaps is what we should be thinking about. Vice Chancellor King responded that there are many moving assumptions in the modeling, so assumptions were made about the state appropriation, compensation, and cost increases.

Trustees Cirillo asked whether there is any possibility of coming up with the most likely scenario. Vice Chancellor King responded that Case A reflects average assumptions. Trustee Cirillo asked if there is any action the board can take if the committee knows what the bookends are in the best and worst case scenario. Vice Chancellor King responded that if it appears from the assumptions that the tuition revenue rate increases are not available then it is an expense solution.

Trustee Hoffman asked for clarification whether it was stated that the modeling includes an expectation of more state appropriation or level rate of funding. Vice Chancellor King responded per the illustration in the board packet that in 2002 there was 66% state support, and 34% tuition reliance. The low point in that relationship with 40% state support. There has been some comeback in the last couple of years because state appropriation was traded off for tuition revenue which left a gap. There is currently 47% state appropriation, but still 20 points below the two-thirds expectation.

Chancellor Rosenstone questioned whether Vice Chancellor King's cautiousness about the outlook relates to concern on the revenue side that assumptions about continuous increasing state investment are risky, as well as the board's concern about tuition revenue rising faster than students can afford it. He asked if she was also concerned about what the state's economy is going to look like as well as the other demands being placed on the state's economy going forward.

Vice Chancellor King responded yes and commented that the demographic forces that we're concerned about have another set of effects on the state's income statements and they are facing similar downward pressures.

Trustee Benson asked whether the presentation material included the actual numbers behind the percentages. Vice Chancellor King responded that there is information on the background slides from the packet that can be provided.

Vice Chancellor King stated that the purpose of the workgroup update is to continue informing the committee on what the group has been doing. There are members from all bargaining units, presidential appointments, CAO, CFOs and two former finance commissioners. The group is coming to some emerging strategies, which this group has worked to develop in the past months. The target is to have its work to the chancellor the first week in June. He will present it to the board

at the June meeting for discussion. The workgroup is moving through the process and developing what can be put forward.

Chancellor Rosenstone commented that it is critical that this board understand that this committee stemmed from the retreat discussions last September. There were pressing questions facing the future of our colleges and universities and it was agreed that representatives of the bargaining units, students, presidents and financial staff would be asked and to wrestle with some of the tough questions and give it their best thinking. He has stayed out of the work to allow the committee to do their best thinking and develop recommendation to bring forward to the board. Last September the board asked for big ideas and for help to solve this puzzle which threatens our ability to continue to serve the people of Minnesota.

Trustee Hoffman asked for clarification on what's meant by substantial recommendations whether this means a lot of potential recommendations are going to be made. Vice Chancellor King confirmed that this is correct and stated the workgroup has been interested in conversations about things like the HR transformational project, regional service and organizational support. It is expected that strategies will be endorsed.

Trustee Krinkie recommended an article from the Wall Street Journal, April 11, 2016 entitled, "States Where Daycare Cost More than College" and commented that the cost of care for preschool exceed the in-state college tuition in 23 states including Minnesota. Chair Cowles informed the committee that there will be a joint meeting of Finance and Facilities and Academic and Student affairs on April 20, 2016 and there will be more information on student affordability and the financial profile of our students.

Trustee Otterson stated that in looking at the graphs in the board packet it would be nice to see Minnesota's economic outlook paired up. The monies we are receiving are tied to tax rates and how much the state has to allocate. Is there any way we can have some kind of pairing of looking at what Minnesota is doing and how competitors are doing. Vice Chancellor King asked for clarification on what is requested. The state's economic outlook is given once or twice a year and was presented in January as a run up to FY2018-2019 budget planning discussion. There is a lot of information available on economic activity for the state of Minnesota and she can point to the direction on where to find the information. Chair Cowles commented that the information was anticipated in part on page 23.

Vice Chancellor King stated that the state issued its revenue forecast in February and they have stepped back a little bit on growth in the states domestic product in the next 18 to 24 months. The House and Senate legislative leadership and the governor took that as a bit of a cautionary tale as they think about setting targets for FY2018-2019.

Chancellor Rosenstone followed with a question from Vice Chancellor King's earlier comments asking whether it's correct to say that the pressures that are like to exist on state funding due to demographic and economic consequences, coupled with the board, faculty, and students commitment to affordability means that on the revenue side there will be enormous pressure going forward. This could leads to opportunities for grants and fundraising. Vice Chancellor King responded that it is perceived that the board's desire and the strategic framework appears to

conclude that raising prices is not an option that would be endorsed which pushes away from a revenue solution.

Chancellor Rosenstone followed up with a question whether the workgroup will give some ballpark estimates of where there might be potential revenue sources other than tuition and state support. Vice Chancellor King responded yes.

Trustee Erlandson asked for a couple of slides to see would be in reference to context (on slide 23) the percentage of the state budget and would like to see how Minnesota compares with other states and slide 21 regarding enrollment, it would be helpful to know if there is a percent of the states' population of people who go to college. On the cost side, it would be interesting to see on total compensation comparison to other higher education nationally and the facilities sustainability work is important.

Vice Chancellor King responded that most of it is on hand and that Chair Cowles have asked that the committee have a conversation with the HR colleagues around the compensation environment. Vice Chancellor King will take this back to Vice Chancellor Carlson to put the requests together.

Chair Cowles thanked everyone for their participation and expressed that the workgroup is still in process and there are a lot of scenarios that are in front of the workgroup and none are formed as draft recommendations.

The meeting adjourned at 4:08 p.m.

Respectfully Submitted by Maureen Braswell

**MINNESOTA STATE COLLEGES AND UNIVERSITIES
BOARD OF TRUSTEES
Agenda Item Summary Sheet**

Name: Finance and Facilities Committee

Date: May 17, 2016

Title: Approval of Contracts Exceeding \$1M for:

- a) Smarthinking Contract Extension
- b) Uniface Contract Extension

Purpose (check one):

- | | | |
|---|--|---|
| <input type="checkbox"/> Proposed
New Policy or
Amendment to
Existing Policy | <input checked="" type="checkbox"/> Approvals
Required by
Policy | <input type="checkbox"/> Other
Approvals |
| <input type="checkbox"/> Monitoring /
Compliance | <input type="checkbox"/> Information | |

Brief Description:

Board Policy 5.14, Procurement and Contracts, requires that contracts, including amendments, with values greater than \$1,000,000, must be approved in advance by the Board of Trustees. This report presents system wide contracts for consideration and approval by the committee and the Board.

Scheduled Presenter(s):

Laura M. King, Vice Chancellor – CFO

**BOARD OF TRUSTEES
MINNESOTA STATE COLLEGES AND UNIVERSITIES**

BOARD ACTION

APPROVAL OF CONTRACTS EXCEEDING \$1M FOR:
a. SMARTHINKING CONTRACT EXTENSION
b. UNIFACE CONTRACT EXTENSION

BACKGROUND

Board Policy 5.14, Procurement and Contracts, requires that contracts, including amendments, with values greater than \$1,000,000, must be approved in advance by the Board of Trustees. This report presents several contracts for consideration and approval by the Board.

The proposed contracts in this request are for the benefit of system and campus activities.

a. Smarthinking Contract Extension

The item requests authorization to extend the vendor agreement with Smarthinking. The current contract has a cumulative total of \$1,384,712 through August 31, 2016. The agreement with Smarthinking provides all of the Minnesota State Colleges and Universities with live, on-demand online tutoring available 24/7 in a wide variety of subject areas. This service includes ESL writing specialists and bilingual math tutors.

The system office issued a request for proposal in 2011. The contract was awarded to Smarthinking with a 3 to 5 year term. In 2015, the board approved executing the 5th year of the term. This 6th year extension is intended to maximize use of carry forward hours before moving to request for proposal in fall 2016. The extension is forecast to add approximately \$300,000 to the cost of the service for a new total not to exceed \$1,700,000. The cost of the agreement is paid by the per credit assessment of \$4.50/credit charged to the institutions for each online course.

b. Uniface Contract Extension

This item requests authorization to extend the Uniface contract to add an additional \$1.0 million and one additional year to the contract. On May 20, 2015, the board approved a five-year contract with Uniface that began on August 1, 2014. Total consideration for the contract was not to exceed \$2.0 million. The system needs to purchase additional licenses due to a technological platform change. This increase in licenses and the associated cost increase requires board approval.

1 Uniface is a single source provider of this deployment platform. The Uniface licensing
2 agreement provides all MnSCU schools and the system office with access to this deployment
3 platform used with enterprise mission-critical applications, like the Integrated Student Record
4 System (ISRS). Uniface also provides an integration framework that enables Uniface
5 applications to integrate with all major products such as Oracle, Microsoft SQL Server, supports
6 file systems, operating system text files and a wide range of other technologies. The cost of this
7 service is supported by the ITS budget.

8
9
10 **RECOMMENDED COMMITTEE MOTION**

11
12 The Finance and Facilities committee recommends the Board of Trustees adopt the following
13 motion:

- 14
15 a. The Board of Trustees authorizes the chancellor or his designee to execute a contract or
16 extension of the current contract with Smarthinking for a term ending August 2017 for a
17 total amount not to exceed \$1,700,000. The Board directs the chancellor or his designee
18 to execute all necessary documents.
19
20 b. The Board of Trustees authorizes the chancellor or his designee to execute a contract or
21 extension to the current contract with the Uniface vendor for a term ending July 2020 for
22 a total amount not to exceed \$3,000,000. The Board directs the chancellor or his
23 designee to execute all necessary documents.
24
25
26
27

28 **RECOMMENDED BOARD MOTION**

- 29
30 a. The Board of Trustees authorizes the chancellor or his designee to execute a contract or
31 extension of the current contract with Smarthinking for a term ending August 2017 for a
32 total amount not to exceed \$1,700,000. The Board directs the chancellor or his designee
33 to execute all necessary documents.
34
35 b. The Board of Trustees authorizes the chancellor or his designee to execute a contract or
36 extension to the current contract with the Uniface vendor for a term ending July 2020 for
37 a total amount not to exceed \$3,000,000. The Board directs the chancellor or his designee
38 to execute all necessary documents.
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45 *Date Presented to the Board of Trustees:* 05/18/2016

46 *Date of Implementation:* 05/18/2016

**MINNESOTA STATE COLLEGES AND UNIVERSITIES
BOARD OF TRUSTEES
Agenda Item Summary Sheet**

Name: Finance and Facilities Committee

Date: May 17, 2016

Title: Approval of Executive Committee Delegation for Actions Required Under Board Policy 5.14 Contracts and Procurements

Purpose (check one):

- | | | |
|---|---|--|
| <input type="checkbox"/> Proposed
New Policy or
Amendment to
Existing Policy | <input type="checkbox"/> Approvals
Required by
Policy | <input checked="" type="checkbox"/> Other
Approvals |
| <input type="checkbox"/> Monitoring /
Compliance | <input type="checkbox"/> Information | |

Brief Description:

Board Policy 5.14, Contracts and Procurements, requires Board of Trustees approval of contracts and procurements in excess of \$1M or \$3M under certain circumstances.

The board has established its FY2017 meeting calendar. There are no committee or regular board meetings scheduled in July-September. Staff is concerned that there may be a need for actions required under Board Policy 5.14 during periods where there are no scheduled committee/board meetings and seeks the committee and board's consideration of a remedy.

Scheduled Presenter(s):

Laura M. King, Vice Chancellor - CFO

**BOARD OF TRUSTEES
MINNESOTA STATE COLLEGES AND UNIVERSITIES**

BOARD ACTION

**APPROVAL OF EXECUTIVE COMMITTEE DELEGATION
FOR ACTIONS REQUIRED UNDER BOARD POLICY 5.14 CONTRACTS AND
PROCUREMENTS**

BACKGROUND

Board Policy 5.14, Contracts and Procurements, requires Board of Trustees approval of contracts and procurements in excess of \$1M or \$3M under certain circumstances. The contracts that have been presented to the Finance and Facilities Committee and Board of Trustees under this policy can generally be grouped into three types:

1. Enterprise level software related transactions
2. Specific college/university capital project related transactions
3. Specific college/university real estate related transactions

Since the policy was revised in November of 2014 and the approval threshold lowered from \$3M to \$1M, the Finance and Facilities Committee has recommended and the board has approved a total of thirty-eight procurements/contracts subject to the approval thresholds. Of those thirty-eight, thirty-two (eighty four percent) can be categorized under one of the above categories. The remaining six were items specific to high cost programs and services (bookstores, aviation instruction, nursing technology, etc.). There has been no occasion when a staff recommendation was not accepted by the committee and the board. With few exceptions the items have been time sensitive and each has been important to the work of the college/university or the system.

PROPOSAL

The board has established its FY2017 meeting calendar. There are no committee or regular board meetings scheduled in July-September. During the past five years, the committees have not held meetings in July, August or September. The board has not held meetings in July or August. In September the board has a retreat that focuses on system strategic discussions with very limited regular business. There have also been periods between November and January and January and March when no committee meetings have been scheduled. Staff is concerned that there may be a need for actions required under Board Policy 5.14 during periods where there are no scheduled committee/board meetings and seeks the committee and board's consideration of a remedy.

It is proposed that the board take action to delegate to the Executive Committee the authority to approve actions under Board Policy 5.14 Contracts and Procurements subject to the recommendation of the chair of the Finance and Facilities Committee. Staff would prepare a recommendation for the review and approval of the committee chair. The committee chair would then forward the recommendation to the Executive Committee for consideration and approval. A

meeting of the Executive Committee would be scheduled and announced and materials posted on the website in advance for public access. Staff would document the Executive Committee action and provide the full Board of Trustees with a summary of approved actions after the Executive committee occurs. In this way, the work of the colleges and universities and the system could continue without interruption.

Board Policy 1A.2 Board of Trustees, part 5 governs the standing committees, committees, and working groups of the Board. The policy states, in part:

Subpart A. 3. The executive committee may meet during periods between regular meetings of the board at the call of the chair.

Subpart A. 5. The executive committee may act on those issues delegated to it by the full board and shall consider issues that require attention prior to the next regular board meeting. The executive committee shall not have the authority to act on behalf of the board unless specifically delegated by the board except in the case of an emergency which, in the judgment of the chair, requires action more immediately than an emergency meeting of the board can be called. In such instances, the chair shall report to members of the board as soon as possible after the emergency and seek ratification of emergency actions at the next possible meeting.

(See attachment A for the entire policy)

In order to proceed as outlined the board would need to adopt a motion delegating limited authority to the Executive Committee for this purpose. The motion would provide:

“The Board of Trustees delegates to the Executive Committee authority to approve actions per Board Policy 5.14, Contracts and Procurements Part 3, Subpart C, during periods absent a regularly scheduled meeting of the Finance and Facilities Committee. This delegation is in force until revoked by the Board.”

Staff seeks the committee’s consideration and adoption of a motion approving this proposal.

RECOMMENDED COMMITTEE ACTION

It is recommended that the Finance and Facilities Committee adopt the following action:

The Finance and Facilities Committee recommends that the Board of Trustees delegate to the Executive Committee authority to approve actions per Board Policy 5.14, Part 3, Subpart C, during periods absent a regularly scheduled meeting of the Finance and Facilities Committee. This delegation is in force until revoked by the Board.

RECOMMENDED BOARD MOTION

The Board of Trustees delegates to the Executive Committee authority to approve actions per Board Policy 5.14, Part 3, Subpart C, during periods absent a regularly scheduled meeting of the Finance and Facilities Committee. This delegation is in force until revoked by the Board.

Date Presented to the Board of Trustees: 05/18/2016
Date of Implementation: 05/18/2016

**MINNESOTA STATE COLLEGES AND UNIVERSITIES
BOARD OF TRUSTEES
Agenda Item Summary Sheet**

Name: Finance and Facilities Committee

Date: May 17, 2016

Title: FY2017 Operating Budget (First Reading)

Purpose (check one):

- | | | |
|---|--|---|
| <input type="checkbox"/> Proposed
New Policy or
Amendment to
Existing Policy | <input checked="" type="checkbox"/> Approvals
Required by
Policy | <input type="checkbox"/> Other
Approvals |
| <input type="checkbox"/> Monitoring /
Compliance | <input type="checkbox"/> Information | |

Brief Description:

This is the first reading of the fiscal year 2017 annual operating budget for Minnesota State Colleges and Universities, including the tuition rates and fee structure. The proposed operating budget will be in place from July 1, 2016 through June 30, 2017. The Board of Trustees will be asked to approve the fiscal year 2017 annual operating budget at its June meeting.

The Board materials include:

1. Executive summary
2. Board report
3. Board motion
4. Proposed tuition rates and revenue fund charges (attachments)
5. Supplemental materials including detailed FY2017 college and university budgets, enrollment projections, proposed use of state appropriated funds, fee tables, reserve balances, revenue fund outlook, student consultation summary, and other supporting materials.

Presenters: Laura M. King – Vice Chancellor and CFO
Deb Bednarz – System Director for Financial Planning

**BOARD OF TRUSTEES
MINNESOTA STATE COLLEGES AND UNIVERSITIES**

ACTION ITEM
Fiscal Year 2017 Operating Budget (First Reading)

EXECUTIVE SUMMARY

Overview

- Our colleges and universities are committed to providing access to an extraordinary, affordable education for students who will become the talent that helps communities across Minnesota to thrive. Higher education is the key to economic opportunity for all Minnesotans. Both the proposed fiscal year 2017 operating budget of \$1.95 billion and the general fund budget of \$1.57 billion emphasize three priority areas: maintaining affordability, supporting student success, and operating with constrained resources.
- *Affordability.* In fiscal year 2017, college tuition rates will be reduced by one percent, resulting in rates less than those charged in fiscal year 2013, and university tuition will be frozen at fiscal year 2016 rates. The average annual tuition charge for full-time students at our colleges will be \$4,767; the average annual tuition charge for full-time students at our universities will be \$7,016. The estimated net cost of student tuition will fall for financial aid recipients at both colleges and universities in fiscal year 2017. Increases in the federal Pell grant award and an increase in the living and miscellaneous expense allowance for state grant recipients will partially offset the cost of tuition, resulting in a net decrease in tuition for eligible students. For college students receiving state and Pell grants, the estimated average annual tuition cost for full-time students will be \$894. For undergraduate university grant recipients, the estimated average annual tuition cost for full-time students will be \$2,088.
- *Student Success.* Colleges and universities continue to prioritize investments in student success. Improvements in student success translate into more graduates who have the talent and skills needed in communities across Minnesota. Moreover, increased rates of student persistence and completion not only serve students, they also strengthening the financial and enrollment outlook in both the long and short term.
- *Operating within Constrained Resources.* College and university budgets continue under stress from revenue constraints and cost pressures. Tuition restrictions, flat state appropriation, declining enrollment, and compensation increases all contribute a challenging financial environment in fiscal year 2017.

Proposed Fiscal Year 2017 Operating Budget

- The proposed fiscal year 2017 all funds operating budget totals \$1.95 billion and the general fund budget totals \$1.57 billion. The operating budget includes \$672.7 million in state appropriation, slightly less than the state funding provided in fiscal year 2016. The all funds budget increased 0.3 percent and the general fund budget 0.9 percent over fiscal year 2016 levels.
- System full-year equivalent (FYE) enrollment in fiscal year 2017 is projected to be 133,678 FYE, a dip of 0.8 percent (1,020 FYE) from fiscal year 2016 levels. All of the decline is projected to occur at the colleges, with enrollment projected to fall 1.2 percent (2,018 FYE) to 80,884 FYE. University enrollment is projected to remain flat overall at 52,794 FYE.
- Room and board rates will average \$8,035, representing an increase of 3 percent or \$235 over fiscal year 2016, primarily to offset increased employee salary and benefit increases. Student union facility fees will average \$249.59, nearly the same as last year. Wellness facility fees will average \$126.42, increasing an average of 0.65 percent (\$0.82) more than the average fee last year.
- Colleges and universities are projecting reserve levels totaling \$97.9 million at the end of fiscal year 2016, which represents approximately 6.6 percent of estimated general fund revenues. Fiscal year 2017 college and university reserves are projected to fall by \$1.0 million to \$96.9 million.
- The proposed operating budget presented does not assume additional state support in fiscal year 2017, although the system requested and the governor recommended \$21 million in on-going funding for fiscal year 2017 funding. The Senate has approved \$10 million in supplemental funding for the system in their supplemental budget package; the House did not recommend supplemental funding for the system. The legislative session ends May 23. Any changes to the operating budgets as a result of the legislative session will be included in the June board materials.

Recommended Board Motion

- Adopt the annual total all funds operating budget for fiscal year 2017 as shown in Attachment 3-A. Approve the proposed tuition structure recommendations for fiscal year 2017 as detailed in Attachments 1A through 1E.
- Tuition rates are effective summer term or fall term 2016 at the discretion of the president. The chancellor or designee is authorized to approve any required technical adjustments, and is requested to incorporate any approvals at the time fiscal year 2018 tuition recommendations are presented to the Board of Trustees.
- The Board of Trustees continues the policy of market-driven tuition for closed enrollment courses, customized training, and non-credit instruction, continuing education, and contract postsecondary enrollment option programs.

- Approve the Revenue Fund and related fiscal year 2017 fees for room and board, student union, wellness and recreation facilities, and parking ramps/surface lots as detailed in Attachments 2A through 2E, including any housing fees that the campuses may charge for occupancy outside the academic year.
- Approve Student Life/Activity fee (\$117.36 per term) for St. Cloud State University.
- Authorize the chancellor or designee to enter into an agreement with the Learning Network of Minnesota to provide the funding appropriated to the organization in Minnesota Laws Chapter 69, Article 1, Section 4, Subdivision 4, in the amount of \$4,115,000.

Fiscal Year 2017 Annual Operating Budget



Board of Trustees
Finance and Facilities Committee
May 17, 2016



The proposed fiscal year 2017 operating budget emphasizes three key areas:

1. Maintain affordability
2. Support student success
3. Operate within limited resources

1



College and university operating plans are committed to student success

- Improve pathways for students
- Create new models of tutoring and student advising
- Support student outcomes
- Redesign and streamline curriculum
- Revamp student orientation
- Promote cultural competency

2



Investments in student success initiatives continue to be a priority.

Increased rates of student persistence and completion support the strategic framework and strengthen the financial and enrollment outlook.

Improvements in student success translate into more graduates who have the talent and skills needed in communities across Minnesota.

Examples of several new and on-going initiatives are shown above.

Tuition at our colleges and universities will remain affordable in fiscal year 2017

- After three consecutive years of tuition freezes, college tuition will be reduced one percent in fiscal year 2017.
- The tuition rate a college student will pay in fiscal year 2017 will be lower than the rates charged in fiscal year 2013.
- University tuition rates will be frozen at fiscal year 2016 rates.
- University tuition rates were frozen in fiscal years 2014 and 2015, and increased slightly in fiscal year 2016.

3



Approximately one-third of degree-seeking college students receive state and/or federal Pell grants. On average these students will pay \$894 in net tuition.

Approximately one-quarter of degree-seeking university students receive state and/or federal Pell grants. On average these students will pay \$2,088 in net tuition.

The net cost of tuition analysis highlights the affordability of our colleges and universities

- Need-based financial aid programs help bridge the gap between the cost of attendance and the expected family contribution.
- The net cost of tuition is the amount a student pays after financial aid grants are subtracted from total tuition.
- The net cost of tuition varies depending on a student's full- or part-time status, college or university of attendance, academic program choice, and financial aid award.



4

Financial Aid Highlights:

- In fiscal year 2015, the most recent year financial data is available, students enrolled in our colleges and universities received \$1.24 billion in financial aid. The majority of the financial aid was provided in the form of grants (\$437 million or 35 percent) and loans (\$731 million or 59 percent.)
- Federally-funded financial aid accounts for 78 percent of the aid received by students, state-funded financial aid accounts for 12 percent, and institutional and private financial aid account for the remaining 10 percent.
- Almost two-thirds of the students attending our colleges and universities receive some form of financial aid. In fiscal year 2015, 60 percent of students enrolled at state colleges and 63 percent of students enrolled at state universities received one or more financial aid awards, including loans that were accounted for in the system's financial aid module.
- Of those students who received any financial aid (grant, loan, work study or scholarship aid), the average award was \$6,811 for college students and \$10,021 for university students.

Two notable changes in state and federal grant programs will impact grant aid next year

1. Increase in the living and miscellaneous expense (LME) allowance for state grant recipients
2. Increase in the maximum federal Pell grant award



5

LME changes:

Students' cost of attendance in the state grant program includes tuition, fees and a living and miscellaneous expense allowance (LME). The LME allowance will increase from \$8,828 to \$9,320. The net impact of this change will be to increase the average size of state grants for recipients, with a maximum increase of \$246.

Pell grant changes:

The maximum federal Pell grant will increase by \$40 from \$5,775 to \$5,815 in fiscal year 2017. The net impact of this change will be to increase the average size of Pell grants for recipients.

The estimated net cost of student tuition will fall at both colleges and universities for financial aid recipients in fiscal year 2017

State Colleges

All Recipients	State Grant Recipients (% Change)	Change in Student Tuition Cost
Less Than \$20,000	18,974 (3%)	-\$143
\$20,000 to \$39,999	12,756 (3%)	-\$145
\$40,000 to \$59,999	5,511 (7%)	-\$118
\$60,000 and Above	2,691 (9%)	-\$93
All Recipients	39,933 (4%)	-\$126
Non-State Grant Recipients	79,889	-\$48

State Universities

All Recipients	State Grant Recipients (% Change)	Change in Student Tuition Cost
Less Than \$20,000	4,763 (0%)	-\$149
\$20,000 to \$39,999	4,046 (0%)	-\$147
\$40,000 to \$59,999	2,943 (1%)	-\$132
\$60,000 and Above	2,677 (5%)	-\$65
All Recipients	14,429 (1%)	-\$107
Non-State Grant Recipients	43,542	\$0

Note: Analysis includes Pell and state grants awarded to state grant recipients.



The estimated net impact of the proposed tuition rates and changes in state and federal Pell grants for undergraduate students are shown in the table above. The estimates are based on simulations that were prepared by staff of the Minnesota Office of Higher Education.

Change in student tuition cost equals the change in full-time tuition (a one percent reduction at state colleges and no change at state universities) and the projected changes in average state and Pell grants.

The change in average state and Pell grants is based on projections of fiscal year 2017 awards that incorporate all changes in the state and federal programs compared to projections of fiscal year 2017 awards prior to those changes.

Key findings:

- More college students (1,533) and university students (161) are projected to receive state grants in fiscal year 2017 as a result of the changes in the state grant program.
- State grant recipients in all income categories at the colleges and the universities are projected to experience net decreases in student tuition cost in fiscal year 2017.
- The net decreases in student tuition cost range from -\$93 for college recipients in the \$60,000 and above income category to -\$145 for college recipients in the \$20,000 to \$39,999 income category. Net decreases for university students range from -\$65 for recipients in the \$60,000 and above income category to -\$149 for recipients in the less than \$20,000 income category.

Estimated net tuition costs for full-time students is lower when state and Pell grants are taken into account

State Colleges

Income Levels for State Grant Recipients	Average 2016-2017 Student Tuition Cost
Less than \$20,000	\$402
\$20,000 to \$39,999	\$914
\$40,000 to \$59,999	\$1,593
\$60,000 and above	\$2,831
Average for all state grant recipients	\$894
Non-state grant recipients	\$4,767

State Universities

Income Levels for State Grant Recipients	Average 2016-2017 Student Tuition Cost
Less than \$20,000	\$776
\$20,000 to \$39,999	\$1,413
\$40,000 to \$59,999	\$2,798
\$60,000 and above	\$4,663
Average for all state grant recipients	\$2,088
Non-state grant recipients	\$7,016

Note: Analysis includes Pell and state grants awarded to state grant recipients.



7

Tuition charges paid by the student are lower when state and Pell grants are taken into account. The table above shows the estimated net tuition rate for full-time college and university students based on their income and average projected state and federal grant award. For purposes of this analysis, the average state and Pell grants for each income category were applied against the proposed full-time tuition costs to arrive at the estimated net student tuition cost.

Key findings:

- For undergraduate students receiving state and/or Pell grants and attending a state college, the estimated average annual tuition cost is \$894.
- For undergraduate students receiving state and/or Pell grants and attending a state university, the estimated average annual tuition cost is \$2,088.

Operating budgets continue to be under stress from limited resources and increased costs

- Unless supplemental funding is received, state funding will be slightly lower in fiscal year 2017 than it was in fiscal year 2016.
- Tuition constraints support affordability but limit revenue options to fund inflationary costs.
- Enrollment declines result in immediate tuition revenue loss.
- Labor contracts provide for compensation increases in fiscal years 2016 and 2017.

8



The proposed fiscal year operating budget reflects key assumptions

Tuition rates:

College rates reduced 1%; university rates frozen

State appropriation:

\$672.7 million, slightly less than last year

Compensation:

Based on negotiated contracts

Enrollment:

Universities flat, colleges down 1.2%

9



Tuition rates:

College tuition rates will be reduced one percent and university tuition will be frozen at FY2016 rates

State appropriation:

\$672.7 million included in operating budget which is slightly less than FY2016 funding. No supplemental appropriation is assumed in the colleges and universities operating budgets.

Compensation:

Operating budgets are built on the compensation terms agreed to in the negotiated labor contracts. These contracts are in the process of being approved by the legislature.

Enrollment:

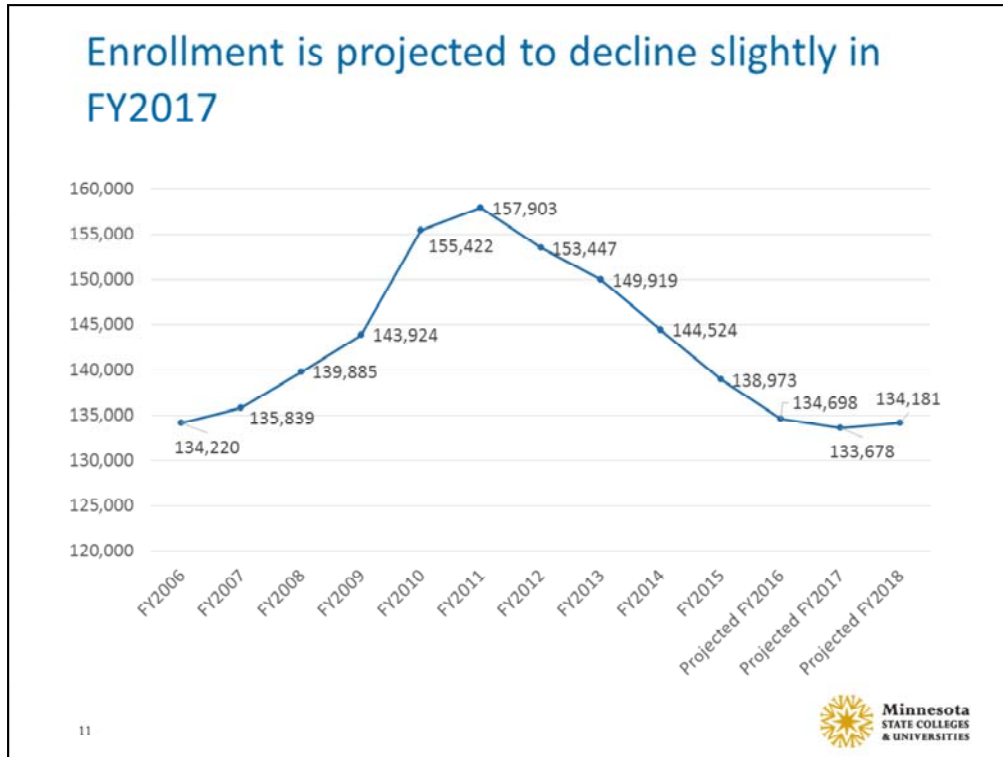
College FYE enrollment is projected to decline by 1.2 percent and university enrollment is projected to remain flat. Estimates vary by college and university, with some projecting losses, some flat enrollment and some enrollment growth.

Enrollment continues to pose a great risk to the operating budget

- Enrollment is projected to decline for the sixth straight year.
- The structure of state appropriation, tuition constraints, and contract settlements put pressure on budgets.
- Some risks have been mitigated because budget information has been known for up to a year, giving colleges and universities time to plan.

10





System enrollment is projected at 133,678 FYE, down 0.8% or 1,020 FYE from FY2016 enrollment levels.

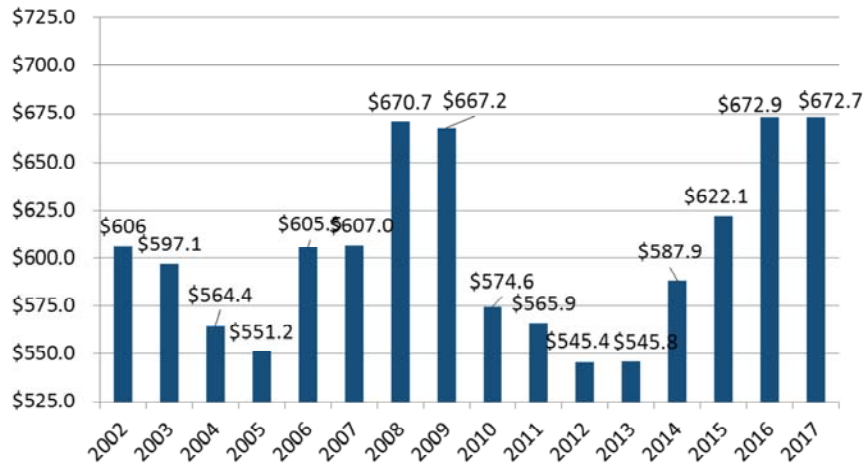
Since its peak in 2011, system enrollment is projected to fall 24,225 FYE or 15 percent by fiscal year 2017.

College FYE enrollment is projected to be slightly higher than it was in FY2006, and university FYE enrollment is projected to be near FY2002 levels.

Preliminary enrollment projections show a slight increase in FY2018, with universities reporting one percent growth and colleges reporting essentially flat enrollment.

Enrollment history and projections by college and university are found in the supplemental packet (SP-4).

State appropriation will remain flat unless the legislature provides supplemental funding

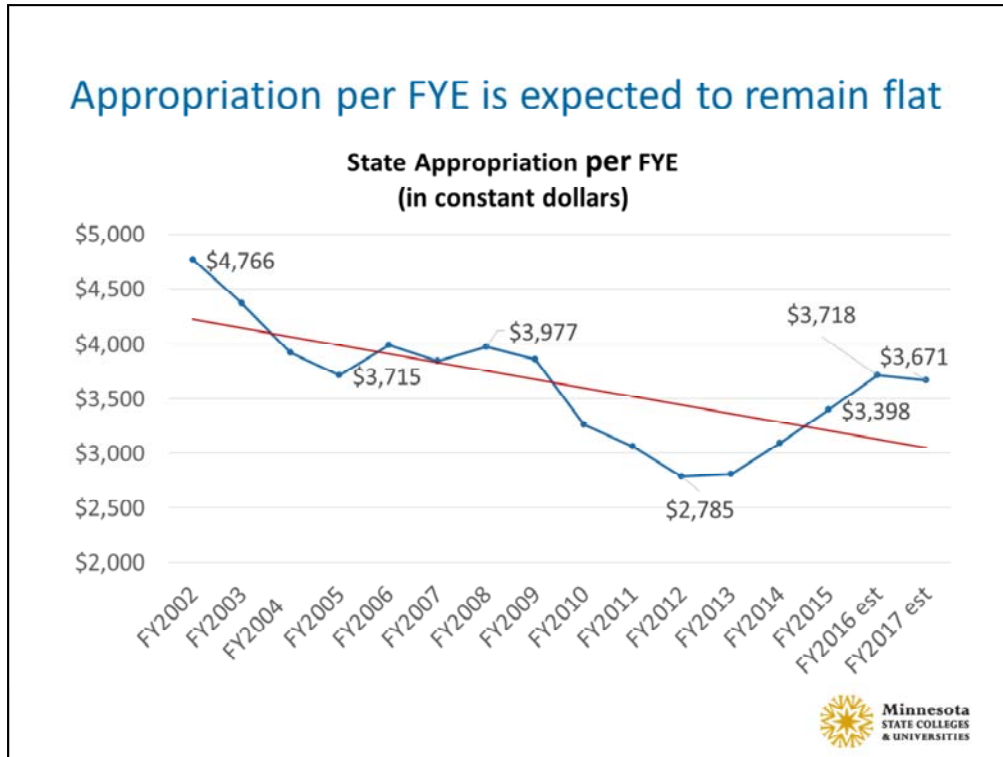


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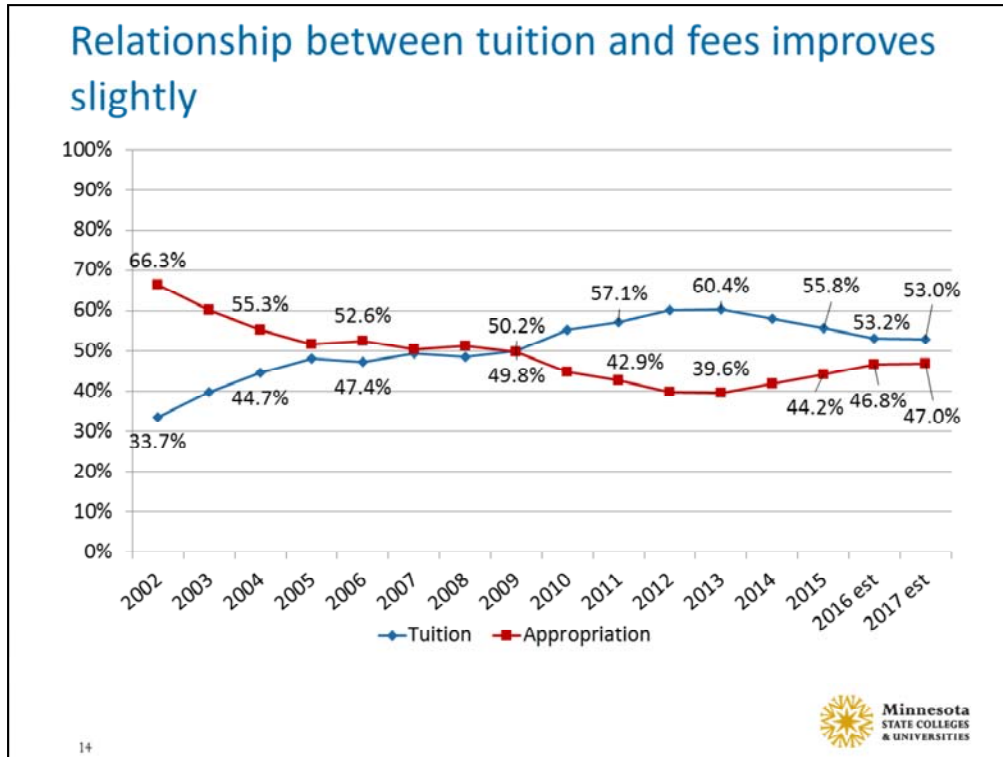
State appropriation has rebounded from the funding cuts that took place between FY2010 to FY2013, but is expected to decline slightly in FY2017, unless supplemental funding is received.

The appropriation structure of state funding in the current biennium (FY2016-FY2017) creates a structural imbalance beginning in FY2017, because the appropriation stays flat while expenses, such as compensation, will increase. The structural imbalance is exacerbated by the tuition freeze at universities and the tuition reduction at colleges.

The system requested \$21 million in on-going supplemental funding in fiscal year 2017. The outcome of the supplemental request is not yet known.



After increasing for four consecutive years, the appropriation per FYE in constant dollars is expected to level off in FY2017. The leveling off is primarily due to the flat appropriation amounts in FY2016 and FY2017, and a projected decline in enrollment.



Improvements in state funding levels, combined with tuition constraints, have helped to close the gap between tuition and appropriation. However, the funding mix is significantly different than the traditional one-third/two-third relationship that was in place until 2002.

Tuition rates will remain flat or decline, small increase in fees

- Average annual college tuition for full-time students is estimated at \$4,767, 1% or \$48 lower than in FY2016.
- Average annual university tuition for full-time students is estimated at \$7,016, the same amount as in FY2016.
- The average annual tuition and fees cost for full-time students at colleges is estimated at \$5,363, 0.7% lower than last year.
- The average annual tuition and fees for full-time students at universities is \$8,028, 0.4% higher than last year.



15

Tuition and fee charges at both colleges and universities remain very affordable. College tuition rates will be reduced one percent from the amount charged in fiscal year 2013. University tuition rates will be frozen at the fiscal year 2016 rates.

Fee increases continue to be monitored closely. As has been the practice for the past several years, colleges and universities were asked to limit their aggregate fee increases to three percent or less in fiscal year 2017. To provide colleges and universities and their student bodies more flexibility this year, fee increases above the three percent aggregate cap were considered if sufficient rationale was provided and students supported the increase.

Detailed information about fees is found in the supplemental packet (SP-2 and SP-3), including a summary of those colleges and universities requesting a fee increase in excess of the three percent aggregate cap.

Likewise, most revenue fund fees will remain flat or increase slightly

- Average annual **room and board rates** are estimated at \$8,095, 3% higher than in fiscal year 2016.
- Average annual **student union fees** are estimated at \$249.59, 0.45% higher than in fiscal year 2016.
- Average annual **wellness fees** are estimated at \$126.42, 0.65% higher than in fiscal year 2016.
- Average annual **parking ramp fees** are estimated at \$337.98, which remains unchanged from fiscal year 2016.

16



Pending approval, the average fiscal year 2017 room and board rate for a double room and popular meal plan will be \$8,095. This represents a three percent increase in room and board rates from last year, equating to an extra \$235 per year. The room and board fee request seeks to balance affordability with the need for revenues to offset slight occupancy declines at some campuses and to address increased operational costs due to planned compensation increases.

Student union fees will be nearly the same as last fiscal year, increasing slightly by 0.45%, still below \$250 per year (\$249.59). The student union facility fee supports the facility operations of student unions and centers.

The average wellness / outdoor recreational facility fee for fiscal year 2017 will increase by 0.65 percent to \$126.42 for a full time student, which is nearly the same as last year's fee a slight – 0.65% - increase (0.82 cents).

Lastly, the five campuses that have parking ramps funded through the revenue fund charge an average rate of \$337.98 per year, unchanged from FY2016. This charge amounts to about \$37/month for an average nine month academic year.

Detailed information about these rates are found in the Attachments 2A-2E.

All funds budget (*\$s in millions*)

	FY 2016 Current Budget	FY 2017 Proposed Budget	\$ Change	% Change
Revenues				
General Fund	\$1,568.8	\$1,576.0	\$7.2	0.5%
Other Funds	\$390.4	\$382.6	\$(7.8)	(2.0%)
Total budgeted revenues	\$1,959.2	\$1,958.6	\$(0.6)	0.0%
Expenses				
Compensation	\$1,272.1	\$1,286.3	\$14.2	1.1%
Other operating costs	\$671.5	\$662.4	\$(9.1)	(1.4%)
Total budgeted expenses	\$1,943.6	\$1,948.7	\$5.1	0.3%
Budget balance	\$15.6	\$9.9		



17

The proposed fiscal year 2017 all funds budget includes \$1.95 billion in projected revenues and expenditures.

Fiscal year 2017 revenues are projected to decrease slightly by \$600,000 (0.0 percent), compared to prior year revenues.

Expenses in fiscal year 2017 are projected to increase by \$5.1 million (0.3 percent) over the prior year expenditures.

A small increase to the all funds budgetary fund balance of \$9.9 million is projected for fiscal year 2017, accounting for 0.5 percent of total revenue.

Colleges and universities plan to use \$22.9 million of fund balance in fiscal year 2017, which accounts for 1.2 percent of total revenue and is greater than the \$8.6 million in fund balance used in fiscal year 2016.

College and university operating budgets are found in the supplemental packet (SP-7).

General fund budget (\$s in millions)

	FY 2016 Current Budget	FY 2017 Proposed Budget	\$ Change	% Change
Revenues				
State appropriation	\$672.9	\$672.7	\$(0.2)	0.0%
Tuition	\$766.0	\$758.6	\$(7.4)	(1.0%)
Other revenues	\$124.2	\$125.0	\$0.8	0.6%
Programmed fund balance	\$5.7	\$19.7	\$14.0	
Total budgeted revenues	\$1,568.8	\$1,576.0	\$7.2	0.5%
Expenses				
Compensation	\$1,164.3	\$1,178.8	\$14.5	1.2%
Other operating costs	\$392.0	\$390.8	\$(1.2)	(0.3%)
Total budgeted expenses	\$1,556.3	\$1,569.6	\$13.3	0.9%
Budget balance	\$12.5	\$6.4		



18

The proposed fiscal year 2017 general fund budget includes \$1.57 billion in projected revenues and expenditures.

General fund revenues are projected to grow slightly by \$7.2 million or 0.5 percent. The tuition rate freeze/reduction combined with anticipated enrollment declines account for the loss of tuition revenue. Use of fund balance accounts for the small growth in revenues.

General fund expenses are projected to grow by \$13.3 million or 0.9 percent in fiscal year 2017. Compensation is expected to increase by a net of \$14.5 million or 1.2 percent. This change reflects compensation increases and staff reductions made in response to enrollment declines and the need to balance the budget. Other operating expenses are expected to decrease by 0.3 percent in fiscal year 2017.

Had no management decisions been made to offset inflationary costs, we would have expected to see personnel expenses increase by over \$38 million and other operating costs to increase by almost \$12 million. Management decisions are expected to limit the overall operating costs increases to \$13.3 million.

The changes in the forecasted general fund revenues compared to expenses results in a slight budgetary balance of \$6.4 million after the use of \$19.7 million in programmed fund balance.

88% of state appropriation allocated directly to colleges and universities

- The operating includes \$672.7 million in state appropriation, slightly less than last year
- \$568.3 million distributed to colleges and universities as base allocation or tuition replacement
- Institutional priority allocations funded at \$23.6 million
- Systemwide set asides funded at \$43.6 million
- System office budget funded at \$33.1 million (2.1% of general fund budget)

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Fiscal year 2017 institutional priority allocations:

Access and opportunity \$9.8 million

Leveraged equipment \$7.3 million

Workforce education priorities \$5.1 million

Other legislative or board initiatives \$1.7 million

Fiscal year 2017 systemwide set asides:

Enterprise technology \$20.4 million

Debt service – system level \$17.4 million

PALS \$1.6 million

System audit program \$1.2 million

Attorney general \$0.9 million

Leadership transitions (searches) \$0.8 million

Campus service cooperative \$0.7 million

Repair and replacement \$0.4 million

*Additional detailed information about the proposed allocation of state appropriation is found in the supplement packet (SP-5 Master Green Sheet and SP-6 College/University Allocations).

College and university reserve levels remain strong

- College and universities reserves are projected to total \$97.9 million at the end of FY2016, which represents approximately 6.6% of estimated general fund revenues.
- At the end of FY2017 reserves levels are projected to be \$96.9 million.

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Detailed information about reserves is found in the supplemental packet (SP-9 and SP-10).

College and universities operating under financial recovery plans (FRPs) continue to make progress

- 14 of the 19 colleges and universities operating under FRPs are planning to end FY2016 with a positive or breakeven budget balance (cash basis).
- 15 colleges and universities operating under FRPs are planning to end FY2017 with a positive or breakeven budget balance (cash basis).
- Heightened monitoring continues for the most at-risk colleges and universities.



The fiscal year 2017 operating budget supports strategic framework goals with limited resources

- Affordability and access are maintained through frozen or reduced tuition rates
- Colleges and university budgets reallocate funds to support student success and system and campus priorities
- Resource constraints have pushed colleges and universities to find efficiencies and make difficult choices

Recommended board motion

- Adopt the annual total all funds operating budget for fiscal year 2017 as shown in Attachment 3-A. Approve the proposed tuition structure recommendations for fiscal year 2017 as detailed in Attachments 1A through 1E.
- Tuition rates are effective summer term or fall term 2016 at the discretion of the president. The chancellor or designee is authorized to approve any required technical adjustments, and is requested to incorporate any approvals at the time fiscal year 2018 tuition recommendations are presented to the Board of Trustees.
- The Board of Trustees continues the policy of market-driven tuition for closed enrollment courses, customized training, and non-credit instruction, continuing education, and contract postsecondary enrollment option programs.



Recommended board motion (continued)

- Approve the Revenue Fund and related fiscal year 2017 fees for room and board, student union, wellness and recreation facilities, and parking ramps/surface lots as detailed in Attachments 2A through 2E, including any housing fees that the campuses may charge for occupancy outside the academic year.
- Approve Student Life/Activity fee (\$117.36 per term) for St. Cloud State University.
- Authorize the chancellor or designee to enter into an agreement with the Learning Network of Minnesota to provide the funding appropriated to the organization in Minnesota Laws Chapter 69, Article 1, Section 4, Subdivision 4, in the amount of \$4,115,000.





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Attachments

Proposed Tuition Rates, Revenue Fund Fees and Student Housing Charges

- 1-A Resident Undergraduate Tuition Rates for FY2017
- 1-B Resident Undergraduate Banded Tuition Rates for FY2017
- 1-C Resident Graduate Tuition Rates for FY2017
- 1-D Program and Course Tuition Rates for FY2017
- 1-E Non-resident Tuition Rates for FY2017
- 2-A Room and Board Fees FY2017
- 2-B Student Union Facility Fees FY2017
- 2-C Wellness Facility Fees FY2017
- 2-D Parking Facility Fees FY2017
- 2-E Student Housing (college/university owned or managed)
- 3-A FY2016-FY2017 All Funds Operating Budget

**Minnesota State Colleges and Universities
Resident Undergraduate (UG) Tuition Rates for FY2017**

Institution	FY2016 Tuition Rate Per Credit	FY2017 \$ Increase Per Credit	FY2017 Tuition Rate Per Credit	FY2017 Annual Change (30 credits)
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STATE COLLEGES				
Alexandria Technical & Community College	160.55	-1.61	158.94	-48.30
Anoka-Ramsey Community College	144.96	-1.45	143.51	-43.50
Anoka Technical College	166.99	-1.67	165.32	-50.10
Central Lakes College	159.10	-1.59	157.51	-47.70
Century College	160.60	-1.61	158.99	-48.30
Dakota County Technical College	168.95	-1.69	167.26	-50.70
Fond du Lac Tribal & Community College	158.90	-1.59	157.31	-47.70
Hennepin Technical College	156.70	-1.57	155.13	-47.10
Inver Hills Community College	159.00	-1.59	157.41	-47.70
Lake Superior College	147.25	-1.47	145.78	-44.10
Minneapolis Community & Technical College	155.25	-1.55	153.70	-46.50
Minnesota State College-Southeast Technical	167.31	-1.67	165.64	-50.10
Minnesota State Community & Technical College	160.80	-1.65	159.15	-49.50
Minnesota West Community & Technical College	171.55	-1.72	169.83	-51.60
Normandale Community College	161.49	-1.61	159.88	-48.30
North Hennepin Community College	165.08	-1.65	163.43	-49.50
Northeast Higher Education District				
Hibbing Community College	157.62	-1.58	156.04	-47.40
Itasca Community College	157.62	-1.58	156.04	-47.40
Mesabi Range College	157.62	-1.58	156.04	-47.40
Rainy River Community College	157.62	-1.58	156.04	-47.40
Vermilion Community College	157.62	-1.58	156.04	-47.40
Northland Community & Technical College	165.00	-1.65	163.35	-49.50
Northwest Technical College (Bemidji)	173.00	-1.73	171.27	-51.90
Pine Technical and Community College	153.16	-1.53	151.63	-45.90
Ridgewater College	161.30	-1.61	159.69	-48.30
Riverland Community College	164.60	-1.65	162.95	-49.50
Rochester Community & Technical College	164.10	-1.64	162.46	-49.20
Saint Paul College	161.71	-1.62	160.09	-48.60
St. Cloud Technical & Community College	158.91	-1.59	157.32	-47.70
South Central College	161.20	-1.61	159.59	-48.30

STATE UNIVERSITIES				
Metropolitan State University	218.78	0.00	218.78	0.00
St. Cloud State University	227.35	0.00	227.35	0.00

Minnesota State Colleges and Universities
Resident Undergraduate (UG) Banded Tuition Rates for FY2017

Institution	Credits	FY2016 Banded Tuition Rate	FY2017 \$ Increase	FY2017 Banded Tuition Rate	FY2017 Annual Change (30 credits)
Bemidji State University	1-11	257.35	-	257.35	-
	12-18	3,680.00	-	3,680.00	-
	19+	3,680+257.35/credit	-	3,680+257.35/credit	-
Minnesota State University Moorhead	1-11	230.25	-	230.25	-
	12-19	3,567.50	-	3,567.50	-
	20+	3,567.50+\$230.25/credit	-	3,567.50+\$230.25/credit	-
Minnesota State University, Mankato (Non-Twin Cities Locations Only)	1-11	271.66	-	271.66	-
	12-18	3,452.29	-	3,452.29	-
	19+	3,452.29+\$320/credit	-	3,452.29+\$320/credit	-
Southwest Minnesota State University	1-11	234.00	-	234.00	-
	12-18	3,611.40	-	3,611.40	-
	19+	3,611.40 plus 234/credit	-	3,611.40 plus 234/credit	-
Winona State University	1-11	234.85	-	234.85	-
	12-18	3,551.50	-	3,551.50	-
	19+	3,551.50+234.85/credit	-	3,551.50+234.85/credit	-

**Minnesota State Colleges and Universities
Resident Graduate (GR) Tuition Rates for FY2017**

Institution	FY2016 Tuition Rate Per Credit	FY2017 \$ Increase Per Credit	FY2017 Tuition Rate Per Credit	FY2017 Annual Change (20 credits)
Masters				
Bemidji State University	388.05	-	388.05	-
Metropolitan State University	359.24	-	359.24	-
Minnesota State University Moorhead	360.00	-	360.00	-
Minnesota State University, Mankato	380.50	-	380.50	-
Southwest Minnesota State University	382.50	-	382.50	-
St. Cloud State University	368.66	-	368.66	-
Winona State University	373.60	-	373.60	-

Institution/Program	FY2016 Tuition Rate Per Credit	FY2017 \$ Increase Per Credit	FY2017 Tuition Rate Per Credit	FY2017 Annual Change (20 credits)
Doctoral				
Metropolitan State University - Nursing (DNP)	889.24	-	889.24	-
Metropolitan State University - College of Mgmt. (DBA)	924.77	-	924.77	-
Minnesota State University, Mankato - Nursing (DNP)	893.70	-	893.70	-
Minnesota State University, Mankato - Nursing (DNP) - Twin Cities Locations	945.50	-	945.50	-
Minnesota State University, Mankato - Psychology (Psy D)	552.40	-	552.40	-
Minnesota State University, Mankato - Psychology (Psy D) - Twin Cities Locations	604.20	-	604.20	-
Minnesota State University, Mankato - Education (CSP)	552.40	-	552.40	-
Minnesota State University, Mankato - Ed Ldrship - Twin Cities Locations	604.20	-	604.20	-
Minnesota State University, Mankato - Ed Ldrship	552.40	-	552.40	-
Minnesota State University, Mankato - Ed Ldrship - Twin Cities Locations	604.20	-	604.20	-
Minnesota State University Moorhead - Education (Ed. D) NEW PROGRAM	-	-	545.00	-
St. Cloud State University - Education, Administration and Leadership (St Cloud Campus)	578.11	-	578.11	-
St. Cloud State University - Education, Administration and Leadership (Maple Grove Campus)	661.62	-	661.62	-
St. Cloud State University-Education, Higher Education (St Cloud Campus)	578.11	-	578.11	-
St. Cloud State University-Education, Higher Education (Maple Grove Campus)	661.62	-	661.62	-
Winona State University - Nursing (DNP)	695.46	-	695.46	-

Minnesota State Colleges and Universities
Differential Program Rates for FY2017

Program Name	FY2016 Tuition Rate Per Credit	FY2017 \$ Increase Per Credit	FY2017 Tuition Rate Per Credit
Alexandria Technical & Community College			
Law Enforcement Skills	214.77	-2.15	212.62
Law Enforcement Skills - SCSU	225.14	-2.25	222.89
Online	199.00	-2.00	197.00
Anoka-Ramsey Community College			
Nursing	186.43	-1.86	184.57
Online Media Code 03	182.77	-1.83	180.94
Anoka Technical College			
Judicial Reporting/Broadcast Captioning AAS	266.56	-2.67	263.89
LPN	187.79	-1.88	185.91
Online	182.00	-1.82	180.18
Surgical Technologist	208.59	-2.09	206.50
Welding	187.79	-1.88	185.91
Bemidji State University			
360 Center of Excellence	187.00	-1.87	185.13
Art and Design (TADD) on campus	282.35	0.00	282.35
Biology (BIOL)	272.35	0.00	272.35
Camp Nursing Certificate Undergrad Online	312.35	0.00	312.35
Camp Nursing Certificate Grad Online	443.05	0.00	443.05
Extended Learning Courses off-campus	267.35	0.00	267.35
Mass Communications Department (MASC)	277.35	0.00	277.35
MBA program - Cohort #1 (Spring 2015 starts, only)	530.00	0.00	530.00
MBA program - Cohort #2 (Fall 2015 and on going starts)	545.00	0.00	545.00
Music (MUSC)	272.35	0.00	272.35
Nursing (NRSG)	282.35	0.00	282.35
Online/Distance Courses - Undergrad	287.35	0.00	287.35
Online/Distance Courses - Grad	418.05	0.00	418.05
Professional Education; Upper Division (ED/SPED) On Campus	271.35	0.00	271.35
Professional Education; Upper Division (ED/SPED) Online	301.35	0.00	301.35
Professional Education; Graduate 5000 only (ED/SPED) On Campus	402.05	0.00	402.05
Professional Education; Graduate 5000 only (ED/SPED) Online	432.05	0.00	432.05
Tech Studies: Off- Campus (TADT and TADD)	272.35	0.00	272.35
Tech Studies: On-Line (TADT and TADD)	302.35	0.00	302.35
Tech Studies: On Campus (TADT)	282.35	0.00	282.35

**Minnesota State Colleges and Universities
Differential Program Rates for FY2017**

Program Name	FY2016 Tuition Rate Per Credit	FY2017 \$ Increase Per Credit	FY2017 Tuition Rate Per Credit
Central Lakes College			
360 Center of Excellence	187.00	-1.87	185.13
AD Nursing	194.10	-1.94	192.16
Automotive Technology	179.10	-1.79	177.31
Child Development	164.10	-1.64	162.46
Communication Art & Design	184.10	-1.84	182.26
Criminal Justice	169.10	-1.69	167.41
Dental Assistant	204.10	-2.04	202.06
Diesel Mechanics	184.10	-1.84	182.26
Farm Business Management	161.44	-1.61	159.83
Heavy Equipment	184.10	-1.84	182.26
Horticulture and Landscape	179.10	-1.79	177.31
Machine Trades	174.10	-1.74	172.36
Marine & Small Engines	179.10	-1.79	177.31
Medical Assistant	184.10	-1.84	182.26
Nursing Assistant	184.10	-1.84	182.26
Occupational Skills	169.10	-1.69	167.41
Online Courses	189.10	-1.89	187.21
Photo Imaging	179.10	-1.79	177.31
Practical Nursing	189.10	-1.89	187.21
Robotics	164.10	-1.64	162.46
Videography	199.10	-1.99	197.11
Welding	194.10	-1.94	192.16
Welding: Non-Destructive Testing	721.20	-7.21	713.99
Century College			
Dental Assisting	184.65	-1.85	182.80
Dental Hygiene	184.65	-1.85	182.80
Nursing	194.85	-1.95	192.90
Online Courses	185.00	-1.85	183.15
Orthotic Practitioner & Prosthetic Practitioner	184.65	-1.85	182.80
Orthotic Technician & Prosthetic Technician	184.65	-1.85	182.80

**Minnesota State Colleges and Universities
Differential Program Rates for FY2017**

Program Name	FY2016 Tuition Rate Per Credit	FY2017 \$ Increase Per Credit	FY2017 Tuition Rate Per Credit
Dakota County Technical College			
Dental Assisting	188.33	-1.88	186.45
Electrical Construction	175.95	-1.76	174.19
Heavy Construction Equipment Technology	173.95	-1.74	172.21
Heavy Duty Truck Technology	173.95	-1.74	172.21
Manufacturing	182.69	-1.83	180.86
Medical Assisting	185.43	-1.85	183.58
Online & Hybrid courses	183.95	-1.84	182.11
Practical Nursing	205.98	-2.06	203.92
Rail	292.69	-2.93	289.76
Welding Technology	178.95	-1.79	177.16
Wood Finishing	244.90	-2.45	242.45
Fond du Lac Tribal & Community College			
Nursing classes (clinical component)	215.00	-2.15	212.85
Nursing classes (without clinical comp.)	200.00	-2.00	198.00
Hennepin Technical College			
360 Center of Excellence	187.00	-1.87	185.13
Audio	186.70	-1.87	184.83
Child Dev	158.70	-1.59	157.11
Law Enforcement Skills	231.65	-2.32	229.33
Online courses	172.80	-1.73	171.07
Hibbing Community College			
Law Enforcement Skills: On Campus	252.51	-2.53	249.98
Law Enforcement Skills: Off Campus-Brainerd/Worthington	282.08	-2.82	279.26
Law Enforcement Skills: Off Campus-Mankato	269.57	-2.70	266.87
Non-resident online courses	222.02	-2.22	219.80
Resident online courses	182.62	-1.83	180.79
Inver Hills Community College			
CNT - Lower Division	182.00	-1.82	180.18
CNT - Upper Division	188.00	-1.88	186.12
Education	160.00	-1.60	158.40
EMS	187.00	-1.87	185.13
Human Services	160.00	-1.60	158.40
Nursing	188.00	-1.88	186.12
Online courses	169.00	-1.69	167.31

Minnesota State Colleges and Universities
Differential Program Rates for FY2017

Program Name	FY2016 Tuition Rate Per Credit	FY2017 \$ Increase Per Credit	FY2017 Tuition Rate Per Credit
Itasca Community College			
All courses offered via online (excluding any courses/programs with a differential tuition rate)	182.62	-1.83	180.79
Home Health Aid	180.79	-1.81	178.98
Non-resident online courses	222.02	-2.22	219.80
Nursing Assistant	180.79	-1.81	178.98
Practical Nursing	180.79	-1.81	178.98
Process Operations			208.00
Lake Superior College			
360 Center of Excellence courses	199.00	-1.99	197.01
All Online courses	184.07	-1.84	182.23
Architectural Drafting	168.05	-1.68	166.37
ART1138	167.25	-1.67	165.58
ART1305	167.25	-1.67	165.58
ART2100	167.25	-1.67	165.58
ART2139	167.25	-1.67	165.58
ART2140	167.25	-1.67	165.58
Auto Body	188.85	-1.89	186.96
Auto Service	188.85	-1.89	186.96
Building Construction	178.45	-1.78	176.67
Civil Engineering Technology	178.45	-1.78	176.67
Commercial and Residential Wiring	178.45	-1.78	176.67
Computer Information Systems	178.45	-1.78	176.67
Dental Hygiene	208.35	-2.08	206.27
Diagnostic Medical Sonography	209.65	-2.10	207.55
Electronics/Industrial Controls	178.45	-1.78	176.67
Engineering CAD	168.05	-1.68	166.37
Fire Technology	188.85	-1.89	186.96
Integrated Manufacturing	188.85	-1.89	186.96
Machine Tool	188.85	-1.89	186.96
Massage Therapy	202.15	-2.02	200.13
Media Production	168.05	-1.68	166.37
Medical Assistant	194.05	-1.94	192.11
Medical Laboratory Technician	194.05	-1.94	192.11
Nursing (NURS)	229.60	-2.30	227.30
Nursing Assistant 1420	221.15	-2.21	218.94
Physical Therapy Assistant	198.80	-1.99	196.81

**Minnesota State Colleges and Universities
Differential Program Rates for FY2017**

Program Name	FY2016 Tuition Rate Per Credit	FY2017 \$ Increase Per Credit	FY2017 Tuition Rate Per Credit
PN Mobility	214.85	-2.15	212.70
Practical Nursing (NUPN)	219.25	-2.19	217.06
PTA2780	164.75	-1.65	163.10
Radiological Technician	202.55	-2.03	200.52
Respiratory Care Practitioner	199.65	-2.00	197.65
Surgical Technician	203.75	-2.04	201.71
Truck Driving	178.45	-1.78	176.67
Welding	188.85	-1.89	186.96
Metropolitan State University			
BS Dental Hygiene	286.02	0.00	286.02
BSN Nursing program	286.02	0.00	286.02
Law Enforcement Skills	432.05	0.00	432.05
MSN Nursing program	465.97	0.00	465.97
Online - Graduate	472.48	0.00	472.48
Online - Undergraduate	292.05	0.00	292.05
Oral Health Care Practitioner	465.97	0.00	465.97
Prior Learning Assessments - Grad. credit	215.54	0.00	215.54
Prior Learning Assessments - UG credit	131.25	0.00	131.25
Student Designed Ind. Studies - Grad.	251.47	0.00	251.47
Student Designed Ind. Studies - UG	153.13	0.00	153.13
Wound, Ostomy, Continence MSN specialty track	550.00	0.00	550.00
Mesabi Range College			
Certified Nursing Assistant (off-campus)	205.95	-2.06	203.89
Graphic Arts	166.17	-1.66	164.51
IMT Millwright - AAS	162.41	-1.62	160.79
IMT Millwright - diploma	162.41	-1.62	160.79
IMT Millwright (off campus)	200.00	-2.00	198.00
Online - Non-resident	222.02	-2.22	219.80
Online - Resident (excluding differential specific)	182.62	-1.83	180.79
Online - Nursing	205.18	-2.05	203.13
Paramedic	170.06	-1.70	168.36
Welding (AWS Certification)	167.33	-1.67	165.66
Welding (off campus)	200.00	-2.00	198.00

**Minnesota State Colleges and Universities
Differential Program Rates for FY2017**

Program Name	FY2016 Tuition Rate Per Credit	FY2017 \$ Increase Per Credit	FY2017 Tuition Rate Per Credit
Minneapolis Community & Technical College			
360 Center of Excellence	199.00	-1.99	197.01
Aircraft Technician			228.05
Air Traffic Control	230.35	-2.30	228.05
Air Traffic Control - weekend	172.80	-1.73	171.07
Film and Video	230.35	-2.30	228.05
Film and Video - weekend	172.80	-1.73	171.07
Nursing	188.35	-1.88	186.47
Nursing - weekend	141.30	-1.41	139.89
Online Courses	179.60	-1.80	177.80
Screen Writing	230.35	-2.30	228.05
Screen Writing - weekend	172.80	-1.73	171.07
Sound Arts	230.35	-2.30	228.05
Sound Arts - weekend	172.80	-1.73	171.07
Weekend courses (regular)	116.45	-1.16	115.29
Minnesota State College-Southeast Technical			
Auto Body Collision Technology (ABCT)	177.31	-1.77	175.54
Automotive Technology (AUTO)	177.31	-1.77	175.54
Band Instrument Repair (BIRT)	187.31	-1.87	185.44
Electronics Technology (ELEC)	177.31	-1.77	175.54
Heating,ventilation,Air Conditioning & refrigeration(HVAC)	177.31	-1.77	175.54
Machine Tool & Die (MTDM)	177.31	-1.77	175.54
Musical String Instrument Repair (MSIR)	187.31	-1.87	185.44
Nurse Mobility (NURS)	187.31	-1.87	185.44
Online Tuition	192.31	-1.92	190.39
Practical Nursing (HEAL)	187.31	-1.87	185.44
Truck Driving (TRDR)	207.31	-2.07	205.24
Welding Technologies (WELD)	197.31	-1.97	195.34

**Minnesota State Colleges and Universities
Differential Program Rates for FY2017**

Program Name	FY2016 Tuition Rate Per Credit	FY2017 \$ Increase Per Credit	FY2017 Tuition Rate Per Credit
Minnesota State Community & Technical College			
Cardiovascular Tech			197.75
Dental Assisting	199.75	-2.00	197.75
Dental Hygiene	199.75	-2.00	197.75
Electrical Lineworker	190.80	-1.95	188.85
Nursing Assistant	170.80	-1.75	169.05
Nursing LPN	199.75	-2.00	197.75
Nursing RN	199.75	-2.00	197.75
Online Programs	199.00	-2.00	197.00
Radiology Technician	190.80	-1.95	188.85
Minnesota State University, Mankato			
Graduate Teacher Licensure	432.50	0.00	432.50
Master in Science in Teaching & Learning (For Professional Development contract only)	208.00	0.00	208.00
Masters of Social Work (MSW)	432.50	0.00	432.50
On Campus Masters of Accounting (MACC) Program	588.50	0.00	588.50
On Campus MBA Program	588.50	0.00	588.50
On Campus Professional Science Masters (PSM) - Engineering Mgmt	588.50	0.00	588.50
On Campus Professional Science Masters (PSM) - Geographic Information Science	588.50	0.00	588.50
Professional Science Masters (PSM) - Info Security & Risk Mgmt	588.50	0.00	588.50
Twin Cities Graduate courses (resident)	432.30	0.00	432.30
Twin Cities Masters of Accounting (MACC) Program	725.20	0.00	725.20
Twin Cities MBA Program	725.20	0.00	725.20
Twin Cities MPA Program	442.20	0.00	442.20
Twin Cities Professional Science Masters (PSM) - Engineering Mgmt	640.30	0.00	640.30
Twin Cities Professional Science Masters (PSM) - Geographic Information Science	640.30	0.00	640.30
Twin Cities undergraduate courses (resident)	281.95	0.00	281.95

**Minnesota State Colleges and Universities
Differential Program Rates for FY2017**

Program Name	FY2016 Tuition Rate Per Credit	FY2017 \$ Increase Per Credit	FY2017 Tuition Rate Per Credit
Minnesota State University Moorhead			
Animation (all ANIM rubric courses)	245.25	0.00	245.25
Athletic Training (all AT rubric courses except 120, 210, 420, 460)	255.25	0.00	255.25
Chemistry (all CHEM rubric courses except 102, 304)	245.25	0.00	245.25
Communications (all COMM rubric courses except 100)	236.25	0.00	236.25
Computer Science & Information Systems (all CSIS rubric courses except 103, 104, 104A)	234.25	0.00	234.25
Construction Management (all CM rubric courses)	236.25	0.00	236.25
Counseling & Student Affairs (master's)	410.00	0.00	410.00
Graphic Communications (all GCOM courses rubric except 150, 152, 452, 469)	255.25	0.00	255.25
Healthcare Administration (master's)	375.00	0.00	375.00
Nursing (master's)	430.00	0.00	430.00
Online/Distance Courses (on-line, package, ITV, & off-campus)	285.25	0.00	285.25
Operations Management (all OM rubric courses)	236.25	0.00	236.25
Physical Education (all PE rubric courses)	235.25	0.00	235.25
Project Management (all PMGT rubric courses)	236.25	0.00	236.25
School of Business (master's)	375.00	0.00	375.00
School Psychology (master's)	435.00	0.00	435.00
Speech-Language Pathology (master's)	425.00	0.00	425.00
Technology (all TECH rubric courses)	236.25	0.00	236.25
Theatre (all THTR rubric courses except THTR 120, 360, 397, 420, 460, 497)	250.25	0.00	250.25
Theatre (master's) (all THTR rubric master's courses except THTR 560)	380.00	0.00	380.00
Minnesota West Community & Technical College			
Farm Business Management	174.05	-1.74	172.31
Nursing	196.35	-1.96	194.39
Precision Machining			191.55
Rad Tech (FY14 charges included course fee, no change in cost to student in FY15)	192.42	-1.92	190.50
Surg Tech(FY14 charges included course fee, no change in cost to student in FY15)	192.22	-1.92	190.30
Welding certificate program	247.00	-2.47	244.53

**Minnesota State Colleges and Universities
Differential Program Rates for FY2017**

Program Name	FY2016 Tuition Rate Per Credit	FY2017 \$ Increase Per Credit	FY2017 Tuition Rate Per Credit
Normandale Community College			
Dental (DENH)	193.79	-1.94	191.85
Global Career Development Facilitator Program	172.19	-1.72	170.47
Nursing (NURS)	193.79	-1.94	191.85
Online tuition rate	181.49	-1.81	179.68
North Hennepin Community College			
Nursing	189.78	-1.90	187.88
Online Courses	177.96	-1.78	176.18
Northland Community & Technical College			
360 Center of Excellence	187.00	-1.87	185.13
Aviation	198.04	-1.98	196.06
Cardiovascular Tech	190.00	-1.90	188.10
Commercial Vehicle Operations	289.12	-2.89	286.23
Distance/Online Courses	199.00	-2.00	197.00
EMT Basic	190.00	-1.90	188.10
Fire Fighter-Paramedic	190.00	-1.90	188.10
Fire Technology	190.00	-1.90	188.10
GINT-Geospatial Intelligence	300.00	-3.00	297.00
IMAG Imagery Analyst	300.00	-3.00	297.00
Nursing Assistant (course HLTH 1110)	190.00	-1.90	188.10
Occupational Therapy Assistant	190.00	-1.90	188.10
Paramedicine	190.00	-1.90	188.10
Pharmacy Technology	190.00	-1.90	188.10
Phlebotomy	190.00	-1.90	188.10
Physical Therapist Assistant	190.00	-1.90	188.10
Practical Nursing	190.00	-1.90	188.10
Precision Agriculture Equip. Tech.	196.00	-1.96	194.04
Radiologic Technology	190.00	-1.90	188.10
Registered Nurse	190.00	-1.90	188.10
Respiratory Therapist	190.00	-1.90	188.10
Surgical Technology	190.00	-1.90	188.10
UAS	300.00	-3.00	297.00

**Minnesota State Colleges and Universities
Differential Program Rates for FY2017**

Program Name	FY2016 Tuition Rate Per Credit	FY2017 \$ Increase Per Credit	FY2017 Tuition Rate Per Credit
Northwest Technical College (Bemidji)			
360 Center of Excellence	187.00	-1.87	185.13
Auto Machinist	203.00	-2.03	200.97
Automotive Service Technology	185.00	-1.85	183.15
Construction Electricity	185.00	-1.85	183.15
Dental Assistant	185.00	-1.85	183.15
Distance/On-line courses	199.00	-1.99	197.01
HVAC Residential Plumbing	185.00	-1.85	183.15
Massage Therapy	190.25	-1.90	188.35
Nursing	185.00	-1.85	183.15
Welding			183.27
Pine Technical & Community College			
360 Center of Excellence Consortium Courses	187.00	-1.87	185.13
Early Childhood Development (CDEV)	155.16	-1.55	153.61
Gunsmithing (GTSP)	163.16	-1.63	161.53
Manufacturing (MTTP)	158.16	-1.58	156.58
Nursing (HEOP, PRSG, NURS, HPPC)	189.91	-1.90	188.01
Plastics (PLST)	158.16	-1.58	156.58
Robotics (ETEC)	158.16	-1.58	156.58
Rainy River Community College			
Industrial Technology	180.79	-1.81	178.98
Non-resident online courses	222.02	-2.22	219.80
Nursing Assistant	180.79	-1.81	178.98
Online courses (excluding any courses/programs with a differential tuition rate)	182.62	-1.83	180.79
Ridgewater College			
Online tuition	185.00	-1.85	183.15

**Minnesota State Colleges and Universities
Differential Program Rates for FY2017**

Program Name	FY2016 Tuition Rate Per Credit	FY2017 \$ Increase Per Credit	FY2017 Tuition Rate Per Credit
Riverland Community College			
360 Center of Excellence	187.00	-1.87	185.13
A.D. Nursing	199.60	-2.00	197.60
Accounting	167.10	-1.67	165.43
Agricultural Science	174.60	-1.75	172.85
Agricultural Business	167.10	-1.67	165.43
Automobile Services	174.60	-1.75	172.85
Business & Office/Administrative Support	167.10	-1.67	165.43
Business Administration	167.10	-1.67	165.43
Chemistry	167.73	-1.68	166.05
Cisco Network Associate Program	189.60	-1.90	187.70
Collision Repair	174.60	-1.75	172.85
Construction Electrician	174.60	-1.75	172.85
Cosmetology	184.60	-1.85	182.75
Diesel	174.60	-1.75	172.85
Electrical Maintenance Technician	174.60	-1.75	172.85
English As A Second Language-Academic	194.60	-1.95	192.65
Farm Business Management	167.10	-1.67	165.43
Food Science Technolgoy	174.60	-1.75	172.85
Independent Studies	194.60	-1.95	192.65
Industrial Machining	174.60	-1.75	172.85
Machining	184.60	-1.85	182.75
Massage Therapy	184.60	-1.85	182.75
Medical Assistant/Phlebotomy	184.60	-1.85	182.75
Microsoft Systems Administrator	189.60	-1.90	187.70
Microsoft Systems Engineer	189.60	-1.90	187.70
Multimedia	189.60	-1.90	187.70
Online Courses	194.60	-1.95	192.65
Radiography AAS	194.60	-1.95	192.65
Truck Driving	264.60	-2.65	261.95
Web Page Design	189.60	-1.90	187.70
Webmaster	189.60	-1.90	187.70
Wind Energy	174.60	-1.75	172.85

**Minnesota State Colleges and Universities
Differential Program Rates for FY2017**

Program Name	FY2016 Tuition Rate Per Credit	FY2017 \$ Increase Per Credit	FY2017 Tuition Rate Per Credit
Rochester Community and Technical College			
Automobile Mechanics (AMT)	179.10	-1.79	177.31
Child Development Assistant	167.10	-1.67	165.43
Computer Aided Drafting	184.10	-1.84	182.26
Dental Assisting	176.90	-1.77	175.13
Dental Hygiene	181.90	-1.82	180.08
Design and Visual Communications, Gen	169.10	-1.69	167.41
Emergency Medical Technician	167.10	-1.67	165.43
Equine Science (EQSC)	226.10	-2.26	223.84
Film/Video and Photographic Arts	199.10	-1.99	197.11
Fine and Studio Art	179.10	-1.79	177.31
Health Unit Coordinator	167.10	-1.67	165.43
Human Services Technician	164.10	-1.64	162.46
Hybrid Tuition differential - media code 09	179.10	-1.79	177.31
LAWE - Law enforcement	184.10	-1.84	182.26
LAWE - Law enforcement Skills	289.10	-2.89	286.21
Nursing AD	179.10	-1.79	177.31
Nursing Assistant	174.90	-1.75	173.15
Online tuition differential - media codes 03, 12, 13	194.10	-1.94	192.16
PNM	179.10	-1.79	177.31
Veterinary Assistant/Technician	174.10	-1.74	172.36
Welding	174.10	-1.74	172.36
Saint Paul College			
360° Manufacturing and Applied Engineering Center of Excellence	187.00	-1.87	185.13
Online Tuition (Media Code 03 and 12)	181.71	-1.82	179.89
Pharmacy Tech	181.54	-1.82	179.72
Phlebotomy	218.03	-2.18	215.85
Pilates	197.44	-1.97	195.47
Pre-Engineering	175.90	-1.76	174.14
Respiratory Therapy	211.71	-2.12	209.59
South Central College			
FBM	163.60	-1.64	161.96

**Minnesota State Colleges and Universities
Differential Program Rates for FY2017**

Program Name	FY2016 Tuition Rate Per Credit	FY2017 \$ Increase Per Credit	FY2017 Tuition Rate Per Credit
Southwest Minnesota State University			
Administrative Licensure Program 16/17	402.50	0.00	402.50
ESL Licensure (Education graduate)	387.50	0.00	387.50
ESL Licensure (Education undergraduate)	239.15	0.00	239.15
Graduate online/web courses	436.00	0.00	436.00
Hospitality/Culinology Labs	261.15	0.00	261.15
Intro to Art/Elementary Art	241.60	0.00	241.60
Off Camp Grad Ed Learning Comm. 16/17 & 17/18	402.50	0.00	402.50
Off Campus Education Graduate Program	436.00	0.00	436.00
Off Campus MBA & Management Graduate Program	436.00	0.00	436.00
Science Labs includes labs in Agronomy, Biology, Chemistry, Physics, Exercise Science and Environmental Science	250.25	0.00	250.25
Studio Art	250.25	0.00	250.25
Undergraduate Off Campus Programs	283.50	0.00	283.50
Undergraduate Online/Web courses	283.50	0.00	283.50
St. Cloud State University			
Art	263.29	0.00	263.29
Correctional Facility Undergraduate Education	227.35	0.00	227.35
Mass Communication	259.68	0.00	259.68
Master of Applied Clinical Research	779.55	0.00	779.55
Master of Engineering Management	597.66	0.00	597.66
Master of Regulatory Affairs and Services	779.55	0.00	779.55
Master of Science, Medical Technology Quality (MTG)	779.55	0.00	779.55
Masters Information Assurance	628.96	0.00	628.96
Off Campus Graduate	421.23	0.00	421.23
Off Campus Graduate Continuing Education	441.08	0.00	441.08
Off Campus Graduate ITV Continuing Education	441.08	0.00	441.08
Off Campus North Branch Cohort Graduate	421.23	0.00	421.23
Off Campus North Branch Cohort Undergraduate	267.50	0.00	267.50
Off Campus or on-line Behavioral Analysis	551.91	0.00	551.91
Off Campus Undergraduate	267.50	0.00	267.50
Off Campus Undergraduate Continuing Education	301.91	0.00	301.91
Off Campus Undergraduate ITV Continuing Education	301.91	0.00	301.91

**Minnesota State Colleges and Universities
Differential Program Rates for FY2017**

Program Name	FY2016 Tuition Rate Per Credit	FY2017 \$ Increase Per Credit	FY2017 Tuition Rate Per Credit
Off Campus Workshop Graduate	421.23	0.00	421.23
Off Campus Workshop Undergraduate	275.29	0.00	275.29
On-Line Department or Continuing Studies Graduate	459.00	0.00	459.00
On-Line Department or Continuing Studies Undergraduate	320.30	0.00	320.30
St. Cloud MBA	589.34	0.00	589.34
Twin Cities Graduate Center MBA	810.73	0.00	810.73
Undergraduate Nursing	254.50	0.00	254.50
St. Cloud Technical & Community College			
360 Center of Excellence	187.00	-1.87	185.13
Associate Degree of Nursing	212.18	-2.12	210.06
Community Paramedicine Certificate			190.93
Dental Assisting	183.86	-1.84	182.02
Dental Hygiene	183.86	-1.84	182.02
Invasive Cardiovascular Technology	183.86	-1.84	182.02
LPN	183.86	-1.84	182.02
Online Courses with Media Code 03, 12, or 13	192.86	-1.93	190.93
Paramedicine	183.86	-1.84	182.02
Sonography	183.86	-1.84	182.02
Surgical Technology	183.86	-1.84	182.02
Vermilion Community college			
All resident courses offered via online (excluding any courses/programs with a differential tuition rate)	182.62	-1.83	180.79
Non-resident online courses	222.02	-2.22	219.80
Winona State University			
Advanced Nursing Practice Specialty Cohorts	934.20	0.00	934.20
Criminal Justice - Rochester Campus	250.00	0.00	250.00
Early Childhood Special Education (Rochester)-Graduate	375.00	0.00	375.00
Graduate Nursing Program	550.63	0.00	550.63
Health Leadership & Administration Program-HLA	303.45	0.00	303.45
International Institutes	450.00	0.00	450.00
Math Sciences Teaching Academy-Graduate	125.00	0.00	125.00
Professional Development for Educators - Graduate	175.00	0.00	175.00
Study Abroad Program	450.00	0.00	450.00
Teacher Preparation Collaborative Certificate-Graduate	415.20	0.00	415.20
Travel Studies Program	400.00	0.00	400.00
Undergraduate Nursing Program	271.05	0.00	271.05

**Minnesota State Colleges and Universities
Differential Course Tuition Rates for FY2017**

Course Name	FY2016 Tuition Rate Per Credit	FY2017 \$ Increase Per Credit	FY2017 Tuition Rate Per Credit
Alexandria Technical & Community College			
Child Care Internship	160.55	-1.61	158.94
Child Care Practicum I	160.55	-1.61	158.94
Child Care Practicum II	160.55	-1.61	158.94
CNC Machining Operations I	187.26	-1.87	185.39
CNC Machining Operations II	187.26	-1.87	185.39
Comprehensive Clinical I	187.26	-1.87	185.39
Comprehensive Clinical II	187.26	-1.87	185.39
Firearms/Officer Survival Tactics	248.05	-2.48	245.57
Medical Clinical	187.26	-1.87	185.39
Milling II	187.26	-1.87	185.39
OB/Peds Clinical	187.26	-1.87	185.39
Operation of Commercial Vehicle	287.08	-2.87	284.21
Psychiatric Clinical	187.26	-1.87	185.39
Surgical Clinical	187.26	-1.87	185.39
Turning II	187.26	-1.87	185.39
Bemidji State University			
Chem - Allied Health Lab (CHEM 1110)	267.35	0.00	267.35
Chem - Analytical Chem Lab (CHEM 3570)	277.35	0.00	277.35
Chem - Biochemistry Lab I & II (CHEM 4471/4472)	272.35	0.00	272.35
Chem - Biochemistry Lab I & II (CHEM 5471/5472)	403.05	0.00	403.05
Chem - Inorganic Chem Lab I (CHEM 3871)	272.35	0.00	272.35
Chem - Instrmtl Analys Lab I (CHEM 4571)	272.35	0.00	272.35
Chem - Organic Chemistry I & II (CHEM 3371/3372)	277.35	0.00	277.35
Chem - Physical Chemistry Lab I & II (CHEM 4771/4772)	272.35	0.00	272.35
Chem - Physical Chemistry Lab I & II (CHEM 5771/5772)	403.05	0.00	403.05
Chem - Principles of Chemistry I & II (CHEM 2211/2212)	262.35	0.00	262.35
Chem -General Chemistry I &II (CHEM 1111/1112)	262.35	0.00	262.35
Environmental -Thesis ENVR 4990	272.35	0.00	272.35
Environmental -Thesis ENVR 6990	403.05	0.00	403.05
Geology - Labs (GEOL 1110/1120/2110 /3120/3212/3500/3600)	262.35	0.00	262.35
Geology - Labs (GEOL 5120/5212/5500/5600)	393.05	0.00	393.05
PE - Exercise Physiology & Nutrition (PHED 3300)	267.35	0.00	267.35
PE - Exercise Physiology & Nutrition (PHED 5300)	398.05	0.00	398.05
PE - Personal Training: Strength and Speed (PHED 4160)	267.35	0.00	267.35
PE - Personal Training: Strength and Speed (PHED 5160)	398.05	0.00	398.05
PE -Athletic Training (PHED 3190)	267.35	0.00	267.35
PE -Athletic Training (PHED 5190)	398.05	0.00	398.05
Physics - Lab (PHYS 1101/1102/2101/2102)	262.35	0.00	262.35

**Minnesota State Colleges and Universities
Differential Course Tuition Rates for FY2017**

Course Name	FY2016 Tuition Rate Per Credit	FY2017 \$ Increase Per Credit	FY2017 Tuition Rate Per Credit
Central Lakes College			
AMSL 1412 - American Sign Language II	174.10	-1.74	172.36
AMSL 2412 - American Sign Language IV	174.10	-1.74	172.36
AMSL 2414 - Conversational ASL	234.10	-2.34	231.76
ARTS 1401 Black & White Photo I	169.10	-1.69	167.41
ARTS 1403 Color Photo I	169.10	-1.69	167.41
ARTS 1596 Topics In Art	169.10	-1.69	167.41
BIOL 1404 - Human Biology	169.10	-1.69	167.41
BIOL 1411 - Concepts of Biology	169.10	-1.69	167.41
BIOL 1415 - Environmental Biology	169.10	-1.69	167.41
BIOL 1431 - General Biology I	169.10	-1.69	167.41
BIOL 1432 - General Biology II	169.10	-1.69	167.41
BIOL 2411 - Biology of Women	169.10	-1.69	167.41
BIOL 2417 - General Ecology Lab	169.10	-1.69	167.41
BIOL 2457 - Microbiology	169.10	-1.69	167.41
BIOL 2467 - Anatomy & Physiology I	169.10	-1.69	167.41
BIOL 2468 - Anatomy & Physiology II	169.10	-1.69	167.41
CHEM 1405 - Life Science Chemistry	169.10	-1.69	167.41
CHEM 1424 - Chemical Principles I	169.10	-1.69	167.41
CHEM 1425 - Chemical Principles II	169.10	-1.69	167.41
CHEM 2472 - Organic Chemistry I	169.10	-1.69	167.41
CHEM 2473 - Organic Chemistry II	169.10	-1.69	167.41
CRJU 2124-General Evidence and Identification Preparation	270.78	-2.71	268.07
CRJU 2160-Use of Force	270.78	-2.71	268.07
CRJU 2162-Firearms	270.78	-2.71	268.07
CRJU 2164-Patrol Practicals	270.78	-2.71	268.07
CRJU 2166-Tactical Communications/Relations	270.78	-2.71	268.07
EMTS 1502 - Emergency Medical Technician	224.10	-2.24	221.86
EMTS 1580 - Special Topics (ACLS)	274.10	-2.74	271.36
ESCI 1405 - Astronomy	169.10	-1.69	167.41
ESCI 1452 - Oceanography Lab	169.10	-1.69	167.41
ESCI 1454 - Earth Science and the Environment	169.10	-1.69	167.41
PHED 1510 - Skiing/Snowboarding	229.10	-2.29	226.81
PHED 1511 - Adv. Skiing/Snowboarding	229.10	-2.29	226.81
PHED 1525 - Personal Protection Awareness	174.10	-1.74	172.36
PHED 1534 - Beginning Golf	174.10	-1.74	172.36
PHED 1541 - Bowling	204.10	-2.04	202.06

**Minnesota State Colleges and Universities
Differential Course Tuition Rates for FY2017**

Course Name	FY2016 Tuition Rate Per Credit	FY2017 \$ Increase Per Credit	FY2017 Tuition Rate Per Credit
Fond du Lac Tribal & Community College			
Advanced Bowling	204.94	-2.05	202.89
All Private Music Lessons	280.50	-2.81	277.70
AMIN 1020 Foundations of American and Anishinabe Elem. Education			173.90
AMIN 2300 Culturally Responsive Education			193.90
Application of Nursing	177.00	-1.77	175.23
ART 1055 Fashion, Fabric Design and Construction			178.90
Art Design	163.90	-1.64	162.26
ART/MUSC 1250 Foundations of American and Anishinabe Arts in Educ			198.90
Aspects of Biology Lab/Lecture	163.90	-1.64	162.26
Aspects of Inorganic Chemistry Lab/Lecture	178.94	-1.79	177.15
Beginning Bowling	204.94	-2.05	202.89
Beginning Downhill Skiing	250.44	-2.50	247.94
Beginning Golf	255.44	-2.55	252.89
Careers in the Criminal Justice System	182.00	-1.82	180.18
Ceramics	163.90	-1.64	162.26
Clinical Applications	233.00	-2.33	230.67
Clinical Foundations	233.00	-2.33	230.67
Clinical Integration	233.00	-2.33	230.67
Clinical Syntheses	233.00	-2.33	230.67
Community CPR	233.00	-2.33	230.67
Digital Photography	163.90	-1.64	162.26
Drawing	163.90	-1.64	162.26
emergency Medical Technician	233.00	-2.33	230.67
Emergency Response/First Responder	233.00	-2.33	230.67
ENGL 2200 American Indian Children's Literature			218.90
Environmental Science Lab/Lecture	163.90	-1.64	162.26
Ethics in Nursing	177.00	-1.77	175.23
Family Nursing	177.00	-1.77	175.23
Family Nursing Clinical	233.00	-2.33	230.67
Food: Safety, Risks & Technology	177.00	-1.77	175.23
Foundations of Nursing	177.00	-1.77	175.23
General Biology Lab/Lecture	163.90	-1.64	162.26
General Chemistry Lab/Lecture	178.94	-1.79	177.15
Health Assessment	233.00	-2.33	230.67
HLTH 1032 Health Care Provider CPR & 1st Aid	233.00	-2.33	230.67
HLTH 2100 Community Health Wellness w/ Annishinabe Perspective			173.90
Home Health Aid	233.00	-2.33	230.67
Human Anatomy and Physiology Lab/Lecture	163.90	-1.64	162.26
Integration of Nursing	177.00	-1.77	175.23
Intro to Forensic Biology	163.90	-1.64	162.26

**Minnesota State Colleges and Universities
Differential Course Tuition Rates for FY2017**

Course Name	FY2016 Tuition Rate Per Credit	FY2017 \$ Increase Per Credit	FY2017 Tuition Rate Per Credit
Intro to Nursing	233.00	-2.33	230.67
Introduction to Art	163.90	-1.64	162.26
Leadership, Ethics, Y Diversity in Law Enforcement	204.50	-2.05	202.46
Mathematics for Medication	177.00	-1.77	175.23
Medication Admin II	177.00	-1.77	175.23
Medication AdminI	177.00	-1.77	175.23
Microbiology Lab/Lecture	163.90	-1.64	162.26
Native Plant Identification	163.90	-1.64	162.26
NURS and HLTH Courses (except lab and clinical)	177.00	-1.77	175.23
NURS2130 - Community Clinicals	233.00	-2.33	230.67
Nursing Interventions	233.00	-2.33	230.67
Nursing Role Transition	177.00	-1.77	175.23
Nursing Role Transition Clinical	233.00	-2.33	230.67
On-Line Courses	178.90	-1.79	177.11
Organic Chemistry Lab/Lecture	178.94	-1.79	177.15
Painting	163.90	-1.64	162.26
Patrol Procedures	240.50	-2.41	238.10
Personal, Tribal & Comm Health	177.00	-1.77	175.23
Practical Applications of Criminal Investigations	199.50	-2.00	197.51
Principals of Ecology Lab/Lecture	163.90	-1.64	162.26
Psychosocial Nursing	177.00	-1.77	175.23
SCI 1280 Investigative Science I			208.90
SCI 1285 Investigative Science II			208.90
Sculptures	163.90	-1.64	162.26
Service Learning for Nursing	233.00	-2.33	230.67
Special Topics	177.00	-1.77	175.23
Summer Outdoor Activities	280.00	-2.80	277.20
synthesis of Nursing	177.00	-1.77	175.23
Use of Force I: Basic Defense Tactics	224.00	-2.24	221.76
Use of Force II: Firearms	385.00	-3.85	381.15
Watercolors	163.90	-1.64	162.26
Winter Outdoor Activities	280.00	-2.80	277.20

**Minnesota State Colleges and Universities
Differential Course Tuition Rates for FY2017**

Course Name	FY2016 Tuition Rate Per Credit	FY2017 \$ Increase Per Credit	FY2017 Tuition Rate Per Credit
Hennepin Technical College			
Emergency Medical Technician - Basic (EMSV 1100)	170.70	-1.71	168.99
Emergency Vehicle Driving Skills (EMSV 1130)	266.70	-2.67	264.03
Extrusion Molding Processes I & II (PLST 2011 & PLST 2017)	166.70	-1.67	165.03
Health Clinical: Clinical Externship I & II (DNLT 1321 & DNLT 1325)	166.70	-1.67	165.03
Health Clinicals: Health Unit Coordinator Internship (HLUC 1200)	166.70	-1.67	165.03
Health Clinicals: Nursing Assistant (NURS 1001)	166.70	-1.67	165.03
Health Clinicals: Pharmacy Technician Externship I & II (PHRM 1080 & PHRM 1090)	166.70	-1.67	165.03
Health Clinicals: Practicum (MAST 2040)	166.70	-1.67	165.03
Injection Molding Processes I, II, & III (PLST 2128, PLST 2138, & PLST 2143)	166.70	-1.67	165.03
Nursing: Adult Nursing I & II (NURS 1191 & NURS 1222)	176.70	-1.77	174.93
Nursing: Capstone (NURS 2550)	176.70	-1.77	174.93
Nursing: Foundations I & II (NURS 1103 & NURS 1201)	176.70	-1.77	174.93
Nursing: Maternal Child Nursing (NURS 1242)	176.70	-1.77	174.93
Nursing: Nursing Skills I & II (NURS 1161 & NURS 1261)	176.70	-1.77	174.93
Nursing: Pharmacology for Practical Nurses (NURS 1141)	176.70	-1.77	174.93
Nursing: Psychosocial Nursing (NURS 2110)	176.70	-1.77	174.93
Public Works (PWRK 1060)	206.70	-2.07	204.63
Related Mechanical Skills (FMLR 1301)	231.70	-2.32	229.38
Hibbing Community College			
Automotive Technician Courses	169.62	-1.70	167.92
Course: Basic Fire Arms	236.58	-2.37	234.21
Course: Fire Arms	236.58	-2.37	234.21
Culinary Arts Courses	169.62	-1.70	167.92
Dental Assistant Courses	169.62	-1.70	167.92
Diesel Mechanics/Heavy Equip. Maint. Courses	169.62	-1.70	167.92
Electrical Maint. And Construction Courses	169.62	-1.70	167.92
Heating and Cooling Technician	169.62	-1.70	167.92
Industrial Systems Technology Courses	169.62	-1.70	167.92
Law Enforcement Courses (Not in programs)	169.62	-1.70	167.92
Medical Laboratory Technician Courses	169.62	-1.70	167.92

**Minnesota State Colleges and Universities
Differential Course Tuition Rates for FY2017**

Course Name	FY2016 Tuition Rate Per Credit	FY2017 \$ Increase Per Credit	FY2017 Tuition Rate Per Credit
Microcomputer Technician Courses	169.62	-1.70	167.92
Multi Media Courses	169.62	-1.70	167.92
Nursing Assistant/Home Health Aide Courses	169.62	-1.70	167.92
Nursing Courses	179.71	-1.80	177.91
Pharmacy Technician Courses	169.62	-1.70	167.92
Professional Truck Driver (CDL) Courses	169.62	-1.70	167.92
Refrig., Heating, Air Cond. App. Repair Courses	169.62	-1.70	167.92
Solar Photovoltaic Technician Courses	169.62	-1.70	167.92
Mesabi Range College			
Adult Nursing I & Clinical	180.18	-1.80	178.38
Adult Nursing II & Clinical	180.18	-1.80	178.38
Applied Math & Medications	180.18	-1.80	178.38
Applied Nursing Skills	180.18	-1.80	178.38
Gerontology & Clinical	180.18	-1.80	178.38
Maternal/Child Health & Clinical	180.18	-1.80	178.38
Mental Health Concepts & Clinical	180.18	-1.80	178.38
Minneapolis Community & Technical College			
Barbering (1050, 1100, 1200, 1250, 1360, 1370)	158.50	-1.59	156.92
Barbering (1460, 1470, 1500, 1510)	157.69	-1.58	156.11
Central Service Technician 1000	165.17	-1.65	163.52
Central Service Technician 1002	160.13	-1.60	158.53
Community Health Worker 1001	165.17	-1.65	163.52
Community Health Worker 1016	160.13	-1.60	158.53
Counseling 2650	158.55	-1.59	156.96
Counseling 2730	165.00	-1.65	163.35
Counseling 2830	156.33	-1.56	154.77
DNTA (1170, 1350)	158.50	-1.59	156.92
DNTA 1274	157.69	-1.58	156.11
Early Childhood Education 1600	160.13	-1.60	158.53
Early Childhood Education 2600	158.50	-1.59	156.92
ENDT (1200, 2050, 2525, 2550)	157.69	-1.58	156.11
ENDT 1010	158.58	-1.59	156.99
ENDT 1850	160.13	-1.60	158.53

**Minnesota State Colleges and Universities
Differential Course Tuition Rates for FY2017**

Course Name	FY2016 Tuition Rate Per Credit	FY2017 \$ Increase Per Credit	FY2017 Tuition Rate Per Credit
ENDT 2550	170.13	-1.70	168.43
FYST 1010	165.58	-1.66	163.92
HSER 2003	175.25	-1.75	173.50
HSER 2004	156.88	-1.57	155.31
NAHA (1819, 1850)	161.20	-1.61	159.59
NAHA 1900	158.50	-1.59	156.92
PHED 2100	230.25	-2.30	227.95
PHLE 1000	160.25	-1.60	158.65
PHLE 1002	158.50	-1.59	156.92
PSOM (1650, 2350)	158.50	-1.59	156.92
PSOM 1500	160.25	-1.60	158.65
PSOM 2150	157.69	-1.58	156.11
PSOM 2250	157.20	-1.57	155.63
Minnesota State College-Southeast Technical			
BIOL 2501 Introduction to Biology	177.31	-1.77	175.54
BIOL 2511 Anatomy & Physiology I	177.31	-1.77	175.54
BIOL 2512 Anatomy & Physiology II	177.31	-1.77	175.54
BIOL 2530 Microbiology	177.31	-1.77	175.54
Chem 2518 General, Organic, & Biochemistry I	177.31	-1.77	175.54
CHEM 2522 Environmental Chemistry	177.31	-1.77	175.54
CHEM 2525 Introduction to Forensic Science	177.31	-1.77	175.54
Comp 2510 Introduction to Computers	177.31	-1.77	175.54
COMP 2520 Introduction to Graphic Design	177.31	-1.77	175.54
COMP 2525 Computers: Issues and Applications II	177.31	-1.77	175.54
HUMA 2520 Film Studies	177.31	-1.77	175.54
HUMA 2525 Digital Photography	177.31	-1.77	175.54
HUMA 2540 Introduction to Multimedia and Digital Arts	177.31	-1.77	175.54
INDS 1628 Introduction to Welding Technologies	187.31	-1.87	185.44
INDS 1629 Welding Technologies II	187.31	-1.87	185.44
INDS 1630 Welding Technologies III	187.31	-1.87	185.44
INDS 1632 Oxy-Fuel Welding Fundamentals	187.31	-1.87	185.44
Minnesota State Community & Technical College			
Online Courses	199.00	-2.00	197.00
Minnesota State University, Mankato			
Anthropology 486/586 (Crime Scene Recovery Workshop)	514.70	0.00	514.70
Online Courses (Note: It is \$36.25 above the existing resident undergraduate or graduate tuition rates)	36.25	0.00	36.25

**Minnesota State Colleges and Universities
Differential Course Tuition Rates for FY2017**

Course Name	FY2016 Tuition Rate Per Credit	FY2017 \$ Increase Per Credit	FY2017 Tuition Rate Per Credit
Minnesota State University Moorhead			
ART 101, 102, 125, 210, 310, 451C, 452C, 452H, 452L, 480, 494C	235.25	0.00	235.25
ART 203A, 300A, 303A, 304A, 305A, 400A, 404A, 405A, 451A, 452A	265.25	0.00	265.25
ART 203C, 303C, 304C, 305C, 400C, 404C, 405C, 451D, 451E, 452D, 452E, 452F	245.25	0.00	245.25
ART 203D, 203E, 203F, 203K, 300D, 300E, 300F, 300K, 303D, 303E, 303F, 304D, 304E, 304F, 305D, 305E, 305F, 400D, 400E, 400F, 404D, 404E, 404F, 405D, 405E, 405F, 451F	260.25	0.00	260.25
ART 203H, 303H	240.25	0.00	240.25
ART 203L	232.25	0.00	232.25
ART 350	237.25	0.00	237.25
ART 494A	265.25	0.00	265.25
ART 494D, 494E	245.25	0.00	245.25
ART 494F	260.25	0.00	260.25
AST 102, 104	240.25	0.00	240.25
AST 365	235.25	0.00	235.25
BCBT 100, 220	240.25	0.00	240.25
BCBT 360, 397, 420, 425, 430, 461, 462, 463, 475, 476, 477, 478, 479, 480, 481, 482, 490, 497	255.25	0.00	255.25
BCBT 520, 525, 530	385.00	0.00	385.00
BIOL 109, 125, 126, 236, 300, 370	240.25	0.00	240.25
BIOL 111, 115, 341	255.25	0.00	255.25
BIOL 275, 305, 321, 322, 323, 326, 345, 347, 349, 350, 360, 365, 372, 385L, 390, 402, 455, 479, 497	250.25	0.00	250.25
CHEM105	245.25	0.00	245.25
CNSA 691A, 691B, 691C, 691D	435.00	0.00	435.00
CNSA 692A, 692B, 692C, 692D	460.00	0.00	460.00
CSIS 320, 365	250.25	0.00	250.25
ED 205, 294, 310	260.25	0.00	260.25
ED 461V (Student Teaching Abroad)	330.25	0.00	330.25
EECE 481V (Student Teaching Abroad)	330.25	0.00	330.25
FILM 100, 172, 200, 284, 384, 400, 401, 472, 484, 485, 496	260.25	0.00	260.25
FILM 372, 375	255.25	0.00	255.25
GDES 203	250.25	0.00	250.25
GDES 303, 304, 305, 306, 404, 405	260.25	0.00	260.25
GDES 307	260.25	0.00	260.25
GDES 375	250.25	0.00	250.25
GDES 400, 494	245.25	0.00	245.25
GEOS 115	231.50	0.00	231.50

**Minnesota State Colleges and Universities
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Course Name	FY2016 Tuition Rate Per Credit	FY2017 \$ Increase Per Credit	FY2017 Tuition Rate Per Credit
GEOS 116, 117, 170, 207, 301, 302, 303, 307, 315, 320, 330, 340, 350, 360, 370, 407, 415, 416, 417	231.91	0.00	231.91
HLTH 110	235.25	0.00	235.25
HLTH 125	245.25	0.00	245.25
HLTH 311, 327, 335, 340, 412, 465	240.25	0.00	240.25
HSAD 417			240.25
MATH 105, 110, 127, 142, 143, 229, 232, 261, 262	233.25	0.00	233.25
MATH 234, 238, 260, 355	235.25	0.00	235.25
MATH 303, 304	233.25	0.00	233.25
MDEV 090, 095, 099	235.25	0.00	235.25
MUS 107A, 107B, 108A, 108B, 110, 150A, 150B, 151, 152, 191, 207A, 207B, 208, 219, 231, 232, 233, 234, 235, 236, 291, 300, 303, 304, 305, 307, 319, 328, 333, 334, 335, 342, 343, 372, 390, 391, 392, 421, 423, 431A, 431B, 432, 433, 440, 441, 442, 445, 446, 447, 471, 472	270.25	0.00	270.25
MUS 154A, 378	270.25	0.00	270.25
MUS 166, 184, 266, 281, 284, 363, 364, 365, 381, 384, 461, 466, 469, 481, 484, 486	305.25	0.00	305.25
MUS 267, 361	305.25	0.00	305.25
MUS 523, 524, 531B, 572, 574, 595, 596, 620, 621, 632, 634, 635, 636, 637, 695, 697, 699	400.00	0.00	400.00
MUS 682, 685, 686	435.00	0.00	435.00
NURS 301	247.25	0.00	247.25
NURS 473	243.25	0.00	243.25
NURS 600	447.00	0.00	447.00
NURS 642P	460.00	0.00	460.00
NURS 643P, 644P, 645P	440.00	0.00	440.00
PARA 425	242.25	0.00	242.25
PHYS 105, 140, 302, 305, 306, 312, 350	240.25	0.00	240.25
PHYS 160, 161, 200, 201	243.25	0.00	243.25
PHYS 318, 322, 370	235.25	0.00	235.25
PSCI 170	250.25	0.00	250.25
PSY 230	233.25	0.00	233.25
PSY 620	441.00	0.00	441.00
PSY 622	470.00	0.00	470.00
PSY 641, 642, 643	460.00	0.00	460.00
PSY 723	445.00	0.00	445.00
PSY 724	440.00	0.00	440.00
School of Business (only includes 300- and 400-level courses in the following rubrics: ACCT, BUS, FINC, MGMT, MKTG)	236.25	0.00	236.25
SLHS 273, 421, 446	245.25	0.00	245.25

**Minnesota State Colleges and Universities
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Course Name	FY2016 Tuition Rate Per Credit	FY2017 \$ Increase Per Credit	FY2017 Tuition Rate Per Credit
SLHS 347	260.25	0.00	260.25
SLHS 473	235.25	0.00	235.25
SLP 646	450.00	0.00	450.00
SPED 225	260.25	0.00	260.25
SPED 567A, 668B, 668C, 668D, 668E, 668I, 668P	385.00	0.00	385.00
WS 300	240.25	0.00	240.25
WS 415	244.25	0.00	244.25
Minnesota West Community & Technical College			
All other Online Courses	184.05	-1.84	182.21
DEN1105 Oral Radiology II	198.22	-1.98	196.24
DEN1120 Chairside Assisting I	181.55	-1.82	179.73
DEN1125 Chairside Assisting II	181.55	-1.82	179.73
DEN1140 Dental Materials	184.88	-1.85	183.03
DEN1145 Expanded Functions A	198.22	-1.98	196.24
DEN1150 Expanded Functions B	198.22	-1.98	196.24
HC1175 Nursing Assistant	182.09	-1.82	180.27
LAW SKILLS courses	278.00	-2.78	275.22
LAWE1120 Physical Fitness	221.55	-2.22	219.33
LAWE2233 Firearms-Patrol Ops	221.55	-2.22	219.33
LAWE2250 Accident Inv-Radar-Radio	221.55	-2.22	219.33
LAWE2300 Tactical Management	221.55	-2.22	219.33
LAWE2310 Use of Force	221.55	-2.22	219.33
LAWE2340 Traffic Law-Traffic Stops	221.55	-2.22	219.33
MUSC1140 Piano Lessons	321.55	-3.22	318.33
MUSC1141 Piano Lessons	321.55	-3.22	318.33
MUSC1145 Voice Lessons	321.55	-3.22	318.33
MUSC1146 Voice Lessons	321.55	-3.22	318.33
MUSC2140 Piano Lessons	321.55	-3.22	318.33
MUSC2141 Piano Lessons	321.55	-3.22	318.33
MUSC2145 Voice Lessons	321.55	-3.22	318.33
MUSC2146 Voice Lessons	321.55	-3.22	318.33
PHED1145 Bowling	256.55	-2.57	253.98
PHED1160 Beginning Golf	186.55	-1.87	184.68
Northland Community & Technical College			
CRJU 2221 & 2223	255.67	-2.56	253.11
SURT 2212	246.13	-2.46	243.67
Northwest Technical College - Bemidji			
BLDG 1108 Metal Fabrication	185.00	-1.85	183.15

**Minnesota State Colleges and Universities
Differential Course Tuition Rates for FY2017**

Course Name	FY2016 Tuition Rate Per Credit	FY2017 \$ Increase Per Credit	FY2017 Tuition Rate Per Credit
Riverland Community College			
A & P I BIOL 2021	174.60	-1.75	172.85
A & P II BIOL 2022	174.60	-1.75	172.85
Advanced Med/Surgical NURS 2010	198.48	-1.98	196.50
Arc Welding IMMR 1725	189.60	-1.90	187.70
Basic Firearms LAWE 1115	214.60	-2.15	212.45
Clinical II RADT 2283	197.42	-1.97	195.45
Concepts of Nursing NURS 1020	198.48	-1.98	196.50
Criminal Investigations LAWE 1110	214.60	-2.15	212.45
Criminal Procedures LAWE 2122	214.60	-2.15	212.45
Emergency Medical Technician EMER 1200	169.77	-1.70	168.07
Forensic Biology BIOL 1050	174.60	-1.75	172.85
Fundamentals of Network Security	189.60	-1.90	187.70
Fundamentals of Wireless LANs	189.60	-1.90	187.70
Gas Metal Arc Welding IMMR 2765	189.60	-1.90	187.70
Gas Tungsten Arc Welding IMMR 2770	189.60	-1.90	187.70
Gas Welding IMMR 1730	189.60	-1.90	187.70
General Biology BIOL 1091	174.60	-1.75	172.85
General Biology BIOL 1092	174.60	-1.75	172.85
Hser Field Experience I HSER 1101	195.65	-1.96	193.69
Industry Related Welding DESL 1107	189.60	-1.90	187.70
Internship I HSER 2200	172.36	-1.72	170.64
Internship II HSER 2201	172.36	-1.72	170.64
Internship IV HSER 2203	168.48	-1.68	166.80
Intr & Treatment Applications HSER 1103	180.12	-1.80	178.32
Intro to Radiography RADT 1211	202.36	-2.02	200.34
Microbiology BIOL 2040	174.60	-1.75	172.85
Music Private Lessons (MUS 1150-1179 & 2150-2179)	189.60	-1.90	187.70
Nursing Assistant HCNA 1200	182.36	-1.82	180.54
Nursing Assistant Practicum HCNA 1101	174.60	-1.75	172.85
Police Tactics and Procedures LAWE 2130	214.60	-2.15	212.45
TAST 2214 Advanced Engine Service	287.20	-2.87	284.33
TAST 2215 High Performance Cylinder Heads	287.20	-2.87	284.33
TAST 2216 High Performance Cylinder Blocks	287.20	-2.87	284.33
TAST 2218 Advanced High Performance Engine Assembly	287.20	-2.87	284.33
Vehicle Ops LAWE 2140	214.60	-2.15	212.45

**Minnesota State Colleges and Universities
Differential Course Tuition Rates for FY2017**

Course Name	FY2016 Tuition Rate Per Credit	FY2017 \$ Increase Per Credit	FY2017 Tuition Rate Per Credit
Rochester Community and Technical College			
ART 1115 - Study Tour	214.10	-2.14	211.96
Dental Radiology DS 1300	184.10	-1.84	182.26
HORT 2390	274.10	-2.74	271.36
Independent Study	194.10	-1.94	192.16
NURS 2400	419.10	-4.19	414.91
SPAN 1001	264.10	-2.64	261.46
Spch 2100	419.10	-4.19	414.91
Saint Paul College			
ARTS 1713-1714 Photography 1-2	186.71	-1.87	184.84
ASLS 1411-1414 American Sign Language 1-4	175.90	-1.76	174.14
ASLS 1420 ASL Linguistics	175.90	-1.76	174.14
ASLS 1430 Classifiers	175.90	-1.76	174.14
BIOC 1760 Chemical & Biological Instrumentation	175.90	-1.76	174.14
BIOC 1761 Chemical & Biological Ethics & Regulations	175.90	-1.76	174.14
BIOC 2700 Biochemistry	175.90	-1.76	174.14
BIOC 2790 Biochemistry Internship/Research Project	175.90	-1.76	174.14
BIOL 1730 Human Body Systems	175.90	-1.76	174.14
BIOL 1740 & 1745 General Biology 1 & 2	175.90	-1.76	174.14
BIOL 1782 Introduction to Forensic Science	175.90	-1.76	174.14
BIOL 2721 & 2722 Human Anatomy and Phys 1 & 2	175.90	-1.76	174.14
BIOL 2750 General Microbiology	175.90	-1.76	174.14
CHEM 1700 Chemistry Concepts	175.90	-1.76	174.14
CHEM 1711 & 1712 Principles of Chemistry 1 & 2	175.90	-1.76	174.14
CHEM 1760 & 1761 Chem Tech Lab Skills, Lab Safety	175.90	-1.76	174.14
CHEM 2711 & 2712 Organic Chemistry 1 & 2	175.90	-1.76	174.14
CHSN 1409 Preclinic Chemical Control	191.71	-1.92	189.79
CHSN 1413 Preclinic Hair Color	191.71	-1.92	189.79
CHSN 1445 Cosmetic Chemistry & Makeup Applications	191.71	-1.92	189.79
CHSN 1450 Skin Analysis & Massage	191.71	-1.92	189.79
CHSN 1520 40 Hour Refresher	191.71	-1.92	189.79
CHSN 1565 155 Hour Reactivation	191.71	-1.92	189.79
CHSN 1585 Esthetics Refresher	191.71	-1.92	189.79
CHSN 1590 Esthetics Reactivation	191.71	-1.92	189.79
CHSN 2411 CIDESCO Exam Student Preparation	191.71	-1.92	189.79
CULA 1400 Culinary Basics 1	191.71	-1.92	189.79
CULA 1420 Culinary Basics 2	191.71	-1.92	189.79
CULA 1450 Meat Fabrication	191.71	-1.92	189.79
CULA 1460 Basic Menu Prod	191.71	-1.92	189.79
CULA 1510 Commercial Bakery	191.71	-1.92	189.79
CULA 1520 Commercial Pantry	191.71	-1.92	189.79

**Minnesota State Colleges and Universities
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Course Name	FY2016 Tuition Rate Per Credit	FY2017 \$ Increase Per Credit	FY2017 Tuition Rate Per Credit
CULA 1530 Commercial Range	191.71	-1.92	189.79
CULA 1550 Grill/Short Order	191.71	-1.92	189.79
CULA 1570 Basic Cake Décor	191.71	-1.92	189.79
CULA 1610 Flavor Dynamics of Wine	261.71	-2.62	259.09
CULA 2411 Rest Operat Lab 1	191.71	-1.92	189.79
CULA 2412 Rest Operat Lab 2	191.71	-1.92	189.79
CULA 2430 Adv Food Prep	191.71	-1.92	189.79
CULA 2440 Ice Carving	191.71	-1.92	189.79
CULA 2450 Adv Cake Pastry	191.71	-1.92	189.79
CULA 2460 Classical Buffet	191.71	-1.92	189.79
CULA 3630 Artisan Breads	191.71	-1.92	189.79
CULA 3635 Artisan Cheese	191.71	-1.92	189.79
CULA 3640 Fundamentals of Charcuterie	191.71	-1.92	189.79
CULA 3650 Organic Foods	191.71	-1.92	189.79
ESOL 0820 Pronunciation and Articulation	175.90	-1.76	174.14
HLTH 1465 Functional Holistic Nutrition	175.90	-1.76	174.14
INTP 1512 & 1513 Consecutive Interpreting 1 & 2	175.90	-1.76	174.14
INTP 2411 & 2412 Sign to Voice Interpreting 1 & 2	175.90	-1.76	174.14
INTP 2421 & 2422 Voice to Sign Interpreting 1 & 2	175.90	-1.76	174.14
INTP 2431 & 2432 Transliterating 1 & 2	175.90	-1.76	174.14
MLDT 1421 Hematology 1	211.71	-2.12	209.59
MLDT 1422 Hematology 2	211.71	-2.12	209.59
MLDT 1430 Urinalysis/Body Fluids	211.71	-2.12	209.59
MLDT 1441 Clinic Chem 1	211.71	-2.12	209.59
MLDT 1442 Clinic Chem 2	211.71	-2.12	209.59
MLDT 1446 Phlebotomy	211.71	-2.12	209.59
MLDT 1510 Immunology	211.71	-2.12	209.59
MLDT 2400 Mycology/Parasitology	211.71	-2.12	209.59
MLDT 2410 Immunohematology	211.71	-2.12	209.59
MLDT 2420 Clinic Microbiology	211.71	-2.12	209.59
PHYS 1720 & 1722 Principles of Physics 1 & 2	175.90	-1.76	174.14
PHYS 2700 & 2710 General Physics 1 & 2	175.90	-1.76	174.14
PRNS 1481 Clinical 1	211.71	-2.12	209.59
PRNS 1492 Clinical 2	211.71	-2.12	209.59
PRNS 1493 Clinical 3	211.71	-2.12	209.59
PRNS 2491 Practicum	211.71	-2.12	209.59

**Minnesota State Colleges and Universities
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Course Name	FY2016 Tuition Rate Per Credit	FY2017 \$ Increase Per Credit	FY2017 Tuition Rate Per Credit
South Central College			
Accounting 2900	166.00	-1.66	164.34
BIOL 100 Intro to Biology	163.50	-1.64	161.87
BIOL 101 Intro to Ecology	163.89	-1.64	162.25
BIOL 115 General Biology 1	168.76	-1.69	167.07
BIOL 116 General Biology 2	164.02	-1.64	162.38
BIOL 211 Genetic	169.98	-1.70	168.28
BIOL 220 Human Anatomy	172.95	-1.73	171.22
BIOL 225 Anatomy and Physiology I	165.07	-1.65	163.42
BIOL 230 Human Physiology	170.66	-1.71	168.95
BIOL 235 Anatomy and Physiology II	168.70	-1.69	167.01
BIOL 270 Microbiology	169.06	-1.69	167.37
Capstone CAP 250 AA of Arts	175.20	-1.75	173.45
Carp 1226 Stairway Technology	186.20	-1.86	184.34
Carp 1320 Footings & Foundation	177.86	-1.78	176.08
Carp 1330 Commercial Construction	186.20	-1.86	184.34
CDEV 1230 Guiding Children's Behavior	167.86	-1.68	166.18
CDEV 2510 Internship	167.86	-1.68	166.18
CIM 2225 Concept Engineering IV	176.99	-1.77	175.22
Civing Engineering Technology 1820 Material Tech	188.70	-1.89	186.81
CMAE 1514 Safety Awareness	188.70	-1.89	186.81
CMAE 1518 Manufacturing Proc & Prod	188.70	-1.89	186.81
CMAE 1522 Quality Practices	188.70	-1.89	186.81
CMAE 1526 Maintenance Awareness	188.70	-1.89	186.81
Community Social Service CSS 1910	168.64	-1.69	166.95
COMP 2452 Information Storage & Mgmt	190.20	-1.90	188.30
COMP 2453 Virtualization Technologies	190.20	-1.90	188.30
COMP 2456 Cloud Tehnologies & Svcs	190.20	-1.90	188.30
Culn 1103 Culinary Fundamentals 1	173.70	-1.74	171.96
Culn 1104 Culinary Fundamentals 2	173.70	-1.74	171.96
Culn 1105 Butchery	179.95	-1.80	178.15
Culn 1106 World Cuisine & Culturers	173.70	-1.74	171.96
Culn 1200 Garde Manager	177.86	-1.78	176.08
Culn 1201 Baking 2	177.86	-1.78	176.08
Culn 1202 Ala Cart Cooking & Prod	167.45	-1.67	165.78
Culn 1203 Baking 1	171.20	-1.71	169.49
Culn 1204 Garde Manager 2	177.86	-1.78	176.08
Culn 1301 Advanced Culinar	173.70	-1.74	171.96
DA 1814 Chairside DA1	164.81	-1.65	163.16
Engineering Foundations ENGR 1121 (2 cr)	226.20	-2.26	223.94
Engineering Foundations ENGR 1222 (2 cr)	261.20	-2.61	258.59

Minnesota State Colleges and Universities
Differential Course Tuition Rates for FY2017

Course Name	FY2016 Tuition Rate Per Credit	FY2017 \$ Increase Per Credit	FY2017 Tuition Rate Per Credit
Engineering Foundations ENGR 2113	261.20	-2.61	258.59
Engineering Foundations ENGR 2214	261.20	-2.61	258.59
GCC 1120 Graphic Software 1	169.95	-1.70	168.25
GCC 1220 Graphic Software 2	169.95	-1.70	168.25
GCC 1260 Printing Process	176.20	-1.76	174.44
GCC 2210 Design & Illustration 2	169.95	-1.70	168.25
GCC 2220 Portfolio 2	176.20	-1.76	174.44
GCC 2261 Production Work Flow 2	182.45	-1.82	180.63
HCTC 1886 Basic Nursing 101	168.64	-1.69	166.95
HEMS 1200 EMT	180.04	-1.80	178.24
HEMS 1220 EMT - Refresher	179.08	-1.79	177.29
HVAC 2100 Theory	178.70	-1.79	176.91
HVAC 2340 - Sheet Metal Ductwork Fabrication	168.66	-1.69	166.97
ICP 1000 Intro Paramedics	207.86	-2.08	205.78
ICP 1010 EMS Skills	165.20	-1.65	163.55
ICP 2030 Critical Care 1	164.45	-1.64	162.81
ICP 2050 Field Internship 1	177.86	-1.78	176.08
ICP 2060 Field Internship II	177.86	-1.78	176.08
Marketing MKT 1940 01	167.86	-1.68	166.18
MDLT 1810 Lab Techniques and Orientation	164.45	-1.64	162.81
MDLT 1815 Hematology	167.87	-1.68	166.19
MDLT 1825 Urinalysis/Body Fluids	171.12	-1.71	169.41
Medical Assisting MA 2040	192.45	-1.92	190.53
NURS 1150 Clinical Foundation	181.12	-1.81	179.31
NURS 1175 Nursing Interventions	171.20	-1.71	169.49
NURS 1275 Medication Administration	171.20	-1.71	169.49
NURS 1350 Clinical Application	171.20	-1.71	169.49
NURS 2220 Semester 1 Fundamentals	231.20	-2.31	228.89
NURS 2230 Semester 1 Pharmacology	201.20	-2.01	199.19
NURS 2250 Clinical Practice Semester 1	186.08	-1.86	184.22
NURS 2275 Skills & Pharm 1	171.20	-1.71	169.49
NURS 2320 Semester 2 Med Surg Basic	191.20	-1.91	189.29
NURS 2350 Clinical Practice	171.20	-1.71	169.49
NURS 2375 Skills & Pharm II	171.20	-1.71	169.49
NURS 2450 Semester 3 Clinical Practice	178.64	-1.79	176.85
NURS 2550 Semester 4 Clinical Practice	171.20	-1.71	169.49
On line courses and programs	195.70	-1.96	193.74
PHRM 2119 Hospital/Institutional Internship	193.25	-1.93	191.32
Welding 1045	199.55	-2.00	197.55
Welding 1075 Advance Welding Lab	192.45	-1.92	190.53

**Minnesota State Colleges and Universities
Differential Course Tuition Rates for FY2017**

Course Name	FY2016 Tuition Rate Per Credit	FY2017 \$ Increase Per Credit	FY2017 Tuition Rate Per Credit
Southwest Minnesota State University			
Computer Science courses: \$5.25/credit differential Courses COMP 164, 165, 166, 233, 306, 324, 351, 368, 376, 377	239.40	0.00	239.40
Global Studies Travel course (3 cr course)	432.50	0.00	432.50
Hosp. 486: Cruiselines (1 credit course)	306.50	0.00	306.50
PE 122 Lifetime Activities (3 credit course)	249.50	0.00	249.50
PE 144 Adventure Ropes (1 credit course)	249.50	0.00	249.50
PE 210 Introduction to Adapted PE (3 cr)	237.10	0.00	237.10
St. Cloud State University			
EDAD 605 Educational Administration	422.11	0.00	422.11
EDAD 608 Educational Administration	422.11	0.00	422.11
EDAD 613 Educational Administration	422.11	0.00	422.11
EDAD 622 Legal Aspects for Educational Administration	422.11	0.00	422.11
EDAD 631 Advanced Supervision Techniques	422.11	0.00	422.11
EDAD 640 Educational Administration	422.11	0.00	422.11
EDAD 646 Educational Administration	422.11	0.00	422.11
EDAD 657 Educational Administration	422.11	0.00	422.11
EDAD 697 Current Programs & Issues in School Administration	422.11	0.00	422.11
EDAD 802 Leadership Development	661.62	0.00	661.62
EDAD 804 Visioning and the Change Process	661.62	0.00	661.62
ROTC courses taught by ROTC instructors	0.00	0.00	0.00
SPED 601 Trends and Problems in Special Education	422.11	0.00	422.11
SPED 602 Research in Special Education	422.11	0.00	422.11
St. Cloud Technical & Community College			
HPWR2508 – Reverse Osmosis (RO) Cleaning	192.86	-1.93	190.93
HPWT 2502 – Reverse Osmosis Chemistry	192.86	-1.93	190.93
HPWT2504 – Reverse Osmosis Principles	192.86	-1.93	190.93
HPWT2506 - Reverse Osmosis (RO) Monitoring	192.86	-1.93	190.93
HPWT2510 – Reverse Osmosis (RO) Pretreatment	192.86	-1.93	190.93
HPWT2512 – Reverse Osmosis (RO) Biological Control	192.86	-1.93	190.93
HPWT2514 – Reverse Osmosis (RO) System Design	192.86	-1.93	190.93
HPWT2516 – Reverse Osmosis (RO) System Analysis	192.86	-1.93	190.93
HPWT2518 – Ion Exchange (IX) Principles	192.86	-1.93	190.93
HPWT2520 – Electrodialysis Reversal (EDR) & Electrodeionization (EDI)	192.86	-1.93	190.93
HPWT2522 – Ion Exchange (IX) System Design	192.86	-1.93	190.93
HPWT2524 – Ion Exchange (IX) System Analysis	192.86	-1.93	190.93
HPWT2526 – Deionized (DI) Water Principles	192.86	-1.93	190.93
HPWT2528 – Deionized (DI) Water System Design	192.86	-1.93	190.93
HPWT2530 – Deionized (DI) Water System Analysis	192.86	-1.93	190.93
HPWT2532 – Deionized (DI) Water Maintenance	192.86	-1.93	190.93
Vermilion Community College			

**Minnesota State Colleges and Universities
Differential Course Tuition Rates for FY2017**

Course Name	FY2016 Tuition Rate Per Credit	FY2017 \$ Increase Per Credit	FY2017 Tuition Rate Per Credit
HLTH 1275 Wilderness First Responder	273.84	-2.74	271.10
HLTH 1276 Wilderness First Responder Open Recert	273.84	-2.74	271.10
HLTH 1446 High Angle Technical Rope Rescue	350.75	-3.51	347.24
HLTH 1448 ATV and GPS Land-Based Rescue	350.75	-3.51	347.24
HLTH 1450 Technical Rescue I	350.75	-3.51	347.24
HLTH 1451 Technical Rescue II	350.75	-3.51	347.24
HLTH 1755 Emergency Medical Response	273.84	-2.74	271.10
HLTH 1761 EMT Preparation Course	213.06	-2.13	210.93
HLTH 1762 Emergency Medical Technician Completion	213.06	-2.13	210.93
HLTH 1765 Emergency Medical Technician	213.06	-2.13	210.93
Independent Study courses	269.06	-2.69	266.37
PREC 2271-2275 Seasonal Park Law Enforcement Ranger Training	272.67	-2.73	269.94
TXDY 1225 Taxidermy Forum	272.67	-2.73	269.94
TXDY 1235 State and Federal Taxidermy Regulations	272.67	-2.73	269.94
TXDY 1245 Game Head Mounts	272.67	-2.73	269.94
TXDY 1255 Full Body Mounts	272.67	-2.73	269.94
TXDY 1265 Bird Mounts	272.67	-2.73	269.94
TXDY 1275 Fish Mounts	272.67	-2.73	269.94
TXDY 1285 Habitats and Bases	272.67	-2.73	269.94
Winona State University			
Creative Visions Teaching Academy (CVTA)	up to \$200/credit	0	up to \$200/credit
SCIE 640 Topics in STEM Professional Development	150.00	0.00	150.00

Minnesota State Colleges & Universities
Non-resident Tuition Rates FY2017

Institution	FY2016 Non-Resident	FY2017 Non-Resident
STATE COLLEGES		
Alexandria Technical & Community College	160.55	158.94
Anoka-Ramsey Community College	144.96	143.51
Anoka Technical College	166.99	165.32
Central Lakes College	159.10	157.51
Century College	160.60	158.99
Dakota County Technical College	168.95	167.26
Fond du Lac Tribal & Community College	158.90	157.31
Hennepin Technical College	156.70	155.13
Inver Hills Community College	159.00	157.41
Lake Superior College	294.51	291.56
Minneapolis Community & Technical College	155.25	153.70
Minnesota State College-Southeast Technical	167.31	165.64
Minnesota State Community & Technical College	160.80	159.15
Minnesota West Community & Technical College*	343.10	339.67
Normandale Community College	161.49	159.88
North Hennepin Community College	165.08	163.43
Northeast Higher Ed District		
Hibbing Community College	197.02	195.05
Itasca Community College	197.02	195.05
Mesabi Range College	197.02	195.05
Rainy River Community College	197.02	195.05
Vermilion Community College	197.02	195.05
Northland Community & Technical College	165.00	163.35
Northwest Technical College (Bemidji)	173.00	171.27
Pine Technical and Community College	306.32	303.26
Ridgewater College	161.30	159.69
Riverland Community College	164.60	162.95
Rochester Community and Technical College	164.10	162.46
Saint Paul College	161.71	160.09
St. Cloud Technical & Community College	158.91	157.32
South Central College	161.20	159.59

STATE UNIVERSITIES	FY2016 Undergraduate	FY2017 Undergraduate	FY2016 Graduate	FY2017 Graduate
Bemidji State University (UG per credit up to 12 credits)	257.35	257.35	388.05	388.05
Bemidji State University (UG 12-18 credits)	3,680.00	3,680.00	n/a	n/a
Bemidji State University (UG 19+)	3680 + 257.35	3680 + 257.35	n/a	n/a
Metropolitan State University	446.38	446.38	718.48	718.48
Minnesota State University, Mankato	584.05	584.05	380.50	380.50
Minnesota State University, Mankato (UG Banded 12-18 cr)	7,324.15	7,324.15	n/a	n/a
Minnesota State University, Mankato (UG 19 + cr)	7,324.15 + 575	7,324.15 + 575	n/a	n/a
Minnesota State University Moorhead (UG 1-11 cr.)	460.50	460.50	720.00	720.00
Minnesota State University Moorhead (UG 12-19 cr.)	7,135.00	7,135.00	n/a	n/a
Minnesota State University Moorhead (UG 20+ cr.)	7,135 + 460.50	7,135 + 460.50	n/a	n/a
Saint Cloud State University	491.27	491.27	560.09	560.09
Southwest Minnesota State University	234.00	234.00	382.50	382.50
Winona State University	426.32	426.32	562.70	562.70
Winona State University (UG Banded 12-18 cr.)	6,399.60	6,399.60	n/a	n/a
Winona State University (UG Banded 19+ cr.)	6,399.60+426.32	6,399.60+426.32	n/a	n/a

*Minnesota West only charge these rates to non-residents/non-reciprocity if paperwork is not submitted or MN resident tuition scholarship eligibility is not maintained; otherwise charge resident rate. St. Cloud State University charges resident rates for the following types of students: international, graduate assistants, athletic/academic talent, alumni legacy, and high achiever.

**Minnesota State Colleges and Universities
Revenue Fund
Proposed Room and Board Fees FY 2017**

Attachment 2A

	Approved FY 2016	Proposed FY2017	Percent Change	Ave R&B FY2016	Ave R&B FY2017	% Change Ave Rates	\$ Change
Bemidji State University							
Double Room	\$ 4,830	\$ 4,974	3.0%				
Single Room	\$ 5,624	\$ 5,792	3.0%				
Suites	\$ 6,046	\$ 6,048	0.0%				
Meal Plan options							
400 meals + 690 Flex Dollars	\$ 2,860	\$ 2,950	3.1%	\$ 7,690	\$ 7,924	3.04%	\$ 234
Summer Session (per week)	\$ 140	\$ 140	0.0%				
Minnesota State University Moorhead							
Double Room	\$ 4,848	\$ 5,072	4.6%				
Single Room	\$ 5,572	\$ 5,824	4.5%				
Unlimited Flex Dollars							
	\$ 2,950	\$ 2,950	0.0%	\$ 7,798	\$ 8,022	2.87%	\$ 224
Summer Session (per week)							
Double Room	\$ 81	\$ 84	3.7%				
Single Room	\$ 100	\$ 104	4.0%				
Double as Single	\$ 112	\$ 116	3.6%				
Minnesota State University, Mankato							
Double Room	\$ 5,097	\$ 5,314	4.3%				
Single Room	\$ 7,076	\$ 7,339	3.7%				
Suites	\$ 6,303	\$ 6,563	4.1%				
19 Meals a Week Flex Dollars							
	\$ 2,461	\$ 2,559	4.0%	\$ 7,758	\$ 8,073	4.06%	\$ 315
Summer Session (10 weeks)							
Double (Renovated)	\$ 1,538	\$ 1,624	5.6%				
Single	\$ 2,136		-100.0%				
St. Cloud State University							
Double Room	\$ 4,890	\$ 5,110	4.5%				
Single Room	\$ 6,722	\$ 6,928	3.1%				
20 Meals a Week Flex Dollars							
	\$ 3,040	\$ 3,120	2.6%	\$ 8,330	\$ 8,630	3.60%	\$ 300
Summer Session (10 weeks)							
Double (per week)	\$ 78	\$ 80	2.6%				
Single (per week)	\$ 110	\$ 120	9.1%				
Southwest Minnesota State University							
Double Room	\$ 4,822	\$ 4,870	1.0%				
Single Room	\$ 6,260	\$ 6,322	1.0%				
10 Meals a Week Flex Dollars							
	\$ 2,449	\$ 2,185	-10.8%	\$ 7,571	\$ 7,855	3.75%	\$ 284
Summer Session		\$ 1,450					
Vermilion Community College							
Doubles	\$ 3,800	\$ 3,900	2.6%	\$ 5,660	\$ 5,810	2.65%	\$ 150
Singles	\$ 4,800	\$ 4,900	2.1%				
10 meals / week	\$ 1,860	\$ 1,910	2.7%				
Winona State University							
Double Room	\$ 5,404	\$ 5,458	1.0%				
Single Room	\$ 6,290	\$ 6,354	1.0%				
14 Meals a Week (Contract base) Flex (Basic Mandatory)							
	\$ 2,258	\$ 2,258	0.0%	\$ 8,012	\$ 8,066	0.67%	\$ 54
Summer session (per night)	\$ 8	\$ 8	0.0%				
Average (double room & board)	\$ 7,860	\$ 8,095	3.0%				\$ 235

Rates noted above are based on the most common traditional-style room and most popular Summer session rates have been added.

**Minnesota State Colleges and Universities
Revenue Fund
Proposed Student Union Facility Fees FY 2017**

Attachment 2B

	Approved FY 2016	Proposed FY 2017	%	\$
			Change	Change
Bemidji State University Per credit charged to all students 23.92 per credit hour by 12 credits	\$ 278.64	\$ 287.00	3.00%	\$ 8.36
Metropolitan State University Per Credit charged to all students (\$8.50 per credit by 24 credits)	\$ 204.00	\$ 204.00	0.00%	\$ -
Minneapolis Community & Technical College Per credit charged to all students 5.50 per credit hour by 30 credits	\$ 165.00	\$ 165.00	0.00%	\$ -
Minnesota State University Moorhead Per credit charged to all students \$12.50/per credit up to 24 credits	\$ 298.32	\$ 300.00	0.56%	\$ 1.68
Minnesota State University, Mankato Per credit charged to all students \$10.85 per credit by 24 credits	\$ 260.40	\$ 260.40	0.00%	\$ -
Normandale Community College Per credit charged to all students 7.50 per credit hour by 30 credits	\$ 225.00	\$ 225.00	0.00%	\$ -
St. Cloud State University Per credit charged to all students 9.55 per credit hour by 24 credits	\$ 229.20	\$ 229.20	0.00%	\$ -
Southwest Minnesota State University Per credit charged to all students 13.52 per credit hour by 24 credits	\$ 324.48	\$ 324.48	0.00%	\$ -
Winona State University Per credit charged to all students 7.85 per credit hour by 32 credits	\$ 251.20	\$ 251.20	0.00%	\$ -
Average Fee	\$ 248.47	\$ 249.59	0.45%	\$ 1.12
Maximum Fee	\$ 324.48	\$ 324.48	3.00%	

The total maximum is the amount for the academic year only.
Summer or other sessions are charged on a per credit bases
charged on a per credit basis.

St. Cloud State University (Revenue Fund Guarantees debt) Per Credit Facility Assessment Fee 4.60 per credit hour by 24 credits	\$ 110.40	\$ 110.40	0.00%	
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**Minnesota State Colleges and Universities
Revenue Fund
Proposed Parking Facility Fees FY 2017**

<u>Charge By Credit</u>		FY16	FY17	<u>% Change</u>	FY16	FY17	<u>note</u>
		<u>Per Credit</u>	<u>Per Credit</u>		<u>Annual</u>	<u>Annual</u>	
Alexandria Technical and Community College	Lot	\$3.31	\$3.48	5.14%	\$99.30	\$104.40	Surface Lot; All students charged except online and off campus internships
Century College	Lot	\$4.25	\$4.45	4.71%	\$127.50	\$133.50	Surface Lot; All students charged except online
Normandale Community College	Lot, Ramp	\$9.50	\$9.50	0.00%	\$285.00	\$285.00	Ramp; All students charged except online;
Saint Paul College	Ramp	\$9.33	\$9.33	0.00%	\$279.90	\$279.90	Ramp; all students charged
Metropolitan State University	Lot, Ramp	\$12.00	\$12.00	0.00%	\$360.00	\$360.00	Ramp; Open in FY16; all students charged
<u>Charge by Use</u>		<u>Per Day</u>	<u>Per Day</u>	<u>% Change</u>	<u>Annual</u>	<u>Annual</u>	<u>note</u>
Minneapolis Community and Technical College	Ramp	\$2.50	\$2.50	0.00%	\$265.00	\$265.00	Ramp; \$5.00/cash (non-contract)
St. Cloud State University	Ramp	\$12.00	\$12.00	0.00%	\$500.00	\$500.00	Ramp; \$1.50/hr; Max \$12 day/\$3.00 Evening After 6/\$5.00 Weekend Day Flat Rate

*Assumptions for Daily Usage Fee:

Average full time student cost based on 129 days of parking

**Minnesota State Colleges and Universities
Revenue Fund
Proposed Wellness Facility Fees FY 2017**

Attachment 2D

	Approved FY 2016	Proposed FY 2017	%	\$
			Change	Change
Anoka Ramsey Community College	\$154.50	\$154.50	0.00%	0
Annual Wellness Fee (5.15 per credit hour)				
Minnesota State University, Mankato	\$60.00	\$60.00	0.00%	0
Annual Outdoor Rec Facilities (2.50 per credit (1-11 credits); \$30 per term for banded credits 12-18 cr.)				
Minnesota State University Moorhead	\$203.52	\$210.72	3.54%	\$7.20
Annual Wellness Fee (\$8.78/credit up to 12 credits)				
Minnesota State Community & Technical College	\$66.00	\$60.00	-9.09%	-\$6.00
Annual Wellness Fee (\$4.00 per credit hour)				
Winona State University	\$144.00	\$146.88	2.00%	\$2.88
Annual Wellness Fee (6.12 per credit hour /\$73.44/semester, \$146.88 banded)				
Average	\$125.60	\$126.42	0.65%	\$0.82

Minnesota State Colleges and Universitys Student Housing
University/College Owned
(Not in Revenue Fund)

Fall Days - 120
Spring Days - 137
257 Housing Days

	FY 2016		FY2017		Change
	Academic Year		Academic Year		
Fond du Lac Tribal and Community College	\$ 3,508		\$ 3,598		2.56%
Cloquet (based on \$14.00/night; 120 fall 137 spring days for a total of 257 days)					
Northeast Higher Education District					
Rainy River					
Doubles	\$ 3,040		\$ 3,130		2.96%
Singles	\$ 4,430		\$ 4,566		3.07%
Hibbing					
Doubles	\$ 3,000		\$ 3,140		4.67%
Singles	\$ 4,000		\$ 4,450		11.25%
Itasca					
Doubles	\$ 4,020		\$ 4,140		2.99%
Singles	\$ 4,400		\$ 4,620		5.00%
Triples	\$ 3,800		\$ 3,920		3.16%
Quads	\$ 3,360		\$ 3,460		2.98%
MSU Moorhead Foundation Apartments					
10 Month Lease					
Number of beds: 144					
Full Apartment Rental	\$ 16,330		\$ 18,102		10.85%
4 Residents	\$ 4,083		\$ 4,526		10.85%
3 Residents	\$ 5,444		\$ 6,034		10.84%
2 Residents	\$ 8,165		\$ 9,051		10.85%

FY2017 Housing Fees
Minnesota State Colleges and Universities Student Housing
University/College Managed or Affiliated
(Not in Revenue Fund)

	FY 2016 Academic Year	FY 2017 Academic Year	Change
St. Cloud State University			
Coburn Plaza Apartments - 10 month Lease			
Number of beds: 453			
Studio	\$ 8,160	\$ 8,160	0.00%
1 Bedroom	\$ 8,310	\$ 8,310	0.00%
2 Bedroom	\$ 8,058	\$ 8,058	0.00%
4 Bedroom	\$ 7,568	\$ 7,568	0.00%
Minnesota State Community and Technical College			
Fergus Falls			
Williams Hillside Village - Doubles	\$ 3,000	\$ 3,000	0.00%
Williams Hillside Village - Singles	\$ 3,800	\$ 3,800	0.00%
College Manor - Singles	\$ 3,600	\$ 3,600	0.00%
Board - Declining Card Balance	\$ 900	\$ 900	0.00%
Minnesota West Community and Technical College			
Canby (Carr Residence Hall)			
Singles	\$ 2,400	\$ 2,500	4.17%
Northeast Higher Education District			
Mesabi (Alpine Village)			
Virginia			
Doubles	\$ 3,754	\$ 3,754	0.00%
Singles	\$ 4,262	\$ 4,262	0.00%
Riverland Community College - Austin			
Doubles	\$ 3,000	\$ 3,000	0.00%
Singles	\$ 4,200	\$ 4,200	0.00%
Southwest Minnesota State University Foundation Apartments			
10 Month Lease			
Number of beds: 142			
1,2,3 and 4 bedrooms (includes meal plan of \$600)	\$ 6,538	\$ 6,716	2.72%
Winona State University			
East Lake Apartments - Winona Foundation- 9 Month Lease			
Number of beds: 376			
Efficiency	\$ 4,068	\$ 4,111	1.06%
1 Bedroom	\$ 4,392	\$ 4,436	1.00%
2 Bedroom	\$ 4,392	\$ 4,436	1.00%
4 Bedroom	\$ 5,084	\$ 5,136	1.02%

**Minnesota State Colleges and Universities
FY2017 All Funds Operating Budget**

	FY 2016 Current Budget	FY 2017 Proposed Budget	\$ Change	% Change
Revenues				
General Fund	\$1,568.8	\$1,576.0	\$7.2	0.5%
Other Funds	\$390.4	\$382.6	(\$7.8)	-2.0%
Total budgeted revenues	\$1,959.2	\$1,958.6	(\$0.6)	0.0%
Expenses				
Compensation	\$1,272.1	\$1,286.3	\$14.2	1.1%
Other operating costs	\$671.5	\$662.4	(\$9.1)	-1.4%
Total budgeted expenses	\$1,943.6	\$1,948.7	\$5.1	0.3%
Budget balance	\$15.6	\$9.9		

*dollars in millions

Supplemental Packet

- SP-1 FY2016-FY2017 Undergraduate Tuition and Fees
- SP-2 FY2017 Fee Overview
- SP-3 FY2016-FY2017 Fee Rates
- SP-4 Student Full Year Equivalent (FYE) Enrollment FY2003-FY2018 (Projected)
- SP-5 Master Green Sheet
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- SP-8 FY2016-FY2017 Health Services Fee Budgets
- SP-9 Reserve Analysis
- SP-10 FY2015-FY2017 Reserve Balances
- SP-11 Revenue Fund Outlook
- SP-12 Student Consultation – Summary of Satisfaction Level
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- SP-14 Learning Network of Minnesota

Minnesota State Colleges and Universities

FY2016 and FY2017 Annual Undergraduate Tuition And Fee Rates Based on Full Year Equivalent (30 credits)

Institution	FY2016 Annual Tuition	FY2017 Annual Tuition	FY2017 Annual Tuition Increase	FY2017 Tuition % Change	FY2016 Annual Tuition & Fees	FY2017 Annual Tuition & Fees	FY2017 Annual Tuition & Fee Increase	FY2017 Tuition & Fee % Change
STATE COLLEGES								
Alexandria Technical & Community College	\$4,817	\$4,768	(\$48)	-1.0%	\$5,402	\$5,359	(\$43)	-0.8%
Anoka-Ramsey Community College	\$4,349	\$4,305	(\$43)	-1.0%	\$5,019	\$4,976	(\$43)	-0.9%
Anoka Technical College	\$5,010	\$4,960	(\$50)	-1.0%	\$5,584	\$5,534	(\$50)	-0.9%
Central Lakes College	\$4,773	\$4,725	(\$48)	-1.0%	\$5,384	\$5,348	(\$35)	-0.7%
Century College	\$4,818	\$4,770	(\$48)	-1.0%	\$5,391	\$5,360	(\$31)	-0.6%
Dakota County Technical College	\$5,069	\$5,018	(\$51)	-1.0%	\$5,712	\$5,661	(\$51)	-0.9%
Fond du Lac Tribal & Community College	\$4,767	\$4,719	(\$48)	-1.0%	\$5,258	\$5,210	(\$48)	-0.9%
Hennepin Technical College	\$4,701	\$4,654	(\$47)	-1.0%	\$5,147	\$5,156	\$9	0.2%
Inver Hills Community College	\$4,770	\$4,722	(\$48)	-1.0%	\$5,288	\$5,285	(\$3)	-0.1%
Lake Superior College	\$4,418	\$4,373	(\$44)	-1.0%	\$5,126	\$5,096	(\$29)	-0.6%
Minneapolis Community & Technical College	\$4,658	\$4,611	(\$47)	-1.0%	\$5,366	\$5,349	(\$17)	-0.3%
Minnesota State College-Southeast Technical	\$5,019	\$4,969	(\$50)	-1.0%	\$5,615	\$5,553	(\$62)	-1.1%
Winona	\$5,019	\$4,969	(\$50)	-1.0%	\$5,688	\$5,638	(\$50)	-0.9%
Red Wing	\$5,019	\$4,969	(\$50)	-1.0%	\$5,543	\$5,469	(\$74)	-1.3%
Minnesota State Community & Technical College	\$4,824	\$4,776	(\$48)	-1.0%	\$5,361	\$5,313	(\$48)	-0.9%
Fergus Falls	\$4,824	\$4,776	(\$48)	-1.0%	\$5,420	\$5,371	(\$48)	-0.9%
Detroit Lakes	\$4,824	\$4,776	(\$48)	-1.0%	\$5,285	\$5,236	(\$48)	-0.9%
Moorhead	\$4,824	\$4,776	(\$48)	-1.0%	\$5,426	\$5,377	(\$48)	-0.9%
Wadena	\$4,824	\$4,776	(\$48)	-1.0%	\$5,315	\$5,266	(\$48)	-0.9%
Minnesota West Community & Technical College	\$5,147	\$5,095	(\$51)	-1.0%	\$5,673	\$5,637	(\$36)	-0.6%
Normandale Community College	\$4,845	\$4,796	(\$48)	-1.0%	\$5,736	\$5,714	(\$22)	-0.4%
North Hennepin Community College	\$4,952	\$4,903	(\$50)	-1.0%	\$5,479	\$5,459	(\$20)	-0.4%
Northeast Higher Education District								
Hibbing Community College	\$4,729	\$4,681	(\$47)	-1.0%	\$5,309	\$5,262	(\$47)	-0.9%
Itasca Community College	\$4,729	\$4,681	(\$47)	-1.0%	\$5,324	\$5,277	(\$47)	-0.9%
Mesabi Range College	\$4,729	\$4,681	(\$47)	-1.0%	\$5,311	\$5,281	(\$30)	-0.6%
Rainy River Community College	\$4,729	\$4,681	(\$47)	-1.0%	\$5,324	\$5,277	(\$47)	-0.9%
Vermilion Community College	\$4,729	\$4,681	(\$47)	-1.0%	\$5,324	\$5,277	(\$47)	-0.9%
Northland Community & Technical College	\$4,950	\$4,901	(\$50)	-1.0%	\$5,534	\$5,484	(\$50)	-0.9%
East Grand Forks	\$4,950	\$4,901	(\$50)	-1.0%	\$5,534	\$5,484	(\$50)	-0.9%
Thief River Falls	\$4,950	\$4,901	(\$50)	-1.0%	\$5,534	\$5,484	(\$50)	-0.9%
Northwest Technical College - Bemidji	\$5,190	\$5,138	(\$52)	-1.0%	\$5,480	\$5,429	(\$52)	-0.9%
Pine Technical & Community College	\$4,595	\$4,549	(\$46)	-1.0%	\$5,082	\$5,036	(\$46)	-0.9%
Ridgewater College	\$4,839	\$4,791	(\$48)	-1.0%	\$5,402	\$5,370	(\$32)	-0.6%
Riverland Community College	\$4,938	\$4,889	(\$49)	-1.0%	\$5,539	\$5,507	(\$32)	-0.6%
Rochester Community and Technical College	\$4,923	\$4,874	(\$49)	-1.0%	\$5,628	\$5,579	(\$49)	-0.9%
St. Cloud Technical & Community College	\$4,767	\$4,720	(\$48)	-1.0%	\$5,326	\$5,294	(\$31)	-0.6%
Saint Paul College	\$4,851	\$4,803	(\$49)	-1.0%	\$5,479	\$5,458	(\$21)	-0.4%
South Central College	\$4,836	\$4,788	(\$48)	-1.0%	\$5,379	\$5,357	(\$22)	-0.4%
Average	\$4,816	\$4,767	(\$48)	-1.0%	\$5,399	\$5,363	(\$36)	-0.7%
STATE UNIVERSITIES								
Bemidji State University	\$7,360	\$7,360	\$0	0.0%	\$8,366	\$8,393	\$28	0.3%
Metropolitan State University	\$6,563	\$6,563	\$0	0.0%	\$7,566	\$7,566	\$0	0.0%
Minnesota State University, Mankato	\$6,905	\$6,905	\$0	0.0%	\$7,835	\$7,859	\$24	0.3%
Minnesota State University Moorhead	\$7,135	\$7,135	\$0	0.0%	\$8,094	\$8,115	\$21	0.3%
St. Cloud State University	\$6,821	\$6,821	\$0	0.0%	\$7,705	\$7,800	\$95	1.2%
Southwest Minnesota State University	\$7,223	\$7,223	\$0	0.0%	\$8,334	\$8,344	\$10	0.1%
Winona State University*	\$7,103	\$7,103	\$0	0.0%	\$8,092	\$8,121	\$29	0.4%
Average	\$7,016	\$7,016	\$0	0.0%	\$7,999	\$8,028	\$30	0.4%
SYSTEM AVERAGE	\$5,232	\$5,193	-\$39	-0.7%	\$5,891	\$5,867	-\$24	-0.4%

Note: Fees include revenue fund charged to all students, technology, athletics, health services, student activity/life, parking and statewide student association.

*The parking fee is excluded from the calculation for Winona State University as it is only assessed to Rochester Center students.

MnSCU FP&A

April 2016

Overview - Fiscal year 2017 fee rate increases

As part of the fiscal year 2017 operating budget process, colleges and universities were given the following instructions relating to fees charged to all students:

“Fee increases for FY2017 are limited to three percent in aggregate, including revenue fund fees that are charged to all students.

If your college or university would like to increase fees above the three percent limit please complete the Fee Increase Request form and submit it to the system office, along with a letter supporting the proposed increase from the campus student association.”

All requests were reviewed with careful consideration of adherence to board policy and system procedure as well as clearly articulated student support. Only requests that met those criteria received recommendation for approval by the board. The recommended fiscal year 2017 fee increases over three percent (aggregate) include:

Campus	Fee Type	Current Rate	Requested Rate	Rationale
Saint Paul College	Technology	8.25	8.84	Upgrade multimedia classrooms due to technology improvements, particularly to HDMI based digital technology
	Student Life	3.00	3.33	Multicultural Program Coordinator + addition of a student requested soccer program
Hennepin Technical College	Health Services	New	1.00	Fund health services requested by students
	Student Life	2.90	3.90	Fund fitness centers requested by students
North Hennepin Community College	Technology	8.00	8.10	Student computers in tutoring and library; improve Wi-Fi
	Student Life	5.00	5.90	Not increased for 17 years; the number and types of programming as well as costs for programming have grown considerably
Inver Hills Community College	Technology	8.50	10.00	Maintain current funding levels, augment student wireless, classroom student touch technology
Minneapolis Community and Technical College	Health Services	2.50	3.50	Fund health services over the summer months
St. Cloud State University	Technology	5.92	9.00	Upgrade and update technology used in all facets of life for students on campus including increasing access and capability
	Student Services	9.78	9.78	Extending board approved waiver to exceed cap
South Central College	Student Services	5.75	6.50	Increase and improve student life programming (North Mankato campus only)
	Parking	2.00	2.50	Maintenance and security for parking lots (both campuses)

**Minnesota State Colleges and Universities
FY2016 and FY2017 Fee Rates**

Institution	Revenue		Technology		Athletics		Health Services		Student Activity/Life		Parking		Statewide Student Association		FY2016 Total Fees Per Credit	FY2017 Total Fees Per Credit	FY2016 Annual Fees	FY2017 Annual Fees	16-17 \$ Change	16-17 % Change
	FY2016 Per Credit Rate	FY2017 Per Credit Rate	FY2016 Per Credit Rate	FY2017 Per Credit Rate	FY2016 Per Credit Rate	FY2017 Per Credit Rate	FY2016 Per Credit Rate	FY2017 Per Credit Rate	FY2016 Per Credit Rate	FY2017 Per Credit Rate	FY2016 Per Credit Rate	FY2017 Per Credit Rate	FY2016 Per Credit Rate	FY2017 Per Credit Rate						
STATE COLLEGES																				
Alexandria Technical & Community College			10.00	10.00			1.35	1.35	4.50	4.50	3.31	3.48	0.35	0.35	19.51	19.68	585	590	5.10	0.9%
Anoka-Ramsey Community College																				
Cambridge			10.00	10.00	2.80	2.80			7.25	7.25	1.75	1.75	0.35	0.35	22.15	22.15	665	665	0.00	0.0%
Coon Rapids	5.15	5.15	7.45	7.45	2.80	2.80			5.05	5.05	1.75	1.75	0.35	0.35	22.55	22.55	677	677	0.00	0.0%
Anoka Technical College			10.00	10.00					3.55	3.55	5.25	5.25	0.35	0.35	19.15	19.15	575	575	0.00	0.0%
Central Lakes College			10.00	10.00					8.40	4.25	2.50	2.50	0.35	0.35	21.25	22.10	611	623	12.50	2.0%
Century College			9.35	9.50	1.10	1.14			4.06	4.23	4.25	4.45	0.35	0.35	19.11	19.67	573	590	16.80	2.9%
Dakota County Technical College			10.00	10.00			1.00	1.00	7.30	7.30	2.80	2.80	0.35	0.35	21.45	21.45	644	644	0.00	0.0%
Fond du Lac Tribal & Community College			8.00	8.00					7.00	7.00	1.00	1.00	0.35	0.35	16.35	16.35	491	491	0.00	0.0%
Hennepin Technical College			9.00	9.00				1.00	2.90	3.90	3.00	3.00	0.35	0.35	15.25	17.25	446	502	56.00	12.6%
Inver Hills Community College			8.50	10.00			0.95	0.95	4.47	4.47	3.00	3.00	0.35	0.35	17.27	18.77	518	563	45.00	8.7%
Lake Superior College			10.00	10.00	1.25	1.25			7.00	7.50	5.00	5.00	0.35	0.35	23.60	24.10	708	723	15.00	2.1%
Minneapolis Community & Technical College	5.50	5.50	10.00	10.00			2.50	3.50	5.25	5.25			0.35	0.35	23.60	24.60	708	738	30.00	4.2%
Minnesota State College - Southeast Technical																				
Winona			10.00	10.00			3.55	3.55	6.88	6.88	1.50	1.50	0.35	0.35	22.28	22.28	668	668	0.00	0.0%
Red Wing			10.00	10.00			3.75	2.25	1.85	2.55	1.50	1.50	0.35	0.35	17.45	16.65	524	500	(24.00)	-4.6%
Minnesota State Community & Technical College																				
Fergus Falls			10.00	10.00					9.38	9.38	2.00	2.00	0.35	0.35	21.73	21.73	596	596	0.00	0.0%
Detroit Lakes			10.00	10.00					3.00	3.00	2.00	2.00	0.35	0.35	15.35	15.35	461	461	0.00	0.0%
Moorhead	2.20	4.00	10.00	10.00					5.50	3.70	2.00	2.00	0.35	0.35	20.05	20.05	602	602	0.00	0.0%
Wadena			10.00	10.00					4.00	4.00	2.00	2.00	0.35	0.35	16.35	16.35	491	491	0.00	0.0%
Minnesota West Community & Technical College			10.00	10.00					5.50	5.50	1.70	2.20	0.35	0.35	17.55	18.05	527	542	15.00	2.8%
Normandale Community College	7.50	7.50	8.35	8.84					4.00	4.40	9.50	9.50	0.35	0.35	29.70	30.59	891	918	26.70	3.0%
North Hennepin Community College			8.00	8.10			1.00	1.00	5.00	5.90	3.20	3.20	0.35	0.35	17.55	18.55	527	557	30.00	5.7%
Northeast Higher Education District																				
Hibbing Community College			10.00	10.00					7.00	7.00	2.00	2.00	0.35	0.35	19.35	19.35	581	581	0.00	0.0%
Itasca Community College			10.00	10.00					7.50	7.50	2.00	2.00	0.35	0.35	19.85	19.85	596	596	0.00	0.0%
Mesabi Range College			10.00	10.00					7.06	7.65	2.00	2.00	0.35	0.35	19.41	20.00	582	600	17.70	3.0%
Rainy River Community College			10.00	10.00					7.50	7.50	2.00	2.00	0.35	0.35	19.85	19.85	596	596	0.00	0.0%
Vermilion Community College			10.00	10.00					7.50	7.50	2.00	2.00	0.35	0.35	19.85	19.85	596	596	0.00	0.0%
Northland Community & Technical College																				
East Grand Forks			9.50	9.50					6.60	6.60	3.00	3.00	0.35	0.35	19.45	19.45	584	584	0.00	0.0%
Thief River Falls			9.50	9.50					6.60	6.60	3.00	3.00	0.35	0.35	19.45	19.45	584	584	0.00	0.0%
Northwest Technical College (Bemidji)			8.00	8.00					1.33	1.33			0.35	0.35	9.68	9.68	290	290	0.00	0.0%
Pine Technical and Community College			10.00	10.00					3.40	3.40	2.50	2.50	0.35	0.35	16.25	16.25	488	488	0.00	0.0%
Ridgewater College			8.00	8.30			0.85	0.85	7.65	7.65	2.05	2.30	0.35	0.35	18.90	19.45	563	579	16.50	2.9%
Riverland Community College			9.36	9.95					7.32	7.32	3.00	3.00	0.35	0.35	20.03	20.62	601	619	17.70	2.9%
Rochester Community and Technical College			10.00	10.00			0.90	0.90	7.80	7.80	4.75	4.75	0.35	0.35	23.80	23.80	705	705	0.00	0.0%
St. Cloud Technical & Community College			8.50	8.75			0.35	0.35	6.41	6.71	3.00	3.00	0.35	0.35	18.61	19.16	558	575	16.50	3.0%
Saint Paul College			8.25	8.84					3.00	3.33	9.33	9.33	0.35	0.35	20.93	21.85	628	656	27.60	4.4%
South Central College																				
Fairbault			10.00	10.00					5.75	5.75	2.00	2.50	0.35	0.35	18.10	18.60	543	558	15.00	2.8%
North Mankato			10.00	10.00					5.75	6.50	2.00	2.50	0.35	0.35	18.10	19.35	543	581	37.50	6.9%

**Minnesota State Colleges and Universities
FY2016 and FY2017 Fee Rates**

Institution	Revenue		Technology		Athletics		Health Services		Student Activity/Life		Parking		Statewide Student Association		FY2016 Total Fees Per Credit	FY2017 Total Fees Per Credit	FY2016 Annual Fees	FY2017 Annual Fees	16-17 \$ Change	16-17 % Change
	FY2016 Per Credit Rate	FY2017 Per Credit Rate	FY2016 Per Credit Rate	FY2017 Per Credit Rate	FY2016 Per Credit Rate	FY2017 Per Credit Rate	FY2016 Per Credit Rate	FY2017 Per Credit Rate	FY2016 Per Credit Rate	FY2017 Per Credit Rate	FY2016 Per Credit Rate	FY2017 Per Credit Rate	FY2016 Per Credit Rate	FY2017 Per Credit Rate						
STATE UNIVERSITIES																				
Bemidji State University	23.22	23.92	10.00	10.00	3.66	3.66	3.78	3.89	6.36	6.90			0.43	0.43	24.23	24.88	1,006	1,033	27.90	2.8%
Metropolitan State University	8.50	8.50	6.00	6.00			2.50	2.50	4.00	4.00	12.00	12.00	0.43	0.43	33.43	33.43	1,003	1,003	0.00	0.0%
Minnesota State University, Mankato	13.35	13.35	9.00	9.25	3.60	3.71	5.00	5.15	7.38	7.76			0.43	0.43	38.76	39.65	933	954	21.30	2.3%
Minnesota State University Moorhead	20.91	21.28	1.00	1.00	4.58	4.58	5.41	5.41	7.50	8.01			0.43	0.43	39.83	40.71	959	980	21.20	2.2%
St. Cloud State University	9.55	9.55	5.92	9.00	4.38	4.38	5.21	5.33	9.78	9.78			0.43	0.43	35.27	38.47	885	980	95.28	10.8%
Southwest Minnesota State University	13.52	13.52	10.00	10.00	4.00	4.00	3.81	3.81	8.54	8.80	2.30	2.42	0.43	0.43	29.08	29.46	1,111	1,121	9.96	0.9%
Winona State University*	13.85	13.97	7.40	7.40	4.16	4.33	5.05	5.40	5.75	6.30	4.75	4.75	0.43	0.43	36.64	42.58	989	1,018	28.56	2.9%

*WSU: The per credit parking fee is excluded from the annual fee calculation as it is assessed to only Rochester Center. Student union is \$7.85/credit calculated on 32 credits annually. Wellness is \$6.12/credit based on 24 credits annually

Minnesota State Colleges and Universities
Student Full Year Equivalent (FYE) FY2006-2019

Institution	Actual FY2006	Actual FY2007	Actual FY2008	Actual FY2009	Actual FY2010	Actual FY2011	Actual FY2012	Actual FY2013	Actual FY2014	Actual FY2015	Projected FY2016 (May 16)	Projected FY2017 (May 16)	Projected FY2018 (May 16)
Colleges													
Alexandria Technical & Community College	2,071	2,114	2,110	2,063	2,270	2,290	2,268	2,324	2,170	2,046	1,965	1,965	1,965
Anoka Colleges	6,141	6,452	6,640	6,982	8,070	8,203	7,740	7,520	7,213	7,124	7,049	7,015	6,931
Anoka-Ramsey Community College	4,540	4,876	5,113	5,339	6,174	6,327	6,048	5,918	5,684	5,654	5,680	5,680	5,623
Anoka Technical College	1,601	1,576	1,527	1,643	1,896	1,876	1,692	1,602	1,530	1,469	1,369	1,335	1,308
Central Lakes College	2,347	2,340	2,645	3,020	3,384	3,558	3,434	3,371	3,206	2,993	2,700	2,679	2,600
Century College	5,980	5,957	6,287	6,714	7,650	7,879	7,662	7,393	6,955	6,410	6,202	6,020	6,020
Dakota County Technical College	2,255	2,203	2,104	2,206	2,484	2,549	2,475	2,478	2,235	2,069	1,989	1,969	1,969
Fond du Lac Tribal and Community College	1,190	1,179	1,268	1,242	1,376	1,421	1,388	1,301	1,251	1,223	1,186	1,180	1,180
Hennepin Technical College	3,649	3,616	3,781	3,889	4,493	4,779	4,678	4,515	4,214	3,927	3,720	3,700	3,700
Inver Hills Community College	3,300	3,488	3,656	3,784	4,284	4,329	4,140	4,049	3,944	3,809	3,560	3,400	3,400
Lake Superior College	3,396	3,279	3,415	3,549	3,679	3,675	3,749	3,768	3,603	3,431	3,221	3,092	3,056
Minneapolis Community and Technical College	5,329	5,706	6,252	6,538	7,405	7,302	6,963	6,726	6,484	6,026	5,610	5,610	5,610
Minnesota State College - Southeast Technical	1,578	1,514	1,552	1,660	1,988	1,985	1,796	1,701	1,597	1,454	1,300	1,300	1,320
Minnesota State Community and Technical College	4,619	4,601	4,595	4,584	4,884	5,116	5,056	4,863	4,527	4,398	4,321	4,333	4,375
Minnesota West Community and Technical College	2,067	2,048	2,062	2,088	2,360	2,469	2,287	2,225	2,099	1,948	1,850	1,850	1,875
Normandale Community College	6,008	6,348	6,648	6,869	7,405	7,426	7,131	7,048	6,740	6,799	6,860	6,700	6,700
North Hennepin Community College	4,165	4,191	4,314	4,625	5,110	5,058	4,928	4,957	4,813	4,644	4,441	4,397	4,441
Northeast Higher Education District	4,188	4,244	4,273	4,314	4,525	4,630	4,399	4,208	4,034	3,742	3,581	3,622	3,596
Hibbing Community College	1,176	1,145	1,207	1,315	1,370	1,346	1,246	1,129	1,115	1,042	1,015	1,075	1,042
Itasca Community College	998	1,045	999	969	1,073	1,118	1,074	1,028	1,016	975	930	900	890
Mesabi Range College	1,069	1,105	1,148	1,194	1,186	1,216	1,128	1,087	1,043	897	864	864	864
Rainy River Community College	320	303	304	261	296	307	302	318	267	278	271	275	275
Vermilion Community College	625	646	615	575	600	643	649	646	593	552	501	508	525
Northland Community and Technical College	2,744	2,850	2,814	2,788	2,938	2,828	2,659	2,717	2,558	2,299	2,211	2,255	2,255
Northwest Technical College - Bemidji	730	755	870	831	943	918	848	783	723	679	643	670	670
Pine Technical and Community College	410	437	479	516	619	651	633	667	702	723	713	720	733
Ridgewater College	3,145	3,196	3,304	3,306	3,514	3,537	3,381	3,288	3,077	2,860	2,750	2,675	2,700
Riverland Community College	2,311	2,273	2,329	2,274	2,599	2,562	2,406	2,321	2,200	2,078	1,985	1,940	1,940
Rochester Community and Technical College	4,388	4,273	4,270	4,410	4,714	4,582	4,438	4,444	4,296	4,134	3,969	3,969	3,969
St. Cloud Technical and Community College	2,666	2,782	2,983	3,046	3,484	3,668	3,447	3,493	3,483	3,462	3,375	3,324	3,324
Saint Paul College	3,090	3,276	3,499	3,785	4,383	4,590	4,729	4,778	4,825	4,642	4,500	4,408	4,408
South Central College	2,238	2,344	2,504	2,714	2,989	3,099	2,912	2,726	2,590	2,490	2,201	2,091	2,133
Subtotal: Colleges	80,005	81,466	84,654	87,797	97,550	99,104	95,547	93,664	89,541	85,410	81,902	80,884	80,870

**Minnesota State Colleges and Universities
Student Full Year Equivalent (FYE) FY2006-2019**

Institution	Actual FY2006	Actual FY2007	Actual FY2008	Actual FY2009	Actual FY2010	Actual FY2011	Actual FY2012	Actual FY2013	Actual FY2014	Actual FY2015	Projected FY2016 (May 16)	Projected FY2017 (May 16)	Projected FY2018 (May 16)
Universities													
Bemidji State University	4,229	4,220	4,272	4,276	4,485	4,715	4,634	4,347	4,296	4,274	4,290	4,355	4,420
Metropolitan State University	4,571	4,600	4,745	5,069	5,412	5,850	6,086	6,266	6,192	6,052	6,018	6,078	6,169
Minnesota State University, Mankato	13,343	13,222	13,624	13,773	13,933	14,388	14,443	14,194	14,180	13,861	13,725	13,725	13,725
Minnesota State University Moorhead	6,818	6,661	6,578	6,558	6,733	6,812	6,574	6,167	5,987	5,697	5,252	4,724	4,759
St. Cloud State University	13,825	14,070	14,382	14,563	15,096	14,976	13,938	13,053	12,381	11,851	11,863	12,170	12,414
Southwest Minnesota State University	3,754	3,689	3,678	3,716	3,822	3,764	3,681	3,769	3,679	3,679	3,718	3,712	3,714
Winona State University	7,675	7,911	7,952	8,172	8,391	8,294	8,544	8,459	8,267	8,149	7,930	8,030	8,110
Subtotal: Universities	54,215	54,373	55,231	56,127	57,872	58,799	57,900	56,255	54,983	53,564	52,796	52,794	53,311
System Total	134,220	135,839	139,885	143,924	155,422	157,903	153,447	149,919	144,524	138,973	134,698	133,678	134,181

Change from Prior Year -0.9% 1.2% 3.0% 2.9% 8.0% 1.6% -2.8% -2.3% -3.6% -3.8% -3.1% -0.8% 0.4%

MnSCU Finance Division - FP&A

MnSCU MASTER GREEN SHEET - FY2016-FY2017

	FY2016	FY2017
Institutional Basic Allocations		
Base	502,867,767	508,256,854
ITC earnings	2,000,000	2,000,000
Tuition Replacement	65,500,000	60,064,117
Subtotal Basic Allocations	570,367,767	570,320,971
Institutional Priority Allocations		
Workforce Education Priorities	5,112,000	5,112,000
Access and Opportunity	9,752,000	9,752,000
NHED - Range Voc Ed	900,696	900,696
Cook County Higher Education	40,000	120,000
Leveraged Equipment	7,278,000	7,278,000
16-17 Legislative Initiatives	782,000	583,000
Subtotal Institutional Priority Allocations	23,864,696	23,745,696
Systemwide Set Asides		
Attorney General	900,000	900,000
Debt Service - system level	17,500,000	17,420,000
- campus level	[16,000,000]	[16,500,000]
Enterprise Technology	20,443,682	20,443,682
Repair and Replacement	400,000	400,000
Leadership Transitions (Searches)	800,000	800,000
System audit program	1,200,000	1,200,000
PALS	1,559,855	1,606,651
Campus Service Cooperative	700,000	700,000
Subtotal - Set Asides	43,503,537	43,470,333
TOTAL COLLEGE/UNIVERSITY ALLOCATIONS	637,736,000	637,537,000
Learning Network of Minnesota	4,115,000	4,115,000
System Office	33,074,000	33,074,000
TOTAL ALLOCATIONS	674,925,000	674,726,000
STATE APPROPRIATION	672,925,000	672,726,000
ITC EARNINGS	2,000,000	2,000,000
TOTAL TARGET RESOURCES	674,925,000	674,726,000
Unallocated resources	0	0

FP&A April 2016

Minnesota State Colleges and Universities
 FY2017
 COLLEGE/UNIVERSITY ALLOCATIONS DRAFT
 (FRAMEWORK BASED ON FY2015 DATA)

		A	B	C	D	E	F	Sum A thru F	g/tot g
Institution Name	FY2015 FYE	Allocation for Instruction & Academic Support	Allocation for Administrative & Student Support Services	Allocation for Facilities	Allocation for Library	Allocation for Separately Budgeted Research & Public Service	Allocation for Enrollment Adjustment	TOTAL ALLOCATION FRAMEWORK	% Share of Allocation
Alexandria TCC	2,046	5,195,041	2,884,266	1,023,147	318,586	110,226	193,860	9,725,126	1.70%
Anoka Ramsey CC - Anoka TC	7,123	13,392,638	7,013,455	1,788,662	776,816	268,767	445,838	23,686,177	4.15%
Bemidji SU & Northwest TC-Bemidji	4,953	11,051,626	6,811,917	1,994,494	1,191,482	551,497	(99,095)	21,501,922	3.77%
Central Lakes College	2,993	6,748,351	3,964,632	1,361,959	422,623	146,222	254,543	12,898,330	2.26%
Century College	6,410	12,888,755	6,292,823	1,454,095	722,249	249,888	(295,504)	21,312,305	3.73%
Dakota County TC	2,069	5,424,647	2,861,719	1,228,413	333,017	115,219	(64,323)	9,898,693	1.73%
Fond du Lac Tribal & CC	1,223	2,269,535	1,922,587	383,068	160,132	55,403	(4,913)	4,785,813	0.84%
Hennepin Technical College	3,927	10,476,494	5,255,482	2,161,521	626,272	216,681	(97,425)	18,639,026	3.26%
Inver Hills Community College	3,809	7,306,370	4,121,311	718,634	425,121	147,086	111,186	12,829,708	2.25%
Lake Superior College	3,431	7,682,271	4,112,726	1,003,483	447,947	154,983	154,745	13,556,155	2.37%
Metropolitan State University	6,052	14,749,372	8,055,190	752,263	1,413,409	654,220	686,979	26,311,432	4.61%
Minneapolis CTC	6,026	12,140,090	6,223,587	2,032,495	713,866	246,987	(562,044)	20,794,982	3.64%
Minnesota SC-Southeast Technical	1,454	4,133,809	2,810,469	705,904	267,756	92,640	(118,422)	7,892,156	1.38%
Minnesota State CTC	4,398	10,798,225	5,779,480	1,609,472	636,551	220,238	363,480	19,407,446	3.40%
Minnesota SU Moorhead	5,697	14,914,534	8,620,494	2,549,117	1,565,049	724,409	(388,695)	27,984,908	4.90%
Minnesota SU, Mankato	13,861	30,967,131	14,665,460	3,363,168	2,939,746	1,360,710	(517,859)	52,778,356	9.24%
Minnesota West CTC	1,948	5,501,634	3,393,666	1,267,078	355,683	123,061	33,032	10,674,155	1.87%
Normandale Community College	6,799	11,980,687	5,981,852	1,096,662	667,072	230,797	56,928	20,013,999	3.50%
North Hennepin Community College	4,644	8,819,383	4,532,084	1,059,071	504,369	174,504	(20,108)	15,069,304	2.64%
Northeast Higher Education District	3,742	9,054,263	6,082,554	2,667,112	623,138	215,597	30,535	18,673,198	3.27%
Northland CTC	2,299	6,183,340	3,393,697	1,228,184	378,183	130,846	104,730	11,418,978	2.00%
Pine TCC	723	1,703,311	1,495,936	236,635	120,256	41,607	113,189	3,710,933	0.65%
Ridgewater College	2,860	7,704,172	4,029,408	1,506,157	463,391	160,327	207,551	14,071,006	2.46%
Riverland Community College	2,078	5,394,067	3,520,824	1,334,693	358,735	124,117	(74,220)	10,658,217	1.87%
Rochester CTC	4,134	8,641,577	4,067,808	1,750,431	506,094	175,101	(336,072)	14,804,939	2.59%
Saint Paul College	4,642	9,109,690	4,081,618	1,019,996	497,396	172,092	(197,129)	14,683,663	2.57%
South Central College	2,490	6,527,267	3,556,072	907,137	384,667	133,089	216,199	11,724,430	2.05%
Southwest Minnesota SU	3,679	7,993,761	6,293,323	1,718,236	960,319	444,500	(111,255)	17,298,884	3.03%
St. Cloud SU	11,851	31,220,698	17,479,728	4,790,052	3,209,429	1,485,538	(168,358)	58,017,086	10.16%
St. Cloud TCC	3,462	7,261,647	3,435,499	847,773	404,072	139,803	264,688	12,353,482	2.16%
Winona SU	8,149	18,925,125	10,041,286	2,360,656	1,879,624	870,015	(182,063)	33,894,643	5.94%
TOTAL	138,972	316,159,509	172,780,954	47,919,767	24,273,049	9,936,171	0	571,069,450	100.00%

Minnesota State Colleges and Universities
 FY2017
 COLLEGE/UNIVERSITY ALLOCATIONS DRAFT
 (FRAMEWORK BASED ON FY2015 DATA)

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	I	i/tot i J	j*\$X K	h*\$X L	k+l M	m/tot m N	m-i O	o/i P
Institution Name	FY2016 Base Allocation	% Share of FY2016 Base	50% FY2016 Base % Share	50% Allocation Framework % Share	FY2017 Base Allocation	% Share of FY2017 Allocation	\$ Change Over FY2016	% Change Over FY2016
Alexandria TCC	8,833,499	1.76%	4,464,083	4,327,724	8,791,807	1.73%	(41,693)	-0.5%
Anoka Ramsey CC - Anoka TC	21,454,109	4.27%	10,842,013	10,540,453	21,382,466	4.21%	(71,643)	-0.3%
Bemidji SU & Northwest TC-Bemidji	18,431,322	3.67%	9,314,422	9,568,450	18,882,873	3.72%	451,551	2.4%
Central Lakes College	11,723,884	2.33%	5,924,763	5,739,814	11,664,576	2.30%	(59,307)	-0.5%
Century College	19,284,446	3.83%	9,745,556	9,484,070	19,229,626	3.78%	(54,820)	-0.3%
Dakota County TC	9,199,571	1.83%	4,649,080	4,404,962	9,054,042	1.78%	(145,529)	-1.6%
Fond du Lac Tribal & CC	4,125,207	0.82%	2,084,708	2,129,708	4,214,416	0.83%	89,208	2.2%
Hennepin Technical College	17,815,243	3.54%	9,003,082	8,294,449	17,297,531	3.40%	(517,712)	-2.9%
Inver Hills Community College	10,791,505	2.15%	5,453,577	5,709,277	11,162,854	2.20%	371,349	3.4%
Lake Superior College	11,688,346	2.32%	5,906,803	6,032,549	11,939,352	2.35%	251,006	2.1%
Metropolitan State University	20,667,773	4.11%	10,444,632	11,708,703	22,153,335	4.36%	1,485,562	7.2%
Minneapolis CTC	19,282,482	3.83%	9,744,564	9,253,859	18,998,422	3.74%	(284,060)	-1.5%
Minnesota SC-Southeast Technical	7,232,126	1.44%	3,654,815	3,512,044	7,166,860	1.41%	(65,266)	-0.9%
Minnesota State CTC	17,385,359	3.46%	8,785,836	8,636,399	17,422,235	3.43%	36,876	0.2%
Minnesota SU Moorhead	25,123,873	5.00%	12,696,559	12,453,408	25,149,967	4.95%	26,094	0.1%
Minnesota SU, Mankato	45,313,799	9.01%	22,899,707	23,486,601	46,386,308	9.13%	1,072,509	2.4%
Minnesota West CTC	9,952,848	1.98%	5,029,755	4,750,046	9,779,801	1.92%	(173,047)	-1.7%
Normandale Community College	16,712,617	3.32%	8,445,860	8,906,318	17,352,178	3.41%	639,562	3.8%
North Hennepin Community College	11,970,609	2.38%	6,049,447	6,705,907	12,755,354	2.51%	784,745	6.6%
Northeast Higher Education District	17,036,608	3.39%	8,609,592	8,309,656	16,919,248	3.33%	(117,360)	-0.7%
Northland CTC	10,477,614	2.08%	5,294,950	5,081,496	10,376,446	2.04%	(101,169)	-1.0%
Pine TCC	3,197,523	0.64%	1,615,895	1,651,382	3,267,277	0.64%	69,753	2.2%
Ridgewater College	12,917,394	2.57%	6,527,913	6,261,660	12,789,573	2.52%	(127,821)	-1.0%
Riverland Community College	9,982,139	1.99%	5,044,557	4,742,953	9,787,511	1.93%	(194,628)	-1.9%
Rochester CTC	13,443,442	2.67%	6,793,756	6,588,263	13,382,019	2.63%	(61,423)	-0.5%
Saint Paul College	12,653,856	2.52%	6,394,732	6,534,295	12,929,027	2.54%	275,171	2.2%
South Central College	10,780,804	2.14%	5,448,169	5,217,423	10,665,592	2.10%	(115,211)	-1.1%
Southwest Minnesota SU	14,890,061	2.96%	7,524,817	7,698,080	15,222,897	3.00%	332,836	2.2%
St. Cloud SU	51,330,000	10.21%	25,940,044	25,817,859	51,757,904	10.18%	427,904	0.8%
St. Cloud TCC	10,906,372	2.17%	5,511,626	5,497,354	11,008,980	2.17%	102,608	0.9%
Winona SU	28,263,336	5.62%	14,283,113	15,083,266	29,366,379	5.78%	1,103,043	3.9%
TOTAL	502,867,767	100.00%	254,128,427	254,128,427	508,256,854	100.00%	5,389,087	1.1%

Minnesota State Colleges and Universities
 FY2017
 COLLEGE/UNIVERSITY ALLOCATIONS DRAFT
 (FRAMEWORK BASED ON FY2015 DATA)

	Q	R
Institution Name	FY2015 Tuition Buydown	FY2017 Tuition Buydown College Only
Alexandria TCC	559,990	409,252
Anoka Ramsey CC - Anoka TC	1,924,585	1,396,533
Bemidji SU & Northwest TC-Bemidji	1,846,579	145,889
Central Lakes College	658,561	480,206
Century College	1,850,316	1,352,355
Dakota County TC	598,879	443,383
Fond du Lac Tribal & CC	228,085	166,262
Hennepin Technical College	1,133,900	823,723
Inver Hills Community College	1,075,755	784,292
Lake Superior College	895,520	640,946
Metropolitan State University	2,254,836	-
Minneapolis CTC	1,739,014	1,260,447
Minnesota SC-Southeast Technical	407,392	300,856
Minnesota State CTC	1,139,642	833,198
Minnesota SU Moorhead	2,115,436	-
Minnesota SU, Mankato	4,936,974	-
Minnesota West CTC	540,531	401,780
Normandale Community College	1,954,629	1,430,569
North Hennepin Community College	1,330,433	979,149
Northeast Higher Education District	1,023,149	744,336
Northland CTC	637,188	468,889
Pine TCC	172,753	124,803
Ridgewater College	822,817	602,032
Riverland Community College	541,517	398,241
Rochester CTC	1,198,367	880,620
Saint Paul College	1,342,178	982,659
South Central College	716,329	524,037
Southwest Minnesota SU	908,027	-
St. Cloud SU	4,045,921	-
St. Cloud TCC	995,309	725,540
Winona SU	3,169,505	-
TOTAL	42,764,117	17,300,000

Minnesota State Colleges and Universities
 FY2016-FY2017 Operating Budgets
 (Gross Before Net of Financial Aid)

Alexandria Technical & Community College

	FY2016 Update			FY2017		
	General Fund	Other Funds	Total	General Fund	Other Funds	Total
REVENUES						
State Appropriation	10,616,136	0	10,616,136	10,160,651	0	10,160,651
Tuition	9,633,569	0	9,633,569	9,593,589	0	9,593,589
Other	2,683,125	6,142,412	8,825,537	2,329,400	5,474,541	7,803,941
Carry forward			0	189,923		189,923
Total Revenues	22,932,830	6,142,412	29,075,242	22,273,563	5,474,541	27,748,104
EXPENDITURES						
Personnel	16,437,921	762,290	17,200,211	16,465,235	576,155	17,041,390
Other Operating Costs	6,494,909	5,376,619	11,871,528	5,808,328	4,879,045	10,687,373
Total Expenditures	22,932,830	6,138,909	29,071,739	22,273,563	5,455,200	27,728,763
Revenues/Expense	0	3,503	3,503	0	19,341	19,341

Anoka Ramsey Community College - Anoka Technical College

	FY2016 Update			FY2017		
	General Fund	Other Funds	Total	General Fund	Other Funds	Total
REVENUES						
State Appropriation	27,384,400	0	27,384,400	27,997,100	0	27,997,100
Tuition	31,032,800	0	31,032,800	29,897,900	0	29,897,900
Other	4,450,700	25,960,600	30,411,300	5,332,900	26,224,287	31,557,187
Carry forward	0	300,000	300,000	0	500,000	500,000
Total Revenues	62,867,900	26,260,600	89,128,500	63,227,900	26,724,287	89,952,187
EXPENDITURES						
Personnel	44,963,200	3,712,900	48,676,100	46,667,200	3,824,287	50,491,487
Other Operating Costs	17,105,700	22,547,700	39,653,400	15,863,600	22,900,000	38,763,600
Total Expenditures	62,068,900	26,260,600	88,329,500	62,530,800	26,724,287	89,255,087
Revenues/Expense	799,000	0	799,000	697,100	0	697,100

Bemidji State University/Northwest Technical College - Bemidji

	FY2016 Update			FY2017		
	General Fund	Other Funds	Total	General Fund	Other Funds	Total
REVENUES						
State Appropriation	23,827,753		23,827,753	24,182,741		24,182,741
Tuition	34,426,963		34,426,963	35,024,662		35,024,662
Other	7,511,333	29,056,506	36,567,839	7,192,885	29,448,068	36,640,953
Carry forward	1,279,606	687,451	1,967,057	0		0
Total Revenues	67,045,655	29,743,957	96,789,612	66,400,288	29,448,068	95,848,356
EXPENDITURES						
Personnel	47,254,686	5,230,051	52,484,737	48,053,114	5,416,315	53,469,429
Other Operating Costs	19,790,969	24,500,483	44,291,452	18,257,170	23,690,732	41,947,902
Total Expenditures	67,045,655	29,730,534	96,776,189	66,310,284	29,107,047	95,417,331
Revenues/Expense	(0)	13,423	13,423	90,004	341,021	431,025

Minnesota State Colleges and Universities
 FY2016-FY2017 Operating Budgets
 (Gross Before Net of Financial Aid)

Central Lakes College

	FY2016 Update			FY2017		
	General Fund	Other Funds	Total	General Fund	Other Funds	Total
REVENUES						
State Appropriation	15,071,137		15,071,137	15,092,134		15,092,134
Tuition	11,689,083		11,689,083	10,774,077		10,774,077
Other	2,233,107	15,683,778	17,916,885	3,231,739	13,600,663	16,832,402
Carry forward			0			0
Total Revenues	28,993,327	15,683,778	44,677,105	29,097,950	13,600,663	42,698,613
EXPENDITURES						
Personnel	20,028,705	3,040,705	23,069,410	21,094,177	2,221,437	23,315,614
Other Operating Costs	8,278,487	13,026,232	21,304,719	7,828,169	11,374,785	19,202,954
Total Expenditures	28,307,192	16,066,937	44,374,129	28,922,346	13,596,222	42,518,568
Revenues/Expense	686,135	(383,159)	302,976	175,604	4,441	180,045

Century College

	FY2016 Update			FY2017		
	General Fund	Other Funds	Total	General Fund	Other Funds	Total
REVENUES						
State Appropriation	23,945,821		23,945,821	23,945,821		23,945,821
Tuition	30,739,007		30,739,007	29,538,589		29,538,589
Other	4,278,246	24,900,961	29,179,207	4,275,000	24,900,000	29,175,000
Carry forward	0		0	0		0
Total Revenues	58,963,074	24,900,961	83,864,035	57,759,410	24,900,000	82,659,410
EXPENDITURES						
Personnel	46,759,269	3,198,987	49,958,256	45,500,000	3,200,000	48,700,000
Other Operating Costs	11,700,000	21,508,332	33,208,332	11,700,000	21,508,000	33,208,000
Total Expenditures	58,459,269	24,707,319	83,166,588	57,200,000	24,708,000	81,908,000
Revenues/Expense	503,805	193,642	697,447	559,410	192,000	751,410

Dakota County Technical College

	FY2016 Update			FY2017		
	General Fund	Other Funds	Total	General Fund	Other Funds	Total
REVENUES						
State Appropriation	10,932,288		10,932,288	10,772,411		10,772,411
Tuition	10,971,400	0	10,971,400	10,751,972	0	10,751,972
Other	2,235,187	10,074,707	12,309,894	2,181,676	10,014,758	12,196,434
Carry forward	525,152		525,152			0
Total Revenues	24,664,027	10,074,707	34,738,734	23,706,059	10,014,758	33,720,817
EXPENDITURES						
Personnel	19,205,144	1,580,038	20,785,182	18,685,865	1,635,339	20,321,204
Other Operating Costs	5,458,883	8,287,141	13,746,024	5,020,194	8,171,891	13,192,085
Total Expenditures	24,664,027	9,867,179	34,531,206	23,706,059	9,807,230	33,513,289
Revenues/Expense	0	207,528	207,528	0	207,528	207,528

Fond du Lac Tribal & Community College

	FY2016 Update			FY2017		
	General Fund	Other Funds	Total	General Fund	Other Funds	Total
REVENUES						
State Appropriation	4,886,778		4,886,778	4,906,739		4,906,739
Tuition	3,629,027		3,629,027	3,598,301		3,598,301
Other	457,282	6,001,360	6,458,642	450,000	5,932,320	6,382,320
Carry forward			0			0
Total Revenues	8,973,087	6,001,360	14,974,447	8,955,040	5,932,320	14,887,360
EXPENDITURES						
Personnel	7,091,859		7,091,859	7,096,859	1,145,513	8,242,372
Other Operating Costs	1,881,228	6,001,360	7,882,588	1,858,181	4,786,807	6,644,988
Total Expenditures	8,973,087	6,001,360	14,974,447	8,955,040	5,932,320	14,887,360
Revenues/Expense	0	0	0	0	0	0

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Hennepin Technical College

	FY2016 Update			FY2017		
	General Fund	Other Funds	Total	General Fund	Other Funds	Total
REVENUES						
State Appropriation	21,218,954		21,218,954	20,533,245		20,533,245
Tuition	18,326,604		18,326,604	17,860,397		17,860,397
Other	5,292,182	20,216,779	25,508,961	5,837,690	20,787,558	26,625,248
Carry forward			0			0
Total Revenues	44,837,740	20,216,779	65,054,519	44,231,332	20,787,558	65,018,890
EXPENDITURES						
Personnel	32,362,667	2,290,095	34,652,762	32,683,543	2,005,312	34,688,855
Other Operating Costs	11,956,543	17,714,385	29,670,928	11,382,833	18,688,846	30,071,679
Total Expenditures	44,319,210	20,004,480	64,323,690	44,066,376	20,694,158	64,760,534
Revenues/Expense	518,530	212,299	730,829	164,956	93,400	258,356

Inver Hills Community College

	FY2016 Update			FY2017		
	General Fund	Other Funds	Total	General Fund	Other Funds	Total
REVENUES						
State Appropriation	13,023,109	0	13,023,109	13,349,690	0	13,349,690
Tuition	17,700,662	0	17,700,662	16,880,116	0	16,880,116
Other	1,214,959	12,443,576	13,658,535	1,333,692	12,012,673	13,346,365
Carry forward	0	0	0	0	0	0
Total Revenues	31,938,730	12,443,576	44,382,306	31,563,498	12,012,673	43,576,171
EXPENDITURES						
Personnel	25,847,628	1,121,713	26,969,341	25,999,514	1,160,973	27,160,487
Other Operating Costs	5,910,518	11,042,363	16,952,881	5,563,984	10,572,200	16,136,184
Total Expenditures	31,758,146	12,164,076	43,922,222	31,563,498	11,733,173	43,296,671
Revenues/Expense	180,584	279,500	460,084	0	279,500	279,500

Lake Superior College

	FY2016 Update			FY2017		
	General Fund	Other Funds	Total	General Fund	Other Funds	Total
REVENUES						
State Appropriation	14,972,038		14,972,038	15,171,597		15,171,597
Tuition	14,627,755		14,627,755	14,041,224		14,041,224
Other	4,471,849	12,289,465	16,761,314	4,369,929	11,427,539	15,797,468
Carry forward			0			0
Total Revenues	34,071,642	12,289,465	46,361,107	33,582,750	11,427,539	45,010,289
EXPENDITURES						
Personnel	23,688,318	1,157,202	24,845,520	24,216,042	1,191,918	25,407,960
Other Operating Costs	10,288,941	10,926,586	21,215,527	9,366,708	10,053,958	19,420,666
Total Expenditures	33,977,259	12,083,788	46,061,047	33,582,750	11,245,876	44,828,626
Revenues/Expense	94,383	205,677	300,060	0	181,663	181,663

Metropolitan State University

	FY2016 Update			FY2017		
	General Fund	Other Funds	Total	General Fund	Other Funds	Total
REVENUES						
State Appropriation	24,746,482		24,746,482	25,752,374		25,752,374
Tuition	44,354,000		44,354,000	45,828,933		45,828,933
Other	1,875,000	26,286,343	28,161,343	1,804,860	26,610,495	28,415,355
Carry forward	1,283,254	566,003	1,849,257			0
Total Revenues	72,258,736	26,852,346	99,111,082	73,386,167	26,610,495	99,996,662
EXPENDITURES						
Personnel	56,425,311	2,691,370	59,116,681	55,956,870	2,713,370	58,670,240
Other Operating Costs	15,833,425	24,095,021	39,928,446	16,679,297	23,637,829	40,317,126
Total Expenditures	72,258,736	26,786,391	99,045,127	72,636,167	26,351,199	98,987,366
Revenues/Expense	0	65,955	65,955	750,000	259,296	1,009,296

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Minneapolis Community & Technical College (Gross Before Net of Financial Aid)

	FY2016 Update			FY2017		
	General Fund	Other Funds	Total	General Fund	Other Funds	Total
REVENUES						
State Appropriation	23,050,170		23,050,170	22,521,980		22,521,980
Tuition	25,565,176		25,565,176	25,798,324		25,798,324
Other	4,292,824	30,690,118	34,982,942	4,042,824	30,690,118	34,732,942
Carry forward			0	214,432		214,432
Total Revenues	52,908,170	30,690,118	83,598,288	52,577,560	30,690,118	83,267,678
EXPENDITURES						
Personnel	43,207,035	4,357,327	47,564,362	42,807,352	4,357,327	47,164,679
Other Operating Costs	9,576,812	26,292,593	35,869,405	9,770,207	26,292,593	36,062,800
Total Expenditures	52,783,847	30,649,920	83,433,767	52,577,559	30,649,920	83,227,479
Revenues/Expense	124,323	40,198	164,521	1	40,198	40,199

Minnesota State College - Southeast Technical

	FY2016 Update			FY2017		
	General Fund	Other Funds	Total	General Fund	Other Funds	Total
REVENUES						
State Appropriation	8,000,000		8,000,000	7,800,000		7,800,000
Tuition	7,000,000		7,000,000	6,900,000		6,900,000
Other	1,600,000	6,000,000	7,600,000	1,800,000	6,000,000	7,800,000
Carry forward			0			0
Total Revenues	16,600,000	6,000,000	22,600,000	16,500,000	6,000,000	22,500,000
EXPENDITURES						
Personnel	12,500,000	300,000	12,800,000	12,900,000	350,000	13,250,000
Other Operating Costs	4,100,000	5,700,000	9,800,000	3,600,000	5,650,000	9,250,000
Total Expenditures	16,600,000	6,000,000	22,600,000	16,500,000	6,000,000	22,500,000
Revenues/Expense	0	0	0	0	0	0

Minnesota State Community & Technical College

	FY2016 Update			FY2017		
	General Fund	Other Funds	Total	General Fund	Other Funds	Total
REVENUES						
State Appropriation	20,582,644		20,582,644	20,446,951		20,446,951
Tuition	19,331,406		19,331,406	19,128,986		19,128,986
Other	4,337,091	20,057,728	24,394,819	3,961,518	19,657,728	23,619,246
Carry forward			0			0
Total Revenues	44,251,141	20,057,728	64,308,869	43,537,455	19,657,728	63,195,183
EXPENDITURES						
Personnel	34,477,254	2,187,901	36,665,155	35,054,280	2,187,901	37,242,181
Other Operating Costs	8,113,766	17,669,327	25,783,093	8,166,575	17,309,827	25,476,402
Total Expenditures	42,591,020	19,857,228	62,448,248	43,220,855	19,497,728	62,718,583
Revenues/Expense	1,660,121	200,500	1,860,621	316,600	160,000	476,600

Minnesota State University Moorhead

	FY2016 Update			FY2017		
	General Fund	Other Funds	Total	General Fund	Other Funds	Total
REVENUES						
State Appropriation	27,823,922		27,823,922	27,265,403		27,265,403
Tuition	38,132,407		38,132,407	34,449,311		34,449,311
Other	2,353,814	34,505,000	36,858,814	2,133,199	31,054,500	33,187,699
Carry forward			0	5,251,789		5,251,789
Total Revenues	68,310,143	34,505,000	102,815,143	69,099,702	31,054,500	100,154,202
EXPENDITURES						
Personnel	51,969,824	10,608,519	62,578,343	53,313,287	9,547,667	62,860,954
Other Operating Costs	15,719,602	23,896,481	39,616,083	15,786,415	21,506,833	37,293,248
Total Expenditures	67,689,426	34,505,000	102,194,426	69,099,702	31,054,500	100,154,202
Revenues/Expense	620,717	0	620,717	0	0	0

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Minnesota State University, Mankato

	FY2016 Update			FY2017		
	General Fund	Other Funds	Total	General Fund	Other Funds	Total
REVENUES						
State Appropriation	52,313,801		52,313,801	52,405,145		52,405,145
Tuition	101,225,000		101,225,000	101,641,000		101,641,000
Other	12,000,000	73,750,000	85,750,000	12,120,000	75,225,000	87,345,000
Carry forward			0			0
Total Revenues	165,538,801	73,750,000	239,288,801	166,166,145	75,225,000	241,391,145
EXPENDITURES						
Personnel	127,015,000	16,220,000	143,235,000	128,147,450	16,706,600	144,854,050
Other Operating Costs	36,673,801	57,530,000	94,203,801	38,018,695	58,518,400	96,537,095
Total Expenditures	163,688,801	73,750,000	237,438,801	166,166,145	75,225,000	241,391,145
Revenues/Expense	1,850,000	0	1,850,000	0	0	0

Minnesota West Community & Technical College

	FY2016 Update			FY2017		
	General Fund	Other Funds	Total	General Fund	Other Funds	Total
REVENUES						
State Appropriation	11,366,170		11,366,170	11,743,523		11,743,523
Tuition	9,620,076		9,620,076	9,326,876		9,326,876
Other	2,709,303	7,941,083	10,650,386	2,450,166	8,275,931	10,726,097
Carry forward		44,091	44,091	250,000	151,831	401,831
Total Revenues	23,695,549	7,985,174	31,680,723	23,770,565	8,427,762	32,198,327
EXPENDITURES						
Personnel	18,568,009	701,402	19,269,411	18,599,184	918,137	19,517,321
Other Operating Costs	5,127,540	7,283,772	12,411,312	5,171,381	7,509,625	12,681,006
Total Expenditures	23,695,549	7,985,174	31,680,723	23,770,565	8,427,762	32,198,327
Revenues/Expense	0	0	0	0	0	0

Normandale Community College

	FY2016 Update			FY2017		
	General Fund	Other Funds	Total	General Fund	Other Funds	Total
REVENUES						
State Appropriation	20,613,352		20,613,352	21,327,326		21,327,326
Tuition	33,672,012		33,672,012	32,610,027		32,610,027
Other	3,731,527	25,176,956	28,908,483	4,239,601	28,752,026	32,991,627
Carry forward			0	4,943,996		4,943,996
Total Revenues	58,016,891	25,176,956	83,193,847	63,120,950	28,752,026	91,872,976
EXPENDITURES						
Personnel	46,405,569	2,900,000	49,305,569	47,641,248	2,752,755	50,394,003
Other Operating Costs	10,148,314	21,287,441	31,435,755	15,479,702	25,536,084	41,015,786
Total Expenditures	56,553,883	24,187,441	80,741,324	63,120,950	28,288,839	91,409,789
Revenues/Expense	1,463,008	989,515	2,452,523	0	463,187	463,187

North Hennepin Community College

	FY2016 Update			FY2017		
	General Fund	Other Funds	Total	General Fund	Other Funds	Total
REVENUES						
State Appropriation	15,631,237		15,631,237	16,318,804		16,318,804
Tuition	20,962,683		20,962,683	20,114,396		20,114,396
Other	3,028,698	20,708,600	23,737,298	3,005,232	21,329,858	24,335,090
Carry forward	1,050,909		1,050,909	1,317,087		1,317,087
Total Revenues	40,673,527	20,708,600	61,382,127	40,755,519	21,329,858	62,085,377
EXPENDITURES						
Personnel	32,750,702	2,302,997	35,053,699	33,047,480	2,372,087	35,419,567
Other Operating Costs	7,922,825	18,110,134	26,032,959	7,708,039	18,653,438	26,361,477
Total Expenditures	40,673,527	20,413,131	61,086,658	40,755,519	21,025,525	61,781,044
Revenues/Expense	0	295,469	295,469	0	304,333	304,333

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Northeast Higher Education District

	FY2016 Update			FY2017		
	General Fund	Other Funds	Total	General Fund	Other Funds	Total
REVENUES						
State Appropriation	20,420,639	0	20,420,639	20,163,027	0	20,163,027
Tuition	16,620,569	72,000	16,692,569	16,763,483	72,000	16,835,483
Other	4,599,874	21,669,995	26,269,869	5,358,476	22,025,770	27,384,246
Carry forward	542,783	0	542,783	0	0	0
Total Revenues	42,183,865	21,741,995	63,925,860	42,284,986	22,097,770	64,382,756
EXPENDITURES						
Personnel	31,507,889	4,533,196	36,041,085	30,846,177	4,647,176	35,493,353
Other Operating Costs	10,526,485	17,061,481	27,587,966	11,410,424	17,070,394	28,480,818
Total Expenditures	42,034,374	21,594,677	63,629,051	42,256,601	21,717,570	63,974,171
Revenues/Expense	149,491	147,318	296,809	28,385	380,200	408,585

Northland Community & Technical College

	FY2016 Update			FY2017		
	General Fund	Other Funds	Total	General Fund	Other Funds	Total
REVENUES						
State Appropriation	13,079,249		13,079,249	12,884,853		12,884,853
Tuition	11,055,000		11,055,000	10,944,450		10,944,450
Other	3,186,362	7,914,529	11,100,891	3,073,169	7,977,132	11,050,301
Carry forward			0	639,376		639,376
Total Revenues	27,320,611	7,914,529	35,235,140	27,541,848	7,977,132	35,518,980
EXPENDITURES						
Personnel	20,314,660	988,774	21,303,434	20,496,840	1,003,678	21,500,518
Other Operating Costs	6,928,354	6,936,302	13,864,656	7,045,008	6,844,850	13,889,858
Total Expenditures	27,243,014	7,925,076	35,168,090	27,541,848	7,848,528	35,390,376
Revenues/Expense	77,597	(10,547)	67,050	0	128,604	128,604

Pine Technical & Community College

	FY2016 Update			FY2017		
	General Fund	Other Funds	Total	General Fund	Other Funds	Total
REVENUES						
State Appropriation	3,488,607		3,488,607	3,735,799		3,735,799
Tuition	2,488,314		2,488,314	2,543,872		2,543,872
Other	3,828,064	6,842,408	10,670,472	3,525,496	6,524,197	10,049,693
Carry forward			0			0
Total Revenues	9,804,985	6,842,408	16,647,393	9,805,167	6,524,197	16,329,364
EXPENDITURES						
Personnel	6,895,464	2,809,680	9,705,144	6,907,080	2,936,116	9,843,196
Other Operating Costs	2,908,422	3,913,258	6,821,680	2,697,525	3,513,157	6,210,682
Total Expenditures	9,803,885	6,722,938	16,526,823	9,604,605	6,449,273	16,053,878
Revenues/Expense	1,100	119,470	120,570	200,562	74,924	275,486

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Ridgewater College

	FY2016 Update			FY2017		
	General Fund	Other Funds	Total	General Fund	Other Funds	Total
REVENUES						
State Appropriation	16,549,041	0	16,549,041	16,184,034	0	16,184,034
Tuition	13,323,373	0	13,323,373	12,879,473	0	12,879,473
Other	4,832,018	14,371,120	19,203,138	4,880,338	11,204,403	16,084,741
Carry forward	0	0	0	615,969	0	615,969
Total Revenues	34,704,432	14,371,120	49,075,552	34,559,814	11,204,403	45,764,217
EXPENDITURES						
Personnel	24,881,498	3,168,117	28,049,615	25,743,169	2,176,271	27,919,440
Other Operating Costs	9,119,974	11,102,461	20,222,435	8,816,645	8,913,132	17,729,777
Total Expenditures	34,001,472	14,270,578	48,272,050	34,559,814	11,089,403	45,649,217
Revenues/Expense	702,960	100,542	803,502	0	115,000	115,000

Riverland Community College

	FY2016 Update			FY2017		
	General Fund	Other Funds	Total	General Fund	Other Funds	Total
REVENUES						
State Appropriation	11,631,285		11,631,285	11,381,285		11,381,285
Tuition	9,805,607		9,805,607	9,507,607		9,507,607
Other	3,003,044	9,397,322	12,400,366	3,000,000	9,250,000	12,250,000
Carry forward			0			0
Total Revenues	24,439,936	9,397,322	33,837,258	23,888,892	9,250,000	33,138,892
EXPENDITURES						
Personnel	18,765,640	690,000	19,455,640	18,688,892	680,000	19,368,892
Other Operating Costs	5,074,296	8,707,322	13,781,618	4,700,000	8,570,000	13,270,000
Total Expenditures	23,839,936	9,397,322	33,237,258	23,388,892	9,250,000	32,638,892
Revenues/Expense	600,000	0	600,000	500,000	0	500,000

Rochester Community & Technical College

	FY2016 Update			FY2017		
	General Fund	Other Funds	Total	General Fund	Other Funds	Total
REVENUES						
State Appropriation	16,227,107	0	16,227,107	16,164,578	0	16,164,578
Tuition	19,694,618	0	19,694,618	19,509,106	0	19,509,106
Other	4,190,250	23,593,143	27,783,393	4,467,318	23,679,687	28,147,005
Carry forward	0		0	0		0
Total Revenues	40,111,975	23,593,143	63,705,118	40,141,002	23,679,687	63,820,689
EXPENDITURES						
Personnel	31,559,365	1,806,665	33,366,030	32,063,618	2,040,825	34,104,443
Other Operating Costs	8,552,610	21,786,478	30,339,088	8,077,384	21,638,862	29,716,246
Total Expenditures	40,111,975	23,593,143	63,705,118	40,141,002	23,679,687	63,820,689
Revenues/Expense	0	0	0	0	0	0

Saint Paul College

	FY2016 Update			FY2017		
	General Fund	Other Funds	Total	General Fund	Other Funds	Total
REVENUES						
State Appropriation	15,938,005		15,938,005	16,460,306		16,460,306
Tuition	21,370,221		21,370,221	20,879,333		20,879,333
Other	2,231,233	23,262,538	25,493,771	2,482,520	25,410,520	27,893,039
Carry forward			0			0
Total Revenues	39,539,459	23,262,538	62,801,996	39,822,159	25,410,520	65,232,678
EXPENDITURES						
Personnel	30,815,776	1,409,869	32,225,645	30,864,188	1,998,962	32,863,149
Other Operating Costs	8,723,683	21,852,668	30,576,351	8,957,971	23,411,558	32,369,529
Total Expenditures	39,539,459	23,262,538	62,801,996	39,822,159	25,410,520	65,232,678
Revenues/Expense	(0)	0	(0)	0	0	0

Minnesota State Colleges and Universities
 FY2016-FY2017 Operating Budgets
 (Gross Before Net of Financial Aid)

St. Cloud State University

	FY2016 Update			FY2017		
	General Fund	Other Funds	Total	General Fund	Other Funds	Total
REVENUES						
State Appropriation	59,064,047	464,000	59,528,047	58,167,871		58,167,871
Tuition	84,293,273		84,293,273	87,227,568		87,227,568
Other	12,026,680	79,480,800	91,507,480	10,813,561	80,974,126	91,787,687
Carry forward	0	1,205,200	1,205,200	0	2,335,874	2,335,874
Total Revenues	155,384,000	81,150,000	236,534,000	156,209,000	83,310,000	239,519,000
EXPENDITURES						
Personnel	117,221,328	10,418,423	127,639,751	116,069,421	9,241,458	125,310,879
Other Operating Costs	37,512,672	70,731,577	108,244,249	37,139,579	74,068,542	111,208,121
Total Expenditures	154,734,000	81,150,000	235,884,000	153,209,000	83,310,000	236,519,000
Revenues/Expense	650,000	0	650,000	3,000,000	0	3,000,000

St. Cloud Technical & Community College

	FY2016 Update			FY2017		
	General Fund	Other Funds	Total	General Fund	Other Funds	Total
REVENUES						
State Appropriation	13,610,813		13,610,813	13,692,333		13,692,333
Tuition	16,450,000		16,450,000	16,050,000		16,050,000
Other	3,100,000	15,145,650	18,245,650	3,125,000	14,008,522	17,133,522
Carry forward			0	621,631		621,631
Total Revenues	33,160,813	15,145,650	48,306,463	33,488,964	14,008,522	47,497,486
EXPENDITURES						
Personnel	24,374,230	1,620,600	25,994,830	25,238,964	932,484	26,171,448
Other Operating Costs	8,150,000	13,525,050	21,675,050	8,250,000	13,076,038	21,326,038
Total Expenditures	32,524,230	15,145,650	47,669,880	33,488,964	14,008,522	47,497,486
Revenues/Expense	636,583	0	636,583	0	0	0

South Central College

	FY2016 Update			FY2017		
	General Fund	Other Funds	Total	General Fund	Other Funds	Total
REVENUES						
State Appropriation	13,082,706		13,082,706	12,501,635		12,501,635
Tuition	11,715,360		11,715,360	11,275,244		11,275,244
Other	2,593,000	12,973,271	15,566,271	2,560,000	13,103,004	15,663,004
Carry forward			0	1,573,522		1,573,522
Total Revenues	27,391,066	12,973,271	40,364,337	27,910,401	13,103,004	41,013,405
EXPENDITURES						
Personnel	21,312,106	1,487,347	22,799,453	22,164,590	1,546,841	23,711,431
Other Operating Costs	5,472,201	11,417,656	16,889,857	5,745,811	11,531,833	17,277,644
Total Expenditures	26,784,307	12,905,003	39,689,310	27,910,401	13,078,673	40,989,074
Revenues/Expense	606,759	68,268	675,027	0	24,330	24,330

Southwest Minnesota State University

	FY2016 Update			FY2017		
	General Fund	Other Funds	Total	General Fund	Other Funds	Total
REVENUES						
State Appropriation	16,988,839		16,988,839	17,137,832		17,137,832
Tuition	20,216,793		20,216,793	20,254,793		20,254,793
Other	2,254,018	17,439,180	19,693,198	2,058,200	17,544,221	19,602,421
Carry forward			0	324,221		324,221
Total Revenues	39,459,650	17,439,180	56,898,830	39,775,046	17,544,221	57,319,267
EXPENDITURES						
Personnel	29,538,885	2,615,438	32,154,323	30,694,970	2,704,303	33,399,273
Other Operating Costs	9,304,853	14,538,772	23,843,625	9,080,076	14,633,393	23,713,469
Total Expenditures	38,843,738	17,154,210	55,997,948	39,775,046	17,337,696	57,112,742
Revenues/Expense	615,912	284,970	900,882	0	206,525	206,525

Minnesota State Colleges and Universities
 FY2016-FY2017 Operating Budgets
 (Gross Before Net of Financial Aid)

Winona State University

	FY2016 Update			FY2017		
	General Fund	Other Funds	Total	General Fund	Other Funds	Total
REVENUES						
State Appropriation	36,505,706		36,505,706	36,963,043		36,963,043
Tuition	56,326,679		56,326,679	57,037,090		57,037,090
Other	7,558,487	56,305,694	63,864,181	7,558,487	57,077,757	64,636,244
Carry forward	207,540		207,540	1,357,540	184,599	1,542,139
Total Revenues	100,598,412	56,305,694	156,904,106	102,916,160	57,262,356	160,178,516
EXPENDITURES						
Personnel	73,944,987	8,797,313	82,742,300	76,841,075	9,575,333	86,416,408
Other Operating Costs	26,653,425	47,474,164	74,127,589	26,075,085	47,687,023	73,762,108
Total Expenditures	100,598,412	56,271,477	156,869,889	102,916,160	57,262,356	160,178,516
Revenues/Expense	0	34,217	34,217	0	0	0

Alexandria Technical & Community College

<u>REVENUES</u>	<u>FY2016</u>	<u>FY2017</u>
Health Services Fees	\$ 60,787.0000	\$ 55,282.0000
Fees for Services Provided		
Other		
Total Revenues	\$ 60,787	\$ 55,282
<u>EXPENSES</u>		
Compensation	\$ 10,189	\$ 10,707
Other Operating	\$ 15,457	\$ 32,170
Total Expenses	\$ 25,646	\$ 42,877
Net	\$ 35,141	\$ 12,405

Bemidji State University

<u>REVENUES</u>	<u>FY2016</u>	<u>FY2017</u>
Health Services Fees	\$ 370,000	\$ 376,000
Fees for Services Provided	\$ 129,000	\$ 131,000
Other	\$ 33,750	\$ 34,000
Total Revenues	\$ 532,750	\$ 541,000
<u>EXPENSES</u>		
Compensation	\$ 431,533	\$ 444,479
Other Operating	\$ 151,016	\$ 105,200
Total Expenses	\$ 582,549	\$ 549,679
Net	\$ (49,799)	\$ (8,679)

Dakota County Technical College

<u>REVENUES</u>	<u>FY2016</u>	<u>FY2017</u>
Health Services Fees	\$ 56,000	\$ 55,000
Fees for Services Provided	\$ 53,000	\$ 53,000
Other		
Total Revenues	\$ 109,000	\$ 108,000
<u>EXPENSES</u>		
Compensation	\$ 90,500	\$ 90,000
Other Operating	\$ 18,500	\$ 18,000
Total Expenses	\$ 109,000	\$ 108,000
Net	\$ -	\$ -

HENNEPIN TECHNICAL COLLEGE

<u>REVENUES</u>	<u>FY2016</u>	<u>FY2017</u>
Health Services Fees		\$ 140,736
Fees for Services Provided		\$ -
Other		
Total Revenues	\$ -	\$ 140,736
<u>EXPENSES</u>		
Compensation		\$ 30,000
Other Operating		\$ 100,000
Total Expenses	\$ -	\$ 130,000
Net	\$ -	\$ 10,736

Inver Hills Community College

<u>REVENUES</u>	<u>FY2016</u>	<u>FY2017</u>
Health Services Fees	\$ 103,437	\$ 96,900
Fees for Services Provided		
Other		
Total Revenues	\$ 103,437	\$ 96,900
<u>EXPENSES</u>		
Compensation	\$ 91,237	\$ 78,900
Other Operating	\$ 12,200	\$ 18,000
Total Expenses	\$ 103,437	\$ 96,900
Net	\$ -	\$ -

Metropolitan State University

<u>REVENUES</u>	<u>FY2016</u>	<u>FY2017</u>
Health Services Fees		\$ 445,375
Fees for Services Provided		
Other		
Total Revenues	\$ -	\$ 445,375
<u>EXPENSES</u>		
Compensation		\$ 91,000
Other Operating		\$ 354,375
Total Expenses	\$ -	\$ 445,375
Net	\$ -	\$ -

Minneapolis Community and Technical College

<u>REVENUES</u>	<u>FY2016</u>	<u>FY2017</u>
Health Services Fees	\$ 391,148	\$ 547,581
Fees for Services Provided		
Other	\$ 3,510	
Total Revenues	\$ 394,658	\$ 547,581
 <u>EXPENSES</u>		
Compensation		
Other Operating	\$ 180,053	\$ 475,000
Total Expenses	\$ 180,053	\$ 475,000
 Net	 \$ 214,605	 \$ 72,581

Minnesota State College-Southeast Technical

<u>REVENUES</u>	<u>FY2016</u>	<u>FY2017</u>
Health Services Fees	\$ 145,000	\$ 130,000
Fees for Services Provided		
Other		
Total Revenues	\$ 145,000	\$ 130,000
 <u>EXPENSES</u>		
Compensation		
Other Operating	\$ 145,000	\$ 130,000
Total Expenses	\$ 145,000	\$ 130,000
 Net	 \$ -	 \$ -

Minnesota State University, Mankato

<u>REVENUES</u>	<u>FY2016</u>	<u>FY2017</u>
Health Services Fees	\$ 1,604,210	\$ 1,633,103
Fees for Services Provided	\$ 850,000	\$ 850,000
Other	\$ 141,357	\$ 148,693
Total Revenues	\$ 2,595,567	\$ 2,631,796
 <u>EXPENSES</u>		
Compensation	\$ 1,724,436	\$ 1,796,500
Other Operating	\$ 871,131	\$ 835,296
Total Expenses	\$ 2,595,567	\$ 2,631,796
 Net	 \$ -	 \$ -

Minnesota State University Moorhead

<u>REVENUES</u>	<u>FY2016</u>	<u>FY2017</u>
Health Services Fees	\$ 661,562	\$ 515,275
Fees for Services Provided	\$ 20,000	\$ 20,000
Other	\$ 380,000	\$ 435,600
Total Revenues	\$ 1,061,562	\$ 970,875
<u>EXPENSES</u>		
Compensation	\$ 768,086	\$ 890,354
Other Operating	\$ 250,038	\$ 257,518
Total Expenses	\$ 1,018,124	\$ 1,147,872
Net	\$ 43,438	\$ (176,997)

North Hennepin Community College

<u>REVENUES</u>	<u>FY2016</u>	<u>FY2017</u>
Health Services Fees	\$ 133,230	\$ 131,910
Fees for Services Provided		
Other		
Total Revenues	\$ 133,230	\$ 131,910
<u>EXPENSES</u>		
Compensation		
Other Operating		\$ 113,605
Total Expenses	\$ -	\$ 113,605
Net	\$ 133,230	\$ 18,305

Ridgewater College

<u>REVENUES</u>	<u>FY2016</u>	<u>FY2017</u>
Health Services Fees	\$ 52,113.0	\$ 50,500.0
Fees for Services Provided		
Other		
Total Revenues	\$ 52,113	\$ 50,500
<u>EXPENSES</u>		
Compensation	\$ 46,450	\$ 46,706
Other Operating	\$ 5,663	\$ 3,794
Total Expenses	\$ 52,113	\$ 50,500
Net	\$ -	\$ -

Rochester Community and Technical College

<u>REVENUES</u>	<u>FY2016</u>	<u>FY2017</u>
Health Services Fees	\$ 103,934	\$ 109,080
Fees for Services Provided	\$ 6,419	\$ 5,500
Other	\$ 3,750	\$ 5,000
Total Revenues	\$ 114,103	\$ 119,580
<u>EXPENSES</u>		
Compensation	\$ 106,769	\$ 111,358
Other Operating	\$ 14,737	\$ 19,631
Total Expenses	\$ 121,506	\$ 130,989
Net	\$ (7,403)	\$ (11,409)

St. Cloud Technical & Community College

<u>REVENUES</u>	<u>FY2016</u>	<u>FY2017</u>
Health Services Fees	\$ 34,000	\$ 33,500
Fees for Services Provided		
Other		
Total Revenues	\$ 34,000	\$ 33,500
<u>EXPENSES</u>		
Compensation		
Other Operating	\$ 34,192	\$ 34,100
Total Expenses	\$ 34,192	\$ 34,100
Net	\$ (192)	\$ (600)

Southwest Minnesota State University

<u>REVENUES</u>	<u>FY2016</u>	<u>FY2017</u>
Health Services Fees	\$ 194,000	\$ 194,000
Fees for Services Provided	\$ 4,000	\$ 4,120
Other	\$ 4,500	
Total Revenues	\$ 202,500	\$ 198,120
<u>EXPENSES</u>		
Compensation	\$ 120,800	\$ 124,425
Other Operating	\$ 74,275	\$ 69,815
Total Expenses	\$ 195,075	\$ 194,240
Net	\$ 7,425	\$ 3,880

St. Cloud State University

<u>REVENUES</u>	<u>FY2016</u>	<u>FY2017</u>
Health Services Fees	1,610,917	1,656,790
Fees for Services Provided	672,947	699,147
Other		
Total Revenues	\$ 2,283,864	\$ 2,355,937
<u>EXPENSES</u>		
Compensation	1,607,239	1,701,274
Other Operating	620,344	692,257
Total Expenses	\$ 2,227,583	\$ 2,393,531
Net	\$ 56,281	\$ (37,594)

Winona State University

<u>REVENUES</u>	<u>FY2016</u>	<u>FY2017</u>
Health Services Fees	\$ 881,073	\$ 942,131
Fees for Services Provided	\$ 246,000	\$ 264,000
Other	\$ 64,000	\$ 65,000
Total Revenues	\$ 1,191,073	\$ 1,271,131
<u>EXPENSES</u>		
Compensation	\$ 1,025,736	\$ 1,052,770
Other Operating	\$ 185,000	\$ 213,000
Total Expenses	\$ 1,210,736	\$ 1,265,770
Net	\$ (19,663)	\$ 5,361

Reserves

Board Policy 5.10 and Procedure 5.10.1 set requirements for designated cash reserve levels. The policy requires colleges and universities to maintain general fund cash reserves in the range of five to seven percent of general fund cash-basis operating revenues through designation as a special reserve amount. In addition, the policy allows the system as a whole to maintain a reserve up to two percent of the total state appropriation. Reserves are one-time resources; once spent they do not replenish without action by the college or university. Consequently, they should not be used to pay for on-going activities.

Colleges and universities are projecting reserve levels totaling \$96.9 million at the end of fiscal year 2017, which represents approximately 6.5 percent of general fund revenues. (See table on next page.)

The accumulation and preservation of college and university reserves is a critical management responsibility. There are four principles related to reserves:

- Sudden revenue shortfall - The system level reserve has been used to assist colleges and universities with financial challenges. The presence of reserves prevents immediate expense reductions when revenue or enrollment falls short. The fiscal year 2015 actual reserves would provide 21 days of operating cash.
- Unanticipated expenses - Board reserves are critical to the financial health of a college or university and its ability to respond to unexpected events without having to impact current operating commitments. Examples include responses to storm damage or new program opportunities.
- Financial protection - A Composite Financial Index (CFI) methodology is used by the Higher Learning Commission (accreditation agency) as a gauge of its member institutions' financial health. Generation of a positive operating margin and the preservation of fund balances are very strong positive influences on the CFI. Financial stress can put the college's accreditation (and access to federal financial aid for students) at risk.
- National best practices - Reserves are also required by rating agencies in order for MnSCU to retain the AA- rating on the system's revenue fund debt issues. A lower credit rating raises the cost to students for residence hall and student union related capital improvements. The system's combined reserves represent about three months of operating costs, a level deemed at the low end of healthy in the national peer review.

Minnesota State Colleges and Universities
Reserves Outlook
(\$ in millions)

<u>Fiscal Year</u>	<u>Total</u>	<u>% of</u> <u>Revenues</u>
2002	\$39.7	4.3%
2003	\$38.1	3.7%
2004	\$45.3	4.2%
2005	\$51.3	4.7%
2006	\$56.7	4.6%
2007	\$63.1	5.2%
2008	\$70.8	5.5%
2009	\$72.1	5.2%
2010	\$81.7	5.6%
2011	\$91.9	5.6%
2012	\$100.0	6.4%
2013	\$100.0	6.8%
2014	\$98.7	6.7%
2015	\$99.6	6.7%
2016 est.	\$97.9	6.6%
2017est.	\$96.9	6.5%

The system's reserve level is projected to be at \$11.5 million (one percent of general operating revenue) at the end of the current fiscal year (2016) with no plans to increase/decrease during fiscal year 2016

**MINNESOTA STATE COLLEGES AND UNIVERSITIES
FY2015-2017 RESERVE BALANCES**

Institution	FY2015 Actual	FY15 Reserve as % of General Operating Revenue	FY2016 Estimated Reserve (May 2016)	FY2017 Estimated Reserve (May 2016)
STATE COLLEGES				
Alexandria Technical & Community College	\$1,604,897	7%	\$1,615,005	\$1,545,855
Anoka-Ramsey Community College	\$3,255,420	7%	\$3,272,678	\$3,304,980
Anoka Technical College	\$1,143,700	7%	\$1,136,196	\$1,095,773
Central Lakes College	\$1,996,697	7%	\$2,000,000	\$2,000,000
Century College	\$4,000,000	7%	\$3,750,000	\$3,750,000
Dakota County Technical College	\$1,728,307	7%	\$1,728,307	\$1,689,721
Fond du Lac Tribal & Community College	\$720,146	7%	\$628,116	\$626,853
Hennepin Technical College	\$3,050,000	7%	\$3,138,642	\$3,096,193
Inver Hills Community College	\$2,316,948	7%	\$2,316,948	\$2,235,711
Lake Superior College	\$2,361,959	7%	\$2,385,015	\$2,350,793
Minneapolis Community & Technical College	\$3,856,785	7%	\$3,696,944	\$3,703,572
Minnesota State College-Southeast Technical	\$1,200,000	7%	\$1,200,000	\$1,200,000
Minnesota State Community & Technical College	\$3,151,774	7%	\$2,987,829	\$3,097,580
Minnesota West Community & Technical College	\$1,698,839	7%	\$1,698,839	\$1,647,751
Normandale Community College	\$4,001,779	7%	\$4,061,182	\$4,072,387
North Hennepin Community College	\$2,792,075	7%	\$2,847,147	\$2,839,329
Northeast Higher Education District	\$3,266,102	8%	\$3,328,143	\$3,353,100
Hibbing Community College	\$866,102	6%	\$970,000	\$1,000,000
Itasca Community College	\$700,000	7%	\$700,000	\$700,000
Mesabi Range College	\$700,000	7%	\$658,143	\$653,100
Rainy River Community College	\$500,000	16%	\$500,000	\$500,000
Vermilion Community College	\$500,000	9%	\$500,000	\$500,000
Northland Community & Technical College	\$1,882,975	7%	\$1,803,593	\$1,912,443
Pine Technical & Community College	\$473,432	7%	\$486,162	\$485,532
Ridgewater College	\$2,376,162	7%	\$2,364,838	\$2,429,310
Riverland Community College	\$1,673,690	7%	\$1,664,279	\$1,710,795
Rochester Community & Technical College	\$3,068,022	7%	\$2,807,838	\$2,809,870
Saint Paul College	\$2,840,168	7%	\$2,700,000	\$2,700,000
South Central College	\$1,985,051	7%	\$1,652,511	\$1,652,511
St. Cloud Technical & Community College	\$2,340,940	7%	\$2,176,278	\$2,176,278
Subtotal Colleges	58,785,868	7%	57,446,490	57,486,336
STATE UNIVERSITIES				
Bemidji State University (including NW TC)	\$4,413,355	7%	\$3,570,213	\$3,352,278
Metropolitan State University	\$1,888,870	3%	\$1,888,870	\$1,963,870
Minnesota State University Moorhead	\$5,217,820	7%	\$5,217,820	\$3,717,820
Minnesota State University, Mankato	\$11,230,000	7%	\$11,500,000	\$12,010,000
Southwest Minnesota State University	\$2,500,000	6%	\$2,500,000	\$2,500,000
St. Cloud State University	\$10,522,570	7%	\$10,760,190	\$10,844,190
Winona State University	\$5,000,000	5%	\$5,000,000	\$5,000,000
Subtotal SU's	40,772,615	6%	40,437,093	39,388,158
TOTAL Colleges/Universities Reserves	99,558,483	7%	97,883,582	96,874,494
System Reserve	\$10,500,000		\$11,500,000	\$11,500,000

REVENUE FUND OUTLOOK

The Board of Trustees maintains statutory oversight of the revenue fund, including fee approvals. Revenue fund fees support the operations of revenue fund facilities, such as residence halls, dining services, student unions, health/wellness centers, parking and other revenue-generating facilities. Revenue fund fees are charged to generate sufficient revenue to pay debt service, operate, equip, maintain, and repair revenue fund facilities.

Fifteen (15) campuses are currently in the revenue fund. Vermilion Community College is the most recent campus that joined the as part of the 2015 revenue bond sale. The table below identifies the campuses and types of revenue fund facilities at each location.

Table 3A

Minnesota State Colleges and Universities Campuses and Types of Revenue Fund Facilities

CAMPUSES	Housing	Student Union	Parking	Wellness	Other
<i>Universities</i>					
1. Bemidji State University	X	X			
2. Metropolitan State University		X	X		
3. Minnesota State University, Mankato ¹	X	X			X
4. Minnesota State University Moorhead	X	X		X	
5. St. Cloud State University ²	X	X	X		X
6. Southwest Minnesota State University	X	X			
7. Winona State University	X	X		X	
<i>Colleges</i>					
8. Alexandria Technical and Community College			X		
9. Anoka Ramsey Community College (Coon Rapids)				X	
10. Century College			X		
11. Minneapolis Community and Technical College		X	X		
12. Minnesota State Community and Technical College, Moorhead				X	
13. Normandale Community College		X	X		
14. Saint Paul College			X		
15. Vermilion Community College	X				

¹ "Other" - recreational athletic fields (2009)

² "Other" - revenue fund guarantee project refunded in May 2012 (March 2012 Board action) and Phase I of National Hockey and Event Center

The revenue fund is comprised of approximately 5.6 million square feet, which represents about 20 percent of the total building square footage within the system. The residence halls make up the majority of square footage. Metropolitan State University's 296,000 sq. ft. parking ramp and 27,587 sq. ft. student center will be included in next year's tally.

Room and Board Fees

Residential life facilities make up the largest portion of the revenue fund in both square footage and revenue, and include residence halls and dining facilities. The system's total housing inventory amounts to approximately 14,000 beds, including all owned and managed housing. The majority of beds are located at six state universities with a current program capacity of approximately 12,709 beds. Colleges make up the remainder of on-campus, owned housing, which are mostly located on the Iron Range campuses. A more detailed look of residence hall capacities is contained on Table 4A below.

Table 4A – Revenue Fund Housing

University and College Residential Housing (Revenue Fund)	Beds
Bemidji State University	1,480
MSU, Mankato	2,954
MSU Moorhead	1,845
St. Cloud State University	2,910
Southwest Minnesota State University	1,034
Vermilion Community College	260
Winona State University	2,226
<i>Total</i>	12,709

Room and board fees fund the operations of residential life facilities. The requested FY2017 room and board fees represent the average double and single room rates for a traditional double occupancy room with the most popular meal plan, and are shown on **Attachment 2A**.

Vermilion Community College brought its residential housing program into the revenue fund with the 2015 revenue bond sale, and is now the sole college included in the revenue fund room and board rates. Most universities and colleges charge different room rates depending on the type of room occupancy (single, double or triple), style of room (traditional, apartment or suite-style), and facility condition (unrenovated, renovated or new). A separate line identifies the meal plan cost for the most popular plan options on **Attachment 2A**.

Pending approval, the average FY2017 room and board rate for a double room and popular meal plan will be \$8,095. This represents a 3 percent increase in room and board rates from last year. The room and board fee request seeks to balance affordability with the need for revenues to offset enrollment and occupancy declines at some campuses and to address increased operational costs due to compensation increases. The universities are taking steps to mitigate a enhance revenue with a continued combination of cost containment and focusing on retention rates so students return to the residence halls year over year.

Proposed rate increases for FY2017 range from 0.67 percent to 4.06 percent. If the rates are approved, combined average room and board rates for FY 2017 will range from \$5,810 (which does not include a meal plan) at Vermilion Community College to \$8,066 at Winona State University.

The board is also asked to approve room and board rates that may occur outside the traditional academic year (such as summer terms or daily rates charged outside of a typical academic term housing contract). The room and board rate sheet, including summer rates, is contained in **Attachment 2A**.

The Board is also asked to approve room and board rates for housing owned and operated by colleges, but not in the revenue fund. The table showing the colleges with owned housing on campus is contained in Table 4B as shown below. The proposed FY2017 room rates for owned housing is contained in **Attachment 2E**.

Table 4B – Other Owned Housing

CAMPUS	Beds
Fond du Lac Tribal and Community College	96
Rainy River Community College	92
Hibbing Community College	128
Itasca Community College	33
- Itasca Hall	75
<i>Subtotal, Owned</i>	436

Most colleges with housing offer academic year leases. Room rates for college housing are a little lower than comparable beds at the state universities residence hall programs, primarily because college facilities are often commercial-grade apartment buildings with kitchens, little to no outstanding debt, and do not include a meal plan. An exception is the Itasca Community College housing, which was built suite-style, has similar amenities as a typical residence hall, and has local Housing and Redevelopment Authority financed debt.

To complete the housing outlook of beds available to students in Minnesota State College and Universities campuses, Table 4C describes the number of beds for non-owned housing that is managed or affiliated with a college or university. Affiliated housing means student housing that is neither owned nor managed by the college, but which may be on or adjacent to campus and primarily serves students.

Table 4C –Managed or Affiliated Housing

CAMPUS	Beds
Alexandria Technical and Community College (Foundation owned/managed)	150
Bemidji State University Heights Apartments (expected to open Fall 2016)	56
Mesabi Range Community and Technical College (Virginia) (HRA)	115
Minnesota State Community and Technical College (Fergus Falls) (HRA)	88
Minnesota West Community and Technical College (Canby) (Foundation)	24
MSU Moorhead Foundation Apartments (Alumni Foundation)	144
Riverland Community College (Austin) (Founation)	44
Southwest Minnesota State University Foundation Apartments (Foundation)	142
Winona State East Lake Apartments (Foundation)	376
<i>Subtotal, Managed or Affiliated with College</i>	1139

The proposed room rates for those colleges with on campus housing and room rates for housing that is managed, but not owned by colleges, are detailed in **Attachment 2E**.

Two new managed / affiliated housing facilities are expected to be added during FY2017, the Foxtail Apartments at Northland Community and Technical College, owned and operated by their foundation, and University Heights, Bemidji, owned and operated by a third party developer and managed by the university, which was included in the table, as it is being integrated into Bemidji State's residential life program.

Student Union Facility Fees

Student union fees will be nearly the same as last fiscal year, increasing slightly by 0.45% or an additional \$1.12 in annual cost compared to last year. The student union facility fee supports the facility operations of student unions and centers. Examples of facility operations include utilities, debt service, repair and replacement costs, associated equipment, supplies, and building insurance. By contrast, the separate student life / activity fee charged to students supports activities within the building. Examples of items covered by the student life / activity fee are student government, student clubs, organizations, and club sports.

Pending approval, the average student union facility fee for FY2017 will be \$249.59, which would represent a 0.45 percent increase from last year's average fee. Bemidji State University and MSU, Moorhead are proposing rate increases of 3% and 0.56%, respectively. The remaining campuses seven campuses – Metropolitan State University, Minneapolis Community and Technical College, MSU, Mankato, Normandale Community College, St. Cloud State University, and Winona State University are proposing no rate increases for FY2017.

If approved, the total proposed student union facility rates will range from \$165 at Minneapolis Community and Technical College to \$324.48 at Southwest Minnesota State University. **Attachment 2B** provides the summary of proposed student union facility fee rates for FY2017, and also includes the proposed fee charged students at St. Cloud State University for projects financed by the city of St. Cloud Housing and Redevelopment Authority and guaranteed by the revenue fund. More details about that particular fee are included below.

As a result of a legislative audit finding in 2010, St. Cloud State University now includes for Board approval its proposed facility assessment fee that supports a revenue fund guarantee project that was originally approved by the Board in January 2002. The specific facility assessment fee is in support of projects guaranteed by the revenue fund that involved the St. Cloud State University Foundation as a ground lessee and the City of St. Cloud's Housing and Redevelopment Authority (HRA) as the conduit financier for revenue bonds. To finance the projects, the HRA originally issued \$16,615,000 of bonds and used the funds to construct a 15,000 sq. feet addition to Atwood Student Union, a free-standing student recreation center near Halenbeck Hall, and a new stadium east of Halenbeck Hall on St. Cloud State University's campus. The St. Cloud HRA refunded the 2002 bonds and reissued refunding bonds in May 2012, resulting in a savings to St. Cloud State University through lower interest rate costs.

Pending approval, the St. Cloud State University guarantee project facility fee for FY2017 will be \$110.40, which is unchanged from FY2016, as further noted on **Attachment 2B**.

Wellness and outdoor recreational facility fees

Pending approval, the average wellness / outdoor recreational facility fee for FY2017 will increase by 0.65 percent to \$126.42 for a full time student, which is nearly the same as last year's fee. The proposed FY2017 campus fees to support the wellness and outdoor recreation facilities can be found in **Attachment 2C**.

Parking ramp and surface lot fees

Seven campuses have revenue fund financed parking facilities, and the fees noted in **Attachment 2D** are exclusively related to parking facilities funded by revenue fund bonds. The parking fee table is organized by how a campus charges for parking, whether "per credit" or "by use".

For FY2017, five of seven campuses are proposing the same parking rates as last year (Normandale Community College, Minneapolis Community and Technical College, Saint Paul College, St. Cloud State University and Metropolitan State University). The other two (Alexandria Technical and Community College, and, Century College) are proposing increases of 5.14 percent and 4.71 percent respectively.

Student Consultation

Consultation on revenue fund fees has been successful and elicited generally favorable consultation letters among all the campuses that levy revenue fund facilities fees.

Minnesota State Colleges and Universities

Summary of Consultation Letters Regarding Tuition and Fees, FY2017 (*Updated May 6, 2016*)

College/University submissions may contain Revenue Fund Letters not rated

College/University	Rec'd	Satisfactory	Unsatisfactory	Neutral
Alexandria Technical and Community College	X	X		
Anoka-Ramsey Community College				
Cambridge	X	X		
Coon Rapids	X	X		
Anoka Technical College	X	X		
Bemidji State University	X	X		
Central Lakes College	X	X		
Century College	X	X		
Dakota County Technical College	X	X		
Fond du Lac Tribal and Community College	X	X		
Hennepin Technical College				
Brooklyn Park	X	X		
Eden Prairie	X	X		
Inver Hills Community College	X	X		
Lake Superior College	X	X		
Metropolitan State University	X	X		
Minneapolis Community and Technical College				
Minnesota State College - Southeast Technical				
Red Wing	X	X		
Winona	X	X		
Minnesota State Community and Technical College				
Detroit Lakes	X	X		
Fergus Falls	X	X		
Moorhead	X	X		
Wadena	X	X		
Minnesota State University, Mankato	X	X		
Minnesota State University Moorhead	X	X		
Minnesota West Community and Technical College:				
Canby	X	X		
Granite Falls	X	X		
Jackson	X	X		
Luverne	X	X		
Pipestone	X	X		
Worthington	X	X		
Normandale Community College	X	X		
Northeast Higher Education District:				
Hibbing Community College	X	X		
Itasca Community College				
Mesabi Range College	X	X		
Rainy River Community College	X	X		

Minnesota State Colleges and Universities

Summary of Consultation Letters Regarding Tuition and Fees, FY2017 (*Updated May 6, 2016*)

College/University submissions may contain Revenue Fund Letters not rated

College/University	Rec'd	Satisfactory	Unsatisfactory	Neutral
Vermilion Community College	X	X		
North Hennepin Community College	X	X		
<i>Northland Community and Technical College:</i>				
East Grand Forks	X			X
Thief River Falls	X	X		
Northwest Technical College	X	X		
Pine Technical & Community College	X	X		
<i>Ridgewater College:</i>				
Hutchinson	X	X		
Willmar	X	X		
<i>Riverland Community College:</i>				
Albert Lea				
Austin				
Owatonna	X	X		
Rochester Community and Technical College	X		X	
St. Cloud State University	X	X		
St. Cloud Technical and Community College	X	X		
Saint Paul College	X	X		
<i>South Central College:</i>				
Faribault	X		X	
North Mankato	X	X		
Southwest Minnesota State University	X	X		
Winona State University	X	X		

SYSTEM OFFICE BUDGET

Beginning in fiscal year 2010, the Legislature has designated a maximum appropriation for the system office. In fiscal year 2012, that amount was set at \$33.1 million. As part of the fiscal year 2016-2017 biennial appropriation for the Minnesota State Colleges and Universities, the Legislature again has designated that same amount for system office operations.

The inability to increase the system office budget in order to offset inflationary expense, particularly those resulting from labor contracts and benefit packages negotiated under the state's coalition bargaining, places a strain on the ability of the system office to maintain its service capacity in support of the work of the colleges and universities. In the absence of sufficient appropriation to cover inflationary increases to system office costs, the system office has used a combination of decreased operational activities and fund balance to balance its annual budgets.

In light of the increased leadership and strategic work being coordinated and staffed by the system office as a result of Charting the Future recommendations, the system office will use \$2.5 million of fund balance resources to bring the fiscal year 2017 budget in balance.

The system office staff and leadership continue to investigate and pursue opportunities for greater innovation and efficiency of operations in an effort to curb the impact of rising costs while maintaining high levels of service to the colleges, universities and the system.

The Learning Network of Minnesota

The Learning Network of Minnesota is the core telecommunications network infrastructure that supports public higher education in Minnesota and is critical for daily campus and system operations. Minnesota State Colleges and Universities are appropriated \$4.115 million annually specifically in support of this confederation, and administers distribution of the funds to members.

The Learning Network connects college campuses, system offices, regional learning centers, tribal learning centers, research centers and extension offices. It supports services and operations such as:

- academic programs, including online, video and on-campus programs
- collaborative research and partnerships with communities and businesses
- financial aid and other administrative transactions
- communications including internet access, video, telephone services and email
- library services
- global network access

According to their website¹, “the Learning Network of Minnesota is the education component of the Integrated Statewide Network. The initiative began in 1993 to connect post-secondary institutions and later public school districts and libraries as well. State funds also provided for interactive video facilities to expand educational opportunities. The Learning Network has evolved to include Internet, data, voice and video services to support academic programs and administrative services.

The higher education portion of the Learning Network has two primary components:

- **Campus Networks** developed and managed by the individual institutions with support from their respective systems.
- **The Statewide Network** developed and managed through a partnership of The University of Minnesota, the Minnesota State Colleges and Universities, the six Higher Education Telecommunications Regions and the Minnesota Department of Administration’s InterTechnologies Group.

The six higher education telecommunications regions are funded by State of Minnesota legislative grants and by matching funds paid by each region’s member institutions. All of the state’s public education institutions are members of a region.”

¹ For additional information about the Learning Network of Minnesota visit the MetNet webpages below.
http://www.metnet.edu/about/learning_net/index.html



**BOARD OF TRUSTEES
STUDY SESSION
TUESDAY, MAY 17, 2016
2:30 PM**

**MINNESOTA STATE COLLEGES AND UNIVERSITIES
30 7TH STREET EAST
ST. PAUL, MN**

Board of Trustees Study Session, Michael Vekich, Chair

- Strategies for Addressing the Campus Climate Challenges Facing our Students

**MINNESOTA STATE COLLEGES AND UNIVERSITIES
BOARD OF TRUSTEES
Agenda Item Summary Sheet**

Name: Board of Trustees Study Session

Date: May 17, 2016

Title: Strategies for Addressing the Campus Climate Challenges Facing our Students

Purpose (check one):

- | | | |
|---|---|---|
| <input type="checkbox"/> Proposed
New Policy or
Amendment to
Existing Policy | <input type="checkbox"/> Approvals
Required by
Policy | <input type="checkbox"/> Other
Approvals |
| <input type="checkbox"/> Monitoring /
Compliance | <input checked="" type="checkbox"/> Information | |

Brief Description:

The goal of this study session is to better understand the experiences diverse students face on our campuses. The dimensions of diversity include, but are not limited to, race/ethnicity, gender, sexual orientation and gender expression, disability, and religion. This study session will provide an overview of the experiences shared by our students and discuss of how best to meet these challenges.

Scheduled Presenter(s):

Toyia Younger

**BOARD OF TRUSTEES
MINNESOTA STATE COLLEGES AND UNIVERSITIES**

INFORMATION ITEM

**STRATEGIES FOR ADDRESSING THE CAMPUS CLIMATE
CHALLENGES FACING OUR STUDENTS**

BACKGROUND

The goal of this study session is to better understand the experiences diverse students face on our campuses. The dimensions of diversity include, but are not limited to, race/ethnicity, gender, sexual orientation and gender expression, disability, and religion. This study session will provide an overview of the experiences shared by our students and discuss of how best to meet these challenges.

Strategies for Addressing Campus Climate Challenges Facing our Students



Board of Trustees
Study Session
May 17, 2016



Minnesota
STATE COLLEGES
& UNIVERSITIES

MnSCU Strategic Diversity Goals

- Eliminate the achievement gap
- Increase the diversity of the student body
- Increase and retain diversity of staff and faculty
- Build partnerships with diverse communities
- Increase diversity in our vendors and suppliers
- **Ensure a welcoming and supportive campus environment**

What is campus climate?

Climate refers to the experiences and quality of interactions of individuals and groups on a campus.

Four dimensions of campus climate

- Historical context of inclusion and exclusion
- Structural or compositional dimension
- ***Psychological dimension***
- ***Behavioral dimension***

(Hurtado, Milem, Clayton Pederson & Allen, 1999. Modification Milem, Chang, & Antonio (2005))

Campus climate impacts educational outcomes

More positive campus climate is linked to:

- More diverse students, faculty, and staff
- Higher retention and graduation rates
- Greater cognitive development
- More positive academic and social self concept
- Reduced prejudice
- Growth in leadership skills and cultural awareness/understanding
- Higher levels of civic interest
- More complex thinking
- Greater college satisfaction

Psychological Dimension of Climate

Surveys, interviews, and focus groups reveal that climate:

- Has a tangible effect on transition and adjustment to college, particularly for students of color
- Affects all students' sense of belonging on campus (i.e., minority and majority)
- Has both a direct and indirect effect on retention
- Reflects different perceptions of the environment

Behavioral Dimension of Climate

- Interactions across difference (contact theory) affect many educational outcomes
- Documentation of discrimination, harassment, and hostile interactions
- Exposure to institutional programs, student reports of interactions of faculty (e.g. pedagogy) and staff-linking practice with actual student outcomes/experiences



For some students, they perceive:

- A lack of “safe” spaces on campus
- Student demands go unanswered by administrators
- A lack of institutional support for multicultural programming
- Use of derogatory names while on campus
- Too few faculty and staff that resemble them
- Need for information about reporting incidents of discrimination

Voices of our Students

Current efforts to address campus climate

- Campus diversity plans
- Student diversity taskforce
- Review of metrics of climate
- Diversity mapping
- Campus climate assessments
 - Century College
 - Minnesota State University, Mankato
 - Metropolitan State University

Strategic questions for discussion

- How can we help the board more deeply understand the challenges that diverse and underrepresented students face on our campuses?
- As we move forward to improve campus climates for ALL students, what additional strategies should we consider?



**JOINT MEETING, ACADEMIC AND STUDENT AFFAIRS AND
DIVERSITY, EQUITY AND INCLUSION COMMITTEES**

MAY 17, 2016

3:30 P.M.

**MCCORMICK ROOM
30 7TH STREET EAST
SAINT PAUL, MN**

Please note: Committee/Board meeting times are tentative. Committee/Board meetings may begin up to 45 minutes earlier than the times listed below if the previous committee meeting concludes its business before the end of its allotted time slot.

- 1. Minutes of May 20, 2015 (pp. 1-7)**
2. Report of the Vice Chancellor/Chief Diversity Officer: Closing the Student Success Gap (pp. 8-34)

ACADEMIC AND STUDENT AFFAIRS COMMITTEE

Alexander Cirillo, Chair
Louise Sundin, Vice Chair
Duane Benson
Dawn Erlandson
Maleah Otterson
Thomas Renier
Elise Ristau

DIVERSITY, EQUITY AND INCLUSION COMMITTEE

Duane Benson, Chair
Louise Sundin, Vice Chair
Ann Anaya
Kelly Charpentier-Berg
Erma Vizenor

Bolded items indicate action required.

Minnesota State Colleges and Universities

DIVERSITY AND EQUITY COMMITTEE

MAY 20, 2015

MCCORMICK ROOM

30 7TH STREET EAST

ST. PAUL, MN

Committee Members Present: Trustees Elise Ristau, Kelly Charpentier-Berg, Alexander Cirillo, Thomas Renier and Louise Sundin

Other Board member Present: Margaret Anderson Kelliher, Duane Benson, John Cowles, Robert Hoffman, Michael Vekich and Erma Vizenor

Leadership Council Representatives Present: Chancellor Steven Rosenstone, Chief Diversity Officer Dr. Leon Rodrigues, President Adenuga Atewologun

Guests: President Devinder Mahultra, Mr. Craig Morris, Mr. Greg Mellas, President Avelino Mills-Novoa, Dr. Whitney Harris

Convene

The Minnesota State Colleges and Universities Board of Trustees held its meeting on May 20, 2015, 4th Floor, McCormick Room, 30 East 7th Street in St. Paul. Vice Chair Elise Ristau called the study session to order at 11:04 am

Dr. Rodrigues shared Partnering with Communities of Colors. Liaison President Atewologun and his team will be sharing with you Riverland Community and Technical College Community of Colors work that is complete. President Avelino Mills Novoa and Dr. Whitney Harris from Minneapolis Community and Technical College and President Devinder Malhotra, Craig Morris, and Greg Mellas from Metropolitan State University, will also share with you their campus completed Partnering with Communities of Color topics.

The discussion started with a statement that frames the approach to collaborating with communities of color. Collaboration is done to provide learning and career development to students from communities of color, and acknowledge all communities as stakeholders in our educational mission. Communities are seen as partners with important knowledge and experience that enrich our mutual relationships and commitments. As we address the Achievement gap, we need effective relationships to understand where barriers to educational achievement exist; and we need to build coalitions with communities to overcome them. Each college frames their collaborations with Communities of Color through their mission, vision and strategic priorities. Public universities and colleges offer unparalleled promise of expanding educational opportunity to communities where they are situated. Sometimes they have to reach out more intentionally to communities that do not have a tradition of engaging with them and in the light of existing social divisions; community engagement implies intentional interaction, respect and mutual learning.

Dr. Rodrigues stated that our engagement should be transformative rather than transactional. Transformative partnerships/engagement allows for those involved transforming a reality, social context and impeding conditions. Universities and colleges can bring such resources in the form of relationships with the business community, civic bodies and their intellectual assets. Donors are often motivated to invest in campuses that support communities in solving critical problems and educational challenges. Our colleges and universities are also employers and bring career and income opportunities to communities. Working together with communities leads to a deeper understanding of the challenges the communities face and the backgrounds students bring to the campus. Some of the elements of successful partnerships with Communities of Color are time commitment, social and civic responsibility, structural flexibility and adaptability, and co-creations of solutions.

Dr. Rodrigues stated that some benefits from collaborating with Communities of Color are partnerships with high schools to provide pathways and college access, increase in retention rates, internships, leadership and learning opportunities, building initiatives and innovations in communities of color, access to community resources including role models and support on campuses, and Preservation of language and cultural knowledge. Partnerships have extended campus reach to potential students in the community and assist with focused resources to aid their motivation and success. Engaged students are retained better especially students who feel they are involved in community and using their knowledge to improve conditions. Engagement with community partners allows the community to know our objectives, support us /students, and serve as role models. Campuses have greater ability to develop intercultural knowledge and social practices as they work alongside partners who represent diverse cultural backgrounds. This is continually evolving and engagement makes this a dynamic learning process.

Dr. Rodrigues shares that while we have many campus-community partnerships. The following campuses were selected for their long-standing relationships and partnerships with communities of color. Each of these partnerships will show how the involvement of students, staff and faculty in their community partnerships. I will now turn the presentation over to our campuses to share how they are collaborating with communities of color. Riverland Community and Technical College will discuss *Pathways to Success for Students*, Minneapolis Community and Technical College will discuss Partnerships as support structures, and Metropolitan State University will discuss *Partnerships to fulfill MSU's urban mission*.

President Atewologun introduced the enrollment advisors from his college. Yesenia Riverland continues to focus on collaborating and engaging communities of color to develop pathways for access and build sustainable relationships with our partners to leverage resources for the benefit of students.

These projects are NOT “one and done” activity-based projects. Rather they are intentional approaches to connecting communities of color to the college and building a framework of wrap-around services for long-term impact. President Atewologun talked about the diversity on his campus. The Riverland’s Albert Lea and Owatonna campuses are more diverse than

the communities in which they are located. The Austin community has recently grown in its' Karen and Karenni community from Myanmar. Ms. Yesenia talked about the Highway Pathways for students of colors. The main goal is to support multicultural students to pursue educational opportunities and increase their access to higher education. The Be Your Best Summer Academy has a 94% completion rate and has assisted 185 students in 8 years. Cycles for Success Scholarships for underrepresents students has assisted 200 students in 6 years. These participants would be students that ranked at the 50% of their class rank. Riverland has formed partnerships with several private foundations to increase college access and completion. The Hormel Foundation has provided more than \$1.5 million dollars over the past 8 years to fund the Be Your Best Summer Academy and fund Cycles for Success scholarships for underrepresented students to attend Riverland. Riverland contributes the wrap around services include tutoring; intrusive advising, and service learning help motivate students finish their high school education.

- Riverland Multicultural Advisors spend several days per week at area high schools, building connections with students and faculty.
- Latino, Somali and Karen Education events held on campus for students and their families. The events focus on the benefits of higher education and creates opportunities for families to meet Riverland multicultural advisors and counselors. Bringing families on campus creates a multi-generational experience, which respects the cultures and preferences of our communities.
- Riverland provides tutoring services for underrepresented high school students through the AVID college readiness program at Austin High School. AVID has a 30-year history of increasing college readiness for students in the middle 50% of the class rank. Riverland trains and pays the tutors with MN Office of Higher Education ICAP funds. The goal is to increase students' academic and study skills so they can take more rigorous coursework and develop a college-going mindset. We just received this information from Austin High registration, 82% of this year's AVID sophomores are enrolled in AP, Honors, or Riverland PSEO courses next year as juniors. These are students in the middle 50% of their class rank, and typically not accessing these types of courses.
- TORCH program with Northfield High School. Underrepresented students enroll in online PSEO courses through a waiver of academic requirements based on receiving tutoring from Carleton College students. These students would not be eligible for PSEO without the additional services from Riverland, Northfield HS and Carleton College in Northfield.

Miguel Garate share the Adult Pathways Program. Adult Pathways goal is to encourage and motivate adults who want to increase their academic and economic success. The Workforce Development Inc. leases space and is located onsite at each of three campuses. The co-location provides easier referrals between the college and WDI for individuals who want to better their economic status.

- Adult Basic Education/Adult Learning program is expanding their collaboration with Riverland Austin Campus. They will lease three classrooms and offer ABE and GED prep courses onsite at the Riverland campus. The partnership grew from the FastTrack grant model from DEED. This partnership allows ABE/GED students to

build relationships on the Riverland campus and engage in activities and events that increase engagement.

- Workforce Development Inc. leases space at each of Riverland's three campuses. The co-location provides easier referrals between the college and WDI for individuals who want to better their economic status.

Our new partnership with Freeborn County United Way and Workforce Development Center will create a collaborative Resource Center at the Albert Lea campus. This center will be a one-stop shop for immigrants, refugees, and other community members to learn about community, financial, health, and education resources and how to access them. Initial funding is coming from the Minnesota Office of Refugee Resettlement from the MN Department of Human Services. A contract is being developed for United Way to lease space at the Albert Lea campus with start date of September 1, 2015. Immigrant and refugee families will have a safe, welcoming environment in which to access services from multiple agencies. Riverland will become a familiar, comfortable environment for immigrant and refugee families to explore their next steps for academic and economic success. The Office of Refugee Resettlement were surprised at the large number of immigrants who are moving to Riverland's service area.

Connecting, collaborating, and leveraging existing resources helps Riverland engage with communities of color. Riverland has collaborated with LEDC to provide two acres of land on the Owatonna campus for an agricultural cooperative. The families involved will grow organic produce for distribution in the metro area. LEDC provides technical assistance and training and invests resources to build local capacity for community organizing and economic development work with Latino Entrepreneurs. Minnesota has state agencies that have expertise, staff, and resources to support communities of color. Riverland has formed strategic partnerships and relationships with several of these groups. Riverland has a long-standing relationship with Hector Garcia and CLAC to identify and address the achievement gap. A summit to discuss and address these issues was held in Austin last spring.

Riverland is part of a team that is helping convene consultants and resources to support our Sudanese communities. We connected local Sudanese leaders with the Council on Black Minnesotans for help in gaining skills to build relationships to reach their goals of a community center and after-school programming.

Riverland also provided guidance to a newly formed agency in Austin that will serve refugees and immigrants.

President Atewologun summarized the discussion by saying that Relationships + Resources = Retention.

Minneapolis Community Technical College President Mills Novoa introduced Dr. Whitney Harris. Minneapolis Community Technical College is taking a systemic approach and changing the mindset from thinking about what the student needs to do to prepare for college. Instead, they are thinking about how to prepare the college for the student. In order to achieve that we need to have relationships with communities of color and this is so the college reflects those communities in the life of the college. Our college is working on

relationships with the high schools to help their students see their way to college. One of the programs is the Destination to Degree program. This program is geared toward 15-20 year olds who are significantly behind in credits or who have dropped out of school. This is a dual credit program, which allows student is to define a career pathway, work toward earning an Associate's Degree while meaningfully accelerating, and obtaining a high school diploma. Once a student has earned their diploma, they move seamlessly to the Power of YOU program to complete their degree. Career Focused Concurrent Enrollment Classes is focused on delivering opportunities for students to earn college credit in Minneapolis High Schools. This helps get students to think about their career early on as well as get them connected to the college. There is a plan to expand the Power of YOU program; it celebrates its 10th anniversary. We are also creating Power of You like programs that are geared toward the over 21 year old students that are not eligible for financial aid. A key partner is the Northside Achievement Zone; we are working on connecting their program with our programs. Heartland Democracy are working to re-engage local Somali. We are working with the Urban League and other community partners that already have in place housing issues and food insecurities. Childcare is also an area that we are collaborating with the community that are already serving those communities. Dr. Harris shares the internal work that we are doing. He states that we need to model what we say we are doing. All job descriptions are currently being reviewed and the essential skills are being determined that are needed to perform specific jobs. Opening up the jobs to more people with different backgrounds, those with non-traditional backgrounds. The implantation of the plan that all positions are up to date and accurate. Revamping the hiring process to rethink traditional standard for minimum qualifications. There is focus on candidates' attributes, accomplishments, skills and ability to serve in a diverse environment.

Chair Renier commented on the Power of YOU program and what a wonderful program it was and remembers well when it was implemented. Chair Renier asked if the Power of YOU is still funded partially or in full by private funding or if the college has been able to institutionalize the Power of YOU program. President Mills Novoa shared that it has not been institutionalized yet and that private revenue is still funding the program. Chair Renier asked if they were able to expand that funding. He expressed concern on how foundations at times can be trendy and drop off funding as time goes on. President Mills Novoa stated that that is true but that for this particular program it is being expanded, as they are not able to use all the funding. They are currently thinking about an additional program called Promise Scholars which is those students that are over 21 years old. These are those students that are populating the technical programs. A new fundraising campaign is being rolled out this year for additional funding. Chair Renier inquired if this still backfilled the financial aid assistance to the extent that financial aid did not. President Mills Novoa clarified that the private funds went to scholarships and the institutional component is the wrap around services.

Trustee Ristau introduced President Malhotra and indicated that there is approval to go over time by 10 minutes to finish this discussion.

President Malhotra introduced Greg Mellis and Craig Morris. President Malhotra stated that "Our commitment is integral to our mission. Our engagement with Native American and other communities of color is steadfast and informs our work in a very fundamental way."

Mr. Mellas shared that since 1971, since the university was founded, the engagement with diverse communities has been a core principal, philosophy and organizing strategy for our university. It was a clear statement then and we continue to live that mission today. Our university profile has changed, but we are an institution with a vision and mission to continue to build a culturally competent and anti-racist learning community with continued emphasis on communities of color. We know the academic excellence will only be achieved through partnerships in communities in which students have the ability to access the knowledge and resource that exist outside the confines of our campus.

Mr. Morris shared the student population. He indicated that it is important to look at the underrepresented groups, and significant to that is the mission of really being a resource to the community. Metro state is woven into the facets of the community. If you look back at inception and implementation, this institution was vested in an area that was struggling. This area had rich history and was a very diverse community; it was also on the fringe of poverty. We do not take students in, we have faculty and staff who are actively engaged in the community. Our college operates as if we were a system within a system. As we are multifaceted geographically, and very dependent upon the institutions that feed into our institutions.

In regards to Student Partnerships, the university has dedicated Admission liaisons to cultural communities as well as dedicated Student Retention Specialist and Cultural Coordinators. Drawing attention to the Metropolitan Student Initiative, this is an outreach and engagement campaign for entering and enrolled students from historically underrepresented communities with low GPA's for referral to university resources, and student support services.

Mr. Mellas talked about key areas of focus at Metropolitan State University. The Social Work Program: Community Learning Centers, which has a significant amount of fieldwork associated with it as it is a licensed program. These are off site locations that deal with specific cultural communities that deliver course work onsite at those locations, these students are in living learning labs throughout their program. Undergraduate students perform research on behalf of the organization under supervision of their faculty advisor and deliver product that is of value to the organization at the end of their experience. The other Key area that we would like to highlight is the School of Urban Education. This is the only teacher preparation program in Minnesota to prepare students specifically to work in urban schools. This program partners with St Paul Public, Minneapolis Public schools and first-ring suburban school districts for teacher candidate field work. There is alignment between curriculum and students' experience in urban school classrooms. We find that students that utilize our Pathways program come back and seek them out again, as the learning is so rich and fulfilling. We will be launching in the fall of 2016 a racial issues graduation requirement. All students will be required to take coursework that will help them understand what racism is, how to identify it and what they can do as citizens to combat racism if they encounter it. Another way that the university collaborates with communities of color is through institutional partnerships. As President Malhotra likes to say, 'we are the urban public university of the twin cities.' This means that we have a role to play in being a convener of critical conversations that effect our communities that align with the academic pursuits of our

students, and where together we can make a positive difference and change the trajectory of the metropolitan region. Mr. Mellas highlighted some events that were held on campus such as Qhia Dab Neeg Hmong Film Festival and Overcoming Racism Conference. He also spoke about the new advertising campaign, “We’re so Metro”. It is the university as an organization showing that it embraces diversity. It is rich because of its diversity, and is a place where graduates say I that is was one of my richest experiences with the university is that I was able to interact with cultures other than my own. . This is only possible through partnership.

Mr. Morris summarized the presentation and expressed that he owed his beginning to MnSCU. He shared how important it was for him to serve this institution.

Trustee Cirillo commented, all three organizations are superb but the alumni have not been discussed. Mr. Mellas expressed that they just launched an initiative, called Citizen Alum. This initiative identifies those alumni that are engaged in community building work that are connected through their industry, public life or community life. We are mapping their work and connection and how they might be able to bring their community back into work.

Chancellor Rosenstone thanked the colleagues for their generous presentations. There is so much here for us to be proud. We at times speak in abstract language about commitments we make but it’s these colleagues across the state that make good on their commitments and they’ve been generous in giving us a deep dive in how that all works and the commitments they have made and the results they have produced for our students and the communities we serve. He thanked them all for the generous work and time today.

The meeting adjourned at 11:50 a.m.
Respectfully submitted,
Sonya Castillo, Recorder

**MINNESOTA STATE COLLEGES AND UNIVERSITIES
BOARD OF TRUSTEES
Agenda Item Summary Sheet**

Name: Joint Meeting of the Diversity and Equity
and Academic and Student Affairs Committees

Date: May 17, 2016

Title: Closing the Student Success Gap

Purpose (check one):

- | | | |
|---|---|---|
| <input type="checkbox"/> Proposed
New Policy or
Amendment to
Existing Policy | <input type="checkbox"/> Approvals
Required by
Policy | <input type="checkbox"/> Other
Approvals |
| <input type="checkbox"/> Monitoring /
Compliance | <input checked="" type="checkbox"/> Information | |

Brief Description:

The goal of this discussion is for the two committees to review progress and discuss initiatives that aim to eliminate the student success gap between students of color and white students. The background information provides an overview of recent trends in student readiness and financial resources and trends in persistence and completion rates for students of color and for white students.

Scheduled Presenter(s):

Ron Anderson, Vice Chancellor for Academic and Student Affairs
Toyia Younger, Associate Vice Chancellor for Student Affairs and Interim Chief Diversity Officer
Craig Schoenecker, Senior System Director Research

**BOARD OF TRUSTEES
MINNESOTA STATE COLLEGES AND UNIVERSITIES**

INFORMATION ITEM

CLOSING THE STUDENT SUCCESS GAP
--

BACKGROUND

The goal of this discussion is for the two committees to review progress and discuss initiatives that aim to eliminate the student success gap between students of color and white students. The background information provides an overview of recent trends in student readiness and financial resources and trends in persistence and completion rates for students of color and for white students.

Closing the Student Success Gap



Board of Trustees – Joint meeting of the Diversity and Academic and Student Affairs Committees

May 17, 2016



Minnesota
STATE COLLEGES
& UNIVERSITIES

Executive Summary:

Progress has been made in retention

Rates of retention to second fall term for students of color and American Indian students:

- Colleges:  **1.9%**
- Universities:  **2.5%**

Gaps between students of color and American Indian students and white non-Hispanic students in the **rate of retention** to second fall term:


- Colleges:  **0.4%**
- Universities:  **1.3%**

* Changes since last report in spring 2015

Executive Summary:

Progress has been made in completion

Completion rates of students of color and American Indian students:

- Colleges:  0.9%
- Universities: unchanged

Gaps between students of color and American Indian students and white non-Hispanic students in completion:

- Colleges:  1.0%
- Universities:  1.0%

* Changes since last report in spring 2015

Factors driving the student success gap

Financial need and academic preparation are significant predictors of student success.

- Approximately two-thirds of the student success gap is attributable to gaps in preparation and gaps in financial resources.
- All other factors account for about one-third of the gap.

Leading indicators

- High school graduation rates have improved for all racial-ethnic groups during the last five years and the **gaps in graduation rates** between students of color and American Indian students and white non-Hispanic students **have decreased**.
- Although there remain gaps in college readiness between students of color and American Indian students and white non-Hispanic students, the **readiness gaps of students entering our colleges have decreased**.

Leading indicators

- There remain **substantial gaps in income** between students of color and American Indian students as compared to white non-Hispanic students, although incomes for all groups have increased since the recession.
- Improving retention measures suggest improvements in future completion rates.

Questions on background materials?

Strategies to Eliminate the Student Success Gap

- Develop and implement campus diversity plans that are integrated into the college and university student success plans.
- Ensure campuses are welcoming and inclusive of all people.
- Improve recruitment and retention of diverse faculty and staff.
- Provide professional development to increase faculty and staff intercultural and global competency as well as culturally relevant pedagogy.
- Expand partnerships with communities of color to co-develop and strengthen strategies for eliminating the student success gap.
- Embed a focus on equity in all of our work and include equity considerations in all campus and system level planning meetings.

Strategies to Eliminate the Student Success Gap

- Continue working with school districts and the MN Department of Education to improve the college readiness of all students.
- Continue the redesign of developmental education to improve student success and reduce the need for these courses.
- Expand academic advising and early intervention and use predictive analytics to target specific interventions to the students who can benefit most.
- Scale best practices from colleges and universities that have narrowed their student success gaps.

Strategic Questions for Discussion

- Are there other suggestions for strategies to eliminate the student success gap?
- In challenging fiscal times, how do we balance the need for resources to eliminate the student success gap with our commitment to affordability and quality?

Background Slides

Outline

- Goals and measures
- Gaps
 - in college readiness
 - in financial resources
 - In retention rates
 - In completion rates

Student success gap

The **student success gap** refers to the disparity between the educational performance of groups of students, especially groups defined by gender, race/ethnicity, and socioeconomic status. The student success gap can be observed across the continuum of education on a variety of measures including standardized test scores, grade point average, participation, retention and completion rates.

Goals and measures

Figure 1: What accounts for the student success gap in completion rates?

Colleges	Percent
Lack of Academic Preparation*	36.4%
Lack of Financial Resources	32.6%
Other Factors	31.0%
Total	100.0%

Universities	Percent
Lack of Academic Preparation*	42.4%
Lack of Financial Resources	24.5%
Other Factors	33.2%
Total	100.0%

* As measured by need to take developmental courses education courses.

Figure 2: Completion rates vary by academic preparation and financial need

Minnesota State Colleges Students Entering in Fall 2005 through Fall 2012

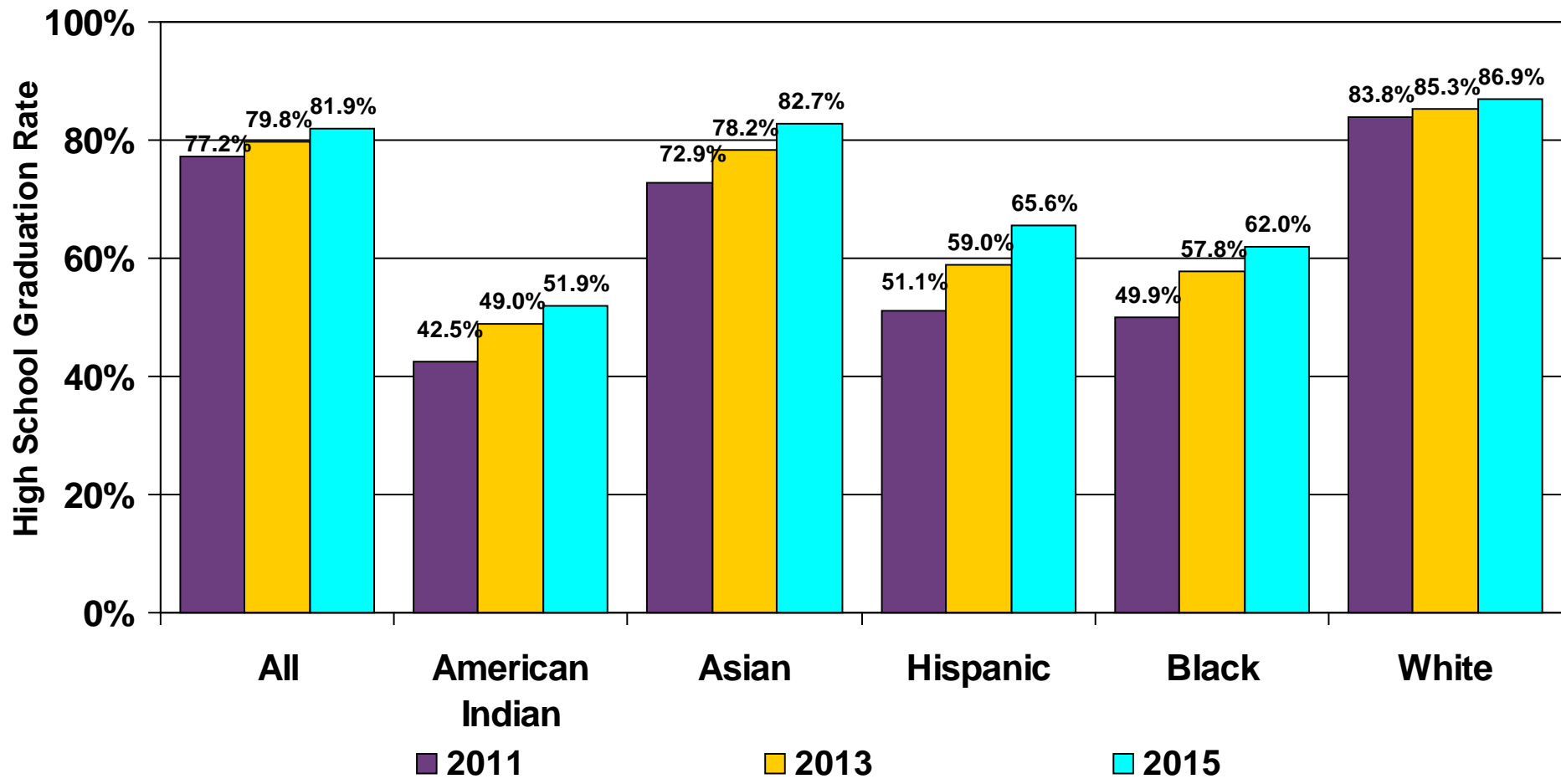
Completion Rates at Third Spring After Entry	Less Prepared	Moderately Prepared	Highly Prepared
Low Financial Need	49%	57%	57%
Moderate Financial Need	44%	52%	53%
High Financial Need	33%	42%	38%

Minnesota State Universities Students Entering in Fall 2003 through Fall 2009

Completion Rates at Sixth Spring After Entry	Less Prepared	Moderately Prepared	Highly Prepared
Low Financial Need	50%	53%	58%
Moderate Financial Need	46%	49%	56%
High Financial Need	39%	44%	51%

Gaps

Figure 3: High school graduation rates have improved for all groups and the gaps have decreased



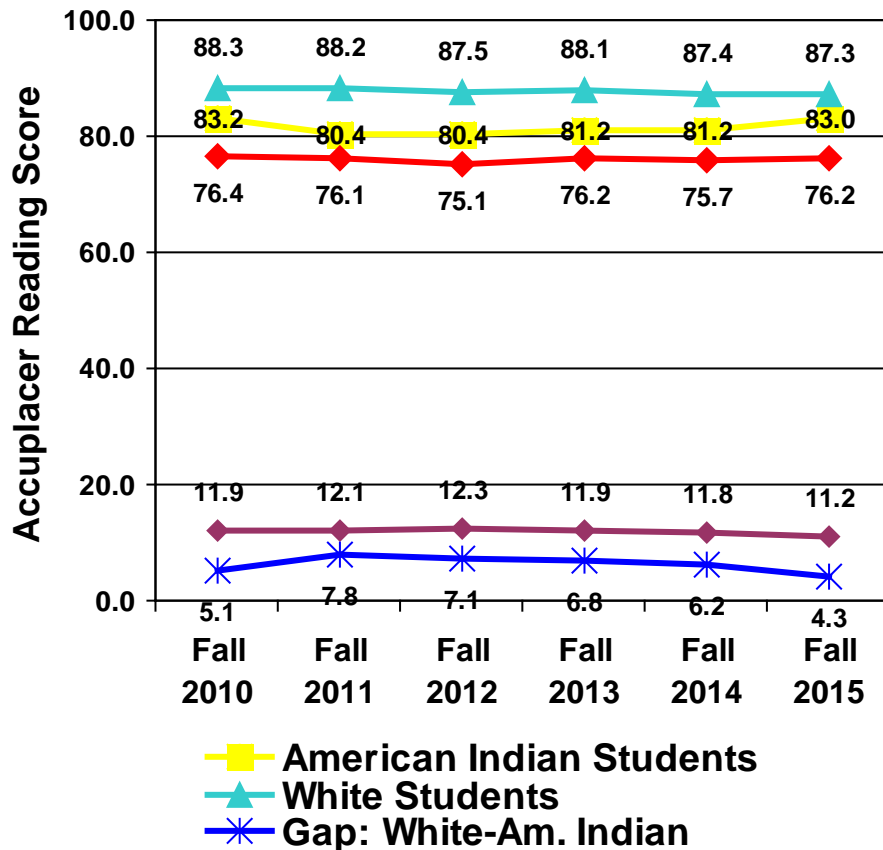
2015 four-year high school graduation rate is based on a cohort of 65,869 entering students.

Source: MN Department of Education: Minnesota Report Card



Figure 4: The gaps in college readiness between students of color and American Indian students as compared to white non-Hispanic students have **decreased**

State Colleges: Accuplacer Reading Score



State Universities: ACT Composite Score

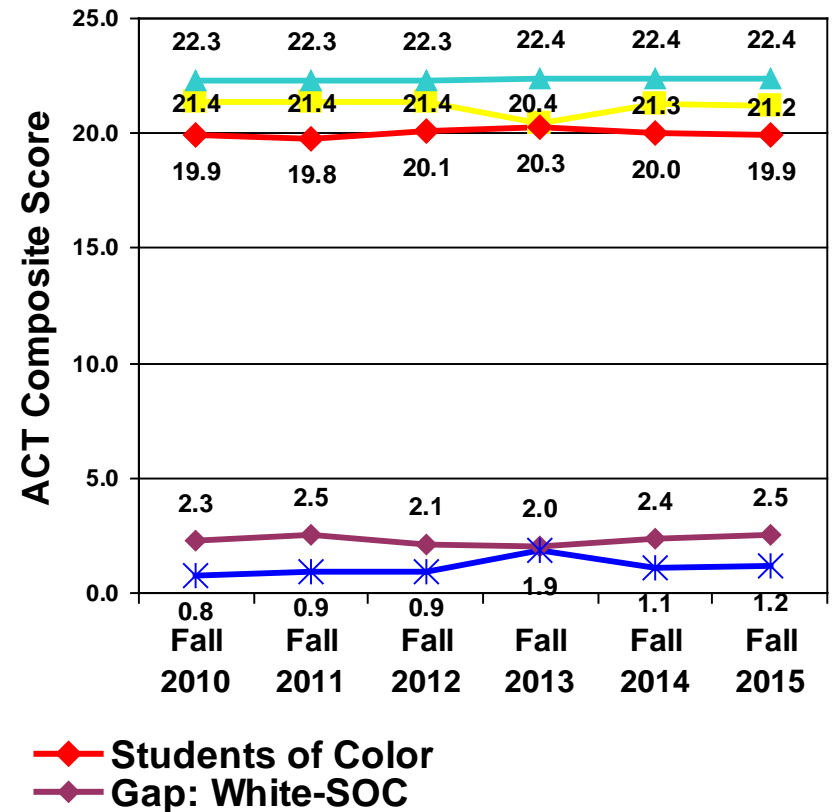
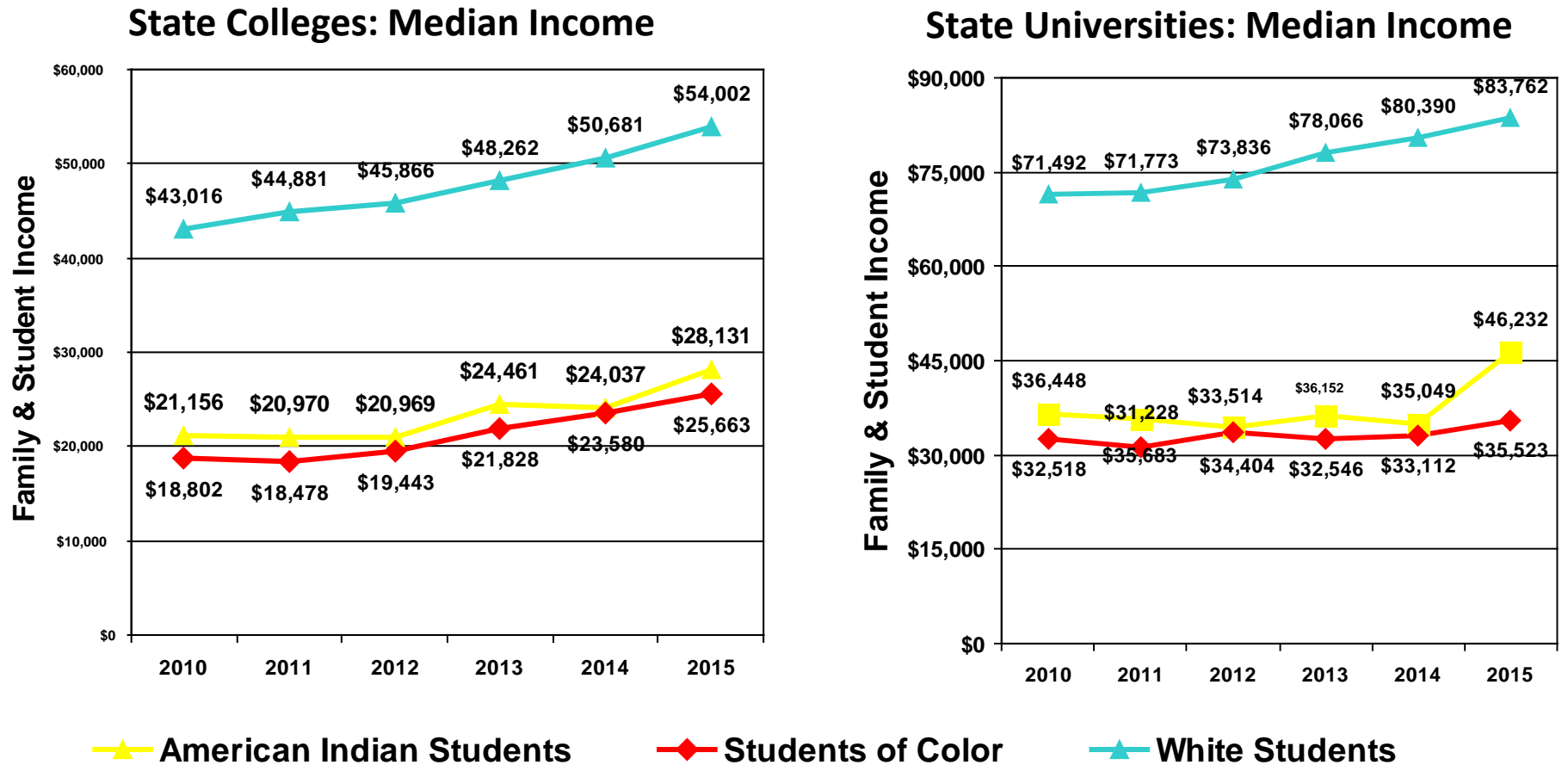
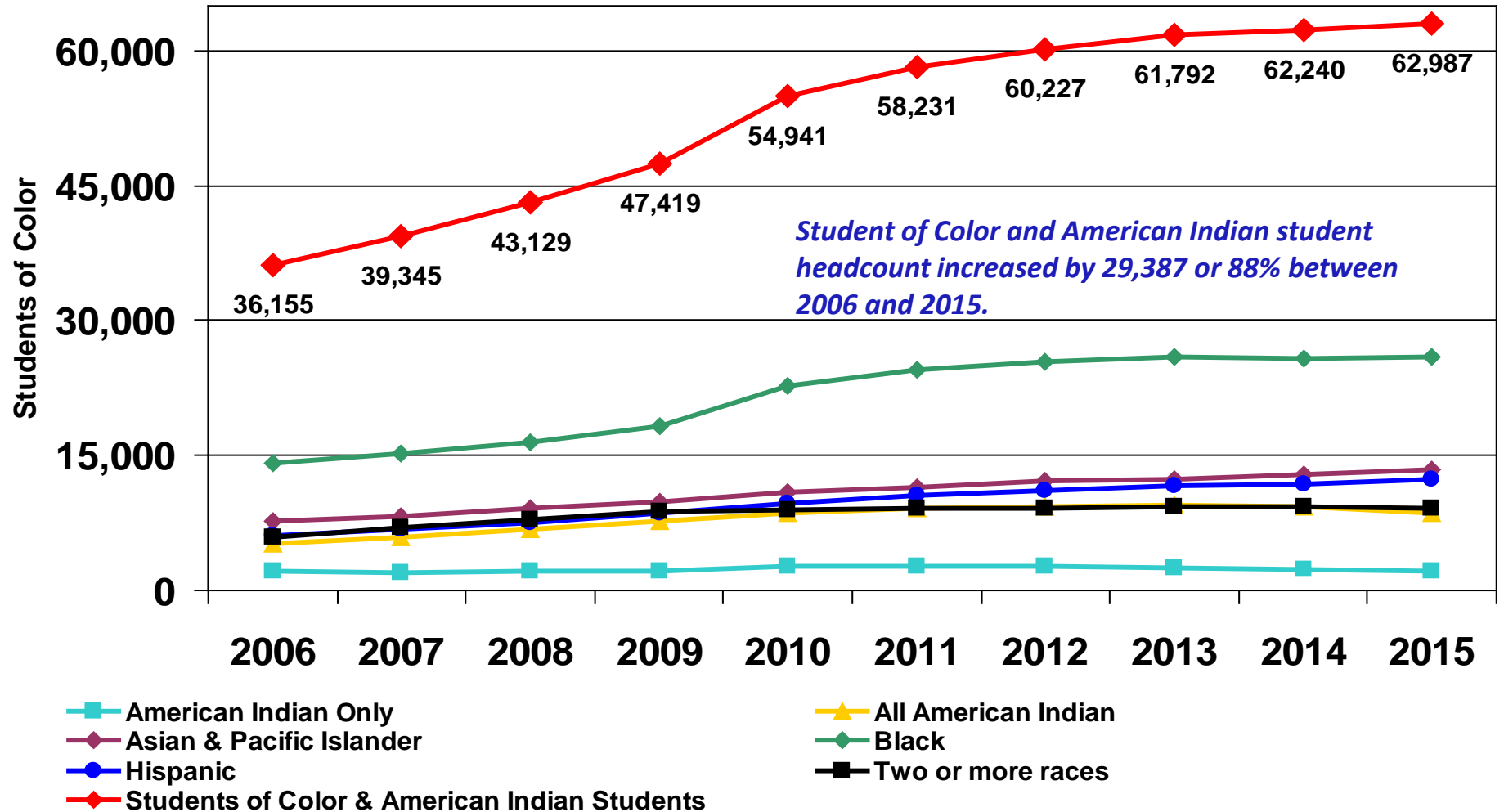


Figure 5: There are substantial gaps in financial need between students of color and American Indian students as compared to white non-Hispanic students though incomes for all groups have increased



Median income of fall entering undergraduate full-time degree seeking students.

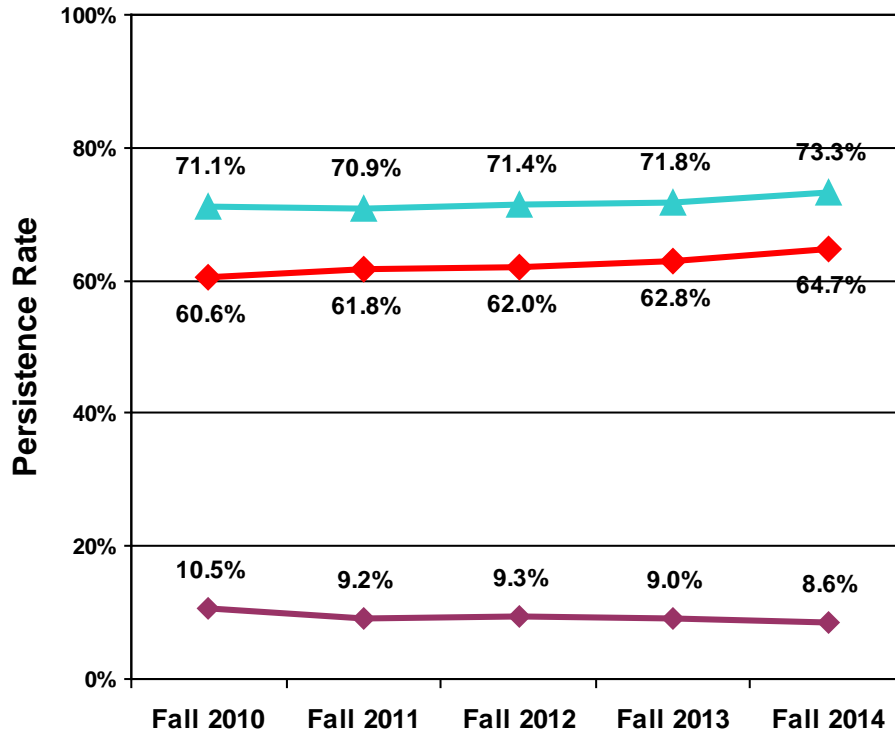
Figure 6: MnSCU serves more MN students of color and American Indian students than all other higher education providers *combined*



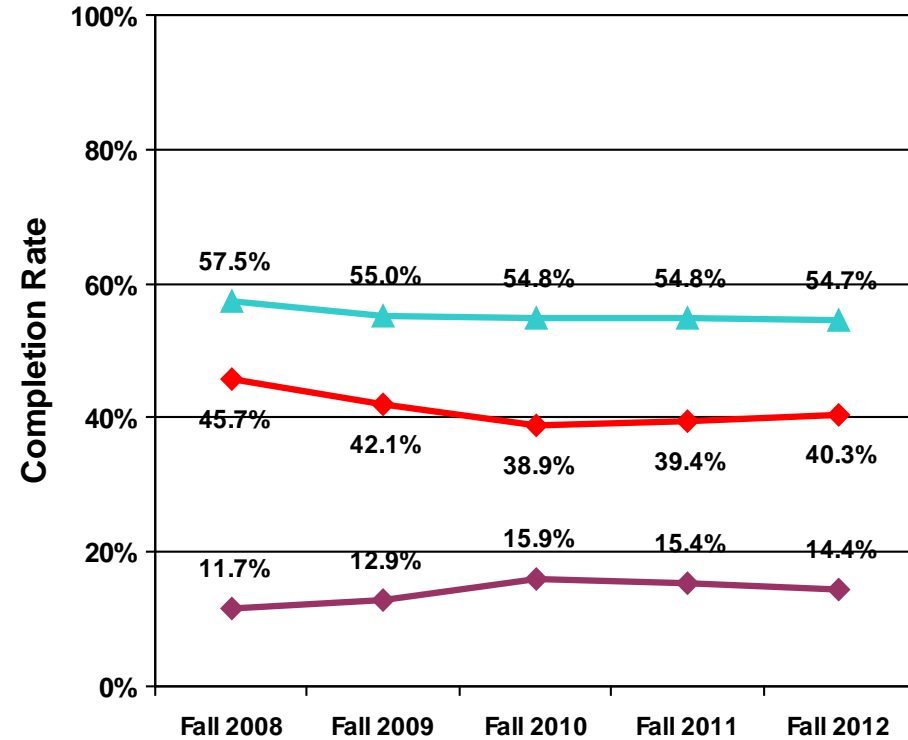
Source: System Office Research – Academic and Student Affairs

Figure 7: Retention gaps and completion gaps are narrowing at our colleges

State Colleges: Retention Rate (Second Fall)



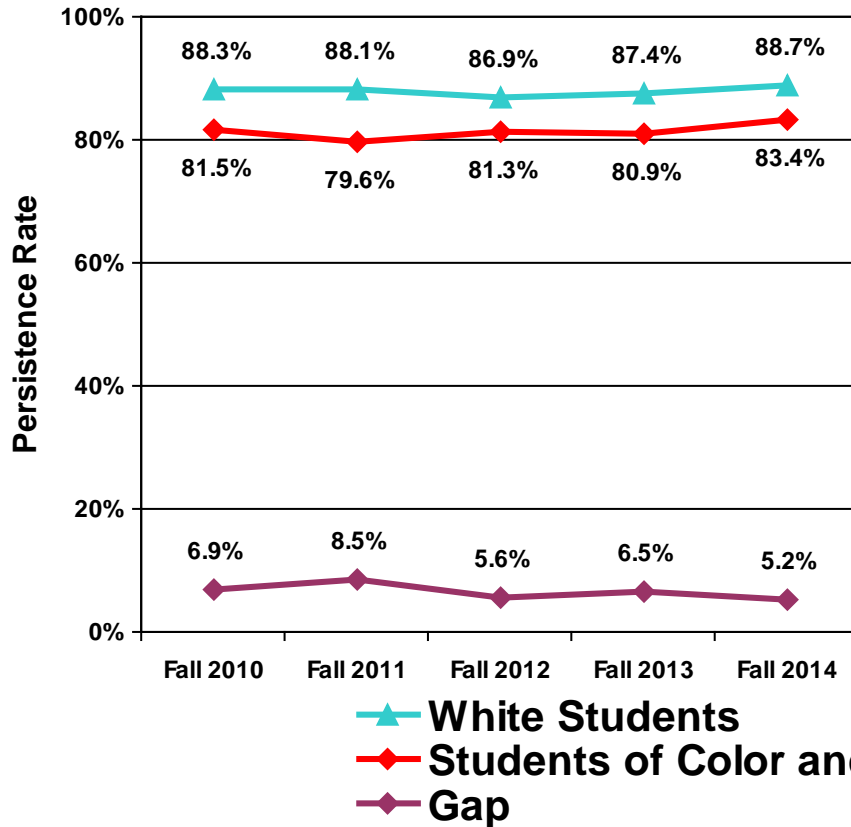
State Colleges: Completion Rate (Third Spring)



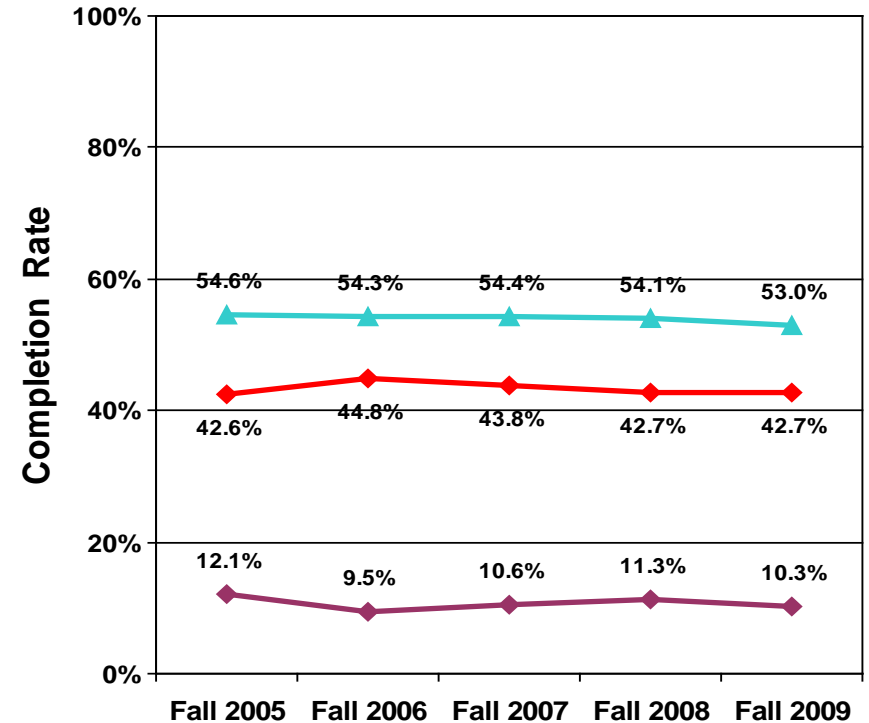
▲ White Students
 ◆ Students of Color and American Indian Students
 ◆ Gap

Figure 8: Retention gaps and completion gaps are narrowing at our universities

State Universities: Retention Rate (Second Fall)



State Universities: Completion Rate (Sixth Spring)

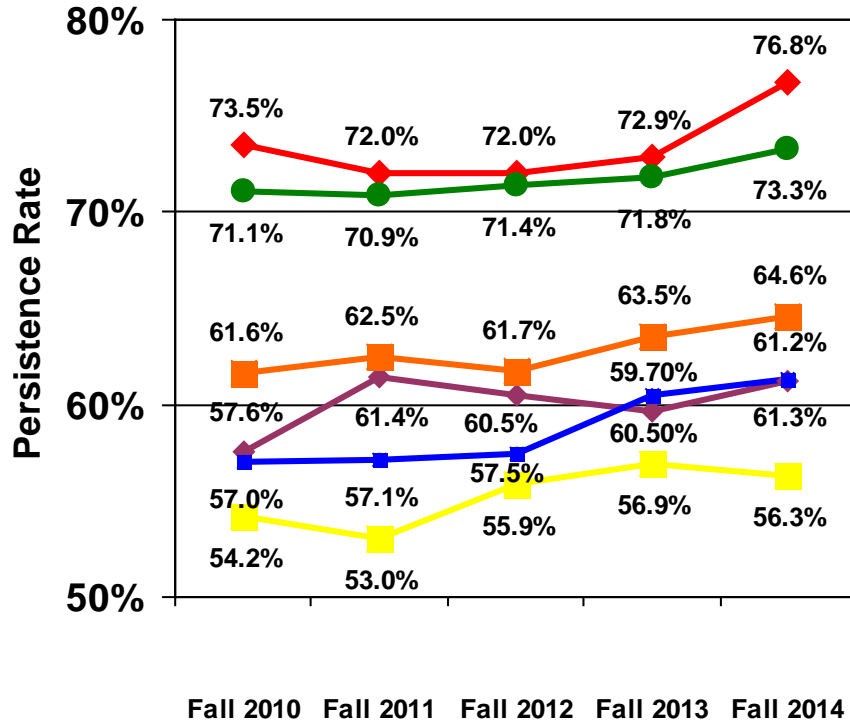


Retention and completion rates for fall entering full-time undergraduate degree seeking students.

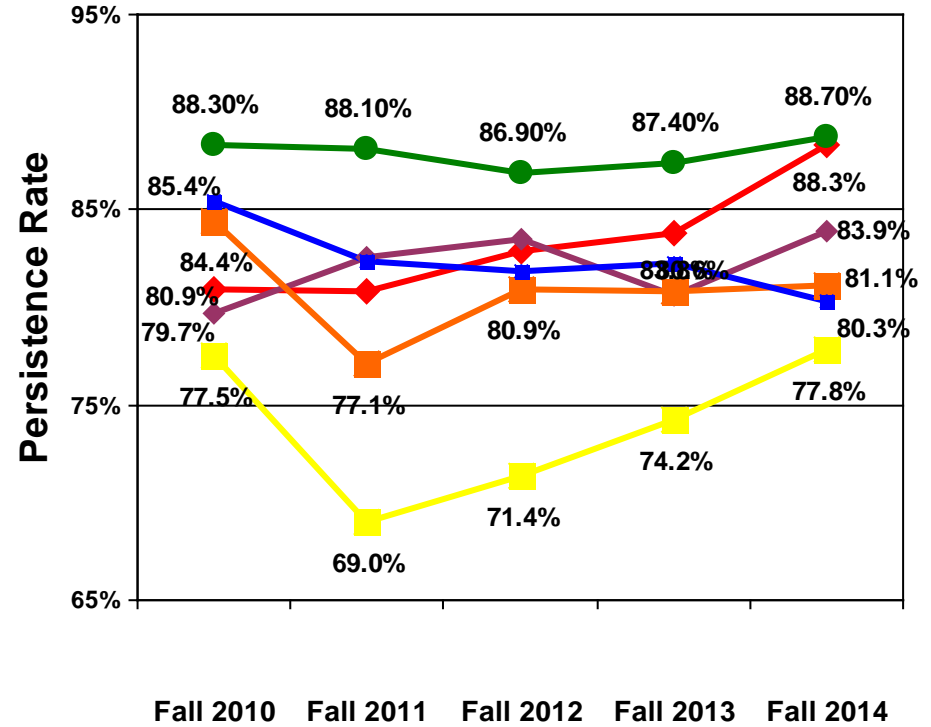


Figure 9: Retention rates: American Indian students have the lowest and Asian students have the highest

State Colleges: Retention Gap (Second Fall)



State Universities: Retention Gap (Second Fall)



■ American Indian
 ◆ Asian
 ◆ Black
 ■ Hispanic
 ■ Two or more races
 ● White

Retention gaps for fall entering full-time undergraduate degree seeking students.

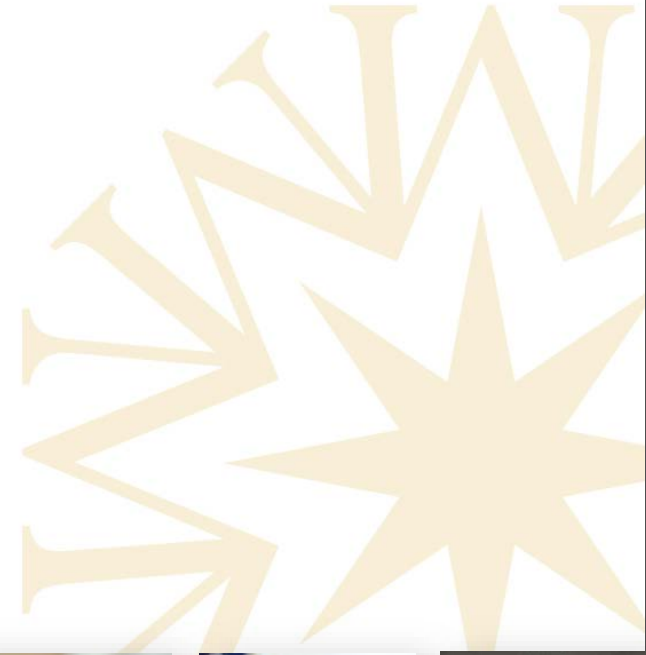


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ACADEMIC AND STUDENT AFFAIRS COMMITTEE
MAY 18, 2016
8:00 A.M.

MCCORMICK ROOM
30 7TH STREET EAST
SAINT PAUL, MN

Please note: Committee/Board meeting times are tentative. Committee/Board meetings may begin up to 45 minutes earlier than the times listed below if the previous committee meeting concludes its business before the end of its allotted time slot.

- 8:00 AM Academic and Student Affairs, Alex Cirillo, Chair
1. **Minutes of March 16, 2016 (pp. 1-6)**
 2. **Minutes of Joint Meeting with Finance and Facilities Committee, April 20, 2016 (pp. 7-11)**
 3. **Proposed Amendments to Policies (Second Readings):**
 - a. **2.9 Academic Standing and Financial Aid Satisfactory Academic Progress (pp. 12-15)**
 - b. **3.1 Student Rights and Responsibilities (pp.16-20)**
 - c. **3.6 Student Conduct (21-24)**
 - d. **3.30 College Program Advisory Committees (pp. 25-28)**
 - e. **3.38 Career Information (pp. 29-32)**
 - f. **3.39 Transfer Rights and Responsibilities (pp. 33-38)**
 4. Minnesota State College–Southeast Technical: Change in Institution Type (First Reading) (pp. 39-51)
 5. Student Mental Health Update (pp. 52-71)
 6. Proposed Amendments to Policies (First Readings):
 - a. 3.21 Undergraduate Course Credit Transfer (pp. 72-77)
 - b. 3.37 Minnesota Transfer Curriculum (pp. 78-80)

ACADEMIC AND STUDENT AFFAIRS COMMITTEE

Alexander Cirillo, Chair

Louise Sundin, Vice Chair

Duane Benson

Dawn Erlandson

Maleah Otterson

Thomas Renier

Elise Ristau

Bolded items indicate action required.

**MINNESOTA STATE COLLEGES AND UNIVERSITIES
BOARD OF TRUSTEES
ACADEMIC AND STUDENT AFFAIRS COMMITTEE
MARCH 16, 2016**

Academic and Student Affairs Committee Members Present: Vice Chair Louise Sundin; Trustees Duane Benson, Elise Bourdeau, Dawn Erlandson and Maleah Otterson.

Academic and Student Affairs Committee Members Absent: Chair Alexander Cirillo and Trustee Thomas Renier.

Other Board Members Present: Trustees Margaret Anderson Kelliher, Robert Hoffman, Philip Krinkie, Jay Cowles and Michael Vekich.

The Minnesota State Colleges and Universities Academic and Student Affairs Committee held a meeting on March 16, at Wells Fargo Place, 4th Floor, McCormick Room, 30 East 7th Street in St. Paul. Vice Chair Louise Sundin called the meeting to order at 8:31 am.

1. Minutes of January 26, 2016 Student Affairs Committee meeting

Trustee Benson moved and Trustee Erlandson seconded that the minutes from the January 26, 2016 meeting be approved as written. Motion carried.

2. Approval of Academic and Student Affairs Charter

Presenter:

Vice Chancellor Ron Anderson

Last fall, the board chair asked each committee chair to work with the associated cabinet member to research and draft a committee charter for consideration and adoption by the committee.

Trustee Sundin offered some suggestions on the one presented for the Academic and Student Affairs Committee:

- Addition of the board's annual recognition of instructional excellence;
- More focus on student success programs and strategies;
- Inclusion of program standards, such as technical education program standards, in addition to academic program standards.

Trustees expressed general consensus on including these suggestions in the charter. Vice Chancellor Anderson said they would be strong additions.

Vice Chair Sundin asked that item be tabled until the next meeting so the suggestions can be incorporated. Chancellor Rosenstone suggested that Sundin and Anderson work on the wording during the next committee meeting and bring back the revised charter language for the full board's consideration later that day.

3. Report of the Vice Chancellor on the Work of Academic and Student Affairs

Presenters:

Vice Chancellor Ron Anderson

Vice Chancellor Anderson gave an update on the work being done by the Academic and Student Affairs Division, as well as his reflections on his nine months at the helm.

There are five primary units in Academic and Student Affairs: Academic Affairs, Student Affairs, Workforce Development, Research and Academic Operations. The division has 55 fulltime staff, including 43 positions which are base-funded and 12 which are funded by grants or auxiliary funding. By comparison, in 2009 ASA had 92 fulltime staff members. While the number of staff has been reduced by 41 percent, the workload has not been lessened, Anderson said. Major ongoing work includes:

Academic Affairs

- Systemwide curriculum alignment work suggested in the Charting the Future process. The Transfer Pathways pilot work this semester involves 100 faculty and staff in four disciplines. That number will grow to 750 next year with the addition of 12 new disciplines.
- Improving the framework and tools for expanded academic planning and collaboration, as well as expanding electronic resources for students on campuses.
- The Educational Innovations subdivision is providing leadership and support to the work of the Leadership Council, as well as to campuses. This includes identifying partnership opportunities for improved technology tools to support retention and completion; working to deploy online resources for prospective and current students, including transfer information for use in planning, registration and advising; and supporting the Leadership Council in developing a systemwide strategy on ways to reduce textbook cost through the adoption of e-textbooks and open educational resources.

Student Affairs

- This unit is heavily involved in improving academic advising, including leading a workgroup that is reviewing national best practices which could be used for improved advising across our colleges and universities.
- Enhancing the understanding of mental health issues facing students and identifying campus resources and partnerships to better support students.
- Continuing efforts to increase educational opportunities for active duty and military veterans. Staff continues to work with the White House's Economic Council to nationally scale the system's initiatives to award academic credit for military courses and learning that occur during military service.
- Working with the Minnesota Office of Higher Education on the implementation of occupational grant program to provide free tuition to

qualifying students enrolling in high-demand occupational programs in our colleges.

Workforce Development

- Provides leadership and support for the Career Technical Education (CTE) unit through work and administration of the Carl Perkins grant. This includes coordination and administration of CTE consortia across the state.
- Partnering with Real Time Talent to expand the use of an analytical tool which provides up-to-date information on employment opportunities for occupations. This includes skills and educational credentials needed for different jobs.
- Supporting the Centers of Excellence, including pipeline grants to design classroom instruction that accompanies job training offered by employers and supporting an array of student “camp” opportunities to introduce high schoolers to occupations in health care, IT, manufacturing energy, agriculture, transportation and engineering.

Research

- Research and analysis of data relevant to the system’s strategic framework goals.
- Data analysis being used in the development of the metro baccalaureate plan.
- Completing mandated federal and state government, including gainful employment information and Integrated Postsecondary Education Data System (IPEDS) reports.
- Performing ongoing data collection and analysis of information and trends pertaining to student enrollment and retention, financial aid, student debt and development education.

Operations

- Providing leadership and support to all divisions. This unit leads the collaborative work with campus leadership, including chief academic and student affairs officers and deans, around key issues such as professional development and understanding the opportunity gap and sharing of best practices pertaining to the opportunity gap.
- Coordinating collaborative work involving various academic councils and workgroups.

Sundin said she was pleased to hear of the division’s efforts to address mental health issues and would like to broaden that work. She said the system should consider embedding mental health services in the “wrap around” services it offers to students to ensure that students are aware of all available services.

4. Discussion of Open Educational Resources

Presenters:

Ron Anderson, Vice Chancellor for Academic and Student Affairs

Todd Digby, System Director of Academic Technology

David Hietala, Vice President of Academic & Student Affairs, Central Lakes College

Martha Kuehn, Dean of Liberal Arts and Sciences, Central Lakes College
Dave Bissonette, Librarian, Central Lakes College

High textbook costs are presenting significant challenges for students attending colleges and universities. System Director Digby said it is estimated the average cost of textbooks is \$1,200 a year and some students are choosing not to purchase them because of the expense.

One way to address these high costs is to promote the creation and use of Open Educational Resources (OERs) and open textbooks. OERs are high-quality, openly licensed online educational materials, while open textbooks are real, complete textbooks licensed so faculty and students can freely use, adapt and distribute the materials. They can be downloaded for no cost or printed inexpensively.

The system office is in the second year of an open textbook initiative. This initiative is intended to increase faculty awareness and adoption of OERs and open textbooks by training and supporting faculty in the process of reviewing them. Since 2015, more than 100 faculty from colleges and universities have participated in the training allowing them to review the OERs and open textbooks in many disciplines.

There is no pressure for faculty to adapt any resources that are reviewed, Digby said. However, following the training in the pilot involving four disciplines last year, 60 percent of the faculty participating said they were going to adopt or attempt to adopt the resources, which had the potential to save students \$133,000 in textbook costs. A small number of faculty adopting OERs can go a long way, Digby said.

In addition to supporting faculty directly, grants were awarded to eight campuses for various open textbook projects. These projects, if successful, have the potential to save students \$695,000 at colleges and universities during the first year of implementation. By reducing the average cost of educational resources and textbooks by even \$300 per year through the adoption of OERs, the savings would be equivalent to reducing tuition by 3.5 to 6 percent a year, Digby said.

In the next fiscal year, it is expected that the system will invest \$250,000 in OER and open textbook efforts. More faculty will be offered training and an opportunity to review these resources in their disciplines. It is also expected that there will be a second round of campus grants aimed at the creation or adaptation of open textbooks and materials, Digby said.

The ultimate goal is for students to have access to all their course materials from the onset of classes without additional financial burdens impacting their course decisions and potential success. Vice Chancellor Anderson said student success and retention are improved when materials are available from day one of classes.

Trustee Otterson said she would be interested in seeing any data pertaining to how the lack of textbook and classroom materials can affect student retention and success.

Students still can buy used textbooks, but it can be problematic when there are not enough to meet the demand, Digby said. A publisher also can go to a newer version

of the textbooks, which makes the older used ones obsolete. With an open textbook resource, faculty who find something that works can stick with it as long as desired and not be burdened with going with a newer version of a book.

Trustee Anderson Kelliher said open textbooks allow for a quicker turnaround in terms of content, especially with diverse curriculum. While the main reason to adopt an open educational resource is cost reduction, the pedagogy is also good, she said. Faculty reviews of OERs is an excellent idea and she encouraged quicker, more widespread adoption of the materials.

Digby said one of the grant projects funded is Winona State University's proposal to start a center of research for open textbooks for MnSCU faculty. It is hoped this leads to more surveying and data on OER adoption and use.

Joe Wolf, Minnesota State University Student Association Vice Chair, said his association strongly endorses the adoption and expansion of OERs. The group is lobbying for this cause and also has formed a textbook affordability taskforce which is working on creative solutions to reduce the costs of textbooks for students.

Central Lakes College representatives gave a brief presentation on the use of OERs on their campuses.

Dave Bissonette, campus librarian, said campus administrators became aware of OERs during an e-learning summit and decided to try and spread awareness by devoting a faculty service day to the topic. Since then, a number of faculty have reviewed open education resources and a campus OER repository was created for the storage of the materials.

Martha Kuehn said in 2016, 17 faculty reviewed OER materials for possible adoption in their classroom. The college has been awarded an innovation grant, which will allow more faculty to participate in OER in three designated "pathways": Reviewing open education resources for adoption; redesigning a course to use OER instead of a typical textbook; and authoring OER materials which will be made available to colleagues and distributed broadly.

Central Lakes College also is working on creating an AA degree in which students would only use OERs, she said.

5. Proposed Amendments to Policies (Second Reading)

- a. 2.1 Campus Student Associations**
- b. 3.7 Statewide Student Association**
- c. 3.29 College and University Transcripts**

Presenter:

Gary Hunter, System Director for Policy

Language and formatting in these policies was updated. For example, the word "institution" has been replaced with "college and university" and there were changes pertaining to the use of "shall" and "must."

The second reading of policies were grouped together.

Trustee Otterson moved and Trustee Erlandson seconded that the Board of Trustees approved the proposed amendments to Policy 2.1 Campus Student Associations; Policy 3.7 Statewide Student Associations; and Policy 3.29 College and University Transcripts. Motion carried.

6. Proposed Amendment to Policies (First Reading)

Presenter:

Gary Hunter, System Director for Policy

- a. 2.9 Academic Standing and Financial Aid Satisfactory Academic Progress
- b. 3.1 Student Rights and Responsibilities
- c. 3.6 Student Conduct
- d. 3.30 College Program Advisory Committees
- e. 3.38 Career Information
- f. 3.39 Transfer Rights and Responsibilities

Presenter:

Gary Hunter, System Director for Policy

Six policies were considered for a First Reading. System Director Hunter said changes were made in in writing and formatting style. Work is continuing on the procedure for Policy 2.9 on Academic Standing and Financial Aid Satisfactory Academic Progress. This procedure will define how an academic plan can be used to help students return to good academic standing.

Trustee Hoffman asked if external advisory committees are always involved in development of academic courses and programs. Vice Chancellor Anderson said it is common practice to engage an advisory committee early in the development of academic programs.

The meeting adjourned at 9:53 am
Respectfully submitted,
Margie Takash, Recorder

**MINNESOTA STATE COLLEGES AND UNIVERSITIES
BOARD OF TRUSTEES
JOINT MEETING
ACADEMIC AND STUDENT AFFAIRS COMMITTEE
FINANCE AND FACILITIES COMMITTEE
April 20, 2016**

***Academic and Student Affairs Committee Members Present:** Chair Alexander Cirillo, Trustees Duane Benson, Dawn Erlandson, Thomas Renier, Elise Ristau, and Louise Sundin.*

***Finance and Facilities Committee Members Present:** Chair Jay Cowles, Trustees Philip Krinkie, Thomas Renier, and Maleah Otterson*

***Other Board Members Present:** Trustees Margaret Anderson Kelliher, Kelly Charpentier-Berg, Robert Hoffman, and Michael Vekich.*

The Minnesota State Colleges and Universities Board of Trustees held its meeting on April 20, 2016, 4th Floor, McCormick Room, 30 East 7th Street in St. Paul. Chair Cirillo called the joint committee meeting to order at 8:00 a.m.

Chair Cirillo called to order the joint meeting of the Academic and Student Affairs committee and Finance and Facilities committee. This is an information presentation. Vice Chancellor King, Vice Chancellor Anderson and Mr. Schoenecker will present information concerning efforts to protecting affordability for students.

Vice Chancellor Anderson presented on three key aspects of what it means to protect affordability for students. The presentation will cover cost, financial aid and student debt. There will be several discussion questions. All tuition and fees have been relatively stable since 2013. The material in the board packet shows where the colleges and universities fit in the landscape of the state. In 2015 tuition and fees for college students represented 2.6% of the median family income and 4.7% of median family income for state university students.

Another area that is monitored is where the colleges and universities fall nationally. In looking at the tuition structure, tuition and fees at the state colleges is third highest in the country while the universities are 22nd highest in the country. Minnesota's higher education financing structure is designed for higher tuition and fees coupled with high financial aid. The state grant program rates 8th in the country.

In 2015, students received \$1.2 billion in financial aid and 80% of that was federal money. The net cost to the students is relatively small for the lowest income students and that is what the model is designed to produce. The relationship between financial need and academic preparedness is key to student success. The students that enroll from low income backgrounds have greater challenges. Those coming from higher economic backgrounds with the highest academic preparation have the best outcomes. Many of our students are working while

attending college. At least 65% of our college students are working. Among our university students, 54% are working while attending school.

In looking at student debt, the median debt for those students who borrow ranges from 1/4 to 1/2 of the median annual earnings for people with that educational background. The impact of the recession is noticeable. You can see the spikes on a few different metrics in 2012 that are starting to level off in 2015. The growth in the median debt has also been declining because of a combination of things. In comparing the debt levels of students at both colleges and universities to other sectors within the state, state colleges are lower than students attending private colleges and the universities are comparable to the other sectors. Since 2016, the average grants and loans have grown at a rate comparable to the increase in both the tuition and fee rates at the colleges and universities. This is interesting when looking at the college affordability rate.

Vice Chancellor Anderson asked if there were any questions regarding the data. Chair Cowles commented that in terms of comparing debt between MnSCU university graduates and other university graduates, there is comparable levels of debt that suggests that the affordability is comparable between the two institutions. Trustee Cowles asked whether it is to MnSCU's credit if there is a stronger grants program available for state university students as opposed to the private institutions or whether there is information that looks at the net cost as opposed to the rate of tuition as a basis of comparison.

Mr. Schoenecker responded that it is more likely that the private nonprofit colleges and universities are providing much more institutional aid. That is a part of the reason that the debt levels for graduates is comparable across the three baccalaureate sectors. Chancellor Rosenstone responded that some of the private institutions have only 8% of their students Pell eligible. MnSCU universities are over one-third Pell eligible. The difference is many of the students that are attending those institutions come from families with the capacity to avoid these situations.

Trustee Hoffman asked in trying to address the problem, which has greater impact on student debt, coming unprepared or taking more than four years to completion. Vice Chancellor Anderson agreed to do some exploration to try to see if one has a more significant impact than the other.

Chancellor Rosenstone commented that during the January board meeting, there was universal enthusiasm for the transfer pathways work that is underway. Part of the big outcome that will come from the work is more students being able to stay within our college and university system. This will protect affordability, reduce debt, and produce fewer lost credits. One of the institutional metrics that the legislature mandated was to reduce the number of graduates who are graduating with excess credits. There has been tremendous work done over the years and dealing with students who have more than enough credits to graduate. The scholarship campaign will kick off the second phase in the summer and will stretch beyond the goal already accomplished; with the goal to reduce debt and protect affordability.

Trustee Hoffman mentioned that there is an initiative for K-12 as well. Chancellor Rosenstone stated that the K-12 initiative will help grow the number of students who graduate from high school with some college credits. Not only will it get students to college with some credits, but it will also protect the affordability of college. The board needs to be reassured that it will be done in a way that protects the quality of the college course offered at the high school level. The chancellor is working closely with IFO, MSCF and with leadership coming from Senator Clausen to ensure work is within the guidelines of the Higher Learning Commission.

Trustee Benson asked how do we get a national comparison reflective of all the different state financial aid programs. Mr. Schoenecker responded that staff has done some analysis to try to get a sense of how our net tuition is compared. Minnesota has a rich need based aid program compared to other states. He will work with Craig Schoenecker to understand how the students of other states participate in other financial aid programs and the results from a net cost standpoint. Trustee Cowles commented, when organizing work to address Trustee Benson's question, that he would urge staff to make a distinction between grants and loans that affects the student impact. It is important to recognize the relative impact of these two things.

Mr. Schoenecker responded that typically when this type of the analysis is done when looking at tuition and fees, it is just looking at grants and scholarship aid. If loans are brought into the analysis, there needs to be a look at the total cost of attendance, which includes living expenses. Trustee Otterson asked if our community colleges are more expensive to run in Minnesota. Chancellor answer no and the difference is in the level of state support. Vice Chancellor King commented that every year there is a look at what colleges and universities are spending in total on a per FYE basis and we compare favorably with national trends.

Vice Chancellor Anderson shared the strategies implemented to protect affordability. The first thing is state support and pursuing additional state support. The second is the scholarship campaign with a goal of reaching \$50 million. Also, faculty are working to establish transfer pathways across programs to help students understand course requirements. There is work being done with the K-12 system to better align students who are graduating and preparing to enter our colleges and universities. The community is also looking at ways to improve college credits while they are still in high school through the PSEO program.

Charting the Future is one of the initiatives that is focusing on common practices for assessing prior learning across the system. This gives students a pathway to demonstrate that they have met competencies for courses through learning outside of the classroom. Open educational resources will move towards textbooks and course resources to reduce the cost for students. The community is looking for ways to reduce operational cost through shared and regional services as well.

Trustee Hoffman commented that improving retention is a high priority. Due to debt loads, many students do not finish their schooling; he asked how retention can be improved. Trustee Cowles suggested that one of the areas to strengthen is in refining and deepening the value proposition to more clearly identify the current and perspective students. There needs to be a strong value proposition communicated in a variety of ways that will serve as a form of accountability.

Chair Cirillo asked whether certifications or shorter versions of success been reviewed while looking at students and their pathway to success. Standard education is provided but not a custom education, which could be less expensive for students. Vice Chancellor Anderson commented that this links to a lot of work that being done from a curriculum standpoint. In addition, credit for prior learning and competency based credit award is under development.

Trustee Otterson suggested that more services need to be provided because students are not only thinking about school, but also housing, healthcare and childcare. This will increase the value of the system and decrease student affordability in the long run. Trustee Erlandson asked whether low-income students are receiving help in applying for things like food stamps, transportation, subsidized housing so they are not spending loan money but using resources that non-students use to make ends meet and are they getting help on understanding loan amounts.

Vice Chancellor Anderson responded that a number of campuses have been providing direct services, wrap around services and linkages to community agencies and resources. The challenge is to figure out how to serve as the bridge between the students and agencies in the communities as opposed to reproducing services. There is a legislative requirement to provide access to financial literacy so student-counseling services and the financial aid offices addresses this issue.

Trustee Krinkie asked with regard to increasing affordability and encouraging concurrent enrollment, has there been a review of students who have credits while in high school through concurrent enrollment or post-secondary options. Vice Chancellor King responded that Craig Schoenecker and Deb Bednarz have analyzed concurrent enrollment and PSEO trends. From the institutional perspective, if the student take college credits at the high school level, it is a savings to families in the multiple millions.

Chancellor Rosenstone commented that roughly 30% of Minnesota high school graduates do not go on to a college or university immediately following graduation. If that can be lessened to 10-20% as a result of the relationships that has already been established with one of the MnSCU institutions, the system will be gaining students who may go on to higher education.

Chair Cirillo asked how different is the income through sources like training sessions and community involvement that is a fee for service. Vice Chancellor King responded there will be some information coming out of the long-term financial sustainability research that will address whether there are opportunities in to improve revenue outcomes. Trustee Sundin asked if there has been any thought of a family-friendly package when parent and child are both registered at an institution. For example, could there be bundling discounts?

Trustee Renier inquired if customized training is a profit center across the system or does it perform as a subsidized activity. Vice Chancellor King responded that there has been work with the campuses to try to smooth out things around customized training. If accounted for properly it can be profitable.

Chancellor Rosenstone thanked Mr. Schoenecker, Vice Chancellors Anderson and King for the presentation and conversation, which presented some new discussions and information. The discussions included that nominal tuition has been relatively constant since 2013 and as a median of net family income; tuition and fees are actually lower than in 2009 and that the amount of debt that students have taken on is starting to come down since 2012. The amount of debt that students take is roughly between one-third and one-half of what the median annual income for students with a credential.

The meeting adjourned at 8:58 a.m.

Respectfully submitted,
Maureen Braswell, Recorder

**MINNESOTA STATE COLLEGES AND UNIVERSITIES
BOARD OF TRUSTEES
Agenda Item Summary Sheet**

Name: Academic and Student Affairs Committee

Date: May 18, 2016

Title: Proposed Amendment to Policy 2.9 Academic Standing and Financial Aid Satisfactory Academic Progress (Second Reading)

Purpose (check one):

- | | | |
|--|---|---|
| <input checked="" type="checkbox"/> Proposed
New Policy or
Amendment to
Existing Policy | <input type="checkbox"/> Approvals
Required by
Policy | <input type="checkbox"/> Other
Approvals |
| <input type="checkbox"/> Monitoring /
Compliance | <input type="checkbox"/> Information | |

Brief Description:

ASA staff reviewed Board Policy 2.9 upon the recommendation of the Charting the Future Student Success team. The review considered if the current policy language was a barrier to student retention. The ASA Policy Council determined that it was not a barrier to student retention and recommended that a new System Procedure 2.9.2 be created to implement the academic standing language located in Board Policy 2.9. The application of the new formatting and writing styles resulted in multiple technical edits.

The proposed amendments were reviewed by the Office of General Counsel, cabinet, then sent out for formal consultation and received support from the presidents, employee representative groups, student associations, and campus leadership groups. All comments received from the consultation were taken into consideration.

Scheduled Presenter(s):

Ron Anderson, Vice Chancellor for Academic and Student Affairs

Toya Younger, Associate Vice Chancellor for Student Affairs & Interim Chief Diversity Officer

BOARD OF TRUSTEES
MINNESOTA STATE COLLEGES AND UNIVERSITIES

BOARD ACTION

POLICY 2.9 ACADEMIC STANDING AND
FINANCIAL AID SATISFACTORY ACADEMIC PROGRESS

BACKGROUND

Board Policy 2.9 Academic Standing and Financial Aid Satisfactory Academic Progress was adopted by the Board of Trustees on September 20, 1995 and implemented on the same date. The policy was last reviewed in 2012 when it was amended to clarify that certain aspects of each college and university Academic Standing Policy may differ from the Financial Aid Satisfactory Academic Progress.

In 2015, the Charting the Future (CTF) Student Success Team recommended that Board Policy 2.9 be reviewed to determine if the policy language is a barrier to student retention. The ASA Policy Council determined that it was not a barrier and recommended that a new procedure be created to better implement the Academic Standing Policy language located in Board Policy 2.9.

PROPOSED AMENDMENTS

The proposed amendments to Board Policy 2.9 are identified by strikethrough and underlining in the policy. The proposed amendments are technical edits that resulted from new formatting and writing standards being applied to the policy.

REVIEW PROCESS

The proposed amendments were circulated to all presidents, employee representative groups, student associations, and campus leadership groups. The Academic and Student Affairs review and consultation process for proposed amendments to Board Policy 2.9 has been completed. All comments received during the review process have been considered and responses sent to the individual commentators.

RECOMMENDED MOTION

The Board of Trustees approve the proposed amendments to Board Policy 2.9.

Date Presented to the Board of Trustees: 05/18/16

Date of Implementation: xx/xx/xx

BOARD OF TRUSTEES
MINNESOTA STATE COLLEGES AND UNIVERSITIES

BOARD POLICY	2.9
Chapter 2. Students	
Section 9. Academic Standing and Financial Aid Satisfactory Academic Progress	

1 **Policy 2.9 Academic Standing and Financial Aid Satisfactory Academic Progress**

2
3 **Part 1. Introduction**

4 Measurement of student satisfactory academic progress toward achievement of an academic award is an
5 important activity in higher education. ~~Such a~~ Measurement provides feedback to students and ensures
6 responsible action by colleges and universities regarding effective use of state resources.

7
8 Student academic progress must also be monitored to ensure effective and responsible management of
9 federal and state student financial aid. Students within the Minnesota State Colleges and Universities are
10 often enrolled in more than one institution. ~~Students also~~ and they frequently transfer among colleges
11 ~~and universities.~~ Therefore, ~~institutional~~ college and university financial aid satisfactory academic
12 progress policies should ~~shall~~ be as uniform as possible, consistent with individual ~~institutional~~ college
13 and university missions.

14
15 **Part ~~21~~. Academic Standing Policy.**

16 Each college and university shall develop a policy requiring students to maintain good academic
17 standing and describing the academic performance standards students must meet to maintain good
18 academic standing. This policy ~~shall~~ must apply to all students, whether receiving financial aid or not.
19 ~~At e~~Each ~~institution~~ college and university shall ensure that their Financial Aid Satisfactory Academic
20 Progress Policy and Academic Standing Policy ~~shall~~ have the same grade point average requirement and
21 percentage of completion requirement. ~~Institutional~~ College and university policies may provide for
22 reinstatement to enroll in classes following academic suspension under conditions different from those
23 required for financial aid reinstatement. Other aspects of the Academic Standing Policy and the
24 Financial Aid Satisfactory Academic Policy including maximum timeframe, recognition of academic
25 amnesty, and other elements, may vary; ~~provided,~~ that the Financial Aid Satisfactory Academic Policy
26 must be as strict as, or stricter than, the Academic Standing Policy.

27
28 **Part ~~32~~. Satisfactory Academic Progress Policy.**

29 Each college and university shall develop ~~an institutional~~ a satisfactory academic progress policy that
30 ~~shall apply~~ to all students receiving federal or state financial aid. ~~The Chancellor shall develop a~~
31 ~~system procedure for Board Policy 2.9 that shall contain required elements and parameters for these~~
32 ~~institutional policies, and each college and university satisfactory academic progress policy and~~
33 ~~procedure shall~~ and conform~~s~~ to the requirements of the ~~s~~System ~~p~~Procedure 2.9.1.

36 **Part 43. Annual Review and Report to the Board.**

37 The ~~system office~~ chancellor shall annually review each college and university financial aid satisfactory
38 academic progress policy and procedure to ensure continued compliance with ~~the s~~System pProcedure
39 2.9.1. Significant exceptions ~~shall~~ must be reported to the Board of Trustees.

40

41

42 **Related Documents:**

- 43 • [Procedure 2.9.1](#) Financial Aid Satisfactory Academic Progress

44

45 **Policy History:**

46

47 *Date of Adoption: 09/20/95*

48 *Date of Implementation: 09/20/95*

49 *Date of Last Review: xx/xx/xx*

50

51 *Date and Subject of Amendment:*

52 *xx/xx/xx – Clarified the policy language so it better aligned with federal rules and applied the new*
53 *formatting and writing styles which resulted in multiple technical edits.*

54 *11/16/11 - Effective 1/1/12, the Board of Trustees amends all board policies to change the term*
55 *"Office of the Chancellor" to "system office," and to make necessary related grammatical*
56 *changes.*

57 *05/17/06 - amended the title to include Academic Standing and added new part 1, Academic*
58 *Standing Policy. Also repealed Carry Forward Community College Policies III.02.06*
59 *Academic Standards and IV.07.01Academic Suspension.*

60 *03/17/04 - replaced almost all policy language.*

61

62 *No additional HISTORY*

**MINNESOTA STATE COLLEGES AND UNIVERSITIES
BOARD OF TRUSTEES
Agenda Item Summary Sheet**

Name: Academic and Student Affairs Committee

Date: May 18, 2016

Title: Proposed Amendment to Policy 3.1 Student Rights & Responsibilities (Second Reading)

Purpose (check one):

- | | | |
|--|---|---|
| <input checked="" type="checkbox"/> Proposed
New Policy or
Amendment to
Existing Policy | <input type="checkbox"/> Approvals
Required by
Policy | <input type="checkbox"/> Other
Approvals |
| <input type="checkbox"/> Monitoring /
Compliance | <input type="checkbox"/> Information | |

Brief Description:

ASA staff reviewed Policy 3.1 as part of its five year review cycle. The proposed amendments consist of technical edits resulting from new formatting and writing standards being applied to the policy.

The proposed amendments were reviewed by the Office of General Counsel, cabinet, then sent out for formal consultation and received support from the presidents, employee representative groups, student associations, and campus leadership groups. All comments received from the consultation were taken into consideration.

Scheduled Presenter(s):

Ron Anderson, Vice Chancellor for Academic and Student Affairs

Toyia Younger, Associate Vice Chancellor for Student Affairs & Interim Chief Diversity Officer

BOARD OF TRUSTEES
MINNESOTA STATE COLLEGES AND UNIVERSITIES

BOARD ACTION
POLICY 3.1 STUDENT RIGHTS & RESPONSIBILITIES

1 **BACKGROUND**

2 Board Policy 3.1 Student Rights & Responsibilities was adopted by the Board of Trustees on
3 January 18, 1995 and implemented on the same date. The policy was last reviewed in 2005 when
4 it was amended to assure that information on student expectations, rights and responsibilities is
5 readily accessible to students, and that students would have the appropriate level of participation
6 in college and university decision-making. Board Policy 1A.1, Part 6, requires periodic review of
7 all board policies.

8
9 **PROPOSED AMENDMENTS**

10 The proposed amendments to Policy 3.1 are identified by strikethrough and underlining in the
11 policy. The proposed amendments are mostly technical edits that resulted from new formatting
12 and writing standards being applied to the policy. Some obsolete words were also replaced with
13 more current terminology.

14
15 **REVIEW PROCESS**

16 The proposed amendments were circulated to all presidents, employee representative groups,
17 student associations, and campus leadership groups. The Academic and Student Affairs review
18 and consultation process for proposed amendments to Board Policy 3.1 has been completed. All
19 comments received during the review process have been considered and responses sent to the
20 individual commentators.

21
22 **RECOMMENDED MOTION**

23 The Board of Trustees approve the proposed amendments to Board Policy 3.1.
24

25
26 *Date Presented to the Board of Trustees:* 05/18/16

27 *Date of Implementation:* xx/xx/xx

BOARD OF TRUSTEES
MINNESOTA STATE COLLEGES AND UNIVERSITIES

BOARD POLICY	3.1
Chapter 3. Educational Policies	
Section 1. Student Rights and Responsibilities	

Policy 3.1 Student Rights and Responsibilities

Part 1. Freedom to Learn-

In addition to the basic constitutional rights enjoyed by all citizens, students ~~in~~ at colleges and universities have specific rights related to academic freedom and their status as students. Freedom to teach and freedom to learn are inseparable facets of academic freedom. The freedom to learn depends ~~upon~~ appropriate opportunities and conditions in ~~the classroom~~ all learning environments, on the campus, and in the larger community. Students are expected to exercise their freedom with responsibility.

Part 2. Freedom of Expression-

Individual students and student organizations shall be free to examine and ~~to~~ discuss all questions of interest to them and to express opinions publicly and privately. They shall be free to support causes by orderly means that do not substantially disrupt the regular and essential operation of the college or university institution. Students shall be free to take reasoned exception to the ~~data~~ information or views offered in any course of study and to reserve judgment about matters of opinion, but they are responsible for learning the content of any course of study for which they are enrolled.

Part 3. Freedom of Association-

Students shall be free to organize and join organizations to promote their common and lawful interests, subject to ~~institutional~~ college or university policies, procedures, or regulations. Registration or recognition may be withheld or withdrawn from organizations that violate ~~institutional~~ college or university policies, procedures, or regulations.

Part 4. Student-Sponsored Forums-

Students shall have the right to assemble, to select speakers, and to discuss issues of their choice. The college or university shall establish reasonable time, place, and manner restrictions to assure that the assembly does not substantially disrupt the work of the ~~institution~~ college or university or ~~does not~~ interfere with the opportunity of other students to obtain an education or otherwise infringe upon the rights of others. Such regulations ~~shall~~ must not be used as a means of censorship. The president or designee may prohibit any forum when there is a likelihood of harm to individuals or damage to property if the event is held. Prior to any such prohibition, the president shall make his or her best effort to consult with the student association.

36 **Part 5. Student Publications.**
37 Student-funded publications ~~shall~~ must be free of censorship and advance approval of copy, ~~and~~
38 ~~€~~Their editors and managers shall be free to develop their own editorial and news coverage
39 policies. Editors, ~~and~~ managers, and contributors of student publications shall be protected from
40 arbitrary suspension and removal because of student, faculty, administrative, or public
41 disapproval of editorial policy or content. The student fee allocation process ~~shall~~ must not be
42 used as a means of editorial control of student-funded publications. All student publications ~~shall~~
43 must explicitly state on the editorial page that the opinions there expressed are not necessarily
44 those of the college, university, system, or student body.
45

46 **Part 6. Student Policies.**
47 The policies, procedures, and regulations of the college or university regarding student
48 expectations, rights, and responsibilities ~~shall~~ must be readily accessible to students.
49

50 **Part 7. Catalog and Course Information.**
51 To the extent possible, students ~~shall~~ must be provided relevant and accurate information
52 regarding courses prior to enrollment. Catalog course descriptions and website postings ~~shall~~
53 must be accurate and based on information existing at the time of publication. To the extent
54 possible, class schedules ~~shall~~ must list the names of faculty teaching the courses.
55

56 **Part 8. Student Academic Standing Information.**
57 Students shall have access to accurate information for establishing and maintaining acceptable
58 academic standing, information which will enable students to determine their individual
59 academic standing, and information regarding graduation requirements.
60

61 **Part 9. Academic Evaluation.**
62 Student academic performance ~~shall~~ must be evaluated solely on the basis of academic standards,
63 including any requirements that are noted in the catalog, course syllabus, ~~or~~ student handbook, or
64 on the college or university website. Students ~~shall~~ must have protection against prejudiced or
65 capricious evaluation and ~~shall~~ not be evaluated on the basis of opinions or conduct in matters
66 unrelated to academic standards. Students ~~shall~~ must have the right to review their corrected
67 examinations or other required assignments used by the faculty in evaluating the student's
68 academic performance.
69

70 **Part 10. Property Rights.**
71 Term papers, essays, projects, works of art, and similar property including property in which the
72 student has intellectual property rights pursuant to Board Policy 3.26 ~~shall~~ must be returned to a
73 student upon request, within a reasonable timeframe, when no longer needed for evaluation
74 purposes, unless the student grants written permission for them to be retained.
75

76 **Part 11. Student Review and Consultation.**
77 Students ~~shall~~ must have the right to appropriate levels of participation in college and university
78 decision-making pursuant to Policy 2.3 and Procedure 2.3.1; Student Involvement in Decision-
79 Making.
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Related Documents:

- [Policy 2.3 Student Involvement in Decision-Making](#)
 - [Procedure 2.3.1 Student Involvement in Decision-Making](#)
 - [Policy 3.39 Transfer Rights and Responsibilities](#)
-

Policy History

Date of Implementation: 01/18/95
Date of Adoption: 01/18/95
Date of Last Review: xx/xx/xx

Date and Subject of Amendment:

xx/xx/xx – Applied the new policy formatting standards, replaced obsolete language, added Date of Last Review in policy history section, and inserted the 11/20/09 amendment date and information in the line below.

11/20/09 – Reviewed, no changes.

12/7/05 – Amends policy to add clarifying language and deletes unnecessary language. Adds new Part 6 – to assure that information on student expectations, rights and responsibilities is readily accessible to students, and new Part 11 that refers students to Policy 2.3 and Procedure 2.3.1, Student Involvement in Decision Making. Part 10 is deleted because it is addressed in the proposed Student Conduct Procedure (3.6.1).

No additional HISTORY

**MINNESOTA STATE COLLEGES AND UNIVERSITIES
BOARD OF TRUSTEES
Agenda Item Summary Sheet**

Name: Academic and Student Affairs Committee

Date: May 18, 2016

Title: Proposed Amendment to Policy 3.6 Student Conduct (Second Reading)

Purpose (check one):

- | | | |
|--|---|---|
| <input checked="" type="checkbox"/> Proposed
New Policy or
Amendment to
Existing Policy | <input type="checkbox"/> Approvals
Required by
Policy | <input type="checkbox"/> Other
Approvals |
| <input type="checkbox"/> Monitoring /
Compliance | <input type="checkbox"/> Information | |

Brief Description:

ASA staff reviewed Board Policy 3.6 as part of its five year review cycle. The proposed amendments consist of technical edits resulting from new formatting and writing standards being applied to the policy.

The proposed amendments were reviewed by the Office of General Counsel, cabinet, then sent out for formal consultation and received support from the presidents, employee representative groups, student associations, and campus leadership groups. All comments received from the consultation were taken into consideration.

Scheduled Presenter(s):

Ron Anderson, Vice Chancellor for Academic and Student Affairs

Toyia Younger, Associate Vice Chancellor for Student Affairs & Interim Chief Diversity Officer

BOARD OF TRUSTEES
MINNESOTA STATE COLLEGES AND UNIVERSITIES

BOARD ACTION
POLICY 3.6 STUDENT CONDUCT

1 **BACKGROUND**

2 Board Policy 3.6 Student Conduct was adopted by the Board of Trustees on May 16, 1995 and
3 implemented on July 1, 1995. The policy was last reviewed in 2005 when it was amended to
4 relocate language to System Procedure 3.6.1 and change language from a judicial context to a
5 student development context. Board Policy 1A.1, Part 6, requires periodic review of all board
6 policies.

7
8 **PROPOSED AMENDMENTS**

9 The proposed amendments to Board Policy 3.6 are identified by strikethrough and underlining in
10 the policy. The proposed amendments are mostly technical edits that resulted from new
11 formatting and writing standards applied to the policy. Some obsolete words were also replaced
12 with more current terminology.

13
14 **REVIEW PROCESS**

15 The proposed amendments were circulated to all presidents, employee representative groups,
16 student associations, and campus leadership groups. The Academic and Student Affairs review
17 and consultation process for proposed amendments to Board Policy 3.6 has been completed. All
18 comments received during the review process have been considered and responses sent to the
19 individual commentators.

20
21 **RECOMMENDED MOTION**

22 The Board of Trustees approve the proposed amendments to Board Policy 3.6.

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25 *Date Presented to the Board of Trustees:* 05/18/16

26 *Date of Implementation:* xx/xx/xx

BOARD OF TRUSTEES
MINNESOTA STATE COLLEGES AND UNIVERSITIES

BOARD POLICY	3.6
Chapter 3. Educational Policies	
Section 6. Student Conduct	

3.6 Student Conduct

Part 1. Student Conduct Policy-

Each college and university shall establish a student code of ~~student~~ conduct that ~~states~~ includes its student conduct policies and ~~its~~ administrative procedures for ~~the administration of~~ student conduct proceedings. Hazing, whether occurring on or off campus, ~~shall~~ must be included in each ~~institution's~~ college and university list of prohibited behavior. Students ~~shall~~ must be afforded appropriate due process in the resolution of any ~~allegation(s) of~~ alleged violations of the student code of ~~student~~ conduct. Students found responsible for violations are subject to sanctions which ~~in more serious cases~~ may include removal from student housing or suspension or expulsion from the college/ or university. Annually, and upon amendment, colleges and universities shall notify students of the availability and location of the student code of conduct. ~~and a~~ A copy of the code ~~shall~~ must be ~~posted~~ made available at appropriate locations on campus and on the college/ or university website. Allegations of discrimination, harassment, sexual violence, fraud or dishonest acts as defined in Board Policies 1B.1, 1B.3, 1C.2 ~~shall~~ must be resolved pursuant to ~~B~~board policy. Allegations of academic dishonesty may be resolved under separate procedures in accordance with ~~an institution's~~ college or university policies on ~~that~~ those issues.

Part 2. Off-campus Conduct-

~~The Minnesota State~~ Colleges and ~~U~~niversities may hold students accountable for a violation of the behavioral proscriptions contained in their ~~S~~student ~~C~~odes of ~~C~~onduct committed off campus when:

- Hazing is involved; or
- The violation is committed while participating in a college_ or university_sanctioned or sponsored activity; or
- The victim of the violation is a member of the college or university community; or
- The violation constitutes a felony under state or federal law; or
- The violation adversely affects the educational, research, or service functions of the college or university.

Part 3. Appeal-

~~Students found to be responsible for a conduct violation shall be provided an avenue of appeal within the institution college or university.~~ Colleges and universities shall provide an avenue for appeal to students found responsible for a conduct violation. In addition, colleges and universities shall inform students of their right to a contested case hearing under Minnesota Statutes Chapter 14 in cases involving sanctions of suspension for 10 days or longer.

36 in cases involving sanctions of suspension for 10 days or longer, students shall be informed of their
37 right to a contested case hearing under Minnesota Statutes Chapter 14.
38

39 **Part 4. Procedures-**

40 The chancellor shall establish procedures to implement this policy. The College and university student
41 conduct codes of conduct and procedures of colleges and universities shall must comply with Board
42 Policy 3.6 and System Procedure 3.6.1.
43

44 **Related Documents:**

- 45 • [Procedure 3.6.1](#) Student Conduct
 - 46 • ~~Minnesota Statutes [Chapter 14](#)~~ Minn. Stat. [Ch. 14](#)
-

47
48 **Policy History:**

49
50 *Date of Adoption: 5/16/95,*
51 *Date of Implementation: 7/01/95,*
52 *Date of Last Review: xx/xx/xx*
53

54 *Date & Subject of Amendments:*

55 *xx/xx/xx – Applied the new formatting and writing styles which resulted in multiple technical edits*
56 *and changed “code of student conduct” to “student code of conduct” so the name is consistent*
57 *with other types of codes of conduct.*

58 *12/7/05 - some procedural language moved into a newly created Procedure 3.6.1. Policy was*
59 *amended to change language from a judicial context to a student development context. New*
60 *language requires that students be informed of the student conduct code and the policy*
61 *authorizes the creation of a procedure. The proposed procedure adds clarifying language,*
62 *deletes unnecessary language, and changes language to be consistent with a student*
63 *development model. deleted Part 1 Definitions, deleted Part 3 Contents of Code of Student*
64 *Conduct, deleted Part 4 Process, deleted Part 6 Summary Suspensions. Created new Part 4*
65 *Procedures.*

66
67 Additional [HISTORY](#)

**MINNESOTA STATE COLLEGES AND UNIVERSITIES
BOARD OF TRUSTEES
Agenda Item Summary Sheet**

Name: Academic and Student Affairs Committee

Date: May 18, 2016

Title: Proposed Amendment to Policy 3.30 College Program Advisory Committees (Second Reading)

Purpose (check one):

- | | | |
|--|---|---|
| <input checked="" type="checkbox"/> Proposed
New Policy or
Amendment to
Existing Policy | <input type="checkbox"/> Approvals
Required by
Policy | <input type="checkbox"/> Other
Approvals |
| <input type="checkbox"/> Monitoring /
Compliance | <input type="checkbox"/> Information | |

Brief Description:

ASA staff reviewed Board Policy 3.30 as part of its five year review cycle. The proposed amendments consist of technical edits resulting from new formatting and writing standards being applied to the policy and the deletion of outdated language to align the contents to similar board policies.

The proposed amendments were reviewed by the Office of General Counsel, cabinet, then sent out for formal consultation and received support from the presidents, employee representative groups, student associations, and campus leadership groups. All comments received from the consultation were taken into consideration.

Scheduled Presenter(s):

Ron Anderson, Vice Chancellor for Academic and Student Affairs

Toyia Younger, Associate Vice Chancellor for Student Affairs & Interim Chief Diversity Officer

BOARD OF TRUSTEES
MINNESOTA STATE COLLEGES AND UNIVERSITIES

BOARD ACTION

POLICY 3.30 COLLEGE PROGRAM ADVISORY COMMITTEES

1 **BACKGROUND**

2 Board Policy 3.30 College Program Advisory Committees was adopted by the Board of Trustees
3 on June 14, 2005 and implemented on that same date. The policy was last reviewed in 2010
4 when it was amended to replace “Office of the Chancellor” with “system office”. Board Policy
5 1A.1, Part 6, requires periodic review of all board policies.

6
7 **PROPOSED AMENDMENTS**

8 The proposed amendments to Board Policy 3.30 are identified by strikethrough and underlining
9 in the policy. The proposed amendments are mostly technical edits that resulted from new
10 formatting and writing standards being applied to the policy. Some obsolete words were also
11 replaced with more current terminology and the policy contents aligned with other similar
12 policies.

13
14 **REVIEW PROCESS**

15 The proposed amendments were circulated to all presidents, employee representative groups,
16 student associations, and campus leadership groups. The Academic and Student Affairs review
17 and consultation process for proposed amendments to Board Policy 3.30 has been completed.
18 All comments received during the review process have been considered and responses sent to the
19 individual commentators.

20
21 **RECOMMENDED MOTION**

22 The Board of Trustees approve the proposed amendments to Board Policy 3.30.

23
24
25 *Date Presented to the Board of Trustees:* 05/18/16

26 *Date of Implementation:* xx/xx/xx

BOARD OF TRUSTEES
MINNESOTA STATE COLLEGES AND UNIVERSITIES

BOARD POLICY	3.30
Chapter 3. Educational Policies	
Section 30. College Program Advisory Committees	

1 **3.30 College Program Advisory Committees**

2
3 **Part 1. Purpose and ~~Applicability.~~**

4 ~~This policy To establishes standards, processes, and conditions that enable consistent creation and~~
5 ~~operation of practices for creating and operating college program advisory committees; it applies to~~
6 ~~credit-based academic programs determined by a college to be preparation for initial or continued~~
7 ~~employment.~~

8
9 **Part 2. Definitions.** ~~The following definitions apply to this policy and its procedure.~~

10
11 **College.**

12 ~~College means a~~ A community college, technical college, or community and technical college.

13
14 **College program advisory committee.**

15 ~~A college program advisory~~ formally organized committee that provides expert advice and
16 assistance to college professional-technical programs. identifies college program needs and
17 opportunities; describes articulates the current status and dynamic nature of its industry and/or
18 occupation(s); and provides guidance and advice on initial development, accountability, expansion,
19 and closure of academic programs or related program clusters at the college or with related programs
20 at high schools, colleges, and/or universities. A college program advisory committee shall include,
21 but is not limited to, employers, students, and faculty.

22
23 **Part 3. College Program Advisory Committees ~~Policy and Procedure.~~**

24 ~~Each college shall adopt and implement a policy and procedure to establish, manage, and operate~~
25 ~~college program advisory committees in compliance with this policy and System Procedure 3.30.1.~~

26
27 **Subpart A. Applicability**

28 An advisory committee must be created for ~~C~~credit-based academic programs determined by a
29 college to be preparation for initial or continued employment. ~~shall have an advisory committee. One~~
30 ~~advisory committee may serve more than one program provided that committee members possess~~
31 ~~requisite knowledge and skills relevant to the programs.~~

32
33
34 **Subpart B. Membership**

35 A college program advisory committee must include, but is not limited to, employers, students, and
36 faculty who possess the requisite knowledge and skills relevant to the program. One advisory
37 committee may serve more than one program provided that committee members possess requisite
38 knowledge and skills relevant to the programs.

39
40 **Subpart C. Role of committee**

41 An advisory committee:

- 42 • identifies college program needs and opportunities,
- 43 • describes the current status and dynamic nature of its industry and/or occupation(s),
- 44 • provides guidance and advice on initial development, accountability, expansion, and closure
45 of academic programs or related program clusters at the college or with related programs at
46 high schools, colleges, and/or universities, and
- 47 • reviews the intended competencies and other learning outcomes associated with the program
48 on an ongoing basis.

49
50 **~~Part 4. Oversight and Accountability.~~**

51 ~~The chancellor shall adopt a system procedure to implement Policy 3.30 Community and Technical~~
52 ~~College Program Advisory Committees. The chancellor shall assess compliance with this policy, post~~
53 ~~this information on the Web, and consider such findings in presidential evaluations.~~

54
55 **Related Documents:**

- 56 • [Procedure 3.30.1](#) ~~Community and Technical College Program Advisory Committees~~
- 57 • [Minn. Stat. § 136F.52](#) LOCAL ADVISORY COMMITTEES

58
59 **Policy History:**

60
61 *Date of Adoption: 06/14/05,*

62 *Date of Implementation: 06/14/05,*

63 *Date of Last Review: xx/xx/xx*

64
65 *Date & Subject of Amendment:*

66 *xx/xx/xx - Applied the new formatting and writing styles which resulted in multiple technical edits*
67 *and deleted Part 4 Oversight and Accountability to avoid redundancy with Board Policy*

68 *1A.1and to align language with other similar policies.*

69 *3/17/10 - Amends all previous language.*

70
71 *No additional HISTORY*

**MINNESOTA STATE COLLEGES AND UNIVERSITIES
BOARD OF TRUSTEES
Agenda Item Summary Sheet**

Name: Academic and Student Affairs Committee

Date: May 18, 2016

Title: Proposed Amendment to Policy 3.38 Career Information (Second Reading)

Purpose (check one):

- | | | |
|--|---|---|
| <input checked="" type="checkbox"/> Proposed
New Policy or
Amendment to
Existing Policy | <input type="checkbox"/> Approvals
Required by
Policy | <input type="checkbox"/> Other
Approvals |
| <input type="checkbox"/> Monitoring /
Compliance | <input type="checkbox"/> Information | |

Brief Description:

ASA staff reviewed Policy 3.38 as part of its five year review cycle. The proposed amendments consist of technical edits resulting from new formatting and writing standards being applied to the policy and deletion of outdated language to align the contents to similar board policies.

The proposed amendments were reviewed by the Office of General Counsel, cabinet, then sent out for formal consultation and received support from the presidents, employee representative groups, student associations, and campus leadership groups. All comments received from the consultation were taken into consideration.

Scheduled Presenter(s):

Ron Anderson, Vice Chancellor for Academic and Student Affairs

Toyia Younger, Associate Vice Chancellor for Student Affairs & Interim Chief Diversity Officer

BOARD OF TRUSTEES
MINNESOTA STATE COLLEGES AND UNIVERSITIES

BOARD ACTION
POLICY 3.38 CAREER INFORMATION

1 **BACKGROUND**

2 Board Policy 3.38 Career Information was adopted by the Board of Trustees on May 19, 2010
3 and implemented on that same date. The policy was last reviewed in 2011 when it was amended
4 to change “Office of the Chancellor” to “system office”. Board Policy 1A.1, Part 6, requires
5 periodic review of all board policies.
6

7 **PROPOSED AMENDMENTS**

8 The proposed amendments to Board Policy 3.38 are identified by strikethrough and underlining
9 in the policy. The proposed amendments are mostly technical edits that resulted from new
10 formatting and writing standards being applied to the policy. Some of the policy language was
11 deleted to align the contents with similar board policies.
12

13 **REVIEW PROCESS**

14 The proposed amendments were circulated to all presidents, employee representative groups,
15 student associations, and campus leadership groups. The Academic and Student Affairs review
16 and consultation process for proposed amendments to Board Policy 3.38 has been completed. All
17 comments received during the review process have been considered and responses sent to the
18 individual commentators.
19

20 **RECOMMENDED MOTION**

21 The Board of Trustees approve the proposed amendments to Board Policy 3.38.
22
23

24 *Date Presented to the Board of Trustees:* 05/18/16

25 *Date of Implementation:* xx/xx/xx

BOARD OF TRUSTEES
MINNESOTA STATE COLLEGES AND UNIVERSITIES

BOARD POLICY	3.38
Chapter 3. Educational Policies	
Section 38. Career Information	

1 **Policy 3.38 Career Information**

2 **Part 1. Purpose.**

3 ~~The purpose of t~~This policy is to requires that all system colleges and universities to provide
4 information on career exploration and job opportunities to occupational program students.

6 **Part 2. Definition.**

7 For purposes of this policy only, occupational programs are technical and professional academic
8 programs that prepare students for employment.

10 **Part 3. College and University Policy:**

11 Each system college and university shall ~~establish a policy to~~ provide information on career
12 exploration and job opportunities to all students enrolled in occupational programs. -

14 **Part 4. Evaluation.**

15 ~~The system office shall, on a biennial basis, evaluate the effectiveness of system college and~~
16 ~~university efforts to provide career exploration and job prospect information to occupational~~
17 ~~program students and shall secure assurance from each system college and university that this~~
18 ~~responsibility is being met.~~

20 **Part 5. System Procedure.**

21 ~~The Chancellor shall develop a system procedure to provide direction for the implementation of~~
22 ~~this policy.~~

24 **Related Documents:**

- 25 • [Procedure 3.38.1](#) Career Information
- 26 • [MN Stat. 136F.37](#) Job Placement Impact on Program Review, Information to Students

28 **Policy History:**

30 *Date of Adoption:* 5/19/10
31 *Date of Implementation:* 5/19/10
32 *Date of Last Review:* XX/XX/XX
33
34 *Date & Subject of Amendment:*

35 XX/XX/XX – editorial and formatting changes made, Part 4 regarding evaluation of
36 effectiveness of college and university efforts in disseminating information and Part 5
37 regarding the chancellor creating a procedure were deleted, and Date of Last Review
38 was added to the Policy History section.

39 11/16/11 - Effective 1/1/12, the Board of Trustees amends all board policies to change the
40 term "Office of the Chancellor" to "system office," and to make necessary related
41 grammatical changes.

42
43 No additional HISTORY

**MINNESOTA STATE COLLEGES AND UNIVERSITIES
BOARD OF TRUSTEES
Agenda Item Summary Sheet**

Name: Academic and Student Affairs Committee

Date: May 18, 2016

Title: Proposed Amendment to Policy 3.39 Transfer Rights and Responsibilities (Second Reading)

Purpose (check one):

- | | | |
|--|---|---|
| <input checked="" type="checkbox"/> Proposed
New Policy or
Amendment to
Existing Policy | <input type="checkbox"/> Approvals
Required by
Policy | <input type="checkbox"/> Other
Approvals |
| <input type="checkbox"/> Monitoring /
Compliance | <input type="checkbox"/> Information | |

Brief Description:

ASA staff reviewed Board Policy 3.39 as part of its five year review cycle. The proposed amendments consist of technical edits resulting from the application of new formatting and writing standards and the addition of new language reflecting the current transfer processes and terminology used in the system.

The proposed amendments were reviewed by the Office of General Counsel, cabinet, then sent out for formal consultation and received support from the presidents, employee representative groups, student associations, and campus leadership groups. All comments received from the consultation were taken into consideration.

Scheduled Presenter(s):

Ron Anderson, Vice Chancellor for Academic and Student Affairs
Toyia Younger, Associate Vice Chancellor for Student Affairs & Interim Chief Diversity Officer

BOARD OF TRUSTEES
MINNESOTA STATE COLLEGES AND UNIVERSITIES

BOARD ACTION
POLICY 3.39 TRANSFER RIGHTS AND RESPONSIBILITIES

1 **BACKGROUND**

2 Board Policy 3.39 Transfer Rights and Responsibilities was adopted by the Board of Trustees on
3 May 16, 2012 and implemented on the same date. The current review is the first one performed
4 for this policy. Board Policy 1A.1, Part 6, requires periodic review of all board policies.
5

6 **PROPOSED AMENDMENTS**

7 The proposed amendments to Board Policy 3.39 are identified by strikethrough and underlining
8 in the policy. The proposed amendments include technical edits resulting from new formatting
9 and writing standards being applied to the policy, new language added to reflect the updated
10 transfer processes and terminology used in the system, and the reorganizing of certain sections
11 which moved the most important items in a bulleted list to the beginning of the list.
12

13 **REVIEW PROCESS**

14 The proposed amendments were circulated to all presidents, employee representative groups,
15 student associations, and campus leadership groups. The Academic and Student Affairs review
16 and consultation process for proposed amendments to Board Policy 3.39 has been completed.
17 All comments received during the review process have been considered and responses sent to the
18 individual commentators.
19

20 **RECOMMENDED MOTION**

21 The Board of Trustees approve the proposed amendments to Board Policy 3.39.
22
23

24 *Date Presented to the Board of Trustees:* 05/18/16

25 *Date of Implementation:* xx/xx/xx

BOARD OF TRUSTEES
MINNESOTA STATE COLLEGES AND UNIVERSITIES

BOARD POLICY	3.39
Chapter 3. Educational Policies	
Section 39. Transfer Rights and Responsibilities	

1 **3.39 Transfer Rights and Responsibilities**

2
3 **Part 1. Purpose:**

4 To ~~identify provide an understanding of~~ the rights and responsibilities of students and colleges
5 and universities as they related to transfer of credit. A and to facilitate the transfer of students
6 between MnSCU colleges and universities to minimize the loss of credit and time to completion.

7
8 **Part 2. Definitions:**

9
10 **Advisor**

11 A faculty or staff member who explains academic programs, course requirements, or other
12 academic information to students.

13
14 **Subpart A. Articulation Agreement.**

15 An articulation agreement is a formal agreement to accept credits in transfer toward a
16 specific academic program. A formal agreement between two or more educational entities
17 identifying the courses and credits within a program that transfer to a specific academic
18 program using the system articulation agreement template or equivalent evidence of course
19 transferability.

20
21 **Subpart B. Course outlines.**

22 A document approved by the college or university curriculum committee that communicates
23 information about a college or university course.

24
25 **Subpart C. Degree Audit Reporting System (DARS)**

26 The Degree Audit Reporting System is an electronic system that provides for an evaluation
27 of a student's academic record indicating completion toward the student's academic program
28 requirements. A database that serves as the official repository of course relationships and also
29 produces a report reflecting a student's progress toward completion of an academic program.

30
31 **Subpart D. Minnesota Transfer Curriculum (MnTC).**

32 The Minnesota Transfer Curriculum comprises general education reflecting competencies
33 adopted by the public higher education systems in Minnesota. Curriculum comprised of
34 general education courses and goal area definitions and competencies designed for transfer
35 among Minnesota public colleges and universities.

36 **Receiving college or university**

37 The college or university to which courses or credits are transferred.

38
39 **Sending college or university**

40 The college or university from which courses or credits are transferred.

41
42 **Part 3. Student Transfer Rights and Responsibilities.**

43
44 **Subpart A. Student ~~T~~ransfer ~~R~~ights.**

45 Students who transfer have the right to:

- 46 • Receive comparable treatment as transfer students or direct entry students with respect
- 47 to course and program requirements, ~~whether they are transfer students or direct entry~~
- 48 ~~students~~ at a ~~system institution~~ college or university;
- 49 • Receive clear, accurate, and current information about transfer admission requirements
- 50 and deadlines, degree requirements, transfer policies and procedures, articulation
- 51 agreements, course equivalencies, transfer tools, and the Minnesota Transfer
- 52 Curriculum;
- 53 • Access course outlines, consistent with the requirements of Board Policy 3.21;
- 54 • Receive a degree audit report showing how courses transferred, and to receive
- 55 clarification about transfer evaluations when they have questions;
- 56 • Appeal transfer decisions at both the college or university and system levels, as
- 57 provided in ~~s~~System Procedure 3.21.1;
- 58 • Have completed courses that fulfill Minnesota Transfer Curriculum goal areas at the
- 59 sending ~~institution system~~ college or university accepted as counting toward the same
- 60 goal areas at the receiving ~~institution system~~ college or university.
- 61 • Receive ~~acknowledgement of a degree audit showing fulfillment of~~ Minnesota
- 62 Transfer Curriculum goal areas that match as designated by the goal areas of courses
- 63 at the sending college or university.

64
65 **Subpart B. Student ~~T~~ransfer ~~R~~esponsibilities.**

66 Students who transfer have the responsibility to seek and use guidance in the following ways:

- 67 • Consult with advisors at both the sending and receiving colleges and universities
- 68 throughout their academic careers, especially when their academic plans change.
- 69 • Obtain information about how a change in their academic plans may impact the
- 70 transfer of their courses and ensure that the change is reflected in their academic
- 71 record.
- 72 • Plan their course(s) of study as early as possible by referring to published catalog
- 73 requirements, online advising tools, and campus and system websites, and published
- 74 requirements of all system for college and university programs in which they intend to
- 75 enroll.
- 76 • Take advantage of transfer-related orientation, workshops, or other training
- 77 opportunities offered by the college or university in which they are currently enrolled
- 78 and at the one to which they plan to transfer.
- 79 • ~~Seek guidance from appropriate institutional advisors at both the sending and~~
- 80 ~~receiving institutions throughout their academic careers, especially when academic~~
- 81 ~~plans change, in order and~~ students need to understand how the change in their

82 academic plans may impact the transfer of their courses, and need to ensure that the
83 change is reflected in made to their enrollment information (Relocated to 1st bullet
84 point)

- 85 • Provide their college or university with all materials required for admission, including
- 86 official transcripts from all previously attended non-System colleges and universities.
- 87 • Notify their home college or university of all courses taken at other schools system or
- 88 non-system colleges and universities after transfer or about any other changes to their
- 89 transcripts to ensure all courses are evaluated;
- 90 • When planning to follow the requirements of an articulation agreement or other
- 91 transfer- related agreement, seek guidance from appropriate institutional advisors at
- 92 their current institution college or university and notify the System college or
- 93 university to which they plan to transfer.
- 94 • Seek information and guidance on the transferability of their chosen program, because
- 95 not all associate degrees transfer.

96 **Part 4. System College and University Rights and Responsibilities.**

97 **Subpart A. System College and university rights.**

98 System Colleges and universities have the right to:

- 99 • Ensure standards of quality for educational programs offered;
- 100 • Determine course equivalencies and admission, program, major, and graduation
- 101 requirements in accordance with their missions.
- 102 • Consider the accreditation of the sending institution college or university and program
- 103 in making course transfer decisions.

104 **Subpart B. System College and university responsibilities.**

105 System Colleges and universities have the responsibility to:

- 106 • Provide students with access to advisors about designated to assist with transfer
- 107 processes and requirements.
- 108 • Provide students with accurate information about transferring into and out of the
- 109 college or university early in their academic careers, including information about the
- 110 transfer web page and other resources on their website.
- 111 • Provide students with specific information about the transferability of all associate
- 112 degrees on their academic program webpages, transfer webpage, and program
- 113 information.
- 114 • Refer students to staff and resources at the college or university to which they intend
- 115 to transfer.
- 116 • ~~Provide students with access to advising about for transfer processes and requirements,~~
- 117 ~~and provide appropriate support to advisors.~~
- 118 • Update and Publish their transfer policies and procedures, requirements, and course
- 119 offerings, including the current Minnesota Transfer Curriculum, articulation
- 120 agreements and other transfer related agreements, transfer guides, and course
- 121 equivalencies, and communicate these to students and the public.
- 122 • Make electronic course equivalency, and degree completion, and transfer tools
- 123 available to students, including instructions on their use, and inform students on how
- 124 to use these tools to plan for transfer.

- 128
- 129
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- 138
- 139
- Provide students with access to the current course catalog and catalogs for at least the prior five years. ~~Publish current transfer information and periodically update and archive prior transfer information, including catalogs, articulation agreements, and program guides.~~
 - Continuously improve student access to information about transfer and to improve transfer processes.
 - Provide written confirmation to transfer students about their admission and transfer-related decisions, including the opportunity to appeal transfer decisions and the result of transfer appeals, in a timely manner.
 - Upon request, ~~Provide~~ information necessary for the ~~System Office~~ chancellor to monitor and evaluate the effectiveness of existing transfer processes.

140

141 **Related Documents:**

- 142
- 143
- 144
- [Policy 3.21 Undergraduate Course Credit Transfer and the Minnesota Transfer Curriculum](#)
 - [Procedure 3.21.1 Undergraduate Course Credit Transfer](#)

145

146 **Policy History:**

147

148 *Date of Adoption:* 5/16/12

149 *Date of Implementation:* 5/16/12

150 *Date of Last Review:* xx/xx/xx

151

152 *Date & Subject of Amendment:*

153 *Xx/xx/xx - Applied the new formatting and writing styles which resulted in multiple technical*

154 *edits, updated all the definitions in Part 2, and emphasized in Parts 3 and 4 that students*

155 *should seek guidance from advisors to understand the impact of changes in their*

156 *academic plans, especially those that involve transfer of courses and credits.*

157

158 *No additional HISTORY*

**MINNESOTA STATE COLLEGES AND UNIVERSITIES
BOARD OF TRUSTEES
Agenda Item Summary Sheet**

Name: Academic & Student Affairs

Date: May 18, 2016

Title: Minnesota State College Southeast Technical - Change in Institution Type (First Reading)

Purpose (check one):

- | | | |
|---|--|---|
| <input type="checkbox"/> Proposed
New Policy or
Amendment to
Existing Policy | <input checked="" type="checkbox"/> Approvals
Required by
Policy | <input type="checkbox"/> Other
Approvals |
| <input type="checkbox"/> Monitoring /
Compliance | <input type="checkbox"/> Information | |

Brief Description:

Minnesota State College – Southeast Technical is requesting a change in institution type to become a comprehensive technical and community college. A request by a college or university for a change in institution type is subject to approval by the board, following a first and second reading in accordance with Policy 3.24, Part 3, Change in Institution Type. As part of the second reading in June, the college will request a change in name which is subject to Board approval in accordance with Policy 3.23, Part 2, Name Change.

Scheduled Presenter(s):

Ron Anderson, Vice Chancellor for Academic and Student Affairs
Dorothy Duran, President, Minnesota State College – Southeast Technical

**BOARD OF TRUSTEES
MINNESOTA STATE COLLEGES AND UNIVERSITIES**

BOARD ACTION ITEM

**MINNESOTA STATE COLLEGE – SOUTHEAST TECHNICAL
CHANGE IN INSTITUTION TYPE (FIRST READING)**

INTRODUCTION

Minnesota State College – Southeast Technical is requesting a change in institution type to expand its mission (hereafter referred to as mission change) to a comprehensive technical and community college. Board approval of this request will enable the college to offer the Associate of Arts degree. A request by a college or university for a change in institution type is subject to approval by the Board, following a first and second reading in accordance with Policy 3.24. A mission change will require approval of the Higher Learning Commission subsequent to Board approval.

After extensive review, the Vice Chancellor for Academic and Student Affairs fully supports the proposed mission change by Minnesota State College – Southeast Technical. The college has demonstrated the capacity to offer the Associate of Arts degree and the benefit that it will bring to the region and students.

Specifically:

- The college has documented demand for a transfer degree option among both current and future students;
- The requested change in mission will help protect the viability of the college’s technical programs through overall enrollment and revenue growth;
- There is wide spread support for this mission change from faculty, staff, and students, business and industry, and sister institutions in the region; and
- The college is well positioned to successfully implement this change, with solid finance, facility, staffing, and curricular plans

Current mission: Minnesota State College – Southeast Technical is dedicated to providing education for employment, skill enhancement, and retraining. The primary focus is to anticipate and meet the educational and training needs of students and employers.

Southeast Technical provides students with a strong foundation of general and technical education opportunities for acquiring knowledge, skills, and attitudes for a lifetime of learning. The College anticipates and responds to global, technological, and social changes.

Southeast Technical provides equal opportunity and recognizes individual needs in its education, service, and employment practices. Certificates, Diplomas, Associate of Science and Associate of Applied Science Degrees are awarded upon successful completion.

Proposed mission: Minnesota State College – Southeast Technical prepares students for a lifetime of learning by providing education for employment, skill enhancement, retraining, and transfer education to meet the needs of students and the community.

Current Vision: Shaping the workforce by providing quality education for today and tomorrow.

Proposed Vision: Serving individual and regional needs for lifelong learning and career development.

The proposed name change will be considered at the June Board meeting in concert with a second reading of the mission change.

BACKGROUND

A mission change at Minnesota State College – Southeast Technical would broaden access and opportunities for southeast Minnesota students in pursuing an Associate of Arts degree. The Red Wing and Winona workforce communities and surrounding region are seeking individuals who possess strong critical thinking, problem solving, and communications skills.

The Minnesota State College – Southeast Technical application for a mission change and for the ability to offer an Associate of Arts degree addressed the following elements based in system procedures that are elaborated below:

- Mission Alignment
- Market Demand
- Partnership Opportunities
- Stakeholder Consultation
- Comprehensive Planning
- Current and Future Capacity

Since the year 2000, a number of colleges have requested and received approval for the same change requested by Minnesota State College – Southeast Technical, including Saint Paul College, South Central College, Alexandria Technical and Community College, St. Cloud Technical and Community College, and most recently Pine Technical and Community College. The proposal from Minnesota State College – Southeast Technical to offer the Associate of Arts degree and change its mission is in line with those previous requests. It is notable that the aforementioned colleges experienced an increase in enrollment in their colleges subsequent to becoming comprehensive and maintained enrollments in technical programs.

Minnesota State College – Southeast Technical, consulted extensively with internal constituent groups as is documented below. The response was extremely positive, including numerous letters of support from regional workforce agencies, local community organizations, and other system colleges in the region and Winona State University.

Mission Alignment

Prior to 2015, the college and its leadership was focused exclusively on capitalizing on the college's niche as a purely technical college. Simultaneously, demand for transfer education via the Minnesota Transfer Curriculum continually rose, resulting in a breadth of Minnesota

Transfer Curriculum (MnTC) offerings enrolled in by Southeast Technical College students. This evidence of demand, combined with new senior leadership looking toward the realization of Charting the Future, has motivated Southeast Technical to offer an Associate of Arts degree.

Relating to Charting the Future's core value, "Provide an opportunity for all Minnesotans to create a better future for themselves, for their families, and for their communities" and the system's commitment to "play an essential role in growing Minnesota's economy and opening the doors of educational opportunity to all Minnesotans," Southeast Technical demonstrates its commitment to Charting the Future by providing quality trade and technical programs, resulting in a 4-year employment rate average of 93%. The college has increased its MnTC offerings and has built ongoing partnerships throughout the region with business and industry as well as with K-12 and higher education.

A key commitment of the system strategic framework is for system colleges and universities to "be the partner of choice to meet Minnesota's workforce and community needs." To many external stakeholders, Southeast Technical remains a vocational-technical school with its connotation of trade-focused training distinct from higher education, despite the college's course offerings in liberal arts and sciences. Through the Associate of Arts degree, accompanying name change, and assertions of the college's expanding role in the southeast Minnesota region, the college will be better able to educate based on current realities:

- High school graduates are no longer served by the traditional "college-bound" or "not college-bound" division.
- Most technical careers increasingly require educational opportunities provided through liberal arts and sciences.
- Southeast Technical, through MnSCU and its robust system of transfer and relevant offerings, offers education for access to all career pathways.

The college's newly-adopted 2016-2019 Strategic Plan includes two guiding statements: "We will serve our community by adapting programs and technology to mirror current employment trends" and "We will meet our students' needs by expanding credit transfer options and credit for prior learning." The plan directs pursuit of an Associate of Arts degree to support these aims.

Market Demand

Comprehensive technical and community colleges play a critical role in meeting a broader range of educational needs, serving adult learners, providing a well-educated workforce, and contributing to an environment of civic betterment and growth. Well-qualified completers at comprehensive colleges are ready to enter the workforce or transfer onward to bachelor's degree programs.

By offering the AA degree, Southeast Technical will increase access to baccalaureate pathways for students with limited time and funds for transportation. The Southeast Economic Development Region (EDR 10) encompasses the top five Minnesota counties from which the college draws its students and is estimated to have 13% population growth from 2015-2040. The college, through the Associate of Arts degree, is prepared to offer a more comprehensive range of educational pathways to this growing population. Opportunities exist to reach the region's age 18-24 demographic, where approximately 53% of that population has yet to take advantage of higher education.

There is clear interest among current and potential students to pursue an Associate of Arts degree. In March 2016, the college surveyed three groups: current students, students in the application process, and high school students from the 22 schools in the Southeast Perkins IV Consortium. Each group was asked to respond to the same two questions:

1. *Please indicate the likelihood of you pursuing a four-year college degree now or in the future.*
2. *If Southeast Technical College offered the first two years of a four-year college degree (an Associate of Arts degree), how interested would you be in this option?*

The college emailed 3,364 individual survey links to both enrolled students and those presently in the admissions process (Prospects, Applicants, and Accepted). Among the 392 college students (12% response rate) who took the survey, there is considerable interest in pursuing a four-year college degree with 71.5% of all respondents indicating they are extremely or somewhat likely to pursue a four-year degree now or in the future. Almost half (49%) of current and prospective student respondents indicated a great deal, or a lot of, interest in Southeast Technical's Associate of Arts degree should it be offered. Among currently enrolled students, 53% indicated a great deal or a lot of interest, with similar levels of interest at both the Red Wing and Winona campuses.

The college also surveyed high school sophomores, juniors and seniors in the region. The survey gathered 493 responses to the same questions asked of Southeast Technical College students.

- 81.3% or 401 of the respondents indicated that they were extremely likely or somewhat likely to pursue a four-year college degree.
- Relating to the proposed Associate of Arts degree, 25.4% or 125 of the respondents indicate a great deal or a lot of interest.

Partnership Opportunities

Previous mission changes proposed by Alexandria Technical and Community College, St. Cloud Technical and Community College, and Pine Technical and Community College, have, in part, been driven by the reality that partnering with other colleges to offer the Associate of Arts degree is not a workable model for students.

Through a mission change and the implementation of an Associate of Arts degree, the college would remove barriers that prevent students from taking advantage of higher education because of location or financial issues. The requested mission change will allow undecided students to enter the college with a declared major (the Associate of Arts) and meet federal regulatory requirements that limit student access to financial aid for those courses required for a particular program. Since the Associate of Arts degree is not as narrowly prescribed as many technical degree programs, students can maintain eligibility for financial aid while they are exploring degree and career options.

Also notable is that Southeast Technical has letters of support from Rochester Community and Technical College, Riverland Community College, and South Central College, and also from Winona State University as it seeks to partner more closely with the college, particularly the college's Winona campus.

Stakeholder Consultation

Southeast Technical engaged in extensive planning and consultation around becoming a comprehensive technical and community college, beginning in early-2015. Over 20 listening sessions and numerous meeting opportunities provided an opportunity to hear from the Red Wing, Winona, and surrounding communities, including residents and employers of the counties within Economic Development Region 10, current and prospective students and their families, the college's faculty and staff, workforce development agencies, and educational partners including other system colleges and universities, K-12 schools, and private colleges. As each stakeholder group was approached for its perspective, opportunities and risks were discussed.

Faculty, staff and administration were invited to a series of open forums to discuss the opportunities and risks associated with the change to a comprehensive college and the addition of an Associate of Arts degree. The mission change was a frequent item of discussion at Shared Governance where a motion was passed to continue to pursue this effort. Numerous letters of support were obtained from various individuals and organizations throughout the region.

Comprehensive Planning

As part of the regular strategic planning process for 2016-2019, the college conducted a collaborative and thorough process to review and update the mission, vision, and strategic goals of the college. The name change, mission change, and proposal to become a comprehensive college were woven into the existing planning process. Through various formal and informal discussions, there was consensus that the college mission statement would need to change since it did not reflect the transfer component of the college; in addition, a shorter mission statement than the current one was desired. After seeking input from the college community, a survey was developed allowing people to vote and voice their opinions on the proposed frontrunners.

Career and technical education has been at the heart of Southeast Technical since the college was founded in 1949, and training for the workforce will always be part of the college's core mission. Southeast Technical's request to change its mission and expand its programming will not negatively impact the college's career and technical education (CTE) programs. On the contrary, by expanding the college's programming, Southeast Technical will reach a greater cross-section of the population seeking higher education and workforce training and will be more responsive to regional and community needs.

With change comes a degree of risk that has been a part of the comprehensive planning. In this case, the risk is largely financial as outlined in the next section. If the Associate of Arts degree option is successful in attracting more students, the increase in enrollment may result in a need for additional staff. The college is actively engaged in planning for the impact on faculty and staff costs to address this risk.

If it were to remain a technical college, the college faces a serious risk to its financial sustainability and its ability to continue serving the region. Generally, the college has seen a downturn in enrollment over the past five years. The Associate of Arts degree will augment the currently diverse array of programs that are rebounding from the recent economic recession. The additional students who may attend Southeast Technical for an Associate of Arts degree, and for more liberal arts and sciences credits in general, can add needed revenue to stabilize the college and support all programs, including career and technical education.

Conversations with the presidents at South Central College and Alexandria Technical & Community College confirmed that at their colleges the addition of the Associate of Arts degree helped protect CTE programs by bringing students onto campus and exposing them to new program offerings and enhanced their ability to meet the needs of their communities.

Current and Future Capacity

The college has demonstrated capacity to launch the Associate of Arts degree in their financial and human resources, existing facilities, student services, and breadth of course offerings.

Because of its current depth in offering all ten goal areas of the Minnesota Transfer Curriculum, the college has the capacity to launch the Associate of Arts degree to build on its strength in a number of trade and technical programs. Also noteworthy, is the college's instrument repair that draws students nationally and along with other creative arts programs, provides 25% of the college's enrollment. The opportunity to grow transfer opportunities with Winona State University including within the transfer pathways being developed this spring and into FY17 will provide many opportunities for Southeast Technical to pursue baccalaureate opportunities.

In regards to human resources, the college does not anticipate the need to add faculty or administrative staff in the immediate future. If capacity is reached with existing personnel, both the Red Wing and the Winona campuses have access to a deep pool of available faculty to address an expanding population of Associate of Arts degree-seeking students. With Red Wing's proximity to both public and private institutions in the Twin Cities, and Winona's proximity to Winona State University, St. Mary's University, Rochester, and institutions in nearby Wisconsin, instructors can be recruited to augment the existing faculty.

Southeast Technical is well prepared to support all of its students, including the increased population pursuing an Associate of Arts degree. Recently conducted surveys (Noel-Levitz Student Satisfaction Inventory, Community College Survey of Student Engagement) indicate higher-than-average satisfaction relative to the national cohort in regards to a number of areas related to student services and the student experience. The quality of student services will provide the capacity needed to address increased numbers of students.

Financially, the college is prepared to invest in its transition to a comprehensive institution, estimating up to \$200,000 in the five years beginning in FY2017. Of this figure, the largest proportion will be incurred in the contractual faculty workload change from a 32- to a 30-credit base. Resources have been identified to defray the expense of transitioning to a comprehensive institution, and an increase in enrollment is expected to generate a net increase in revenue. It is anticipated that the addition of the Associate of Arts will stabilize or positively impact the college's Composite Financial Index (CFI). Without the Associate of Arts, the college will struggle to maintain its current CFI.

With regard to facilities, both the Winona and Red Wing campuses were extensively remodeled in FY2009, including design and construction of renovated entryways and student services offices at each campus. In FY2014, the college opened a new transportation building on the Winona campus to house its automotive, diesel, and trucking programs. Alongside continuous investments in the physical plant and expansion of classroom and laboratory spaces, both campuses are in excellent condition. As a result, the college's Facilities Condition Index is quite low; exemplary among system colleges and universities. The college is planning future

expansion while simultaneously investing in its programs, including the Associate of Arts degree.

The classroom capacity already exists to serve incoming Associate of Arts students, and the college can accommodate an increase in course offerings and enrollments for many years to come. When the college was at its peak enrollment in 2011, at approximately 1988 FYE, room utilization for credit-only classes was 75% in Red Wing and 83% in Winona. The last data set for room utilization, spring 2014, shows Red Wing at 71% and Winona down to 63%. Lecture classrooms were 59% at Red Wing and 61% at Winona.

Finally, it is notable that Southeast Technical's most recent reaffirmation of accreditation occurred in April, 2010. As an Academic Quality Improvement Program (AQIP) institution, the college submitted its most recent Systems Portfolio in June 2015. In the resulting Appraisal Feedback Report from the Higher Learning Commission (HLC), Southeast Technical remains in good standing, having met all HLC Criteria for compliance. A December 2015 conversation with a Higher Learning Commission liaison confirmed that Southeast Technical is well positioned to deliver the Associate of Arts degree and would not have to file a mission change, but rather a program change, which could be reviewed by a panel before fall of 2016. Any follow-up required would be managed at the college's Comprehensive Quality Review onsite visit, scheduled for November 2016.

CONCLUSION

Minnesota State College – Southeast Technical is prepared to expand its offerings to include the Associate of Arts degree. Offering the AA degree will serve stakeholders by enhancing access to a degree increasingly in demand; serve MnSCU by enhancing viable, affordable, quality education to Minnesotans; and serve the college by balancing its programming and increasing the pool from which it draws its students. The college has the existing capacity and support services sufficient to launch the Associate of Arts degree with minimal initial investment, and has the continuous quality improvement structures in place to navigate the degree's implementation and foster the success of students engaging in this educational pathway.

RECOMMENDED COMMITTEE MOTIONS

This is a first reading, no action is required.

RECOMMENDED MOTIONS

N/A

Mission Change Request: Minnesota State College – Southeast Technical



Academic and Student Affairs Committee

May 18, 2016

Mission Change Request

Minnesota State College–Southeast Technical is seeking approval to become a **comprehensive technical and community college**.

This change would expand the college's mission to include the offering of the Associate of Arts degree.

Executive Summary

- 1 There is demand for a transfer degree option among both current and future students
- 2 This change will help protect the viability of the college's technical programs through overall enrollment and revenue growth
- 3 There is wide spread support for this change from faculty, staff, and students, business and industry, and sister institutions
- 4 The college is well positioned to successfully implement this change, with solid financial, facility, staffing, and curricular plans

Comments from President Duran

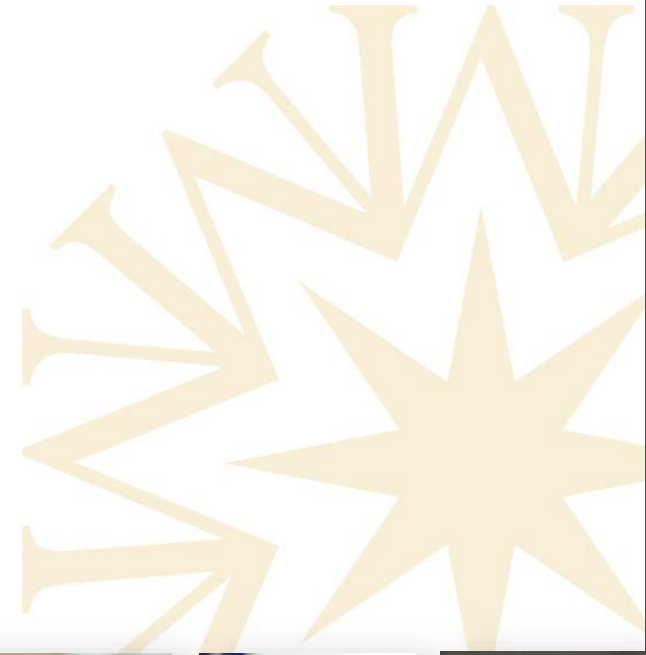


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**MINNESOTA STATE COLLEGES AND UNIVERSITIES
BOARD OF TRUSTEES
Agenda Item Summary Sheet**

Name: Academic and Student Affairs Committee

Date: May 18, 2016

Title: Student Mental Health Update

Purpose (check one):

- | | | |
|---|---|---|
| <input type="checkbox"/> Proposed
New Policy or
Amendment to
Existing Policy | <input type="checkbox"/> Approvals
Required by
Policy | <input type="checkbox"/> Other
Approvals |
| <input type="checkbox"/> Monitoring /
Compliance | <input checked="" type="checkbox"/> Information | |

Brief Description:

The goal of this discussion is to provide an overview of both national and Minnesota trends related to students with mental health concerns. The information provided describes the current state of support and services available to students and the relationship between mental health concerns and student success. Finally, this presentation suggests areas for future research and expansion of college/community collaborations related to providing mental health support services.

Scheduled Presenter(s):

Ron Anderson, Vice Chancellor for Academic and Student Affairs
Toyia Younger, Associate Vice Chancellor for Student Affairs and Interim Chief Diversity Officer
Wendy Robinson, Director for Student Services

**BOARD OF TRUSTEES
MINNESOTA STATE COLLEGES AND UNIVERSITIES**

INFORMATION ITEM

STUDENT MENTAL HEALTH UPDATE

BACKGROUND

The goal of this discussion is to provide an overview of both national and Minnesota trends related to students with mental health concerns. The information provided describes the current state of support and services available to students and the relationship between mental health concerns and student success. Finally, this presentation suggests areas for future research and expansion of college/community collaborations related to providing mental health support services.

Student Mental Health Update



Board of Trustees
Academic and Student Affairs Committee
May 18, 2016



Minnesota
STATE COLLEGES
& UNIVERSITIES

Presentation agenda

- Describe the growing national concern around student mental health
- Identify the role that mental health plays in student academic success and completion
- Provide overview, including challenges and opportunities, of student mental health service models at MnSCU campuses
- Request board comments and feedback

Executive Summary

- College students facing mental health challenges has increased both nationally and at our colleges and universities
- Students with mental health challenges need supportive services on campus in order to be academically and personally successful
- Stigma associated with accessing mental health services continues to be a problem, especially for vulnerable populations
- Campus based behavioral intervention teams are critical to ensuring student safety and timely crisis response

Next steps

- Complete a review of strengths and gaps of current programs and services, including current staffing levels
- In collaboration with campus staff and student associations, develop a comprehensive plan and mental health service model to better support student mental health needs across all of our campuses
- Identify professional development needs and resources for counselors, faculty, and staff
- Create guide of best practices, data standards, and legal requirements for campus behavioral intervention and/or crisis response teams

Questions on Background Information?

Strategic questions

- What strategies and services should we advance to help meet mental health needs of our students?
- Given existing statewide shortage of mental health services, and our huge fiscal constraints, what alternative models should we be exploring to better meet our students' mental health needs?

Background Information

Student mental health: a growing national concern

- 95% of university and college counseling center directors throughout the country say that the number of students with significant psychological problems is a growing concern on their campus (Association for University and College Counseling Center Directors)
- Depression and anxiety are mostly commonly reported concerns for American college students
- Suicide rates for college students are a significant national concern

Student mental health: a growing national concern

National trends

- Over 30% of students meet the criteria for a diagnosis of alcohol abuses (National Institutes of Health)
- Over 25% of students seeking mental health services report taking psychotropic medications (Association of University and College Counseling Center Directors)
- Only 20% of students indicate use of campus counseling centers (Jed Foundation) and yet most campus counseling centers report being overwhelmed by the demand for services.
- 70% of students with a mental health condition report that they experienced a mental health crisis while they were a student (National Alliance on Mental Illness)

Student mental health: impact on academic success

According to a National Alliance on Mental Illness Survey:

- Nationally, students with mental health challenges are more likely to report having a GPA lower than average for their institution and are more likely to drop from full-time enrollment to part-time enrollment status.
- National data suggests that having a mental health concern increases the likelihood that a student will drop-out.
- 64% of students with a mental health condition indicated that their mental health was the reason they dropped out of college.

Student mental health: what students need

- According to a study conducted by the National Alliance on Mental Health that researched students who dropped out of college, the findings indicated that students felt that the following supports would have helped them stay in school and manage mental health condition:
 - Receiving accommodations
 - Accessing mental health services and supports
 - Connecting with mental health providers earlier
 - Having peer-run support groups available
 - Getting assistance with medical bills and transportation
 - Managing side effects of medications

Student mental health: A growing Minnesota concern

- 1 in 5 Minnesota children from pre-school to high school age have a diagnosable mental health disorder
 - 9% of school age children and 5% of pre-school children have a “serious emotional disturbance” according to the Minnesota Department of Human Services
- Most commonly report mental health concerns among MnSCU students:
 - Depression
 - Anxiety
 - Panic attacks
 - PTSD
 - Suicidal ideation

Support provided by our colleges and universities

- A variety of counseling services provided throughout the system, including behavioral intervention teams
- The majority of MnSCU campuses do not charge a fee for mental health services
- The model for how services are provided varies from campus to campus:
 - Minneapolis Community and Technical College: Collaborative model with Boyton Health Services
 - Bemidji State University: Fee for service model
 - Winona State: Counseling center with no charge services

Support provided by our colleges and universities

- 20% of counselors report that same day appointments are generally available on their campus.
- 63% of counselors at community and technical colleges report that more than half of their time is spent doing personal counseling.
- 67% of counselors report weekly contact and consultation with faculty regarding a student mental health issue.

Behavioral Intervention Teams

- 87% of our counselors report that their campus has a behavioral intervention team
 - 94% of those teams have a counselor as a member of the team
- Behavioral intervention teams bring together staff and faculty from departments and divisions across campus to ensure an appropriate response when there is a concern of students posing a threat to themselves or others
- Composition of Behavioral Intervention Teams varies by campus, but often include individuals from campus safety, student affairs, and administration

Challenges

- Availability of “after hours” care
- Uneven strategic planning around student mental health issues
- Need for more consistent training and data standards for behavioral intervention teams
- The lack of community resources in many counties makes exploring partnership models more challenging

Challenges

- Challenges expressed by MnSCU counselors
 - Medication services:
 - Referral options for getting prescriptions
 - Management of side effects
 - Medication as part of a comprehensive treatment plan
 - Ease of finding off-campus referral options for students
 - Inadequate staffing levels
 - Reduction of counselor positions
 - Need for professional development opportunities

Opportunities

- Use technology to help students identify if counseling could be beneficial.
- Partner with local and regional health providers.
- Professional development on culturally sensitive counseling to reduce stigma for vulnerable populations.
- Partner with student associations to address mental health issues.
- Ensure that mental health support services are included in efforts to address sexual violence prevention.

**MINNESOTA STATE COLLEGES AND UNIVERSITIES
BOARD OF TRUSTEES
Agenda Item Summary Sheet**

Name: Academic and Student Affairs Committee

Date: March 18, 2016

Title: Proposed Amendment to Policy 3.21 Undergraduate Course Credit Transfer (First Reading)

Purpose (check one):

- | | | |
|--|---|---|
| <input checked="" type="checkbox"/> Proposed
New Policy or
Amendment to
Existing Policy | <input type="checkbox"/> Approvals
Required by
Policy | <input type="checkbox"/> Other
Approvals |
| <input type="checkbox"/> Monitoring /
Compliance | <input type="checkbox"/> Information | |

Brief Description:

ASA staff reviewed Board Policy 3.21 as part of the five year review cycle pursuant to Board Policy 1A.1 Minnesota State Colleges and Universities Organization and Administration, Part 6, Subpart H, Periodic review. The proposed amendment contains both substantive and technical edits. The substantive changes resulted from merging Policy 3.37 Minnesota Transfer Curriculum into Policy 3.21, updating the policy language to improve transfer, and the replacement of obsolete language with more current terminology. The technical edits consist of updated formatting and writing styles used in the policy.

The proposed amendment was reviewed by the Office of General Counsel, cabinet, then sent out for formal consultation and received support from the presidents, employee representative groups, student associations, and campus leadership groups. All comments received from the consultation were taken into consideration.

Scheduled Presenter(s):

Ron Anderson, Vice Chancellor for Academic and Student Affairs

Toyia Younger, Associate Vice Chancellor for Student Affairs & Interim Chief Diversity Officer

BOARD OF TRUSTEES
MINNESOTA STATE COLLEGES AND UNIVERSITIES

BOARD POLICY	3.21
Chapter 3. Educational Policies	
Section 21. Undergraduate Course Credit Transfer	

1 **3.21 Undergraduate Course and Credit Transfer and the Minnesota Transfer Curriculum**

2 **Part 1. Purpose-**

3 ~~The purpose of this policy is to~~ To establish consistent practices among all colleges and
4 universities for evaluating, transferring, accepting and applying undergraduate courses to
5 programs, and for transfer of the Minnesota Transfer Curriculum, its courses, and completed goal
6 areas. for accepting credit for undergraduate college level courses transferred into a system
7 college or university., except for courses that apply to the Minnesota Transfer Curriculum as per
8 Policy 3.37 Minnesota Transfer Curriculum. This policy should be read in conjunction with
9 Board Policy 3.39 Transfer Rights and Responsibilities.

10 **Part 2. Definitions.** For purposes of this policy only, the following words and terms are defined
11 as follows. ~~definition applies:~~

12
13 **Comparable or equivalent course-**

14 A course that meets a standard of comparability of 75% or more similarity in learning
15 outcomes and content using the course outlines, or for a course from outside of MnSCU, a
16 course outline, syllabus, or comparable course description document. ~~A comparable or~~
17 equivalent course is one that is similar in nature, content and level of expected student
18 performance on course outcomes to a course offered by the receiving institution.

19
20 **Course outline**

21 A document approved by the college or university curriculum committee that communicates
22 information about a college or university course.

23
24 **Credit**

25 A unit of measurement assigned to a college or university course offering or an equivalent
26 learning experience that takes into consideration achieved student learning outcomes and
27 instructional time. For purposes of this policy, this definition will also apply to credits from
28 sources other than colleges and universities.

29
30 **Degree audit reporting system**

31 A database that serves as the official repository of course relationships for transfer decisions
32 such as equivalencies, goal transfer, or electives, and produces a report reflecting a student's

33 progress toward completion of an academic program.

34
35 **Minnesota Transfer Curriculum (MnTC)**

36 Curriculum consisting of general education courses and goal area definitions and
37 competencies designed for transfer among Minnesota public colleges and universities.

38
39 **Non-system colleges or universities**

40 Colleges and universities that are not Minnesota State Colleges and Universities.

41
42 **Receiving college or university**

43 The college or university to which courses or credits are transferred.

44
45 **Sending college or university**

46 The college or university from which courses or credits are transferred.

47
48 **Transfer**

49 The evaluation of course(s) and credit(s) awarded by a college, university, or other education
50 provider and the application of them toward an academic program and/or degree
51 requirements at a college or university.

52
53 **Transfer appeal**

54 A written request submitted by a student for review of decisions regarding how courses or
55 credits were or were not accepted for transfer to meet program/major requirements or
56 electives.

57
58 **Transfer information system**

59 A web resource that provides course equivalency and course relationship information, and
60 identifies how courses transfer to specific programs at Minnesota State Colleges and
61 Universities.

62
63 **Part 36. System College and University Transfer Policies.**

64 Each system college or university shall implement a policy to address the transfer of courses and
65 credit consistent in compliance with the requirements of this policy and system procedures.

66 ~~3.21.1 Undergraduate Course Credit Transfer.~~

67
68 **Part 4. Course Equivalencies.**

69 The faculty at receiving colleges and universities determine course equivalencies. Upon request
70 by the sending faculty, the receiving college or university faculty shall provide a rationale to
71 explain why a course is not deemed equivalent. Faculty at both sending and receiving colleges
72 and universities shall collaborate to align courses to optimize the possibilities to establish
73 equivalencies.

74
75 **Part 5. Ongoing Evaluation of Courses.**

76 All colleges and universities shall evaluate other Minnesota State Colleges and University
77 courses for specific transfer eligibility and record the transfer determination into the degree audit
78 reporting on an ongoing basis.

80 **Part 63. Transfer of Undergraduate Courses and Credits.**

81 Once a student has been admitted to a ~~system~~ college or university, each college or university
82 shall evaluate college-level courses and credits earned completed, as submitted by the student on
83 an official transcript, to determine if ~~they any or all of them~~ shall must be accepted in transfer.
84 ~~Once the credits are accepted in transfer, each college or university shall determine how the~~
85 ~~course credits will apply to program and graduation requirements~~

86
87 **Subpart A. Transfer of courses that are comparable or equivalent.**

88 A receiving ~~system~~ college or university shall accept courses in transfer that it determines to
89 be comparable or equivalent to specific courses it offers, and shall enter them into the degree
90 audit reporting system.

91
92 **Subpart B. Transfer of courses that are not comparable or ~~not~~ equivalent.**

93 College-level courses accepted in transfer by a ~~system~~ college or university that are
94 determined ~~to be not to be~~ comparable or not equivalent to specific courses taught at the
95 receiving college or university ~~shall must~~ be ~~accepted~~ designated as electives and entered
96 into the degree audit reporting system.

97
98 **Subpart C. Courses accepted in transfer**

99 When ~~Once~~ the courses or credits are accepted in transfer, each college or university shall
100 determine how the courses or credits will apply to program and graduation requirements. A
101 course offered by a college or university that is listed as the equivalent of a course at the
102 receiving college or university must be accepted in transfer as the listed course by the
103 receiving college or university with no additional documentation required from the student.

104
105 **Subpart D. Transfer Pathway Associate Degrees**

106 Universities shall accept and apply Minnesota State Colleges & Universities transfer pathway
107 associate degrees toward the designated baccalaureate degrees they offer.

108
109 ~~Transfer of credit from one college or university to another shall involve at least three~~
110 ~~considerations:~~

- 111 1. ~~Educational quality of the learning experience which the student transfers,~~
- 112 2. ~~Comparability of the nature, content and level of the learning experience offered by the~~
113 ~~receiving college or university, and~~
- 114 3. ~~Appropriateness and applicability of the learning experience to the programs offered by~~
115 ~~the receiving higher education entity in light of the student's educational goals.~~

116 **Part 4. Course Outlines.** ~~In order to facilitate the evaluation of courses for transfer credit as~~
117 ~~described in Part 3 of this policy, each system college and university shall post course outlines,~~
118 ~~as defined in Board Policy 3.22, for all courses on its institutional website. The links for current~~
119 ~~course outlines shall be submitted to the system office for publication on the~~
120 ~~MinnesotaTransfer.org Web site.~~

124 **Subpart D. Documents used for the evaluation of courses**

125 Course outlines are the official system documents used for evaluation of courses. Other
126 related documents may be used to supplement the course outline. For non-MnSCU courses,
127 syllabi or other comparable documents may be used for evaluation of courses.

128
129 **Part 5. Subpart E. Official Repository of Course Relationships Equivalents.**

130 The system Degree Audit and Reporting System (DARS) and u.select database (and
131 successor databases) housed within the system office shall be is the official repository of
132 course relationships equivalencies between both system and non-system colleges and
133 universities, including, but not limited to national exams and military credit. Each system
134 college and university shall be responsible for ensuring the accuracy and completeness of
135 course equivalencies listed for courses offered by that college or university. A course offered
136 by a system college or university that is listed as the equivalent of a course at the receiving
137 system college or university shall be accepted in transfer as that course by the receiving
138 system college or university with no additional documentation required from the student.

139
140 **Part 7. Minnesota Transfer Curriculum (MnTC)**

141
142 **Subpart A. Implementation**

143 Each college and university shall implement the Minnesota Transfer Curriculum as
144 appropriate for its academic certificates, diplomas, and degrees consistent with criteria in
145 board policy and system procedure.

146
147 **Subpart B. Acceptance of Minnesota Transfer Curriculum**

148 Each receiving college and university shall accept a Minnesota Transfer Curriculum course,
149 goal area, or the entire completed curriculum as determined and documented by the sending
150 college or university transcript and/or MnTC Audit.

151
152 Each receiving college and university shall accept the entire completed Minnesota Transfer
153 Curriculum as determined and documented by the completion of liberal education
154 requirements at the University of Minnesota.

155
156 **Part 8. Student Transfer Appeals.**

157 Each system college or university shall establish a policy titled “Transfer Appeal” for students to
158 petition and appeal of course and credit transfer decisions. The Chancellor shall establish a
159 procedure for system-level appeal of system college or university credit transfer decisions. When
160 providing students with a transfer evaluation, colleges and universities shall also provide
161 information about a student’s right to appeal, the appeal process, including next steps to continue
162 the appeal, and links to the system and college or university appeal policies. This information
163 must shall also be made available on each college and university website, course catalog and
164 transfer-related publications. Each college and university shall retain records of all transfer
165 appeals.

166
167 **Part 97. Disseminating Information.**

168 Each system college or and university shall communicate current transfer-related information
169 through a dedicated transfer webpage. Each college or university homepage must prominently

170 display a link entitled “Transfer” to the dedicated transfer webpage. ~~publish its transfer policy~~
171 ~~and shall make information about credit transfer and course equivalencies, including links to~~
172 ~~MinnesotaTransfer.org and u.select, readily available on its website.~~
173

174
175 **Related Documents:**

- 176 • [Policy 3.15 Advanced Placement Credit](#)
- 177 • [Procedure 3.15.1 Advanced Placement Credit](#)
- 178 • [Policy 3.16 International Baccalaureate Credit](#)
- 179 • [Procedure 3.16.1 International Baccalaureate Credit](#)
- 180 • [Procedure 3.21.1 Undergraduate Course Credit Transfer](#)
- 181 • [Policy 3.33 College-Level Examination Program \(CLEP\) Credit](#)
- 182 • [Policy 3.35 Credit for Prior Learning](#)
- 183 • [Policy 3.39 Transfer Rights and Responsibilities](#)

184
185 **Policy History:**

186
187 *Date of Adoption:* 4/29/98

188 *Date of Implementation:* 8/01/07

189 *Date of Last Review:* xx/xx/xx

190
191 *Date & Subject of Amendment:*

192 *Xx/xx/xx - Merged Policies 3.21 Undergraduate Course Credit Transfer and 3.37 Minnesota*
193 *Transfer Curriculum, and renamed as Policy 3.21 Undergraduate Course and Credit*
194 *Transfer and Minnesota Transfer Curriculum. Updated information in Part 3, Subpart C*
195 *to ensure courses are evaluated and entered into the degree audit and reporting system;*
196 *Part 4 which requires a rationale be provided; added Smart Transfer Plan requirements,*
197 *reorganized the sequence of the parts and subparts, added Date of Last Review in Policy*
198 *History section, and made editorial and formatting changes.*

199 *11/16/11 - Effective 1/1/12, the Board of Trustees amends all board policies to change the*
200 *term "Office of the Chancellor" to "system office," and to make necessary related*
201 *grammatical changes.*

202 *5/19/10 - Added a new Part 4 Outlines and Part 5 Official Repository of Course Equivalents.*
203 *Amended Part 7 to require credit transfer and course equivalencies available on the*
204 *Website. Amended Part 8 to require that information about the transfer appeal process to*
205 *students when they receive their transfer evaluations and requires that information be*
206 *made available on the Website, course catalog and other publications.*

207
208 Additional [**HISTORY**](#)

209

**MINNESOTA STATE COLLEGES AND UNIVERSITIES
BOARD OF TRUSTEES
Agenda Item Summary Sheet**

Name: Academic and Student Affairs Committee

Date: March 18, 2016

Title: Proposed Repeal of Policy 3.37 Minnesota Transfer Curriculum (First Reading)

Purpose (check one):

- | | | |
|--|---|---|
| <input checked="" type="checkbox"/> Proposed
New Policy or
Amendment to
Existing Policy | <input type="checkbox"/> Approvals
Required by
Policy | <input type="checkbox"/> Other
Approvals |
| <input type="checkbox"/> Monitoring /
Compliance | <input type="checkbox"/> Information | |

Brief Description:

ASA staff reviewed Board Policy 3.37 as part of the five year review cycle pursuant to Board Policy 1A.1 Minnesota State Colleges and Universities Organization and Administration, Part 6, Subpart H, Periodic review. The proposed repeal is the result of the entire policy being merged into Board Policy 3.21 Undergraduate Course Credit Transfer. The proposed new name for Policy 3.21 is "Undergraduate Course and Credit Transfer and the Minnesota Transfer Curriculum". All information in Policy 3.37 has been relocated to Policy 3.21.

The proposed amendment was reviewed by the Office of General Counsel, cabinet, then sent out for formal consultation and received support from the presidents, employee representative groups, student associations, and campus leadership groups. All comments received from the consultation were taken into consideration.

Scheduled Presenter(s):

Ron Anderson, Vice Chancellor for Academic and Student Affairs

Toyia Younger, Associate Vice Chancellor for Student Affairs & Interim Chief Diversity Officer

BOARD OF TRUSTEES
MINNESOTA STATE COLLEGES AND UNIVERSITIES

BOARD POLICY	3.21
Chapter 3. Educational Policies	
Section 37. Minnesota Transfer Curriculum	

1 ~~3.37 Minnesota transfer Curriculum~~

2 ~~**Part 1. Purpose.** The purpose of this policy is to establish consistent practices among system~~
3 ~~colleges and universities for the implementation of and transfer of credit for the Minnesota~~
4 ~~Transfer Curriculum.~~

5 ~~**Part 2. Definition.**~~

6 ~~Minnesota Transfer Curriculum (MnTC). The Minnesota Transfer Curriculum is comprised of~~
7 ~~general education courses reflecting competencies adopted by the public higher education~~
8 ~~entities in Minnesota.~~

9 ~~**Part 3. Implementation.** Each system college and university shall implement the Minnesota~~
10 ~~Transfer Curriculum as appropriate to its academic certificates, diplomas, and degrees consistent~~
11 ~~with criteria specified in Procedure 3.36.1 Academic Programs.~~

12 ~~**Part 4. College or University Transfer Policy.** Each system college and university shall adopt a~~
13 ~~policy to implement the Minnesota Transfer Curriculum consistent with Board of Trustees'~~
14 ~~policies and Chancellor's procedures.~~

15 ~~**Part 5. Acceptance of Minnesota Transfer Curriculum.** Each receiving system college and~~
16 ~~university shall accept a Minnesota Transfer Curriculum course, goal area, or the entire~~
17 ~~curriculum as determined and documented by the sending system college or university.~~

18 ~~Each receiving system college and university shall accept the entire Minnesota Transfer~~
19 ~~Curriculum as determined and documented by the University of Minnesota.~~

20 ~~**Part 6. Disseminating Information.** Each system college and university shall publish its~~
21 ~~Minnesota Transfer Curriculum requirements and policies.~~

22 ~~**Part 7. Student Appeals.** A student may appeal a transfer decision made by a system college or~~
23 ~~university regarding the Minnesota Transfer Curriculum according to Policy 3.21 Undergraduate~~
24 ~~Course Credit Transfer.~~

25 **Part 8. Procedure.** The Chancellor shall develop procedures to implement Policy 3.37
26 Minnesota Transfer Curriculum.

27 _____

28 **Related Documents:**

- 29 • [Procedure 3.37.1](#) Minnesota Transfer Curriculum

30 _____

31 _____

32 **Policy History:**

33 *Date of Adoption: 6/20/07,*

34 *Date of Implementation: 8/01/07,*

35

36 *Date & Subject of Revisions:*

37

38 *There is no additional HISTORY for policy 3.37.*



**HUMAN RESOURCES COMMITTEE
MAY 18, 2016
9: 30 AM**

**MINNESOTA STATE COLLEGES AND UNIVERSITIES
McCORMICK ROOM, FOURTH FLOOR
30 7TH STREET EAST
SAINT PAUL, MN**

Please note: Committee/Board meeting times are tentative. Committee/Board meetings may begin up to 45 minutes earlier than the times listed below if the previous committee meeting concludes its business before the end of its allotted time slot.

Committee Chair Dawn Erlandson calls the meeting to order.

**(1) Appointment of Interim President of Rochester Community and
Technical College (pp.1-2)**

Members

Dawn Erlandson, Chair
Ann Anaya, Vice Chair
Margaret Anderson Kelliher
Duane Benson
Elise Bourdeau
Alexander Cirillo
Robert Hoffman

Bolded items indicate action required.

**MINNESOTA STATE COLLEGES AND UNIVERSITIES
BOARD OF TRUSTEES
Agenda Item Summary Sheet**

Name: Human Resources Committee

Date: May 18, 2016

Title: Appointment of Interim President of Rochester Community and Technical College

Purpose (check one):

Proposed
New Policy or
Amendment to
Existing Policy

Approvals
Required by
Policy

Other
Approvals

Monitoring /
Compliance

Information

Brief Description:

It is anticipated that Chancellor Rosenstone will recommend an individual for the interim presidency at Rochester Community and Technical College.

Scheduled Presenter(s):

Steven Rosenstone, Chancellor

**BOARD OF TRUSTEES
MINNESOTA STATE COLLEGES AND UNIVERSITIES**

BOARD ACTION
APPOINTMENT OF INTERIM PRESIDENT OF ROCHESTER COMMUNITY AND TECHNICAL COLLEGE

1 **BACKGROUND**

2 It is anticipated that Chancellor Rosenstone will recommend an individual for the interim
3 presidency at Rochester Community and Technical College.

4
5 **RECOMMENDED COMMITTEE MOTION**

6 The Human Resources Committee recommends that the Board of Trustees adopt the following
7 motion.

8
9 **RECOMMENDED BOARD MOTION**

10 The Board of Trustees, upon the recommendation of Chancellor Rosenstone, appoints
11 _____ as interim president of Rochester Community and Technical College effective
12 _____, 2016, subject to the completion of an employment agreement. The board authorizes
13 the chancellor, in consultation with the chair of the board and chair of the Human Resources
14 Committee, to negotiate and execute an employment agreement in accordance with the terms and
15 conditions of the MnSCU Personnel Plan for Administrators.

16
17 *Date of Adoption:* *May 18, 2016*

18 *Date of Implementation:*



**Board of Trustees Agenda
May 18, 2016, 9:45 AM
Minnesota State Colleges and Universities
30 7th Street East
St. Paul, Minnesota**

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1. Call to Order, Michael Vekich, Chair
2. **Consent Agenda**
 - a. **Minutes of the Board of Trustees Meeting on April 19-20, 2016 (hand-out)**
 - b. **Approval of Contracts Exceeding \$1M for:**
 1. **Smartthinking Contract Extension**
 2. **Uniface Contract Extension**
 - c. **Approval of Executive Committee Delegation for Actions Required Under Board Policy 5.14 Contracts and Procurements**
3. Board Policy Decisions
Proposed Amendments (Second Readings)
 - a. **2.9 Academic Standing and Financial Aid Satisfactory Academic Progress**
 - b. **3.1 Student Rights and Responsibilities**
 - c. **3.6 Student Conduct**
 - d. **3.30 College Program Advisory Committees**
 - e. **3.38 Career Information**
 - f. **3.39 Transfer Rights and Responsibilities**
4. Chair's Report, Michael Vekich
 - Proposed FY2017 and FY2018 Meeting Calendar (First Reading)
5. Chancellor's Report, Steven Rosenstone
6. Joint Council of Student Associations
 - a. Minnesota State College Student Association
 - b. Minnesota State University Student Association

7. Minnesota State Colleges and Universities' Bargaining Units
 - a. American Federation of State, County, and Municipal Employees
 - b. Inter Faculty Organization
 - c. Middle Management Association
 - d. Minnesota Association of Professional Employees
 - e. Minnesota State College Faculty
 - f. Minnesota State University Association of Administrative and Service Faculty

8. Board Standing Committee Reports
 - a. Human Resources Committee, Dawn Erlandson, chair
 - **Appointment of Interim President of Rochester Community and Technical College**

 - b. Finance and Facilities Committee, Jay Cowles, Chair
 - Fy2017 Operating Budget (First Reading)

 - c. Joint Meeting, Academic and Student Affairs and Diversity, Equity, and Inclusion Committees, Alex Cirillo and Duane Benson, Co-chairs
 - Closing the Student Success Gap

 - d. Academic and Student Affairs, Alex Cirillo, Chair
 1. Minnesota State College – Southeast Technical: Change in Institution Type (First Reading)
 2. Student Mental Health Update
 3. Proposed Amendments to Policies:
 - 3.21 Undergraduate Course Credit Transfer
 - 3.37 Minnesota Transfer Curriculum

9. Trustee Reports

10. Other Business

11. Adjournment

Bold Denotes Action Item

**BOARD OF TRUSTEES
MINNESOTA STATE COLLEGES AND UNIVERSITIES**

BOARD ACTION [FIRST READING]

PROPOSED FY2017 AND 2018 MEETING CALENDAR

BACKGROUND

In June 2015 the Board of Trustees approved a meeting calendar for FY2017. Dates for Executive Committee meetings have been added to the FY17 and FY18 calendars. The board will consider the proposed calendar as a first reading on May 18, 2016, with a second reading on June 22, 2016. Dates for the Executive Committee meetings in FY18 will be added later. In addition, the calendar is subject to change with the approval of the board chair. Changes to the meeting calendar will be publicly noticed.

Proposed FY2017 Meeting Dates

Meeting	Date	If agendas require less time, these dates will be cancelled.
Orientation and Board Retreat	September 20-21, 2016	
Executive Committee	October 5, 2016	
Committee / Board Meetings	October 18-19, 2016	October 18, 2016
Executive Committee	November 2, 2016	
Committee / Board Meetings	November 15-16, 2016	November 15, 2016
Executive Committee	January 11, 2017	
Committee / Board Meetings	January 24-25, 2017	January 24, 2017
Executive Committee	March 8, 2017	
Committee / Board Meetings	March 21-22, 2017	March 21, 2017
Executive Committee	April 5, 2017	
Committee / Board Meetings Awards for Excellence in Teaching	April 18-19, 2017	
Executive Committee	May 3, 2017	
Committee / Board Meetings	May 16-17, 2017	May 16, 2017
Executive Committee	June 7, 2017	
Committee / Annual Board Meetings	June 20-21, 2017	June 20, 2017

Proposed FY2018 Meeting Dates

Meeting	Date	If agendas require less time, these dates will be cancelled.
Orientation and Board Retreat	September 19-20, 2017	
Executive Committee	October 4, 2017	
Committee / Board Meetings	October 17-18, 2017	October 17, 2017
Executive Committee	November 1, 2017	
Committee / Board Meetings	November 14-15, 2017	November 14, 2017
Executive Committee	January 10, 2018	
Committee / Board Meetings	January 23-24, 2018	January 23, 2018
Executive Committee	March 7, 2018	
Committee / Board Meetings	March 20-21, 2018	March 20, 2018

Executive Committee	April 4, 2018	
Committee / Board Meetings Awards for Excellence in Teaching	April 17-18, 2018	
Executive Committee	May 2, 2018	
Committee / Board Meetings	May 15-16, 2018	May 15, 2018
Executive Committee	June 6, 2018	
Committee / Annual Board Meetings	June 19-20, 2018	June 19, 2018

National Higher Education Conferences for Trustees

Association of Community College Trustees

Leadership Congress:

- Oct. 5-9, 2016, New Orleans, LA
- Sept. 10-13, 2017, Leadership Congress, Las Vegas, NV
- Oct. 24-27, 2018, Leadership Congress, New York, NY
- Oct. 16-19, 2019, Leadership Congress, San Francisco, CA

National Legislative Summit:

- Feb. 6-9, 2017, Washington, D.C.
- Feb. 11-14, 2018, Washington, D.C.
- Feb. 10-13, 2019, Washington, D.C.

Association of Governing Boards of Universities and Colleges

- National Conference on Trusteeship:
- April 2-4, 2017, Dallas, TX
- April 22-24, 2018, San Francisco, CA
- April 14-16, 2019, Orlando, FL

RECOMMENDED BOARD MOTION

The Board of Trustees approves the FY2017 and FY2018 meeting calendar as presented.

Presented to the Executive Committee: May 11, 2016
Presented to the Board of Trustees (First Reading): May 18, 2016
Presented to the Board of Trustees (Second Reading): June 22, 2016

:



**Board of Trustees Agenda
May 18, 2016, 9:45 AM
Minnesota State Colleges and Universities
30 7th Street East
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Consent Agenda

- a. Minutes of the Board of Trustees Meeting on April 19-20, 2016 (hand-out)**
- b. Approval of Contracts Exceeding \$1M for:
(pp. 10-12 of the Finance and Facilities Committee)**
 - 1. Smartthinking Contract Extension**
 - 2. Uniface Contract Extension**
- c. Approval of Executive Committee Delegation for Actions Required Under
Board Policy 5.14 Contracts and Procurements
(pp. 13-15 of the Finance and Facilities Committee)**

Bold Denotes Action Item



**Board of Trustees Agenda
May 18, 2016, 9:45 AM
Minnesota State Colleges and Universities
30 7th Street East
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Board Policy Decisions

Proposed Amendments (Second Readings)

(pp. 12-38 of the Academic and Student Affairs Committee)

- a. 2.9 Academic Standing and Financial Aid Satisfactory Academic Progress (pp. 12-15)**
- b. 3.1 Student Rights and Responsibilities (pp. 16-20)**
- c. 3.6 Student Conduct (pp. 21-24)**
- d. 3.30 College Program Advisory Committees (pp. 25-28)**
- e. 3.38 Career Information (pp. 29-32)**
- f. 3.39 Transfer Rights and Responsibilities (pp. 33-38)**

Bold Denotes Action Item

Acronyms

AACC	American Association of Community Colleges
AASCU	American Association of State Colleges and Universities
ACCT	Association of Community College Trustees
AFSCME	American Federation of State/County/Municipal Employees
AGB	Association of Governing Boards of Universities and Colleges
AQIP	Academic Quality Improvement Program
ASA	Academic and Student Affairs
CAS	Course Applicability System
CASE	Council for the Advancement and Support of Education
CCSSE	Community College Survey of Student Engagement
CFI	Composite Financial Index
CIP	Classification of Instructional Programs – or - Capital Improvement Program
COE	Centers of Excellence <ul style="list-style-type: none">• 360° Manufacturing and Applied Engineering Center of Excellence• Center for Strategic Information Technology and Security• Health Force Minnesota• Minnesota Center for Engineering and Manufacturing Excellence
CSC	Campus Service Cooperative
CTF	“Charting the Future” strategic planning document,workgroups
CTL	Center for Teaching and Learning
CUPA	College and University Personnel Association
D2L	Desire2Learn
DARS	Degree Audit Reporting System
DEED	Department of Employment and Economic Development
DOA	Department of Administration

EEOC	Equal Employment Opportunity Commission
FCI	Facilities Condition Index
FERPA	Family and Educational Rights and Privacy Act
FIN	Finance
FTE	Full Time Equivalent
FY	Fiscal Year (July 1 – June 30)
FYE	Full Year Equivalent
HEAC	Higher Education Advisory Council
HEAPR	Higher Education Asset Preservation
HLC	Higher Learning Commission
HR	Human Resources
IAM	Identity and Access Management
IDM	Identity Management (Old term)
IFO	Inter Faculty Organization
IPEDS	Integrated Postsecondary Education Data System
ISEEK	Minnesota’s Career, Education and Job Resource
ISRS	Integrated Statewide Records System
IT	Information Technology
ITS	Information Technology Services
LSER	Legislative Subcommittee on Employee Relations
MAPE	Minnesota Association of Professional Employees
MDOE	Minnesota Department of Education
MHEC	Midwestern Higher Education Compact
MMA	Middle Management Association
MMB	Minnesota Management and Budget
MnCCECT	Minnesota Council for Continuing Education and Customized Training
MMEP	Minnesota Minority Education Partnership

MNA	Minnesota Nurses Association
MOU	Memorandum of Understanding
MSCF	Minnesota State College Faculty
MSCSA	Minnesota State College Student Association
MSUAASF	Minnesota State University Association of Administrative and Service Faculty
MSUSA	Minnesota State University Student Association
NASH	National Association of System Heads
NCAA	National Collegiate Athletic Association
NCHEMS	National Center for Higher Education Management Systems
NSSE	National Survey of Student Engagement
OCR	Office for Civil Rights
OET	Office of Enterprise Technology
OHE	Minnesota Office of Higher Education
OLA	Office of the Legislative Auditor
PEAQ	Program to Evaluate and Advance Quality
PM	Project Manager
PSEO	Post-Secondary Enrollment Options
RFP	Request for Proposal
SARA	State Authorization Reciprocity Agreement
SEMA4	Statewide Employee Management System
SHEEO	State Higher Education Executive Officers
SWIFT	State accounting and payroll information system
USDOE	United States Department of Education