MINNESOTA STATE COLLEGES AND UNIVERSITIES ARTICULATION AGREEMENT BETWEEN

Mesabi Range Community College 004009 AND Southwest Minnesota State University 002375

*The Board of Trustees of the Minnesota State Colleges and Universities is authorized by Minnesota Statutes, Chapter 136F to enter into Agreements and has delegated this authority to colleges and universities.

This Agreement is entered into between Mesabi Range Community College (hereinafter sending institution), and Southwest Minnesota State University, Marshall, MN (hereinafter receiving institution). This Agreement and any amendments and supplements, shall be interpreted pursuant to the laws of the State of Minnesota.

The sending institution has established a Health Sciences (Broad Field), A.S. (hereinafter sending program), and the receiving institution has established a

Community Psychology & Health Promotion, B.A.

(hereinafter receiving program), and will facilitate credit transfer and provide a smooth transition from one related program to another. It is mutually agreed:

Admission and Graduation Requirements

- A. The receiving institution's admission and program admission requirements apply to both direct entry students and to students who transfer under this agreement.
- B. Students must fulfill the graduation requirements at both institutions.
- C. Students must complete the entire sending program and meet the receiving institution's admission requirements for the agreement to apply, including grade requirements for courses and an overall GPA requirement

Transfer of Credits

- A. The receiving institution will accept 60 credits from the sending program. A total of credits remain to complete the receiving program.
- B. Courses will transfer as described in the attached Program Articulation Table. For system institutions, once the courses are encoded, they will transfer as described in the "Transferology" audit.

Implementation and Review

- A. The Chief Academic Officers or designees of the parties to this agreement will implement the terms of this agreement, including identifying and incorporating any changes into subsequent agreements, assuring compliance with system policy, procedure and guidelines, and conducting a periodic review of this agreement
- B. This Articulation Agreement is effective on 01/01/2020 and shall remain in effect until the end date of 07/31/2025 or for five years, whichever occurs first, unless terminated or amended by either party with 90 days prior written notice.
- C. The college and university shall work with students to resolve the transfer of courses changes to either program occur while the agreement is in effect.
- D. This Articulation Agreement will be reviewed by both parties beginning 01/31/2025 (within six months of the end date).
- E. When a student notifies the receiving institution of their intent to follow this agreement, the receiving institution will encode course waivers and substitutions

| | | | | | | ART | ICULAT | ON TAB | LE | | | |
|---|--|---|--|---|--|---|--|---|---------------------------|----------------------|--------------------|-------------|
| _ | , | | Check if the sending | progran | n | | or the | e receiving | program | is new. | | |
| SMSU Campus | | | Remote on | Remote online only | | | | Remote site only | | Remote site/Online | | line |
| _ | | | | (| College | (send | ding) | | Uni | iversity (receivin | g) | |
| Insti | tution | | / | /lesabi R | lange C | omm | unity Colle | ge | Southwest I | Minnesota State | Univers | itv |
| Prog | ram nam | е | | Health | Scienc | es (Bı | road Field) | | | ychology & Hea | | |
| Awa | rd Type (e | e.g., AS) | | | Α | S. | | | | В.А. | | Ouom |
| Cred | lit Length | | | | | | | | | D.A. | | |
| | code (6-di | | | | | | | | | | | |
| | | ram admiss | sion | | | | | | | | | |
| requ | irements (| (IT any) | | | | | | | | | | |
| Mn Do For Cre amou Sho Equalities Equalities the residual | TC goal an not indicat restricted dits applie unt. Enter to equivale in/Sub/Warsity as a feceiving in- | eas transfer e a goal are or unrestrict d: the recei the number ent universit av column: "substitution, ent stitution, ent ent appart ent appart ent ent ent ent ent ent ent en | n both academic programs. to the receiving institution as for general education couted electives, list number of iving institution course credit of credits that the receiving y-college courses on the salf a course is to be encoded of only for the purposes of the ter Way. If a course is to be citive, leave the cell blank. | rses that credits. It amount institution me row to as equivis agreer accepted | may be may be n will ap o ensure valent, e ment, er d by the | goal a part of more ply too e accu- nter Enter Si unive | of the MnTo or less that ward degre trate DARS equiv. If a coub. If a cou ersity as a f | C. an the sendi e completion sencoding. ourse is to b rse requiren AnTC goal a | ng institution credit | | | |
| | | | SECTION A - M | inneed | ta Tr | uiside | or the end | or a row an | neral Education | | | |
| | | C | College (sending) | iiiicac | na III | T | er Currie | surum-Ge | | | | |
| | Min | | sfer Curriculum-General Educ | ation | | + | | | University (receive | ving) | | |
| | | | | T | | + | | | | | T | Equiv |
| | Course prefix | number | name | Goal(s) | Credits | 3 | Course prefix | number | name | Goal(s) ¹ | Credits Applied | Sub, Wav |
| | PSYC | 2551 | General Psychology | 5 | 4 | | PSYC | 101 | General Psychology | 5 | 4 | |
| | BIOL | 1535 | Introduction to Microbiology | 3 | 3 | | | | MnTC Biology | 3 | 3 | |
| | ENGL | 1511 | College Writing I | 1 | 4 | | ENG | 100 | | 1 | 4 | |
| | BIOL | 2551 | Anatomy & Physiology I | 3 | 4 | | BIOL | 150/150L | | 3 | 4 | |
| | CMST | 1565 | Interpersonal Comm | 1 | 3 | | | | MnTC Goal | 1 | 3 | |
| | BIOL | 2552 | Anatomy & Physiology II | 3 | 4 | | | | MnTC Biology | 3 | 4 | |
| \dashv | MATH | 1521 | College Algebra | 4 | 4 | | MATH | 110 | College Algebra | 4 | 4 | |
| _ | soc | 1555 | Intro to Sociology | 5 | 3 | | SOC | 101 | Intro to Sociology | 5 | 3 | |
| <u>DR</u> | BIOL | 1551 | College Biology I | 3 | 4 or 5 | | BIOL | 100/100L | Biology in Modern Wor | 1d 3 | 4 5 | |
| <u>~</u> | BIOL | 1547 | Intro to Biology | 3 & 10 | | | | | MnTC Goals | 3 & 10 | 4 or 5 | |
| DR | CHEM | 1522 | General Chemistry | 3 | 4 | | CHEM | 231/231L | General Chemistry I & I | Lab 3 | 4 | |
| | CHEM | 1511 | Fundamentals of Chem | | | _ | CHEM | 121/121L | Basic Chemistry & Lab | 3 | 4 | |
| \dashv | PHIL | 1551 | Introduction to Ethics | 9 | 3 | _ | PHIL | 103 | Ethics | 9 | 3 | |
| - | STAT | 2567 2551 | Lifespan Development Statistics I | 5 & 7 4 | 4 | - | PSYC | 260 | Developmental Psycho | | 4 | |
| - | ENGL | | | * | | - | MATH | 200 | Intro to Statistics | 4 | 4 | |
| R | ENGL | 1532 1512 | Technical Writing College Writing II | 1 | 3 or 4 | | - | | MnTC Goal | 1 | 3 or 4 | |
| \exists | LIVOL | 1012 | Elective Goal 5 | | _ | _ | ENG | 151 | Academic Writing | | 3 37 1 | |
| \dashv | | | Liective Goal 5 | 5 | 3 | | | | | 5 | 3 | |
| + | | | | | | _ | | | | 0 | 0 | |
| \dashv | | | | | | | - | | | 0 | 0 | |
| | | | | | | | | | | 0 | 0 | |
| | | | | | | | | | | 0 | 0 | |
| | | | | | | | | | | | | |
| | | | | | | MNT | Courses t | o reach Min d | of 40 credits and 10 goal | | - | |

SECTION B - Major, Emphasis, Restricted and Unrestricted Electives or Other

(pre-requisite courses, required core courses, required courses in an emphasis, or electives (restricted or general) within the major). Restricted electives (in Major) fulfill a specific requirement within a major. Example A: "Chose two of the following three courses;" Example B: A Biology degree may require 40 science credits (20 credits of required courses + 20 credits of listed related courses, such as botany, genetics, sociobiology, etc. which students can select).

| | r or Emphas | | Unrestricted Electives or Other Course | | | | | | _ |
|----------|------------------|-----------|--|---------|---------------|--------|---|--------------------|------------------|
| | Course prefix | number | name | Credits | Course prefix | number | name | Credits Applied | Equ Sul Wa |
| | GECL | 1415 | Freshman Year Experience | 1. | | | Elective Credit | 1 | |
| | HLTH | 2459 | Introduction to Nutrition | 3 | HLTH | 232 | Nutrition | 3 | |
| | | | Elective | 1 or 2 | | | | 1-2 | |
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| | | | | | | | | | |
| - | | | | | | | | | |
| | | | | | | | | | |
| _ | | Maior, Em | phasis, Unrestricted Electives Total | 5.6 | | | Total College Credite Applied | | |
| | al Notes, if | | pnasis, Unrestricted Electives Total | 5-6 | | | Total College Credits Applied (sum of sections A and B) | 60 | |

| SECTION C - Univer | sity Re | quirements (| Complete | ed before Transfer | |
|--|----------------------|----------------------|----------------|--|--------|
| | | | | prefix, number and name | |
| | | Course prefix | number | name | Credit |
| | | PSYC | 120 | Introduction to Community Psychology | 2 |
| | | PSYC | 235 | Abnormal Psychology | 3 |
| | | PSYC | 200/200L | Stats for Behavioral Science & Lab (4) | |
| | OR | MATH | 200 | Intro to Statistics (Section A) (4) | |
| | Start o | Upper Division | | | |
| | | PSYC | 339 | Positive Psychology | 3 |
| | | PSYC | 400 | Advanced Applied Psychology | 6 |
| | | PSYC | 440 | Advnaced Health Psychology | 3 |
| | | PHIL | 303 | Ethical Issues in Professional Life | |
| | <u>OR</u> | ENGL | 351 | Writing in Medical & Health Professions | 3 |
| | <u>OR</u> | ENGL | 360 | Scientific & Technical Writing | 1 |
| | | СОММ | 305 | Principles of Health Communication | |
| | <u>OR</u> | HLTH | 370 | Community Health & Health Promotion | 3 |
| | <u>OR</u> | EXSC | 380 | Comm & Corporate Wellness & Hith Promotion | |
| | | PSYC | 360 | Cross Cultural Psychology | |
| | <u>OR</u> | SOCI | 212 | Human Relations (lower division) | 1 |
| | <u>OR</u> | SOCI | 331 | Racial & Ethnic Relations | 1 . |
| | <u>OR</u> | SWRK | 351 | Diverse & At-Risk Populations | 3 |
| | <u>OR</u> | HIST | 359 | African American History | 1 |
| | <u>OR</u> | INDS | 217 | Indigenous Peoples/Upper Midwest (lower) | |
| | | PSYC | XXX | Any Psychology Course (upper div recom) | |
| | <u>OR</u> | JUAD | 385 | Crime, Race, Poverty & Social Policy | 1 |
| | <u>OR</u> | SOCI | 220 | Social Problems (lower division) | |
| | <u>OR</u> | SOCI | 310 | Sociology of Aging | |
| | <u>OR</u> | SWRK | 280 | Substance Use & Addictive Beh (lower div) | |
| | <u>OR</u> | POL | 340 | Public Policy & Administration | 1 |
| | <u>OR</u> | MGMT | 333 | Conflict Resolution | 6 |
| | OR | MGMT | 454 | Labor Relations | |
| | OR | MGMT | 450 | Diversity Management | |
| | OR | PE | 300 | Recreation Diversity & Leadership | |
| | OR | PE | 360 | Intro to Recreation, Parks & Comm Education | |
| | OR | СОММ | | Media Writing (lower division) | |
| | | | | COURSE FROM APPROVED LIST | |
| | Total Up | per Division comp | lete by articu | lation | (27) |
| Total Major Credits completed | | ve upper division e | | | 13 |
| 32 | | | | its and 10 goal areas | 0 |
| | | | | | |
| | Universi requiren | ty unrestricted elec | tive credits r | not counted elsewhere to meet 120 total credit | 15 |
| Special Notes, if any: Upper division courses are assumed fo | | | | Total University Credits ² | 45 |

| SECTION D - | Summary | of Total Program Credits | |
|--|---------|--|-----|
| College (sending) Credits | | University (receiving) Requirements | |
| MnTC/General Education | 54-55 | , , , , , , , , , , , , , , , , , , , | |
| Major, Emphasis, Unrestricted Electives or Other | 5-6 | | |
| Total College Credits | 60 | Total College Credits Applied | 60 |
| | | Remaining credit to be taken at the university (receiving institution) | 45 |
| | | Credits required to reach 120 total credits (Electives) | 15 |
| | | Total Program Credits | 120 |
| Special Notes, if any: | | | |

²At least 40 of the required credits for the baccalaureate degree shall be at the upper-division level. If a lower division course is shown as equivalent to an upper division course, check with the university to determine if it will count toward the 40 required credits of upper division

| College Chief Academic Officer | Name Shelly McCauley | Signature SV | Date |
|-----------------------------------|-------------------------|---------------|----------|
| Title | | | |
| University Chief Academic Officer | Name | Signature | Date |
| Provast | PHD.OL | - Levi Walace | 100 44 4 |
| Title | - Coura c | Ter Wared | 10-Ke-19 |
| | | | 1 |

| | PROGRAM ARTICULATION TAE | BLE | |
|-----------------------|--------------------------------|---|--|
| | College (sending) | University (receiving) | |
| Institution | Mesabi Range Community College | Southwest Minnesota State University | |
| Program name | Health Sciences (Broad Field) | | |
| Award Type (e.g., AS) | A.S. | Community Psychology & Health Promotion B.A. | |
| Credit Length | 0 | 0 | |

¹ MnTC goal areas transfer to the receiving MnSCU college/university according to the goal areas designated by the sending college/university