MINNESOTA STATE COLLEGES AND UNIVERSITIES* TRANSFER AGREEMENT BETWEEN

South Central College AND Winona State University

*The Board of Trustees of the Minnesota State Colleges and Universities is authorized by Minnesota Statutes, Chapter 136F to enter into Agreements and has delegated this authority to colleges and universities.

This Agreement is entered into between South Central College, 1920 Lee Blvd North Mankato, MN 56003 (hereinafter sending institution), and Winona State University P.O. Box 5838 175 West Mark Street Winona, MN 55987 (hereinafter receiving institution). This Agreement and any amendments and supplements, shall be interpreted pursuant to the laws of the State of Minnesota.

The sending institution has established a **Associates of Applied Science in Medical Assisting** (hereinafter sending program), and the receiving institution has established a **Bachelor of Applied Science** in **Healthcare Leadership and Administration** (hereinafter receiving program), and will facilitate credit transfer and provide a smooth transition from one related program to another. It is mutually agreed:

Admission and Graduation Requirements

- A. The receiving institution's admission and program admission requirements apply to both direct entry students and to students who transfer under this agreement.
- B. Students must fulfill the graduation requirements at both institutions.
- C. Students must complete the entire sending program and meet the receiving institution's admission requirements for the agreement to apply, including grade requirements for courses and an overall GPA of 2.4.

Transfer of Credits

- A. The receiving institution will accept 57-81 credits from the sending program. A total of 42-66 credits remain to complete the receiving program.
- B. Courses will transfer as described in the attached Program Transfer Table. For system institutions, once the courses are encoded, they will transfer as described in the "Transferology" audit.

Implementation and Review

- A. The Chief Academic Officers or designees of the parties to this agreement will implement the terms of this agreement, including identifying and incorporating any changes into subsequent agreements, assuring compliance with system policy, procedure and guidelines, and conducting a periodic review of this agreement.
- B. This Transfer Agreement is effective on 03/16/2020 and shall remain in effect until 03/16/2025 or for five years, whichever occurs first, unless terminated or amended by either party with 90 days prior written notice.
- C. The college and university shall work with students to resolve the transfer of courses should changes to either program occur while the agreement is in effect.
- D. This Transfer Agreement will be reviewed by both parties beginning 8/31/2024 (within six months of the end date).
- E. When a student notifies the receiving institution of their intent to follow this agreement, the receiving institution will encode course waivers and substitutions.

PROGRAM TRANSFER TABLE

Check if the sending program ___ or receiving program ___ is new.

| | College (sending) | University (receiving) |
|--|--|---|
| Institution | South Central College | Winona State University |
| Program name | Medical Assisting | Healthcare Leadership & Administration – Leadership Option |
| Award Type (e.g., AS) | AAS | BAS |
| Credit Length | 60 credits | 120 |
| CIP code (6-digit) | 51.0801 | 51.0701 |
| Describe program admission requirements (if any) | Program application that includes successful completion of college readiness and/or Accuplacer (Next-Generation) scores that meet college readiness levels. Prerequisites of successful completion of Medical Terminology (HC 1000) and Medical Assisting Orientation (MA 1000). Personal Statement on Healthcare Philosophy reviewed by Medical Assisting Advisory Board. | Earned associate degree (AS, AAS, AA) prior to admission. Required experience in a health-related field and/or a health-specific associate degree |

Instructions

- List all required courses in both academic programs.
- MnTC goal areas transfer to the receiving institution according to the goal areas designated by the sending institution.
- Do not indicate a goal area for general education courses that are not part of the MnTC.
- · For restricted or unrestricted electives, list number of credits.
- Credits applied: the receiving institution course credit amount may be more or less than the sending institution credit
 amount. Enter the number of credits that the receiving institution will apply toward degree completion.
- Show equivalent university-college courses on the same row to ensure accurate DARS encoding.
- Equiv/Sub/Wav column: If a course is to be encoded as equivalent, enter Equiv. If a course is to be accepted by the
 university as a "substitution" only for the purposes of this agreement, enter Sub. If a course requirement is waived by
 the receiving institution, enter Wav. If a course is to be accepted by the university as a MnTC goal area, restricted
 elective or unrestricted elective, leave the cell blank.

(To add rows, place cursor outside of the end of a row and press enter.)

| College (sending) | | | University (re | ceiving) | | Wandson == |
|--|--------------------------------------|---------------------|--|---------------|--------------------|---------------------|
| course prefix, number and name | Goal(s) 1 | Credits | course prefix, number and name | Goal(s)1 | Credits Applied | Equiv Sub Way |
| Minnesota Transfer Curriculum-Genera | l Education | | | | | 1 4404 |
| COMM140 Interpersonal Communication | 1 | 3 | ELECT | 1 1 | 3 | T |
| *RECOMMENDED: PSYC110 Lifespan Psychology Or COMM130 Intercultural Communication | 5,7 7,8 | 3 | PSY 250 Or CMST281 | 5,7 | 3 | Equiv |
| PHIL100 Critical Thinking or Ethics in Society | 7,9 | 3 | PHIL 230 | 7,9 | 3 | Equiv |
| PHIL150 Medical Ethics | 2,9 | 3 | ELECT | 6, 9 | 3 | Lquiv |
| | | | | | | |
| ENG100 Composition The following courses are not required for the de College and will transfer as follows to Winona St | 1 egree at Soulate Universit | th Central | ENG 111 College but are recommended to be taken | 1 | 4 ntral | Equiv |
| The following courses are not required for the do College and will transfer as follows to Winona St RECOMMENDED: BIOL 101 Introduction to | egree at Soulate Universit | th Central | | 1 at South Ce | ntral | Equiv |
| The following courses are not required for the do College and will transfer as follows to Winona St RECOMMENDED: BIOL 101 Introduction to Ecology (counts as Goal 3 lab requirement) | egree at Soulate Universit | th Central y. | College but are recommended to be taker | at South Ce | ntral 4 | Equiv |
| The following courses are not required for the de College and will transfer as follows to Winona St RECOMMENDED: BIOL 101 Introduction to Ecology (counts as Goal 3 lab requirement) RECOMMENDED: Goal 3 Science RECOMMENDED: MATH 154 Elementary Statistics | egree at Soulate Universit | th Central | College but are recommended to be taker | 1 at South Ce | ntral | Equiv |
| The following courses are not required for the do College and will transfer as follows to Winona St RECOMMENDED: BIOL 101 Introduction to Ecology (counts as Goal 3 lab requirement) RECOMMENDED: Goal 3 Science RECOMMENDED: MATH 154 Elementary | agree at Soulate University 3,10 | th Central y. 4 | College but are recommended to be taker ELECT MnTC Goal 3 Course | 3, 10 3 | ntral 4 3 | |
| The following courses are not required for the de College and will transfer as follows to Winona St RECOMMENDED: BIOL 101 Introduction to Ecology (counts as Goal 3 lab requirement) RECOMMENDED: Goal 3 Science RECOMMENDED: MATH 154 Elementary Statistics RECOMMENDED: PSYC 100 Introduction to Psychology (Or another Goal 5 option worth 4 credits) RECOMMENDED: Course that meets both Goal 5 and 8 | agree at Soulate University 3,10 3 4 | th Central y. 4 3 | College but are recommended to be taker ELECT MnTC Goal 3 Course STAT 110 | 3, 10 3 | ntral 4 3 4 | Equiv |
| The following courses are not required for the do College and will transfer as follows to Winona St RECOMMENDED: BIOL 101 Introduction to Ecology (counts as Goal 3 lab requirement) RECOMMENDED: Goal 3 Science RECOMMENDED: MATH 154 Elementary Statistics RECOMMENDED: PSYC 100 Introduction to Psychology (Or another Goal 5 option worth 4 | 3,10 3 4 | th Central y. 4 3 4 | College but are recommended to be taker ELECT MnTC Goal 3 Course STAT 110 PSYC 210 | 3, 10 3 4 | ntral 4 3 4 4 | Equiv |

Special Notes, if any: Students require a total of 40 earned credits in MnTC to complete the general education graduation requirement and graduate with a baccalaureate degree. We strongly recommend earning all of these 40 credits prior to starting the Healthcare Leadership & Administration program. Attached to this agreement is a sample 4-year plan of study that suggests how to add these courses to your course load at South Central.

PSYC 100 was chosen as a recommendation because it is worth 4 credits. If a student were to take a 4-credit Goal 6 course or a second 4-credit Goal 3 course, it would not be necessary for them to take a 4-credit Goal 5 course as long as ultimately they will earn a total of 40 MnTC credits.

¹ MnTC goal areas transfer to the receiving MnSCU college/university according to the goal areas designated by the sending college/university

SECTION B - Major, Emphasis, Restricted and Unrestricted Electives or Other

(pre-requisite courses, required core courses, required courses in an emphasis, or electives (restricted or general) within the major). Restricted electives (in Major) fulfill a specific requirement within a major. Example A: "Chose two of the following three courses;" Example B: A sociobiology, etc. which students can select)

| Major, Emphasis, Restricted, Unrestricted Electives or Other MA2020 Clinical Skills II for Medical Assistants | | | | |
|---|----|---|-------|-------|
| | 3 | Upper division electives | 3 | |
| MA2040 Medical Assistant Internship | 5 | Upper division electives Lower division electives | 3 | |
| FCS105 Nutrition and Healthy Living | 3 | HERS 205 Nutrition for Lifetime Wellness – meets WSU Health and Wellness requirement for graduation | 3 | Equiv |
| HC1000 Medical Terminology | 3 | | | |
| MA1000 Medical Assisting Orientation | 3 | | | |
| MA1020 Medical Office Procedures | 3 | 1 | | |
| HC1550 Electronic Health Records | 2 | 1 | | |
| MA2015 Clinical Skills I for Medical Assistants | 3 | i | | |
| HC1924 Anatomy & Physiology Disease Conditions I | 4 | Technical Electives accepted in transfer* | 20 | |
| MA2010 Lab Skills for Medical Assistants | 3 | recarried Electives accepted in Gansler | 30 | |
| HC1924 Anatomy & Physiology Disease Conditions II | 4 | 1 | | |
| MA2000 Pharmacology for Medical Assistants | 3 | 1 | | |
| MA2030 Radiology Skills for Medical Assistants | 3 | | | |
| OTEC1001 Computer Software for College | 2 | 5) | | |
| Major, Emphasis, Unrestricted Electives Total | 44 | Total College Credits Applied (sum of sections A and B) | 57-81 | |

*Receiving institution will accept a maximum of 30 technical credits in transfer

SECTION C - Remaining University (receiving) Requirements

| L | course prefix, number and name | Credits |
|---|--|---------|
| L | HLA 300 Foundations of Healthcare and Online Learning | 2 |
| L | HLA 406 Healthcare Information Management | 3 |
| | HLA 451 Managing Projects in Healthcare | 3 |
| | HLA 452 Financial Resource Management in Healthcare | 3 |
| L | HLA 325 Transcultural Issues in Healthcare | 3 |
| | HLA 366 Professional Communication Skills for Health Care Leaders | 3 |
| | HLA 414 Health Care Policy/Quality Healthcare Delivery | 3 |
| | HLA 445 Evidence-Based Leadership and Management in Healthcare | 2 |
| | HLA 435 Quality Improvement in Healthcare | 3 |
| L | HLA 443 Leadership and Team Development | 3 |
| L | HLA 444 Health Care Introduction to Change Leadership | 3 |
| | HLA 449 Health Care Appreciative Coaching: Theory and Practice | 1 |
| | HLA 301 Statistical Thinking for Healthcare | 3 |
| L | HADM 317 Management of Human Resources in Healthcare | 3 |
| | HADM 441 Healthcare Law & Ethics | 2 |
| | HLA 490 Healthcare Professional Development | 2 |
| | *MnTC coursework if not completed at SCC | (24) |
| | Total Remaining University Credits ² | 42-66 |

Special Notes, if any: *If students do not complete the RECOMMENDED courses in Section A, they would also need to complete 24 credits of MnTC coursework in goals: 3 (7 cr), 4 (3 cr), 5 (6 cr), 6 (6 cr), 8 (3 cr), and 10 (3 cr) in order to meet the MnTC graduation requirement for a baccalaureate degree.

| College (sending) Credits | | University (receiving) Requirements | |
|---|-----------|---|-------|
| MnTC/General Education | 16- | | |
| Pilite/ General Education | 40 | | |
| Major, Emphasis, Unrestricted Electives or Other | 44 | | |
| Total College Credits | 60- 84 | Total College Credits Applied | 57-81 |
| | | Remaining credit to be taken at the university (receiving institution) | 42-66 |
| | | Total Program Credits | 123 |

Special Notes, if any: The college only *requires* 60 credits to earn an AAS in Medical Assisting. We have recommended adding 24 extra MnTC credits at South Central College to make for an easier transition to the HLA BAS completion degree program at Winona State University.

² At least 40 of the required credits for the baccalaureate degree shall be at the upper-division level. If a lower division course is shown as equivalent to an upper division course, check with the university to determine if it will count toward the 40 required credits of upper division.

| College | Name | Signature | Date |
|--------------------------------------|-----------------------------------|--|--------------------|
| Chief Academic Officer | DeAnna Burt | Dellana Dub | 6/1/20 |
| Dean of Health Sciences | Dimitria Harding | Antrial Harden | 03/04/2020 |
| University | Name | Signature | Date |
| Chief Academic Officer | Ted Reilly | Edward Reilly | 6/18/20 |
| Dean of Nursing & Health Sciences | Julie Anderson | Julie M. Anderson | June 18,2020 |
| DARS Encoder | Jami Koivisto | Jami L Koivisto | 6/18/20 |
| Date wh | en equivalencies were verified/en | coded in DARS by the receiving Minnesota | State institution. |

Path to Purple

South Central College/ Medical Assistant AAS degree → WSU Healthcare Leadership (HLL) 4 year BAS degree (126 total credits)

| | 2+ Year Plan of Study | Fall | Spring | |
|-------------|--|--|---|--|
| | Pre-requisites and | | MA 1000 Medical Assisting Orientation (3 cr) | MATH 154 Elementary Statistics (4 cr) Goal 4 |
| | General Education | | HC 1000 Medical Terminology (3 cr) | Goal 6 MnTC Course (3 cr) |
| | Complimentary Admission to | | BIOL 101 Introduction to Ecology (4 cr) Goal 3 | Total Semester Credits: 7 |
| | Winona State University (WSU) when accepted to SCC | | Goal 6 MnTC Course (3 cr) | |
| | | | Total Semester Credits: 13 | |
| | Year 1 | MA 1020 Medical Office Procedures (3 cr) | MA 2015 Clinical Skills I for Medical Assistants (3 cr) | PSYC 100 Introduction to Ecology (4 cr) Goal 5 |
| ə 8e | Medical Assistant degree 60 cr - Must meet South Central College | HC 1550 Electronic Health Records (2 cf) FCS 105 Nutrition & Healthy Living (3 cr) | HC 1914 Anatomy & Physiology Disease Conditions I (4 cr) | MnTC Course that meets both Goals 5 & 8 (3 cr) |
| | admission and retention criteria. | Physical Development & Wellness Requirement | COMM 140 Interpersonal Communication (3 | Total Semester Credits: 10 |
| | An additional 24 credits have been incorporated into the presentisite year and year 1 to | ENGL 100 Composition (4 cr) Goal 1 | cr) Goal 1 | |
| | help ensure students complete | OTEC 1001 Computer Software for College | MA 2010 Lab Skills for Medical Assistant (3 cr) | |
| | starting coursework at Winona | (2 cr) | Total Semester Credits: 13 | |
| | State. | Total Semester Credits: 14 | 39 | |
| | | | At 45+ credits complete an Intent form to begin transition to WSU. Must proceed a 2.4 cumulative GPA | |
| | Year 2 | MA 2020 Clinical Skills II for Medical | PHIL 100 Ethics in Society (3 cr) Goals 7 & 9 | |
| | | Assistants (3 Cf) | MA 2030 Radiology Skills for Medical | |
| | | HC 1924 Anatomy & Physiology Disease | Assistants (3 cr) | |
| | | | MA 2040 Medical Assistant Internship (5 cr) | |
| | | PSVC110 Lifespan Psychology (3 cr) Goals 5 & 7 | PHIL150 Medical Ethics (3 cr) Goals 6 & 9 | |
| | | MA 2000 Pharmacology for Medical Assistant (3 cr) | Total Semester Credits: 14 | |
| | | Total Semester Credits: 13 | | |

| | HLA 300: Foundations of HLA & Online | HLA 366: Professional Communication Skill for | HLA 449: Appreciative Coaching (1 cr) |
|--------------------------------|--|---|---|
| Year 3 | (2 cr) | nealthcale teaders (5 Cf) Ord mensive | HLA 443: Leadership and Team Development (3 |
| from WSU | | HLA 301: Statistical Thinking for Healthcare | cr) |
| | HLA 325: Transcultural Issues in Healthcare (3 cr) | (3 cr) Critical Math/Stat Intensive | HADM 441: Healthcare Law and Ethics (2 cr) |
| | | Total Semester Credits: 6 | |
| | HLA 406: Information Management and | | Total Semester Credits: 6 |
| | Decision Making for Healthcare Leaders (3 | | |
| | cr) | | |
| | Total Semester Credits: 8 | | |
| Year 4 | HADM 317: Management of Human | HLA 435: Quality improvement in Healthcare | HLA 451: Managing Projects in Healthcare (3 cr) |
| All Ul company is ONUME | Resources in Healthcare | (3 cr) | |
| All the coursewoin is official | (3 cr) Writing Intensive | | HLA 445: Evidence-Based Leadership & |
| DOM HOT | | HLA 414: Healthcare Policy/Quality Healthcare | Management in Healthcare (2 cr) |
| | HLA 444: Introduction to Change and | Delivery (3 cr) | |
| | Leadership | Writing Intensive | HLA 490: Healthcare Professional Development |
| | (3 cr) | | Capstone (2 cr) |
| | | HLA 452: Financial Resource Management in | |
| | Total Semester Credits: 6 | Healthcare (3 cr) | Total Semester Credits: 7 |
| | | Total Samacter Cradite: 0 | |