MINNESOTA STATE COLLEGES AND UNIVERSITIES* TRANSFER AGREEMENT BETWEEN

Fond Du Lac Tribal and Community College AND Bemidji State University

*The Board of Trustees of the Minnesota State Colleges and Universities is authorized by Minnesota Statutes, Chapter 136F to enter into Agreements and has delegated this authority to colleges and universities.

This Agreement is entered into between Fond Du Lac Tribal and Community College 2101 14th Street Cloquet, MN 55720 (hereinafter sending institution), and Bemidji State University 1500 Birchmont Drive NE, Bemidji, MN 56601-2699 (hereinafter receiving institution). This Agreement and any amendments and supplements, shall be interpreted pursuant to the laws of the State of Minnesota.

The sending institution has established a **Environmental Science AS** (hereinafter sending program), and the receiving institution has established a **Indigenous Sustainability Studies**, **B.S.** (hereinafter receiving program), and will facilitate credit transfer and provide a smooth transition from one related program to another. It is mutually agreed:

Admission and Graduation Requirements

- A. The receiving institution's admission and program admission requirements apply to both direct entry students and to students who transfer under this agreement.
- B. Students must fulfill the graduation requirements at both institutions.
- C. Students must complete the entire sending program and meet the receiving institution's admission requirements for the agreement to apply, including grade requirements for courses and an overall GPA requirement.

Transfer of Credits

- A. The receiving institution will accept 60 credits from the sending program. A total of 60 credits remain to complete the receiving program.
- B. Courses will transfer as described in the attached Program Transfer Table. For system institutions, once the courses are encoded, they will transfer as described in the "Transferology" audit.

Implementation and Review

- A. The Chief Academic Officers or designees of the parties to this agreement will implement the terms of this agreement, including identifying and incorporating any changes into subsequent agreements, assuring compliance with system policy, procedure and guidelines, and conducting a periodic review of this agreement.
- B. This Transfer Agreement is effective on 12/4/2020 and shall remain in effect until 12/3/2025 or for five years, whichever occurs first, unless terminated or amended by either party with 90 days prior written notice.
- C. The college and university shall work with students to resolve the transfer of courses should changes to either program occur while the agreement is in effect.
- D. This Transfer Agreement will be reviewed by both parties beginning 6/3/2025 (within six months of the end date).
- E. When a student notifies the receiving institution of their intent to follow this agreement, the receiving institution will encode course waivers and substitutions.

PROGRAM TRANSFER TABLE

Check if the sending program ____ or receiving program ____ is new.

	College (sending)	University (receiving)			
Institution	Fond Du Lac Tribal and Community College	Bemidji State University			
Program name	Environmental Science	Indigenous Sustainability Studies, B.S.			
Award Type (e.g., AS)	AS	B.S.			
Credit Length	60	120			
CIP code (6-digit)	03.0104	05.0202			

Instructions

- List all required courses in both academic programs.
- MnTC goal areas transfer to the receiving institution according to the goal areas designated by the sending institution.
- For restricted or unrestricted electives, list number of credits.
- Credits applied: the receiving institution course credit amount may be more or less than the sending institution credit amount. Enter the number of credits that the receiving institution will apply toward degree completion.
- Show equivalent university-college courses on the same row to ensure accurate DARS encoding.
- Equiv/Sub/Wav column: If a course is to be encoded as equivalent, enter Equiv. If a course is to be accepted by the university as a "substitution" only for the purposes of this agreement, enter Sub. If a course requirement is waived by the receiving institution, enter Wav. If a course is to be accepted by the university as a MnTC goal area, restricted elective or unrestricted elective, leave the cell blank.

(To add rows, place cursor outside of the end of a row and press enter.)

SECTION A - Minnesota Transfer Curriculum-General Education

College (sending)		University (receiving)				
course prefix, number and name	Goal(s)	Credits	course prefix, number and name	Goal(s) ¹	Credits Applied	Equiv Sub Wav
Minnesota Transfer Curriculum-General Education						
BIOL 1101 General Biology I	3	4	BIOL 1400 Cellular Principles	3	4	Equiv
BIOL 1102 General Biology II	3	4	BIOL 1500 Diversity of Life	3	4	Equiv
*BIOL 1060 Environmental Science	3, 10	0	Equivalent Credits and MNTC Goal Area	3, 10	0	Equiv
BIOL 1065 Ecology of Minnesota	3, 10	4	Equivalent Credits and MNTC Goal Area	3, 10	4	Equiv
BIOL 2050 Principles of Ecology	3	4	BIOL 2610 General Ecology	3	4	Equiv
GEOL 1001 Introductory Geology	3	4	GEOL 1110 Physical Geology	3	4	Equiv
GEOG 1030 Environmental Conservation	2, 10	3	Equivalent Credits and MNTC Goal Area	2, 10	3	Equiv
GEOG 2030 Remote Sensing of the Environment	3	4	Equivalent Credits and MNTC Goal Area	3	4	Equiv
PHIL 2070 Environmental Ethics	6, 9	3	Equivalent Credits and MNTC Goal Area	6, 9	3	Equiv
ENGL 1101 College Composition	1	3	ENGL 1151 Composition	1	3	Equiv
ENGL 1102 Advanced College Composition	1	3	ENGL 2152 Argument and Exposition	1	3	Equiv
MATH 1010 College Algebra OR MATH 1030 Introduction to Statistics	4	3	MATH 1170 College Algebra BUAD 2231 Business Statistics I	4	3	Equiv
AMIN 1050 Anishinaabeg of Lake Superior	7	3	INST 3307 Ojibwe History	7	3	Equiv
MNTC Goal Area 5 course	5	3	Equivalent Credits and MNTC Goal Area	5	3	Equiv
MNTC Goal Area 6 course	6	3	Equivalent Credits and MNTC Goal Area	6	3	Equiv
MnTC/General Education						

Special Notes, if any: * Credits for BIOL 1060 Environmental Science are counted in Section B. of the Agreement.

¹ MnTC goal areas transfer to the receiving MnSCU college/u3niversity according to the goal areas designated by the sending college/university

SECTION B - Major, Emphasis, Restricted and Unrestricted Electives or Other

(pre-requisite courses, required core courses, required courses in an emphasis, or electives (restricted or general) within the major). Restricted electives (in Major) fulfill a specific requirement within a major. Example A: "Chose two of the following three courses;" Example B: A Biology degree may require 40 science credits (20 credits of required courses + 20 credits of listed related courses, such as botany, genetics, sociobiology, etc. which students can select).

Major, Emphasis, Restricted, Unrestricted Electives or Other Courses				
GEOG 2001 Introduction to GIS	3	GEOG 3231 Intro. to Geographic Information Systems	3	Equiv
GEOG 2050 GIS Applications	4	General Elective Credits	4	
PE Elective	1	General Elective Credit	1	
		ENVR 2000 Intro. to Environ. Science (3 Cr) and General Elective Credit (1 Cr)	4	Equiv
Restricted elective credits - list courses (if none enter 0)				
Unrestricted elective credits (if none enter 0)		College's unrestricted elective credits accepted in transfer (if none enter 0)		
Major, Emphasis, Unrestricted Electives Total	12	Total College Credits Applied (sum of sections A and B)	60	

Special Notes: GEOG 3231 and INST 3307 do not count towards the university's upper division requirements.

SECTION C - Remaining Univ	ersity (receiving) Requirements	
	course prefix, number and name	Credits
	Credits to complete MNTC and graduation requirements	21
	ENVR 3880 Environmental Controversies	2
	ENVR 4880 Senior Seminar I	1
	INST 1107 Introduction to Turtle Island	3
	INST 2201 Creation to Contact or INST 2202 Survivance Since Contact	3
	INST 3170 Indigenous Education	3
	INST 4418 Federal Indian Law	3
	INST 3710 Indigenous Environmental Knowledge: Global Perspective or INST 3710 Indigenous Environmental Knowledge: Global Perspective	3
	Select 3 of the following courses: • ENVR 3720 Food Sovereignty, Health & Indigenous Environments (3 credits) or INST 3720 Food Sovereignty, Health & Indigenous Environments (3 credits) • ENVR 3730 Sustainable Communities: Local Indigenous Perspective (3 credits) or INST 3730 Sustainable Communities: Local Indigenous Perspective (3 credits) • ENVR 3740 Environment, Wellness & the Sacred Connection to Place (3 credits) or INST 3740 Environment, Wellness & the Sacred Connection to Place (3 credits) • ENVR 3750 Sustainable Communities: Global Indigenous Perspective (3 credits) or INST 3750 Sustainable Communities: Global Indigenous Perspective (3 credits) Select 1 of the following courses:	9
	ENVR 4970 Internship (3 credits) ENVR 4990 Thesis (3 credits)	3
	II REQUIRED ELECTIVES: Select 9 credits • BIOL 2339 Ethics of Fish and Wildlife Management (3credits) 9• BIOL 3361 Limnology (4 credits)	9

- BIOL 3400 Fish & Wildlife Law and Administration (3 credits)
- BIOL 3420Human Dimensions of Wildlife and Fisheries Management (3 credits)
- BIOL 3610 Principles of Wildlife Management (3 credits)
- BIOL 3630 Conservation Biology (3 credits)
- or GEOG 3630 Conservation Biology (3 credits)
- BIOL 3730 Plant Diversity (4 credits)
- BIOL 4623 Forest Ecology (4 credits)
- CHEM 3110 Laboratory Management and Safety (2 credits)
- CRJS 4477 Restorative Justice (3 credits)
- ENVR 3040 Environmental Economics (3 credits)
- or ECON 3040 Environmental Economics (3 credits)
- ENVR 3600 Environmental Justice and Sustainability (3 credits)
- ENVR 3700 Natural Resource Management (3 credits)
- ENVR 4210 Environmental Law and Policy (3 credits)
- ENVR 4220 Sampling and Analysis (4 credits)
- ENVR 4610 Sustainability: Theory and Practice (4 credits)
- GEOG 3410 Geography of North America (3 credits)
- GEOL 1110 Physical Geology (4 credits)
- or GEOL 1120Historical Geology (4 credits)
- GEOL 3120 Soils (4 credits)
- or BIOL 3120 Soils (4 credits)
- GEOL 3211 Environmental Hydrology (3 credits)
- or GEOL 3212Hydrogeology (3 credits)
- HLTH 2800Multicultural Health in America (2 credits)
- HLTH 3500 Community Health (3 credits)
- INST 1202 Indigenous Environmental Current Events (3 credits)
- INST 2925 People of the Environment: Indigenous Knowledge

Perspective (3 credits)

- INST 3317 Tribal Government and Leadership (3 credits)
- INST 3888 Indigenous Women Writers (3 credits)
- INST 4900 Social Justice (3 credits)
- LEAD 3500 Theories and Contexts of Leadership (3 credits)
- MASC 3270Media and Social Change (3 credits)
- MATH 1120 Environmental Mathematics (3 credits)
- OJIB 1100 Ojibwe Culture (4 credits)
- OJIB 1111 Elementary Ojibwe I (4 credits)
- OJIB 1112 Elementary Ojibwe II (4 credits)
- OJIB 2211 Intermediate Ojibwe I (4 credits)
- OJIB 2212 Intermediate Ojibwe II (4 credits)
- OJIB 3311 Advanced Ojibwe I (4 credits)
- OJIB 3312 Advanced Ojibwe II (4 credits)
- PHIL 2250Human Nature (3 credits)
- POL 3230 Environmental Politics (3 credits)
- PSY 3367 Social Psychology (3 credits)
- PSY 4588Multicultural Psychology (4 credits)
- SOC 3050 Environmental Sociology (3 credits)
- SOWK 2110 Intercultural Communication (3 credits)
- TADD 1440 Drawing Foundations (4 credits)
- TADD 3748 Ceramics/Hand Building (4 credits)
- TADD 3749 Ceramics/Wheel (4 credits)
- TADT 1111 Introduction to Project Management (3 credits)

	TADT 2100 Impact of Technology, Art & Design (2 credits) TADT 2207 Foregoing and Cost Application (2 and lite)	
	TADT 3267 Economic and Cost Analysis (3 credits)	
	TADT 4385 Sustainability and Emerging Technologies (3)	
	credits)	
	TADT 4878 Quality Assurance (3 credits)	
	University unrestricted elective credits not counted elsewhere (if none enter 0)	
	Total Remaining University Credits ²	60
Special Notes: * signifies course is in the MNTC.		

SECTION D - Summary of Total Program Credits			
College (sending) Credits		University (receiving) Requirements	
MnTC/General Education	48		
Major, Emphasis, Unrestricted Electives or Other	12		
Total College Credits	60	Total College Credits Applied	60
		Remaining credit to be taken at the university (receiving institution)	60
		Total Program Credits	120
Special Notes, if any:			

 $^{^2}$ At least 40 of the required credits for the baccalaureate degree shall be at the upper-division level. If a lower division course is shown as equivalent to an upper division course, check with the university to determine if it will count toward the 40 required credits of upper division.

College Chief Academic Officer	Name	Signature	Date	
VP of Academic Affairs	Dr. Anna Fellegy			
Title				
University Chief	Name	Signature	Date	
Academic Officer				
Provost Title	Dr. Allen Bedford			
DARS Encoder	Beverly Hodgson			
Date when equivalencies were verified/encoded in DARS by the receiving Minnesota State institution.				