MINNESOTA STATE COLLEGES AND UNIVERSITIES* ARTICULATION AGREEMENT BETWEEN

Inver Hills Community College AND

Metropolitan State University

*The Board of Trustees of the Minnesota State Colleges and Universities is authorized by Minnesota Statutes, Chapter 136F to enter into Agreements and has delegated this authority to colleges and universities.

This Agreement is entered into between and Inver Hills Community College, 2500 80th Street, Inver Grove Heights, MN 55076 (hereinafter sending institution) and Metropolitan State University, 700 East 7th Street, St. Paul, MN 551206 (hereinafter receiving institution). This Agreement and any amendments and supplements, shall be interpreted pursuant to the laws of the State of Minnesota.

The sending institution has established an Associate of Arts with Emphasis in Gender Women Studies(hereinafter sending program), and the receiving institution has established a Bachelor of Arts in Gender Studies (hereinafter receiving program), and will facilitate credit transfer and provide a smooth transition from one related program to another. It is mutually agreed:

Admission and Graduation Requirements

- A. The receiving institution's admission and program admission requirements apply to both direct entry students and to students who transfer under this agreement.
- B. Students must fulfill the graduation requirements at both institutions.
- C. Students must complete the entire sending program and meet the receiving institution's admission requirements for the agreement to apply.

Transfer of Credits

- A. The receiving institution will accept 60 credits from the sending program. A total of 60 credits remain to complete the receiving program.
- B. Courses will transfer as described in the attached Program Articulation Table. For system institutions, once the courses are encoded, they will transfer as described in the Transferology Audit.

Implementation and Review

- A. The Chief Academic Officers or designees of the parties to this agreement will implement the terms of this agreement, including identifying and incorporating any changes into subsequent agreements, assuring compliance with system policy, procedure and guidelines, and conducting a periodic review of this agreement.
- **B.** This Articulation Agreement is effective on 6/30/21 and shall remain in effect until the end date of 6/30/2026 or for five years, whichever occurs first, unless terminated or amended by either party with 90 days prior written notice.
- C. The college and university shall work with students to resolve the transfer of courses should changes to either program occur while the agreement is in effect.
- D. This Articulation Agreement will be reviewed by both parties beginning 1/1/2026 (within six months of the end date).
- E. When a student notifies the receiving institution of their intent to follow this agreement, the receiving institution will encode course waivers and substitutions.

| | program or receiving progra | m is new. | | |
|--|--|--|--|--|
| | Inver Hills Community College (sending) | Metropolitan State University (receiving) | | |
| Institution | Inver Hills Community College | Metropolitan State University | | |
| Program name | Gender and Women Studies | Gender Studies | | |
| Award Type (e.g., AS) | A.A. with Emphasis | B.A. | | |
| Credit Length | 60 | 120 | | |
| CIP code (6-digit) | 05.0207 | 05.0207 | | |
| Describe program admission requirements | Note: To earn the A.A. with Emphasis, students need to complete all requirements for a general A.A. degree incorporating the specific requirements of their chosen emphasis. Careful planning with an academic counselor is strongly advised to tailor the emphasis to meet the requirements of the student's chosen four-year college or university. Gender and Women Studies Curriculum Incorporate the following gender and women studies coursework into the requirements of an AA degree as part of the MnTC or within the elective category | level courses) may be applied to the major. Students should select electives in consultation with an advisor. Transfer courses may be applicable to major requirements. The university's degree audit w specify transfer courses that are directly equivalent to major requirements; other transfer courses must be approved by a faculty advisor the Gender Studies Program or its coordinator. | | |
| | Instructions urses in both academic programs. ansfer to the receiving institution according to | o the goal areas designated by the sending institution. | | |
| | oal area for general education courses that a unrestricted electives, list number of credits. | re not part of the MnTC. | | |

- Show equivalent university-college courses on the same row to ensure accurate DARS encoding.
- Equiv/Sub/Wav column: If a course is to be encoded as equivalent, enter Equiv. If a course is to be accepted by the university as a "substitution" only for the purposes of this agreement, enter Sub. If a course requirement is waived by the receiving institution, enter Wav. If a course is to be accepted by the university as a MnTC goal area, restricted elective or unrestricted elective, leave the cell blank.

| Inver Hills Community College (| sending |) | Metropolitan State University (| eceiving) | |
|--|------------------------------------|--|---|-----------------------------------|---------------------|
| course prefix, number and name | Goal(s) | Credits | course prefix, number and name Goal(s |) ¹ Credits Applied | Equiv Sub Way |
| Complete MnTC | 1-10 | 40 | MnTC Electives 1-10 | 40 | |
| MnTC/General Education | Total | 40 | | | |
| Special Notes, if any: | | | | | |
| (pre-requisite courses, required core cou major). <u>Restricted electives (in Major)</u> fu | irses, re Ifili a sp sgree m | Elect quired cou ecific requ ay require | ege Major, Emphasis, Restricted a tives or Other arses in an emphasis, or electives (restricted or alrement within a major. Example A: "Chose to 40 science credits (20 credits of required cour agy, etc. which students can select). | general) with wo of the folio | in the wing |
| Inver Hills Community College (s | | | Metropolitan State University (r | eceiving) | _ |
| | | Credits | | Credits | Equiv Sub Wav |
| may be applied to the MnTC requirement are listed for the courses that may be requirements. Health and Physical Education | | | Elective | 2 | |
| Electives | | 6 | Elective | 6 | |
| GWS 1000 Introduction to Gender and Wome Studies. Goals 5, 7 | n | 3 | GNDR 201 Introduction to Gender and Women's Studies (4) | 3 | Equiv |
| GWS 1100 Gender, Race and American Culture Goals 5, 7 Or GWS 1200 Women and Global Issues | | 3 | GNDR 270 Gender Race, and Popular Culture (4) (applies as a Gender Studies major elective) Elective | 3 | Eqiov |
| Choose 2 courses from the following: | | 6 | Electives | 6 | |
| BIOL 1114 Critical Issues in Human Biolo Goals 3, 9 | gy (3) | | Elective | | |
| • BIOL 1107 Biology of Women (3) Goals | | | Elective | | |
| ENG 2239 Women in Literature (3) Goals 6, 7 | | | LIT 312 Women Writers (4) | (3) | Equiv |
| PSYC 1140 Psychology of Women (3) Goals 5, 7 | | | PSYC 335 Psychology of Women (4) | (3) | Equiv |
| HSER/INTS 1140 Human Sexuality (3) INTS 1140 meets Goals 9, 5 | | | Elective | | |
| GWS 1100 Gender, Race and American C | | | Elective | | |
| (3) Goals 5, 7 | | | Elective | | |
| | nd | | | | |

MnTC goal areas transfer to the receiving college/university according to the goal areas designated by the sending college/university

| course prefix, number and name | Credits |
|---|---------|
| Liberal Studies Requirement ¹ —see note below. 8 upper-division credits (2 courses) are required to meet the Liberal Studies graduation requirement. Liberal Studies courses are indicated with an "LS" below. | 0 |
| Racial Issues Graduation Requirement ² —see note below. | |
| Prerequisite INPS 115 Information Access (2) | 2-4 |
| or • INPS 315 Searching for Information (4) (LS) | |
| Core Courses: GNDR 345 Global Perspectives on Gender (4) (LS) GNDR 365 The Cultural Politics of GLBT Sexuality (4) (LS) or GNDR 367 Transgender Identities (4) (LS) GNDR 375 Intersectionality (4) (LS) GNDR 399 Applied Concepts in Gender Studies (4) | 16 |
| Methods Course. Select one of the following: • ETHS 400 APPLIED Research for Social Change • HIST 301 Historical Interpretation • LIT 502 Literary Criticism Since 1945 • SCCI 311 Research Methods in Social Science | 4 |
| Gender Studies Electives (to reach 36 credits) | 16 |
| University unrestricted credits not counted elsewhere | 20-22 |
| Total Remaining University Credits | 60 |

Special Notes, if any:

At least 40 of the required credits for the baccalaureate degree shall be at the upper-division level. If a lower division course is shown as equivalent to an upper division course, check with the university to determine if it will count toward the 40 required credits of upper division.

In addition, some courses in your program of study may require additional perquisites.

¹Liberal Studies: All students must complete eight (8) upper-division semester credits (300-level or higher) from the approved GELS Course List. Liberal Studies courses may overlap with one or two goal areas.

²RIGR Requirement: Metropolitan State University's Racial Issues Graduation Requirement (RIGR) becomes effective for all new undergraduate students admitted Fall 2016 or later. The requirement is at least one learning experience (minimum of 3 credits) with significant focus on race and racism. Approved "racial issues" courses or other learning experiences are designated in the online class schedule and can overlap with any other requirement for graduation, including General Education/Minnesota Transfer Curriculum (MnTC) requirements, Liberal Studies requirements, major requirements and electives. Upon review, an approved prior learning, independent study, theory seminar or transfer course from other accredited institutions may also be used to meet this graduation requirement

| SECTION D - Summary of Total Program Credits | | | |
|---|----|---|-----|
| College (sending) Credits | | University (receiving) Requirements | |
| Section A - MnTC/General Education | 48 | | |
| Section B - Major, Emphasis, Restricted Electives, Unrestricted Electives or Other | 12 | | |
| Total Sending Institution Credits | 60 | Sections A & B - Total Sending Institution Credits Applied | 60 |
| | | Section C - Remaining credit to be taken at the receiving institution | 60 |
| | | Total Receiving Institution Program Credits | 120 |
| Special Notes, if any: | | | |

| College | Name | Signature | Date | | |
|--|-------------------------|-------------------|------------|--|--|
| Provost and Vice- President of Academic Affairs | Dr. Tia Robinson-Cooper | Faiketunsm-Cooper | 01/20/2021 | | |
| Dean of Liberal Arts | Dr. Barbara Curchack | BCCunchad, MD | 1/19/2021 | | |
| Faculty | Mary Petrie. PHD | Mary Petrie | 1/19/2021 | | |
| University | Name | Signature | Date | | |
| Chief Academic Officer/Provost | Amy Gort | | | | |
| Dean, College of Liberal Arts | Doug Rossinow | Dougho C. Rivin | 02/03/2021 | | |
| Gender Studies Coordinator | Laura McCartan | Laura McCartan | 02/01/2021 | | |
| DARS Encoder | Amber Eisen Sanchez | Ponfe J. | 2/19/2021 | | |
| Date when equivalencies were encoded in DARS by the receiving MnSCU institution. | | | | | |