**STUDENT IMPACT**

Improves outdated health sciences and technology lab areas to ensure students are learning in cutting edge and safe spaces that mirror industries in which they will be employed.

**STUDENT IMPACT**

By replacing half of the classrooms on campus through the replacement of Armstrong Hall, this project impacts nearly every student who attends the university.

**STUDENT IMPACT**

The new building will create innovative, interdisciplinary learning spaces to support students and faculty in five different colleges within the university.

**SUMMARY**

- Part of an ongoing effort to update campus labs
- Received $282,610 in 2017 to complete design and renovation lab funding in adjacent lab areas
- Improves outdated health sciences and technology lab areas to ensure students are learning in cutting edge and safe spaces that mirror industries in which they will be employed.
- Demolishes: 2,642 GSF
- Renovates: 17,070 GSF
- Deferred Maintenance Reduction: $776,000

**SUMMARY**

- Over three phases, constructs new building to replace heavily used but functionally and operationally obsolete Armstrong Hall, and renovates portions of five other buildings (Wiecking Center, Performing Arts, Memorial Library, Clinical Science, and Morris)
- Phase I designs Phase I–III through design development, and renovates part of the existing Clinical Science building
- Significantly reduces campus square footage
- Replaces half of the general purpose classrooms on campus with new flexible and innovative learning spaces
- Creates new gathering, collaboration, and social learning spaces for students
- Improves space utilization throughout campus

**SUMMARY**

- Designs the replacement of Gildemeister and Watkins Halls with a new, highly efficient building
- Designed to require nearly every structural, building, and landscape feature to be reimagined
- Creates new “campus heart” for the region
- Improves space utilization throughout campus

**SUMMARY**

- Designs the renovation and construction of spaces to accommodate integrated manufacturing programs
- Improves and expands learning spaces for the integrated manufacturing program by relocating program back to main campus
- Improves and expands learning spaces for the integrated manufacturing program
- Supports Winona State’s focus on campus sustainability and resilience

**SUMMARY**

- Designs the replacement of Gildemeister and Watkins Halls with a new, highly efficient and sustainable building and creates an inviting gateway into campus
- Constructs the first Minnesota State Net Zero Energy building
- Eliminates costly leased space and renovates underutilized campus classroom space
- Creates new gathering, collaboration, and social learning spaces for students
- Supports Winona State’s focus on campus sustainability and resilience

**SUMMARY**

- Design and renovate of space to accommodate integrated manufacturing programs
- Eliminates costly leased space and renovates underutilized campus classroom space
- Requires high demand computer-aided design, machine tool, welding, electronics, and civil engineering programs
- Supports Winona State’s focus on campus sustainability and resilience

**STUDENT IMPACT**

Improves and expands learning spaces for the integrated manufacturing program by relocating program back to main campus for greater access to Lake Superior College’s student services, student community, housing, and interdisciplinary collaboration. Further enhances student tours, recruitment efforts, community and industry collaboration, and outreach efforts at a more prominent and visible location on main campus.