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CELEBRATING
EXCELLENCE
2018





C E L E B R A T I N G E X C E L L E N C E

2 0 1 8

**BOARD OF TRUSTEES AWARDS
FOR EXCELLENCE**

WEDNESDAY, APRIL 18, 2018

**DOUBLETREE BY HILTON HOTEL
411 MINNESOTA STREET
SAINT PAUL**

LUNCHEON AND AWARDS CEREMONY

11:30 A.M. — 1:15 P.M.

The Board of Trustees Awards for Excellence are system-level honors conferred annually to recognize professional achievement and to encourage the ongoing pursuit of excellence.

Music • Gabrielle Noe'l, vocals; Maggie Sorenson, guitar;
Nick Mordal, guitar

Emcee • Cathy Wurzer

Welcome • Chancellor Devinder Malhotra and Board of Trustees
Chair Michael Vekich

Lunch

Presentation of Awards

Introductory Remarks • Board of Trustees Academic and Student
Affairs Chair Alex Cirillo

**Recognition of Outstanding Service Faculty Members and Service
Faculty Member of the Year** • Chair Cirillo, Chancellor Malhotra,
Senior Vice Chancellor Ron Anderson

Recognition of Outstanding Educators and Educators of the Year •
Chair Cirillo, Chancellor Malhotra, Senior Vice Chancellor Anderson

Closing • Senior Vice Chancellor Anderson

MINNESOTA STATE COLLEGES AND UNIVERSITIES BOARD OF TRUSTEES

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PROFESSIONAL EXCELLENCE IN SERVICE AWARD

The award is an honor bestowed upon university service faculty to acknowledge and reward exceptional individual professional accomplishment, and to encourage ongoing excellence in the key roles that service faculty fulfill at our system's universities. They are responsible for advising and counseling students; for the recruitment, retention, and placement of students; for residential life programming; facilitation of student groups and student leadership; and other involvement in university and community activities.

Selection Criteria

The Professional Excellence in Service Award Review Committee evaluated each nominee in the following areas:

- Exceptional work performance
- Advancement of the university mission
- Expertise, creative achievement, and professional development,
- Contribution to student growth and development

Nominations were made by students, faculty peers, or staff, and evaluated by a campus review committee before Outstanding Service Faculty nomination packets were submitted to the Senior Vice Chancellor.

At the system level, a committee employed a rubric of detailed criteria in reading and discussing Outstanding Service Faculty Member portfolios, and made final recommendation of one Service Faculty Member of the Year recipient to Senior Vice Chancellor Anderson. That recommendation was reviewed and approved by the Board of Trustees.



Jane Olsen

*Director, Women's Center
St. Cloud State University*

Ms. Jane Olsen is the founding director of the St. Cloud State Women's Center and has led the Center for 29 years. This campus and community change maker displays a strong commitment to advancing women and gender equity while supporting a safe and welcoming environment at St. Cloud State University.

A visionary in her field, Olsen is noted for creating programming that is critical and relevant. Early in her tenure, she led the development and implementation of anonymous sexual assault reporting protocols to encourage reporting by victims/survivors. Olsen worked with colleagues to create a comprehensive program that includes mandatory sexual violence awareness training for all incoming students, making SCSU one of the first universities in the nation to institute this type of mandatory training.

Olsen goes above and beyond to support students. She developed and directs a scholarship program for non-traditional female students that awards \$20,000 in scholarships annually. By seeking and securing grant funding, she has successfully expanded the work of the Women's Center, including the creation of the first lactation/breastfeeding room at St. Cloud State. She raised \$6,000 to help students attend the Women's March on Washington in January 2017.

The mission of St. Cloud State connects three related goals: engaged students, engaged campus, and engaged community. Olsen's work aligns with and advances this mission. For example, she engages students with the *\$tart \$mart* program that helps students negotiate salaries before seeking their first professional position; service on the Diversity Task Force and Strategic Planning Committee engages the campus; and she engages with the community through a partnership with Mid-Minnesota Legal Aid to help students get the health insurance they need.

Olsen serves on multiple boards, locally and statewide, including serving her second term on the Governor's Commission on Judicial Selection, Seventh Judicial District. She is exemplary in her unwavering contributions and dedication to empowering students and building partnerships across the campus and community.

OUTSTANDING SERVICE FACULTY MEMBERS

These administrative service faculty members are recognized for the extraordinary service they provide at their universities and to Minnesota State. Comments were provided by colleagues, presidents and community supporters.

Andy Bartlett • Associate Director of Communications and Marketing

Bemidji State University

This creative, engaging communicator's unwavering focus on student retention and success makes him an incredible asset to BSU and NTC. Bartlett's impact is showcased through his hiring, training and mentoring of student workers instrumental in university and college marketing and communications.



Jessica Bentley • Assistant Director of Residential Life

Southwest Minnesota State University

Bentley has an unbridled passion for her university and its students. This exceptional director serves on a wide range of committees and acts as an advisor to resident assistants, helping to guide and influence them in ways that bolster their growth as students, leaders and citizens.



Anthony Bormann • Outreach Coordinator, College of Science, Health and Environment

Minnesota State University Moorhead

Bormann epitomizes the selfless contributions that make his university an extraordinary place of learning. His humble, positive, service-oriented, "can-do" attitude proves he's an amazing model to his colleagues and an invaluable asset to his campus and its surrounding communities.



Sandra Fern Sibley Gerick • Director of Advising, College of Nursing and Health Sciences

Metropolitan State University

Gerick's intense devotion to all students, including those who are considering enrolling, is one of her greatest qualities. This remarkable, dedicated team leader has the uncanny ability to anticipate student needs and works collaboratively to find solutions that are innovative, yet realistic.



Kristi Ziegler • Campus Services Coordinator/Director

Winona State University

Passionate and highly respected, Ziegler has been instrumental in establishing WSU's presence in Rochester. This champion of students and tremendous collaborator has done a superb job of building the programming, services and reputation of the campus, making its growth and success possible.



BOARD OF TRUSTEES SERVICE FACULTY MEMBERS OF THE YEAR, 2015-2017

2017

Kierstin E. Hoven • Director of Campus Recreation
Bemidji State University

2016

Barbara Oertel • Director of Warrior Success Center
Winona State University

2015

Shahzad Ahmad • Director for Multicultural Student Services
St. Cloud State University

THE BOARD OF TRUSTEES AWARD FOR EXCELLENCE IN TEACHING

The Board of Trustees Educator of the Year Award for Excellence in Teaching was established in 2007. Board of Trustees bestows the award upon faculty within Minnesota State to acknowledge and reward exceptional professional accomplishment, and to encourage ongoing excellence in teaching. The award proclaims, on behalf of the entire system, the Board of Trustees' pride in the dedication and accomplishment of its faculty who provide instruction that prepares Minnesota college and university students for their professional, scholarly and civic lives. This year, presidents designated 32 Outstanding Educators in nomination for the award.

Selection Criteria

The Board of Trustees Educator of the Year Award for Excellence in Teaching program evaluates each nominee in the following areas:

- Content expertise and professional growth
- Teaching strategies and materials
- Assessment of student learning and performance
- Service to students, profession, institution, system

Nominations were made by students, faculty peers, or staff, and evaluated by a campus review committee before Outstanding Educator nomination packets were submitted to the Senior Vice Chancellor.

At the system level, two committees - one for college instructors and another for university instructors - employed a rubric of detailed criteria in reading and discussing Outstanding Educator portfolios, and made final recommendations of six Educators of the Year recipients to Senior Vice Chancellor Anderson. Those recommendations were reviewed and approved by the Board of Trustees.



Matthew Palombo

Philosophy
Minneapolis Community and Technical College

Dr. Matthew Palombo is committed to reducing the opportunity gap and meeting the needs of the richly diverse student body at Minneapolis Community and Technical College. He does this in multiple ways: using analysis of assessment data to make meaningful change, scaffolding content in culturally

sensitive ways, and building relationships with the marginalized communities of his students.

In addition to a B.A. in History and Philosophy, Palombo holds a M.A. in Theological Studies, a M.A. in Christian Philosophy, and a Ph.D. in the Study of Islam, Semitic Languages and Cultures from the University of Johannesburg, South Africa.

Building student comfort and confidence is vital to student success. For all classes, Palombo sets a welcoming tone with an introductory video, posted before class begins, that specifies expectations, identifies key resources and how to access them, and demonstrates how to use technology for the course. That welcome continues as he adapts instruction to connect to the lived experiences of students and through scaffolding assignments to build from lower-order to higher-order thinking skills.

Palombo is reflective and rigorous in his use of assessments and data. For example, review of course-level data from Ethics classes indicated higher withdrawal rates, late in the semester, for low-income students and men of color. So, with a colleague, he developed a 12-week version of the course; data showed a significant decline in withdrawals and an increase in student success. As a result, all Ethics sections now include a 12-week option.

Palombo works to reduce barriers for students, grow the department, and build relationships across communities. He founded the college's *Malcolm X Justice and Peace Lecture Series* designed to promote the intellectual traditions of African-American, African and Islamic authors and activists. He helped to develop an AA degree with a philosophy emphasis and co-led the launch of a Global Studies department. Finally, he is active in building relationships with the East African and Somali communities and is a tireless advocate for the students and the college.



Tracy Ore

Sociology

St. Cloud State University

Dr. Tracy Ore braids a passion for content, teaching, and research to serve her students and the community. Her development of a peer Learning Assistants program to support under-performing students has been transformative and points to her commitment to learning and student success at St. Cloud State University.

Ore has a strong commitment to personal growth as a teacher. She holds a B.A. in Sociology and Social Psychology as well as a M.A. and Ph.D. in Sociology from the University of Michigan, Ann Arbor. She publishes and presents on teaching and learning in sociology; of note is her interest in the scholarship of teaching and learning and the role of digital technologies.

A conscientious and passionate teacher, Ore has sought to enhance learning opportunities for students through her Learning Assistants program. This program grew out of an observation that students, especially low-income and multilingual students, struggled to be successful. She secured funding and worked to identify students – with the same backgrounds as her struggling students – who could serve as peer tutors in her classes. It has been transformative, and has resulted in improved rates of student retention and success over the last 3+ years.

Frequent, thorough, and flexible are words that describe assessments used by Ore. Assessments of student learning are useful, timely, often low-stakes, and provide lots of feedback and opportunities for students to improve. To assess her own teaching, she utilizes one-minute papers that ask students to identify something learned and something confusing from that day's lesson. She also uses "Quality Circles": student representatives meet with her regularly to provide ongoing feedback. All students can contact these representatives anonymously to share concerns or thoughts.

Ore is actively engaged with the community of St. Cloud and in the region. She is the founder and coordinator of the St. Cloud State Community Garden, designed to build community and address issues of nutrition and food security. This garden has served as a model in the region, state, and nation. Ore exemplifies standards of excellence in all her work.



Rhonda Besel

*Cosmetology
Riverland Community College*

Ms. Rhonda Besel is known for empowering Riverland Community College students by encouraging them to be their own best selves, by adjusting instruction to meet the needs of all students, and by teaching content and career skills in an environment that is nurturing, safe, and fosters a joy in learning.

Besel is herself a graduate of Riverland, earning both a Cosmetology diploma and an AA Degree. She holds three professional licenses and is currently completing a B.S. degree at MSU, Mankato in Organizational Studies. Besel is a subject matter expert in her field, assisting with the development of the written practical exam for cosmetology licensure and serving as an expert reviewer for exams for estheticians, nail technicians, and cosmetology instructors. She currently serves as chair of the Minnesota Board of Cosmetology.

Meeting the needs of varied student populations is a priority and Besel does this in many ways, such as creating vocabulary cards to help multilingual students learn key definitions and the language of this career field. Her program features a revenue-generating, full-service salon so students get real-world experience in a supportive learning environment. Work in the salon is complemented by classroom hours learning theory and meeting mandated curriculum requirements; as students advance in the program, they spend more time in the salon as they prepare to move into careers upon graduation.

To Besel, assessments are a “two-way street” where both student learning and instructor teaching are evaluated and necessary for continuous improvement of her courses and teaching. She utilizes rigorous rubrics, including a professionalism rubric developed to assess the soft skills students need to be successful in their careers.

Besel is proud to be a first-generation college student and serves as a role model, coach, and cheerleader for students. She continues to expand the reach of her program with a new Post-Secondary Education Option program and the development of a successful cosmetology program at Waseca Federal Correctional Institution for women. Besel continues to reduce barriers to learning, creating innovative solutions for students to succeed.



Jeffrey Bell

Biology

Northland Community and Technical College

Dr. Jeffrey Bell keeps Northland Community and Technical College students at the heart of his work and is known for his willingness to adapt instruction and assessments to support students' success. Although his profession is biology, Bell's passion is teaching.

Bell has a long record of publications and presentations, is a recognized expert in ornithology, and continues to gain the respect of peers across the country. He holds a B.S. in Biology, an M.S. in Zoology, and a Ph.D. in Biology from the University of North Dakota.

Bell teaches face-to-face and online, and works to ensure the online courses are of the highest quality. In his face-to-face classes, hands-on experiences in lab settings are complemented by "lectures": presentation of concepts that incorporate small-group work and student interaction designed to help students make connections and reinforce the learning from the labs. He especially values the hand-on opportunities for learning in labs where he can work one-on-one with students and build strong relationships that encourage and grow confidence.

Assessment of student learning begins with clear expectations and students noted that Bell was transparent about learning goals and how these would be assessed. Bell utilizes rigorous and well-constructed grading rubrics, integrates multiple assessment methods, maps assessments to learner outcomes, and utilizes direct and indirect assessments that are formative as well as summative. Assessment data is used to make informed changes and improvements in courses; changes he has made indicate an upward trend in exam grades.

Bell is a leader at the college and is engaged in student life activities and college recruitment initiatives such as the annual spring career expo where he shares the mission and outlines the benefits of attending Northland to high school students and others. He has also served as MSCF chapter president and as Phi Theta Kappa co-advisor. Bell is a model of what continuous improvement is all about while epitomizing the community college mission.



Sarah Petitto

*Chemistry
St. Cloud State University*

Dr. Sarah Petitto is a passionate, innovative STEM champion, known for seeking out creative ways to encourage deep learning for students at St. Cloud State University. She is a leader in researching effective practices in chemistry pedagogy and supporting underrepresented students, especially women, in STEM.

Chemistry pedagogy is an area of research for Petitto and she consistently strives to learn more about students and their learning needs. Petitto earned a B.A. in Chemistry from the Rochester Institute of Technology and a Ph.D. in Chemistry from the University of Nebraska, Lincoln. She seeks out opportunities to hone her expertise as an instructor, increase student motivation, support students in large classes, and integrate creativity and technology in the chemistry classroom.

Students come with many barriers to learning, and Petitto uses her understanding of those barriers to re-design instruction to create environments where it is safe to explore and learn. She carefully chooses language and examples to be inclusive and to allow students to bring their own life experiences into the classroom. Using a variety of pedagogical approaches, such as her use of collaborative group learning, allows her to find new ways to reach all students.

Petitto relies on multiple assessments to gauge student's learning and needs. Formal assessments are aligned to learning outcomes and frequent, non-graded assessments provide opportunities for students to practice, get feedback, and try again. She is receptive to student input and needs. In one case, students shared struggles with understanding unfamiliar content when getting "pre-readings" assigned before lectures. In response, Dr. Petitto flipped her assignments, assigning the readings after the lecture to help students better comprehend the content.

Petitto serves as a role model to students. She has served as the Chemistry Club Faculty Advisor, and is the co-founder and current co-chair of Women engaging in STEM (WeSTEM), an initiative of faculty and staff to recruit, retain, and empower women and marginalized students in STEM fields and to provide a safe place for learning.



Kerry Norling

*Communications
Hennepin Technical College*

Ms. Kerry Norling strives to ensure that students have the skills and confidence they need to communicate effectively in personal and professional settings. She is exemplary in her ability to recognize student differences or challenges – such as recovering from past traumatic experiences, living with disabilities, or navigating across multiple languages and

cultures – and adapts instruction to help all students learn.

Norling holds two bachelor's degrees in communications and a M.A. in Speech Communications from MSU, Mankato. To stay aware of communications needs across contexts, she serves as a member of the Culinary Arts advisory board and spent a sabbatical working at a crisis center to learn more about sexual harassment and violence.

Active learning is an integral part of her teaching, utilizing strategies such as “4 Corner Questioning” where students respond to a statement by moving to a corner to indicate whether they strongly agree, agree, disagree, or strongly disagree. This activity often sparks meaningful discussion as students communicate the rationale behind opinions. Norling values a Socratic approach that allows students to analyze, reflect, and practice communications skills in a non-intimidating environment. She is noted for her commitment to online excellence. To make content accessible, she works with eLearning and disability specialists to integrate principles of Universal Design for Learning into her classes.

Norling is adept at using formative assessments to identify where students are in the learning process. She regularly collects student feedback and uses this to adapt instruction. She leads efforts to collect department-wide assessment data to analyze teaching and impact on student learning and inform needed changes.

This outstanding educator goes above and beyond to serve students and the college. Realizing that first-generation immigrants at HTC were experiencing culture shock, isolation, and fear around issues in today's news, Norling worked with colleagues to create an immigrant student support group. She serves as community liaison to the Brooklyn Park campus regarding domestic violence. Norling works to build professional, supportive, trusting relationships with each and every student.

OUTSTANDING EDUCATORS

A sampling of comments from students, colleagues, deans, and presidents. They recognized these faculty as outstanding in every regard: as teachers, advisors, colleagues, scholars and professionals.

David Borrett • Emergency Medical Services *Century College*

Borrett is admired as a thoughtful, perceptive, innovative teaching professional who serves students well by anticipating his industry's future direction. His challenging curriculum and high standards result in graduates who are not only exemplary paramedics, but also responsible human beings.



Kurt Burch • Political Science *Normandale Community College*

Burch is a master educator and classroom facilitator who inspires student to think critically and to thoughtfully respond to issues. Passionate, innovative and engaged, Burch is instrumental in building and sustaining a vibrant campus culture that nurtures student excellence and success.



Dan Darling • English *Normandale Community College*

Students call Darling's teaching style phenomenal and impactful. This talented, published novelist builds a foundational rapport with students and then uses meaningful, creative, interactive in-class discussions and assignments to push them to learn beyond the constraints of the classroom walls.



Michael Eddy • Visual Communications Technology

Century College

Eddy's students are put in a position to succeed through projects with real-world clients that require mastery of industry-standard equipment. This dynamic instructor excels at creating a relevant learning environment where students apply their learning, as well as receive conducive and supportive feedback.



Peter Girard • Diesel Technology

Minnesota West Community and Technical College

This gifted educator and college advocate provides outstanding technical instruction which is evidenced by students' exemplary results on national competency tests. Program graduates, as well as the industry, have been positively impacted by Girard's robust knowledge, deep commitment and strong sense of accountability.



Ramona Heitmann • Chemistry

Minnesota State Community and Technical College

Heitmann is a warm, caring educator who fosters genuine relationships with her students, masterfully engaging, guiding and challenging them to be successful in the classroom and in their daily lives. This consummate professional has high expectations and an incessant drive for continuous improvement.



Katherine Herold • Psychology

Century College

Colleagues and students say Herold exemplifies the best of community college teaching. This passionate educator truly believes in the potential of her students, especially those from diverse populations, and fervently strives to help them overcome their challenges and succeed academically.



Paul Hofmann • Marine and Powersports
Central Lakes College

Hofmann, a strong voice for technical education, has a simple teaching philosophy: Don't teach how you were taught; Teach how you wish you were taught. His students are like family and he elicits success through innovative lectures and demonstrations, as well as cutting-edge shop projects.



Mariae Hunter • Business

Anoka-Ramsey Community College

A dedicated, valued campus leader, Hunter excels at making connections with her students, peers, administrators and industry partners. Knowing her students are entrusting their hopes and dreams to her, Hunter nurtures their aspirations and cultivates the perseverance required to fulfill them.



Clara James • Information Technology
Minneapolis Community and Technical College

This reflective, hard-working educator ensures her teaching strategies remain relevant, rigorous and engaging by reviewing and revising her curriculum and class assignments each semester. Her enthusiasm for her discipline is infectious and she's a pivotal role model to women in this field.



Joel Kaj Jensen • Philosophy

North Hennepin Community College

Jensen is recognized and respected for his ability to expertly use student-centered teaching strategies that create a fun, positive learning environment. Students rave about his genuine enthusiasm, joyful presence and keen ability to make difficult concepts easy to understand.



Mary Lebens • Information Technology

Anoka Technical College

Once a non-traditional technical college student herself, Lebens diligently works to help her students succeed. This wonderful teacher connects with industry partners during summer and holiday breaks to sharpen her personal skillset and to bring back real-life experiences to the classroom.



Renee LeMieux • Practical Nursing

Dakota County Technical College

Dedicated, energetic and caring, LeMieux adeptly mixes humor in teaching to put her students at ease. This marvelous teacher's enthusiasm for lifelong learning is an inspiration to her students who see her as a role model for enduring success in the health care field.



Connie Logeman • Child and Adult Care

St. Cloud Technical and Community College

This caring educator impeccably demonstrates how content knowledge and professional development go hand-in-hand with effective teaching. She views classrooms as learning communities, skillfully sharing her discipline expertise and assessing student work early and often.



Cynthia Moore • Nursing

Minnesota State Community and Technical College

Moore ignites a passion in nursing students that helps them maintain sight of their goals, even when faced with competing priorities and the rigor of the program. This phenomenal educator creates an inclusive, welcoming classroom environment where students feel comfortable, respected and supported.



Stephen Philion • Sociology

St. Cloud State University

Philion has the unique ability to integrate his captivating teaching strategies and germane professional development in a manner that models a true teacher scholar. He provides students with engaging instruction that seamlessly and effectively blends pedagogy, critical inquiry and service.



Anna Sackette-Urness • Nursing

Lake Superior College

A proven champion of revising nursing curriculum to ensure high-quality, hands-on instruction, Sackette-Urness' students become excellent nurses, problem solvers and critical thinkers. First-semester students often call her "Den Mom," a title she embraces with responsibility and humility.



Jacqueline Semaan • Nursing

Lake Superior College

For this outstanding educator, enthusiasm is the spark that lights the fire of learning in her students. Admired as competent, compassionate and inspiring, Semaan uses effective and varied teaching strategies and methods to push her students to perform at the highest level.



Brendan Shea • Philosophy

Rochester Community and Technical College

While Shea receives glowing accolades from his students for his amazing, relevant teaching style, colleagues laud and respect him for his commitment to sharing best teaching practices and for publishing prestigious articles, book chapters and book reviews on a national level.



Jay Siedschlaw • Landscape and Horticulture

Hennepin Technical College

Graduates well-prepared for the workplace are the result of Siedschlaw's proficiency at creating a curriculum which combines his industry experience as a landscape designer with real-world field applications. Patient, approachable and trustworthy, Siedschlaw's dedication to his students is undeniable.



Jason Swartwood • Philosophy

Saint Paul College

Students praise Swartwood for his ability to inspire curiosity and the exploration of ideas. His passion for his curriculum is contagious and his subject knowledge is indisputable. A faculty leader, Swartwood developed a summer camp which will introduce high school students to philosophy.



Brooke Thaden-Koch • Sociology

Normandale Community College

This cherished educator is appreciated and admired by students for her superior ability to empower them to think critically about their lives and others in society. Thaden-Koch's colleagues applaud her teaching talents, disciplinary insights, pedagogical sophistication and warm rapport with students.



Jaime Tjossem • Biology

Rochester Community and Technical College

Tjossem is an expert at creating a comfortable learning environment where students feel free to ask questions and share their own experiences. This impressive teacher is a mentor to her students and a committed faculty leader who is active in campus committees.



Peter Wahlstrom • Philosophy

Anoka-Ramsey Community College

For 30 years, Wahlstrom has been challenging students to realize their potential through varied teaching strategies, including service learning, discussion-based inquiry and experiential learning. This fabulous instructor helps students excel in the community college classroom, as well as in the workplace, university and broader community.



Benjamin Witts • Applied Behavior Analysis

St. Cloud State University

Student engagement serves as the foundational principle of Witts' work. From innovative classroom instruction to undergraduate and graduate research and the design of child-care settings, this outstanding professor draws his students into the field of Applied Behavior Analysis to solve current issues and problems.



Ann Marie Youngdahl • Biology

Ridgewater College

A committed, positive role model in her classroom and on campus, Youngdahl has the ability to make impressive connections with her students and gives them a strong voice in their educational journey. She successfully challenges herself, her students and her colleagues to grow every day.



**BOARD OF TRUSTEES AWARDS
EDUCATORS OF THE YEAR, 2007-2017**

2017

Joan Bernard • Computer Careers/Information Systems
Hennepin Technical College

Thomas (Gill) Creel • English
Minneapolis Community and Technical College

Carol (Kari) Frisch • Communications
Central Lakes College

Maran Wolston • Philosophy
Minneapolis Community and Technical College

2016

Justin Berry • Physical Therapy Assistant
Northland Community and Technical College

William Breen • English
Anoka-Ramsey Community College

Shannon Peak Fiene • Mathematics
Minnesota West Community and Technical College

Adam Marcotte • English
Central Lakes College

2015

Victoria Hutson • Art
Lake Superior College

Elizabeth Longley • Chemistry
Normandale Community College

Shana Petermann • Biology
Minnesota State Community and Technical College

Lisa Smith • Chemistry
North Hennepin Community College

2014

- Deanna Forsman • History
North Hennepin Community College
- Cheryl Neudauer • Biology
Minneapolis Community and Technical College
- Sandra Sellner-Wee • Radiography
Riverland Community College
- Cheryl Tefer • Nursing
Anoka-Ramsey Community College

2013

- Andrew Aspaas • Chemistry
Anoka-Ramsey Community College
- Alan Erdahl • Biology
Riverland Community College
- Darci Goeden • Nursing
Central Lakes College
- Susan Thaemert • Dental Assisting
Hennepin Technical College

2012

- Phyllis Ballata • English
Century College
- Paul Carney • English
Minnesota State Community & Technical College
- Rod Milbrandt • Physics
Rochester Community & Technical College
- Shawn Mueske • Biology
Ridgewater College

2011

- Catherine Egenberger • Art
Rochester Community & Technical College
- David I. Page • Emergency Medical Services
Inver Hills Community College
- Elizabeth Picciano • Reading and College and Career Studies
Central Lakes College
- Pamela Anne Tranby • Biology
Riverland Community College

2010

- Paula Croonquist • Biology
Anoka-Ramsey Community College
- Lori Halverson-Wente • Speech Communication
Rochester Community & Technical College
- Mark Hickman • Transportation
Dakota County Technical College
- Pamela Whitfield • English and Equine Science
Rochester Community & Technical College

2009

- Chris Austin • Economics
Normandale Community College
- Dorian Beaulieu • Art
Lake Superior College
- Ernie Parker • Fluid Power Engineering Technology
Hennepin Technical College
- Deborah Roiger • Biology
St. Cloud Technical & Community College

2008

- Robin Fruth-Dugstad • Horticultural Technology
Rochester Community & Technical College
- Suzette Overby • Human Services
Riverland Community College
- Daniel Paulnock • Speech and Communication
Saint Paul College
- Eugenia Paulus • Chemistry
North Hennepin Community College

2007

- Donald E. Graves • Biology
Rainy River Community College
- Michele M. Neaton • Speech and Communication
Century College
- Julie A. Rodakowski • English/Communication Studies
Rochester Community & Technical College

THANK YOU

To celebrate these honorees requires the hard work and teamwork of many. Special thanks to:

- All of the students, faculty, and administrators who nominated candidates and who served on the campus selection committees
- Anoka-Ramsey Community College students Gabrielle Noe'l and Maggie Sorenson for their musical performances. Thanks as well to Nick Mordal and Melissa Bergstrom for supporting great music and bringing these students to us
- Cathy Wurzer, our graceful and talented emcee
- Kara Souther and Megan Meehan, Do Good Events, event management
- Gary Hatteberg, videographer
- Todd Hawkinson, creator of the service pins and medallions
- Darren Varley, graphic designer
- Glen Stubbe, photographer
- Taylor Dryden and all of the staff at DoubleTree by Hilton
- Devin Mork, PSAV, Director of Event Technology
- Margie Takash, Inge Chapin, Michelle Goode, Dana Herndandez, John Kearns, Jon Dalager, Vanna Parrish, Dale Johnson, Doug Anderson, Susan Platt, LaShawnda Ford, Dani Collier, and other system office staff

Special thanks to members of the awards review committees:

Fran Bieganeck	Anoka-Ramsey Community College
Lesley Blicher	System Office/Metropolitan State University
Melanie Burns	System Office
Jon Dalager	System Office
Julie Daniels	Century College
Shannon Fiene	Minnesota West Community & Technical College
Sue Fust	Metropolitan State University
Jim Grabowska	Minnesota State University, Mankato
Sara Grandberg-Rademacker	Minnesota State University, Mankato
Lutchmiparsad Hazareesingh	Mesabi Range College
Craig Larson	North Hennepin Community College
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Wanda Overland	St. Cloud State University
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