August 25, 2020

Bemidji State Special Education Graduate Certificate NOI

GENERAL INFORMATION

Bemidji State University Program Report 04-011-2020 Special Education NOI
Program Details NEW PROGRAM (NOTICE OF INTENT)

This application has a 20 day review and comment period

- Bemidji State University

COLLEGE/UNIVERSITY

START TERM 20213 (Fall 2020)
END TERM 99999 (No End)
NOTICE OF INTENT CODE 04-011-2020
PROGRAM TYPE Full: all courses offered by award granting college/university
NAME/TITLE Special Education NOI
# OF CREDITS (whole number) 12.00
AWARD Graduate Certificate
DELIVERY MODE Online exclusively: must be completed entirely online; No face-to-face options available

CURRICULUM

This certificate will provide fundamental knowledge of Special Educational techniques that can enhance professional standing in a school system. It can open a gateway for further learning in the discipline and be very appealing to professionals within educational institutions who are tangentially involved in Special Education but not as their full disciplinary/professional pathway (school social workers and school counselors).

Required Credits: 12 Required GPA: 3.0
Complete the Following Courses
- SPED 5600 Study of the Learner with Special Needs (3 credits)
- SPED 5650 Collaborative Techniques for Special Education (3 credits)

Minneapolis State is an affirmative action, equal opportunity employer and educator.
• SPED 5655 Due Process I: IEP (3 credits)
• SPED 5715 Curriculum Techniques with Special Populations (3 credits)

**PROGRAM DUPLICATION**

| Area from which 80% of students are likely to attend (counties/regions). We anticipate our service area to focus on the Bemidji / Bemidji State area; however, because this is a completely online program, we anticipate student interest from other areas of Minnesota and/or neighboring states as well. |
| PROGRAM SERVICE AREA |
| NAME MNSCU SCHOOLS THAT OFFER A SIMILAR PROGRAM |
| System Capacity |
| No similar programs. |
| DESCRIBE NEED & BENEFITS |
| It can open a gateway for further learning in the discipline and be very appealing to professionals within educational institutions who are tangentially involved in Special Education but not as their full disciplinary/professional pathway (school social workers and school counselors). |

**Demand and Interest**

<table>
<thead>
<tr>
<th>Region</th>
<th>CIPCode</th>
<th>Title</th>
<th>Up to 1 year</th>
<th>Over 1 and under 4 years</th>
<th>4 Years</th>
<th>Graduate Level</th>
<th>Total</th>
<th>Schools offering this program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Statewide</td>
<td>13.1099</td>
<td>Special Education and Teaching, Other</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>41</td>
<td>43</td>
<td>University of St Thomas (41 Graduate Level)</td>
</tr>
</tbody>
</table>

**Employment Outlook**

Employment outlook for Special Education teachers does not completely reflect the student population for this program designed for a wider range of occupations to gain valuable knowledge in working with Special Education populations. The table shows the job outlook for just the CIP code 13.1099.
<table>
<thead>
<tr>
<th>CIP Code</th>
<th>Program</th>
<th>Graduates</th>
<th>Median Average Wage</th>
<th>Top Industry</th>
</tr>
</thead>
<tbody>
<tr>
<td>13.10</td>
<td>Special Education</td>
<td>617</td>
<td>$31.13</td>
<td>Elementary &amp; Secondary Education</td>
</tr>
</tbody>
</table>

Source: MN DEED: [Retrieved from MN DEED](https://apps.deed.state.mn.us/lmi/etd/Results.aspx)

To provide comments and feedback submit an email to: AcademicPrograms@minnstate.edu by September 17, 2020