



Academic and Student Affairs
November 2022

Digital Learning Transformation Initiative Update

Strategic Objective(s): Equity 2030

Focus Area: Student Success and Equity; Technology Solutions

Description/Goal/Intended Outcomes:

- Digital learning transformation accelerates through a shared vision of systemness (collective commitments/responsibilities) and differentiation (distinctive missions and expertise).
- Digital learning transformation needs balance between digital and physical learning and work environments, in alignment with institutional vision and value propositions.
- Digital learning transformation requires a digitally and culturally fluent workforce: faculty and staff who can engage students equitably and creatively.
- Digital learning transformation requires equitable digital access for students via connectivity, resources, and skills.

Background/Previous Work/Outcomes:

- Evaluated potential enterprise technology integrations used to support existing enterprise academic technologies (Brightspace, Kaltura, Zoom) with explicit attention to equity and digital accessibility.
- In partnership with Office of Equity and Inclusion, aligned educational development programming (Network for Educational Development / NED) with Equity 2030 goals used to support the equity by design framework. Evaluation of educational development programming (NED) effectiveness.
- Provided financial and human resources to support innovation, collaboration, and equity incubation (Shark Tank Open / Multi-Campus Collaboration Funding) among the colleges and universities.
- Expanded Z-degree pathways and increase number of faculty using culturally fluent, accessible, zero-cost, and open educational resources (OER).

Activities for all 3 Year and Progression Measures

FY2023

- Identify and remedy challenges students experience with usability and accessibility related to enterprise academic technology services.
- Add tools (e.g. H5P, Packback) to increase interactivity in online courses.
- Identify and create Brightspace data reporting tools that inform equity minded teaching interventions.
- Improve student experience with core enterprise academic tools by aligning authentication methods.

FY2024

FY2025

Board of Trustees Engagement

New actions in bold

- Update to the Academic and Student Affairs Committee in June 2021.
- Follow-up engagement with the Academic and Student Affairs Committee in October 2021.
- **Update to the board in November 2022 on the pandemic impact on teaching and learning.**

Expected Campus Engagement

- Provide updates through shared governance structures, particularly the Academic and Student Affairs Technology Council and related committees.
- Host Campus Academic Technology Team meetings with campus spotlight on digital learning transformation.
- Ongoing engagement with campuses through webinars, short courses, and long courses through the Network for Educational Development.

Staff Lead Contact(s)

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Monitoring Framework

- Student self-reports of improved interaction in online courses increases.