



FY20 Pine Technical Consortium

Prepared by Pine Technical Consortium
for Minnesota State Strengthening Career and Technical Education for the 21st Century Act (Perkins V)

Submitted by Kierstan Peck

Submitted on 05/15/2019 8:52 PM Central Standard Time

Opportunity Details

Opportunity Information

TITLE

Strengthening Career and Technical Education for the 21st Century Act (Perkins V)

DESCRIPTION

The Perkins V Grant for Career and Technical Education provides funds for approved Career and Technical Education (CTE) programs. In Minnesota, funds are distributed on the basis of state-approved career and technical education programs and appropriate teacher licensure. Programs are administered under Minnesota Rules Chapter 3505 and the federal Strengthening Career and Technical Education for the 21st Century Act (Perkins V).

The Minnesota Department of Education (MDE) approves Career and Technical Education Programs (CTE) that meet teacher licensing and other criteria. These programs are eligible to access federal Perkins V funds. Districts that accept these federal dollars must report enrollment and student proficiency for CTE courses and programs to the department.

FUND ACTIVITY CATEGORY

Education

OPPORTUNITY MANAGER

Jeralyn Jargo

OPPORTUNITY POSTED DATES

3/7/2019 5:00:00 AM

FUNDING OPPORTUNITY NUMBER

July2019

CFDA NUMBER

84.048A

PUBLIC LINK

<https://www.gotomygrants.com/Public/Opportunities/details/133af0b6-11c1-48e9-b759-9aaba9666e2c>

IS PUBLISHED

Yes

Award Information

AWARD PERIOD

07/01/2019 - 06/30/2020

EXPECTED NUMBER OF AWARDS

26

MATCHING REQUIREMENT

No

Submission Information

SUBMISSION WINDOW

03/13/2019 8:00 PM - 05/16/2019 7:00 PM Central Standard Time

SUBMISSION TIMELINE TYPE

One-Time

SUBMISSION TIMELINE ADDITIONAL INFORMATION

If, due to extenuating circumstances, you are unable to meet the May 16 deadline for submission, contact the State Director at 651-201-1650

Eligibility Information

ELIGIBILITY TYPE

Public

ADDITIONAL ELIGIBILITY INFORMATION

Pursuant to Section 134 of the Perkins V Act, to receive funds under Perkins V, a consortium must develop and submit an annual, unified, local secondary/postsecondary Perkins application and budget. The application must address secondary and postsecondary Career and Technical Education programming. The approved local application—with statement of assurance signatures—serves as the consortium's formal application for receiving Perkins funding.

Additional Information

ADDITIONAL INFORMATION URL

<http://www.minnstate.edu/system/cte/index.html>

ADDITIONAL INFORMATION URL DESCRIPTION

Minnesota State Colleges and Universities Career and Technical Education

Project Information

Application Information

APPLICATION NAME

FY20 Pine Technical Consortium

TOTAL AMOUNT OF AWARD REQUESTED

\$201,686.18

Primary Contact Information

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Project Description

Summary Narrative

REFER TO YOUR FY19, SUMMARY NARRATIVES PARTS ONE AND TWO IN ANSWERING THE FOLLOWING QUESTIONS:

1) HOW DOES YOUR CONSORTIUM APPLICATION PROPOSE TO USE YOUR LOCAL NEEDS ASSESSMENT TO SUPPORT THE CAREER AND TECHNICAL PROGRAMS SELECTED?

The consortium has conducted local needs assessments annually within the Career Prep Consortium. The data from the needs assessments have been the blueprint for initiatives and strategies moving forward into the next fiscal year. In order to meet the new state guidelines for consortium membership participation numbers, the consortium is investigating a new membership structure that will involve adding another postsecondary institution or adding new secondary school members. This transition will necessitate a new joint plan for the local needs assessment. Staff time and resources will be invested in this evolving process.

2) HOW DOES YOUR CONSORTIUM APPLICATION REFLECT THE INCREASED ATTENTION ON RECRUITMENT AND RETENTION OF TEACHERS?

The consortium has worked with all the secondary districts with the goal of obtaining vocationally licensed instructors to insure program approval for CTE courses. In the last two years, the 6 secondary districts have added 7 newly licensed instructors through recruitment and tier 2 license applications. Rush City Schools recently passed a bond referendum and will add a new FCS program and will restore the Business program that was dropped 2 years ago. 2 Districts have maintained their vocationally approved Business and Ag programs through recruiting vocationally licensed instructors. In FY19, the consortium facilitated a meeting at Hinckley Finlayson High School with Joel Larsen and Shelli Sowles to gain technical support in the areas of the Career Tech Levy and Teacher Licensure. Each consortium secondary district attended this meeting and gained knowledge in teacher licensure requirements and potential benefits to the district to recruit vocationally licensed teachers. In FY20, there will be a continued focus in retaining currently vocationally licensed teachers and in recruiting 2 new teachers for the reinstated FCS and Business programs in Rush City.

Additionally, PTCC and secondary schools continue to assess regional needs and student interests to implement additional CTE pathways for students. An example of this is to provide secondary teachers the opportunity to participate in MSSC Certification courses that will qualify them to teach the courses for college credit through PTCC's Concurrent Enrollment Program. Opportunities such as this allow additional professional development options for high school teachers that may otherwise not be offered regionally.

3) IF YOUR CONSORTIUM IS PROPOSING MAJOR CHANGES TO YOUR FY19 SUMMARY PART ONE OR TWO IDENTIFY THE QUESTION WHOSE RESPONSE YOU ARE CHANGING AND DESCRIBE THE CHANGE BELOW.

Our consortium will be assessing our partner membership with the change in FYE membership requirements for the secondary and postsecondary partners. The consortium has initiated conversations with area schools with plans to formally meet for discussion in July. The PTCC Consortium has requested technical assistance and will continue to work with state leaders through this transition in membership.

COMMENTS FOR REVIEWER

Goal 1: Designing and Implementing Programs of Study

DESCRIBE CHANGES FROM YOUR FY19 LOCAL CONSORTIUM PLAN THAT WILL BE IMPLEMENTED AS YOU TRANSITION TO PERKINS V. IN ADDITION, DOCUMENT YOUR PROGRESS AND PLANS ON DESIGNING, IMPLEMENTING, AND IMPROVING YOUR PROGRAM OF STUDY (POS). PROGRESS AND PLANS SHOULD INCLUDE PROVIDING PROFESSIONAL DEVELOPMENT, INITIATING LOCAL NEEDS ASSESSMENT, TECHNICAL SKILL ASSESSMENTS (TSAS) AND/OR INDUSTRY RECOGNIZED CREDENTIALS.

THE CONSORTIUM MUST BALANCE THE LOCAL NEEDS ASSESSMENT AND THE EXPECTATION THAT ALL LEARNERS HAVE EQUITABLE ACCESS TO CAREER OPPORTUNITIES.

THE GOAL BY 2022-2023 LOCAL APPLICATION IS TO HAVE EACH CONSORTIUM PROVIDE OPPORTUNITIES-POS- IN ALL SIX CAREER FIELDS. POS IS DEFINED AS "COORDINATED NONDUPLICATIVE SEQUENCE OF ACADEMIC AND TECHNICAL CONTENT AT THE SECONDARY TO POSTSECONDARY LEVEL."

RESOURCE: PERKINS V SECTION 3 (41). AGAIN, THE SEQUENCE MUST INCLUDE BOTH THE SECONDARY AND THE POSTSECONDARY CONTENT.

GOAL 1:

The consortium will build on the newly reviewed and developed POS's at the secondary and post-secondary level. Students, counselors and families will utilize this strategy to identify quality CTE programming and increase the use of the MN POS web site for the purpose of course planning grades 9-14. Activities include:

- Development of the new RPOS in Manufacturing
- Professional development with a focus on Personal Learning Plans will be provided at PTCC for consortium secondary counselors
- Increase in Technical Skill testing implementation for current and new vocational programs

Career Academies developed by PTCC, with input from secondary partners will continue to be developed. The overall goal of these academies is to increase opportunities for high school students to participate in CTE opportunities that provide access to college credit, industry recognized certifications and credentials, and exposure to in-demand career opportunities.

Perkins funding will provide professional development for instructors in the following areas:

- Aligning their courses to national/state standards
- Professional development designed to keep instructors current with national trends, business and industry demands and best practices including membership and involvement with MACTA.
- Participation in the innovative Manufacturing Skills Standards Certification - several secondary teachers will be participating in this training. Secondary teachers who participate and earn the MSSC certification associated with each course will have the expertise required to teach the course for college credit through PTCC's Concurrent Enrollment program.

At the post-secondary level, Perkins funds will be used to provide professional development opportunities for staff and faculty in the following areas:

- Working with high school instructors to align curriculum and create pathways from secondary to post-secondary

programs.

- Professional development opportunities for concurrent enrollment teachers to work with postsecondary faculty
- Professional development opportunities for staff and faculty to keep current with national trends, business and industry demands and best practices including membership and involvement with MACTA, ACTE and the CTE Works! conference.
- Manufacturing Skills Standards Certification courses will be offered to secondary and post-secondary teachers with the intent to create the Manufacturing Academy that will be offered via concurrent enrollment at several high schools during the 2020-2021 academic year.

COMMENTS FOR REVIEWER

Goal 2: Partner with business industry, and local communities

- **DESCRIBE CHANGES FROM YOUR FY19 LOCAL CONSORTIUM PLAN THAT WILL BE IMPLEMENTED AS YOU TRANSITION TO PERKINS V.**
- **EXAMPLES SHOULD INCLUDE, ADVISORY COMMITTEES, PARTNERSHIPS WITH ADULT BASIC EDUCATION (ABE), BUSINESS AND INDUSTRY, WORKFORCE CENTERS, AND CAREER AND TECHNICAL EDUCATION STUDENT ORGANIZATIONS (CTSOS).**
- **EXPERIENTIAL LEARNING AND FORMAL WORK-BASED LEARNING EXPERIENCES WITH BUSINESS AND INDUSTRY SHOULD BE DOCUMENTED.**

GOAL 2:

In FY20, the consortium will continue to implement and target initiatives of the pilot cohort (Career Prep Consortium) of industry representatives, career and tech education staff, parents, ABE, ALP, ALC, Workforce Center to meet monthly to discuss employability factors, training needs, Perkins initiatives and transition to the workplace needs and challenges. An added focus from FY19 of including business / industry representatives and strengthening the partnerships with ABE and Alternative Learning sites will continue.

A major focus for the Pine Tech Consortium in FY20 will be the restructuring of the consortium membership. Technical assistance will be accessed to guide the consortium through this change in membership partners to meet the new state directed guidelines of FYE in secondary and postsecondary participation numbers. This transition will require additional staff time, mileage and attention.

The Career Prep Consortium will continue to build a comprehensive platform for CTE implementation and improvement in EC MN. Focus on increasing business/industry representation will serve to expand the understanding of market demands, training and employability challenges, trends and gaps.

FY20 will see the continued expansion of the collaboration and participation between PTCC advisory committees and secondary vocational programs. Secondary staff will be identified, recruited and retained in appropriate joint advisory councils at PTCC. New vocational programs will be included in this process. There will be a continued goal to strengthen existing vocational program advisory councils by adding additional business/industry representatives, parents and community members.

Students will have experiences in all aspects of industry as part of their high school accredited course experience, as well as their post-secondary education. Activities include:

- Field experiences including site visits to industry and training facilities
- CTE related speakers and industry representatives conducting on site presentations
- Support for CTE student organizations (Automotive and Cyber Security)
- Field experiences and internships for Early Childhood and Mfg. students

An identified need in the secondary schools is the upgrading and purchase of equipment, supplies and curriculum to support vocational programs (specifically newly approved programs) to meet industry standards. Two new / restored vocational programs will be implemented in the Rush City School District. The FCS program was cut many years ago due to budget constraints. Due to passing an operating levy, this program will be restored in FY20. The Business program in Rush City will also be restored due to the additional funds from the new levy. The district is in the process of recruiting vocationally approved teachers and will need upgraded equipment, supplies and curriculum to support these programs. Perkins will partner with the district in restoring these programs. Perkins will also support the new Manufacturing programs developed in FY18 and FY19 in Pine City, Hinckley Finlayson, Mora and East Central Schools with upgraded equipment.

At the post-secondary level, funds will be used to upgrade equipment and technology in CTE approved programs including nursing, manufacturing, welding, automated systems technology, a new applied engineering program, and others.

Lastly, members of the consortium, will partner with DEED and business/industry to plan and host a regional Career Exploration event designed to expose students to in-demand career opportunities locally, regionally, and across the state.

COMMENTS FOR REVIEWER

Goal 3: Improve Service to Special Populations

- **DESCRIBE CHANGES FROM YOUR FY19 LOCAL CONSORTIUM PLAN THAT WILL BE IMPLEMENTED AS YOU TRANSITION TO PERKINS V NOTING THE NEW CATEGORIES OF SPECIAL POPULATIONS.**
- **IN ADDITION, DOCUMENT YOUR STRATEGIES TO ENSURE ACCESS AND SUCCESS OF NONTRADITIONAL AND SPECIAL POPULATES IN CTE.**
- **EXAMPLES SHOULD INCLUDE PROFESSIONAL DEVELOPMENT AROUND CAREER ADVISEMENT, CULTURALLY COMPETENT CURRICULUM REVISIONS, AND OUTREACH EFFORTS TO RECRUIT AND RETAIN SPECIAL POPULATIONS OF STUDENTS.**

RESOURCE: PERKINS V SECTION 3 (48)

SPECIAL POPULATIONS: INDIVIDUALS WITH DISABILITIES, ECONOMICALLY DISADVANTAGED INCLUDING LOW INCOME YOUTH AND ADULTS, INDIVIDUALS PREPARING FOR NON-TRADITIONAL FIELDS, SINGLE PARENTS INCLUDING SINGLE PREGNANT WOMEN, OUT OF WORKFORCE INDIVIDUALS, ENGLISH LEARNERS, HOMELESS INDIVIDUALS, YOUTH WHO ARE IN OR HAVE AGED OUT OF FOSTER CARE SYSTEM, YOUTH WITH A PARENT WHO IS A MEMBER OF THE ARMED FORCES AND IS ON ACTIVE DUTY.

GOAL 3:

At risk students will be identified and recruited to participate in the Summer Academy CTE program. Students will have the opportunity to increase their technical / academic skills in a contextualized learning environment and the opportunity to explore nontraditional career fields. Identified secondary students will be recruited by secondary counselors at all secondary schools. Students will be engaged in small group work and interact with CTE instructors at both the secondary and postsecondary levels.

The consortium will continue to identify and adopt strategies to overcome barriers for special populations and increase rates of access and success in CTE programs. Transportation strategies, child care options and continuous learning plans will be utilized and implemented for special population learners at ALCS and ALPS. Block scheduling, program delivery in alternative sites and special population representation on the Career Prep Cohort will continue to be supported in FY20. Block and evening classes for reentering adult learners to obtain their GED or Adult diploma will occur in numerous locations throughout the consortium including the Pine Co Jail and Meadowcreek Treatment Center. The Pine Co Jail recently developed the option of on site GED testing, the implementation of this will continue and grow in FY20.

A Student Success Advisor was hired at PTCC in April 2019 that will focus on improving service to special populations. For FY20, the focus will be on helping to eliminate the achievement gap for low-income and first generation college students through initiatives such as the PTCC Kick-Start scholarship program and SNAP 50/50 program.

The Student Success Coordinator who serves as the campus' Chief Diversity Office, accessibility and accommodations coordinator, and Equity and Inclusion committee facilitator, helps to identify initiatives to help close the achievement gap for special populations, as well as serves as a resource for many.

Members of Pine's Student Success Team will help to facilitate outreach and determine appropriate interventions for students facing barriers (academic and personal) to academic success, as well as coordinate events designed to increase student engagement and connect them to resources when they need them. Such initiatives include, but are not limited to:

- Behavioral Intervention Team
- Early Alert System
- Emergency Assistance Grant
- Welcome Week
-

Wellness Week

- De-Stress Fest
- Career Week

A marketing initiative will take place at the post-secondary level to include a website usability study to review for gender neutral language, and update photos and videos depicting nontraditional genders in NTO fields.

Professional development funds will be used for PTCC faculty and staff to help increase the college-wide understanding of and appreciation for diverse populations.

COMMENTS FOR REVIEWER

Goal 4: Continuum of Service Provision for Enabling Student Transitions

DESCRIBE CHANGES FROM YOUR FY19 LOCAL CONSORTIUM PLAN THAT WILL BE IMPLEMENTED AS YOU TRANSITION TO PERKINS V.

EXAMPLES SHOULD INCLUDE EARLY COLLEGE CREDIT OPPORTUNITIES, ARTICULATION AGREEMENTS, CAREER AND COLLEGE READINESS ACTIVITIES, TRANSITION OF ADULT LEARNERS INTO THE WORKFORCE, AND BROKERING WITH OTHER CONSORTIA.

GOAL 4:

Activities to provide a seamless transition of course work and programs in grades 11 through 14 will continue in FY20.

Secondary teachers, post-secondary faculty and counselor involvement will provide transitions including postsecondary planning, career/personal learning plans, utilizing MCIS, student preparation, guidance in CTE and development of post-secondary enrollment option courses delivered on site at the High School.

PTCC will work with the consortium to provide workforce and college ready activities to high school and college students within the consortium. To enhance transition, the college will offer FAFSA workshops at 6 consortium schools. The post-secondary K-12 Partnerships Coordinator, who serves as the PSEO advisor, will work with HS counselors to coordinate academic readiness and scheduling of PSEO courses to ensure completion of high school requirements while having the opportunity to earn college credit. Consortium partners will provide college in the schools coursework in automotive, manufacturing and healthcare to encourage job readiness and/or college readiness.

Support for student learning in all aspects of industry will include internships, work experience and field experience including field visits to industry and training sites in FY20.

Block and evening classes for reentering adult learners to obtain their GED or Adult diploma in numerous locations throughout the consortium including the Pine Co Jail and Meadowcreek Treatment Center will continue in FY20. Access to online GED testing is now available on site at the Pine Co Jail, this implementation will continue to develop in FY20.

At the post-secondary level, career services will be reevaluated when a Student Support Services Specialist position is filled. This role will focus on academic support services (ie - tutoring), career services, and coordinating student life on campus.

COMMENTS FOR REVIEWER

Goal 5: Consortium Governance

DESCRIBE YOUR CONSORTIUM'S CONFIGURATION, SYSTEMS, AND OPERATIONS. PUTTING STUDENTS' NEEDS FIRST, WHAT ACTIONS WILL YOU TAKE DURING THE TRANSITION YEAR TO ADDRESS THE 2020 CONSORTIA CRITERIA?

BE BOLD, INNOVATIVE, AND FOCUSED ON CONTINUOUS IMPROVEMENT AND PROVIDING EQUITABLE ACCESS.

IN THE 2020 MINNESOTA 4-YEAR STATE APPLICATION CONSORTIUM IS DEFINED AS HAVING:

- **IN THE 2020 MINNESOTA 4-YEAR STATE APPLICATION CONSORTIUM IS DEFINED AS HAVING:**
- **MINIMUM OF ONE SCHOOL DISTRICT + ONE POSTSECONDARY MINNESOTA STATE COLLEGE**
- **MINIMUM OF 6 PROGRAMS OF STUDY**
 - **OF THESE 6 PROGRAMS OF STUDY, A MINIMUM OF 4 CAREER FIELDS MUST BE REPRESENTED**
 - **ALL COMPONENTS OF 3 OF THE 4 POS BY CAREER FIELD MUST BE PROVIDED WITHIN THE CONSORTIUM (IN OTHER WORDS ONLY 1 OF THE 4 POS CAN BE BROKERED.)**
- **GREATER THAN 1000 CTE PARTICIPANTS AT THE SECONDARY LEVEL (BASED ON MOST RECENT DATA YEAR) OR GREATER THAN 1800 FYE AT THE POSTSECONDARY LEVEL (BASED ON MOST RECENT DATA YEAR)**

GOAL 5:

Technical assistance will be accessed to guide the consortium through the change in membership partners to meet the new state directed guidelines of FYE in secondary and postsecondary participation. Rebuilding a new consortium membership structure will be the consortium's major focus for FY20. Outreach has already occurred with prospective new partners and formal meetings will occur in July, 2019.

Coordination of the Carl Perkins secondary and post-secondary plans and development of new initiatives within the consortium will continue in FY20. Coordination goals include:

- Design and implement the local community needs assessment
 - Review the data
 - Prioritize strategies and goals
- PTCC will host the monthly Career Prep Consortium and Perkins Meetings, continuing to build a strong platform of collaboration to address employability and training gaps, assess business partner's needs and trends and develop strategies in the creating world's best workforce.
- Orchestrate the transition plan for the new consortium membership structure
- Facilitate communication and planning with all secondary partners
- Facilitate communication with secondary business managers, superintendents and principals
- Oversee financial accounting and reimbursement of funds within the consortium secondary and post secondary partners
- Coordinate and implement TSA testing for current and new vocational programs
- Gaining state vocational approval for new vocational programs within the secondary partner schools

COMMENTS FOR REVIEWER

Workforce Center Collaboration

ENTER INFORMATION INTO THIS TABLE AS IT APPLIES TO YOUR CONSORTIUM. THIS TABLE DOES NOT SELF-TABULATE. ADD TOTALS FROM POSTSECONDARY TOTAL (LINE 3) AND SECONDARY (LINE 6) AND ENTER THAT FIGURE IN TOTAL (LINE 7). IF THERE IS NO TOTAL OR DOLLAR AMOUNT IN A LINE, ENTER ZERO (0) IN THE CORRESPONDING SPOT.

WORKFORCE CENTER COLLABORATION

	Total(s)
(POSTSECONDARY) Total Perkins funds used in collaboration with WorkForce Centers	
(POSTSECONDARY) Estimated expenditure/in-kind contributions used in collaboration with workforce Centers	\$100.00
Postsecondary Subtotal	\$100.00
(SECONDARY) Total Perkins funds used in collaboration with WorkForce Centers	
(SECONDARY) Estimated expenditures/in-kind contributions used in collaboration with WorkForce Centers	5000.00
Secondary Subtotal	5000.00
TOTAL	

COMMENTS FOR REVIEWER

Programs of Study- Career Pathway 1

Career Pathway 1

CAREER FIELD: SELECT THE CAREER FIELD FROM THE DROP DOWN MENU.

Human Services

CAREER CLUSTER: SELECT THE CAREER CLUSTER FROM THE DROP DOWN MENU.

Human Services

CAREER PATHWAY: TYPE THE CAREER PATHWAY NAME IN THE TEXT BOX.

Early Childhood Dev Services

ALIGNS WITH WHICH POSTSECONDARY CTE PROGRAM? TYPE THE POSTSECONDARY PROGRAM:

Early Childhood Development

INDIVIDUALLY LIST THE HIGH SCHOOL(S) AND THE ASSOCIATED MINNESOTA DEPARTMENT OF EDUCATION (MDE) APPROVED PROGRAM CODE FROM TABLE C, THAT ALIGNS WITH THE CAREER CLUSTER IDENTIFIED ABOVE.

Mora ISD #332 / Program Code #090101

Pine City ISD #578 / Program Code #090101

East Central ISD #2580 / Program Code #090101

Hinckley Finlayson ISD #2165 / Program Code #090101

AT WHICH COLLEGE(S)? LIST THE POSTSECONDARY INSTITUTION(S) THAT THE PROGRAM OF STUDY ALIGNS WITH.

Pine Technical and Community College

RECOGNIZED SECONDARY CREDENTIALS

ENTER THE RECOGNIZED SECONDARY CREDENTIALS HERE:

- TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN. RESIDENTIAL CONTRACTOR LICENSE)
- CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THERE SHOULD BE AT LEAST ONE CREDENTIAL IDENTIFIED AND LISTED.

RECOGNIZED SECONDARY CREDENTIAL(S):

TSA	Precision / Child Dev
Licensure	
Certification	
Industry Recognized Credential	

RECOGNIZED POSTSECONDARY CREDENTIALS

ENTER THE RECOGNIZED POSTSECONDARY CREDENTIALS HERE:

- **ACADEMIC AWARD:** ENTER ANY OR ALL ACADEMIC AWARDS (I.E., CERTIFICATE, DIPLOMA, DEGREE)
- **TSA:** ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- **LICENSURE:** ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN RESIDENTIAL CONTRACTOR LICENSE)
- **CERTIFICATION:** ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- **INDUSTRY RECOGNIZED CREDENTIAL:** ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THE ACADEMIC AWARD FIELD SHOULD HAVE AN AWARD IDENTIFIED.

RECOGNIZED POSTSECONDARY CREDENTIAL(S):

Academic Award	Certificate	Diploma	AS/AAAS
TSA	NOCTI		
Licensure			
Certification			
Industry Recognized Credential			

OTHER ASSESSMENTS (ONLY IF NOT PREVIOUSLY LISTED):

COMMENTS FOR REVIEWER

Programs of Study- Career Pathway 2

Career Pathway 2

CAREER FIELD: SELECT THE CAREER FIELD FROM THE DROP DOWN MENU.

Engineering, Manufacturing, and Technology

CAREER CLUSTER: SELECT THE CAREER CLUSTER FROM THE DROP DOWN MENU.

Manufacturing

CAREER PATHWAY: TYPE THE CAREER PATHWAY NAME IN THE TEXT BOX.

Manufacturing Production Process Dev

ALIGNS WITH WHICH POSTSECONDARY CTE PROGRAM? TYPE THE POSTSECONDARY PROGRAM:

Advanced Manufacturing Technology

INDIVIDUALLY LIST THE HIGH SCHOOL(S) AND THE ASSOCIATED MINNESOTA DEPARTMENT OF EDUCATION (MDE) APPROVED PROGRAM CODE FROM TABLE C, THAT ALIGNS WITH THE CAREER CLUSTER IDENTIFIED ABOVE.

Rush City ISD #139 / Program Code #019901

East Central ISD #2580 / Program Code #171710

Hinckley Finlayson ISD #2165 / Program Code #172306

Pine City ISD #578 / Program Code #171710

AT WHICH COLLEGE(S)? LIST THE POSTSECONDARY INSTITUTION(S) THAT THE PROGRAM OF STUDY ALIGNS WITH.

Pine Technical and Community College - Advanced Manufacturing Technology

RECOGNIZED SECONDARY CREDENTIALS

ENTER THE RECOGNIZED SECONDARY CREDENTIALS HERE:

- TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN. RESIDENTIAL CONTRACTOR LICENSE)
- CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THERE SHOULD BE AT LEAST ONE CREDENTIAL IDENTIFIED AND LISTED.

RECOGNIZED SECONDARY CREDENTIAL(S)

TSA	Precision Welding
Licensure	
Certification	
Industry Recognized Credential	

RECOGNIZED POSTSECONDARY CREDENTIALS

ENTER THE RECOGNIZED POSTSECONDARY CREDENTIALS HERE:

- **ACADEMIC AWARD:** ENTER ANY OR ALL ACADEMIC AWARDS (I.E., CERTIFICATE, DIPLOMA, DEGREE)
- **TSA:** ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- **LICENSURE:** ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN RESIDENTIAL CONTRACTOR LICENSE)
- **CERTIFICATION:** ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- **INDUSTRY RECOGNIZED CREDENTIAL:** ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THE ACADEMIC AWARD FIELD SHOULD HAVE AN AWARD IDENTIFIED.

RECOGNIZED POSTSECONDARY CREDENTIAL(S)

Academic Award	Certificate	Diploma	AAS
TSA	NOCTI		
Licensure			
Certification			
Industry Recognized Credential			

OTHER ASSESSMENTS (ONLY IF NOT PREVIOUSLY LISTED)

COMMENTS FOR REVIEWER

Programs of Study- Career Pathway 3

Career Pathway 3

CAREER FIELD: SELECT THE CAREER FIELD FROM THE DROP DOWN MENU.

Health Science Technology

CAREER CLUSTER: SELECT THE CAREER CLUSTER FROM THE DROP DOWN MENU.

Health Science

CAREER PATHWAY: TYPE THE CAREER PATHWAY NAME IN THE TEXT BOX.

Therapeutic Services

ALIGNS WITH WHICH POSTSECONDARY CTE PROGRAM? TYPE THE POSTSECONDARY PROGRAM:

Emergency Services Professional

INDIVIDUALLY LIST THE HIGH SCHOOL(S) AND THE ASSOCIATED MINNESOTA DEPARTMENT OF EDUCATION (MDE) APPROVED PROGRAM CODE FROM TABLE C, THAT ALIGNS WITH THE CAREER CLUSTER IDENTIFIED ABOVE.

East Central ISD #2580 / Program Code #070300

AT WHICH COLLEGE(S)? LIST THE POSTSECONDARY INSTITUTION(S) THAT THE PROGRAM OF STUDY ALIGNS WITH.

Pine Technical and Community College / Emergency Medical Services Professional

RECOGNIZED SECONDARY CREDENTIALS

ENTER THE RECOGNIZED SECONDARY CREDENTIALS HERE:

- TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN. RESIDENTIAL CONTRACTOR LICENSE)
- CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THERE SHOULD BE AT LEAST ONE CREDENTIAL IDENTIFIED AND LISTED.

RECOGNIZED SECONDARY CREDENTIAL(S):

TSA	FISDAP Test
Licensure	
Certification	EMT Certification
Industry Recognized Credential	EMT Certification

RECOGNIZED POSTSECONDARY CREDENTIALS

ENTER THE RECOGNIZED POSTSECONDARY CREDENTIALS HERE:

- ACADEMIC AWARD: ENTER ANY OR ALL ACADEMIC AWARDS (I.E., CERTIFICATE, DIPLOMA, DEGREE)
- TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN RESIDENTIAL CONTRACTOR LICENSE)

- **CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)**
- **INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)**

NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THE ACADEMIC AWARD FIELD SHOULD HAVE AN AWARD IDENTIFIED.

RECOGNIZED POSTSECONDARY CREDENTIAL(S)

Academic Award	Certificate	
TSA	FISDAP	
Licensure	EMSRB	NREMT
Certification		
Industry Recognized Credential	EMT-B	

OTHER ASSESSMENTS (ONLY IF NOT PREVIOUSLY LISTED)

COMMENTS FOR REVIEWER

Programs of Study- Career Pathway 4

Career Pathway 4

CAREER FIELD: SELECT THE CAREER FIELD FROM THE DROP DOWN MENU.

Health Science Technology

CAREER CLUSTER: SELECT THE CAREER CLUSTER FROM THE DROP DOWN MENU.

Health Science

CAREER PATHWAY: TYPE THE CAREER PATHWAY NAME IN THE TEXT BOX.

Therapeutic Services

ALIGNS WITH WHICH POSTSECONDARY CTE PROGRAM? TYPE THE POSTSECONDARY PROGRAM:

Nursing Assistant

INDIVIDUALLY LIST THE HIGH SCHOOL(S) AND THE ASSOCIATED MINNESOTA DEPARTMENT OF EDUCATION (MDE) APPROVED PROGRAM CODE FROM TABLE C, THAT ALIGNS WITH THE CAREER CLUSTER IDENTIFIED ABOVE.

East Central ISD #2580 / Program Code #070300

Braham ISD #314 / Program Code #070300

Pine City ISD #578 / Program Code #070300

Hinckley Finlayson #2165 / Program Code #070300

AT WHICH COLLEGE(S)? LIST THE POSTSECONDARY INSTITUTION(S) THAT THE PROGRAM OF STUDY ALIGNS WITH.

Pine Technical and Community College / Nursing Assistant

RECOGNIZED SECONDARY CREDENTIALS

ENTER THE RECOGNIZED SECONDARY CREDENTIALS HERE:

- TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN. RESIDENTIAL CONTRACTOR LICENSE)
- CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THERE SHOULD BE AT LEAST ONE CREDENTIAL IDENTIFIED AND LISTED.

RECOGNIZED SECONDARY CREDENTIAL(S):

TSA	NA - R
Licensure	
Certification	Nursing Assistant
Industry Recognized Credential	Nursing Assistant

RECOGNIZED POSTSECONDARY CREDENTIALS

ENTER THE RECOGNIZED POSTSECONDARY CREDENTIALS HERE:

- **ACADEMIC AWARD:** ENTER ANY OR ALL ACADEMIC AWARDS (I.E., CERTIFICATE, DIPLOMA, DEGREE)
- **TSA:** ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- **LICENSURE:** ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN RESIDENTIAL CONTRACTOR LICENSE)
- **CERTIFICATION:** ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- **INDUSTRY RECOGNIZED CREDENTIAL:** ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THE ACADEMIC AWARD FIELD SHOULD HAVE AN AWARD IDENTIFIED.

RECOGNIZED POSTSECONDARY CREDENTIAL(S)

Academic Award	Certificate	
TSA	NA - R	NOCTI
Licensure		
Certification	Nursing Asst	
Industry Recognized Credential	Certified Nursing Asst	

OTHER ASSESSMENTS (ONLY IF NOT PREVIOUSLY LISTED)

COMMENTS FOR REVIEWER

Programs of Study- Career Pathway 5

Career Pathway 5

CAREER FIELD: SELECT THE CAREER FIELD FROM THE DROP DOWN MENU.

Business, Management, and Administration

CAREER CLUSTER: SELECT THE CAREER CLUSTER FROM THE DROP DOWN MENU.

Finance

CAREER PATHWAY: TYPE THE CAREER PATHWAY NAME IN THE TEXT BOX.

Accounting

ALIGNS WITH WHICH POSTSECONDARY CTE PROGRAM? TYPE THE POSTSECONDARY PROGRAM:

Business Transfer Pathway

INDIVIDUALLY LIST THE HIGH SCHOOL(S) AND THE ASSOCIATED MINNESOTA DEPARTMENT OF EDUCATION (MDE) APPROVED PROGRAM CODE FROM TABLE C, THAT ALIGNS WITH THE CAREER CLUSTER IDENTIFIED ABOVE.

Braham ISD #314 / Program Code #140710

Mora ISD #332 / Program Code #140710

AT WHICH COLLEGE(S)? LIST THE POSTSECONDARY INSTITUTION(S) THAT THE PROGRAM OF STUDY ALIGNS WITH.

Pine Technical and Community College

RECOGNIZED SECONDARY CREDENTIALS

ENTER THE RECOGNIZED SECONDARY CREDENTIALS HERE:

- TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN. RESIDENTIAL CONTRACTOR LICENSE)
- CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THERE SHOULD BE AT LEAST ONE CREDENTIAL IDENTIFIED AND LISTED.

RECOGNIZED SECONDARY CREDENTIAL(S):

TSA	Precision Accounting
Licensure	
Certification	
Industry Recognized Credential	

RECOGNIZED POSTSECONDARY CREDENTIALS

ENTER THE RECOGNIZED POSTSECONDARY CREDENTIALS HERE:

- ACADEMIC AWARD: ENTER ANY OR ALL ACADEMIC AWARDS (I.E., CERTIFICATE, DIPLOMA, DEGREE)
- TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)

- **LICENSURE:** ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN RESIDENTIAL CONTRACTOR LICENSE)
- **CERTIFICATION:** ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- **INDUSTRY RECOGNIZED CREDENTIAL:** ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THE ACADEMIC AWARD FIELD SHOULD HAVE AN AWARD IDENTIFIED.

RECOGNIZED POSTSECONDARY CREDENTIAL(S)

Academic Award	Certificate	Diploma	Business Transfer Pathway AS
TSA			
Licensure			
Certification			
Industry Recognized Credential			

OTHER ASSESSMENTS (ONLY IF NOT PREVIOUSLY LISTED)

COMMENTS FOR REVIEWER

Programs of Study- Career Pathway 6

Career Pathway 6

CAREER FIELD: SELECT THE CAREER FIELD FROM THE DROP DOWN MENU.

Engineering, Manufacturing, and Technology

CAREER CLUSTER: SELECT THE CAREER CLUSTER FROM THE DROP DOWN MENU.

Transportation, Distribution, and Logistics

CAREER PATHWAY: TYPE THE CAREER PATHWAY NAME IN THE TEXT BOX.

Facility and Mobile Equipment Maintenance

ALIGNS WITH WHICH POSTSECONDARY CTE PROGRAM? TYPE THE POSTSECONDARY PROGRAM:

Automotive Technology

INDIVIDUALLY LIST THE HIGH SCHOOL(S) AND THE ASSOCIATED MINNESOTA DEPARTMENT OF EDUCATION (MDE) APPROVED PROGRAM CODE FROM TABLE C, THAT ALIGNS WITH THE CAREER CLUSTER IDENTIFIED ABOVE.

Rush City ISD #139 / Program Code #019901

Mora ISD #332 / Program Code #170302

AT WHICH COLLEGE(S)? LIST THE POSTSECONDARY INSTITUTION(S) THAT THE PROGRAM OF STUDY ALIGNS WITH.

Pine Technical and Community College / Automotive Technician

RECOGNIZED SECONDARY CREDENTIALS

ENTER THE RECOGNIZED SECONDARY CREDENTIALS HERE:

- TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN. RESIDENTIAL CONTRACTOR LICENSE)
- CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THERE SHOULD BE AT LEAST ONE CREDENTIAL IDENTIFIED AND LISTED.

RECOGNIZED SECONDARY CREDENTIAL

TSA	Precision Welding	Precision Small Engines
Licensure		
Certification		
Industry Recognized Credential		

RECOGNIZED POSTSECONDARY CREDENTIALS

ENTER THE RECOGNIZED POSTSECONDARY CREDENTIALS HERE:

- ACADEMIC AWARD: ENTER ANY OR ALL ACADEMIC AWARDS (I.E., CERTIFICATE, DIPLOMA, DEGREE)
- TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)

- **LICENSURE:** ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN RESIDENTIAL CONTRACTOR LICENSE)
- **CERTIFICATION:** ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- **INDUSTRY RECOGNIZED CREDENTIAL:** ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THE ACADEMIC AWARD FIELD SHOULD HAVE AN AWARD IDENTIFIED.

RECOGNIZED POSTSECONDARY CREDENTIAL(S)

Academic Award	Certificate	Diploma	AAS
TSA	NOCTI		
Licensure			
Certification	Automotive Tech		
Industry Recognized Credential			

OTHER ASSESSMENTS (ONLY IF NOT PREVIOUSLY LISTED)

COMMENTS FOR REVIEWER

Programs of Study- Career Pathway 7

Career Pathway 7

CAREER FIELD: SELECT THE CAREER FIELD FROM THE DROP DOWN MENU.

Agriculture, Food, and Natural Resources

CAREER CLUSTER: SELECT THE CAREER CLUSTER FROM THE DROP DOWN MENU.

Agriculture, Food, and Natural Resources

CAREER PATHWAY: TYPE THE CAREER PATHWAY NAME IN THE TEXT BOX.

Animal Systems

ALIGNS WITH WHICH POSTSECONDARY CTE PROGRAM? TYPE THE POSTSECONDARY PROGRAM:

Veterinary Tech / Vermillion

INDIVIDUALLY LIST THE HIGH SCHOOL(S) AND THE ASSOCIATED MINNESOTA DEPARTMENT OF EDUCATION (MDE) APPROVED PROGRAM CODE FROM TABLE C, THAT ALIGNS WITH THE CAREER CLUSTER IDENTIFIED ABOVE.

Mora ISD #332 / Program Code #019901

Rush City ISD #139 / Program Code #019901

Hinckley Finlayson #2165 / Program Code #019901

Braham #314 / Program Code #019901

AT WHICH COLLEGE(S)? LIST THE POSTSECONDARY INSTITUTION(S) THAT THE PROGRAM OF STUDY ALIGNS WITH.

Vermillion Technical College - Veterinary Technician

RECOGNIZED SECONDARY CREDENTIALS

ENTER THE RECOGNIZED SECONDARY CREDENTIALS HERE:

- **TSA:** ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- **LICENSURE:** ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN. RESIDENTIAL CONTRACTOR LICENSE)
- **CERTIFICATION:** ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- **INDUSTRY RECOGNIZED CREDENTIAL:** ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THERE SHOULD BE AT LEAST ONE CREDENTIAL IDENTIFIED AND LISTED.

RECOGNIZED SECONDARY CREDENTIAL(S):

TSA	Precision Small Animal
Licensure	
Certification	
Industry Recognized Credential	

RECOGNIZED POSTSECONDARY CREDENTIALS

ENTER THE RECOGNIZED POSTSECONDARY CREDENTIALS HERE:

- **ACADEMIC AWARD:** ENTER ANY OR ALL ACADEMIC AWARDS (I.E., CERTIFICATE, DIPLOMA, DEGREE)
- **TSA:** ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- **LICENSURE:** ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN RESIDENTIAL CONTRACTOR LICENSE)
- **CERTIFICATION:** ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- **INDUSTRY RECOGNIZED CREDENTIAL:** ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THE ACADEMIC AWARD FIELD SHOULD HAVE AN AWARD IDENTIFIED.

RECOGNIZED POSTSECONDARY CREDENTIAL(S)

Academic Award	Veterinary Technician	AAS
TSA		
Licensure		
Certification		
Industry Recognized Credential		

OTHER ASSESSMENTS (ONLY IF NOT PREVIOUSLY LISTED)

COMMENTS FOR REVIEWER

Additional Documentation

ADDITIONAL DOCUMENTATION MAY BE UPLOADED HERE. THE REQUIRED UPLOADS ARE: STATEMENTS OF ASSURANCE, SECONDARY SUPPLEMENT BUDGET, AND CONSORTIUM CONSOLIDATED EQUIPMENT INVENTORY. STATEMENTS OF ASSURANCE SHOULD BE COMBINED AND UPLOADED AS ONE SINGLE PDF. THE REMAINING FIELDS ARE AVAILABLE AS NEEDED IF APPLICANTS HAVE ADDITIONAL MATERIAL TO SHARE.

STATEMENTS OF ASSURANCE:

Statement of Assurances

SECONDARY SUPPLEMENTAL BUDGET:

Perkins Secondary Budget Summary spreadsheet - FY20-locked (5)

CONSORTIUM CONSOLIDATED EQUIPMENT INVENTORY

Pine Tech Combine Asset List

ADDITIONAL MATERIAL:

ADDITIONAL MATERIAL:

ADDITIONAL MATERIAL:

Budget

Proposed Budget

	Grant Funded	Total Budgeted
Goal 1		
Postsecondary Non-Personnel	\$1,250.00	\$1,250.00
Postsecondary Non-Personnel	\$300.00	\$300.00
Postsecondary Non-Personnel	\$1,750.00	\$1,750.00
Subtotal	\$3,300.00	\$3,300.00
Goal 2		
Postsecondary Equipment	\$22,953.90	\$22,953.90
Postsecondary Non-Personnel	\$2,000.00	\$2,000.00
Postsecondary Non-Personnel	\$1,000.00	\$1,000.00
Postsecondary Non-Personnel	\$300.00	\$300.00
Postsecondary Non-Personnel	\$2,325.00	\$2,325.00
Subtotal	\$28,578.90	\$28,578.90
Goal 3		
Postsecondary Non-Personnel	\$4,000.00	\$4,000.00
Postsecondary Non-Personnel	\$300.00	\$300.00
Postsecondary Non-Personnel	\$750.00	\$750.00
Subtotal	\$5,050.00	\$5,050.00
Goal 4		
Postsecondary Non-Personnel	\$2,500.00	\$2,500.00
Postsecondary Non-Personnel	\$3,500.00	\$3,500.00
Subtotal	\$6,000.00	\$6,000.00
Goal 5		
Postsecondary Non-Personnel	\$800.00	\$800.00
Subtotal	\$800.00	\$800.00
Goal 3		
Postsecondary Personnel (Salary and Benefits)	\$45,522.01	\$45,522.01
Postsecondary Personnel (Salary and Benefits)	\$45,522.01	\$45,522.01
Subtotal	\$91,044.02	\$91,044.02
Total Proposed Cost	\$134,772.92	\$134,772.92

Proposed Budget Narrative

Goal 1

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. Every element should be created as a line item, even if the dollar value is \$0.00. Do not enter any budget items under the 'Match' column. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

Postsecondary Non-Personnel

RPOS in Manufacturing meetings and development.

Postsecondary Non-Personnel

Professional Development Opportunities: Concurrent Enrollment PD Day Faculty/Staff PD opportunities in CTE: MACTA, ACTE, CTE Works Conference.

Postsecondary Non-Personnel

TSA Assessments

Goal 2

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. Every element should be created as a line item, even if the dollar value is \$0.00. Do not enter any budget items under the 'Match' column. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

Postsecondary Equipment

Equipment/technology for CTE approved programs such as nursing, advanced manufacturing, welding, automated systems technology, applied engineering, and others.

Postsecondary Non-Personnel

Regional Career Exploration Event

Postsecondary Non-Personnel

CTE Student Group Support

Postsecondary Non-Personnel

Needs Assessment Community Meetings/Surveys

Postsecondary Non-Personnel

Stepped and registration fee for ECHS teacher to participate in MSSC courses

Goal 3

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. Every element should be created as a line item, even if the dollar value is \$0.00. Do not enter any budget items under the 'Match' column. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary

Equipment h. Postsecondary Admin (5% max)

Postsecondary Personnel (Salary and Benefits)

Student Success Coordinator

Postsecondary Personnel (Salary and Benefits)

Student Success Advisor

Postsecondary Non-Personnel

Website usability study

Postsecondary Non-Personnel

Equipment for students with disabilities

Postsecondary Non-Personnel

PD Opportunities for staff/faculty to help increase the college-wide understanding of and appreciation for diverse populations.

Goal 4

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. Every element should be created as a line item, even if the dollar value is \$0.00. Do not enter any budget items under the 'Match' column. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

Postsecondary Non-Personnel

Career Services

Postsecondary Non-Personnel

On Campus HS visits/Career Exploration Events

Goal 5

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. Every element should be created as a line item, even if the dollar value is \$0.00. Do not enter any budget items under the 'Match' column. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

Postsecondary Non-Personnel

Monthly Career Prep Consortium and Perkins Meetings