Perkins V Postsecondary Accountability
Definitions and Timing of Reporting

Student Perkins Status Definitions

Statute Definition	Operational Definition
CTE Participant – The term 'CTE participant' means an individual who completes not less than one course in a career and technical education program or program of study of an eligible recipient.	**CTE Participant:** A student enrolled in a Minnesota State System two-year college who belongs to a particular CTE entering cohort and who: • **Earned** more than zero college level credits (cumulative) AND • Within the cohort timeframe, was enrolled in a CTE program/award level OR • **Earned** more than zero college level credits in CTE course(s)
CTE Concentrator – The term 'CTE concentrator' means at the postsecondary level, a student enrolled in an eligible recipient who has "earned at least 12 credits within a career and technical education program or program of study; or completed such a program if the program encompasses fewer than 12 credits or the equivalent in total."	**CTE Concentrators:** A student enrolled in a Minnesota State System two-year college who belongs to a particular CTE entering cohort and who: • Is enrolled in a long-term (12 or more credits) CTE program/award level AND • **Earned** 12 or more college level credits (cumulative) OR • Completed a CTE award in a short-term (less than 12 credit) CTE program within the cohort timeframe *(Students enrolled in a short term program who have not yet received that award/completed are counted as Participants)*

Accountability Indicator Definitions

Statute Definition	Operational Definition
1P1 - The percentage of CTE concentrators who, during the second quarter after program completion, remain enrolled in postsecondary education, are in advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are placed or retained in employment.	**1P1 (Postsecondary Retention and Placement)** - The percentage of CTE concentrators in the given entry cohort who, during the 2nd quarter following program completion, were: • Enrolled at a postsecondary institution • Enrolled in advanced training • In military service • In national or community service or the peace corps or • Employed
2P1 - The percentage of CTE concentrators who receive a recognized postsecondary credential during participation in or within 1 year of program completion.	**2P1 (Earned Recognized Postsecondary Credential)** - The percentage of CTE concentrators in the given entry cohort who receive a CTE award (certificate, diploma, AS or AAS in a Perkins-eligible program) within the cohort timeframe.
3P1 - The percentage of CTE concentrators in career and technical education programs and programs of study that lead to non-traditional fields.	**3P1 (Nontraditional Program Enrollment)** - The percentage of CTE concentrators enrolled in programs designated as nontraditional who are enrolled in programs nontraditional for the student's gender.

Special Populations

A) Individuals with disabilities
B) Individuals from economically disadvantaged families, including low-income youth and adults
C) Individuals preparing for non-traditional field
D) Single parents, including single pregnant women
E) Out-of-workforce individuals
F) English learners
G) (*New for postsecondary*) Homeless individuals described in section 725 of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11434a)
H) (*New for all*) Youth who are in, or have aged out of, the foster care system
I) (*New for all*) Youth with a parent who –
   i. **Is a member of the armed forces** (as such term is defined in section 101(a)(4) of title 10, United States Code); and
   ii. **Is on active duty** (as such term is defined in section 101(d)(1) of such title).
J) (*New for postsecondary*) Migrant students

Disaggregated data for participant and concentrator enrollment and each accountability indicator will be reported by the special populations above (if available) and by career cluster.

Perkins V Enrollment and Accountability Performance Indicator Reporting: Entering Cohort Tracking/Timing

Enrollment for CTE Participants and Concentrators and reporting for performance indicators 2P1 (Earned Recognized Postsecondary Credential) and 3P1 (Nontraditional Program Enrollment) will be based on the same entering cohorts each year. Reporting on the 1P1 indicator will lag by one cohort due to the nature of the indicator and the availability of the data for reporting.

CTE Enrollment

	Grant Year	Cohort Tracked	FY2017	FY2018	FY2019	Transition Year/Report Enrollment FY2020 (Report 12/31/2020 CAR)	Year 1 FY2021 (Report 12/31/2021 CAR)	Year 2 FY2022 (Report 12/31/2022 CAR)	Year 3 FY2023 (Report 12/31/2023 CAR)	Year 4 FY2024 (Report 12/31/2024 CAR)
CTE Participant and Concentrator Enrollment	Transition	2018-2020		Entering	Tracking	Complete/Reporting				
	Year 1	2019-2021			Entering	Tracking	Complete/Reporting			
	Year 2	2020-2022				Entering	Tracking	Complete/Reporting		
	Year 3	2021-2023					Entering	Tracking	Complete/Reporting	
	Year 4	2022-2024						Entering	Tracking	Complete/Reporting

Accountability Performance Indicators

	Grant Year	Cohort Tracked	FY2017	FY2018	FY2019	Transition Year/BASELINE Data (NO targets) FY2020 (Report 12/31/2020 CAR)	Year 1 FY2021 (Report 12/31/2021 CAR)	Year 2 FY2022 (Report 12/31/2022 CAR)	Year 3 FY2023 (Report 12/31/2023 CAR)	Year 4 FY2024 (Report 12/31/2024 CAR)
1P1 (Postsecondary Retention and Placement)	Transition	2017-2019	Entering	Tracking	Complete	Reporting				
	Year 1	2018-2020		Entering	Tracking	Complete	Reporting			
	Year 2	2019-2021			Entering	Tracking	Complete	Reporting		
	Year 3	2020-2022				Entering	Tracking	Complete	Reporting	
	Year 4	2021-2023					Entering	Tracking	Complete	Reporting
2P1 (Earned Recognized Postsecondary Credential) and 3P1 (Nontraditional Program Enrollment)	Transition	2018-2020		Entering	Tracking	Complete/Reporting				
	Year 1	2019-2021			Entering	Tracking	Complete/Reporting			
	Year 2	2020-2022				Entering	Tracking	Complete/Reporting		
	Year 3	2021-2023					Entering	Tracking	Complete/Reporting	
	Year 4	2022-2024						Entering	Tracking	Complete/Reporting