

# Work-based Learning in Your Local Application



# Session Content

- Why Work-based Learning (WBL)
- Accountability Measures
- Difference between WBL and Experiential Learning
- Application Narrative
- Postsecondary Sources
- Discussion/Questions

# Why oh Why?

- Because Perkins Said So
- Benefits to Employers
- Benefits to Students
- Benefits to Schools



# School and Student Benefits (based on research and data)

## K-12 Education:

- Lower dropout rates
- Higher attendance
- Higher graduation rates
- Positively impacts hard and soft skill development

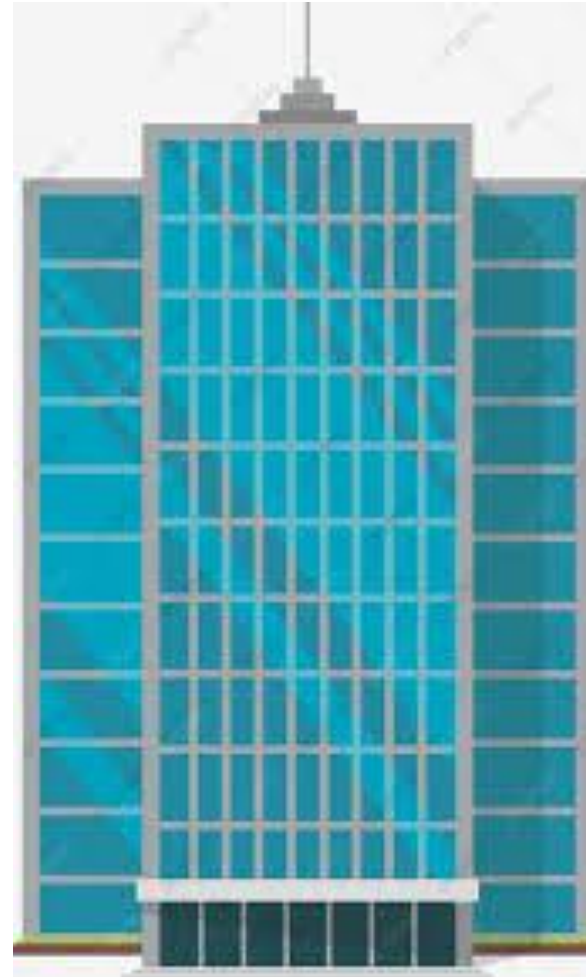
## Postsecondary Education:

- Increased likelihood of college enrollment
- Increased likelihood of college completion and degree attainment



# Benefits for Business (based on research and data)

- Helps businesses meet their worker needs
- Increases productivity
- Increases retention
- Builds their reputation and social capital
- Return on investment (ROI)



# Work-based Learning and Accountability

# What Counts for Secondary?

- Performance Measure 5S3
- Course code 97
- Does not include experiential learning

Number of CTE Concentrators who successfully complete one or more work-based learning courses prior to graduation

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Number of CTE Concentrators who graduated high schools

# Experiential Learning vs Work-based Learning



- Work-based Learning is a type of Experiential Learning
- Work-based Learning, Youth Apprenticeship, and Cooperative Work Experience “count” for program approval



# Types of Work-Based Learning

Program Name	Diversified Work-based Learning	Career Pathway Work-based Learning	Diversified Youth Apprenticeship	Career Pathway Youth Apprenticeship
<b>Program Codes</b>	000750 (ACTE-SPED Funding)	019090 (Agriculture)	0009095 (Diversified)	019095 (Agriculture)
	0009090 (CTE Levy Funding)	079090 (Health)		079095 (Health)
		099090 (Family and Consumer Science)		099095 (Family and Consumer Science)
		049090 (Marketing)		049095 (Marketing)
		149090 (Business)		149095 (Business)
		179090 (Trade and Industrial)		179095 Trade and Industrial)

# Types of Work-Based Learning

Program Name	Diversified Work-based Learning	Career Pathway Work-based Learning	Diversified Youth Apprenticeship	Career Pathway Youth Apprenticeship
<b>Career Seminar Course Required</b>	Yes	Yes	Yes	Yes
<b>Related Career Pathway Instruction Required</b>	No; however previous experiential learning opportunities are recommended	Yes; at least one course from the related career field	120 hours of related career field instruction per year	120 hours of related career field instruction per year
<b>Required Hours of Work Experience</b>	Local decision; typically 90-120 hours	Local decision; typically 90-120 hours	450 hours per year	450 hours per year

# What Counts for Postsecondary?

- Not included in accountability measures, BUT still important to track
- **Work Based Learning**
  - #7 – Practicum
  - #9 – Internship
  - #14 – Field Work
  - #29 – Clinical
- **WBL (Possible)**
  - #3 – Lab
  - #4 – Lecture Lab
  - #12 – Special Problems

Instr. Type	ABBR	DESCRIPTION
1	LCTR	Lecture
2	SEM	Seminar
3	LAB	Lab
4	LLB	Lec/Lab
5	WORK	Workshop
6	ACTV	Activity
7	PRAC	Practicum
8	THES	Thesis
9	INTR	Internship
10	STDT	Student Teaching
11	RR	Reading & Research
12	SPEC	Special Problems
13	HALF	Private Lesson (30 min)
14	FLDW	Field Work
15	EXTS	External Studies/Self Paced
16	INDS	Independent Study
18	ALT	Alternate Plan Paper
19	INC	In-Service Class
20	DLRN	Distance Learning
21	SLAB	Studio Lab
24	TUTL	Tutorial
25	HOUR	Private Lesson (60 min)
26	FBM	Farm Business Mgmt (2 Yr College)
27	SBM	Small Business Mgmt (2 Yr College)
28	NNTY	Private Lesson (90 min)
29	CLIN	Clinical

# Work-based Learning and the Local Application

# Narrative Two

Describe the work-based learning opportunities that will be provided to students participating in CTE programs and how your consortium will work with representatives from employers to develop or expand **work-based learning opportunities**.

# What to include:

- A detailed plan on how the consortium will provide in-depth work-based learning experiences
  - Increasing number of approved programs (Do you have enough certified work based learning coordinators? Do you have enough employer partners? If not, how can you change that?)
  - Increasing number of students participating (Do students have transportation? Do students have the pre-requisite skills? Do students have time in their schedules? If not, how can you change that?)
  - Addressing equity gaps in access (Are special education and general education partnering? Are certain groups of students under-represented in work-based learning?)
- Details around experiential learning are helpful when describing a build up to work-based learning programs, but should not be the only activity included

# State Recognized Programs of Study

- What to include for Secondary:
  - Internships/Work Experience
  - Youth Apprenticeship
  - Career Seminar Course with Experiential Learning (job shadow, tours, guest speakers, etc.)
- Possible Options:
  - CTSOs
  - Stand alone experiential learning

- Under the Recognized Secondary Credentials Section

Recognized Secondary Credential(s):

TSA
<b>Work-based Learning</b>
Licensure
Certification
Industry-Recognized Credential

# State Recognized Programs of Study

- What to include for Postsecondary:

- Practicum
- Internship
- Fieldwork
- Clinical
- Simulation labs

- Under the Recognized Postsecondary Credentials Section

Academic Award
Work-based Learning
Licensure
Certification
Industry-Recognized Credential



# Questions and Discussion



# For More Information

## Contact:

Erin Larsen

[erin.Larsen@state.mn.us](mailto:erin.Larsen@state.mn.us)

651-582-8840

Robb Lowe

[robb.lowe@minnstate.edu](mailto:robb.lowe@minnstate.edu)

651-201-1452

