



## USING DATA TO INFORM PERKINS V EQUITY ACTION PLANS

### Materials from 'Using CLNA Data to Develop Actionable Steps to Address Equity and Access' Workshops & 'Guided Action Plan Creation' Workshops

Fall 2020

#### Using CLNA Data to Develop Actionable Steps to Address Equity and Access Workshops

Facilitators: Austin Estes, Advance CTE; Marie Barry, ACTE

##### August 13 Kick-off Meeting (webinar not recorded)

- [Opportunity Gap Analysis Agenda](#) (28 KB .doc)
- [Opportunity Gap Analysis Workbook](#) (188 KB .doc)
- [Opportunity Gap Analysis Template](#) (283 KB .xlsx)
- [Heartland Public Schools Dashboard](#) (257 KB .xlsx)

##### September 24 Workshop

- [Presentation Slides](#) (2.78 MB .pdf)
- [Webinar Recording](#) (3 hrs 7 min.)
- Root Causes Breakout Rooms Group Discussion Notes
  - Breakout Room 1 – [Female Learners Underrepresented in Architecture & Construction Career Cluster](#)
  - Breakout Room 2 – [Male Learners Underrepresented in Health Science Career Cluster](#)
  - Breakout Room 3 – [Black and Latinx Learners Underrepresented in CTE Generally](#)
  - Breakout Room 4 – [Learners from Low-Income Families Overrepresented in CTE Generally](#)
  - Breakout Room 5 – [Native American Learners Underrepresented in CTE Generally](#)
  - Breakout Room 6 – [Learners with Disabilities Underrepresented in CTE Generally](#)

#### Guided Action Plan Creation Workshops

Facilitator: Mary Kay Delvo, INspiring SIGHT

- [Guided Action Plan Creation Workshop](#) (Session repeated Sept. 29-30; Recording is of 3<sup>rd</sup> workshop, 2 hrs 11 min)
- Presentation Slides: [Perkins V Designing Action Workshop](#)
- [Perkins V Designing Action Participant Workbook](#)
- [Perkins V Upstream Thinking Toolbox](#)