

Perkins V State Performance Report Minnesota January 18, 2022

The following report displays Minnesota's:

- current established performance levels (i.e., targets) for the four Perkins V grant years (Table 1, column **SDPL**),
- actual performance on the six secondary core indicators and three postsecondary core indicators (Table 1, column **Actual Perf %**),
- indication that an improvement plan is required based upon performance (Table 1, column **IP Req?**), and
- total number of secondary and postsecondary participants and concentrators (Table 2).

Table 1 provides a summary of Minnesota's established goals for future performance on the Perkins V secondary and postsecondary performance indicators, as well as the state's actual performance on those indicators each grant year, including the baseline year.

This report provides an indication of whether Minnesota is required to complete an Improvement Plan (IP) for any of the core indicators. The state and individual consortia are required to submit an improvement plan for any core indicator where actual performance is less than 90% of the established performance level for that indicator.

Updates to this document will be made annually, as actual performance data are finalized. Updates will also be made if/when there are adjustments to state determined performance levels.

If you have any questions about these reports, please feel free to contact Karl Ohrn karl.ohrn@minnstate.edu or Michelle Kamenov Michelle.Kamenov@state.mn.us. If you have questions about your data, please contact Kari-Ann Ediger (secondary data) Kari-Ann.Ediger@state.mn.us, or Carrie Schneider (postsecondary data) Carrie.Schneider@minnstate.edu.

**Perkins V State Performance Report
January 18, 2022**

The table below displays established State Determined Performance Level (column **SDPL**), actual performance percentage (**Actual Perf %**), and whether an Improvement Plan (IP) is required (**IP Req?**) for each accountability indicator and each grant year. The year shown following the Grant Year label indicates the reporting year of the data reported on the federal CAR (Consolidated Annual Report) that corresponds with that grant year. For secondary indicators, reporting years align with school years (e.g. 2021 reflects school year 2020-21), with the exception of 1S1 and 3S1 which both lag by one year (e.g. students who graduated, enrolled in postsecondary and/or joined the workforce in school year 2019-20 are displayed in 2021 data). For postsecondary indicators 2P1 and 3P1, reporting years reflect the last year of the three-year cohort reported (e.g. reporting year 2021 reports on cohort 2019-2021). For postsecondary indicator 1P1, the cohort reporting lags by one year (e.g. reporting year 2021 reflects data from cohort 2018-2020).

Table 1. State Determined Levels of Performance, Actual Performance Rate, and IP Status by Grant Reporting Year

Indicator Name	Baseline (2020)	Grant Year 1 (2021)			Grant Year 2 (2022)			Grant Year 3 (2023)			Grant Year 4 (2024)		
		SDPL	Actual Perf %	IP Req?	SDPL	Actual Perf %	IP Req?	SDPL	Actual Perf %	IP Req?	SDPL	Actual Perf %	IP Req?
1S1: Graduation Rate (4-year)	92.21%	54.95%	92.66%		54.99%			55.08%			55.26%		
2S1: Academic Proficiency: Reading/Language Arts	N/A*	11.27%	57.48%		11.33%			11.45%			11.68%		
2S2: Academic Proficiency: Mathematics	N/A*	9.08%	39.73%		9.11%			9.17%			9.29%		
3S1: Post-Program Placement	65.70%	48.43%	61.93%		48.49%			48.61%			48.84%		
4S1: Nontraditional Program Concentration	36.31%	9.44%	31.56%		9.49%			9.59%			9.79%		
5S3: Program Quality: Work-Based Learning	13.08%	4.33%	9.98%		4.34%			4.37%			4.41%		
1P1: Postsecondary Retention and Placement	90.77%	91.12%	90.24%		91.37%			91.89%			92.92%		
2P1: Earned Recognized Postsecondary Credential	50.68%	50.60%	52.48%		50.96%			51.68%			53.12%		
3P1: Nontraditional Program Enrollment	13.98%	14.00%	14.68%		14.10%			14.31%			14.73%		

If actual performance rate on an indicator falls below 90% of the established performance level for the indicator/grant reporting year, an **improvement plan (IP)** is required.
*NOTE: MCA (Minnesota Comprehensive Assessment) testing was canceled due to the Cov-19 peacetime emergency. Therefore, no academic achievement data (Reading and Mathematics) are available to report for the 2019-20 school year.

Table 2. Participant and Concentrator Enrollment by Grant Reporting Year

Enrollment	Baseline (2020)	Grant Year 1 (2021)	Grant Year 2 (2022)	Grant Year 3 (2023)	Grant Year 4 (2024)
Secondary Participants	121,141	121,915			
Secondary Concentrators	73,575	72,981			
Postsecondary Participants	45,541	44,400			
Postsecondary Concentrators	20,612	20,287			

Additional information:

[Perkins V Accountability](#) (Scroll to “Accountability Resources” bar/section)

[Secondary Perkins Definitions](#) and [Postsecondary Perkins Definitions](#)

[Secondary Data Site](#) (requires system login/account to use)

[Postsecondary Data Site](#) (Power BI reports require system login/account to use)