

Consortium Performance Report Perkins V Consortium: Riverland September 13, 2022

The following report displays your consortium's:

- current established performance levels (i.e., targets) for the four Perkins V grant years (Table 1, column **SDPL**),
- actual performance on the six secondary core indicators and three postsecondary core indicators (Table 1, column **Actual Perf %**),
- indication that an improvement plan is required based upon performance (Table 1, column **IP Req?**), and
- total number of secondary and postsecondary participants and concentrators (Table 2).

Table 1 provides a summary of your established goals for future performance on your Perkins V secondary and postsecondary performance indicators, as well as your actual performance (where available) on those indicators each grant year, including the baseline year.

This report provides an official indication of whether your consortium is required to complete an Improvement Plan (IP) for any of the core indicators for each grant year. Consortia are required to submit an improvement plan for any core indicator where actual performance is less than 90% of the established performance level for that indicator.

Updates to this document will be made at least annually to update annual actual performance rates. Updates will also be made if there are adjustments to state determined performance levels. Updates made and corresponding dates are included in a note at the end of the document.

If you have questions about these reports, please contact Karl Ohrn karl.ohrn@minnstate.edu or Michelle Kamenov Michelle.Kamenov@state.mn.us. If you have questions about your data, please contact Kari-Ann Ediger (secondary data) Kari-Ann.Ediger@state.mn.us, or Carrie Schneider (postsecondary data) Carrie.Schneider@minnstate.edu.

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The table below displays the State Determined Performance Level (column **SDPL**), actual performance percentage (**Actual Perf %**), and an indication of whether an Improvement Plan (IP) is required (**IP Req?**) for every accountability indicator each grant year. The year shown following the Grant Year label indicates the reporting year of the data in alignment with the corresponding federal CAR (Consolidated Annual Report) grant year. For secondary indicators, reporting years align with school years (e.g. 2021 reflects school year 2020-21), with the exception of 1S1 and 3S1 which both lag by one year (e.g. students who graduated, enrolled in postsecondary and/or joined the workforce in school year 2019-20 are displayed in 2021 data). For postsecondary indicators 2P1 and 3P1, reporting years reflect the last year of the three-year cohort reported (e.g. reporting year 2021 reports on cohort 2019-2021). For postsecondary indicator 1P1, the cohort reporting lags by one year (e.g. reporting year 2021 reflects data from cohort 2018-2020).

Table 1. State Determined Levels of Performance, Actual Performance Rate, and IP Status by Grant Reporting Year

Indicator Name	Baseline (2020)	Grant Year 1 (2021)			Grant Year 2 (2022)			Grant Year 3 (2023)			Grant Year 4 (2024)		
		SDPL	Actual Perf %	IP Req?	SDPL	Actual Perf %	IP Req?	SDPL	Actual Perf %	IP Req?	SDPL	Actual Perf %	IP Req?
1S1: Graduation Rate (4-year)	91.16%	55.14%	92.65%		55.18%			55.27%			55.44%		
2S1: Academic Proficiency: Reading/Language Arts	N/A*	9.20%	49.34%		9.27%			9.42%			9.71%		
2S2: Academic Proficiency: Mathematics	N/A*	9.01%	33.23%		9.04%			9.10%			9.22%		
3S1: Post-Program Placement	63.12%	47.20%	62.74%		47.26%			47.38%			47.62%		
4S1: Nontraditional Program Concentration	49.02%	10.22%	41.23%		10.27%			10.36%			10.55%		
5S3: Program Quality: Work-Based Learning	16.48%	5.26%	10.52%		5.28%			5.30%			5.34%		
1P1: Postsecondary Retention and Placement	89.57%	82.12%	87.43%		80.28%			80.28%			80.28%		
2P1: Earned Recognized Postsecondary Credential	48.16%	60.97%	50.31%	Yes	61.25%			61.82%			62.96%		
3P1: Nontraditional Program Enrollment	11.94%	13.16%	11.89%		10.71%			10.71%			10.71%		

If actual performance rate on an indicator falls below 90% of the established performance level for the indicator/grant reporting year, an **improvement plan (IP)** is required.
*NOTE: MCA (Minnesota Comprehensive Assessment) testing was canceled due to the COVID-19 peacetime emergency. Therefore, no academic achievement data (Reading and Mathematics) are available to report for the 2019-20 school year.

Table 2. Participant and Concentrator Enrollment by Grant Reporting Year

Enrollment	Baseline (2020)	Grant Year 1 (2021)	Grant Year 2 (2022)	Grant Year 3 (2023)	Grant Year 4 (2024)
Secondary Participants	1,882	2,030			
Secondary Concentrators	2,074	2,009			
Postsecondary Participants	1,094	1,263			
Postsecondary Concentrators	380	487			

Additional information:

[Perkins V Accountability](#) (Scroll to “Accountability Resources” bar/section)

[Secondary Perkins Definitions](#) and [Postsecondary Perkins Definitions](#)

[Secondary Data Site](#) (requires system login/account to use)

[Postsecondary Data Site](#) (Power BI reports require system login/account to use)

Performance Report Updates:

- September 2022 – Postsecondary SDPL updates to approved SDPL revisions due to unanticipated circumstances
- February 2022 – Reporting year 2021 performance data added
- July 2021 – Secondary SDPL updates to approved SDPL revisions due to unanticipated circumstances
- March 2021 – Postsecondary correction to 1P1 SDPL