

**Proposed Perkins V State Determined Performance Levels  
Consortium: Pine to Prairie/Northland  
Grant Year 6 (2026)**

The following report displays Pine to Prairie/Northland’s actual performance for Grant Years 3-4 (2023-2024), average performance across these years for baselining purposes, and proposed State Determined Performance Levels (SDPLs) for Grant Year 6 (2026). GY6 SDPLs will be considered final upon approval of the annual revision to the state plan by the Office of Career, Technical, and Adult Education (OCTAE). Consortium leaders will be notified upon approval.

Requirements for state determined levels of performance require that new performance targets/SDPLs must:

- Be expressed as a percentage or numerical form.
- Show continuous meaningful progress toward improving the performance of all CTE students.
- Be higher than the average actual performance of the two most recently completed program years.

Note:

- For proposed *secondary* SDPLs, in cases where the average actual performance of the two most recent years was lower than the actual performance of GY4 (2024), the actual performance level of GY4 (2024) was used to set the GY6 (2026) SDPL.
- For proposed *postsecondary* SDPLs, a weighted formula including consortia size, performance trends, and a portion tied to the state SDPL increase was utilized. These SDPLs for GY6 (2026) will be used unless the average actual performance of the two most recent years is greater, in which case GY6 (2026) SDPLs will be minimally increased to exceed the average.

For more information on actual performance during Grant Years 1-4 (2021-2024), and for final Grant Year 5 (2025) SDPLs, please review your consortia’s [annual performance report](#).

Core Indicator	<i>Actual Performance Grant Year 3 (2023)</i>	<i>Actual Performance Grant Year 4 (2024)</i>	<i>Average Performance Grant Year 3-4 (2023-2024)</i>	<b>Grant Year 6 (2026) State Determined Performance Levels</b>
<b>Secondary Performance Indicators</b>				
1S1: Graduation Rates (4-year)	94.36%	94.87%	94.62%	94.63%
2S1: Academic Proficiency: Reading/Language Arts	48.17%	48.16%	48.17%	48.18%
2S2: Academic Proficiency: Mathematics	30.21%	27.24%	28.73%	28.74%
2S3: Academic Proficiency: Science	34.00%	35.11%	34.56%	35.11%
3S1: Post-Program Placement	44.74%	58.93%	51.84%	51.85%
4S1: Nontraditional Program Concentration	29.38%	33.74%	31.56%	31.57%
5S3: Program Quality: Work-Based Learning	14.75%	17.07%	15.91%	15.92%
<b>Postsecondary Performance Indicators</b>				
1P1: Postsecondary Retention and Placement	83.38%	77.85%	80.62%	82.19%
2P1: Earned Recognized Postsecondary Credential	60.08%	62.61%	61.35%	61.40%
3P1: Nontraditional Program Enrollment	9.50%	13.77%	11.64%	11.65%