

Proposed Perkins V State Determined Performance Levels
Consortium: St Paul
Grant Year 6 (2026)

The following report displays St Paul's actual performance for Grant Years 3-4 (2023-2024), average performance across these years for baselining purposes, and proposed State Determined Performance Levels (SDPLs) for Grant Year 6 (2026). GY6 SDPLs will be considered final upon approval of the annual revision to the state plan by the Office of Career, Technical, and Adult Education (OCTAE). Consortium leaders will be notified upon approval.

Requirements for state determined levels of performance require that new performance targets/SDPLs must:

- Be expressed as a percentage or numerical form.
- Show continuous meaningful progress toward improving the performance of all CTE students.
- Be higher than the average actual performance of the two most recently completed program years.

Note:

- For proposed *secondary* SDPLs, in cases where the average actual performance of the two most recent years was lower than the actual performance of GY4 (2024), the actual performance level of GY4 (2024) was used to set the GY6 (2026) SDPL.
- For proposed *postsecondary* SDPLs, a weighted formula including consortia size, performance trends, and a portion tied to the state SDPL increase was utilized. These SDPLs for GY6 (2026) will be used unless the average actual performance of the two most recent years is greater, in which case GY6 (2026) SDPLs will be minimally increased to exceed the average.

For more information on actual performance during Grant Years 1-4 (2021-2024), and for final Grant Year 5 (2025) SDPLs, please review your consortia's [annual performance report](#).

Core Indicator	Actual Performance Grant Year 3 (2023)	Actual Performance Grant Year 4 (2024)	Average Performance Grant Year 3-4 (2023-2024)	Grant Year 6 (2026) State Determined Performance Levels
Secondary Performance Indicators				
1S1: Graduation Rates (4-year)	81.89%	78.60%	80.25%	80.26%
2S1: Academic Proficiency: Reading/Language Arts	41.94%	42.99%	42.47%	42.99%
2S2: Academic Proficiency: Mathematics	20.77%	20.76%	20.77%	20.78%
2S3: Academic Proficiency: Science	31.24%	33.27%	32.26%	32.27%
3S1: Post-Program Placement	44.28%	59.46%	51.87%	59.46%
4S1: Nontraditional Program Concentration	31.41%	33.29%	32.35%	33.29%
5S3: Program Quality: Work-Based Learning	6.11%	8.59%	7.35%	8.59%
Postsecondary Performance Indicators				
1P1: Postsecondary Retention and Placement	89.42%	89.76%	89.59%	89.60%
2P1: Earned Recognized Postsecondary Credential	56.53%	56.97%	56.75%	56.76%
3P1: Nontraditional Program Enrollment	11.34%	18.46%	14.90%	16.28%