



Perkins V Local Application

Strengthening Career and Technical Education for the 21st Century (Perkins V)

Award Period:	July 1, 2025 – June 30, 2026 (FY26)
Consortium Name:	Mid-Minnesota Perkins Consortium
Total Award Budget:	\$588,081.26

Consortium Membership List

In the following table, list the college(s) and all secondary school districts and charter schools in your consortium. Please use the full, legal name for each entity.

District Name	District Number
Ridgewater College	
Atwater-Cosmos-Grove City (ACGC)	2396
Belgrade-Brooten-Elrosa (BBE)	2364
Bird Island-Olivia-Lake Lillian (BOLD)	2534
Buffalo Lake-Hector-Stewart (BLHS)	2159
Dassel-Cokato	466
Eden Valley-Watkins	463
Gibbon-Fairfax-Winthrop (GFW)	2365
Glencoe-Silver Lake	2859
Hutchinson	423
Kerkhoven-Murdock-Sunburg	775
Lester Prairie	424
Litchfield	465
Maynard-Clara City-Raymond (MACCRAY)	2180
DREAM Technical Academy	4217-07
New London-Spicer	345
Sibley East	2310
Willmar	347

Narrative 1: Comprehensive Local Needs Assessment (CLNA)

Submit a completed *Comprehensive Local Needs Assessment (CLNA) Results and Priorities* document with your application materials.

The Comprehensive Local Needs Assessment (CLNA) for the Mid-MN Perkins Consortium has been completed and the *CLNA Results and Priorities* document was submitted with this application.

Narrative 2: Programs of Study (POS)

Submit a completed Programs of Study Spreadsheet (*S-R POS – Funding POS*) with your application materials.

The *Programs of Study* Spreadsheet is complete and submitted.

Complete the table below for each State-recognized POS and any POS that are being funded. Funded POS must meet two of the three categories (high wage, high skill, in demand).

KEY:

SR: State Recognized Program of Study

POS	Туре	High Wage Y/N	High Skill Y/N	In Demand Y/N	Prior Year's # of Secondary Concentrators	Prior Year's # of Postsecondary Concentrators
Manufacturing	SR-funding	Υ	Υ	Υ	184	33
Manufacturing Processes	SR-funding	Υ	Υ	Υ	126	82
Agriculture (Plants)	SR-funding	Υ		Υ	631	8
Agriculture (Animals)	SR-funding	Υ		Υ	447	50
Agribusiness Services	SR-funding	Υ		Υ	79	54
Power Structural & Technical Systems	SR-funding	Υ		Υ	905	7
Education/Teacher Training/Childcare	SR-funding	Y	Υ	Υ	154	40
Hospitality/Restaurant	C-POS- funding	Υ		Y	327	Brokered
Business	SR-funding	Y	Υ	Y	697	24
Healthcare	SR-funding	Υ	Υ	Υ	64	123
Construction Trades	C-POS- funding	Υ		Υ	302	52 Brokered (Carpentry)
Automotive	C-POS- funding	Y		Y	56	30

Use the table below to answer questions 1 - 3. Use one table for each CLNA prioritized need. Copy and paste additional tables if more than two priorities are addressed.

1. Of the consortium's prioritized needs from the *CLNA Results and Priorities*, which one(s) will be addressed in relation to **Programs of Study**?

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- 2. What are the strategies to address these needs?
- 3. What are the desired measurable outcomes for this strategy? (You will be reporting on these outcomes in the next APR)

NEED A: Expand Career Exploration with Consortium Partners to Encourage Continued CTE Course Enrollment at Secondary and Post-Secondary Enrollment after Graduation.	This	This Need is in Element(s):):
 Prioritized Need Identified in the CLNA (copy text from CLNA Results & Priorities into field below): 	1	2⊠	3 🗆	4□	5 🗆

While college enrollment is improving, Ridgewater College is taking a proactive approach to look at how the college, overall, can continue to grow CTE enrollment. Through a lengthy self-study and collaboration with an outside consultant, several areas of focus were suggested including strengthening high school partnerships, evaluating CTE programming, and working with alumni industry partners. In addition, performance indicator data for 3S1 Post-Program Enrollment shows declining enrollment into post-secondary programs into 2-year institutions through our concentrators. Looking beyond concentrator data, we surveyed 433 consortium high school students who have taken at least one (1) CTE course. Of the students who participate, 68% have said that CTE courses have influenced their future career/program major decisions. In addition, 592 PSEO and Concurrent Enrollment students across our consortium enrolled in 251 Ridgewater College CTE courses ranging in a variety of subjects between fall 2020 and spring 2024. While students want to take CTE courses, enrollment into Ridgewater College CTE programs that align with Programs of Study continue to decline.

2. Strategies to address need:

Ridgewater College's recruitment team has been working with high schools to offer Teacher Take-Overs where Ridgewater College faculty "take over" a class period or two with a consortium teacher. This take-over allows college faculty to share more about the program and connect with the students who have an interest in the courses/career field. While take-overs are a great opportunity, getting them on campus to see the "next phase" of career planning/exploration is critical. We will be implementing a Teacher Take-Over, Phase 2, throughout FY26.

- Phase 1: Ridgewater College continues offering Teacher Take-Overs as requested by high schools
- Phase 2: CTE programs at our consortium schools will be invited to set up a time to visit aligned program areas at Ridgewater College. Students will get to see the classroom/lab space, get additional hands-on experience, and learn more about options at the college CTE careers. Recruiters and advisors will also be available during the visit to make connections and answer any questions about Ridgewater College. (more on how advisors will play a role in this is outlined in Narrative 9, Need A)
- The consortium will cover the costs of transportation and sub fees for approved CTE teachers

Students will be given a survey at the end of their visit with the option to "opt in" for additional information from Ridgewater College, including but not limited to program information for Discover Ridgewater, Info Nights, and other program specific marketing opportunities. Additional tracking may be implemented by the College's Strategic Enrollment Management Team as strategies and initiatives are explored.

This will be a collaborative effort between Ridgewater College Strategic Enrollment Management Team, Ridgewater College Recruitment, and Mid-MN Perkins Consortium.

3. Measurable Outcomes (report results in next APR):

Measure 1: At least one (1) visit per high school at the end of FY26

Measure 2: 5% increase in students opting in to receive information from the College's Communication Office.

NEED B: Supporting Approved Programs with Funding to Support New Equipment, Professional Development, Software, WBL (trainings, certifications, & professional development), Career Exploration, and/or Field Trips		This Need is in Element(s):			
 Prioritized Need Identified in the CLNA (copy text from CLNA Results & Priorities into field below): 	1□	2⊠	3□	4□	5□

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According to Real Time Talent and DEED data, each program of study identified for our consortium meets the criteria for high-wage, high-skill, and/or high-demand. High school teachers and Ridgewater College faculty, along with advisory board members, and the Mid-MN Perkins Consortium Leadership team support the data findings. To prepare students for future majors and job placement, as well as continue enrollment into CTE programs, the consortium will continue to prioritize meeting industry needs by supporting improvements & upgrades in equipment, attending industry supported professional development opportunities, and supplemental curriculum options.

2. Strategies to address need:

High schools in the consortium, as well as CTE programs at Ridgewater College are asked to complete a *Survey of Needs* document prior to the yearly application deadline. This allows the consortium coordinators to evaluate needs for the upcoming year. The items on this document are for budgeting and planning only and still require a school or program to formally request funding through our process. We ask schools and programs to list anything that might be a need, professional development they need/plan to attend, and/or career exploration/field trips they want to pursue. While we know we aren't able to fund some items, it allows us to know where needs are in these areas, especially when other grant opportunities or industry partners reach out for us when offering support.

During the formal request process, secondary requests must be signed-off first by the school administration (either a principal or superintendent), and quotes must be included. This is to ensure that the school administration is aware of requests being made. Once received, the Secondary Perkins Coordinator uses an internal tracking process to verify teaching credentials, approved courses, program of study alignment, and that the item is necessary, reasonable, allocable, and equitable. Schools that have received larger/higher priced items in the last 2-3 years may need to wait on additional large/high price items to allow other schools/programs the opportunity and access to funding. Items that were indicated on the *Survey of Needs* document are given priority in seeking approval first. Those who did not turn in a *Survey of Needs* may need to wait until reallocation funding is available in January.

Post-Secondary has a similar process where requested equipment, professional development, and/or career exploration opportunities are evaluated to ensure that it's aligned to a Program of Study that will benefit from Perkins funding. They are also evaluated to determine if the request is reasonable, necessary, allocable, and equitable. Programs that returned a *Survey of Needs* document are given priority. Those who did not turn in a *Survey of Needs* may need to wait until reallocation funding is available in January.

3. Measurable Outcomes (report results in next APR):

Measure 1: Equipment purchases, field trips, career exploration and teacher professional development will be completed before the end of the school year so students and programs can benefit.

Measure 2: Schools that are providing industry credential opportunities (Serv Safe, OSHA, 1st Aid/CPR) will need to have the examinations complete before the end of their academic year.

- 4. Provide additional narrative to address the following:
 - a. Identify any new courses, programs, or programs of study in development within your consortium. POS in development can be reported on the POS Funding Tab of the POS Spreadsheet but should not be listed as a State-recognized POS until all seven required elements are in place.
 - b. How will students, including members of special populations, learn about CTE course offerings and how do you ensure access?

NOTE: Consortia must identify at least six State-recognized programs of study that represent at least four different career fields and with no more than one brokered with institutions outside the consortium. Review the Minnesota Perkins V Operational Guide for more information.

Identify any new courses, programs, or programs of study in development within your consortium.

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Programs of Study have remained relatively the same for the last ten (10) years. In an effort to ensure that careers and areas of study were represented on the CTE Career Wheel, we found that one of the "wedges" had zero representation: Communication, IT, and Arts. As we evaluated DEED data, enrollment information, and course offerings with our industry partners the careers do not meet at least two (2) of the criteria (the high demand, high wage, and/or high skill). At this time, the Mid-Minnesota Perkins Consortium has not identified a new program of study for this application cycle.

How will students, including members of special populations, learn about CTE course offerings and how do you ensure access?

At both the secondary and post-secondary levels, students learn about CTE course offerings in a variety of different ways. They include, but are not limited to:

Secondary:

- *Teacher Take Overs*: CTE faculty from Ridgewater visit CTE teachers at consortium high schools to "take over" classes for a day.
- Visits to Ridgewater College Programs aligned with Secondary CTE Programs: Consortium schools are encouraged to schedule a visit to Ridgewater College to spend time learning more about programs aligned to their high school CTE courses (example: an Auto Mechanics class can spend time with our Auto Body and Auto Technology programs getting hands on experience and learning about after high school opportunities). More on how this is being expanded can be found in Narrative 2, Need A.
- Opportunities to Attend IGNITE and/or Explore Your Future at Ridgewater College: These hands-on career exploration events allow students to engage with programs of study and industry partners.
- Counselor Encounter: Counselors are invited to campus to learn more about college updates, opportunities for dual credit, support services for students, as well as program updates and tours of CTE program areas
- *Dual Credit Opportunities*: More on this is shared in Narrative 7, but students can take CTE courses through PSEO and Concurrent Enrollment.

Post-Secondary:

- Marketing Materials: Materials about programs are written in English, Spanish, and Somali. The Ridgewater College website is also coded to be translated into multiple languages and includes Read Speaker technology for those who rely on text reading software.
- Exploration Events: Ridgewater College offers Discover Ridgewater every fall and spring for students to come learn more about program offerings, including CTE programs.
- Student Services Support: Advisors, counselors, tutors, and disability support services provide services to all students, including those with special needs. Our platform, Starfish, also allows students to connect with those in their "network" for services and support.
- Career Services Support: Our coordinator is in a student's "network" in Starfish should they want to discuss career opportunities, but more importantly, our coordinator plays a large role in working with undecided students.

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- Community Resource Liaison: Along with our Student Services team, our Community Resource Liaison can provide information and support for students in need of housing assistance, transportation, and food assistance (both through our on-campus food bank or within the community)
- Scheduling flexibility: Students can take CTE classes in person, online, or hybrid in a variety of programs.
- Financial Support: Students can explore scholarship offerings through our Ridgewater College Foundation, specifically geared toward students in CTE programs. Financial Aid is also available for students who qualify, including the NorthStar Promise which is geared towards low-income students.

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Narrative 3: Collaboration with local workforce development boards and other local workforce agencies

Use the table below to answer questions 1 – 3. Use one table for each CLNA prioritized need. Copy and paste additional tables if more than two priorities are addressed.

- 1. Of the consortium's prioritized needs from the *CLNA Results and Priorities*, which one(s) will be addressed in relation to collaboration with **local workforce development boards or other local workforce agencies**?
- 2. What are the strategies to address these needs?

approval requirements by June 30, 2026.

3. What are the desired measurable outcomes for this strategy? (You will be reporting on these outcomes in the next APR)

NEED A: Increasing Number of Consortium Schools with Approved Healthcare Courses.	This Need is in Element(s):			t(s):		
 Prioritized Need Identified in the CLNA (copy text from CLNA Results & Priorities into field below): 	1	2 🗆	3⊠	4□	5 🗆	
The need is to have approved healthcare courses at our consortium of high schools. Surveys and discussions with consortium schools have stressed their desire to continue to support Healthcare Careers/Programs as a priority need (which is supported by DEED/Real Time Talent data indicating high demand, high wage, high skill in this area). However, with no teachers in our consortium of high schools eligible to teach healthcare related courses, fulfilling this priority has been a challenge.						
In depth, collaborative discussions need to take place between high schools, health care partners, and Ridgewater College to find creative, effective, and innovative solutions to support schools who are in need of health career teachers. The consortium will work with industry healthcare partners in Willmar, Hutchinson, and rural areas within our consortium area, high school staff/administration, CMJTS, economic commission members, Ridgewater staff. The committee will identify challenges and barriers that are preventing the hiring of qualified teachers and how to overcome those issues to be able to hire teachers to begin as early as fall 2026. Course approval will also need to be explored, and the high school will need to identify two (2) classes in order to be eligible for program approval.						
3. Measurable Outcomes (report results in next APR):						
Measure 1: Establish committee members and hold at least 4 meetings by June 3 Measure 2: Document barriers and challenges by consortium high schools, priori June 30, 2026 Measure 3: High schools will identify a minimum of two (2) courses for creation to	tizing b	parrier				

- 4. Describe how your consortium, in collaboration with local workforce development boards and other local workforce agencies, one-stop delivery systems, and other partners, will provide:
 - a. Career exploration and career development coursework, activities, or services including an organized system of career guidance and academic counseling.
 - b. Career information related to high-skill, high-wage, or in-demand industry sectors or occupations as identified by the comprehensive local needs assessment.
 - c. Pre-Employment Transition Services (Pre-ETS) with Vocational Rehabilitation Services (DEED VRS) and adult education programs

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Career exploration and career development activities, coursework, and/or services including an organized system of career guidance and academic counseling:

The local Career Force offices are located on Ridgewater College campuses with workforce specialists ready to assist students with questions regarding employment. The Mid-Minnesota Consortium will continue to collaborate with the Central MN Jobs & Training Services (CMJTS) staff to develop and implement career exploration events that focus on special population learners; the CMJTS special population youth focus is broader (using WIOA guidelines) than the Perkins model and can include students from age 14 – 24. As identified in Narrative 2, our Student Services professionals continue to provide career counseling and can "refer" a student to our Coordinator of Career Services, who will work directly with students through personalized appointments. Perkins funding from post-secondary has been allocated to pay the salary of a part-time nursing tutor to help students persist and complete the program on time (see more in Narrative 5). As also outlined in Narrative 5, departments within the Student Success team provide support to every student in CTE programs. An initial search for a nursing tutor in Fall 2024 failed with a second search currently in progress for late spring 2025.

Career information related to high-skill, high-wage, or in-demand industry sectors as identified by the Comprehensive Local Needs Assessment:

The coordinators for the Mid-Minnesota Consortium will continue collaboration with the Ridgewater College Coordinator of Career Services to identify and develop key infographics and resources that can be tailored to students, counselors, faculty, and parents about the regional workforce demands with relevant data to help inform education and career decisions. Upon completion these resources will be translated into Somali and The Spanish. Work Based Learning (WBL) also continues to be a need for our consortium members. CLNA data/Perkins performance indicators for high schools indicated that although the consortium has many approved programs for WBL, performance indicator data shows growth is small. While we don't have data to show why growth is small to address any specific concerns or shortfalls, and we know students are engaged with the WBL opportunities presented to them, we also know that many of our WBL teachers are also teaching in other subjects and school-wide responsibilities. The consortium will continue to encourage teachers to maintain and use their WBL endorsements as well as encourage attendance in professional development opportunities specifically aligned to WBL in an effort to connect with other coordinators, explore additional resources, and creative opportunities for students.

Pre-Employment Transition Services (Pre-ETS) with Vocational Rehabilitation Services (DEED VRS) and adult education programs

The CMJTS, DEED staff, as well as business/industry representatives participate in the regional career exploration events held at Ridgewater College. CMJTS / Career Force specialist serves on the Perkins Leadership Board. A Vocational Rehabilitation Services representative is also located on the Ridgewater College campus.

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Workforce Center Collaboration

Enter information into this table as it applies to your consortium. This table does not self-tabulate. Add totals from Postsecondary Subtotal (line 3) and Secondary Subtotal (line 6) and enter that figure in Total (line 7). If there is no total or dollar amount in a line, enter Zero (0) in the corresponding spot.

	Workforce Center Collaboration	Total
1.	(POSTSECONDARY) Total Perkins funds used in collaboration with WorkForce Centers (split on budget spreadsheet between Narrative 2 and Narrative 5)	\$5000
2.	(POSTSECONDARY) Estimated expenditure/in-kind contributions used in collaboration with Workforce Centers	0
3.	Postsecondary Subtotal	\$5000
4.	(SECONDARY) Total Perkins funds used in collaboration with Workforce Centers (CMJTS)	0
5.	(SECONDARY) Estimated expenditures/in-kind contributions used in collaboration with Workforce Centers	0
6.	Secondary Subtotal	0
7.	TOTAL	\$5000

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Narrative 4: Integrated Academic and Technical Skills

Use the table below to answer questions 1 – 3. Use one table for each CLNA prioritized need. Copy and paste additional tables if more than two priorities are addressed.

- 1. Of the consortium's prioritized needs from the *CLNA Results and Priorities*, which one(s) will be addressed in relation to **Integrated Academic and Technical Skills**?
- 2. What are the strategies to address these needs?
- 3. What are the desired measurable outcomes for this strategy? (You will be reporting on these outcomes in the next APR)

NEED A: Use of Geometry in Construction Supplemental Curriculum to	This Need is in				
Increase Math Scores	Elem	Element(s):			
1. Prioritized Need Identified in the CLNA (copy text from CLNA Results & Priorities into field below):	1⊠	2□	3□	4□	5□

Student performance indicators from program concentrators show both math and reading have shown declines over the last three fiscal years. In 2021-2022 academic year, both math and reading had a sharp decline (math down 9.02%, reading down 5.25%), likely due to the COVID 19 pandemic. The following year, math rebounded (up 4.09% in 2022-2023), but overall, it is still down compared to reading. As indicators for years 5-8 of the Perkins Application cycle are projected to increase, creative and effective changes will be needed. Through CLNA data, 27% of high school teachers who completed the consortium survey have indicated the need for professional development around embedded performance indicators in reading and math in their courses. To help raise math proficiency, *Geometry in Construction* was requested by Litchfield High School to try in their construction, woodworking, and/or trade & industry courses.

2. Strategies to address need:

Litchfield High School will be our pilot school to integrate using the *Geometry in Construction* supplemental curriculum into their industrial technology courses to help improve math understanding. Perkins secondary funds will cover costs for training (a requirement from the company to use the supplemental curriculum).

3. Measurable Outcomes (report results in next APR):

MEASURE 1: A pre-and-post survey will be provided to students to gauge their math confidence. **GOAL:** 20% increase in math confidence by the end of the course based on survey data.

MEASURE 2: In class assignments will be evaluated and compared to the previous year's results to compare mastery in concepts/skills, as well as identify patterns and/or trends where students may be falling short.

NEED B: CTE Assessment Realignment to Improve Certification Exam Pass	This Need is in				
Rates in Vet Tech	Element(s):				
1. Prioritized Need Identified in the CLNA (copy text from CLNA Results & Priorities into field below):	1□	2□	3□	4⊠	5□

The Veterinary Technician (VTNE) program's recent accrediting visit by the American Veterinary Medical Association (AVMA) cited the program for low pass rates on the required certification exam. The program was placed "on probationary accreditation". Per *Standard 11*, *Outcomes Assessment*, programs are required to have a three-year rolling average pass percentage for first time test takers be 50% or higher. The program currently has a three-year average for June 30, 2021 – July 1, 2024, of 43.9% for students successfully completing the program of study. Faculty of the program have made incremental changes over the past two years without an impact to the certification pass rates, and a more thorough review of assessment alignment to outcomes would be useful to determine gaps in training to certification.

2. Strategies to address need:

The approach will be across multiple semesters to assess the impact of work completed in the summer of 2025. Summer work includes faculty working directly with Faculty Curriculum and Instruction Specialists along with the

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Faculty Assessment Specialist of the college. This work includes evaluation of outcomes assessment across the program with possible realignment to Improve certification exam pass rates.

Fall work will include evaluation of these efforts as part of the program's standard semester work. One challenge is that it will most likely take 2 years to see an impact in results as VTNE is a 2-year program.

Spring semester will offer a Vet Tech certification prep 2-day program. We will also have a full evaluation of annual pass rates in the summer semester. Again, the challenge is that it will most likely take 2 years to see an impact in results as VTNE is a 2-year program. Note that Nov-Dec 2024 window. There were 39 first time test takers with 13 passing for an average of 33.13%. The national average was 66.67%.

3. Measurable Outcomes (report results in next APR):

MEASURE 1: Summer 2025 first time pass rate of 50% - this will not meet the criteria for a 3-year average of 50% but would be an improvement from fall 2024.

MEASURE 2: 90% of graduating students to participate in Vet Tech Certification Prep Program.

MEASURE 3: Summer 2026 first time pass rate to be withing 5% of the national average (Fall 2024 national average was 66.67%). This may still not meet the criteria for a 3-year average of 50% but would demonstrate continued improvement as we work through the 2-year program plan.

- 4. Provide additional narrative to address the following:
 - a. How will your consortium improve both the academic and technical skills of students in CTE programs?
 - By strengthening the academic and career and technical components of such programs
 - Through integration of coherent and rigorous content aligned with challenging academic standards and relevant CTE programs
 - To ensure learning in subjects that constitute a well-rounded education (as defined in section 8101 of the Elementary and Secondary Education Act of 1965)

How will your consortium improve both the academic and technical skills of students in CTE programs by strengthening the academic and career & technical components of such programs?

Based on feedback through discussions with individual school districts in fall of 2023 and 2024, as well as CLNA feedback surveys, teachers indicated the need for professional development in the areas of curriculum. In the past, we offered TECH UP, a skills training for high school teachers by Ridgewater College faculty to improve skills on industry equipment/software. Attendance was consistently very low and while high school teachers learned new skills, they would go back to their high school and not be able to use most of what they learned as their equipment was not at the same level. Instead, teachers have asked for TECH UP to be hosted at the high school where Ridgewater College faculty or industry professionals could instead train them (and improve their skills) with the equipment they have on hand. It will also allow teachers across the consortium to connect with one another (a common request by teachers in our CLNA surveys and discussions) and collaborate on curriculum. In addition to collaborative training and sharing, regional and local articulation meetings also continue to provide both secondary/post-secondary the opportunity to review & develop new agreements and discuss trends in programs of study.

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How will your consortium improve both the academic and technical skills of students in CTE programs through integration of coherent and rigorous content aligned with challenging academic standards and relevant CTE programs?

In the 23-24 academic year, our consortium went through program renewal. As our consortium discussed this process, we learned that many schools were unclear on how to accurately write course learning outcomes, assign measurements to those outcomes, and how to incorporate continuous improvement. Through the renewal process, the Business & Marketing programs were required to take their renewal documentation "to the next level", laying the foundation for this type of work that is intended to be evaluated regularly vs. every five (5) years. In addition, as we evaluate our math and reading indicators through the provided MDE data, the consortium currently meets performance indicators. However, these data indicated that there are individual school districts underperforming. Based on CLNA surveys from high school teachers asking for more curriculum professional development and a desire to find additional ways to incorporate/improve math and/or reading strategies in their classes, the consortium will be piloting an initiative that helps our secondary teachers become more aligned with post-secondary practices around assessment and continuous improvement (detailed above in the *Needs* section of this narrative).

On the post-secondary side, in fall 2023 a part time Nurse Tutor was hired mid-semester to assist nursing students on the Hutchinson campus. Nursing students struggle with the rigorous content, and the academic tutor team saw a need for a nursing specific tutor. Instructors and students saw an almost immediate positive impact in student success with students achieving half-to-a-full-grade higher on tests and assignments with the Nurse Tutor interventions. Students on the Willmar campus may also experience similar success with a Nurse Tutor that could address not only the academic struggles but have a focus on assisting diverse students – particularly students that are Multi-Language Learners (detailed in Narrative 11, need B).

How will your consortium improve both the academic and technical skills of students in CTE programs to ensure learning in subjects that constitute a well-rounded education (as defined in section 8101 of the Elementary and Secondary Education Act of 1965)?

All students, including special population learners, are included in all activities. In FY22, the consortium collaborated with Central MN Jobs and Training Youth staff to create their own version of Scrubs Camp on the Willmar campus. The success of this event, as well as CLNA data showing the continued growth of manufacturing careers, the consortium will be looking to extend the CMJTS collaboration to include a Trades Camp on the Hutchinson campus in summer 2026. Students who participate in these camps will be surveyed to determine their desire to continue in the career field but will also be monitoring their records in our prospect database if they decide to explore PSEO, concurrent enrollment, or formal admission after high school.

In addition, Perkins coordinators inform all teachers/instructors (both secondary & post-secondary) including the members of our Consortium Leadership of upcoming events and activities locally, regionally, and statewide. Each April the Perkins Coordinators send out a *Survey of Needs* planning document with specific details and instructions for completion to understand how the consortium can best support them in the upcoming year (through equipment, professional development, career exploration, etc.)

Along with supporting program needs, our consortium school districts also include PSEO, concurrent enrollment, and/or articulation agreement information in their student registration guides (Ridgewater College

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has strong enrollment into CTE courses through PSEO and concurrent enrollment. Specific details can be found under Narrative 7).

Finally, in spring 2023, the consortium created a website to keep them up to date on consortium happenings and updates. This includes things like requesting funding and articulation information. This website is hosted as part of the Ridgewater College website, while still using a separate URL (www.midmnperkins.com).

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Narrative 5: Special Populations

Use the table below to answer questions 1 – 3. Use one table for each CLNA prioritized need. Copy and paste additional tables if more than two priorities are addressed.

- 1. Of the consortium's prioritized needs from the *CLNA Results and Priorities*, which one(s) will be addressed in relation to **Special Populations**
- 2. What are the strategies to address these needs?
- 3. What are the desired measurable outcomes for this strategy? (You will be reporting on these outcomes in the next APR)

NEED A: Summer Camp Collaboration with CMJTS for STEM (in Hutchinson)	Thi	s Nee	d is in	Eleme	nt(s):
 Prioritized Need Identified in the CLNA (copy text from CLNA Results & Priorities into field below): 	1□	2□	3□	4□	5⊠

Data from DEED/Real Time Talent indicate the need for continued workers in STEM careers (as defined on the "CTE Wheel") in areas such as manufacturing, automotive, machine tool, and more. Non-traditional performance indicators show a decline in male identifying students in healthcare career concentrators and post-program enrollment. However, efforts to raise this number continue to underperform. These data also indicate female identifying students in non-traditional concentrators are high, yet post-program enrollment is extremely low. After a successful launch of Scrubs Camp in summer 2023, the consortium was approached by CMJTS to run a collaborative STEM/Trades camp. Ridgewater College and Mid-Minnesota Perkins will be connecting this camp specifically to address post-program enrollment by having a trades camp, with efforts to encourage enrollment of female identifying students.

2. Strategies to address need:

Student data through CLNA surveys indicated that taking a CTE course can be challenging due to course offerings, graduation requirements, and lack of teachers to teach specific courses. With more Agriculture faculty teaching classes in areas like welding, the exposure to manufacturing trades is limited. CMJTS offers a summer camp option in Hutchinson for trades/manufacturing/STEM. Collaborating to share resources (both facilities spaces and faculty), the Mid-MN Consortium and CMTJS will run their camps side by side.

This camp will be at no cost for students and is open for incoming students to grades 9-12 from consortium districts. Our camp enrollment will be open to both males and females, with additional promotion focused on female students to encourage career exploration in non-traditional fields, as aligned with the definition of special populations (individuals preparing for non-traditional fields)

At the end of camp, students will be surveyed about their experience and probability of future college courses (through PSEO or concurrent enrollment), and/or careers in manufacturing after high school. Students will also be provided information on PSEO's application period, how to qualify, etc. Students will also be put into the Ridgewater College prospect database and will be sent information for future info nights, Discover Ridgewater events, and more. Names will be monitored to see if they apply to Ridgewater College for future admission.

The consortium will cover the costs of stipends for Ridgewater College faculty who lead sessions during this camp out of the post-secondary budget. The consortium will also cover costs for promotional materials, and safety equipment to be used during the camp such as welding helmets and aprons (students will not keep this equipment, it will become property of the camp to be used each summer).

3. Measurable Outcomes (report results in next APR):

Measure 1: Enrollment of 15 campers total, with 7 of those students identifying as female (CMJTS enrollment is separate) Measure 2: Goal of 85% participant satisfaction through surveys, measuring high likelihood that students will explore these careers further (either through PSEO, CIS, Articulated Credit, or high school courses).

- 4. Provide additional narrative to address the following:
 - a. How will you address the barriers to access and success for special populations within CTE programs identified in your CLNA?

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- b. How will you prepare special populations for high-skill, high-wage, or in-demand occupations that will lead to self-sufficiency?
- c. What new initiatives will you develop to better prepare CTE participants for non-traditional fields?
- d. How will you ensure members of special populations will not be discriminated against and have equal access to CTE?

Perkins V defines special populations as individuals with disabilities; individuals from economically disadvantaged families, including low-income youth and adults; individuals preparing for non-traditional fields; single parents, including single pregnant women; out-of-workforce individuals; English learners; homeless individuals; youth who are in, or have aged out of the foster care system; and youth with a parent who is a member of the armed forces and is on active duty.

How will the consortium address the barriers to access and success for special populations within CTE programs identified in your CLNA?

PSEO listening sessions conducted in fall 2022 as part of a grant for the College in the High School Alliance, indicated that parents don't remember receiving information about dual credit or post-secondary career exploration options provided at the high school. While these listening sessions were specific for BIPOC students and their families, it shed light on what all students—including special populations—are experiencing when it comes to barriers. While we know that counselors and other administration in the districts are providing timely and plentiful information, there is a breakdown at home when it comes to discussing these opportunities. We also learned that students are more likely to believe their friends or a sibling than those who work directly with students at the high school or college about what opportunities they should—or shouldn't participate in. For example, some students believe that Ridgewater College credits don't transfer because a friend or relative had an issue. While our surveys didn't ask this question, we know from discussions with students that some special populations have parents who have no-or-limited English language knowledge. Misinformation, language barriers, and general lack of knowledge create hurdles for students and make it even more challenging to bridge these gaps and bring students to post-secondary opportunities. Being able to "debunk" and share this information is critical for our programs to have a stronger impact. Ridgewater College's Master Academic Plan for the FY25-FY28 years also have a desire to grown dual credit options for our high school students. This would put students directly in contact with an academic advisor and other student services. Through the CLNA survey process, we learned that 28% of students who took/wanted to take CTE courses find that scheduling is a concern because classes are run at the same time as courses required for graduation. In addition, 29% stated that there aren't enough teachers to be able to offer the class on the schedule. 69% of school administrators also indicated concerns with time and staffing conflicts.

While Perkins funding can't solve hiring or scheduling issues at our high schools, it can assist high schools by providing materials for CTE programs, careers, and other CTE pathways in Somali and Spanish (with other languages to be explored based on high school feedback) to help provide non-English speaking student support systems and ELL students with accurate information. The Consortium will also support high schools by providing funding for bussing to attend career exploration days on the Ridgewater College campus to introduce them to available careers in CTE areas such as IGNITE, EXPLORE, and class specific, personalized career exploration visits.

Within post-secondary, the Student Services team (which includes academic advising, coaching, veteran's services, disability support, and career services) have strong connections and relationships with CTE programs across the college. Of our CTE programs, only four (4) programs (Veterinary Technology, Cosmetology, Medical Assistant, and Non-Destructive Testing) do their own advising. The remaining CTE programs have

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transitioned their students to using professional advisors. The Student Services team uses a platform called *Starfish* to make notes about appointments, but to also refer students to other offices for support (such as financial aid, counseling, tutoring, or even our community support liaison for housing or food insecurities).

Funding has also been allocated for a part-time nursing tutor on our Willmar campus. The Willmar campus currently has a 25-50% attrition rate in the practical nursing (PN) program with 25-50% of those students identifying as English language learners or multi-language learners. While students eventually move to graduate status, it is often after retaking a course(s), which adds additional time and expense. The Mid-Minnesota consortium will use reserve funding to hire a part-time nurse tutor for the Willmar campus to support both PN and RN degree seeking students.

How will the consortium prepare special populations for high-skill, high-wage, or high-demand occupations that will lead to self-sufficiency:

To assist students in special populations to be self-sufficient through high-skill, high-wage, and/or high demand occupations, the Mid-Minnesota Perkins Consortium and Ridgewater College collaborate with a variety of partners (including, but not limited to: CMJTS, high schools, ALCs, industry connections, community organizations, advisory boards, and more) to help introduce these individuals to careers in our programs of study. Through the initiatives outlined in our CLNA and this application, we are continuing to maintain already existing partnerships. These identified initiatives allow us to also expand these partnerships, which will lead to more concentrated, purposeful connections of our special populations to careers, work-based learning, certification achievements, and more. Our consortium will continue to focus on careers aligned to our Programs of Study such as healthcare, STEM trades (automotive, welding, machining, construction, plumbing, robotics), agriculture careers, plus early child education, culinary, and business/marketing.

What new initiatives will the consortium develop to better prepare CTE participants for non-traditional fields?

The collaboration with CMJTS continues to assist the Mid-Minnesota Perkins Consortium by connecting high school female identifying students and male identifying students to explore non-traditional by gender programs (health careers for male identifying students, and trades careers for female identifying students). After the success of our Scrubs Camp in summer 2023, the consortium continues to collaborate with CMJTS—who also holds a Scrubs Camp of their own—by running the camps at the same time, bringing CMJTS and Ridgewater College campers together for all sessions, activities, and exploration of health careers. In summer 2025, Mid-Minnesota plans to extend this collaboration into a camp for trades using the same model as Scrubs Camp, with efforts to encourage enrollment of female identifying students (as outlined above in this narrative, Need A). The Ag Expo and Manufacturing Expo are also geared to attract female identifying students in a smaller group setting. Ridgewater College hosts two successful regional career events (IGNITE and EXPLORE) to provide opportunities for all students to try hands-on activities in a safe, no-pressure, environment in nontraditional fields. Faculty in manufacturing make it a point to being female identifying students to help demonstrate the hands-on activities in an effort to appeal to other female identifying students visiting the event. This also applies to healthcare careers, too, where male identifying students are asked to attend the event to help break down stereotypes and garner interest.

How will the consortium ensure members of special populations will not be discriminated against?

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The Mid-Minnesota Perkins Consortium is aligned with Ridgewater College and is aligned with the <u>Mission</u>, <u>Vision</u>, <u>Guiding Principles</u>, and <u>Diversity Statement of the institution</u>. Ridgewater College clearly outlines its commitment to a diverse workplace that respects all stakeholders. Campus policies around a <u>respectful</u> <u>workplace</u>, <u>fraudulent acts</u>, and <u>place of study</u> as well as <u>Student Code of Conduct</u> are posted on the <u>college</u> <u>website</u>, the <u>student catalog</u>, and <u>student handbooks</u>. All printed materials at post-secondary and Perkins generated marketing materials include non-discrimination statement.

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Narrative 6: Work-Based Learning

Please note: The CLNA did not identify any specific initiatives for this section. Therefore, we removed the tables and the original 3 questions from this section so there was no confusion about why they weren't answered.

- 1. Provide additional narrative to address the following:
 - a. Describe the current work-based learning opportunities provided to students enrolled in CTE programs at the secondary and post-secondary levels.
 - b. Describe how your consortium will partner with employers to develop or expand work-based learning programs for all CTE students, including special populations, at both the secondary and postsecondary levels.
 - c. Describe how your consortium will invest financial resources to increase work-based learning opportunities at the secondary and postsecondary levels.

NOTE: In Minnesota, work-based learning serves as a program quality indicator at the secondary level. Data for this indicator is collected from students enrolled in a Work Experience course (course code 97) that provides at least 40 hours of work experience. Experiential learning activities such as career fairs and job shadows are not captured in the performance indicator data.

Describe the current work-based learning opportunities provided to students enrolled in CTE programs at the secondary and post-secondary levels.

Although the numbers were small, data from the CLNA and Perkins data indicates that special population students in Work Based Learning opportunities continue to be engaged. In our consortium, eleven (11) of our seventeen (17) high schools have work-based learning approval in the diversified category, with five (5) of those eleven (11) schools also offering work-based learning in special education.

At the secondary level, eligible students can participate in work-based learning in a variety of programs including special education, agriculture, manufacturing, FCS (education and culinary), business, and health occupations. Willmar Schools partners with Goodwill for early work prep programs mainly for special population learners. Hutchinson schools continue to be active recipients of DLI Youth Skills Training grant funds to further expand work-based learning opportunities at the secondary level.

At post-secondary, many of the technical programs require or offer the elective opportunity for students to engage in an internship experience before completing the program.

Describe how your consortium will partner with employers to develop or expand work-based learning programs for all CTE students, including special populations at both the secondary and postsecondary levels.

Both secondary teachers and post-secondary instructors are eligible to participate in Externship opportunities to better establish relationships with business/industry to increase work-based learning or services learning opportunities for students (see Narrative 8 for additional information). Advisory boards at both secondary and post-secondary provide opportunities to build relationships with employers – this is most evident for post-secondary and most evident for secondary agriculture programs. The current and past consortium leadership serve on the advisory board for the LYFT regional grant program. Grant funding opportunities through LYFT (and others, if known) are shared frequently with our partners. These LYFT grants require collaboration between high schools and industry in order to be considered.

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Describe how your consortium will invest financial resources to increase work-based learning opportunities at the secondary and postsecondary levels.

Although the consortium has seen an increase in WBL concentrators, many of our consortium high schools have asked that we look at ways we can continue getting students from high school to workforce. For many students, that means having a credential that makes them a desired employee. More WBL teachers are requesting support to be on-site trainers for their students to earn credentials through Serv-Safe, OSHA, as well as 1st Aid/CPR. In addition, WBL coordinators are exploring more supplemental curriculum options tied to special populations, job preparedness, and more. The consortium will continue to fund training and supplemental curriculum through professional development (as outlined in Narrative 2) for teachers on the secondary & post-secondary level to earn their WBL credential, as well as earn "trainer" credentials to provide opportunities for students to earn entry level credentials listed above. As also outlined in Narrative 2, Need B, the consortium will continue to fund the cost of testing for students, with the understanding that all students enrolled in the course must be offered the opportunity to take the certification.

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Narrative 7: Early Postsecondary Credit Opportunities

Use the table below to answer questions 1 – 3. Use one table for each CLNA prioritized need. Copy and paste additional tables if more than two priorities are addressed.

- 1. Of the consortium's prioritized needs from the *CLNA Results and Priorities*, which one(s) will be addressed in relation to **Early Postsecondary Credit Opportunities**?
- 2. What are the strategies to address these needs?
- 3. What are the desired measurable outcomes for this strategy? (You will be reporting on these outcomes in the next APR)

NEED A: Increase Claiming of Articulated Credits		s Need ent(s)	_		
Prioritized Need Identified in the CLNA (copy text from CLNA Results & Priorities into field below):	1□	2□	3⊠	4□	5□

As indicated in Element 2, Ridgewater College is currently evaluating sustainability efforts to proactively maintain enrollment. In addition to evaluating our enrollment pipeline (outlined in Element 2, Need A), the consortium also reviewed data on claiming of articulation credits. High School teachers and Ridgewater College faculty find value in articulation. Our consortium covers the cost of maintaining our membership with Southern Regional Articulated College Credit. Prior to COVID-19, the average number of credits claimed was fifteen (15) per year. Post COVID, the average number of credits claimed was seven (7). In addition, the college has concerns about the ROI as faculty like articulated credit options and believe they're a suitable recruitment tool, but the minimal credits claimed raises questions on if the consortium should continue paying for website hosting, agreement maintenance, and consulting fees.

2. Strategies to address need:

The Ridgewater College Agriculture program has been selected as the first program to focus on strategies to increase claiming of credits. In collaboration with consortium leaders, Ridgewater College Registrar's office, and Admissions team, they will explore ways to notify students of their earned credits, but also how those credits apply to their future degree. This collaborative effort will also identify ways to remove the barriers for claiming credits, as well as begin discussions with Ridgewater College faculty and Academic Deans around practices for establishing articulated credit agreements that best benefit the student. Data will also be collected through the Southern Regional Articulated Credit website to learn more about how the system is being used and to understand additional needs high schools may have with articulated processes, practices, and requirements. Articulation credits will also move from local to regional agreements, eliminating the need for consortium staff to update agreements. The consortium will continue to pay their share of website maintenance & hosting fees and consulting fees for articulation agreement maintenance. The consortium will also cover sub fees for any teachers attending articulation meetings during the school year. No additional costs for articulation are anticipated for this initiative.

3. Measurable Outcomes (report results in next APR):

Measure 1: Collect and aggregate data at the end of each semester from the Southern Regional Articulated Credit team as well as the CTE MN Articulated Credit Website specific to agriculture agreements tied to Ridgewater College (both in and outside of the consortium) to identify trends that could be impacting the credits student earn.

Measure 2: Using identified trends, pinpoint roadblocks preventing credits from being claimed. Create an action plan to improve one (1) to three (3) of these roadblocks by June 20, 2026.

Measure 3: Increase number of students claiming at least one (1) credit by 20% by end of FY26.

4. Provide additional narrative to address the following:

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a. What opportunities are available and/or are being developed for CTE students to earn postsecondary credit while still in high school?

What opportunities are available and/or are being developed for CTE students to earn postsecondary credit while still in high school?

Of the high schools in the Mid-Minnesota Perkins Consortium, four (4) of the seventeen (17) high schools have a partnership with Ridgewater College's College in the Schools program, with two (2) additional schools partnering with sister-institutions across the state. Of the four (4) schools who partner directly with Ridgewater, two (2) schools offer CTE options. MACCRAY offers Animal Science and Agronomy. KMS also offers Animal Science, Agronomy, and Child Development. As outlined in previous applications, other schools in the consortium have offered classes through CIS but have now been dissolved for various reasons. It should also be noted that in 2025, schools within the Higher Learning Commission region will be able to credential teachers in alternative ways based on what the institution feels is appropriate and necessary. While plans on how this will impact Minnesota State is still unknown, particularly as this impacts the MSCF contract language, we have been notified by the Minnesota State System Office for P-20 Programming that until August 31, 2025, we still must credential high school teachers like we have been.

PSEO options at Ridgewater College are also available to students across the state. All of our consortium high schools send students to Ridgewater for PSEO opportunities (both Liberal Arts and CTE). In FY2025, Ridgewater College enrolled 1070 students from over 90 high schools across the state. PSEO makes up 23.27% of the college's overall enrollment. Agriculture continues to be the most popular CTE offering for PSEO students, followed by CADD, and Business.

Mid-Minnesota Perkins Partnership is part of the MN Southern Region Articulation group. The Southern region reviews career clusters every two years. The region meets via Zoom and in person with consortium high school teachers and college instructors. The consortium partners agreed to combine the articulation meetings with the program of study reviews. The articulation/POS meeting includes reviewing regional, local articulation agreements that align with program of study career pathways. For the consortium, articulated college credits are available to consortium students with 72 regional and local agreements. Although, the use of articulated college credits is low (only seven (7) certificates presented to Ridgewater College FY 23; the consortium partners consider it a valuable exchange of ideas, curriculum review and feedback from post-secondary to secondary instructors. In FY25 our consortium began work on evaluating ways in which to help students "claim" their articulated credit. While our work is ongoing into FY26, we are learning that much of the work falls to high schools and it is not being completed. Ridgewater College and the consortium schools also see this as a valuable tool in increasing enrollment for CTE programs.

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Narrative 8: Support to Professionals

Use the table below to answer questions 1 – 3. Use one table for each CLNA prioritized need. Copy and paste additional tables if more than two priorities are addressed.

- 1. Of the consortium's prioritized needs from the *CLNA Results and Priorities*, which one(s) will be addressed in relation to **Support to Professionals**?
- 2. What are the strategies to address these needs?
- 3. What are the desired measurable outcomes for this strategy? (You will be reporting on these outcomes in the next APR)

NEED A: Pilot to Incorporate Academic and Program Standards into Course Syllabi	This	Need	is in I	leme	nt(s):
Prioritized Need Identified in the CLNA (copy text from CLNA Results & Priorities into field below):	1□	2□	3□	4⊠	5□

Currently, our consortium is meeting the targets for math and reading indicators. However, survey data shows that 27% of teachers want to engage in discipline specific professional development. Teachers indicated through CLNA surveys that they also wanted to incorporate math and reading into their courses and syllabi. As announced, statewide math and reading indicator targets will increase over years 5-8 of the Perkins Application. In addition, it is expected that programs and teachers in CTE programs will continue to look at ways to improve their courses. While our program went through reaccreditation in FY2024, our professional development sessions held in summer 2023 indicated that teachers are more "reactionary" than "proactive" in keeping their courses updated and evolving.

Strategies to address need:

Agriculture, Farming, and Natural Resources (AFNR) is the largest discipline in our consortium, with offerings at fifteen (15) out of seventeen (17) high schools. This group will lead the pilot allowing schools to clean up our course offerings, as well as work towards continuous improvement.

Collaborating with Ridgewater College's faculty-led assessment committee, we will create a rubric for teachers to self-evaluate their course learning outcomes and where to focus making changes (if necessary). This committee's rubric will also help them incorporate state standards for their discipline as well as evaluate those standards for effectiveness in math and reading.

The Ridgewater College assessment committee chair and faculty members serving on the committee will provide training to teachers to help them use the rubric and implement the continuous improvement process. The consortium does not anticipate any costs for this imitative.

Measurable Outcomes (report results in next APR):

Measure 1: Each teacher will be asked to use the rubric for at least one (1) of their current classes. Based on the information gathered by using this rubric, teachers will be asked to identify at least two (2) changes that can be implemented into the course by the end of the 25-26 academic year, to be put into place starting in the 26-27 academic year to achieve a 1% increase in math and/or reading scores.

- 4. Provide additional narrative to address the following:
 - a. Describe the specific actions your consortium will take to support the recruitment and preparation of education professionals, including individuals from groups underrepresented in the teaching profession.
 - b. Describe the specific actions your consortium will take to retain, train, and develop education professionals and ensure applicable certification, credential, and licensure requirements are met.

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Describe the specific actions your consortium will take to support the recruitment and preparation of education professionals, including individuals from groups underrepresented in the teaching profession.

At the secondary level, we will continue to work with school district administration to encourage out-of-field licensing for difficult-to-fill programs areas such as trades/industry, health, and FCS programs. Furthermore, Equity 2030 outlines policies and structures for recruitment of underrepresented groups for all college personnel. Both secondary and post-secondary have developed curriculum for Intro to Education courses that can be articulated from high school to Ridgewater College. This "Grow Your Own" initiative will also include recruitment from alumni through the alumni association.

Describe the specific actions your consortium will take to retain, train, and develop education professionals and ensure applicable certification, credential, and licensure requirements are met.

Within secondary, our focus leans towards training and retention through professional development and externship opportunities. We do this by providing funding for teachers, paraprofessionals, administration, and counselors to participate in many professional development opportunities: TECH UP, WBL conference, CTE Works conference, workshops specific to programs through the Centers of Excellence, articulation meetings, counselor encounter, others. On the post-secondary level, all new faculty are invited to take part in the New Faculty Academy, which is a structured program of support. Curriculum Instruction Specialist Faculty from both technical and transfer areas, provide new faculty with curriculum and assessment support, assist with classroom management skills, and opportunities for monthly group sessions to address real-time issues, partake in book clubs, and have access to regular podcasts. In an effort to continue the practice of continuous improvement in courses, while providing opportunities for growth, discipline specific professional development with professional, industry supported organizations will also be funded with Reserve Funding.

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Narrative 9: Performance Gaps

Use the table below to answer questions 1 – 3. Use one table for each CLNA prioritized need. Copy and paste additional tables if more than two priorities are addressed.

- 1. Of the consortium's prioritized needs from the *CLNA Results and Priorities*, which one(s) will be addressed in relation to **Performance Gaps**?
- 2. What are the strategies to address these needs?
- 3. What are the desired measurable outcomes for this strategy? (You will be reporting on these outcomes in the next APR)

NEED A: Expand Career Exploration with Consortium Partners to Encourage Continued CTE Course Enrollment at Secondary and Post- Secondary Enrollment after Graduation.		This Need is in Element(s):				
1. Prioritized Need Identified in the CLNA (copy text from CLNA Results & Priorities into field below):	1□	2⊠	3□	4□	5□	

While college enrollment is improving, Ridgewater College is taking a proactive approach to look at how the college, overall, can continue to grow CTE enrollment. Through a lengthy self-study and collaboration with an outside consultant, several areas of focus were suggested including strengthening high school partnerships, evaluating CTE programming, and working with alumni industry partners. **In addition, performance indicator data for 3S1 Post-Program Enrollment** shows declining enrollment into post-secondary programs into 2-year institutions through our concentrators. Looking beyond concentrator data, we surveyed 433 consortium high school students who have taken at least one (1) CTE course. Of the students who participate, 68% have said that CTE courses have influenced their future career/program major decisions. In addition, 592 PSEO and Concurrent Enrollment students across our consortium enrolled in 251 Ridgewater College CTE courses ranging in a variety of subjects between fall 2020 and spring 2024. While students want to take CTE courses, enrollment into Ridgewater College CTE programs that align with Programs of Study continue to decline.

2. Strategies to address need:

To help move students directly from high school to Ridgewater College, the consortium coordinators will create 1-page infographics to help students understand the benefit of CTE education and enrolling after high school (including earning potential, job success rates, the use of the North Star Promise to reduce out-of-pocket costs, etc.). In sharing this information about degree options, information about PSEO, concurrent enrollment, and Articulated credit will also be shared. Students will also be given the opportunity to sign up for additional information, event mailings, and even apply to Ridgewater College during their visit (if they're ready). These discussions are intended to inform, build a connection, and help guide students into opportunities in a no-pressure format.

3. Measurable Outcomes (report results in next APR):

Measure 1: Infographics will be created by fall 2025 for program areas at Ridgewater College that align with approved programs of study.

Measure 2: A survey will be given to students who attended the event with the opportunity to opt in for promotional materials. **Goal:** 20% of attendees opt in for additional information

- 4. Provide additional narrative to address the following:
 - a. What specific student group(s) were identified as having significant disparities or performance gaps?
 - b. What specific actions will the consortium take at both the secondary and postsecondary level to eliminate these disparities or close performance gaps?

What specific student group(s) were identified as having significant disparities or performance gaps?

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Over the years, CLNA findings focused primarily on the Somali people in the Willmar area. While the gap exists, the number of concentrators should be higher for the amount of time and resources spent over the last several years through our consortium. Data indicates that gaps not only still exist with Black students, but gaps exist with all BIPOC student groups at all high schools across our region.

Male identifying students in health careers or early childhood/education careers continues to show minimal improvement. In fall 2024, one (1) of our two (2) teachers approved in our consortium for healthcare courses retired, making male identifying student enrollment on the secondary side even more challenging. Through conversations with students in health career exploration classes that visited Ridgewater College, male identifying students who are interested in health careers were more interested in EMT/Paramedic (which falls under *Human Services*, not *Health* per Programs of Study documentation), or they have an interest in sports medicine/athletic training. Not having EMT programming align under Health careers, as well as not offering areas that are of interest to male students, makes the gap wider and more difficult to close.

Through our Scrubs Camp, we give priority registration to male identifying students to encourage their enrollment, but so far, our efforts have not been successful. With our initiative outlined in Narrative 3, Need A, we hope to uncover strategies to help increase male identifying students into healthcare careers.

Female identifying students in non-traditional programs is strong, however, post program enrollment is quite low. Under Narrative 5, Need A we plan to create a day camp option that is focused manufacturing/trades careers, with efforts to encourage enrollment of female identifying students. Our hope is their participation will help us see a growth in manufacturing/trades enrollment for this group, closing the gap.

What specific actions will the consortium take at both the secondary and postsecondary level each year of the local plan to eliminate these disparities or close performance gaps?

Career Exploration continues to be a cornerstone of what we do to help introduce students to CTE programs, careers, and opportunities. This is done through events held at Ridgewater College (IGNITE in Hutchinson, EXPLORE in Willmar, Discover Ridgewater, Informational Sessions, and more), but also through industry connections, field trips, and more. CMJTS continues to be a valuable support and partner to the Mid-Minnesota Consortium and continued collaboration for summer camps and other opportunities. Teacher Take Overs, summer professional development to help high school teachers learn from their peers, and Counselor Encounter can help address gaps when it comes to promoting opportunities for students—especially in men and women in non-traditional career fields. We plan to continue exploring ways our Student Services team on campus can work with prospective and admitted students to help close these gaps.

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Narrative 10: Consortium Governance

Please note: The CLNA did not identify any specific initiatives for this section. Therefore, we removed the tables and the original 3 questions from this section so there was no confusion about why they weren't answered.

- 1. Provide additional narrative to address the following:
 - a. Describe your consortium's formal governance structure, including:
 - How the consortium leadership is organized,
 - Processes used for making financial decisions,
 - Processes and structures in place to ensure secondary and postsecondary collaboration, and
 - Communication systems in place to ensure all consortium members are continually informed.
 - Note any areas of governance that are being developed or improved.

Describe your consortium's formal governance structure.

How the consortium leadership is organized:

Mid-Minnesota Perkins Partnership consortium is comprised of sixteen (16) public school districts, one (1) charter school, and Ridgewater College (both campuses Hutchinson & Willmar). Our Leadership/Advisory Board consists of at least one (1) representative of each high school (principal, superintendent, instructor, and/or counselor), a representative from Central Minnesota Jobs and Training Services (CMJTS), Secondary Perkins Coordinator, Post-Secondary Perkins Coordinator, and Deans of Technical Programs at Ridgewater College.

The Secondary Perkins Coordinator and Post-Secondary Perkins Coordinator lead the consortium and are paid for their work through the consortium budget. The Secondary Perkins Coordinator works at Ridgewater College and is paid 80% by the consortium (split evenly between the secondary and post-secondary budgets). The remaining 20% is covered by Ridgewater College's general fund. This position is full-time and is funded year-round. The Post-Secondary Perkins Coordinator is one of the Deans of Technical Instruction at Ridgewater College (the position has been rotated in the past to give Deans opportunity to lead Perkins). This person supervises the Secondary Perkins Coordinator. Their position is paid 20% by the consortium (from the post-secondary budget only).

In FY25, the Secondary Perkins Coordinator's position description (PD) was updated and reclassified by the Minnesota State System Office. The previous coordinator, as well as the current secondary coordinator, do much of the work for Perkins and the PD needed to reflect this. It was approved by Minnesota Management & Budget (MMB) in February 2025. In addition, in December 2026 the current post-secondary coordinator will retire. While the retirement won't take place until FY2027, this, combined with updated PD for the secondary coordinator, has allowed us to begin having discussions on possibly of having one (1) full-time coordinator managing both the secondary and post-secondary responsibilities for our college and consortium. While this has not been approved or finalized, early discussions with Ridgewater College leadership as well as some Mid-Minnesota school partners have been supportive. As such, during FY2026, more discussion will need to take place with Ridgewater College leadership, bargaining groups, consortium membership, as well as the Minnesota State Career & Technical Education team to ensure that all needs, including federal and state requirements and expectations are being met. If approved, the goal would be to have this full-time position in place starting July 1, 2027.

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The processes used for making financial decisions:

The consortium schools and college programs are asked to submit a *Survey of Needs* document in April to outline their proposed spending requests for the upcoming year. This document is a planning document only, used by consortium coordinators to write the budget narratives and allocate funding for the next fiscal year. Once the budget narratives and allocations are written, our consortium leadership reviews our proposed budget plan for the upcoming year prior to the May 1st submission deadline. While we use the *Survey of Needs* as a planning document, we still require our programs and schools to formally request funding from July 1st through March 1st. Funding requests need to align with our approved programs of study and meet the requirements as outlined in the *Local Use of Funds* document. When requests come forward, the coordinators review them and ensure that the spending is necessary, equitable, allowable, and reasonable. If the request can move forward, the approval guidelines are followed (as outlined by MDE and the Minnesota State System Office for approving high dollar amount items). The process for requesting funding, *Local Use of Funds* guidelines, forms, and deadlines are posted on our website.

Processes and structures in place to ensure secondary and postsecondary collaboration:

Consortium leaders are responsible for reporting Perkins initiatives and information back to the school district administration, CTE instructors, and counselors. The consortium meets formally at least once a year (usually in February). The Secondary Perkins Coordinator visits each high school during the fall (typically in October & November) to meet with administration and CTE teachers to address questions, check in, see classes in progress, and discuss ways that the consortium and district can continue to partner together.

The communication systems in place to ensure all consortium members are continually informed:

The <u>Mid-MN Consortium has a website</u> that is updated regularly and housed on the Ridgewater College website to provide up-to-date information to members and stakeholders. The Consortium also puts together a quarterly newsletter to keep high school partners informed with initiatives, save-the-dates, grant opportunities, topics of interest from MDE specialists, reminders, and more. Emails are sent out on an as needed basis and only when necessary to eliminate email fatigue.

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Narrative 11: Reserve Funds

Reserve funds can be used to address Performance Gaps or to develop or improve Programs of Study or CTE Programs.

- 1. Of the consortium's prioritized needs from the *CLNA Results and Priorities*, which one(s) will be addressed in relation to **Reserve Funds**? For each need identified, check the box for the associated Reserve Category (Performance Gaps, Develop or Improve POS/CTE programs).
- 2. What are the strategies to address these needs?
- 3. What are the desired measurable outcomes for this strategy? (You will be reporting on these outcomes in the next APR)

NEED A: CTE Tutor to Address Nursing Performance Gaps		This Need is in Element(s):				
 Prioritized Need Identified in the CLNA (copy text from CLNA Results & Priorities into field below): 	1⊠	2□	3□	4□	5□	

Data gathered through the CLNA process showed great success in having a tutor to assist students in a specific CTE program. In Hutchinson, Nursing faculty saw this success firsthand with seven (7) of the fourteen (14) practical nursing (PN) students utilizing a tutor specifically hired for nursing students. Up to 25% of students in the registered nursing (RN) degree program. Prior to targeted intervention, four (4) of the seven (7) practical nursing students were at risk of failing their classes at semester's end. After interventions with the nursing tutor, five (5) of those seven (7) were able to progress to the next semester. Discussions with students who were not successful found that students felt that the tutor helped them, but they sought help too late in the semester. Faculty and students aligned with the registered nursing degree program reported similar results. All faculty reported that students displayed and reported increased confidence and less anxiety with skills, knowledge, and testing after working with the nurse tutor. The Willmar campus currently has a 25-50% attrition rate in the practical nursing (PN) program with 25-50% of those students identifying as English Language Learners. While students eventually move to graduate status, it is often after retaking a course(s), which adds additional time and expense. The Mid-Minnesota consortium will use reserve funding to hire a part-time nurse tutor for the Willmar campus to support both PN and RN degree seeking students.

Reserve Category: ⊠ Performance Gaps □ Develop or Improve POS/CTE programs

2. Strategies to address need:

Hire a Nursing Tutor specific to the Willmar campus using the Hutchinson model:

- Part-time/flexible schedule (must be available nights and weekends)
- High virtual presence
- Tutoring will range from textbook/knowledge, skills, and test tasking strategies

This tutor will meet with students in person and/or virtually, individually or in small groups based on the needs of those wanting assistance. The tutor will also be provided with nursing course syllabi/outlines and will work closely with faculty to maintain program integrity. Faculty will also assist the tutor in recommending students as early as possible to try and prevent course retakes or stop-outs.

The tutor can also work with faculty to develop a remediation lab schedule with flexible scheduling to provide increased skills practice. Professional development will be provided, as needed, to stay on top of student success strategies, best practices in providing assistance to students, identifying "road blocks" to student success, etc.

Additionally, the college provides testing accommodations for self-identifying English language learners and multi-language learners – the most commonly requested accommodation is extended time through the Accessibility and Disability Services Office.

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3. Measurable Outcomes (report results in next APR):

Measure 1: increase first semester retention in practical nursing 50% by end of 2-year cycle

Measure 2: increase first semester retention of self-identified English language learner and multi-language learner students in practical nursing 50% by end of 2-year cycle

Measure 3: Increase on-time graduation in practical nursing program by 50% by the end of 2-year cycle

- 4. Provide additional narrative to address the following:
 - a. Identify the specific performance indicator(s) or student population gap(s) that will be addressed with Reserve funds.
 - b. Identify the specific program and/or program of study that will be addressed with Reserve funds, including whether the focus is expansion or development of a new program and/or program of study at the secondary or postsecondary level.

Identify the specific performance indicator(s) or student population gap(s) that will be addressed with Reserve funds.

Reserve Category: Develop or Improve Program of Study/CTE Programs

- Externships for Educators
 - Teachers really look forward to these opportunities during the summer months. Stipends would be provided for teachers to gain additional experience that can be used back in their classrooms. Those who participate will document what new skills were learned, what changes were made to curriculum and/or instruction, and future collaborations between the teacher's program area and externship partner. Reserve funding will cover stipends and travel.
- Professional Development for Secondary Teachers
 - o Formerly known as TECH UP, Ridgewater College faculty would hold workshops for teachers to learn additional skills. Unfortunately, they were low in attendance and schools didn't have the same quality of equipment as Ridgewater (often several years older). Moving forward, this opportunity will move to a hosting high school who will bring in Ridgewater College faculty and industry partners to provide professional development and continued skill improvement using equipment at the high school. Reserve funding will cover stipends and travel.
 - Discipline specific professional development through professional organizations is beneficial to faculty to be able to improve their programs of study. Supporting a faculty's desire to learn new skills and improve current course offerings allows us to help districts retain faculty in both secondary and post-secondary.
- Continued Curriculum Development for Auto Mechanics and Auto Body Careers:
 - Currently, Agriculture programs on the secondary level do much of the auto mechanics, auto body curriculum as well as career exploration specific to automotive careers.

Reserve Category: Performance Gaps

- CTE Tutor to Address Nursing Performance Gaps
 - o On the post-secondary side, in fall 2023 a part time Nurse Tutor was hired mid-semester to assist nursing students on the Hutchinson campus. Nursing students struggle with the rigorous content, and the academic tutor team saw a need for a nursing specific tutor. Instructors and students saw an almost immediate positive impact in student success with students achieving ½ to a full grade higher on tests and assignments with the Nurse Tutor interventions. Students on

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the Willmar campus may also experience similar success with a Nurse Tutor that could address not only the academic struggles but have a focus on assisting diverse students – particularly students that are Multi-Language Learners.

Identify the specific program and/or program of study that will be addressed with Reserve funds, including whether the focus is expansion or development of a new program and/or program of student at the secondary or post-secondary level.

The Program of Study that will be addressed with Reserve funds are healthcare and automotive with a focus on expansion.

Healthcare:

This career field has consistently been at the top of the DEED/Real Time Talent data reporting as a high demand, high wage, high skill area. It has been a Program of Study for the Mid-Minnesota Consortium for several years. Yet, our secondary schools in the consortium don't have the faculty to support these careers. With Ridgewater College no longer offering the entry-level Certified Nursing Assistant (CNA) course for credit, we no longer have a way to offer this class through dual enrollment (either on the Ridgewater College campus or sending our faculty to them). We have two (2) schools with approved courses. With our initiative outlined in Narrative 3 (Need B), we are taking a proactive approach to find ways to solve this issue. Secondary schools in our consortium desperately want to have CTE specific health courses. For the two secondary schools who have approved courses, if they obtain teachers, funding will be used to update any equipment or supplemental curriculum resources that is needed. For our initiative, we plan to use reserve funding for any educator externships that may be needed for new faculty, as well as informational graphics and promotional materials to help the committee with its work.

Automotive:

DEED/Real Time Talent show Automotive Service Technicians as being in high demand with a high median wage. Unfortunately, only one (1) high school has approved automotive courses based on our current program renewal. Most of our programs, through interdisciplinary Ag Power, Structures & Technologies work in small gas engines and some large engines. We have a growing interest in automotive programs at our high schools. Therefore, we will fund equipment and professional development for Ag instructors whose approved courses align with automotive, engines, and repair with reserve funds. We will also fund any educator externships that faculty want to explore.

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Perkins-Funded Positions

Submit the following with your application materials:

- ⊠Completed *Perkins-Funded Positions* spreadsheet
- ☑ Position descriptions for every position partially or fully funded by Perkins

Required Documentation

These required documents must be submitted with your Perkins V Local Application:

- ☑ Statements of Assurance (Statements of Assurance should be combined and uploaded as one single PDF)
- ⊠CLNA Results & Priorities document
- S-RPOS Funding POS spreadsheet
- ☑ Combined Secondary Postsecondary Budget spreadsheet
- ⊠ Consortium Consolidated Equipment Inventory
- ⊠ Perkins Funded Positions spreadsheet
- ⊠ Position Descriptions for each position partially or fully funded by Perkins

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PERKINS V COMPREHENSIVE LOCAL NEEDS ASSESSMENT (CLNA) RESULTS & PRIORITIES

To be submitted with the FY26 Local Application (award period: July 1, 2025 – June 30, 2026)

Consortium Name:

Mid-Minnesota Perkins Consortium

Purpose of the CLNA Results and Priorities

The purpose of the *CLNA Results and Priorities* is to highlight the key needs identified in your extensive CLNA process. This document addresses the following:

- Key partners involved in the CLNA process.
- Specific needs identified in your CLNA as they relate to each of the required elements.
- Rationale for the specific needs identified.
- · Prioritizing needs for each element.

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Briefly describe the process used to complete the CLNA (type your summary in the space below):

To complete the CLNA process, the Mid-Minnesota Consortium took a multi-step approach to help discover and identify the priorities for our partners.

Step 1: Review Previous CLNA's for Mid-Minnesota: The goal for this review was to identify patterns from year to year, but to also look at where money was being spent in years past. Feedback from the 5-year monitoring review encouraged the consortium to branch out and try new things. We evaluated the data sources used and determined that changes needed to be made on what data was being reviewed. Though this process, we learned that the Programs of Study and the job outlook were consistent and there wasn't much (if any) change. This helped us have a better lens when digging into the data and information to best set our consortium up for success.

Step 2: Data Mining: In previous CLNA's, the data used by Mid-Minnesota Perkins Consortium were from surveys, DEED data, and Real Time Talent. The surveys used in the past were minimal and the questions needed to be expanded to better determine student need for CTE courses, and the struggles that high schools are facing (besides funding). We updated and expanded our surveys to include:

- High school
 - Students
 - Counselors
 - o Administrators (Principal, Superintendent, Coordinators, Deans, and other support staff who work with Perkins)
 - CTE Teachers
- Ridgewater College
 - Students
 - CTE Faculty
 - o Advisory board members for all CTE programs

We also pulled data specific to Ridgewater College, including:

- Dual credit (PSEO, Concurrent Enrollment, and Articulation credits)
- Enrollment into CTE programs
- Application data for fall 2023, spring 2024
- Graduation rates
- Course withdraw data (to determine why a student isn't persisting)
- HIP Survey Data
- Orientation College Readiness Assessment

Finally, we pulled state-available data:

- Concentrators
- SLEDS
- DEED
- Real Time Talent Reports (made available through Perkins webinars)

One thing that also provided us with valuable information was visiting with K-12 districts during the fall of 2023. The Secondary Perkins Coordinator visited each high school in October and November 2023 to meet instructors and administration, but to also listen and learn what is new in the district, challenges they're facing, and how we can best partner together. Schools shared openly their greatest funding and support needs, upcoming bond or levy referendums, student needs and struggles, as well as teacher needs and struggles. This information was used to help create surveys, but also as a foundation to guide our process in how we can best support our schools. When possible, the Secondary Perkins Coordinator visited classrooms during the visit, allowing for discussion to take place with students regarding their choice to take CTE classes. The Post-Secondary Perkins Coordinator along with Ridgewater College's Vice President of Student Success, also visited schools during the academic year as time allowed. Their visits produced similar discussions and takeaways.

Step 3: Evaluate Data: Using the previous CLNAs, we specifically evaluated previous priorities and compared it to current data trends to see which priorities, if any, would remain the same. To do this, we used the data we pulled to see if trends were moving up, down, or staying flat. We then looked at our high schools and the approved program areas to help us prioritize where initiatives could be focused and where funding should be spent. We were not surprised to see that DEED/Real Time Talent data showed no changes in high demand, high pay, and/or high skill workforce needs. Student data (statewide data from MDE as well as survey and Ridgewater College data) had small fluctuations, but remained relatively consistent with prior years.

Step 4: Sketch out Priorities and Share with Stakeholders for Feedback:

With our preliminary results, we met with our Mid-Minnesota Perkins Leadership team to share the story our data was presenting, but also our proposed areas of focus for the next two years. Prior to the meeting we identified initiatives that came to light from CLNA data collection, asking for their feedback and suggestions. We did not want this to be a "top down" approach, but a collaborative effort. Feedback from our Leadership team was positive and supportive of the initiatives identified. No additional initiatives were suggested. The Infographic to summarize our CLNA process is attached at the end of this document.

Step 5: Sharing of Report with Ridgewater College Leadership:

After finalizing the CLNA results, it is shared with various members of the Ridgewater College Executive Team.

What the Perkins V law says about consultation in the needs assessment process (Section 134):

In conducting the comprehensive local needs assessment, and developing the local application, an eligible recipient shall involve a diverse body of representative groups, including, at a minimum:

- Representatives of Career and Technical Education programs in a local educational agency or educational service agency, including teachers, career guidance and academic counselors, principals and other school leaders, administrators, and specialized instructional support personnel and paraprofessionals;
- Representatives of Career and Technical Education programs at postsecondary educational institutions, including faculty and administrators;
- Representatives of the State board or local workforce development boards and a range of local or regional businesses or industries;
- Parents and students;
- Representatives of special populations¹;
- Representatives of regional or local agencies serving out-of-school youth, homeless children and youth, and at-risk youth (as defined in section 1432 of the Elementary and Secondary Education Act of 1965);
- Representatives of Indian Tribes and Tribal organizations in the State, where applicable; and,
- Any other individuals that the eligible agency may require the eligible recipient to consult.

¹ The Perkins V law defines special populations as individuals with disabilities; individuals from economically disadvantaged families, including low-income youth and adults; individuals preparing for nontraditional fields; single parents, including single pregnant women; out-of-workforce individuals; English learners; homeless individuals; youth who are in, or who have aged out of, the foster care system; and youth with a parent who is on active duty in the military.

Please indicate the key partners involved in the completion of this needs assessment:

Name	Who Was Invited	How were they asked to Participate
ACGC High School	Students	Survey
	Counselors	Survey
	Administration	Survey, in person visit
	CTE Teachers	Survey, in person visit
BBE High School	Students	Survey, in person visit
	Counselors	Survey
	Administration	Survey, in person visit
	CTE Teachers	Survey, in person visit
BOLD High School	Students	Survey
	Counselors	Survey
	Administration	Survey
	CTE Teachers	Survey, in person visit
Buffalo Lake Hector Stewart HS	Students	Survey
	Counselors	Survey
	Administration	Survey, in person visit
	CTE Teachers	Survey, in person visit
Dassel Cokato	Students	Survey, in person visit
	Counselors	Survey
	Administration	Survey, in person visit
	CTE Teachers	Survey, in person visit
Eden Valley Watkins	Students	Survey
	Counselors	Survey
	Administration	Survey, in person visit
	CTE Teachers	Survey, in person visit
Gibbon Fairfax Winthrop	Students	Survey
	Counselors	Survey
	Administration	Survey, in person visit
	CTE Teachers	Survey, in person visit
Glencoe Silver Lake	Students	Survey
	Counselors	Survey
	Administration	Survey
	CTE Teachers	Survey, in person visit

Name	Who Was Invited	How were they asked to Participate
Hutchinson	Students	Survey, in person visit
	Counselors	Survey
	Administration	Survey, in person visit
	CTE Teachers	Survey, in person visit
KMS	Students	Survey
	Counselors	Survey
	Administration	Survey
	CTE Teachers	Survey, in person visit
Lester Prairie	Students	Survey
	Counselors	Survey, in person visit
	Administration	Survey, in person visit
	CTE Teachers	Survey, in person visit
Litchfield	Students	Survey
	Counselors	Survey
	Administration	Survey
	CTE Teachers	Survey
MACCRAY	Students	Survey
	Counselors	Survey
	Administration	Survey
	CTE Teachers	Survey, in person visit
New London Spicer	Students	Survey
	Counselors	Survey
	Administration	Survey, in person visit
	CTE Teachers	Survey, in person visit
Sibley East	Students	Survey, in person visit
	Counselors	Survey, in person visit
	Administration	Survey, in person visit
	CTE Teachers	Survey, in person visit
Willmar	Students	Survey
	Counselors	Survey
	Administration	Survey, in person visit
	CTE Teachers	Survey, in person visit

Name	Who Was Invited	How were they asked to Participate				
Ridgewater College	CTE Faculty	Survey, Faculty meetings, 1:1 discussions				
	CTE Students	Survey				
	CTE Advisory Members	Survey				
	College Administration	Meetings, 1:1 discussions				
Mid-MN Leadership	All members	In person meeting, email communications				

Narrative Tracking Matrix (Optional)

The form below may be used to begin to assign potential narratives to the various needs identified in each element of the CLNA. Feel free to use this matrix or create your own. This does **not** need to be completed for the *CLNA Results and Priorities*. Please note that you can add or delete rows depending on the number of needs identified for each element.

Key to Narratives:

1 = Comprehensive Local Needs Assessment (CLNA)

2 = Programs of Study (POS)

3 = Workforce Innovation Opportunity Act (WIOA)

4 = Integrated Academic & Technical Skills (Skills)

5 = Special Populations (Pops)

9 = Performance Gaps (Gaps)

6 = Work-based Learning (WBL) 10 = Consortium Governance (Gov)

7 = Early Postsecondary Credit Opportunities (PS) 11 = Reserve Funds (Res)

8 = Support to Professionals (Prof)

Prioritized Needs / Barriers:	Narratives to Address the Need										
	1 CLNA	2 POS	3 WIOA	4 Skills	5 Pops	6 WBL	7 PS	8 Prof	9 Gaps	10 Gov	11 Res
Element 1: Student Performance of Required Performance Indicators											
Need A: (Secondary) Use of Geometry in Construction Supplemental Curriculum to Increase Math Scores				Х							
Need B: (Post-Secondary): CTE Tutor to Address Nursing Performance Gaps (Willmar Campus)											х
Element 2: Program Size, Scope, and Quality to Meet the Needs of All Students											
Need A: (Secondary/Post-Secondary): Expand Career Exploration with Consortium Partners to Encourage Continued CTE Course Enrollment at Secondary and Post-Secondary Enrollment after Graduation.		х							Х	Х	
Need B: (Secondary/Post-Secondary): Supporting Approved Programs with Funding to Support New Equipment, Professional Development, Software, Credentials, Career Exploration, and/or Field Trips		х									
Element 3: Progress Towards Implementation of CTE Programs of Study											
Need A: (Secondary/Post-Secondary): Increase Claiming of Articulated Credits							X				
Need B: (Secondary/Post-Secondary): Increasing Number of Consortium Schools with Approved Healthcare Courses			х								
Element 4: Improving Recruitment, Retention, and Training of CTE Professionals											
Need A: (Secondary) Pilot to Incorporate Academic and Program Standards into Course Syllabi								Х			
Need B: (Post-Secondary): CTE Assessment Realignment to Improve Certification Exam Pass Rates in Vet Tech				Х							
Element 5: Progress Towards Equal Access to CTE Programs for all Students											
Need A: (Secondary/Post-Secondary): Summer Camp Collaboration with CMJTS for STEM (in Hutchinson):					х						X

ELEMENT #1: STUDENT PERFORMANCE ON REQUIRED PERFORMANCE INDICATORS

PRIORITIZED NEEDS

Element 1: Student Performance on Required Performance Indicators

E1-Need A (Secondary) Use of Geometry in Construction Supplemental Curriculum to Increase Math Scores

Student performance indicators from program concentrators show both math and reading have shown declines over the last three fiscal years. In 2021-2022 academic year, both math and reading had a sharp decline (math down 9.02%, reading down 5.25%), likely due to the COVID 19 pandemic. The following year, math rebounded (up 4.09% in 2022-2023), but overall, it is still down compared to reading. As indicators for years 5-8 of the Perkins Application cycle are projected to increase, creative and effective changes will be needed. Through CLNA data, 27% of high school teachers who completed the consortium survey have indicated the need for professional development around embedded performance indicators in reading and math in their courses. To help raise math proficiency, *Geometry in Construction* was requested by Litchfield High School to try in their construction, woodworking, and/or trade & industry courses.

E1-Need B: CTE Tutor to Address Nursing Performance Gaps (in Willmar):

Data gathered through the CLNA process showed great success in having a tutor to assist students in a specific CTE program. In Hutchinson, Nursing faculty saw this success firsthand with seven (7) of the fourteen (14) practical nursing (PN) students utilizing a tutor specifically hired for nursing students. Up to 25% of students in the registered nursing (RN) degree program. Prior to targeted intervention, four (4) of the seven (7) practical nursing students were at risk of failing their classes at semester's end. After interventions with the nursing tutor, five (5) of those seven (7) were able to progress to the next semester. Discussions with students who were not successful found that students felt that the tutor helped them, but they sought help too late in the semester. Faculty and students aligned with the registered nursing degree program reported similar results. All faculty reported that students displayed and reported increased confidence and less anxiety with skills, knowledge, and testing after working with the nurse tutor. The Willmar campus currently has a 25-50% attrition rate in the practical nursing (PN) program with 25-50% of those students identifying as English Language Learners. While students eventually move to graduate status, it is often after retaking a course(s), which adds additional time and expense. The Mid-Minnesota consortium will use reserve funding to hire a part-time nurse tutor for the Willmar campus to support both PN and RN degree seeking students.

ELEMENT #2: PROGRAM SIZE, SCOPE, AND QUALITY TO MEET THE NEEDS OF ALL STUDENTS

PRIORITIZED NEEDS

Element 2: Program Size, Scope, and Quality to meet the needs of all students

E2-Need A: (Secondary/Post-Secondary): Expand Career Exploration with Consortium Partners to Encourage Continued CTE Course Enrollment at Secondary and Post-Secondary Enrollment after Graduation.

While college enrollment is improving, Ridgewater College is taking a proactive approach to look at how the college, overall, can continue to grow CTE enrollment. Through a lengthy self-study and collaboration with an outside consultant, several areas of focus were suggested including strengthening high school partnerships, evaluating CTE programming, and working with alumni industry partners. In addition, performance indicator data for 3S1 Post-Program Enrollment shows declining enrollment into post-secondary programs into 2-year institutions through our concentrators. Looking beyond concentrator data, we surveyed 433 consortium high school students who have taken at least one (1) CTE course. Of the students who participate, 68% have said that CTE courses have influenced their future career/program major decisions. In addition, 592 PSEO and Concurrent Enrollment students across our consortium enrolled in 251 Ridgewater College CTE courses ranging in a variety of subjects between fall 2020 and spring 2024. While students want to take CTE courses, enrollment into Ridgewater College CTE programs that align with Programs of Study continue to decline.

E2-Need B (Secondary/Post-Secondary): Supporting Approved Programs with Funding to Support New Equipment, Professional Development, Software, WBL (trainings, certifications & professional development), Career Exploration, and/or Field Trips

According to Real Time Talent and DEED data, each program of study identified for our consortium meets the criteria for high-wage, high-skill, and/or high-demand. High school teachers and Ridgewater College faculty, along with advisory board members, and the Mid-MN Perkins Consortium Leadership team support the data findings. To prepare students for future majors and job placement, as well as continue enrollment into CTE programs, the consortium will continue to prioritize meeting industry needs by supporting improvements & upgrades in equipment, attending industry supported professional development opportunities, and supplemental curriculum options.

ELEMENT #3: PROGRESS TOWARDS IMPLEMENTATION OF CTE PROGRAMS OF STUDY

PRIORITIZED NEEDS

Element 3: Progress towards implementation of CTE Programs of Study

E3-Need A: (Secondary/Post-Secondary): Increase Claiming of Articulated Credits

As indicated in Element 2, Ridgewater College is currently evaluating sustainability efforts to proactively maintain enrollment. In addition to evaluating our enrollment pipeline (outlined in Element 2, Need A), the consortium also reviewed data on claiming of articulation credits. High School teachers and Ridgewater College faculty find value in articulation. Our consortium covers the cost of maintaining our membership with Southern Regional Articulated College Credit. Prior to COVID-19, the average number of credits claimed was fifteen (15) per year. Post COVID, the average number of credits claimed was seven (7). In addition, the college has concerns about the ROI as faculty like articulated credit options and believe they're a suitable recruitment tool, but the minimal credits claimed raises questions on if the consortium should continue paying for website hosting, agreement maintenance, and consulting fees.

E3-Need B: (Secondary/Post-Secondary): Increasing Number of Consortium Schools with Approved Healthcare Courses.

The need is to have approved healthcare courses at our consortium of high schools. Surveys and discussions with consortium schools have stressed their desire to continue to support Healthcare Careers/Programs as a priority need (which is supported by DEED/Real Time Talent data indicating high demand, high wage, high skill in this area). However, with no teachers in our consortium of high schools eligible to teach healthcare related courses, fulfilling this priority has been a challenge.

ELEMENT #4: IMPROVING RECRUITMENT, RETENTION, AND TRAINING OF CTE PROFESSIONALS, INCLUDING UNDERREPRESENTED GROUPS

PRIORITIZED NEEDS

Element 4: Improving recruitment, retention, and training of CTE professionals, including underrepresented groups

E4-Need A: (Secondary) Pilot to Incorporate Academic and Program Standards into Course Syllabi

Currently, our consortium is meeting the targets for math and reading indicators. However, survey data shows that 27% of teachers want to engage in discipline specific professional development. Teachers indicated through CLNA surveys that they also wanted to incorporate math and reading into their courses and syllabi. As announced, statewide math and reading indicator targets will increase over years 5-8 of the Perkins Application. In addition, it is expected that programs and teachers in CTE programs will continue to look at ways to improve their courses. While our program went through reaccreditation in FY2024, our professional development sessions held in summer 2023 indicated that teachers are more "reactionary" than "proactive" in keeping their courses updated and evolving

E4 - Need B: (Post Secondary): CTE Assessment Realignment to Improve Certification Exam Pass Rates in Veterinary Technology

The Veterinary Technician (VTNE) program's recent accrediting visit by the American Veterinary Medical Association (AVMA) cited the program for low pass rates on the required certification exam. The program was placed "on probationary accreditation". Per *Standard 11, Outcomes Assessment,* programs are required to have a three-year rolling average pass percentage for first time test takers be 50% or higher. The program currently has a three-year average for June 30, 2021 – July 1, 2024, of 43.9% for students successfully completing the program of study. Faculty of the program have made incremental changes over the past two years without an impact to the certification pass rates, and a more thorough review of assessment alignment to outcomes would be useful to determine gaps in training to certification.

ELEMENT #5: PROGRESS TOWARDS EQUAL ACCESS TO CTE PROGRAMS FOR ALL STUDENTS

PRIORITIZED NEEDS

Element 5: Progress towards equal access to CTE programs for all students

E5-Need A: (Secondary/Post-Secondary): Summer Camp Collaboration with CMJTS for STEM (in Hutchinson)

Data from DEED/Real Time Talent indicate the need for continued workers in STEM careers (as defined on the "CTE Wheel") in areas such as manufacturing, automotive, machine tool, and more. Non-traditional performance indicators show a decline in male identifying students in healthcare career concentrators and post-program enrollment. However, efforts to raise this number continue to underperform. These data also indicate female identifying students in non-traditional concentrators are high, yet post-program enrollment is extremely low. After a successful launch of Scrubs Camp in summer 2023, the consortium was approached by CMJTS to run a collaborative STEM/Trades camp. Ridgewater College and Mid-Minnesota Perkins will be connecting this camp specifically to address post-program enrollment by having a trades camp, with efforts to encourage enrollment of female identifying students.

Enter allocation amounts you received in your State letter in the YELLOW cells in columns B and C:	Basic	Reserve	Sec/PS Subtotals		
Secondary Allocation:	\$203,072.69	\$50,510.78	\$253,583.47		
Postsecondary Allocation:	\$283,987.01	\$50,510.78	\$334,497.79		
Total Consortium Allocation:	\$487,059.70	\$101,021.56	\$588,081.26		

INSERTING ADDITIONAL ROWS

To insert additional rows on any of the four "Funding" tabs (to ensure that embedded formulas continue to work):

- 1. Right-click on the row number of a empty row in the section for which additional rows are needed.
- 2. From the popup menu, select "Copy"
- 3. Right-click the same row again
- 4. From the popup menu, select "Insert Copied Cells"

DATA ENTRY

Data entry on the four "Funding" tabs includes the following reminders:

- 1. Do NOT change any information in rows 1 3.
- 2. Cells highlighted in YELLOW require data entry.
- 3. Dollar amounts entered beginning in row 4 do NOT require including amounts after the decimal point.
- 4. Do NOT make any entries in cells highlighted in GREEN or BLUE. These cells have formulas.

SUMMARY SPREADSHEET

Amount reported on the Summary Spreadsheet will auto-populate from other tabs in this Workbook. DO NOT enter any data on this spreadsheet.

Rows 47-52 allow you to compare your budget request totals to the allocation amounts entered above on this Instructions tab.

- 1. If the amount reported on the "Budget Over/Short" row is \$0...your request is equal to your allocation. This is the goal--Congratulations!
- 2. If the amount reported on the "Budget Over/Short" row is shown in **BLACK** text in a white background cell--your request does not yet total the amount of your allocation. Return to the four "Funding" tabs to **increase** your requests as needed to reach the goal of \$0 yet to be allocated.
- 3. If the amount reported on the "Budget Over/Short" row is shown in **RED** text in a **RED** background cell--your request has exceeded the amount of your allocation. Return to the four "Funding" tabs to **decrease** your requests as needed to reach the goal of \$0 yet to be allocated.

STEP-BY-ST	TEP INSTRUCTIONS FOR COMPLETION OF THE BUDGET WORKBOOK
STEP #1	Enter the Secondary and Postsecondary Basic and Reserve totals from your
	consortium allocation letter in the yellow cells above.
	Enter Budget Line Items on the Basic Funding SEC 428 Worksheet.
	A. Enter the consortium name in cell A1.
	B. Select appropriate UFARS code using arrow to the right of the cell.
	C. Enter a description of the item.

STEP #2	D. Enter the dollar amount under the appropriate Narrative column (#1-10). D. If budgeting an amount for administrative costs, not to exceed 5% of basic award, (ex: general office support costs related to grant administration, not grant programming and services to schools), enter the amount in the yellow cell at the bottom of column L.
	F. At the bottom of each Narrative column, identify which uses of funds are represented in the amounts budgetedby typing an "X" in the box across from each applicable question. If no amounts are budgeted for a narrative, check the box for "Not applicable."
STEP #3	Enter Budget Line Items on the Reserve Funding SEC 475 worksheet. A. Select appropriate UFARS code using arrow to the right of the cell. B. Enter a description of the item. C. Enter the dollar amount under the appropriate column. If you enter an amount in column F, enter the new POS being developed/funded in cell F4. D. If budgeting an amount for administrative costs, not to exceed 5% of basic award, (ex: general office support costs related to grant administration, not grant programming and services to schools), enter the amount in the yellow cell at the bottom of column G.
	F. At the bottom of each Narrative column, identify which uses of funds are represented in the amounts budgetedby typing an "X" in the box across from each applicable question. If no amounts are budgeted for a narrative, check the box for "Not applicable."
STEP #4	Complete the Budget Narrative SEC worksheet
	Follow instructions on the worksheet.
STEP #5	Enter Budget Line Items on the Basic Funding POSTSEC worksheet. A. Enter the item name. B. Enter a description of the item. C. Enter the dollar amount under the appropriate column. D. If budgeting an amount for administrative costs, not to exceed 5% of basic award, (ex: general office support costs related to grant administration, not grant programming and services to schools), enter the amount in the yellow cell at the bottom of column L.
	F. At the bottom of each Narrative column, identify which uses of funds are represented in the amounts budgetedby typing an "X" in the box across from each applicable question. If no amounts are budgeted for a narrative, check the box for "Not applicable."
STEP #5	Enter Budget Line Items on the Reserve Funding POSTSEC worksheet. A. Enter the item name. B. Enter a description of the item. C. Enter the dollar amount under the appropriate column. D. If budgeting an amount for administrative costs, not to exceed 5% of basic award, (ex: general office support costs related to grant administration, not grant programming and services to schools), enter the amount in the yellow cell at the bottom of column G. F. At the bottom of each Narrative column, identify which uses of funds are represented in the amounts budgetedby typing an "X" in the box across from each applicable question. If no
	amounts are budgeted for a narrative, check the box for "Not applicable."
STEP #6	Look at Rows 48 and 50 of the Summary Worksheet; dollar amounts should be zero. If there is a positive or negative amount listed, recheck the amounts you entered previously on the Basic and Reserve funding tabs.
STEP #7	Upload your completed budget spreadsheet to your state application Sharepoint site.

Narrative Funding--Secondary

(1) DO NOT enter in Green or Blue cells. (2) Insert rows as needed above the green "Subtotal" rows. (3) You may DELETE unused, unshaded rows but DO NOT delete any Green or Blue shaded rows. (4) ENTER info in YELLOW cells.

UFARS Code	Brief Item Description (Provide detail on Budget Narrative tab)	Narrative 1: CLNA	Narrative 2: Programs of Study (POS)	Narrative 3: Partnerships, WIOA, Etc.	Narrative 4: Integrated Acad/Tech Skills	Narrative 5: Special Populations	Narrative 6: Work - Based Learning	Narrative 7: Early College	Narrative 8: Support for Professionals	Narrative 9: Performance Gaps	Narrative 10: Governance	TOTAL
												\$0.00 \$0.00
												\$0.00
												\$0.00
												\$0.00
100's Personnel/Salary	SUBTOTAL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00 \$0.00
100 31 Crsonnery Surary	305.017.6	Ş0.00	70.00	Ş0.00	, , , , , , , , , , , , , , , , , , ,	Ç0.00	Ş0.00	Ç0.00	\$0.00	Ş0.00	Ş0.00	\$0.00
												\$0.00
												\$0.00
				•••••								\$0.00
											ļ	\$0.00 \$0.00
200's Personnel/Non-Salary	SUBTOTAL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
304Federal Subawards and	Perkins Coordination of Services40% of total salary and fringe										\$14,625.00	\$14,625.00
	for Secondary Perkins Coordinator		Ć144 0E2 00	Ć4 000 00	ć1 000 00			¢1.500.00			625,000,00	6176 452 00
Subcontracts - Amount up to \$25,000	Equipment, software, professional development (registration, travel, sub pay); career exploration expense (travel, sub pay); Articulation meetings (travel, sub pay), WBL, etc.		\$144,852.00	\$4,000.00	\$1,000.00			\$1,600.00			\$25,000.00	\$176,452.00
												\$0.00
												\$0.00
												\$0.00
300's Services/Subawards 430 Supplies and Materials - Non-	SUBTOTAL Southern MN Articulation Services (website, agreements)	\$0.00	\$144,852.00	\$4,000.00	\$1,000.00	\$0.00	\$0.00	\$1,600.00 \$1,842.69	\$0.00	\$0.00	\$39,625.00	\$191,077.00 \$1,842.69
Individualized Instructional								\$1,642.03				
												\$0.00
												\$0.00 \$0.00
												\$0.00
												\$0.00
400's Supplies/Material	SUBTOTAL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,842.69	\$0.00	\$0.00	\$0.00	\$1,842.69
			,	,			,		,	,		\$0.00
												\$0.00
												\$0.00
				•••••								\$0.00
					ļ							\$0.00 \$0.00
500's Capital/Equipment	SUBTOTAL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
		\$3.00	Ç0.00	Ç0.00	Ş0.00	Ç0.00	Ç0.00	Ç0.00	Ş0.00	Ç0.00		
(Enter amount in YELLOW cell											\$10,153.00	\$10,153.00
2025-2026 Proposed Budge	et	\$0.00	\$144,852.00	\$4,000.00	\$1,000.00	\$0.00	\$0.00	\$3,442.69	\$0.00	\$0.00	\$49,778.00	\$203,072.69

Place an "X" in the cells to the right to identify which use(s) of funds from Section 135 of Perkins V are supported under each narrative:

	Narrative 1	Narrative 2	Narrative 3	Narrative 4	Narrative 5	Narrative 6	Narrative 7	Narrative 8	Narrative 9	Narrative 10
Provide career exploration and career development activities through										
an organized, systematic framework designed to aid students, including										1

in the middle grades, before enrolling and while participating in a CTE program, in making informed plans and decisions about future education and career opportunities.		Х	Х					Х	Х	
Provide professional development for teachers, faculty, school leaders, administrators, specialized instructional support personnel, career guidance and academic counselors, or paraprofessionals.		Х					Х			
Provide within CTE the skills necessary to pursue careers in high-skill, high-wage, or in-demand industry sectors or occupations.		Х		х						
Support integration of academic skills into CTE programs and programs of study.		Х					Х	х		
Plan and carry out elements that support the implementation of CTE programs and programs of study that result in increasing student achievement on performance indicators.				х	х			х	х	
Develop and implement evaluations of the activities carried out with funds under this part, including evaluations necessary to complete the local needs assessment and the local APR report.		Х					х	Х	х	х
Not applicable.	х					х				

(1) DO NOT enter in Green or Blue cells. (2) Insert rows as needed above the green "Subtotal" rows. (3) You may DELETE unused, unshaded rows but DO NOT delete any Green or Blue shaded rows. (4)

ENTER info in YELLOW cells. UFARS Code	Brief item Description (Provide detail on Budget Narrative tab)	Performance Gaps	Develop or Improve Programs of Study/ CTE Programs	TOTAL
			Automotive, Healthcare	
				\$0.00
				\$0.00
				\$0.00
				\$0.00
100's Personnel/Salarv	SUBTOTAL	\$0.00	\$0.00	\$0.00
				\$0.00
				\$0.00
				\$0.00
				\$0.00
				\$0.00
200's Personnel/Non-Salarv 303 Federal Subawards and Subcontracts - Amount up	SUBTOTAL Curriculum expansion for Automotive careers	\$0.00		\$8,000.00
to \$25,000. 303 Federal Subawards and Subcontracts - Amount up	Curriculum expansion for Healthcare careers			\$7,000.00
n \$25,000. 303 Federal Subawards and Subcontracts - Amount up	TECH UP workshops at high schools, externships for teachers, professional development with industry recognized	\$18,985.00		\$27,985.00
to \$25,000	professional organizations, Career Exploration (Big Ideas, Industry connections, etc)	\$18,985.00	\$9,000.00	\$27,965.00
				\$0.00
				\$0.00
	SUBTOTAL	\$18,985.00	\$24.000.00	\$42,985.00
	Manufacturing Trades summer camp start up in tandem with CMJTS Trades Camp (marketing materials, industry partner presentation stipends, faculty stipends)	\$5,000.78		\$5,000.78
				\$0.00
				\$0.00
430 Supplies and Materials - Non-Individualized Manufacturing Trades summer camp start up in tandem with CMJTS Trades Camp (marketing materials, industry \$5,000.78		\$0.00		
			Programs of Study/ CTE Programs Automotive, Healthcare \$0.00 \$	\$0.00
400's Supplies/Materials	SUBTOTAL	\$5.000.78	\$0.00	\$5.000.78
				\$0.00
				\$0.00
				\$0.00
				\$0.00
				\$0.00
				\$0.00
				\$0.00
500's Capital/Eauipment	SUBTOTAL	\$0.00	\$0.00	\$0.00
895 Federal and Nonpublic Indirect Co	t [Chargeback]No more than 5% of Total (Enter amount in YELLOW cell at right)			\$2,525.00
2025-2026 Proposed Budget		\$23,985.78	\$24,000,00	\$50,510.78

Place an "X" in the cells to the right to identify which use(s) of funds from Section 135 of Perkins V are supported with budgeted amounts in each column:

	Performance Gaps	POS/CTE Programs
Provide career exploration and career development activities through an organized, systematic framework designed		
to aid students, including in the middle grades, before enrolling and while participating in a CTE program, in making	X	
informed plans and decisions about future education and career opportunities.		
Provide professional development for teachers, faculty, school leaders, administrators, specialized instructional	х	Х
support personnel, career guidance and academic counselors, or paraprofessionals.	^	^
Provide within CTE the skills necessary to pursue careers in high-skill, high-wage, or in-demand industry sectors	v	v
or occupations.	Х	Х
Support integration of academic skills into CTE programs and programs of study.	х	х
Plan and carry out elements that support the implementation of CTE programs and programs of study that result		
in increasing student achievement on performance indicators.	Х	Х
Develop and implement evaluations of the activities carried out with funds under this part, including evaluations		
necessary to complete the local needs assessment and the local APR report.	Х	
Not applicable.		

SECONDARY Narrative for Perkins V Application

Describe how your consortium plans to use your Perkins award on **Personnel expenditures (100s and 200s).** Narrative for <u>each expenditure</u> requested should include: (1) item/expenditure requested; (2) budget amount requested; (3) identification of which narrative(s) requested item is applied to; and (4) need identified in CLNA addressed with the expenditure.

Based on drop down menus provided, salary for the Secondary Perkins Coordinator does not fit here, but rather under the 300's as they're based out of Ridgewater College.

Describe how your consortium plans to use your Perkins award on Services and Subawards expenditures (300s). Narrative for <u>each expenditure</u> requested should include: (1) item/expenditure requested; (2) budget amount requested; (3) identification of which narrative(s) requested item is applied to; and (4) need identified in CLNA addressed with the expenditure.

The items/expenditures requested below are tied to Narrative 2, Need B, and identified in the CLNA under Element 2: Based on CLNA surveys, updated and safe equipment including software is listed as a major barrier for school districts to develop courses for all programs of study; therefore, Perkins funds will be budgeted to continue to update and build all POS programs at consortium schools. This includes equipment, software, WBL trainings/certifications, WBL curriculum, field trips, classroom speakers/presenters, business tours, professional development events including CTE Works, Small Gas engine, MAAE, FCS conference, BPA, conference, others (travel, sub pay, stipend if off-contract, lodging, registration); career Exploration is a cornerstone of our consortium efforts. CLNA, element 2: low enrollment into 2-year post-secondary. Survey data shows that students may try classes through PSEO/CIS, enrollment remains low in CTE programs. Funds are available to continue to provide career exploration in technical programs with Teacher Take Overs, providing opportunities for students to then visit the Ridgewater College faculty and their classrooms/labs, but also to connect with alumni working in industry to help promote enrollment to the colleges (presenter stipends, bus, sub pay). SR-POS 1 Manufacturing Production/Production/Production Process: The consortium will use secondary funds to continue to provide equipment and career exploration needs at high schools. Equipment will include, but not limited to: Miller welders, welding tables, fabricators, metal lathe, metal belt sanders, router tables, virtual welders, plasma cutters, metal cutting equipment, deburring equipment, industry grade 3-D printers, software for CADD, blueprint reading, and Geometry Cord Math supplemental curriculum, etc. Consortium schools that have approved courses in Ag-Power, Structures and Technologies also provide an interdisciplinary program for welding, robotics, machining, etc. Therefore, these courses will also be eligible for Perkins funds. With the expansion and growth of the Machine Tool Technology program to the Willmar Region we will also look to add advanced CNC training equipment to ensure that students meet the workforce needs in precision machining. SR-POS 2 & 3 Agriculture Plant Systems & Animal Systems: Perkins funds will be used to continue to build plant and animal system programs, courses, and job shadowing opportunities. The consortium will fund equipment and supplemental curriculum with items like Reality Works animal and plant simulators, hydroponic growing towers and racks, plant watering systems, floral coolers, portable raised gardening beds for food science, professional grade meat cutting equipment such as sterilizing sinks, bandsaws, industry grade dehydrators, commercial refrigerators/freezers, egg incubators, industrial vaccuum sealers for food preperation, suture curriculum, and chicken butchering equipment, as well as Veterinary Technology items like Reality Works simulators, CPR dogs, and animal venipuncture trainers. Field trips for students to explore careers as well as instructor professional development opportunities will also be funded. SR-POS 4 Teaching/Training Early Childhood Ed: Perkins funds will be used for sim babies (traditional, disabilities, shaken baby syndrome, childhood illnesses, etc.), child care experience simulators, pregnancy profile simulators, child development supplemental curriculum, and Variquest Cutting equipment. Funding will be available for career exploration, field trips, job shadowing, and teacher professional development. SR-POS 5 Business: Because the Business Pathway requires Accounting and Marketing courses, the consortium will cover requests also tied to these core areas. Perkins funding will be used to create updated marketing materials targeted to high school students in English, Spanish, and Somali that can also be shared online and at the high school to promote Accounting program options, as well as accounting/bookkeeping software, POS terminals. Funding will also be used for Marketing based courses to purchase software and supplemental curriculum for areas like social media marketing, entrepreneurship, etc. as well as field trips specific to business operations SR-POS 6 Allied Health: Reserve funds will continue to be used provide health career exploration events on campus for high schools within our consortium, as well as visiting industry partners through specialized field trips. Industry grade equipment for approved programs will also be considered such as Reality Works products, professional grade simulation kits, etc. C-POS 7 Restaurant/Hospitality/Culinary: Perkins funds will be used for high school students to explore brokered culinary programs, field trips, and for school districts to purchase commercial grade appliances and culinary/food prep equipment. Funding to provide workshops (travel, sub pay, stipend if off-contract, lodging, registration) for teachers to become trainers for entry level endorsements like 1st Aid/CPR, OSHA-10, and ServSafe Funding will also be available for secondary partners to offer Safe Serv, 1st Aid/CPR, and OSHA certifications to students to provide a credential for entry level careers in FCS, Early Childhood, and Work Based Learning, C-POS 8 Construction: Ag- Power, Structures and Technologies can access Perkin funds for this category as an interdisciplinary program. Perkins funds will be earmarked to continue providing industry level tools (Milwaukee, Dewalt, etc), impact drivers, power feeders for Shapers, laser engravers, router tables, miter saws, bandsaw, Saw Stops, and supplemental curriculum for continued building the construction program-of-study. C-POS 9 Transportation Operations: Ag Power, Structures & Technologies programs also offer course work in small gas engine and some large engine and can access. Both Ag programs(interdisciplinary) and Trades & Industry courses can access Perkins funds for equipment such as diagnostic equipment, hydraulic presses, brake lathes, AC reclaimers, part washers, etc. TOTAL: \$144,852.

Narrative #3: Continued collaboration with CMJTS for initiatives that include the eligible WIOA students. CLNA, element 2: career exploration and performance indicators for non-traditional students. Funding will cover stipends for presenters, Big Ideas sim lab/RC sim labs, travel, sub pay. TOTAL: \$4000. Narrative #4: Piloting Geometry in Construction math at Litchfield High School. CLNA, element 1: although meeting the performance indicators, students in special population groups are underperforming in Math. Funding will cover training and curriculum. TOTAL: \$1000. Narrative #7: Articulated credit remains an important part of CTE education at the high school. CLNA, element 3: not enough students are claiming credits, however. To maintain an active member of the articulated credits, more credits need to be claimed by students. Funds are available for teachers to attend articulation meetings and to attend trainings on how to use the database for up-to-date credit approval. TOTAL: \$1,600 (travel, sub pay) Funding will also be used to pay for website hosting & articulation agreement updates. TOTAL \$4,269 Narrative #10: CLNA elements 1-5 will need Perkins Coordinators to plan, implement, measure, and report on each of these initiatives, as well as coordinate the Mid-Minnesotta Consotrium as a whole. Coordination expense (salary/benefits (40%), travel expenses for conferences, high school visits, etc): \$39,625

SECONDARY Narrative for Perkins V Application

Describe how your consortium plans to use your Perkins award on Supplies and Materials expenditures (400s). Narrative for <u>each expenditure</u> requested should include: (1) item/expenditure requested; (2) budget amount requested; (3) identification of which narrative(s) requested item is applied to; and (4) need identified in CLNA addressed with the expenditure.

The items/expenditures requested below are tied to Narrative 7 and identified in the CLNA under Element 3: As a member of the Sourthern MN Articulation group, a consultant is paid for their work to manage articulation agreements, run meetings, and prepare our website. The cost for this agreement for FY26 is \$1842.00.

Describe how your consortium plans to use your Perkins award on Equipment/Capital expenditures (500s). Narrative for each expenditure requested should include: (1) item/expenditure requested; (2) budget amount requested; (3) identification of which narrative(s) requested item is applied to; and (4) need identified in CLNA addressed with the expenditure.

None requested.

SECONDARY Narrative for Perkins V Application

Describe how your consortium plans to use your Perkins award on **Federal and Nonpublic Indirect Cost (895).** No more than 5% of Basic total, and no more than 5% of Reserve total, can be spent for indirect costs.

Indirect cost is \$8950 (BASIC) and \$2542.00 (RESERVE) for the fiscal agent (Southwest Service Education Coop) for secondar Perkins grant

Describe how your consortium plans to use your Perkins award on Reserve expenditures (from 475 tab). Narrative for each expenditure requested should include: (1) item/expenditure requested; (2) budget amount requested; (3) identification of which priority (POS or Gaps) requested item is applied to; and (4) need identified in CLNA addressed with the expenditure.

The following items are tied to **Program of Study Improvements: 303:** Curriculum development for Auto Tech and Health Careers--CLNA elements #2,3,5 These areas need more courses and more resources at the secondary to meet the workforce need of the region. TOTAL: \$15,000. **430:** TECH Up. Externship, and Discipline Specific PD with Industry Recognized Professional Organization stipends for teachers/instructors in developing/updating curriculum and learning new skills--CLNA element 2 as well as CLNA survey data indicating the continued need for professional development and skill building as it is not offered through the district. TOTAL: \$9000

The following items are tied to the *Performance Gaps: 430*: Narrative 5, Need A (CLNA Element 5): Collaboration with Central MN Jobs & Training to provide a Manufacturing Trades Camp camp. Funding for start-up (marketing, industry partner presentation stipends, faculty stipends when off contract)—CLNA element 5 as career camps benefit special populations students as outlined by MDE performance indicators. TOTAL: \$5000.78 TECH Up. Externship, and Discipline Specific PD with Industry Recognized Professional Organization stipends for teachers/instructors in developing/updating curriculum and learning new skills—CLNA element 2 as well as CLNA survey data indicating the continued need for professional development and skill building as it is not offered through the district. TOTAL: \$18,985.

Mid-Minnesota Narrative Funding--Postsecondary

(1) DO NOT enter in Green or Blue cells. (2) Insert rows as needed above the green "Subtotal" rows. (3) You may DELETE unused, unshaded rows but DO NOT delete any Green or Blue shaded rows. (4) ENTER info in YELLOW cells.

ltem	Brief Item Description (Provide detail on Budget Narrative tab)	Narrative 1: CLNA	Narrative 2: Programs of Study (POS)	Narrative 3: Partnerships, WIOA, Etc.	Narrative 4: Integrated Acad/Tech Skills	Narrative 5: Special Populations	Narrative 6: Work - Based Learning	Narrative 7: Early College	Narrative 8: Support for Professionals	Narrative 9: Performance Gaps	Narrative 10: Governance	TOTAL
Coordination	PS Coordination & Supervision of Secondary Coor: .20 FTE										\$34,020.00	\$34,020.00
Secondary Coordination	Secondary 1.0 FTE Total (Funding for position is split as follows: 40% Secondary funds, 40% Post-Secondary funds, 20% College General Fund)										\$39,623.00	\$39,623.00
,							 		 			\$0.00
												\$0.00
									 			\$0.00
							 					\$0.00
												\$0.00
Personnel	SUBTOTAL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$73,643.00	\$73,643.00
Equipment and software	POS's equpment, supplemental curriculum needs to match industry standards, and build student skills		\$110,578.00									\$110,578.00
Equipment	Vet Tech Equipment Upgrades		\$50,000.00									\$50,000.00
												\$0.00
							 					\$0.00
							 					\$0.00
							 					\$0.00
												\$0.00
Equipment	SUBTOTAL	\$0.00	\$160,578.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$160,578.00
Faculty Stipends for curriculum and assessment off-contract.	CTE Assessment Realignment to Improve Certification Exam Pass Rates in Vet Tech				\$15,000.00							\$15,000.00
Faculty and Staff Professional Development	Prof. dev. for faculty and staff for industry related workshops and conferences.		\$13,066.00									\$13,066.00
Career Exploration	Stipends for college faculty during summer camps (Trades & Scrubs Camps		\$2,500.00			\$2,500.01						\$5,000.01
Career Exploration	EXPLORE and IGNITE related expenses; Career events in situ,		\$2,500.00									\$2,500.00
												\$0.00
							[[\$0.00
							<u> </u>					\$0.00
Non-Personnel	SUBTOTAL	\$0.00	\$18,066.00	\$0.00	\$15,000.00	\$2,500.01	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$35,566.01
AdministrationFederal and of Total (Enter amount in YEL	 Nonpublic Indirect Cost [Chargeback]No more than 5% LLOW cell at right)										\$14,200.00	\$14,200.00
2025-2026 Proposed Budg	zet	\$0.00	\$178,644.00	\$0.00	\$15,000.00	\$2,500.01	\$0.00	\$0.00	\$0.00	\$0.00	\$87,843.00	\$283,987.01

Place an "X" in the cells to the right to identify which use(s) of funds from Section 135 of Perkins V are supported under each narrative:

	Narrative 1	Narrative 2	Narrative 3	Narrative 4	Narrative 5	Narrative 6	Narrative 7	Narrative 8	Narrative 9	Narrative 10
Provide career exploration and career development activities through an organized, systematic framework designed to ald students, including in the middle grades, before enrolling and while participating in a CTE program, in making informed plans and decisions about future education and career opportunities.		Х								
Provide professional development for teachers, faculty, school leaders, administrators, specialized instructional support personnel, career guidance and academic counselors, or paraprofessionals.					Х			Х		
Provide within CTE the skills necessary to pursue careers in high-skill, high-wage, or in-demand industry sectors or occupations.		Х						Х		
Support integration of academic skills into CTE programs and programs of study.		Х			Х					
Plan and carry out elements that support the implementation of CTE programs and programs of study that result in increasing student achievement on performance indicators.					Х					Х
Develop and implement evaluations of the activities carried out with funds under this part, including evaluations necessary to complete the local needs assessment and the local APR report.										Х
Not applicable.										

(1) DO NOT enter in Green or Blue cells. (2) Insert rows as needed above the green "Subtotal" rows. (3) You may DELETE unused, unshaded rows but DO NOT delete any Green or Blue shaded rows. (4) ENTER info in YELLOW cells.

ltem	Brief Item Description (Provide detail on Budget Narrative tab)	Performance Gaps	Develop or Improve Programs of Study/ CTE Programs	TOTAL
			Automotive, Healthcare	
Nurse Tutor		\$47,985.78		\$47,985.78
				\$0.00
				\$0.00
				\$0.00
				\$0.00
Personnel	SUBTOTAL	\$47.985.78	\$0.00	\$47.985.78
				\$0.00
				\$0.00
Eauipment	SUBTOTAL	\$0.00	\$0.00	
				\$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00
Non-Personnel	SUBTOTAL	\$0.00	\$0.00	
Non-Personnel	SUBIOTAL	\$0.00	50.00	50.00
AdministrationFederal and at right)	Nonpublic Indirect Cost [Chargeback]No more than 5% of Total (Enter amount in YELLOW cell			\$2,525.00
2025-2026 Proposed Bud	get	\$47,985.78	\$0.00	\$50,510.78

Place an "X" in the cells to the right to identify which use(s) of funds from Section 135 of Perkins V are supported with budgeted amounts in each column:

	Performance Gaps	POS/CTE Programs
Provide career exploration and career development activities through an organized, systematic framework designed		
to aid students, including in the middle grades, before enrolling and while participating in a CTE program, in making		
informed plans and decisions about future education and career opportunities.		
Provide professional development for teachers, faculty, school leaders, administrators, specialized instructional		
support personnel, career guidance and academic counselors, or paraprofessionals.		
Provide within CTE the skills necessary to pursue careers in high-skill, high-wage, or in-demand industry sectors		
or occupations.		
Support integration of academic skills into CTE programs and programs of study.	Х	
Plan and carry out elements that support the implementation of CTE programs and programs of study that result	Х	
in increasing student achievement on performance indicators.	٨	
Develop and implement evaluations of the activities carried out with funds under this part, including evaluations		
necessary to complete the local needs assessment and the local APR report.		
Not applicable.		

POSTSECONDARY Narrative for Perkins V Application

Describe how your consortium plans to use your Perkins award on **Personnel expenditures.** Narrative for <u>each expenditure</u> requested should include: (1) item/expenditure requested; (2) budget amount requested; (3) identification of which narrative(s) requested item is applied to; and (4) need identified in CLNA addressed with the expenditure.

Personnel expenses are related to:

- \$34K offsetting the time and energy commitment of the Post-Secondary coordinator to better reflect the commitment to meeting grant goals and coordinating the outcomes. Narrative 10
- \$39.6K post-secondary contribution toward the secondary coordinator position, to meeting grant goals and coordinating the outcomes. Narrative 10

Describe how your consortium plans to use your Perkins award on **Equipment expenditures.** Narrative for <u>each expenditure</u> requested should include: (1) item/expenditure requested; (2) budget amount requested; (3) identification of which narrative(s) requested item is applied to; and (4) need identified in CLNA addressed with the expenditure.

All programs were asked to identify equipment and supplemental curriculum needs and Allied Health and Veterinary Technology identified the following for FY26, which aligns under *Narrative 2 (CLNA, element 2, need B)*: According to Real Time Talent and DEED data, each program of study identified for our consortium meets the criteria for highwage, high-skill, and/or high-demand. High school teachers and Ridgewater College faculty, along with advisory board members, and the Mid-MN Perkins Consortium Leadership team support the data findings and support continued improvements in equipment, professional development, and curriculum to best improve enrollment into CTE programming, but to also prepare students for future majors and job placement.

- •\$110,578 Allied Health Programs (Practical Nursing/Associates Degree Nursing, Medical Assistant, Paramedic): Industry grade equipment to meet the needs of the increased number of students on both campuses, such as learning stations for hands-on time per student, manikins for OB/GYN, medical complications (stroke, seizures, etc), EMR charting system software to simulate a true clinic/hospital setting. Supplemental curriculum tied to the Health Science Reasoning Test to assess pre-nursing students for their success in the program.
- •\$50,000 Veterinary Technician: updating older and less safe equipment and adding new technology to better prepare students for currency in the job market

POSTSECONDARY Narrative for Perkins V Application

Describe how your consortium plans to use your Perkins award on **Non-Personnel expenditures.** Narrative for <u>each expenditure</u> requested should include: (1) item/expenditure requested; (2) budget amount requested; (3) identification of which narrative(s) requested item is applied to; and (4) need identified in CLNA addressed with the expenditure.

Narrative 2 (CLNA, element 2, need A & B): \$2,500 — Career Exploration in-situ Events; in addition to the above there is a need to meet potential students where they are and deliver specific career and education options directly to individuals in the community. Faculty will also bring students to a variety of worksites for exploration of the variety of options in their chosen field. The Consortium will also support high schools by providing funding for bussing to attend career exploration days on the Ridgewater College campus to introduce them to available careers in CTE areas such as IGNITE, EXPLORE, and class specific, personalized career exploration visits.

\$13066 – Professional Development for Faculty and Staff; Ridgewater College faculty, along with advisory board members, and the Mid-MN Perkins Consortium Leadership team support the data findings and support continued improvements for professional development. Opportunities for professional educator growth can be developed from discipline specific professional/ industry supported organizations and assist to prepare students for future majors and job placement.

\$2,500 – Allied Health faculty stipends for leading hands-on exploration activities during Scrubs Camp in summer 2026 done in collaboration with CMJTS (as mentioned in Narrative 5).

Narrative 4 (CLNA, element 4, need B): \$15000 – stipends for college Faculty Curriculum and Instruction Specialists along with the Faculty Assessment Specialist evaluation of performance gaps across the program with possible realignment to Improve certification exam pass rates during off-contract summer time towards goal of achieving satisfaction first time pass rates towards removal of probationary accreditation status.

Narrative 5 (CLNA, element 5, need A): \$2500 – Stipends for college faculty to provide hands-on exploration activities during our camps run collaboratively with CMJTS for Trades camp

Describe how your consortium plans to use your Perkins award on **Federal and Nonpublic Indirect Cost (Administration).** No more than 5% of Basic total, and no more than 5% of Reserve total, can be spent for indirect costs.

The consortium plans to use Perkins award indirect costs (administration) in the amount of 5% to offset overhead costs associated with managing the grant funds for HR, Business Services, utilities and facilities related expenses not explicitly itemized in other areas of the application.

Describe how your consortium plans to use your Perkins award on **Reserve expenditures (from Reserve tab).** Narrative for <u>each expenditure</u> requested should include: (1) item/expenditure requested; (2) budget amount requested; (3) identification of which priority (POS or Gaps) requested item is applied to; and (4) need identified in CLNA addressed with the expenditure.

On the post-secondary side, in fall 2023 a part time Nurse Tutor was hired mid-semester to assist nursing students on the Hutchinson campus. Nursing students struggle with the rigorous content, and the academic tutor team saw a need for a nursing specific tutor. CLNA data (CLNA element 1, Need C) shows that Instructors and students saw an almost immediate positive impact in student success with students achieving half-to-a-full-grade higher on tests and assignments with the Nurse Tutor interventions. Students on the Willmar campus may also experience similar success with a Nurse Tutor that could address not only the academic struggles but have a focus on assisting diverse students – particularly students that are Multi-Language Learners. TOTAL: \$47,985.78

Mid-Minnesota

July 1, 2025 - June 30, 2026 (FY26) Budget by Application Narratives

DO NOT enter ANY information below--All Amounts will Autopopulate from Other Tabs

:				
Narrative 1:	Secondary	\$0.00		\$0.00
CLNA	Postsecondary		\$0.00	\$0.00
	Total	\$0.00	\$0.00	\$0.00
Narrative 2:	Secondary	\$144,852.00		\$144,852.00
Programs of	Postsecondary		\$178,644.00	\$178,644.00
Study	Total	\$144,852.00	\$178,644.00	\$323,496.0
Narrative 3:	Secondary	\$4,000.00		\$4,000.00
Partnerships	Postsecondary		\$0.00	\$0.00
WIOA, Etc.	Total	\$4,000.00	\$0.00	\$4,000.0
Narrative 4:	Secondary	\$1,000.00		\$1,000.00
Integrated Academic	Postsecondary		\$15,000.00	\$15,000.00
/Technical Skills	Total	\$1,000.00	\$15,000.00	\$16,000.0
Narrative 5:	Secondary	\$0.00		\$0.00
Special	Postsecondary		\$2,500.01	\$2,500.01
Populations	Total	\$0.00	\$2,500.01	\$2,500.0
Narrative 6:	Secondary	\$0.00		\$0.00
Work - Based	Postsecondary		\$0.00	\$0.00
Learning	Total	\$0.00	\$0.00	\$0.0
Narrative 7:	Secondary	\$3,442.69		\$3,442.69
Early College	Postsecondary		\$0.00	\$0.00
	Total	\$3,442.69	\$0.00	\$3,442.6
Narrative 8:	Secondary	\$0.00		\$0.00
Support for	Postsecondary		\$0.00	\$0.00
Professionals	Total	\$0.00	\$0.00	\$0.0
Narrative 9:	Secondary	\$0.00		\$0.00
Performance	Postsecondary		\$0.00	\$0.00
Gaps	Total	\$0.00	\$0.00	\$0.0
Narrative 10:	Secondary	\$49,778.00		\$49,778.00
Governance	Postsecondary		\$87,843.00	\$87,843.00
	Total	\$49,778.00	\$87,843.00	\$137,621.0
Narrative 11:	Secondary	\$50,510.78		\$50,510.78
Reserve Funds	Postsecondary		\$50,510.78	\$50,510.78
	Total	\$50,510.78	\$50,510.78	\$101,021.5
Indirect Cost/	Secondary	\$12,678.00		\$12,678.00
Administration	Postsecondary		\$16,725.00	\$16,725.00
Chargeback (5%)	Total	<i>\$12,678.00</i>	<i>\$16,725.00</i>	\$29,403.0
	Secondary	\$253,583.47		\$253,583.47
	Secondary Postsecondary	\$253,583.47	\$334,497.79	\$253,583.47 \$334,497.79

COMPARING PROPOSED BUDGET TO ALLOCATION AMOUNTS

	Basic	Reserve	Total
Secondary Allocation	\$203,072.69	\$50,510.78	\$253,583.47
Budget Over/Short	\$0.00	\$0.00	\$0.00
Postsecondary Allocation	\$283,987.01	\$50,510.78	\$334,497.79
Budget Over/Short	\$0.00	\$0.00	\$0.00

Completing the Program of Study Spreadsheet July 1, 2025 - June 30, 2026 (FY26)

Mid-Minnesota Perkins Consortium

There is information to complete on EACH of the three FY24 spreadsheet tabs. You will submit this completed document as a separate attachment along with your spring consortium plan. **NOTE: Using this document in Google Sheets or saving as an MS Excel document in a format other than the original may disable dropdown menu options.**

SRPOS Verification tab: Consortium leaders verify that each of the Programs of Study identified on the "SRPOS" tab meet

ALL SEVEN of the criteria required for a State-Recognized Program of Study. **Check the box on row 16 and insert consortium leader signatures on row 19.**

SRPOS tab: Consortium leaders may submit up to 15 Programs of Study that they verify below meet all seven

criteria for State-Recognized Programs of Study. This information will be posted for the public on the Minnesota State website to meet federal requirements for posting of POS information. Two pathways per POS may be identified. NOTE: Programs of Study that are "in development" are

not yet Programs of Study and should NOT be listed on this tab.

POS Funding tab: Consortium leaders may submit up to **10 Programs of Study** for which some level of Perkins

funding is identified/requested in the consortium plan. Two pathways per POS may be identified. Financial support requested for all POS included on this tab should be included in Narrative 2 of the Consortium Plan. Identify the priority of financial support designated (Priority 1 for highest

priority, Priority 3 for lowest priority, or Reserve) using the dropdown options in row 11.

Consortia may wish to identify POS "in development" for funding on this tab.

Key Instructions: State-Recognized Programs of Study (SRPOS) tab

- * Dropdown menus are provided to complete POS information in rows 2 4, 6 9, and 10.
- * Changes to any dropdown selections in rows 2 4 or 6 9 should reset all dropdown options below in that column.
- * Two columns are provided for each SRPOS, to be used by those consortia who partner with more than one postsecondary institution, or who are aligning to more than one career pathway within the selected career cluster. You can identify two separate postsecondary institutions in the two POS columns along with the specific program name(s) offered by each institution. (The second column could also be used to identify a postsecondary partner with whom you have a brokering relationship.)
- **ROWS 2-3:** Do **NOT** manually enter information in row 2-3 cells highlighted in YELLOW--those cells should populate with information when you begin entering field, cluster, and pathway information in the first column of each SRPOS.
- **ROW 4:** Identify the career pathway for the POS. Note that the pathway cell in the second POS column is shaded BLUE. If you are working with a second postsecondary partner, or aligning to a second career pathway within the same cluster for your primary postsecondary partner, you can select a different "pathway" to align the second POS column. The postsecondary partners and postsecondary programs to which you can align your POS in rows 6-9 will be based on the pathway choices you identify in these two cells.
- **ROW 5:** Enter the CTE approved program code number for the programs aligned to each POS, followed by the school districts in your consortium with that approved program.
- **ROW 6:** A list of Minnesota State postsecondary institutions will appear as dropdown menu options based on the programs they offer aligned with the field/cluster/pathways you identify in rows 2-4. If you are partnering with two postsecondary institutions, use both columns for the POS to identify one in each column. If only one postsecondary partner, or only one career pathway being developed in the POS, leave the 2nd column blank.
- **ROWS 7-9:** From the dropdown menu options of postsecondary programs offered by the institution you selected in row 6, identify in rows 7-9 up to THREE programs students prepare for through this POS. NOTE that these options will be different in the two POS columns (if you are partnering with two institutions) based on the different programs provided at each postsecondary institution.

Approved Work-based Learning Programs: S-RPOS MUST include authentic work-based learning at either the secondary OR postsecondary level. For secondary WBL credentials (row 12), list the approved program-specific or diversified

WBL program codes (and the school districts approved to offer them) through which a student could obtain WBL experience in that POS. If the consortium does not have any MDE-approved secondary work-based learning programs or postsecondary WBL opportunities, you may consider listing any embedded experiential learning available in approved CTE classes in the program of study.

Key Instructions: POS Funding tab

- * Dropdown menus provided to complete POS information in rows 2 4, 6 9, 10 11, and row 13.
- * See instructions above (rows 37-38) regarding YELLOW cells.
- * For any S-RPOS you intend to include on the Funding tab, you can **copy/paste** the applicable cells from rows 2-9 on the S-RPOS tab to those rows/cells on the Funding tab.

Use the same instructions as above for completing information in rows 2-9.

ROW 10: Select "Yes" or "No" from the dropdown menu to identify whether the POS was identified as a state-recognized POS on the SRPOS tab.

ROW 11--Funding Priority: Consortium leadership teams should identify the priority spending level of spending requests made in support of their Programs of Study. Consortia can **identify up to TEN (10) POS** on this tab. NO MORE THAN THREE (3) can be identified as Priority 1 (top level), and NO MORE THAN **THREE (3)** POS can be identified as Priority 2. Note that POS listed on this tab DO NOT need to be State-Recognized POS to be prioritized for funding; however, Narrative 2 of your consortium plan should clearly describe how this need and priority were identified to align with your CLNA.

Use the table below to assist in determining the funding priority level for each Program of Study:

Priority Level	Rationale						
	Program of Study represents a high priority workforce need in CLNA findings. These are						
Priority 1	not necessarily the largest amounts to be spentsimply the highest priorities. The State						
	Team would expect to see these among a consortia's earliest expenditures upon						
(no more than THREE POS)	approval of their plan.						
	Program of Study represents a workforce need for continued support, possibly to provide						
Priority 2	industry-standard equipment or innovate existing program delivery. The						
	State Team would expect to see these expenditures made ahead of Priority 3 items as						
(no more than THREE POS)	the consortium team would have determined them to be of higher priority.						
Priority 3	Program of Study represents an established program area in need of supports						
(either 3 POS, or 4 if no Reserve)	including professional development and supplemental curriculum materials.						
Reserve Funds (OPTIONAL)	Use of Reserve funding to develop a new POS (i.e., development to establish new POS or						
	to develop coordination and alignment of secondary and postsecondary programs which						
	exist at one level but not at the other). If consortium plan does not include use of reserve						
	funds for new POS development, do not identify any POS with this label on the POS						
	funding tab.						

* [OPTIONAL] Row 12--Interdisciplinary CTE-Related Courses: If one or more schools in the consortium offers an introductory course in an approved program area different than the programs listed in row 5 aligned with the identified field/cluster/pathway, enter the following: School Name--Alternative Career Field Program #--Course #. Examples could include: Agribusiness course listed under Business; T&I Welding course listed under Agriculture Focus should be on courses that may be included in equipment requests for the primary CTE program in the POS. (Contact MDE Program Specialists if you have questions on listing courses in these cells.)

RESOURCE LINKS

Minnesota Department of Education—Career and Technical Education

Minnesota Department of Education—Program Approval

Maps of Approved Secondary Programs

Minnesota State—Career and Technical Education

Minnesota State—CAREERwise

Minnesota State—Consortia Resources

Minnesota State—State-Recognized Programs of Study User Guide

State-Recognized Program of Study Verification July 1, 2025 - June 30, 2026 (FY26)

Mid-Minnesota Perkins Consortium

There are seven minimum criteria that must be met for identification	n as a State-Reco	anized Proaran	ı of Studv:
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- 1. Course standards accurately align to the academic, technical, and employability skills learners must master for entry and success in a given career pathway.
- 2. Program of Study incorporates active involvement from an integrated network of partners.
- 3. Secondary program(s) meets MDE program approval requirements and incorporate courses that lead to postsecondary credits/credentials.
- 4. Postsecondary academic program meets Minnesota State board policy and Higher Learning Commission requirements.
- 5. Materials, Equipment and Resources used in the program reflect current workplace, industry, and/or occupational standards.
- 6. Incorporates authentic work experiences at the secondary and/or postsecondary level that are valued by industry.
- 7. Program of Study development, improvement and advocacy are supported by findings from a comprehensive local needs assessment.

assessment.	
The State-Recognized Programs of Study submitted by our consortium meet all seven of the minimum criteria identified above.	X [Insert "X" in the box to confirm]
Elleyfic Cline lark	May Deyk
[Secondary Consortium Leader]	[Postsecondary Consortium Leader]

					_					
Mid-Minnesota Perkins Consortium	POS 1	POS 2	POS 3	POS 4	POS 5	POS 6	POS 7	POS 8	POS 9	POS 10
	Business Management Administratio Business Management Administ			Arts Communications Information 5 Arts Communications Information 5						
Career Field		Agriculture_Food_Natural_Resources	Health_Science_Technology Health_Science_Technology	votame votame						
Career Cluster	Business_Management_and_Administ Business_Management_and_Administ gation ration	nist Agriculture_Food_and_Natural_Resou Agriculture_Food_and_Natural_Reso	Health_Science Health_Science	Arts_Audio_Video_Technology_and_C ommunications ommunications						
Career Pathway	General_Management Administrative_Support	Food Products and Processing Syste Power Structural and Technical Systems	Therapeutic Services Diagnostic Services	Journalism_and_Broadcasting Audio_Video_Technology_and_Film						
High Schools & Approved CTE Programs (Table C)	(140710) Abkin, Bertha-Hewitt, Brainerd, Browerville, Henning, Isle, Little Pierz Healy, Wilager, Pine River Backus, Sebeka, Verndale, Wildens-Geer G		(370300) Howard Lake-Waverly-Winsted, St. Cloud, Wright Technical Center	r (171502) Grand Rapids						
Postsecondary Partner Institutions	Central_Lakes_College_025 Northland_Community_Technical lege_003	Col Riverland_Community_College_023 South_Central_College_054	ScCloud_Technical_Community_Colle ScCloud_Technical_Community_Colli ge_073 ge_016	Lake_Superior_College_003 Century_College_006	Please Select Please Select	Please Select	Please Select	Please Select Please Select	Please Select Please Select	Please Select
Postsecondary CTE Program #1	Business Management Administrative Office Specialis	Food Science Agribusiness Service Technician	Surgical Technology Cardiovascular Technology	Media Studies and Production Online Video Cortent Creator	Please Select Please Select	Please Select	Please Select	Please Select Please Select	Please Select Please Select	Please Select
Postsecondary CTE Program #2	Business Entrepreneurship Administrative Professional	Food Science Technology Please Select	Practical Numing Please Select	Please Select Please Select	Please Select Please Select	Please Select	Please Select	Please Select Please Select	Please Select Please Select	Please Select
Postsecondary CTE Program #3	Please Select Please Select	Please Select Please Select	Please Select Please Select	Please Select Please Select	Please Select Please Select	Please Select	Please Select	Please Select Please Select	Please Select Please Select	Please Select
State-Recognized	Yes	No	Yes	No						
Funding Priority	Priority 2	Priority 1	Priority 1	Priority 2						
Interdisciplinary CTE- Related Courses (optional)	Little Falls-009901-805	Anoka-Hennegin-090101-#21 Rushford-Peterson-171000-#41 Red Wing-171710-#31		Grand Rapidn-140710-468						

Microsots Size and Microsots Department of Education

	ance on identity	mg secondary courses rangined with specime	Programs of Study. If you have questions or need more information	ation, contact the MDE Career Field Specia	Iist. Table CSecondary Courses to be Offered t
MDE Program Area	Program Code	Program of StudyField	Program of StudyCluster	Table CCareer Cluster/Pathway	Align With This Cluster
Trade and Industry	170302	Engineering, Manufacturing, Technology	Transportation, Distribution and Logistics	Transportation	#20-#81
	171710 170302		Pathway: Facility & Mobile Equipment Maintenance Transportation, Distribution and Logistics	Transportation	#67-#69 #20-#81
	171710	Engineering, Manufacturing, Technology	Pathway: Transportation Operations		#67-#69
rade and Industry	171000	Engineering, Manufacturing, Technology	Architecture and Construction	Construction	#20-#56
rade and Industry	171502	Arts, Communications, Information Systems	Arts, Audio Video Technology, and Communications	Communication Technology	#20-#88
rade and Industry	171512	Arts, Communications, Information Systems	Information Technology	Computer Science/Information Technology	#01-#36
rade and made y	170302	Arts, communications, information systems	Manufacturing	Manufacturing	#01-#12
	171000	Engineering, Manufacturing, Technology	-	_	#01-#12
	171502 171710	0 11 0,			#01-#12
					#01-#12; #66
rade and Industry	171710 171000	Engineering, Manufacturing, Technology	Manufacturing Pathway: Manufacturing Production Process Development	Manufacturing	#01-#71 #01-#56
	170302		ratiway. Manufacturing Production Process Development		#50-#53
	171710		Manufacturing	Manufacturing - Welding	#30-#33
	171000	Engineering, Manufacturing, Technology	Pathway: Production		#41-#42
	170302 171710	Engineering, Manufacturing, Technology	Manufacturing	Manufacturing	#60-#62 #20-#71
		5 · · · · · · · · · · · · · · · · · · ·	Pathway: Maintenance, Installation and Repair		
			** **	Marketing Communications	
usiness and Marketing	140710	Business, Management, and Administration	Marketing	Marketing Management	#45-#51
	040800		Pathways: Merchandising, Marketing Management, Marketing Communications, Professional Sales		#01-#12
Susiness and Marketing	140710	Business, Management, and Administration	Business Management and Administration Pathways: Operations Management, Business Information	Business Management	#30-#39
	040800		Management, Human Resources Management, General		#13 & #15
			Management		
usiness and Marketing	140710	Business, Management, and Administration	Business Management and Administration	Administrative Support	#07-#14
			Pathway: Administrative Support		
usiness and Marketing	140710		Finance	Accounting and Finance	#18-#26
		Business, Management, and Administration			
	040800		Pathways: Accounting, Business Finance; Securities and Investment		#14
usiness and Marketing	140710	Business, Management, and Administration	Hospitality and Tourism	Hospitality and Tourism Management	#55-#60
	040800		Pathways: Lodging; Recreation, Amusements, and Attractions;		#16
			Restaurants and Food/Beverage Services; Travel and Tourism	1	
usiness and Marketing	140710	Arts, Communications, Information Systems	Information Technology	Information Technology	#74-#80
			Pathway: Programming and Software Development		
	140710	Arts, Communications, Information Systems	Information Technology Pathway: Web and Digital Communications	Information Technology	#64-#73 & #76-#77
			ratilway. Web and Digital Communications		
AFNR	019901	Agriculture, Food, and Natural Resources	Agribusiness Systems	Agribusiness Systems	#05-#14
AFNR	019901	Agriculture, Food, and Natural Resources	Animal Systems	Animal Systems	#15-#29
FNR	019901	Agriculture, Food, and Natural Resources	Plant Systems	Plant Systems	#30-#44
		-		Natural Resources, Energy, and Environmental	
AFNR	019901	Agriculture, Food, and Natural Resources	Natural Resources Systems	Service Systems	#45-#53
			Environmental Service Systems		#54-#59
AFNR	019901	Agriculture, Food, and Natural Resources	Power, Structural and Technical Systems	Power, Structural, and Technical Systems	#60-#74
				Biotechnology Systems	#85-#90
AFNR	019901	Agriculture, Food, and Natural Resources	Food Products and Processing Systems	Food Products and Processing Systems	#75-#84
lealth Science	070300	Health Science	Biotechnology Research and Development	Health Science Fundamentals	#01-#04; #08; #10; #11; #15
lealth Science					
lealth Science lealth Science	070300	Health Science	Biotechnology Research and Development	Health Science Fundamentals	#01-#04; #08; #10; #11; #15
lealth Science lealth Science lealth Science	070300 070300	Health Science Health Science	Biotechnology Research and Development Diagnostic Services	Health Science Fundamentals Health Science Fundamentals	#01-#04; #08; #10; #11; #15 #01-#04; #08-#11; #13; #17-#18
lealth Science lealth Science lealth Science lealth Science	070300 070300 070300 070300 070300	Health Science Health Science Health Science	Biotechnology Research and Development Diagnostic Services Support Services	Health Science Fundamentals Health Science Fundamentals Allied Health Services Health Science Introduction Emergency Medical Services	#01-#04; #08; #10; #11; #15 #01-#04; #08-#11; #13; #17-#18 #01-#04; #30-#38 #01-#04 #01-#04; #08-#14; #16-#18; #24-#28; #40-#45
Health Science Health Science Health Science Health Science	070300 070300 070300 070300	Health Science Health Science Health Science Health Science	Biotechnology Research and Development Diagnostic Services Support Services Health Informatics	Health Science Fundamentals Health Science Fundamentals Allied Health Services Health Science Introduction	H01.H04; H08; H10; H11; H15 H01.H04; H08.H11; H13; H17.H18 H01.H04; H30.H38 H01.H04
tealth Science tealth Science tealth Science tealth Science tealth Science	070300 070300 070300 070300 070300 070101	Health Science Health Science Health Science Health Science	Biotechnology Research and Development Diagnostic Services Support Services Health Informatics Therapeutic Services	Health Science Fundamentals Health Science Fundamentals Allied Health Services Health Science Introduction Emergency Medical Services Dental Services	#01-#04; #08; #10; #11; #15 #01-#04; #08-#11; #13; #17-#18 #01-#04; #30-#38 #01-#04 #01-#04; #08-#14; #16-#18; #24-#28; #40-#45 #01-#04; #45
lealth Science lealth Science lealth Science lealth Science lealth Science	070300 070300 070300 070300 070300	Health Science Health Science Health Science Health Science	Biotechnology Research and Development Diagnostic Services Support Services Health Informatics	Health Science Fundamentals Health Science Fundamentals Allied Health Services Health Science Introduction Emergency Medical Services	#01-#04; #08; #10; #11; #15 #01-#04; #08-#11; #13; #17-#18 #01-#04; #30-#38 #01-#04 #01-#04; #08-#14; #16-#18; #24-#28; #40-#45
lealth Science lealth Science lealth Science lealth Science lealth Science	070300 070300 070300 070300 070300 070101	Health Science Health Science Health Science Health Science	Biotechnology Research and Development Diagnostic Services Support Services Health Informatics Therapeutic Services Hospitality and Tourism	Health Science Fundamentals Health Science Fundamentals Allied Health Services Health Science Introduction Emergency Medical Services Dental Services Culinary/Hospitality/Food Science Culinary/Hospitality	#01-#04; #08; #10; #11; #15 #01-#04; #08-#11; #13; #17-#18 #01-#04; #30-#38 #01-#04 #01-#04; #08-#14; #16-#18; #24-#28; #40-#45 #01; #06; #16-28 #01-#07
tealth Science tealth Science tealth Science tealth Science tealth Science tealth Science	070300 070300 070300 070300 070300 070101	Health Science Health Science Health Science Health Science Health Science	Biotechnology Research and Development Diagnostic Services Support Services Health Informatics Therapeutic Services	Health Science Fundamentals Health Science Fundamentals Allied Health Services Health Science Introduction Emergency Medical Services Dental Services Culinary/Hospitality/Food Science Culinary/Hospitality Hospitality Management	#01-#04; #08; #10; #11; #15 #01-#04; #08-#11; #13; #17-#18 #01-#04; #30-#38 #01-#04 #01-#04; #08-#14; #16-#18; #24-#28; #40-#45 #01-#04; #06; #16-28 #01-#07 #03-#12
tealth Science tealth Science tealth Science tealth Science tealth Science tealth Science	070300 070300 070300 070300 070300 070101	Health Science Health Science Health Science Health Science Health Science	Biotechnology Research and Development Diagnostic Services Support Services Health Informatics Therapeutic Services Hospitality and Tourism	Health Science Fundamentals Health Science Fundamentals Allied Health Services Health Science Introduction Emergency Medical Services Dental Services Culinary/Hospitality/Food Science Culinary/Hospitality	#01-#04; #08; #10; #11; #15 #01-#04; #08-#11; #13; #17-#18 #01-#04; #30-#38 #01-#04 #01-#04; #08-#14; #16-#18; #24-#28; #40-#45 #01; #06; #16-28
tealth Science	070300 070300 070300 070300 070300 070101	Health Science Health Science Health Science Health Science Health Science Business, Management, and Administration	Biotechnology Research and Development Diagnostic Services Support Services Health Informatics Therapeutic Services Hospitality and Tourism	Health Science Fundamentals Health Science Fundamentals Allied Health Services Health Science Introduction Emergency Medical Services Dental Services Culinary/Hospitality/Food Science Culinary/Hospitality Hospitality Management Hospitality Service Careers: Tourism/Recreation	#01-#04; #08; #10; #11; #15 #01-#04; #08-#11; #13; #17-#18 #01-#04; #30-#38 #01-#04 #01-#04; #08-#14; #16-#18; #24-#28; #40-#45 #01-#04; #06; #16-28 #01-#07 #01-#07 #08-#12
tealth Science	070300 070300 070300 070300 070300 070101 090101	Health Science Health Science Health Science Health Science Health Science	Biotechnology Research and Development Diagnostic Services Support Services Health Informatics Therapeutic Services Hospitality and Tourism Pathway: Restaurants and Food/Beverage Services Education and Training	Health Science Fundamentals Health Science Fundamentals Allied Health Services Health Science Introduction Emergency Medical Services Dental Services Culinary/Hospitality/Food Science Culinary/Hospitality Hospitality Management	#01-#04; #08; #10; #11; #15 #01-#04; #08-#11; #13; #17-#18 #01-#04; #30-#38 #01-#04 #01-#04; #08-#14; #16-#18; #24-#28; #40-#45 #01:#06; #16-28 #01:#06; #16-28
tealth Science	070300 070300 070300 070300 070300 070101 090101	Health Science Health Science Health Science Health Science Health Science Business, Management, and Administration	Biotechnology Research and Development Diagnostic Services Support Services Health Informatics Therapeutic Services Hospitality and Tourism Pathway: Restaurants and Food/Beverage Services	Health Science Fundamentals Health Science Fundamentals Allied Health Services Health Science Introduction Emergency Medical Services Dental Services Culinary/Hospitality/Food Science Culinary/Hospitality/Food Science Edulary/Hospitality Service Careers: Tourism/Recreation Early Childhood Guidance & Education Careers	#01-#04; #08; #10; #11; #15 #01-#04; #08-#11; #13; #17-#18 #01-#04; #30-#38 #01-#04 #01-#04; #08-#14; #16-#18; #24-#28; #40-#45 #01-#04; #45 #01:#06; #16-28 #01-#07 #08-#12 #18-#21 #01; #06; #40-42
ealth Science CS ervice Occupations CS ervice Occupations	070300 070300 070300 070300 070300 070101 090101	Health Science Human Services	Biotechnology Research and Development Diagnostic Services Support Services Health Informatics Therapeutic Services Hospitality and Tourism Pathway: Restaurants and Food/Beverage Services Education and Training	Health Science Fundamentals Health Science Fundamentals Allied Health Services Health Science Introduction Emergency Medical Services Dental Services Culinary/Hospitality/Food Science Culinary/Hospitality Wanagement Hospitality Service Careers: Tourism/Recreation Early Childhood Guidance & Education Careers Education & Training Careers	#01-#04; #08; #10; #11; #15 #01-#04; #08-#11; #13; #17-#18 #01-#04; #30-#38 #01-#04 #01-#04; #30-#38 #01-#04 #01-#04; #08-#14; #16-#18; #24-#28; #40-#45 #01; #06; #16-28 #01-#07 #08-#12 #18-#21 #01; #06; #46-48
ealth Science cS ervice Occupations CS	070300 070300 070300 070300 070300 070300 070101 090101 090101 090201 090101	Health Science Health Science Health Science Health Science Health Science Business, Management, and Administration	Biotechnology Research and Development Diagnostic Services Support Services Health Informatics Therapeutic Services Hospitality and Tourism Pathway: Restaurants and Food/Beverage Services Education and Training Pathways: Professional Support Services; Teaching & Training	Health Science Fundamentals Health Science Fundamentals Allied Health Services Health Science Introduction Emergency Medical Services Dental Services Culinary/Hospitality/Food Science Culinary/Hospitality/Food Science Edulary/Hospitality Service Careers: Tourism/Recreation Early Childhood Guidance & Education Careers	#01-#04; #08; #10; #11; #15 #01-#04; #08-#11; #13; #17-#18 #01-#04; #30-#38 #01-#04 #01-#04; #08-#14; #16-#18; #24-#28; #40-#45 #01:#04; #06; #16-28 #01:#06; #16-28 #01:#07 #08-#12 #01:#06; #06; #40-42 #01:#06; #16-48 #01:#06; #57-74
ealth Science cS ervice Occupations CS ervice Occupations CS ervice Occupations	070300 070300 070300 070300 070300 070101 090101 090301 090301 090201 090201	Health Science Human Services	Biotechnology Research and Development Diagnostic Services Support Services Health Informatics Therapeutic Services Hospitality and Tourism Pathway: Restaurants and Food/Beverage Services Education and Training Pathways: Professional Support Services; Teaching & Training Manufacturing Pathway: Manufacturing Production and Development	Health Science Fundamentals Health Science Fundamentals Allied Health Services Health Science Introduction Emergency Medical Services Dental Services Culinary/Hospitality/Food Science Culinary/Hospitality Wanagement Hospitality Service Careers: Tourism/Recreation Early Childhood Guidance & Education Careers Education & Training Careers	#01-#04; #08; #10; #11; #15 #01-#04; #08-#11; #13; #17-#18 #01-#04; #30-#38 #01-#04 #01-#04; #30-#38 #01-#04 #01-#04; #08-#14; #16-#18; #24-#28; #40-#45 #01-#04; #66; #16-28 #01-#07 #01-#07 #01: #06; #16-42 #01: #06; #46-42 #01: #06; #46-48 #01-#07 #01: #06; #57-74
ealth Science cS ervice Occupations CS ervice Occupations CS ervice Occupations	070300 070300 070300 070300 070300 070300 070101 090101 090101 090201 090101	Health Science Business, Management, and Administration Human Services Engineering, Manufacturing, Technology	Biotechnology Research and Development Diagnostic Services Support Services Health Informatics Therapeutic Services Hospitality and Tourism Pathway: Restaurants and Food/Beverage Services Education and Training Pathways: Professional Support Services; Teaching & Training Manufacturing Pathway: Manufacturing Production and Development Architecture and Construction	Health Science Fundamentals Health Science Fundamentals Allied Health Services Health Science Introduction Emergency Medical Services Dental Services Culinary/Hospitality/Food Science Culinary/Hospitality/Hood Science Culinary/Hospitality Wanagement Hospitality Service Careers: Tourism/Recreation Early Childhood Guidance & Education Careers Education & Training Careers Fashion, Apparel & Interior Design	#01-#04; #08; #10; #11; #15 #01-#04; #08-#11; #13; #17-#18 #01-#04; #30-#38 #01-#04 #01-#04; #08-#14; #16-#18; #24-#28; #40-#45 #01:#06; #16-28 #01:#06; #16-28 #01:#07 #08-#12 #01:#06; #06; #40-42 #01:#06; #46-48 #01:#06; #57-74
lealth Science CCS ervice Occupations CCS ervice Occupations CCS ervice Occupations CCS corporations CCS ervice Occupations CCS	070300 070300 070300 070300 070300 070300 070101 090101 090301 090301 090201 090201 090204 090101	Health Science Human Services	Biotechnology Research and Development Diagnostic Services Support Services Health Informatics Therapeutic Services Hospitality and Tourism Pathway: Restaurants and Food/Beverage Services Education and Training Pathways: Professional Support Services; Teaching & Training Manufacturing Pathway: Manufacturing Production and Development	Health Science Fundamentals Health Science Fundamentals Allied Health Services Health Science Introduction Emergency Medical Services Dental Services Culinary/Hospitality/Food Science Culinary/Hospitality Wanagement Hospitality Service Careers: Tourism/Recreation Early Childhood Guidance & Education Careers Education & Training Careers	#01-#04; #08; #10; #11; #15 #01-#04; #08-#11; #13; #17-#18 #01-#04; #30-#38 #01-#04 #01-#04; #30-#38 #01-#04 #01-#04; #08-#14; #16-#18; #24-#28; #40-#45 #01:#06; #16-28 #01:#06; #16-28 #01-#07 #08-#12 #15-#21 #01:#06; #40-42 #01:#06; #46-48 #01:#05; #46-48 #01:#05; #57-74
iealth Science tealth Science CCS Service Occupations CCS tervice Occupations CCS tervice Occupations CCS tervice Occupations CCS tervice Occupations	070300 070300 070300 070300 070300 070101 090101 090301 090301 090201 090201 090204 090204	Health Science Business, Management, and Administration Human Services Engineering, Manufacturing, Technology Engineering, Manufacturing, Technology	Biotechnology Research and Development Diagnostic Services Support Services Health Informatics Therapeutic Services Hospitality and Tourism Pathway: Restaurants and Food/Beverage Services Education and Training Pathways: Professional Support Services; Teaching & Training Manufacturing Pathway: Manufacturing Production and Development Architecture and Construction Pathway: Design/Pre-Construction	Health Science Fundamentals Health Science Fundamentals Allied Health Services Health Science Introduction Emergency Medical Services Dental Services Culinary/Hospitality/Food Science Culinary/Hospitality/Food Science Culinary/Hospitality Service Careers: Tourism/Recreation Early Childhood Guidance & Education Careers Education & Training Careers Fashion, Apparel & Interior Design	#01-#04; #08; #10; #11; #15 #01-#04; #08-#11; #13; #17-#18 #01-#04; #30-#38 #01-#04 #01-#04; #30-#38 #01-#04 #01-#04; #46-#18; #16-#18; #24-#28; #40-#45 #01-#04; #46-8 #01-#07 #08-#12 #18-#21 #01; #06; #46-42 #01; #06; #46-48 #01-#07 #01; #06; #57-74 #05-#11
iealth Science tealth Science CCS Service Occupations CCS tervice Occupations CCS tervice Occupations CCS tervice Occupations CCS tervice Occupations	070300 070300 070300 070300 070300 070300 070101 090101 090301 090301 090201 090201 090204 090101	Health Science Business, Management, and Administration Human Services Engineering, Manufacturing, Technology	Biotechnology Research and Development Diagnostic Services Support Services Health Informatics Therapeutic Services Hospitality and Tourism Pathway: Restaurants and Food/Beverage Services Education and Training Pathways: Professional Support Services; Teaching & Training Manufacturing Pathway: Manufacturing Production and Development Architecture and Construction Pathway: Design/Pre-Construction Human Services Pathway	Health Science Fundamentals Health Science Fundamentals Allied Health Services Health Science Introduction Emergency Medical Services Dental Services Culinary/Hospitality/Food Science Culinary/Hospitality Hospitality Management Hospitality Service Careers: Tourism/Recreation Early Childhood Guidance & Education Careers Education & Training Careers Fashion, Apparel & Interior Design Fashion, Apparel & Interior Design	#01-#04; #08; #10; #11; #15 #01-#04; #08-#11; #13; #17-#18 #01-#04; #30-#38 #01-#04 #01-#04; #08-#14; #16-#18; #24-#28; #40-#45 #01:#06; #16-28 #01-#07 #08-#12 #01:#06; #46-48 #01-#07 #08:#06; #57-74 #05-#11 #01:#06; #57-74
tealth Science CCS ervice Occupations CCS ervice Occupations CCS ervice Occupations CCS ervice Occupations CCS ervice Occupations CCS ervice Occupations	070300 070300 070300 070300 070300 070101 090101 090301 090301 090201 090201 090204 090204	Health Science Business, Management, and Administration Human Services Engineering, Manufacturing, Technology Engineering, Manufacturing, Technology	Biotechnology Research and Development Diagnostic Services Support Services Health Informatics Therapeutic Services Hospitality and Tourism Pathway: Restaurants and Food/Beverage Services Education and Training Pathways: Professional Support Services; Teaching & Training Manufacturing Pathway: Manufacturing Production and Development Architecture and Construction Pathway: Design/Pre-Construction	Health Science Fundamentals Health Science Fundamentals Allied Health Services Health Science Introduction Emergency Medical Services Dental Services Culinary/Hospitality/Food Science Culinary/Hospitality/Food Science Culinary/Hospitality Management Hospitality Service Careers: Tourism/Recreation Early Childhood Guidance & Education Careers Education & Training Careers Fashion, Apparel & Interior Design Fashion, Apparel & Interior Design Familles & Community Service Early Childhood Guidance & Education Careers	#01-#04; #08; #10; #11; #15 #01-#04; #08-#11; #13; #17-#18 #01-#04; #30-#38 #01-#04 #01-#04; #30-#38 #01-#04 #01-#04; #08-#14; #16-#18; #24-#28; #40-#45 #01:#06; #16-28 #01:#06; #16-28 #01:#06; #16-48 #01:#06; #46-42 #01:#06; #46-48 #01:#05; #46-48 #01:#05; #57-74 #05-#11 #01:#06; #57-74
AFAR	070300 070300 070300 070300 070300 070101 090101 090301 090301 090201 090201 090204 090204	Health Science Business, Management, and Administration Human Services Engineering, Manufacturing, Technology Engineering, Manufacturing, Technology	Biotechnology Research and Development Diagnostic Services Support Services Health Informatics Therapeutic Services Hospitality and Tourism Pathway: Restaurants and Food/Beverage Services Education and Training Pathways: Professional Support Services; Teaching & Training Manufacturing Pathway: Manufacturing Production and Development Architecture and Construction Pathway: Design/Pre-Construction Human Services Pathway Pathways: Counseling and Mental Health Services; Early Childhood	Health Science Fundamentals Health Science Fundamentals Allied Health Services Health Science Introduction Emergency Medical Services Dental Services Culinary/Hospitality/Food Science Culinary/Hospitality/Food Science Culinary/Hospitality Management Hospitality Service Careers: Tourism/Recreation Early Childhood Guidance & Education Careers Education & Training Careers Fashion, Apparel & Interior Design Familles & Community Service Early Childhood Guidance & Education Careers Hamilles & Community Service Early Childhood Guidance & Education Careers Human Services & Service Learing	#01-#04; #08; #10; #11; #15 #01-#04; #08-#11; #13; #17-#18 #01-#04; #30-#38 #01-#04 #01-#04; #08-#14; #16-#18; #24-#28; #40-#45 #01; #06; #16-28 #01-#07 #08-#12 #01; #06; #40-42 #01; #06; #46-48 #01-#07 #08-#15 #01; #06; #57-74 #05-#11 #01; #06; #57-74
tealth Science CCS ervice Occupations CCS ervice Occupations CCS ervice Occupations CCS	070300 070300 070300 070300 070300 070101 090101 090301 090301 090201 090201 090204 090204	Health Science Business, Management, and Administration Human Services Engineering, Manufacturing, Technology Engineering, Manufacturing, Technology	Biotechnology Research and Development Diagnostic Services Support Services Health Informatics Therapeutic Services Hospitality and Tourism Pathway: Restaurants and Food/Beverage Services Education and Training Pathways: Professional Support Services; Teaching & Training Manufacturing Pathway: Manufacturing Production and Development Architecture and Construction Pathway: Design/Pre-Construction Human Services Pathway Pathways: Counseling and Mental Health Services; Early Childhood Development and Services; Family and Community Services; Persona Care Services Human Services Pathway	Health Science Fundamentals Health Science Fundamentals Allied Health Services Health Science Introduction Emergency Medical Services Dental Services Culinary/Hospitality/Food Science Culinary/Hospitality/Food Science Culinary/Hospitality Hospitality Service Careers: Tourism/Recreation Early Childhood Guidance & Education Careers Education & Training Careers Fashion, Apparel & Interior Design Fashion, Apparel & Interior Design Fashion Scommunity Service Early Childhood Guidance & Education Careers Human Services & Service Learning Consumerism/Resource Management	#01-#04; #08; #10; #11; #15 #01-#04; #08-#11; #13; #17-#18 #01-#04; #30-#31 #01-#04 #01-#04; #30-#38 #01-#04 #01-#04; #08-#14; #16-#18; #24-#28; #40-#45 #01:#06; #16-28 #01:#06; #16-28 #01:#06; #16-28 #01:#06; #16-48 #01:#06; #46-48 #01:#06; #46-48 #01:#05; #57-74 #05-#11 #01:#06; #57-74 #05-#11 #01:#06; #34-36 #01:#06; #34-36 #01:#06; #34-36
lealth Science ccs cruce Occupations ccs ervice Occupations ccs ervice Occupations ccs cs cs cs cs	070300 070300 070300 070300 070300 070300 070101 090101 090101 090201 090204 090101 090204 090101	Health Science Business, Management, and Administration Human Services Engineering, Manufacturing, Technology Engineering, Manufacturing, Technology Human Services	Biotechnology Research and Development Diagnostic Services Support Services Health Informatics Therapeutic Services Hospitality and Tourism Pathway: Restaurants and Food/Beverage Services Education and Training Pathways: Professional Support Services; Teaching & Training Manufacturing Pathway: Manufacturing Production and Development Architecture and Construction Pathway: Design/Pre-Construction Human Services Pathway Pathways: Counseling and Mental Health Services; Early Childhood Development and Services; Family and Community Services; Persona Care Services	Health Science Fundamentals Health Science Fundamentals Allied Health Services Health Science Introduction Emergency Medical Services Dental Services Culinary/Hospitality/Food Science Culinary/Hospitality/Food Science Culinary/Hospitality Hospitality Service Careers: Tourism/Recreation Early Childhood Guidance & Education Careers Education & Training Careers Fashion, Apparel & Interior Design Fashion, Apparel & Interior Design Fashion Scommunity Service Early Childhood Guidance & Education Careers Human Services & Service Learning Consumerism/Resource Management	#01-#04; #08; #10; #11; #15 #01-#04; #08-#11; #13; #17-#18 #01-#04; #30-#38 #01-#04 #01-#04; #30-#38 #01-#04 #01-#04; #08-#14; #16-#18; #24-#28; #40-#45 #01; #06; #16-28 #01-#07 #08-#12 #01; #06; #40-42 #01; #06; #46-48 #01-#07 #05:#11 #05:#11 #01; #06; #57-74 #05-#11 #01; #06; #55-54
tealth Science CCS ervice Occupations CCS ervice Occupations CCS ervice Occupations CCS	070300 070300 070300 070300 070300 070300 070101 090101 090101 090201 090204 090101 090204 090101	Health Science Business, Management, and Administration Human Services Engineering, Manufacturing, Technology Engineering, Manufacturing, Technology Human Services	Biotechnology Research and Development Diagnostic Services Support Services Health Informatics Therapeutic Services Hospitality and Tourism Pathway: Restaurants and Food/Beverage Services Education and Training Pathways: Professional Support Services; Teaching & Training Manufacturing Pathway: Manufacturing Production and Development Architecture and Construction Pathway: Design/Pre-Construction Human Services Pathway Pathways: Counseling and Mental Health Services; Early Childhood Development and Services; Family and Community Services; Persona Care Services Human Services Pathway Pathway: Consumer Services Human Services Pathway Pathway: Consumer Services Human Services Pathway	Health Science Fundamentals Health Science Fundamentals Allied Health Services Health Science Introduction Emergency Medical Services Dental Services Culinary/Hospitality/Food Science Culinary/Hospitality/Food Science Culinary/Hospitality Hospitality Management Hospitality Management Hospitality Service Careers: Tourism/Recreation Early Childhood Guidance & Education Careers Education & Training Careers Fashion, Apparel & Interior Design Families & Community Service Early Childhood Guidance & Education Careers Human Services & Service Learning Consumerism/Resource Management Cosmetology	#01-#04; #08; #10; #11; #15 #01-#04; #08-#11; #13; #17-#18 #01-#04; #30-#38 #01-#04 #01-#04; #30-#38 #01-#04 #01-#04; #08-#14; #16-#18; #24-#28; #40-#45 #01; #06; #16-28 #01-#07 #08-#12 #01; #06; #40-42 #01; #06; #46-48 #01-#07 #05:#11 #05:#11 #01; #06; #57-74 #05-#11 #01; #06; #55-54
lealth Science ccs cruce Occupations ccs ervice Occupations ccs ervice Occupations ccs cs cs cs cs	070300 070300 070300 070300 070300 070300 070101 090101 090201 090201 090204 090101 090204 090101	Health Science Business, Management, and Administration Human Services Engineering, Manufacturing, Technology Human Services Human Services	Biotechnology Research and Development Diagnostic Services Support Services Health Informatics Therapeutic Services Hospitality and Tourism Pathway: Restaurants and Food/Beverage Services Education and Training Pathways: Professional Support Services; Teaching & Training Manufacturing Pathway: Manufacturing Production and Development Architecture and Construction Pathway: Design/Pre-Construction Human Services Pathway Pathway: Counseling and Mental Health Services; Early Childhood Development and Services; Family and Community Services; Persona Care Services Human Services Pathway Pathway: Consumer Services	Health Science Fundamentals Health Science Fundamentals Allied Health Services Health Science Introduction Emergency Medical Services Dental Services Culinary/Hospitality/Food Science Culinary/Hospitality/Food Science Culinary/Hospitality Hospitality Management Hospitality Management Hospitality Service Careers: Tourism/Recreation Early Childhood Guidance & Education Careers Education & Training Careers Fashion, Apparel & Interior Design Families & Community Service Early Childhood Guidance & Education Careers Human Services & Service Learning Consumerism/Resource Management Cosmetology	#01-#04; #08; #10; #11; #15 #01-#04; #08-#11; #13; #17-#18 #01-#04; #30-#38 #01-#04 #01-#04; #30-#38 #01-#04 #01-#04; #08-#14; #16-#18; #24-#28; #40-#45 #01:#06; #16-28 #01-#07 #08-#12 #18-#21 #01:#06; #46-42 #01:#06; #46-48 #01-#07 #05-#11 #03:#06; #57-74 #05-#11 #01:#06; #34-36 #01:#06; #34-36 #01:#06; #35-54

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Mid-Minnesota Perkins Consortium	State-Recog	gnized POS 1	State-Recog	nized POS 2	State-Recog	gnized POS 3	State-Recog	nized POS 4	State-Recog	gnized POS 5	State-Recog	nized POS 6	
Career Field	Engineering_Manufacturing_Te chnology	Engineering_Manufacturing_Te chnology	Agriculture_Food_Natural_Reso	Agriculture_Food_Natural_Reso	Agriculture_Food_Natural_Res ources	Agriculture_Food_Natural_Res ources	Human_Services	Human_Services	Business_Management_Administ ration	Business_Management_Administ ration	Health_Science_Technology	Health_Science_Technology	
Career Cluster	Manufacturing	Manufacturing	Agriculture_Food_and_Natural _Resources			Agriculture_Food_and_NaturalResources	Education_and_Training	Education_and_Training		Business_Management_and_Ad ministration	Health_Science	Health_Science	
Career Pathway	Production	Manufacturing_Production_Pro cess_Development	Animal_Systems	Agribusiness_Systems	Plant_Systems	Power_Structural_and_Technic al_Systems	Teaching_Training	Teaching_Training	General_Management	General_Management	Therapeutic_Services	Therapeutic_Services	
High Schools & Approved CTE Programs (Table C)	170302: Hutchinson 171000: Dassel Cokato, Hutchinson, Lester Prairie, Litchfield, New London-Spicer 171710: BBE, Dassel-Cokato, Hutchinson, Litchfield		019901: ACGC, BBE, BOLD, Buffalo Lake-Hector-Stewart, Dassel Cokato, Eden Valley-Watkins, GFW, Glencoe-Silver Lake, Hutchinson, KMS, Litchfield, MACCRAY, New London-Spicer, Sibley East, Willmar		019901: ACGC, BBE, BOLD, Buffalo Lake-Hector-Stewart, Dassel Cokato, Eden Valley-Watkins, GFW, Glencoe-Silver Lake, Hutchinson, KMS, Litchfield, MACCRAY, New London-Spicer, Sibley East, Willmar		090101: ACGC, BBE, BOLD, Dassel-Cokato, GFW, Glencoe-Silver Lake, Hutchinson, KMS, Litchfield, New London-Spicer		f 140710: BBE, GFW, KMS, Litchfield, Sibley East, Willman		070300: GFW, Sibley East		
Postsecondary Partner Institutions	Ridgewater_College_056	Ridgewater_College_041	Ridgewater_College_005	Ridgewater_College_004	Ridgewater_College_053	Ridgewater_College_054	Ridgewater_College_071		Ridgewater_College_025		Ridgewater_College_073		
Postsecondary CTE Program #1	Welding	Computer Aided Drafting and Design	Poultry Management	Dairy Management	Agronomy Technology	Agriculture Power and Equipment Technician	Early Childhood Education		Business Transfer Pathway		Medical Assistant		
Postsecondary CTE Program #2	Entry Level Welder CNC Technician		Veterinary Technology	Farm Operation and Management	Precision Agriculture		Early Childhood Education Transfer Pathway				Practical Nursing		
Postsecondary CTE Program #3	Industrial Welding	Nondestructive Testing Technology		Agri Business			Special Education Transfer Pathway				Nursing (MANE)		
Dual Enrollment													
Opportunities	Yes	Yes	Yes	Yes	Yes Yes		Yes		Yes		Yes		
Recognized Secondary Credentials:													
Approved Work-based Learning Programs			009090: ACGC, BBE, Eden Valle Lake, Hutchinson, Litchfield, 9 Academy 009095: Eden 019090: Dassel-Cokato, Eden Vall KMS, New LC 019095: Eden 019901: BOLD, Glencoe-Silver L	0909: ACC, BBE, Eden Valley-Watkins, GFW, Glencoe-Silver Lake, Hutchinson, Utchfield, Silvely-Eat, DREAM Technical Academy, Willmar 009095: Eden Valley-Watkins, Glencoe-Silver Lake, MR, New London-Spicier 019095: Eden Valley-Watkins, Glencoe-Silver Lake, MR, New London-Spicier 019095: Eden Valley-Watkins		000750: Hutchinson, Litchfield, Willmar 0000: ACCG, BBE, Eden Valley-Watkins, GFW, Glencoe-Silver Lake, Hutchinson, Litchfield, Sibley-Est, DREAM Technical Academy, Willmar 000005: Eden Valley-Watkins 19090: Dsssel-Cokarto, Eden Valley-Watkins, Glencoe-Silver Lake, KMS, Neve London-Spicer 010095: Eden Valley-Watkins 9901: BOLD, Glencoe-Silver Lake, RMS, Litchfield, MACCRAY, Sibley East 1		000750: Hutchinson, Litchfield, Willmar 009090: ACGC, BBE, Eden Valley-Wattins, GFW, Glencoe-Silver Lake, Hutchinson, Litchfield, Sibley-East, DREAM Technical Academy, William 009095: Eden Valley-Watkins		n, Litchfield, Willmar Watkins, GFW, Glencoe-Silver Lake, ast, DREAM Technical Academy, Imar Valley-Watkins	e, 000750: Hutchinson, Litchfield, Willmar e, 009090: ACGC, BBE, Eden Valley-Watkins, GFW, Glencoe-Silv Lake, Hutchinson, Litchfield, Sibley-East, DREAM Technical Academy, Willmar 009095: Eden Valley-Watkins		
Certification and Industry Recognized Credential							1st Air	d/CPR					
Recognized Postsecondary Credentials:													
Academic Award	AAS, DIP (Welding), Cert (Entry AAS (CADD, CNC, NDT), Cert rd Level Welding), DIP (Industrial (CADD, CNC), DIP (CADD, CNC, Welding) NDT)		Cert (Poultry), AS (Vet Tech)	AAS, Cert, DIP	AAS, Cert (Precision Ag), Cert, DIP (Agronomy)	PIP	AS (Ed & Special Ed pathway), Cert (Early Childhood, Special Ed)		AS		AS (Nursing), AAS, Cert, Dip (Medical Assistant), Dip (Practical Nursing)		
Work-based Learning Licensure, Certifications, and/or Industry Recognized Credentials	Internship AWS Certified Welding Inspector	Internship	Internship, Clinical Certified Veterinary Assistant	Internship	Internship Precision Farming, Commercial Application, Crop Advisory Certification	Internship I	Internship Certified Child Development Associate; Paraprofessional		Internship CPA		Clinicals Licensure/certification in CNA, LPN, RN		

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Mid-Minnesota Perkins Consortium	POS 1		OS 1 POS 2		POS 3		POS 4		PC	POS 5		DS 6	POS 7		POS 8		PO	S 9
Career Field	Engineering_Manufacturing_Technolog	Engineering_Manufacturing_Technology	Agriculture_Food_Natural_Resources	Agriculture_Food_Natural_Resources	Agriculture_Food_Natural_Resources	Agriculture_Food_Natural_Resources	Human_Services	Human_Services	Business_Management_Administration	Business_Management_Administration	Health_Science_Technology	Health_Science_Technology	Business_Management_Administration	Business_Management_Administration	Engineering_Manufacturing_Technology	Ingineering_Manufacturing_Technology	Engineering_Manufacturing_Technology	Engineering_Manufacturing_Technology
Career Cluster	Manufacturing	Manufacturing	Agriculture_Food_and_Natural_Resources	Agriculture_Food_and_Natural_Resources	Agriculture_Food_and_Natural_Resources	Agriculture_Food_and_Natural_Resources	Education_and_Training	Education_and_Training	Business_Management_and_Administra tion	Business_Management_and_Administra tion	Health_Science	Health_Science	Hospitality_and_Tourism	Hospitality_and_Tourism	Architecture_and_Construction	Architecture_and_Construction	Transportation_Distribution_and_Logist ics	its.
Career Pathway	Production	Manufacturing_Production_Process_De velopment	Animal_Systems	Agribusiness_Systems	Plant_Systems	Power_Structural_and_Technical_Syste ms	Teaching_Training	Teaching_Training	General_Management		Therapeutic_Services	Therapeutic_Services	Restaurants_and_Food_Beverage_Servi ces	Restaurants_and_Food_Beverage_Servi ces	Construction	Construction	Facility_and_Mobile_Equipment_Mainte nance	Facility_and_Mobile_Equipment_Mainte nance
High Schools & Approved CTE Programs (Table C)	171000: Dassel Cokato, Hutchinson, Lester Prairie, New London-Spic 171710: BBE, Dassel-Cokato, Hutchinson, Ultchfield 171502: Hutchinson, Wilmar				e, Hutchinson, KMS, Litchfield, MACCRAY,	/, 090101: ACGC, BBC, BOLD, Dassel-Cokato, GPW, Glencoe-Silver Lake, Hutchinson, KMS, Litchfield, New London-Spicer		140710: BBE, GPW, Glencoe-Silver Li	140710: BBE, GFW, Glencoe-Silver Lake, KMS, Litchfield, Shley East, Willman		070300: GFW, Sibley East		090101: ACGC, BBE, BOLD, Dassel-Cokato, GFW, Glencoe-Silver Lake, Hutchinso KMS, Litchfield, New London-Spicer, Sibley East		son, 171000: 686, Dassel-Cokato, Hutchinson, Lester Prairie, Litchfield, New London- Spicer, Willman		Natchinson	
Postsecondary Partner Institutions	Ridgewater_College_056	Ridgewater_College_041	Ridgewater_College_005	Ridgewater_College_004	Ridgewater_College_053	Rdgewater_College_054	Ridgewater_College_071		Ridgewater_College_025		Ridgewater_College_073		StCloud_Technical_Community_College_ 064		Ridgewater_College_011		Ridgewater_College_021	
Postsecondary CTE Program #1	Welding	CNC Technician	Veterinary Technology	Agri Business	Precision Agriculture	Agriculture Power and Equipment Technician	Early Childhood Education		Business Transfer Pathway		Medical Assistant		Culinary Arts		Carpentry		Auto Body Collision Technology	
Postsecondary CTE Program #2	Industrial Welding	Computer Aided Drafting and Design	Poultry Management	Farm Operation and Management	Agronomy Technology		Early Childhood Education Transfer Pathway				Practical Nursing				Electrician		Automotive Service Technology	
Postsecondary CTE Program #3	Entry Level Welder	Nondestructive Testing Technology		Dairy Management	Agricultural Science and Technology		Special Education Transfer Pathway				Nursing (MANE)							
State-Recognized		Yes		fes	1			Yes		fes.		Yes	No		No		N	۰
Funding Priority	Pri	ority 1	Prio	rity 1	Prio	nity 1	Pri	ority 2	Pris	rity 3	Re	serve	Priori	ty2	Priorit	ty3	Rese	rve evr
Interdisciplinary CTE- Related Courses (optional)	AFNR (019901) Course Numbers: 60, 61, 62, 63														AFNR (019901) Course Numbers: 64, 65, 66, 74		AFNR (019901) Course Numbers: 67, 68, 69, 70, 72, 73, 74	

Southwest Metro Consortium: POS Funding Priorities (P122)

Position Number	Position Title	Name (FirstName LastName)	% of Time with Perkins Responsibilities	Secondary, Postsecondary, or Both	Date of Initial Position Funding (MM/DD/YYYY)	Total Budget Amount	Funded thru Basic, Reserve, or Both	Narrative(s) in Which Funding Reported	Notes on Position Creation, Changes in Funding %, Changes in Responsibilities, etc.
1	Dean of Nursing & Allied Health	Mary Leyk	20%	Postsecondary	7/1/2023	\$34,020.00	Basic	10	No changes.
	Secondary Perkins Coordinator	Kelley McClure Mork	80%	Secondary	10/17/2022	\$79,248.00	Basic	10	Postion description was updated December 2024 and reclassified through MMB in February 2025 (moving from a MAPE 1 to a MAPE 3). Funding for position is split as follows: 40% out of Secondary, 40% out of Post-Secondary, and the remaining 20% paid by Ridgewater College from their general fund. This change is to allow Kelley to work on college wide projects that don't fit into Perkins, but support college wide initiatives & projects through the Office of Student Success.
3	College Lab Assistant 2	Offer Pending	50%	Postsecondary	TBD	\$47,985.78	Reserve		New position created to address performance gaps with Nursing students
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MDE Control # District #		Department/Program that owns the equipment	Room number/Lab at the high school where equipment is located	Date Acquired		cription of equipment	Identifying Info: serial /model #, etc.	Asset Tag Number	Total cost of equipment	Amount funded w/Perkins funds Inventory labeled	Date of Last Inventory Validation & Staff Member's Name (first & last)
		Department/Program that owns the equipment Ag Dept.	Room number/Lab at the high school where equipment is located	Date Acquired	6/1/2009 Micro	cription of equipment	Identifying Into: serial /model #, etc. 60843489, 60843481	Asset Tag Number	Total cost of equipment \$770.00	Amount funded w/Perkins funds Inventory labeled \$770.00 Y	Date of Last Inventory Validation & Staff Member's Name (first & last) Spring 2024 by high school staff
239		Ag Dept.			6/6/2013 Micro	roscopes CFL, MS	7124100, 71214128, 51041596, 71214283, 71214442, 71214472, 1600000803, 61008655		\$1,435.00	\$1,435.00 Y	Spring 2024 by high school staff
239	6 Atwater-Cosmos-Grove City	Ag Dept.		3	3/21/2023 Torqu	que wrenches, socket sets	Masterforce		\$894.41	\$894.41	Spring 2024 by high school staff
239		FCS					Reality Works		\$8,465.66 \$377.99	\$8,465.66	Spring 2024 by high school staff
239	6 Atwater-Cosmos-Grove City 6 Atwater-Cosmos-Grove City	Industrial Tech Dept. Industrial Tech Dept.		2	2/22/2010 Turni 2/22/2010 let 16	ning Tool Set L6 x 42 Wood Lathe	11L40 #822431		\$377.99 \$1.988.98	\$377.99 Y \$1,988.98 Y	Spring 2024 by high school staff Spring 2024 by high school staff
239	6 Atwater-Cosmos-Grove City	Industrial Tech Dept.		3	3/15/2012 CNC	Sark Pro Plus HD	5148		\$3,799.99 \$4,998.00	\$3,799.99 Y	Spring 2024 by high school staff
239	6 Atwater-Cosmos-Grove City	Industrial Tech Dept.			2/9/2015 Ultim		#MKUM3		\$4,998.00	\$2,500.00 Y	Spring 2024 by high school staff
	6 Atwater-Cosmos-Grove City 6 Atwater-Cosmos-Grove City	Industrial Tech Dept. Industrial Tech Dept.		4	4/22/2016 54HH 2/1/2017 Time	H 6" Jointer with Helical esave 37" Widebelt Sander	#838341 230 V 3 Phase #WMS 16039MP		\$1,487.00 \$16,000.00	\$1,487.00 Y \$4,000.00 Y	Spring 2024 by high school staff Spring 2024 by high school staff
239	6 Atwater-Cosmos-Grove City	madatim recir dept.	Metal lab/upstairs	1	11/1/2002 small	Il gas engines	185437, 682348, 002349, 002350			Υ	Spring 2024 by high school staff
	6 Atwater-Cosmos-Grove City			S	5/20/2019 2- We 5/20/2019 2- We	/elding helmets	LINK 3028-3		\$571.82	\$571.82	Spring 2024 by high school staff
239	6 Atwater-Cosmos-Grove City 6 Atwater-Cosmos-Grove City			5	5/20/2019 2- We 1/9/2020 Ironv	/elding helmets	LINK3028-3 #375		\$571.82 \$1.500.00	\$1,500.00	Spring 2024 by high school staff Spring 2024 by high school staff
239	6 Atwater-Cosmos-Grove City			1	1/31/2020 Makir	ita Grinder	XAG11T		\$1,500.00	\$299.23	Spring 2024 by high school staff
239	6 Atwater-Cosmos-Grove City				4/5/2020 DeW		DWE57558		\$119.00	\$119.00	Spring 2024 by high school staff
	6 Atwater-Cosmos-Grove City				4/5/2020 Dust		DWV012		\$470.81	\$470.81	Spring 2024 by high school staff
239	6 Atwater-Cosmos-Grove City 6 Atwater-Cosmos-Grove City				4/6/2020 DeWi	Valt Sander	DW6421 40510170		\$58.19 \$3.148.95	\$58.19 \$3.148.95	Spring 2024 by high school staff Spring 2024 by high school staff
	6 Atwater-Cosmos-Grove City			7	5/7/2021 Route	ters	EX2080 XT		\$44,323.00	\$233.82	Spring 2024 by high school staff
239	6 Atwater-Cosmos-Grove City			5	5/12/2021 Benci	ch Vice	BV-SP		\$351.00	\$351.00	Spring 2024 by high school staff
239	6 Atwater-Cosmos-Grove City 6 Atwater-Cosmos-Grove City				5/12/2021 3 Tor 1/7/2022 3D sc		AD-3R EinScan white light desktop		\$545.00 \$1,199.00	\$545.00 \$1,199.00	Spring 2024 by high school staff Spring 2024 by high school staff
239	6 Atwater-Cosmos-Grove City			1	1/27/2022 (2) As	ur Welders	Rogue SE 1801		\$1,199.00	\$1,590.00	Spring 2024 by high school staff
239	6 Atwater-Cosmos-Grove City				5/4/2022 Saw		1CS51230-52		\$4,298.00	\$4.298.00	Spring 2024 by high school staff
236	4 Belgrade-Brooten-Eirosa 4 Belgrade-Brooten-Eirosa	Ag		3	3/29/2010 Smar	rtboard ressure Washer 3.0GPM	SMASB680 #15781820		\$2,078.00 \$999.99	\$2,078.00 Y \$999.99 Y	Spring 2024 by high school staff Spring 2024 by high school staff
236	4 Belgrade-Brooten-Eirosa 4 Belgrade-Brooten-Eirosa	Ag Ag			10/1/2015 Tool		#15781820 41" 8 Dr Tool Chest Grn		\$349.00	\$349.00 Y	Spring 2024 by high school staff Spring 2024 by high school staff
236	4 Belgrade-Brooten-Elrosa	Ag		10	0/10/2015 Tool	Chart	41" 11DR Tool Cabinet Grn		\$449.00	\$449.00 Y	Spring 2024 by high school staff
236	4 Belgrade-Brooten-Elrosa 4 Belgrade-Brooten-Elrosa	AG			8/1/2016 Porte	er Cabel belt sander terforce 20 v. Cordless 1/2 " impact wrench			\$320.00	\$320.00 No-won't stick	Spring 2024 by high school staff Spring 2024 by high school staff
236	4 Belgrade-Brooten-Eirosa 4 Belgrade-Brooten-Eirosa	Ag			5/3/2023 Mast	terforce 20 v. Cordless 1/2 " impact wrench terforce BOOST Brusless Cordless Driver			\$199.99	\$199.99 \$249.00	Spring 2024 by high school staff Spring 2024 by high school staff
	4 Belgrade-Brooten-Eirosa	Ag Ag				terforce BOOST 20 v. 4 tool combo set with impact drivers (3)			\$249.00	\$299.97	Spring 2024 by high school staff
236	4 Belgrade-Brooten-Elrosa	Business		3	3/29/2010 Smar	rtboard	SMASB680		\$2,078.00	\$2,078.00	Spring 2024 by high school staff
	4 Belgrade-Brooten-Elrosa	Business				ual Business Accting software			\$1,295.00	\$1,295.00	Spring 2024 by high school staff
226	4 Belgrade-Brooten-Eirosa 4 Belgrade-Brooten-Eirosa	FACS FACS		1	2/1/2002 Conv 2/1/2005 Sewin	vection Ovens (2)				Y	Spring 2024 by high school staff Spring 2024 by high school staff
236	4 Belgrade-Brooten-Eirosa 4 Belgrade-Brooten-Eirosa	FACS FACS		8	8/16/2012 Realc	care Baby 3	Skin tone- female-skin tone E-mail, skin tone G-mail		\$2,547.00	\$2,547.00 Y	Spring 2024 by high school staff Spring 2024 by high school staff
236	4 Belgrade-Brooten-Elrosa	FACS			6/7/2013 Sewit	ing Machines (4)	Janome 500		\$1,396.00	\$1,396.00 Y	Spring 2024 by high school staff
	4 Belgrade-Brooten-Eirosa 4 Belgrade-Brooten-Eirosa	FACS FACS			9/11/2013 Frigd: 9/1/2015 Mixes		FFTR1814LWG, BA32637482 Kitchen Ald		\$519.00	\$519.00 Y \$314.99 Y	Spring 2024 by high school staff Spring 2024 by high school staff
	4 Belgrade-Brooten-Eirosa 4 Belgrade-Brooten-Eirosa	FACS			9/1/2015 Range	TC .	Maytag stainless steel		\$314.99 \$809.00	\$809.00 Y	Spring 2024 by high school staff
236	4 Belgrade-Brooten-Elrosa	FACS			8/1/2016 Sewin	ing Machine	Janoma Sawirt 500		\$399.00	\$399.00 Y	Spring 2024 by high school staff
236	4 Belgrade-Brooten-Elrosa	FACS		8	8/13/2019 Stian	nless steel prep tables (3)	Z49015H		\$795.15	\$795.15	Spring 2024 by high school staff
	4 Belgrade-Brooten-Eirosa 4 Belgrade-Brooten-Eirosa				3/1/2020 41" to 6/30/2021 CNC	tool chest / 41" tool cab	24245193 / 2451932 PART 40-40		539.99 / 849.99 \$15,000.00	539.99 / 849.99 \$13,382.65	Spring 2024 by high school staff Spring 2024 by high school staff
236	4 Belgrade-Brooten-Eirosa			4	4/20/2022 (2) M	Aillermatic	RMF 48x48 255 PKG w/ EZ Latch		\$7,390.00	\$7,390.00	Spring 2024 by high school staff
	4 BOLD	Ag Ag			4/1/2009 Smar	rt Board	S8680-R2-710169		\$1,203.00	\$1,203.00 Y	Spring 2024 by high school staff Spring 2024 by high school staff
253	4 BOLD 4 BOLD	Ag Ag			4/1/2009 Epsoi 6/1/2010 Weld	on 3LCD Projector	KM3F911322L		\$554.00 \$720.27	\$554.00 Y \$720.27 Y	Spring 2024 by high school staff Spring 2024 by high school staff
253	4 BOLD 4 BOLD	Ag AG			6/1/2010 Weld 6/1/2012 Ironv	ding Helmets	40 Top MP4000		\$720.27 \$2,895.00	\$720.27 Y \$2,895.00 Y	Spring 2024 by high school staff Spring 2024 by high school staff
253	4 BOLD	Ag			2/1/2015 Weld	ding Helmets (20)	Auto Dark		\$819.88	\$819.88 Y	Spring 2024 by high school staff
	4 BOLD	Ag			5/1/2016 Torch				304/ea.	\$1,522.95 Y	Spring 2024 by high school staff
253	4 BOLD 4 BOLD	Ag			6/1/2016 Cutm 6/1/2017 Sand		208-230/460V S/20 362V 4x24 Variable Speed ups		\$1,567.20 \$288.94	\$1,567.20 Y \$288.94 Y	Spring 2024 by high school staff Spring 2024 by high school staff
253	4 BOLD 4 BOLD	Ag Ag			7/1/2017 Band	d Saw	JWBS 18-3 18"		\$2,300.00	\$2,300,00 Y	Spring 2024 by high school staff
	4 BOLD	Ag		3	3/28/2020 Towe	er Garden Home System Tower Garden Flex System	Flex system- white base / Home system- green base		970 / 620	970 / 620	Spring 2024 by high school staff
	4 BOLD	Ag		4	4/16/2021 Laser	r Engraver Cutter	OMTech		\$529.99	\$529.99	Spring 2024 by high school staff
	4 BOLD 4 BOLD	Ag Ag			4/6/2022 Saw 9	Stop Saw - 10 in Contractor Science Pathway Package	CNS1750 TGP 236		\$2,299.99 \$5,676.28	\$2,299.99 \$5,676.28	Spring 2024 by high school staff Spring 2024 by high school staff
253	4 BOLD	Business		9	9/20/2007 HP La	aserjet 2600	Q6455A		\$399.99	\$399.99 Y	Spring 2024 by high school staff
253	4 BOLD	Business			4/1/2009 Smar	rt Board	SB680-R2-708531		\$1,203.00	\$1,203.00 Y	Spring 2024 by high school staff
	4 BOLD 4 BOLD	Business			4/1/2009 Epsoi	on 3LCD Projector rophone Dak Indstries (2)	KM3F911424L #3105		\$554.00 \$522.00	\$554.00 Y \$522.00 Y	Spring 2024 by high school staff Spring 2024 by high school staff
	4 BOLD	Business			6/1/2010 Micro 6/1/2010 Speal	ropnone Dak Indstries (2) sker System Logitech	#212916036		\$522.00 \$147.97	\$522.00 Y \$147.97 Y	Spring 2024 by high school staff Spring 2024 by high school staff
253	4 BOLD	FACS			4/1/2009 Mayt	tag Stove	RW3710199		\$569.00	\$569.00 Y	Spring 2024 by high school staff
	4 BOLD	FACS			4/1/2009 Smar		SB680-R2-709519		\$1,203.00	\$1,203.00 Y	Spring 2024 by high school staff
253	4 BOLD 4 BOLD	FACS FACS			4/1/2009 Epsoi 3/1/2010 Refrig	on 3 LCD Projector	KM3F911328L #R22CWF6 Serial-#WA00201851		\$554.00 \$1,469.00	\$554.00 Y \$1,469.00 Y	Spring 2024 by high school staff Spring 2024 by high school staff
253	4 BOLD	FACS			3/1/2010 May t	tag Regrigerator	#2559VEW2 Serial #KY964992		\$1,469.00	\$1,469.00 Y \$899.00 Y	Spring 2024 by high school staff
253	4 BOID	FCS		s	5/18/2021 RealC 4/20/2007 Saw	Care 3 Baby	10280301		\$929.00	\$929.00	Spring 2024 by high school staff Spring 2024 by high school staff
215	9 Buffalo Lake-Hector-Stewart	Ag		4	4/20/2007 Saw		Panel Saw		\$1,587.98	\$1,587.98	Spring 2024 by high school staff
215	9 Buffalo Lake-Hector-Stewart 9 Buffalo Lake-Hector-Stewart	Ag Ag		1	11/1/2007 Band 11/7/2008 Sand	d Saw	Delta XS 14" - 811-828 Drum 18" x 36"		\$1,540.00 \$1.458.89	\$1,540.00 \$1.458.89	Spring 2024 by high school staff Spring 2024 by high school staff
215	9 Buffalo Lake-Hector-Stewart	Ag		11	1/24/2008 Drill		Milwaukee cordless		\$399.98	\$399.98	Spring 2024 by high school staff
215	9 Buffalo Lake-Hector-Stewart	Ag			6/1/2010 Prints	ter	CNOY855124		\$1,007.47	\$1,007.47	Spring 2024 by high school staff
	9 Buffalo Lake-Hector-Stewart 9 Buffalo Lake-Hector-Stewart	Ag			6/1/2010 Smar 6/1/2010 Spoo	rt board	S8780-R2-991834 Milematic Spoolmatic 30A- 060047-200 Series		\$2,372.00 \$890.98	\$2,372.00 \$890.98	Spring 2024 by high school staff Spring 2024 by high school staff
215	9 Buffalo Lake-Hector-Stewart 9 Buffalo Lake-Hector-Stewart	Ag Ag			6/1/2010 Spoo 6/1/2010 Mort	tile Marhine	2009 32 XO 005132		\$890.98	\$890.98	Spring 2024 by high school staff Spring 2024 by high school staff
215	9 Buffalo Lake-Hector-Stewart	Ag		3	3/23/2012 Sandi	der	Dual Drum 25" - 3HPTRK		\$1,861.99	\$1,861.99	Spring 2024 by high school staff
215	9 Buffalo Lake-Hector-Stewart	Ag		3	3/23/2012 Sand	der	Belt 1"x42" / 8" Dtsc- SANTRK		\$288.60	\$288.60	Spring 2024 by high school staff
215	9 Buffalo Lake-Hector-Stewart 9 Buffalo Lake-Hector-Stewart	Ag Ag		1	1/17/2013 Band 2/12/2013 Green	d Saw	1 HP w/fence trk Poly tex, 6 x 16- Snap and grow kit		\$570.35 \$1,599.00	\$570.35 \$1,599.00	Spring 2024 by high school staff Spring 2024 by high school staff
215	9 Buffalo Lake-Hector-Stewart	Ag		7	7/31/2013 Straip	ight Knife Trk			\$679.36	\$679.36	Spring 2024 by high school staff
215	9 Buffalo Lake-Hector-Stewart	Ag			1/8/2014 Weld	ding Helmets (3)	Weldmark Blue Flame- varable shad		\$390.60	\$390.60	Spring 2024 by high school staff
	9 Buffalo Lake-Hector-Stewart 9 Buffalo Lake-Hector-Stewart	Ag Ag			9/15/2015 Drill F	Kit (2) Valt Plate Jointer Kit	DeWalt- 2 18 V 1/2 in cordless DW682K		\$299.98 \$119.90	\$299.98 \$119.99	Spring 2024 by high school staff Spring 2024 by high school staff
215	9 Buffalo Lake-Hector-Stewart	Ag		1	11/6/2015 Saw		Circular saw/top handle 15 amp- DeWalt 236422		\$119.99	\$119.99	Spring 2024 by high school staff
215	9 Buffalo Lake-Hector-Stewart	Ag		3	3/14/2017 Rotar	ry tool (2)	4000 Series 1.5 amp - #4000-6/50		\$243.50	\$243.50	Spring 2024 by high school staff Spring 2024 by high school staff
	9 Buffalo Lake-Hector-Stewart 9 Buffalo Lake-Hector-Stewart	Ag		4	4/10/2017 Grind 4/10/2017 Naile	ders (2)	Dewalt Framing		2 @ 179.99 \$289.99	\$359.98 \$289.99	Spring 2024 by high school staff Spring 2024 by high school staff
215	9 Buffalo Lake-Hector-Stewart	Ag		4	4/10/2017 Naile	er	Dewalt Coll		\$289.99 \$289.99	\$289.99	Spring 2024 by high school staff Spring 2024 by high school staff
215	9 Buffalo Lake-Hector-Stewart	Ag		11	1/28/2017 Wood	od Lathe	Digital Readout GO462		\$594.00	\$594.00	Spring 2024 by high school staff
	9 Buffalo Lake-Hector-Stewart	Ag			5/1/2018 Epsoi		675 W		\$1,028.00	\$1,028.00 Y	Spring 2024 by high school staff
215	9 Buffalo Lake-Hector-Stewart 9 Buffalo Lake-Hector-Stewart	Ag Ag			6/7/2020 DeWi	Falt Air Compressor	ASIN-800996HB275 CM62C 120V		\$729.99 \$1.060.00	\$729.99 \$1.060.00	Spring 2024 by high school staff Spring 2024 by high school staff
215	9 Buffalo Lake-Hector-Stewart	Ag			6/8/2020 Orbit	t Sanders (6) / Brad Nailers (3)	DWF6421K		492 / 252	492 / 252	Spring 2024 by high school staff
215	9 Buffalo Lake-Hector-Stewart	Ag			6/9/2022 Germ	ninator chamber	Phytotronic 6 shelf PP-PHGC6-06F		\$4,180.00	\$4,180.00	Spring 2024 by high school staff
215	9 Buffalo Lake-Hector-Stewart 9 Buffalo Lake-Hector-Stewart	Ag As		4	4/14/2023 Glow 6/1/2010 Weld	vforge Laser System der	115 V Malematic- U391073N		\$7.945.00 \$595.00	\$7,945.00 \$595.00	Spring 2024 by high school staff Spring 2024 by high school staff
215	9 Buffalo Lake-Hector-Stewart	Ag					Cordless-18 V 1/2 in cordless		\$359.98	\$359.98	Spring 2024 by high school staff
215	9 Buffalo Lake-Hector-Stewart	Business		2	2/27/2017 Comr	mercial Brewing System	Keurig Pourover Airport Coffee Brewer		2 @ 287.99	\$575.98	Spring 2024 by high school staff
215	9 Buffalo Lake-Hector-Stewart 6 Dassel-Cokato	Business Business	Room 204	2	2/27/2017 Bunn	n VPR-APS It of sale system for Store	Pourover Airport Coffee Brewer 1\$752214UMJ18840		\$266.48 \$2,830.00	\$266.48 \$2.830.00 Y	Spring 2024 by high school staff Spring 2024 by high school staff
46	6 Dassel-Cokato	Business Classroom	R00III 204	11	6/12/2008 Smar	rt Board	157522J4UMJ18840 SB 680-R2-635053		\$2,830.00 \$1,389.00	\$2,830.00 Y \$1,389.00 Y	Spring 2024 by high school staff Spring 2024 by high school staff
46	6 Dassel-Cokato 6 Dassel-Cokato	Dassel-Cokato - Multimedia classroom			6/12/2008 Smar 3/1/2018 3D Pr	rinter	MK25		\$750.00	\$750.00 Y	Spring 2024 by high school staff
46	6 Dassel-Cokato	FCS			5/1/2008 Range	ze (whirlpool bl/wht)	# RX2316001 # RY2175549		\$449.87 \$449.87	\$449.87 Y	Spring 2024 by high school staff
46 46	6 Dassel-Cokato 6 Dassel-Cokato	FCS FCS			5/1/2008 Rang	ge (whiripool wht) ge (whiripool wht)	# RY2175549 #RY2276845		\$449.87 \$449.87	\$449.87 Y \$449.87 Y	Spring 2024 by high school staff Spring 2024 by high school staff
	6 Dassel-Cokato	FCS			6/1/2008 Smar	rt Board	SB 680-R2-556695		\$1,663.00	\$449.87 Y \$1,663.00 Y	Spring 2024 by high school staff Spring 2024 by high school staff
46	6 Dassel-Cokato	FCS		1	12/1/2008 Infan	nt Simulator	52F		\$325.00	\$325.00 Y	Spring 2024 by high school staff
46	6 Dassel-Cokato 6 Dassel-Cokato	FCS FCS FCS			12/1/2008 Infan 12/1/2008 Infan		54F 4223		\$325.00	\$325.00 Y \$325.00 Y	Spring 2024 by high school staff Spring 2024 by high school staff
		FCS		1	12/1/2008 Infan	nt Simulator	55F		\$325.00 \$325.00	\$325.00 Y	Spring 2024 by high school staff
46	6 Dassel-Cokato 6 Dassel-Cokato	FCS FCS		-	6/1/2009 Rnag	ge (whirlpool bl/wht)	#RU3810458		\$449.87	\$449.87 Y	Spring 2024 by high school staff
46	6 Dassel-Cokato 6 Dassel-Cokato	FCS FCS			4/1/2017 Refrig	igerator- Frigidaire Care 3Baby/Car Seat	16 CF Top WHT #10280301		\$651.00 \$989.20	\$651.00 Y \$989.20	Spring 2024 by high school staff Spring 2024 by high school staff
	6 Dassel-Cokato 6 Dassel-Cokato	FCS FCS				Care 3Baby/Car Seat d Nutriton Bundle (milk kit, Actions/Consequences cards, ethinic	#10Z80301		\$989.20 \$183.88	\$989.20 \$183.88	Spring 2024 by high school staff Spring 2024 by high school staff
46	6 Dassel-Cokato	FCS		Fall 2014	Janor	ime Magnolia 7317	No. 340069876		\$249.00	\$249.00 Y	Spring 2024 by high school staff
46	6 Dassel-Cokato	FCS		Fall 2014	Janor	me Magnolia 7318	No. 5J1003918		\$249.00	\$249.00 Y	Spring 2024 by high school staff
46	6 Dassel-Cokato 6 Dassel-Cokato	FCS FCS		Spring 2016 Spring 2016	Kitch	henalde Mixer- Red henalde Mixer- White	WS4987058 WS4493568		\$299.99	\$299.99 Y \$299.99 Y	Spring 2024 by high school staff Spring 2024 by high school staff
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466 Dassel-Cokato	FCS		Spring 2016	Kitchenalde Mixer- Black	W53110417	\$299.99	\$299.99 Y	Spring 2024 by high school staff
466 Dassel-Cokato 466 Dassel-Cokato	FCS FCS		Spring 2016	Magic Chef 1.6 cu ft microwave	EB00629890315C27110426 SN-FR00547280415422113215	\$108.00	\$108.00 Y \$108.00 Y	Spring 2024 by high school staff Spring 2024 by high school staff
466 Dassel-Cokato 466 Dassel-Cokato	FCS FCS		Spring 2016 Spring 2016	Magic Chef 1.6 cu ft microwave Magic Chef 1.6 cu ft microwave	SN: EB00547280415422113215 SN: EB00215552215721110051	\$108.00 \$108.00	\$108.00 Y \$108.00 Y	Spring 2024 by high school staff Spring 2024 by high school staff
466 Dassel-Cokato	Industrial Tech			J/28/2013 POF VEX Kit	270-1921	\$1,540.00	\$1,540.00 Y	Spring 2024 by high school staff
466 Dassel-Cokato	Industrial Tech Industrial Tech			/10/2015 Welder 4/4/2016 Plasma Cutter	Dynasty 200DX Foot Control Cutmaster 52, 20 SL60	\$2,523.00	\$3,812.70 Y \$1,285.02 Y	Spring 2024 by high school staff Spring 2024 by high school staff
466 Dassel-Cokato 466 Dassel-Cokato	Industrial Tech			4/4/2016 Plasma Cutter i/17/2016 Welding helmets (3)	Viking	\$1,285.02 \$600.00	\$600.00 Y	Spring 2024 by high school staff
466 Dassel-Cokato	Industrial Tech		1:	1/10/2016 Helmets (8)	4C black 3350	\$1,600.00	\$1,600.00 Y	Spring 2024 by high school staff
466 Dassel-Cokato 466 Dassel-Cokato	Industrial Tech			1/25/2017 Helmets (5)	Viking 4C Black 3350	\$1,184.99 \$8,962.25	\$1,184.99 Y \$8,962.25	Spring 2024 by high school staff Spring 2024 by high school staff
466 Dassel-Cokato	Industrial Tech			/19/2020 Pro56 Ironworker 1 Phase 220V, 5HP i/19/2020 Aluminum Wire Feed Welder	MIE951821	\$4,850.00	\$4,850.00	Spring 2024 by high school staff Spring 2024 by high school staff
466 Darrel-Cokato	Industrial Tech					\$4,699.97	\$4.600.07	Spring 2024 by high rehaul staff
466 Dassel-Cokato 466 Dassel-Cokato	Industrial Tech Industrial Tech		2014/2015	/14/2023 Injection Molder Tig Welder stainless steele	Dynasty 200DX #MF140358L	\$2,520.00	\$2,520.00 \$3,836.00 Y	Spring 2024 by high school staff Spring 2024 by high school staff
466 Dassel-Cokato	industrial recir	Room 411			Quantum Storage System 7199B	\$2,523.00 \$1.394.00	\$1,394.00 Y	Spring 2024 by high school staff
466 Dassel-Cokato		Rom 402 & 502	1/25/2010 : 4/2	9/2010 Smart boards t/10/2017 Drill/Driver	SB680-R2-93502, S8680-R2-949811	1942 : 1000	1942 : 1000	Spring 2024 by high school staff
463 Eden Valley-Watkins 463 Eden Valley-Watkins	AG AG Dept		-	1/10/2017 Drill/Driver 1/23/2022 Ironworker- 56 Ton 3 Phase 220 V	DeWalt - cinpact 1/2" 18V	\$676.00 \$10.155.00	\$676.00 Y \$3.500.00	Spring 2024 by high school staff Spring 2024 by high school staff
463 Eden Valley-Watkins	AG Dept			1/28/2023 Hydroponics System		\$10,155.00 \$1,405.89	\$1,405.89	Spring 2024 by high school staff Spring 2024 by high school staff
463 Eden Valley-Watkins	AG Dent			1/29/2022 Mudrononics Grow Casts & lights		\$1,510.65	\$1.510.65	Spring 2024 by high rehaul staff
463 Eden Valley-Watkins 463 Eden Valley-Watkins	AG Dept AG Dept			3/6/2023 Soldering (rons (10) 3/6/2023 Snap Circuits (10)		\$952.92	\$952.92 \$349.95	Spring 2024 by high school staff Spring 2024 by high school staff
463 Eden Valley-Watkins 463 Eden Valley-Watkins	AG Dept AG Dept.			3/6/2023 Snap Circuits (10) 6/1/2020 Bovine Al Cervix Training Kit		\$349.95 \$899.00	\$349.95 \$899.00	Spring 2024 by high school staff Spring 2024 by high school staff
463 Eden Valley-Watkins	AG/FACS			3/8/2016 Marketbot Replicator Desk	3-D printer R50038928	\$2.899.99	\$2,899.99 Y	Spring 2024 by high school staff
463 Eden Valley-Watkins	FACS			15/2008 LCD Projector	IN2104EP	\$771.49	\$771.49 Y	Spring 2024 by high school staff
463 Eden Valley-Watkins 463 Eden Valley-Watkins	FACS FACS			i/15/2008 Sewing Machine i/15/2008 Bernetter Serger	Janome 509-720037473 800di #108567447	\$301.00 \$699.00	\$301.00 Y \$699.00 Y	Spring 2024 by high school staff Spring 2024 by high school staff
463 Eden Valley-Watkins	FACS			1/28/2010 Real Baby II (2)	RCMPL306192. RCFPL306872	\$841.45	\$841.45 Y	Spring 2024 by high school staff
463 Eden Valley-Watkins	FACS			1/25/2017 Real Care Prgnancy Simulator		\$735.00	\$735.00 Y	Spring 2024 by high school staff
463 Eden Valley-Watkins 463 Eden Valley-Watkins	Industrial Tech Industrial Tech		!	i/15/2008 DeWalt Saw 5/2/2009 Sander	DW 718 #2100021048 6" Finishing & Disc- Astro Aire-model #3025 #PO506	\$600.00	\$600.00 Y \$297.00 Y	Spring 2024 by high school staff Spring 2024 by high school staff
463 Eden Valley-Watkins	Industrial Tech			5/2/2009 Sander 5/20/2010 Saw	Cabinet 3 HP Professional	\$311.80 \$3.549.00	\$3,549.00 Y	Spring 2024 by high school staff Spring 2024 by high school staff
463 Eden Valley-Watkins	Industrial Tech			9/6/2012 Mousetrap Car Classic Pack		\$1,055.25	\$1,055.25 Y	Spring 2024 by high school staff
463 Eden Valley-Watkins 463 Eden Valley-Watkins	Industrial Tech			4/9/2013 Smart Board-Projector 1/12/2015 CNC	Epson Powerlite 95 XGA 2600 Lumens Shark HD 3.0	\$1,905.64 \$3,999.99	\$1,905.64 Y	Spring 2024 by high school staff
463 Eden Valley-Watkins 2365 Gibbon-Fairfax-Winthrop	Industrial Tech Ag			1/26/2009 Plarma Arc Cutter	Shark HD 3.0 cutmaster 52	\$3,999.99 \$1,426.00	\$3,999.99 Y \$1.426.00 Y	Spring 2024 by high school staff Spring 2024 by high school staff
2365 Gibbon-Fairfax-Winthrop	AG			8/1/2008 MIG Welder	Hobart Iron Man 250	\$1,534.00	\$1,534.00 Y	Spring 2024 by high school staff
2365 Gibbon-Fairfax-Winthrop	AG			6/1/2011 Air Compresso	American industrial Products CI512E80V	\$1,299.00	\$1,299.00 Y	Spring 2024 by high school staff
2365 Gibbon-Fairfax-Winthrop 2365 Gibbon-Fairfax-Winthrop	Ag AG			1/1/2012 Innova 1303 Analyzer 1/1/2012 Inspection camera	ARZ604	\$219.00 \$150.00	\$219.00 Y \$150.00 Y	Spring 2024 by high school staff Spring 2024 by high school staff
2365 Gibbon-Fairfax-Winthrop	AG			6/1/2012 Mower Lift	Mo-Jack-XT-XT2011100877	\$399.99	\$399.99 Y	Spring 2024 by high school staff
2365 Gibbon-Fairfax-Winthrop	AG			6/1/2012 Torque Adapter	AC Delco- ARM602-L3002037	\$69.95	\$69.95	Spring 2024 by high school staff
2365 Gibbon-Fairfax-Winthrop 2365 Gibbon-Fairfax-Winthrop	AG AG			6/1/2012 Fluid Evacuator 6/1/2012 Metal Cutting Band Saw	MityVac- MV7201 Jet Model- J-3410 - #12043951	\$108.50 \$1,729.00	\$108.50 Y \$1.729.00 Y	Spring 2024 by high school staff Spring 2024 by high school staff
2365 Gibbon-Fairfax-Winthrop	AG/ Technology			6/1/2012 Wetal Cutting Balld Saw 1/13/2017 MAC Minis (2)	CO7SY2FAG1HW / CO7SY2GIGIHW	679/ea 1358.00	679/ea 1358.00 Y	Spring 2024 by high school staff
2365 Gibbon-Fairfax-Winthrop	AG/Technology			3/9/2017 Sumsung TV(2)	60" 1080P Smart LED 120 CMR	\$1,195.98	\$1,195.98 Y	Spring 2024 by high school staff
2365 Gibbon-Fairfax-Winthrop 2365 Gibbon-Fairfax-Winthrop	AG/Technology FACS			3/9/2017 Wireless Keyboards (2) 1/26/2008 Refrigerator	MATIAS-MFFK418BTT Frigidaire GLRT13TES	93.10/ea 186.20 \$779.00	93.10/ea 186.20 Y \$779.00 Y	Spring 2024 by high school staff Spring 2024 by high school staff
2365 Gibbon-Fairfax-Winthrop	FACS			19/20/2008 Retrigerator 1/19/2009 Embroidery machine	Brother U18200 Serial #C81111187	transfer from MW	\$1,200.00 Y	Spring 2024 by high school staff
2365 Gibbon-Fairfax-Winthrop	FACS			i/19/2009 Refrigerator	Kenmore Serial #WA-81600615	transfer from MW	\$589.00 Y	Spring 2024 by high school staff
2365 Gibbon-Fairfax-Winthrop 2365 Gibbon-Fairfax-Winthrop	FACS FACS			4/1/2010 Stove/Cooktop 5/1/2011 Belgium Waffle Makers (5)	Double over stainless maytag: # MER6741BAS17 Bella1. Waring 4	\$1,050.00 \$398.94	\$1,050.00 Y \$398.94 Y	Spring 2024 by high school staff Spring 2024 by high school staff
2365 Gibbon-Fairfax-Winthrop 2365 Gibbon-Fairfax-Winthrop	FACS			3/1/2011 Beigium Wattie Makers (5) 3/1/2014 Kitchen Aide Stand Mixers	W34963863 #3- W34990768 #4- W3963413 #5-	\$398.94 \$719.11	\$398.94 Y \$719.11 Y	Spring 2024 by high school staff Spring 2024 by high school staff
2365 Gibbon-Fairfax-Winthrop	FACS			12/1/2014 Baby Think it Over (2)	#10251000221540B9B B42 Model R3HF Serial #1025100211540	\$1,270.15	\$1,270.15 Y	Spring 2024 by high school staff
2365 Gibbon-Fairfax-Winthrop 2365 Gibbon-Fairfax-Winthrop	FACS			6/1/2016 Vitamixers (3)	#001884160113877854 / #30586641602099653 RM 103 FACS #620236 - RM 103 FACS #576488. #576479	\$1,270.15	\$1,270.15 Y \$1,126.00 Y	Spring 2024 by high school staff
2365 Gibbon-Fairfax-Winthrop	FACS/Ag GFW - FCS Dept			3/3/27/2009 ELMO Document Camera 5/30/2022 Commercial Dishwasher - Under counter 24" , 383HT	- Under counter 24", 383HT	\$1,126.00 \$4,480.00	\$1,126.00 Y \$4,480.00	Spring 2024 by high school staff Spring 2024 by high school staff
2365 Gibbon-Fairfax-Winthrop	GFW- Ag Shop			i/29/2021 Mig Welder	LNK 3520-1	\$2,799.00	\$2,799.00	Spring 2024 by high school staff
2365 Gibbon-Fairfax-Winthrop	GFW- Ag Shop			1/24/2021 Hydroponics System	Hydroponics Producer 40510120- PR000170	\$1,999.00	\$1,999.00	Spring 2024 by high school staff
2365 Gibbon-Fairfax-Winthrop 2365 Gibbon-Fairfax-Winthrop	GFW- Ag Shop GFW- FCS			N/17/2021 Swince Litter Simulator N/29/2020 Pasta Machine	WA34749H101	\$1,499.00 \$213.00	\$1,499.00 \$213.00	Spring 2024 by high school staff Spring 2024 by high school staff
2365 Gibbon-Fairfax-Winthrop	GFW- FCS room #103	GFW- FCS room #103		5/29/2020 Pasta Macrinie 5/29/2020 ICEV Online Virtual Resources	Software	\$1,250.00	\$1,250.00	Spring 2024 by high school staff
2365 Gibbon-Fairfax-Winthrop	GFW-AG Room			3/29/2010 ICEV Online Virtual Resources	Software	\$1,350.00	\$1.350.00	Spring 2024 by high school staff
2365 Gibbon-Fairfax-Winthrop 2859 Glencoe-Silver Lake	Technology Ag			10/2015 3-D Printer 6/1/2008 Miller Stick welding (2)	Flash Forge Thunderbolt XL, U171601Y, U171602Y	\$1,950.00	\$1,950.00 Y \$1,000.00 Y	Spring 2024 by high school staff Spring 2024 by high school staff
2859 Glencoe-Silver Lake	AG AG		10	6/1/2008 Miller Stick Welding (2) N/16/2008 Notebook and Printer	HP Compag. #SCNU8471141	\$1.000.00 648.28- notebook	648.28- noteook, \$165.61- printer Y	Spring 2024 by high school staff
2859 Glencoe-Silver Lake	AG			4/1/2014 Microscope (4)	OM118-M3 Monocular compound	\$436.00	\$436.00 Y	Spring 2024 by high school staff
2859 Glencoe-Silver Lake 2859 Glencoe-Silver Lake	AG AG			5/9/2014 Keyboard & case N/28/2014 Lab Aides	learnpad Bluetooth- H3315 No serial numbers, components	\$454.30 \$1,608.00	\$454.30 Y \$2.803.36 Y	Spring 2024 by high school staff Spring 2024 by high school staff
2859 Glencoe-Silver Lake 2859 Glencoe-Silver Lake	AG AG			3/6/2014 Lab Aldes 3/6/2016 Burner	No serial numbers, components Waring Commercial WEB 8300 Heavy	\$1,608.00 \$599.00	\$2,803.36 Y \$599.00 Y	Spring 2024 by high school staff Spring 2024 by high school staff
2859 Glencoe-Silver Lake	FACS			3.0 Cappa Commention Comm	1621 Home Solutions, Unlimited ceramix top	\$900.00	\$900.00 Y	Spring 2024 by high school staff
2859 Glencoe-Silver Lake 2859 Glencoe-Silver Lake	FACS FACS			2/1/2008 Baby Package (5) 11/8/2008 Refrigerator	RCBII Whirlpool French doors, GXSFHDXVQ, GFE471LVQ	\$4,068.00	\$4,068.00 Y \$2,400.00 Y	Spring 2024 by high school staff Spring 2024 by high school staff
2859 Glencoe-Silver Lake	FACS			12/6/2009 Mobile Storage & Charging cart	10168100	\$2,400.00 \$4.514.00	\$4,514.00	Spring 2024 by high school staff
2859 Glencoe-Silver Lake				1/11/2009 Dishwasher	1621 Home solutions Whirlpool #FW4505279			
	FACS		1			\$1,200.00	\$1,200.00 Y	Spring 2024 by high school staff
2859 Glencoe-Silver Lake	FACS		1:	1/11/2009 Range	1621 Home Solutions Maytag #MESS875BAF	\$1,200.00 \$1,200.00	\$1,200.00 Y \$1,200.00 Y	Spring 2024 by high school staff
2859 Glencoe-Silver Lake 2859 Glencoe-Silver Lake	FACS FACS		1:	I/11/2009 Range I/30/2012 Smart Board	1621 Home Solutions Maytag #MESS875BAF X880 w/LIF75 Projector	\$4,012.00	\$1,200.00 Y \$1,200.00 Y \$4,012.00 Y	Spring 2024 by high school staff Spring 2024 by high school staff
2859 Glencoe-Silver Lake 2859 Glencoe-Silver Lake 2859 Glencoe-Silver Lake	FACS FACS FACS		1	//11/2009 Range //30/2012 Smart Board //19/2012 Rolling Cart //16/2016 Sewing Marbines (A)	1621 Home Solutions Maytag #MESS875BAF X880 W/UF75 Projector Mathews Cabinets - HP S8 8570W 17-3610 8GB W/7P, #SCB2331FSW Janome Magnolis 7318	\$4,012.00 \$1,350.00 \$996.00	\$1,200.00 Y \$1,200.00 Y \$4,012.00 Y \$1,350.00 Y \$996.00 Y	Spring 2024 by high school staff Spring 2024 by high school staff Spring 2024 by high school staff Spring 2024 by high school staff
2859 Glencoe-Silver Lake 2859 Glencoe-Silver Lake 2859 Glencoe-Silver Lake 2859 Glencoe-Silver Lake	FACS FACS FACS		1	//11/2009 Range //30/2012 Smart Board //19/2012 Rolling Cart //16/2016 Sewing Marbines (A)	1621 Home Solutions Maytag #MESS875BAF X880 w/UF75 Projector Mathews Cabinets - HP S8 8570W 17-3610 8GB W7P, #5CB2331FSW	\$4,012.00 \$1,350.00 \$996.00 \$1,498.00	\$1,200.00 Y \$1,200.00 Y \$4,012.00 Y \$1,350.00 Y \$996.00 Y \$1,498.00 Y	Spring 2024 by high school staff Spring 2024 by high school staff
2859 Glencoe-Silver Lake 2859 Glencoe-Silver Lake 2859 Glencoe-Silver Lake 2859 Glencoe-Silver Lake 2859 Glencoe-Silver Lake 2859 Glencoe-Silver Lake	FACS FACS FACS FACS FACS FACS GACS GACS GACS GACS GACS GACS GACS G		1:	/11/12/09 Range //13/2012 Smart Board //13/2012 Rolling Cart //13/2013 Sewing Machines (4) //13/2015 Roll are Buby 3 //13/2014 Meterman DMM (3) //13/2014 Meterman DMM (3)	1621 Home Solutions Marytag MMLSSST98AF XSSB wyULTS Frocketor Mathews Cabinets - HP 98 ST/W 17-3610 8GB W7F, #SCB2331FSW Janome Magpolio 27318 Reality work simulator	\$4,012.00 \$1,350.00 \$996.00 \$1,498.00 \$359.85 \$4,798.90	\$1,200.00 Y \$1,200.00 Y \$4,012.00 Y \$1,350.00 Y \$996.00 Y	Spring 2024 by high school staff Spring 2024 by high school staff
2859 Glencoe-Silver Lake 2859 Glencoe-Silver Lake 2859 Glencoe-Silver Lake 2859 Glencoe-Silver Lake 2859 Glencoe-Silver Lake 2859 Glencoe-Silver Lake 2859 Glencoe-Silver Lake	FACS FACS FACS FACS FACS FACS GSL-Ra AG GSL-Ra Dept GSL-FCS Dept		1:	/11/12009 Range //15/2012 Smiles Gard //15/2012 Smiles Gard //15/2012 Smiles Gard //15/2014 Smiles Gard //15/2014 Medrama DMM (3) //15/2014 Medrama DMM (3) //15/2014 Vertical Band Saw, is inches //15/2014 Medrama DMM (3)	1621 Home Solutions Maytag #MESS875BAF X880 W/UF75 Projector Mathews Cabinets - HP S8 8570W 17-3610 8GB W/7P, #SCB2331FSW Janome Magnolis 7318	\$4,012.00 \$1,350.00 \$996.00 \$1,498.00 \$359.85 \$4,298.99 \$1,999.90	\$1,200.00 Y \$1,200.00 Y \$4,012.00 Y \$1,350.00 Y \$1,498.00 Y \$1,498.00 Y \$359.85 Y \$4,298.99 \$1,999.00	Spring 2024 by high school staff Spring 2024 by high school staff
2859 Glencoe-Silver Lake 2859 Glencoe-Silver Lake	FACS FACS FACS FACS FACS FACS FACS FACS		1:	/11/2009 Bange //39/2012 Smart board //19/2012 Soling Cert //19/2012 Soling Soling //19/2012 Soling Machines (4) //19/2012 Soling Machines (4) //19/2012 Machines (1) //19/2012 Machines (1) //19/2012 Machines (1) //19/2012 Machines (1)	1621 Home Solutions Marytag MMLSSST98AF XSSB wyULTS Frocketor Mathews Cabinets - HP 98 ST/W 17-3610 8GB W7F, #SCB2331FSW Janome Magpolio 27318 Reality work simulator	\$4,012.00 \$1,350.00 \$1,486.00 \$359.65 \$4.286.99 \$1,1999.00 \$3,094.08	\$1,200.00 Y \$1,200.00 Y \$4,012.00 Y \$1,350.00 Y \$1996.00 Y \$1,498.00 Y \$359.85 Y \$4,298.99 \$1,999.00 \$3,004.08	Spring 2024 by high school staff Spring
2859 Glencoe-Silver Lake	FACS FACS FACS FACS FACS FACS FACS FACS		1:	1/1/1/2009 Brange 1/19/20012 Sent Board 1/19/20014 Sent Board 1/19	1621 Home Solutions Marytag MMLSSST98AF XSSB wyULTS Frocketor Mathews Cabinets - HP 98 ST/W 17-3610 8GB W7F, #SCB2331FSW Janome Magpolio 27318 Reality work simulator	\$4,012.00 \$1,350.00 \$996.00 \$1,498.00 \$359.85 \$4,298.99 \$1,999.90	\$1,200.00 Y \$1,200.00 Y \$4,012.00 Y \$1,350.00 Y \$1,498.00 Y \$359.85 Y \$4,298.99 \$1,999.00 \$3,094.08 \$900.63	Soring, 2024 by high school staff Soring, 2024 by high school staff
2859 Glencoe-Silver Lake	FACS FACS FACS FACS FACS GSL-RA GG GSL-RA Dept GSL-RC Dept GSL-RC Dept GSL-RC Dept GSL-RC Dept GSL-RC Dept		11 12 13 14 14 14 14 14 14 14 14 14 14 14 14 14	/11/2009 Bange //13/2012 Same thowd //13/2012 Sowine thowd //13/2012 Sowine (Art //14/2016 Sowine (Art //14/20	1021 None Soutions Markey BMISSSSTRAM X808 W/FF PF Professor Matthews Cabners - NP SM BSTOW 17-3610 8GB W/P, #SCB2231FSW Jacone Magnilla 1323 Reality work simulator #10061111	\$4,012.00 \$1,350.00 \$996.00 \$1,498.00 \$1,299.30 \$1,299.00 \$1,299.00 \$1,399.0	\$1,200.00 V \$4,012.00 V \$4,012.00 V \$1,350.00 V \$996.00 V \$1,498.00 V \$359.85 V \$4,128.99 \$1,990.03 \$1,990.03 \$1,990.03 \$1,990.03 \$1,990.03 \$1,990.03 \$1,990.03 \$1,990.03 \$1,990.03	Soring, 2024 by whith school staff. Soring, 2024 by whith school staff.
2859 Glencoe-Silver Lake	FACS FACS FACS FACS FACS GSL-RA GG GSL-RA Dept GSL-RC Dept GSL-RC Dept GSL-RC Dept GSL-RC Dept GSL-RC Dept		11 12 13 14 14 14 14 14 14 14 14 14 14 14 14 14	/11/2009 Bange //13/2012 Same thowd //13/2012 Sowine thowd //13/2012 Sowine (Art //14/2016 Sowine (Art //14/20	1621 Sone Soutions Markes MRSSSTPSAMF 3808 w/W127 Prolessor 380	\$4,012.00 \$1,130.00 \$966.00 \$1,480.00 \$1,480.00 \$1,999.00 \$1,099.0	\$1,200.00 Y \$1,200.00 Y \$4,012.00 Y \$1,130.00 Y \$1,480.00 Y \$139.85 Y \$4,298.55 Y \$4,298.65 S \$00.68 \$00.68 \$1,199.00 \$3,074.08 \$00.68 \$1,194.05 \$3,192.00 \$4,048.99	Soring, 2024 by whith school staff. Soring, 2024 by whith school staff.
2959 Glencos-Silver Liske 2959 Glencos-Silver Liske	FACS FACS FACS FACS FACS FACS FACS FACS		11 12 12 13 14 14 14 14 14 14 14 14 14 14 14 14 14	\(1/11/000 \) Bange (\) B	1621 Non-Soution Markes MMSSSTRAM 2008 w/PF Princes Claimer + 9'S 8570W 17-3610 868 W/P, 85C823315'W Reality work simulator 810051111 DCK99992 Fewermate: 200-184, 20" Bah Fewermate: 200-184, 20" Bah	\$4,012.00 \$1,300.00 \$996.00 \$1,986.00 \$1,996.00 \$1,990.40 \$1,990.40 \$1,194.00 \$1	51,200.00 Y 51,200.00 Y 54,017.00 Y 51,150.00 Y 5996.00 Y 51,668.00 Y 51,668.00 Y 51,1990.00 53,074.08 5902.63 51,194.05 51,194.05 51,194.05 51,194.05 51,194.05 51,194.05 51,194.05 51,194.05 51,194.05 51,194.05	Sorine 2024 by high school staff Sorine
2859 Glencos-Silver Like	FACS FACS FACS FACS FACS FACS FACS FACS		1:	1/1/1/2009 Brange 1/1/2007 Brange 1/1/2007 Brange 1/1/2007 Brange Machines (4) 1/1/2007 Brange Machines 1/1/2007 Brange Brange Brange Machines 1/1/2007 Brange Brange Machines 1/1/2007 B	1021 Horn Solutions Maying MMSSSSTRAM X808 w/WTP Fireform Matthews Cabinets - NP SI BSTOW 17-3610 868 W/P, #SCR2231FSW Janone Magnitud 133 Reality work simulator #10261111 DCUSPP2 Powermants - 100-164, 20" Joh Personnon NS 100-164 CEST/SPD/MS1 JANUARY - 100-164, 20" Joh Personnon NS 100-164 CEST/SPD/MS1 JANUARY - 100-164, 20" Joh Personnon NS 100-164 CEST/SPD/MS1	\$4,012.00 \$1,300.00 \$996.00 \$1,900.00 \$1	\$1,000.00 Y \$1,000.00 Y \$4,017.00 Y \$1,500.00 Y \$1,500.00 Y \$1,500.00 Y \$1,500.00 Y \$1,500.00 Y \$1,000.00 Y \$1,000	Sorine 2024 by high school staff Sorine 2024 by high school staff
2899 Glencoe-Silver Like	FACS FACS FACS FACS FACS FACS FACS FACS		11	\(1/11/000 B\) Range (\) \(3/16/0012 \) Sample (\) Sample (\) \(3/16/0012 \) Several blowd (\) Several bl	1621 Non-Soution Markes MMSSSTRAM 2008 w/PT P Price No. 100 B STOW 17-3610 808 W/P, #5C823315W Mathema Cabinets - 95 8 B570W 17-3610 808 W/P, #5C823315W Reality work simulator Easily work simulator DOC699972 Fowermatic 209-184, 20° 3gh Personnic W-10464 CCS79979MS1 144 450 A44 450	\$4,012.00 \$1,300.00 \$996.00 \$1,986.0	51,200.00 Y 51,120.00 Y 54,017.00 Y 54,017.00 Y 51,130.00 Y 5996.00 Y 51,048.00 Y 54,048.00 Y	Sorine 2024 by high school staff Sorine
2899 Glencos-Silver Like 2899 Glencos-Silver Like 2890 Glencos-Silver Like	FACS FACS FACS FACS FACS FACS FACS FACS		1:	\(1/11/0009 \) Bange (3/30/0012 \) Same (4/30/0012 \) Same (4/30/0012 \) Same thord (4/30/0012 \) Same thord (4/30/0012 \) See (4/30/0012	1621 Sone Soutions Markes MRISSETSEAF 3808 w/WF7 Professor Manusch Markes M	\$4,012.00 \$15,000 \$956.00 \$1,000,000 \$1,000,	\$1,000.00 Y \$1,100.00 Y \$4,012.00 Y \$1,000.00 Y \$996.00 Y \$150.00 Y \$150.00 Y \$150.00 Y \$1,000.00 Y \$1	Sorine 2024 by high school staff Sorine
2899 Gernoen-Sherr Lake 2890 G	FACS FACS FACS FACS FACS FACS FACS FACS		1:	1/11/2009 Brange 1/13/20012 Sampet Board 1/13/20012 Sa	1621 Non-Soution Markes MMSSSTRAM 2008 w/PF Princes Cainetes + 95 8 570W 17-3610 868 W/P, 85C823315W Matthews Cainetes + 95 8 570W 17-3610 868 W/P, 85C823315W Reality work simulator 8100-5111 DOCR9992 Proverment: 200-144, 20" 3ah CSST-907-MAG. 1344C2204A 2 sk 130 2 sk 130, 45 C809/8MFF183, DAMYTRAAS183	\$4,012.00 \$13,000 \$996.00 \$1,000,000 \$1,000,	\$1,000.00 Y \$1,100.00 Y \$4,012.00 Y \$1,130.00 Y \$996.00 Y \$3,900.00 Y \$1,300.00 Y \$4,309.90 S \$1,309.00 S \$5,000.00 S \$1,000.00 S \$1,000.0	Sorine 2024 by high school staff Sorine
2899 Gernoen-Sherr Lake 2890 G	FACS FACS FACS FACS FACS FACS FACS FACS		1:	1/11/2009 Brange 1/13/20012 Sampet Board 1/13/20012 Sa	1621 Non-Soution Markes MMSSSTRAM 2008 w/PF Princes Cainetes + 95 8 570W 17-3610 868 W/P, 85C823315W Matthews Cainetes + 95 8 570W 17-3610 868 W/P, 85C823315W Reality work simulator 8100-5111 DOCR9992 Proverment: 200-144, 20" 3ah CSST-907-MAG. 1344C2204A 2 sk 130 2 sk 130, 45 C809/8MFF183, DAMYTRAAS183	\$4,012.00 \$1,300.00 \$99,00.00 \$99,00.00 \$1,900	\$1,000.00 Y \$1,100.00 Y \$4,012.00 Y \$1,130.00 Y \$996.00 Y \$3,900.00 Y \$1,300.00 Y \$4,309.90 S \$1,309.00 S \$5,000.00 S \$1,000.00 S \$1,000.0	Sorine 2024 by high school staff Sorine
2899 Glercoco Sherr Lale 2890 Glercoco Sherr Lale 2890 Glercoco Sherr Lale 2890 Glercoco Sherr Lale 2890 Glercoco Sherr Lale 2899 Glercoco Sherr Lale	FACS FACS FACS FACS FACS FACS FACS FACS			11,1009 Sange	1621 None Soutions Markes MMSSSSTRAM 2008 w/JFT Privace No. 1820 STOW 17-3610 808 W/P, #SCR2231FSW Janone Magning 13-20 Annote Magning 13-20 Beauty work annotator BIO361111 DCC99992 Powermatic 209-194, 20° 3ph Pasasonic No. 10-104F CIST-007-MS1 1304/22004A 2 pk 19.3 Nr. 2 pk 19.3 Nr. Apple MOSTILLY, EDMP/RRFF181, DMP/TXAAF183	\$4,012.00 \$13,000 \$996.00 \$1,000,000 \$1,000,	\$1,000.00 Y \$1,100.00 Y \$4,012.00 Y \$4,012.00 Y \$1,100.00 Y \$1,100	Sorine 2024 by high school staff Sorine
2899 Gernoor-Sherr Lake 2899 G	FACS FACS FACS FACS FACS FACS FACS FACS			11,1000 B nane	1621 Non-Soution Markes MMSSSTRAM MRS w/FF Princes Soution Markes MMSSSTRAM Matthews Cabinets + 95 8 570W 17-3610 808 W/P, #5C823315W Reality work simulator ### Proversed Company of the Company of	\$4,012.00 \$1,310.00 \$1,950	\$1,000 o Y \$1,100 to Y \$4,012 o Y \$2,000 to Y \$1,986 to Y \$1,986 to Y \$1,986 to Y \$1,986 to Y \$1,998 to \$1,998 to \$1	Sorine 2024 by high school staff Sorine
2899 Gernoor-Sherr Lale 2890 G	FACS FACS FACS FACS FACS FACS FACS FACS			131,700.9 Sange	1621 Norn Soutions Markes MMSSSTREAM MATHEMS CLAIMER - Nº 52 BSTOW 17-3610 8GB W/P, 85C8233159W Mathems Claimer - Nº 52 BSTOW 17-3610 8GB W/P, 85C8233159W Reality work simulator DOCKSTREAM - Nº 52 BSTOW 17-3610 8GB W/P, 85C8233159W POWER MATHEMS - Nº 52 BSTOW 17-3610 8GB W/P, 85C8233159W DOCKSTREAM - Nº 52 BSTOW 17-3610 8GB W/P, 85C823159W DOCKSTREAM - Nº 52 BSTOW 17-3610 8GB W/P, 85C823159W DOCKSTREAM - Nº 52 BSTOW 17-3610 8GB W/P, 85C823159W DOCKSTREAM - Nº 52 BSTOW 17-3610 8GB W/P, 85C823159W DOCKSTREAM - Nº 52 BSTOW 17-3610 8GB W/P, 85C823159W DOCKSTREAM - Nº 52 BSTOW 17-3610 8GB W/P, 85C823159W DOCKSTREAM - Nº 52 BSTOW 17-3610 8GB W/P, 85C823159W DOCKSTREAM - Nº 52 BSTOW 17-3610 8GB W/P, 85C823159W DOCKSTREAM - Nº 52 BSTOW 17-3610 8GB W/P, 85C823159W DOCKSTREAM - Nº 52 BSTOW 17-3610 8GB	\$4,012.00 \$15,000 \$1996.00 \$1,000 \$1,	\$1,200.00 Y \$1,100.00 Y \$4,011.00 Y \$4,011.00 Y \$996.00 Y \$996.00 Y \$1,500.00 Y	Sorine 2024 by high school staff Sorine
2899 Genroos-Shert Lale 2809 Genroos-Shert Lale 2819 Genroos-Shert Lale 2829 Genroos-Shert Lale 2839 Genroos-Shert Lale 2840 Genroos-Shert Lale 2850 G	FACS FACS FACS FACS FACS FACS FACS FACS			11,1000 B Range 13,0001 S	1621 Sens Soutions Markes MRSSST93AF 3808 w/WEP Precision Sensitive Market MRSSST93AF 3808 w/WEP Precision Sensitive MRSSST93AF Janones Magnolis 7138 Reality work almoster #100x51111 FORESTOR MRSSST93AF FORESTOR MRSSST93AF FORESTOR MRSSST93AF FORESTOR MRSSST93AF JANUARY MRSSSST93AF JANUARY MRSSSST93AF JANUARY MRSSSST93AF JANUARY MRSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSS	\$4,012.00 \$1,310.00 \$99,96.00 \$99,96.00 \$1,9	\$1,200.00 Y \$1,120.00 Y \$4,017.00 Y \$1,500.00 Y \$1,500.00 Y \$1,500.00 Y \$1,500.00 Y \$1,500.00 Y \$1,000.00 Y \$1,000	Sorine 2024 by high school staff
2899 Gernoor-Sherr Lahe 2890 G	FACS FACS FACS FACS FACS FACS FACS FACS		1	131,1009 Sange	1621 Store Southorn Markes MRISSETSHAP 3808 w/WF7 Professor Manchine Marchine 7128 Manchine Marchine 7128 Reality work simulator 8100561111 SCORPEZ SOUTH 17 3510 808 W7P, 85C8233159W Facility work simulator 8100561111 SCORPEZ SOUTHORN STORE	\$4,012.00 \$15,000 \$1966.00 \$1,000 \$1,	\$1,200.00 Y \$1,120.00 Y \$4,011.00 Y \$4,011.00 Y \$1,150.00 Y	Sorine 2024 by high school staff
2899 Genroot-Sherr Lake 2809 G	FACS FACS FACS FACS FACS FACS FACS FACS			131,000 B Name 303,00212 Smart board 313,00212 Smart S	1621 Norn Soutions Markes MMSSSSTRAM MRTHERS CLERKER - 95 M STOW 17-3610 RGB W/PP, #5C823315W Matches Clarkers - 95 M STOW 17-3610 RGB W/PP, #5C823315W Reality work simulator ### PROPRIES OF THE PROPRIE	\$4,012.00 \$1,310.00 \$99,00.00 \$1,310	\$1,200.00 v \$1,100.00 v \$4,012.00 v \$4,012.00 v \$1,100.00 v	Sorine 2020 4 by high school staff Sorine 2020 4 by
2899 Gernoor-Sherr Lahe 2890 G	FACS FACS FACS FACS FACS FACS FACS FACS			131,100.09 Sange 133,003.12 Sange Sange 133,003.12 Sange	1621 Store Southorn Markes MRISSETSHAP 3808 w/WF7 Professor Manchine Marchine 7128 Manchine Marchine 7128 Reality work simulator 8100561111 SCORPEZ SOUTH 17 3510 808 W7P, 85C8233159W Facility work simulator 8100561111 SCORPEZ SOUTHORN STORE	\$4,012.00 \$1,310.00 \$999.00 \$1,999.0	\$1,200.00 Y \$1,120.00 Y \$4,017.00 Y \$1,150.00 Y \$3,150.00 Y \$3,170.00 Y	Sorine 2024 by high school staff Sorine
2899 Gernoor-Sherr Lale 2890 G	FACS FACS FACS FACS FACS FACS FACS FACS		2.2	131,000 Sange	1621 Non-Soution Markes MMSSSTRAM MRIDEN CLAIMER - N° SE 8570W 17-3610 8G8 W7P, 85C8233159W MRIDEN CLAIMER - N° SE 8570W 17-3610 8G8 W7P, 85C8233159W Reality work simulator BROSS1111 DOCK99992 Proverment: 200-184, 20" 3ah Proverment: 200-184, 20	\$4,012.00 \$1,300.00 \$996.00 \$1,500.0	\$1,200.00 v \$1,100.00 v \$4,012.00 v \$4,012.00 v \$5,000.00 v \$1,000.00 v \$1,000	Sorine 2024 by high school staff
2890 Genroos-Sherr Lale 2890 G	FACS FACS FACS FACS FACS FACS FACS FACS			131,1009 Sange	1621 Store Southern Markes MRSSSTPSAME 3808 w/WF7 Professor 1800	\$4,012.00 \$15,000 \$15,	\$1,200.00 v \$1,100.00 v \$4,011.00 v \$4,011.00 v \$4,011.00 v \$1,100.00 v \$1,100	Sorine 2024 by high school staff
2899 Gernoor-Sherr Lale 2890 G	FACS FACS FACS FACS FACS FACS FACS FACS		1	131,000 Sange	1621 Non-Soution Markes MMSSSTRAM MRIDEN CLAIMER - N° SE 8570W 17-3610 8G8 W7P, 85C8233159W MRIDEN CLAIMER - N° SE 8570W 17-3610 8G8 W7P, 85C8233159W Reality work simulator BROSS1111 DOCK99992 Proverment: 200-184, 20" 3ah Proverment: 200-184, 20	\$4,012.00 \$1,300.00 \$996.00 \$1,500.0	\$1,200.00 v \$1,100.00 v \$4,012.00 v \$4,012.00 v \$5,000.00 v \$1,000.00 v \$1,000	Sorine 2020 4 by high school staff Sorine 2020 4 by
2899 Genroos-Sherr Lale 2890 G	FACS FACS FACS FACS FACS FACS FACS FACS		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	131,100.09 Sange	1621 Store Southern Markes MRISSETSHAM 2008 w/WEP 7F Process Bancier Mayorian 7138 Reality work simulator Enabley work simulator Enabley work simulator ENDOS1111 DCC69992 Fowermatic 200- HH, 20" 3ph Phansono- NE-1054E 1394C22004 Apple MDS1111/A, RDMP-98FFFEE, DMP/TXAMFEE DWW With ELG-DW 22X Meridia Reality work work of the Company of the	\$4,012.00 \$1,310.00 \$999.00 \$1,999.0	\$1,200.00 Y \$1,120.00 Y \$4,017.00 Y \$1,130.00 Y \$3,130.00 Y	Sorine 2020 4 by high school staff Sorine 2020 4 by
2899 Genroos-Sherr Lale 2890 G	FACS FACS FACS FACS FACS FACS FACS FACS			131,000 Sange	1621 Norn Southorn Markes MMSSSTPSAM MRINEW CLAIMER - N° 52 8570W 17-3610 868 W/P, 85C8233159W MRINEW CLAIMER - N° 52 8570W 17-3610 868 W/P, 85C8233159W Reality work immulator DCK99992 Proverment - 200 - 164, 20° John Proverment - 200 - 164, 20° John Proverment - 200 - 164, 20° John 1344C2280RA 2 14, 123 - 24, 124 - 24, 24, 24, 24, 24, 24, 24, 24, 24, 24,	\$4,012.00 \$1,340.00 \$1,956.00 \$1,966	\$1,200.00 v \$1,100.00 v \$4,012.00 v \$4,012.00 v \$4,012.00 v \$1,000.00 v \$1,000	Sorine 2020 4 by high school staff Sorine 2020 4 by
2899 Genroos-Sherr Lale 2890 G	FACS FACS FACS FACS FACS FACS FACS FACS		11 12 12 12 12 12 12 12 12 12 12 12 12 1	11,1000 Sange 13,0001 Sange 13,0001 Sange	1621 Store Southern Markes MRSSST93AE 3808 w/W127 Professor Janonie Magnello 7138 Janonie Magnello 7138 REGINATION 17 3510 SGB W7P, 85C823315W Janonie Magnello 7138 REGINATION 17 3510 SGB W7P, 85C823315W REGINATION 17 3510 SGB W7P, 85C8231	\$4,012.00 \$1,310.00 \$999.00 \$1,999.0	\$1,200.00 Y \$1,100.00 Y \$4,017.00 Y \$1,100.00 Y \$1,100	Sorine 2020 4 by high school staff Sorine 2020 4 by
2899 Genroos-Sherr Lale 2890 G	FACS FACS FACS FACS FACS FACS FACS FACS		1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	131,100.09 Sange	1621 Sens Soutions Markes MMSSSTPSAM MATCHES CLARIES - N° 52 8570W 17-3610 868 W/P, 85C8233159W MATCHES CLARIES - N° 52 8570W 17-3610 868 W/P, 85C8233159W Matches CLARIES - N° 52 8570W 17-3610 868 W/P, 85C8233159W Matches Claries - N° 52 8570W 17-3610 868 W/P, 85C8233159W Matches Claries - N° 52 8570W 17-3610 868 W/P, 85C8233159W MATCHES CLARIES - N° 52 8570W 17-3610 868 W/P, 85C8233159W MAT	\$4,012.00 93996.00 \$1,9696.00 \$1,	\$1,200.00 Y \$1,120.00 Y \$4,011.00 Y \$4,011.00 Y \$1,150.00 Y	Sorine 2020 4 by high school staff Sorine 2020 4 by
2899 Genroos-Sherr Lale 2890 G	FACS FACS FACS FACS FACS FACS FACS FACS		11 12 12 12 12 12 12 12 12 12 12 12 12 1	131,100.09 Sange 133,000.11 Sange 133,000	1621 Store Southern Markes MRSSST93AE 3808 w/W127 Professor Janonie Magnello 7138 Janonie Magnello 7138 REGINATION 17 3510 SGB W7P, 85C823315W Janonie Magnello 7138 REGINATION 17 3510 SGB W7P, 85C823315W REGINATION 17 3510 SGB W7P, 85C8231	\$4,012.00 \$1,310.00 \$999.00 \$1,999.0	\$1,200.00 Y \$1,120.00 Y \$4,017.00 Y \$1,130.00 Y	Sorine 2020 4 by high school staff Sorine 2020 4 by
2899 Genroos-Sherr Lake 2809 G	FACS FACS FACS FACS FACS FACS FACS FACS		11 12 12 12 12 12 12 12 12 12 12 12 12 1	131,000 Sange	1621 Store Southern Markes MMSSSSTRAM MATHEMATICAL CLAIMER - Nº 58 8570W 177-3610 8G8 W/P, 85C8233159W MATHEMATICAL CLAIMER - Nº 58 8570W 177-3610 8G8 W/P, 85C8233159W Reality work simulator DOCK99992 Reality work simulator DOCK99992 Rewement - 200-184, 20" Jajah Rewement - 200-184, 200-1	\$4,012.00 \$1,000	\$1,200.00 v \$1,100.00 v \$4,012.00 v \$4,012.00 v \$1,200.00 v \$1,000.00 v \$1,000	Sorine 2020 4 by high school staff Sorine 2020 4 by
2899 Genroos-Sherr Lale 2809 G	FACS FACS FACS FACS FACS FACS FACS FACS	Room 100 FACS	11 12 12 12 12 12 12 12 12 12 12 12 12 1	131,000 Sange	1621 Stores Southern Market MRISSETSHAM 3028 w/WF7 Process 3028 w/WF7 Process 3028 w/WF7 Process 3028 w/WF7 Process 410041111 510041111 510041111 510041111 510041111 510041111 510041111 510041111 510041111 510041111 510041111 510041111 510041111 510041111 51004111 51004111 51004111 5100411 5100	\$4,012.00 \$1,000	\$1,200.00 Y \$1,100.00 Y \$4,017.00 Y \$1,100.00 Y \$1,100	Sorine 2020 4 by high school staff Sorine 2020 4 by
2899 Genroos-Sherr Lale 2890 G	FACS FACS FACS FACS FACS FACS FACS FACS	Room 102 FACS	11 12 12 12 12 12 12 12 12 12 12 12 12 1	131,100.09 Sange 131,000.12 Sange Sange 132,000.12 Sange	1621 Sens Soutions Markes MMSSSTPSAM MATCHES CLARIES - MS SETON 17-3610 RGB W7P, 85C8233159W MATCHES CLARIES - MS SETON 17-3610 RGB W7P, 85C8233159W Matches CLARIES - MS SETON 17-3610 RGB W7P, 85C8233159W Machine MS SETON 17-3610 RGB W7P, 85C8233159W Machine MS SETON 17-3610 RGB W7P, 85C8233159W DCC89992 DCC8992 DCC892 DCC89	\$4,012.00 \$1,519	\$1,200.00 v \$1,100.00 v \$4,011.00 v \$4,011.00 v \$5,000.00 v \$1,000.00 v \$1,000	Sorine 2020 4 by high school staff Sorine 2020 4 by
2899 Genroos-Sherr Lale 2809 G	FACS FACS FACS FACS FACS FACS FACS FACS	Room 100 FACS	11 12 12 12 12 12 12 12 12 12 12 12 12 1	131,000 Sange	1621 Stores Southern Market MRISSETSHAM 3028 w/WF7 Process 3028 w/WF7 Process 3028 w/WF7 Process 3028 w/WF7 Process 410041111 510041111 510041111 510041111 510041111 510041111 510041111 510041111 510041111 510041111 510041111 510041111 510041111 510041111 51004111 51004111 51004111 5100411 5100	\$4,012.00 \$1,000	\$1,200.00 Y \$1,100.00 Y \$4,017.00 Y \$1,100.00 Y \$1,100	Sorine 2020 4 by high school staff Sorine 2020 4 by

423 Hutchinson	Room 414	Room 414	7/7/2009 Crop King Aquaponics Mini System	AQUH1LM01	\$1,476.26	\$1,476.26 Y	Spring 2024 by high school staff
423 Hutchinson	Room 414	Room 414	7/22/2009 Crop King Aquaponics Mini System	Ho90028T	\$1,414.79	\$1,414.79 Y	Spring 2024 by high school staff
423 Hutchinson 423 Hutchinson			8/8/2022 Bevling Machines UZ12 Ultralight 3/13/2023 Jeweler Air Scribe		\$7,348.00 \$1,830.00	\$7,348.00 \$1.830.00	Spring 2024 by high school staff Spring 2024 by high school staff
423 Hutchinson Hutchinson			3/13/2023 Jeweler Air Scribe 4/7/2023 Miller Welder		\$1,830.00 \$3,599.00	\$1,830.00 \$3,599.00	Spring 2024 by high school staff Spring 2024 by high school staff
775 KMS	AG		6/1/2010 BG Smart Board UCT	Dual Write	\$2,492.00	\$2,492.00 Y	Spring 2024 by high school staff
775 KMS	FACS		4/1/2005 fridaidair Panger - Transfer from Maccray (4)	Dual Write FEF365ASF , FEF365EGSE, FEF365EGSE, FEF365ASE	500/ea.	\$2,000.00 Y	Spring 2024 by high school staff
775 KMS	FACS		9/1/2006 washer/ dryer	Estate #CT2820402 / MP4078986CT2820462 Janome DC2014 Computerized, #522057156, 522057262, 522057503	645.70/ pair	\$645.70 Y	Spring 2024 by high school staff
775 KMS	FACS		2/11/2016 Sewing Machines (3)	Janome DC2014 Computerized, #522057156, 522057262, 522057503	475/ea.	\$1,425.00 Y	Spring 2024 by high school staff
775 KMS 775 KMS	Industrial Tech Industrial Tech		1/12/2011 lathe	BMO Master IT PennWood- # 2736 Epsom Powerlite X12 2800 Lumens XGA	\$389.00	\$389.00 Y \$485.00 Y	Spring 2024 by high school staff Spring 2024 by high school staff
775 KMS 775 KMS	Industrial Tech Industrial Tech		6/1/2012 Projector 6/29/2012 79" dualboard wireless smartboard	Epsom Powerlite X12 2800 Lumens XGA 77" dualboard # ?????	\$485.00 \$895.00	\$485.00 Y \$895.00 Y	Spring 2024 by high school staff Spring 2024 by high school staff
775 KMS	Industrial Tech		6/29/2012 Symmetric Hovercam	NEO3	\$895.00	\$895.00 Y \$399.00 Y	Spring 2024 by high school staff
775 KMS	Industrial Tech		10/4/2013 Bench Grinder	DeWalt 6" D28402N	\$92.29	\$92.29 Y	Spring 2024 by high school staff
775 KMS	Industrial Tech		10/4/2012 Grinders (2)	DeWalt 4-1/2" small angle w/no lock on	\$147.66	\$147.66 Y	Spring 2024 by high school staff
775 KMS	Industrial Tech		9/6/2014 3D Printer	Makerbot	\$2,754.05	\$2,754.05 Y	Spring 2024 by high school staff
775 KMS	KMS Shop		4/29/2020 (5) Cordless Drills/ battery	Makita, 18V Lithium 1/2in.	\$1.210.90	\$1,210.90	Spring 2024 by high school staff
775 KMS 775 KMS	KMS Shop KMS Shop		5/13/2021 Weld Table/FAB rack casters 5/28/2021 CNC Router	MCNC Swift STP 4x4 - 0233	\$2,660.64 \$13,645.00	\$2,660.64 \$8,000.00	Spring 2024 by high school staff Spring 2024 by high school staff
775 KMS 775 KMS	KMS Shop KMS Shop		5/28/2021 CNC Router 4/8/2022 Glowforge Laser System	MCNC Swift STP 4x4 - 0233 Standard GF ASM 00292	\$13,645.00 \$7,470.57	\$8,000.00 \$7,470.57	Spring 2024 by high school staff Spring 2024 by high school staff
424 Lester Prairie	Business/ Industrial Tech		1/27/2015 iPad (2)	Air 2 Mil-Fi 64 GB reason Grav MGKI 211/A	\$1,158.00	\$1,158.00 Y	Spring 2024 by high school staff
424 Lester Prairie	Counseling		3/20/2014 iPad	Air 2 Wi-Fi 64 GB space, Gray MGKL2II/A MD786LL/A, wi-fi 32 GB Gray	\$798.95	\$798.95 Y	Spring 2024 by high school staff
424 Lester Prairie	HS Computer lab		11/28/2009 HP Dupley Laser Printer Tray	Q2439B	\$129.00	\$129.00	Spring 2024 by high school staff
424 Lester Prairie	Industrial Tech		6/16/2008 Panel Saw 4/1/2009 router and rotary tools	MW 6480-20	\$1,444.00	\$1,444.00 Y	Spring 2024 by high school staff
424 Lester Prairie	Industrial Tech		4/1/2009 router and rotary tools	#892001026	\$179.84	\$179.84 Y	Spring 2024 by high school staff
424 Lester Prairie 424 Lester Prairie	Industrial Tech Industrial Tech		6/30/2010 CNC shark pro 6/30/2010 CNC Shark	#36900 #35150	\$299.99 \$3,465.94	\$299.99 Y \$3,399.99 Y	Spring 2024 by high school staff Spring 2024 by high school staff
424 Lester Prairie	Industrial Tech		6/30/2010 CNC Shark 6/30/2010 router	PR20EVSK	\$1,465.94	\$3,399.99 Y \$119.00 Y	Spring 2024 by high school staff Spring 2024 by high school staff
424 Lester Prairie	Industrial Tech		10/2/2012 Smartbpard (2)	S#S8680	\$2,698.00	\$1.349.00 Y	Spring 2024 by high school staff
424 Lester Prairie	Industrial Tech		6/22/2015 Miter Saw	12"	\$614.28	\$614.28 Y	Spring 2024 by high school staff
424 Lester Prairie	Industrial Tech		4/27/2016 Jointer	54 HH 6" HP 115/230	\$1,514.99	\$1.514.99 Y	Spring 2024 by high rehaal staff
424 Lester Prairie	Industrial Tech (CAD)		10/2/2012 Projector	Powerlite 480, #Q66F2702462	\$2,198.00	\$1,099.00 Y	Spring 2024 by high school staff Spring 2024 by high school staff
424 Lester Prairie 424 Lester Prairie	LP- shop LP- Shop		4/4/2019 HCA Advances Height Plaza machine 4/4/2019 HCS Advances Height Plaza Machine	#29811 #29811	\$1.996.00 \$1.996.00	\$1.996.00	Spring 2024 by high school staff Spring 2024 by high school staff
424 Lester Prairie	LP- Shop		4/4/2019 HCS Advances Height Plaza Machine 10/1/2019 Saw stop FCS	#29811 3 HP, 52"	\$2,850.00	\$2,850.00	Spring 2024 by high school staff Spring 2024 by high school staff
424 Lester Prairie	I.P. Shon		4/7/2021 Rockler - Lathe/bed	PM 2014	\$2,737.48	\$2,737.48	Spring 2024 by high school staff
424 Lester Prairie	LP- Shop LP- Shop		5/19/2021 Desktop CNC Milling Machine	Bantum tools	\$4,499.98	\$4,499.98	Spring 2024 by high school staff
424 Lester Prairie	LP- Shop		1/27/2023 Saw Stop		\$3,675.00	\$3,675.00	Spring 2024 by high school staff
424 Lester Prairie	Tech Ed Classroom		1/1/2009 Printer & adapter	HP DeskJet #6940, #C8970A	\$308.81	\$308.81 Y	Spring 2024 by high school staff
424 Lester Prairie	Tech Room		3/23/2008 Dell Laptop Computer w/notebook 3/23/2023 Reality Works Cat Model	PRO 1	\$1,563.18	\$1,509.97 Y	Spring 2024 by high school staff
465 Litchfield 465 Litchfield	Ag		3/23/2023 Reality Works Cat Model 3/23/2023 Reality Works Small Dog Model		\$1.099.00	\$1,000.00 \$1,099.00	Spring 2024 by high school staff Spring 2024 by high school staff
465 Litchfield	Ag A-		3/23/2023 Reality Works Small Dog Model 3/23/2023 Reality Works Fish Model		\$1.099.00 \$299.00	\$299.00	Spring 2024 by high school staff
465 Litchfield	Ag Ag		3/23/2023 Reality Works Rabbit Model		\$1,099.00	\$1,099.00	Spring 2024 by high school staff
465 Litchfield	Ag Dept.		6/25/2021 Chicken Models		\$849.00	\$849.00	Spring 2024 by high school staff
465 Litchfield	Ag Dept.		6/25/2021 Butcher Beef Models	40010700	\$2,499.00	\$2,499.00	Spring 2024 by high school staff
465 Litchfield	Business			Pro lite- Tru color Model #PL-M2014RV6	\$312.74	\$312.74 Y	Spring 2024 by high school staff
465 Litchfield	Business		10/17/2012 Dell Computer/ Printer 6/28/2022 Quickbooks POS	cash register Point of Sale	\$2,043.90	\$2,043.90 Y	Spring 2024 by high school staff
465 Litchfield 465 Litchfield	Business Dept FCS		6/28/2022 Quickbooks POS 3/24/2023 Waffle Maker (3)	Point of Sale	\$1,700.00 \$209.00	\$1,700.00 \$209.00	Spring 2024 by high school staff Spring 2024 by high school staff
465 Litchfield	FCS		3/24/2023 Wattle Maker (3) 3/24/2023 Crepe Maker		\$209.00 \$355.00	\$355.00	Spring 2024 by high school staff
465 Litchfield	FCS		3/24/2023 Crepe maker 3/24/2023 Food Processor		\$695.00	\$695.00	Spring 2024 by high school staff
465 Litchfield	FCS Dept.		9/27/2019 Real Care Bahy 3	#10280301	\$807.20	\$807.20	Spring 2024 by high school staff
465 Litchfield	FCS Dept.		10/27/2019 Baby Think It Over Sim Baby	Hispanic	\$807.00	\$807.00	Spring 2024 by high school staff
AGS Litchfield	ECS Dept		5/18/2021 CDS Scienario Kit		\$2,098.95	\$2.000.0E	Spring 2024 by high rehool staff
465 Litchfield 465 Litchfield	FCS Kitchen FCS Kitchen		5/25/2021 Stainless Steel Worktable 5/25/2021 Stainless Carts (s)		\$226.28	\$226.28 \$109.00	Spring 2024 by high school staff Spring 2024 by high school staff
465 Litchfield 465 Litchfield	FCS Kitchen FCS Kitchen		5/25/2021 Stainless Carts (s) 5/25/2021 Commercial Microwave	Sharp R-21LCFC	109/ea. \$270.00	\$109.00 \$270.00	Spring 2024 by high school staff Spring 2024 by high school staff
465 Litchfield	Litch- Business		10/31/2019 ShopKeep Online Service	Sharp H-ZILLEC	\$270.00 \$1,013.18	\$1,013.18	Spring 2024 by high school staff
465 Litchfield	Litch- business dept		2/6/2019 Heat Press	Software E20208-0194	\$2,250.00	31,015.16	Spring 2024 by high school staff
465 Litchfield	Litch- FCS		10/27/2019 Raby Think it Over Hispanic	10280301	\$807.00	\$807.00	Spring 2024 by high school staff
465 Litchfield	Shop			DX6		\$1.200.00	Spring 2024 by high school staff
465 Litchfield 465 Litchfield	Shop Shop		11/7/2019 Kurt DX6 Crossover Vice 5/20/2021 Milway Ing Drill (Debug (6) Battery Backs (2)	DX6 2892- 22 ct. / 48-11-1862	\$1,452.46 1337.96/ 633.95	\$1,200.00 1337.96/633.95	Spring 2024 by high school staff Spring 2024 by high school staff
AGS Litchfield	Shop Shop Shop		11/7/2019 Kurt DX6 Crossover Vice 5/20/2021 Milway Ing Drill (Debug (6) Battery Backs (2)	DX6 2892- 22 ct. / 48-11-1862 82739-20	\$1,452.46 1337.96/633.95 \$699.00	1337.96/633.95	Spring 2024 by high rehool staff
465 Litchfield 465 Litchfield 465 Litchfield	Shop Shop		11/7/2019 Kurt DX6 Crossover Vice 5/20/2021 Milwaukee Diril/Driver (6) Battery Packs (2) 6/8/2021 Milwaukee Mitter 2/15/2023 Miller Multimatic 220 Welder		\$1,4\$2.46 1337.96/ 633.95 \$699.00 \$3,538.00	1337.96/ 633.95 \$699.00 \$1,750.00	Spring 2024 by high school staff Spring 2024 by high school staff Spring 2024 by high school staff
465 Litchfield 465 Litchfield 465 Litchfield 2180 MACCRAY	Shop Shop		11/7/2019 Kurt DM6 Crossover Vice 5/20/2021 Milwauke Drill/Driver(6) Battery Packs (2) 6/8/2021 Milwauke Miter 2/15/2023 Miller Multimatic 220 Welder 4/18/2006 Foral Conference of the Con		\$1,452.46 1337.96/633.95 \$699.00	1337.96/633.95 \$699.00 \$1,750.00 \$1,000.00 Yes	Spring 2024 by high school staff Spring 2024 by high school staff Spring 2024 by high school staff Spring 2024 by high school staff
465 Litchfield 465 Litchfield 465 Litchfield 2180 MACCRAY 2180 MACCRAY	Shop Shop Ag Ag		11/7/2019 Kurt DM6 Crossover Vice 5/20/2021 Milwauke Drill/Driver(6) Battery Packs (2) 6/8/2021 Milwauke Miter 2/15/2023 Miller Multimatic 220 Welder 4/18/2006 Foral Conference of the Con	#2739-20	\$1,452.46 1337.96 (533.95 6999.00 \$3,538.00 \$1,000.00 89.99/ea.	1337.96/ 633.95 \$699.00 \$1,750.00 \$1,000.00 Yes \$834.80 Yes	Spring 2024 by high school staff Spring 2024 by high school staff
465 Litchfield 465 Litchfield 465 Litchfield 2180 MACCRAY 2180 MACCRAY 2180 MACCRAY	Shop Shop Ag Ag Ag		11/7/2019 Nutr Dio Cossover Vice \$/20/2012 Milwake End (1974 61) Battery Packs (2) 6/8/2011 Milwake Miler (2) 2/12/2013 Milwake Miler (2) 2/12/2013 Miler Multimater 2/20 Weder 6/1/2003 Garimin Fost Legard GPS novigator handheld (9) 6/1/2003 Garimin Fost Legard GPS novigator handheld (9) 6/1/2003 Garimin Fost Legard GPS novigator handheld (9)		\$1,452.46 1337.89(433.95 \$699.00 \$3,538.00 \$1,000.00 88.99(e.s. \$1,291.50	1337.96/633.95 \$699.00 \$1,750.00 \$1,000.00 Yes \$834.80 Yes \$1,291.50	Spring 2024 by high school staff Spring 2024 by high school staff
465 Litchfield 465 Litchfield 465 Litchfield 2180 MACCRAY 2180 MACCRAY	Shop Shop Ag Ag		11/7/2019 Kurt Dic Crossover Vice 5/20/2023 Milwauker Diffure (Battery Packs (2) 6/8/2023 Milwauker Milor 7/15/2023 Milwauker Milor 7/15/2023 Milwauker Milor 4/18/2005 Riolar Cooler 6/1/2005 Floral Cooler 6/1/2005 Floral Cooler 6/1/2005 Wolfing kellments 3/1/2009 Wolfing kellments 3/1/2009 Wolfing kellments	#2739-20	\$1,452.46 1337.96 (533.95 6999.00 \$3,538.00 \$1,000.00 89.99/ea.	1337.96/633.95 \$699.00 \$1,750.00 \$1,000.00 Yes \$834.80 Yes \$1,291.50 \$952.00 Yes	Spring 2024 by high school staff Spring 2024 by high school staff
465 Litchfield 465 Litchfield 465 Litchfield 2180 MACCRAY	Shop Shop Ar Ar Ar Ar Ar Ar Ar Ar		11/7/2019 Nurt Dio Crossover Vice \$1/20/2012 Minhaude Diffurer 6 (Battery Packs (2) 6/8/2011 Minhaude Mitter 7/15/2013 Minhaude Mitter 7/15/2013 Minhaude Mitter 7/15/2013 Minhaude Mitter 7/15/2013 Minhaude Mitter 6/1/2014 Garmine - Fort Legard GPS navigator handheld (9) 6/1/2018 Garmine - Fort Legard GPS navigator handheld (9) 6/1/2013 Garmine - Fort Legard GPS navigator handheld (9) 6/1/2013 Minhaude Mitter - Fort Legard GPS navigator handheld (9) 6/1/2013 Minhaude Mitter - Fort Legard GPS navigator handheld (9) 6/1/2013 Apple Wideling Heilmets 6/1/2013 Apple Wideling Heilmets 6/1/2013 Apple Wideling Heilmets	#2759-20 23901-401, Sellstrom Silm Kendington Keyfolio, #33117, #RIC\$49A MET1841 //	\$1,452.46 1337.96(53.95 5699.00 \$1,000.00 89.99(ea. \$1,291.50 5952.00 \$2,274.60 69(ea.	1337.96/633.95 5699.00 51,750.00 51,000.00 Yes 5834.80 Yes 51,291.50 5952.00 Yes 52,274.60 Yes 51,035.00 Yes	Soring, 2024 by high school staff Soring, 2024 by high school staff Spring, 2024 by high school staff
465 Litchfield 465 Litchfield 2180 MACCRAY	Shop Shop Ar Ar Ar Ar Ar Ar Ar Ar		11/7/2019 Nurt Dio Crossover Vice \$1/20/2012 Minhaude Diffurer 6 (Battery Packs (2) 6/8/2011 Minhaude Mitter 7/15/2013 Minhaude Mitter 7/15/2013 Minhaude Mitter 7/15/2013 Minhaude Mitter 7/15/2013 Minhaude Mitter 6/1/2014 Garmine - Fort Legard GPS navigator handheld (9) 6/1/2018 Garmine - Fort Legard GPS navigator handheld (9) 6/1/2013 Garmine - Fort Legard GPS navigator handheld (9) 6/1/2013 Minhaude Mitter - Fort Legard GPS navigator handheld (9) 6/1/2013 Minhaude Mitter - Fort Legard GPS navigator handheld (9) 6/1/2013 Apple Wideling Heilmets 6/1/2013 Apple Wideling Heilmets 6/1/2013 Apple Wideling Heilmets	#2759-20 23901-401, Sellstrom Silm Kendington Keyfolio, #33117, #RIC\$49A MET1841 //	\$1,452.46 1339.96 (43.95 5699.00 53,538.00 51,000.00 89.99/cs. 51,293.5 51,294.60 60/cs. 51,008.34	1337.96/633.95 5699.00 \$1,750.00 \$1,000.00 Yes \$384.80 Yes \$1,291.50 \$952.00 Yes \$2,274.60 Yes \$1,035.00 Yes \$1,035.00 Yes	Spring, 2024 by high school staff Spring, 2024 by high school staff
465 Litchfield 465 Litchfield 465 Litchfield 2180 MACCRAY	Shop Shop As As As As As As As As As As		11/7/2019 Nurt Dio Cossover Vice \$/20/2012 Minhaules Differ 61 Battery Packs (2) 6/8/2011 Minhaules Differ 61 Battery Packs (2) 6/8/2011 Minhaules Miner 2/12/2012 Minhaules Miner 2/12/2012 Minhaules Miner 6/12/2013 Garnine 7 erist tagend GPS navigator handheld (9) 6/12/2013 Garnine 7 erist tagend GPS navigator handheld (9) 6/12/2013 Garnine 7 erist tagend GPS navigator handheld (9) 6/12/2013 Garnine 1 erist tagend GPS navigator handheld (9) 6/12/2013 Garnine 1 erist tagend GPS navigator handheld (9) 6/12/2013 Garnine 1 erist tagend GPS navigator handheld (9) 6/12/2013 Garnine 1 erist tagend GPS navigator handheld (9) 6/12/2013 Garnine 1 erist tagend GPS navigator handheld (9) 6/12/2013 Garnine 1 erist tagend GPS navigator handheld (9) 6/12/2013 GPS navigator handheld (9) 6/12/2	#2729-20 23901-401, Sellstrom Silm Kersington Keyfolo, #33117, #RIC#68A MC18AL/IP 5002-4005 5002-4005	51,452.46 1337.96 (413.5 5699.00 513,18,10 00 98.99/ea. 51,291.50 592.20 52,274.60 60 53,208.34 33,50 (413.5)	1337.96/633.95 5699.00 51,750.00 Ves 5834.80 Ves 51,291.50 5952.00 Ves 52,274.60 Ves 51,208.24 Ves 51,208.24 Ves 53,752.00 Ves	Soring 2024 by high school staff Soring 2024 by high school staff
465 Litchfield 465 Litchfield 465 Litchfield 2180 MACCRAY	Shop Shop As As As As As As As As As As		11/7/20] Nort Dio Cossover Vice \$/20/2021 Milwake Differ (i) Milwake Differ (i) Milwake Differ (i) Milwake Differ (i) Milwake Milwar 2/15/2021 Milwake Milwar 2/15/2023 Milwake Milware 2/15/2023 Milwake Mi	#2789-20 28901-401, Selbstrom Silm Kensington Keyfolo, #33117, #NJC848A MC184LUP Del Instran 15-3000, #2004392163341 SSS3000, #2004392163341	\$1,422.46 1339.96 (433 55 5699.00 53,538.00 51,000.00 88.99 (es. 51,291.50 592.20 60 (es. 53,234.60 53,234	1337.96/633355 5699.00 51,750.00 51,000.00 Ves 5834.80 Ves 51,291.50 5952.00 Ves 52,274.60 Ves 51,035.00 Ves 51,035.00 Ves 53,752.00 Ves 52,555.00 Ves 52,555.00 Ves	Spring 2024 by high school staff Spring 2026 by high school staff
465 Litchfield 465 Litchfield 465 Litchfield 465 Litchfield 475 Li	Shop Shop As As As As As As As As As As		11/7/2019 Nurt Dio Crossover Vice \$1/20/2012 Minhaules colliferer 61 (battery Packs (2) 6/8/2012 Minhaules Mitter 21/8/2013 Minhaules Mitter 21/8/2013 Minhaules Mitter 41/8/2013 Minhaules Mitter 41/8/2013 Minhaules Minter 41/8/2013 Minter Mutination 22 Wieder 41/8/2013 Flora (Cooler 66/8/2013 Minter Mutination 22 Minter Minter 66/8/2013 Wedfinis (Heimets 67/8/2013 Apple Widers 67/8/20	#2739-20 23901-401, Sellistrom Silm Kensington Keyfello, #33117, #RCS48A MCS4LL/B Dell Invitro 15-2000, #200492163341 S0204-0005 Highly Relations 4 Pro	\$1,452.46 1337.96 (613.55 5699.00 \$1,528.00 \$1,000.	1337.96/633.95 5899.00 51,750.00 51,000.00 Yes 5838.80 Yes 51,291.50 5952.00 Yes 51,006.24 Yes 51,750.00 Yes 53,752.00 Yes 53,752.00 Yes 53,550.00 Yes 51,599.99 Yes	Sorine 2024 by high school staff Sorine 2025 by high school staff Sorine
465 Litchfield 465 Litchfield 465 Litchfield 465 Litchfield 465 Litchfield 280 MACCRAY	Shop Shop Ar		11/7/2019 Nur IDO Crossover Vice \$1/20/2012 Milwake Differ (See Heavy Packs (2) 6/8/2012 Milwake Mitter 71/8/2013 Milwake Mitter 71/8/2013 Milwake Mitter 41/8/2003 Miller Multimater 220 Weider 41/8/2003 Miller Multimater 220 Weider 4/8/2003 Miller Multimater 220 Weider 4/8/2003 Miller Multimater 2004 Miller Miller See Mill	#2789-20 28901-401, Selbstrom Silm Kensington Keyfolo, #33117, #NJC848A MC184LUP Del Instran 15-3000, #2004392163341 SSS3000, #2004392163341	\$1,422.46 1339.96 (433 55 5699.00 53,538.00 51,000.00 88.99 (es. 51,291.50 592.20 60 (es. 53,234.60 53,234	1337.96/631.95 5699.00 51,750.00 51,000.00 Yes 53,248.0 Yes 51,215.00 5952.00 Yes 52,724.60 Yes 51,035.00 Yes 53,750.00 Yes 53,750.00 Yes 54,99.99 Yes 5499.00 52,615.55	Soring 2023 by high school staff Soring 2023 by high school staff
465 Litchfield 465 Litchfield 465 Litchfield 465 Litchfield 2180 MACCRAY	Shop Shop Ar		11/7/2019 Nutr DIO Consover Vice \$1/20/2012 Minkaude Differ (16 lattery Packs (2) \$1/20/2012 Minkaude Differ (16 lattery Packs (2) \$1/20/2013 Minkaude Miner \$1/20/2005 Minkaude Miner \$1/20/2005 Minkaude Miner \$1/20/2005 Minkaude Miner \$1/20/2005 Minkaude Minkaude Minkaude Minkaude \$1/20/2005 Minkaude Minkaude Minkaude Minkaude \$1/20/2005 Minkaude Minkaude Minkaude \$1/20/2005 Minkaude Minkaude \$1/20/2005 Minkaude Minkaude \$1/20/2005 Minkaude \$	#2739-20 23901-401, Sellistrom Silm Kensington Keyfello, #33117, #RCS48A MCS4LL/B Dell Invitro 15-2000, #200492163341 S0204-0005 Highly Relations 4 Pro	51,452.46 1337.96 (19.15) 5699.00 533.10.00 89.91cs. 51,291.50 5922.00 500.00 500.00 51,200.34 53,000.00 50	1337.96/633.95 5899.00 51,750.00 51,000.00 Ves 5838.480 Ves 51,721.50 595.00 Ves 52,724.60 Ves 51,002.4 Ves 53,752.00 Ves 52,550.00 Ves 51,569.99 Ves 5499.00	Sorine 2026 by high school staff Sorine 2026 by high school staff
465 LEICHField 465 LEICHField 465 LEICHField 2180 MACCRAY	Shoo Shoo Ag		11/7/2019 Nur IDD Corosover Vice \$1/20/2012 Minhaulze Colfforer 6 (battery Packs (2) 6/8/2011 Minhaulze Mitter 71/8/2013 Minhaulze Mitter 71/8/2013 Minhaulze Mitter 71/8/2013 Minhaulze Mitter 41/8/2005 Minhaulze Minhaulze 20 Wedeer 41/8/2005 Florat Cooler 61/7/2003 Section et al. (coler septed GPS navigator handheid (9) 61/8/2003 Wedfing Heimites 61/8/2003 Minhaulze Heimites 61/8/2003 Apple Witters kephoands (10) 61/8/2005 Section Explanation (10) 61/8/2005 Section Minhaulze (10) 61/8/2005 Range 61/8/2005 Protot Natural Overn 61/8/2005 Protot Natural Overn 61/8/2005 Festion Overn	#2739-20 23901-401, Sellistrom Silm Kensington Keyfello, #33117, #RCS48A MCS4LL/B Dell Invitro 15-2000, #200492163341 S0204-0005 Highly Relations 4 Pro	\$1,402.46 1339.96 (43.95 5699.00 \$1,538.00 \$1,000.00 89.99/e. \$1,293.50 \$2,274.60 60/es. \$1,000.34 \$36/ es. \$5,099.00 \$1,499.99 \$4,600.51	1377.96(633.95 300.00 31.000.00 Yes 583.84.80 Yes 51.291.50 Yes 52.274.60 Yes 53.108.00 Yes 53.108.00 Yes 53.175.00 Yes 53.175.00 Yes 52.55.00 Yes	Soring, 2024 by high school staff Soring, 2024 by
465 Litchfield 465 Li	Shoo Shoo Ag Ag Ag Ag Ag Ag Ag Ag Ag Ag Ag Ag Ag		11/7/2019 Nur IDO Cossover Vice \$1/20/2011 Milwake Differ 61 Battery Packs (2) 6/8/2011 Milwake Miler 2 7/13/2013 Milwake Miler 2 7/13/2013 Milwake Miler 2 7/13/2013 Milwake Miler 2 7/13/2013 Miler Multimater 220 Weder 61/2013 Miler Multimater 2010 Weder 61/2013 Garmin erbst Legend GPS navigator handheld (9) 61/2020 Wederig Helmets 61/20/2011 Apple Widers kerbecard (10) 11/13/2012 Apple Widers Kerbecard (10) 61/13/2015 Apple Miler Strip (17) 61/13/2015 Factor Demonstrate (10) 61/13/2015 Smith Babers (6) 61/13/2015 Reading Miler (6) 61/13/2015 Att Oream Over	#2739-20 23901-401, Sellistrom Silm Kensington Keyfello, #33117, #RCS48A MCS4LL/B Dell Invitro 15-2000, #200492163341 S0204-0005 Highly Relations 4 Pro	\$1,452.46 1337.96 (13.55 5699.00 \$1,538.00 \$1,000.00 \$1,000.00 \$1,000.00 \$1,000.00 \$2,274.60 60/ea. \$1,000.00 \$1,000.00 \$1,499.90 \$499.00 \$2,246.55 \$60.90 \$60	1337.96(633.95 5890.00 51,750.00 51,000.00 Vers 32,750.00 Vers 52,774.50 Vers 51,791.50 Vers 51,700.72 Vers 53,752.00 Vers 53,752.00 Vers 52,550.00 Vers 52,550.00 Vers 52,550.00 Vers 52,550.00 Vers 52,650.00 Sers 52,650.00 Sers 52,650.00 Vers 52,650.00	Soring 2024 by high school staff Soring
465 Leckrised 46	Shoo Shoo Ag Ag Ag Ag Ag Ag Ag Ag Ag Ag Ag Ag Ag		11/7/2019 Nurt Dio Cossover Vice \$1/20/2012 Minkaube coll (1904 file blattery Packs (2) \$1/20/2013 Minkaube Miner \$1/20/2013 Minkaube Miner \$1/20/2013 Minkaube Miner \$1/20/2015 Minkaube Miner \$1/20/2015 Minkaube Miner \$1/20/2015 Minkaube Miner \$1/20/2015 Minkaube Miner Sent Legard OFS nevigators handsheld (9) \$1/20/2015 Minkaube Minka	#2739-20 23901-401, Sellistrom Silm Kensington Keyfello, #33117, #RCS48A MCS4LL/B Dell Invitro 15-2000, #200492163341 S0204-0005 Highly Relations 4 Pro	51,482.46 1319/6/195 353.30.00 353.30.00 353.30.00 369.90.00 369.90.00 369.90.00 369.90.00 369.90.00 369.90.00 369.90.00 369.90.00 350.	1337.96(-633.95 5090.00 51.750.00 Ves 538.460 Ves 51.291.50 595.00 Ves 52.274.60 Ves 53.750.00 Ves 53.750.00 Ves 53.750.00 Ves 53.750.00 Ves 53.750.00 Ves 53.750.00 Ves 54.999.90 ves 5499.00 52.261.55 5318.99 5465.70 520.50	Soring 2024 by high school staff Soring
465 Litchfield 465 Li	Shoo Shoo Ag		11/7/2019 Nur IDD Consover Vice \$1/20/2012 Minhaukee Differ 61 Battery Packs (2) 6/8/2012 Minhaukee Mitter 21/8/2012 Minhaukee Mitter 21/8/2013 Minhaukee Mitter 41/8/2013 Minhaukee Mitter 61/8/2014 Minhaukee Mitter 61/8/2014 Minhaukee Mitter 61/8/2014 Minhaukee Minhaukee 61/8/2014 Minhaukee Minhaukee 61/8/2013 Minhaukee 61/8/2013 Tomas (See Minhaukee) 61/8/2013 Food Ceremitaly Kist (7) 64/8/2013	#2739-20 23901-401, Sellistrom Silm Kensington Keyfolio, #33117, #RIC#48A MC154L1/8 Del Inicrino 13-3000, #2004872163341 S0220-2005 Juliah Phantom & Pro Frigidaire FEF366 AW	\$1,452.46 1339.06 (13.55) 5699.00 \$1,518.00 \$1,000.00 88.0904.00 \$1,000	1337.96(633.95 5890.00 51,750.00 51,000.00 Vers 32,750.00 Vers 52,774.50 Vers 51,781.50 Vers 51,781.50 Vers 53,752.00 Vers 53,752.00 Vers 52,750.00	Soring, 2024 by high school staff Soring, 2025 by
465 LEAFRIED 465 LEAFRIED 465 LEAFRIED 460 MACCEAN 2180 MACCEAN	Shoo Shoo Ag		11/7/2019 Nur IDO Crossover Vice \$1/20/2012 Milwake Differ 61 Battery Packs (2) 6/8/2012 Milwake Mitter 71/8/2013 Milwake Mitter 71/8/2014 Milwake Niemberder (18) 81/8/2014 Apole Witters in-Packet (18) 81/8/2012 Apole Witters in-Packet (18) 81/8/2013 Apole Witters in-Packet (18) 81/8/2013 Apole Mitters in-Packet (18) 81/8/2013 Milwake Milwake (18) 81/8/2013 Food Ceremitry Nitz (7) 8/8/2013 Senditurating & 61/8/2005 Reality Babes (6) 61/8/2005 Reality Babes (6) 61/8/2005 Petal Packet (6) 81/8/2005 Milwake Milwake (18) 81/8/2005 Witter Diver 81/8/2006 Witter Diver 81/8/2006 Witter Cells 61/8/2008 Witter Gells 61/8/2008 Witter Gells 61/8/2008 Milwake Milwake (18) 61/8/2008 Milwake (1	#2729-20 22901-401, Sellistrom Slim Kensington Keyfelio, #33117, #BICS#8BA MC158L1/8 Del Iniarion 15-2000, #200492163341 50220-2005 2016-VAX Illigiat Plasmation 4 Pool Fregiciate FEF366 AW GE Artinan Kitched Add [2] 7* % #1/4" G00513	\$1,452.46 1339.66 (13.55 5699.00 \$1,518.00 \$1,000.00 88.998e. \$1,000.00 \$1,0	1377.96(-633.95 1300.00 Ves 583.8.80 Ves 533.8.80 Ves 51.791.50 Ves 52.724.60 Ves 52.724.60 Ves 53.725.00 Ves 53.725.00 Ves 53.725.00 Ves 52.550.00 Ves 52.550.0	Soring 2024 by high school staff Soring
465 Leckrised 465 Leckrised 465 Leckrised 460 MACCEAN 2180 MACCEAN	Shoo Shoo Ag		11/7/2019 Nur IDO Cossover Vec \$1/20/2011 Milwake Differ 61 Battery Packs (2) 6/8/2011 Milwake Miler 2 71/8/2013 Garimin Fost Legend GPS navigator handheld (9) 6/1/2003 Garimin Fost Legend GPS navigator handheld (9) 6/1/2003 Garimin Fost Legend GPS navigator handheld (9) 6/1/2013 Milwake Niemers 6/1/2013 Milwake Niemers 6/1/2013 Fost Officential Visit (1) 6/1/2013 Milwake Niemer Green 6/1/2013 Milwake	#2799-20 23901-401, Sellistrom Silm Kensington Keyfelio, #33117, #BLC#68A MC1584L/B Del Instruct 13-5000, #2004932163341 203-2047A Hight Phantom & Pro Frigidaire FEF366 AW GE GE GEORGE STANDER (B) USA (CAR 45V SS SWC	\$1,462.46 1337.96 (13.55 5699.00 51,520.00 51,520.00 51,520.00 51,520.00 52,724.60 60/ex. 51,620.00 51,429.99 5499.00 51,429.99 5499.00 51,429.99 5490.00 51,429.99 540.00 51,429.90 540.00 540	1337.96/631.95 5399.00 51.750.00 71.	Soring, 2024 by high school staff Soring, 2024 by
465 Lechfield 465 Lechfield 460 MACCEAN 2180 MACCEAN	Shoo Shoo Ag		13/7/2039 Surt DNG Consover Vice \$5/20/2023 Minkwake DNI (19Ver 6) Battery Packs (2) \$6/8/2023 Minkwake Miser 20 \$6/8/2023 Minkwake Miser 20 \$6/8/2023 Minkwake Miser 20 \$6/8/2023 Minkwake Miser 20 \$6/8/2025 Service Feet Legard GPS avolgator handheld (9) \$6/8/2025 Wedfine kelments \$6/8/2025 Minkwake Minkwake (10) \$6/8/2025 Service Minkwa	#2729-20 23901-401, Selbstrom Slim Kensington Kerfello, #33117, #RICS489A MC15841/8 Del Invision 15-5000, #200492163341 50024-0005 200547A Illigist Phantom 4 Pro Projektare 157-566-ANY GE Artinan Kitched Ald (2) 7* 8 1/4" GO651 USA CAB 46' WS 35 VAC #8000015	51,482.46 1319/6/195 353.80 3699.00 353.80 999.00 999.10 999.10 3992.0	1337.96(-633.95 51,000.00 51,000.00 51,000.00 51,000.00 51,000.00 51,201.00 595.00 Ves 51,201.00 52,274.60 Ves 51,000.00 51,000.00 52,260.00 52,260.00 52,260.00 52,260.00 52,260.00 52,260.00 53,750.00 54,000.00 54,000.00 55,000.50	Soring, 2024 by high school staff Soring, 2024 by
465 Leckrifield 465 Leckrifield 461 Leckrifield 462 MACCEAN 2180 MACCEAN	Shoo Shoo Ag		11/7/2019 Nur IDO Crossover Vice \$1/20/2012 Minkwale Collifer 6 (listery Packs (2) 6/8/2012 Minkwale Mitter 21/8/2013 Minkwale Mitter 21/8/2013 Minkwale Mitter 41/8/2013 Minkwale Mitter 41/8/2013 Minkwale Mitter 41/8/2013 Minkwale Minter 41/8/2013 Minter Mutantant 220 Weder 41/8/2013 Flora (Cooleie 66/8/2014 Minter Minter 53/8/2014 Jepic Witters is religiously of Savigator handheld (9) 61/8/2014 Jepic Witters is religiously of Savigator handheld (9) 61/8/2014 Jepic Witters is religiously of Savigator handheld (9) 61/8/2014 Jepic Witters is religiously of Savigator handheld (9) 61/8/2015 Jepic Witters is religiously of Savigator handheld (9) 61/8/2015 Savigator handheld (9) 61/8/2015 Savigator handheld (9) 61/8/2015 Flora Deen 61/8/2015 Minter Minter Medical Minter Minter 61/8/2015 Witters Minter Minter (9) 61/8/2015 Minter and Covers 51/8/2013 Minters and Covers 51/8/2013 Minters and Covers 51/8/2013 Minters Mant Calmet 61/8/2013 Minters Mant Calmet 61/8/2013 Minters Mant Calmet 61/8/2013 Minters Mant Calmet 61/8/2013 Minters Mant Calmet	#2739-20 23901-401, Sellistrom Silm Kensington Keyfello, #33117, #RCS#8A MCERLU/8 Dell Invision 15-3000, #2004992163341 S0204-0005 Higher Rehatmon & Pro Frigidaire FEF366 AW GE Artison Kitched Add [2] 7" * # 1/4" 60083 USA COB 40" WS 53 VAC	\$1,452.46 1337.96 (13.55 5699.00 31.00.	1377.96(-633.95 1300.00 Yes 583.8.80 Yes 532.80.00 Yes 532.20.00 Yes 532.20.00 Yes 532.20.00 Yes 532.20.00 Yes 53.752.00 Yes 53.753.00 Yes 53.753.00 Yes 53.753.00 Yes 53.755 53.755 53.755 53.755 53.755 53.755 53.755 53.755 53.755 53.755 53.755 53.755 53.755	Soring 2024 by high school staff Soring
465 Lechfield 465 Lechfield 465 Lechfield 465 MACCEAN 2180 MACCEAN	Shoo Shoo Shoo Ag		11/7/2019 Nurt DIO Cossover Vice \$1/20/2012 Miniwake Differ 61 Battery Packs (2) 6/8/2011 Miniwake Miser 2 7/15/2013 Miniwake Miser 2 7/15/2013 Miniwake Miser 2 7/15/2013 Miniwake Miser 2 6/8/2013 Miniwake Miser 2 6/8/2013 Miniwake Miser 2 6/8/2013 Garnine 7 est tagend GPS navigator handheid (9) 6/8/2003 Garnine 7 est tagend GPS navigator handheid (9) 6/8/2003 Garnine 7 est tagend GPS navigator handheid (9) 6/8/2003 Welding kellmets 6/8/2013 Hopis Widens keyboard (10) 6/8/2005 Food Chematry Kits (1) 6/8/2005 Sandbisting Kits (1) 6/8/2005 Sandbisting Kits (1) 6/8/2005 Ratigue Minima M	#2729-20 23901-401, Sellstrom Silm Kensington Keyfolo, #33117, #RICARBA MC184L/II 5-200, #2001-101 50024-000 2034/VA Illight Phantom 4 Pro Frigidare #E9366.AVV GE Artisan Kitched Add (2) 7* # \$1/4* G0613 USA CAB 469 VS 35 VAC #800015	\$1,452.46 1319.46 (141.55) 5699.00 53.38.00 699.00 699.00 699.00 53.27.46 690.00 690	1337.96(633.95 500.00 13,000.00 Ves 583.840 Ves 532.840 Ves 532.724.00 Ves 53,724.00 Ves 53,724.00 Ves 53,724.00 Ves 53,724.00 Ves 53,724.00 Ves 54,700.00 Ves	Soring, 2024 by high school staff Soring, 2024 by
465 Lechfield 465 Lechfield 461 Lechfield 462 MACCEAN 2180 MACCEAN	Shoo Shoo Shoo Ag		11/7/2019 Nurt DOC Consover Vice \$1/20/2011 Milwales Differ 61 Battery Packs (2) 6/8/2011 Milwales Differ 61 Battery Packs (2) 6/8/2011 Milwales Miler 2 7/15/2013 Milwales Miler 2 7/15/2013 Milwales Miler 2 6/8/2011 Milwales Miler 2 6/8/2013 Milwales Milwales Miler 2 6/8/2013 Milwales Milwales Foot Legend GPS novigetor handheid (9) 6/8/2003 Garnine Foot Legend GPS novigetor handheid (9) 6/8/2003 Weding kellmets 6/8/2011 Apple Witers kelphocard (10) 6/8/2013 Food Chemitry Six (17) 6/8/2015 Food Chemitry Six (17) 6/8/2015 Sandheister Six (17)	#2739-20 23901-401, Sellistrom Silm Kensington Keyfello, #33117, #RCS#8A MCERLU/8 Dell Invision 15-3000, #2004992163341 S0204-0005 Higher Rehatmon & Pro Frigidaire FEF366 AW GE Artison Kitched Add [2] 7" * # 1/4" 60083 USA COB 40" WS 53 VAC	\$1,402.46 1339.661355 5699.00 51,512.00	137.78(-633.95 1300.00 Ves 583.840 Ves 533.840 Ves 533.850 Ves 51.281.50 Ves 51.001.02 Ves 51.001.42 Ves 53.752.00 Ves 51.001.47 Ves 53.752.00 Ves 51.001.47 Ves 53.752.00 Ves 51.001.47 Ves 53.752.00 Ves 51.001.47 Ves 52.001.00 Ves 51.001.47 Ves 52.001.00 Ves 51.001.00 Ves	Soring 2024 by high school staff Soring
465 Lechfield 46	Shoo Shoo Shoo Ag		13/7/2019 Nurt Dio Cossover Vice \$5/20/2012 Minkwale Differ 6 (Battery Packs (2) 6/8/2011 Minkwale Mitter 7/15/2013 Minkwale Mitter 7/15/2013 Minkwale Mitter 7/15/2013 Minkwale Mitter 7/15/2013 Minkwale Mitter 6/17/2018 Garmin erlost Legend GPS navigator handheid (9) 6/17/2018 Garmin erlost Legend GPS navigator handheid (9) 6/17/2013 Minkwale Mitter 1/17/2013 Minkwale Niemets 1/17/2013 Drove 1/17/2013 Minkwale Niemets 1/17	#2729-20 23901-401, Sellistrom Silm Kensington Keyfolio, #33117, #RIC#48A MC154L1/8 Del Inicrion 15-3000, #2004872163341 S0220-2005 Del Sellistrom 15-3000 GE Artisas Kitched Add [2] 7* # #1/4* G0543 USA CL8 #6 W 5 35 VAC #8000155 MR0191000-5036 J1311-11/1311-131-13-13	51,482.46 1319/6/195 353.18.00 353.18.00 353.18.00 369.00	1337.96(-633.95 330.000 Ves 533.48.00 Ves 533.48.00 Ves 531.291.50 Ves 52.274.60 Ves 531.000.00 Ves 531.000.00 Ves 531.000 Ves 53.752.00 Ves 53.752.00 Ves 52.550.00 Ves 52.55	Soring, 2024 by high school staff Soring, 2024 by
465 Lechfield 465 Lechfield 465 Lechfield 461 MCCEAN 2180 MACCEAN	Shoo Shoo Shoo Ag		11/7/2019 Nur IDO Crossover Vec \$1/20/2011 Milwake Differ 61 Battery Packs (2) 6/8/2011 Milwake Miler 2 71/8/2013 Milwake	#2729-20 23901-401, Sellistrom Silm Kensington Keyfolio, #33117, #RIC#48A MC154L1/8 Del Inicrion 15-3000, #2004872163341 S0220-2005 Del Sellistrom 15-3000 GE Artisas Kitched Add [2] 7* # #1/4* G0543 USA CL8 #6 W 5 35 VAC #8000155 MR0191000-5036 J1311-11/1311-131-13-13	\$1,482.46 1337.96 (13.55 5699.00 \$1,500.00 \$1,	1377.96(-633.95 1300.000 Yes 583.84.00 Yes 583.84.00 Yes 532.200.00 Ves 532.200.00 Ves 532.200.00 Ves 532.200.00 Ves 532.750.00 Ves 53.752.00 Ves 53.752.00 Ves 53.752.00 Ses 53.752.00 Ses	Soring, 2024 by high school staff Soring, 2024 by
465 Lechfield 465 Lechfield 465 Lechfield 465 Lechfield 465 MACCEAN 2180 MACCEAN 21	Shoo Shoo Shoo Ag		11/7/2019 Nurt Dio Cossover Vice \$1/20/2011 Milwales Differ 61 Battery Packs (2) 6/8/2011 Milwales Milware 120 Wedder 21/15/2013 Milwales Milware 220 Wedder 21/15/2013 Milwales Milware 220 Wedder 6/17/2003 Garmin erbst tagend GPS navigator handheid (9) 6/17/2003 Garmin erbst tagend GPS navigator handheid (9) 6/17/2003 Garmin erbst tagend GPS navigator handheid (9) 6/17/2003 Medic Helmets 6/17/2003 Hopis Wedders keyboard (15) 6/17/2003 Food Chemistry Kits (17) 6/17/2003 Food Chemistry Kits (17) 6/17/2005 Sandbattery Kits (17) 6/17/2005 Sandbattery Kits (17) 6/17/2005 Food Chemistry Kits (17) 6/17/2005 Sandbattery Kits (17) 6/17/2005 Sandbattery Kits (17) 6/17/2005 Milware and Chemistry Kits (17) 6/17/2005 Milware Milware Chemistry Kits (17) 6/17/2005 Milware Milware Chemistry Kits (17) 6/17/2005 Milware and Chemistry Kits (17) 6/17/2003 Milware and Chemistry	#2729-20 23901-401, Sellistrom Silm Kensington Keyfolio, #33117, #RIC#48A MC154L1/8 Del Inicrion 15-3000, #2004872163341 S0220-2005 Del Sellistrom 15-3000 GE Artisas Kitched Add [2] 7* # #1/4* G0543 USA CL8 #6 W 5 35 VAC #8000155 MR0191000-5036 J1311-11/1311-131-13-13	\$1,482.46 1319.46 (143.55 5699.00 53.38.10 599.00 59.30.1	1377.96(633.95 1300.00 Ves 583.80 Ves 533.80 Ves 53.275.00 Ves 53.275.00 Ves 53.275.00 Ves 53.275.00 Ves 53.275.00 Ves 53.275.00 Ves 53.275.00 Ves 54.09.99 Ves 5499.00 52.205.55 53.375.00 Ves 54.99.00 Ves 54.9	Soring 2024 by high school staff Soring
465 LEAFRIED 465 LEAFRIED 465 LEAFRIED 465 LEAFRIED 465 MACCEAN 2180 MACCEAN	Shoo Shoo Shoo Ag		11/7/2039 Nurt Dis Consover Vice \$1/20/2039 Nurt Dis Consover Vice \$1/20/2031 Minkause Entire Vice (8) attery Packs (2) \$1/20/2031 Minkause Mister \$1/20/2005 Final Cooler \$1/20/2005 Germin Fest Legend GPS nevigators handheid (9) \$1/20/2005 Fest Description (#2729-20 23901-401, Sellistrom Silm Kensington Keyfolio, #33117, #RIC#48A MC154L1/8 Del Inicrion 15-3000, #2004872163341 S0220-2005 Del Sellistrom 15-3000 GE Artisas Kitched Add [2] 7* # #1/4* G0543 USA CL8 #6 W 5 35 VAC #8000155 MR0191000-5036 J1311-11/1311-131-13-13	51,482.46 1319/6/1915 5699.00 531,00	1337.96(-633.95 1300.00 Yes 583.8.80 Yes 51.291.50 595.20 Yes 51.271.60 Yes 51.271.60 Yes 51.271.60 Yes 51.271.60 Yes 51.271.60 Yes 51.275.00 Yes 51.276.46 S 51.276.46 S 51.276.00 Yes 51.276.46 S 51.276.46 S 51.276 S 51.27	Soring 2024 by high school staff Soring
465 Lechfield 465 Lechfield 465 Lechfield 465 Lechfield 465 MACCEAN 2180 MACCEAN 21	Shoo Shoo Shoo Ag		11/7/2019 Nurt Dio Cossover Vice \$1/20/2011 Milwales Differ 61 Battery Packs (2) 6/8/2011 Milwales Milware 120 Wedder 21/15/2013 Milwales Milware 220 Wedder 21/15/2013 Milwales Milware 220 Wedder 6/17/2003 Garmin erbst tagend GPS navigator handheid (9) 6/17/2003 Garmin erbst tagend GPS navigator handheid (9) 6/17/2003 Garmin erbst tagend GPS navigator handheid (9) 6/17/2003 Medic Helmets 6/17/2003 Hopis Wedders keyboard (15) 6/17/2003 Food Chemistry Kits (17) 6/17/2003 Food Chemistry Kits (17) 6/17/2005 Sandbattery Kits (17) 6/17/2005 Sandbattery Kits (17) 6/17/2005 Food Chemistry Kits (17) 6/17/2005 Sandbattery Kits (17) 6/17/2005 Sandbattery Kits (17) 6/17/2005 Milware and Chemistry Kits (17) 6/17/2005 Milware Milware Chemistry Kits (17) 6/17/2005 Milware Milware Chemistry Kits (17) 6/17/2005 Milware and Chemistry Kits (17) 6/17/2003 Milware and Chemistry	#2729-20 23901-401, Sellistrom Silm Kensington Keyfolio, #33117, #RIC#48A MC154L1/8 Del Inicrion 15-3000, #2004872163341 S0220-2005 Del Sellistrom 15-3000 GE Artisas Kitched Add [2] 7* # #1/4* G0543 USA CL8 #6 W 5 35 VAC #8000155 MR0191000-5036 J1311-11/1311-131-13-13	51,482.46 1319/6/195 5599.00 5533.80 999/ee. 51,231.50 999/ee. 51,231.50 999.00 51,246.66 51,268.74 536/ee. 51,268.75 54,269.99 51,269.99	1337.96(-633.95 1300.00 Ves 533.84.80 Ves 531.200.00 Ves 532.74.60 Ves 532.74.60 Ves 532.74.60 Ves 532.75.00 Ves 53.75.00 Ves 53.75.00 Ves 53.75.00 Ves 53.75.00 Ves 54.80.99 Ves 54.80.99 5464.7 TO 500.76 511.90.90 Ves 53.75.00 Ves 53.75.00 Ves 53.75.00 Ves 54.80.99 544.75 Ves 53.75.00 Ves 54.75.00 Ves 54.75.00 Ves 54.75.00 Ves 54.75.00 Ves 54.75.00 Ves 54.75.00 Ves 54.75.00 Ves 54.75.00 Ves 54.75.00 Ve	Soming 2024 by high school staff Soming
465 Lechfield 465 Lechfield 467 Lechfield 468 Lechfield 469 MACCEAN 2180 MACCEAN 21	Shoo Shoo Shoo Ag		11/7/2019 Nurt DOC Consover Vice \$1/20/2011 Milwake Differ 61 Battery Packs (2) 6/8/2011 Milwake Miler 2 71/8/2013 Milwake M	#2739-20 23901-401, Sellistrom Silm Kennington Keyfello, #33117, #RLC#68A MC184L1/B Del Insarco 15-3000, #200492163341 20234VA. Ifflight Phantoma Pro Frigidaire FEF366 AW GE Artisan Kitched Ad (2) 71's # 1/4" Co.513 #1000155 #10000155 #10000155 #10000015 #10000000000	\$1,482.46 1337.96 (13.55 5699.00 51,582.00 51,582.00 51,582.00 51,582.00 52,274.60 60/ex 52,274.60 50/ex 52,274.60 50/ex 52,274.60 50/ex 52,274.60 50/ex 52,274.60 50/ex 53,099.00 51,499.99 5499.00 52,282.59 549.00 53,282.59 549.00 53,282.59 549.00 53,282.59 549.00 51,282.59 549.50 51,282.59 549.50 51,282.59 549.50 51,282.59 549.50 51,282.50 51,	1377.96(-633.95 1300.00 13.00.	Soring, 2024 by high school staff Soring, 2024 by
465 LEADFIELD 465 LEADFIELD 465 LEADFIELD 466 LEADFIELD 46	Shoo Shoo Shoo Ag		11/7/2019 Nurt DIO Crossover Vice \$1/20/2012 Milwales Differ Vice (Battery Packs (2) 6/8/2011 Milwales Differ Vice (Battery Packs (2) 6/8/2011 Milwales Differ Vice (Battery Packs (2) 6/8/2011 Milwales Milwale Vice (Battery Packs (2) 6/8/2012 Milwales Milwales Vice (Battery Packs (2) 6/8/2012 Milwales Vice (Battery Packs (2) 6/8/2012 Milwales Vice (Battery Vice (Battery Packs (2) 6/8/2012 Milwales Vice (Battery Vice (Battery Packs (2) 6/8/2012 Milwales Vice (Battery Vice (Ba	#2729-20 23901-401, Sellstrom Silm Kennington Keyfolio, #33117, #RICARBA MC184L/II 5-200, #200-82163341 50204-0005 20346VA Illight Phantom 4 Pro Frigidare #EF366 AW GE Artinan Kitched Aid [2] 7* x 1/e* G0613 USA.CB4 6V 355 VAC #800015 M6131000-5636 1313-117 (3131-13-1 Cantak #20 HV 20*	\$1,482.46 1319.96 (1915) 5699.00 513.86.00 513.86.00 519.96 (1915) 5992.00 52.27.46 (1915) 5992.00 52.27.46 (1915) 5992.00 51.49.99 51.49.99 51.49.99 51.49.99 51.49.99 51.49.99 51.49.99 51.49.99 51.49.99 51.49.99 51.59.99 51.59.99 51.59.99 51.59.99 51.59.99 51.59.99 51.59.99 51.59.99 51.59.99 51.59.99 51.59.99 51.59.99 51.59.99 51.59.99 51.59.99 51.59.99 51.59.99 51.59.99 51.59.90 51.59.	1337.96(633.95 1300.00 Ves 583.8.80 Ves 53.1.201.00 Ves 53.8.80 Ves 51.291.50 Ves 51.201.50 Ves 51.001.24 Ves 51.701.50 Ves 51.701.25 Ves 51.	Soming 2024 by high school staff Soming
465 LEUFINED 465 LEUFIN 465 LEUF	Shoo Shoo Shoo Ag		13/7/2039 Surt Dis Consover Vice \$3/20/2023 Minkwale of Differ 6 (Battery Packs (2) 6/8/2023 Minkwale of Mirer 14/8/2023 Minkwale Mirer 14/8/2023 Minkwale Mirer 14/8/2023 Minkwale Mirer 6/8/2023 Minkwale Mirer 6/8/2023 Germine Feet Legend GPS nevigator handheid (9) 6/8/2023 Minkwale Feet Legend GPS nevigator handheid (9) 6/8/2023 Minkwale Mink	#2729-20 23901-401, Selistrom Silm Kensington Kerviolo, #33117, #RICARBA MC18HL/Ip 50024-0005 50024-0005 2004/VA Hight Phantisma I Pro Projektive 13-16-000 GE GE Artisan Kitched Ad (2) 71 s 1/4" 60031 500015 8000015	51,482.46 1319/6/1915 5699.00 53130.00 18199/es. 51,200.00 18199/es. 51,200.34 5364.60 5366.60	1377.96(-633.95 1300.00 Yes 583.8.80 Yes 51.291.50 Yes 52.274.60 Yes 52.274.60 Yes 53.725.00 Yes 53.725.00 Yes 53.725.00 Yes 52.550.00 Yes 52.550.00 Yes 52.550.00 Yes 52.550.00 Yes 52.550.00 Yes 52.550.00 Yes 53.750.00 Yes	Soming 2024 by high school staff Soming
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465 LEAFIRED 465 LEAFIRED 465 LEAFIRED 465 LEAFIRED 4100 MACCEAN 2100	Shoo Shoo Shoo Ag		13/7/2019 Nurt DIO Crossover Vice 53/20/2012 Milwake Differ 6 (Battery Packs (2) 66/8/2011 Milwake Milor 2 715/2013 Milwake Milor 2 715/2013 Millor Mullimark 220 Wedder 715/2013 Millor Mullimark 220 Wedder 66/1/2008 Garmin erbot Legend GPS navigator handheid (9) 66/1/2008 Garmin erbot Legend GPS navigator handheid (9) 66/1/2008 Garmin erbot Legend GPS navigator handheid (9) 66/1/2009 Wedding Heimets 5/1/2001 Medical Legend GPS navigator handheid (9) 67/1/2005 Food Chemitry (1) 67/1/2005 Millor Millor (1) 67/1/2005 Millor Millor (1) 67/1/2005 Millor Millor (1) 67/1/2005 Millor (1) 67/1/2008 Bittender (2) 67/1/2008 Bittender (2) 67/1/2009 Millor (1) 67/1/2009 M	## 2729-20 23901-401, Sellstrom Silm Kensington Keryfolo, ## 3117, ## ICS#BA MC184L/IP 50024-0005 50024-0005 50024-0005 203-87VA Illight Phentom 4 Pro Frigidaire ## 7566-NV GE Artisan Kitched Ad [2] 7* # 1/4* C0-613 Ula Cuade 40* 935 VAC. ## 1000015 M13900015 M13900015 M13900015 Dynasty Coff Metal Workshop	51,482.46 1319/6/195 353.80 3699.00 353.80 399.10 399.10 399.10 3227.46 4 354.61 355.61	1337.96(633.95 1300.00 Ves 533.84.80 Ves 53.120.00 Ves	Soning, 2024 by high school staff Soning, 2024 by
465 LEUFINEE 465 LEUFINEE 465 LEUFINEE 466 LEUFINEE 41100 MACCEAN 21100	Shoo Shoo Shoo Ag		13/7/2019 Nurt DIO Cossover Vice \$/20/2012 Miniwake Differ 61 Battery Packs (2) 6/8/2011 Miniwake Miser 2 7/15/2012 Miniwake Miser 2 7/15/2012 Miniwake Miser 2 7/15/2012 Miniwake Miser 2 6/8/2012 Miniwake Miser 2 6/8/2012 Miniwake Miser 2 6/8/2012 Miniwake Miser 2 6/8/2012 Miniwake Pots Legend GPS now(patter handheld SP) 6/8/2012 Miniwake Seek Seek Seek Seek Seek Seek Seek S	## ## ## ## ## ## ## ## ## ## ## ## ##	\$1,402.46 13379.61355 5699.00 51,500.00	1377.96(-633.95 1300.00 131.000.00 Yes 138.84.00 Yes 131.201.00 131.000.00 Yes 131.201.00 131.001.00 Yes 131.201.00 131.2	Soning, 2024 by high school staff Soning, 2024 by
465 LEUFINEE 465 LEUFINEE 465 LEUFINEE 466 LEUFINEE 1210 MACCEAN 1210 M	Shoo Shoo Shoo Ag	AG room 128	13/7/2039 Surt Dis Cossover Vice \$3/20/2031 Milwake Dis Circle (8) Starty Packs (2) \$4/8/2031 Milwake Milor 200 Weder \$6/1/2008 Garmine Feet Legard OPS avulgator handheld (9) \$6/1/2008 Weder (8) Helmest \$3/1/2009 Wedler (8) Helmest \$3/1/2009 Wedler (8) Helmest \$3/1/2009 Wedler (8) Helmest \$4/1/2009 Wedler (8) Helmest \$4/1/2009 Milor (8) Helmest (10) \$4/1/2009 Seed Seed Milor (10) \$6/1/2009 Seed Seed Seed Seed Seed Seed Seed See	## ## ## ## ## ## ## ## ## ## ## ## ##	\$1,482.46 1319/6/1915 3699.00 3533.80 999.00	137.786 (633.95 130.00 Ves 13.00.00 Ves 13.20.00 Ves 13.20.00 Ves 13.274.60 Ves 13.274.60 Ves 13.274.60 Ves 13.274.60 Ves 13.274.60 Ves 13.274.60 Ves 13.275.00 Ves 13.289.99 Ves 13.289.90 Ves 13.289	Soming 2024 by high school staff Soming
465 LEUFISHED 465 LEUFISH 465 LEUFISH 465 LE	Shoo Shoo Shoo Ag	AG room 128	13/7/2019 Nurt DIO Cossover Vice \$/20/2012 Miniwake Differ 61 Battery Packs (2) 6/8/2011 Miniwake Miser 2 7/15/2012 Miniwake Miser 2 7/15/2012 Miniwake Miser 2 7/15/2012 Miniwake Miser 2 7/15/2012 Miniwake Miser 2 6/8/2012 Miniwake Miser 2 6/8/2012 Miniwake Miser 2 6/8/2012 Miniwake Post Legend GPS navigator handheid (9) 6/8/2008 Garnine Fost Legend GPS navigator handheid (9) 6/8/2008 Garnine Fost Legend GPS navigator handheid (9) 3/15/2012 Apple Wireless keyboard (10) 3/15/2012 Apple Wireless keyboard (10) 4/15/2012 Food Chemistry Kit (1) 6/8/2006 Sandheistry Kit (1) 6/8/2006 Sandheistry Kit (1) 6/8/2005 Food Chemistry Kit (1) 6/8/2005 Minimate Minimate Chemistry C	### ### ### ### ### ### ### ### ### ##	\$1,482.46 1339.46.135 5699.00 53.33.80 53.99.10 53.99.10 53.99.20	137.78(-633.95 137.78(-633.95 13.00.00 Per 538.80 Per 53.120.00 Ver 53.83.00 Ver 53.120.10 Ver 53.120.10 Ver 53.120.10 Ver 53.120.00 Ver	Soring 2024 by high school staff Soring
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465 LEUFINEE 465 LEUFINEE 465 LEUFINEE 466 LEUFINEE 41200 MACCEAN 21200	Shoo Shoo Shoo Ag	AG room 128	11/7/2019 Nurt Did Costover Vice \$1/20/2012 Minkwale Did Priver 6 (Battery Packs (2) 6/16/2013 Minkwale Mister 11/20/2015 Minkwale Mister 11/20/2015 Minkwale Mister 11/20/2015 Fiscal Cooler 6/16/2013 Garmine Fest Legend GPS nevigators handheid (9) 6/16/2015 Wedfine (Heimets 11/20/2015 Wedfine (Heimets 11/20/2015 Wedfine (Heimets 11/20/2015 Minkwale Mister (1) 6/16/2015 Minkwale (1) 6/16/2015 Sandheide (1) 6/16/2015 Minkwale (1)	### ### ### ### ### ### ### ### ### ##	\$1,482.46 1339.46 (1335) 5699.00 53.13.10 50.00 53.13.10 50.00 53.13.10 50.00 53.13.10 50.00 53.13.10 50.00 53.13.10 53.	137.78(-633.95 130.00 Ves 13.00.00 Ves	Soming 2024 by high school staff Soming
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465 LEUFINEE 465 LEUFINEE 465 LEUFINEE 466 LEUFINEE 1280 MACCEAN 12	Shoo Shoo Shoo Ag	AG room 128	13/7/2019 Nurt Dio Cossover Vice \$15/20/2012 Miniwake Minir Vice (il) attacy Packs (2) 6/16/2011 Miniwake Minir Vice (il) attacy Packs (2) 6/16/2011 Miniwake Minir Vice (il) attacy Packs (2) 6/16/2012 Minima Minima Laz Divelder 6/16/2008 Garmine Fest Lagrad Off Savigator handheid (9) 6/16/2008 Garmine Fest Lagrad Off Savigator handheid (9) 6/16/2009 Wedding kelments 8/16/2001 Apple Minima Savigator (15) 6/16/2005 Apple Minima Savigator (15) 6/16/2005 Fest Savigator (15) 6/16/2005 F	## ## ## ## ## ## ## ## ## ## ## ## ##	\$1,482.46 1319/6/195 353.80 3699.00 353.80 399.10 3	137.786 633.95 130.00 Ves 13.00.00 Ves 13.83.80 Ves 13.120.10 Ves	Soning, 2024 by high school staff Soning
465 LEUFISHED 465 LEUFISH 465	Shoo Shoo Shoo Ag	AG room 128	13/7/2019 Nurt Dio Cossover Vice \$15/20/2012 Miniwake Minir Vice (il) attacy Packs (2) 6/16/2011 Miniwake Minir Vice (il) attacy Packs (2) 6/16/2011 Miniwake Minir Vice (il) attacy Packs (2) 6/16/2012 Minima Minima Laz Divelder 6/16/2008 Garmine Fest Lagrad Off Savigator handheid (9) 6/16/2008 Garmine Fest Lagrad Off Savigator handheid (9) 6/16/2009 Wedding kelments 8/16/2001 Apple Minima Savigator (15) 6/16/2005 Apple Minima Savigator (15) 6/16/2005 Fest Savigator (15) 6/16/2005 F	## 2729-20 23901-401, Sellstrom Sim Kensington Keryfolo, #33117, #BICS#BA MC15BL/IP 50024-0005 50024-0005 50024-0005 50024-0005 2036-YA Hight Phentom 4 Pro Frigidaire #\$7366.NV GE Artisan Kitched Add [2] 7" # 81/4" 60043 Ula Cue 46" 94" 95 50 VAC ### 1000015 M13900015 M139000015 M139000015 M139000015 M139000015 M139000015 M139000000000000000000000000000000000000	\$1,402.46 1337.96 (1335) 5699.00 533.36.00 539.20 5	137.78(-633.95 137.78(-633.95 13.00.00 Per 538.80 Per 53.120.00 Ver 53.83.00 Ver 53.120.10 Ver 53.120.10 Ver 53.120.10 Ver 53.120.00 Ver	Soming 2024 by high school staff Soming
465 LEUFINEE 465 LEUFINEE 465 LEUFINEE 466 LEUFINEE 1210 MACCEAN 12	Shoo Shoo Shoo Ag	AG room 128	11/7/2019 Nurt Dio Consover Vice \$1/20/2012 Miniwake Dirtip Vice (8) attery Packs (2) \$1/20/2013 Miniwake Mister \$1/20/2013 Miniwake Mister \$1/20/2013 Miniwake Mister \$1/20/2015 Fiscal Cooler \$6/1/2018 Garmine Fest Legend GPS nevigators handheid (9) \$6/1/2018 Garmine Fest Legend GPS nevigators handheid (9) \$6/1/2018 Garmine Fest Legend GPS nevigators handheid (9) \$6/1/2019 Medicine (4) (1) \$6/1/2019 Security Mister (7) \$6/1/2019 Medicine (7) \$6/1/2019 Minima (7) \$6/1/2019	## ## ## ## ## ## ## ## ## ## ## ## ##	\$1,482.46 1319/6/1915 5699.00 53.13.00 1999/ea. 51.20.10 1999/ea.	137.78(-633-95 1300.00 Yes 1300.00 Yes 1300.00 Yes 1300.00 Yes 1300.00 Yes 1300.00 Yes 131.001.00 Yes	Soming 2024 by high school staff
465 LEUFISHED 46	Shoo Shoo Shoo Ag	AG room 128	13/7/2019 Nurt DIO Cossover Vice \$1/20/2012 Miniwake Misrar 27/15/2012 Miniwake Pota Legand GPS navigator handheid (9) 6/17/2012 Minimake Misrar Legand GPS navigator handheid (9) 6/17/2012 Minimake Misrar Legand GPS navigator handheid (9) 6/17/2013 Minimake Misrar Legand GPS navigator handheid (9) 6/17/2015 Minimake Misrar Legand GPS navigator handheid (9) 6/17/2015 Sandheistrag KE 6/17/2015 Sandheistrag KE 6/17/2015 Sandheistrag KE 6/17/2015 Minimake Misrar Domn 6/17/2015 Festion Para Domn 6/17/2015 Festion Para Domn 6/17/2015 Historiam Overn 5/17/2018 Minimake GPS Minimake Misrar Minimake Minima	## ## ## ## ## ## ## ## ## ## ## ## ##	\$1,482.46 1319.46 (14) 15 5699.00 533.80.00 599.00 599.00 599.00 599.00 599.00 599.00 51,289.00	1377.96(-633.95 1370.00 (vs. 538.48) (vs. 530.00 (vs. 538.48) (vs. 53.20.00 (vs. 538.48) (vs. 53.20.00 (vs. 53.20.00 (vs. 53.20.24 (vs. 53.20.	Soming 2024 by high school staff Soming
465 LEUFINEE 465 LEUFINEE 465 LEUFINEE 466 LEUFINEE 466 LEUFINEE 41200 MACCEAN 21200 M	Shoo Shoo Shoo Ag	AG room 128	13/7/2019 Start DIG Consover Vice \$15/20/2012 Milwake Differ (16 lattery Packs (2) 6/16/2013 Milwake Milor (2) 6/16/2013 Milwake Milor (2) 6/16/2013 Milwake Milor (2) 6/16/2013 Milwake Milor (2) 6/16/2015 Ficial Cooler 6/16/2008 Garmine Feet Legard GPS novigator handheid (9) 6/16/2008 Garmine Feet Legard GPS novigator handheid (9) 6/16/2008 Garmine Feet Legard GPS novigator handheid (9) 6/16/2009 Welding kelments 8/16/2009 Welding kelments 8/16/2009 Milor (2) 6/16/2009 Seed Seed Seed Seed (1) 6/16/2009 Seed Seed Seed Seed (1) 6/16/2009 Seed Seed Seed Seed Seed (1) 6/16/2009 Seed Seed Seed Seed Seed Seed Seed See	## 2729-20 23901-401, Sellstrom Silm Kensington Kervfolo, ### 2117, ###C648A MC18HL/Ip 50024-0005 50024-0005 2024/YA Hight Phentions 4 Pro Projective 1-756-6 AV GE Artisan Kitched Ad [2] 7* * # 1/4* 60081 M15000-304 M15000-305 1311-17, 1311-13-1 Centel #2011** 227 Dynasty Coff Morid Workshop Dynasty Coff Morid Workshop Dynasty Coff Morid Workshop Dynasty 2011-1311-13-1 Centel #2011** 227 Mill Discourage 1-756-756 AV Deta IND 1-127-19 Belly Disc Mill Coff Morid Statistics 555-75AA Deta IND 1-127-19 Belly Disc Mill Coff Morid Mill Coff Morid Statistics 556-756 Garmin Plus 1000-65930-8 DAC 2-02814 1100000000 MIRL Publish Coff Morid Workshop Mill Discourage 1-756-756-756 Garmin Plus 1000-65930-8 DAC 2-02814 11000000000 MIRL Publish Coff Morid Workshop Mill Publish Coff Morid Mill Statistics 556-756 MIRL Publish Coff Mill Statistics 556-756 MIRL Publish Coff Mill Statistics 556-756 MIRL Publish Coff Mill Mill Statistics 5	\$1,482.46 1319/6/195 353.80 3699.00 353.80 399.10 3	137.786 633.95 1307.00 Ves 533.83.00 Ves 533.83.00 Ves 53.120.10 Ves 53.130.10 Ves	Soning, 2024 by high school staff Soning
465 LECHFIELD 465 LECHFIELD 465 LECHFIELD 466 LECHFIELD 46	Shoo Shoo Shoo Ag	AG room 128	11/7/2019 Nurt DOC Consover Vice \$1/20/2012 Miniwake Differ 6 (Battery Packs (2) 6/8/2011 Miniwake Miser 2 7/15/2012 Miniwake Miser 2 7/15/2012 Miniwake Miser 2 7/15/2012 Miniwake Miser 2 7/15/2012 Miniwake Miser 2 6/8/2012 Miniwake Miser 2 6/8/2012 Miniwake Miser 2 6/8/2012 Miniwake Miser 2 6/8/2012 Miniwake Post Legend GPS navigator handheid (9) 6/8/2003 Garnine Fost Legend GPS navigator handheid (9) 6/8/2003 Wedfine kelments 6/8/2012 Apple Writers keyboard (10) 9/15/2012 Miniwake Miser 2 9/15/2012 Miniwake Miniwak	### ### ### ### ### ### ### ### ### ##	\$1,482.46 1337.96 (1335) \$699.00 \$133.80,00 \$133.80,00 \$199/ee. \$132.20,00 \$22.27.46,00 \$32.27.4	137.786 (633.95 130.00 0	Soning, 2024 by high school staff Soning
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465 LEUFINEE 465 LEUFINEE 465 LEUFINEE 465 LEUFINEE 466 LEUFINEE 41210 MACCEAN 21210 M	Shoo Shoo Shoo Ag	AG room 128	11/7/2019 Nurt Did Costover Vice \$1/20/2012 Minkwale Millor 120 Weider \$1/20/2013 Minkwale Millor 200 Weider \$1/20/2013 Minkwale Millor 200 Weider \$1/20/2013 Minkwale Millor 200 Weider \$1/20/2016 Germine Feet Legend Off Sevigator handheid (9) \$6/12/2018 Germine Feet Legend Off Sevigator handheid (9) \$6/12/2019 Weiding kelminets \$1/20/2019 Weiding kelminets \$1/20/2019 Minkwale Millor \$1/20/2019 \$1/20/2019 Apple Weiders kelminets \$1/20/2019 Apple Weiders kelminets \$1/20/2019 Sevigator Apple Weiders kelminets \$1/20/2019 Sevigator Apple Weiders kelminets \$1/20/2019 Sevigator Apple Weiders Minkwale (1) \$1/20/2019 Sevigator Sevigator (1) \$1/20/2019 Sevigator Sevigator (1) \$1/20/2019 Sevigator	### ### ### ### ### ### ### ### ### ##	51,482.46 1319/6/1915 5699.00 5313.00 999/ea. 51,201.00	137.786 (633.95 130.00 Ves 13.00.00 Ves	Soming 2024 by high school staff
465 LECHFIELD 465 LECHFIELD 465 LECHFIELD 465 LECHFIELD 466 LECHFIELD 46	Shoo Shoo Shoo Ag	AG room 128	13/7/2019 Nurt DIO Cossover Vice \$15/20/2012 Miniwake Misrar 715/2012 Miniwake Post Legand GPS navigator handheid (9) 6/17/2012 Miniwake Misrar 715/2012 Miniwake Min	## ## ## ## ## ## ## ## ## ## ## ## ##	\$1,482.46 1319.46 (14) 155 5699.00 533.80.00 599.00 599.00 599.00 599.00 599.00 599.00 599.00 51.489.90 51.489.90 51.489.90 51.489.90 51.489.90 51.489.90 51.489.90 51.489.90 51.589.90	137.786 (633.95 137.786 (633.95 13.000.00 Ves 13.0000.00 Ves 13.0000.00 Ves 13.0000.00 Ves 13.0000.00 Ves 13.0000.	Soming 2024 by high school staff
465 LECHFIELD 465 LECHFIELD 465 LECHFIELD 466 LECHFIELD 46	Shoo Shoo Shoo Ag	AG room 128	11/7/2019 Nurt Did Consover Vice \$1/20/2012 Miniwake Diffure 16 Battery Packs (2) 6/8/2013 Miniwake Mitter 11/8/2013 Miniwake Mitter 11/8/2013 Miniwake Mitter 11/8/2013 Miniwake Mitter 11/8/2015 Ferral Cooler 6/1/2008 Garmin efeat Legend GPS nevigators handheid (9) 6/1/2008 Garmin efeat Legend GPS nevigators handheid (9) 6/1/2009 Wedding Neimers 3/1/2010 Wedding Neimers 3/1/2013 Minimake	### ### ### ### ### ### ### ### ### ##	\$1,482.46 1319/6/1915 5699.00 5699.00 5699.00 51,000 88.99/es. 51,29.50 592,000 593,00	137.786 (633.95 137.786 (633.95 13.000.00 Yes 13.000.00 13.0	Soming 2024 by high school staff
465 LECHFIELD 46	Shoo Shoo Shoo Shoo Ag	AG room 128	13/7/2019 Num Dio Cossover Vice \$1/20/2012 Milwake Differ 6 (Battery Packs (2) 6/12/2011 Milwake Milor 2 7/12/2013 Milwake Milor 2 7/12/2013 Milwake Milor 2 7/12/2013 Milor Mullimate 220 Wedder 6/12/2013 Milor Mullimate 220 Wedder 6/12/2013 Milor Mullimate 220 Wedder 6/12/2013 Milor Mullimate 7 erio t tagend off's avulgator handheid (9) 6/12/2013 Wedding kellmetts 8/12/2013 Milor Mullimate 100 Milor 100	## 2729-20 23901-401, Sellstrom Silm Kensington Keyfolio, ## 23117, ## 12548A MC158L/19 MC158L/20 S0224-005 203-847A Hight Phentom 4 Pro Frigidate ## 2566 AW GE Artisan Kitched Add [2] 7* # \$1/4* 00-613 Us Act add ** 94 \$5 \$40. ## 100-10-10-10-10-10-10-10-10-10-10-10-10-	51,482.46 1319/6/195 559.90 553.18.10 98.90/es. 513.21.50 99.91.00 523.74.64 53.20.21 53.20.20 53.20.2	1377.96(633.95 1379.00 (95.30.00 13.000.00 (95.30.00 13.000.00 (95.30.00 13.000.00 (95.30.00 13.000.00 (95.30.00 13.275.00 (95.30.00 13.275.00 (95.30.00 13.275.00 (95.30.00 13.275.00 (95.30.00 13.275.00 (95.30.00 13.275.00 13.275.00 (95.30.00 13.275.00 12.275.00 12.275.00 12.275.00 12.275.00 12.275.00 12.275.00 12.275.00 12.275.00 12.275.00 12	Soming 2024 by high school staff
465 LEUFINEE 465 LEUFINEE 465 LEUFINEE 466 LEUFINEE 466 LEUFINEE 41100 MACCEAN 21100 M	Shoo Shoo Shoo Ag		13/7/2019 Num Dio Cossover Vice \$3/20/2012 Milwake District (10 Milwake	## 2729-20 23901-401, Sellstrom Silm Kensington Kevfolo, #33117, #RICARBA MCERIALIA	51,482.46 1319/6/135 5699.00 5313.00 999/ea. 512.00 532.00 999/ea. 512.00 532.0	137.786 (633.95 1307.00 (95.00.00 13.00.00 (95.00.00 13.00.00 (95.00.00 13.00.00 (95.00.00 13.00.00 (95.00.00 13.00.00 (95.00.00 13.00.00 (95.00.00 13.00.00 (95.00.00 13.00.0	Soming 2024 by high school staff
465 LECHFIELD 46	Shoo Shoo Shoo Shoo Ag	AG room 128 FACS Room 1014	13/7/2019 Num Dio Cossover Vice \$1/20/2012 Milwake Differ 6 (Battery Packs (2) 6/12/2011 Milwake Milor 2 7/12/2013 Milwake Milor 2 7/12/2013 Milwake Milor 2 7/12/2013 Milor Mullimate 220 Wedder 6/12/2013 Milor Mullimate 220 Wedder 6/12/2013 Milor Mullimate 220 Wedder 6/12/2013 Milor Mullimate 7 erio t tagend off's avulgator handheid (9) 6/12/2013 Wedding kellmetts 8/12/2013 Milor Mullimate 100 Milor 100	## 2729-20 23901-401, Sellstrom Silm Kensington Keyfolio, ## 23117, ## 12548A MC158L/19 MC158L/20 S0224-005 203-847A Hight Phentom 4 Pro Frigidate ## 2566 AW GE Artisan Kitched Add [2] 7* # \$1/4* 00-613 Us Act add ** 94 \$5 \$40. ## 100-10-10-10-10-10-10-10-10-10-10-10-10-	51,482.46 1319/6/195 559.90 553.18.10 98.90/es. 513.21.50 99.91.00 523.74.64 53.20.21 53.20.20 53.20.2	1377.96(633.95 1379.00 (95.30.00 13.000.00 (95.30.00 13.000.00 (95.30.00 13.000.00 (95.30.00 13.000.00 (95.30.00 13.275.00 (95.30.00 13.275.00 (95.30.00 13.275.00 (95.30.00 13.275.00 (95.30.00 13.275.00 (95.30.00 13.275.00 13.275.00 (95.30.00 13.275.00 12.275.00 12.275.00 12.275.00 12.275.00 12.275.00 12.275.00 12.275.00 12.275.00 12.275.00 12	Soming 2024 by high school staff

345 New London-Spicer 345 New London-Spicer	FACS Room 1014 New London- Soricer business	FACS Room 1014		5/1/2010 Washer 5/1/2018 Digital Camera	WHRE5550K2WW,FT1873026 EOS Rebel T6i DSLR w/lens	\$420.00 \$600.00	\$420.00 Yes \$600.00 Y	Spring 2024 by high school staff Spring 2024 by high school staff
345 New London-Spicer 345 New London-Spicer	New London- Spricer business NLS- AG Shop			4/29/2020 Lincoln Mig Welder 350 MP Alm	#K4023-1 U1200107933	\$6.792.30	\$6.792.30	Spring 2024 by high school staff Spring 2024 by high school staff
345 New London-Spicer	NLS- shop			6/5/2019 Scaffolding	#N4023-1 01200107933	\$4,200.00	30,792.30	Spring 2024 by high school staff
345 New London-Spicer	NLS- Shop			1/19/2021 Miller darkening helmets (15)	251292	\$1,647.90	\$1.647.90	Spring 2024 by high school staff
345 New London-Spicer	NI S-Shop			5/14/2020 Mk Python Welder	MKD2328 25	\$2,525.00	\$2,525,00	Spring 2024 by high school staff
345 New London-Spicer	NLS-Shop			5/29/2020 Lincoln Power Welder	K2043-02	\$4.867.00	\$4.867.00	Spring 2024 by high school staff
345 New London-Spicer	NLS-Shop			1/19/2021 Miller digital darkening helmet		\$291.58	\$291.58	Spring 2024 by high school staff
345 New London-Spicer	NLS-Shop			1/19/2021 Tillman Welding jackets (30)		18.50/ea.	\$555.00	Spring 2024 by high school staff
345 New London-Spicer	NLS-Shop			2/27/2022 Router /Table	Rockler Cast Iron Pro #220186	\$1,536.96	\$1,536.96	Spring 2024 by high school staff
2310 Sibley East	AG			12/7/2009 Miller Welder	LH270266A	\$3,176.95	\$676.95	Spring 2024 by high school staff
2310 Sibley East	AG			4/5/2013 Corn Planter	John Deere 2 row	\$900.00	\$500.00	Spring 2024 by high school staff
2310 Sibley East	AG			6/10/2014 Machine 225 AC/DC stick welder		\$600.00	\$600.00	Spring 2024 by high school staff
2310 Sibley East	AG			1/28/2015 Rolling workbench 3- LED Digital Binocular microscopes	40x-2500 x LED w/3D stages, 5MP USB Camera	\$839.94	\$839.94	Spring 2024 by high school staff
2310 Sibley East	AG			5/7/2015 CASE Vernier Equipment		\$1,649.97	\$1,649.97	Spring 2024 by high school staff
2310 Sibley East	AG			5/18/2016 Seville Ultra Rolling Workbench	54182	\$429.98	\$429.98	Spring 2024 by high school staff
2310 Sibley East	AG			12/13/2016 CNC System	Star Lab 4x4	\$12,505.00	\$12,505.00	Spring 2024 by high school staff
2310 Sibley East	AG			2/17/2017 DeWalt Cordless Drill	20V 1/2in.	\$396.00	\$396.00	Spring 2024 by high school staff
2310 Sibley East	Ag			2/13/2023 Soldering Irons (20)		\$960.20	\$960.20	Spring 2024 by high school staff
2310 Sibley East	Ag			6/8/2023 Saw Stop		\$6,110.00	\$6,110.00	Spring 2024 by high school staff
2310 Sibley East	AG			5/16/2016 Lincoln 210 Welder	210 MP Multi Process K3963-1	\$1,978.00	\$1,978.00	Spring 2024 by high school staff
2310 Sibley East 2310 Sibley East	FACS FACS			6/2/2014 Elna Sewing machines (6)	441135521 / 441135527 / 431096158	\$1,974.00	\$1,316.00 Yes \$987.00 Yes	Spring 2024 by high school staff Spring 2024 by high school staff
2310 Sibley East 2310 Sibley East	FACS			4/6/2015 Elna Sewing machines (3)	441135521 / 441135527 / 431096158 WEG370M0RW	\$987.00	\$987.00 Yes \$400.00 Yes	
	FACS FACS			10/9/2015 Gas Range 5/16/2016 Mixers (6)	WFG320MOBW Kitchen aid 5-ot	\$799.00	\$400.00 Yes \$1.554.45	Spring 2024 by high school staff
2310 Sibley East						\$1.554.45 \$987.00		Spring 2024 by high school staff
2310 Sibley East 2310 Sibley East	FACS FACS			2/20/2017 Sewing Machines Elna 320 Explore RealCare Baby starter pack	6K1033666 / 6K1033688 / 6K1033718	\$1,369.00	\$987.00 Yes \$1,369.00 Yes	Spring 2024 by high school staff Spring 2024 by high school staff
2310 Sibley East 2310 Sibley East	FACS			Swing (5)		258/ea./1290.00	\$1,369.00 Yes 258/ea. / 1290.00	Spring 2024 by high school staff Spring 2024 by high school staff
2310 Sibley East 2310 Sibley East	Health			4/24/2013 LaserJet Pro Printer	CE749A#BG	258/ ea. / 1290.00 \$174.99	258/ea. / 1290.00 \$174.99 Yes	Spring 2024 by high school staff Spring 2024 by high school staff
2310 Sibley East 2310 Sibley East	Health Health			4/24/2013 Laserset Pro Printer 2/19/2014 Catherization simulator	CE/49AIBG female 11-81-1936N	\$174.99	\$174.99 Yes \$365.00 Yes	Spring 2024 by high school staff Spring 2024 by high school staff
2310 Sibley East 2310 Sibley East	Health Health			2/19/2014 Catherization simulator 2/19/2014 Catherization simulator	male 11-81-1936N male 11-81-1937N	\$365.00	\$365.00 Yes	Spring 2024 by high school staff Spring 2024 by high school staff
2310 Sibley East 2310 Sibley East	Health			2/19/2014 Catherization simulator 5/2/2016 Basic Care Simulator	maie 11-81-195/N Female 11-81-40N-BL	\$695.00	\$695.00 Yes	Spring 2024 by high school staff Spring 2024 by high school staff
2310 Sibley East 2310 Sibley East	Health			4/30/2013 Document Camera	IPEVO ZIGGI-HD	\$695.00	\$89.00 Yes	Spring 2024 by high school staff
2310 Sibley East 2310 Sibley East	Room 116	Room 116		2/1/2010 Refrigerator Freezer sewing Machines Elna 2300	GE side by side SXMS217277	\$900.00	\$900.00 Yes	Spring 2024 by high school staff
2310 Sibley East	SE- Ag Shop	NOOIII 118		6/8/2021 Lincoln Paw Mig Welder	K3963-1	\$1.407.13	\$1.407.13	Spring 2024 by high school staff
2310 Sibley East	SE- Ag Shop			6/8/2021 Glow Forge System	HQ0-477-4	\$6,990.00	\$6,990.00	Spring 2024 by high school staff
2310 Sibley East 2310 Sibley East	SE- Ag Shop			6/22/2022 Table Saw	3 HP. 230 V	\$6,094.80	\$6,990.00	Spring 2024 by high school staff
347 Willmar	AG AG			4/10/2008 Cordless Drill Kit	18 V	\$1.119.96	\$1,119.96 Yes	Spring 2024 by high school staff
347 Willmar	AG			4/10/2008 Top Handle Jig Saw	10 4	\$339.98	\$339.98 Yes	Spring 2024 by high school staff
347 Willmar	AG			4/6/2009 10 - 1/4" Black Hawl Tool Sets	B1K-1422ANB	\$487.50	\$487.50 Yes	Spring 2024 by high school staff
347 Willmar	Ag			5/20/2010 Battery Charger	Booster Man 200/200/40/10	\$179.00	\$179.00 Yes	Spring 2024 by high school staff
347 Willmar	Ag			5/20/2010 Tiller	Cub Cadet	\$749.00	\$749.00 Yes	Spring 2024 by high school staff
347 Willmar	AG			3/8/2012 HP Color Laser Jet	CNBCD2V067	\$647.00	\$647.00 Yes	Spring 2024 by high school staff
347 Willmar	Ag	Ag-Room 314		5/9/2013 Mechanice Rollings Cabinet & Top Chest	Waterloo PCH 4111RD	\$978.70	\$978.70 Yes	Spring 2024 by high school staff
347 Willmar	Ag	AG: Boom 314		5/9/2013 MeRochanics Rolling cabinet & top chest	Waterloo PCH-418RD (upper cabinet)	\$684.00	\$684.00 Yes	Spring 2024 by high school staff
347 Willmar	AG			4/21/2014 Pro Mig Welder	012-343-112	\$1.600.00	\$1.600.00 Yes	Spring 2024 by high school staff
347 Willman	AG			5/5/2014 5 Briggs Engines	128 TO2	\$655.00	\$655.00 Yes	Spring 2024 by high school staff
347 Willmar	AG			6/11/2015 IMAC-21	D25PT0SMF817	\$1,609.00	\$1,609.00 Yes	Spring 2024 by high school staff
347 Willmar	AG			6/11/2015 IMAC-21	CO2P940BFY0T	\$1,049.00	\$1.049.00 Yes	Spring 2024 by high school staff
347 Willmar	AG			6/11/2015 IMAC-21	Co2PD1XBF8J2	\$1,249.00	\$1.249.00 Yes	Spring 2024 by high school staff
347 Willmar	AG			11/10/2016 Welding Clear View Helmets (10)		\$1.150.00	\$1.150.00 Yes	Spring 2024 by high school staff
	AG AG			11/10/2016 Welding Clear View Helmets (10) 4/19/2017 Drones (2)	DJI Phantom 4 pro	\$1,150.00 \$4,000.00	\$1,150.00 Yes \$4,000.00 Yes	Spring 2024 by high school staff Spring 2024 by high school staff
347 Willmar	AG	AG- Room 314	:	4/19/2017 Drones (2)	DJI Phantom 4 pro No ID Available			
347 Willmar 347 Willmar		AG-Room 314	:			\$4,000.00	\$4,000.00 Yes	Spring 2024 by high school staff
347 Willmar 347 Willmar 347 Willmar	AG Ag	AG-Room 314	:	4/19/2017 Drones (2) 5/13/2022 Briggs/Stratton Fly Wheel Wrench	No ID Available	\$4,000.00 \$193.00	\$4,000.00 Yes \$193.00 Yes \$599.98 Yes \$580/ea./\$1160.00 Yes	Spring 2024 by high school staff Spring 2024 by high school staff
347 Willmar 347 Willmar 347 Willmar 347 Willmar	AG Ag AG AG	AG-Room 314	:	4/19/2017 Drones (2) 5/13/2022 Briggs/Stratton Fly Wheel Wrench 6/16/2022 Drill/Driver 6/16/2022 TWECO Fabricator Welder (2)	No ID Available 20 volt, brushless Elsi 13101102, W11513101106 Elsetric Base Control Kit (2)	\$4,000.00 \$193.00 \$599.98	\$4,000.00 Yes \$193.00 Yes \$599.98 Yes \$580/ea./\$1160.00 Yes	Spring 2024 by high school staff Spring 2024 by high school staff Spring 2024 by high school staff
347 Willmar 347 Willmar 347 Willmar 347 Willmar 347 Willmar	AG Ag AG AG AG AG	AG- Room 314	:	4/19/2017 Drones (2) 5/13/2022 Briggs/Stratton Fly Wheel Wrench 6/16/2022 Drill/Driver 6/16/2022 TWECO Fabricator Welder (2)	No ID Available 20 volt, brushless	\$4,000.00 \$193.00 \$599.98 \$580/ ea. / \$1160.00	\$4,000.00 Yes \$193.00 Yes \$599.98 Yes	Spring 2024 by high school staff Spring 2024 by high school staff Spring 2024 by high school staff Spring 2024 by high school staff
347 Willmar 347 Willmar 347 Willmar 347 Willmar 347 Willmar 347 Willmar 347 Willmar 347 Willmar	AG Ag AG AG AG AG		Jan/Feb 2011 Spring 2011	4/19/2027 Drones (2) 5/13/2022 Briggs/Usration Fly Wheel Wirench 6/16/2022 Drill(Driver 6/16/2022 TWECO Fabricator Welder (2) Flower Shop Equipment Dual Board Wirless Unit 4/10/2008 Cordless Drill Rt	No ID Available 20 volts brushles WT151301010, WT1513101106 Electric Base Control for IZ (WBR011177902084 / IWBR01117790283 144.4V	\$4,000.00 \$193.00 \$599.98 \$580/ ea./\$1160.00 \$3,190.20 \$2,300.00 \$839.96	\$4,000.00 Yes \$193.00 Yes \$599.98 Yes \$580/ ea. / \$1160.00 Yes \$3,190.20 Yes \$2,200.00 Yes \$339.96 Yes	Spring 2024 by high school staff Spring 2024 by high school staff
347 Willmar 347 Willmar 347 Willmar 347 Willmar 347 Willmar 347 Willmar 347 Willmar 347 Willmar 347 Willmar	AG AR AG	Room 212	Jan/Feb 2011 Spring 2011	4/19/2017 Drones (2) 5/13/2022 Brigs/Artion Fr Wheel Wirench 6/16/2022 Drill/Driver 6/16/2022 TWECO Sharicator Welder (2) Fewer Shoe Gaujament Dual Board Wirless Unit 4/10/2008 Cordless Drill Kits 6/10/2008 Cordless Drill Kits 6/10/2008 Autonomical Sharing 6/10/2008 Autonomic	No IO Available 20 voils, brunible WT55101010, WT551101106 Electric Base Control (Z) Electric Ba	\$4,000.00 \$199.00 \$599.98 \$580/ ea. / \$1160.00 \$3,190.20 \$2,300.00 \$839.96 \$935.00	\$4,000.00 Yes \$193.00 Yes \$599.98 Yes \$599.98 Yes \$580/ea./\$1160.00 Yes \$3,190.20 Yes \$2,200.00 Yes \$339.96 Yes \$935.00 Yes	Spring 2024 by high school staff Spring
347 Willmar 347 Willmar 347 Willmar 347 Willmar 347 Willmar 347 Willmar 347 Willmar 347 Willmar 347 Willmar 347 Willmar	AG AG AG AG AG AG AG AG		Jan/Feb 2011 Spring 2011	4/18/2007 Donnet [2] Donnet [2] Donnet [3] Donnet [4] D	No ID Available 20 volts brushles WT151301010, WT1513101106 Electric Base Control for IZ (WBR011177902084 / IWBR01117790283 144.4V	\$4,000.00 \$193.00 \$599.98 \$580/ ea. / \$1160.00 \$3,190.20 \$2,300.00 \$839.96 \$935.00 \$8,900.00	\$4,000.00 Yes \$193.00 Yes \$599.98 Yes \$599.98 Yes \$3,190.20 Yes \$3,200.00 Yes \$839.96 Yes \$335.00 Yes \$8,900.00 Yes	Spring 2024 by high school staff Spring 2024 by high school staff
347 Willmar 347 Willmar	AG A	Room 212 Room 121	Jan/Feb 2011 Spring 2011	4/19/2012 Donne (1) 5/13/2022 BringsvSration Fily Wheel Wrench 6/13/2022 DillyDriver 6/13/2022 Write Conductor Writer (2) 5/13/2022 Write Conductor Writer (2) 5/13/2022 Writer Conductor Writer (2) 5/13/2022 Writer State (2) 4/13/2026 Cordiscs Strill (2) 4/13/2026 Cordiscs Strill (2) 4/13/2026 Cordiscs Strill (2) 4/13/2026 Writer Writer (3) 4/13/2026 Writer Writer (3) 4/13/2026 Writer	No IO Available 20 voil, brunibles WY151310102, WY1513101106 Electric Base Control KRI (2) IVM8I01117990286 / IVW8I01117980283 144 4V Asset # 314 MODEL #5500	\$4,000.00 \$199.00 \$599.98 \$5880/ ea./ \$110.00 \$3,190.00 \$3,200.00 \$3839.50 \$935.50 \$4,900.00 \$1,071.00	\$4,000.00 Yes \$193.00 Yes \$999.98 Yes \$580/ ea./\$1160.00 Yes \$2,300.00 Yes \$2,300.00 Yes \$383.96 Yes \$8,900.00 Yes \$8,900.00 Yes \$1,0021.00 Yes	Spring 2024 by high school staff Spring
347 Willmar	AG AG AG AG AG AG AG AG AG	Room 212	Jan/Feb 2011 Spring 2011	4/19/2017 Dones (2) Dones (2) Dones (3) Dones (4) Dones	No IO Available 20 voils, brunible WT55101010, WT551101106 Electric Base Control (Z) Electric Ba	\$4,000.00 \$193.00 \$599.98 \$580/ ea. /\$1160.00 \$3,190.00 \$2,300.00 \$889.96 \$935.00 \$5,000.00 \$1,021.00	54,000.00 Ver \$193.00 Ver \$599.93 Ver \$590.93 Ver \$3,100.00 Ver \$2,300.00 Ver \$335.00 Ver \$835.00 Ver \$8,800.00 Ver \$1,1021.00 Ver \$336.79	Soring 2004 by high school staff Soring
347 Willmar 347 Willmar	AG AR AG	Room 212 Room 121	Jan/Feb 2011 Spring 2011	4/19/2017 Dones [1] Dones [2] Dones [2] Dones [3] Dones [4] Dones	No IO Available 20 voil, brunibles WY151310102, WY1513101106 Electric Base Control KRI (2) IVM8I01117990286 / IVW8I01117980283 144 4V Asset # 314 MODEL #5500	54000.00 5193.00 5599.98 5580/ea, 51160.00 53,190.20 52,200.00 5839.96 5935.00 58,200.00 51,202.00 5336.29 5722.20	54,000.00 Ves 5191.00 Ves 5599.98 Ves 5599.98 Ves 5580/e.a /51160.00 Ves 53.190.20 Ves 5339.96 Ves 5839.96 Ves 5839.00 Ves 58,900.00 Ves 51,021.00 Ves 5336.79 57,223.00 Ves	Spring 2024 by high school staff Spring
347 Willmar	AG A	Room 212 Room 121	Jan/Feb 2011 Spring 2011	4/19/2012 Donnet (2) 5/13/2022 Briggs/Sratton Fly Wheel Whench 6/13/2022 Drill/Driver Florifold 2: TWICKO-Faincland Welder (2) Flower Shop Equipment Dual Bozzel Wrifess Unit 4/10/2008 Cordiess Smil Bit 4/10/2012 TWICKO-Faincland Welder (3) 6/10/2012 TWICKO-Fa	No IO Available 20 voil, brunibles WY151310102, WY1513101106 Electric Base Control KRI (2) IVM8I01117990286 / IVW8I01117980283 144 4V Asset # 314 MODEL #5500	\$190.00.00 \$192.00 \$599.98 \$580(*a)./\$1100.00 \$2,300.00 \$239.96 \$955.00 \$1002.00 \$1002.00 \$1002.00 \$1002.00 \$1002.00 \$1000.00 \$10	\$4,000.00 Yes \$193.00 Yes \$599.98 Yes \$599.98 Yes \$599.98 Yes \$1,000.00 Yes \$3,000.00 Yes \$8,900.00 Yes \$8,000.00 Yes \$1,001.00 Yes	Spring 2024 by high school staff Spring
347 Willmar	AG A	Room 212 Room 121	Jan/Feb 2011 Spring 2011	4/19/2017 Dones (2) Dones (2) Dones (3) Dones (4) Dones	No IO Available 20 voil, brunibles WY151310102, WY1513101106 Electric Base Control KRI (2) IVM8I01117990286 / IVW8I01117980283 144 4V Asset # 314 MODEL #5500	\$4,000.00 \$193.00 \$590.98 \$500.00 \$3,100.00 \$3,100.00 \$3,000.00 \$3,000.00 \$3,000.00 \$3,000.00 \$1,000.00 \$3,000.00 \$1,000.00 \$3,000.00 \$1	\$4,000.00 Ves \$193.00 Ves \$599.98 Ves \$589/e a.\$3,190.00 Ves \$3,199.20 Ves \$33,99.00 Ves \$8,890.00 Ves \$1,000.00 V	Sorine 2024 by high school staff Sorine
347 Willmar	AG A	Room 212 Room 121	Jan/Feb 2011 Spring 2011	4/19/2012 Donne [1] Donne [1] Worked Winnich (4/19/2012 Dirtl(Driver of 4/19/2012 Dirtl(Driver o	No IO Available 20 voil, brunibles WY151310102, WY1513101106 Electric Base Control KRI (2) IVM8I01117990286 / IVW8I01117980283 144 4V Asset # 314 MODEL #5500	\$4,000.00 \$193.00 \$599.00 \$599.00 \$590.00 \$1,000.00 \$193.90 \$1,000.00 \$1,000	\$4,000.00 Ves \$192.00 Ves \$580/ea_7.151.00 Ves \$3,190.20 Ves \$3,190.20 Ves \$33,90.00 Ves \$39,500.00 Ves \$3,000.00 Ves \$1,000.00 Ves	Sorine 2024 by high school staff Sorine 2020 by high school staff Sorine
347 Willmar	AG AQ AG	Room 212 Room 121	Jan/Feb 2011 Spring 2011	4/39/2012 Dones (2) Dones (2) Dones (3) Dones (4) Dones	No IO Available 20 voil, brunibles WY151310102, WY1513101106 Electric Base Control KRI (2) IVM8I01117990286 / IVW8I01117980283 144 4V Asset # 314 MODEL #5500	\$4,000.00 \$193.00 \$599.98 \$5800 23,190.20 \$3,190.20 \$3,200.00 \$935.00 \$8,900.00 \$1,021.00 \$1,021.00 \$1,021.00 \$1,021.00 \$1,000.00 \$1,0	\$4,000.00 Ves \$198.00 Ves \$590.40 X 116.00 Ves \$3,190.20 Ves \$3,190.20 Ves \$3,190.20 Ves \$9,80.00 Ves \$8,90.00 Ves \$1,021.00 Ves \$1,1021.00 Ves \$1,1021.00 Ves \$1,1021.00 Ves \$1,1021.00 Ves \$1,1021.00 Ves \$1,1021.00 Ves \$1,1021.00 Ves \$1,1021.00 Ves \$1,1021.00 Ves	Soring 2004 by high school staff Soring
347 Wilmar	AG A	Room 212 Room 121	Jan/Feb 2011 Spring 2011	4/19/2017 Dones [1] Dones [2] Dones [2] Dones [3] Dones [4] Dones	No IO Available 20 voil, brunibles WY151310102, WY1513101106 Electric Base Control KRI (2) IVM8I01117990286 / IVW8I01117980283 144 4V Asset # 314 MODEL #5500	\$4,000.00 \$192.00 \$5800 ex /5110.00 \$3800 ex /5110.00 \$3830 96 9935.00 \$3830.00 \$383.0	\$4,000.00 Ves \$193.00 Ves \$599.98 Ves \$5500'es.110.00 Ves \$2,200.00 Ves \$439.96 Ves \$939.96 Ves \$930.00 Ves \$3,200.00 Ves \$3,200.00 Ves \$3,200.00 Ves \$1,200.00 Ves	Soring 2034 by high school staff Soring
347 Wilmar	AG AQ AG	Room 212 Room 121	Jan/Feb 2011 Spring 2011	4/19/2012 Dones (1) 5/12/2022 Brigsg/Straton Fly Wheel Wrench 6/12/2022 Drill/Driver 6/12/2022 Drill/Driver Power Shop Equipment Double Writer Brigsg-Straton Fly Wheel Writer Brigsg-Straton Fly Wheel Advanced Widen Unit 4/12/2002 Brigsg-Straton Fly Widen Unit 6/12/2022 Arts Level Nikon 3 * Uropdo* aluminium 6/12/2022 Arts Level Nikon 3 * Uropdo* aluminium 6/12/2022 Brigsg-Straton Straton Florida	No IO Available 20 voil, brunibles WY151310102, WY1513101106 Electric Base Control KRI (2) IVM8I01117990286 / IVW8I01117980283 144 4V Asset # 314 MODEL #5500	\$4,000.00 \$193.00 \$599.98 \$5800 = 5,5100.00 \$3,100.20 \$3,100.20 \$3,100.20 \$3,100.00 \$1,000.00 \$1	\$4,000.00 Ves \$193.00 Ves \$599.98 Ves \$580/e.6.7516.00 Ves \$3,3190.20 Ves \$3,3190.20 Ves \$935.00 Ves \$8,000.00 Ves \$1,001.00 Ves \$1,001.00 Ves \$3,000.00 Ves	Soring 2004 by high school staff Soring
347 Wilmar	AG A	Room 212 Room 121	Jan/Feb 2011 Spring 2011	4/19/2017 Dones (1) Dones	No ID Available 20 voil, brunibles WY151101010, WY151101106 Electric Base Control KR (2) IVW8801177980286 / IVW8801177980283 144 4V BACE ARCH # 314 MODEL #5500 No ID Available	\$4,000.00 \$193.00 \$599.98 \$5800 = 2,5110.00 \$31,00.20 \$393.50 \$393.00 \$393.00 \$1,000.00	\$4,000.00 Ves \$193.00 Ves \$590.98 Ves \$5,000.00 Ves \$33,100.20 Ves \$33,100.20 Ves \$393.50 Ves \$3,000.00 Ves \$3,000	Soring 2004 by high school staff Soring
347 Wilmar	AG A	Room 212 Room 121	Jan/Feb 2011 Spring 2011	4/19/2012 Donne (1) Donne	No IO Available 20 voil, brunibles WT53101010, WT531101106 Electric Base Control RCI // INTERPRETATION RCI //	\$4,000.00 \$193.00 \$5800/ ea./ \$1310.00 \$5800/ ea./ \$1310.00 \$1339.96 \$985.00 \$13.00,10	54,000.00 Ves 5393.00 Ves 5393.00 Ves 5393.00 Ves 5393.00 Ves 5393.00 Ves 5393.00 Ves 5439.00 Ves 5439	Soring 2034 by high school staff Soring
347 Wilmar	AG A	Room 212 Room 121	Jan/Feb 2011 Spring 2011	4/19/2012 Donne (1) Donne	No ID Available 20 voil, brunibles WY151101010, WY151101106 Electric Base Control KR (2) IVW8801177980286 / IVW8801177980283 144 4V BACE ARCH # 314 MODEL #5500 No ID Available	\$4,000.00 \$193.00 \$599.98 \$5800 = 2,5110.00 \$31,00.20 \$393.50 \$393.00 \$393.00 \$1,000.00	\$4,000.00 Ves \$193.00 Ves \$590.98 Ves \$5,000.00 Ves \$33,100.20 Ves \$33,100.20 Ves \$393.50 Ves \$3,000.00 Ves \$3,000	Soring 2004 by high school staff Soring
347 Wilmar	AG A	Room 212 Room 121	Jan/Feb 2011 Spring 2011	4/19/2017 Dones (1) 5/13/2022 Brigsgi/Stration Fly Wheel Wrench 6/16/2022 Drill/Driver 6/16/2022 Drill/Driver Flower Shoot Equipment Flower Shoot Equipment Flower Shoot Equipment 6/16/2022 Drill/Driver 6/16/2022 Drill/Driver 6/16/2022 Driver Shoot Equipment 6/16/2022 Driver Shoot S	No ID Available 20 Volt, brunkler W15310100, W155101010 Electric Base Control 11 Trinscaled / reservol 12 Trinscaled / reservol 12 Available No ID Available top handle DDW Electric tool kit	\$4,000.00 \$193.00 \$599.98 \$590.02 \$3,100.20 \$3,100.20 \$3,100.20 \$3,100.20 \$3,100.00 \$1,000.00 \$1,000.00 \$1,000.00 \$1,100.00 \$1	\$4,000.00 Ves 539.00 Ves 539.00 Ves 5599.98 Ves 5599.98 Ves 5599.98 Ves 53.190.20 Ves 53.190.20 Ves 53.190.20 Ves 53.96.00 Ves 53.96.00 Ves 53.96.20	Soring 2004 by high school staff Soring
347 Wilmar	AG A	Room 212 Room 121	Jan/Feb 2011 Spring 2011 Jan/Feb 2011 Spring 2011	4/19/2017 Dones [1] Dones [2] Dones [2] Dones [3] Dones [4] Dones	No IO Available 20 volt, brunibles WY15310102, WY153101106 Ellectric Base Control Not ID IVMS01117990285 / (WW80111798028) AAAAS Asset #3144MODEL#5500 No IO Available Itso handle DEW Electric tool No	\$4,000.00 \$193.00 \$599.00 \$599.98 \$590.00 \$330.00 \$935.00 \$935.00 \$133.00 \$130	\$4,000.00 Ves \$192.00 Ves \$192.00 Ves \$192.00 Ves \$599.98 Ves \$550.96 Ves \$195.00 Ves \$195	Soring 2004 by high school staff Soring
347 Wilmar 347 Wilmar 347 Wilmar 348 Wilmar 349 Wilmar 340 Wilmar 340 Wilmar 347 Wilmar	AG A	Room 212 Room 121	Jan/Feb 2011 Spring 2011 Jan/Feb 2011 Spring 2011	4/19/2012 Donne [1] Donne [1] World Winnich (4/19/2012 Donne) [1] Donne [1]	No IO Available 20 voil, brunibles WT5310100, WT531101106 Electric Bas Control RCI (2) 11.71990184 / NewB0311177940033 14.44 / V 14.45 /	\$4,000.00 \$193.00 \$5800 m. / \$110.00 \$5800 m. / \$110.00 \$193.96 \$985.50 \$13.00,00 \$13.	54,000.00 Ves 5393.00 Ves 5393.00 Ves 5393.00 Ves 5393.00 Ves 5393.00 Ves 5493.00 Ves 5493	Soring 2034 by high school staff Soring
347 Wilmar	AG A	Room 212 Room 121	Jan/Feb 2011 Spring 2011 Jan/Feb 2011 Spring 2011	4/19/2017 Dones (1) Dones	No IO Available 20 volt, bruniber 30 volt, bruniber 31 volt, bruniber 32 volt, bruniber 33 volt, bruniber 34 volt, bruniber 35 volt, bruniber 36 volt, bruniber 36 volt, bruniber 37 volt, bruniber 37 volt, bruniber 38 volt, bruni	\$4,000.00 \$193.00 \$599.98 \$580/ \$2, /\$1100.00 \$2,100.20 \$2,100.20 \$3,100.20	\$4,000.00 Ves \$192.00 Ves \$192.00 Ves \$599.98 Ves \$599.98 Ves \$5,000.00 Ves \$1,000.00	Soring 2004 by high school staff Soring
347 Wilmar	AG A	Room 212 Room 121	Jan/Feb 2011 Spring 2011 Jan/Feb 2011	4/19/2017 Donnet [2] Donnet [3] Donnet [3] Donnet [4] D	No IO Available 20 voil, brunibles WT5310100, WT531101106 Electric Bas Control RCI (2) 11.71990184 / NewB0311177940033 14.44 / V 14.45 /	\$4,000.00 \$193.00 \$599.00 \$599.98 \$3,000.00 \$939.50 \$935.00 \$133.00 \$1	\$4,000.00 Ves \$192.00 Ves \$192.00 Ves \$192.00 Ves \$599.98 Ves \$599.98 Ves \$509.98 Ves \$1,000 Ves \$1	Soring 2034 by high school staff Soring
347 Wilmar	AG	Room 212 Room 121	Jan/Feb 2011 Spring 2011 Jan/Feb 2011	4/19/2017 Dones L1) 5/13/2022 Brigsylfratton Fly Wheel Wrench 6/13/2022 Drill/Driver Florification of Power Shoop Equipment Flower Shoop Equipment Flower Shoop Equipment Florification of Power Shoop Equipment Flo	No IO Available 20 voil, brunibles WT5310100, WT531101106 Electric Bas Control RCI (2) 11.71990184 / NewB0311177940033 14.44 / V 14.45 /	\$4,000.00 \$193.00 \$599.98 \$590.02 \$3,100.20 \$3,100.20 \$3,200.20 \$3,200.00 \$3,200.00 \$1,000.00 \$1	\$4,000.00 Ves \$193.00 Ves \$193.00 Ves \$193.00 Ves \$599.98 Ves \$599.98 Ves \$5,000 Ves \$1,000.00 Ves \$	Soring 2004 by high school staff Soring
347 Wilmar	AG A	Room 212 Room 121	Jan/Feb 2011 Spring 2011 Jan/Feb 2011 Spring 2011	4/19/2017 Dones [1] Dones [1] Dones [2] Dones [2] Dones [3] Dones [4] Dones	No IO Available VVT53101010, VVT53100106 VVT53101010, VVT53100106 VVT53101010, VVT53100106 Available Available Available top handle DEW Electric tool kit KAMPSOSTI	\$4,000.00 \$192.00 \$580/ 02 /51160 00 \$380.96 \$935.00 \$1300.00 \$1300.00 \$1300.00 \$1300.00 \$131	\$4,000.00 Ves \$192.00 Ves \$192.00 Ves \$192.00 Ves \$599.98 Ves \$550.00 ves \$1,000 Ves \$2,100.00 Ves \$1,200.00 Ves \$1,000.00 Ves \$	Soring 2004 by high school staff Soring
347 Wilmar 347 Wilmar 347 Wilmar 348 Wilmar 349 Wilmar 340 Wilmar 340 Wilmar 347 Wilmar	AG A	Room 212 Room 121	Jan/Feb 2011 Spring 2011 Jan/Feb 2011 Spring 2011	4/19/2012 Donnet [2] Donnet [3] Donnet [4] Donnet [4] Donnet [5] Donnet [6] D	No ID Available WT53101010, WT153101106 Blenche Base Control RCI (2) WT53101010, WT153101106 Blenche Base Control RCI (2) WT53101010, WT153101106 Blenche Base Control RCI (2) WT5310101010101010101010101010101010101010	\$4,000.00 \$193.00 \$5800 as /\$110.00 \$193.00 \$193.96 \$985.00 \$13.00,10 \$10.00,10 \$10.00	\$4,000.00 Ves \$599.00 Ves \$499.00 Ves \$499	Soring 2034 by high school staff Soring
347 Wilmar 347 Wilmar 347 Wilmar 348 Wilmar 349 Wilmar 340 Wilmar 347 Wilmar	AG A	Room 212 Room 121	Jan/Feb 2011 Spring 2011 Jan/Feb 2011 Spring 2011	4/19/2017 Dones (1) Dones	No 10 Available 20 volt, brunkles W115310100, W11531301106 Electric Base Control 21 Voltage Vision V	\$4,000.00 \$193.00 \$599.98 \$590.00 \$1,000.00 \$2,000.00 \$3	\$4,000.00 Ves \$193.00 Ves \$193.00 Ves \$193.00 Ves \$599.98 Ves \$599.98 Ves \$53.190.20 Ves \$193.50 Ves \$	Soring 2004 by high school staff Soring
347 Wilmar	AG A	Room 212 Room 121	Jan/Feb 2011 Spring 2011 Jan/Feb 2011 Jan/Feb 2011	4/19/2012 Donnet [2] Donnet [3] Donnet [4] Donnet [4] Donnet [5] Donnet [6] D	No ID Available WT53101010, WT153101106 Blenche Base Control RCI (2) WT53101010, WT153101106 Blenche Base Control RCI (2) WT53101010, WT153101106 Blenche Base Control RCI (2) WT5310101010101010101010101010101010101010	\$4,000.00 \$193.00 \$193.00 \$5800 at /5110.00 \$33.00.00 \$935.00 \$935.00 \$133.00	\$4,000.00 Ves \$599.00 Ves \$499.00 Ves \$499	Soring 2034 by high school staff Soring
347 Wilmar	AG A	Room 212 Room 121	Jan/Feb 2011 Spring 2011 Jan/Feb 2011 Jan/Feb 2011 Spring 2011	4/19/2012 Donne 12) Donne 13 Donne 13 Donne 14 Donne 15 Donne 15 Donne 16 D	No 10 Available 20 volt, brunibles W15310102, W153101106 Ellerice Base Control RGI2 W15310102, W153101106 Ellerice Base Control RGI2 W15310102, W153101106 Ellerice Base Control RGI2 W1544, W1544, W154001117980283 W1544, W154001117980283 W154001117980284 / vivilentification RGI2 W154001117980284 W154001117980284 U154001117980284 U15400117980284 U154001179	\$4,000.00 \$193.00 \$580.0 as / \$131.00 \$2,200.00 \$383.96 \$385.00 \$15.001.00 \$15.001.00 \$15.001.00 \$15.001.00 \$15.001.00 \$15.001.00 \$15.001.00 \$15.001.00 \$15.001.00 \$15.001.00 \$15.001.00 \$15.001.00 \$15.000.00 \$1	\$4,000.00 Ves \$193.00 Ves \$193.00 Ves \$193.00 Ves \$599.98 Ves \$599.98 Ves \$53.190.20 Ves \$193.50 Ves \$	Soring 2034 by high school staff Soring
347 Wilmar	AG A	Room 212 Room 121	Jan/Feb 2011 Spring 2011 Jan/Feb 2011 Jan/Feb 2011	4/19/2017 Dones (1) Dones	No 10 Available 20 vols, brushers WY15310102, WY1531001106 Elemin Base Common Rt 72 144, 87 14	\$4,000.00 \$193.00 \$193.00 \$5800 at /51160.00 33100.00 \$4839.96 \$955.00 \$4839.96 \$955.00 \$1310	\$4,000.00 Ves \$192.00 Ves \$192.00 Ves \$192.00 Ves \$599.98 Ves \$550.00 ves \$19.00 Ves \$2.2,000.00 Ves \$2.2,000.00 Ves \$2.2,000.00 Ves \$3.2,000.00 Ves \$3.2,000.	Soring 2004 by high school staff Soring
347 Wilmar 347 Wilmar 347 Wilmar 348 Wilmar 349 Wilmar 340 Wilmar 347 Wilmar	AG A	Room 212 Room 121	Jan/Feb 2011 Spring 2011 Jan/Feb 2011 Jan/Feb 2011	4/19/2012 Donne [1] Donne [1] Donne [1] August/Stration Fly Wheel Winnich 6/19/2012 Divil/Driver 6/19/2012 Divil/Driver 6/19/2012 Divil/Driver 6/19/2012 Divil/Driver 6/19/2012 Divil/Driver 100	No 10 Available 20 volt, brunibles W153101020, W153100106 Ellerice Base Contro RCI2 W153101020, W153100106 Ellerice Base Contro RCI2 W153101020, W153100103 EAAC S Asset #314 MODEL #5500 No 10 Available top handle DEW Ellerice tool 14 Ellerice tool 15 Ellerice	\$4,000.00 \$193.00 \$5800 as /\$110.00 \$193.96 \$935.50 \$100.00 \$1	\$4,000.00 Ves \$193.00 Ves \$193	Soring 2034 by high school staff Soring
347 Wilmar 347 Wilmar 347 Wilmar 348 Wilmar 349 Wilmar 340 Wilmar 341 Wilmar 347 Wilmar	AG A	Room 212 Room 121	Jan/Feb 2011 Spring 2011 Jan/Feb 2011 Jan/Feb 2011	4/19/2017 Dones (1) Dones	No 10 Available 20 Vot, brunkles W15310100, W1531301106 Electric Base Company W1531301106 Electric Base Company SAC	\$4,000.00 \$193.00 \$599.98 \$5800 to //110.00 \$31.00.00	\$4,000.00 Ves \$132.00 Ves \$132.00 Ves \$132.00 Ves \$599.38 Ves \$533.00 Ves \$133.00 Ves \$133.00 Ves \$133.00 Ves \$133.00 Ves \$132.00 Ves \$133.00 Ves \$133	Soring 2004 by high school staff Soring
367 Wilmar	AG A	Room 212 Room 121	Jan/Feb 2011 Spring 2011 Jan/Feb 2011 Jan/Feb 2011	4/19/2017 Dones [1] Dones [1] Dones [2] Dones [2] August Statutor Fly Wheel Winnersh 6/16/2022 Divil/Driver 6/16/2022 Divil/Driver 6/16/2022 Divil/Driver 10/16/2022 Divil/Dri	No ID Available WT53101010, WT153101106 Electric Bas Control RCI (2) 1144 VI 177900185 / NWR011177940183 1444 VI 177900185 / NWR011177940183 1445 VI 177900185 / NWR011177940183 1446 VI 177900185 / NWR011177940183 1447 VI 177900185 / NWR011177940183 1447 VI 177900185 / NWR011177940183 1447 VI 177900185 / NWR01117940183 1447 VI 177900185 / NWR0	\$4,000.00 \$193.00 \$193.00 \$5800 as /\$3100.00 \$3300.00 \$3305.00 \$335.00 \$335.00 \$335.00 \$335.00 \$335.00 \$335.00 \$335.00 \$336.29 \$7,223.00 \$336.29 \$7,223.00 \$336.00 \$340.00 \$35	\$4,000.00 Ves \$193.00 Ves \$193	Soring 2034 by high school staff Soring
347 Wilmar 347 Wilmar 347 Wilmar 347 Wilmar 347 Wilmar 348 Wilmar 347 Wilmar	AG A	Room 212 Room 121	Jan/reb 2011 Spring 2011 Jan/reb 2011 Jan/reb 2011	4/19/2012 Donne 12) Donne 13 Donne 15 Donne 16 D	No 10 Available 20 Vot, brunkles W15310100, W1531301106 Electric Base Company W1531301106 Electric Base Company SAC	\$4,000.00 \$193.00 \$580.0 as / \$130.00 \$2,300.00 \$3,300.0	54,000.00 Ves 5593.00 Ves 5433.00 Ves 5433	Soring 2034 by high school staff Soring
367 Wilmar	AG A	Room 212 Room 121	Jan/Feb 2011 Spring 2011 Jan/Feb 2011 Spring 2011	4/19/2017 Dones [1] Dones [1] Dones [2] Dones [2] Dones [3] Dones [4] Dones	No ID Available WT53101010, WT153101106 Electric Bas Control RCI (2) 1144 VI 177900185 / NWR011177940183 1444 VI 177900185 / NWR011177940183 1445 VI 177900185 / NWR011177940183 1446 VI 177900185 / NWR011177940183 1447 VI 177900185 / NWR011177940183 1447 VI 177900185 / NWR011177940183 1447 VI 177900185 / NWR01117940183 1447 VI 177900185 / NWR0	\$4,000.00 \$193.00 \$598.00 \$599.98 \$590.98 \$1,000.00 \$130.00 \$100.00 \$100.00 \$100.00 \$100.00 \$100.00 \$100.00 \$100.00 \$100.00 \$100.00 \$100.00 \$100.00 \$100.00 \$100.00 \$100.00 \$100.00 \$100.00 \$1	\$4,000.00 Ves \$192.00 Ves \$192.00 Ves \$192.00 Ves \$199.00 Ves \$199	Soring 2004 by high school staff Soring
347 Wilmar 347 Wilmar 347 Wilmar 348 Wilmar 349 Wilmar 340 Wilmar 340 Wilmar 341 Wilmar 347 Wilmar	AG A	Room 212 Room 121	Jan/Feb 2011 Spring 2011 Jan/Feb 2011 Jan/Feb 2011	4/19/2012 Donne [1] Donne [1] World Winnich (4/19/2012 Donne) [1] Donne [1]	No ID Available WT53101010, WT153101106 Electric Bas Control RCI (2) 1144 VI 177900185 / NWR011177940183 1444 VI 177900185 / NWR011177940183 1445 VI 177900185 / NWR011177940183 1446 VI 177900185 / NWR011177940183 1447 VI 177900185 / NWR011177940183 1447 VI 177900185 / NWR011177940183 1447 VI 177900185 / NWR01117940183 1447 VI 177900185 / NWR0	\$4,000.00 \$193.00 \$599.00 \$599.90 \$590.90 \$193.96 \$995.50 \$193.96 \$995.50 \$10,000 \$10,	\$4,000.00 Ves \$193.00 Ves \$193	Soring 2034 by high school staff Soring
347 Wilmar 347 Wilmar 347 Wilmar 348 Wilmar 349 Wilmar 340 Wilmar 341 Wilmar 347 Wilmar	AG A	Room 212 Room 121	Jan/Feb 2011 Spring 2011 Jan/Feb 2011 Jan/Feb 2011		No ID Available WT53101010, WT153101106 Electric Bas Control RCI (2) 1144 VI 177900185 / NWR011177940183 1444 VI 177900185 / NWR011177940183 1445 VI 177900185 / NWR011177940183 1446 VI 177900185 / NWR011177940183 1447 VI 177900185 / NWR011177940183 1447 VI 177900185 / NWR011177940183 1447 VI 177900185 / NWR01117940183 1447 VI 177900185 / NWR0	\$4,000.00 \$193.00 \$599.98 \$5800 to //1100.00 \$23.00.00 \$33.00.00 \$	\$4,000.00 Ves \$132.00 Ves \$132.00 Ves \$132.00 Ves \$599.98 Ves \$599.98 Ves \$532.00 Ves \$132.00 Ves \$132	Soring 2004 by high school staff Soring
347 Wilmar	AG A	Room 212 Room 121	Jan/Feb 2011 Spring 2011 Jan/Feb 2011 Jan/Feb 2011	4/19/2017 Dones [1] Dones [2] Dones [2] Dones [3] Dones [4] Dones	No ID Available WT53101010, WT153101106 Electric Bas Control RCI (2) 1144 VI 177900185 / NWR011177940183 1444 VI 177900185 / NWR011177940183 1445 VI 177900185 / NWR011177940183 1446 VI 177900185 / NWR011177940183 1447 VI 177900185 / NWR011177940183 1447 VI 177900185 / NWR011177940183 1447 VI 177900185 / NWR01117940183 1447 VI 177900185 / NWR0	\$4,000.00 \$193.00 \$599.00 \$599.90 \$590.90 \$1,000.00 \$1,0	\$4,000.00 Ves \$193.00 Ves \$193.00 Ves \$193.00 Ves \$599.98 Ves \$599.98 Ves \$599.98 Ves \$1,000 Ves \$1	Soring 2034 by high school staff Soring
347 Wilmar 347 Wilmar 347 Wilmar 348 Wilmar 349 Wilmar 340 Wilmar 347 Wilmar	AG A	Room 212 Room 121	Jan/reb 2011 Spring 2011 Jan/reb 2011 Spring 2011	4/19/2012 Donne [1] Donne [1] World Wrench 6/19/2012 Direll/Drive 6/19/2012 Direll/Drive 6/19/2012 Direll/Drive 6/19/2012 Direll/Drive Dull Board Wrifes Unit 4/19/2012 Tive/Cor Bent Loar Wrifes [2] Dull Board Wrifes Unit 6/19/2012 Tive/Cor Bent Loar Wrifes [2] 6/19/2012 Direll/Drive 6/19/2012 Dire	No ID Available WT53101010, WT153101106 Electric Bas Control RCI (2) 1144 VI 177900185 / NWR011177940183 1444 VI 177900185 / NWR011177940183 1445 VI 177900185 / NWR011177940183 1446 VI 177900185 / NWR011177940183 1447 VI 177900185 / NWR011177940183 1447 VI 177900185 / NWR011177940183 1447 VI 177900185 / NWR01117940183 1447 VI 177900185 / NWR0	\$4,000.00 \$193.00 \$590.98 \$580.0	54,000.00 Ves 5539.00 Ves 5539.00 Ves 5599.00 Ves 5599.00 Ves 5599.00 Ves 5599.00 Ves 5599.00 Ves 5499.00 Ves 54999.00 Ves 549999.00 Ves 549999.00 Ves 549999.00 Ves 549999.00 Ves 549999.00 Ves 5499999.00 Ves 54999999999999999999999999999999999999	Soring 2034 by high school staff Soring
347 Wilmar 347 Wilmar 347 Wilmar 348 Wilmar 349 Wilmar 340 Wilmar 347 Wilmar 348 Wilmar 348 Wilmar 348 Wilmar 349 Wilmar 349 Wilmar 340 Wilmar 340 Wilmar 340 Wilmar 347 Wilmar 347 Wilmar 347 Wilmar 348 Wilmar 348 Wilmar 348 Wilmar 349 Wilmar 349 Wilmar 340 Wilmar 340 Wilmar 347 Wilmar 347 Wilmar 348 Wilmar 348 Wilmar 348 Wilmar 349 Wilmar 349 Wilmar 340 Wilmar 340 Wilmar 347 Wilmar 347 Wilmar 347 Wilmar 348 Wilmar 348 Wilmar 348 Wilmar 349 Wilmar 340 Wi	AG A	Room 212 Room 121	Jan/reb 2011 Spring 2011 Jan/reb 2011 Spring 2011	4/19/2017 Dones [1] Dones [1] Dones [2] Dones [2] Dones [3] Dones [4] Dones	No ID Available WT53101010, WT153101106 Electric Bas Control RCI (2) 1144 VI 177900185 / NWR011177940183 1444 VI 177900185 / NWR011177940183 1445 VI 177900185 / NWR011177940183 1446 VI 177900185 / NWR011177940183 1447 VI 177900185 / NWR011177940183 1447 VI 177900185 / NWR011177940183 1447 VI 177900185 / NWR01117940183 1447 VI 177900185 / NWR0	\$4,000.00 \$193.00 \$598.00 \$599.98 \$590.98 \$590.98 \$1,000.00 \$133.00 \$133.00 \$133.00 \$133.00 \$133.00 \$133.00 \$133.00 \$133.00 \$133.00 \$133.00 \$133.00 \$133.00 \$133.00 \$133.00 \$133.00 \$133.00 \$134.00 \$1	\$4,000.00 Ves \$192.00 Ves \$192.00 Ves \$192.00 Ves \$199.00 Ves \$199	Soring 2004 by high school staff Soring
347 Wilmar 347 Wilmar 347 Wilmar 348 Wilmar 349 Wilmar 340 Wilmar 347 Wilmar	AG A	Room 212 Room 121	Jan/Feb 2011 Spring 2011 Jan/Feb 2011 Jan/Feb 2011	4/19/2012 Donne [1] Donne [1] World Wrench 6/19/2012 Direll/Drive 6/19/2012 Direll/Drive 6/19/2012 Direll/Drive 6/19/2012 Direll/Drive Dull Board Wrifes Unit 4/19/2012 Tive/Cor Bent Loar Wrifes [2] Dull Board Wrifes Unit 6/19/2012 Tive/Cor Bent Loar Wrifes [2] 6/19/2012 Direll/Drive 6/19/2012 Dire	No ID Available WT53101010, WT153101106 Electric Bas Control RCI (2) 1144 VI 177900185 / NWR011177940183 1444 VI 177900185 / NWR011177940183 1445 VI 177900185 / NWR011177940183 1446 VI 177900185 / NWR011177940183 1447 VI 177900185 / NWR011177940183 1447 VI 177900185 / NWR011177940183 1447 VI 177900185 / NWR01117940183 1447 VI 177900185 / NWR0	\$4,000.00 \$193.00 \$590.98 \$580.0	54,000.00 Ves 5539.00 Ves 5539.00 Ves 5599.00 Ves 5599.00 Ves 5599.00 Ves 5599.00 Ves 5599.00 Ves 5499.00 Ves 54999.00 Ves 549999.00 Ves 549999.00 Ves 549999.00 Ves 549999.00 Ves 549999.00 Ves 5499999.00 Ves 54999999999999999999999999999999999999	Soring 2034 by high school staff Soring

MDE Control # District # School Name Department/Program that owns the equipment	Room number/Lab at the high school where equipment is located	Date Acquired Description of equipment	Identifying Info: serial /model #, etc.	Total cost of equipment Amount funded w/Pe	erkins funds Inventory lab	peled Date of Last Inventory Validation
Ridgewater #2	MainWi- CT Healthcare	Resusci Anne Simulator- 1746553		\$7,800.00		
Ridgewater #2	MainWil- CT Healthcare	Recusci Anne Simulator- 1275110		\$7,800.00		
Ridgewater #2	MainWI- Ag Dept.	4/19/2010 Grain Analysis Computer -1563658		\$2,865.00		
Ridgewater #2	MainWI- Ag Dept.	Can Bus System/Trainer- 1788506	CANBUS	\$7,743.60		
Ridgewater #2	MainWI- Ag Dept.	5/31/2015 Metermax Package- 1535218	1310199	\$5,600.00		
Ridgewater #2	MainHU- CADD	1/25/2017 Uprint Rapid Prototype Machine - 1513513	Uprint 3D	\$15,000.00		
Ridgewater #2	MAINWI- Autobody	2/10/2017 Computer system, virtual reality - 1513217		\$26,197.00		
Ridgewater #2	MainWI- Ag Dept.	5/31/2015 Greenseeker hand held unit - 1535214		\$4,995.00		
Ridgewater #2	MAINWI- Auto Tech	2/10/2017 CAR - 1535511	Prius - Toyota	\$10,800.00		
Ridgewater #2 Ridgewater #2	MAINWI- SIMLAB MAINWI- WLM Nursing	2/10/2017 Simulation unit - NEONA - 1535508	Noelle- Gaumard Baby Hal- Gaumard	\$29,648.36 \$10.000.00		
	MAINWI- WLM Nursing MAINWI- Auto body	5/4/2017 Simulation unit, baby hal- 1275906	Baby Hal- Gaumard 1535278	\$10,000.00 \$6,700.00		
Ridgewater #2	MAINHII - Hutch Nursing	1/21/2015 Paint Mixing Booth 5/5/2017 Inod-1535203	15352/8	\$6,700.00		
Ridgewater #2	MAINHU- Hutch Nursing	5/5/2017 lpod-1535203 5/5/2017 lpod-1535202		\$399.00		
Ridgewater #2	MAINWI- WABOD	1/21/2015 Gun Washer - 1535540	G510	\$1,499.49		
Ridgewater #2	MAINWI- Autobody	2/10/2017 Spot Welder- 1563654	14- Pro Spot	\$17,940.00		
Ridgewater #2	MAINWI- Electrician	3/29/2017 Solar System- 1535807	SP100-3 / Centro	\$10,409.64		
Ridgewater #2	MAINHU- Engineering Tech	10/20/2016 Vision System- 1535818	ISM110010- Cognex	\$3,493.00		
Ridgewater #2	MAINHU- Engineering Tech	10/20/2016 Checker/ Vision Sensor - 1535817	CKR272001	\$1.676.50		
Ridgewater #2	MAINHU- Engineering Tech	10/20/2016 Checker / Vision Sensor- 1535816	CRK272001	\$1.676.50		
Ridgewater #2	MAINHU- Engineering Tech	10/20/2016 Checker/ Vision Sensor - 1535815	CKR272001	\$1,676.50		
Ridgewater #2	MAINHU- Engineering Tech	10/20/2016 Checker / Vision Sensor - 1535814	CKR272001	\$1,676.50		
Ridgewater #2	MAINWI- WLM Nursing	5/4/2017 Simman 3G w/monitor - 1535867	3G	\$63,893.20		
Ridgewater #2	MAINWI- Cosmetology	6/1/2016 Bio-Sunthesis- 1635713		\$4,425.90		
Ridgewater #2	MAINWI- Cosmetology	6/1/2016 Lamprobe- 1635708		\$5,400.00		
Ridgewater #2	MAINWI- Auto body	1/21/2015 Cutter- 1635730	CE6000-120	\$3,100.00		
Ridgewater #2	MAINHU- Machine Tool	6/30/2017 Lathe- 1635723	TL-1	\$30,502.00		
Ridgewater #2	MAINWI- Auto Mech	2/10/2017 dynamometer- 1740051		\$68,470.00		
Ridgewater #2	MAINWI- Auto Mech	Certification Kit / one part of - 1746605	EEDM302A	\$7,688.98		
Ridgewater #2	MAINWI- Auto Mech	Certification kit / one part of - 1746604	EEDM302A	\$7,688.97		
Ridgewater #2	MAINWI- Auto Mech	Certification kit / one part of - 1746603	EEDM302A FFDM302A	\$7,688.97 \$7,688.97		
Ridgewater #2	MAINWI- Auto Mech MAINWI- Auto Mech	Certification kit / one part of - 1746602	EEDM302A EEDM302A	\$7,688.97 \$7.688.97		
Ridgewater #2		Certification kit / one part of - 1746601	FFDM302A			
Ridgewater #2 Ridgewater #2	MAINWI- Auto Mech MAINWI- Auto Mech	Certification kit / one part of - 1746600 Certification kit / one part of - 1746555	EEDM302A EEDM302A	\$7,688.97 \$7,688.97		
Ridgewater #2 Ridgewater #2	MainWi- auto Mech MainWi- Ag Dept.	2/10/2017 Portable Analyzer - 1746599	NIR	\$7,688.97		
Ridgewater #2	MAINWI- Auto Mech	Certification kit/ one part of - 1746605	EEDM302A	\$7,688.98		
Ridgewater #2	MAINWI- Auto Mech	Certification kit/ one part of - 1746604	EEDM302A	\$7,688.97		
Ridgewater #2	MAINWI- Auto Mech	Certification kit/ one part of - 1746603	FFDM302A	\$7,688.97		
Ridgewater #2	MAINWI- Auto Mech	Certification kit/ one part of - 1746602	EEDM302A	\$7.688.97		
Ridgewater #2	MAINWI- Auto Mech	Certification kit/ one part of - 1746601	EEDM302A	\$7.688.97		
Ridgewater #2	MAINWI- Auto Mech	Certification kit/ one part of - 1746600	EEDM302A	\$7,688.97		
Ridgewater #2	MAINWI- Auto Mech	Certification kit/ one part of - 1746555	EEDM302A	\$7,688.97		
Ridgewater #2	MAINHU- Machine Tool	Measuring Arm- 1746765	Absolute Arm	\$30,357.00		
Ridgewater #2	MAINHU- NDT	Ultrasonic Phased Array Instr- 1746758	MX2	\$15,400.00		
Ridgewater #2	Ridgewater-Willmar Ag Shop	4/22/2021 Fluid Power Training- Cavitation Simulator	Model # MF200-CAV Serial # CAV-10085	\$9,930.00	\$5,930.00	MJF- 2/10/22
Ridgewater #2	Ridgewater- Willmar Ag Shop	3/30/2021 Texa- off Highway Vehicle Diganostic Scan Tool	Mod: 31050 Maggio- 9 SN: DNRLT032550	\$7,995.00	\$7,500.11	MJF- 2/10/22
Ridgewater #2	Ridgewater- Hutchinson Med- Assist. Lab	3/29/2021 Med- Asst. Exam Tables x4, Otoscope, sharp safety enclosure	Family Practice Exam table w/step stool, wall mounted otoscope, sharps enclosure	\$7,431.05	\$3,598.60	MJF- 2/10/22
Ridgewater #2	Ridgewater- Willmar Vet Science Lab	12/14/2020 Innovet 30KW X-Ray system	Mod: InnoVet select HF x-ray SN: 00210-002	\$20,911.00	\$20,911.00	MJF- 2/10/22
Ridgewater #2	Ridgewater- Hutchinson Med- Assist. Lab	4/20/2020 Siemens Clinitek Status + Urin Analyzer	Siemens Clinitek Status + MN: 240-0379675 SN: 21-319694	\$839.49	\$839.49	MJF- 2/10/22
Ridgewater #2 Ridgewater #2	Ridgewater- Willmar Animal Science Lab Ridgewater- Willmar Machine Shop	5/5/2020 Reality Works Bovine Injection Simulator 4/23/2020 Acurite Mill X/Y Power Feed Controller	Mod: 42010450 Non-serialized product Mod: 1113777-01 / SN: 68 911 426 D	\$9,800.37 \$15.141.00	\$9,800.37 \$15.141.00	MJF- 2/10/22 MJF- 2/10/22
	Ridgewater- Hutchinson Machine Shop		MOD: 1113///-01/5N: 68 911 426 0 HAA1-TL-1/SN: 3118612	\$15,141.00	\$28,323.00	MJF- 2/10/22 MJF- 2/10/22
Ridgewater #2 Ridgewater #2	Ridgewater- Hutchinson Machine Shop	5/15/2020 Haas TL-1 CNC Turning Center 5/15/2020 Haas Mini-Mill CNC Milling Center	HAA1-11-1 / SN: 3118612 HAA1-MiniMill / SN: 1172801	\$28,323.00	\$28,323.00	MJF- 2/10/22 MJF- 2/10/22
Ridgewater #2	Ridgewater- Willmar Ag Shop	4/3/2020 Hylio AgroDrone Crop Sprayer UAV Package	Model: AGI-16 / SN: 000106	\$21.571.20	\$21.571.20	MJF- 2/10/22
Ridgewater #2	Ridgewater- Willmar Machine Shop	3/30/2021 Haas MiniMill	Model# HAA1 Minimill / SN 1182262	\$38,493.00	\$38,493.00	MJF- 2/10/22
Ridgewater #2	Ridgewater- Willmar Machine Shop	5/20/2021 Haas TL1 Tool Room Lathe	Model #: HAA1 TL-1 / SN: 3121738	\$35,847.25	\$115.80	MIF- 2/10/22
Ridgewater #2	Ridgewater- Hutchinson Welding Lab	5/17/2021 Accushear- CNC Sheet Metal Shear	Model # 62508 / Serial # 7575	\$58,780.00 47021.03 / 978.97		MJF- 2/10/22
Ridgewater #2	Ridgewater- Machining Shop	3/1/2018 Drill Sharpener	15009607	\$7.119.55	\$7.119.55 Y	
Ridgewater #2	Ridgewater- Welding Shop	4/1/2018 McKesson welder	1.17271E+11	\$2,999.33	\$2,999.33 Y	
Ridgewater #2	Ridgewater- Welding Shop	4/1/2018 Weld Camera Kit	XC02-1802-0075	\$9,325.00	\$9,325.00 Y	
Ridgewater #2	Ridgewater- Welding Shop	3/3/2018 Wire Feeder	MJ175037U	\$1,941.07	\$1,941.07 Y	
Ridgewater #2	Ridgewater-Willmar Vet Science	1/29/2023 Idexx ImageVue DR30				
Ridgewater #2	Ridgewater-Willmar	Mobile Simulator				
		Fanuc Certified Education Robot Training Package LRMate 200iD				
Ridgewater #2	Ridgewater-Hutchinson Automation Lab	5/11/2023	-			
Ridgewater #2	Ridgewater-Willmar Ag Shop Ridgewater-Willmar Nursing Lab	12/1/2023 Hybrid-Electric Vehicle Trainer 4/21/2023 Laerdal Modular Skills Trainers (12)				
Ridgewater #2 Ridgewater #2	Ridgewater-Willmar Nursing Lab Ridgewater-Willmar Med Assist Lab	4/21/2023 Laerdal Modular Skills Trainers (12) 4/21/2023 Laerdal Modular Skills Trainers (10)				
Ridgewater #2 Ridgewater #2	Ridgewater-Hutchinson Nursing Lab	4/21/2023 Laerdal Modular Skills Trainers (10) 4/21/2023 Laerdal Modular Skills Trainers (13)				
Ridgewater #2	Ridgewater-Hutchinson Nursing Lab Ridgewater-Hutchinson Med Assist Lab	4/21/2023 Laerdal Modular Skills Trainers (13) 4/21/2023 Laerdal Modular Skills Trainers (10)				
Ridgewater #2	Ridgewatger-Hutchinson - Machine Tool Lab	4/21/2023 Eaerdal Woodular Skills Frances (10) 4/4/2023 Machine Tool - 5th Axis tooling				
nugewater #2	roogewage: natchinson - machine root cau	THE THE PARTY OF T				
		Automation Studio software to enhance online and on-campus lab				
Ridgewater #2	Ridgewater-Hutchinson Automation Lab	8/1/2023 activities for automation, electrical, PLC, fluid power etc. (Automatio	n)			
-						
		Automation Studio software to enhance online and on-campus lab				
Ridgewater #2	Ridgewater-Willmar Ag Lab	8/1/2023 activities for automation, electrical, PLC, fluid power etc. (Ag)				
Ridgewater #2	Ridgewater-Hutchinson Education Lab	11/3/2023 TOBII Dynavox - assistive communication device				
Ridgewater #2	Ridgewater- Hutchinson Machine Shop	1/23/2023 Advanced CNC Training Equipment				
Ridgewater #2	Ridgewater-Hutchinson Welding Lab	6/1/2023 SP-5 Multi-process welder				
Ridgewater #2	Ridgewater-Willmar Automotive Lab	6/9/2023 John Bean V3300 Alignment System w/ AC400 Clamps				
Ridgewater #2	Ridgewater-Hutchinson Nursing Lab	5/18/2023 Tetherless SimMom				
Ridgewater #2	Ridgewater-Hutchinson Automation Lab	2/7/2024 Amatrol Mechanical Drive Systems Trainer				

MDE Control # District # School Name	Department/Program that owns the equipment	Room number/Lab at the high school where equipment is located	Date Acquired Description of equipment	Identifying Info: serial /model #, etc. 47837	Total cost of equi	ipment Amount funded w/Per	kins funds Dis	Seposition Date What happened to the equipment? Transferred to another school, destroyed, recycled, sold, etc.	Amount of sale or market value Inventory la	ibeled Date of Last Inventory Validation
2396 Atwater-Cosmos-Grove City 2396 Atwater-Cosmos-Grove City	Ag Dept. Industrial Tech Dept.		5/1/2009 Senteo 3/15/2012 Bosch Router 2 HP	1617 EVW #D91810186 & #D91A10814		\$1,670.00 \$190.00	\$1,670.00 \$190.00	5/1/2009 at this time, no, it is not used since ACGS went 1 to 1 with iPads/Chromebooks for high school students 3/15/2012 no- the machine does not work and cannot be repaired, it was thrown/recycled		1/19/2018- MRYH Previous shop teacher Craig Dischinger 1/16/2018- MRYH
2396 Atwater-Cosmos-Grove City 2364 Belgrade-Brooten-Elrosa	Tech Dept/ Desk Ag		7/1/2009 (2) Cam Corder 1/1/2005 Small Gas Engine			\$1,020.00	\$1,020.00	7/1/2009 At this time, no, it's not used since ACGS went 1 to 1 with IPads/Chromebooks which has a video function 1/1/2005 labels will not stick to oily engines.	*	1/16/2018- MRYH GR
2364 Belgrade-Grooten-Cirosa 2364 Belgrade-Grooten-Cirosa 2364 Belgrade-Grooten-Cirosa	As		8/1/2014 Hone Cylinder Engine	3"-4 1/4" Range		\$215.00	\$215.00	8/1/2014 no. Tool and will not stick		GR CBH-1/22/2018
2364 Belgrade-Brooten-Elrosa 2364 Belgrade-Brooten-Elrosa	Business Business		4/16/2010 Carmera 5/6/2010 Laser Printer	Canon SIZO CNCCB4LIGX		\$416.14 \$806.00	\$416.14 \$806.00	CADISCOS and was demonstrated washing required to the CADISCOS and washing was		CFH-1/22/2018
2364 Belgrade-Brooten-Efrosa 2364 Belgrade-Brooten-Efrosa 2344 BOLD 2348 BOLD 2354 BOLD 2354 BOLD 2354 BOLD	Basiness Basiness		Sigl-2020 Lease Printers Sigl-2020 Lease Printers Sigl-2020 Rept Computer Sigl-2020 Refundabled BM Netebook computer Sigl-2020 Refundabled Cell Notebook Computer Sigl-2020 Refundabled Cell Notebook Computer	CNF022CIXI		\$995.14	\$995.14 \$325.07 \$325.07	6/1/2020 out of date		1/13/1018 Metall Setum 8 Colley
2534 BOLD	Business		9/20/2007 Refurbished IBM Notebook computer	2.3668E+11 2.3668E+11		\$325.07 \$325.07	\$325.07	9/20/2007 no longer working, taken out		12/2023- Model, Peterna & Colles
2534 BOLD	Business		9/20/2007 Refurbished IBM Notebook computer	2.36680+11		\$325.07 \$325.07 \$325.07	\$325.07 \$325.07 \$325.07	9/20/2007 no longer working, taken out		1/22/2018- McRell, Petersen & Collins
2534 BOLD	Business		9/20/2007 Refurbished IBM Notebook computer	23688C1708 2.3688E+11 PP01180001894 PP013X0003679		\$325.07	\$325.07	9/20/2007 no longer working, taken out		1/22/2018- McRell, Petersen & Collins
2534 BOLD 2534 BOLD	Business		9/20/2007 Refurbished Dell Notebook Computer 9/20/2007 Refurbished Dell Notebook Computer	PP01180001694 PP01180001679		\$375.06 \$375.06	\$375.06 \$375.06	9/20/2007 no longer working, taken out 9/21/2007, no longer working taken out		1/22/2018- McRell, Petersen & Collins 1/22/2018- McRell Retersen & Collins
2534 BOLD 2534 BOLD 2534 BOLD 2534 BOLD	Business		Sp2(2022) Refurshabed Cell Nesteina Computer Sp2(2022) Refurshabed Cell Nesteina Computer Sp2(2022) Refurshabed Cell Nesteina Ce	PP01180001609		\$177.06 \$177.06 \$177.06 \$177.06 \$177.06 \$177.06 \$177.06 \$177.06 \$177.06 \$177.06 \$170.00 \$170.00 \$170.00 \$170.00 \$170.00 \$170.00	\$175.06 \$175.06 \$175.06 \$175.06 \$175.06 \$175.06 \$175.06 \$175.06 \$175.06 \$600.00 \$1,138.50 \$6,000.00 \$7,178.36	9/22/2007 no longer working, taken out		1/22/2018- McRell, Petersen & Collins
2534 BOLD 2534 BOLD	Business Business		9/20/2007 Refurbished Dell Notebook Computer 9/20/2007 Refurbished Dell Notebook Computer	PP0118001696 PP0118001696		\$375.06 \$375.06	\$375.06	9/21/2007 no longer working, taken out 9/24/2007 no longer working, taken out		1/22/2018- McRell, Petersen & Collins 1/22/2018- McRell, Petersen & Collins
2514 BOLD	Business		9/20/2007 Refurbished Dell Notebook Computer	4F3480001695		\$375.06	\$375.06	9/25/2007 no longer working, taken out		1/22/2018- McRell, Petersen & Collins
2534 BOLD 2534 BOLD	Business Business		9/20/2007 Refurbished Dell Notebook Computer 9/20/2007 Refurbished Dell Notebook Computer	PP0180001695 PP0L80001636		\$375.06 \$375.06	\$375.06 \$375.06	9/25/2007 no longer working, taken out 9/27/2007 no longer working, taken out		1/22/2018- McRell, Petersen & Collins 1/22/2018- McRell, Petersen & Collins
2534 BOLD	Business		9/20/2007 Refurbished Dell Notebook Computer	PP01X80001705		\$375.06	\$375.06	9/28/2007 no longer working, taken out		1/22/2018- McRell, Petersen & Collins
2534 BOLD 2534 BOLD	Business Business		9/20/2007 Refurbished Dell Notebook Computer 9/1/2011 Laptons (2)	PP01X80001697 Refurbished Dell D 620 w/duel core processor		\$375.06 \$600.00	\$375.06 \$600.00	9/29/2007 no longer working, taken out 9/1/2011 removed by tech		1/22/2018- McRell, Petersen & Collins 1/22/2018- McRell, Petersen & Collins
2534 BOLD	Business		9/1/2011 Office Program	MS Pro Plus		\$1,338.50	\$1,338.50	9/1/2011 don't know		1/22/2018- McRell, Petersen & Collins
2534 BOLD 2534 BOLD	Business		9/1/2011 24 laptops IBM #T42-Thinkpads 9/1/2011 15 laptops-HP #625	PROLINOZIOZE Reflechabed del Di CDI (wijelan i core processor MAS Po Pilan Mondeau lining on file at school Individual Reflection (Individual Individual		56,000.00 \$7.176.16	\$6,000.00 \$7,176.36	9/1/2011 taken out of department, moved by tech 9/1/2011 taken out of department, moved by tech		1/22/2018- McRell, Petersen & Collins 1/22/2018- McRell, Petersen & Collins
2534 BOLD 2534 BOLD	Business		10/21/2011 6 laptops Dell D630 latitude 6/1/2012 HP lasterjet Pro Printer	C15T9C1, ZXZCUF1, 4L5PHB1, ZDSCQF1, JG6SQD1		\$1,800.00 \$239.00	\$1,800.00 \$239.00 \$3,815.00	10/21/2011 taken out of department, moved by tech		1/22/2018- McRell, Petersen & Collins
2534 BOLD	Business		6/1/2012 7 Computers	#SMPOPVRP - SMPO9WCY, SMPO9VX9, SMPo9VY3, SMPOPVY1, SMPO9VN9, SMPO9W97	7 (0 545/ea.		\$3,815.00	6/1/2012 taken out of department, moved by tech		1/22/2018- Moteli, Petersen & Collins 1/22/2018- McRell, Petersen & Collins
2534 BOLD 2534 BOLD	Business FACS		6/1/2012 7 Computers 2/1/2013 Computers (4), Best Buy-Acct / GSL/ACGC 5/1/2012 Maytag Range	PR4ST-\$4305 WINE14/13/4GB MERE772WW1	:	\$2,319.96	\$2,319.96 \$639.00	2/1/2013 no longer working, taken out 5/1/2012 still in use		1/22/2018- McRell, Petersen & Collins 1/22/2018- McRell, Petersen & Collins
2534 BOLD	Facs		5/1/2012 Maytag Kange 5/1/2012 Kitchendald Range	KERS80755503		\$639.00 \$1,794.00	\$1,794.00	5/1/2012 still in use	÷	1/22/2018 - Moteli, Petersen & Collins 1/22/2018 - McRell, Petersen & Collins
2534 BOLD 2534 BOLD	FACS FACS		12/1/2012 Reality Works Sim Bables 6/1/2014 Reality Works	3- SCI's Pkg w/ Accessories		\$5,223.52 \$1,694.00	\$4,887.50 \$1,694.00	12/1/2022 still in department 6/1/2014 still in department		1/22/2018- McRell, Petersen & Collins 1/22/2018- McRell, Petersen & Collins
2159 Buffalo Lake-Hector-Stewart	Ag		11/1/2007 Coper/Printer/Fax Machine	Shaken Baby, Pregnancy profile HP 3052 - 07G13397 - CNRK489223		\$523.34	\$523.34			Spring 2024 by high school staff
466 Dassel-Cokato 466 Dassel-Cokato	Business Lab FCS		12/3/2008 Smart Board 4/1/2010 Microwave	\$8680-92-548185 9120872		\$1,399.00 \$90.00	\$1,399.00 Uni \$90.00	insure Scrapped, outdated 4/1/2020 no longer used by program	Y	Spring 2024 by high school staff 1/23- Lisa Danielson
466 Dassel-Cokato	rcs rcs		4/1/2010 Microwave	D110101082		\$90.00	\$90.00 \$90.00	4/1/2010 no longer used by program 4/1/2010 no longer used by program	Y	1/23- Lisa Danielson
466 Dassel-Cokato 466 Dassel-Cokato	rcs rcs		4/1/2010 Microwave 4/1/2010 Microwave	D10200174 F10101088		\$50.00 \$50.00 \$50.00	\$90.00 \$90.00	4/1/2000 no longer used by program 4/1/2000 no longer used by program 4/1/2000 no longer used by program	Y	1/23- Lisa Danielson 1/23- Lisa Danielson 1/23- Lisa Danielson
466 Dassel-Cokato	rcs		5/1/2008 Range (whirlpool bl/wht) 12/3/2008 Inventor Software	#RW231598		\$449.87	\$449.87 Spr	print 2023 Broken and disposed of	Y	Spring 2024 by high school staff
466 Dassel-Cokato 466 Dassel-Cokato	Industrial Tech Industrial Tech		12/3/2008 Inventor Software 4/20/2012 Dynasty Tig Welder	200 DX with contract kit		\$3,700.00 \$3,235.28	\$3,700.00 \$3,235.28	12/3/2008 expired license, now paid thru subscription 4/30/2012 discarded		1/23/2018- Ellis
466 Dassel-Cokato	Industrial Tech		5/4/2012 Welder	Millermatic 135 140 w/auto set		\$690.00 \$532.97	\$690.00 \$532.97	5/4/2012 machine discarded for safety		
465 Dassel-Cokato 463 Eden Valley-Watkins	Industrial Tech FACS		5/4/2012 Table Saw Fence 7/29/2013 iPad	EVWT 28		\$532.97 \$499.99	\$532.97 \$499.99	in use by robotics	Y.	Spring 2024 by high school staff Spring 2024 by high school staff
2365 Gibbon-Fairfax-Winthrop	Ag		12/6/2007 GPS Receivers	Megellan Explorist 500 Hobart 230		\$254.89	\$254.89	12/6/2007 outdates-still have them, but will likely recycle	,	1/15/2018- Gobilsh
2365 Gibbon-Fairfax-Winthrop 2365 Gibbon-Fairfax-Winthrop	All		3/26/2008 TIG Welder 3/26/2008 Color Printer	Hobart 250		\$1,534.00	\$1,534.00	3/25/2008 recycled		1/15/2018- Goblish 1/15/2018- Robinson
2365 Gibbon-Fairfax-Winthrop	Ag Ag		6/19/2009 Digital Cameras	HP455OC Kodak Serial #??	transfer from MV	W		3/26/2008 broke-recycled-replaced by District 6/29/2009 recycled		1/15/2018- Goblish
2365 Gibbon-Fairfax-Winthrop 2365 Gibbon-Fairfax-Winthrop	AG		6/1/2012 Bearing Puller	Post Lock 105-894474 Makita- WT01W-0012082Y		\$168.00 \$155.37	\$168.00 \$255.37	6/1/2012 have not found in shop yet		1/15/2018- Goblish 1/15/2018- Goblish
2365 Gibbon-Fairfax-Winthrop 2365 Gibbon-Fairfax-Winthrop	AG Ag		6/1/2012 12V Impact Wrench Kit 1/1/2014 Plotter	Makita- WT01W-0012082Y 24"/12 Color U		\$155.37 \$2,700.00	\$155.37 \$2,700.00	6/1/2012 broke and not under warranty 3/1/2014 Broke and not under warranty- parts used for new printer/plotter		1/15/2018- Goblish 1/15/2018- Robinson
2365 Gibbon-Fairfax-Winthrop 2365 Gibbon-Fairfax-Winthrop	AG		6/9/2022 Smartboard with document camera	576479 HP Compag Serial #????	transfer from MV	W		6/9/2022 Unsure if this is a board in my classroom, Unknown whereabouts due to staff changes, most likely disposed of due to old technology		1/15/2018- Robinson
2365 Gibbon-Fairfax-Winthrop	AG Business		6/9/2022 laptop computer 5/1/2011 Flip Cameras	Mino HD 4GB	transfer from MV	\$502.00	\$502.00	60/2021 Charge file to a based in one placemen, Chinesen whereachous due to self changes, most likely disposed of due to self schoolings 60/2021 Charge register project 1-10/2021 change required; 1-10/2021 chan		1/15/2018- Robinson
2365 Gibbon-Fairfax-Winthrop	Business			10C28090727, 00C10C2C022887, 00C10C2C022902	99/ea 396.00	99/ea 396.00		1/1/2012 no longer working-recylord		1/15/2018-Robinson
2365 Gibbon-Fairfax-Winthrop 2365 Gibbon-Fairfax-Winthrop	Business Business		21/2022 Mini IDTP Video Carmen (4) 21/2022 Caron Optical carmens (4) 21/2022 4 Digital Carmens 6/29/2025 Sweep Machines (20) 5/6/2022 Electroric buby 21/2022 Postery/Potter 4/29/2026 Carmens 7/21/2021 Sonders (7) 7/21/2021 Sonders (7)	Provershot CAPSXX150BK 1014049, 31261009768, missing last serial #	194.95/ ea 780 219/ea 876.00	194.95/ ea 780 219/ea 876.00		1/1/2012 no longer working-recycled 1/1/2012 no longer working-recycled		1/15/2018- Robinson 1/15/2018- Robinson
2165 Gibbon-Esirfay-Winthron	Bushess FACS FACS Technology Technology Industrial Tech		6/29/2009 Sewing Machines (10)	HSG81135 181451, HSG113305 181451, HSG13939 181451.	transfer from MV	w	\$2,000.00	6/29/2009 1 machine disposed, non repairable	Y	1/20/2018, kommerlander
2365 Gibbon-Fairfax-Winthrop 2365 Gibbon-Fairfax-Winthrop	FACS Techniony		5/26/2022 Electronic baby 3/1/2011 Printer/Plotter	Reality works, #RCFPL303704 Image PROGRAF IPF 750		\$1,075.00 \$2,905.00	\$1,075.00 \$2,905.00	5/25/2022 not used-won't hold a charge, need new battery 3/1/2011 broke and not under warranty-parts used for new printer/plotter	*	1/22/2018- Kammerlander 1/15/2018- Robinson
2365 Gibbon-Fairfax-Winthrop 2859 Glencoe-Silver Lake	Technology		4/29/2016 Camera	350 FLY Degree DeWalt 5 in Random Orbit		\$199.99 \$411.00	\$399.99 Uni \$413.00	Insure Broken and disposed of	Y	Spring 2024 by high school staff 1/8/2018- Mike 5.
2859 Glencoe-Silver Lake 2859 Glencoe-Silver Lake	Industrial Tech Industrial Tech		7/31/2013 Sanders (7) 1/15/2014 Gaze set (2)	Starratt #570 Telepropoling		\$411.00 \$280.00	\$413.00 \$280.00	7/31/2013 unable to label 1/15/2014 unable to label		1/8/2018- Mike 5. 1/8/2018- Mike 5.
2859 Glencoe-Silver Lake 2859 Glencoe-Silver Lake 423 Hutchinson	Industrial Tech Industrial Tech		1/15/2014 Caliper (2)	Starett Sin. Dial 120A-6 CNUB232897		\$378.00	\$378.00	1/15/2014 unable to label		1/8/2018- Mike S. 1/8/2018- Mike S. 12/5/2017- Mike Scott
423 Hutchinson 423 Hutchinson	AG Business Dept		5/30/2008 HP 6510b Notebook PC w/case 5/21/2008 NEC Projector	CNU8232897 VT895810003771		51,104.00 5872.99	\$1,104.00 \$872.99	6/30/2008 out of inventory outdated-control waste 5/21/2008 out of inventory outdated-control waste		12/5/2017- Mike Scott
423 Hutchinson	FACS 2022		### APPAIRED CONTENT OF THE PROPERTY OF THE PR	CNULTERIOR VIROSALDOCATION TV-9815/300Commer ECMF311 Senial ECNECOGOFT \$4000-\$200109 \$404-\$410 \$511 VIROSALDOCATII \$511		\$300.00 \$13,104.00 \$13,104.00 \$13,104.00 \$507.00 \$13,104.00 \$507.00 \$5	\$272.99 \$1,756.00 \$354.05 \$1,159.00 \$1,897.52 \$1,686.76 \$272.99 \$1,500.00 \$990.00 \$24,43.92 \$779.00 \$21,22.5 \$369.00 \$369.00 \$369.00 \$369.00 \$369.00	3/13/2022 One remaining TV: district electrian sent one to control waste because he could not fix it.		12/x/2017. Mike Scott Spring 2024 by high school staff
423 Hutchinson 423 Hutchinson	AG		8/1/2012 HP laster jet enterprise 12/1/2009 Tierney Bros Inc Smartboard	Serial #CNBCDSGOPZ SB680-R2868199		\$854.05 \$1.159.00	\$854.05 \$1.159.00		Y Y	Spring 2024 by high school staff Spring 2024 by high school staff
423 Natchinson	Business Department	Business Department	12/22/2008 Heat Press & Accessories	914-5430		\$1,897.52	\$1,897.52		¥	Spring 2024 by high school staff
423 Hutchinson 423 Hutchinson	Business Department Business Dept Business Dept Business Dept Business Dept		2/5/2008 Dream Weaver Software 5/21/2008 NEC Projector	8511 V7609810095781		\$1,686.76	\$1,686.76		*	Spring 2024 by high school staff Spring 2024 by high school staff
423 Hutchinson	Business Dept		5/1/2015 TV Monitors 50°, Mounts	VT0958100557F3 NS-4ED420NA AAAY 6403 3049		\$3,192.00	\$1,500.00		÷	Spring 2024 by high school staff
423 Hutchinson	Business Dept		6/1/2016 CASID Advanced LED Projecor	AAAY 6403 2049		5910.00	\$910.00		Ţ	Spring 2024 by high school staff
423 Hutchinson	Business Dept BPA Business Dept- BPA FACS WE	Business Dept- BPA	5/1/2010 Canon Rebel Til	CO7791GZ G1WW 03120211 1570510415 SERECO7 CN 1031-VGMS		\$1,443.92	\$1,443.92		÷	Spring 2024 by high school staff
423 Hutchinson	FACS		4/1/2012 HP Probook	50820207		\$779.00	\$779.00	1/1/2018 became outdated, hazardous waste	Y.	Spring 2024 by high school staff
423 Hutchinson 423 Hutchinson 775 IMS	WE		5/1/2010 Tierney Bros Inc Epson Projector	KMSF014128L		\$569.00	\$569.00	1/1/2016 Control waste	÷	Spring 2024 by high school staff Spring 2024 by high school staff CAW - 1/23/18
775 RMS	AG		6/1/2010 Tierney Bros Epson Projector	EMEROS 6191.		\$569.00 \$395.00	\$569.00	6/1/2010 destroyed, replaced with projector purchased by school district		CIW - 1/23/18
775 KMS 775 KMS	AG AG		4/15/2016 Refrigerator Freezer sewing Machines Elna 2300	FV-2 Crosley				8/29/2012 4/15/2016 transferred from FACS	÷	CIW - 1/23/18 CIW - 1/23/18
775 IOMS 775 IOMS 775 IOMS	CTE Programs		#17/2000 Tearway Eric Spoon Projection #17/2000 Tearway Eric Spoon Projection #17/2001 Expoon water constraints in its #17/2001 Pointure (2) #17/2001 Pointure (2) #17/2002 washer and dyer #17/2003 washer and dyer #17/2003 Usaher (9)	HP5530, HP 2420 G1270LI, 4G94XLI, 199HBM1, C894XLI, FH270LI, 599XLI, BQV2XLI	100/ea - 800	\$175.00 100/ea 800	\$175.00	4/2/2021 Extensioned from IMCS. General control of the Periods funds, one in in IMCS control. (MCD2021 milliothor) we use sufferproduced with Periods funds, one in in IMCS control. (MCD2021 milliothor) complexed with product great (MCD2021 milliothor conflowed in Perporter) (MCD2021 milliothor conflowed property) (MCD2021 milliothor conflowed property) (MCD2021 milliothor conflowed property)	Y	CIW - 1/23/18 CIW - 1/23/18
775 RMS	CTE programs FACS		3/31/2005 washer and dryer			\$300.00	\$300.00	3/31/2005 replaced w/MAC models		
424 Lester Prairie 424 Lester Prairie	Business		4/13/2012 Dell computers (9) 5/16/2012 Dell computers (1)	Optiplex 745 SF Core Duo 2.4 GHZ Optiplex 745 SF Core Duo 2.4 GHZ		\$1,892.10 \$622.57	\$1,892.10	4/13/2012 outdates and disposed of properly 5/16/2012 outdates and disposed of properly		RW RW
424 Lester Prairie 424 Lester Prairie 424 Lester Prairie	Business Business Business Counseling PS Computer Lib Industrial Tech		2/22/2017 Quickbooks Online	Online 20QM-MPB 13.3/128 GB 2.7, CD2Q605GFVH4		\$1,822.00	\$1,892.10 \$622.57 \$1,822.00	2/22/2017 Used last year, will use again this year	¥	RW
424 Lester Prairie 424 Lester Prairie 424 Lester Prairie	Counseling IS Computer Lab	Counseling	8/4/2015 Apple Computer 5/17/2010 Smart PE Student Response System	ZOOM-MPB 11.1/128 GB 2.7, CD2Q605GFVH4 SRP-PE-12 & WS200		\$1,257.00 \$2,007.00	\$1,257.00 \$2,007.00	8,44,2025 Using daily 5/21/2020 no longer using, stored in ITV rosen 7/26/2020 no longer using, stored in ITV rosen 7/26/2020 usidates and disposed of property	¥	CM KD
424 Lester Prairie	Industrial Tech		7/20/2009 IBM Think Centre 8183	#7101151046496		\$1,062.00	\$1,062.00	7/20/2009 outdates and disposed of properly		B
424 Lester Prairie 424 Lester Prairie	Industrial Tech Tech Ed Classroom		3/18/2013 Samsung Note 4/1/2009 Computers	#R32CC001WSH IBM Think Centre Model B183, #KCCT4A2, KCCT4A4		\$659.97 \$354.00	\$659.97 \$354.00	3/28/2013 disposed of properly 4/1/2009 outdates and disposed of properly		5
424 Lester Prairie			8/18/2011 (aptop	HP Pavilion Laptop/ AMID Phe, # 5511439054		\$579.40	\$579.40	4/1/2024 Outdated, no longer usable. Disposed		Spring 2024 by high school staff
465 Utchfield 465 Utchfield	Business Business Business Business Business		7/18/2011 31 Microsoft Acad Office Pro 8/29/2013 26 Chromebook	C7-2826-C847 Acer Chromebook		\$2,387.00 \$7,539.74	\$2,387.00 \$2,700.00	7/28/2011 software replaced because of an update made 8/29/2013 We have 20 of them, 6 of them broke		1/18, Justin Wittrock
465 Utchfield	Business		2/24/2016 Virtual Hotel Online	KMI-Vbhotel-U		\$1,695.00	\$1,695.00	2/24/2026 online, we decided to purchase virtual business-not labled because of it being online license		4,44,444
465 Utchfield 2180 MACCRAY	Business		3/14/2017 Adobe Creative Cloud 6/30/2014 Printer	Hewlett Packard Office Jet		\$2,496.00 \$194.99	\$2,496.00 \$294.99	3/24/2027 license expired 1/23/2028 no longer working (broken)	No	1/23/18- MS
2180 MACCRAY 2180 MACCRAY	Business Business		6/9/2013 (21) Dreamweaver	C56L3 MBP 15.4 #CD2#18HF1G3	107/en		52.282.12	1/23/2028 outdated 1/23/2028 recylord		1/23/18 - MS 1/23/18-MS
2180 MACCRAY 2180 MACCRAY	Business Business		10/15/2012 Apple Computer 6/8/2009 White Boards	MBP 15.4 WCD2#18HF1G3 InSRD W09077732439		\$1,789.00 \$1.618.00	\$700.00 \$1.618.00	1/21/2018 recyled 1/21/2018 recyled		1/23/18-MS 1/23/18-MS
2180 MACCRAY 2180 MACCRAY	Business Business		2/1/2008 Mac Book Pro 6/1/2008 HP 530 Computer & LCD Monitor	W8809160GDP5		\$1 199.00	\$1,399.00 \$1,027.16	1/33/2018 recycled 1/33/2018 recycled		1/23/18-MS
2180 MACCRAY 345 New London-Solcer	Business Room 2001	Room 1001	6/1/2008 HP 530 Computer & LCD Monitor 5/11/2009 Smart Board/ projector laptop	#SCN08173577, SCNN81802G7 #0014140-472-751-820		\$1,027.16 \$3,600.13	\$1,027.16 \$3.600.13	1/21/2018 recycled 1/36/2018 no interest working and a new one	No	1/23/18- MS 1/16/18- KA
345 New London-Spicer 345 New London-Spicer	FACS FACS Room		11/26/2014 Reality Bables (3) & accessories 8/1/2010 Dishwasher			\$3,280.00 \$540.95	\$3,280.00	3/1/2024 Disposed of, no longer working, not useable at all.	Yes	Spring 2024 by high school staff Spring 2024 by high school staff
345 New London-Spicer 345 New London-Spicer	FACS Room FACS Room 1012	FACS Room 1012	8/1/2010 Dishwasher 5/1/2010 Smart Board	WHRESSONZWW, FT187302G SB680-R2		\$540.95 \$1,400.00	\$540.95	3/1/2024 No longer cleans and repairs cost more than the value of the unit. Disposed [Inable to locate]	Yes Yes	Spring 2024 by high school staff Spring 2024 by high school staff
345 New London-Spicer 2310 Sibley East	FACS Room 1012	FACS Room 1012	5/1/2010 EPSON Projector 4/16/2013 Torch Handle (5)	KM3FOSOHB3L		\$800.00 \$857.00	\$1,400.00 \$800.00 \$857.00	1/1/20/28 regioned control of the co	Yes	Spring 2024 by high school staff Spring 2024 by high school staff Spring 2024 by high school staff Spring 2024 by high school staff 1/23/18 - AW 1/23/18 - AW
2310 Sibley East 2310 Sibley East	AG EACS		4/16/2013 Torch Handle (5) Washing Machine	HotOniet ton loader T718771491 /		\$857.00 \$479.00	\$857.00 \$429.00	Destroyed in the transition of moving 1/31/2018, Unweakle - authors broke Berwied	Yes	Spring 2024 by high school staff 1/23/18 - AW
2310 Sibley East 2310 Sibley East	FACS Room 116	Room 116	Washing Machine 12/12/2007 Epson Projector	MotPoint top loader, TZ187734H / JET7982971.		\$429.00 \$743.00	\$429.00 \$743.00	1/33/2016 outdates, unusable no longer buying replacement bulbs for this		1/23/18-AW
2310 Sibley East 2310 Sibley East 2310 Sibley East	AG AG		1/12/3007 Epoch Projector 4/18/2011 Garden Tiller 3/19/2012 Sand Blaster 4/5/2012 Tiller			\$720.00 \$169.79	\$720.00	5/1/2023 Motor unable to be repaird, recycled Unable to locate		Spring 2024 by high school staff Spring 2024 by high school staff
2310 Sibley East	AG		4/5/2012 Tiller	ATD-8401 T-6		\$169.79 \$1,850.00	\$169.79 \$1,850.00	5/1/2023 Motor unable to be repaird, recycled		Spring 2024 by high school staff
2310 Sibley East 347 Willow	AG Ag		7/12/2012 Pressure Washer 5/20/2010 2 1/2 Ton Jack	Simpson 3000 PSI		\$299.99 \$149.99 \$489.00	\$299.99	Softward of the transition of anxiety 12(12) Softward of the transition of anxiety 12(12) Softward or the transition of the transition o		Spring 2024 by high school staff Spring 2024 by high school staff
347 Wilmar	AG		3/1/2012 Dell Monitors	19" monitors A905		\$489.00	\$489.00	discontinued		Spring 2024 by high school staff
347 Wilmer 347 Wilmer	AG AG	WHS 212 WHS 212	2/26/2009 Computer/Monitor 2/26/2009 Computer/Monitor	Dell Precision T-3400/3/67612 Dell Precision T-3400/2W67611		51,309.78 51.309.78	\$1,309.78	12/1/2017 recycled, outdated equipment 12/11/2017 recycled, outdated equipment	Yes Ye-	Mike Kroeker -12/11/2017 Mike Kroeker -12/11/7017
347 Wilmar	AG	Wn5 212 Wn5 212 Wn5 213 Wn5 214	2/26/2009 Computer/Monitor	15" monthus AGES 16" monthus AGES 164 Precision T- AGGS(7)/05/122 164 Precision T- AGGS(7)/05/122 164 Precision T- AGGS(7)/05/122 165 Precision T- AGGS(7)/05/122 165 Precision T- AGGS / MISSTEZ 166 Precision T- AGGS / MISSTEZ 166 Precision T- AGGS / MISSTEZ 165 Precision T- AGGS / MISSTE		\$1,309.78	\$1,309.78	12/11/2017 recycled, outdated equipment	Yes	Mike Kroeker -12/11/2017
347 Wilmar	AG AG	WHS 214	2/26/2009 Computer/Monitor	Dell Precision T-3400/ HV67612 Model 92902 Model 121312		\$1,309.78	\$1,309.78	12/11/2017 recycled, outdated equipment 1/20/2027 discretizued	Yes	Mike Kroeker -12/11/2017
347 Wilmar	AG		Spring 2011 Mobil View	The same of the sa	,	\$908.00	\$299.99 \$149.99 \$489.00 \$1,309.78 \$1,309.78 \$1,309.78 \$3,394.00 \$908.00 \$2,209.25 \$2,200.00	Summitted Summ		J27/J3-AW Spring 2024 by high school stelf Spring 2024 by high school stelf Make torseler 2/J1/2017 Make torseler 2/J1/2017 Make torseler 2/J1/2017 Make torseler 2/J1/2017 Make torseler 2/J1/2017 Make torseler 2/J1/2017 12 J/20 Spring 2024 by high school stelf Spring 2024 by high school stelf
347 Wilmer 347 Wilmer	AG Business	Business Dept SDSA	3/1/2012 Dell Computers Sorne 2011 CPS Clickers	Optiplex 790 KDEI		\$2,999.25 \$2.320.00	\$2,999.25 \$2,320.00	discontinued 12/20/2022 outdates, no loneer used by program	Mr	IP 12/10
2213 Subyr test SEY William SE	Au Builtens	Business Dept BOSA	"(A)/2023 Tiber "(A)/2023 Tiber "(A)/2023 Tiber "(A)/2023 Tiber "(A)/2023 Del Mancher "(1303834		\$480.00 \$1,100.78 \$1,100.78 \$1,100.78 \$1,100.78 \$3,104.00 \$500.00 \$500.00 \$5,100.00 \$1,271.67 \$1,100.00	\$1,271.67	12/20/232 - coldet to open used by pargum 12/20/232 - coldet to open used by pargum 12/20/232 - coloreground by parg	No	3P 12/10
347 Wilmer 347 Wilmer	Business	Business Dept 808A Business Dept 808A	\$/15/2008 Watcom Tablet Spring 2011 Dual Board Wirless Unit #/31/2005 Cell Computers, (10) Asset#2012 PV 11/11/2005 EPSON 37-2000 Summers XGA 12/1/2005 EPSON 37-2000 Summers XGA 2/1/2005 Epson 81 P Projector	1103814 NV.A.56.00906.02.877		\$1,167.61 \$1,170.00	\$1,167.61 \$1,170.00 \$6,665.00	12/20/2022 no longer used by program Michille visuaer with a D/N of CS-4-84-07516-02-8	No Ma	JP 12/10 Spring 2024 by high school staff
347 Wilmar	Business		8/31/2006 Dell Computers, (10) Asset#3012 PV		:	\$6,665.00	\$6,665.00	tech department, no longer used by program	?	Spring 2024 by high school staff
347 Wilmer 347 Wilmer	Business Business		11/11/2005 EPSON 1P-2000 lumens XGA 12/7/2005 Latitude DS10. Pervision M 740			\$1,229.00 \$1,175.69	\$1,229.00 \$1,175.69	recycled, no longer in use recycled, no longer in use		Spring 2024 by high school staff Spring 2024 by high school staff
347 Wilmar	Business		2/1/2006 Epson 81 P Projector		:	\$1,229.00	\$1,229.00 \$1,175.69 \$1,229.00	recycled, no longer in use		Spring 2024 by high school staff
347 Wilmar 347 Wilmar	Business		8/31/2006 Epion al P Projector 8/31/2006 Dell Monitors, (10) Asset #3012 17" 5/22/2008 DR30 Leptop	415974376		\$1,791.00 \$2,219.44	\$1,791.00 \$2,219.44	recycled, no longer in use recycled, no longer in use	Yes	Spring 2024 by high school staff Spring 2024 by high school staff
347 Wilmar	Business		3/17/2015 Mac Book Pro	CQ2FD1C7FV46 / 28677		\$1,579.00	\$2,219.44	recycled, no longer in use	No	spring 2024 by high school staff Spring 2024 by high school staff
347 Wilmar 347 Wilmar 347 Wilmar	Business FACS FACS	FACS 208 FACS 208	3/17/2015 Mac Book Pro 5/6/2010 Amana Refrigerator 5/6/2010 5 GE Ranges	CQP00CFP46 / 28677 ABB2222FFW JBP350WWW		\$1,579.00 \$856.00 \$2,530.00	\$2,579.00 \$856.00 \$2,530.00	recycled, no longer in use recycled, no longer in use recycled, no longer in use	No M-	Spring 2024 by high school staff Spring 2024 by high school staff Spring 2024 by high school staff
347 Wilmar	FACS	FACS 208	5/6/2010 GE Table Tope Microwave	jes1334		\$109.00	\$109.00	recycled, no longer in use	No No	Spring 2024 by high school staff
347 Wilmar 347 Wilmar 347 Wilmar	FACS FACS FACS	FACS 208 FACS 208 FACS 208	5/6/2010 GE Table Tope Microwave 5/27/2010 GE Washer 5/27/2010 GE Dryer	jes1334 WCRR 2500 KWW DBWR-8005WW		\$109.00 \$436.00 \$356.00	\$109.00 \$436.00 \$356.00	recycled, no longer in use recycled, no longer in use recycled, no longer in use	No M-	Spring 2024 by high school staff Spring 2024 by high school staff Spring 2024 by high school staff
34/ Wilmar	PRIM	FFILE AND	MATAMAN GE BYWE	LINCOL MANAGEMENT ST.		Desce	2336.00	response, no nouges in vitt	No	April 2014 by high school staff



STATEMENT OF ASSURANCES & CERTIFICATIONS

- 1. The eligible sub-recipient (applicant) will comply with all requirements of Public Law 115-224, *Strengthening Career and Technical Education for the 21st Century Act (Perkins V)*, and all applicable federal and state rules and regulations, including timely reporting of fiscal and programmatic data.
- 2. The eligible sub-recipient will comply with all requirements imposed by the grantor agency concerning special legal requirements, program requirements, and other administrative requirements including the completion of Personnel Activity Reports.
- 3. Federal career and technical education funds shall be used to supplement state and local funds for career and technical education, and in no case to supplant (replace) such state or local funds.
- 4. None of the funds expended under this Act shall be used to purchase equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.
- 5. Funds made available under this Act cannot be used: (1) to require any secondary school student to choose or pursue a specific career path or major; or (2) to mandate that any individual participate in a career and technical education program, including a career and technical education program that requires the attainment of a federally funded skill level, standard, or certificate of mastery.
- 6. The eligible sub-recipient shall comply with all regulations, policies, guidelines, and requirements included in the Education Division General Administrative Regulations (EDGAR) as they relate to the application, acceptance and use of federal funds for this project.
- 7. The eligible sub-recipient shall comply with the Vocational Education Guidelines for eliminating discrimination and denial of services on the basis of race, color, national origin, sex and handicap (45 CFR, Part 80) issued by the Bureau of Occupational and Adult Education, Department of Education and the Office of Civil Rights, March 21, 1979.
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- 13. The consortium district and college administration assure that programs of study serving all populations of learners have been designed according to the process and that requirements have been documented.

ALL STATEMENTS OF ASSURANCES AND CERTIFICATIONS MUST BE SIGNED:

Consortium Name: Mid-Minnesota Perkins Consortit	. 111
College: Ridgewater College College President's Name (Print): Dr. Craig Johnson	
Cray RJch Signature	04.21.2025 Date
email:	
Phone:	
District Name: Atwater-Cosmos-Grove City (ACGC)	
District Number/Type: 2396	
Superintendent's Name (Print): Kip Lynk	
Signature email: Lynk Kip@ acgcfalcons.org	4/30/25 Date
Phone: 320-244-47/2	



- 1. The eligible sub-recipient (applicant) will comply with all requirements of Public Law 115-224, *Strengthening Career and Technical Education for the 21st Century Act (Perkins V)*, and all applicable federal and state rules and regulations, including timely reporting of fiscal and programmatic data.
- 2. The eligible sub-recipient will comply with all requirements imposed by the grantor agency concerning special legal requirements, program requirements, and other administrative requirements including the completion of Personnel Activity Reports.
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ALL STATEMENTS OF ASSURANCES AND CERTIFICATIONS MUST BE SIGNED:

Consortium Name: Mid-Minnesota Perkins Consortium

College: Ridgewater College	
College President's Name (Print): Dr. Craig Johnson	
Cray RJch Signature	04.21.2025 Date
email:	
Phone:	
District Name: Belgrade-Brooten-Elrosa (BBE)	<u>.</u>
District Number/Type: 2364	
Superintendent's Name (Print): PATRICK WA	LSH
200	5-1-25
Signature	Date
email: pualsh @bbejagnars.or	ra
Phone: 320-583-2972	J



- 1. The eligible sub-recipient (applicant) will comply with all requirements of Public Law 115-224, Strengthening Career and Technical Education for the 21st Century Act (Perkins V), and all applicable federal and state rules and regulations, including timely reporting of fiscal and programmatic data.
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ALL STATEMENTS OF ASSURANCES AND CERTIFICATIONS MUST BE SIGNED:

Consortium Name: Mid-Minnesota Perkins Consortium College: Ridgewater College College President's Name (Print): Dr. Craig Johnson email: District Name: Buffalo Lake-Hector-Stewart (BLHS) District Number/Type: 2159 Joel Baumgarten Superintendent's Name (Print): Signature



- 1. The eligible sub-recipient (applicant) will comply with all requirements of Public Law 115-224, *Strengthening Career and Technical Education for the 21st Century Act (Perkins V)*, and all applicable federal and state rules and regulations, including timely reporting of fiscal and programmatic data.
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ALL STATEMENTS OF ASSURANCES AND CERTIFICATIONS MUST BE SIGNED:

Consortium Name: Mid-Minnesota Perkins Consortium

Conege: Ridgewater Conege	
College President's Name (Print): Dr. Craig Johnson	
Cray RJch Signature	04.21.2025 Date
email:	
Phone:	
District Name: Bird Island-Olivia-Lake Lillian (BOLD) District Number/Type: 2534	
Superintendent's Name (Print): James Menton	
<u>James Menton</u> Signature	
Signature	Date
email:	
Phone:	
(Duplicate as needed)	



- 1. The eligible sub-recipient (applicant) will comply with all requirements of Public Law 115-224, Strengthening Career and Technical Education for the 21st Century Act (Perkins V), and all applicable federal and state rules and regulations, including timely reporting of fiscal and programmatic data.
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Consortium Name: Mid-Minnesota Perkins Consortium	
College: Ridgewater College	
College President's Name (Print): Dr. Craig Johnson	
Cray RJch	04-21.2025
Signature O	Date
email:	N
Phone:	
District Name:Dassel Cokato	
District Number/Type: 466	
Superintendent's Name (Print): Mark Raymond	
Mar Mar	4/21/25
Signature	Date
email: MRagens mark, Raymond @ DC. K12	_ mol.us
Phone:	



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Consortium Name: Mid-Minnesota Perkins Consortium

College: Ridgewater College

College President's Name (Print): Dr. Craig Johnson

email; _______

(Duplicate as needed)

Date



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Consortium Name: Mid-Minnesota Perkins Consortium

College: Ridgewater College
College President's Name (Print): Dr. Craig Johnson
Cray XJch Signature Date email:
Phone:
District Name:Eden Valley - Watkins
District Number/Type: 463
Superintendent's Name (Print): Mark Messman
Signature 04.30.2025 Date
email: MMESSMan@evw.Klz.mn.45
Phone: 325-453-2900
(Duplicate as needed)



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Consortium Name: Mid-Minnesota Perkins Consortium

College: Ridgewater College	
College President's Name (Print): Dr. Craig Johnson	
Crac African Signature email:	04.21.2025 Date
Phone:	
District Name: Gibbon-Fairfax-Winthrop (GFW)	
District Number/Type: 2365	
Superintendent's Name (Print): KELLY D. SMITH	
Signature Signature	4/21/25 Date
email: Kelly. Smithe of wschools.org	
Phone: 507-207-2203	
(Duplicate as needed)	



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ALL STATEMENTS OF ASSURANCES AND CERTIFICATIONS MUST BE SIGNED:

Consortium Name: Mid-Minnesota Perkins Consortium		
College: Ridgewater College College President's Name (Print): Dr. Craig Johnson		
Coar Rock Signature	04.21.2025 Date	
email:		
Phone:		
District Name: _ Glencoe - Silver Lake		
District Number/Type: 2859		
Superintendent's Name (Print): Christopher	Sonju	
Ω	// 51 5 5 5	
Chapter Songi	4-21-2025 Date	
Signature		
email: Csonju@ gsl.k12, mn.us		
Phone: 320 - 864- 2491		



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Consortium Name: Mid-Minnesota Perkins Consortium

College: Ridgewater College	
College President's Name (Print): Dr. Craig Johnson	
Cray Regularies Signature email:	04.21.2025 Date
Phone:	
District Name: Hutchinson	
District Number/Type: 423	
Superintendent's Name (Print): Dan Deitte	
Wan Neille	4/21/2025
Signature	Date
email:daniel.deitte@isd423.org	
Phone: 320-587-2860	



- 1. The eligible sub-recipient (applicant) will comply with all requirements of Public Law 115-224, Strengthening Career and Technical Education for the 21st Century Act (Perkins V), and all applicable federal and state rules and regulations, including timely reporting of fiscal and programmatic data.
- 2. The eligible sub-recipient will comply with all requirements imposed by the grantor agency concerning special legal requirements, program requirements, and other administrative requirements including the completion of Personnel Activity Reports.
- 3. Federal career and technical education funds shall be used to supplement state and local funds for career and technical education, and in no case to supplant (replace) such state or local funds.
- 4. None of the funds expended under this Act shall be used to purchase equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.
- 5. Funds made available under this Act cannot be used: (1) to require any secondary school student to choose or pursue a specific career path or major; or (2) to mandate that any individual participate in a career and technical education program, including a career and technical education program that requires the attainment of a federally funded skill level, standard, or certificate of mastery.
- 6. The eligible sub-recipient shall comply with all regulations, policies, guidelines, and requirements included in the Education Division General Administrative Regulations (EDGAR) as they relate to the application, acceptance and use of federal funds for this project.
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- 8. The eligible sub-recipient shall comply with requirements of the provisions of the Uniform Relocation Assistance and Real Property Acquisitions Act of 1970 (P.L. 91-646) which provides for fair and equitable treatment of persons displaced as a result of federal land federally assisted programs.
- 9. The eligible sub-recipient shall comply with the minimum wage and maximum hour provisions of the Federal Fair Labor Standards Act, as they apply to hospital and educational institution employees of state and local governments.
- 10. The eligible sub-recipient shall establish safeguards to prohibit employees from using their positions for a purpose that is, or gives the appearance of being, motivated by a desire for private gain for themselves or others, particularly those with whom they have family, business, or other ties.
- 11. The eligible sub-recipient shall give the grantor agency or the Comptroller General through any responsible authority access and the right to examine all records, books, papers, or documents related to the awarding of these funds.
- 12. The eligible sub-recipient shall comply with all requirements imposed by the grantor agency concerning program size, scope and quality.
- 13. The consortium district and college administration assure that programs of study serving all populations of learners have been designed according to the process and that requirements have been documented.

ALL STATEMENTS OF ASSURANCES AND CERTIFICATIONS MUST BE SIGNED:

Consortium Name:	Mid-Minnesota Perkins Consortium	
College: Ridgewat	ter College	
College President'	's Name (Print): Dr. Craig Johnson	
Cray X	Jeh	04.21.2025 Date
email:		
Phone:		

District Name: Kerkhoven-Murdock-Sunburg (KMS)	
District Number/Type:	
Superintendent's Name (Print): Martin Heib	alberga
1/2/2	4-22-25
Signature	Date
email:	
Phone:	



- 1. The eligible sub-recipient (applicant) will comply with all requirements of Public Law 115-224, *Strengthening Career and Technical Education for the 21st Century Act (Perkins V)*, and all applicable federal and state rules and regulations, including timely reporting of fiscal and programmatic data.
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- 13. The consortium district and college administration assure that programs of study serving all populations of learners have been designed according to the process and that requirements have been documented.

ALL STATEMENTS OF ASSURANCES AND CERTIFICATIONS MUST BE SIGNED:

Consortium Name: Mid-Minnesota Perkins Consortium College: Ridgewater College College President's Name (Print): Dr. Craig Johnson Date email: District Name: Lester Prairie District Number/Type: 424 Superintendent's Name (Print): Melissa Radeke email: radeke@LP.K12.mn.us



- 1. The eligible sub-recipient (applicant) will comply with all requirements of Public Law 115-224, Strengthening Career and Technical Education for the 21st Century Act (Perkins V), and all applicable federal and state rules and regulations, including timely reporting of fiscal and programmatic data.
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ALL STATEMENTS OF ASSURANCES AND CERTIFICATIONS MUST BE SIGNED:

Consortium Name: Mid-Minnesota Perkins Consortium

College: Ridgewater College

College President's Name (Print): Dr. Craig Johnson

O4.21.2025
Signature

Date

email:

Phone:

District Name: Litchfield
District Number/Type: 465
Superintendent's Name (Print): Susan M. Burris
Signature Date
email: Sburnis@isd465. org
Phone: 320 - 442 - 8029 (Cell)



- 1. The eligible sub-recipient (applicant) will comply with all requirements of Public Law 115-224, Strengthening Career and Technical Education for the 21st Century Act (Perkins V), and all applicable federal and state rules and regulations, including timely reporting of fiscal and programmatic data.
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ALL STATEMENTS OF ASSURANCES AND CERTIFICATIONS MUST BE SIGNED:

Consortium Name: Mid-Minnesota Perkins Consortium College: Ridgewater College College President's Name (Print): Dr. Craig Johnson Date email: Phone: District Name: Maynard-Clara City-Raymond (MACCRAY) District Number/Type: 2180 Superintendent's Name (Print): Signature email: austadi @maccray. K12. mn. us

Phone: 370 847-254



- 1. The eligible sub-recipient (applicant) will comply with all requirements of Public Law 115-224, *Strengthening Career and Technical Education for the 21st Century Act (Perkins V)*, and all applicable federal and state rules and regulations, including timely reporting of fiscal and programmatic data.
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ALL STATEMENTS OF ASSURANCES AND CERTIFICATIONS MUST BE SIGNED:

Consortium Name: Mid-Minnesota Perkins Consortium

College: Ridgewater College

College President's Name (Print): Dr. Craig Johnson	
Signature email:	
Phone:	
District Name: New London Spicer	
District Number/Type: 345	
Superintendent's Name (Print): Jamie Boelter	
Signature	4/21/25 Date
email: boelterj@isd345.org	
Phone: 320-354-2252	
(Duplicate as needed)	



- 1. The eligible sub-recipient (applicant) will comply with all requirements of Public Law 115-224, *Strengthening Career and Technical Education for the 21st Century Act (Perkins V)*, and all applicable federal and state rules and regulations, including timely reporting of fiscal and programmatic data.
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ALL STATEMENTS OF ASSURANCES AND CERTIFICATIONS MUST BE SIGNED:

Consortium Name: Mid-Minnesota Perkins Consortiu	1111
College: Ridgewater College College President's Name (Print): Dr. Craig Johnson	
Cray RJch	04.21.2025 Date
email:	
Phone:	
District Name: Sibley East	
District Number/Type: 2310	
Superintendent's Name (Print): Lonie Seifert	
Janue Sefeet Signature	4.21.25 Date
email: Jonnie Zeitert@ sibleyeasterg	
Phone: 567-964 -8224	



- 1. The eligible sub-recipient (applicant) will comply with all requirements of Public Law 115-224, *Strengthening Career and Technical Education for the 21st Century Act (Perkins V)*, and all applicable federal and state rules and regulations, including timely reporting of fiscal and programmatic data.
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ALL STATEMENTS OF ASSURANCES AND CERTIFICATIONS MUST BE SIGNED:

Consortium Name: Mid-Minnesota Perkins Consortium

College: Ridgewater College	
College President's Name (Print): Dr. Craig Johnson	
Signature email:	Duto
Phone:	
District Name: Willmar District Number/Type: 347	
Superintendent's Name (Print): Bill Adams	
Bill adams	April 21, 2025
Signature	Date
email: adamsb@willmar.k12.mn.us	
Phone: 320.231.8506	