

Perkins V Local Application

Strengthening Career and Technical Education for the 21st Century (Perkins V)

Award Period:	July 1, 2025 – June 30th, 2026 (FY26)
Consortium Name:	Minnesota West
Total Award Budget:	\$674,106.56

Consortium Membership List

In the following table, list the college(s) and all secondary school districts and charter schools in your consortium. Please use the full, legal name for each entity.

Minnesota West Community & Technical College	Martin County West School District #2448
Adrian Public Schools # 511	Milroy Public School #635
Benson Public Schools #777	Minneota Public Schools #414
Canby Public Schools #891	MN River Valley Ed ALC#6018
Cedar Mountain Public Schools #2754	Montevideo Public Schools #129
Comfrey Public Schools #81	Mountain Lake Public Schools #173
Dawson-Boyd Public Schools #378	Murray County Central Public Schools #2169
Edgerton Public Schools #581	Ortonville Public Schools #2901
Ellsworth Public Schools #514	Pipestone Area Schools #2689
Fairmont Area Public Schools #2752	Red Rock Central Public School #2884
Fulda Public Schools #505	Redwood Area Schools #2897
Granada Huntley East Chain Schools #2536	Renville County West Public Schools #2890
Hendricks Public School #402	Round Lake- Brewster School District #2907
Heron Lake-Okabena School District #330	Russell-Tyler-Ruthton Public Schools #2902
Hills-Beaver Creek ISD #671	Springfield Public Schools #0085

Ivanhoe Public School #403	SW/WC Service Co-op #991
Jackson County Central Schools #2895	Tracy Area Public Schools #2904
Lac qui Parle Valley ISD #2853	Truman Public Schools # 458
Lake Benton Public School #404	Wabasso Public Schools #640
Lakeview Public Schools #2167	Westbrook-Walnut Grove Public Schools #2898
Luverne Public School #2184	Windom Area Public Schools #177
Lynd Public School #415	Worthington ISD #518
Marshall Public Schools #413	Yellow Medicine East Schools #2190

Narrative 1: Comprehensive Local Needs Assessment (CLNA)

Submit a completed *Comprehensive Local Needs Assessment (CLNA) Results and Priorities* document with your application materials.

Narrative 2: Programs of Study (POS)

Submit a completed Programs of Study Spreadsheet (*S-R POS – Funding POS*) with your application materials.

Complete the table below for each State-recognized POS and any POS that are being funded. Funded POS must meet two of the three categories (high wage, high skill, in demand). Delete the example entries and insert additional rows as needed.

POS	Type	High Wage Y/N	High Skill Y/N	In Demand Y/N	Prior Year's # of Secondary Concentrators	Prior Year's # of Postsecondary Concentrators
Therapeutic Services	Both	Y	Y	Y	87	251
Diagnostic Services	Funding	Y	Y	Y	Brokered	14
Agribusiness Systems	Both	Y	Y	Y	348	213
Plant Systems	Both	Y	Y	Y	625	0
Early Childhood Dev.	Both	N	Y	Y	207	3
Facility & Mobile Maintenance	Funding	Y	Y	Y	103	12
Construction	Both	Y	Y	Y	595	127
Production	Both	Y	Y	Y	1189	35
Accounting	Both	Y	Y	Y	491	8
Restaurant & Food Beverage Services	Both	Y	Y	Y	651	Southwest Minnesota State University
Administrative Support	Funding	N	Y	Y	404	6
General Management	Funding	Y	Y	Y	280	33
Marketing Management	Funding	Y	Y	Y	280	0
Marketing	Funding	Y	Y	Y	270	0

POS	Type	High Wage Y/N	High Skill Y/N	In Demand Y/N	Prior Year's # of Secondary Concentrators	Prior Year's # of Postsecondary Concentrators
Communications						

Use the table below to answer questions 1 – 3. Use one table for each CLNA prioritized need. Copy and paste additional tables if more than two priorities will be addressed.

1. Of the consortium’s prioritized needs from the *CLNA Results and Priorities*, which one(s) will be addressed in relation to **Programs of Study**?
2. What are the strategies to address these needs?
3. What are the desired measurable outcomes for this strategy? (You will be reporting on these outcomes in the next APR)

NEED A: Equipment	This Need is in Element(s):				
1. Prioritized Need Identified in the CLNA (copy text from CLNA Results & Priorities into field below):	1	2	3	4	5
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>The Minnesota West Consortium has identified a critical need to update and expand CTE equipment to meet industry standards and ensure all students have equitable access to hands-on learning. Current equipment is outdated and insufficient, limiting student participation and hindering career readiness. A recent survey of member school districts confirmed that equipment is a top priority. Additionally, evolving educational demands highlight the need for distance learning solutions, virtual technology, and simulation software. Data from student surveys, advisory committees, and strategic planning efforts further validate this urgent need, reinforcing the importance of modern, industry-aligned equipment for preparing students for advanced training and careers. A five-year review at Minnesota West CTC identified over \$8 million in unmet equipment needs.</p>					
<p>2. Strategies to address need:</p> <p>The Minnesota West Consortium follows a structured, step-by-step approach to ensure CTE programs receive industry-aligned, high-quality equipment. Perkins is the primary funding source. However, when possible, we maximize impact by blending funding streams and partnering with regional partners who share our goals.</p> <ol style="list-style-type: none"> 1. At the beginning of the school year, secondary schools with approved programs submit funding applications for equipment needs to MN West Perkins Consortium staff. 2. The Executive Committee reviews these requests, ensuring they align with the Consortium’s Programs of Study (POS) and industry standards. 3. Post-secondary instructors and faculty, in consultation with business and industry partners, identify specific equipment needs and equipment upgrades and/or innovation needed to maintain industry standards. These needs are then evaluated by the college administration to develop strategic funding plans. 4. At the beginning of each school year, the Minnesota West CTC Finance Committee reviews each post-secondary request, prioritizing alignment with Perkins regulations, five-year CTE plans, and Advisory Committee recommendations. <ol style="list-style-type: none"> a. Priority is given to high-demand and high-skill CTE programs that prepare students for in-demand careers. b. Priority will be placed on equipping our newly approved Dental Hygiene and HVAC programs, as well as supporting the expansion of the Radiologic Technology program. However, equipment needs across all Programs of Study (POS) will also be carefully evaluated to ensure comprehensive support. These targeted investments will help launch and scale high-demand programs that address regional workforce needs while significantly enhancing student learning, hands-on training, and career readiness. Other POS that we are working to ensure industry standards include Electrical and Solar programs. 5. By the spring deadline, funding plans are finalized, and approved equipment orders are placed. 6. Using Perkins funds, equipment is purchased, delivered, and distributed by June 30th, 2026. 7. The consortium maintains an annual inventory review, ensuring all equipment is properly accounted for and aligns with program needs. 					
<p>3. Measurable Outcomes (report results in next APR):</p>					

Equipment for approved programs will be purchased by June 30th, 2026, to train students on equipment currently used in industry.

NEED B: Healthcare Lending Library	This Need is in Element(s):				
1. Prioritized Need Identified in the CLNA (copy text from CLNA Results & Priorities into field below):	1 <input type="checkbox"/>	2 <input checked="" type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<p>There is a growing demand for health science education (SW MN Career Expo Student Survey), but many schools lack the resources to offer comprehensive training. Without access to industry-standard equipment and curriculum, students may not receive adequate preparation for healthcare careers, limiting their career readiness and workforce alignment. Minnesota's Department of Employment and Economic Development (DEED) identifies healthcare as a high-demand industry statewide that requires a strong pipeline of skilled workers. Student interest in Health Science careers has increased, and schools are expanding their programs to meet demand. Many schools lack the equipment and instructional materials needed for effective learning and career exploration.</p>					
<p>2. Strategies to address need:</p>					
<p>The Minnesota West Consortium will maintain a Healthcare Lending Library for 38 rural public high schools and Minnesota West CTC. This will allow instructors to access essential equipment and curriculum that would otherwise be unaffordable and expand hands-on learning opportunities for students using Perkins funding. Updates to the library will be made annually.</p> <p>The Minnesota West Consortium will host career exploration and enrollment events annually, such as SW MN Career Expo, Scrubs Camp, Nursing & OTA Camp, and other healthcare-focused programs, utilizing Healthcare Library materials to increase student exposure to healthcare careers and providing demonstrations on industry skills using Perkins funding.</p> <p>The Minnesota West Consortium will annually review inventory and work to enhance the Healthcare Lending Library by purchasing additional equipment and curriculum, informed by teacher and instructor feedback, based on POS, to improve classroom instruction and align with industry standards using Perkins funds.</p> <p>The MN West Health Careers Navigator will maintain an online tracking system for monitoring equipment checkouts, ensuring efficient use and availability of resources for instructors across the consortium.</p> <p>The Minnesota West Consortium will launch a marketing campaign to increase awareness and utilization of the Healthcare Lending Library, ensuring that all consortium schools and instructors are informed of available resources using Perkins funds by the fall of 2026.</p>					
<p>3. Measurable Outcomes (report results in next APR):</p>					
<p>Maintain the online tracking system for instructors in the Minnesota West Perkins Consortium to record and analyze equipment usage, ensuring efficient distribution by Spring 2026.</p> <p>Collect and analyze survey feedback from at least 500 students at 5 career exploration events annually, with a minimum satisfaction rating of 3 or higher, to evaluate event effectiveness by June 30th, 2026.</p> <p>Engage 2,000 students annually in healthcare-focused consortium events, increasing awareness of healthcare career pathways and expanding career exploration opportunities by June 30th, 2026.</p>					
NEED C: Advisory Committees	This Need is in Element(s):				

1. Prioritized Need Identified in the CLNA (copy text from CLNA Results & Priorities into field below):	1	2	3	4	5
<p>Advisory committees play a crucial role in ensuring that CTE programs remain relevant and aligned with industry standards.</p> <p>The key Advisory Committees include our Secondary Perkins Advisory Committee, the SW MN Workforce Development Boards Youth Committee, Minnesota West Program Advisory Boards, and SWWC Service Cooperative LYFT Advisory Committee. Additionally, all our schools with approved programs also engage with their local advisory committees.</p> <p>Advisory committees are integral and needed for the development, implementation, and continuous improvement of Career and Technical Education (CTE) Programs of Study (POS). These committees, composed of representatives from local businesses, industries, educational institutions, and other key stakeholders, provide critical guidance to ensure that CTE programs align with workforce demands and equip all students with the skills necessary for career success.</p> <p>Data from student surveys, advisory committees, and strategic planning efforts further validate this urgent need, reinforcing the importance of advisory committees.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>2. Strategies to address need:</p> <ol style="list-style-type: none"> MN West Perkins Consortium Leadership will convene our Perkins Advisory Board members to provide guidance on CTE program improvements in the Spring of 2026, using Perkins funds. MN West Perkins Consortium Leadership will maintain membership in the SW MN Workforce Development Board's Youth Committee that meets quarterly. <ol style="list-style-type: none"> Perkins updates will be a standing agenda item. Consortium leadership will act as the MN West Perkins Consortium Executive Committee. MN West Perkins Consortium Leadership will maintain membership in the LYFT Advisory Committee that meets quarterly. MN West Perkins Consortium Leadership will continually utilize Advisory Committees to determine current industry equipment standards, curriculum, and staff development that will assist students preparing for their career. <ol style="list-style-type: none"> Provide Perkins funding for CTE programs at the post-secondary level that wish to continue providing technical skill assessments to assess and realign curriculum to meet industry needs and standards per Advisory Committees. Using Perkins funds, MN West Perkins Consortium Leadership will organize, facilitate, and travel as necessary to participate and convene advisory committees. 					
<p>3. Measurable Outcomes (report results in next APR):</p> <p>The Minnesota West Perkins Consortium will meet regularly with their Advisory Committees to guide CTE programs POS by Spring 2026.</p>					

4. Provide additional narrative to address the following:

- Identify any new courses, programs, or programs of study in development within your consortium. POS in development can be reported on the POS Funding Tab of the POS Spreadsheet but should not be listed as a State-recognized POS until all seven required elements are in place.

Districts are regularly updating and revising courses to reflect labor market demands, student interests, and staffing changes. Consortium staff will provide technical assistance to educators and administrators interested in adding courses or approved programs.

Minnesota West Community and Technical College (CTC) is actively expanding its program offerings to address regional workforce demands. New Allied Health programs, including Dental Hygiene, are currently being developed at the Canby Campus. Simultaneously, the College is working toward the launch of an HVAC program at the Pipestone Campus. Minnesota

West CTC remains committed to ongoing growth and innovation, continually exploring new programs that align with the evolving needs of our communities and industry partners.

b. How will students, including members of special populations, learn about CTE course offerings and how do you ensure access?

Minnesota West is developing and implementing an equitable communication and outreach plan to engage diverse populations throughout all stages of the student experience. Over the past two years, the college has aligned its Strategic Enrollment, STEM, and Equity and Inclusion Plans with its Perkins CLNA and application to guide these efforts. Key strategies include improving communication through tools like EAB software, Navigate 360, and a redesigned website, as well as expanding training on these systems to better support student recruitment and retention. Outreach initiatives focus on underserved and underrepresented groups, with targeted events like Major Madness, Breaking Traditions, and College is for Me. Marketing campaigns and community partnerships with organizations such as JBS, AGCO, and Mayo Clinic further extend the college's reach. Minnesota West also evaluates promotional materials for accessibility, develops special populations video campaigns, and employs Recruiting Specialists and a Health Care Navigator to provide personalized support. Professional development for staff and educators emphasizes inclusive recruitment, appreciative advising, and awareness of regional opportunities. The college also maintains strong collaborations with businesses and schools to ensure equitable access to CTE programs. Through events like 9th Grade Day, Career Expo, Reality Check, Scrubs Camp, and the Diesel Xtravaganza, over 880 students have engaged in hands-on career exploration, connecting directly with faculty, peers, and industry professionals.

NOTE: Consortia must identify at least six State-recognized programs of study that represent at least four different career fields and with no more than one brokered with institutions outside the consortium.
[Review the Minnesota Perkins V Operational Guide for more information.](#)

Narrative 3: Collaboration with local workforce development boards and other local workforce agencies

Use the table below to answer questions 1 – 3. Use one table for each CLNA prioritized need. Copy and paste additional tables if more than two priorities will be addressed.

1. Of the consortium's prioritized needs from the *CLNA Results and Priorities*, which one(s) will be addressed in relation to collaboration with **local workforce development boards or other local workforce agencies**?
2. What are the strategies to address these needs?
3. What are the desired measurable outcomes for this strategy? (You will be reporting on these outcomes in the next APR)

NEED A: Career Connectors/Health Careers Navigator/Recruitment Specialists	This Need is in Element(s):				
1. Prioritized Need Identified in the CLNA (copy text from CLNA Results & Priorities into field below):	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input checked="" type="checkbox"/>
<p>Students in the Minnesota West Consortium face limited access to career exploration and guidance services, creating barriers to informed postsecondary and career decision-making. Many schools lack dedicated counselors, making it difficult to provide individualized support for students navigating their future career and education paths. Without additional resources, students, particularly those from underrepresented backgrounds, miss opportunities for career awareness, exploration, and work-based learning experiences.</p> <p>Minnesota's student-to-counselor ratio in 2024 was 544 to 1, well above the recommended levels set by the American School Counselor Association. Several schools in the region have no dedicated counselor at all, and those with counselors struggle to provide comprehensive career and postsecondary planning due to high caseloads and competing responsibilities. This lack of guidance hinders students from exploring high-wage, high-demand career paths, particularly in CTE fields. Additionally, research from the Minnesota Department of Employment and Economic Development (DEED) (June 2022) highlights the growing significance of Career and Technical Education (CTE) and work-based learning as key workforce development and retention strategies. Without structured career exposure and navigation support, students are less likely to connect with local industry's needs or take advantage of career pathway programs that could lead to sustainable employment.</p> <p>To address this gap, Youth Career Connectors serve as intermediaries between schools, businesses, and post-secondary institutions, bridging the gap between education and workforce opportunities. Minnesota West currently employs three Recruitment Specialists and a Health Careers Navigator who actively provide career exploration and student outreach through school visits, career fairs, and recruitment events. However, expanding these efforts is critical to ensuring that more students receive personalized career guidance and hands-on learning experiences that align with regional workforce demands.</p>					
2. Strategies to address need:					
<p>Minnesota West CTC Recruitment Specialists and Health Careers Navigator conduct CTE outreach, career presentations, and industry connection events at various locations such as schools, campuses, and industry, focusing on CTE career pathways and post-secondary opportunities. Perkins funds and combined funding will be used.</p> <p>Annual progress evaluations start Fall 2025.</p> <p>Minnesota West CTC will utilize Recruiting Specialists and Health Careers Navigator to enhance the prospective student's experience and build relationships with prospective students early and follow them through admissions, registration, and participation stages using combined funding.</p>					

Using Perkins funds, MN West Perkins Consortium Leadership, local businesses, and Workforce Development Boards strengthen business engagement in career events, internship opportunities, and job shadow programs to increase student exposure to in-demand careers annually through June 2026.

- Perkins Consortium, Career Connectors, school counselors, and industry partners create and distribute career planning toolkits, including virtual career navigation resources, workforce trend data, and postsecondary guides to enhance career exploration in schools, through June 2026, using Perkins funds.
- Using Perkins funds, MN West Perkins Consortium Leadership will monitor and track student participation in career navigation activities to track engagement levels and program impact through June 30th, 2026.

3. Measurable Outcomes (report results in next APR):

Ensure that 85% of consortium schools have access to targeted career and education resources provided by Career Connectors, Recruiting Specialists, and Health Careers Navigator by June 30th, 2026.

Increase student engagement with Career Connectors, Recruiting Specialists, and Health Careers Navigator by tracking prospective student interactions, with a goal of increasing early outreach participation by June 30, 2026.

Provide career guidance and navigation services through coordinated advising efforts for 1000 students by June 30th, 2026.

NEED B: Industry Tours/Industry Partnerships		This Need is in Element(s):				
1. Prioritized Need Identified in the CLNA (copy text from CLNA Results & Priorities into field below):		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input checked="" type="checkbox"/>
<p>Many students, particularly those from rural areas and underrepresented backgrounds, have limited exposure to career opportunities and non-traditional career pathways. Without direct industry engagement, students may struggle to make informed career decisions and develop the skills necessary for high-wage, high-demand careers. Industry tours serve as a critical tool for career awareness, skill development, and workforce alignment, yet many schools lack the resources, partnerships, and coordination to provide these experiences effectively.</p> <p>Students prefer hands-on career exposure and direct engagement with industry professionals, yet many do not have access to work-based learning, job shadowing, or industry tours. A study by Jobs for the Future (JFF) and College Board's BigFuture (2023) found that only 20% of students surveyed had information on non-traditional career pathways, and many indicated they would be more motivated to explore careers if they had access to real-world learning experiences.</p> <p>Additionally, research from the Minnesota Department of Employment and Economic Development (DEED) (June 2022) highlights the role of Career and Technical Education (CTE) and industry partnerships in bridging workforce gaps. However, barriers such as lack of employer engagement, limited student awareness of regional job opportunities, and inconsistent communication between schools and businesses continue to hinder effective career exploration.</p> <p>To ensure equitable access for student career exploration, the Minnesota West Perkins Consortium must support industry tours, strengthen business partnerships, and increase student participation in work-based learning opportunities by integrating industry engagement into CTE programs. Students will gain real-world experience, develop essential workplace skills, and build networks that support long-term career success.</p>						
2. Strategies to address need:						
<p>Career Connectors, Recruitment Specialists, Health Careers Navigators, and secondary CTE instructors will enhance collaboration with industry partners by organizing and facilitating industry tours and career exploration activities for schools and students using Perkins funds by June 30th, 2026.</p> <p>Minnesota West Consortium will develop and implement evaluations of the activities carried out with funds under this part, including evaluations necessary to complete the CLNA with Perkins Funds by June 30th, 2026.</p> <p>Minnesota West CTC students may participate in 70 credit-bearing internships/externships, clinicals, and capstone projects that provide vital exposure and training for students in their pursuit of a degree, and in many cases, licensure or certification before graduation. Program faculty also have close industry ties in which they schedule a multitude of industry tours by May 2026.</p>						
3. Measurable Outcomes (report results in next APR):						

Increase participation in business tours and career exposure events for secondary and post-secondary students, ensuring at least 750 students engage in hands-on industry experiences to enhance career awareness and readiness by June 2026.

NEED C: Career Exploration and Career Development Events	This Need is in Element(s):				
1. Prioritized Need Identified in the CLNA (copy text from CLNA Results & Priorities into field below):	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input checked="" type="checkbox"/>
<p>Many students, especially those from underserved backgrounds, lack early exposure to diverse career pathways, leading to limited awareness of postsecondary options and workforce opportunities. Without access to hands-on career exploration experiences, students may struggle to make informed decisions about their future education and career paths.</p> <p>While students from diverse and economically disadvantaged backgrounds are participating in CTE courses at rates consistent with their peers, barriers to high school completion and postsecondary transitions remain, according to MDE Secure Reports.</p> <p>Many students expressed a strong desire for more career exposure, exploration, and experiential learning opportunities to help them understand their options. Research from Jobs for the Future (JFF) and College Board's Big Future (2023) found that only 20% of students surveyed had received information about non-traditional career pathways.</p>					
2. Strategies to address need:					
<p>Minnesota West Perkins Consortium staff will enhance career exploration and awareness initiatives that provide students with direct exposure to in-demand career pathways by ensuring hands-on career exploration events are available to students, during the 25-26 school year.</p> <p>Minnesota West Perkins Consortium staff will host Career Exploration and Career Development Events, such as Career Expo, Career Institute, Breaking Traditions, First Tech Challenge, etc. to increase student participation in Career Exploration and Career Development Events, ensuring hands-on career-specific learning experiences align with and complement regional workforce needs and MN West programs, annually, using Perkins and combined funding.</p> <p>Minnesota West Perkins Consortium staff will collaborate with Special Education, EL Coordinators, and Workforce Agencies to create tailored career exploration programs, such as "Major Madness", and resources for students with disabilities, English Learners (EL), and economically disadvantaged students to increase career and exploration opportunities for all students by June 30, 2026, using a combination of Perkins funds and other local partner sponsorships.</p> <p>Minnesota West Community & Technical College is proud to host "College is for Me", a free, weeklong course designed to support: First-generation college students; English language learners of all ages, and anyone new to the college experience. Many attendees of "Major Madness" will be invited to "College is for Me" as a follow-up event. This initiative provides participants with an early start on their college journey by introducing them to college life and helping them build the skills necessary for success. At the conclusion of the course, students will earn 1 college credit toward the Freshman Seminar course, giving them a valuable head start on their academic path. Instructors teaching the course will be compensated through Perkins funding for their participation, with payment processed by June 30, 2026</p> <p>Minnesota West Community & Technical College will host the Scrubs Allied Health Camp in June 2026. This hands-on, career exploration camp introduces students to a variety of Allied Health professions through engaging activities and interactive learning experiences. As the camp takes place outside of standard instructor contracts, participating instructors will receive a stipend funded by Perkins in recognition of their time and contribution.</p>					
3. Measurable Outcomes (report results in next APR):					

Host at least two major career exploration and career development events annually, for secondary and post-secondary students by June 30, 2026.

Conduct surveys at each event to measure quality, targeting a 90% satisfaction rate among participants, and use the feedback to improve future events and increase overall student and school engagement by Spring 2026.

NEED D: Advisory Committees		This Need is in Element(s):				
1. Prioritized Need Identified in the CLNA (copy text from CLNA Results & Priorities into field below):		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
Reference Narrative 2: Need C						
2. Strategies to address need:						
Reference Narrative 2: Need C						
3. Measurable Outcomes (report results in next APR):						
Reference Narrative 2: Need C						

4. Describe how your consortium, in collaboration with local workforce development boards and other local workforce agencies, one-stop delivery systems, and other partners, will provide:
 - a. Career exploration and career development coursework, activities, or services including an organized system of career guidance and academic counseling.

The Minnesota West Perkins Consortium, SWWC Service Cooperative, and Minnesota West Community and Technical College collaborate closely with CareerForce partners, particularly the Southwest Minnesota Private Industry Council. Together, they are working with a regional labor market analyst to develop a refined dashboard that highlights high-demand occupations, job openings, and livable wages—information that will guide the region’s career development planning. This collaboration supports a comprehensive approach to serving students and schools across the consortium. Minnesota West also coordinates career exploration activities in partnership with secondary schools, post-secondary programs, CareerForce, and Adult Basic Education. These hands-on events, held on college campuses, give students the opportunity to engage with faculty, current students, and career pathways through experiences such as YMCI 9th Grade Day, Breaking Traditions, Major Madness, Scrubs Camp, Sanford Promise Camp, Technology Day, Explore, and Diesel Extravaganza.

- b. Career information related to high-skill, high-wage, or in-demand industry sectors or occupations as identified by the comprehensive local needs assessment.

Accurate and up-to-date career information is essential to effective college and career guidance. Minnesota West also hosts an annual Career Expo, reaching over 2,000 students with campus tours, hands-on business exhibits, and regional career insights. In partnership with CareerForce, the “Know Before You Go” campaign helps inform students and parents about labor market trends and educational pathways tied to high-demand occupations. A survey of consortium schools revealed that few offer formal career courses, prompting the development of the 3E’s Roadmap in collaboration with LYFT Career Pathways. This resource helps students explore their interests and align them with education and career opportunities and will soon expand into an intuitive online platform for schools. Additional tools like Next Up, YouScience, and Metier are also being used to connect students with high-skill, high-wage, and in-demand careers identified through the consortium’s comprehensive local needs assessment.

- c. Pre-Employment Transition Services (Pre-ETS) with Vocational Rehabilitation Services (DEED VRS) and adult education programs

Minnesota West Community and Technical College (CTC) is committed to supporting students from special populations by equipping advisors with training on regional resources and referral networks. Advisors continuously seek professional development opportunities to better identify needs and connect students with appropriate services. The college maintains strong partnerships with Vocational Rehabilitation Services, Southwest Minnesota Adult Basic Education, and the Southwestern Center for Independent Living to ensure students have access to comprehensive support. These partnerships facilitate seamless transitions into college, offering coordinated services such as accommodations through Accessibility & Disability Services, mental health and wellness support, and access to basic needs resources and emergency funding. Together, these efforts promote student retention, success, and equitable access to education.

Workforce Center Collaboration

Enter information into this table as it applies to your consortium. This table does not self-tabulate. Add totals from Postsecondary Subtotal (line 3) and Secondary Subtotal (line 6) and enter that figure in Total (line 7). If there is no total or dollar amount in a line, enter Zero (0) in the corresponding spot.

Workforce Center Collaboration		Total
1.	(POSTSECONDARY) Total Perkins funds used in collaboration with WorkForce Centers	7,500
2.	(POSTSECONDARY) Estimated expenditure/in-kind contributions used in collaboration with Workforce Centers	24,500
3.	Postsecondary Subtotal	32,000
4.	(SECONDARY) Total Perkins funds used in collaboration with WorkForce Centers	\$35,000
5.	(SECONDARY) Estimated expenditures/in-kind contributions used in collaboration with Workforce Centers	\$135,000
6.	Secondary Subtotal	\$170,000
7.	TOTAL	202,000

Narrative 4: Integrated Academic and Technical Skills

Use the table below to answer questions 1 – 3. Use one table for each CLNA prioritized need. Copy and paste additional tables if more than two priorities will be addressed.

1. Of the consortium’s prioritized needs from the *CLNA Results and Priorities*, which one(s) will be addressed in relation to **Integrated Academic and Technical Skills**?
2. What are the strategies to address these needs?
3. What are the desired measurable outcomes for this strategy? (You will be reporting on these outcomes in the next APR)

NEED A: Equity Gaps/Special Populations	This Need is in Element(s):				
<ul style="list-style-type: none"> • Prioritized Need Identified in the CLNA (copy text from CLNA Results & Priorities into field below): 	1 <input checked="" type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<p>According to DEED Regional Data, educational attainment rates in Southwest Minnesota vary significantly by race and economic status, with a disproportionately high number of adults without a high school diploma.</p> <p>Data from Secure Reports: Enrollment – Participants and Concentrators shows that students who concentrate in CTE programs demonstrate high graduation rates—for example, 25 out of 26 American Indian CTE concentrators successfully graduated.</p> <p>Minnesota West Perkins Consortium aims to close equity gaps and increase post-secondary attainment for adult learners (25+), economically disadvantaged students, and underrepresented populations. Many individuals in Southwest Minnesota lack access to higher education, industry-recognized credentials, and clear career pathways, limiting their economic mobility and workforce participation. Expanding equitable outreach, career awareness, and student support services is critical to addressing these disparities.</p>					
<ul style="list-style-type: none"> • Strategies to address need: 					
<p>Minnesota West CTC will continue aligning Perkins CLNA and Application with its Strategic Enrollment, STEM, and Equity & Inclusion Plans to ensure coordinated efforts in student success and workforce readiness. Progress will be evaluated annually by June 30, 2026, using Perkins funds.</p> <p>Recruiting Specialists and the Health Careers Navigator will provide personalized outreach and admissions support, ensuring prospective students receive career pathway guidance from recruitment through enrollment by June 30, 2026, utilizing Navigate 360. Perkins and other funds will be used.</p> <p>Career exploration events such as Major Madness, Breaking Traditions, and College are for Me will be hosted and marketed by Minnesota West Perkins Consortium to economically disadvantaged, first-generation, English Learner (EL) students, and adults without a high school diploma/GED by June 30th, 2026, using Perkins and combined funding.</p> <p>Minnesota West will continue to enhance student communication and retention strategies using Navigate 360 and EAB to track student engagement both current and prospective, identify at-risk students, and provide proactive interventions for increased retention and persistence, each academic year, using Perkins funds and combined funding.</p> <p>Minnesota West staff will attend Appreciative Advising training, NACADA conferences, EAB Conference, and equity-focused workshops to enhance advising and student support services. At least two training initiatives will be completed by June 30th using Perkins funds.</p> <p>Minnesota West CTC provides ongoing access to tutoring, mental health counseling, accessibility services, food pantries, and emergency assistance funds to support academic success, using combined and braided funding; Navigate 360 will have a survey for all students to complete to help us identify those at risk and need to be connected to resources.</p>					

The Minnesota West Perkins Consortium will support schools in expanding CTE offerings to ensure that special populations and rural and diverse students have access to career exploration, preparation, and skill development opportunities every academic year, using Perkins funds.

• **Measurable Outcomes (report results in next APR):**

The Minnesota West Perkins Consortium will review performance reports, detailing key metrics and outcomes (enrollment %, equity gaps, persistence, and completion rates), to track progress and implement improvements, leading to an increase in student achievement annually by May 2026.

NEED B: Equipment and Healthcare Lending Library	This Need is in Element(s):				
1. Prioritized Need Identified in the CLNA (copy text from CLNA Results & Priorities into field below):	1 <input type="checkbox"/>	2 <input checked="" type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
Reference Narrative 2: Need A and Need B					
2. Strategies to address need:					
Reference Narrative 2: Need A and Need B					
3. Measurable Outcomes (report results in next APR):					
Reference Narrative 2: Need A and Need B					

NEED C: Student Organizations & Competitions	This Need is in Element(s):				
4. Prioritized Need Identified in the CLNA (copy text from CLNA Results & Priorities into field below):	1 <input type="checkbox"/>	2 <input checked="" type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<p>Career and Technical Student Organizations (CTSOs) provide valuable career exposure, leadership development, and work-based learning opportunities, but unfortunately, participation is uneven across the region. In the 2023-24 school year, Consortium Career and Technical Student Organization (CTSO) Participation Data varied significantly between schools. With the exception of FFA, student organizations are only available in one-quarter of consortium schools. Additionally, student competitions such as the Culinary Skills Challenge, Student Entrepreneurship Conference, and First Tech Challenge provide valuable hands-on learning experiences. Opportunities are limited in rural areas, as many large-scale events are held in urban centers like Minneapolis, making them inaccessible for families facing financial or logistical barriers. Through strategic partnerships with regional schools, universities, and organizations, SWWC and MN West have helped keep competition costs affordable. However, further expansion is needed to ensure all students have access to these career-enhancing experiences. Expanding CTSOs and competitions is essential for student engagement, skill development, and program sustainability.</p>					
5. Strategies to address need:					
<p>Minnesota West Perkins Consortium will continue to invest in and support student organizations (CTSOs) and competitions within secondary and postsecondary CTE programs each year. Perkins and other funds will be used.</p> <p>Minnesota West Perkins Consortium will lean on its advisory committees to engage with regional employers and post-secondary institutions to sustain and ensure quality competitions are hosted every academic year using Perkins funds.</p> <p>Minnesota West CTC will allocate Perkins funds and other combined funding to support student competitions that align with Minnesota's identified high-demand career fields, ensuring alignment with CTE program goals. Align student competitions with curriculum and performance assessments, using them as an opportunity to reinforce learning objectives and assess program effectiveness. Ex. Skills USA, BPA, etc.</p>					
6. Measurable Outcomes (report results in next APR):					

<p>Minnesota West Perkins Consortium will increase student participation each academic year in BPA, FCCLA, HOSA, SkillsUSA, National PAS, and FFA by supporting districts in establishing new CTSO chapters where they are currently lacking or unavailable.</p> <p>Minnesota West Perkins Consortium will support 10 CTSO advisors annually through professional development opportunities.</p> <p>Minnesota West Perkins Consortium will track Career and Technical Student Organization participation at secondary and post-secondary levels and organizations, aiming to increase the number of students advancing to State and National competitions by June 30, 2026.</p> <p>Minnesota West Perkins Consortium will host at least three major competitions annually, with expanded participation tracked by June 2026.</p>
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NEED D: Career Connectors/Health Navigators	This Need is in Element(s):				
1. Prioritized Need Identified in the CLNA (copy text from CLNA Results & Priorities into the field below):	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
Reference Narrative 2: Need D					
2. Strategies to address need:					
Reference Narrative 2: Need D					
3. Measurable Outcomes (report results in next APR):					
Reference Narrative 2: Need D					

NEED E: Career Exploration and Career Development Events	This Need is in Element(s):				
1. Prioritized Need Identified in the CLNA (copy text from CLNA Results & Priorities into field below):	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input checked="" type="checkbox"/>
Reference Narrative 3: Need C					
2. Strategies to address need:					
Reference Narrative 3: Need C					
3. Measurable Outcomes (report results in next APR):					
Reference Narrative 3: Need C					

NEED F: Industry Tours/ Industry Partnerships	This Need is in Element(s):				
1. Prioritized Need Identified in the CLNA (copy text from CLNA Results & Priorities into field below):	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input checked="" type="checkbox"/>
Reference Narrative 3: Need B					
2. Strategies to address need:					
Reference Narrative 3: Need B					
3. Measurable Outcomes (report results in next APR):					
Reference Narrative 3: Need B					

NEED F: NOCTI TESTING	This Need is in Element(s):
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4. Prioritized Need Identified in the CLNA (copy text from CLNA Results & Priorities into field below):	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
Minnesota West CTC recognizes the importance of industry-aligned assessments to validate student competency and program effectiveness. NOCTI testing provides a standardized measure of technical skills and knowledge, ensuring that graduates meet industry expectations. Based on feedback from Advisory Committee meetings, certain programs have been identified as benefiting from NOCTI assessments to enhance program credibility, support continuous improvement, and provide students with valuable credentials recognized by employers.					
5. Strategies to address need:					
Minnesota West Community and Technical College (CTC) will purchase NOCTI assessments for student programs as determined necessary by their respective Advisory Committees. These assessments will be acquired by May 2026 utilizing Perkins funding to support program quality and student credentialing.					
6. Measurable Outcomes (report results in next APR):					
By May 30 of each academic year, Minnesota West CTC will administer NOCTI assessments to 100% of students in programs where the Advisory Committee has recommended testing. Results will be collected and reviewed annually to inform program improvement and ensure alignment with industry standards.					

4. Provide additional narrative to address the following:
- How will your consortium improve both the academic and technical skills of students in CTE programs?
 - By strengthening the academic and career and technical components of such programs
 - Through integration of coherent and rigorous content aligned with challenging academic standards and relevant CTE programs
 - To ensure learning in subjects that constitute a well-rounded education (as defined in section 8101 of the Elementary and Secondary Education Act of 1965)

The SWWC Service Cooperative, Minnesota West, MN West Perkins Consortium, the Foundation for Innovation in Education, and regional partners have collaborated for over 20 years to enrich student experiences by providing opportunities that would not otherwise be available in the region. These efforts strengthen academic and career and technical education (CTE) programs by integrating rigorous content aligned with academic standards and relevant CTE pathways. Students benefit from a wide range of opportunities including enhanced CTE courses, top Minnesota CTSOs, robotics and coding clubs, culinary and welding competitions, Career Expos, science and tech conferences, exploration labs, internship rotations, and entrepreneurship events.

Professional development is offered to secondary and postsecondary CTE instructors to support the integration of academic skills—such as math, reading, writing, and science—into CTE instruction, along with a focus on the workplace skills most valued by regional employers. Each fall, instructors meet by the content area to receive training and updates on upcoming opportunities. Additional information is shared through monthly Superintendent Advisory Council meetings.

Minnesota West CTC engages business and industry representatives through advisory committees, which guide the development, implementation, and evaluation of CTE programs to ensure alignment with current standards and workforce needs. These committees also support marketing, recruitment, placement, and funding. At the postsecondary level, technical skill assessments help evaluate and refine curriculum to meet evolving industry expectations.

Narrative 5: Special Populations

Use the table below to answer questions 1 – 3. Use one table for each CLNA prioritized need. Copy and paste additional tables if more than two priorities will be addressed.

1. Of the consortium's prioritized needs from the *CLNA Results and Priorities*, which one(s) will be addressed in relation to **Special Populations**?
2. What are the strategies to address these needs?
3. What are the desired measurable outcomes for this strategy? (You will be reporting on these outcomes in the next APR)

NEED A: Industry Tours/ Industry Partnerships	This Need is in Element(s):				
1. Prioritized Need Identified in the CLNA (copy text from CLNA Results & Priorities into field below):	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input checked="" type="checkbox"/>
Reference Narrative 3: Need B					
2. Strategies to address need:					
Reference Narrative 3: Need B					
3. Measurable Outcomes (report results in next APR):					
Reference Narrative 3: Need B					

NEED B: Career Exploration and Career Development Events	This Need is in Element(s):				
1. Prioritized Need Identified in the CLNA (copy text from CLNA Results & Priorities into field below):	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input checked="" type="checkbox"/>
Reference Narrative 3: Need C					
2. Strategies to address need:					
Reference Narrative 3: Need C					
3. Measurable Outcomes (report results in next APR):					
Reference Narrative 3: Need C					

NEED C: Next Up/ Metier (Career discovery, development, and transition curriculum)	This Need is in Element(s):				
1. Prioritized Need Identified in the CLNA (copy text from CLNA Results & Priorities into field below):	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input checked="" type="checkbox"/>
<p>Many students in the Minnesota West Perkins Consortium lack access to structured career exploration and transition courses, which are critical for postsecondary planning and workforce readiness. Without dedicated career curriculum options, students may struggle to identify their strengths, explore career pathways, and make informed decisions about their futures. Expanding career-focused instructional resources will help ensure equitable access to transition planning tools for all students, including special education (SpEd) and English Learners (EL).</p> <p>Data from the Minnesota West Perkins Consortium Annual Data Collection Survey (2024) revealed that almost a third of schools within the Minnesota West Perkins Consortium do not offer a career course. To address this gap, the consortium has focused on expanding transition curriculum options by supporting the implementation and integration of NextUp, LYFT Career Pathways tools, and Metier across districts.</p>					

<p>2. Strategies to address need:</p> <p>The Minnesota West Perkins Consortium staff will collaborate with schools to invest and implement career exploration resources such as NextUp, LYFT Career Pathways, and Metier, ensuring that all schools, partners, and students, including special education and English Learners, have access to quality and relevant career planning tools every academic year using Perkins funds.</p> <p>The Minnesota West Perkins Consortium staff will provide professional development for educators on advanced and emerging technologies, ensuring that CTE curriculum aligns with industry standards during the 25-26 school year using Perkins funds.</p>
<p>3. Measurable Outcomes (report results in next APR):</p> <p>Minnesota West Perkins Consortium staff will organize at least three CTE community of practice (CoP) training sessions annually, with a goal of 75% teacher participation in the CTE educator training sessions by June 30, 2026.</p> <p>By June 30th, 2026, Minnesota West Perkins Consortium staff will aim to maintain the 2 Metier schools and increase the number of students in grades 5-8 gaining access to career exploration and facilitating informed decisions.</p> <p>Track the use of the NextUp curriculum annually, ensuring participating schools subscribe and are utilizing the curriculum to enhance program effectiveness and student outcomes by June 30, 2026.</p> <p>Track the usage of the LYFT 3Es Roadmap website, determining a baseline of participation and use to expand access to career planning and exploration tools by June 30, 2026.</p>

<p>NEED D: Persistence and Completion Rate</p>	<p>This Need is in Element(s):</p>				
<p>1. Prioritized Need Identified in the CLNA (copy text from CLNA Results & Priorities into field below):</p>	1	2	3	4	5
	✓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>At the post-secondary level, we are aware that according to the Consortium Performance Report the 2P1: Earned Recognized Postsecondary Credential performance measure could be strengthened. Our goal has been met each year, getting just above the SDPL. However, the Actual performance % has been trending in a decrease over a three-year period. We recognize that receiving credentials is directly connected to retention and persistence. Minnesota West is working to improve the visibility of resources and opportunities students can take advantage of to be successful.</p>					
<p>2. Strategies to address need:</p>					

Minnesota West CTC will continue to invest in EAB and Navigate 360 to continue to work at removing barriers students face and increase staff persistence and success utilizing Perkins Funds and combined funding by June 30, 2026

Minnesota West will continue to invest in annual skill assessments such as NOCTI for programs that choose to participate using Perkins Funding by May 30, 2026

Minnesota West CTC is committed to meeting the needs of diverse students during the onboarding process by leveraging EAB and Navigate 360. Through the strategic use of Perkins and combined funding, we will continue to enhance support services, ensuring an inclusive and accessible experience for all students both current and prospective by June 30 each year.

Minnesota West CTC has developed and implemented a Strategic Enrollment, STEM, and DEI Plan over the past two years. The college is invested in meeting the goals of these plans; Perkins is aligned with these plans and will continue to work towards the goals set forth by utilizing Perkins funding and combined funding when appropriate by June 30, 2026

Minnesota West CTC is committed to fostering an inclusive environment by ensuring all marketing materials authentically reflect the diversity of our student body. We will continue to strengthen accessibility for students and families of all backgrounds by incorporating inclusive representation across all outreach efforts. Any marketing materials developed or purchased will supplement the College's standard Program of Study (POS) resources, going above and beyond to further support, engage, and represent our diverse community. This initiative will be implemented by June 30, 2026.

- Marketing & Communication will proactively create and distribute inclusive, accurate, and accessible materials that reflect and support the college's deep commitment to equity and inclusion—going beyond standard institutional efforts. All marketing content will authentically represent the diversity of our student body and will be made available in multiple languages to ensure broad and equitable access.

Minnesota West Community & Technical College (MWCTC) is committed to increasing the visibility and accessibility of student resources and opportunities that promote academic success and personal well-being. By leveraging EAB and Navigate 360, the college is enhancing internal communication and implementing a survey system for prospective and new students. This proactive, data-driven approach allows faculty and staff to identify individual student needs early and respond with timely, personalized support, strengthening both retention and persistence.

Minnesota West takes a holistic approach to student success, offering a wide range of services that address both academic and non-academic needs. These include free tutoring, a food pantry on each campus, a dedicated Mental Health Specialist, Accessibility & Disability Services, and Bluejay Emergency Funding. Faculty and staff utilize tools like Navigate 360 to ensure that at-risk students are effectively connected with these critical supports. All these efforts are made possible through the strategic use of braided funding, including Perkins Funding, which is leveraged annually to provide sustainable and equitable support. This intentional investment ensures that students have access to the tools and assistance they need to thrive both inside and outside the classroom.

Minnesota West Community & Technical College (MWCTC) is dedicated to investing in professional development to ensure staff are equipped with the skills and knowledge necessary to provide students with the most efficient and effective support services. As part of this commitment, Minnesota West has embraced and invested in the Appreciative Advising model, a strengths-based approach that fosters meaningful connections and focuses on each student's overall success—academically, personally, and professionally. To stay at the forefront of student support practices, Minnesota West prioritizes sending staff to NACADA conferences and other high-impact training courses, where they gain valuable insight into how peer institutions are meeting students' evolving needs. These opportunities are made possible through strategic use of Perkins and combined funding, ensuring that staff have continued access to relevant, transformative professional development. Through these initiatives, Minnesota West reaffirms its commitment to fostering a student-first culture and continuously enhancing services to support student achievement and retention.

Marketing objectives will be to promote innovation, and the implementation of career pathways aligned with high- skills and high-wage occupations. Marketing activities will be aligned with our CLNA to address recruitment and outreach gaps—especially for special populations. Especially our underrepresented students, in order to demonstrate non-traditional CTE career pathway possibilities. We will do targeted recruitment campaigns to attract rural, economically disadvantaged and non-traditional students into CTE programs. The marketing campaigns through Perkins go above and beyond what the College would typically do for marketing to support and enrich our CTE POS program quality and core indicators.

3. Measurable Outcomes (report results in next APR):

Monitor performance indicators including student retention rates, graduation rates, enrollment rates, and post-graduation employment rates, aiming to increase each indicator annually to demonstrate continuous improvement and enhance student success by May 2026.

To streamline processes, improve data management, and enhance student support services, usable platforms like EAB and Navigate 360 will be used across all departments by June 2026. Gather Baseline Data on the utilization by instructors and staff to connect to students.

Survey marketing materials and displays to ensure that we are on target with our Equity and Inclusion Plan for 2023-2026 by June 2026.

1. Provide additional narrative to address the following:

a. How will you address the barriers to access and success for special populations within CTE programs identified in your CLNA?

Minnesota West CTC is deeply committed to fostering equitable access and support for diverse populations throughout every stage of the student journey. In alignment with its Perkins Comprehensive Local Needs Assessment (CLNA) and application, the college has strategically integrated communication and engagement initiatives across its Strategic Enrollment Management, STEM, and Equity and Inclusion Plans.

Key initiatives include:

- **Technology-Enhanced Communication:** Leveraging tools such as EAB software and Navigate 360, along with a redesigned, student-centered website, to streamline communication, boost engagement, and support student success.
- **Targeted Marketing Campaigns:** Utilizing a combination of banners, ads, and digital outreach—amplified through strategic partnerships with employers such as JBS, AGCO, and Mayo Clinic—to reach local and broader audiences.
- **Workforce Collaboration:** Partnering with regional employers to deliver career-aligned courses that help employees build skills, gain credentials, and advance professionally.

These integrated efforts reflect Minnesota West’s ongoing commitment to ensuring that every student, regardless of background, has access to the resources, support, and opportunities needed to thrive.

Minnesota West ensures accessibility by reviewing and updating promotional materials for alternative language formats and video campaigns featuring CTE participants from special populations. Recruiting Enrollment Specialists and a Health Careers Navigator provide individualized support from prospects through enrollment. Staff professional development focuses on inclusive recruitment, Appreciative Advising, and awareness of resources that support student success, including food pantries, emergency funds, mental health services, tutoring, and technology loans. Students are also referred to external support organizations such as Vocational Rehabilitation Services, the Private Industry Council, and the Southwestern Center for Independent Living when needed.

Strong partnerships with schools, businesses, and community agencies allow Minnesota West to engage underserved groups through planning committees and targeted outreach. Professional development and workplace experiences for educators enhance their understanding of regional resources and help improve recruitment efforts for special populations. Regional events—such as Career Expo, Reality Check, Scrubs Camp, Major Madness, and Diesel Xtravaganza—promote equal access to CTE opportunities, reaching over 2000 students annually. These events provide hands-on learning, faculty interaction, and career exploration, particularly for underserved populations including economically disadvantaged students, English learners, first-generation students, and adults without diplomas or GEDs.

Recognizing that many minority and EL students rely on family for career guidance—often from parents unfamiliar with post-secondary pathways—Minnesota West and its partners have developed career exploration events specifically designed for EL students and their families. Advisory team members from SMSU, Minnesota West, Adult Basic Education, SWWC Service Cooperative, the Private Industry Council, and high school EL teachers guide these efforts. To further expand access, career materials are translated into the most spoken languages in the region.

b. How will you prepare special populations for high-skill, high-wage, or in-demand occupations that will lead to self-sufficiency?

Project SEARCH is a collaborative high school transition program that helps 8–10 students each year move from school to community employment. Students complete three 10-week internship rotations tailored to their interests and abilities, supported by a job coach, instructor, department staff, and their IEP team to develop job and interpersonal skills.

The SWWC Service Cooperative operates Educational Learning Centers (ELCs) at six regional sites, serving students with severe disabilities, behavioral challenges, and mental health needs. A Work-Based Learning Coordinator was hired to expand internship opportunities and support the full implementation of the NextUp Transition curriculum.

Consortium schools also ensure accommodations for special population students in CTE classrooms. When needed, access funds are available to remove participation barriers and support full inclusion.

Additionally, there is growing interest in developing regional Practical Assessment Exploration System (PAES) Labs, which simulate real-world job environments. These labs help assess students' work readiness and interests through hands-on tasks in five career areas: Business and Marketing, Consumer Services, Construction and Industrial, Computer Technology, and Processing and Production.

c. What new initiatives will you develop to better prepare CTE participants for non-traditional fields?

Major Madness is a collaborative event designed specifically to support English Learners (EL) and first-generation high school students as they explore their postsecondary options. Hosted at both Southwest Minnesota State University and Minnesota West's Worthington campus, the event allows students to experience both a four-year and a two-year college setting—helping them envision what their future could look like and breaking down barriers, such as distance or unfamiliarity with higher education. More than just a campus visit, Major Madness is about empowerment and informed decision-making. It introduces students to a range of pathways available after high school—including two-year and four-year college programs, direct entry into the workforce, and other opportunities.

Key sessions include:

"You Are Worth It" – A deep dive into the financial resources available to students, reassuring them that with scholarships, grants, and support systems, higher education is within reach.

"You Are Seen" – A powerful message challenging stereotypes and affirming that students belong in any career they aspire to, regardless of whether they "fit the mold."

"You Are Smart" – A session that encourages students not to define themselves solely by their grades, emphasizing that success involves many strengths, and academic performance is just one piece of the puzzle.

Throughout the event, students and their teachers gain access to tools, resources, and networks designed to connect them with accurate, relevant information, and ongoing support. The goal of Major Madness is to help students discover the career path that best fits their strengths, interests, and goals—while reinforcing the belief that they are capable, valued, and not alone in the journey.

Now in its 29th year, Breaking Traditions is an annual event proudly hosted by Minnesota West Community and Technical College in collaboration with the Southwest Minnesota Private Industry Council. Designed to encourage exploration of non-traditional and high-demand career pathways, the event primarily targets high school students, particularly those from Alternative Learning Centers (ALCs) and students with disabilities.

Key Features:

- Hands-on career exploration activities and interactive tours across Minnesota West campuses
- Exposure to non-traditional careers—especially in technical fields and healthcare
- College readiness support, including info sessions on admissions, financial aid, and scholarships
- Community engagement via local business tours
- Targeted outreach through direct marketing to English Learner (EL) teachers

Broader Career Exploration Initiatives: Breaking Traditions is one of many collaborative career exploration programs in Minnesota West. Other events include Women in the Trades, Scrubs Camp, 9th Grade Day, Kids College, Technology Day.

To deepen impact, the college aims to create a structured career exploration schedule starting as early as 7th and 8th grade, ensuring early exposure to pathways in career and technical education (CTE).

Minnesota West CTC Enrollment Specialists and Health Careers Navigator will focus on recruitment, retention, and outreach to non-traditional, underserved, and special populations. Leverage existing and innovative tools/technologies to: Enhance communication and outreach; Improve access and engagement; support student persistence and success in health-related CTE programs.

Minnesota West is an open-access, student-centered college within the Minnesota State system, offering transfer, occupational, and lifelong learning opportunities in supportive, affordable, and accessible settings. The college uses Multiple Measures placement to expand access to college-level coursework and offers free applications to all students.

To ensure equity and inclusion, the college actively works to eliminate barriers for special population students and prevent discrimination. It has been advancing its Strategic Enrollment, Equity and Inclusion, and STEM Plans over the past two years. The college's mission— "Prepare learners for a lifetime of success"—along with its vision to be the regional college of choice and core values of community engagement, courage, diversity, innovation, integrity, and student success, guide its work.

d. How will you ensure members of special populations will not be discriminated against and have equal access to CTE?

Minnesota West is committed to equitable communication and outreach that supports diverse populations throughout every stage of a student's journey. The college actively facilitates and partners with events like Major Madness and Breaking Traditions to promote access for special populations. Over the past two years, Minnesota West has aligned its Strategic Enrollment, STEM, and Equity and Inclusion (DEI) Plans with the Perkins CLNA and application. The DEI Plan outlines key goals, including integrating inclusive perspectives into curriculum, creating culturally inclusive event planning processes, enhancing diverse representation in major initiatives, embedding equity into student orientation and advising, and ensuring DEI initiatives receive targeted budget support.

To foster a campus culture rooted in diversity, equity, and inclusion, Minnesota West invests in ongoing professional development and conducted a PACE Climate Survey in 2023. The college also gathers feedback through student surveys and listening sessions with the President to better understand and address barriers to participation, persistence, and retention. Supportive services like food pantries, emergency funds, and student success resources are offered to help eliminate these barriers and promote student success across all populations.

Narrative 6: Work-Based Learning

Use the table below to answer questions 1 – 3. Use one table for each CLNA prioritized need. Copy and paste additional tables if more than two priorities will be addressed.

1. Of the consortium's prioritized needs from the *CLNA Results and Priorities*, which one(s) will be addressed in relation to **Work-based Learning**?
2. What are the strategies to address these needs?
3. What are the desired measurable outcomes for this strategy? (You will be reporting on these outcomes in the next APR)

NEED A: Alternative Teacher Preparation Project	This Need is in Element(s):				
1. Prioritized Need Identified in the CLNA (copy text from CLNA Results & Priorities into field below):	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>	5 <input type="checkbox"/>
<p>The Minnesota West Perkins Consortium faces significant challenges in recruiting and retaining licensed Career and Technical Education (CTE) teachers, particularly as many current educators approach retirement, the Minnesota West Perkins Consortium needs to address and advocate for licensure (and approved programs). Some schools have robust CTE programs, while others struggle with limited staff and course offerings, creating disparities in student access to career pathways. Strengthening CTE teacher pipelines and improving alignment between secondary and postsecondary instructor requirements are critical to sustaining and expanding high-quality CTE programs.</p> <p>The consortium currently has 153 CTE teachers with approved programs and an additional 17 teachers instructing in unapproved programs. However, teacher availability varies greatly among districts. While some schools offer diverse CTE programs, others have only one CTE instructor, limiting students' access to hands-on career preparation opportunities.</p>					
2. Strategies to address need:					
<p>Perkins funds will be used by Minnesota West Perkins Consortium staff will promote competency-based alternative CTE licensure programs and teacher externships to schools and educators through informational sessions, direct outreach, and advisory committee meetings to encourage participation. This will be ongoing.</p> <p>Minnesota West Perkins Consortium staff will offer high-level teacher externships that connect CTE teachers with business and industry professionals, ensuring curriculum alignment with workforce needs and increasing the relevancy of skills taught to students, during the 25-26 school year, using Perkins and combined funds.</p> <p>Minnesota West Perkins Consortium staff will support and guide schools and teachers to access the alternative CTE licensure program, ensuring teachers obtain the appropriate CTE licensure needed for program approval, using Perkins and braided funding, during the 25-26 school year.</p>					
3. Measurable Outcomes (report results in next APR):					
<p>Minnesota West Perkins Consortium staff will support schools and 10 teachers from the MN West Perkins Consortium will enroll in alternative CTE licensure programs, ensuring professional growth and enhanced instructional quality across CTE classrooms by June 30, 2026.</p> <p>Minnesota West Perkins Consortium staff will support work-based learning programs across the Minnesota West Perkins Consortium, achieving an annual increase in approved work-based learning programs by June 30, 2026.</p>					

NEED B: Career Exploration and Career Development Events	This Need is in Element(s):				
1. Prioritized Need Identified in the CLNA (copy text from CLNA Results & Priorities into field below):	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input checked="" type="checkbox"/>
Reference Narrative 3: Need D					
2. Strategies to address need:					
Reference Narrative 3: Need D					
3. Measurable Outcomes (report results in next APR):					

Reference Narrative 3: Need D

NEED C: Advisory Committees	This Need is in Element(s):				
1. Prioritized Need Identified in the CLNA (copy text from CLNA Results & Priorities into field below):	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
Reference Narrative 2: Need B					
2. Strategies to address need:					
Reference Narrative 2: Need B					
3. Measurable Outcomes (report results in next APR):					
Reference Narrative 2: Need B					

NEED D: Industry Tours/ Industry Partnerships	This Need is in Element(s):				
1. Prioritized Need Identified in the CLNA (copy text from CLNA Results & Priorities into field below):	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input checked="" type="checkbox"/>
Reference Narrative 3: Need B					
2. Strategies to address need:					
Reference Narrative 3: Need B					
3. Measurable Outcomes (report results in next APR):					
Reference Narrative 3: Need B					

1. Provide additional narrative to address the following:

- a. Describe the current work-based learning opportunities provided to students enrolled in CTE programs at the secondary and postsecondary levels.

Sixty-two (62) teachers in the MN West Perkins Consortium have their work-based learning endorsements. Thirty-two (32) districts in the consortium offer approved work-based learning (WBL) programs, recognizing that students prefer to learn about careers directly from business and industry professionals. However, in smaller communities where job shadowing opportunities are limited, the consortium supports partnerships between neighboring districts and local businesses to expand access to diverse workplace experiences.

While few schools currently offer comprehensive internship programs, the consortium is working with the Southwest Minnesota Private Industry Council to develop regional internship opportunities that can be shared across districts. Entrepreneurship is also a growing focus, with the expansion of the Midland CEO program—a unique training model where high school students meet before the school day at business locations to learn from mentors and develop both class-run and individual businesses. A licensed CTE teacher facilitates the curriculum, while business mentors provide real-world insight and guidance, blending academic learning with experiential, career-connected instruction.

At the postsecondary level, Minnesota West CTC offers more than 70 credit-bearing internships, externships, clinicals, and capstone projects that provide critical hands-on experience, often required for licensure or certification. In programs without formal placements, students are encouraged and supported in securing paid summer work experience, such as in Electrical or Wind programs. Faculty also maintain strong industry connections and regularly coordinate career-relevant tours to deepen students' exposure to the workforce.

-
- b. Describe how your consortium will partner with employers to develop or expand work-based learning programs for all CTE students, including special populations, at both the secondary and postsecondary levels.

Project SEARCH partners with Avera Hospital and other employers to create internship rotations for special education students, who work directly with department supervisors and receive support from a job coach. Alternative Learning and Educational Learning Centers have hired a Work-Based Learning (WBL) Coordinator to expand internships and coordinate work experiences with employers or through the Southwest Minnesota Private Industry Council (PIC). PIC's Career Connectors serve as intermediaries between schools and employers, offering employment and training services for youth ages 14–24, including at-risk students and dropouts, to support education completion, employment, apprenticeships, and work experience.

Midland Institute's Creating Entrepreneurial Opportunities (CEO) program offers a unique entrepreneurship experience where students meet exclusively at local businesses, guided by industry mentors and supported by a program facilitator who coordinates locations, mentors, and funding. The program does not require minimum GPAs, making it accessible to a broad range of students.

Career Expo staff and advisory members engage over 100 employer vendors annually to provide interactive career information to more than 2,000 students. Minnesota West also partners with Sanford's Aspire program to offer career exploration camps in healthcare fields, with over 100 students participating at the Luverne and Pipestone campuses. Junior high students will attend a STEM-focused Promise Camp in Luverne this summer. Additionally, Kibble Equipment collaborates with Minnesota West and local agriculture classes to provide industry tours and hands-on learning.

To increase regional WBL opportunities, the SWWC Career and Technical Project Coordinator focuses on building capacity for programs and transition services for special populations. The PIC's Career Connectors play a vital role in connecting students, educators, and employers across 38 school districts, and efforts are underway to expand their reach. Minnesota West's Health Careers Navigator also supports WBL and job shadowing connections.

FutureForward™ is a powerful career exploration tool that connects students with real-world professionals who are passionate about their work and committed to supporting local talent. It provides educators with a platform to guide students toward meaningful career paths by linking classroom learning to local business expertise. Designed to strengthen community connections, FutureForward™ ensures students, families, and educators have access to a wide range of career resources tailored to their interests and needs—all in one accessible place. Through strong collaboration with schools and employers, this initiative plays a vital role in building a well-prepared, engaged workforce for Minnesota's future. By fostering clear pathways between students and future employers, FutureForward™ supports vibrant, resilient communities across the state.

For years, the partnership has prioritized expanding WBL experiences such as internships, job shadowing, and industry tours. While not all funding comes from Perkins, additional support is leveraged through partners like the SW MN Private Industry Council and LYFT Career Pathways.

- c. Describe how your consortium will invest financial resources to increase work-based learning opportunities at the secondary and postsecondary levels.

Minnesota West CTC's Strategic Plan prioritizes making education relevant and career-connected for all students. The college invests in faculty and staff time to support this goal, including assigning faculty to oversee students in work-based learning (WBL) and providing additional staff support as needed. Advisory Committees, made up of industry professionals, play a key role in guiding program development, ensuring that curriculum stays aligned with current workforce needs and that students are gaining the skills employers value.

To expand the pipeline of qualified educators in high-demand areas, the consortium actively refers teachers to the CTE Alternative Teacher Preparation Program. This program equips candidates to teach in fields such as Agriculture, Business and Marketing, Family and Consumer Sciences, Health Sciences, Trade and Industry, and WBL. Professional development opportunities, externships and more.

Career Connectors, in partnership with the Southwest Minnesota Private Industry Council, serve as essential intermediaries between schools and employers. They help create and strengthen relationships that support internships, job shadowing, and

other WBL experiences across the region. These efforts—combined with targeted staff development, strategic planning, and strong industry partnerships—ensure students receive meaningful, hands-on learning opportunities that prepare them for successful careers.

NOTE: In Minnesota, work-based learning serves as a program quality indicator at the secondary level. Data for this indicator is collected from students enrolled in a Work Experience course (course code 97) that provides at least 40 hours of work experience. Experiential learning activities such as career fairs and job shadows are not captured in the performance indicator data.

Narrative 7: Early Postsecondary Credit Opportunities

Use the table below to answer questions 1 – 3. Use one table for each CLNA prioritized need. Copy and paste additional tables if more than two priorities will be addressed.

1. Of the consortium's prioritized needs from the *CLNA Results and Priorities*, which one(s) will be addressed in relation to **Early Postsecondary Credit Opportunities**?
2. What are the strategies to address these needs?
3. What are the desired measurable outcomes for this strategy? (You will be reporting on these outcomes in the next APR)

NEED A: Articulated College Credit & Dual Credit Opportunities	This Need is in Element(s):				
1. Prioritized Need Identified in the CLNA (copy text from CLNA Results & Priorities into field below):	1 <input type="checkbox"/>	2 <input checked="" type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
High school students need greater access to early post-secondary credit opportunities to explore career pathways, reduce college costs, and accelerate workforce readiness. While Articulated College Credit (ACC) and Postsecondary Enrollment Options (PSEO) programs are available, participation varies across districts, and gaps remain in CTE course availability (Minnesota West PSEO & REACH Enrollment Data (2022-23)). Strengthening partnerships between secondary schools, businesses, and post-secondary institutions will help expand dual-credit opportunities, particularly in high-demand career fields.					
2. Strategies to address need:					
Minnesota West Perkins Consortium staff will ensure all eligible students receive college credit by expanding awareness of Articulated College Credit (ACC), PSEO, and REACH programs, providing advising sessions and tracking participation rates by June 30, 2026, using Perkins funds.					
Minnesota West Perkins Consortium staff will collaborate with 17 other consortia to maintain and enhance the Articulated College Credit (ACC) website (www.CTECreditMN.com), ensuring seamless student access to career-focused college credit opportunities each academic year using Perkins funds.					
Minnesota West Perkins Consortium staff will maintain and grow partnerships with their consortium high schools to increase dual enrollment participation and ensure that more students, particularly in rural areas, have access to industry certifications, PSEO, or REACH credits. On an ongoing basis using combined and Perkins funds.					
3. Measurable Outcomes (report results in next APR):					
Increase enrollment in PSEO and REACH programs for high school students by 5% compared to the previous academic year by June 30, 2026.					
Increase the number of articulated college credits earned by high school students, achieving a minimum 10% growth in student credit earned compared to the previous academic year by June 30, 2026.					

1. Provide additional narrative to address the following:

- a. What opportunities are available and/or are being developed for CTE students to earn postsecondary credit while still in high school?

The Minnesota West Consortium offers a variety of opportunities for high school students to earn postsecondary credit, helping them save time and money while exploring career paths. Through continued partnership with seven other consortia, students can earn Articulated College Credit (ACC) via www.CTECreditMN.com. In 2023–24, 93 students from six high schools earned ACC, and Minnesota West is listed on 32 articulation agreements. However, participation has not yet returned to pre-pandemic levels. To increase awareness and usage, training is provided to high school counselors to help students apply for and claim these credits.

Minnesota West also offers robust Postsecondary Enrollment Options (PSEO) and Concurrent Enrollment (REACH) programs. A dedicated K–12 Director ensures strong school partnerships and continued access to these programs. Additionally, the CTE Coordinator for the Minnesota River Valley Career and Technical Education Collaborative is based at the Minnesota West Granite Falls campus, strengthening regional collaboration.

Pipestone High School maintains a strong partnership with Minnesota West through its Carpentry program, allowing students to earn certificates by graduation. Dual credit opportunities are also available in Nursing Assistant, Agriculture, Construction, and Production fields, further expanding career-connected learning for high school students.

Narrative 8: Support to Professionals

Use the table below to answer questions 1 – 3. Use one table for each CLNA prioritized need. Copy and paste additional tables if more than two priorities will be addressed.

1234

1. Of the consortium’s prioritized needs from the *CLNA Results and Priorities*, which one(s) will be addressed in relation to **Support to Professionals**?
2. What are the strategies to address these needs?
3. What are the desired measurable outcomes for this strategy? (You will be reporting on these outcomes in the next APR)

NEED A: Secondary CTE Community of Practice (CoP) Meetings	This Need is in Element(s):				
1. Prioritized Need Identified in the CLNA (copy text from CLNA Results & Priorities into field below):	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>	5 <input type="checkbox"/>
<p>Effective Career and Technical Education (CTE) teachers are essential for preparing students for careers and college, yet many face challenges related to isolation and lack of peer support, leading to higher turnover rates. School districts and post-secondary institutions must prioritize teacher recruitment and retention strategies, including mentorship and professional collaboration, to ensure a sustainable and high-quality CTE workforce.</p> <p>A multi-consortium survey of CTE teachers in southern Minnesota found that mentoring and peer collaboration significantly influence teacher retention. Many CTE educators are the only instructors in their content area within their district, leaving them without a fellow teacher to collaborate with. Without structured Community of Practice (CoP) meetings, mentoring, and networking opportunities, new and experienced teachers may lack the support needed to remain in the profession.</p>					
2. Strategies to address need:					
<p>To address this, the consortium—with the support of Minnesota Department of Education (MDE) specialists—Minnesota West Perkins Consortium will facilitate annual CoP meetings for: Agriculture, Business, Family & Consumer Science (FCS), Trade & Industry, Health Science, School Counselors/Advisors, and Work-Based Learning Coordinators at both secondary and post-secondary levels, using Perkins funds.</p> <p>Minnesota West Perkins Consortium staff will support professional development workshops and mentorship opportunities tailored to specific CTE disciplines, ensuring new and existing educators have access to industry-aligned training, teaching strategies, and instructional support, in the 25-26 school year, using Perkins funds.</p>					

3. Measurable Outcomes (report results in next APR):

Minnesota West Perkins Consortium staff will facilitate at least one meeting for secondary and post-secondary instructors in Agriculture, Business, Family & Consumer Science, Health Science, Trades, and Work-Based Learning to provide program updates and deliver discipline-specific training, aiming for full participation by May 2026.

NEED B: Alternative Teacher Preparation Project	This Need is in Element(s):				
1. Prioritized Need Identified in the CLNA (copy text from CLNA Results & Priorities into field below):	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>	5 <input type="checkbox"/>
Reference Narrative 6: Need A					
2. Strategies to address need:					
Reference Narrative 6: Need A					
3. Measurable Outcomes (report results in next APR):					
Reference Narrative 6: Need A					

NEED C: Faculty & Staff Recruitment & Retention	This Need is in Element(s):				
1. Prioritized Need Identified in the CLNA (copy text from CLNA Results & Priorities into field below):	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>	5 <input type="checkbox"/>
<p>Minnesota West CTC has had its share of turnover with faculty, staff, and administration in the past 2-4 years. Some of the loss of talent is due to retirement, but also the culture of the organization and better opportunities outside of the institution. Well-trained and onboarded talent is imperative to the success of students, the institution, the region, and career and technical education. Commitment to better onboarding, mentoring, and professional development opportunities is a priority of the institution. Surveys of both faculty and staff at MWCTC show that about 70% of responding faculty and 60% of responding staff utilize professional development funds. Hiring remains an issue, due to the reduced talent pool multiple failed faculty searches resulted, partly because salaries for CTE faculty and instructors do not keep pace with industry.</p>					
2. Strategies to address need:					
<p>Minnesota West CTC has invested in developing and implementing a Strategic Plan and Equity and Inclusion Plan that addresses this goal and works toward creating a universal and culturally inclusive environment within the college. Minnesota West Perkins Consortia will ensure alignment with these plans annually.</p> <p>Minnesota West CTC will continue to explore recruiting and retention strategies for faculty and staff annually by utilizing General funds.</p> <p>Minnesota West CTC will continue to invest in Professional Development for faculty/instructors annually by utilizing combined and Perkins funding.</p> <p>Minnesota West CTC is committed to annually investing in professional development to equip staff with the skills and knowledge necessary to deliver efficient and effective services to students. The college will prioritize Appreciative Advising training for new staff and support participation in the NACADA Conference for Advisors. Additional training opportunities will also be explored to further enhance staff expertise in Student Services support. These initiatives will be funded through a combination of institutional and Perkins funding.</p>					

Minnesota West CTC will continue with the Center for Teaching and Learning Model of professional development for faculty with a mentorship program for both faculty and staff which also includes monthly new employee training. Effective teachers/instructors are an obvious component of these programs and, as a result, post-secondary institutions are focused on teacher recruitment and retention. College Mentors are critical to improving the recruitment, retention, and training of CTE professionals, including underrepresented groups. Minnesota West assigns a mentor to and provides monthly training sessions for new faculty. This is not Perkins funded.

Minnesota West CTC will continue the Teacher Pathway Partnership between high schools, MWCTC, and SMSU. MWCTC continues to explore creative recruiting and retention strategies such as the “grow your own” teacher pathway partnership between high schools, MWCTC, and Southwest Minnesota State University. This is not Perkins funding

3. Measurable Outcomes (report results in next APR):

Identify, support, and invest in professional development opportunities for at least 5 Minnesota West Perkins instructors, faculty, and/or staff annually, ensuring an increase in participation in industry-aligned training, certifications, and best-practice workshops by June 30, 2026.

NEED D: Professional Development		This Need is in Element(s):				
1. Prioritized Need Identified in the CLNA (copy text from CLNA Results & Priorities into field below):	1	2	3	4	5	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
<p>The Minnesota West Perkins Consortium faces critical shortages of licensed CTE teachers, instructors, and staff with limited training programs available in key career and technical fields. Additionally, salary and benefits for CTE instructors do not align with industry wages, making it difficult to attract and retain qualified educators, particularly from diverse backgrounds. To ensure high-quality instruction and student success, the region must expand alternative licensure pathways, mentorship programs, and professional development opportunities while also enhancing recruitment efforts to diversify faculty and staff. Additionally, Minnesota West Community and Technical College (MWCTC) is prioritizing faculty diversity through its Equity and Inclusion Plan (2023-2026). While women make up most employees, there is an opportunity to increase racial and ethnic diversity, particularly among faculty and staff.</p>						
2. Strategies to address need:						
<p>Minnesota West Perkins Consortium staff will provide professional development training for faculty and staff, ensuring a supportive and competent environment for employees and students, during the 25-26 school year, using Perkins funds.</p> <p>Minnesota West Perkins Consortium staff will support faculty and staff participation in trainings and conferences such as CTE Works, NACADA Conference, ACTE Conferences, Externships, New Staff Appreciative Advising, CTE TIP, the Lead CTE Institute, etc. to enhance their skills and knowledge, during the 25-26 school year, using Perkins funds.</p> <p>Minnesota West Perkins Consortium staff will assess and provide targeted professional development opportunities for faculty, including workshops, industry collaborations, and specialized certifications that enhance teaching effectiveness and student engagement, during the 25-26 school year using Perkins funds.</p>						
3. Measurable Outcomes (report results in next APR):						
<p>Identify, support, and invest in professional development opportunities for at least 20 Minnesota West Perkins instructors, teachers, faculty, and staff annually, ensuring an increase in participation in industry-aligned training, certifications, and best-practice workshops by June 30, 2026.</p>						

NEED E: Advisory Committees	This Need is in Element(s):

1. Prioritized Need Identified in the CLNA (copy text from CLNA Results & Priorities into field below):	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
Reference Narrative 2: Need B					
2. Strategies to address need:					
Reference Narrative 2: Need B					
3. Measurable Outcomes (report results in next APR):					
Reference Narrative 2: Need B					

1. Provide additional narrative to address the following:
 - a. Describe the specific actions your consortium will take to support the recruitment and preparation of education professionals, including individuals from groups underrepresented in the teaching profession.

The SWWC Service Cooperative actively supports the development and recruitment of future educators through multiple initiatives. It employs a recruitment specialist and hosts an annual Virtual Career Fair to connect students and professionals with opportunities in education. SWWC also welcomes student teachers, interns, and job shadowing participants to explore a wide range of careers within the organization.

One of the few of its kind in Minnesota, the SWWC Alternative Teacher Preparation Program—offered in partnership with Southwest Minnesota State University—aims to address teacher shortages, diversify the teaching workforce, and support educators entering the field through alternative pathways. The consortium also refers candidates to the CTE Alternative Teacher Preparation Program, which prepares teachers in high-demand fields such as Agriculture, Business & Marketing, Family & Consumer Sciences, Health Science, Trade & Industry, and Work-Based Learning.

The Southwest Minnesota Teacher Preparation Partnership, created by Worthington Public Schools, Minnesota West, SMSU, and the Southwest Initiative Foundation, further supports this work by building a more diverse and qualified teacher pipeline for the region.

Minnesota West supports new faculty through assigned mentors and monthly training sessions on academic advising, student progress, and instructional tools. Its Centers for Teaching and Learning promote community-building and enhance course delivery and technology use. SMSU, home to one of only two agricultural education programs in Minnesota, and Minnesota West also offer PSEO and Concurrent Enrollment courses like Introduction to Education, giving students early exposure to teaching careers and transcript college credit.

To expand its reach, Minnesota West advertises job openings through HigherEdJobs and trade publications and actively recruits past students to return as educators, helping grow a skilled and representative workforce.

- b. Describe the specific actions your consortium will take to retain, train, and develop education professionals and ensure applicable certification, credential, and licensure requirements are met.

Research from the University of Pennsylvania Graduate School of Education shows that 44% of new teachers leave the profession within five years—much higher than in other fields. To address this, the Minnesota West Perkins Consortium supports new CTE teachers by encouraging enrollment in the statewide Career and Technical Education Teacher Induction Program (CTE TIP™). This mentoring program blends in-person support with curriculum and professional development. On average, 86% of teachers who participate in the program return to teach the following year and more than 80% of participants were still teaching two years later.

The consortium also provides ongoing support through discipline-specific workshops for CTE instructors, school counselors, and work-based learning coordinators. These teacher CoP meetings include both secondary and postsecondary faculty and often

incorporate joint advisory committees—especially valuable for small, rural schools that struggle to recruit local members. Minnesota Department of Education staff regularly attend these sessions to offer guidance and share statewide initiatives.

To strengthen classroom relevance, the consortium will offer Educator Externships to up to 15 secondary CTE teachers, allowing them to gain hands-on experience in industry settings. Participants will apply what they learn to enhance instruction and better connect students to real-world skills and technologies.

At the post-secondary level, Minnesota West assigns a mentor and provides monthly training for new faculty, covering topics like advising, academic progress, and course management. The college also maintains its Centers for Teaching and Learning to support instructional innovation and community-building. New faculty are required to complete credentialing courses, including curriculum development, ensuring they are well-prepared to deliver high-quality education. The consortium also supports attendance at the annual CTEWorks Summit and National ACTE conferences helping educators stay connected, inspired, and innovative.

Narrative 9: Performance Gaps

Use the table below to answer questions 1 – 3. Use one table for each CLNA prioritized need. Copy and paste additional tables if more than two priorities will be addressed.

1. Of the consortium's prioritized needs from the *CLNA Results and Priorities*, which one(s) will be addressed in relation to **Performance Gaps**?
2. What are the strategies to address these needs?
3. What are the desired measurable outcomes for this strategy? (You will be reporting on these outcomes in the next APR)

NEED A: Equity Gaps/Special Populations	This Need is in Element(s):				
1. Prioritized Need Identified in the CLNA (copy text from CLNA Results & Priorities into field below):	1 ✓	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
Reference Narrative 4: Need A					
2. Strategies to address need:					
Reference Narrative 4: Need A					
3. Measurable Outcomes (report results in next APR):					
Reference Narrative 4: Need A					

NEED B: College Persistence and Completion rates	This Need is in Element(s):				
1. Prioritized Need Identified in the CLNA (copy text from CLNA Results & Priorities into field below):	1 ✓	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
Reference Narrative 5: Need F					
2. Strategies to address need:					
Reference Narrative 5: Need F					
3. Measurable Outcomes (report results in next APR):					
Reference Narrative 5: Need F					

4. Provide additional narrative to address the following **if not already addressed in the table above**:
 - a. What specific student group(s) were identified as having significant disparities or performance gaps?

Over the past three years, math scores across the consortium have declined slightly, while reading scores have remained relatively stable. The most significant achievement gaps in both subjects are found among economically disadvantaged students, students of color, English learners, and those receiving special education services. Non-economically disadvantaged students perform near the state average in math.

Southwest Minnesota shows significant variation in educational attainment by race and includes the state's second most diverse county. This region also has higher-than-average rates of adults without a high school diploma, particularly among Hispanic or Latino populations, as well as elevated poverty rates. These factors contribute to persistent performance gaps, especially among economically disadvantaged students, single parents, EL learners, and individuals experiencing homelessness.

- b. What specific actions will the consortium take at both the secondary and postsecondary level to eliminate these disparities or close performance gaps?

The SWWC is prioritizing regional and school-based professional development to support student achievement in language arts and math. This includes helping teachers use data from MCA III, benchmarks, and formative assessments to guide instruction. Educational consultants focus on evidence-based strategies that CTE teachers can implement in their classrooms, followed by collaborative planning sessions for continued support.

Minnesota West CTC is implementing a Strategic Enrollment Plan, STEM Plan, and Equity and Inclusion Plan, all aligned with its Perkins CLNA. Initiatives include adopting Appreciative Advising, improving onboarding, implementing EAB and Navigate 360 to track enrollment and retention, and updating the college website for accessibility. The college is also reviewing comprehensive intervention strategies for at-risk students, including holistic case management, to close equity gaps and improve student outcomes.

Narrative 10: Consortium Governance

Use the table below to answer questions 1 – 3. Use one table for each CLNA prioritized need. Copy and paste additional tables if more than two priorities will be addressed.

- Of the consortium's prioritized needs from the *CLNA Results and Priorities*, which one(s) will be addressed in relation to **Consortium Governance**?
- What are the strategies to address these needs?
- What are the desired measurable outcomes for this strategy? (You will be reporting on these outcomes in the next APR)
-

NEED A: Advisory Committees	This Need is in Element(s):				
1. Prioritized Need Identified in the CLNA (copy text from CLNA Results & Priorities into field below):	1	2	3	4	5
Reference Narrative 2: Need B	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Strategies to address need:					
Reference Narrative 2: Need B					
3. Measurable Outcomes (report results in next APR):					
Reference Narrative 2: Need B					

- Provide additional narrative to address the following:
 - Describe your consortium's formal governance structure, including:
 - How the consortium leadership is organized,
 - Processes used for making financial decisions,
 - Processes and structures in place to ensure secondary and postsecondary collaboration, and
 - Communication systems in place to ensure all consortium members are continually informed.
 - Note any areas of governance that are being developed or improved.

The Minnesota West Perkins Consortium operates under a defined governance structure, with strategic oversight provided by the Executive Leadership Team. This team—comprised of Secondary and Post-secondary Perkins Coordinators, the SW MN Private Industry Council Youth Program Manager, and the SWWC CTE Project Manager—makes final decisions on planning, implementation, and budgeting. They meet regularly to review CLNA priorities and guide program direction.

The consortium’s Secondary Perkins Coordinator is jointly employed by Minnesota West and SWWC to ensure strong alignment between secondary and postsecondary efforts. The Dean of Equity, Inclusion, and Student Development at Minnesota West supervises Perkins staff and holds regular meetings to monitor progress and support implementation.

Ongoing professional development is a priority. Discipline-specific workshops are offered annually for CTE instructors, school counselors, and work-based learning teachers, bringing together secondary and postsecondary faculty to strengthen instructional alignment and expose secondary educators to postsecondary and career options. Additional collaboration occurs each fall through content-specific meetings focused on integrating academic and technical skills.

Key resources and updates—such as the Secondary Local Application Request Process, Consortium Funding Priority Process, and expenditure guidelines—are shared through the consortium website, SWWC Perkins page, email lists, LYFT social media, and during Superintendent Advisory Council meetings. Consortium advisory teams also help disseminate this information regionally.

Advisory boards play a crucial role in shaping budget and program priorities. All postsecondary CTE programs maintain advisory committees that meet at least annually. The SW MN PIC Youth Council, Perkins Consortium Advisory Team, and LYFT Pathways Advisory Committee offer vital input, reviewing CLNA data, identifying workforce needs, and coordinating funding streams to maximize impact. Additional advisory input comes from partners such as SW MN Adult Basic Education, the Lower Sioux Agency Education Committee, SWWC Teaching and Learning, and the Foundation for Innovation in Education.

Consortium staff maintain regular communication with CTE educators and administrators, sharing professional development opportunities, grant announcements, pilot projects, and student-focused events—ensuring alignment, collaboration, and innovation across the region.

Narrative 11: Reserve Funds

Reserve funds can be used to address Performance Gaps or to develop or improve Programs of Study or CTE Programs.

Use the table below to answer questions 1 – 3. Use one table for each CLNA prioritized need. Copy and paste additional tables if more than two priorities will be addressed.

1. Of the consortium’s prioritized needs from the *CLNA Results and Priorities*, which one(s) will be addressed in relation to **Reserve Funds**? For each need identified, check the box for the associated Reserve Category (Performance Gaps, Develop or Improve POS/CTE programs).
2. What are the strategies to address these needs?
3. What are the desired measurable outcomes for this strategy? (You will be reporting on these outcomes in the next APR)

NEED A: Consortium Wide (Regional) CTE/CDA High School Strategy	This Need is in Element(s):				
1. Prioritized Need Identified in the CLNA (copy text from CLNA Results & Priorities into field below):	1 <input type="checkbox"/>	2 <input checked="" type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

According to the Department of Employment and Economic Development (DEED), labor market data, there is a growing demand for high-quality early childhood education professionals. However, the current workforce struggles to meet this demand, with many childcare centers and early learning programs facing staffing shortages. By integrating the nationally recognized Child Development Associate (CDA®) credential into our high school Career and Technical Education (CTE) child development courses, we can provide students with a direct pathway to employment in early childhood education while also addressing critical workforce needs.

Reserve Category: ☐ Performance Gaps ☒ Develop or Improve POS/CTE programs

2. Strategies to address need:

The Minnesota West Perkins Consortium staff will support consortium's school districts child development courses incorporate CDA®-approved competencies, including hands-on learning, classroom instruction, and field experiences each academic year, using Perkins and combined funds (local Foundation dollars and LYFT Career Pathways).

The Minnesota West Perkins Consortium staff will invest in and support interactive learning tools like RealCare Baby® simulators to help students develop caregiving and early childhood education skills, to teach skills that could not be taught before without the simulators, using Perkins and combined funds (local Foundation dollars and LYFT Career Pathways).

Minnesota West Perkins Consortium staff will equip CTE teachers with the knowledge and credentials necessary to effectively teach CDA® coursework and mentor students through the process by hosting peer collaboration and best practices sharing, using Perkins funds.

3. Measurable Outcomes (report results in next APR):

Two students from the Child Development Associate (CDA) pilot pathway program will complete the CDA classroom training, work experience hours, and their CDA credential by June 30th, 2026.

50% of the current pilot schools will continue to incorporate CDA®-approved competencies and provide students with a direct pathway to employment in early childhood education.

NEED B: Healthcare Lending Library	This Need is in Element(s):				
1. Prioritized Need Identified in the CLNA (copy text from CLNA Results & Priorities into field below):	1 <input type="checkbox"/>	2 <input checked="" type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
Reference Narrative 2: Need B					
Reserve Category: <input type="checkbox"/> Performance Gaps <input checked="" type="checkbox"/> Develop or Improve POS/CTE programs					
2. Strategies to address need:					
Reference Narrative 2: Need B					
3. Measurable Outcomes (report results in next APR):					
Reference Narrative 2: Need B					

NEED C: Equipment	This Need is in Element(s):				
1. Prioritized Need Identified in the CLNA (copy text from CLNA Results & Priorities into field below):	1 <input type="checkbox"/>	2 <input checked="" type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
Reference Narrative 2: Need A					

Reserve Category: <input type="checkbox"/> Performance Gaps <input checked="" type="checkbox"/> Develop or Improve POS/CTE programs
2. Strategies to address need:
Reference Narrative 2: Need A
3. Measurable Outcomes (report results in next APR):
Reference Narrative 2: Need A

NEED D: Special Populations/Equity Gaps	This Need is in Element(s):				
1. Prioritized Need Identified in the CLNA (copy text from CLNA Results & Priorities into field below):	1 <input type="checkbox"/>	2 <input checked="" type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
Reference Narrative 4: Need A					
Reserve Category: <input checked="" type="checkbox"/> Performance Gaps <input checked="" type="checkbox"/> Develop or Improve POS/CTE programs					
2. Strategies to address need:					
Reference Narrative 4: Need A					
3. Measurable Outcomes (report results in next APR):					
Reference Narrative 4: Need A					

NEED E: Persistence and Completion Rate	This Need is in Element(s):				
1. Prioritized Need Identified in the CLNA (copy text from CLNA Results & Priorities into field below):	1 <input type="checkbox"/>	2 <input checked="" type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
Reference Narrative 5: Need F					
Reserve Category: <input checked="" type="checkbox"/> Performance Gaps <input checked="" type="checkbox"/> Develop or Improve POS/CTE programs					
2. Strategies to address need:					
Reference Narrative 5: Need F					
3. Measurable Outcomes (report results in next APR):					
Reference Narrative 5: Need F					

1. Provide additional narrative to address the following:

- a. Identify the specific performance indicator(s) or student population gap(s) that will be addressed with Reserve funds.

The consortium will focus Reserve Funds on addressing achievement gaps through a consortium-wide Child Development Associate Credential program. Embedding the CDA into high school coursework is a win-win: students gain meaningful credentials, schools provide relevant and engaging pathways, and communities benefit from a strengthened early childhood workforce. As Minnesota continues to face a cross-racial, cross-geographical, and cross-sector need for childcare, programs like this are essential to creating an equitable, sustainable future. From 2020–2030, DEED projects steady growth in childcare and early education occupations, with thousands of openings annually due to both growth and replacement needs. The median wage for childcare workers in Minnesota is \$15.00–\$18.00 per hour, with higher earnings potential for those with credentials like the CDA.

Minnesota West CTC utilizes reserve funding to support inclusive marketing campaigns designed to reach a broad and diverse audience, with a particular focus on special populations within the Perkins Program of Study. These campaigns go beyond the College's standard outreach efforts to ensure equitable access and awareness. Additionally, reserve funds are used to purchase innovative, industry-aligned equipment for Programs of Study, providing students with hands-on experiences that reflect current workforce standards.

- b. Identify the specific program and/or program of study that will be addressed with Reserve funds, including whether the focus is expansion or development of a new program and/or program of study at the secondary or postsecondary level.

The Minnesota West Perkins Consortium will use secondary reserve funds to address achievement gaps and expand career-focused learning through a consortium-wide CTE High School Child Development Associate Credential program.

At the post-secondary level, reserve funds will be strategically used to reduce performance gaps and expand Programs of Study (POS), including Dental Hygiene, HVAC, and Welding. Minnesota West CTC is currently assessing regional workforce needs to inform program expansion. Funding will support the acquisition of equipment, integration of technology, and implementation of targeted marketing initiatives. A key component of this strategy includes a campaign that highlights special populations in Career and Technical Education (CTE), with the goal of increasing enrollment, completion, and job placement rates. These efforts will be sustained through tuition and fees, as well as the continued use of tools like EAB, Navigate 360, and a redesigned website to strengthen communication, recruitment, and student success.

Perkins-Funded Positions

Submit the following with your application materials:

- Completed *Perkins-Funded Positions* spreadsheet
- Position descriptions for every position partially or fully funded by Perkins

Required Documentation

These required documents must be submitted with your Perkins V Local Application:

1. Statements of Assurance (Statements of Assurance should be combined and uploaded as one single PDF)
2. CLNA Results & Priorities document
3. S-RPOS - Funding POS spreadsheet
4. Combined Secondary Postsecondary Budget spreadsheet
5. Consortium Consolidated Equipment Inventory
6. Perkins Funded Positions spreadsheet
7. Position Descriptions for each position partially or fully funded by Perkins
8. Improvement Plan (Only required for those consortia on an improvement plan)

Improvement Plan Template

Directions: Fill out the information below in consultation with the appropriate stakeholder group(s). An improvement plan will need to be submitted annually for each performance indicator on improvement plan status. Be sure to include any context and details that would aid in understanding the circumstances in which the need for improvement is occurring. Once complete, upload this document into the Amplifund system as an attachment along with any/all other attached materials.

Consortium:	Minnesota West
Performance Indicator:	2P1
Planning for Improvement	
DATA REVIEW: Identify the key factors that contributed to missing this performance indicator's goal. What growth and high need opportunities will be the focus of your improvement plan?	<p>At this time, the specific factors contributing to the decline in 2P1 performance remain unclear. Preliminary concerns suggest that the metric may be affected by the methodology used to capture credential attainment—particularly if it excludes part-time students or those who earn stackable credentials outside the reporting window. This is especially relevant for our non-traditional adult learners and dual-enrollment/PSEO students.</p> <p>To address this, growth opportunities lie in improving how we track part-time and non-traditional student outcomes. We are currently in the process of integrating analytics into Navigate 360, which will enable us to better track and analyze student data to assess our standing. Additionally, we are in the process of hiring an Institutional Research staff member who will help identify reporting discrepancies and develop reports to explore areas where credential completion rates are below average.</p>
DISPARITIES ANALYSIS: From the student groups identified as needing focused attention in your gap analysis,	<p>In alignment with our Strategic Enrollment Management (SEM) Plan for 2024–2025, the college is actively working to improve adult learner completion rates and increase the matriculation of dual enrollment/PSEO students into degree-seeking programs. In addition, we will continue to monitor the decline in completion rates among our full-time student cohorts to determine whether this is an anomaly or if it's an emerging trend falling below our Student Data</p>

<p>which groups will you prioritize to serve and why?</p>	<p>Performance Level (SDPL) benchmark. If it is the latter, a more thorough investigation will be necessary to determine the root cause and guide appropriate institutional responses.</p> <p>To support these goals, we have implemented a new student success platform—Navigate 360—which enables us to track and identify students at risk of non-completion. This system allows for early interventions to help students stay on track toward their academic goals.</p> <p>Additionally, the advanced analytics capabilities in Navigate 360 allow us to pinpoint specific student populations or academic programs that are most at risk, enabling us to prioritize and tailor our intervention strategies more effectively.</p> <p>To further support these initiatives, we are currently in the process of hiring an Institutional Researcher. This role will be instrumental in data collection, analysis, and identifying strategic focus areas that will inform and enhance our efforts across the institution.</p>
<p>Describe how stakeholders were consulted in the development of the improvement plan. What stakeholder groups were involved?</p>	<p>During our review of Perkins performance indicators, we identified that our institution did not meet the 2P1 benchmark for postsecondary placement. The shortfall prompted a discussion with key institutional stakeholders, including the Perkins Secondary and Postsecondary Coordinators, Dean of Student Services & Enrollment, Dean of Equity, Inclusion, & Student Development, and the Provost.</p> <p>Through collaborative analysis, we highlighted concerns about the accuracy and inclusivity of the metrics used in 2P1 reporting. Specifically, we suspect that the cohort may have been limited to only full-time students, which underrepresents the success of a significant portion of our CTE program completers—particularly part-time and non-traditional students who demonstrate strong placement outcomes but may not be captured due to current reporting definitions. In response to this concern, stakeholders agreed on the following action steps: Ensure interventions align with equity goals outlined in our SEM Plan by disaggregating placement data by race/ethnicity, gender, special population status, and enrollment type. Ensure strategic alignment with our SEM Plan by integrating 2P1 improvement strategies with the institution’s SEM Plan priorities, focusing on student success. Our SEM plan reflects our institution’s commitment to continuous improvement and to ensuring that all CTE students are supported in achieving successful outcomes.</p>

Directions: Insert more rows in the *Action Plan: Current Year and Next Year* tables below to include additional Action steps, etc., as needed. Progress on Improvement Plan will be reported in the APR.

Action Plan: Current Year (what will you do right now?)				
SDPL (Grant Year):		2025		
Actual Performance:		61.40%		
Action Steps:	Stakeholders involved in implementation :	Project Lead (Person responsible for implementing Action Step):	Completion date (by step):	Describe the activities financial resources will be used for:
1. Implement Student Side of Navigate 360 and the Analytic Reporting mechanism	Student Success & Student Services Departments	Student Success Coordinator & Director of Enrollment	On-Going	Perkins funding and braided funding is utilized for EAB and Student Navigate as well as implementing the new Recruitment Success side.
2. Developed and hiring for a College-Wide Institutional Researcher position	Leadership	Leadership	Aug 1 st	Position Salary/Orientation Perkins Funding will not be utilized for this position.
3. Ensure implementation of SEM Plan, priorities include targeting increase in CTE program completion and placement among underrepresented groups with a coordinated data-driven, student centered approach.	All Departments	Director of Enrollment	On-Going	Perkins funding and braided funding is utilized to equip faculty and advisors with tools and strategies to support student persistence and workforce alignment through Professional Development. Perkins and leveraged funding are utilized to modernize/innovate CTE programs and remove barriers to completion.

Action Plan: Next Year (what will you do in the upcoming plan?)				
SDPL (Grant Year):		2026		
Increase in Actual Performance needed:		69.78%		
Action Steps:	Stakeholders involved in <u>implementation</u> :	Project Lead (Person responsible for implementing Action Step):	Completion date (by step):	Describe the activities financial resources will be used for:
1. Continue to implement Navigate 360 utilizing more tools and analytics and roll out new Recruitment Success Navigate 360.	Student Success Coordinator & Director of Enrollment	Student Success Coordinator & Director of Enrollment	On-Going	Perkins funding and braided funding is utilized for EAB and Student Navigate as well as implementing the new Recruitment Success side.
2. Utilize Institutional Researcher to monitor and analyze data to inform decision-making and support continuous improvement.	Perkins Coordinator	Perkins Coordinator	On-Going	Perkins funding will not be utilized. College will fund these positions.
3. Incorporate these goals in marketing, advising and student support services.	Dean of Student Services; Director of Enrollment, Student Success Coordinator and Perkins Coordinator	Dean of Student Services; Director of Enrollment	On-Going	Perkins funding and braided funding are utilized to support outreach efforts, the EAB and Navigate platforms, as well as professional development and training initiatives aimed at enhancing student support services.

PERKINS V COMPREHENSIVE LOCAL NEEDS ASSESSMENT (CLNA) RESULTS & PRIORITIES

To be submitted with the FY25 Local Application (award period: July 1, 2024 – June 30, 2025)

Consortium Name:	Minnesota West
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Purpose of the CLNA Results and Priorities

The purpose of the *CLNA Results and Priorities* is to highlight the key needs identified in your extensive CLNA process. This document addresses the following:

- Key partners involved in the CLNA process.
- Specific needs identified in your CLNA as they relate to each of the required elements.
- Rationale for the specific needs identified.
- Prioritizing needs for each element.

Briefly describe the process used to complete the CLNA (type your summary in the space below):

Our consortium compiled information from multiple sources using various strategies depending on the source. Data from local, regional, state, and national databases including surveys, focus groups, interviews, and research. These are all listed on the Minnesota West Consortium [2024 CLNA Data Sources](#) document.

Key partners analyzed the information and conclusions were collaboratively derived.

Element #1: Student Performance

Performance indicator data from SLEDs, MDE's Secure Reports, Annual Consortium Indicator Report on the Perkins Consortia webpage, Minnesota West Strategic Enrollment Management Plan (2022-2025), Minnesota West Equity and Inclusion Plan (2023-2026), Minnesota West Draft Strategic Plan, and Minnesota West enrollment and placement data including the numbers of students participating in activities that impact student performance was reviewed. Discussions with the three schools offering the Geometry in Construction (GIC) course provided anecdotal information. MCA scores will be monitored to determine the impact of the GIC course. Disaggregated data and an exploration of root causes will determine which student groups were most impacted. Of note, for the past two years, Minnesota West has completed a [Strategic Enrollment Management Plan \(STEM\)](#), [Equity and Inclusion Plan](#) and a [Strategic Plan](#). Data reviewed for these plans and the plans themselves have been reviewed and considered for **all elements of the CLNA**. Minnesota West has intentionally worked to align these plans along with Perkins CLNA to meet the needs of our students/College. All plans can be found on our website at mnwest.edu

Element #2: Size, Scope, Quality, and Alignment with Labor Market

Dozens of documents and data sources (including that in Element #1) were collected over the past several months which showed the variety of partnerships and the level of commitment many organizations in our region have to helping students find fulfilling careers and to helping employers find skilled workers. An in-depth review was completed of labor market information from Real Time Talent, DEED's Career Pathway Tool, student surveys from Career Expo and Major Madness events, articulation reports, MN West PSEO reports, Program Approval Database, the local workforce development board, regional development commission, and local employers. The greatest employment opportunities were identified for our region and compared to existing POS. POS class size, courses, student disaggregated data, and student interest were considered. Course alignment, sequencing, rigor, and dual enrollment opportunities were examined in relation to scope. Quality indicators included looking at work-based learning opportunities, certificates, and available degrees.

Element #3: Programs of Study (POS) Implementation Progress

Using much of the information collected in Elements 1 & 2, existing and potential POS were examined to determine if they met the needs of students and employers. Multiple exit and entry points were identified, along with dual enrollment options, and obtainable certificates and degrees. Priorities are based on existing status and future career needs. POS areas were discussed during the Advisory Committee meetings and will be updated and shared as part of the consortium plan and POS spreadsheet. Employer feedback from Career Expo surveys and employers who participated in student organizations and competitions were considered. Information is also collected through a regional needs assessment done by Minnesota West Deans to determine if the current POS are sufficient.

Element #4: Recruitment, Retention, and Training of CTE Educators

The 2023 MN Teacher Supply and Demand Report was reviewed and considered. Data from the Alternative Teacher Preparation and Teacher Induction Program at the secondary level was reviewed and utilized. Postsecondary credential criteria were reviewed along with the PACE Climate Survey Report. Aiding in this analysis was the input gathered from secondary and postsecondary administrators, educators, and employers. Additionally, data from DEED's Labor Market Tools indicates that current educator shortages are severe and future staffing needs were identified at both the secondary and postsecondary levels. CTE teachers who completed a multi-consortium survey indicated that mentoring was a key factor in their decision to remain in their current position. The Minnesota West Consortium partnered with several other consortia in southern Minnesota to deploy a survey to analyze factors that affect the recruitment and retention of teachers. Surveys of both faculty and staff at MWCTC show that about 70% of responding faculty and 60% of responding staff utilize professional development funds.

Element #5: Progress toward Improving Equity and Access

Data collected from Element #1 provided information on performance and enrollment for students of special populations into CTE programs. Also examined were potential processes and structural procedures that may or may not encourage students of special populations to participate in CTE courses and opportunities. This included a review of local partners' annual reports, information-gathering sessions like "Pizza with the President" at Minnesota West, published research, and school and student surveys. While some districts have robust career exploration plans, others seem to have very disjointed systems to prepare their students for college and careers. The Minnesota West Consortium's CLNA highlights strengths and gaps in how career and technical education is delivered in southwest Minnesota. Overall, students' preferred way to learn about careers is by hearing directly from people in those careers.

What the Perkins V law says about consultation in the needs assessment process (Section 134):

In conducting the comprehensive local needs assessment, and developing the local application, an eligible recipient shall involve a diverse body of representative groups, including, at a minimum:

- Representatives of Career and Technical Education programs in a local educational agency or educational service agency, including teachers, career guidance and academic counselors, principals and other school leaders, administrators, and specialized instructional support personnel and paraprofessionals;
- Representatives of Career and Technical Education programs at postsecondary educational institutions, including faculty and administrators;
- Representatives of the State board or local workforce development boards and a range of local or regional businesses or industries;
- Parents and students;
- Representatives of special populations¹;
- Representatives of regional or local agencies serving out-of-school youth, homeless children and youth, and at-risk youth (as defined in section 1432 of the Elementary and Secondary Education Act of 1965);
- Representatives of Indian Tribes and Tribal organizations in the State, where applicable; and,
- Any other individuals that the eligible agency may require the eligible recipient to consult.

¹ The Perkins V law defines special populations as individuals with disabilities; individuals from economically disadvantaged families, including low-income youth and adults; individuals preparing for nontraditional fields; single parents, including single pregnant women; out-of-workforce individuals; English learners; homeless individuals; youth who are in, or who have aged out of, the foster care system; and youth with a parent who is on active duty in the military.

Please indicate the key partners involved in the completion of this needs assessment:

Name	Title	Group Represented
Eriann Faris	CTE Project Coordinator, SWWC	CTE Local Educational Agency- Secondary
Gail Polejewski	Career Development Coordinator, SWWC	CTE Local Educational Agency- Secondary
Linda Pesch	Director of Enrollment, Minnesota West	CTE Postsecondary Educational Institution
Jen Thovson	Student Services Advisor/Post-Secondary Perkins Coordinator, Minnesota West	CTE Postsecondary Educational Institution
Carrie Bendex	Executive Director, Southwest Minnesota Private Industry Council & SW MN Workforce Development Board	Local Workforce Development Board
Luke Greiner	Labor Market Data Analyst, DEED	Minnesota Department of Employment and Economic Development
Maria Peters	Youth Program Manager, Southwest Minnesota Private Industry Council (PIC)	Local Workforce Development Board, SW MN Youth Committee Local agencies serving out-of-school youth, homeless children and youth, and at-risk youth.
Craig Peters	Dean of Career and Technical Education, Minnesota West	Higher Education, Minnesota West
Rebecca Weber	Dean of Student Services, Minnesota West	Higher Education, Minnesota West
Abdullahi Farah Abdigaani	Dean of DEI and Student Development, Minnesota West	Higher Education, Minnesota West
Jackie Otkin	Dean of Allied Health, Minnesota West	Higher Education, Minnesota West
Dawn Gordon	Dean of Nursing, Minnesota West	Higher Education, Minnesota West
Kent Dahlman	Academic Administrator, Minnesota West	Higher Education, Minnesota West
Cheryl Glaeser	Facilitator, Launch Your Future Today (LYFT) Career Pathways	Students and Parents CTE Local Educational Agency- Secondary
Jesse Kodet	Education Coordinator, Lower Sioux	Indian Tribes and Tribal organizations Students and Parents

Prioritizing Needs (Optional)

The form below may be used to assign a numerical prioritization of the various needs identified in each element of the CLNA. Feel free to use this matrix or create your own. This does **not** need to be completed for the *CLNA Results and Priorities*. Please note that you can add or delete Priority rows depending on the number identified.

Identified Priority	How long has this been a priority?	How has this need been addressed in the past?	Magnitude 3 = needs to be addressed now 2 = should be addressed in the next 6-12 months 1 = can be addressed next year	Support 3 = most constituents will support this need 2 = at least half of constituents will support this need 1 = less than half will support this need	Impact 3 = this need will impact the most students, staff and community members 2 = at least half will be impacted 1 = less than half will be impacted	Feasibility 3 = significant change to current practice 2 = moderate change to current practice 1 = slight change to current practice	Total Points
Element 1: Student Performance on Required Performance Indicators							
Priority 1							
Priority 2							
Priority 3							
Element 2: Program Size, Scope, and Quality to Meet the Needs of all Students							
Priority 1							
Priority 2							
Element 3: Progress Towards Implementation of CTE Programs of Study							
Priority 1							
Priority 2							
Priority 3							
Priority 4							
Element 4: Improving Recruitment, Retention, and Training of CTE Professionals, Including Underrepresented Groups							
Priority 1							
Priority 2							
Element 5: Progress Towards Equal Access to CTE Programs for all Students							
Priority 1							
Priority 2							

Narrative Tracking Matrix (Optional)

The form below may be used to begin to assign potential narratives to the various needs identified in each element of the CLNA. Feel free to use this matrix or create your own. This does **not** need to be completed for the *CLNA Results and Priorities*. Please note that you can add or delete rows depending on the number of needs identified for each element.

Key to Narratives:

1 = Comprehensive Local Needs Assessment (CLNA)	5 = Special Populations (Pops)	9 = Performance Gaps (Gaps)
2 = Programs of Study (POS)	6 = Work-based Learning (WBL)	10 = Consortium Governance (Gov)
3 = Workforce Innovation Opportunity Act (WIOA)	7 = Early Postsecondary Credit Opportunities (PS)	11 = Reserve Funds (Res)
4 = Integrated Academic & Technical Skills (Skills)	8 = Support to Professionals (Prof)	

Prioritized Needs / Barriers:	Narratives to Address the Need										
	1 CLNA	2 POS	3 WIOA	4 Skills	5 Pops	6 WB L	7 PS	8 Prof	9 Gap s	10 Gov	11 Res
Element 1: Student Performance of Required Performance Indicators											
Need A: Geometry in Construction				X					X		
Need B: Graduation rate data/ Reading/Math data									X		
Need C: College Persistence and Completion rates									X		
Need D: Equity Gaps (Tutor/ Student Success/ Advising / Freshman Seminar/ College is For Me/ Get Ready for College, Academic Alerts)				X	X				X		
Element 2: Program Size, Scope, and Quality to Meet the Needs of All Students											
Need A: Articulated College Credit							X				
Need B: Equipment		X		X							X
Need C: Healthcare Lending Library		X		X							X
Element 3: Progress Towards Implementation of CTE Programs of Study											
Need A: Advisory Committees		X	X		X	X		X		X	
Need B: Student Organizations (Skills USA, BPA, AWS, etc.), Culinary Skills Challenge, CEO, First Tech Challenge				X	X						
Need C: Career Pathway Partnerships (MN West, PIC)		X	X	X	X	X	X				
Element 4: Improving Recruitment, Retention, and Training of CTE Professionals											
Need A: Secondary Teacher Meetings by discipline								X			
Need B: CTE Works, NACADA Conference, Externships, New Staff Appreciative Advising, Professional Development, CTE TIP, etc.								X			
Need C: Recruitment specialist, career fairs, college mentors								X			
Need D: Alternative Teacher Preparation Project						X		X			
Element 5: Progress Towards Equal Access to CTE Programs for all Students											

Prioritized Needs / Barriers:	Narratives to Address the Need										
Need A: Career Exploration and Career Development events: Career Expo/ACE, Career Institute, Reality Check, Big Ideas, Major Madness, College Is For Me/ Get Ready for College, Scrubs Camp, Breaking Traditions, Tour of Manufacturing, Sanford Explore Events, CEO, Student Entrepreneurship Conference, First Tech Challenge, Photography Competition		X	X	X	X	X	X				
Need B: Industry Tours/Industry Partnerships(JBS, etc.)		X	X	X	X	X					
Need C: Next Up/ You Science/ Metier (Career discovery, development, and transition curriculum)				X	X	X					
Need D: Project Discovery/ Project Search				X	X	X					
Need D: Healthcare Navigator/ Career Connectors		X	X	X	X	X					X

ELEMENT #1: STUDENT PERFORMANCE ON REQUIRED PERFORMANCE INDICATORS

Refer to the **Guidance to Assess Element One** section of [*Minnesota's Comprehensive Local Needs Assessment Guide*](#).

- Performance Indicator data can be found in these sources:
 - Secondary Secure Reports
 - Postsecondary PowerBI Reports
 - Annual Consortium Indicator Report on the [Perkins Consortia webpage](#)

In the following table, list the needs identified in the CLNA for Element #1. Place needs in order by priority with the highest priority listed first in the table. High priority needs are expected to be addressed in the application.

PRIORITIZED NEEDS

Element 1: Student Performance on Required Performance Indicators

E1-Need A:

At the secondary level, there is a slight decrease in math scores compared to previous years, however, we still met our Mathematics measure and are above the state average.

Geometry in Construction (GIC) is a course written as an alternative to traditional math courses. The intent is to maintain the rigor of a traditional math course but teach with a different approach provided through a CTE pathway. Three districts completed the GIC training in June 2022. Teachers spent the 22-23 school year planning and working with district schedulers to fit this new course concept into a ½ period day. GIC courses were implemented at all three districts at the beginning of the 2023-24 school year. To date, only anecdotal information is available. Teachers report higher numbers of females taking the GIC course compared to traditional construction classes. MCA scores will be monitored to determine the impact of the course. This concept is catching on across the state and region. Our region has four new school districts interested in learning more about implementing GIC in the coming years. We will continue to convene these schools and others to discuss further the reality of increasing the presence of GIS in southwest Minnesota.

E1-Need B

At the secondary level, there is a significant drop in our Academic Proficiency: Reading/Language Arts from 2022 (51.35%) to 2023 (39.95%.) While the performance measure for schools in our consortium is markedly higher than the SDLP of 10.57%, it's still much too low. The SWWC Teaching & Learning Department will be the leader in providing training for the LETRS (Language Essentials for Teachers of Reading and Spelling) initiative to consortium schools. **LETRS® for Administrators** is professional development that combines A Principal's Primer for Raising Reading Achievement with an online component to help instructional leaders create the systems and structures needed to improve overall literacy instruction in English Language Arts. This course provides an overview of the pedagogy of literacy corresponding to the professional learning teachers experience through LETRS, units 1-4, in addition to the resources needed to enhance administrators' role as instructional leaders. Principals will learn how to examine resources, create highly efficient methods of analyzing student data, establish highly effective instructional blocks in literacy, and examine resources of all tiers for appropriate instruction.

E1-Need C

At the Post-secondary level, we are aware that according to the Consortium Performance Report the 2P1: Earned Recognized Postsecondary Credential performance measure could be strengthened. Our goal has been met each year getting just above the SDPL, however, the Actual performance % has been trending in a decrease over a three-year period. We recognize that receiving credentials is directly connected to retention and persistence. Actionable items we have employed and will employ include:

Minnesota West is working to improve the visibility of resources and opportunities students can take advantage of to be successful. This is being done by improving internal communication by updating the EAB software system.

The college is actively working to improve and student communication campaigns through multiple forms of media, including our new website and new student success technology Navigate 360, EAB, and Salesforce. Navigate 360 will ensure the retention and persistence of current students by identifying At-Risk students quickly in order to provide students with appropriate resources to ensure their success. Minnesota West CTC invests in resources for students by providing a holistic approach to learning and success. The college offers a variety of resources for students to utilize, including but not limited to: tutors, a food pantry on each campus, Mental Health Specialist, Accessibility & Disability Services, and Bluejay Emergency Funding. .

Minnesota West CTC invests in staff development to provide staff with the skills and knowledge they need to provide students with the most efficient and effective service. MWCTC has embraced and invested in the Appreciative Advising model/training to ensure and focus on students' overall success. Minnesota West prioritizes sending staff to NACADA and similar training(s) in order to gain insight into how other colleges are meeting the needs of their students ensuring their success.

E1-Need D

Minnesota West's priority is closing the equity gaps and providing opportunities for learners 25 and older to gain post-secondary and industry-recognized credentials. These goals are also identified in the Minnesota West CTC 2022-2025 Strategic Enrollment Management and the Minnesota West CTC Equity and Inclusion Plan 2023-2026. Regional Data provided by DEED indicates the percentage of individuals 25 and older who do not possess a high school diploma is of particular concern. The 14 counties of Southwest Minnesota are home to 155,332 residents. Individuals in this demographic with less than a high school diploma make up 10.1% of SW MN compared to 6.6% in Minnesota. Hispanic or Latinos 25 years + with less than a high school diploma make up 45.2% compared to 29.4% in Minnesota. The Poverty Rate is 10.5% in SW MN and Median Hourly Wage is \$19.34.

According to the Secure Reports, Enrollment: Participants and Concentrators, over 80% of all consortium students are taking CTE classes, however, the percentage of CTE concentrators across the populations decreases significantly. For example, the American Indian student % of Participants is 63.69% versus the % of Concentrators at 36.31%. On the flip side, those students who are concentrators have high graduation rates. For example, 25 of the 26 American Indian students who were CTE Concentrators graduated from high school. According to DEED's Regional Profiles, Southwest Minnesota's Educational attainment varies significantly by race. About 35% of Hispanic or Latino residents and 37% of people of Some Other Race had less than a high school diploma, compared to just 6% of White residents. However, over 30% of Blacks, American Indians, and people of Two or More Races have attended some college or earned an associate degree, and over 22% of White, Asian, and Black or African American residents had a bachelor's degree or higher. More than 27.1% of Asian residents held a bachelor's or higher.

Minnesota West's goal is to close equity gaps, as reported by the Minnesota State Equity Scorecard. The first year outcome of Fall to Fall persistence and completion in 2021 shows the equity gap is widening between all students, however, the completion rate 3YR & 6YR shows the equity gap narrowing.

Minnesota West for the past two years has been actively working on our Strategic Enrollment Plan, STEM Plan, and Equity and Inclusion Plan all of which we have aligned our Perkin's CLNA and Application with.

Minnesota West is working to establish and implement an equitable communication **and outreach plan** that services and reaches diverse populations, at all levels of the life of a student.

- Minnesota West CTC's goal is to provide clear and transparent communications, event schedules, and calendars. Utilizing new EAB software, Navigate 360, Salesforce, and the college website for communication. A common theme in student surveys was that our current website was difficult to navigate and confusing.
- Provide activities that expose and provide access to the college to underserved, underrepresented populations and market those events. Collaborate with agencies serving economically disadvantaged, 1st Gen, EL learners, and Individuals 25 and older without high school diplomas/GEDs
 - Ex. Major Madness, Breaking Traditions, College is for Me.
- **Outreach/Marketing** targeting specific programs and utilizing **strategic marketing campaigns** that reach a variety of recipients in and outside of our communities. ex. **presence of banners, advertisements**, and other materials within community service organizations, business partners (JBS, AGCO, Mayo Clinic)
- Utilize Recruiting Specialists and Health Career Navigator to enhance the prospective student's experience, build relationships with prospective students early, and follow them through admissions, registration, and participation stages. According to College Factbook 2022, Fall '21 Prospective students totaled 2933; Applications totaled 2445; Admissions 1978, Actual registrations totaled 1490 for that year. Registration for Fall '22 dropped to 1497 students.

ELEMENT #2: PROGRAM SIZE, SCOPE, AND QUALITY TO MEET THE NEEDS OF ALL STUDENTS

Refer to the **Guidance to Assess Element Two** section of [*Minnesota's Comprehensive Local Needs Assessment Guide*](#).

Minnesota defines size, scope and quality at the consortium level as follows:

Size: Parameters/resources that affect whether the program can adequately address student learning outcomes. This includes:

- Number of students within a program
- Number of instructors/staff involved with the program
- Number of courses within a program
- Available resources for the program (space, equipment, supplies)

Scope: Programs of Study are part of, or working toward, inclusion within a clearly defined career pathway with multiple entry and exit points. (The goal of six State-Recognized Programs of Study offered within a consortium is a component of the full Perkins V plan.)

- Programs of Study are aligned with local workforce needs and skills.
- Postsecondary programs connect with secondary career and technical education via articulation agreements and/or dual credit, etc.
- Programs develop not only specific work-based skills, but also broadly applicable employability skills.

Quality: A program must meet two out of the following three criteria: The program develops (1) high-skilled individuals, (2) individuals who are competitive for high-wage jobs, and (3) individuals who are trained for in-demand occupations.

- **High-skilled:** Programs that result in industry-recognized certificates, credentials, or degrees.
- **High-wage:** High-wage is anything that is above the median wage for all occupations (\$47,986 based on 2021 data from Minnesota Department of Employment and Economic Development).
- **In-demand:** Occupations that are identified in [DEED's Occupation in Demand index](#) and/or through the Comprehensive Local Needs Assessment

In the following table, list the needs identified in the CLNA for Element #2. Place needs in order by priority with the highest priority listed first in the table. High priority needs are expected to be addressed in the application.

PRIORITIZED NEEDS

Element 2: Program Size, Scope, and Quality to meet the needs of all students

E2-Need A:

The Minnesota West Carl Perkins Consortium comprises 38 rural public high schools, with an average graduating class of about 45 students, and 1 two-year community and technical college with 5 campuses and 2 centers. There are 140 approved CTE programs in the consortium. While some schools have robust CTE programs, many have limited course offerings. The largest group of high school CTE programs with approved programs is Agriculture (35) followed by Work-based Learning (23), Business (24), FCS (22), Trade & Industry (21 Total; Communications-2; Construction- 15; Transportation- 4), and Health Science (15).

As our rural populations are decreasing, so are our school enrollments. As a result of declining enrollment and loss of programs, the number of CTE students served each year is also decreasing. The Concentrator Enrollment Report indicates that in 2022 the consortium had 777 concentrators, and in 2023, there were just 677.

A common theme of student surveys, advisory committees, and strategic planning all point to the need to improve our equipment to keep pace with industry standards and to have adequate equipment and spaces for all students to be able to participate at the same time. Our larger survey administered this past school year to our member school districts indicated that Equipment was a top priority for them in addition to Work-Based Learning, Career Connected Learning, Innovation Grants, and Teacher Prep/Support. The purchase of up-to-date equipment for CTE programs positively impacts the size, quality, and scope of the programs by providing students with relevant, engaging, and industry-aligned learning experiences. This, in turn, contributes to success in students' academic and professional pursuits. For students to be prepared for advanced training and careers, they must have access to modern, professional-quality, and industry-grade equipment. Purchasing equipment and instructional supplies, or sharing them when possible, will help students advance their skills in preparation for college or career. The current educational climate dictates the need for distance learning options and calls for advanced technology solutions, virtual software, and simulation software.

Students' interest and schools' capacity to provide Health Care courses has increased. In 2022, the consortium had 4 Health Science programs. There are now 15 approved Health Science programs. The Minnesota West Consortium saw a need to develop a Healthcare Lending Library to be utilized by both secondary and post-secondary instructors within their classrooms and at career exploration and outreach events. The goal was to increase students' exposure to healthcare fields as a career path. According to DEED, Healthcare is a high-demand industry for all of Minnesota. In light of all the healthcare programs Minnesota West offers, the Consortium chose to pool its reallocation funds to offer healthcare curriculum and simulation equipment to increase student experience and knowledge within the various healthcare fields for classrooms/programs that otherwise could not afford it. Lastly, 23.4% (the highest %) of the 10th graders who attended the SW MN Career Expo stated that they are interested in Health Science as a career.

Student surveys from sophomores attending our Career Expo events show that students' preferred way to learn about careers is by hearing directly from people in those careers (48.9% of students declared this during the 2023 SW MN Career Expo). Work-based Learning, industry tours, job shadows, and internships are all avenues for students to get first-hand information to make career decisions according to the article "High School Career and Technical Education as a Workforce Development and Retention Strategy" published by DEED in June of 2022.

New program development is based on local and regional needs of our economy and employers. Partnerships between businesses, high schools, and colleges look at labor market needs/projections, student interests, and gaps in course offerings. The expansion of Surgical Tech and Medical Lab Tech has happened at the Granite Falls campus based on market needs and gap analysis over the past two years; we are currently working to expand Welding and Nursing to the Granite Falls Campus. Minnesota West CTC is at the beginning stages of analyzing the expansion of other programs based on needs. Using a dashboard developed by our DEED Labor Market Analyst, we have identified 126 regional occupations that meet two of the three criteria of high wage, high demand, or high skills. All of them meet high-demand and high-wage qualifiers, but some of the occupations for high school level education may not meet the threshold of high-skill.

CDA information here

E2-Need B

Articulated College Credit (ACC)- 52 students from 6 high schools were awarded ACC in 2022-23. Minnesota West is currently listed as a participating college on 35 agreements. We will continue our partnership with 7 other consortia to offer Articulated College Credit through www.CTECreditMN.com for high school students. Students can explore careers and earn college credit- saving time and money.

Early Post-secondary Credit Opportunities (PS):

Consortium high schools have a very close working relationship with our college partner, Minnesota West Community and Technical College. During the 2022-23 school year, high school students earned college credits, both CTE and non-CTE through contracted PSEO and REACH arrangements. PSEO students came from 63 different schools. In Fall 2022, 1759 were enrolled in PSEO, and in Spring 2023, the number increased to 1,963 enrolled. In Fall 2022, students enrolled in REACH courses were 1,061 and in Spring 2023, 942 were enrolled.

Our partnerships allow high school students to take CTE courses in their interest area that would not have been available in their school. For instance, several years ago we had no high school programs with health science offerings; now we have 15 high schools that are cooperating with one another, businesses, and Minnesota West to offer high school courses in Intro to Medical Careers, Medical Terminology, and Nursing Assistant. Partnerships with the Marshall Area Technical Education Center and Pipestone Area Schools have also provided opportunities for students to complete credits in Nursing Assistant, Welding, Construction, and Plumbing.

Our partnership with the Lower Sioux Community has provided approximately 20 students the opportunity to complete Carpentry and Plumbing certificates in the past. Currently, we are not providing credit-based education with the Lower Sioux Agency but continue to engage with the Community regarding their needs.

E2-Need C

There are 160 CTE teachers in the consortium with approved programs plus 15 others who have not gotten their programs approved. While some schools have robust CTE programs, many have as few as one CTE teacher and limited course offerings. On average, there are about 4.2 CTE teachers per school. The largest group of high school CTE teachers with approved programs is Agriculture (35) followed by Business (24), Work-based Learning (23), FCS (22), Trade & Industry (21)- Communications (2)- Construction- (15), and Transportation (4), and Health Science (15). We have doubled the number of work-based Learning courses offered in the region, from 8 to 18 programs.

Many teachers are at retirement age and fully licensed CTE teachers are in very short supply, making it difficult for schools to recruit quality candidates for open positions. As a result, the **Alternative Teacher Program** has impacted our region by the following number of teachers earning their license: 3- Construction, 1- Transportation, and 12- Work-based learning. Currently, we have six (6) teachers in the process of earning their CTE license: three (3) Construction, two (2) Work-based learning, and one (1) Transportation.

Some programs are discontinued due to a lack of instructors.

Licensing requirements between secondary and post-secondary instructors and faculty do not align well, so building programs of study eligible for CTE levy can be a barrier.

E2-Need D

One of Minnesota West College's top priorities is to increase student enrollment, provide more opportunities for adult learners to earn credentials, matriculate more of our PSEO/REACH students to regular undergrad status, as well as increase participation by first-generation and English language learners. Minnesota West will implement our Strategic Enrollment Management 2022-2025 Plan and our Equity and Inclusion Plan 2023-2026 According to College Factbook 2022, Fall 21 Prospective students totaled 2933; Applications totaled 2445; Admissions 1978 and finally, actual registrations totaled 1490 for that year. Registration for Fall 22 dropped to 1497 students

- Minnesota West has on staff three Recruitment Specialists and a Health Careers Navigator who are highly effective at providing outreach to potential students at various events, schools, and career fairs. Utilize Recruiting Specialists and Health Cares Navigator role is to provide outreach to potential students, enhance the prospective student's experience, build relationships with prospective students early, and follow them through admissions, registration, and participation stages, and ensure they get connected with Advisors for their particular program to continue that relationship.
- Minnesota West College hosts several enrollment events throughout the year to provide students with hands-on exploration of various career paths. Enrollment Events include: Nursing & OTA Camps, Tour of Healthcare Careers, Tour of Manufacturing, Life Skills, Diesel Xtravaganza, College is for Me Program, Sanford Promise Camp, Scrubs Camp- Allied Health Explore, Explore events at all campuses, Breaking Traditions, Get Ready for College, YMIC 9th Grade Day, Medical Lab Tech & Radiologic Technology Camp, Medical Assistant and Surgical Technology Camp; Major Madness, Scrubs Camp, Kids Camp, and Sanford Promise Camp,
- Minnesota West program instructors and students attend local and regional Career Fairs highlighting the tremendous programs available at Minnesota West. According to student surveys, they prefer to learn about careers from those who are engaged in the industry.
- Create inclusive and **accurate marketing and communication** materials and campaigns that support equity and inclusion.

E2-Need E

The Minnesota West Perkins Consortium offers Educator Externship opportunities for secondary CTE teachers with approved programs. The Educator Externship offers teachers a hands-on opportunity to spend time in a business environment where they can connect their subject area with relevant business practices as well as understand the challenges, new technologies, and necessary academic skills needed in businesses today. Externships provide CTE teachers with hands-on experience in real-world workplaces related to their subject areas. This practical experience enhances their understanding of industry trends, technologies, and practices, which they can then incorporate into their curriculum. It helps them stay current and relevant in their field. Externships allow teachers to align their curriculum with industry standards and requirements. By gaining insight into the skills and knowledge needed in the workforce, teachers can tailor their teaching to ensure that students are adequately prepared for careers in their chosen fields. Externships enable teachers to establish valuable connections with industry professionals, businesses, and community organizations. These connections can lead to partnerships, guest speakers, mentorship opportunities, and even internships for students, enriching the learning experience beyond the classroom. The SW MN PIC utilized five methods for engaging staff, board, and partners to provide insights for updating and prioritizing goals/strategies for the Region 5 MN WIOA plan. Partnerships and Greater Community Connections were noted as important by several and noted as working well in the region. Several educators shared with us that they often returned to the classroom with renewed enthusiasm and passion for their subject. They then share real-world examples, stories, and experiences with students, making the curriculum more engaging and relevant. This can increase student interest and motivation, leading to improved learning outcomes. Externships encourage teachers to reflect on their teaching practices and identify areas for improvement. By experiencing industry settings firsthand, they can gain insights into effective teaching methods, instructional strategies, and assessment techniques, fostering continuous professional growth.

ELEMENT #3: PROGRESS TOWARDS IMPLEMENTATION OF CTE PROGRAMS OF STUDY

Refer the **Guidance to Assess Element Three** section of [*Minnesota’s Comprehensive Local Needs Assessment Guide*](#).

In the following table, list the needs identified in the CLNA for Element #3. Place needs in order by priority with the highest priority listed first in the table. High priority needs are expected to be addressed in the application.

PRIORITIZED NEEDS

Element 3: Progress towards implementation of CTE Programs of Study

E3-Need A:

Advisory committees play a crucial role in the development, implementation, and ongoing improvement of CTE Programs of Study.

These committees typically consist of representatives from the local community, businesses, industries, educational institutions, and other stakeholders.

Their primary purpose is to provide guidance, expertise, and feedback to ensure that CTE programs align with current industry needs and effectively prepare students for the workforce. For students to be prepared for advanced training and careers, they must have access to modern, professional-quality, and industry-grade equipment. Purchasing equipment and instructional supplies, or sharing them when possible, will help students advance their skills in preparation for college or career.

Advisory committees help identify emerging trends and changes in the industry, ensure that CTE programs remain up-to-date and relevant, and assist in conducting labor market analysis to identify local workforce needs. This ensures that CTE programs are tailored to the specific demands of the community and region, establish a continuous feedback loop, and provide insights into the effectiveness of CTE programs. This feedback is crucial for making adjustments and improvements over time, facilitating partnerships between educational institutions and local industries. This collaboration can lead to opportunities for internships, apprenticeships, and work-based learning experiences for students. In summary, advisory committees are essential partners in the progress toward the implementation of CTE Programs of Study. Their involvement ensures that these programs remain responsive to the needs of the local workforce, providing students with the skills and knowledge required for success in their chosen careers.

The key Advisory Committees include our Perkins Advisory Committee, the SW MN Workforce Development Boards Youth Committee, Minnesota West Program Business Advisory Boards, and SWWC Service Cooperative LYFT Advisory Committee. Additionally, all of our schools with approved programs also engage with their local advisory committees.

In FY2023, MWCTC received \$194,210.44 donated dollars that are used to purchase equipment, materials, supplies, etc.

Student Organizations (Skills USA, BPA, AWS), Culinary Skills Challenge, CEO, First Tech Challenge

We have very strong FFA programs- every school with an Ag program has an FFA program. While FFA is strong in most districts, BPA and FCCLA are only represented in ¼ of our consortium schools. One district has started a HOSA chapter and a new district is participating in SkillsUSA. All Student Organizations perform very well at State and National competitions. The establishment of student organizations along with participation in organizations/competitions such as Skills USA, BPA, HOSA, and CEO allow for career exposure, work-based learning, and student leadership development. Activities that allow for career exploration and participation in CTE programming are vital to sustaining programs of study.

Student participation in 2022-23: FFA - 1566, BPA- 151, FCCLA- 161, HOSA- 7

Student competitions, like the Culinary Skills Challenge, Digital Photography, the Student Entrepreneurship Conference, and First Tech Challenge offer students opportunities to demonstrate their classroom knowledge. Several Perkins consortia across the state are replicating some of our CTE competitions and events. Unfortunately, these events are far and few between. While opportunities are available in Sioux Falls or Minneapolis, they are not accessible or affordable for all families. For example, low-income families may not have reliable transportation, money to pay entrance fees, or the ability to take time off work. These are learning experiences that would otherwise not exist without SWWC and our partners. The partnerships we have built with regional schools, universities, and organizations have leveraged resources, keeping competitions affordable to families and schools.

Minnesota West looks to grow student competition within the postsecondary CTE programs.

Student

Competitions through post-secondary participation include: BPA Leadership Conference; BPA National Leadership Conference; Welding Skills USA; SkillsUSA MN; and American Welding Society Behind the Mask Welding Competition.

The BPA Chapter of Minnesota West in 2023 had one student compete at the National Leadership Conference; the student placed in the Top 10 in the post-secondary Interview Skills competition. In 2023, a Minnesota West student placed 3rd at the Minnesota SkillsUSA Welding contest.

The Career Expo is run in two locations and provides a good foundation for high school students to see regional career opportunities and talk to folks who work in those careers.

According to the evaluation completed by the students in attendance during the 2023-24 school year, 91% of the students rated it average to outstanding, 87% of students found the Career Expo to be interactive, 74% of students found the Career Expo to be helpful in determining a career. Testimonies from teachers and employers:

“Best event in SW Minnesota hands down!”, “Great event put on at a large venue with excellent attendance and student engagement. Always great to have face-to-face conversations.”, and “We appreciate the opportunity to share with students the various careers and our ability to help them get there.”

E3-Need C

The Career Pathways initiatives orchestrate adult and youth career pathway training programs for manufacturing and healthcare careers incorporating integrated instruction model, competency-based skills development, employability skills, job placement, industry credential attainment, and college credit/certificate program completion. Students earn college credits, complete credit certificate programs that lead to diploma and AAS degree completion and provide the individual with nationally portable, industry-recognized credentials to advance along defined employment career pathways across industry sectors. In 2022-23, 64 students (16-24 year olds) earned credentials in the following through this partnership: Para Educator (12 credits), NorthStar Digital Literacy (competency-based certificate), Trained Medication Aide (2 credits), Community Interpreter, Electrician, Automotive Technology, Dental Assistant, Practical Nursing, Diesel (17 credits), Certified Nursing Assistant (3 college credits), Community Health Worker (17 college credits/industry certification), Pharmacy Tech (10 credit certificate/industry certification), Welding (6 credits and 16 credit certificate), and Commercial Driving License (CDL).

It has become evident that a more diverse workforce has been and will continue to be a vital source of the workers employers need. It is imperative that we equip and prepare these populations with the necessary information and experiences to gain employment in high-pay, in-demand occupations. The Career Pathways Program and partners have created avenues for High School and Alternative Learning students to secure credits and certification in high-demand, skill, and wage careers. These students can also opt to continue their education in a multitude of areas.

Employers are challenged to hire employees with the skills needed as shown by our region's Job Vacancy rate. Both the number of vacancies and the number of unemployed individuals has declined from record levels in 2021. With around 72,500 unemployed workers statewide in second quarter 2022, there were 0.4 unemployed persons for each vacancy (.2 in SW MN- specifically Rock County, MN), meaning that there were more than twice as many open positions as unemployed individuals in Minnesota. Tight labor markets and a scarcity of workers are recognized as a significant barrier to future economic growth. The evidence presented in DEED's June 2022 study (High School Career and Technical Education as a Workforce Development and Retention Strategy) suggests that investments in high school CTE can help sustain regional labor force growth and thus mitigate workforce shortages in Greater Minnesota. The article documents the challenges of workforce retention in Greater Minnesota among college-age individuals and examines the important role that high school Career and Technical Education (CTE) can play in mitigating them.

E3-Need D

According to the Workforce Trends publication by Real Time Talent for Southwest Minnesota in 2023, “Business, Management, and Administration accounts for the largest share of employment by career field in the Southwest region yet are no more concentrated locally than found nationally on average. Agriculture, Food, and Natural Resources and Engineering, Manufacturing, and Technology careers are more concentrated in the Southwest region than what is typically observed nationwide.” According to Real Time Talent, Health Science Technology careers offer the highest average annual wages across all experience levels in southwest Minnesota. An accurate assessment of future occupation demand requires that future growth, retirements, and other job exits be considered. In the Southwest, Hospitality and Tourism, Business, Management, and Administration, and Manufacturing have the highest annual job demand by volume of opportunities—due to retirements and job changes. The Science, Technology, Engineering and Mathematics cluster has the highest wages of the Career Clusters followed by the Information Technology and Finance clusters. Minnesota’s Department of Employment and Economic Development Southwest Minnesota Regional Profile for 2023 says that the “The largest occupations in the region include Production, Office and Administrative Support, Transportation & Material Moving, and Sales & Related positions. The highest paying jobs are found in Management, Healthcare Practitioners, Computer & Mathematical, Architecture & Engineering, Legal, Business & Financial Operations, and Life, Physical, & Social Science occupations, which all need higher levels of education and experience, including many that require postsecondary training. Data from DEED’s Occupational Employment Statistics program shows that only about 30% of jobs in the region require postsecondary education for entry. The other 70 percent can be started with a high school diploma or less and some amount of on-the-job training. According to DEED’s Occupations in Demand tool, there are well over 200 occupations showing relatively high demand in the region, with training and education requirements ranging from short-term on-the-job training to postsecondary education to advanced degrees. These occupations are spread across different sectors but are also concentrated in the region’s major industries. For example, Nursing Assistants, Personal Care Aides, Teachers, Mechanics and Repair workers, and Heavy and Tractor Trailer Truck Drivers are among the top occupations in demand based on the consistent need for workers in these fields. Many of the jobs are concentrated in Manufacturing, Healthcare, Transportation, and other related industries. The median hourly wage offer was \$16.55 across all occupations but ranged from a low of around \$12.78 per hour for Personal Care & Service occupations, to about \$31.75 per hour or more for Computer & Mathematical occupations. The median wage offer increased from Q2 2021 by \$1.53 according to 2022 Southwest Minnesota Job Vacancy Survey Results. To that end, the Minnesota West Perkins Consortium Programs of Study (POS) have been decided upon and include: Therapeutic Services, Agribusiness, Early Childhood Development and Services, Facility and Mobile Equipment Maintenance, Construction, Production, Accounting, Administrative Support, and Marketing Management. And the State Recognized POS: Therapeutic Services, Agribusiness Systems, Construction, Production, Early Childhood Development, Accounting, and Restaurants and Food/Beverage Services, The data provided indicates a robust justification for the relevance and effectiveness of our region’s CTE initiatives.

ELEMENT #4: IMPROVING RECRUITMENT, RETENTION, AND TRAINING OF CTE PROFESSIONALS, INCLUDING UNDERREPRESENTED GROUPS

Refer to the **Guidance to Assess Element Four** section of [*Minnesota’s Comprehensive Local Needs Assessment Guide*](#).

In the following table, list the needs identified in the CLNA for Element #4. Place needs in order by priority with the highest priority listed first in the table. High priority needs are expected to be addressed in the application.

PRIORITIZED NEEDS

Element 4: Improving recruitment, retention, and training of CTE professionals, including underrepresented groups

E4-Need A:

Throughout southern Minnesota, career and technical training helps students prepare for the workforce of the twenty-first century. Effective teachers are an obvious component of these programs and, as a result, school districts and post-secondary institutions are focused on teacher recruitment and retention. CTE teachers who completed a multi-consortium survey indicated that mentoring was a key factor in their decision to remain in their current position. These findings confirm the importance for teachers to meet with others who teach similar content. Many teachers are the only ones in their district who teach in their content area and as a result, they lack a fellow teacher to confer with.

The consortium continues, with the support of MDE specialists, its successful practice of holding annual job-alike meetings for Ag, Family Consumer Science, Trade & Industry, and Business instructors from Secondary and Post-secondary. With the addition of multiple approved Health programs, we partnered with South Central Perkins Consortium to hold the first-ever Healthcare meeting.

E4-Need B

In October 2018, Lakes Country Service Cooperative (LCSC) was approved by the Minnesota Professional Educator Licensing & Standards Board (PELSB) as the first alternative teacher preparation provider under Minnesota Statute §122A.2451. LCSC's Alternative Teacher Preparation program offers an efficient, affordable, attainable, results-oriented, and competency-based licensure program that is a clear pathway to obtain a license, yet nimble enough to provide individualized POS based on the identified needs of each licensure candidate. Our teachers do not have to spend thousands of dollars on expensive academic textbooks. Everything is practical and practitioner-based, teaching skills and knowledge in a hands-on and real environment. Each module and project is applicable and immediately useful in the classroom. There is a severe shortage of licensed teachers in all areas. There are no training programs to get teachers licensed in certain CTE areas. Salary and benefits for high school and college instructors do not keep pace with that of industry making it difficult to attract an adequate pool let alone a diverse pool of applicants. The Minnesota West Consortium partnered with several other consortia in southern Minnesota to deploy a survey to analyze factors that affect the recruitment and retention of teachers.

The purpose of the CTE Teacher Induction Program (TIP) is to function as a professional learning community for early career CTE teachers and support their development, efficacy, success, resilience, and retention. Participation provides just-in-time monthly professional development, mentorship, and a cohort of support. LCSC prioritizes teachers of color and Indigenous teachers, as well as Tier 1 and Tier 2 teachers, in our program.

In collaboration with the Minnesota Service Cooperatives' CTE Consortium Grant, SWWC can provide its schools and teachers with professional development, curricular resources, mentoring and coaching, CTE-focused pedagogical resources, support, and opportunities to analyze and reflect on teaching that build teacher efficacy, resilience, and influence job satisfaction and teacher retention.

Additionally, CTE Works! held in South Central Minnesota, NACADA Conference, Externships, and New Staff Appreciative Advising has been determined valuable through discussions from secondary and postsecondary administrators and teachers.

By experiencing firsthand the skills and knowledge needed in the workplace, educators can tailor their curriculum to ensure it aligns with industry needs and prepares students for successful careers. This alignment between education and industry enhances the relevance and effectiveness of CTE programs, ultimately benefiting all students regardless of their background.

E4-Need C

Minnesota West CTC has had its share of turnover with faculty, staff, and administration in the past 2-4 years. Some of the loss of talent is due to retirement but also the culture of the organization and better opportunities outside of the institution. Well-trained and onboarded talent is imperative to the success of students, the institution, the region, and career and technical education. Commitment to better onboarding, mentoring, and professional development opportunities is a priority of the institution.

Effective teachers/instructors are an obvious component of these programs and, as a result, post-secondary institutions are focused on teacher recruitment and retention. College Mentors are critical to improving the recruitment, retention, and training of CTE professionals, including underrepresented groups. Minnesota West assigns a mentor to and provides monthly training sessions for new faculty.

Minnesota West also has maintained the Centers for Teaching and Learning model on the campuses to encourage learning environments to build community, better course delivery, use of technology, and beyond. Surveys of both faculty and staff at MWCTC show that about 70% of responding faculty and 60% of responding staff utilize professional development funds. These tended to be development activities that related specifically to job duties, for recertification, accreditation, and teaching improvement strategies. The college provides professional development opportunities for instructors to help them stay current in their field and up to date with the latest changes in technology.

The college is currently completing a Remote Work pilot for certain positions within the college to increase recruitment and retention based on trending employment needs.

The reduced talent pool has resulted in multiple failed faculty searches. Salaries for CTE faculty and instructors do not keep pace with industry. The college has also expanded recruitment efforts through Higher Education Jobs, a nationwide source for job seekers, and employers advertising in trade publications when appropriate and recruiting previous alumni.

MWCTC continues to explore creative recruiting and retention strategies such as the “grow your own” teacher pathway partnership between high schools, MWCTC, and Southwest Minnesota State University. The college utilizes professional development around educating and supporting diverse student populations and diverse student learning needs.

E4-Need D

Minnesota West CTC’s priority is to diversify post-secondary staff and faculty to better match the population of students we serve. Minnesota West CTC is implementing the Equity and Inclusion Plan 2023-2026 to implement equitable hiring practices that attract a diverse pool of candidates and strive to foster an inclusive working environment.

Post-secondary diversity data shows that staff and faculty do not necessarily mirror the students in the classroom. Recruiting and attracting CTE professionals including those from underrepresented groups is a challenge in the region in part because wages do not keep pace with industry. The college utilizes professional development around educating and supporting diverse staff, faculty, student populations, and diverse student learning needs. MWCTC will provide continuous training to faculty and staff on diversity and cultural competence to improve our campus culture and learning environments.

At MWCTC, women make up about 54%, minorities make up about 4%, and individuals with disabilities make up 4.71% of the total agency workforce. While women make up more than half of employees, there is an opportunity for MWCTC to grow and retain other underrepresented populations. MWCTC hiring goals include recruiting ethnic and racially diverse faculty and staff, more women in service maintenance as well as individuals with disabilities in all sectors of the college.

ELEMENT #5: PROGRESS TOWARDS EQUAL ACCESS TO CTE PROGRAMS FOR ALL STUDENTS

Refer to the **Guidance to Assess Element Five** section of [*Minnesota’s Comprehensive Local Needs Assessment Guide*](#).

In the following table, list the needs identified in the CLNA for Element #5. Place needs in order by priority with the highest priority listed first in the table. High priority needs are expected to be addressed in the application.

PRIORITIZED NEEDS

Element 5: Progress towards equal access to CTE programs for all students

E5-Need A:

Jobs for the Future (JFF) partnered with College Board's BigFuture team to produce a research-based guide for caring adults, providing insights and resources on how to help young people make decisions about their postsecondary work and learning pathways. In their report "Career Decision-Making Support for Youth Before the 'Moment of Choice'" published in August of 2023, according to a survey conducted with students to determine how they think about "What's Next After High School?" and *just 20% of students in the Morning Consult survey had heard much information about non-traditional pathways*. Students who haven't started exploring their post-high-school options said they would be more motivated to start planning if they had access to career exposure, exploration, and experiential learning opportunities. "High school students want more ways to explore careers and the full range of postsecondary pathways" which is a statement emphasized in said report.

High school students with disabilities, students of color, and economically disadvantaged students are participating and concentrating in CTE courses at a level that is consistent with their presence in the general high school population. We do know there are still barriers to high school completion and transition to post-secondary education and careers. Regional Workforce Development forums and surveys identified several things that are working well in the region to assure that a diverse set of services are available so that the region has a diverse and quality workforce to meet the needs of the region. These include strong collaboration and partnerships between businesses and schools, awareness of labor market information, work-based learning, Career Pathways programs, industry-specific meetings, and targeted outreach. Areas identified in which the region could do better included: awareness/exposure of regional jobs, employer engagement/partnerships, **comprehensive marketing**, and communications efforts are needed, parents are key influencers, recognition that effective strategies may be more effective if adjusted based on locality for culturally diverse and underserved populations, addressing the skills gap, and better communication/collaboration. Events happening in the region that are strengthening equal access to CTE programs for all students are Career Expo/ACE, Reality Check, Big Ideas, Major Madness, Scrubs Camp, Breaking Traditions, Tour of Manufacturing, Sanford Explore Events, Creating Entrepreneurial Opportunities (CEO), Student Entrepreneurship Conference, First Tech Challenge, Photography Competition, and the Culinary Skills Competition.

Minnesota West was able to provide career exposure, exploration, and hands-on activities to over 880 students through events on our campuses. These include Breaking Traditions, Diesel Xtravaganza, Technology Day, and YMIC 9th Grade Day to name a few. These events offer students the opportunity to learn about certain careers, speak with faculty and current students, and get their hands on the equipment and tools students utilize within these fields.

Student surveys from our local Career Expo, every single year since we started surveying students (7+ years) show that students' preferred way to learn about careers is by hearing directly from people in those careers. Work-based Learning, industry tours, job shadows, and internships are all avenues for students to get first-hand information to make career decisions.

E5-Need B

Industry Tours play a crucial role in promoting equal access to CTE programs by providing students with exposure, breaking down stereotypes, facilitating networking and mentorship, informing curriculum development, and advocating for resources and support. By leveraging industry tours as a tool for equitable access, schools and communities can empower all students to explore their interests, develop valuable skills, and pursue fulfilling career pathways. Many students, especially those from underrepresented backgrounds or rural areas, may have limited exposure to different career options. By visiting industries, students can see the practical application of their classroom learning and gain insights into potential career paths they might not have considered otherwise. Students may have preconceived notions about specific jobs based on societal perceptions or limited information. Visiting industries allows them to see the diversity of roles within an industry and challenge stereotypes. This can be particularly beneficial for encouraging students from marginalized communities or traditionally underrepresented groups to pursue non-traditional career paths. Industry tours often include interactions with professionals working in the field. These interactions can serve as valuable networking opportunities for students, allowing them to connect with professionals who can offer guidance, mentorship, and career advice. When students, educators, and community members witness the value of CTE firsthand through industry tours, they are more likely to advocate for increased funding, partnerships with local industries, and other resources to support the expansion and improvement of CTE programs. Student surveys from the Career Expo show that students' preferred way to learn about careers is by hearing directly from people in those careers. Work-based Learning, industry tours, job shadows, and internships are all avenues for students to get first-hand information to make career decisions.

Minnesota West CTC students participate in 70 credit-bearing internships, externships, clinicals, and capstone projects in Accounting, Automotive, Agriculture, RADT, Surgical Tech, Pharmacy Tech, Medical Lab Tech, Child Development, Computer Support, Community Health Worker, Computer Science, Cosmetology, Diesel, Dental, Nursing, Health Information Tech, Business, Precision Machining, OTA, and Medical Assisting. Students in other programs such as Electrician and Wind Energy Technology are highly encouraged to seek internship opportunities that are not credit-bearing. Program faculty also have close industry ties in which they schedule a multitude of industry tours.

E5-Need C

Through our annual data collection survey, it was discovered that 24% of the schools in the Minnesota West Perkins Consortium do not offer a career course for their students. One of the goals of the consortium is to expand the transition curriculum options for our districts. To that end, we will continue to support the purchases of the [NextUp](#) curriculum for districts in the region. NextUp offers weekly online video lessons, classroom material, and customizable lesson plans. NextUp provides teachers with resources to seamlessly integrate innovative transition curriculum into their classroom and student IEPs. The curriculum can be used in regular or special education classrooms- there has been an increased interest in using the curriculum in EL classrooms. A concerted effort was made with the SWWC Service Cooperative's Special Education Directors to share information directly with SpEd staff rather than relying on district administration. The use of the curriculum increased from 5 districts in 2022-23 to 15 in 2023-24.

Launch Your Future Today (LYFT) Career Pathways has provided new tools to help students decide, "What's Next After High School", which is also the title of an animated video that explores this topic. The video was created to provide practical advice to parents and high school students about the process of career and education planning. It is fully animated, southwest Minnesota-focused, available in four languages, and can be found on the www.LYFTpathways.org website and DEED'S "The Path to Workforce Success" webpage. In addition to the animated video, an interactive 3 Es (Exploration, Exposure, and Experience) Roadmap was created to guide students through the career planning process. For more information go to the www.LYFTpathways.org website and use the 3 E's Roadmap menu. During FY22, two schools fully piloted the Careers Course for a total of 237 students who were impacted by the course. Testimonials from teachers include: "The career landscape has changed and a one-size-fits-all approach to career planning just isn't appropriate today. The world is changing. By emphasizing discovery and exposure, these new "3Es" tools will help guide our students, and their parents, through a strategy that will help them find their niche in today's evolving workforce. A way for them to use their unique combination of strengths to make their own mark." AND "I truly think this resource can be a game changer for our youth/young adults making plans for their futures!".

Additionally, Jobs for the Future (JFF) partnered with College Board's BigFuture team to produce a research-based guide for caring adults, providing insights and resources on how to help young people make decisions about their postsecondary work and learning pathways. In their report "Career Decision-Making Support for Youth Before the 'Moment of Choice'" published in August of 2023, says "When it comes to career decisions, it's not just the "moment of choice" that matters; the foundational experiences that lead up to it are critical". The report says "students may not begin to consider career possibilities seriously until later, but their thoughts about the possibilities start to take shape early". YouScience is a tool that has been extremely effective with our Career Connectors, with 11 of our 38 schools utilizing the Career Aptitude and Discovery tool to help students begin to understand their options sooner and that are in line with their talents, skills, and abilities.

E5-Need D

Project Discovery offers career exploration and assessments for special population high school students. The program is expanding to serve EL students in future years. Information gleaned from focus groups, surveys, and performance reports indicates that a more directed effort to reach English Language Learners is needed. Project Discovery can address EL students' unique career exploration needs. SWWC offers professional development opportunities specifically for EL teachers. In collaboration with our local workforce development boards professional development for employers efforts to effectively engage with BIPOC populations is also occurring.

Up to 140 students with disabilities a year come to the career exploration lab in Marshall with an opportunity to explore more than 40 careers. Project Discovery broadens student's exposure to available careers. Some of the students who participate in Project Discovery apply for Project SEARCH, our region's transition high school.

Project SEARCH, an international program with over 400 host sites, is designed to assist youth with disabilities reach their goals of community employment. This program serves as an opportunity for students to transition from high school to community employment by learning and working at host partner sites. SWWC has two partner host sites: Avera Marshall and Sanford Worthington. According to the report by the MN Rural Development and Policy, work-based learning tied to CTE enhances students' meaningful workforce participation in the region.

E5-Need E

According to the American School Counselor Association, Minnesota's ratio this year (2023) is 533 to 1. Several of our schools do not have a counselor at all, and those that do, do not have the luxury of ensuring that all of their students are aware of their opportunities for after high school and more importantly ensuring that their students know how to navigate those paths. According to an article published by the Minnesota Department of Employment and Economic Development in June of 2022, emphasizing the crucial role of High School Career and Technical Education and work-based learning as a potential workforce development and retention strategy. The significance of Work Based Learning and Career Exploration has grown immensely. In the Youth **Career Connector** Annual Report put out by the SW MN Private Industry Council (PIC) in the Summer of 2023 they explain "To sustain a skilled workforce within our hometowns, it's crucial for students to know the immense opportunities available in their own communities. However, organizing these career-related opportunities within school districts has become challenging due to the various responsibilities put on teachers and counseling staff. Youth Career Connectors help solve this problem by serving multiple schools as intermediaries, bridging the gap between businesses and education. With our support, students gain exposure to real-world job scenarios and foster stronger connections between education and local industries.

By investing in our Youth Career Connectors, you help us build a thriving workforce, shaping a promising tomorrow for our region!" From July 1st, 2022-June 30th, 2023 twenty-eight (28) school districts were served by PIC's Youth Career Connector program. 4056 students received career advisory services, including career awareness (1,840), career exploration (2,703), and work-based learning activities (152) and events (1,782). Providing quality Career Exploration and Career Experiences is vital to helping address employment disparities and ensuring that high-quality job opportunities are accessible to everyone. Of the students that we worked with, 44% of the students were in communities of color. Nearly 200 businesses partnered with us to help connect students to local companies and careers. Many businesses participated in multiple events throughout the whole region. We need to expand coordinated efforts between regional partners to ensure career exploration and guidance at earlier grade levels and navigation of career, job, and educational opportunities.

Year after year, the Youth Career Connectors testify that they face the challenge of new school administration, counselors, etc., and the activities and events that have been held stop due to the change in staff creating a rift in the continuum of career services needed. According to the Work-Based Learning Framework by Jobs for the Future Center for Apprenticeship & Work-Based Learning, work-based learning supports a continuum of lifelong learning and skill development for a range of workers and learners. This new approach will involve embedding Career Consultants in our local school districts. The Career Consultant Program will assist school districts in building a foundation that supports students in developing a plan for their unique and chosen future path. By fostering partnerships between administrators, educators, counselors, higher education, and area businesses, Career Consultants will assist in developing, refining, and implementing Personal Learning Plans, Life Ready Learning, Career Experiences, Business Connections, Career Pathway Development, and Higher Education Partnerships. Integrated and intertwined in every step is a promise of Equitable Access for all students in the region to explore, be exposed, and experience careers. Through the work of the Career Consultant Program, there will be an engrained opportunity for our consortia to determine appropriate Programs of Study from year to year while also ensuring achievement gaps decrease for students in Math and Language Arts. For example, we are hopeful to increase the number of schools offering Geometry in Construction, find ways to align state requirement courses with CTE courses, and align industry and education.

E5-Need F

Career planning in 5th-8th grade continues to surface as a focus in several of our advisory committees and according to Stride Learning Solutions in a brief “Why Career Exploration Should Begin in Middle School —and How to Make It Happen” that discusses the importance of career exploration in the middle grades. It highlights how career exploration in middle school can engage students during a pivotal transition period in their lives. According to the Association for Career and Technical Education (ACTE) Career exploration engages middle school students at a time when they are at a higher risk for disengaging from learning due to challenges in forming identity, coping with puberty, and navigating new environments. It also capitalizes on their developing abilities to think abstractly, and their preferences for teamwork and active learning through relevant real-life scenarios. In a survey completed by $\frac{3}{4}$ of our schools say that MS/Jr. High career exploration is a priority.

Data collected from districts’ designated Perkins contacts in September 2023 showed that 2 districts had CTE courses in 5th grade, 10 in 6th grade, 26 in 7th grade, and 32 in 8th grade.

Metier is a grades 5-8 experiential learning and lifestyle design program. Students focus on career awareness with the goal of sampling 12 careers to determine which ones make them come alive. Students investigate career clusters, engage in career-related activities, and score themselves on a student-friendly flow scale. There are opportunities for educators to incorporate industry speakers from the community, cross-content collaboration, and other personalized learning enhancements. In 2024, SWWC will partner with the Technology and Trades on the Prairie (TTOP) to host the 2nd Annual **Career Institute** that is for students in Redwood County in grades 7-9. According to the Student evaluations, nearly half of the students said that the career information sessions they participated in were helpful in understanding the career and just about a quarter of the students stated that the Career Institute career sessions were extremely helpful in understanding the career. Over half of the students stated that the Career Institute got them thinking about careers they had not thought about before. Student comments included: “I think most of the sessions were very fun, and I really liked the hands-on aspects of some of them.” “Most of the people leading the sessions were extremely pleasant, and seemed like they enjoyed what they did.” “Very fun event.” “I liked it, it was nice to learn more about careers. It gave me an open eye to know what I want for my future.”

Enter allocation amounts you received in your State letter in the YELLOW cells in columns B and C:	Basic	Reserve	Sec/PS Subtotals
Secondary Allocation:	\$314,062.41	\$110,356.02	\$424,418.43
Postsecondary Allocation:	\$139,332.11	\$110,356.02	\$249,688.13
Total Consortium Allocation:	\$453,394.52	\$220,712.04	\$674,106.56

INSERTING ADDITIONAL ROWS

To insert additional rows on any of the four "Funding" tabs (to ensure that embedded formulas continue to work):

1. Right-click on the row number of a empty row in the section for which additional rows are needed.
2. From the popup menu, select "Copy"
3. Right-click the same row again
4. From the popup menu, select "Insert Copied Cells"

DATA ENTRY

Data entry on the four "Funding" tabs includes the following reminders:

1. Do NOT change any information in rows 1 - 3.
2. Cells highlighted in YELLOW require data entry.
3. Dollar amounts entered beginning in row 4 do NOT require including amounts after the decimal point.
4. Do NOT make any entries in cells highlighted in GREEN or BLUE. These cells have formulas.

SUMMARY SPREADSHEET

Amount reported on the Summary Spreadsheet will auto-populate from other tabs in this Workbook. DO NOT enter any data on this spreadsheet.

Rows 47-52 allow you to compare your budget request totals to the allocation amounts entered above on this Instructions tab.

1. If the amount reported on the "Budget Over/Short" row is \$0...your request is equal to your allocation. This is the goal--Congratulations!
2. If the amount reported on the "Budget Over/Short" row is shown in **BLACK** text in a white background cell--your request does not yet total the amount of your allocation. Return to the four "Funding" tabs to **increase** your requests as needed to reach the goal of \$0 yet to be allocated.
3. If the amount reported on the "Budget Over/Short" row is shown in **RED** text in a **RED** background cell--your request has exceeded the amount of your allocation. Return to the four "Funding" tabs to **decrease** your requests as needed to reach the goal of \$0 yet to be allocated.

STEP-BY-STEP INSTRUCTIONS FOR COMPLETION OF THE BUDGET WORKBOOK

STEP #1	Enter the Secondary and Postsecondary Basic and Reserve totals from your consortium allocation letter in the yellow cells above.
	Enter Budget Line Items on the Basic Funding SEC 428 Worksheet. A. Enter the consortium name in cell A1. B. Select appropriate UFARS code using arrow to the right of the cell. C. Enter a description of the item.

STEP #2	<p>D. Enter the dollar amount under the appropriate Narrative column (#1-10).</p> <p>D. If budgeting an amount for administrative costs, not to exceed 5% of basic award, (ex: general office support costs related to grant administration, not grant programming and services to schools), enter the amount in the yellow cell at the bottom of column L.</p> <p>F. At the bottom of each Narrative column, identify which uses of funds are represented in the amounts budgeted--by typing an "X" in the box across from each applicable question. If no amounts are budgeted for a narrative, check the box for "Not applicable."</p>
STEP #3	<p>Enter Budget Line Items on the Reserve Funding SEC 475 worksheet.</p> <p>A. Select appropriate UFARS code using arrow to the right of the cell.</p> <p>B. Enter a description of the item.</p> <p>C. Enter the dollar amount under the appropriate column. If you enter an amount in column F, enter the new POS being developed/funded in cell F4.</p> <p>D. If budgeting an amount for administrative costs, not to exceed 5% of basic award, (ex: general office support costs related to grant administration, not grant programming and services to schools), enter the amount in the yellow cell at the bottom of column G.</p> <p>F. At the bottom of each Narrative column, identify which uses of funds are represented in the amounts budgeted--by typing an "X" in the box across from each applicable question. If no amounts are budgeted for a narrative, check the box for "Not applicable."</p>
STEP #4	<p>Complete the Budget Narrative SEC worksheet</p> <p>Follow instructions on the worksheet.</p>
STEP #5	<p>Enter Budget Line Items on the Basic Funding POSTSEC worksheet.</p> <p>A. Enter the item name.</p> <p>B. Enter a description of the item.</p> <p>C. Enter the dollar amount under the appropriate column.</p> <p>D. If budgeting an amount for administrative costs, not to exceed 5% of basic award, (ex: general office support costs related to grant administration, not grant programming and services to schools), enter the amount in the yellow cell at the bottom of column L.</p> <p>F. At the bottom of each Narrative column, identify which uses of funds are represented in the amounts budgeted--by typing an "X" in the box across from each applicable question. If no amounts are budgeted for a narrative, check the box for "Not applicable."</p>
STEP #5	<p>Enter Budget Line Items on the Reserve Funding POSTSEC worksheet.</p> <p>A. Enter the item name.</p> <p>B. Enter a description of the item.</p> <p>C. Enter the dollar amount under the appropriate column.</p> <p>D. If budgeting an amount for administrative costs, not to exceed 5% of basic award, (ex: general office support costs related to grant administration, not grant programming and services to schools), enter the amount in the yellow cell at the bottom of column G.</p> <p>F. At the bottom of each Narrative column, identify which uses of funds are represented in the amounts budgeted--by typing an "X" in the box across from each applicable question. If no amounts are budgeted for a narrative, check the box for "Not applicable."</p>
STEP #6	<p>Look at Rows 48 and 50 of the Summary Worksheet; dollar amounts should be zero. If there is a positive or negative amount listed, recheck the amounts you entered previously on the Basic and Reserve funding tabs.</p>
STEP #7	<p>Upload your completed budget spreadsheet to your state application Sharepoint site.</p>

Minnesota West	Narrative Funding--Secondary
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(1) DO NOT enter in Green or Blue cells. (2) Insert rows as needed above the green "Subtotal" rows. (3) You may DELETE unused, unshaded rows but DO NOT delete any Green or Blue shaded rows. (4) ENTER info in YELLOW cells.

UFARS Code	Brief Item Description (Provide detail on Budget Narrative tab)	Narrative 1: CLNA	Narrative 2: Programs of Study (POS)	Narrative 3: Partnerships, WIOA, Etc.	Narrative 4: Integrated Acad/Tech Skills	Narrative 5: Special Populations	Narrative 6: Work - Based Learning	Narrative 7: Early College	Narrative 8: Support for Professionals	Narrative 9: Performance Gaps	Narrative 10: Governance	TOTAL
110 Administration/Supervision	Administrative Staff Salary											\$0.00
141 Non-Licensed Classroom Personnel	Program Staff Salary								\$3,562.00	\$3,596.53		\$7,158.53
170 Non-Administrative Support	Support Staff Salary	\$3,705.00	\$3,705.00	\$3,705.00	\$3,705.00	\$3,705.00	\$3,705.00	\$3,705.00	\$3,707.00			\$25,937.00
												\$0.00
												\$0.00
												\$0.00
												\$0.00
												\$0.00
200's Personnel/Salary	SUBTOTAL	\$3,705.00	\$3,705.00	\$3,705.00	\$3,705.00	\$3,705.00	\$3,705.00	\$3,705.00	\$7,269.00	\$3,596.53	\$0.00	\$33,095.53
210 FICA/Medicare	Program Staff Benefits	\$116.00	\$116.00	\$116.00	\$116.00	\$116.00	\$116.00	\$116.00	\$2,000.00			\$2,812.00
215 FICA/SSA to SE Employees Retirement	Program Staff Benefits	\$108.14	\$108.14	\$108.14	\$108.14	\$108.14	\$108.14	\$108.14	\$2,000.00			\$2,756.58
220 Health Insurance	Program Staff Benefits	\$63.57	\$63.57	\$63.57	\$63.57	\$63.57	\$63.57	\$63.57	\$9,000.00			\$9,444.59
230 Life Insurance	Program Staff Benefits	\$5.00	\$5.75	\$5.75	\$5.75	\$5.75	\$5.75	\$5.75	\$50.00			\$89.50
240 Long Term Disability Insurance	Program Staff Benefits	\$4.00	\$5.75	\$5.75	\$5.75	\$5.75	\$5.75	\$5.75	\$60.00			\$98.50
240 Tax-Deferred Annuities/Miniretarda Deferred Compensation Plan	Program Staff Benefits	\$5.00	\$5.75	\$5.75	\$5.75	\$5.75	\$5.75	\$5.75	\$1,000.00			\$1,039.50
251 Employer-Sponsored Health Reimbursement Arrangements (HRA)	Program Staff Benefits	\$9.57	\$9.57	\$9.57	\$9.57	\$9.57	\$9.57	\$9.57	\$500.00			\$566.99
260 Workers Compensation	Program Staff Benefits	\$8.42	\$8.42	\$8.42	\$8.42	\$8.42	\$8.42	\$8.42	\$500.00			\$558.94
260 Unemployment Compensation	Program Staff Benefits	\$5.00	\$5.75	\$5.75	\$5.75	\$5.75	\$5.75	\$5.75	\$50.00			\$89.50
200's Personnel/Non-Salary	SUBTOTAL	\$324.71	\$304.96	\$304.96	\$304.96	\$304.96	\$304.96	\$304.96	\$15,160.00	\$0.00	\$0.00	\$17,456.91
303 Federal Subawards and Subcontracts - Amount up to \$25,000	Reimbursement for equipment, supplies, contracts for POS		\$97,038.15	\$85.00	\$2,585.00	\$585.00	\$5,585.00	\$2,585.00	\$16,000.00	\$2,000.00	\$3,000.00	\$129,963.15
304 Federal Subawards and Subcontracts - Amount over \$25,000	Consortium contract for program operations		\$10,000.00	\$2,000.00	\$2,000.00	\$2,000.00	\$2,000.00					\$18,000.00
309 Postage and Parcel Services	Estimates for correspondence		\$250.00									\$250.00
306 Travel, Conventions and Conferences	National, State and Regional professional development and conference		\$1,000.00	\$1,000.00	\$1,000.00	\$1,000.00	\$500.00	\$200.00	\$10,000.00		\$2,500.00	\$17,200.00
												\$0.00
												\$0.00
300's Services/Subawards	SUBTOTAL	\$0.00	\$108,288.15	\$3,585.00	\$5,585.00	\$3,585.00	\$8,085.00	\$2,785.00	\$26,000.00	\$2,000.00	\$5,500.00	\$165,413.15
400 Instructional Software License	Career information and other software agreements		\$15,000.00		\$23,819.00							\$38,819.00
400 Supplies and Materials - Non- Individualized Instructional	Non-consumable supplies for approved CTE programs		\$10,200.00	\$200.00	\$200.00	\$200.00	\$200.00					\$11,000.00
400 Textbooks and Workbooks	New or supplemental curriculum for CTE programs				\$1,500.00	\$1,500.00	\$1,500.00					\$4

Place an "X" in the cells to the right to identify which use(s) of funds from Section 135 of Perkins V are supported under each narrative:

[illegible]

Minnesota West

Reserve Funding--Secondary

Budget for innovations in up to two (2) of the categories below

(1) DO NOT enter in Green or Blue cells. (2) Insert rows as needed above the green "Subtotal" rows. (3) You may DELETE unused, unshaded rows but DO NOT delete any Green or Blue shaded rows. (4) ENTER info in YELLOW cells.

UFARS Code	Brief Item Description (Provide detail on Budget Narrative tab)	Performance Gaps	Develop or Improve Programs of Study/ CTE Programs	TOTAL
			Child Development	
110 Administration/Supervision	Administrative Staff Salary			\$0.00
141 Non-Licensed Classroom Personnel	Program Staff Salary	\$10,000.00	\$6,585.00	\$16,585.00
170 Non-Instructional Support	Support Staff Salary	\$10,000.00	\$8,043.00	\$18,043.00
				\$0.00
				\$0.00
100's Personnel/Salary	SUBTOTAL	\$20,000.00	\$14,628.00	\$34,628.00
210 FICA/Medicare	Program Staff Benefits	\$2,000.00	\$649.00	\$2,649.00
214 PERA (Public Employees Retirement Association)	Program Staff Benefits	\$2,000.00	\$597.00	\$2,597.00
220 Health Insurance	Program Staff Benefits	\$4,000.00	\$753.00	\$4,753.00
230 Life Insurance	Program Staff Benefits	\$44.00	\$24.00	\$68.00
240 Long-Term Disability Insurance	Program Staff Benefits	\$41.00	\$20.00	\$61.00
250 Tax Sheltered Annuities/Minnesota Deferred Compensation Plan	Program Staff Benefits	\$700.00	\$65.00	\$765.00
251 Employer-Sponsored Health Reimbursement Arrangement (HRA)	Program Staff Benefits	\$400.00	\$53.00	\$453.00
270 Workers Compensation	Program Staff Benefits	\$500.00	\$26.00	\$526.00
280 Unemployment Compensation	Program Staff Benefits	\$32.00	\$20.00	\$52.00
200's Personnel/Non-Salary	SUBTOTAL	\$9,717.00	\$2,043.00	\$11,924.00
303 Federal Subawards and Subcontracts - Amount up to \$25,000	Consortium wide CTE CDA High School Program	\$10,000.00	\$18,512.02	\$18,512.02
304 Federal Subawards and Subcontracts - Amount over \$25,000	Consortium contract for program operations	\$10,000.00	\$5,000.00	\$5,000.00
366 Travel, Conventions and Conferences	National, State and Regional professional development and conference	\$2,500.00	\$2,500.00	\$5,000.00
				\$0.00
300's Services/Subawards	SUBTOTAL	\$22,500.00	\$26,012.02	\$28,512.02
406 Instructional Software License Agreements	Career information and other software agreements	\$1,000.00	\$1,000.00	\$2,000.00
430 Supplies and Materials - Non-individualized	Non-consumable supplies for approved CTE programs	\$1,000.00	\$1,000.00	\$2,000.00
460 Textbooks and Workbooks	New or supplemental curriculum for CTE programs	\$1,000.00	\$1,000.00	\$2,000.00
				\$0.00
				\$0.00
400's Supplies/Materials	SUBTOTAL	\$3,000.00	\$3,000.00	\$6,000.00
530 Other Equipment Purchased	Industry standard equipment	\$11,898.00	\$11,898.00	\$23,796.00
				\$0.00
				\$0.00
				\$0.00
				\$0.00
				\$0.00
				\$0.00
500's Capital/Equipment	SUBTOTAL	\$11,898.00	\$11,898.00	\$23,796.00
895 Federal and Nonpublic Indirect Cost [Chargeback]--No more than 5% of Total (Enter amount in YELLOW cell at right)				\$5,496.00
2024-2025 Proposed Budget		\$67,115.00	\$57,581.02	\$110,356.02

Place an "X" in the cells to the right to identify which use(s) of funds from Section 135 of Perkins V are supported with budgeted amounts in each column:

	Performance Gaps	POS/CTE Programs
Provide career exploration and career development activities through an organized, systematic framework designed to aid students, including in the middle grades, before enrolling and while participating in a CTE program, in making informed plans and decisions about future education and career opportunities.	X	X
Provide professional development for teachers, faculty, school leaders, administrators, specialized instructional support personnel, career guidance and academic counselors, or paraprofessionals.	X	X
Provide within CTE the skills necessary to pursue careers in high-skill, high-wage, or in-demand industry sectors or occupations.	X	X
Support integration of academic skills into CTE programs and programs of study.	X	X
Plan and carry out elements that support the implementation of CTE programs and programs of study that result in increasing student achievement on performance indicators.	X	X
Develop and implement evaluations of the activities carried out with funds under this part, including evaluations necessary to complete the local needs assessment and the local APR report.	X	X
Not applicable.		

SECONDARY Narrative for Perkins V Application

*Describe how your consortium plans to use your Perkins award on **Personnel expenditures (100s and 200s)**. Narrative for each expenditure requested should include: (1) item/expenditure requested; (2) budget amount requested; (3) identification of which narrative(s) requested item is applied to; and (4) need identified in CLNA addressed with the expenditure.*

BASIC: 141 - \$10,829.00 Consortium staff working to incorporate career exploration activities for our special populations. Expanding WBL activities through partnerships with our local workforce development boards. Participating in CLNA reviews and advisory boards. **Narratives 1-10; CLNA 1-5. 170 - \$25,937.00** Consortium staff time for processing expenditure requests from consortium schools for shared equipment, professional development, technology, and equipment. Consortium staff time for processing expenditures and registering participants for applied academic training. Consortium staff time for coordinating logistics and scheduling for students in Project Discovery. Secondary Perkins Coordinator contract for development and coordination for regional professional development for teachers in approved CTE programs. Consortium staff time for updating the CTE website, tracking inventory, and tracking CTE application expenses. **Narratives 1-10; CLNA - 1-5 200 - \$17,349.00** All benefits for the 141 and 170 personnel expenditures listed above. **Narratives 1-10; CLNA - 1-5 RESERVE: 141 - \$16,585.00** Consortium staff working with partners to facilitate CTE/Child Development Associate (CDA) High School Programs, expand Midland CEO Programs, and resources to support our employers in developing their career pathways for transparency for increase students and parents awareness of opportunities available locally in the region. **200 - \$11,920** All benefits for the 141 and 170 personnel expenditures are listed above. **Narratives 1-10; CLNA - 1-5**

*Describe how your consortium plans to use your Perkins award on **Services and Subawards expenditures (300s)**. Narrative for each expenditure requested should include: (1) item/expenditure requested; (2) budget amount requested; (3) identification of which narrative(s) requested item is applied to; and (4) need identified in CLNA addressed with the expenditure.*

Narrative 6 CLNA 1-5 303- \$5,585 Consortium staff time to coordinate with CTE Teachers and administrators for the planning and delivery of Perkins-approved WBL services in the region (Industry Tours/Partnerships/Career Connectors/Career Pathway Programs). **Narrative 2 CLNA 3-5 303- \$95,038.15** Payments or reimbursements to schools for approved program purchases of specialized instructional supplies, professional development, and supplementary curriculum (Including curriculum to close the reading and math achievement gaps). These purchases can apply to classrooms or the improvement of new or existing CTE student organizations. Each fall, state-approved Perkins programs can apply for funds that meet the established priorities listed on the Expenditure Request Form that is part of our local application. Funds requested must meet criteria established by the MN West Carl Perkins advisory committee. **Narrative 9 CLNA 1-5 303- \$2,000** Secondary consortium staff time reviewing annual performance data and determining plans to address gaps. **Narrative 3 CLNA 1 303- \$585.00** Secondary consortium staff time setting up agenda, preparing meeting materials, and facilitating consortium advisory meetings. **Narrative 7 CLNA 1-5 303- \$2,585** Contracted costs for OutSource Projects-SendGrid for southern regional articulation website and meetings (Articulated College Credit). **Narrative 5 CLNA 2 303- \$585.00** Contracted costs for Interactive Trailer(s) and/or Keynote Speaker for the SW MN Career Expo. **Narrative 2-7 CLNA 5 303- \$5,000** reimbursement of equipment and reusable supplies to start new First Tech Challenge Teams. **Narrative 4 CLNA 2,3, 5 303- \$2,585** Contracted costs for the Major Madness career event for EL students and teachers. **Narrative 8 CLNA 5 303- \$16,000** Reimbursement for teacher externship stipends and sub and travel reimbursement for annual discipline-specific CTE professional development. **Narrative 10 CLNA - 2, 4 303 - \$3,000** Consortium staff time to establish the local grant process, review applications, meet with school CTE and administration, and assure the alignment of expenses with approved POS. **Narratives 2-6 CLNA 1-5 304- \$18,000** Consortium contracts for program operations, including Career Connectors. **Narrative 2 CLNA 2-5 329 - \$250** Estimated postage costs for consortium staff communication with CTE teachers and administrators. **Narrative 2 CLNA 2, 3, 5 366 - \$1,000** Estimated travel costs for staff to travel to attend advisory meetings, review Carl Perkins spending guidelines with schools, provide information about grant opportunities, and attend regional CTSO competitions. **Narrative 3-5, 8, 10 CLNA 3 366- \$3,000** Travel costs and event expenses for Career Exploration and Career Development Events held at Minnesota West and Southwest Minnesota State University. **Narrative 6-7 CLNA 5 366 \$700** Travel costs for student competitions, conferences, and workshops. **Narrative 8 CLNA 3,5 366- \$10,000** Travel and lodging for 8 teachers and 2 consortium staff to attend the CTE Works Conference. Travel reimbursement/workshop expenses for annual CTE professional development meetings by discipline. Travel and lodging for 3 consortium staff and/or teachers to attend an ACTE Conference in the Fall or Spring. **Narrative 10 CLNA 3, 4, 5 366- \$2,500** Travel reimbursement for 10 Perkins Advisory Board Members to attend two annual meetings. **Narrative 10 CLNA 1- 5 RESERVE 303- \$28,512.02** Reimbursement for 4 school district program expenses (equipment, materials, curriculum) to support new High School CTE - Child Development Associate (CDA) Initiative. **Narrative 4, 9, 11 CLNA 1 303- \$15,000** Contract for curriculum and support for the Early Childhood Education Programs that are embedding the High School CTE - Child Development Associate (CDA) Initiative, Midland CEO program for 1 new partnership. Support for CTE program costs for entrepreneurial projects in consortium high schools. Contracts for curriculum and support for the CDA will be supported throughout the entire consortium. Program fees over \$25,000 for the Early Childhood Education Programs that are embedding the CDA National Credentialing Program and Midland CEO Program (initial cost \$35,000). The fees associated with these initiatives include licensed curriculum, technical assistance, and professional development. **Narrative 4, 9, 11 CLNA 1, 5 366- \$5,000** Travel reimbursement to schools and for consortium staff for training and peer collaboration and best practices sharing Early Childhood Education and Child Development Programs that are embedding the Child Development Associate (CDA) into their current approved Child Development Programs. **Narrative 11 CLNA 1,5 366- \$4,000** School entrepreneurship travel costs for four

SECONDARY Narrative for Perkins V Application

*Describe how your consortium plans to use your Perkins award on **Supplies and Materials expenditures (400s)**. Narrative for each expenditure requested should include: (1) item/expenditure requested; (2) budget amount requested; (3) identification of which narrative(s) requested item is applied to; and (4) need identified in CLNA addressed with the expenditure.*

BASIC

406 - \$18,000 - Instructional software for high school student career exploration (such as YouScience). Narrative 2, 4 CLNA 2,3,5 Partial support for consortium school WBL programs to access the NextUp transition and other WBL curricula for 15 schools. **Narratives 2- 6 CLNA 5**

430 - \$10,200 - Specialized supplies and technology to support technical skill development and industry-based student organization competitions for approved CTE programs. **Narrative 2 CLNA 2, 3**

430 - \$800 - Estimated supplies for Career Exploration and Career Development Events at Minnesota West and SMSU to serve 2,000 high school students. Supplies that can be reused multiple times and are essential for hands-on learning experiences. These supplies vary depending on the specific CTE area, number of students, but include: instructional resources, personal protective gear such as lab coats, helmets and safety goggles, peripherals, demonstrations or simulations. **Narrative 3-6 CLNA 5** Supplies the Major Madness EL event and printing costs for the translation of materials into other languages. **Narrative 5 CLNA 5**

460 - \$4,500 - New or supplemental curriculum for approved CTE programs (with prior approval from MDE) **Narrative: 4-6 CLNA - 5**

RESERVE

406 - \$2,000 - Career information and other software agreements for approved CTE programs. **430 - \$2,000** Estimated supplies and materials for the four high schools participating in the CTE/CDA High School Program. **460 - \$2,000** Textbooks or workbooks needed for CDA, Entrepreneurial, other approved CTE programs. **CLNA 5**

*Describe how your consortium plans to use your Perkins award on **Equipment/Capital expenditures (500s)**. Narrative for each expenditure requested should include: (1) item/expenditure requested; (2) budget amount requested; (3) identification of which narrative(s) requested item is applied to; and (4) need identified in CLNA addressed with the expenditure.*

BASIC

530 - \$25,000 - Purchase of equipment for approved CTE programs to help students develop skills that industry needs and demonstrate skills in student organization competitions and experiential learning opportunities. **Narrative 2, 4, 11 CLNA 2, 3** Purchase of equipment and technology for special population student career exploration and training in our consortium schools. **Narrative 5 CLNA - 2, 3, 5**

RESERVE

530 - \$3,800 - Equipment costs for the four schools for the Geometry in Construction pilot project (battery-operated drills and saws, framing equipment, miter saws, table saws, etc.), CTE/CDA High School Program (RealCare Baby® 3) and required accessories. **Narrative 11 CLNA 5**

SECONDARY Narrative for Perkins V Application

*Describe how your consortium plans to use your Perkins award on **Federal and Nonpublic Indirect Cost (895)**. No more than 5% of Basic total, and no more than 5% of Reserve total, can be spent for indirect costs.*

BASIC FUNDS - \$15,380 - 5% indirect cost chargeback for Perkins Basic

RESERVE FUNDS - \$5,496.94 - 5% indirect cost chargeback for Perkins Reserve

*Describe how your consortium plans to use your Perkins award on **Reserve expenditures (from 475 tab)**. Narrative for each expenditure requested should include: (1) item/expenditure requested; (2) budget amount requested; (3) identification of which priority (POS or Gaps) requested item is applied to; and (4) need identified in CLNA addressed with the expenditure.*

and equipment. Consortium staff time for processing expenditures and registering participants for applied academic training. POS **141 - \$16,585** Consortium staff working with partners to facilitate CTE/Child Development Associate (CDA) High School Programs, expand Midland CEO Programs, and resources to support our employers in developing their career pathways for transparency for increase students and parents awareness of opportunities available locally in the region. POS **200 - \$11,920** All benefits for the 110, 141, and 170 personnel expenditures are listed above. POS **303- \$28,512.02** Reimbursement for 4 school district program expenses (equipment, materials, curriculum) to support new CTE/Child Development Associate (CDA) High School Programs. POS **304- \$15,000** Contract for curriculum and support for the CTE/CDA High School Program, Midland CEO program for 1 new partnership. Support for CTE program costs for entrepreneurial projects in consortium high schools. Program fees over \$25,000 for CTE/CDA High School Program and Midland CEO Program. POS **366- \$5,000** Travel reimbursement to schools and for consortium staff for training and CTE/CDA High School Program meetings. School entrepreneurship travel costs for four Midland CEO programs and expenses for the conference. POS **406 - \$2,000** - Estimated costs for supplies and materials for the four high schools participating in the CTE/CDA High School Program initiative. POS **430- \$2,000** Estimated non-consumable supplies for program operation. POS **460 - \$2,000** Estimated costs for new or supplemental curriculum. POS **530 - \$3,800** - Equipment costs for the schools participating in the CTE/CDA High School Program (RealCare Baby® 3) and required accessories. POS

Narrative Funding--Postsecondary

Item	Brief Item Description (Provide detail on Budget Narrative tab)	Narrative 1: CLNA	Narrative 2: Programs of Study (POS)	Narrative 3: Partnerships, WIOA, Etc.	Narrative 4: Integrated Acad/Tech Skills	Narrative 5: Special Populations	Narrative 6: Work - Based Learning	Narrative 7: Early College	Narrative 8: Support for Professionals	Narrative 9: Performance Gaps	Narrative 10: Governance	TOTAL
Salary Consortia Coordinator	Half of salary and benefits for Consortium Coordinator										\$51,255.72	\$51,255.72
Non-Salary Coordinator	Travel, technology and supplies for Consortium Coordinator										500	\$500.00
Career Explorations Scrubs Camp Stipends	Faulty Stipends for Summer Exploration Event.			\$3,150.00							\$0.00	\$3,150.00
Special Populations: College is for Me	Faculty salary for summer College is for Me to offer a free 1 credit course to special populations students					\$5,500.00						\$5,500.00
												\$0.00
												\$0.00
												\$0.00
Personnel	SUBTOTAL	\$0.00	\$0.00	\$3,150.00	\$0.00	\$5,500.00	\$0.00	\$0.00	\$0.00	\$0.00	\$51,755.72	\$60,405.72
Technology/Equipment	New and upgraded equipment for CTE programs		\$21,994.52									\$21,994.52
												\$0.00
												\$0.00
												\$0.00
Equipment	SUBTOTAL	\$0.00	\$21,994.52	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$21,994.52
CLNA	Travel, professional development, CLNA planning	\$500.00										\$500.00
NOCTI	TSA for CTE programs				\$2,000.00							\$2,000.00
Student Competitions/Organizations	Cost related to student competitions and organizations				\$5,000.00							\$5,000.00
CTE Outreach	Supplies, travel, marketing materials and equipment for CTE outreach. ex. Faculty presentations CTE Careers			\$3,000.00								\$3,000.00
Career Exploration	Career exploration activities, assessments, supplies to			\$2,500.00								\$2,500.00
EAB/Navigate Core & Professional Development	Maintenance of the articulation website Support for new post secondary SSRM system to materials, supplies for events hosted that focus attention on non traditional careers for genders and underserved populations. Also used for activities and materials that support retention, completion and					\$15,000.00		\$1,931.87		\$15,000.00		\$25,000.00
												\$15,000.00
Non-Personnel	SUBTOTAL	\$500.00	\$0.00	\$5,500.00	\$7,000.00	\$15,000.00	\$0.00	\$1,931.87	\$15,000.00	\$10,000.00	\$0.00	\$54,931.87
Administration--Federal and Nonpublic Indirect Cost (Chargeback)--No more than 5% of Total (Enter amount in YELLOW cell at right)											\$2,000.00	\$2,000.00
2024-2025 Proposed Budget		\$500.00	\$21,994.52	\$8,650.00	\$7,000.00	\$20,500.00	\$0.00	\$1,931.87	\$15,000.00	\$10,000.00	\$53,755.72	\$139,332.11

[illegible]

Minnesota West

Reserve Funding--Postsecondary

Budget for innovations in up to two (2) of the categories below

(1) DO NOT enter in Green or Blue cells. (2) Insert rows as needed above the green "Subtotal" rows. (3) You may DELETE unused, unshaded rows but DO NOT delete any Green or Blue shaded rows. (4) ENTER info in YELLOW cells.

Item	Brief Item Description (Provide detail on Budget Narrative tab)	Performance Gaps	Develop or Improve Programs of Study/ CTE Programs	TOTAL
			Health Science, Engineering & Manufacturing	
				\$0.00
				\$0.00
				\$0.00
				\$0.00
				\$0.00
Personnel	SUBTOTAL	\$0.00	\$0.00	\$0.00
New and Innovative Technology and Equipment	Equipment and technology that demonstrates leading edge industry standards Minnesota West Finance Committee will be meeting in the Fall to review and determine which requests meet requirements of Perkins funding and prioritize them based on need.		\$86,356.02	\$86,356.02
				\$0.00
				\$0.00
				\$0.00
				\$0.00
Equipment	SUBTOTAL	\$0.00	\$86,356.02	\$86,356.02
Enhanced Enrollment	Supplies, marketing materials, and equipment for CTE outreach to boost enrollment in POS and advertise/promote partnerships. Including but not limited to advertisements/promotional for both print, billboards, radio, website, flyers, videos and testimonials representing POS, etc. Marketing & Communication will work to create and disseminate inclusive and accurate marketing and communication materials that support the college's commitment to equity and inclusion. Create marketing and outreach materials for Website & Communication to reflect diversity of the student body, also be available in multiple languages.	\$21,500.00		\$21,500.00
Specialized Populations Campaign	Provide activities/events that expose and provide access to the college to underserved, underrepresented populations and market those events. Collaborate with agencies serving economically disadvantaged, 1st Gen, EL learners, and Individuals 25 and older without high school diplomas/GEDs Ex. Major Madness, Breaking Traditions, College is for Me.	\$500.00		\$500.00
				\$0.00
				\$0.00
				\$0.00
Non-Personnel	SUBTOTAL	\$22,000.00	\$0.00	\$22,000.00
Administration--Federal and Nonpublic Indirect Cost [Chargeback]--No more than 5% of Total (Enter amount in YELLOW cell at right)				\$2,000.00
2024-2025 Proposed Budget		\$22,000.00	\$86,356.02	\$110,356.02

Place an "X" in the cells to the right to identify which use(s) of funds from Section 135 of Perkins V are supported with budgeted amounts in each column:

	Performance Gaps	POS/CTE Programs
Provide career exploration and career development activities through an organized, systematic framework designed to aid students, including in the middle grades, before enrolling and while participating in a CTE program, in making informed plans and decisions about future education and career opportunities.	X	X
Provide professional development for teachers, faculty, school leaders, administrators, specialized instructional support personnel, career guidance and academic counselors, or paraprofessionals.		
Provide within CTE the skills necessary to pursue careers in high-skill, high-wage, or in-demand industry sectors or occupations.	X	X
Support integration of academic skills into CTE programs and programs of study.		X
Plan and carry out elements that support the implementation of CTE programs and programs of study that result in increasing student achievement on performance indicators.	X	X
Develop and implement evaluations of the activities carried out with funds under this part, including evaluations necessary to complete the local needs assessment and the local APR report.	X	X
Not applicable.		

POSTSECONDARY Narrative for Perkins V Application

*Describe how your consortium plans to use your Perkins award on **Personnel expenditures**. Narrative for each expenditure requested should include: (1) item/expenditure requested; (2) budget amount requested; (3) identification of which narrative(s) requested item is applied to; and (4) need identified in CLNA addressed with the expenditure.*

\$51,255.72 will be spent for the consortiums coordinator salary. The coordinator impacts and supports all 11 narratives. The consortium wouldn't function without a coordinator. **\$500** is budgeted for

the coordinators non-salary expenses such as travel, supplies, technology.

\$3,150 will be spent on faculty stipends to pay for their time outside of their contracted hours to facilitate a Career Exploration Event Scrubs Camp held in June. **\$5,500** will be

spent on faculty salary for teaching a 1 -credit course Freshman Seminar as part of the College Is for Me free program that focuses on first-generation students and english language learners of all ages.

*Describe how your consortium plans to use your Perkins award on **Equipment expenditures**. Narrative for each expenditure requested should include: (1) item/expenditure requested; (2) budget amount requested; (3) identification of which narrative(s) requested item is applied to; and (4) need identified in CLNA addressed with the expenditure.*

\$21,994.52 for equipment in our CTE programs to assist students to build skills the industry is looking for. Goals of our CLNA are to support the ongoing \$4 million need for equipment upgrades in order to meet industry standard equipment. This expenditure will impact Our College-Wide Finance Committee which is a cross section of staff and faculty vets all requests for equipment and technology in the Fall of 2025 (Sept/Oct). Equipment is purchased and on the respective campus by June 30th, 2026. Inventory is updated as equipment is purchased and arrived to campus.

POSTSECONDARY Narrative for Perkins V Application

Describe how your consortium plans to use your Perkins award on **Non-Personnel expenditures**. Narrative for each expenditure requested should include: (1) item/expenditure requested; (2) budget amount requested; (3) identification of which narrative(s) requested item is applied to; and (4) need identified in CLNA addressed with the expenditure.

\$500 CLNA: For scheduling and traveling to advisory meetings, professional development and other activities to gather information and plan for the next CLNA.

\$2,000 NOCTI Testing: For TSA's in CTE programs to support curriculum improvement in those programs.

\$5,000 Student Competition: For Student Competitions and Organizations to support student attainment of skills necessary to successful employment in the industry.

\$3,000 CTE Outreach: For CTE outreach which will include outreach/promotional materials for CTE programs/events, other supplies and equipment for presentations and activities facilitated at the CTE enrollment events.

\$2,500 Career Exploration: For supplies and materials for career exploration activities facilitated at career exploration events, such as Breaking Traditions; Scrubs Camps; Kids College/STEM; YMCI 9th Grade Day; College is for Me, Major Madness, etc.

\$15,000 EAB: To support EAB and Navigate 360 for our new post secondary SSRM system that communicates with our students, tracks, and

Describe how your consortium plans to use your Perkins award on **Federal and Nonpublic Indirect Cost (Administration)**. No more than 5% of Basic total, and no more than 5% of Reserve total, can be spent for indirect costs.

Basic Funding Admin Allowance \$2,000: Administrative costs for administering the grant.

Funding Admin Allowance \$2,000: Administrative costs for administering the grant.

administrative cost: \$4,000

**Reserve
Total**

Describe how your consortium plans to use your Perkins award on **Reserve expenditures (from Reserve tab)**. Narrative for each expenditure requested should include: (1) item/expenditure requested; (2) budget amount requested; (3) identification of which priority (POS or Gaps) requested item is applied to; and (4) need identified in CLNA addressed with the expenditure.

\$21,500 Enhanced Enrollment: Funds will be used to support the development and dissemination of supplies, outreach, and marketing materials aimed at increasing enrollment in Career and Technical Education (CTE) Programs of Study (POS) and promoting institutional partnerships. This initiative will go above and beyond the college's standard Perkins-related promotional efforts, with a targeted approach to expanding awareness and engagement. Marketing efforts will include, but are not limited to: Print and digital advertisements; digital billboards with partners such as Mayo and JBS, radio spots, flyers and brochures promoting events and POS, promotional videos and student testimonials representing diverse POS offerings. The Marketing & Communications team will ensure all materials

Consortium Plan: Budget Summary 2022-2023

<div>Minnesota West</div> <div>July 1, 2024 - June 30, 2025 (FY25)</div> <div>Budget by Application Narratives</div>				
DO NOT enter ANY information below--All Amounts will Autopopulate from Other Tabs				
Narrative 1: CLNA	Secondary	\$4,029.71		\$4,029.71
	Postsecondary		\$500.00	\$500.00
	Total	\$4,029.71	\$500.00	\$4,529.71
Narrative 2: Programs of Study	Secondary	\$162,498.11		\$162,498.11
	Postsecondary		\$21,994.52	\$21,994.52
	Total	\$162,498.11	\$21,994.52	\$184,492.63
Narrative 3: Partnerships WIOA, Etc.	Secondary	\$7,794.96		\$7,794.96
	Postsecondary		\$8,650.00	\$8,650.00
	Total	\$7,794.96	\$8,650.00	\$16,444.96
Narrative 4: Integrated Academic /Technical Skills	Secondary	\$35,113.96		\$35,113.96
	Postsecondary		\$7,000.00	\$7,000.00
	Total	\$35,113.96	\$7,000.00	\$42,113.96
Narrative 5: Special Populations	Secondary	\$9,294.96		\$9,294.96
	Postsecondary		\$20,500.00	\$20,500.00
	Total	\$9,294.96	\$20,500.00	\$29,794.96
Narrative 6: Work - Based Learning	Secondary	\$13,794.96		\$13,794.96
	Postsecondary		\$0.00	\$0.00
	Total	\$13,794.96	\$0.00	\$13,794.96
Narrative 7: Early College	Secondary	\$6,794.96		\$6,794.96
	Postsecondary		\$1,931.87	\$1,931.87
	Total	\$6,794.96	\$1,931.87	\$8,726.83
Narrative 8: Support for Professionals	Secondary	\$48,429.00		\$48,429.00
	Postsecondary		\$15,000.00	\$15,000.00
	Total	\$48,429.00	\$15,000.00	\$63,429.00
Narrative 9: Performance Gaps	Secondary	\$5,596.53		\$5,596.53
	Postsecondary		\$10,000.00	\$10,000.00
	Total	\$5,596.53	\$10,000.00	\$15,596.53
Narrative 10: Governance	Secondary	\$20,715.26		\$20,715.26
	Postsecondary		\$53,755.72	\$53,755.72
	Total	\$20,715.26	\$53,755.72	\$74,470.98
Narrative 11: Reserve Funds	Secondary	\$110,356.02		\$110,356.02
	Postsecondary		\$110,356.02	\$110,356.02
	Total	\$110,356.02	\$110,356.02	\$220,712.04
Indirect Cost/ Administration Chargeback (5%)	Secondary	\$20,711.26		\$20,711.26
	Postsecondary		\$4,000.00	\$4,000.00
	Total	\$20,711.26	\$4,000.00	\$24,711.26
PLAN TOTALS	Secondary	\$424,418.43		\$424,418.43
	Postsecondary		\$249,688.13	\$249,688.13
	Total	\$424,418.43	\$249,688.13	\$674,106.56

COMPARING PROPOSED BUDGET TO ALLOCATION AMOUNTS

	Basic	Reserve	Total
Secondary Allocation	\$314,062.41	\$110,356.02	\$424,418.43
Budget Over /Short	\$0.00	\$0.00	\$0.00
Postsecondary Allocation	\$139,332.11	\$110,356.02	\$249,688.13
Budget Over /Short	\$0.00	\$0.00	\$0.00

Date	Location	Description	Cost	Tag #	Serial #	Condition	Notes
April 16, 2018	Adrian (FACS)	Brain DVD Series	\$ 219.95			Fair	
April 24, 2018	Adrian (FACS)	Mobile Collaboration Table	\$ 589.50	MAR-1074		Excellent/Good	
January 24, 2019	Adrian (FACS)	Mercer Culinary School Kit - 23 Pieces	\$ 213.53			Excellent/Good	
May 2, 2019	Adrian (FACS)	Bluetooth Speaker	\$ 299.99			Excellent/Good	
May 2, 2019	Adrian (FACS)	Sony Handycam Camcorder	\$ 192.36			Excellent/Good	
March 10, 2020	Adrian (FACS)	Kromajet Airbrush System	\$ 189.95			Excellent/Good	
March 10, 2020	Adrian (FACS)	Ready-or Not Tot Intermediate Brown Female	\$ 345.00			Excellent/Good	
January 10 2022	Adrian (FACS)	KitchenAid Mixer	\$ 749.00	MAR-1221		Excellent/Good	
February 9 2024	Adrian (Construction)	Bench Radial Drill	\$ 375.00			Excellent/Good	
February 9 2024	Adrian (Construction)	Bandsaw	\$ 825.00			Excellent/Good	
February 9 2024	Adrian (Construction)	Chop Saw	\$ 189.00			Excellent/Good	
May 21 2024	Adrian (Trades & Industry)	SawStop table saw & fence assembly (fence, rail & table)	\$ 5,459.00	MAR-1305	I233601534	Excellent/Good	
May 21 2024	Adrian (Trades & Industry)	Mobile Base	\$ 429.00			Excellent/Good	
May 21 2024	Adrian (Trades & Industry)	Overarm Dust Collector	\$ 299.00			Excellent/Good	
11/16/2020	Adrian (FACS)	HUSQVARNA TOPAZE 20 SEWING MACHINE/ADRIAN HS	\$ 1,600.00	MAR-10443	70802876	Excellent/Good	
6/9/2020	Adrian (FACS)	DEMONSTRATION TABLE	\$ 1,230.04	MAR-12646	NA	Excellent/Good	
11/23/2005	Adrian (FACS)	WHIRLPOOL GR478LXPQ CONVECTION OVEN	\$ 899.00	MAR-0804	RS4312409	Fair	
2/5/2009	Adrian (FACS)	WHIRLPOOL RANGE	\$ 729.00	MAR-1760	RW1912646	Fair	

By Signing this Inventory Certification Form, I certify the following:

1.) That the information provided is accurate as follows:

- a. correct tag # is listed and not missing from the asset.
- b. correct serial # is listed and found on the asset.

2.) That if the information provided is inaccurate in any way, I have provided the consortium Perkins Coordinator with corrective information using the "Notes" field

NO question marks or "Unknown" shall be accepted.

3.) That equipment shown on the list has been physically located and I have provided the current condition of the asset.

Condition should be selected from the following list:

Excellent/Good - asset is functioning well and being utilized as expected

Fair - asset needs repairs or is functioning below expectations

Poor - asset needs many repairs and/or is functioning below expectations/obsolete

Disposed Of - asset no longer works and has been disposed of include the date in Notes

Signature of Perkins Contact: _____ **Date:** _____

10.11/24

Cate Koehn

Acq. Date	Location	Description	Cost	Tag #	Serial #	Condition	Notes
February 1, 2016	Benson (Business)	JVC Camcorder	\$ 499.98	MAR-1000		Excellent/Good	
January 26, 2017	Benson (Ag)	Vision View USB Camera	\$ 266.36			Excellent/Good	
December 21, 2017	Benson (Industrial Trades)	Milwaukee Bodygrip Router (2)	149.00 ea.			Excellent/Good	
December 21, 2017	Benson (Industrial Trades)	Miter Saw	\$ 599.00	MAR-1075		Excellent/Good	
December 21, 2017	Benson (Industrial Trades)	Miter Saw	\$ 599.00	MAR-1076		Excellent/Good	
December 21, 2017	Benson (Industrial Trades)	Top-Handle Jigsaw Kit (2)	249.99 ea.			Excellent/Good	
March 15, 2018	Benson (Industrial Trades)	PasLoad Staple Gun	\$ 130.63			Excellent/Good	
March 15, 2018	Benson (Industrial Trades)	Stapler Pinner Gun	\$ 119.00			Excellent/Good	
April 23, 2019	Benson (Business)	Video Photo Studio Light Kit	\$ 99.99		N/A	Excellent/Good	
March 23, 2021	Benson (Ag)	Pearl Kitchen Aide Commercial Countertop Mixer	\$ 729.99	MAR-1130		Excellent/Good	
February 11 2022	Benson (Business)	Square Stand Kit (Ipad) (USB Barcode Scanner)	\$ 1,087.00	MAR-1222		Excellent/Good	
March 21 2022	Benson (Ag)	LEM Meat Grinder	\$ 529.99	MAR-1223		Excellent/Good	
February 5 2024	Benson (Business)	Phone Tripod	\$ 19.99		N/A	Excellent/Good	
February 5 2024	Benson (Business)	Lapel Mics (2)	32.45 ea.		N/A	Excellent/Good	
February 5 2024	Benson (Business)	2-pk LED Video Light Kit	\$ 49.99		N/A	Excellent/Good	
3/15/2013	BENSON-LOEN	GS ALUM 4-SHELF 2-TUBE FIXTURE CART	\$ 849.99	MAR-10647	N/A	Fair	
3/6/2015	BENSON-MANZKE	LATHE, WOOD W/ STAND, 3-SPEED, EVS 16"X43", 2 HP, 3PH, 220V	\$ 2,970.00	MAR-10964	26085314	Excellent/Good	
3/6/2015	BENSON-MANZKE	LATHE, WOOD W/ STAND, 3-SPEED, EVS 16"X43", 2 HP, 3PH, 220V	\$ 675.00	MAR-10965	25927011	Poor	
3/6/2015	BENSON-MANZKE	LATHE, WOOD W/ STAND, 3-SPEED, EVS 16"X43", 2 HP, 3PH, 220V	\$ 675.00	MAR-10966	26054214	Poor	
6/30/2015	BENSON HS	STINGER TABLE TOP CNC ROUTER W/ACCESSORIES AND MAINTENANCE KIT	\$ 5,373.46	MAR-11130	15051096	Excellent/Good	
2/5/2016	BENSON-Business	ZENIUS PRINTER, CLEANING KIT	\$ 1,750.00	MAR-11126	10000475914	Fair	
2/3/2017	BENSON-MANZKE	Lincoln TIG Welder	\$ 1,010.50	MAR-11680	M3161007752	Excellent/Good	
2/3/2017	BENSON-MANZKE	Lincoln MIG Welder	\$ 1,010.50	MAR-11681	M3161000146	Excellent/Good	
10/17/2019	BENSON-MANZKE	SAWSTOP INDUSTRIAL CABINET SAW	\$ 2,290.00	MAR-11912	1192701468	Excellent/Good	

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Signature of Perkins Contact: _____ Mackenzie Dokkebakken _____ **Date:** __ 10/3/24 _____

MacKenzie & Wilson

Acq. Date	Location	Description	Cost	Tag #	Serial #	Condition	Notes
December 22, 2016	Canby (Ag)	DeWalt 12" Sliding Miter Saw w/Stand	\$ 549.00	MAR-1001	750109	Excellent/Good	
December 22, 2016	Canby (Ag)	DeWalt Impact Driver Kit (2)	229.99 ea.		175295/847499; 101800/917610	Excellent/Good	
November 27, 2017	Canby (Ag)	Circular Saw	\$ 38.99		507102	Excellent/Good	
November 27, 2017	Canby (Ag)	Circular Saw 20V BARE	\$ 94.99		153704	Excellent/Good	
November 27, 2017	Canby (Ag)	Top handle Jig Saw Kit	\$ 104.99		260212	Excellent/Good	
February 8, 2018	Canby (Ag)	Impact Wrench 1/2"	\$ 229.99		201740-41	Excellent/Good	
February 8, 2018	Canby (Ag)	Reciprocating Saw	\$ 119.99		781871	Excellent/Good	
February 5, 2021	Canby (Ag)	Torque Wrenches (8)	31.97 ea.			Excellent/Good	
February 5, 2021	Canby (Ag)	1 Super Duty Front Splitting Stand	\$ 715.50	MAR-1131		Excellent/Good	
February 5, 2021	Canby (Ag)	1 Adjustable Rear Housing Stand w/5 speed adapter plate	\$ 688.50	MAR-1132		Excellent/Good	
April 29, 2021	Canby (Ag)	75 piece Tap Die Set	\$ 197.85			Excellent/Good	
May 25, 2021	Canby (Ag)	Spray Gun Kit	\$ 178.28			Excellent/Good	
March 18 2022	Canby (Ag)	Lexivon Inch Pound Torque (3)	27.69 ea.			Excellent/Good	
March 18 2022	Canby (Ag)	Crenova Auto-Ranging digital multimeters (15)	26.99 ea.			Excellent/Good	
March 18 2022	Canby (Ag)	Utility Dial Calipers (8)	23.99 ea.			Excellent/Good	
March 18 2022	Canby (Ag)	Johnson Level & Tool Self-Leveling Rotary Lazer	\$ 525.00	MAR-1224		Excellent/Good	
December 20 2023	Canby (Ag)	Drill Press Vice	\$ 46.00			Excellent/Good	
December 20 2023	Canby (Ag)	Grinder 60V	\$ 259.99			Excellent/Good	
December 20 2023	Canby (Ag)	Anvil	\$ 59.99			Excellent/Good	
December 20 2023	Canby (Ag)	Chop Saw	\$ 169.99			Excellent/Good	
December 20 2023	Canby (Ag)	Impact Driver 20V (2)	149.99 ea.			Excellent/Good	
December 20 2023	Canby (Ag)	Bench Grinder	\$ 74.99			Excellent/Good	
1/16/2015	Canby (Ag)	CUTMASTE/PLASMA CUTTER 52 20' SL 60	\$ 1,120.00	MAR-10953	MX1446048143	Excellent/Good	
12/29/2015	CANBY-BUSINESS	1 DELL INSPIRON 17 5000 SERIES LAPTOP	\$ 1,240.00	MAR-11119	63LFD72	Dispose Of	
1/31/2019	Canby-Bus	ALIENWARE INTEL CORE GAMING COMPUTER	\$ 1,921.40	MAR-11734	6648SN2	Excellent/Good	
4/1/2022	Canby (Ag)	Jet 20" Step Pulley Floor Drill Press	\$ 900.00	MAR-12800	21121465	Excellent/Good	
10/23/2001	CANBY-FCS	LINCOLN 16931 WIREFEED WELDER	\$ 1,500.00	Mar-50	41010821130	Excellent/Good	
11/13/2008	Canby (Ag)	STATIC ENGINE STAND	\$ 1,100.00	MAR-12713	SMI0001	Excellent/Good	

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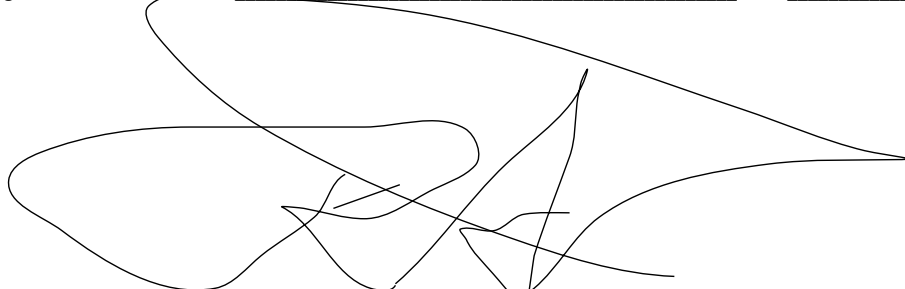
Excellent/Good - asset is functioning well and being utilized as expected

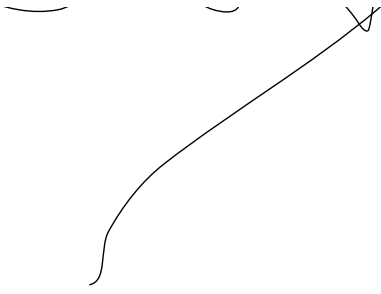
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Signature of Perkins Contact: _____ **Date:** _____





Acq. Date	Location	Description	Cost	Tag #	Serial #	Condition	Notes
February 1, 2016	Cedar Mountain (Ag)	40" 19-Drawer Heavy Duty 2-PC Tool Chest Combo + Rolling Cabinet	\$ 940.47	MAR-1002		Excellent/Good	
February 1, 2016	Cedar Mountain (Ag)	DeWalt Cordless Drill	\$ 115.04			Excellent/Good	
February 1, 2016	Cedar Mountain (Ag)	Impact Drill Combo Kit	\$ 115.03				We Don't Have
February 1, 2016	Cedar Mountain (FACS)	Ninja Professional Blender (NJ600) (4)	76.40 ea.			Excellent/Good	
February 1, 2016	Cedar Mountain (FACS)	KitchenAid KAICA Ice Cream Maker Attachment	\$ 63.65			Excellent/Good	
February 1, 2016	Cedar Mountain (FACS)	KitchenAid KICA0WH 2 Quart Ice Cream Maker Stand Attachment	\$ 60.00			Excellent/Good	
February 1, 2016	Cedar Mountain (FACS)	Conair Cuisinart ICE-Frozen Yogurt-Ice Cream Maker (white)	\$ 59.89			Excellent/Good	
April 24, 2017	Cedar Mountain (Ag)	3 Tier Grow Light/Plant Stand	\$ 819.60	MAR-1003			We Don't Have
March 13, 2018	Cedar Mountain (Woods)	Compound Miter Saw & Stand	\$ 612.39	MAR-1077		Excellent/Good	
April 17, 2018	Cedar Mountain (Small Engines)	Wall Mounted Tool Storage Cabinet	\$ 739.00	MAR-1078		Excellent/Good	
April 30, 2019	Cedar Mountain (Ag)	Gas Engine	\$ 130.27			Excellent/Good	
April 30, 2019	Cedar Mountain (Ag)	Thickness Planer	\$ 347.43			Fair	
February 5, 2020	Cedar Mountain (Woods)	Rikon Power Tools-Dust Collectors (2)	199.00 ea.				We Don't Have
February 5, 2020	Cedar Mountain (Woods)	Aluminium Router Table	\$ 229.00			Excellent/Good	
February 5, 2020	Cedar Mountain (Woods)	RYOBI AC Biscuit Joiner Kit w/Dust Collector	\$ 99.97			Excellent/Good	
February 5, 2020	Cedar Mountain (Woods)	WEN Corded Benchtop Jointer w/Filter Bag & Depth Scale	\$ 258.69			Excellent/Good	
April 27, 2021	Cedar Mountain (Ag)	Cordless grinder (2)	89.99 ea.			Excellent/Good	
April 27, 2021	Cedar Mountain (Ag)	Bosch 800 ft. Self Leveling Rotary Laser Level Kit w/Carrying Case	\$ 499.00	MAR-1133		Excellent/Good	
March 7 2024	Cedar Mountain (Trades)	Electrical Wiring Kit	\$ 949.00	MAR-1306		Excellent/Good	
March 7 2024	Cedar Mountain (Trades)	Belt Sanders (2)	89.88 ea.			Excellent/Good	
March 7 2024	Cedar Mountain (Trades)	1 Scroll Saw	\$ 129.99			Excellent/Good	
5/5/2017	CEDAR MT-AG	3 TIER GROW LIGHT/PLANT STAND	\$ 815.72	MAR-11689		Excellent/Good	
3/29/2018	CEDAR MT-H. WILTS	PLASMA CUTTER	\$ 1,289.95	MAR-11697	MX1748021840	Excellent/Good	
4/14/2022	CEDAR MT-AG	Jet 20" Floor Drill Press	\$ 1,499.00	MAR-12811	22031805	Excellent/Good	
6/30/2010	CEDAR MT-AG	TIG WELDER	\$ 1,430.00	Mar-94	MA260578J	Fair	

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Signature of Perkins Contact: _____ Brittany Johnson _____ Date: 3/26/2025 _____






Acq. Date	Location	Description	Cost	Tag #	Serial #	Condition	Notes
November 3, 2016	Comfrey (FACS)	1 Elna Sewing Machine w/1/4" pressure foot	\$ 329.00	MAR-1005	6G1022497	Fair	Retired
November 3, 2016	Comfrey (FACS)	1 Elna Sewing Machine w/1/4" pressure foot	\$ 329.00	MAR-1006	6G1022543	Fair	Retired
April 24, 2018	Comfrey (FACS)	Ironing Center w/Cover	\$ 179.96			Fair	Retired
November 5, 2018	Comfrey (Business)	Keyboarding: A Skill for Life dvd	\$ 149.95			Fair	Retired
January 5 2023	Comfrey (Graphics)	11 - Communicating through Graphic Design, 2nd Edition: Print Student Edition	72.95 ea.	#1-11	978-1-61528-966-0	Excellent/Good	
January 5 2023	Comfrey (Graphics)	1 - Communicating through Graphic Design, 2nd Edition:Print Teacher Edition	\$ 98.95	#1T	978-1-61528-967-7	Excellent/Good	
January 5 2023	Comfrey (Graphics)	1-Communicating through Graphic Design, 2nd Edition:Studio Support Masters	\$ 26.95	#1M	978-1-64164-096-1	Excellent/Good	
January 5 2023	Comfrey (Graphics)	1-Communicating through Graphic Design, 2nd Edition: Vocabulary Masters, Art & Artist Profiles	\$ 26.95	#1V	978-1-64164-097-8	Excellent/Good	
January 5 2023	Comfrey (Graphics)	1- Communicating through Graphic Design, 2nd Edition: Assessment Masters	\$ 26.95	#1A	978-1-64164-098-5	Excellent/Good	
January 19 2023	Comfrey (Trades)	MacBook Pro laptop	\$ 1,849.00	MAR-1236	GJH6GG7XM3	Excellent/Good	
March 2024	Comfrey (Graphics)	iPad Air 5th Generation Wi-Fi - 256GB - Space Gray (Ipad#5) MODEL MM9L3LL/A	\$ 599.99		JHYHHMHCXY	Excellent/Goo	LYFT
March 2024	Comfrey (Graphics)	Apple Pencil 2nd Generation (Ipad #5) A2051	\$ 79.00		H96LW8PSJKM9	Excellent/Goo	LYFT
March 2024	Comfrey (Graphics)	Logitech - Folio Touch Keyboard Folio for iPad Air 10.9" Trackpad - Graphite (Ipad #5)	\$ 125.99		2349LZ916EW8	Excellent/Goo	LYFT
March 2024	Comfrey (Graphics)	iPad Air 5th Generation Wi-Fi - 256GB - Space Gray (Ipad#4) MODEL MM9L3LL/A	\$ 599.99		GKM9R7X3MK	Excellent/Goo	LYFT
March 2024	Comfrey (Graphics)	Apple Pencil 2nd Generation (Ipad #4) A2051	\$ 79.00		H96LXUH5JKM9	Excellent/Goo	LYFT
March 2024	Comfrey (Graphics)	Logitech - Folio Touch Keyboard Folio for iPad Air 10.9" Trackpad - Graphite (Ipad #4)	\$ 125.99		2339LZ90BL48	Excellent/Goo	LYFT
March 2024	Comfrey (Graphics)	iPad Air 5th Generation Wi-Fi - 256GB - Space Gray (Ipad#3) MODEL MM9L3LL/A	\$ 599.99		FH2X6G4WLX	Excellent/Goo	LYFT
March 2024	Comfrey (Graphics)	Apple Pencil 2nd Generation (Ipad #3) A2051	\$ 79.00		H9FLL2DQJKM9	Excellent/Goo	LYFT
March 2024	Comfrey (Graphics)	Logitech - Folio Touch Keyboard Folio for iPad Air 10.9" Trackpad - Graphite (Ipad #3)	\$ 125.99		2341LZ90SEY8	Excellent/Goo	LYFT
March 2024	Comfrey (Graphics)	iPad Air 5th Generation Wi-Fi - 256GB - Space Gray (Ipad#2) MODEL MM9L3LL/A	\$ 599.99		M2KT7VY97Y	Excellent/Goo	LYFT
March 2024	Comfrey (Graphics)	Apple Pencil 2nd Generation (Ipad #2) A2051	\$ 79.00		H9DLX26XJKM9	Excellent/Goo	LYFT
March 2024	Comfrey (Graphics)	Logitech - Folio Touch Keyboard Folio for iPad Air 10.9" Trackpad - Graphite (Ipad #2)	\$ 125.99		2348LZ90VMX8	Excellent/Goo	LYFT
March 2024	Comfrey (Graphics)	iPad Air 5th Generation Wi-Fi - 256GB - Space Gray (Ipad#1) MODEL MM9L3LL/A (Ipad #1)	\$ 599.99		HG25R4FMYH	Excellent/Goo	LYFT
March 2024	Comfrey (Graphics)	Apple Pencil 2nd Generation (Ipad #1) A2051	\$ 79.00		H9DLXK9DJKM9	Excellent/Goo	LYFT
March 2024	Comfrey (Graphics)	Logitech - Folio Touch Keyboard Folio for iPad Air 10.9" Trackpad - Graphite (Ipad #1)	\$ 125.99		2348LZ90V8T8	Excellent/Goo	LYFT

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Signature of Perkins Contact: _____ Kristine Sellner _____ Date: October 15, 2024 _____

Acq. Date	Location	Description	Cost	Tag #	Serial #	Condition	Notes
May 4, 2016	Dawson-Boyd (FACS)	Whirlpool Dishwasher	\$ 499.00	MAR-1007		Fair	
May 4, 2016	Dawson-Boyd (FACS)	Whirlpool Dishwasher	\$ 499.00	MAR-1008		Fair	
May 4, 2016	Dawson-Boyd (FACS)	Frigidaire Microwave	\$ 135.00	MAR-1009		Fair	
May 4, 2016	Dawson-Boyd (FACS)	Frigidaire Microwave	\$ 135.00	MAR-1010		Fair	
May 4, 2016	Dawson-Boyd (FACS)	Chopping Cart (2)	189.98 ea.			Excellent/Good	
April 23, 2018	Dawson-Boyd (Ag)	Circular Saw	\$ 139.00			Excellent/Good	
April 23, 2018	Dawson-Boyd (Ag)	Cement Mixer	\$ 249.99			Excellent/Good	
April 23, 2018	Dawson-Boyd (Ag)	Evolution Steel Saw2 Chop Saw	\$ 419.00	MAR-1079		Excellent/Good	
April 23, 2018	Dawson-Boyd (Ag)	Dry Shop Vac	\$ 139.00			Excellent/Good	
April 23, 2018	Dawson-Boyd (Ag)	1/2" Cordless Drill	\$ 89.99			Excellent/Good	
April 23, 2018	Dawson-Boyd (Ag)	5/8" Corded Spade Handle Drill	\$ 56.99			Excellent/Good	
April 23, 2018	Dawson-Boyd (Ag)	Corded 7" Angle Grinder	\$ 89.99			Excellent/Good	
April 23, 2018	Dawson-Boyd (Ag)	Cordless 20-Volt 1/2" Drill/Driver Kit	\$ 139.00			Excellent/Good	
April 23, 2018	Dawson-Boyd (Ag)	Corded 4 1/2" Slide Angle Grinder	\$ 34.99			Excellent/Good	
April 23, 2018	Dawson-Boyd (Ag)	Corded 1/2" 9 amp Drill	\$ 89.00			Excellent/Good	
April 23, 2018	Dawson-Boyd (FACS)	Food Science Kit Book dvd	\$ 98.96			Excellent/Good	
April 23, 2018	Dawson-Boyd (FACS)	Kitchen Science Kit	\$ 194.99			Excellent/Good	
April 23, 2018	Dawson-Boyd (FACS)	Food Science Resource CD	\$ 330.15			Excellent/Good	
April 23, 2018	Dawson-Boyd (FACS)	Food Nutrient Analysis Kit	\$ 103.96			Excellent/Good	
March 3, 2020	Dawson-Boyd (Ag)	Utility Carts (7)	149.99 ea.			Excellent/Good	
June 24, 2021	Dawson-Boyd (FACS)	1 Ready or Not Tot Baby	\$ 335.00			Excellent/Good	
May 6, 2021	Dawson-Boyd (FACS)	Ready or Not Tot Babies (2)	335.00 ea.			Excellent/Good	
November 28 2022	Dawson-Boyd (Construction)	Drum Sander W/Stand	\$ 2,480.98	MAR-1237	22061813	Excellent/Good	
May 8 2023	Dawson-Boyd (Trades)	Edge Sander	\$ 1,199.98	MAR-1238	1909802	Excellent/Good	
March 20 2024	Dawson-Boyd (FACS)	Anova Precision Oven	\$ 520.99	MAR-1307		Excellent/Good	
March 20 2024	Dawson-Boyd (Trades)	Ultrason Parts Cleaner	\$ 214.99			Excellent/Good	
March 20 2024	Dawson-Boyd (Trades)	Grizzly Jointer w/digital readout	\$ 2,515.50	MAR-1308		Excellent/Good	
May 21 2024	Dawson-Boyd (Trades)	Heavy Duty Wood Lathe	\$ 3,995.50	MAR-1309		Excellent/Good	
2/28/2022	DAWSON BOYD-FCS	PLASMA CUTTER	\$ 1,795.00	MAR-12795	MX2202077727	Excellent/Good	
5/2/2019	DAWSON BOYD-FCS	BERNETTE DECO 340 EMBROIDERY ONLY MACHINE	\$ 878.11	MAR-11785	5740046804	Excellent/Good	
4/10/2015	DAWSONBOYD-SHURB	1 MILLERMATIC WIREFEED WELDER 252 W/15 250 AMP M-25 MIG GUN	\$ 1,875.00	MAR-10977	MF020094N	Excellent/Good	
4/13/2018	DAWSONBOYD-SHURB	JET METAL CUTTING BAND SAW	\$ 1,349.00	MAR-11709	1711BE03620	Excellent/Good	

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Signature of Perkins Contact:  Date: 10-13-2024

Acq. Date	Location	Description	Cost	Tag #	Serial #	Condition	Notes
April 16, 2018	Edgerton (Ag)	Die Sets	\$ 281.00			Excellent/Good	
April 30, 2019	Edgerton (Ag)	Indoor Tower Garden	\$ 925.00			Excellent/Good	
February 5, 2021	Edgerton (Ag)	1 V5 Starter System Bundle	\$ 649.00			Excellent/Good	
February 5, 2021	Edgerton (Ag)	V5 Robot Kit	\$ 649.00			Excellent/Good	
January 12 2023	Edgerton (Ag)	Wire Feed Welder	\$ 4,109.55	MAR-1239	00882056-01	Excellent/Good	
5/5/2017	EDGERTON-AG	THERMAL DYNAMICS CUTMASTER PLASMA CUTTER	\$ 935.34	MAR-11688	MX1636078012	Excellent/Good	
4/12/2018	EDGERTON-AG	STANDARD HOSSFELD TUBES & PIPES BENDER & PEDESTAL STAND	\$ 1,240.00	MAR-11710	B50526	Excellent/Good	
4/21/2020	EDGERTON-THOMPSON	EVOLUTION 4 CNC ROUTER KIT	\$ 878.40	MAR-12647	612567 2019 20-49	Excellent/Good	

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Signature of Perkins Contact: _____ **Date:** _____

Acq. Date	Location	Description	Cost	Tag #	Serial #	Condition	Notes
December 14, 2015	Ellsworth (FACS)	Mobile White Board	\$ 148.05	no tag		Excellent/Good	
December 12, 2016	Ellsworth (FACS)	Magnolia 7318 Sewing Machine	\$ 249.00	MAR-1011		Poor	
December 12, 2016	Ellsworth (FACS)	Magnolia 7318 Sewing Machine	\$ 249.00	MAR-1012		Poor	
December 12, 2016	Ellsworth (FACS)	Magnolia 7318 Sewing Machine	\$ 249.00	MAR-1013		Poor	
December 4, 2017	Ellsworth (FACS)	Food Processor 8 Cup	\$ 51.26			Fair	
December 4, 2017	Ellsworth (FACS)	1000 Watt Microwave Oven	\$ 197.06		eb02900050117313110372	Excellent/Good	
December 4, 2017	Ellsworth (FACS)	Working World Young Adult DVD	\$ 274.28			Fair	
March 7, 2019	Ellsworth (FACS)	Forged Cutlery Knife Set	\$ 184.50			Dispose Of	
March 7, 2019	Ellsworth (FACS)	Hamilton Beach Blender	\$ 202.95			Fair	
June 15, 2020	Ellsworth (Ag)	Pro Handheld Digital Microscope w/Stand	\$ 438.00	MAR-1134	B0301078	Excellent/Good	
December 21 2021	Ellsworth (Ag)	Mophorn Wood Power Turning Lathe	\$ 208.88			Excellent/Good	
December 21 2021	Ellsworth (Ag)	Gourmia Digital Air Fryer Oven	\$ 119.99			Excellent/Good	
April 20 2022	Ellsworth (FACS)	Kitchenaid Commercial Mixer	\$ 749.00	MAR-1225		Excellent/Good	
January 9 2023	Ellsworth (Ag/Shop)	Mini Benchtop Lathe Machine	\$ 995.99			Excellent/Good	
January 9 2023	Ellsworth (Ag/Shop)	Drafting Table Drawing Boards (4)	\$ 40.88			Excellent/Good	
January 9 2023	Ellsworth (Ag/Shop)	Drafting Table Drawing Boards (5)	\$ 39.88			Excellent/Good	
December 19 2023	Ellsworth (FACS)	Commercial Refrigerator	\$ 2,047.53	MAR-1310		Excellent/Good	
1/29/2014	ELLSWORTH-KOLB	EMPATHY BELLY PREGNANCY SIMULATOR TEEN VERSION	\$ 629.10	MAR-10779	N/A	Fair	
4/3/2020	ELLSWORTH-KOLB	REALCARE BABY 3	\$ 948.95	MAR-11985		Excellent/Good	
12/10/2021	ELLSWORTH-KOLB	RealCare Baby 3	\$ 1,201.20	MAR-12779		Excellent/Good	
11/11/2021	ELLSWORTH-AG	LINCOLN ELECTRIC MULTI-PROCESS STICK/MIG/TIG WELDER	\$ 849.00	MAR-12787	m3211003236	Fair	
3/10/2022	ELLSWORTH-KOLB	BOVINE BREEDER W/PREGNANCY PALPATION SIMULATOR	\$ 3,936.45	MAR-12793	BBWR010166	Excellent/Good	
12/26/2002	ELLSWORTH-KOLB	DECO 650 EMBROIDERY MACHINE	\$ 1,231.86	MAR-0327	102958002	Dispose Of	
2/10/2004	ELLSWORTH-KOLB	DIVERSIFIED 4311K HOME-EC WORK CENTER	\$ 1,251.36	MAR-0464	Z13734H	Excellent/Good	
11/1/2022	ELLSWORTH-KOLB	FRIGIDAIRE FRONT LOAD WASHER	\$ 629.95	MAR-0889	XC63612027	Excellent/Good	
10/4/2008	Ellsworth (FACS)	ELLURE EMBROIDERY SEWING MACHINE	\$ 699.00	MAR-1686	C8G119190	Fair	

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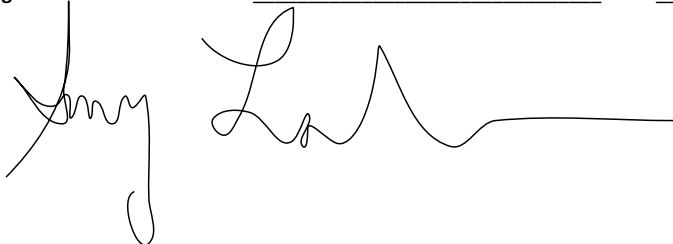
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Signature of Perkins Contact: _____ Date: ____ 10-16-24 ____



Acq. Date	Location	Description	Cost	Tag #	Serial #	Condition	Notes
February 8, 2017	Fairmont(Auto)	Pressure Bleed System	\$ 300.00	MAR-1014		Fair	
April 27, 2018	Fairmont (FACS)	Bernina Sewing Machine	\$ 649.00	MAR-1080	60958812	Excellent/Good	
April 27, 2018	Fairmont (FACS)	Bernina Sewing Machine	\$ 649.00	MAR-1081	60958835	Excellent/Good	
April 27, 2018	Fairmont (FACS)	Bernina Sewing Machine	\$ 649.00	MAR-1082	60958838	Excellent/Good	
June 17, 2019	Fairmont (Woodworking)	Miter Saw	\$ 563.60			Fair	
April 16, 2020	Fairmont (FACS)	Ipad	\$ 250.00	MAR-1135	DMQCLL4KMF3M	Dispose Of	
April 16, 2020	Fairmont (FACS)	Ipad	\$ 250.00	MAR-1136	DMQCLRTDMF3M	Dispose Of	
April 16, 2020	Fairmont (FACS)	Ipad	\$ 250.00	MAR-1137	DMQCLSNYMF3M	Dispose Of	
April 16, 2020	Fairmont (FACS)	Ipad	\$ 250.00	MAR-1138	DMQCLWZ7MF3M	Dispose Of	
May 13 2024	Fairmont (FACS)	Magic Mill Food Dehydrator Machine	\$ 199.99			Excellent/Good	
May 13 2024	Fairmont (FACS)	Waring Commercial Hand Blender	\$ 122.81			Excellent/Good	
12/9/2011	FAIRMONT-BONIN	MENTOR PRO OBDII KIT SCAN TOOL	\$ 1,499.99	MAR-10179	RSE11172280	Excellent/Good	
7/1/2011	FAIRMONT-BONIN	Tire Changer w Air Blaster & Adjustable Clamping Jaws	\$ 1,465.00	MAR-10186	NR0362112128	Fair	
12/22/2020	FAIRMONT- K. ELDER	SWINE BREEDER SIMULATOR	\$ 2,499.00	MAR-12669	SB000072	Fair	

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10/16/24



Acq. Date	Location	Description	Cost	Tag #	Serial #	Condition	Notes
December 9, 2015	Fulda (Ag)	Metal Man Universal Welding Cart	\$ 91.73		N/A	Excellent/Good	
May 5, 2016	Fulda (Ag)	Garage Mate Air Compressor	\$ 559.99	MAR-1015	P20013T16-092B	Fair	
May 5, 2016	Fulda (Ag)	3/8" Right Angle Drill	\$ 99.99		N/A	Fair	
May 3, 2018	Fulda (Ag)	Roofing Coil Nailer	\$ 239.00		17333121CBK	Fair	
May 3, 2018	Fulda (Ag)	Impact Kit	\$ 299.00		N/A	Fair	
April 29, 2019	Fulda (Ag)	Scroll Saw & Stand	\$ 604.94		2018 50-CJ94426	Fair	
April 29, 2019	Fulda (Ag)	20V Compact Drill/Impact (2)	239.99 ea.		N/A	Fair	
May 8, 2019	Fulda (Ag)	Torque 1/2" wrench	\$ 205.43		219122186	Excellent/Good	
May 8, 2019	Fulda (Ag)	Torque 1/4" wrench	\$ 166.19		918800538	Excellent/Good	
May 8, 2019	Fulda (Ag)	Torque 3/8" wrench	\$ 174.91		319092469	Excellent/Good	
May 8, 2019	Fulda (Ag)	Torque 3/8" flex wrench	\$ 204.34		1118114931	Excellent/Good	
March 24, 2020	Fulda (Business)	Cricut Maker	\$ 409.00	MAR-1139	Q29081910048	Excellent/Good	
March 24, 2020	Fulda (Auto)	Carburetor Pressure Gauge	\$ 127.58		N/A	Fair	
April 9, 2020	Fulda (Ag)	Orbit Sander (3)	60.00 ea.		423964, 423963, 423959	Poor	
April 22, 2021	Fulda (Business)	XP-Pen Drawing Tablets w/Stylus	\$ 39.99	MAR-1140		Excellent/Good	
April 22, 2021	Fulda (Business)	XP-Pen Drawing Tablets w/Stylus	\$ 39.99	MAR-1141		Excellent/Good	
April 22, 2021	Fulda (Business)	XP-Pen Drawing Tablets w/Stylus	\$ 39.99	MAR-1142		Excellent/Good	
April 22, 2021	Fulda (Business)	XP-Pen Drawing Tablets w/Stylus	\$ 39.99	MAR-1143		Excellent/Good	
April 22, 2021	Fulda (Business)	XP-Pen Drawing Tablets w/Stylus	\$ 39.99	MAR-1144		Excellent/Good	
April 22, 2021	Fulda (Business)	XP-Pen Drawing Tablets w/Stylus	\$ 39.99	MAR-1145		Excellent/Good	
April 22, 2021	Fulda (Business)	XP-Pen Drawing Tablets w/Stylus	\$ 39.99	MAR-1146		Excellent/Good	
April 22, 2021	Fulda (Business)	XP-Pen Drawing Tablets w/Stylus	\$ 39.99	MAR-1147		Excellent/Good	
April 22, 2021	Fulda (Business)	XP-Pen Drawing Tablets w/Stylus	\$ 39.99	MAR-1148		Excellent/Good	
April 22, 2021	Fulda (Business)	XP-Pen Drawing Tablets w/Stylus	\$ 39.99	MAR-1149		Excellent/Good	
April 22, 2021	Fulda (Business)	XP-Pen Drawing Tablets w/Stylus	\$ 39.99	MAR-1150		Excellent/Good	
April 22, 2021	Fulda (Business)	XP-Pen Drawing Tablets w/Stylus	\$ 39.99	MAR-1151		Excellent/Good	
April 22, 2021	Fulda (Business)	XP-Pen Drawing Tablets w/Stylus	\$ 39.99	MAR-1152		Excellent/Good	
April 22, 2021	Fulda (Business)	XP-Pen Drawing Tablets w/Stylus	\$ 39.99	MAR-1153		Excellent/Good	
April 22, 2021	Fulda (Business)	XP-Pen Drawing Tablets w/Stylus	\$ 39.99	MAR-1154		Excellent/Good	
April 1, 2022	Fulda (Business)	wired numeric keypad w/lcd screen & calculator keyboard extension (25)	15.29 ea.			Fair	
February 6, 2023	Fulda (Ag)	Ultrasonic Cleaner & Metal Tray	\$ 2,011.87	MAR-1241		Excellent/Good	
November 30 2023	Fulda (Ag)	Miller Welder	\$ 4,266.58	MAR-1311	ND428976N	Excellent/Good	
May 21 2024	Fulda (Ag)	SawStop table saw w/fence assembly (fence, rail & table)	\$ 5,459.00	MAR-1312		Excellent/Good	
12/11/2015	FULDA-AG	POWERMATIC 31 A 1.5 HP BELT/DISC SANDER	\$ 1,499.00	MAR-11115	20782501	Fair	
12/23/2015	FULDA-AG	LINCOLN POWER MIG MULTI PROCESS WELDER	\$ 999.99	MAR-11117	M3150406348	Excellent/Good	
4/28/2017	FULDA-AG	LINCOLN POWER MIG 210 MP MULTI PROCESS WELDER	\$ 1,194.70	MAR-11684	M3170107914	Excellent/Good	
2/11/2020	FULDA-SULLIVAN	WOOD SHAPER	\$ 1,349.00	MAR-11981	28598901	Excellent/Good	
10/7/2020	FULDA-SULLIVAN	PLASMACAM ADVANCED HEIGHT CONTROL	\$ 1,996.00	MAR-12668	48724	Excellent/Good	
5/26/2021	FULDA-SULLIVAN	SHARK CNC HD500 ROUTER	\$ 2,999.99	MAR-12745	45CF46176BC815847B78	Excellent/Good	
5/18/2001	FULDA-AG	LASER MARK PACKAGE	\$ 861.38	Mar-47	22475	Poor	
6/20/2003	FULDA-AG	WEATHERSTAT WIND & RAIN CONTROL UNIT	\$ 907.50	MAR-0397	95MGWETH	Dispose Of	9/27/24
12/15/2003	FULDA-FCS	DECO 650 EMBROIDERY MACHINE	\$ 669.00	MAR-0442	K3111648	Poor	
5/11/2006	FULDA-AG	COMPACT BENDER	\$ 813.00	MAR-0855	5626045	Fair	
12/15/2007	FULDA-FCS	BERNINA 1150 MDA SERGER SEWING MACHINE	\$ 599.00	MAR-1635	407508088	Poor	

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Signature of Perkins Contact: _____ Franklin Sullivan _____ Date: _____ 9-25-24 _____

A handwritten signature in black ink that reads "Frank Sullivan". The signature is written in a cursive, flowing style. The first name "Frank" is written in a simple, slightly stylized cursive. The last name "Sullivan" is more elaborate, with a large, looping 'S' and a 'u' that has a small circle above it. The signature is positioned on a line that is part of the signature field.

Not finishe	Location	Description	Cost	Tag #	Serial #	Condition	Notes
April 18, 2016	Granada-Huntley-East Chain (Auto)	Homak Rolling Tool Cabinet	\$ 449.99	MAR-1016		Fair	
April 18, 2016	Granada-Huntley-East Chain (Auto)	Welding Carts	\$ 259.98	MAR-1017		Fair	
April 18, 2016	Granada-Huntley-East Chain (Auto)	Palm Sander	\$ 319.96	MAR-1018		Fair	
May 3, 2018	Granada-Huntley-East Chain (Construction)	Craftsman Belt Sander for New Program shop (2)	80.95 ea.		S1716W00591	Fair	
May 3, 2018	Granada-Huntley-East Chain (Construction)	Brad Nail Gun for New Program shop	\$ 69.97			Fair	
May 3, 2018	Granada-Huntley-East Chain (Construction)	6" Jointer with Stand for New Program shop	\$ 658.95	MAR-1083	1703973	Excellent/Good	
April 24, 2018	Granada-Huntley-East Chain (Ind. Trades)	Dewalt Benchtop Planer	\$ 399.00	MAR-1084	24963	Excellent/Good	
April 24, 2018	Granada-Huntley-East Chain (Ind. Trades)	Dewalt Planer Stand w/Integrated Mobile	\$ 144.53			Excellent/Good	
March 28, 2019	Granada-Huntley-East Chain (Ind. Trades)	6" Lock Down Milling Vise	\$ 117.99			Excellent/Good	
March 28, 2019	Granada-Huntley-East Chain (Woods/Construction)	4- 1/2 Angle Grinder/Cut Off Tool	\$ 42.99		PC60TPAG	Excellent/Good	
March 28, 2019	Granada-Huntley-East Chain (Woods/Construction)	Waterloo Shop Tool Chest	\$ 144.99			Fair	
March 28, 2019	Granada-Huntley-East Chain (Woods/Construction)	Optical Level Kit w/Tripod, Rod, & Carrying Case	\$ 279.99		61123	Excellent/Good	
March 28, 2019	Granada-Huntley-East Chain (Woods/Construction)	Genesis Swivel Head Metal Shear	\$ 44.80		117102	Excellent/Good	
March 28, 2019	Granada-Huntley-East Chain (Woods/Construction)	1/8" Spot Welder	\$ 154.96			Fair	
March 28, 2019	Granada-Huntley-East Chain (Auto)	7" Blue Woodworking Vise (2)	69.99 ea.			Excellent/Good	
March 28, 2019	Granada-Huntley-East Chain (Ind. Trades)	Vestil Self Supporting Material Rack	\$ 118.99			Excellent/Good	
March 28, 2019	Granada-Huntley-East Chain (Woods/Construction)	Stanley 6 gallon Wet/Dry Vacuum	\$ 55.73			Excellent/Good	
March 31, 2020	Granada-Huntley-East Chain (Woods/Construction)	Cordless Drill Combo Kit and Impact Driver	\$ 188.22			Fair	
March 31, 2020	Granada-Huntley-East Chain (Woods/Construction)	DeWalt Reciprocating Saw	\$ 79.00		636106	Excellent/Good	
March 31, 2020	Granada-Huntley-East Chain (Woods/Construction)	Porter-Cable Circular Saw	\$ 53.99		PCE300	Fair	
March 31, 2020	Granada-Huntley-East Chain (Woods/Construction)	Kreg Jig K4 Pocket Hole System	\$ 99.00			Excellent/Good	
March 31, 2020	Granada-Huntley-East Chain (Metals Fabrication)	Lotos Non-Touch Pilot Arc Plasma Cutter	\$ 418.16	MAR-1155	FLPC030016930	Excellent/Good	
March 31, 2020	Granada-Huntley-East Chain (Metals Fabrication)	Gas Welding Cutting Torch Kit	\$ 109.00			Excellent/Good	
March 31, 2020	Granada-Huntley-East Chain (Welding)	DC Arc Welder	\$ 256.99		19063603793	Excellent/Good	
April 6, 2020	Granada-Huntley-East Chain (Welding)	2020 Weldpro 200 Am Invert Multi Process Welder Mig/Tig/Arc	\$ 698.00	MAR-1156	31912320118	Excellent/Good	
April 6, 2020	Granada-Huntley-East Chain (Welding)	Welding Tank Cylinder	\$ 303.00	MAR-1157		Fair	
January 28, 2021	Granada-Huntley-East Chain (Woods/Construction)	Johnson Self Leveling Rotary Laser System w/case	\$ 491.78	MAR-1158		Excellent/Good	
January 28, 2021	Granada-Huntley-East Chain (Woods/Construction)	Jet Horizontal/Vertical Bandsaw	\$ 699.00	MAR-1159		Excellent/Good	
January 31 2023	Granada-Huntley-East Chain (Ag)	Canine Vet Trainer	\$ 2,249.00	MAR-1242	BD1117592	Excellent/Good	
January 31 2023	Granada-Huntley-East Chain (Ag)	Welder	\$ 973.00	MAR-1243	32110470248	Excellent/Good	
January 31 2023	Granada-Huntley-East Chain (Ag)	Dog Skeleton	\$ 399.00	MAR-1244		Excellent/Good	
March 9 2023	Granada-Huntley-East Chain (Ag)	CasPeR CPR Dog	\$ 382.00			Excellent/Good	
March 7 2024	Granada-Huntley-East Chain (Ag)	Home Pro Freeze Dryer	\$ 2,295.00	MAR-1313		Excellent/Good	
March 7 2024	Granada-Huntley-East Chain (Ag)	Shear Press	\$ 599.99	MAR-1314		Excellent/Good	
1/3/2022	GHEC-TRADES & INDUSTRY	MAKEBLACK XTOOL D1 LASER ENGRAVER	\$ 799.90	MAR-12796		Excellent/Good	

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Signature of Perkins Contact:  Date: 10/14/2024

Handwritten scribbles and marks at the top of the page.

Acq. Date	Location	Description	Cost	Tag #	Serial #	Condition	Notes
November 20, 2015	Hendricks (Construction)	6-1/2" Belt/Disc Sander	\$ 749.99	MAR-1019		Fair	
November 20, 2015	Hendricks (Construction)	Stand Jointer	\$ 680.00	MAR-1020		Excellent/Good	
January 13, 2017	Hendricks (Construction)	Precision Router Table	\$ 499.99	MAR-1021		Excellent/Good	
January 13, 2017	Hendricks (Construction)	Precision Router Lift	\$ 349.00	MAR-1022		Excellent/Good	
January 13, 2017	Hendricks (Construction)	3-1/4 hp 5 Speed Router	\$ 349.00	MAR-1023		Excellent/Good	
January 13, 2017	Hendricks (Construction)	13 piece Router Bit Set	\$ 255.25			Poor	
January 8, 2018	Hendricks (Construction)	Universal Lathe Guards	\$ 457.34			Excellent/Good	
December 24, 2018	Hendricks (Construction)	DeWalt 6 tool combo kit	\$ 549.99			Dispose Of	Disposed of May 2025
April 24, 2020	Hendricks (Construction)	Sjobergs Woodworking Benches (4)	442.90 ea.			Excellent/Good	
12/20/2013	HENDRICKS - EVERT	3 HP 230 V 1 PH PROFESSIONAL CABINET TABLE SAW ONLY	\$ 1,600.00	MAR-10769	P132931744	Fair	
1/12/2018	HENDRICKS - EVERT	JWL-1440VSK LATHE W/LEGS	\$ 1,400.00	MAR-11695	22873201	Excellent/Good	
4/2/2019	HENDRICKS - EVERT	SUPERMAX DRUM SANDER W/STAND	\$ 1,550.01	MAR-11783	181113284	Excellent/Good	

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Signature of Perkins Contact: _____ Jennifer Cleveland _____ **Date:** _____ 4/14/25 _____ J

Acq. Date	Location	Description	Cost	Tag #	Serial #	Condition	Notes
December 4, 2015	Heron Lake-Okabena (FACS)	Kitchenaid Mixer	\$ 249.99	MAR-1024		Excellent/Good	
December 4, 2015	Heron Lake-Okabena (FACS)	Kitchenaid Mixer	\$ 249.99	MAR-1025		Excellent/Good	
March 11, 2016	Heron Lake-Okabena (FACS)	Convection Microwave Oven and Grill	\$ 249.00	MAR-1026		Fair	
March 11, 2016	Heron Lake-Okabena (FACS)	Convection Microwave Oven and Grill	\$ 249.00	MAR-1027		Fair	
March 11, 2016	Heron Lake-Okabena (FACS)	Singer Electric Sewing Machine - 6 Built-In Stitches	\$ 217.62	MAR-1028		Fair	
May 3, 2016	Heron Lake-Okabena (Horticulture)	Landscape book & Greenhouse (pond)	\$ 563.11			Dispose Of	Pond is gone
April 20, 2017	Heron Lake-Okabena (Ag)	DeWalt Compound Miter Saw	\$ 564.99	MAR-1029		Excellent/Good	
April 20, 2017	Heron Lake-Okabena (Horticulture)	Greenhouse Bench (3)	279.95 ea.			Excellent/Good	
April 25, 2017	Heron Lake-Okabena (Construction)	Panel Saw	\$ 561.05	MAR-1030		Excellent/Good	
April 23, 2018	Heron Lake-Okabena (FACS)	Bernette 35 Sewing Machine	\$ 279.00	MAR-1085		Excellent/Good	
November 7, 2017	Heron Lake-Okabena (Small Engines)	14" cut-off Chop Saw	\$ 270.00			Excellent/Good	
November 7, 2017	Heron Lake-Okabena (Small Engines)	3/8" D Torque Wrench	\$ 161.10			Excellent/Good	
November 20, 2017	Heron Lake-Okabena (Small Engines)	Small Cyclinder Hone	\$ 198.00			Fair	
December 20, 2017	Heron Lake-Okabena (FACS)	KitchenAid Food Processor	\$ 199.99			Excellent/Good	
December 20, 2017	Heron Lake-Okabena (FACS)	KitchenAid - 7 Speed Hand Mixer (3)	55.99 ea.			Excellent/Good	
December 20, 2017	Heron Lake-Okabena (FACS)	KichenAid - 9 Speed Hand Mixer	\$ 79.99			Excellent/Good	
January 9, 2018	Heron Lake-Okabena (Ag)	Greenhouse Bench (2)	279.95 ea.			Excellent/Good	
April 17, 2018	Heron Lake-Okabena (Woods)	JWL Mini Lathe	\$ 512.10	MAR-1086		Excellent/Good	
January 4, 2019	Heron Lake-Okabena (Small Engines)	1/4" sheet Finish Sander	\$ 60.30			Excellent/Good	
January 4, 2019	Heron Lake-Okabena (Small Engines)	1/2" Torque Wrench	\$ 108.00			Excellent/Good	
January 4, 2019	Heron Lake-Okabena (Woods)	3-1/4" Portable Planer	\$ 189.90			Excellent/Good	
April 29, 2019	Heron Lake-Okabena (Ag)	Electric Thermostat Incubator	\$ 142.65			Excellent/Good	
April 29, 2019	Heron Lake-Okabena (Ag)	Ovascope Egg Scope	\$ 67.46			Excellent/Good	
March 11, 2019	Heron Lake-Okabena (FACS)	30 x 72 Economy Galvanized Prep Table	\$ 499.38			Excellent/Good	
March 11, 2019	Heron Lake-Okabena (FACS)	Metro shelving kit and cover	\$ 287.33			Excellent/Good	
May 6, 2020	Heron Lake-Okabena (FACS)	7 piece knife block set	\$ 179.95			Excellent/Good	
April 16, 2020	Heron Lake-Okabena (FACS)	KitchenAid Classic Mixer	\$ 259.99			Excellent/Good	
March 3, 2021	Heron Lake-Okabena (Ag)	Digital Precision Lab Scale, Self Calibrating scale (2)	109.99 ea.			Excellent/Good	
March 3, 2021	Heron Lake-Okabena (Ag) (Ind Tech)	Milwaukee M18 fuel 1/4" Impact (2)	139.00 ea.			Excellent/Good	
March 3, 2021	Heron Lake-Okabena (Ag) (Ind Tech)	Milwaukee M18 fuel 3/8" Impact	\$ 349.00			Excellent/Good	
March 3, 2021	Heron Lake-Okabena (Ag) (Ind Tech)	Milwaukee M18 fuel Drill	\$ 309.00			Excellent/Good	
March 3, 2021	Heron Lake-Okabena (Ag) (Ind Tech)	Milwaukee fuel Hammer/Drill	\$ 339.00			Excellent/Good	
March 3, 2021	Heron Lake-Okabena (Ag) (Ind Tech)	Milwaukee 50PC Ratchet & Socket Set (2)	119.00 ea			Excellent/Good	
March 3, 2021	Heron Lake-Okabena (Ag) (Ind Tech)	Milwaukee 32PC Ratchet Socket Set-Metric	\$ 79.99			Excellent/Good	
March 3, 2021	Heron Lake-Okabena (Ag) (Ind Tech)	KL 13PC MM Ratcheting WR Set	\$ 124.99			Excellent/Good	
March 3, 2021	Heron Lake-Okabena (Ag) (Ind Tech)	KL 12PC MM Ratcheting WR Set	\$ 109.99			Excellent/Good	
April 29, 2021	Heron Lake-Okabena (Automotive)	3.5 ton Service Jack	\$ 229.00			Excellent/Good	
April 30, 2021	Heron Lake-Okabena (Trade & Industry)	Milwaukee Heat gun	\$ 129.00			Excellent/Good	
January 4 2022	Heron Lake-Okabena (Trade & Industry)	Milwaukee Brad Nailer	\$ 294.00		K46AD212005703	Excellent/Good	
January 4 2022	Heron Lake-Okabena (Trade & Industry)	Milwaukee Multi-Tool Oscillating drill	\$ 339.00		F40BD203108790	Excellent/Good	
January 4 2022	Heron Lake-Okabena (Trade & Industry)	Milwaukee Jig Saw	\$ 319.00		J70AF212301781	Excellent/Good	
April 2 2022	Heron Lake-Okabena (Ag) (Ind Tech)	Portable Dissolved Oxygen & Temperature Meter	\$ 95.99			Excellent/Good	
April 2 2022	Heron Lake-Okabena (FACS)	Instant Pot Pro Plus Smart Multi-Cooker	169.95 ea.			Excellent/Good	
April 2 2022	Heron Lake-Okabena (Ag) (Ind Tech)	Bonvoisin Lab Scale	102.00 ea.			Excellent/Good	
April 2 2022	Heron Lake-Okabena (FACS)	FoodSaver Vacuum Seal Machine	\$ 199.49			Excellent/Good	
April 27 2022	Heron Lake-Okabena (FACS)	2 Deluxe Air Fryers	289.00 ea.			Excellent/Good	

April 26 2023	Heron Lake-Okabena (FACS)	1 Real Care baby	\$ 1,388.04	MAR-1245		Excellent/Good
April 26 2023	Heron Lake-Okabena (FACS)	2 Stainless Steel Tables (2)	400.00 ea.	MAR-1246		Excellent/Good
March 27 2024	Heron Lake-Okabena (FACS)	Steel work tables w/stem casters (2)	400.08 ea.			Excellent/Good
March 27 2024	Heron Lake-Okabena (FACS)	Gourmet 16-piece Knife Block Set	\$ 425.00			Excellent/Good

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Signature of Perkins Contact: __Jessica Daberkow_____ **Date:** _10/14/2024_____

Acq. Date	Location	Description	Cost	Tag #	Serial #	Condition	Notes
February 29, 2016	Hills-Beaver Creek (Welding)	Large Leather Welding Jacket	\$ 79.99			Fair	
March 11, 2016	Hills-Beaver Creek (Welding)	Compact Bender	\$ 139.99			Fair	
April 28, 2016	Hills-Beaver Creek (Ag)	Battery Charger	\$ 44.66			Excellent/Good	
January 19, 2017	Hills-Beaver Creek (Welding)	1 Brad Nailer Crown Stapler Combo Kit	\$ 199.00			Excellent/Good	
May 3, 2018	Hills-Beaver Creek (Ag)	Makita Cordless Impact Driver Kit	\$ 99.00			Excellent/Good	
May 3, 2018	Hills-Beaver Creek (Ag)	Makita Brushless Cordless Impact Driver only (2)	68.95 ea.			Excellent/Good	
May 3, 2018	Hills-Beaver Creek (Ag)	Little Giant 22 Foot Ladder (2)	199.99 ea.			Excellent/Good	
December 15 2021	Hills-Beaver Creek (Ag)	ACDelco ARM Digital Torque 1/2" wrench (3)	99.99 ea.			Excellent/Good	
May 1 2023	Hills-Beaver Creek (Construction)	Fabricator Package-4 different squares used for welding & manufacturing	\$ 385.00			Excellent/Good	
December 13 2023	Hills-Bever Creek (Trades)	Shaper Gen 2, workstation, trace, plate	\$ 3,400.00	MAR-1315		Excellent/Good	
April 24 2024	Hills-Bever Creek (Trades)	Pocket-Hole Jig	\$ 149.00			Fair	
3/1/2019	HBC-T. SANDAGER	TIG WELDER	\$ 1,355.00	MAR-11784	M3180901241	Excellent/Good	
1/21/2020	HBC-AG	JOBSITE SAW SAWSTOP	\$ 899.00	MAR-11982	J190700474	Excellent/Good	
2/28/2021	HBC-AG	GLOWFORGE LASER ENGRAVER	\$ 6,000.00	MAR-12737	QQX-744-4	Excellent/Good	
10/4/2013	HILLS BC-AG	MAKITA DRILL/SAW KIT	\$ 604.00	MAR-10752	VARIOUS	Fair	
8/27/2003	HILLS BC-AG	ROT 6000LB ROLLING HOIST JACK	\$ 1,595.00	MAR-0419	JDZ03E0113	Excellent/Good	
9/9/2003	HILLS BC-AG	JET HORZ/VERT METAL BANDSAW	\$ 510.55	MAR-0420	3524321	Fair	
10/8/2004	HILLS BC-AG	POWER MIG 255 WELDER	\$ 1,727.00	MAR-0524	U1040905679	Fair	
9/27/2006	HILLS BC-AG	WIREFEED WELDER	\$ 1,007.08	MAR-0870	M3060508309	Fair	
10/23/2006	HILLS BC-AG	BELT SANDER	\$ 749.00	MAR-0887	48111104	Excellent/Good	
11/23/2007	HILLS BC-AG	GENESIS SPX CIRCUIT TESTER	\$ 1,250.00	MAR-1619	BRE33713906	Fair	
11/10/2008	HILLS BC-AG	10 TON BUMPER JACK	\$ 2,350.00	MAR-1736	1163	Fair	
10/14/2009	HILLS BC-AG	MIS TC950-BENCO TIRE CHANGER	\$ 1,880.00	MAR-1811	12014-BO-010	Fair	
12/2/2010	HILLS BC-AG	RD MECHANICS TOOL BOX	\$ 556.00	MAR-9925		Poor	
12/2/2010	HILLS BC-AG	RD MECHANICS TOOL BOX	\$ 738.51	MAR-9926		poor	

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Signature of Perkins Contact: _____ Date: _____ 10/12/24



Acq. Date	Location	Description	Cost	Tag #	Serial #	Condition	Notes
March 25, 2019	Jackson County Central (Ag)	12" Miter Saw Double Bevel	\$ 599.00	MAR-1160		Excellent/Good	
March 25, 2019	Jackson County Central (Ag)	Precision Benchtop Router Table	\$ 249.99			Excellent/Good	At Middle School
March 25, 2019	Jackson County Central (Ag)	Orbital Sander (2)	59.00 ea.			Excellent/Good	
February 7, 2020	Jackson County Central (Ag)	Foreman Pocket Hole Machine	\$ 399.99	MAR-1161		Excellent/Good	
June 30 2023	Jackson County Central (GIC)	Cordless Dewalt Circular Saw (3)	219.99 ea.			Excellent/Good	
June 30 2023	Jackson County Central (GIC)	Cordless Reciprocating Saw (2)	199.99 ea.			Excellent/Good	
June 30 2023	Jackson County Central (GIC)	Cordless Oscillating Saw	\$ 169.99			Excellent/Good	
June 30 2023	Jackson County Central (GIC)	2-pk Battery (3)	249.99 ea.			Excellent/Good	
June 30 2023	Jackson County Central (GIC)	Cordless Jigsaw (2)	229.99 ea.			Excellent/Good	
June 30 2023	Jackson County Central (GIC)	Power Planner	\$ 169.99			Excellent/Good	
June 30 2023	Jackson County Central (GIC)	Cordless Right Angle Drill	\$ 159.99			Excellent/Good	
June 30 2023	Jackson County Central (GIC)	Cordless Hammer Drill (Tool Only)	\$ 199.99			Excellent/Good	
June 30 2023	Jackson County Central (GIC)	Compound Miter Saw	\$ 629.99			Excellent/Good	
June 30 2023	Jackson County Central (GIC)	Miter Saw Stand	\$ 249.99			Excellent/Good	
June 30 2023	Jackson County Central (GIC)	Stick Framing Nailer	\$ 229.99			Excellent/Good	
June 30 2023	Jackson County Central (GIC)	Finish Nailer	\$ 191.67			Excellent/Good	
June 30 2023	Jackson County Central (GIC)	Bostitch Roofing Nailer	\$ 259.99			Excellent/Good	
June 30 2023	Jackson County Central (GIC)	Johnson Laser Level	\$ 134.99			Excellent/Good	
1/26/2018	JCC-AG	Lincoln 210 MP Welder	\$ 1,116.85	MAR-11694	L16598-1	Excellent/Good	
11/2/2018	JCC-AG	LINCOLN MIG WELDER	\$ 800.13	MAR-11769	M3180313087	Excellent/Good	
1/28/2021	JCC-AG	GUNSMITHING LATHE W/STAND	\$ 4,249.00	MAR-12726	120050315	Fair	Needs Gearing work
11/23/2021	JCC-AG	CNC ROUTER	\$ 6,600.00	MAR-12769	210434230	Excellent/Good	
12/18/2003	JCC-AG	GREEN GBT-9000.G WELD TESTER	\$ 994.00	MAR-0444		Fair	
6/30/2010	JCC-AG	TIG WELDER	\$ 1,430.00	Mar-92	MA260038J	Excellent/Good	
2/28/2024	JCC-WELDING	DOWN DRAFT WELDING TABLE	\$6,000.00		69574	Excellent/Good	

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Signature of Perkins Contact: _____ **Date:** 9.25.24

Lawrence

Acq. Date	Location	Description	Cost	Tag #	Serial #	Condition
December 4, 2015	Lac qui Parle Valley (FACS)	Kitchenaid Stand Mixer	\$ 296.55	MAR-1031	W54567270	Excellent/Good
December 4, 2015	Lac qui Parle Valley (FACS)	Kitchenaid Stand Mixer	\$ 296.55	MAR-1032	W54567346	Excellent/Good
December 4, 2015	Lac qui Parle Valley (FACS)	Kitchenaid Stand Mixer	\$ 296.55	MAR-1033	W44416373	Excellent/Good
December 4, 2015	Lac qui Parle Valley (FACS)	Kitchenaid Stand Mixer	\$ 296.55	MAR-1034	W43780018	Excellent/Good
December 4, 2015	Lac qui Parle Valley (FACS)	Portable Easel	\$ 134.96		None	Excellent/Good
March 24, 2016	Lac qui Parle Valley (Business or FACS)	Epson Digital Doc Camera	\$ 578.04	MAR-1035	TKJF4908200	Excellent/Good
November 17, 2016	Lac qui Parle Valley (FACS)	1 Electric Pasta Machine	\$ 161.96		NONE	Excellent/Good
April 17, 2018	Lac qui Parle Valley (FACS)	Kitchen Science Kit	\$ 188.96		4-447	Excellent/Good
November 20, 2017	Lac qui Parle Valley (Construction)	Porter Cable Router	\$ 139.99	MAR-1087	694452	Excellent/Good
November 20, 2017	Lac qui Parle Valley (Construction)	Porter Cable Router	\$ 139.99	MAR-1111	999490	Excellent/Good
November 20, 2017	Lac qui Parle Valley (Construction)	Porter Cable Router	\$ 139.99	MAR-1112	694472	Excellent/Good
November 20, 2017	Lac qui Parle Valley (Construction)	Porter Cable Router	\$ 139.99	MAR-1113	994205	Excellent/Good
December 11, 2017	Lac qui Parle Valley (Small Engines)	Utility 2 Shelf Cart (9)	156.95 ea.		NA	Excellent/Good
December 18, 2017	Lac qui Parle Valley (Construction/Woods)	DeWalt Sliding Compound Miter Saw	\$ 509.15	MAR-1088	499291	Excellent/Good
December 18, 2017	Lac qui Parle Valley (Construction/Woods)	DeWalt Compact Drill/Driver Impact	\$ 152.15		998712	Fair
February 26, 2019	Lac qui Parle Valley (Ag)	DeWalt Angle Grinder (2)	99.00 ea.		No Serial #	Excellent/Good
March 28, 2019	Lac qui Parle Valley (Welding)	Industrial Bench Grinder	\$ 314.99			Excellent/Good
February 26, 2019	Lac qui Parle Valley (Woods)	DeWalt Random Orbit Sander (3)	79.00 ea.		985579, 234816 & 234783	Excellent/Good
February 20, 2020	Lac qui Parle Valley (Construction)	18" Jet Extension for Lathe	\$ 425.99	MAR-1162	No Serial #	Excellent/Good
January 30, 2020	Lac qui Parle Valley (Welding)	Evolution Miter Saw	\$ 440.00	MAR-1163	R3DB-61912US00050	Excellent/Good
November 23, 2020	Lac qui Parle Valley (Construction)	Magnum Flooring Cutter	\$ 637.46	MAR-1164	29828	Excellent/Good
January 29, 2021	Lac qui Parle Valley (Ag)	Belt Sander (2)	244.97 ea.		2777(61)(62)	Excellent/Good
March 22, 2021	Lac qui Parle Valley (Construction)	Jet 10" Bench Grinder & Deluxe Stand	\$ 618.45	MAR-1165	201000076	Excellent/Good
March 22, 2021	Lac qui Parle Valley (Construction)	Jet Grinder Deluxe Stand	\$ 277.07			Excellent/Good
January 4 2022	Lac qui Parle Valley (Construction)	Variable Speed Midi Lathe	\$ 699.95	MAR-1226		Excellent/Good
January 11 2022	Lac qui Parle Valley (Ag)	Stand for Shear Brake & Roll Press	\$ 339.00			Excellent/Good
November 23 2022	Lac qui Parle Valley (Ag)	Bovine Breeder w/Palpation Simulator	\$ 3,749.00			Excellent/Good
1/29/2014	LQPV-IND TECH	CNC CARVING MACHINE	\$ 2,329.97	MAR-10778	40619713	Fair
11/21/2014	LQPV-AG	PHANTOM 2 VISION QUADCOPTER KIT W/EX BAT	\$ 1,188.79	MAR-10942	201657414701	Excellent/Good
12/19/2014	LQPV-IND TECH	AFINIA 3D PRINTER DEMO UNIT/INCLUDES 1 SPOOL OF AFINIA FILAMENT	\$ 750.00	MAR-10949	90003563	Fair
12/28/2016	LQPV-IND TECH	1 POWERMATIC PM2800B 1 HP DRILL PRESS	\$ 1,399.99	MAR-11678	16010036	Excellent/Good
3/20/2019	LQPV-IND TECH	JET OSCILLATING EDGE SANDER	\$ 1,099.99	MAR-11781	TC294414	Excellent/Good
12/21/2021	LQPV-AG	SHEAR BRAKE AND ROLL PRESS MACHINE	\$ 1,669.00	MAR-12783	21775398	Excellent/Good
12/20/2021	LQPV-AG	SQUARE WAVE TIG WELDER	\$ 2,175.00	MAR-12785	M3210309593	Excellent/Good
12/9/2008	LQPV - FCS	WHIRLPOOL FREESTANDING RANGE W/CERAMIC TOP & CONVECTION OVEN (WHITE)	\$ 850.00	MAR-1738	RX4210963	Excellent/Good
12/9/2008	LQPV - FCS	WHIRLPOOL FREESTANDING RANGE W/CERAMIC TOP & CONVECTION OVEN (WHITE)	\$ 850.00	MAR-1739	RX4210938	Excellent/Good
12/9/2008	LQPV - FCS	WHIRLPOOL FREESTANDING RANGE W/CERAMIC TOP & CONVECTION OVEN (WHITE)	\$ 850.00	MAR-1740	RX4210964	Excellent/Good
12/9/2008	LQPV - FCS	WHIRLPOOL FREESTANDING RANGE W/CERAMIC TOP & CONVECTION OVEN (WHITE)	\$ 850.00	MAR-1741	RX4210900	Excellent/Good
12/9/2008	LQPV - FCS	WHIRLPOOL FREESTANDING RANGE W/CERAMIC TOP & CONVECTION OVEN (WHITE)	\$ 850.00	MAR-1742	RX4210933	Excellent/Good
11/2/2009	LQPV - IND TECH	MAX DESKTOP SIGN CREATOR CM-200E GRAPHIC VINYL CUTTING MACHINE	\$ 2,515.00	MAR-1813	07B28024L	Fair
1/15/2010	LQPV - IND TECH	DEWALT DW788 20" VS SCROLL SAW	\$ 580.00	MAR-1823	200943W35048	Excellent/Good

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Signature of Perkins Contact: Scott Sawatzky

Date: 10-14-24

[illegible]

Acq. Date	Location	Description	Cost	Tag #	Serial #	Condition	Notes
March 30, 2016	Lakeview (FACS)	Fabric Plus Serger Sewing Machine	\$ 299.99	MAR-1036	C5007212	Fair	
January 26, 2017	Lakeview (FACS)	Mobile Instructor's Desk w/Flat Top	\$ 1,389.00	MAR-1037	S081238_375324	Excellent/Good	
October 26, 2018	Lakeview (FACS)	Hydroponics Growing Tower Kit	\$ 954.95		TG:043199	Excellent/Good	
April 8, 2020	Lakeview (Ag)	Soil Science Kit	\$ 383.96		37395 08751	Fair	
April 8, 2020	Lakeview (FACS)	Ninja Smart Screen Blender	\$ 263.52		SN H20J3083Z8F1	Excellent/Good	
April 8, 2020	Lakeview (FACS)	Ninja Smart Screen Blender	\$ 263.52		SN Y28H3083F0F5	Excellent/Good	
April 12, 2021	Lakeview (FACS)	FoodSaver Vacuum Sealer	\$ 199.99		508JE43033	Poor	
April 12, 2021	Lakeview (FACS)	Breville Joule Sous Vide Precision Cooker	\$ 199.95		2AC7Z-ESPWROOM32	Excellent/Good	
January 13 2023	Lakeview (FACS)	Anova Precision oven	\$ 560.29	MAR-1247		Excellent/Good	
January 13 2023	Lakeview (FACS)	Anova Precision oven	\$ 560.29	MAR-1248		Excellent/Good	
February 20 2024	Lakeview (FACS)	Woodfire Outdoor Oven, cover, outdoor stand, pizza peel	\$ 484.95			Excellent/Good	
February 22 2024	Lakeview (FACS)	4 Mercer Culinary Sets	190.79 ea.			Excellent/Good	
June 18 2024	Lakeview (Business)	Spinning Prize Wheel, Donation Ballot Box, Board Disk Game, Boys & Girls Birthday gift toys, Rubber Duck Bath Toys, Skee-Ball, dry	\$ 496.28			Excellent/Good	
July 2 2024	Lakeview (Business)	Retractable Banners (13)	198.00 ea.			Excellent/Good	
4/26/2018	LAKEVIEW	PLASMA CUTTER	\$ 1,300.00	MAR-11716	MX1215027650	Excellent/Good	
12/2/2021	LAKEVIEW	TORCHMATE PLASMA CUTTER	\$ 5,455.22	MAR-12798	U1210910536	Excellent/Good	
12/11/2008	LAKEVIEW-AG	HYDRAULIC UPGRADE KIT	\$ 943.00	MAR-1796	0307AL42737	Fair	

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Signature of Perkins Contact: Johna Jensen **Date:** 10/11/2024

Acq. Date	Location	Description	Cost	Tag #	Serial #	Condition	Notes
April 27, 2018	Luverne (Ag)	Basic Shop Safety DVD	\$ 115.00			Fair	
April 27, 2018	Luverne (Ag)	Poultry Judging:Broiler Breeder Evaluation DVD	\$ 99.00			Fair	
April 27, 2018	Luverne (Ag)	Evaluating Ready-to-Cook Turkeys & Broilers DVD	\$ 99.00			Fair	
April 27, 2018	Luverne (Ag)	Livestock Grading Contest I DVD	\$ 69.00			Fair	
April 27, 2018	Luverne (Ag)	Livestock Grading Contest II DVD	\$ 69.00			Fair	
April 27, 2018	Luverne (Ag)	Meat Judging: Fundamentals DVD	\$ 99.00			Fair	
April 27, 2018	Luverne (Ag)	Dairy Cattle Judging: Cows DVD	\$ 99.00			Fair	
April 27, 2018	Luverne (Ag)	Dairy Cattle Judging: Practice DVD	\$ 95.00			Fair	
April 27, 2018	Luverne (Ag)	Breeding Swine Evaluation DVD	\$ 59.00			Fair	
April 27, 2018	Luverne (Ag)	Aquaculture: Farming the Waters DVD	\$ 53.00			Fair	
April 27, 2018	Luverne (Ag)	Aquatic Diseases	\$ 69.00			Fair	
April 27, 2018	Luverne (Ag)	Controlled Spawing of Large Mouth Bass DVD	\$ 79.00			Fair	
April 27, 2018	Luverne (Ag)	Beef Cut Judging DVD	\$ 49.00			Fair	
April 27, 2018	Luverne (Ag)	Pork & Lamb Cut Judging DVD	\$ 49.00			Fair	
April 27, 2018	Luverne (Ag)	Practice Ham & Loin Judging DVD	\$ 49.00			Fair	
April 27, 2018	Luverne (Ag)	Practice Pork Carcass Judging DVD	\$ 49.00			Fair	
April 27, 2018	Luverne (Ag)	Practice Lamb Carcass Judging DVD	\$ 49.00			Fair	
April 27, 2018	Luverne (Ag)	WFHS - I Soil DVD	\$ 50.00			Fair	
April 27, 2018	Luverne (Ag)	Practice Land Judging I DVD	\$ 55.00			Fair	
April 27, 2018	Luverne (Ag)	Practice Land Judging II DVD	\$ 55.00			Fair	
April 27, 2018	Luverne (Ag)	Introduction to Land Judging DVD	\$ 95.00			Fair	
April 27, 2018	Luverne (Ag)	Pesticides & Herbicides: An Introduction DVD	\$ 89.00			Fair	
April 27, 2018	Luverne (Ag)	Fertilizers & the Environment	\$ 89.00			Fair	
April 27, 2018	Luverne (Ag)	Introduction to Greenhouse Management DVD	\$ 85.00			Fair	
April 27, 2018	Luverne (Ag)	Field Trip: Landmark Nurseries DVD	\$ 89.00			Fair	
April 27, 2018	Luverne (Ag)	Dieases of Landscape Plants DVD	\$ 85.00			Fair	
April 27, 2018	Luverne (Ag)	Soil Conservation DVD	\$ 85.00			Fair	
April 27, 2018	Luverne (Ag)	Sustainable Agriculture DVD	\$ 95.00			Fair	
April 27, 2018	Luverne (Ag)	Meat Judging: Fundamentals DVD	\$ 99.00			Fair	
April 27, 2018	Luverne (Ag)	Gas Tungsten Arc Welding DVD	\$ 115.00			Fair	
April 9, 2018	Luverne (Graphics)	X-Carve Milling Machine	\$ 700.00	MAR-1089	745843	Fair	
February 26, 2019	Luverne (Media)	Insignia-Handheld Reporter (12)	59.99 ea.			Fair	
March 31, 2020	Luverne (FACS)	1 DVD Set of Brain Series	\$ 219.95			Fair	
March 31, 2020	Luverne (FACS)	6 Microwave Oven and Grill	\$ 299.95			Fair	
April 28, 2020	Luverne (FACS)	1 DVD Set of Who Fire/Hire?	\$ 160.11			Fair	
April 28, 2020	Luverne (FACS)	Beef Bone Identifcation Kit	\$ 202.86			Fair	
April 28, 2020	Luverne (FACS)	Knife Sharpener Pro Station	\$ 162.99			Fair	
January 26 2024	Luverne (Business)	Black Magic Design ATEM control panel	\$ 859.68	MAR-1316		Fair	
2/5/2019	LUVERNE-SICHMELLER	CANON EOS REBEL T7i CAMERA	\$ 799.99	MAR-11780	1894C002{BA}GS1-128	Fair	
3/2/1998	LUVERNE-FCS	VIKING 500 SEWING MACHINE	\$ 850.00	Mar-19	54507352	Fair	
3/2/1998	LUVERNE-FCS	VIKING 400 SEWING MACHINE	\$ 650.00	Mar-20	23826434	Fair	
1/8/2021	LUVERNE-THOMPSON	DREMEL LASER CUTTER	\$ 6,624.00	MAR-12720	26000094	Excellent/Good	
3/24/2022	LUVERNE-THOMPSON	MAKERBOT REPLICATOR 3D PRINTER	\$ 2,243.31	MAR-12808	R5A047806	Excellent/Good	
12/6/2004	LUVERNE-AG	ARD110 OHAUS BALANCE SCALE	\$ 872.95	MAR-0542	13361225390377	Dispose Of	new instructor unal

12/15/2004	LUVERNE-FCS	NASCO PE180D EMBROIDERY SYSTEM	\$ 546.25	MAR-0570	B4120083	Fair	
12/5/2006	LUVERNE-FCS	INSPIRA QUILTING FRAME	\$ 999.00	MAR-0918	22580	Fair	
1/25/2008	LUVERNE-FCS	HUSQVARNA EMBROIDERY MACHINE	\$ 799.00	MAR-1641	13410998	Fair	
1/25/2008	LUVERNE-FCS	QUILTER'S CRUISE CONTROL	\$500.00	MAR-1642	1400022-11	Fair	

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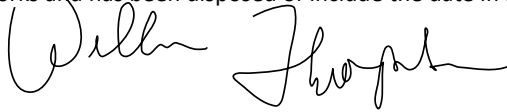
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10/11/24

Acq. Date	Location	Description	Cost	Tag #	Serial #	Condition	Notes
November 13, 2015	Marshall (Ag)	Lithium-Ion Drill Combo Kit (2)	139.00 ea.			Excellent/Good	
December 20, 2016	Marshall (Ag)	18 V 2-Tool Combo Kit	\$ 149.00			Excellent/Good	
April 17, 2018	Marshall (FACS)	Kitchenaid 5 Qt Artisan Mixer-Ocean Drive	\$ 299.00			Excellent/Good	
April 11, 2018	Marshall (Woods)	Hammer Drill & Impact Driver 2-Tool Combo Kit	\$ 329.00			Excellent/Good	
April 11, 2018	Marshall (Ag)	Vernier Tris-Compatible Flat PH Sensor	\$ 96.03	MAR-1090		Excellent/Good	
April 17, 2018	Marshall (FACS)	Realityworks Real Baby	\$ 699.70			Poor	
May 5, 2020	Marshall (FACS)	Schwabe Stackable Commercial Microwave	\$ 269.99			Excellent/Good	
May 5, 2020	Marshall (FACS)	Regency 24" x 60" Stainless Steel Commercial Work Table w/4" Backsplash & Undershelf	\$ 264.99			Excellent/Good	
May 25, 2021	Marshall (Ag - MCTI)	LJ Create Modern Starting & Charging System Trainer board	\$ 1,660.00	MAR-1166	TS235A	Excellent/Good	@MCTI
March 23 2022	Marshall (Ag)	1/4 DR 20PC PT SHL/DP SKT Set	\$ 204.34			Excellent/Good	
March 23 2022	Marshall (Ag)	1/4 DR 24PC PT SHL/DP SKT Set	\$ 269.18			Excellent/Good	
March 23 2022	Marshall (Ag)	3/8 DR 11PC HX STD MET DR Set	\$ 190.72			Fair	
March 23 2022	Marshall (Ag)	12 PC FRC HX DR Set	\$ 161.84			Fair	
March 23 2022	Marshall (Ag)	3/8 DR 12 PC STD TORX SKT Set	\$ 207.61			Fair	
March 23 2022	Marshall (Ag)	3/8 DR 22PC 6 PT SHL/DP SKT Set	\$ 277.90			Excellent/Good	
March 23 2022	Marshall (Ag)	3/8 DR 24PC 6 PT SHL/DP SKT Set	\$ 291.52			Excellent/Good	
March 23 2022	Marshall (Ag)	10PC 12PT F/DR+ COM WR SET	\$ 221.77			Fair	
March 23 2022	Marshall (Ag)	10PC F/DR+ STD Met COM WR Set	\$ 227.22			Fair	
February 1 2023	Marshall (Trades)	Laser Level	\$ 126.63			Excellent/Good	
February 1 2023	Marshall (Trades)	Palm Nailer	\$ 158.95			Excellent/Good	
December 14 2023	Marshall (Trades)	Band Saw	\$ 2,300.00	MAR-1317		Excellent/Good	
11/15/2013	MARSHALL-AG	CUTMASTER 460V S/20 LEAD SL60 PLASMA CUTTER	\$ 1,150.85	MAR-10753	MX1342028029	Excellent/Good	@MCTI
11/22/2019	MARSHALL-AG	FLOOR MODEL EDGE SANDER	\$ 855.00	MAR-11977	1809578	Excellent/Good	
11/22/2019	MARSHALL-AG	OSCILLATING SPINDLE SANDER	\$ 895.00	MAR-11978	1709708	Excellent/Good	
11/26/2019	MARSHALL-AG	SAWSTOP CAST IRON ROUTER TABLE	\$ 794.00	MAR-11979	3016	Excellent/Good	
12/8/2020	MARSHALL-AG	M12 3/8" DIGITAL TORQ WRENCH	\$ 795.63	MAR-12722		Good	
11/6/2020	MARSHALL-AG	SHAPER ORIGIN HANDHELD CNC ROUTER	\$ 2,598.00	MAR-12723	40113333	Excellent/Good	
3/11/2021	MARSHALL-AG	DOVETAIL JOINTER	\$ 1,200.00	MAR-12742	184255	Excellent/Good	
2/13/2003	MARSHALL-AG	10,000 LB 2 POST DIRECT PULL ASYMMMENTRIC VEHICLE LIFT	\$ 3,195.00	MAR-0376	143JK5241	Fair	
5/28/2003	MARSHALL-FCS	CADCO OV-600 CONVECTION OVEN	\$ 2,048.00	MAR-0396	275	Excellent/Good	
2/19/2004	MARSHALL-AG	SAFETY SPEED CUT SR-5 PANEL SAW	\$ 4,056.50	MAR-0463	56920	Excellent/Good	
10/8/2004	MARSHALL-AG	PMX4113 13 DRAWER TOOL CART	\$ 556.01	MAR-0537		Poor	
11/7/2005	MARSHALL-AG	CUTMASTER 51 PLASMA CUTTER	\$ 1,485.00	MAR-0809	3560644	Fair	
10/23/2023	Marshall FCS	Elna sewing machine				Fair	received from Worthington

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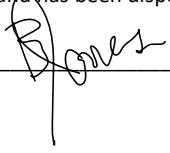
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Signature of Perkins Contact:  _____ **Date:** __11.5.24

Acq. Date	Location	Description	Cost	Tag #	Serial #	Condition	Notes
April 25, 2016	Martin County West (Ag)	Blue Foreman Pocket-Hole Machine	\$ 347.99	MAR-1331	211944291	Excellent/Good	MAR-1331 replaces MAR-1038. Kreg replaced machine.
April 25, 2016	Martin County West (Ag)	14" Chop Saw -partially paid for w/Perkins	\$ 168.73			Fair	
May 1, 2017	Martin County West (FACS)	Kitchenaid Mixer	\$ 221.99	MAR-1039		Fair	
May 1, 2017	Martin County West (Ag)	Kitchenaid Mixer	\$ 221.99	MAR-1040		Fair	
May 25, 2021	Martin County West (Ag)	Impact Wrench	\$ 171.79			Fair	
September 14 2021	Martin County West (Construction)	Wind Power Kits (16)	35.96 ea.			Excellent/Good	
April 12 2022	Martin County West (Ag)	Torin 2 Ton Engine Hoist	\$ 349.99	MAR-1227	T32001	Excellent/Good	
April 12 2022	Martin County West (Ag)	Random 5" Orbit Sander	\$ 39.99			Fair	
April 12 2022	Martin County West (Ag)	Bosch Orbital Palm Sanders (3)	57.25 ea.		124000764	Fair	
April 12 2022	Martin County West (Ag)	Electric Hoist Lift Overhead Winch	\$ 259.99			Excellent/Good	
February 6 2023	Martin County West (Ag)	Virtual Welding Simulator	\$ 2,500.00	MAR-1249	NB450059D	Excellent/Good	
May 11 2023	Martin County West (GIC)	Dewalt Portable Air Compressor	\$ 615.99		DXCMLA19830A12	Excellent/Good	
May 11 2023	Martin County West (GIC)	Dewalt Finish Nailer	\$ 199.99		DWFP72155	Excellent/Good	
May 11 2023	Martin County West (GIC)	Dewalt Framing Nailer	\$ 224.99		DWF83PT	Fair	
May 11 2023	Martin County West (GIC)	Dewalt Green Line Laser Level	\$ 499.99		DW089LG	Excellent/Good	
May 11 2023	Martin County West (GIC)	Dewalt Right Angle Drill/Driver (Tool Only)	\$ 134.99		DCD740	Excellent/Good	
May 11 2023	Martin County West (GIC)	Dewalt Compound Miter Saw	\$ 349.99		DCS361	Excellent/Good	
May 11 2023	Martin County West (GIC)	Dewalt Compact Miter Saw Stand	\$ 206.99		DW7232	Excellent/Good	
May 11 2023	Martin County West (GIC)	Dewalt Cordless Circular Saw	\$ 179.99		DCS565	Fair	
May 11 2023	Martin County West (GIC)	Dewalt Drill/Impact Driver Combo Kit	\$ 159.99		DCD701/DCF801	Excellent/Good	
May 11 2023	Martin County West (GIC)	Werner Fiberglass Step Ladder	\$ 229.99			Excellent/Good	
May 11 2023	Martin County West (GIC)	Dewalt Cordless Reciprocating Saw	\$ 219.99		DCS389	Excellent/Good	
May 11 2023	Martin County West (GIC)	Dewalt Cordless Oscillating Multi-Tool Kit	\$ 179.99		DCS356	Excellent/Good	
May 11 2023	Martin County West (GIC)	Dewalt Portable Planer	\$ 219.99		DCP580	Fair	
May 11 2023	Martin County West (GIC)	Dremel Rotary Tool Kit (5 attachments, 40 Accessories)	\$ 125.99		F013MM3500	Excellent/Good	
May 11 2023	Martin County West (GIC)	Dewalt Cobalt Drill Bit set (29-piece)	\$ 103.99		N412211	Fair	
May 11 2023	Martin County West (GIC)	Dewalt I-Beam Level 48"	\$ 27.99		DWHT42166	Excellent/Good	
May 11 2023	Martin County West (GIC)	Dewalt I-Beam Level "72"	\$ 47.99		DWHT42169	Excellent/Good	
May 11 2023	Martin County West (GIC)	Empire Steel Framing Square (100IM)	\$ 5.59			Excellent/Good	
May 11 2023	Martin County West (GIC)	Dewalt Rafter Square 7"	\$ 10.39		EMPIRE100	Excellent/Good	
May 11 2023	Martin County West (GIC)	Dewalt Wrecking Bar 24"	\$ 11.99		DWHT55129	Fair	
May 11 2023	Martin County West (GIC)	Dewalt Pry Bar 18"	\$ 19.99			Fair	
May 11 2023	Martin County West (GIC)	Stanley Staple Gun 1/2"	\$ 13.99		TR110	Excellent/Good	
May 11 2023	Martin County West (GIC)	Stanley Heavy Duty Hammer Tacker	\$ 19.99		PHT150	Excellent/Good	
January 18 2024	Martin County West (Ag)	2 Dewalt Batteries	119.99 ea.			Excellent/Good	
January 18 2024	Martin County West (Ag)	1 Dewalt Hammerdrill	\$ 197.99			Excellent/Good	
April 29 2024	Martin County West (Ag)	Pocket Laser Tachometer Kit	\$ 336.00			Excellent/Good	
8/8/2005	MARTIN CTY-AG	LNC K2417-1 WELDER & SPOOL PKG.	\$ 2,486.63	MAR-0642	U1050508573	Fair	
12/26/2008	MARTIN CTY-AG	RESCUE CRITTERS CRITICAL CARE FLUFFY KIT	\$ 1,080.17	MAR-1749		Poor	

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Signature of Perkins Contact: _____ **Date:** _____

Jonh Mayo

Acq. Date	Location	Description	Cost	Tag #	Serial #	Condition	Notes
December 2, 2016	Minneota (Ag)	Jump Start Power Source	\$ 149.99			Fair	
December 2, 2016	Minneota (Ag)	Orbital Jig Saw	\$ 169.00			Excellent/Good	
May 29, 2018	Minneota (Metals/Welding)	Small Slide Angle Grinder	\$ 62.00			Excellent/Good	
February 13, 2018	Minneota (Metals/Welding)	Grinder (2)	59.99 ea.			Excellent/Good	
February 13, 2018	Minneota (Metals/Welding)	Hammer Drill & Impact Driver 2-Tool Combo Kit (2)	210.00 ea.			Excellent/Good	
April 23, 2018	Minneota (FACS)	Marcato Atlas Pasta Machine	\$ 78.03			Excellent/Good	
November 29, 2018	Minneota (Metals/Welding)	Grease Gun	\$ 169.89			Excellent/Good	
November 29, 2018	Minneota (Metals/Welding)	5" RO Palm Sanders (4)	71.00 ea.			Excellent/Good	
May 1, 2019	Minneota (Metals/Welding)	M18 Fuel 1/4" Impact Driver Drill	\$ 123.29			Excellent/Good	
May 7, 2019	Minneota (Metals/Welding/Shop)	Fuel Surge Impact Driver Kit	\$ 123.29			Excellent/Good	
May 5, 2020	Minneota (Ag)	Hammer Drill w/Impact Fuel	\$ 399.97			Excellent/Good	
May 5, 2020	Minneota (Ag)	M18 Deep Cut BandSaw (Tool Only)	\$ 389.29	MAR-1167		Excellent/Good	
May 5, 2020	Minneota (Ag)	DeWalt Planer	\$ 599.99	MAR-1168		Excellent/Good	
April 28, 2021	Minneota (Ag)	Milwaukee 10" Miter Saw	\$ 699.98	MAR-1169		Excellent/Good	
April 28, 2021	Minneota (Ag)	Johnson Level & Self Leveling Rotary Laser System Kit, Carrying Case, Tripod	\$ 354.95	MAR-1170		Excellent/Good	
April 28, 2021	Minneota (Ag)	Cordless Angle Grinder	\$ 209.98			Excellent/Good	
April 28, 2021	Minneota (FACS)	Colzer Food Dehydrator	\$ 269.99			Excellent/Good	
May 2 2022	Minneota (Business)	HP Design Jet Plotter Printer & Sheet Feeder	\$ 818.00	MAR-1228	CN17J3M0CW	Excellent/Good	
May 2 2022	Minneota (Business)	Combo Heat Press Machine	\$ 235.59	MAR-1229		Excellent/Good	
May 19 2022	Minneota (FACS)	Vitamix Smart Blender	\$ 649.95	MAR-1230	061005220207181288	Excellent/Good	
May 19 2022	Minneota (Business)	GoPro Max Camera & Battery Charger	\$ 548.00	MAR-1231		Excellent/Good	
May 14 2024	Minneota (FACS)	Traeger Tailgate Grill	\$ 500.00			Excellent/Good	
May 21 2024	Minneota (Ag)	Glowforge Pro Laser Engraver	\$ 4,995.00	MAR-1318		Excellent/Good	
3/22/2013	MINNEOTA-AG	14" BANDSAW-POLAR BEAR SERIES	\$ 525.00	MAR-10505	12040456	Excellent/Good	
6/8/2018	MINNEOTA-FCS	BERNINA EMBROIDERY MACHINE	\$ 988.68	MAR-11719	57060839574	Excellent/Good	

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Signature of Perkins Contact: Len Anne Bot Date: 10-16-24

Acq. Date	Location	Description	Cost	Tag #	Serial #	Condition	Notes
January 4, 2016	Montevideo (FACS)	2 - Wire Shelf Cart	\$ 232.88			Excellent/Good	
May 5, 2016	Montevideo (FACS)	Ninja Blender System (4)	79.00 ea.			Excellent/Good	
June 1, 2018	Montevideo (Ind. Trades)	10"x18" Variable-speed Wood Lathe	\$ 295.00			Fair	
June 1, 2018	Montevideo (Ind. Trades)	4 Jaw Wood Chuck 1" x 8 TPI	\$ 124.95			Excellent/Good	
June 1, 2018	Montevideo (Ind. Trades)	170 pc Bulk Drill Bit Organizer w/drill bits	\$ 129.95			Fair	
June 1, 2018	Montevideo (Ind. Trades)	Kreg D.I.Y. Jig	\$ 99.95			Fair	
May 3, 2018	Montevideo (Ag)	Digital Ultrasonic Parts Cleaner with Heater	\$ 199.95		TS-10L		replaced
May 3, 2018	Montevideo (Ind. Trades)	Circular Saw 20V BARE	\$ 119.99			Excellent/Good	
May 3, 2018	Montevideo (Ind. Trades)	DeWalt 9-Tool Cordless 20V Compact Kit-Reciprocating Saw, 6 1/2" Circular Saw, Oscillating Multi-Tool, 4 1/2"/.5" Cut-Off Grinder, Battery, Charger, 2 Contractor's Bag	\$ 499.99	MAR-1092		Fair	
May 3, 2018	Montevideo (Ind. Trades)	Battery 20V 2 Pack	\$ 129.99			Fair	
March 19, 2019	Montevideo (FACS)	Ready Tot Drug White Male	\$ 385.00			Excellent/Good	
April 29, 2019	Montevideo (FACS)	Ninja Professional Blender	\$ 87.99			Excellent/Good	
March 29, 2019	Montevideo (Ag)	Battery Charger	\$ 86.40			Excellent/Good	
May 2, 2019	Montevideo (Ind Trades)	Benchtop Lathe	\$ 299.95			Excellent/Good	
May 2, 2019	Montevideo (Ind Trades)	Chisel Mortiser	\$ 249.95			Fair	
May 2, 2019	Montevideo (Ag)	Micro Pen Turning Set	\$ 104.95			Fair	
March 20, 2020	Montevideo (Ind. Trades)	Random Orbit Sander	\$ 380.00			Excellent/Good	
March 20, 2020	Montevideo (Ind. Trades)	Stanley Smoothing Bench Plane	\$ 159.95			Excellent/Good	
March 20, 2020	Montevideo (Ind. Trades)	Stanley Low Angel Jack Plane	\$ 159.95			Excellent/Good	
February 6, 2020	Montevideo (FACS)	Character Video Series DVD Set of 3	\$ 119.95			Excellent/Good	
March 9, 2021	Montevideo (Ag)	TAPS Aquaponic Garden Complete Curriculum Set-goes w/Harmony Aquaponic System	\$ 249.95			Excellent/Good	
April 1 2022	Montevideo (FACS)	Magic Mill Food Dehydrator Machine	\$ 199.99			Excellent/Good	
April 1 2022	Montevideo (FACS)	1 Ready or Not Tot Black Female Baby Manikin	\$ 479.91	MAR-1232		Excellent/Good	
April 1 2022	Montevideo (FACS)	1 Intermediate Ready or Not Tot-Light Female	\$ 458.28	MAR-1233		Excellent/Good	
January 3 2023	Montevideo (Ag)	Multimatic Arc Welder	\$ 3,748.00	MAR-1250	NC478522N	Excellent/Good	
March 30 2023	Montevideo (FACS)	Ready or Not Total Female	\$ 395.95			Excellent/Good	
March 30 2023	Montevideo (FACS)	Ready or Not Total Male	\$ 395.95			Excellent/Good	
February 5 2024	Montevideo (Woods)	Kreg Router Lift-Router Table Lift System	\$ 349.00			Excellent/Good	
February 5 2024	Montevideo (Woods)	Bosch Router Tool Combo Kit	\$ 227.60			Excellent/Good	
February 5 2024	Montevideo (Woods)	Kreg Router Table System-Self-Squaring Router Table Fence System	\$ 597.00			Excellent/Good	
February 5 2024	Montevideo (Woods)	Random Orbital Sander	\$ 439.00			Excellent/Good	
February 5 2024	Montevideo (Woods)	Hepa Dust Extractor	\$ 799.00			Excellent/Good	
February 7 2024	Montevideo (FACS)	Bodare Mini Fridge w/Freezer	\$ 228.47			Excellent/Good	
February 7 2024	Montevideo (FACS)	chef coats & chef hats	\$ 77.56			Excellent/Good	
February 7 2024	Montevideo (FACS)	Ice Coffee Maker	\$ 43.99			Fair	
February 7 2024	Montevideo (FACS)	Commercial Milkshake Maker blender	\$ 78.00			Excellent/Good	
February 7 2024	Montevideo (FACS)	2 burner Butane Countertop Range	\$ 81.28			Excellent/Good	
February 7 2024	Montevideo (FACS)	Hamilton Beach stand mixer	\$ 69.99			Excellent/Good	
February 7 2024	Montevideo (Ag)	Ultrasonic Parts Cleaner	\$ 398.98			Excellent/Good	
May 6 2024	Montevideo (FACS)	Anatole Commercial Food Processor	\$ 359.98			Excellent/Good	
12/16/2011	MONTEVIDEO-(Business)	ELMO TT02RX DOC CAMERA	\$ 652.94	MAR-10182	653308	Excellent/Good	
12/14/2012	MONTEVIDEO-(Ag)	BK2697-1 LINCOLN MIG WELDER MACHINE	\$ 698.03	MAR-10473	M3121101827	Excellent/Good	
12/14/2012	MONTEVIDEO-(Ag)	BK2697-1 LINCOLN MIG WELDER MACHINE	\$ 698.03	MAR-10474	M3121101830	Excellent/Good	
12/14/2012	MONTEVIDEO-(Ag)	BK2697-1 LINCOLN MIG WELDER MACHINE	\$ 698.02	MAR-10475	M3121101829	Excellent/Good	
6/6/2014	MONTEVIDEO-(FACS)	AMANA RANGE	\$ 525.00	MAR-10823	AER5830VAW	Excellent/Good	
6/6/2014	MONTEVIDEO-(FACS)	WHIRLPOOL COOKTOP	\$ 545.00	MAR-10822	W5CE3024XB	Fair	
4/17/2015	MONTEVIDEO-(Ag)	MILLERMATIC 252 200 (208)/230V MIG WELDER	\$ 1,500.00	MAR-10978	ME020739N	Excellent/Good	
3/5/2020	MONTEVIDEO-(Ind. Trades)	DOMINO JOINER	\$ 1,040.00	MAR-11974	Nr.40526119	Excellent/Good	
1/14/2021	MONTEVIDEO-(FACS)	KITCHEN DEMONSTRATION TABLE W/DROP LEAVES	\$ 2,328.30	MAR-12719		Excellent/Good	
2/18/2021	MONTEVIDEO-(Ag)	HARMONY AQUAPONIC SYSTEM	\$ 2,945.00	MAR-12724		Excellent/Good	
12/16/2021	MONTEVIDEO-CONSTRUCTION	MULTIMATIC 220 AC/DC WELDER	\$ 3,448.36	MAR-12786	NB458529N	Excellent/Good	
11/19/2008	MONTEVIDEO-(Ag)	CARVEWRIGHT WOOD CNC MACHINE	\$ 2,799.97	MAR-1759	BM-507-361	Poor	missing parts
2/19/2009	MONTEVIDEO-(Ag)	7 DRAWER TOOL CHEST	\$ 530.99	MAR-1761		Excellent/Good	
12/11/2009	MONTEVIDEO-(Ag)	HUQVARNA BX3 BRICK XTREME 14" ELECTRIC BRICK/BLOCK SAW	\$ 928.97	MAR-1816	289136	Fair	
12/10/2009	MONTEVIDEO-(Ag)	MILLER DIVERSION 165 230V TIG WELDER W/FOOT CONTROL	\$ 1,416.70	MAR-1821	LK310139J	Excellent/Good	

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Signature of Perkins Contact:  Date: 10/11/24

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1/31/2020	Mountain Lake-Ag	Lincoln Power Mig Welder	\$ 200.00	MAR-1220	M3200213533
December 18, 2020	Mountain Lake-Construction	Electrical Wiring Kit	\$ 699.00	MAR-1171	AR000268
December 18, 2020	Mountain Lake-Construction	Electrical Wiring Wall Panel (4)	329.00 ea.		WP00150, 1341, 1362, 1755, 1327
January 29, 2021	Mountain Lake-Construction	DeWalt hammer drill	99.00 ea.		DW511
January 29, 2021	Mountain Lake-Construction	JET 14" Vertical Band Saw w/Closed Stand	\$ 799.99	MAR-1172	20090751
June 15, 2021	Mountain Lake-Construction	Electrical Wiring Wall Panels (2)	329.00 ea.		WP001349, 1325
12/2/2021	Mountain Lake-Ag	Dissected Fetal Pig Model	\$ 599.00	MAR-1234	
11/30/2022	MT LAKE-AG	Floral Display Cooler Refrigerator	\$ 1,747.50	MAR-1262	1200WAA20220109016
2/7/2014	MT LAKE-AG	#1415 PLANETARY HIGH TRACTION RING ROLLER	\$ 598.00	MAR-10782	NA
3/11/2022	MT LAKE-AG	COMBO BELT/DISC SANDER	\$ 1,249.99	MAR-12794	JD48314
3/11/2022	MT LAKE-AG	17" FLOOR DRILL PRESS	\$ 1,233.00	MAR-12799	13871
11/17/2021	MT LAKE-AG	Critical Care Fluffy Mannewquin	\$ 1,112.30	MAR-12813	NA
2/23/2001	MT LAKE-WOODS	DEWALT DW746 INDUSTRIAL GRADE BENCH SAW	\$ 1,188.80	Mar-45	8523

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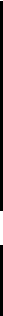
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Signature of Perkins Contact: _____ **Date:** 10-15-24 _____

Condition	Notes
Fair	applied \$200.00 from trade in from MAR-1093
Excellent/Good	
Excellent/Good	
Fair	
Excellent/Good	
Excellent/Good	
Excellent/Good	
Excellent/Good	
Excellent/Good	Shared cost
Fair	
Excellent/Good	
Excellent/Good	
Excellent/Good	
Dispose Of	



Acq. Date	Location	Description	Cost	Tag #	Serial #	Condition	Notes
February 11, 2016	Murray County Central (Business)	Sphero - Ollie Robot (3)	99.00 ea.			Fair	
February 11, 2016	Murray County Central (Business)	Sphero - 2.0 Smart Toy (3)	99.00 ea.			Fair	
May 3, 2018	Murray County Central (FACS)	Frigidaire Microwave	\$ 161.00	MAR-1094		Excellent/Good	
March 16, 2018	Murray County Central (Business)	Bloxels Classroom 10-Pk-build video games	\$ 450.00			Excellent/Good	
March 16, 2018	Murray County Central (Business)	Littlebits Steam Student Set	\$ 299.95			Excellent/Good	
March 16, 2018	Murray County Central (Business)	Code Kit - students build games & programs them	\$ 299.95			Excellent/Good	
April 17, 2018	Murray County Central (Business)	1 Gray Ipad wifi 32 gb space & Ipad Case	\$ 299.00	MAR-1095		Fair	
April 17, 2018	Murray County Central (Business)	1 Gray Ipad wifi 32 gb space & Ipad Case	\$ 299.00	MAR-1096		Fair	
April 17, 2018	Murray County Central (Business)	1 Digital Camcorder	\$ 52.99			Excellent/Good	
February 12, 2019	Murray County Central (Woods)	20V DeWalt Drill Impact	\$ 124.99		DHG49NZ	Excellent/Good	need tag
March 11, 2019	Murray County Central (Business)	Promark GPS Shadow Drone (4)	100.00 ea.			Excellent/Good	
March 11, 2019	Murray County Central (Business)	Video Camera Wifi Camcorder Digital Cameras (4)	129.99 ea.			Excellent/Good	
April 30, 2019	Murray County Central (FACS)	Breakfast...Because dvd	\$ 99.95			Excellent/Good	
April 16, 2020	Murray County Central (Woods)	Shop Fox Disk Combination Sander w/Quick Change Belt	\$ 599.99	MAR-1173	1914538	Excellent/Good	
April 16, 2020	Murray County Central (Woods)	DeWalt Sliding Compound 12" Miter Saw	\$ 349.00	MAR-1174	209479	Excellent/Good	
April 16, 2020	Murray County Central (Woods)	Mitre Saw Stand	\$ 139.99		GMSS400W	Excellent/Good	need tag
April 16, 2020	Murray County Central (FACS)	The Everyday Gourmet: Baking Pastries & Desserts DVD	\$ 99.95			Excellent/Good	
January 31, 2020	Murray County Central (FACS)	Ready or Not Tot White Baby Female manikin & student key	\$ 310.00			Excellent/Good	
January 31, 2020	Murray County Central (FACS)	Ready or Not Tot White Baby Female manikin & student key	\$ 310.00			Excellent/Good	
January 31, 2020	Murray County Central (FACS)	Digital Footprint DVD	\$ 93.78			Excellent/Good	
February 3, 2021	Murray County Central (Business)	Samsung Galaxy 2019 Silver Tablet & Case	\$ 99.99	MAR-1175		Excellent/Good	
February 3, 2021	Murray County Central (Business)	Samsung Galaxy 2019 Silver Tablet & Case	\$ 99.99	MAR-1176		Excellent/Good	
February 3, 2021	Murray County Central (Business)	Samsung Galaxy 2019 Silver Tablet & Case	\$ 99.99	MAR-1177		Excellent/Good	
February 3, 2021	Murray County Central (Business)	Samsung Galaxy 2019 Silver Tablet & Case	\$ 99.99	MAR-1178		Excellent/Good	
February 3, 2021	Murray County Central (Business)	Samsung Galaxy 2019 Silver Tablet & Case	\$ 99.99	MAR-1179		Excellent/Good	
February 3, 2021	Murray County Central (Business)	Samsung Galaxy 2019 Silver Tablet & Case	\$ 99.99	MAR-1180		Excellent/Good	
February 3, 2021	Murray County Central (Business)	Samsung Galaxy 2019 Silver Tablet & Case	\$ 99.99	MAR-1181		Excellent/Good	
February 3, 2021	Murray County Central (Business)	Samsung Galaxy 2019 Silver Tablet & Case	\$ 99.99	MAR-1182		Excellent/Good	
February 3, 2021	Murray County Central (Business)	Samsung Galaxy 2019 Silver Tablet & Case	\$ 99.99	MAR-1183		Excellent/Good	
February 3, 2021	Murray County Central (Business)	Samsung Galaxy 2019 Silver Tablet & Case	\$ 99.99	MAR-1184		Excellent/Good	
February 3, 2021	Murray County Central (Business)	XP-Pen Artist 13.3 Pro Drawing Monitor Pen	\$ 295.00	MAR-1185		Excellent/Good	
February 3, 2021	Murray County Central (Business)	XP-Pen Artist 13.3 Pro Drawing Monitor Pen	\$ 295.00	MAR-1186		Excellent/Good	
February 3, 2021	Murray County Central (Business)	XP-Pen Artist 13.3 Pro Drawing Monitor Pen	\$ 295.00	MAR-1187		Excellent/Good	
April 22, 2021	Murray County Central (FACS)	Food Black & Silver Sealer	\$ 72.89			Excellent/Good	
June 2, 2021	Murray County Central (FACS)	Avova Sous Vide Precision Cooker (wifi)	\$ 198.93			Excellent/Good	
February 20 2024	Murray County Central (Ag)	MillerMatic Welder	\$ 4,199.00	MAR-1319	NA481172N	Excellent/Good	need tag
7/1/2011	MCC-AG	16' BAND SAW	\$ 990.00	MAR-10187	1006482	Excellent/Good	
3/1/2012	MCC-AG	MIG MM212 WELDER	\$ 533.26	MAR-10214	MB431982N	Excellent/Good	
5/3/2013	MCC-AG	MILLER MILLERMATIC 212 MIG WELDER WITH CART	\$ 1,278.26	MAR-10659	MD907405	Excellent/Good	
5/26/2017	MCC-AG	ONE JET 7X12 HZ VT BANDSAW	\$ 1,279.00	MAR-11687	1703BF00928	Excellent/Good	
3/29/2018	MCC-AG	4x8 Star Lab CNC Plasma Cutter System	\$ 1,051.60	MAR-11696	SL4x8-1108017-1	Excellent/Good	
11/28/2018	MCC-FCS	MAYTAG ELECTRIC CONVECTION OVEN RANGE W/POWER CORD	\$ 818.99	MAR-11732	R84914096	Excellent/Good	
2/7/2020	MCC-BUSINESS	GLOWFORGE 3D LASER PRINTER	\$ 1,355.00	MAR-11980	DBG-362-4	Excellent/Good	
11/27/2021	MCC-TRADES & INDUSTRY	SHARK CNC MACHINE	\$ 4,000.00	MAR-12772	86D58EEAE6DC721915AB	Excellent/Good	
4/12/2005	MCC-FCS	CONVECTION OVEN	\$ 900.00	MAR-0571	GR478LXPQO	Excellent/Good	
12/16/2005	MCC-FCS	FRIGIDAIRE 30" ELECTRIC RANGE	\$ 725.00	MAR-0811	VF54515046	Excellent/Good	
11/24/2009	MCC-FCS	FRIGIDAIRE FGFE3032KWA WHITE ELECTRIC RANGE - GALLERY	\$ 629.00	MAR-1814	VF92068828	Excellent/Good	
2/10/2011	MCC-FCS	FRIDGIDAIRE 30" CERAMIC TOP SELF CLEAN ELECTRIC RANGE	\$ 629.00	Mar-79	VF04244485	Excellent/Good	

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Signature of Perkins Contact:  Date: 10/22/24

Acq. Date	Location	Description	Cost	Tag #	Serial #	Condition	Notes
December 10, 2015	Ortonville (Work-Based Exp.)	Kutrimmer 1046 Paper Cutter	\$ 317.00	MAR-1044		Excellent/Good	
December 14, 2015	Ortonville (Digital Media)	Rokinon DS 85MM Canon Lens	\$ 399.00	MAR-1045	E214L0714	Excellent/Good	
April 16, 2018	Ortonville (Ind. Trades)	Router - 3 1/4HP Speed	\$ 349.00		941130	Excellent/Good	
April 16, 2018	Ortonville (Ind. Trades)	Bench Dog Router Table Fence 32"	\$ 149.99		None	Excellent/Good	
April 16, 2018	Ortonville (Ind. Trades)	Bench Dog Pro Lift Router Lift	\$ 349.99		None	Excellent/Good	
April 16, 2018	Ortonville (Construction)	Porter Cable Orbital Finish Sander (3)	39.99 ea.		588661, 590068, 590028	Excellent/Good	
April 16, 2018	Ortonville (Digital Media)	Canon Video Camera Camcorder w/64GB Card, Battery & Charger & Case & Tripod & Stabilizer & LED & Mic & 2 Lens Kits	\$ 429.99	MAR-1097	332464002216	Excellent/Good	
April 16, 2018	Ortonville (Digital Media)	Video Camera Stabilizer (midnight black) w/Low Profile Handle for GoPro, Canon	\$ 64.95		N/A	Excellent/Good	
April 16, 2018	Ortonville (Digital Media)	Wireless Lavalier Microphone w/Voice Amplifier & Recording (2)	49.99 ea.		1NB0834629	Excellent/Good	
April 27, 2018	Ortonville (Ind. Trades)	Bench Dog Cast Iron Router Table Top	\$ 473.07	MAR-1098	N/A	Excellent/Good	
March 13, 2019	Ortonville (Business)	Canon EOS Rebel DSLR Camera	\$ 559.00	MAR-1188	252032008288	Excellent/Good	
February 26, 2020	Ortonville (FACS)	Electric Cutter Starter Set & Cutter accessories - Block; Angles, Strip Cutters	\$ 599.99	MAR-1189	R02-24-00471	Excellent/Good	
March 21 2022	Ortonville (FACS)	Colzer Food Dehydrator	\$ 212.49	No tag	No serial number	Excellent/Good	
December 1 2022	Ortonville (Ind. Trades)	DeWalt Planer	\$ 629.99			Excellent/Good	
December 1 2022	Ortonville (Ind. Trades)	Mig Welder	\$ 319.99	MAR-1251		Excellent/Good	
December 1 2022	Ortonville (Ind. Trades)	Welding Cart	\$ 115.00			Excellent/Good	
January 12 2023	Ortonville (Ind. Trades)	Spiral Benchtop Jointer	\$ 255.22			Excellent/Good	
March 2 2023	Ortonville (Ind. Trades)	Laser Level Self Leveling	\$ 129.99			Excellent/Good	
March 2 2023	Ortonville (Ind. Trades)	Bosch Compact Tripod	\$ 61.02			Excellent/Good	
May 3 2023	Ortonville (Ind. Trades)	M18 Cordless Sheet Sander	\$ 129.99			Excellent/Good	
May 3 2023	Ortonville (Ind. Trades)	M18 Orbital Sander	\$ 169.99			Excellent/Good	
May 3 2023	Ortonville (Ind. Trades)	M18 Belt Sander	\$ 279.99			Excellent/Good	
May 17 2024	Ortonville (Ind. Trades)	4 Tool Kit w/Multi Tool	\$ 600.00			Excellent/Good	
May 17 2024	Ortonville (Ind. Trades)	6 piece Combo Kit	\$ 650.00			Excellent/Good	
May 17 2024	Ortonville (Ind. Trades)	1/2 High Torque Impact	\$ 299.99			Excellent/Good	
May 17 2024	Ortonville (Ind. Trades)	Framing Nailer	\$ 300.00			Excellent/Good	
May 17 2024	Ortonville (Ind. Trades)	Brad Nailer Tool	\$ 225.00			Excellent/Good	
May 17 2024	Ortonville (Ind. Trades)	Caulk Gun Tool	\$ 219.99			Excellent/Good	
May 17 2024	Ortonville (Ind. Trades)	Cordless Jig Saw tool only	\$ 154.32			Excellent/Good	
May 21 2024	Ortonville (Ind. Trades)	SawStop Table Saw	\$ 3,166.00	MAR-1320	P2405100487	Excellent/Good	
May 21 2024	Ortonville (Ind. Trades)	SawStop Dado lock down insert	\$ 59.00			Excellent/Good	
1/9/2015	ORTONVILLE-AG	CNC ANNIVERSARY EDITION CNC SHARK HD 2.0	\$ 3,999.99	MAR-10952	8AB752372	Excellent/Good	
12/23/2015	ORTONVILLE-BUSINESS	TAMRON 70-200MM F/2.8 DI LD MACRO LENS for a CANON CAMERA	\$ 769.00	MAR-11118	48597	Excellent/Good	
1/29/2016	ORTONVILLE-BUSINESS	CANON EOS REBEL T5 DIGITAL SLR CAMERA	\$ 589.95	MAR-11128	192073045572	Excellent/Good	
4/7/2017	ORTONVILLE-FCS	DUKE E101-E CONVECTION OVEN	\$ 2,790.00	MAR-11685	3171446	Excellent/Good	
4/27/2018	ORTONVILLE-AG	JET FLOOR SPINDLE SANDER	\$ 1,530.99	MAR-11705	1710113	Excellent/Good	
2/3/2020	ORTONVILLE-FCS	BERINA 450 SEWING MACHINE	\$ 999.95	MAR-11976	5970464303	Excellent/Good	
12/22/2020	ORTONVILLE-TRADES	3D PRINTER	\$ 4,540.00	MAR-12721	NN10100005425	Excellent/Good	
3/10/2004	ORTONVILLE-FCS	LOCKWOOD SOLID ALUMINUM ECONOMY PROOFER	\$ 1,171.10	MAR-0466	CA67PF34-SD	Excellent/Good	
11/17/2008	ORTONVILLE-AG	5 HP HD WOOD SHAPER 230V	\$ 2,106.00	MAR-1737	08J-16743-200841PC	Excellent/Good	
12/16/2009	ORTONVILLE-AG	MILLERMATIC 212 AUTOSSET 200/230V WELDER	\$ 1,399.60	MAR-1818	LK120239B	Excellent/Good	
6/30/2010	ORTONVILLE-AG	TIG WELDER	\$ 1,430.00	Mar-89	MA260049J	Excellent/Good	

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Signature of Perkins Contact: _____ Date: 11/04/25 _____

A handwritten signature in black ink, appearing to read "Kris", is written over the signature line.

Acq. Date	Location	Description	Cost	Tag #	Serial #	Condition	Notes
April 25, 2017	Pipestone Area (Auto)	Digital Auto Helmet (6)	103.35 ea.			Fair	
April 27, 2018	Pipestone Area (Ag)	Bosch Digital Angle Finder	\$ 159.99			Fair	
April 27, 2018	Pipestone Area (Ag)	DeWalt 20v compact Drill/Driver Kit	\$ 159.00		DCD791	Fair	
April 27, 2018	Pipestone Area (Ag)	Milwaukee M18 Fuel Hackzall Reciprocating Saw Kit	\$ 249.00		H98AD180203289	Excellent/Good	
May 1, 2018	Pipestone Area (Ag)	DeWalt 5" VS Random Orbit Sander (3)	79.00 ea.		467219	Excellent/Good	
April 27, 2018	Pipestone Area (Ag)	Bosch Top-Handle Jig Saw (4)	79.00 ea.		606003058	Fair	
May 1, 2018	Pipestone Area (Ag)	Bosch 20pc Cobalt Drill Bit Set	\$ 98.99		2610955767	Fair	
April 30, 2021	Pipestone Area (Ag)	Dictot Flower Model	\$ 349.00			Excellent/Good	
April 30, 2021	Pipestone Area (Ag)	Plant Science Kit	\$ 649.00			Fair	
April 30, 2021	Pipestone Area (Ag)	Adjustable Router Table	\$ 199.00			Excellent/Good	
April 30, 2021	Pipestone Area (Ag)	Food Saver FM5000 Vacuum Sealing System (2)	146.99 ea.			Excellent/Good	
April 30, 2021	Pipestone Area (Ag)	Dewalt 14" Metal Cutting Saw	\$ 575.00	MAR-1190		Excellent/Good	
March 24 2023	Pipestone Area (Business)	Roll Up Banner Stands for Reality Check event (15)	108.00 ea.			Excellent/Good	
12/21/2012	PIPESTONE-AG	ARC WELDERS 235AC/160 DC	\$ 549.00	MAR-10470	MC120049Y	Fair	
1/7/2022	PIPESTONE-FCS	RealCare Baby 3	\$ 925.45	MAR-12780	102510013B2141E577D0	Excellent/Good	
1/7/2022	PIPESTONE-FCS	RealCare Baby 3	\$ 925.45	MAR-12781	102510013B2141E580B2	Excellent/Good	
1/7/2022	PIPESTONE-FCS	RealCare Baby 3	\$ 925.45	MAR-12782	102510013B2141E5779E	Excellent/Good	
2/11/2003	PIPESTONE-AG	LEVEL TRANSIT WITH TRIPOD	\$ 913.83	MAR-0371		Poor	
5/19/2005	PIPESTONE-AG	PRECISION TIG 185 WELDER	\$ 1,657.18	MAR-0575	U1041112850	Fair	
10/30/2006	PIPESTONE-AG	TECHNOLOGY TRAINER HYDRAULICS MODULE	\$ 1,800.00	MAR-0898	2882	Poor	
12/11/2008	PIPESTONE-AG	GREEN WELD TESTER	\$ 1,468.00	MAR-1751		Fair	
12/8/2009	PIPESTONE-AG	NOVEL BUZZER DELUXE SYSTEM	\$ 1,145.00	MAR-1817	202242	Poor	

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Signature of Perkins Contact: _____ Natalie Resch _____ **Date:** _____ 11/1/2024 _____

Acq. Date	Location	Description	Cost	Tag #	Serial #	Condition	Notes
October 15, 2015	Red Rock Central (Auto)	1/2 Dr Impact Wrench	\$ 172.84		E14868	Excellent/Good	
October 15, 2015	Red Rock Central (Auto)	18 Gallon Oil Drain	\$ 198.37		360T	Excellent/Good	
October 15, 2015	Red Rock Central (Auto)	10 Pc 1/2 Dr Torq Ext Bar	\$ 104.42			Excellent/Good	
January 22, 2016	Red Rock Central (Auto)	Pil Filter Cart	\$ 46.14		557530	Excellent/Good	
January 22, 2016	Red Rock Central (Auto)	20V Drill Driver Impact Kit	\$ 369.00		DCF885	Excellent/Good	
November 28, 2016	Red Rock Central (Work-based Learning)	Lenovo Computer	\$ 239.00	MAR-1048	MJ04919	Fair	
November 17, 2016	Red Rock Central (Auto)	Battery System Tester	\$ 453.98	MAR-1049	616103573	Excellent/Good	
November 17, 2016	Red Rock Central (Auto)	Power Probe and Leads	\$ 199.00		PP3L501	Excellent/Good	
November 17, 2016	Red Rock Central (Auto)	Air Impact Wrench	\$ 169.00		E22123	Excellent/Good	
May 1, 2018	Red Rock Central (Auto)	DeWalt 20V Max Cutoff Tool-Grinder	\$ 133.99			Excellent/Good	
January 5, 2018	Red Rock Central (Ag)	Canon Lasers Color Printer	\$ 349.99	MAR-1099		Dispose Of	
February 12, 2018	Red Rock Central (Auto)	Remote Display Automotive Digital Multimeter	\$ 359.09	MAR-1101		Excellent/Good	
February 12, 2018	Red Rock Central (Auto)	48pc Thread Restorer Master Set	\$ 70.55			Excellent/Good	
February 12, 2018	Red Rock Central (Auto)	Brake Caliper Press	\$ 42.95			Excellent/Good	
February 12, 2018	Red Rock Central (Auto)	6 Ton Jack Stand	\$ 41.28			Excellent/Good	
February 12, 2018	Red Rock Central (Auto)	5G Tire Bead Seater	\$ 117.92			Excellent/Good	
February 12, 2018	Red Rock Central (Auto)	Rear Disk Brake Tool	\$ 65.17			Excellent/Good	
November 26, 2018	Red Rock Central (Auto)	Smartear Kit	\$ 79.99			Excellent/Good	
November 26, 2018	Red Rock Central (Auto)	Jaw Lock 10 ton Puller	\$ 149.99			Excellent/Good	
November 26, 2018	Red Rock Central (Auto)	Vehicle Service Benchtop Cabinet	\$ 154.84			Excellent/Good	
November 26, 2018	Red Rock Central (Auto)	U Joint Puller	\$ 86.14			Excellent/Good	
March 31, 2020	Red Rock Central (Welding)	12" Metal Cutting Saw	\$ 529.00	MAR-1191		Excellent/Good	
March 31, 2020	Red Rock Central (Ag)	KitchenAid White Pro 600 Series Stand Mixer	\$ 499.00	MAR-1192		Excellent/Good	
June 9, 2021	Red Rock Central (Ag)	Grinder w/flexvolt battery pack w/charger (2)	199.99 ea.			Excellent/Good	
February 6 2023	Red Rock Central (Ag)	1 Dell drone computer	\$ 1,578.42	MAR-1252		Excellent/Good	
February 6 2023	Red Rock Central (Ag)	1 Dell drone computer	\$ 1,578.42	MAR-1253		Excellent/Good	
February 6 2023	Red Rock Central (Ag)	10 Zephyr Flight Simulator	71 ea.			Excellent/Good	
February 6 2023	Red Rock Central (Ag)	10 FlySky Controllers	83 ea.			Excellent/Good	
February 26 2024	Red Rock Central (Ag)	KitchenAid 7 Quart Bowl Stand Mixers (2)	599.95 ea.			Excellent/Good	
2/3/2021	RRC-AG	LARGE DOG MODEL	\$ 2,395.00	MAR-12725		Excellent/Good	
11/16/2021	RRC-AG	DYNAMICS CUTMASTER 58 PLASMA CUTTER	\$ 2,189.00	MAR-12788	MX21442075427	Excellent/Good	
4/22/2022	RRC-AG	DJJ MAVIC 3 DRONE	\$ 2,750.00	MAR-12801	1581F45TB21AR1AE04CF	Excellent/Good	
4/22/2022	RRC-AG	DJI MAVIC 3 DRONE	\$ 2,750.00	MAR-12805	1581F45TB21AL1AE01E1	Excellent/Good	
3/1/2022	RRC-TRADES & INDUSTRY	ABRASIVE BLASTING CABINET	\$ 3,136.59	MAR-12807		Excellent/Good	

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Signature of Perkins Contact: _____

Ang King

Date: _____

3/26/25

s	Location	Description	Cost	Tag #	Serial #	Condition	Notes
April 30, 2019	Redwood Area (FACS)	Stove	619.00 ea.	MAR-1193	229C4644POO1	Excellent/Good	
April 30, 2019	Redwood Area (FACS)	Stove	619.00 ea.	MAR-1194	229C4644POO1	Excellent/Good	
April 30, 2019	Redwood Area (FACS)	Stove	619.00 ea.	MAR-1195	229C4644POO1	Excellent/Good	
April 30, 2019	Redwood Area (Ag)	Small Dog Skeleton Kit	\$ 299.00			Excellent/Good	
April 30, 2019	Redwood Area (Ag)	Dicot Flower Model	\$ 299.00			Excellent/Good	
April 17, 2020	Redwood Area (Ag)	Suture Kit	\$ 219.00			Excellent/Good	
April 20, 2020	Redwood Area (Ag)	Propagation Float Station	\$ 549.00	MAR-1196		Excellent/Good	
February 18, 2021	Redwood Area (Ag)	M18 8-1/4" Table Saw & Stand	\$ 698.00	MAR-1197		Excellent/Good	
February 18, 2021	Redwood Area (Ag)	M18 10" Compound Miter Saw & Miter Saw Stand	\$ 768.75	MAR-1198		Excellent/Good	
February 18, 2021	Redwood Area (Ag)	M18 7PC Tool Combo Kit	\$ 1,000.00	MAR-1199		Excellent/Good	
February 18, 2021	Redwood Area (FACS)	50 In Stainless Ice Maker	\$ 455.50	MAR-1200	1808EI0294	Excellent/Good	
June 29, 2021	Redwood Area (Ag)	Fiber Cement Shear and 20V Battery	\$ 219.91		998702/L09PKQR	Excellent/Good	
June 29, 2021	Redwood Area (Ag)	Metal Swivel Shears & 20V Battery	\$ 239.99		DF1Q2ZW/L09PKQT	Excellent/Good	
May 13 2022	Redwood Area (Ag)	14" Chop Saw Kit	\$ 390.00		L08AB210900430B	Excellent/Good	
May 13 2022	Redwood Area (FACS)	Digital Scales (6)	39.80 ea.			Excellent/Good	
May 17 2023	Redwood Area (Ag)	Garmin GPS (10)	98.99 ea.			Excellent/Good	
May 17 2023	Redwood Area (Ag)	WonderMill Grain Grinder	\$ 349.95			Excellent/Good	
May 14 2024	Redwood Area (FACS)	Welch Thermometer (2)	314.82 ea.			Excellent/Good	
May 14 2024	Redwood Area (FACS)	Balance Trainer Therapy Balls (2)	100.54 ea.			Excellent/Good	
May 14 2024	Redwood Area (FACS)	Chef Coats 5 sm, 5 m, 2 xl (12)	26.62 ea.			Excellent/Good	

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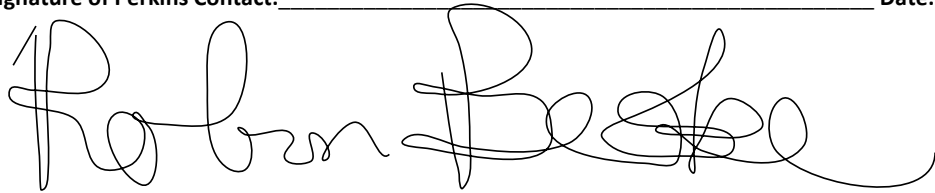
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Signature of Perkins Contact: _____ **Date:** 9-10-2024



Acq. Date	Location	Description	Cost	Tag #	Serial #	Condition	Notes
February 16, 2017	Renville County West (Small Engine)	Husky Tool Chest	\$ 283.00	MAR-1050		Excellent/Good	
April 24, 2018	Renville County West (Small Engine)	Husky 46" 9 drawer tool box (5)	298.00 ea.			Excellent/Good	
February 19, 2018	Renville County West (Welding)	Metal Band Saw Wet	\$ 700.00	MAR-1102	17122864	Excellent/Good	
January 23, 2019	Renville County West (Small Engine)	Kendal Commercial Grade Heated Ultrasonic Cleaner	\$ 499.00	MAR-1201		Excellent/Good	
March 10, 2020	Renville County West (Welding)	Oxy Acetylene Safety video	\$ 156.00			Excellent/Good	
March 10, 2020	Renville County West (Welding)	Oxy Acetylene Welding & Training video	\$ 115.00			Excellent/Good	
March 10, 2020	Renville County West (Welding)	Oxy Acetylene Cutting video	\$ 115.00			Excellent/Good	
March 10, 2020	Renville County West (Welding)	Gas Metal Arc video	\$ 115.00			Excellent/Good	
March 10, 2020	Renville County West (Welding)	Gas Tungsten video	\$ 115.00			Excellent/Good	
March 10, 2020	Renville County West (Welding)	Shielded Stick 1, 2, 3 Videos	\$ 115.00			Excellent/Good	
January 17 2023	Renville County West (Ag)	CNC Shark Router	\$ 3,999.99	Mar-1254	D34A4ABOB2851614C78DE22 & CFB6F98F151FBFA5997C003C	Excellent/Good	
11/29/2021	RCW-AG	GLOWFORGE PRO STANDARD LASER PRINTER	\$ 2,000.00	MAR-12784	RFK-388	Poor	Machine does not work, company just tells me send another \$1800 and they will send a new one, but will not tell me why machine is doing this. It is the second time with the same fault/error.
11/2/2012	RENVILLE-AG	C4S SAFETY SPEED MFG C4 VERTICAL PANEL SAW	\$ 1,415.00	MAR-10441	401BD11160122	Excellent/Good	
1/25/2001	RENVILLE-AG	MILLER MM185 WIRE WELDER	\$ 1,015.00	Mar-42	LB019970	Excellent/Good	
1/13/2003	RENVILLE-AG	COMPACT BENDER	\$ 1,642.00	MAR-0368		Excellent/Good	
5/17/2004	RENVILLE-AG	MILLERMATIC 185 WIRE FEED WELDER	\$ 750.18	MAR-0493	LA284334	Fair	
12/27/2006	RENVILLE-AG	MILLER MATIC 250 WELDER	\$ 900.00	MAR-0892	LA126759	Excellent/Good	

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Signature of Perkins Contact: Reyton Mills Date: 9/16/2024

Acq. Date	Location	Description	Cost	Tag #	Serial #	Condition	Notes
February 4, 2016	Russell-Tyler-Ruthton (FACS)	White 5 Qt. Mixer Stand	\$ 368.96	MAR-1051		Excellent/Good	
April 25, 2018	Russell-Tyler-Ruthton (FACS)	Large White Chef Coat	\$ 21.56			Excellent/Good	
April 25, 2018	Russell-Tyler-Ruthton (FACS)	XL White Chef Coat (3)	21.56 ea.			Excellent/Good	
April 27, 2018	Russell-Tyler-Ruthton (FACS)	KitchenAid Mixer Attachment Pack	\$ 148.46			Excellent/Good	
April 27, 2018	Russell-Tyler-Ruthton (FACS)	Chef Coat (2)	21.99 ea.			Excellent/Good	
May 1, 2018	Russell-Tyler-Ruthton (FACS)	You're Fired DVD	\$ 137.66			Dispose Of	
April 16, 2020	Russell-Tyler-Ruthton (FACS)	Brother Duplex & Wireless Compact Mobile Document Scanner	\$ 169.99			Fair	
April 20, 2020	Russell-Tyler-Ruthton (FACS)	LG Minibeam Projector 550L	\$ 526.91	MAR-1202		Excellent/Good	
April 16, 2020	Russell-Tyler-Ruthton (FACS)	Portable Butane Stove	\$ 92.25			Excellent/Good	
December 15, 2020	Russell-Tyler-Ruthton (FACS)	Raspberry Cricut Press, Engraving Tip, Debossing Tip	\$ 277.00			Excellent/Good	
January 19, 2021	Russell-Tyler-Ruthton (FACS)	Cricut Machine	\$ 399.99	MAR-1203		Excellent/Good	
January 19, 2021	Russell-Tyler-Ruthton (FACS)	Apple Ipad	\$ 399.00	MAR-1204	DMQDVJTSQ1GG	Excellent/Good	
January 19, 2021	Russell-Tyler-Ruthton (FACS)	Apple Pencil-1st Generation	\$ 89.00			Fair	
February 8 2022	Russell-Tyler-Ruthton (Ag)	Milwaukee Compact Router Plunge Base	\$ 109.99			Excellent/Good	
February 8 2022	Russell-Tyler-Ruthton (Ag)	Milwaukee Router Kit	\$ 199.99			Excellent/Good	
February 8 2022	Russell-Tyler-Ruthton (Ag)	Milwaukee Cordless Jig Saw	\$ 204.99			Excellent/Good	
February 8 2022	Russell-Tyler-Ruthton (Ag)	Milwaukee 16GA Fin Nailer Bare Tool	\$ 304.99			Excellent/Good	
February 8 2022	Russell-Tyler-Ruthton (Ag)	Milwaukee Compact Cordless Router	\$ 204.99			Excellent/Good	
February 8 2022	Russell-Tyler-Ruthton (Ag)	Milwaukee 6-1/2" Cordless Circular Saw	\$ 229.99			Excellent/Good	
February 8 2022	Russell-Tyler-Ruthton (Ag)	Milwaukee Compact Cordless Drill/Driver	\$ 229.99			Excellent/Good	
February 23 2022	Russell-Tyler-Ruthton (Ag)	Milwaukee Miter Saw Bare Tool & Miter Saw Stand	\$ 930.58			Excellent/Good	
December 8 2022	Russell-Tyler-Ruthton (Trade)	Friction Rotary for Muse Titan	\$ 1,500.00	MAR-1255		Poor	Being repaired
December 8 2022	Russell-Tyler-Ruthton (Trade)	Muse Titan Pro Series Compressor	\$ 200.00			Poor	Being repaired
January 26 2024	Russell-Tyler-Ruthton (FACS)	Outdoor Griddle w/Hood Bundle	\$ 797.00			Excellent/Good	
January 26 2024	Russell-Tyler-Ruthton (FACS)	Flat Top griddles for gas stoves (2)	179.08 ea.			Excellent/Good	
4/27/2012	RTR-AG	MIG WELDER	\$1,553.00	MAR-10270	M3110810073	Excellent/Good	
2/7/2022	RTR-AG	METAL CUTTING BANDSAW	\$1,671.95	MAR-12797	17HQ3405	Fair	
11/22/2022	RTR-AG	MUSE TITAN DESKTOP LASER CUTTING & ENGRAVING MACHINE	\$8,600.00	MAR-12842		Poor	Being repaired
12/19/2005	RTR-FCS	HUSQVARNA MEGA QUILTER SEWING MACHINE	\$1,099.00	MAR-0831	530125331	Fair	
12/23/2008	RTR-AG	CPO 275 CIRCULAR COLD SAW	\$2,605.00	MAR-1752	B34931008	Fair	
6/30/2010	RTR-AG	TIG WELDER	\$1,430.00	Mar-88	260048J	Excellent/Good	
6/30/2010	RTR-AG	TIG WELDER	\$1,430.00	Mar-90	260047J	Excellent/Good	

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Signature of Perkins Contact:  Date: April 21 2025

Acq. Date	Location	Description	Cost	Tag #	Serial #	Condition	Notes
January 22, 2016	Springfield (Woods)	Kreg Foreman - Pocket-Hole Machine	\$ 399.00	MAR-1052		Excellent/Good	
March 28, 2018	Springfield (Ag)	White smooth top electric stove w/power cord	\$ 426.99	MAR-1103	R73921952	Excellent/Good	
March 28, 2018	Springfield (Ag)	White smooth top electric stove w/power cord	\$ 426.99	MAR-1104	R75134449	Excellent/Good	
April 6, 2018	Springfield (Construction)	Cement Mixer	\$ 699.00	MAR-1105	F009513281	Excellent/Good	
April 30, 2019	Springfield (Construction)	Dewalt 12" Sliding Compound Miter Saw	\$ 330.00	MAR-1205	972418	Excellent/Good	
April 21, 2020	Springfield (Construction)	Random Orbital Sanders (4)	79.99 ea.		Ser #'s- 504119, 128909, 796554, 796493	Excellent/Good	
April 29, 2020	Springfield (Metals)	Bench Grinder	\$ 149.99		YL76083	Excellent/Good	
November 2, 2015	Springfield (FACS)	Human Repro/Dev Kit w/dvd	\$ 441.00	MAR-1004		Excellent/Good	
November 2, 2015	Springfield (FACS)	MY PLATE Food replicas	\$ 265.05			Excellent/Good	
November 20, 2017	Springfield (FACS)	Junk Food Kit	\$ 138.56			Excellent/Good	
November 20, 2017	Springfield (FACS)	Vegetarian Kit	\$ 170.96			Excellent/Good	
April 24, 2018	Springfield (FACS)	Breadmaker	\$ 71.96			Excellent/Good	
April 24, 2018	Springfield (FACS)	Hamilton Blender	\$ 146.66			Excellent/Good	
October 26, 2018	Springfield (FACS)	10 piece block Knife Set	\$ 188.99			Excellent/Good	
November 1, 2018	Springfield (FACS)	Hamilton Beach Blenders (2)	\$ 162.95 ea.			Excellent/Good	
October 26, 2018	Springfield (FACS)	Food Processor	\$ 62.10			Excellent/Good	
January 30 2023	Springfield (Ag)	Lincoln Tig/Stick Welder	\$ 2,299.99	MAR-1256	M3220115144	Excellent/Good	
January 25 2024	Springfield (Ag)	Welding Station w 57 piece fixturing set	\$ 4,456.29	MAR-1321		Excellent/Good	
January 25 2024	Springfield (Ag)	Mitering Chop Saw	\$ 641.47			Excellent/Good	
5/8/2015	SPRINGFIELD-AG	CST BERGER SELF LEVELING ROTARY LASER LEVEL	\$ 863.99	MAR-10994	17141	Excellent/Good	
5/8/2015	SPRINGFIELD-AG	CST BERGER SELF LEVELING ROTARY LASER LEVEL	\$ 863.99	MAR-10995	17244	Excellent/Good	
4/14/2020	SPRINGFIELD-AG	LINCOLN WELDER	\$ 1,388.57	MAR-11986	EDO23334	Excellent/Good	
12/10/2021	SPRINGFIELD-FACS	RealCare Baby 3	\$ 1,099.00	MAR-12775	102510013B2141DBA0C5	Excellent/Good	
12/10/2021	SPRINGFIELD-FACS	RealCare Baby 3	\$ 1,099.00	MAR-12776	102510013B2141DBA6C6	Excellent/Good	
12/10/2021	SPRINGFIELD-FACS	RealCare Baby 3	\$ 1,099.00	MAR-12777	102510013B2141E5871B	Excellent/Good	
12/10/2021	SPRINGFIELD-FACS	Realcare Pregnancy Profile Simulator (2 pack)	\$ 1,539.00	MAR-12778		Excellent/Good	
4/4/2022	SPRINGFIELD-FACS	MAYTAG RANGE	\$ 1,199.99	MAR-12809	MER8800F25-RB0810475	Excellent/Good	
4/4/2022	SPRINGFIELD-FACS	WHIRLPOOL RANGE	\$ 1,199.99	MAR-12810	WFE550SOHWL-RA19165	Excellent/Good	

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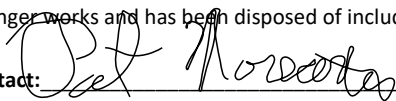
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Signature of Perkins Contact:



Date: 4/22/25

Acq. Date	Location	Description	Cost	Tag #	Serial #	Condition	Notes
January 28, 2016	Tracy (Ag)	Cider and Wine Press	\$ 329.00	MAR-1053		Fair	
January 28, 2016	Tracy (Ag)	Apple and Fruit Crusher	\$ 229.00	MAR-1054		Fair	
January 28, 2016	Tracy (Ag)	Auto Darkening Welding Helmet w/Grind Mode (6)	64.99 ea.			Poor	
February 11, 2016	Tracy (FACS)	Epson Power Projector	\$ 600.00	MAR-1055	KM3F8Y2274L	Dispose Of	Disposed of May 2024
May 1, 2018	Tracy (Ag)	1 Dewalt Cordless Compact Drill Driver Kit	\$ 99.00			Fair	
April 24, 2018	Tracy (Ag)	Router Table	\$ 599.99	MAR-1106		Fair	
April 24, 2018	Tracy (Ag)	Router Lift	\$ 299.95			Fair	
March 28, 2019	Tracy (Metals)	Cordless Drills/w batteries (3)	99.00 ea.			Excellent/Good	
March 28, 2019	Tracy (Metals)	1 Spot Welder	\$ 739.49	MAR-1206		Excellent/Good	
April 22, 2020	Tracy (Ag)	Random Orbit Sanders (5)	59.99 ea.			Fair	
April 16, 2020	Tracy (Woods)	6 Pc Raised Panel Bit Set-Cabinet Making Set	\$ 239.90			Fair	
March 9, 2020	Tracy (Construction)	Kreg Large Router System & Stand	\$ 339.99	MAR-1207		Excellent/Good	
December 11, 2019	Tracy (Ag)	3-1/2 HP Router	\$ 329.00	MAR-1208		Excellent/Good	
December 11, 2019	Tracy (Ag)	2-1/4 HP Router (1)	\$ 189.99			Fair	
December 11, 2019	Tracy (Ag)	5" Random Orbit Sander	\$ 59.99			Fair	
February 23 2023	Tracy (FACS)	Thermador Commercial Stove	\$ 4,599.00	MAR-1257	823010299605003000	Excellent/Good	
1/18/2013	TRACY-AG	9 PC TOOL KIT/TRACY HS/INVOICE #178217	\$ 1,035.00	MAR-10488	N/A	Fair	
6/6/2014	TRACY-AG	LAWN TRACTOR, 50" 24 HP TROYBILT	\$ 1,999.00	MAR-10821	1433H60280	Excellent/Good	
2/19/2016	TRACY-AG	EPSON POWER LITE 570 XGA 3LCD PROJECTOR	\$ 600.00	MAR-11127	UKHK5Z00012	Fair	
12/3/2019	TRACY-AG	OSCILLATING 1 HP SPINDLE SANDER	\$ 1,699.99	MAR-11917	17101187	Fair	
4/1/2022	TRACY-BUSINESS	CANON FULL-FRAM MIRROLESS LENS CAMERAS	\$ 1,299.00	MAR-12803	372029002702	Excellent/Good	
4/1/2022	TRACY-BUSINESS	CANON FULL-FRAM MIRROLESS LENS CAMERAS	\$ 1,299.00	MAR-12802	372029005189	Excellent/Good	
11/14/2003	TRACY-AG	JET MODE HVBS-7MW METAL CUT BANDSAW	\$ 850.00	MAR-0445	30624445	Fair	
12/3/2004	TRACY-AG	ECONOHAULER CARGO TRAILER	\$ 948.00	MAR-0544	SNHUEH2184N046463	Fair	
6/30/2010	TRACY-AG	TIG WELDER	\$ 1,430.00	Mar-87	260036J	Fair	

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Signature of Perkins Contact: Elizabeth Johnson **Date:** 9/25/24

Acq. Date	Location	Description	Cost	Tag #	Serial #	Condition	Notes
December 2, 2015	Truman (Metals)	11 Drawer Rolling Tool Cabinet	\$ 499.99	MAR-1056		Excellent/Good	
December 2, 2015	Truman (Metals)	10 ton Low Ht. Pin Jack Stand	\$ 169.99				
December 8, 2015	Truman (Welding)	14" Abrasive Chop Saw	\$ 169.00			Fair	
December 8, 2015	Truman (Welding)	Twin Bottle Welding Cabinet	\$ 349.99	MAR-1057		Excellent/Good	
March 9, 2016	Truman (Business)	Dry Erase Board	\$ 444.01			Excellent/Good	
February 14, 2017	Truman (Robotics-new class)	HP 173 Laptop	\$ 419.99	MAR-1058	00325-80618-78799		
February 14, 2017	Truman (Robotics-new class)	HP 173 Laptop	\$ 419.99	MAR-1059	00325-80618-78772		
February 14, 2017	Truman (Robotics-new class)	HP 173 Laptop	\$ 419.99	MAR-1060			
May 21 2024	Truman (Ag)	SawStop Assembly w/extrusion fence & rail kit	\$ 2,249.00	MAR-1322		Excellent/Good	
5/1/2015	TRUMAN-AG	Wirefeed Mig Welder	\$ 529.99	MAR-10992	MF121431Y		
5/1/2015	TRUMAN-AG	WIREFEED MIG WELDER	\$ 529.99	MAR-10993	MF121430Y		
3/23/2018	TRUMAN-AG	FLASHFORGE 3D PRINTER CREATOR PRO, DUAL EXTRUDER	\$ 1,140.00	MAR-11698	FFC180971		
4/8/2019	TRUMAN-AG	HOBART TIG WELDER	\$ 780.00	MAR-11782	MK100480L		

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Signature of Perkins Contact: _____ **Date:** _____

Acq. Date	Location	Description	Cost	Tag #	Serial #	Condition	Notes
April 25, 2016	Wabasso (Ag)	Lynxmotion AL5D PLTW Robotic Arm Kit	\$ 358.09	MAR-1061		Excellent/Good	
April 25, 2016	Wabasso (Ag)	Lynxmotion AL5D PLTW Robotic Arm Kit	\$ 358.09	MAR-1062		Excellent/Good	
April 25, 2016	Wabasso (Ag)	Lynxmotion AL5D PLTW Robotic Arm Kit	\$ 358.09	MAR-1063		Excellent/Good	
April 25, 2016	Wabasso (Ag)	Robotic Blue Tooth Kit	\$ 122.99			Dispose Of	
April 18, 2018	Wabasso (Woods)	DeWalt Corded Random Orbital Sander	\$ 59.99			Excellent/Good	
April 18, 2018	Wabasso (Woods)	Delta Corded Oscillating Spindle Sander w/Tilt Table	\$ 464.00	MAR-1209		Excellent/Good	
April 18, 2018	Wabasso (Woods)	Chicago Pneumatic 1/2" Impact Wrench	\$ 177.74			Excellent/Good	
April 19, 2018	Wabasso (Welding)	Lincoln Mig Welder	\$ 639.99	MAR-1107		Excellent/Good	
April 24, 2018	Wabasso (Construction)	Random Orbital Sander	\$ 59.99			Excellent/Good	
May 8, 2019	Wabasso (Woods)	7" Lag Angle Grinder	\$ 159.99			Excellent/Good	
May 8, 2019	Wabasso (Woods)	DeWalt Plate Joint Kit (2)	199.99 ea.			Excellent/Good	
May 4, 2020	Wabasso (Ag)	Portable Steel Bench	\$ 510.00	MAR-1210		Excellent/Good	
May 4, 2020	Wabasso (Ag)	Portable Steel Bench	\$ 510.00	MAR-1211		Excellent/Good	
May 4, 2020	Wabasso (Ag)	Greenhouse EZ Haul Transport and Display Rack	\$ 660.00			Excellent/Good	
April 22, 2021	Wabasso (Ag)	Suture Kits (3)	219.00 ea.			Dispose Of	
April 25 2023	Wabasso (Ag)	Grinder	\$ 259.99			Excellent/Good	
April 25 2023	Wabasso (Ag)	Impact Wrench	\$ 139.99			Excellent/Good	
April 25 2023	Wabasso (Ag)	Jig Saw	\$ 199.99			Excellent/Good	
April 25 2023	Wabasso (Ag)	Right Angle Drill/Drive	\$ 149.99			Excellent/Good	
April 25 2023	Wabasso (Ag)	Combo Kit 5 Tool 20V Max XR	\$ 849.99			Excellent/Good	
May 21 2024	Wabasso (Ag)	Mig Welder	\$ 3,642.61	MAR-1323		Excellent/Good	
6/30/2015	WABASSO-AG	45 TON IRONWORKER FROM UNI-HYDRO	\$ 995.00	MAR-11037	1P8147X	Excellent/Good	
4/7/2017	WABASSO-AG	ECOMASTER AQUEOUS INDUSTRIAL PARTS WASHER	\$ 1,799.99	MAR-11686	16097006	Excellent/Good	
5/8/2023	WABASSO-AG	CNC MACHINE	\$ 10,000.00	MAR-12841	WBM1212-04	Excellent/Good	
5/18/2000	WABASSO-AG	PAK MASTER 50XL PLUS PLASMA CUTTER	\$ 720.00	Mar-34	0902218A192701EZ	Excellent/Good	
11/17/2006	WABASSO-AG	PRECISION TIG 225 WELDER	\$ 1,854.33	MAR-0891	U1060807544	Excellent/Good	
2/2/2010	WABASSO-AG	8" METAL CUTTING BAND SAW W/STAND	\$ 1,454.35	MAR-1832	9103292	Excellent/Good	

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Date: _____

10/8/24

Acq. Date	Location	Description	Cost	Tag #	Serial #	Condition	Notes
November 22, 2016	WWG (Graphics)	1 LVO computer	\$ 605.78	MAR-1065	1S10GT002SUSMJ04CL9A	Excellent/Good	
November 22, 2016	WWG (Graphics)	1 LVO computer	\$ 605.78	MAR-1066	1S10GT002SUSMJ04CL9C	Excellent/Good	
November 22, 2016	WWG (Graphics)	VIEWSONIC VA2246M-LED 22 MONITOR	\$ 108.07		TSP1633J4393	Excellent/Good	
November 22, 2016	WWG (Graphics)	VIEWSONIC VA2246M-LED 22 MONITOR	\$ 108.07		TSP1633J4394	Excellent/Good	
April 27, 2017	WWG (Metals)	Wilton 6" Shop Vise (2)	166.99 ea.		B069 and B0299	Excellent/Good	
April 27, 2017	WWG (Metals)	Dewalt 18V 1/2" Cordless Drill/Driver Set	\$ 249.99		DCD791 and DCDE995	Fair	
November 29, 2017	WWG (Technology)	NI robo R10 (brain to program the robot) (2)	400.00 ea.			Excellent/Good	
April 24, 2018	WWG (Animal Science)	Egg Incubator	\$ 323.96		AF36c/160923100	Excellent/Good	
January 10, 2019	WWG (Shop)	Milwaukee Band Saw w/case	\$ 271.99		DS1CD183800019	Excellent/Good	
May 1, 2019	WWG (Shop)	Pneumatic Lab parts	\$ 1,729.01			Excellent/Good	
April 22, 2021	WWG (Ag)	Dewalt Framing Nailer	\$ 239.95			Excellent/Good	
April 22, 2021	WWG (Ag)	Dewalt Brad Nailer Kit	\$ 76.03			Excellent/Good	
April 22, 2021	WWG (Ag)	Bostitch Pancake 6 Gallon Air Compressor	\$ 149.60			Excellent/Good	
April 22, 2021	WWG (Ag)	Dewalt Sliding Compound 12" Miter Saw	\$ 349.00	MAR-1212		Fair	
April 22, 2021	WWG (Ag)	10 Horticulture, Wildlife, Veterinary, Interior Egg Grading, Poultry Posters, Further Processed Products, External Egg Grading, Small Engines Science Cards	\$ 715.00			Excellent/Good	
February 20 2024	WWG (Ag)	Jet Standing Belt Sander	\$ 1,899.99	MAR-1324		Excellent/Good	
May 23 2024	WWG (Ag)	Jet 3 Cyclone Dust Collector	\$ 2,499.99	MAR-1325		Excellent/Good	
11/16/2012	WWG-WOODS	JET 22-44 OSCILLATING DRUM SANDER KIT W/INFEED/OUTFEED TABLES	\$ 2,514.98	MAR-10442	11101537	Excellent/Good	
12/10/2018	WWG-AG	FLASHFORGE 3D PRINTER CREATER PRO	\$ 799.00	MAR-11733	FFC180709	Excellent/Good	
2/21/2020	WWG-AG	AORUS LAPTOP COMPUTER	\$ 1,580.00	MAR-11972	1953J000132	Excellent/Good	
2/21/2020	WWG-AG	AORUS LAPTOP COMPUTER	\$ 1,580.00	MAR-11968	1925J000139	Excellent/Good	
2/4/2021	WWG-AG	CRITICAL CARE FLUFFY FULL-SIZED FELINE MANNIKIN	\$ 1,110.30	MAR-12741		Excellent/Good	
12/31/2002	WWG-WOODS	WOODTECH 3HP DUST COLLECTOR	\$ 537.45	MAR-0356	341938	Dispose Of	
3/1/2004	WWG-AG	MM210 MIG WELDER	\$ 650.00	MAR-0485	LE075415	Excellent/Good	

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Signature of Perkins Contact:  Date: 1/2/24

Acq. Date	Location	Description	Cost	Tag #	Serial #	Condition	Notes
December 18, 2017	Windom (Ag)	Lumens DC125 Light Document Camera	\$ 303.20	MAR-1108		Fair	
March 13, 2018	Windom (Ag)	Ag PH Meter	\$ 197.54			Poor	
April 20, 2019	Windom (Ag)	1 set of Auto Ramps	\$ 49.99			Excellent/Good	
November 26, 2018	Windom (Ag)	Digital Incubator	\$ 118.76			Fair	
November 26, 2018	Windom (Ag)	Plasma Cutter (Supercut 51 P)	\$ 550.00	MAR-1213		Excellent/Good	
January 31, 2020	Windom (Ag)	Cordless Student Microscopes (2)	255.70 ea.			Excellent/Good	
January 31, 2020	Windom (Ag)	USB Digital Microscope	\$ 119.00			Excellent/Good	
December 2, 2020	Windom (Ag)	Suture Kits w/Suturing Video Series, eBook Training Guide	30.00 ea.			Poor	
December 2, 2020	Windom (Ag)	Case: Animal-Principles of Agricultural material set	\$ 468.65			Excellent/Good	
December 2, 2020	Windom (Ag)	Cordless Student Microscopes (2)	206.25 ea.			Excellent/Good	
December 30, 2020	Windom (FACS)	Stainless Steel Food Hydrators (6)	189.99 ea.			Excellent/Good	
November 29 2021	Windom (FACS)	RealCare Fetal Pregnancy Development Kit	\$ 879.00			Excellent/Good	
November 21 2022	Windom (Ag)	Go Direct Temperature Probe, PH Teacher Pack	\$ 659.00			Excellent/Good	
November 21 2022	Windom (Ag)	Go Direct PH Sensor Teacher Pack	\$ 845.00			Excellent/Good	
November 21 2022	Windom (Ag)	Go Direct Optical Dissolved Oxygen Sensor	\$ 349.00			Excellent/Good	
November 21 2022	Windom (Ag)	Go Direct CO2 Gas Sensor	\$ 225.00			Excellent/Good	
December 5 2022	Windom (Ag)	Cordless Roofing Nailer w/battery/charger/bag	\$ 429.00			Excellent/Good	
December 5 2022	Windom (Ag)	Cordless Roofing Nailer w/battery/charger/bag	\$ 429.00			Excellent/Good	
December 5 2022	Windom (Ag)	Cordless Framing Nailer (tool only)	\$ 326.41			Excellent/Good	
December 5 2022	Windom (Ag)	Cordless Framing Nailer (tool only)	\$ 326.41			Excellent/Good	
December 5 2022	Windom (Ag)	Cordless Brad Nailer (tool only)	\$ 249.00			Excellent/Good	
December 5 2022	Windom (Ag)	Cordless Brad Nailer (tool only)	\$ 249.00			Excellent/Good	
December 29 2023	Windom (Ag)	Benchtop Planer	\$ 750.00			Excellent/Good	
December 29 2023	Windom (Ag)	Tube Notcher	\$ 799.00			Excellent/Good	
December 29 2023	Windom (Ag)	Hamilton Beach Searing Grill	\$ 79.99			Excellent/Good	
February 7 2024	Windom (Ag)	Mig Welder	\$ 2,435.00	MAR-1326		Excellent/Good	
March 7 2024	Windom (Ag)	Chopper Grinder die cast (4)	59.95 ea.			Excellent/Good	
April 8 2024	Windom (FACS)	Kitchenaid Mixers (4)	319.99 ea.			Excellent/Good	
3/20/2015	WINDOM-AG	ADVANCED LED GROW LIGHTS	\$ 736.97	MAR-10969	DS000459708	Poor	
11/20/2020	WINDOM-AG	PLATE MARKER ATTACHMENT FOR PLASMA TABLE	\$ 2,525.00	MAR-12667	AL20-N01-Z-A	Excellent/Good	
11/4/2021	WINDOM-AUTO	Nextgen Swing-Arm 25" Tire Changer	\$ 3,760.00	MAR-12770	25448-001-041	Excellent/Good	
11/2/2021	WINDOM-AG	WOLFE DIGITAL MICROSCOPE	\$ 1,556.10	MAR-12771	3210025423	Excellent/Good	
4/27/2022	WINDOM-AG	Knee Pad Manual Pipe Bender	\$ 8,684.25	MAR-12812	33493	Excellent/Good	
1/16/2002	WINDOM-AG	POWER EQUIPMENT FS72GDB FLORAL COOLER	\$ 1,800.00	Mar-56	A021166	Excellent/Good	
1/9/2003	WINDOM-FCS	WHIRLPOOL GR450LXHQ2 CONVECTION OVEN	\$ 700.00	MAR-0355	IMM5144699	Fair	
1/23/2006	WINDOM-AG	14" 110 VOLT DRY CUT OFF SAW	\$ 539.96	MAR-0833	892B904470456	Dispose Of	9/28/2024
12/3/2008	WINDOM-FCS	FRIGIDAIRE ELECTRIC RANGE	\$ 949.00	MAR-1744	VF83835060	Excellent/Good	
2/28/2020	WINDOM-AG	LINCOLN POWERMIG WELDER	\$ 808.14	MAR-11970	M3200109015	Fair	

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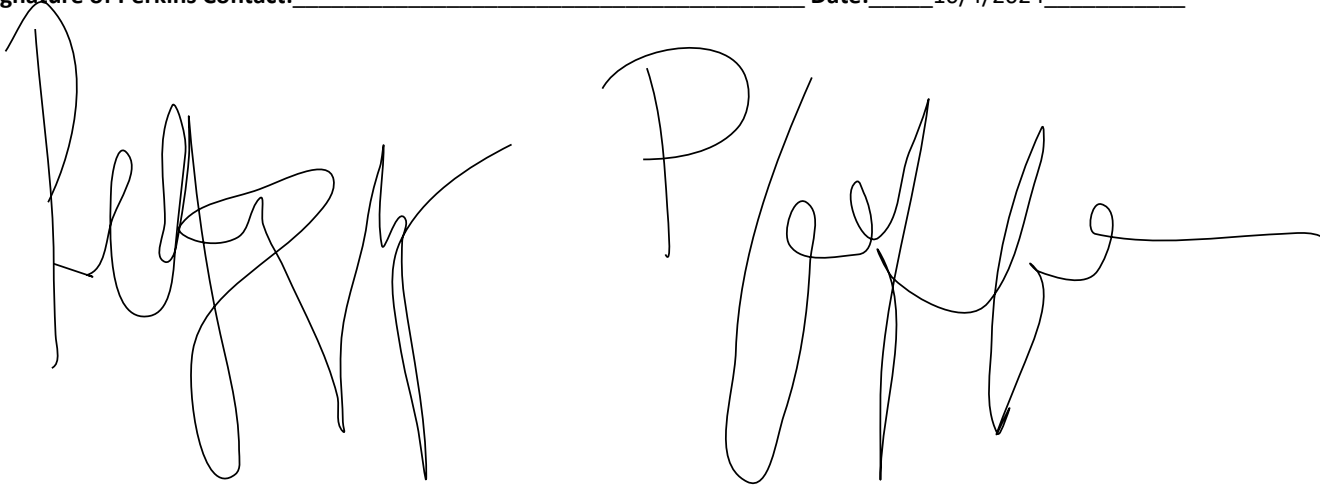
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Signature of Perkins Contact: _____ Date: 10/4/2024 _____



Acq. Date	Location	Description	Cost	Tag #	Serial #	Condition	Notes
February 26, 2016	Worthington (Work-Based Exp.)	Stainless Steel Lab Packing Table	\$ 585.00	MAR-1064		Excellent/Good	
April 20, 2018	Worthington (Ag)	Electrical Wiring Kit	\$ 658.90	MAR-1109	AK000272	Excellent/Good	
April 27, 2018	Worthington (FACS)	Bernina 330 Sewing Machine	\$ 700.00	MAR-1110	60959857	Fair	
May 30, 2019	Worthington (Ag)	Chop Saws (2)	199.99 ea.		No Serial #	Excellent/Good	
April 7, 2020	Worthington (Business)	Mug Heat Press	\$ 445.00	MAR-1214	JP45-518-100030	Excellent/Good	
December 18, 2020	Worthington (Business)	Wired Tablet Keyboard w/Stand	\$ 56.00	MAR-1114		Excellent/Good	
December 18, 2020	Worthington (Business)	Wired Tablet Keyboard w/Stand	\$ 56.00	MAR-1115		Excellent/Good	
December 18, 2020	Worthington (Business)	Wired Tablet Keyboard w/Stand	\$ 56.00	MAR-1116		Excellent/Good	
December 18, 2020	Worthington (Business)	Wired Tablet Keyboard w/Stand	\$ 56.00	MAR-1117		Excellent/Good	
December 18, 2020	Worthington (Business)	Wired Tablet Keyboard w/Stand	\$ 56.00	MAR-1118		Excellent/Good	
December 18, 2020	Worthington (Business)	Wired Tablet Keyboard w/Stand	\$ 56.00	MAR-1119		Excellent/Good	
December 18, 2020	Worthington (Business)	Wired Tablet Keyboard w/Stand	\$ 56.00	MAR-1120		Excellent/Good	
December 18, 2020	Worthington (Business)	Wired Tablet Keyboard w/Stand	\$ 56.00	MAR-1121		Excellent/Good	
December 18, 2020	Worthington (Business)	Wired Tablet Keyboard w/Stand	\$ 56.00	MAR-1122		Excellent/Good	
December 18, 2020	Worthington (Business)	Wired Tablet Keyboard w/Stand	\$ 56.00	MAR-1123		Excellent/Good	
December 18, 2020	Worthington (Business)	Wired Tablet Keyboard w/Stand	\$ 56.00	MAR-1124		Excellent/Good	
December 18, 2020	Worthington (Business)	Wired Tablet Keyboard w/Stand	\$ 56.00	MAR-1125		Excellent/Good	
December 18, 2020	Worthington (Business)	Wired Tablet Keyboard w/Stand	\$ 56.00	MAR-1126		Excellent/Good	
December 18, 2020	Worthington (Business)	Wired Tablet Keyboard w/Stand	\$ 56.00	MAR-1127		Excellent/Good	
December 18, 2020	Worthington (Business)	Wired Tablet Keyboard w/Stand	\$ 56.00	MAR-1128		Excellent/Good	
February 23, 2021	Worthington (Business)	Canon EF-S 18-200mm Standard Zoom Lens	\$ 599.00	MAR-1129		Excellent/Good	
February 24, 2021	Worthington (Business)	24" Tape Tool Single Shaft applitape Dispenser	\$ 255.02			Excellent/Good	
June 1, 2021	Worthington (FACS)	1 Anova Culinary Sous Precision Cooker	\$ 125.92			Excellent/Good	
June 1, 2021	Worthington (FACS)	1 Anova Culinary Sous Precision Cooker	\$ 125.92			Excellent/Good	
June 1, 2021	Worthington (FACS)	1 Anova Precision Vacuum Sealer	\$ 79.99			Excellent/Good	
February 7 2022	Worthington (FACS)	Duxtop Portable Induction Hot Plates (2)	103.99 ea.			Excellent/Good	
6/1/2022	Worthington (FACS)	Stainless Steel Top Work Table	\$ 500.00	MAR-1235		Excellent/Good	
January 3 2023	Worthington (Business)	Neptune Laminator	\$ 346.85	MAR-1258		Excellent/Good	
March 20 2023	Worthington (Ag)	Troy Bilt Walk-Behind Edger	\$ 229.99	MAR-1259		Excellent/Good	
March 20 2023	Worthington (Ag)	Industrial Metalworking Bench Grinder	\$ 621.48	MAR-1260		Excellent/Good	
February 9 2024	Worthington (Ag)	Go Direct Temperature Probe Teacher Pack	\$ 692.00			Excellent/Good	
April 19 2024	Worthington (Business)	Square POS System	\$ 3,618.00	MAR-1327		Excellent/Good	
11/18/2016	WORTHINGTON-PAES LAB	SINGLE COMPARTMENT SELF CONTAINED PORTABLE SINK	\$ 1,024.00	MAR-11677		Dispose Of	Does not work anymore
4/17/2020	WORTHINGTON - FCS	ELECTRIC STOVE	\$ 1,014.99	MAR-12649	RX0711495	Excellent/Good	
4/17/2020	WORTHINGTON - FCS	ELECTRIC STOVE	\$ 1,014.99	MAR-12650	RX0711486	Excellent/Good	
1/3/2014	WORTHINGTON-BUSINESS	DK20 DIGITAL CLAMSHELL T-SHIRT HEAT PRESS 16" X 20"	\$ 1,325.00	MAR-10774	GG521-120-S	Fair	
1/3/2014	WORTHINGTON-BUSINESS	DK7 DIGITAL KNIGHT HEAT TRANSFER CAP PRESS 4"x7"	\$ 575.00	MAR-10775	GG543-030-S	Fair	
12/2/1999	WORTHINGTON-FCS	FRIGIDAIRE FEF389CFS CONVECTION OVEN	\$ 885.91	Mar-77	VF94609912	Excellent/Good	
5/8/2003	WORTHINGTON-AG	SCOTCHMAN PRO-FAB 45 IRONWORKER	\$ 4,250.00	MAR-0383	1007PFZ0Z	Fair	
10/7/2003	WORTHINGTON-FCS	GE ADVANTIUM OVEN	\$ 528.00	MAR-0427	FF901123	Fair	
5/20/2004	WORTHINGTON-AG	COMPACT BENDER	\$ 1,410.00	MAR-0495		Excellent/Good	
8/17/2005	WORTHINGTON-BUSINESS	ROLAND CX 300 30" VINYL CUTTER & MAT	\$ 3,386.04	MAR-0640	ZT54073	Excellent/Good	
4/13/2007	WORTHINGTON-BUSINESS	20 x 20" BROWN FLASH DRYER W/HEAT CONTROL (SCREEN PRINT EQUIP)	\$ 615.25	MAR-0966	FF2D07	Fair	
4/13/2007	WORTHINGTON-BUSINESS	PONY EXPRESS 4/2 PRINTER/DRYER COMB 20" x 6' CONVEYOR (SCREEN PRINT EQUIP)	\$ 3,870.25	MAR-0967	PX4D07	Dispose Of	
10/2/2007	WORTHINGTON-BUSINESS	FLOURENCE FLV2228 VACUUM EXPOSURE SYSTEM	\$ 1,999.95	MAR-1612	FLV22H071	Fair	
8/29/2007	WORTHINGTON-BUSINESS	3" PHOTO BUTTON MACHINE	\$ 559.95	MAR-1616	54937	Excellent/Good	
11/24/2008	WORTHINGTON-FCS	BERNINA 640E EMBROIDERY MACHINE	\$ 3,599.00	MAR-1750	4809034	Excellent/Good	
6/1/2009	WORTHINGTON-AG	7 X 12 HOR/VRT BANDSAW - WET	\$ 1,118.25	MAR-1798	70715245	Excellent/Good	
6/5/2009	WORTHINGTON-AG	BLOCK/BRICK SAW - 14"	\$ 1,200.00	MAR-1799	226399	Dispose Of	
12/16/2010	WORTHINGTON-FCS	30" ELECTRIC RANGE	\$ 1,799.00	Mar-27	VF0425706	Excellent/Good	
11/27/2012	WORTHINGTON-BUSINESS	JVC GY-HM 150 HD CAMCORDER & ACCESSORIES	\$ 2,697.51	MAR-10444	GY-HM 150U 127M2894	Excellent/Good	
1/4/2021	WORTHINGTON-AG	ENGINE UPGRADE MODULE	\$ 549.60	MAR-12727	2008171900685	Fair	
1/4/2021	WORTHINGTON-AG	ENGINE UPGRADE MODULE	\$ 549.60	MAR-12728	2008171900686	Fair	
1/4/2021	WORTHINGTON-AG	ENGINE UPGRADE MODULE	\$ 549.60	MAR-12729	2008171900687	Fair	
1/4/2021	WORTHINGTON-AG	ENGINE UPGRADE MODULE	\$ 549.60	MAR-12730	2008171900688	Fair	
1/4/2021	WORTHINGTON-AG	ENGINE UPGRADE MODULE	\$ 549.60	MAR-12731	2008171900690	Fair	
1/4/2021	WORTHINGTON-AG	ENGINE UPGRADE MODULE	\$ 549.60	MAR-12732	2008171900692	Fair	
1/4/2021	WORTHINGTON-AG	ENGINE UPGRADE MODULE	\$ 549.60	MAR-12733	2008171900693	Fair	
1/4/2021	WORTHINGTON-AG	ENGINE UPGRADE MODULE	\$ 549.60	MAR-12734	2008171900694	Fair	

1/4/2021	WORTHINGTON-AG	ENGINE UPGRADE MODULE	\$ 549.60	MAR-12735	2008171900695	Fair	
1/4/2021	WORTHINGTON-AG	ENGINE UPGRADE MODULE	\$ 549.60	MAR-12736	2008171900696	Fair	

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Signature of Perkins Contact: Kate Christopher Date: 9/10/2024

Acq. Date	Location	Description	Cost	Tag #	Serial #	Condition	Notes
July 1, 2015	YME (FACS)	Artisan 5 Qt. Mixer	\$ 368.96	MAR-1067		Fair	
July 1, 2015	YME (FACS)	Artisan 5 Qt. Mixer	\$ 368.96	MAR-1068		Fair	
January 4, 2016	YME (Welding)	18 volt Cordless Drill	\$ 249.00		G73AD160600983	Dispose Of	
January 11, 2016	YME (Adv. Woods)	Bostitch Brad Nailer	\$ 94.00			Fair	
December 15, 2016	YME (FACS)	Kitchenaid Artisan Mixer	\$ 368.96	MAR-1069		Fair	
January 17, 2017	YME (Adv. Woods)	3-1/4 hp 5 Speed Router	\$ 400.39	MAR-1070			
January 17, 2017	YME (Adv. Woods)	Pro-Lift Router Lift System	\$ 349.99	MAR-1071		Fair	
April 24, 2017	YME (Adv. Woods)	M18 Fuel 1/2" Mid-Torque Impact Wrench Kit w/Friction Ring	\$ 399.99	MAR-1072		Fair	
April 16, 2018	YME (FACS)	1 Red KitchenAid 5 quart Artisan Stand Mixer	\$ 386.96	MAR-1215		Fair	
April 30, 2018	YME (Small Engines)	Small Cyclinder Hone	\$ 229.00			Fair	
April 30, 2018	YME (Small Engines)	Small Engine Stand (3)	114.00 ea.			Excellent/Good	
April 30, 2018	YME (Small Engines)	Motor Tool Panel 2 Pc Fut	\$ 288.00			Excellent/Good	
April 30, 2018	YME (Ag)	Perkins Bench Grinder	\$ 295.00		18041624	Excellent/Good	
April 23, 2019	YME (Ag)	Grinders 4-1/2 11 amp Paddle (7)	99.99 ea.		H41BD190100402	Excellent/Good	
April 23, 2019	YME (Construction)	Porter Cable variable-speed Belt Sander	\$ 164.00			Fair	
April 23, 2019	YME (Construction)	Jet JBOS-5 Bench Top Oscillating Spindle Sander	\$ 499.99	MAR-1216		Fair	
April 23, 2019	YME (FACS)	Silhouette Cameo 3 Bluetooth Starter Bundle	\$ 523.73			Fair	
May 22, 2019	YME (Carpentry)	DeWalt Laser Green-Line Level	\$ 590.00	MAR-1217		Fair	
March 17, 2020	YME (Small Engines)	Briggs & Stratton Basic Tool Kit	\$ 452.94	MAR-1218		Excellent/Good	
March 17, 2020	YME (Small Engines)	Briggs & Stratton Basic Tool Kit	\$ 452.94	MAR-1219		Excellent/Good	
February 18, 2020	YME (Woodworking)	Porter Cable D-Handle Router	\$ 169.99			Fair	
March 10, 2020	YME (Woodworking)	Porter Cable Plunge Base	\$ 99.99			Fair	
January 10 2022	YME (FACS)	Ready or Not Tot Control Boxes (2)	229.90 ea.				
January 10 2022	YME (FACS)	Food Processors (5)	175.00 ea.			Fair	
December 7 2022	YME (Woodworking)	JWP 20" Jet Planer	\$ 4,799.99	MAR-1261	22068918	Excellent/Good	
February 22 2024	YME (Child Development)	RealCare Baby 3 Simulator	\$ 1,299.00	MAR-1328		Excellent/Good	
February 22 2024	YME (Child Development)	RealCare Baby 3 Simulator	\$ 1,299.00	MAR-1329		Excellent/Good	
February 22 2024	YME (Child Development)	RealCare Baby 3 Simulator	\$ 1,299.00	MAR-1330		Excellent/Good	
4/19/2013	YME-AG	THUNDERBOLT AC-DC 225/150 WELDER	\$ 604.02	MAR-10648	MD030144Y	Fair	
1/29/2014	YME-AG	THUNDERBOLT AC-DC 225 WELDER	\$ 569.00	MAR-10777	MD391286Y	Fair	
2/7/2020	YME (Woodworking)	JET 14" CLOSED STAND BANDSAW	\$ 799.00	MAR-11975	19100654	Fair	
4/1/2022	YME (FACS)	KITCHEN DEMO TABLE W/DROP LEAVES	\$ 2,165.38	MAR-12804		Excellent/Good	
12/2/2002	YME (FACS)	ELNA 6005 COMPUTERIZED SEWING MACHINE	\$ 821.00	MAR-0338	2315246	Excellent/Good	

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Signature of Perkins Contact: _____ Date: _____

Handwritten signature in blue ink, appearing to read "Richard Schmid".

Asset Nbr	Asset Description	Bldg Code	Room Code	Inventory Date	Mfgr Serial Nbr	Po Nbr	Asset Value	Asset Holder	Class Code	Owner Dept Nbr	Mfgr Name	Mfgr Model Nbr
1010532	SCANTRON PIPBIL		NURSING	04/28/2024	K33471	35240	2214 FPK		015A	P50110	SCANTRON	888P
1169469	CNC LATHE MN100B			04/25/2024	63680	34490	51855 FPK		326A	G70020	HAAS	SL 10
1219152	ELECTRONIC TRAI MAIN56		Y105 CABINE	04/20/2022	14288	41225	2324.05 FPK		259A	J20020	THEODOLITE	DT600-IN ORANGE CASE
1219164	HYDRAULIC BEND AGBLDG		ELECTR	05/10/2022	G02007/1	40737	5935.05 FPK		396A	C20010	CYCLONE	B2000
1219478	HORIZONTAL BEA MN100B		MACH TL	04/24/2024	R020301A	45806	5568 FPK		259A	G70020	ST Industries	
1219483	MANNIKIN SH BRI PIPBIL		PRAC NR	05/03/2022		MULT	5877 FPK		263A	P50110	Medical Plasti	DELUXE PLS
1253441	TIRE CHANGER MAIN56		PWR SPR	04/19/2022	22M0100163	49914	2385.92 FPK		120A	J30070	HAAS	F20
1253442	WHEEL BALANCEI MAIN56		PWR SPT	04/19/2022	2.11011E+11	49914	3121.06 FPK		120A	J30070	Handy	F44
1331347	SIMMAN PATIENT CLADCM		NURSE	08/19/2023	3811200409	53969	30868.75 FPK		9090	P50110	Laerdal	SIMMAN
1392776	95 INT'L DIGGER T MAIN56		POWERLI	01/24/2024	1HTSDAANOSH63	66321	20000 FPK		005A	J20020	International	CC 405
1443597	T5552 & T5552-21 CCE		BOWEN	12/07/2022			15760 FPK		398A	W60330	Lab Midwest	
1443598	T5554 LAB TESTIN CCE			12/07/2022			16960 FPK		398A	W60330	Lab Midwest	
1443599	T5553 & T5553-C CCE			12/07/2022			67310		398A	G70070	Lab Midwest	
1443611	EMS TRAINING SY MAIN53		WIND	08/24/2022			67292		262A	C90050	Lab Volt	
1443612	PLC TRAINER MAIN53		WIND	02/17/2021	G101126		67293		262A	C90050	Haldeman Homme	
1443613	INDUSTRIAL CONT MAIN53		OLD AUTO BLD	08/24/2022		MULT	11127 FPK		262A	C90050	Lab Volt	
1443660	POLARIS MOTORC MAIN56			01/24/2024	5VPCB16D15300E	70188	5000 FPK		008A	J30070	Polaris	VICTORY
1443759	MILLTRONICS VEF MN100B			04/25/2024	9396-1	MULT	31581 FPK		339A	G70020	Milltronics	RW-15
1513751	HYDROMASSAGE MAIN56		SPA	11/30/2021	G2080543719	75723	14663.25 FPK		284A	J90810	USA-Feng Shui	2G
1513752	HYDROMASSAGE MAIN56		SPA	04/18/2022	2109464	75723	8376.75 FPK		284A	J90810	USA-Alpha	
1584674	DIGGER DERRICK MAIN56		POWERL	01/24/2024	1HTSEAAN3WH5C	84666	12000 FPK		005A	J20020	Intl Truck #4	4800
1584817	2000 FORD 650 AI MAIN56		LINEMAN	01/24/2024	3FDNX656XYMA7	84721	12900 FPK		005A	J20020	Ford	650
1584825	PLC TRAINER MAIN53		WIND	02/17/2021	G101128		2799 FPK		262A	C90050	Haldeman Homme	
1603241	NACELLE GENERA MAIN53		OLD AUTO BLD	08/24/2022	G214352	87579	62700 FPK		398A	C90050	Nacelle	
1603242	WIND TURBINE MAIN53		WIND LAB	08/24/2022	G210261	87580	27900 FPK		398A	C90050	Nacelle	
1603243	HYDRO HUB MAIN53		WIND LAB	08/24/2022	G212448	87581	27900 FPK		398A	C90050	Nacelle	
1642535	LASER ITEM CLADCM		LAW ENF	05/23/2022	TJ000565	93779	1295 FPK		314A	W60390	Truspeed	LTI 20/20
1642536	LASER ITEM CLADCM		LAW ENF	05/22/2023	TJ000582	93779	1295 FPK		314A	W60390	Truspeed	LTI 20/20
1642537	LASER ITEM CLADCM		LAW ENF	05/22/2023	TJ000584	93779	1295 FPK		314A	W60390	Truspeed	LTI 20/20
1642538	FIREARMS SIMULU CLADCM			01/26/2023		93771	49990 FPK		314A	W60390	Milo Range	4X4 SYSTEM
1642542	EMERALD ANALY LVNRNE		LAB	04/04/2024	034411-003241	93081	12749.99 FPK		9090	W60360	Abbott	
1642681	GENDEX SENSOR- MAIN53		STRG	04/19/2022	1124430134	96877	6605.99 FPK		9090	C50020	Gendex	GXS700
1642682	GENDEX SENSOR- MAIN53		STRG	04/19/2022	2124130363	96877	8542.1 FPK		9090	C50020	Gendex	GXS700
1642687	GENDEX SENSOR- MAIN53		STORAGE	04/19/2022	2124031241	96877	8542.1 FPK		9090	C50020	Gendex	GXS700
1642694	HP COMPUTER CCE		FLUID PWR	05/23/2023	2UA3111R6J	97778	886.4 FPK		306A	G70030	Hewlett Packard	8300
1642695	HP COMPUTER CCE		FLUID PWR	05/23/2023	2UA3111R6L	97778	886.4 FPK		306A	G70030	Hewlett Packard	8300
1642696	HP COMPUTER CCE		FLUID PWR	05/23/2023	2UA3111R6N	97778	886.4 FPK		306A	G70030	Hewlett Packard	8300
1642697	HP COMPUTER CCE		FLUID PWR	05/23/2023	2UA3111R6Q	97778	886.4 FPK		306A	G70030	Hewlett Packard	8300
1642699	HP COMPUTER CCE		FLUID PWR	05/23/2023	2UA3111R6V	97778	886.4 FPK		306A	G70030	Hewlett Packard	8300
1642704	HP COMPUTER CCE		FLUID PWR	05/23/2023	2UA3111R6T	97778	886.4 FPK		306A	G70030	Hewlett Packard	8300
1642920	2003 INT'L UTILIT MAIN56		LINE FIELD	01/24/2024	1HTWBAAAN83J07	102094	13650 FPK		005A	J20020	International	7300 4 X 4 CHASSIS
1722067	CLINICAL CHEM A LVNRNE		LAB	04/04/2024	328-14-0954	104970	12645 FPK		9090	W60360	RX Monza	9021
1722341	SIMMAN ESSENTI MN100B		ROOM 251B	05/25/2024	1X21328162250	111059	49076.12 FPK		442A	G50090	Laerdal	SIMMAN 213-02001
1789587	REMINGTON 870 CLADCM		LAWENFORCE	04/25/2022	CC671688	114363	355.53 FPK		372A	W60390	Remington Shotg	25077
1789588	REMINGTON 870 CLADCM		LAWENFORCE	04/22/2022	CC68707B	114363	355.53 FPK		372A	W60390	Remington Shot	25077
1789596	2004 FREIGHTLIN LB		POWERLINE	01/24/2024	1FVACXAF34HM7	MULT	20450 FPK		005A	J20020	04 Freightliner	M2 106 EB4834
1789649	AUTOSCAN 4 W LVNRNE		MLT	04/04/2024	SD032018	114981	30354.24 FPK		262A	W60360	Beckman Coulter	AUTOSCAN - 4 SYSTEM
1789765	BRIDGEPORT MIL DSLMCH			08/24/2022	6259	P0086439	10350 FPK		442A	C90040	Jamison Equip	BRIDGEPORT PH 6000
1843306	PULL BEHIND LIFT MAIN56			02/25/2021	1RRBA1AA1KNO1	P0115175	7489 FPK		080A	J40080	Stan Houston	RUS 139N
1843487	GLOCK 17 GEN4 CLADCM			05/22/2023	AEAK657	P0180203	360 FPK		372A	W60390	Glock	GLOCK 17 GEN4
1843488	GLOCK 17 GEN4 CLADCM			05/22/2023	AEAK658	P0180203	360 FPK		372A	W60390	Glock	GLOCK 17 GEN4
1843489	GLOCK 17 GEN4 CLADCM			05/22/2023	AEAK652	P0180203	360 FPK		372A	W60390	Glock	GLOCK 17 GEN4
1843490	GLOCK 17 GEN4 CLADCM			05/22/2023	AEAK653	P0180203	360 FPK		372A	W60390	Glock	GLOCK 17 GEN4
1843491	GLOCK 17 GEN4 CLADCM			05/22/2023	AEAK655	P0180203	360 FPK		372A	W60390	Glock	GLOCK 17 GEN4
1843492	GLOCK 17 GEN4 CLADCM			05/22/2023	AEAK654	P0180203	360 FPK		372A	W60390	Glock	GLOCK 17 GEN4
1843493	GLOCK 17 GEN4 CLADCM			05/22/2023	AEAK656	P0180203	360 FPK		372A	W60390	Glock	GLOCK 17 GEN4
1843494	GLOCK 17 GEN4 CLADCM			05/22/2023	AEAK647	P0180203	360 FPK		372A	W60390	Glock	GLOCK 17 GEN4
1843495	GLOCK 17 GEN4 CLADCM			05/22/2023	AEAK648	P0180203	360 FPK		372A	W60390	Glock	GLOCK 17 GEN4
1843496	GLOCK 17 GEN4 CLADCM			05/22/2023	AEAK649	P0180203	360 FPK		372A	W60390	Glock	GLOCK 17 GEN4
1843497	GLOCK 17 GEN4 CLADCM			05/22/2023	AEAK650	P0180203	360 FPK		372A	W60390	Glock	GLOCK 17 GEN4
1843498	GLOCK 17 GEN4 CLADCM			04/25/2022	AEAK651	P0180203	360 FPK		372A	W60390	Glock	GLOCK 17 GEN4
1843499	GLOCK 17R GEN4 CLADCM			05/22/2023	PJ24584	P0180203	459 FPK		372A	W60390	Glock	GLOCK 17R GEN 4
1843500	GLOCK 17R GEN4 CLADCM			05/22/2023	PJ24585	P0180203	459 FPK		372A	W60390	Glock	GLOCK 17R GEN 4
1872701	GLOCK 17T GEN 4 CLADCM			04/25/2022	T132517	P0180203	459 FPK		372A	W60390	Glock	GLOCK 17T GEN 4
1872702	GLOCK 17T GEN 4 CLADCM			04/25/2022	T132518	P0180203	459 FPK		372A	W60390	Glock	GLOCK 17T GEN 4
1872703	S&W M&P COMP CLADCM			05/22/2023	TK31974	P0180203	370 FPK		372A	W60390	Smith & Wesson	S&W M&P COMPLETE 223
1872704	S&W M&P COMP CLADCM			05/22/2022	TM62552	P0180203	370 FPK		372A	W60390	Smith & Wesson	S&W M&P COMPLETE 223
1872705	GREENLEE CONDI MAIN53			05/10/2022	194310463	P0176577	8009.97 FPK		396A	C20010	Acme Elec Motor	GREENLEE BENDER
1872706	UNCARRIER FORK DSLMCH			08/24/2022	AP1F2-9U4595	P0182335	13000 FPK		187A	C90020	Central Equip	UNCARRIER AF50LP14
1872788	JOHN DEERE TRAI DSLMCH			03/30/2023	JD8400	P0128481	5000 FPK		075A	C90020	All States Ag	JD8400
1872884	GXS700 SENSOR K MAIN53		LAB	04/19/2022	2140130944	105361	8542.92 FPK		265A	C50020	GENDEX	GXS700 SENSOR KT
1872886	GXS700 SENSOR K MAIN53		LAB	04/19/2022	2152550022	109041	8553.45 FPK		265A	C50020	GENDEX	GXS700 SENSOR KT
1872887	TMB4000 PARTS 1 MAIN53			03/30/2023	N/A	115379	5094.36 FPK		424A	C90040	TMB	TMB4000 - 110V
1872888	ULTRACLAVE AUT MAIN53		LAB	03/30/2023	V1829092	MULT	5514 FPK		265A	C50020	MIDMA	ULTRACLAVE AUTOCLAVE
1872907	16FT CARGO TRAI PIPBIL			04/29/2024	5JWTC1629LN52E	P0247604	6495 FPK		007A	P20050	H & H Trailer	16FT CARGO TRAILER
1915280	EDU TRIIOUS 4 WI LVNRNE			01/06/2023	1HC2129S01052B	P0283662	24400 FPK		265A	L00100	Patterson Dent	EDU TRIIOUS 4
1984136	SKIDLOADER ATT/ LB			01/24/2024	5317	P0342197	11793.41 FPK		9100	J20020	E-Z Sport UR	DOUBLE CYL POLE CLAW
1984145	TRIOS SCANNER MAIN53				1HC2245S01099B	P0345572	22526.01 FPK		265A	C50020	Patterson	TRIOS SCANNER
1984146	LOAD TRAINER 2 LB			01/24/2024	A1484	P0342219	5897 FPK		9100	J30040	Blacks Lineman	UTILITY SOLUTIONS
1984147	MXR FLOWMETEF MAIN53				3000-33641	P0364453	5025 FPK		265A	C50020	Benco Dental	MXR FLOWMETER
1984266	AXEL LIGHT TONE LVNRNE				101-7210	P0402747	15813.82 FPK		263A	L00100	Nasco Health	AXEL MANNEQUIN
1984334	40 FT SNORKEL LI CFS			05/30/2024	9618700596	P0430864	10000 FPK		9100	C20010	Snorkel Lift	40FT SNORKEL LIFT

Acq. Date	Location	Description	Cost	Tag #	Serial #	Condition	Notes	Donation/Grant
9/24/21	NCIC	1 Portable Wagon Transport				Excellent/Good		NCIC
9/14/21	NCIC	DASH Robot			B00418150JTJ0460	Excellent/Good		NCIC
9/14/21	NCIC	DASH Robot			B0041531TL0739			NCIC
9/14/21	NCIC	DASH Robot			B004111151JT00355			NCIC
9/14/21	NCIC	DASH Robot			B009432365555563			NCIC
9/14/21	NCIC	DASH Robot			B0D4181491TN0317			NCIC
9/14/21	NCIC	CLUE Robot			D20217304ITB0003	Excellent/Good		Perkins
9/14/21	NCIC	CLUE Robot			D20217303ITB0000	Excellent/Good		Perkins
9/14/21	NCIC	CLUE Robot			D20217243ITC0050	Excellent/Good		Perkins
9/14/21	NCIC	CLUE Robot			D202171145TC0050	Excellent/Good		NCIC
9/14/21	NCIC	CLUE Robot			D20217283ITB001E	Excellent/Good		NCIC
9/14/21	NCIC	1 Platform 3001b 4-Wheel Folding Platform Cart				Excellent/Good		NCIC
9/24/21	NCIC	Acer Aspire Tablet		1789738	NXGRYAA0018140C F4B7600	Excellent/Good		Perkins
9/24/21	NCIC	Acer Aspire Tablet		1789739	NXGRYAA0018140C F4D7600	Excellent/Good		Perkins
9/24/21	NCIC	Acer Aspire Tablet		1789740	NXGRYAA0018140C F917600	Excellent/Good		Perkins
9/24/21	NCIC	Samsung Galaxy Tablet 8 GB Wifi			1-R52K90POCSN	Excellent/Good		Perkins
9/24/21	NCIC	Samsung Galaxy Tablet 8 GB Wifi			2-R521-90POC6P	Excellent/Good		Perkins
9/24/21	NCIC	Samsung Galaxy Tablet 8 GB Wifi			3-R52K90POC7N	Excellent/Good		Perkins
9/24/21	NCIC	1 Rezo Racing Drone				Excellent/Good		
9/14/21	NCIC	2 Sphero SPRK + STEM Robots & Cases					1 disposed, 1 good	Perkins
9/14/21	NCIC	2 Piper Computer Kit				Excellent/Good		Perkins
9/24/21	NCIC	3 SPARK Fun Inventor's Kit v4.0						Perkins
9/14/21	NCIC	1 LEGO Mindstorms EV3 Robot Kit & Battery				Excellent/Good		Perkins
9/24/21	NCIC	2 JD Humanoid Robot				Excellent/Good		Foundation
9/24/21	NCIC	1 Outdoor Racing Flying Drone - 12 years-olds and older					Not found since last im.	Donation
9/24/21	NCIC	8 Mini-Flying Drones					Found 7 out of 8	Donation
9/24/21	NCIC	2 MBots				Excellent/Good		
9/24/21	NCIC	2 OZObots				Excellent/Good		
9/24/21	NCIC	2 Spheros						
9/24/21	NCIC	1 Arduino Kit						
9/24/21	NCIC	Ipad		1843350	SF9FYDZQLMPF	Excellent/Good		
9/24/21	NCIC	Ipad		1843351	SF9FYJEMOLMPF	Excellent/Good		
9/24/21	NCIC	Ipad		1843352	SF9FYJ5JLWPF	Excellent/Good		
9/24/21	NCIC	Ipad		1843353	SF9FYJ8ZLMPF		Not found 12/2/24	
9/24/21	NCIC	Amazon Fire Kindles Model L7S83A			GOWOT9058J25FKOF	Excellent/Good		Perkins
9/24/21	NCIC	Amazon Fire Kindles Model L7S83A			GOWOT0058J25FF5U	Excellent/Good		Perkins
9/24/21	NCIC	Amazon Fire Kindles Model L7S83A			GOWOT9058J25FF54	Excellent/Good		Perkins
9/24/21	NCIC	Amazon Fire Kindles Model L7S83A			GOWOT9058J25FM4N	Excellent/Good		Perkins
9/24/21	NCIC	Amazon Fire Kindles Model L7S83A			GOWOT9058J25FFPJ	Excellent/Good		Perkins
9/24/21	NCIC	Amazon Fire Kindles Model L7S83A			GOWOT9058J25FFST	Excellent/Good		Perkins
9/24/21	NCIC	Amazon Fire Kindles Model L7S83A			GOWOT9058J25FFD3	Excellent/Good		Perkins
9/24/21	NCIC	Amazon Fire Kindles Model L7S83A			GOWOT9058J25FFHK	Excellent/Good		Perkins
9/24/21	NCIC	1 Blue Heron Wifi FPV (U49W)				Excellent/Good		
9/14/21	NCIC	6 Hand Operated Drone Model WEW A6				Excellent/Good	Found 5 out of 6	
9/14/21	NCIC	1 Coder Gamer with Kosmo Bits				Excellent/Good		
9/24/21	NCIC	1 Hasakee QB HD aerial aircraft				Excellent/Good		
9/24/21	NCIC	1 First Aid Kit				Excellent/Good		
9/24/21	NCIC	25 Goggles				Excellent/Good		
9/24/21	NCIC	3 Super Starter Kit						

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- correct serial # is listed and found on the asset.

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NO question marks or "Unknown" shall be accepted.

3.) That equipment shown on the list has been physically located and I have provided the current condition of the asset.

Condition should be selected from the following list:

Excellent/Good - asset is functioning well and being utilized as expected

Fair - asset needs repairs or is functioning below expectations

Poor - asset needs many repairs and/or is functioning below expectations/obsolete

Disposed Of - asset no longer works and has been disposed of include the date in Notes

Signature of Perkins Contact:_____Gladys Aldana_____Date:____12/2/2024_____

The Learning Center is going to store and utilize the inventory items that we have in storage. They will keep track of the inventory in the future. The contact people for this are Kathy Janssen, Kenny Greenbush, and Spencer Wieneke. They will be taking the items and storing them for use at their building after the holidays.

Acq. Date	Location	Description	Cost	Tag #	Serial #	Condition	Notes
May 19 2023	MN West	Phlebotomy Practice Kit	\$89.95	Mar-1263		Excellent/Good	
May 19 2023	MN West	Anatomical Posters	\$29.95	Mar-1264		Excellent/Good	
May 19 2023	MN West	100Pcs Prepared Microscope Slides	\$42.99	Mar-1265		Excellent/Good	
May 19 2023	MN West	Intubation Manikin	\$239.99	Mar-1266		Excellent/Good	
May 19 2023	MN West	Prestan CPR Manikin 2-pack	\$913.95	Mar-1267		Excellent/Good	
May 19 2023	MN West	Prestan CPR Manikin 2-pack	\$913.95	Mar-1268		Excellent/Good	
May 25 2023	MN West	Wound Packing Kit	\$39.99			Excellent/Good	
June 12 2023	MN West	Surgical Instrument Flashcards	\$56.00	Mar-1269		Excellent/Good	
May 19 2023	MN West	Full Endo Training Kit with HD Camera	\$399.00	Mar-1270		Excellent/Good	
May 19 2023	MN West	Premium Airway Intubation Kit with 4 blades	\$34.99			Excellent/Good	
May 19 2023	MN West	Sim Limb Bleed Control Tourniquet Trainer	\$199.99	Mar-1271		Excellent/Good	
May 19 2023	MN West	Laparoscopy Grasper Practicing Instruments	\$110.99	Mar-1272		Excellent/Good	
May 19 2023	MN West	Complete Airway Emergency Kit	\$23.99			Excellent/Good	
June 1 2023	MN West	Wolf Econoline Illuminator	\$145.57	Mar-1273		Excellent/Good	
June 5 2023	MN West	Stop the Bleed Training Kit	\$1,115.00	Mar-1274		Excellent/Good	
May 25 2023	MN West	Pitting Edema Trainer	\$158.00	Mar-1275		Excellent/Good	
May 25 2023	MN West	Pitting Edema Trainer	\$158.00	Mar-1276		Excellent/Good	
May 23 2023	MN West	Surgical Instrument Kit	\$365.49	Mar-1277		Excellent/Good	
May 23 2023	MN West	3B Dentition/D20 Tooth Development Model	\$255.00	Mar-1278		Excellent/Good	
May 23 2023	MN West	Microscope	\$299.95	Mar-1279		Excellent/Good	
May 23 2023	MN West	1 lb. Fat + Muscle Replicas	\$82.45			Excellent/Good	
May 23 2023	MN West	Glow Germ Kit	\$83.90			Excellent/Good	
May 30 2023	MN West	Dual Inflatable Lungs	\$382.50	Mar-1280		Excellent/Good	
March 31 2023	MN West	Infant Choking Mankin	\$479.00	Mar-1281		Excellent/Good	
March 31 2023	MN West	External Tube Identification Model Combo Set	\$3,299.00	Mar-1282		Excellent/Good	
March 31 2023	MN West	Suture Practice Class Set	\$1,869.00	Mar-1283		Excellent/Good	
March 31 2023	MN West	Auscultation Combo Pack	\$9,990.00	Mar-1284		Excellent/Good	
March 31 2023	MN West	(2) ECG Electrodes Supply Pack (qty 100)	79.00 ea.			Excellent/Good	
March 31 2023	MN West	RealCare Sensory Impairment Kit	\$1,319.00	Mar-1285		Excellent/Good	
March 31 2023	MN West	ECG Simulator w/Workbooks & Flashcards	\$4,999.00	Mar-1286		Excellent/Good	
March 31 2023	MN West	(2) FAST-derm Replacement Skin	129.00 ea.			Excellent/Good	
March 31 2023	MN West	(4) Large Injection Pad	65.00 ea.			Excellent/Good	
March 31 2023	MN West	Geriatric Skin Condition Simulation Full Kit	\$1,759.00	Mar-1287		Excellent/Good	
March 31 2023	MN West	Human Torso Model (Tabletop Size)	\$599.00	Mar-1288		Excellent/Good	
March 31 2023	MN West	12 Sets Geriatric Medication	\$719.00	Mar-1289		Excellent/Good	
March 31 2023	MN West	Nursing Employability Scenario Cards	\$69.00			Excellent/Good	
March 31 2023	MN West	Bandaging and Wound Care Simulator	\$1,539.00	Mar-1290		Excellent/Good	
March 31 2023	MN West	(2) Epinephrine Injection Supply Pack	149.00 ea.			Excellent/Good	
March 31 2023	MN West	Medical Math Training Kit	\$999.00	Mar-1291		Excellent/Good	
March 31 2023	MN West	Healthcare Interpersonal Skills Program	\$999.00	Mar-1292		Excellent/Good	
March 31 2023	MN West	Blood Pressure Simulator	\$1,249.00	Mar-1293		Excellent/Good	
May 3 2023	MN West	5 Pack Suture Replacement Skins	\$475.00	Mar-1294		Excellent/Good	
May 3 2023	MN West	Knee and Ankle Sports Injury Assessment Trainer	\$3,999.00	Mar-1295		Excellent/Good	
May 3 2023	MN West	Dental Anatomy Model Set	\$2,499.00	Mar-1296		Excellent/Good	
May 3 2023	MN West	Vinyl Male Catheterization Simulator	\$1,299.00	Mar-1297		Excellent/Good	
May 3 2023	MN West	Vinyl Female Catheterization Simulator	\$1,299.00	Mar-1298		Excellent/Good	
May 31 2023	MN West	Multipurpose Training Arm	\$1,998.00	Mar-1299		Excellent/Good	
May 31 2023	MN West	Multipurpose Training Arm	\$1,998.00	Mar-1300		Excellent/Good	
May 31 2023	MN West	Multipurpose Training Arm	\$1,998.00	Mar-1301		Excellent/Good	
May 31 2023	MN West	Multipurpose Training Arm	\$1,998.00	Mar-1302		Excellent/Good	
May 31 2023	MN West	Dental Patient Scenario Cards	\$59.00			Excellent/Good	
June 13 2023	MN West	Infant Vital Signs Trainer	\$3,999.00	Mar-1303		Excellent/Good	
June 13 2023	MN West	Medical Terminology Kit	\$1,999.00	Mar-1304		Excellent/Good	

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Signature of Perkins Contact: _____ Date: _____

James Thomas

Completing the Program of Study Spreadsheet

July 1, 2025 - June 30, 2026 (FY26)

Minnesota West

There is information to complete on BOTH of the FY26 spreadsheet tabs. You will submit this completed document as a separate attachment along with your spring consortium plan. **NOTE: Using this document in Google Sheets or saving as an MS Excel document in a format other than the original may disable dropdown menu options.**

SRPOS Verification tab: Consortium leaders verify that each of the Programs of Study identified on the "SRPOS" tab meet **ALL SEVEN** of the criteria required for a State-Recognized Program of Study.
Check the box on row 16 and insert consortium leader signatures on row 19.

SRPOS tab: Consortium leaders **may submit up to 15** Programs of Study that they verify below meet all seven criteria for State-Recognized Programs of Study. This information will be posted for the public on the Minnesota State website to meet federal requirements for posting of POS information. **Two pathways per POS may be identified.** **NOTE: Programs of Study that are "in development" are not yet Programs of Study and should NOT be listed on this tab.**

POS Funding tab: Consortium leaders may submit up to **10 Programs of Study** for which some level of Perkins funding is identified/requested in the consortium plan. **Two pathways per POS may be identified.** Financial support requested for all POS included on this tab should be included in Narrative 2 of the Consortium Plan. Identify the priority of financial support designated (Priority 1 for highest priority, Priority 3 for lowest priority, or Reserve) using the dropdown options in row 11.
Consortia may wish to identify POS "in development" for funding on this tab.

Key Instructions: State-Recognized Programs of Study (SRPOS) tab

* Dropdown menus are provided to complete POS information in rows 2 - 4, 6 - 9, and 10.

* Changes to any dropdown selections in rows 2 - 4 or 6 - 9 should reset all dropdown options below in that column.

* Two columns are provided for each SRPOS, to be used by those consortia who partner with more than one postsecondary institution, or who are aligning to more than one career pathway within the selected career cluster. You can identify two separate postsecondary institutions in the two POS columns along with the specific program name(s) offered by each institution. (The second column could also be used to identify a postsecondary partner with whom you have a brokering relationship.)

ROWS 2-3: Do **NOT** manually enter information in row 2-3 cells highlighted in YELLOW--those cells should populate with information when you begin entering field, cluster, and pathway information in the first column of each SRPOS.

ROW 4: Identify the career pathway for the POS. Note that the pathway cell in the second POS column is shaded BLUE. If you are working with a second postsecondary partner, or aligning to a second career pathway within the same cluster for your primary postsecondary partner, you **can** select a different "pathway" to align the second POS column. The postsecondary partners and postsecondary programs to which you can align your POS in rows 6-9 will be based on the pathway choices you identify in these two cells.

ROW 5: Enter the CTE approved program code number for the programs aligned to each POS, followed by the school districts in your consortium with that approved program.

ROW 6: A list of Minnesota State postsecondary institutions will appear as dropdown menu options based on the programs they offer aligned with the field/cluster/pathways you identify in rows 2-4. If you are partnering with two postsecondary institutions, use both columns for the POS to identify one in each column. **If only one postsecondary partner, or only one career pathway being developed in the POS, leave the 2nd column blank.** There is an option "Institution Not on List (See Narrative)." If the institution that you are partnering with is not on the list, use this option and provide the missing institution's name and college program in Narrative 2.

ROWS 7-9: From the dropdown menu options of postsecondary programs offered by the institution you selected in row 6, identify in rows 7-9 up to THREE programs students prepare for through this POS. NOTE that these options will be different in the two POS columns (if you are partnering with two institutions) based on the different programs provided at each postsecondary institution.

Approved Work-based Learning Programs : S-RPOS MUST include authentic work-based learning at either the

secondary OR postsecondary level. For secondary WBL credentials (row 12), list the approved program-specific or diversified WBL program codes (and the school districts approved to offer them) through which a student could obtain WBL experience in that POS. If the consortium does not have any MDE-approved secondary work-based learning programs or postsecondary WBL opportunities, you may consider listing any embedded experiential learning available in approved CTE classes in the program of study.

Key Instructions: POS Funding tab

* Dropdown menus provided to complete POS information in rows 2 - 4, 6 - 9, 10 - 11, and row 13.

*** See instructions above (rows 37-38) regarding YELLOW cells.**

* For any S-RPOS you intend to include on the Funding tab, you can **copy/paste** the applicable cells from rows 2-9 on the S-RPOS tab to those rows/cells on the Funding tab.

Use the same instructions as above for completing information in rows 2-9.

ROW 10: Select "Yes" or "No" from the dropdown menu to identify whether the POS was identified as a state-recognized POS on the SRPOS tab.

ROW 11--Funding Priority: Consortium leadership teams should identify the priority spending level of spending requests made in support of their Programs of Study. Consortia can **identify up to TEN (10) POS** on this tab. **NO MORE THAN THREE (3)** can be identified as Priority 1 (top level), and **NO MORE THAN THREE (3)** POS can be identified as Priority 2. Note that POS listed on this tab **DO NOT** need to be State-Recognized POS to be prioritized for funding; however, Narrative 2 of your consortium plan should clearly describe how this need and priority were identified to align with your CLNA.

Use the table below to assist in determining the funding priority level for each Program of Study:

Priority Level	Rationale
Priority 1 (no more than THREE POS) --LIST THESE POS FIRST--	Program of Study represents a high priority workforce need in CLNA findings. These are not necessarily the largest amounts to be spent--simply the highest priorities. The State Team would expect to see these among a consortia's earliest expenditures upon approval of their plan.
Priority 2 (no more than THREE POS) --LIST THESE POS NEXT--	Program of Study represents a workforce need for continued support, possibly to provide industry-standard equipment or innovate existing program delivery. The State Team would expect to see these expenditures made ahead of Priority 3 items as the consortium team would have determined them to be of higher priority.
Priority 3 (either 3 POS, or 4 if no Reserve) --LIST THESE POS NEXT--	Program of Study represents an established program area in need of supports including professional development and supplemental curriculum materials.
Reserve Funds (OPTIONAL) --LIST AS FINAL POS IF INCLUDED AS A POS PRIORITY--	Use of Reserve funding to develop a new POS (i.e., development to establish new POS or to develop coordination and alignment of secondary and postsecondary programs which exist at one level but not at the other). If consortium plan does not include use of reserve funds for new POS development, do not identify any POS with this label on the POS funding tab.

*** [OPTIONAL] Row 12--Interdisciplinary CTE-Related Courses:** If one or more schools in the consortium offers an **introductory course** in an approved program area **different** than the programs listed in row 5 aligned with the identified field/cluster/pathway, enter the following: **School Name--Alternative Career Field Program #--Course #**. Examples could include: Agribusiness course listed under Business; T&I Welding course listed under Agriculture. **Focus should be on courses that may be included in equipment requests for the primary CTE program in the POS.** (Contact MDE Program Specialists if you have questions on listing courses in these cells.)

RESOURCE LINKS

[Minnesota Department of Education—Career and Technical Education](#)

[Minnesota Department of Education—Program Approval](#)

[Maps of Approved Secondary Programs](#)

[Minnesota State—Career and Technical Education](#)

[Minnesota State—Consortia Resources](#)

[Minnesota State—State-Recognized Programs of Study User Guide](#)

State-Recognized Program of Study Verification
July 1, 2025 - June 30, 2026 (FY26)
Minnesota West Consortium

There are seven minimum criteria that must be met for identification as a State-Recognized Program of Study:

1. Course standards accurately align to the academic, technical, and employability skills learners must master for entry and success in a given career pathway.
2. Program of Study incorporates active involvement from an integrated network of partners.
3. Secondary program(s) meets MDE program approval requirements and incorporate courses that lead to postsecondary credits/credentials.
4. Postsecondary academic program meets Minnesota State board policy and Higher Learning Commission requirements.
5. Materials, Equipment and Resources used in the program reflect current workplace, industry, and/or occupational standards.
6. Incorporates authentic work experiences at the secondary and/or postsecondary level that are valued by industry.
7. Program of Study development, improvement and advocacy are supported by findings from a comprehensive local needs assessment.

*The State-Recognized Programs of Study submitted by our consortium
meet all seven of the minimum criteria identified above.*

☒

[Insert "X" in the box to confirm]



[Secondary Consortium Leader]



[Postsecondary Consortium Leader]

Minnesota West	POS 1		POS 2	
Career Field	Business_Management_Administration	Business_Management_Administration	Agriculture_Food_Natural_Resources	Agriculture_Food_Natural_Resources
Career Cluster	Business_Management_and_Administration	Business_Management_and_Administration	Agriculture_Food_and_Natural_Resources	Agriculture_Food_and_Natural_Resources
Career Pathway	General_Management	Operations_Management	Food_Products_and_Processing_Systems	Power_Structural_and_Technical_Systems
High Schools & Approved CTE Programs (Table C)	(140710) Aitkin, Bertha-Hewitt, Brainerd, Browerville, Henning, Isle, Little Falls, Pierz Healy, Pillager, Pine River Backus, Sebeka, Verndale, Wadena-Deer Creek		(019901) Caledonia, Cannon Falls, Chatfield, Dover-Eyota, Fillmore Central, Goodhue, Kenyon-Wanamingo, Lake City, Lanesboro, Lewiston-Altura, Plainview, Red Wing, Rushford-Peterson, St. Charles, Spring Grove, Winona, Zumbrota-Mazeppa	
Postsecondary Partner Institutions	Alexandria_Technical_Community_College_025	Northland_Community_Technical_College_049	Riverland_Community_College_023	South_Central_College_054
Postsecondary CTE Program #1	Please Select...	Production and Inventory Management	Food Science	Agribusiness Service Technician
Postsecondary CTE Program #2	Please Select...	Please Select...	Food Science Technology	Please Select...
Postsecondary CTE Program #3	Please Select...	Please Select...	Please Select...	Please Select...
State-Recognized	Yes		No	
Funding Priority	Priority 1		Priority 1	
Interdisciplinary CTE-Related Courses (optional)	Little Falls 019901 course #05		Anoka-Hennepin 090101 course #21	Rushford-Peterson 171000 course #41 Red Wing 171710 courses #31, #32

Minnesota West	POS 3		POS 4	
Career Field	Health_Science_Technology	Health_Science_Technology	Arts_Communications_Information_Systems	Arts_Communications_Information_Systems
Career Cluster	Health_Science	Health_Science	Arts_Audio_Video_Technology_and_Communications	Arts_Audio_Video_Technology_and_Communications
Career Pathway	Therapeutic_Services	Diagnostic_Services	Journalism_and_Broadcasting	Audio_Video_Technology_and_Film
High Schools & Approved CTE Programs (Table C)	(070300) Howard Lake-Waverly-Winsted, St. Cloud, Wright Technical Center		(171502) Grand Rapids	
Postsecondary Partner Institutions	StCloud_Technical_Community_College_073	StCloud_Technical_Community_College_016	Lake_Superior_College_033	Hennepin_Technical_College_006
Postsecondary CTE Program #1	Surgical Technology	Cardiovascular Technology	Media Studies and Production	Please Select...
Postsecondary CTE Program #2	Practical Nursing	Please Select...	Please Select...	Please Select...
Postsecondary CTE Program #3	Please Select...	Please Select...	Please Select...	Please Select...
State-Recognized	Yes		No	
Funding Priority	Priority 1		Priority 2	
Interdisciplinary CTE-Related Courses (optional)			Grand Rapids 140710 course #68	

Minnesota West	POS 5	POS 6
Career Field		
Career Cluster		
Career Pathway	Please Select...	
High Schools & Approved CTE Programs (Table C)		
Postsecondary Partner Institutions	Please Select...	Please Select...
Postsecondary CTE Program #1	Please Select...	Please Select...
Postsecondary CTE Program #2	Please Select...	Please Select...
Postsecondary CTE Program #3	Please Select...	Please Select...
State-Recognized		
Funding Priority	Priority 2	Priority 2
Interdisciplinary CTE-Related Courses (optional)		

Minnesota West	POS 7	POS 8
Career Field		
Career Cluster		
Career Pathway		
High Schools & Approved CTE Programs (Table C)		
Postsecondary Partner Institutions	Please Select...	Please Select...
Postsecondary CTE Program #1	Please Select...	Please Select...
Postsecondary CTE Program #2	Please Select...	Please Select...
Postsecondary CTE Program #3	Please Select...	Please Select...
State-Recognized		
Funding Priority	Priority 3	Priority 3
Interdisciplinary CTE-Related Courses (optional)		

Minnesota West	POS 9		POS 10	
Career Field				
Career Cluster				
Career Pathway				
High Schools & Approved CTE Programs (Table C)				
Postsecondary Partner Institutions	Please Select...	Please Select...	Please Select...	Please Select...
Postsecondary CTE Program #1	Please Select...	Please Select...	Please Select...	Please Select...
Postsecondary CTE Program #2	Please Select...	Please Select...	Please Select...	Please Select...
Postsecondary CTE Program #3	Please Select...	Please Select...	Please Select...	Please Select...
State-Recognized				
Funding Priority	Priority 3		Reserve	
Interdisciplinary CTE-Related Courses (optional)				

Use This Sheet for Guidance on Identifying Secondary Courses Aligned with Specific Programs of Study. If you have questions or need more information, contact the MDE Career Field Specialist.

Program of Study--Field	Program of Study--Cluster	Table C -- MDE Program Area	Table C -- Program Code	Table C--Career Cluster/Pathway	Table C--Secondary Courses to be Offered to Align With This Cluster
Engineering, Manufacturing, Technology	Transportation, Distribution and Logistics Pathway: Facility & Mobile Equipment Maintenance	Trade and Industry	170302 171710	Transportation	#20-#81 #67-#69
Engineering, Manufacturing, Technology	Transportation, Distribution and Logistics Pathway: Transportation Operations		170302 171710	Transportation	#20-#81 #67-#69
Engineering, Manufacturing, Technology	Architecture and Construction	Trade and Industry	171000	Construction	#20-#56
Arts, Communications, Information Systems	Arts, Audio Video Technology, and Communications	Trade and Industry	171502	Communication Technology	#20-#88
Arts, Communications, Information Systems	Information Technology	Trade and Industry	171512	Computer Science/Information Technology	#01-#36
Engineering, Manufacturing, Technology	Manufacturing		170302 171000 171502 171710	Manufacturing	#01-#12 #01-#12 #01-#12 #01-#12; #66
Engineering, Manufacturing, Technology	Manufacturing Pathway: Manufacturing Production Process Development	Trade and Industry	171710 171000 170302 171502	Manufacturing	#01-#71 #01-#56 #50-#53 #80-#88
Engineering, Manufacturing, Technology	Manufacturing Pathway: Production		171710 171000 170302 171502	Manufacturing - Welding	#30-#33 #41-#42 #60-#62 #80-#88
Engineering, Manufacturing, Technology	Manufacturing Pathway: Maintenance, Installation and Repair		171710	Manufacturing	#20-#71
Business, Management, and Administration	Marketing Pathways: Merchandising, Marketing Management, Marketing Communications, Professional Sales	Business and Marketing	140710 040800	Marketing Communications Marketing Management	#45-#51 #01-#12
Business, Management, and Administration	Business Management and Administration Pathways: Operations Management, Business Information Management, Human Resources Management, General Management	Business and Marketing	140710 040800	Business Management	#30-#39 #13 & #15
Business, Management, and Administration	Business Management and Administration Pathway: Administrative Support	Business and Marketing	140710	Administrative Support	#07-#14
Business, Management, and Administration	Finance Pathways: Accounting, Business Finance; Securities and Investment	Business and Marketing	140710 040800	Accounting and Finance	#18-#26 #14
Business, Management, and Administration	Hospitality and Tourism Pathways: Lodging; Recreation, Amusements, and Attractions; Restaurants and Food/Beverage Services; Travel and Tourism	Business and Marketing	140710 040800	Hospitality and Tourism Management	#55-#60 #16
Arts, Communications, Information Systems	Information Technology Pathway: Programming and Software Development	Business and Marketing	140710	Information Technology	#74-#80
Arts, Communications, Information Systems	Information Technology Pathway: Web and Digital Communications		140710	Information Technology	#64-#73 & #76-#77
Agriculture, Food, and Natural Resources	Agribusiness Systems	AFNR	019901	Agribusiness Systems	#05-#14
Agriculture, Food, and Natural Resources	Animal Systems	AFNR	019901	Animal Systems	#15-#29
Agriculture, Food, and Natural Resources	Plant Systems	AFNR	019901	Plant Systems	#30-#44
Agriculture, Food, and Natural Resources	Natural Resources Systems Environmental Service Systems	AFNR	019901	Natural Resources, Energy, and Environmental Service Systems	#45-#53 #54-#59
Agriculture, Food, and Natural Resources	Power, Structural and Technical Systems	AFNR	019901	Power, Structural, and Technical Systems Biotechnology Systems	#60-#74 #85-#90
Agriculture, Food, and Natural Resources	Food Products and Processing Systems	AFNR	019901	Food Products and Processing Systems	#75-#84
Health Science	Biotechnology Research and Development	Health Science	070300	Health Science Fundamentals	#01-#04; #08; #10; #11; #15
Health Science	Diagnostic Services	Health Science	070300	Health Science Fundamentals	#01-#04; #08-#11; #13; #17-#18
Health Science	Support Services	Health Science	070300	Allied Health Services	#01-#04; #30-#38
Health Science	Health Informatics	Health Science	070300	Health Science Introduction	#01-#04
Health Science	Therapeutic Services	Health Science	070300 070101	Emergency Medical Services Dental Services	#01-#04; #08-#14; #16-#18; #24-#28; #40-#45 #01-#04; #45
Business, Management, and Administration	Hospitality and Tourism Pathway: Restaurants and Food/Beverage Services	FCS	090101	Culinary/Hospitality/Food Science	#01; #06; #16-28
		Service Occupations	090301	Culinary/Hospitality Hospitality Management Hospitality Service Careers: Tourism/Recreation	#01-#07 #08-#12 #18-#21
Human Services	Education and Training Pathways: Professional Support Services; Teaching & Training	FCS	090101	Early Childhood Guidance & Education Careers Education & Training Careers	#01; #06; #40-42 #01; #06; #46-48 #01-#07
Engineering, Manufacturing, Technology	Manufacturing Pathway: Manufacturing Production and Development	FCS	090101	Fashion, Apparel & Interior Design	#01; #06; #57-74
		Service Occupations	090204		#05-#11
Engineering, Manufacturing, Technology	Architecture and Construction Pathway: Design/Pre-Construction	FCS	090101	Fashion, Apparel & Interior Design	#01; #06; #57-74
		Service Occupations	090204		#05-#11
Human Services	Human Services Pathway Pathways: Counseling and Mental Health Services; Early Childhood Development and Services; Family and Community Services; Personal Care Services	FCS	090101	Families & Community Service Early Childhood Guidance & Education Careers Human Services & Service Learning	#01; #06; #34-36 #01; #06; #40-42 #01; #06; #53-54
Human Services	Human Services Pathway Pathway: Cosmetology	Service Occupations	090204	Cosmetology	#01-#03
Human Services	Law, Public Safety, Corrections, and Security Pathway: Law Enforcement Services	Service Occupations	090401	Law Enforcement Careers Family & Community Service	#01-#07 #08-#09

The pathways below currently have NO Minnesota State postsecondary programs offered:

CAREER_FIELD	PATHWAY_DESC
Arts, Communications, & Information Systems	Communications_Technology
Business, Management, & Administration	Business_Finance
Business, Management, & Administration	Insurance
Business, Management, & Administration	Marketing_Research
Business, Management, & Administration	Lodging
Business, Management, & Administration	Recreation_Amusements_and_Attractions
Engineering, Manufacturing, & Technology	Sales_and_Services
Engineering, Manufacturing, & Technology	Transportation_Systems_Infrastructure_Planning_Management_and_Regulation
Engineering, Manufacturing, & Technology	Warehousing_and_Distribution_Center_Operations
Engineering, Manufacturing, & Technology	Logistics_and_Inventory_Control
Engineering, Manufacturing, & Technology	Health_Safety_and_Environmental_Assurance
Human Services	Administration_and_Administrative_Support
Human Services	Revenue_and_Taxation
Human Services	Foreign_Service
Human Services	Governance
Human Services	Planning
Human Services	Regulation
Human Services	Consumer_Services

Minnesota West	State-Recognized POS 1		State-Recognized POS 2		State-Recognized POS 3		State-Recognized POS 4	
Career Field	Health_Science_Technology	Health_Science_Technology	Agriculture_Food_Natural_Resources	Agriculture_Food_Natural_Resources	Engineering_Manufacturing_Technology	Engineering_Manufacturing_Technology	Engineering_Manufacturing_Technology	Engineering_Manufacturing_Technology
Career Cluster	Health_Science	Health_Science	Agriculture_Food_and_Natural_Resources	Agriculture_Food_and_Natural_Resources	Architecture_and_Construction	Architecture_and_Construction	Manufacturing	Manufacturing
Career Pathway	Therapeutic_Services	Diagnostic_Services	Agribusiness_Systems	Plant_Systems	Construction	Construction	Production	Production
High Schools & Approved CTE Programs (Table C)	(070300) Adrian, Cedar Mountain, Hills-Beaver Creek, Luverne, Murray County Central, Pipestone, Redwood Area, SWWC, Windom		(019901) Adrian, Benson, Canby, Cedar Mountain, Dawson-Boyd, Edgerton, Ellsworth, Fairmont Area, Fulda, Granada Huntley East Chain, Hendricks, Heron Lake-Okabena, Hills-Beaver Creek, Jackson County Central, Lac qui Parle Valley, Lakeview, Luverne, Marshall, Martin County West, Minneota, Montevideo, Mountain Lake, Murray County Central, Pipestone, Red Rock Central, Redwood Area, Renville County West, Russell-Tyler-Ruthton, Springfield, Tracy, Truman, Wabasso, Westbrook-Walnut Grove, Windom, Worthington, Yellow Medicine East		(019901) Canby, Cedar Mountain, Edgerton, Ellsworth, Fulda, Hendricks Jackson County Central, Lac qui Parle Valley, Marshall, Martin County West, Minneota, Mountain Lake, Murray County Central, Renville County West, Russell-Tyler-Ruthton, Springfield, Truman, Wabasso, Westbrook-Walnut-Grove, Windom, Yellow Medicine East (171000) Adrian, Dawson-Boyd, Fairmont Area, Heron Lake-Okabena, Hills-Beaver Creek, Lakeview, Luverne, MRVED, Montevideo, Ortonville, Red Rock Central, Redwood Area, Tracy Area, Wabasso		(171710) Fairmont Area, Granada Huntley East Chain, Marshall, Ortonville, Redwood Area, Wabasso (171000) Adrian, Dawson-Boyd, Heron Lake-Okabena, Fairmont, Lakeview, Luverne, Montevideo, Ortonville, Redwood Area, Tracy Area, Wabasso (171502) Canby	
Postsecondary Partner Institutions	Minnesota_West_Community_Technical_College_073	Minnesota_West_Community_Technical_College_016	Minnesota_West_Community_Technical_College_004	Minnesota_West_Community_Technical_College_053	Minnesota_West_Community_Technical_College_011	Please Select...	Minnesota_West_Community_Technical_College_056	Please Select...
Postsecondary CTE Program #1	Nursing Assistant	Radiologic Technology	Agriculture Production	Agriculture	Carpentry	Please Select...	Welding	Please Select...
Postsecondary CTE Program #2	Occupational Therapy Assistant	Medical Laboratory Technician	Production Agriculture	Plant Science/Precision Agriculture	Electrician	Please Select...		Please Select...
Postsecondary CTE Program #3	Nursing	Phlebotomy Technician	Agriculture Business	Precision Agriculture Application Technician		Please Select...		Please Select...
Dual Enrollment Opportunities	Yes	Yes	Yes	Yes	Yes		Yes	
Recognized Secondary Credentials:								
Approved Work-based Learning Programs	(009090) Adrian, Jackson County Central, Lakeview, Marshall, Minneota, MN River Valley Ed District, Montevideo, Pipestone, Red Rock Central, Redwood Area, SWWC, Windom (000750) , Canby, Dawson-Boyd, Edgerton, Jackson County Central, Marshall, Montevideo, Murray County Central, Ortonville, Pipestone, Redwood Area, Russell-Tyler-Ruthton, SWWC, Tracy, Wabasso, Worthington		(009090) Adrian, Jackson County Central, Lakeview, Marshall, Minneota, MN River Valley Ed District, Montevideo, Pipestone, Red Rock Central, Redwood Area, SWWC, Windom (000750) , Canby, Dawson-Boyd, Edgerton, Jackson County Central, Marshall, Montevideo, Murray County Central, Ortonville, Pipestone, Redwood Area, Russell-Tyler-Ruthton, SWWC, Tracy, Wabasso, Worthington (019090) Cedar Mountain, Edgerton, Heron Lake-Okabena, Hills-Beaver Creek, Martin County West, Mountain Lake, Pipestone, Rewood Area, Renville County West, Russell-Tyler-Ruthton, Springfield, Tracy, Westbrook-Walnut Grove, Windom, Worthington, Yellow Medicine East		(009090) Adrian, Jackson County Central, Lakeview, Marshall, Minneota, MN River Valley Ed District, Montevideo, Pipestone, Red Rock Central, Redwood Area, SWWC, Windom (000750) , Canby, Dawson-Boyd, Edgerton, Jackson County Central, Marshall, Montevideo, Murray County Central, Ortonville, Pipestone, Redwood Area, Russell-Tyler-Ruthton, SWWC, Tracy, Wabasso, Worthington (019090) Cedar Mountain, Edgerton, Heron Lake-Okabena, Hills-Beaver Creek, Martin County West, Mountain Lake, Pipestone, Rewood Area, Renville County West, Russell-Tyler-Ruthton, Springfield, Tracy, Westbrook-Walnut Grove, Windom, Worthington, Yellow Medicine East		(009090) Adrian, Jackson County Central, Lakeview, Marshall, Minneota, MN River Valley Ed District, Montevideo, Pipestone, Red Rock Central, Redwood Area, SWWC, Windom (000750) , Canby, Dawson-Boyd, Edgerton, Jackson County Central, Marshall, Montevideo, Murray County Central, Ortonville, Pipestone, Redwood Area, Russell-Tyler-Ruthton, SWWC, Tracy, Wabasso, Worthington (019090) Cedar Mountain, Edgerton, Heron Lake-Okabena, Hills-Beaver Creek, Martin County West, Mountain Lake, Pipestone, Rewood Area, Renville County West, Russell-Tyler-Ruthton, Springfield, Tracy, Westbrook-Walnut Grove, Windom, Worthington, Yellow Medicine East	
Certification and Industry Recognized Credential	Nursing Assistant, CPR/First Aid Certified, Trained Medication Aid						Welding Certificate	
Recognized Postsecondary Credentials:								
Academic Award	Certificate		Diploma, A.A.S., A.S.	A.A.S., A.S.	Certificate, Diploma, A.A.S	Diploma, A.A.S	Certificate, Diploma	
Work-based Learning	Clinicals, Internships		Internship	Internship				
Licensure, Certifications, and/or Industry Recognized Credentials	Nursing Assistance Certificate			Commercial Applicator Liscence				

Minnesota West	State-Recognized POS 5		State-Recognized POS 6		State-Recognized POS 7		State-Recognized POS 8	
Career Field	Human_Services	Human_Services	Business_Management_Administration	Business_Management_Administration	Business_Management_Administration	Business_Management_Administration		
Career Cluster	Human_Services_Pathway	Human_Services_Pathway	Finance	Finance	Hospitality_and_Tourism	Hospitality_and_Tourism		
Career Pathway	Early_Childhood_Development_and_Ser vices	Early_Childhood_Development_and_Ser vices	Accounting	Accounting	Restaurants_and_Food_Beverage_Servi ces	Restaurants_and_Food_Beverage_Servi ces		
High Schools & Approved CTE Programs (Table C)	(090101) Adrian, Dawson-Boyd, Ellsworth, Fairmont, Heron Lake-Okabena,Lac Qui Parle Valley, Lakeview, Luverne, Marshall, Minneota, Minnesota River Valley Education District, Montevideo, Murray County Central, Ortonville, Pipestone, Russell-Tyler-Ruthton, Springfield, Tracy Area, Windom, Worthington, Yellow Medicine East		(140710) Benson, Canby, Lac qui Parley Valley, Lakeview, Luverne, Marshall, Minneota, Montevideo, Murray County Central, Ortonville, Pipestone, Tracy, Windom, Worthington		(140710) Murray County Central, Tracy (090101) Adrian, Dawson-Boyd, Ellsworth, Fairmont, Heron Lake-Okabena, Lac Qui Parle Valley, Lakeview, Luverne, Marshall, Minneota, Minnesota River Valley Education District, Montevideo, Murray County Central, Ortonville, Pipestone, Redwood Area, Russell-Tyler-Ruthton, Springfield, Worthington, Yellow Medicine East			
Postsecondary Partner Institutions	Minnesota_West_Community_Technica l_College_017	Please Select...	Minnesota_West_Community_Technica l_College_001	Please Select...	Institution Not on List (See Narrative)	Please Select...		Please Select...
Postsecondary CTE Program #1	Early Childhood	Please Select...	Accounting	Please Select...		Please Select...		Please Select...
Postsecondary CTE Program #2		Please Select...		Please Select...		Please Select...		Please Select...
Postsecondary CTE Program #3		Please Select...		Please Select...		Please Select...		Please Select...
Dual Enrollment Opportunities	Yes		Yes		No			
Recognized Secondary Credentials:								
Approved Work-based Learning Programs	(009090) Adrian, Jackson County Central, Lakeview, Marshall, Minneota, MN River Valley Ed District, Montevideo, Pipestone, Red Rock Central, Redwood Area, SWWC, Windom (000750) , Canby, Dawson-Boyd, Edgerton, Jackson County Central, Marshall, Montevideo, Murray County Central, Ortonville, Pipestone, Redwood Area, Russell-Tyler-Ruthton, SWWC, Tracy, Wabasso, Worthington		(009090) Adrian, Jackson County Central, Lakeview, Marshall, Minneota, MN River Valley Ed District, Montevideo, Pipestone, Red Rock Central, Redwood Area, SWWC, Windom (000750) , Canby, Dawson-Boyd, Edgerton, Jackson County Central, Marshall, Montevideo, Murray County Central, Ortonville, Pipestone, Redwood Area, Russell-Tyler-Ruthton, SWWC, Tracy, Wabasso, Worthington (149090) Luverne, Worthington		(009090) Adrian, Jackson County Central, Lakeview, Marshall, Minneota, MN River Valley Ed District, Montevideo, Pipestone, Red Rock Central, Redwood Area, SWWC, Windom (000750) , Canby, Dawson-Boyd, Edgerton, Jackson County Central, Marshall, Montevideo, Murray County Central, Ortonville, Pipestone, Redwood Area, Russell-Tyler-Ruthton, SWWC, Tracy, Wabasso, Worthington (149090) Luverne, Worthington			
Certification and Industry Recognized Credential	Child Development Associate Certification							
Recognized Postsecondary Credentials:								
Academic Award	Certificate, Diploma, A.S		Certificate, Diploma, A.A.S		Bachlor of Science			
Work-based Learning	Field Experiencine, Internship		Internship		Internship			
Licensure, Certifications, and/or Industry Recognized Credentials								

Minnesota West	State-Recognized POS 9		State-Recognized POS 10		State-Recognized POS 11		State-Recognized POS 12	
Career Field								
Career Cluster								
Career Pathway								
High Schools & Approved CTE Programs (Table C)								
Postsecondary Partner Institutions		Please Select...		Please Select...		Please Select...		Please Select...
Postsecondary CTE Program #1		Please Select...		Please Select...		Please Select...		Please Select...
Postsecondary CTE Program #2		Please Select...		Please Select...		Please Select...		Please Select...
Postsecondary CTE Program #3		Please Select...		Please Select...		Please Select...		Please Select...
Dual Enrollment Opportunities								
Recognized Secondary Credentials:								
Approved Work-based Learning Programs								
Certification and Industry Recognized Credential								
Recognized Postsecondary Credentials:								
Academic Award								
Work-based Learning								
Licensure, Certifications, and/or Industry Recognized Credentials								

Minnesota West	State-Recognized POS 13		State-Recognized POS 14		State-Recognized POS 15	
Career Field						
Career Cluster						
Career Pathway						
High Schools & Approved CTE Programs (Table C)						
Postsecondary Partner Institutions		Please Select...		Please Select...		Please Select...
Postsecondary CTE Program #1		Please Select...		Please Select...		Please Select...
Postsecondary CTE Program #2		Please Select...		Please Select...		Please Select...
Postsecondary CTE Program #3		Please Select...		Please Select...		Please Select...
Dual Enrollment Opportunities						
Recognized Secondary Credentials:						
Approved Work-based Learning Programs						
Certification and Industry Recognized Credential						
Recognized Postsecondary Credentials:						
Academic Award						
Work-based Learning						
Licensure, Certifications, and/or Industry Recognized Credentials						

Minnesota West	POS 1		POS 2	
Career Field	Health_Science_Technology	Health_Science_Technology	Agriculture_Food_Natural_Resources	Agriculture_Food_Natural_Resources
Career Cluster	Health_Science	Health_Science	Agriculture_Food_and_Natural_Resources	Agriculture_Food_and_Natural_Resources
Career Pathway	Therapeutic_Services	Diagnostic_Services	Agribusiness_Systems	Plant_Systems
High Schools & Approved CTE Programs (Table C)	(070300) Adrian, Cedar Mountain, Hills-Beaver Creek, Luverne, Murray County Central, Pipestone, Redwood Area, SWWC, Windom		(019901) Adrian, Benson, Canby, Cedar Mountain, Dawson-Boyd, Edgerton, Ellsworth, Fairmont Area, Fulda, Granada Huntley East Chain, Hendricks, Heron Lake-Okabena, Hills-Beaver Creek, Jackson County Central, Lac qui Parle Valley, Lakeview, Luverne, Marshall, Martin County West, Minneota, Montevideo, Mountain Lake, Murray County Central, Pipestone, Red Rock Central, Redwood Area, Renville County West, Russell-Tyler-Ruthton, Springfield, Tracy, Truman, Wabasso, Westbrook-Walnut Grove, Windom, Worthington, Yellow Medicine East	
Postsecondary Partner Institutions	Minnesota_West_Community_Technical_College_073	Minnesota_West_Community_Technical_College_073	Minnesota_West_Community_Technical_College_004	Minnesota_West_Community_Technical_College_053
Postsecondary CTE Program #1	Nursing Assistant	Dental Assistant	Agriculture Production	Agriculture
Postsecondary CTE Program #2	Occupational Therapy Assistant		Production Agriculture	Plant Science/Precision Agriculture
Postsecondary CTE Program #3	Surgical Technology		Agriculture Business	Precision Agriculture Application Technician
State-Recognized	Yes		Yes	
Funding Priority	Reserve		Priority 2	
Interdisciplinary CTE-Related Courses (optional)				

Minnesota West	POS 3		POS 4	
Career Field	Human_Services	Human_Services	Engineering_Manufacturing_Technology	Engineering_Manufacturing_Technology
Career Cluster	Human_Services_Pathway	Human_Services_Pathway	Transportation_Distribution_and_Logistics	Transportation_Distribution_and_Logistics
Career Pathway	Early_Childhood_Development_and_Services	Early_Childhood_Development_and_Services	Facility_and_Mobile_Equipment_Maintenance	Facility_and_Mobile_Equipment_Maintenance
High Schools & Approved CTE Programs (Table C)	(090101) Adrian, Dawson-Boyd, Ellsworth, Fairmont, Heron Lake-Okabena, Lac Qui Parle Valley, Lakeview, Lurverne, Marshall, Minneota, Minnesota River Valley Education District, Montevideo, Murray County Central, Ortonville, Pipestone, Russell-Tyler-Ruthton, Springfield, Tracy Area, Windom, Worthington, Yellow Medicine East		(170302) Fairmont, Heron Lake-Okabena, Marshall (019901) Benson, Canby, Cedar Mountain, Dawson-Boyd, Edgerton, Ellsworth, Fulda, Hills-Beaver Creek, Jackson County Central, Lac qui Parley Valley, Lakeview, Luverne, Marshall, Martin County West, Montevideo, Mt. Lake, Murray County Central, Pipestone, Redwood area, Renville County West, Russell-Tyler-Ruthton, Springfield, Tracy, Truman, Wabasso, Westbrook-Walnut Grove, Windom, Worthington, Yellow Medicine East	
Postsecondary Partner Institutions	Minnesota_West_Community_Technical_College_017	Please Select...	Minnesota_West_Community_Technical_College_021	Please Select...
Postsecondary CTE Program #1	Early Childhood	Please Select...	Automotive Technician	Please Select...
Postsecondary CTE Program #2		Please Select...	Diesel Technology	Please Select...
Postsecondary CTE Program #3		Please Select...		Please Select...
State-Recognized	Yes		No	
Funding Priority	Reserve		Priority 2	
Interdisciplinary CTE-Related Courses (optional)				

Minnesota West	POS 5		POS 6	
Career Field	Engineering_Manufacturing_Technolog y	Engineering_Manufacturing_Technolog y	Engineering_Manufacturing_Technolog y	Engineering_Manufacturing_Technolog y
Career Cluster	Architecture_and_Construction	Architecture_and_Construction	Manufacturing	Manufacturing
Career Pathway	Construction	Construction	Production	Production
High Schools & Approved CTE Programs (Table C)	(019901) Canby, Cedar Mountain, Edgerton, Ellsworth, Fulda, Hendricks Jackson County Central, Lac qui Parle Valley, Marshall, Martin County West, Minneota, Mountain Lake, Murray County Central, Renville County West, Russell-Tyler-Ruthton, Springfield, Truman, Wabasso, Westbrook-Walnut-Grove, Windom, Yellow Medicine East (171000) Adrian, Dawson-Boyd, Fairmont Area, Heron Lake-Okabena, Hills-Beaver Creek, Lakeview, Luverne, MRVED, Montevideo, Ortonville, Red Rock Central, Redwood Area, Tracy Area, Wabasso		(171710) Fairmont Area, Granada Huntley East Chain, Marshall, Ortonville, Redwood Area, Wabasso (171000) Adrian, Dawson-Boyd, Heron Lake-Okabena, Fairmont, Lakeview, Luverne, Montevideo, Ortonville, Redwood Area, Tracy Area, Wabasso (171502) Canby (019901) Adrian, Edgerton, Ellsworth, Jackson, Minneota, Mt. Lake, Murray	
Postsecondary Partner Institutions	Minnesota_West_Community_Technica l_College_011	Minnesota_West_Community_Technica l_College_011	Minnesota_West_Community_Technica l_College_056	Please Select...
Postsecondary CTE Program #1	Carpentry	Wind Energy Technology	Welding	Please Select...
Postsecondary CTE Program #2	Electrician	Powerline	Manufacturing Production Technician	Please Select...
Postsecondary CTE Program #3	Heating Technology	Solar Photovoltaic Technician		Please Select...
State-Recognized	Yes		Yes	
Funding Priority	Reserve		Priority 1	
Interdisciplinary CTE-Related Courses (optional)				

Minnesota West	POS 7		POS 8	
Career Field	Business_Management_Administration	Business_Management_Administration	Business_Management_Administration	Business_Management_Administration
Career Cluster	Finance	Finance	Business_Management_and_Administra tion	Business_Management_and_Administra tion
Career Pathway	Accounting	Accounting	Administrative_Support	General_Management
High Schools & Approved CTE Programs (Table C)	(140710) Benson, Canby, Lac qui Parley Valley, Lakeview, Luverne, Marshall, Minneota, Montevideo, Murray County Central, Ortonville, Pipestone, Tracy, Windom, Worthington		(140710) Benson, Lac qui Parle Valley, Lakeview, Marshall, Murray County Central, Ortonville, Pipestone, Worthington	
Postsecondary Partner Institutions	Minnesota_West_Community_Technica l_College_001	Please Select...	Minnesota_West_Community_Technica l_College_003	Minnesota_West_Community_Technica l_College_025
Postsecondary CTE Program #1	Accounting	Please Select...	Administrative Assistant	Business Management
Postsecondary CTE Program #2		Please Select...		Small Business Management
Postsecondary CTE Program #3		Please Select...		Management
State-Recognized	Yes		No	
Funding Priority	Priority 3		Priority 3	
Interdisciplinary CTE-Related Courses (optional)				

Minnesota West	POS 9		POS 10	
Career Field	Business_Management_Administration	Business_Management_Administration	Business_Management_Administration	Business_Management_Administration
Career Cluster	Marketing	Marketing	Hospitality_and_Tourism	Hospitality_and_Tourism
Career Pathway	Marketing_Management	Marketing_Management	Restaurants_and_Food_Beverage_Services	Restaurants_and_Food_Beverage_Services
High Schools & Approved CTE Programs (Table C)	(140710) Benson, Canby, Lac qui Parle Valley, Marshall, Montevideo, Pipestone, Worthington		(140710) Murray County Central, Tracy (090101) Adrian, Dawson-Boyd, Ellsworth, Fairmont Area, Heron Lake-Okabena, Lac qui Parle Valley, Lakeview, Luverne, Marshall, Minneota, MNVRED, Montevideo, Murray County Central, Ortonville, Pipestone, Redwood Area, Russell-Tyler-Ruthton, Springfield, Worthington, Yellow Medicine East	
Postsecondary Partner Institutions	Institution Not on List (See Narrative)	Please Select...	Institution Not on List (See Narrative)	Please Select...
Postsecondary CTE Program #1		Please Select...		Please Select...
Postsecondary CTE Program #2		Please Select...		Please Select...
Postsecondary CTE Program #3		Please Select...		Please Select...
State-Recognized	No		Yes	
Funding Priority	Priority 3		Priority 3	
Interdisciplinary CTE-Related Courses (optional)				


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For Office Use Only:
DO NOT REMOVE THESE ROWS
FROM YOUR FINAL REPORT

I/we hereby certify that the information provided in this local application is true and correct to the best of my/our knowledge, information, and belief, and that the required assurances are given. All approved programs, services, and activities shall be conducted in accordance with state and federal laws, rules, regulations, and in accordance with the Minnesota Department of Education and Minnesota State Colleges and Universities policies and program standards.

ALL STATEMENTS OF ASSURANCES AND CERTIFICATIONS MUST BE SIGNED:

Consortium Name: Minnesota West

College: <u>Minnesota West Community and Technical College</u>	
College President's Name (Print): <u>Terry Blgaalswyk</u>	
Signature: 	Date: <u>4-1-25</u>
email: <u>terry.blgaalswyk@mnwest.edu</u>	
Phone: _____	

District Name: _____	
District Number/Type: _____	
Superintendent's Name – (Print): _____	
Signature: _____	Date: _____
email: _____	
Phone: _____	

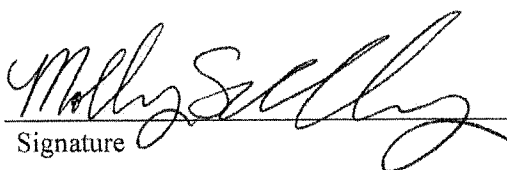
(Duplicate as needed)

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ALL STATEMENTS OF ASSURANCES AND CERTIFICATIONS MUST BE SIGNED:

Consortium Name: Minnesota West

College: _____	
College President's Name (Print): _____	
Signature _____	Date _____
email: _____	
Phone: _____	

District Name: <u>Adrian Public School</u>	
District Number/Type: <u>0511-01</u>	
Superintendent's Name - (Print): <u>Molly Schilling</u>	
Signature  _____	Date <u>3/31/25</u> _____
email: <u>m.schilling@isd511.net</u>	
Phone: <u>507-483-2266</u>	

(Duplicate as needed)

I/we hereby certify that the information provided in this local application is true and correct to the best of my/our knowledge, information, and belief, and that the required assurances are given. All approved programs, services, and activities shall be conducted in accordance with state and federal laws, rules, regulations, and in accordance with the Minnesota Department of Education and Minnesota State Colleges and Universities policies and program standards.

ALL STATEMENTS OF ASSURANCES AND CERTIFICATIONS MUST BE SIGNED:


Consortium Name: Minnesota West

College: _____	
College President's Name (Print): _____	
Signature _____	Date _____
email: _____	
Phone: _____	

District Name: Benson Public Schools

District Number/Type: 777

Superintendent's Name – (Print): Dennis Laumeyer

 Signature _____	3-31-25 Date _____
email: <u>dlaumeyer@benison.k12.mn.us</u>	
Phone: <u>320-843-2710</u>	

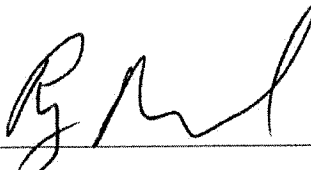
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ALL STATEMENTS OF ASSURANCES AND CERTIFICATIONS MUST BE SIGNED:

Consortium Name: Minnesota West

College: _____	
College President's Name (Print): _____	
Signature _____	Date _____
email: _____	
Phone: _____	

District Name: <u>Canby ISD 891</u>	
District Number/Type: <u>891-01</u>	
Superintendent's Name - (Print): <u>Ryan Nielsen</u>	
Signature <u></u>	Date <u>3/31/2025</u>
email: <u>Ryan.Nielsen@canbyk12.org</u>	
Phone: <u>507-223-2001</u>	

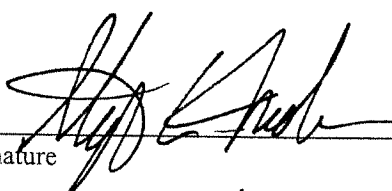
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ALL STATEMENTS OF ASSURANCES AND CERTIFICATIONS MUST BE SIGNED:

Consortium Name: Minnesota West

College: _____	
College President's Name (Print): _____	
Signature _____	Date _____
email: _____	
Phone: _____	

District Name: <u>Cedar Mountain</u>	
District Number/Type: <u>2754</u>	
Superintendent's Name – (Print): <u>Stephen L. Malone</u>	
Signature  _____	Date <u>4-3-25</u>
email: <u>smalone@cedar-mt.org</u>	
Phone: <u>507 249 5990</u>	

(Duplicate as needed)

I/we hereby certify that the information provided in this local application is true and correct to the best of my/our knowledge, information, and belief, and that the required assurances are given. All approved programs, services, and activities shall be conducted in accordance with state and federal laws, rules, regulations, and in accordance with the Minnesota Department of Education and Minnesota State Colleges and Universities policies and program standards.

ALL STATEMENTS OF ASSURANCES AND CERTIFICATIONS MUST BE SIGNED:

Consortium Name: Minnesota West

College: _____	
College President's Name (Print): _____	
Signature _____	Date _____
email: _____	
Phone: _____	

District Name: <u>Comfrey Public School</u>	
District Number/Type: <u>0081/01</u>	
Superintendent's Name – (Print): <u>Kirsten Hutchison</u>	
<u>Kirsten Hutchison</u> Signature	<u>4/22/2025</u> Date
email: <u>khutchison@comfrey.mntm.org</u>	
Phone: <u>507-877-3491</u>	

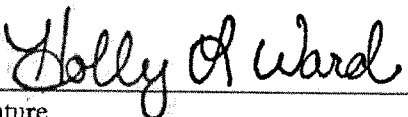
(Duplicate as needed)

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ALL STATEMENTS OF ASSURANCES AND CERTIFICATIONS MUST BE SIGNED:

Consortium Name: Minnesota West

College: _____	
College President's Name (Print): _____	
Signature _____	Date _____
email: _____	
Phone: _____	

District Name: <u>Dawson-Boyd Public Schools</u>	
District Number/Type: <u>ISD # 378</u>	
Superintendent's Name – (Print): <u>Holly Ward</u>	
 Signature _____	<u>4/22/2025</u> Date _____
email: <u>hward@dwby.k12.mn.us</u>	
Phone: <u>320-312-2301</u>	

(Duplicate as needed)

I/we hereby certify that the information provided in this local application is true and correct to the best of my/our knowledge, information, and belief, and that the required assurances are given. All approved programs, services, and activities shall be conducted in accordance with state and federal laws, rules, regulations, and in accordance with the Minnesota Department of Education and Minnesota State Colleges and Universities policies and program standards.

ALL STATEMENTS OF ASSURANCES AND CERTIFICATIONS MUST BE SIGNED:

Consortium Name: Minnesota West

College: _____

College President's Name (Print): _____

Signature _____ Date _____

email: _____

Phone: _____

District Name: Edgerton Public School

District Number/Type: 0581-01

Superintendent's Name – (Print): Keith Buckridge



4/22/2025

Signature _____ Date _____

email: kbuckridge@edgertonpublic.com

Phone: 507-442-7881


(Duplicate as needed)

I/we hereby certify that the information provided in this local application is true and correct to the best of my/our knowledge, information, and belief, and that the required assurances are given. All approved programs, services, and activities shall be conducted in accordance with state and federal laws, rules, regulations, and in accordance with the Minnesota Department of Education and Minnesota State Colleges and Universities policies and program standards.

ALL STATEMENTS OF ASSURANCES AND CERTIFICATIONS MUST BE SIGNED:

Consortium Name: Minnesota West

College: _____	
College President's Name (Print): _____	
Signature	Date
email: _____	
Phone: _____	

District Name:	<u>Ellsworth</u>	<u>ISD 514</u>
District Number/Type:	<u>514</u>	
Superintendent's Name – (Print):	<u>Bill Strom</u>	
	<u>4-22-25</u>	
Signature	Date	
email: _____		
Phone:	<u>507-967-2242</u>	


(Duplicate as needed)

I/we hereby certify that the information provided in this local application is true and correct to the best of my/our knowledge, information, and belief, and that the required assurances are given. All approved programs, services, and activities shall be conducted in accordance with state and federal laws, rules, regulations, and in accordance with the Minnesota Department of Education and Minnesota State Colleges and Universities policies and program standards.

ALL STATEMENTS OF ASSURANCES AND CERTIFICATIONS MUST BE SIGNED:

Consortium Name: Minnesota West

College: _____	
College President's Name (Print): _____	
Signature _____	Date _____
email: _____	
Phone: _____	

District Name: <u>Fairmont Area Schools</u>	
District Number/Type: <u>ISD 2752</u>	
Superintendent's Name – (Print): <u>Andrew Traetow</u>	
 	
Signature _____	Date <u>08-31-2025</u>
email: <u>atraetow@fairmont.k12.mn.us</u>	
Phone: <u>507-238-4234</u>	

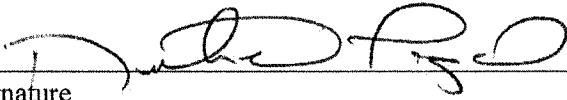
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ALL STATEMENTS OF ASSURANCES AND CERTIFICATIONS MUST BE SIGNED:

Consortium Name: Minnesota West

College: _____	
College President's Name (Print): _____	
Signature	Date
email: _____	
Phone: _____	

District Name: <u>Fulda Public School District</u>	
District Number/Type: <u>ISD 505</u>	
Superintendent's Name – (Print): <u>Michael Pagel</u>	
Signature 	Date <u>3/31/2025</u>
email: <u>michael.pagel@isd505.org</u>	
Phone: <u>(507)425-2514</u>	

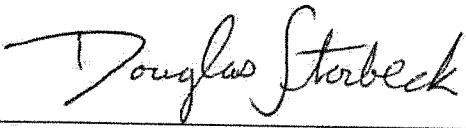
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ALL STATEMENTS OF ASSURANCES AND CERTIFICATIONS MUST BE SIGNED:

Consortium Name: Minnesota West

College: _____	
College President's Name (Print): _____	
Signature _____	Date _____
email: _____	
Phone: _____	

District Name: <u>Granada Huntley East Chain School District</u>	
District Number/Type: <u>ISD #2536-01</u>	
Superintendent's Name – (Print): <u>Douglas Storbeck</u>	
	<u>3/31/2025</u>
Signature _____	Date _____
email: <u>doug.storbeck@ghed.k12.mn.us</u>	
Phone: <u>(507) 447-2211 Ex. 3108</u>	


(Duplicate as needed)

I/we hereby certify that the information provided in this local application is true and correct to the best of my/our knowledge, information, and belief, and that the required assurances are given. All approved programs, services, and activities shall be conducted in accordance with state and federal laws, rules, regulations, and in accordance with the Minnesota Department of Education and Minnesota State Colleges and Universities policies and program standards.

ALL STATEMENTS OF ASSURANCES AND CERTIFICATIONS MUST BE SIGNED:

Consortium Name: Minnesota West

College: _____	
College President's Name (Print): _____	
Signature _____	Date _____
email: _____	
Phone: _____	

District Name: <u>Hendricks Public School</u>	
District Number/Type: <u>0402-01</u>	
Superintendent's Name – (Print): <u>Paul Chick</u>	
 Signature _____	03/31/2025 Date _____
email: <u>paul.chick@isd402.org</u>	
Phone: _____	

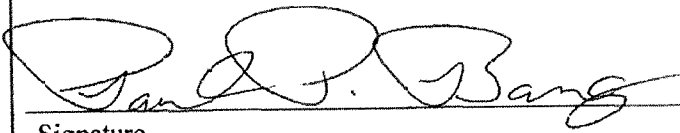
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ALL STATEMENTS OF ASSURANCES AND CERTIFICATIONS MUST BE SIGNED:

Consortium Name: Minnesota West

College: _____	
College President's Name (Print): _____	
Signature _____	Date _____
email: _____	
Phone: _____	

District Name: <u>Heron Lake-Okabena School District</u>	
District Number/Type: <u>0330-01</u>	
Superintendent's Name – (Print): <u>Paul P. Bang</u>	
 Signature _____	<u>4-8-25</u> Date _____
email: <u>paul.bang@isd330.org</u>	
Phone: <u>507-853-4507</u>	

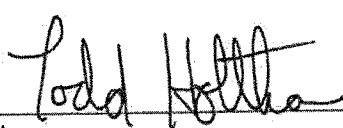
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ALL STATEMENTS OF ASSURANCES AND CERTIFICATIONS MUST BE SIGNED:

Consortium Name: Minnesota West

College: _____	
College President's Name (Print): _____	
Signature	Date
email: _____	
Phone: _____	

District Name:	<u>Hills-Beaver Creek</u>
District Number/Type:	<u>0671</u>
Superintendent's Name -- (Print):	<u>Todd Holthaus</u>
	<u>03/31/2025</u>
Signature	Date
email:	<u>t.holthaus@isd671.net</u>
Phone:	<u>507-962-3240 x1102</u>

(Duplicate as needed)

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ALL STATEMENTS OF ASSURANCES AND CERTIFICATIONS MUST BE SIGNED:

Consortium Name: Minnesota West

College: _____	
College President's Name (Print): _____	
Signature _____	Date _____
email: _____	
Phone: _____	

District Name: <u>Ivanhoe</u>	
District Number/Type: <u>0403-01</u>	
Superintendent's Name – (Print): <u>Loy Woelber</u>	
Signature <u>Loy Woelber</u>	Date <u>4/22/2025</u>
email: <u>lwoelber@wmgschools.org</u>	
Phone: <u>507 828 6608</u>	

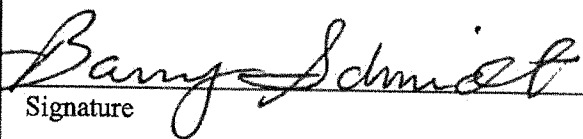
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ALL STATEMENTS OF ASSURANCES AND CERTIFICATIONS MUST BE SIGNED:

Consortium Name: Minnesota West

College: _____	
College President's Name (Print): _____	
Signature _____	Date _____
email: _____	
Phone: _____	

District Name: <u>Jackson County Centrl Public Schools</u>	
District Number/Type: <u>#2895</u>	
Superintendent's Name – (Print): <u>Barry Schmidt</u>	
 Signature _____	<u>3-31-25</u> Date _____
email: <u>barry.schmidt@jccschools.net</u>	
Phone: <u>507-847-3608</u>	

(Duplicate as needed)

I/we hereby certify that the information provided in this local application is true and correct to the best of my/our knowledge, information, and belief, and that the required assurances are given. All approved programs, services, and activities shall be conducted in accordance with state and federal laws, rules, regulations, and in accordance with the Minnesota Department of Education and Minnesota State Colleges and Universities policies and program standards.

ALL STATEMENTS OF ASSURANCES AND CERTIFICATIONS MUST BE SIGNED:

Consortium Name: Minnesota West

College: _____

College President's Name (Print): _____

Signature

Date

email: _____

Phone: _____

District Name: Lac qui Parle Valley Schools

District Number/Type: #2853

Superintendent's Name – (Print): Scott Lempka

Signature

Date

email: slempka@lqpv.org

Phone: 320-752-4835

(Duplicate as needed)

I/we hereby certify that the information provided in this local application is true and correct to the best of my/our knowledge, information, and belief, and that the required assurances are given. All approved programs, services, and activities shall be conducted in accordance with state and federal laws, rules, regulations, and in accordance with the Minnesota Department of Education and Minnesota State Colleges and Universities policies and program standards.

ALL STATEMENTS OF ASSURANCES AND CERTIFICATIONS MUST BE SIGNED:

Consortium Name: Minnesota West

College: _____	
College President's Name (Print): _____	
Signature _____	Date _____
email: _____	
Phone: _____	

District Name: <u>Lake Benton</u>	
District Number/Type: <u>0404-01</u>	
Superintendent's Name – (Print): <u>Loy Woelber</u>	
Signature <u>Loy Woelber</u>	Date <u>4/22/2025</u>
email: <u>lwoelber@wmgschools.org</u>	
Phone: <u>507 828 6608</u>	


(Duplicate as needed)

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ALL STATEMENTS OF ASSURANCES AND CERTIFICATIONS MUST BE SIGNED:

Consortium Name: Minnesota West

College: _____	
College President's Name (Print): _____	
Signature	Date
email: _____	
Phone: _____	

District Name: <u>Lakeview Independent School District</u>	
District Number/Type: <u>2167-01</u>	
Superintendent's Name – (Print): <u>Dr. Chris Fenske</u>	
	<u>3/31/2025</u>
Signature	Date
email: <u>chrisfenske@lakeview2167.com</u>	
Phone: <u>(507) 423-5164 ext. 1305</u>	

(Duplicate as needed)

I/we hereby certify that the information provided in this local application is true and correct to the best of my/our knowledge, information, and belief, and that the required assurances are given. All approved programs, services, and activities shall be conducted in accordance with state and federal laws, rules, regulations, and in accordance with the Minnesota Department of Education and Minnesota State Colleges and Universities policies and program standards.

ALL STATEMENTS OF ASSURANCES AND CERTIFICATIONS MUST BE SIGNED:

Consortium Name: Minnesota West

College: _____	
College President's Name (Print): _____	
Signature _____	Date _____
email: _____	
Phone: _____	

District Name: <u>Luverne</u>	
District Number/Type: <u>2184-01</u>	
Superintendent's Name – (Print): <u>Craig Oftedal</u>	
Signature <u>Craig Oftedal</u>	Date <u>3/31/25</u>
email: <u>C.Oftedal@isd2184.net</u>	
Phone: <u>507-283-8088</u>	

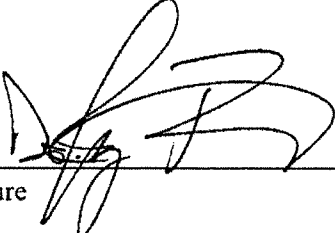
(Duplicate as needed)

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ALL STATEMENTS OF ASSURANCES AND CERTIFICATIONS MUST BE SIGNED:

Consortium Name: Minnesota West

College: _____	
College President's Name (Print): _____	
Signature _____	Date _____
email: _____	
Phone: _____	

District Name: <u>Lynd</u>	
District Number/Type: <u>#0415</u> <u>Type 1</u>	
Superintendent's Name – (Print): <u>Dr. Jerry Rasmussen</u>	
	<u>4-1-2025</u>
Signature	Date
email: <u>jerry.rasmussen@lyndschool.org</u>	
Phone: <u>507 865 4404</u>	


(Duplicate as needed)

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ALL STATEMENTS OF ASSURANCES AND CERTIFICATIONS MUST BE SIGNED:

Consortium Name: Minnesota West

College: _____	
College President's Name (Print): _____	
Signature _____	Date _____
email: _____	
Phone: _____	

District Name: <u>Marshall Public Schools</u>	
District Number/Type: <u>ISD 0413</u>	
Superintendent's Name – (Print): <u>Jeremy Williams</u>	
	3/31/2025
Signature _____	Date _____
email: <u>jeremy.williams@marshall.k12.mn.us</u>	
Phone: <u>507-537-6924</u>	


(Duplicate as needed)

I/we hereby certify that the information provided in this local application is true and correct to the best of my/our knowledge, information, and belief, and that the required assurances are given. All approved programs, services, and activities shall be conducted in accordance with state and federal laws, rules, regulations, and in accordance with the Minnesota Department of Education and Minnesota State Colleges and Universities policies and program standards.

ALL STATEMENTS OF ASSURANCES AND CERTIFICATIONS MUST BE SIGNED:

Consortium Name: Minnesota West

College: _____	
College President's Name (Print): _____	
Signature _____	Date _____
email: _____	
Phone: _____	

District Name: <u>Martin County West Schools</u>	
District Number/Type: <u>2448</u>	
Superintendent's Name – (Print): <u>Cori Reynolds</u>	
Signature  _____	Date <u>4/23/25</u> _____
email: <u>cori.reynolds@mawmanericks.org</u>	
Phone: <u>507-764-2330</u>	

(Duplicate as needed)

I/we hereby certify that the information provided in this local application is true and correct to the best of my/our knowledge, information, and belief, and that the required assurances are given. All approved programs, services, and activities shall be conducted in accordance with state and federal laws, rules, regulations, and in accordance with the Minnesota Department of Education and Minnesota State Colleges and Universities policies and program standards.

ALL STATEMENTS OF ASSURANCES AND CERTIFICATIONS MUST BE SIGNED:

Consortium Name: Minnesota West

College: _____	
College President's Name (Print): _____	
Signature _____	Date _____
email: _____	
Phone: _____	

District Name: <u>Milroy</u>	
District Number/Type: <u>0635-01</u>	
Superintendent's Name - (Print): <u>John R Willey</u>	
Signature <u>John R Willey</u>	Date <u>4/16/2025</u>
email: <u>John.Willey@milroyschools.org</u>	
Phone: <u>507-336-2563</u>	

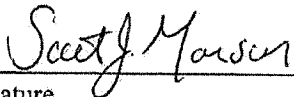
(Duplicate as needed)

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ALL STATEMENTS OF ASSURANCES AND CERTIFICATIONS MUST BE SIGNED:

Consortium Name: Minnesota West

College: _____	
College President's Name (Print): _____	
Signature _____	Date _____
email: _____	
Phone: _____	

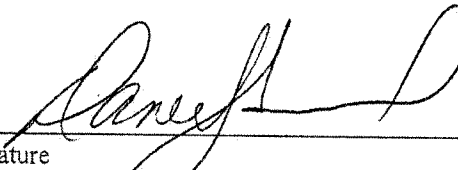
District Name: <u>Minneota Public Schools</u>	
District Number/Type: <u>0414-01</u>	
Superintendent's Name – (Print): <u>Scott Monson</u>	
 	
Signature _____	Date <u>March 31, 2025</u>
email: <u>scott.monsons@minneotaschools.org</u>	
Phone: <u>507-872-6175</u>	

I/we hereby certify that the information provided in this local application is true and correct to the best of my/our knowledge, information, and belief, and that the required assurances are given. All approved programs, services, and activities shall be conducted in accordance with state and federal laws, rules, regulations, and in accordance with the Minnesota Department of Education and Minnesota State Colleges and Universities policies and program standards.

ALL STATEMENTS OF ASSURANCES AND CERTIFICATIONS MUST BE SIGNED:

Consortium Name: Minnesota West

College: _____	
College President's Name (Print): _____	
Signature _____	Date _____
email: _____	
Phone: _____	

District Name: <u>Minnesota River Valley Education Dist.</u>	
District Number/Type: <u>6018-61</u>	
Superintendent's Name - (Print): <u>Daniel Hovland</u>	
Signature  _____	Date <u>4/1/25</u> _____
email: <u>dhovland@mrved.net</u>	
Phone: <u>320-269-9297</u>	


(Duplicate as needed)

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ALL STATEMENTS OF ASSURANCES AND CERTIFICATIONS MUST BE SIGNED:

Consortium Name: Minnesota West

College: _____	
College President's Name (Print): _____	
Signature _____	Date _____
email: _____	
Phone: _____	

District Name: <u>Montevideo Public Schools</u>	
District Number/Type: <u>0129-01</u>	
Superintendent's Name – (Print): <u>Wade McKittrick</u>	
	4/16/2025
Signature _____	Date _____
email: <u>wmckittrick@montevideoschools.org</u>	
Phone: <u>320-269-8833</u>	


(Duplicate as needed)

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ALL STATEMENTS OF ASSURANCES AND CERTIFICATIONS MUST BE SIGNED:

Consortium Name: Minnesota West

College: _____	
College President's Name (Print): _____	
Signature _____	Date _____
email: _____	
Phone: _____	

District Name: <u>Mountain Lake Public School</u>	
District Number/Type: <u>173</u>	
Superintendent's Name - (Print): <u>Brandon Henning</u>	
	3-31-25
Signature _____	Date _____
email: <u>bhenning@isd173.org</u>	
Phone: <u>507-427-2325</u>	

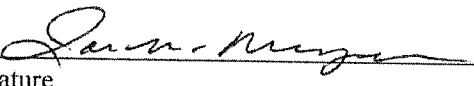
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ALL STATEMENTS OF ASSURANCES AND CERTIFICATIONS MUST BE SIGNED:

Consortium Name: Minnesota West

College: _____	
College President's Name (Print): _____	
Signature _____	Date _____
email: _____	
Phone: _____	

District Name: <u>Murray County Central</u>	
District Number/Type: <u>2169-01 Public</u>	
Superintendent's Name – (Print): <u>Joe W. Meyer</u>	
Signature <u></u>	Date <u>3-31-25</u>
email: <u>Joe.Meyer@mcc.mntm.org</u>	
Phone: <u>507-836-6575</u>	

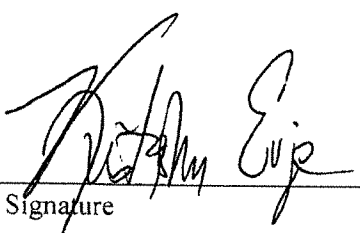
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ALL STATEMENTS OF ASSURANCES AND CERTIFICATIONS MUST BE SIGNED:

Consortium Name: Minnesota West

College: _____	
College President's Name (Print): _____	
Signature _____	Date _____
email: _____	
Phone: _____	

District Name: <u>Ortonville School District 2903</u>	
District Number/Type: <u>Independent No. 2903</u>	
Superintendent's Name – (Print): <u>Kristopher Evje</u>	
Signature  _____	Date <u>03/31/25</u> _____
email: <u>kristopher.evje@ortonville.k12.mn.us</u>	
Phone: <u>320-839-6181 ext. 401</u>	


(Duplicate as needed)

I/we hereby certify that the information provided in this local application is true and correct to the best of my/our knowledge, information, and belief, and that the required assurances are given. All approved programs, services, and activities shall be conducted in accordance with state and federal laws, rules, regulations, and in accordance with the Minnesota Department of Education and Minnesota State Colleges and Universities policies and program standards.

ALL STATEMENTS OF ASSURANCES AND CERTIFICATIONS MUST BE SIGNED:

Consortium Name: Minnesota West

College: _____	
College President's Name (Print): _____	
Signature _____	Date _____
email: _____	
Phone: _____	

District Name: <u>Pipestone Area Schools</u>	
District Number/Type: <u>District 2689 – Public School</u>	
Superintendent's Name – (Print): <u>Dr. Klint W. Willert</u>	
Signature  _____	Date <u>4-22-25</u>
email: <u>klint.willert@pas.k12.mn.us</u>	
Phone: <u>507-82⁵⁶²-6068</u>	

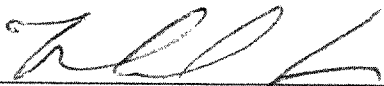
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ALL STATEMENTS OF ASSURANCES AND CERTIFICATIONS MUST BE SIGNED:

Consortium Name: Minnesota West

College: _____	
College President's Name (Print): _____	
Signature _____	Date _____
email: _____	
Phone: _____	

District Name: <u>Red Rock Central</u>	
District Number/Type: <u>2884-01</u>	
Superintendent's Name – (Print): <u>Todd Lee</u>	
 	
Signature _____	Date <u>03.31.2025</u>
email: <u>toddlee@rrcfalcons.org</u>	
Phone: <u>651-295-6540</u>	

(Duplicate as needed)

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ALL STATEMENTS OF ASSURANCES AND CERTIFICATIONS MUST BE SIGNED:

Consortium Name: Minnesota West

College: _____	
College President's Name (Print): _____	
Signature _____	Date _____
email: _____	
Phone: _____	

District Name: <u>Redwood Area Schools</u>	
District Number/Type: <u>2897</u>	
Superintendent's Name - (Print): <u>Becky Cselorszki</u>	
Signature <u>Becky Cselorszki</u>	Date <u>3-31-25</u>
email: <u>bcselorszki@redwoodareaschools.com</u>	
Phone: <u>507-644-3531</u>	

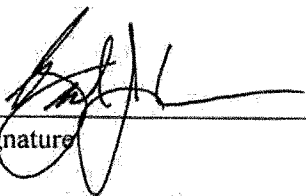
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ALL STATEMENTS OF ASSURANCES AND CERTIFICATIONS MUST BE SIGNED:

Consortium Name: Minnesota West

College: _____	
College President's Name (Print): _____	
Signature _____	Date _____
email: _____	
Phone: _____	

District Name: <u>Renville County West</u>	
District Number/Type: <u>2890/ 01</u>	
Superintendent's Name – (Print): <u>Brad Johnson</u>	
 Signature _____	<u>April 1, 2025</u> Date _____
email: <u>bjohnson@rcw.k12.mn.us</u>	
Phone: <u>320-329-8362 ext 1302</u>	

(Duplicate as needed)

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ALL STATEMENTS OF ASSURANCES AND CERTIFICATIONS MUST BE SIGNED:

Consortium Name: Minnesota West

College: _____	
College President's Name (Print): _____	
Signature _____	Date _____
email: _____	
Phone: _____	

District Name: <u>Round Lake Brewster School District 2907</u>	
District Number/Type: <u>01</u>	
Superintendent's Name – (Print): <u>Ray Hassing</u>	
Signature <u>Ray Hassing, Supt.</u>	Date <u>3-31-25</u>
email: <u>r.hassing@rlb.mnntm.org</u>	
Phone: <u>507-842-6951</u>	

(Duplicate as needed)

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ALL STATEMENTS OF ASSURANCES AND CERTIFICATIONS MUST BE SIGNED:

Consortium Name: Minnesota West

College: _____	
College President's Name (Print): _____	
Signature _____	Date _____
email: _____	
Phone: _____	

District Name: <u>Russell-Tyler-Ruthton ISD</u>	
District Number/Type: <u>2902</u>	
Superintendent's Name – (Print): <u>David A. Markette</u>	
Signature <u>David A. Markette</u>	Date <u>3/31/2025</u>
email: <u>david.marlette@rttrschools.org</u>	
Phone: <u>507-247-5913</u>	


(Duplicate as needed)

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ALL STATEMENTS OF ASSURANCES AND CERTIFICATIONS MUST BE SIGNED:

Consortium Name: Minnesota West

College: _____	
College President's Name (Print): _____	
Signature _____	Date _____
email: _____	
Phone: _____	

District Name: <u>Springfield</u>	
District Number/Type: <u>0085-01</u>	
Superintendent's Name – (Print): <u>Keith Kottke</u>	
	
Signature _____	Date <u>3/31/2025</u>
email: <u>keith.kottke@springfield.mntm.org</u>	
Phone: <u>507-723-4283</u>	

(Duplicate as needed)

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ALL STATEMENTS OF ASSURANCES AND CERTIFICATIONS MUST BE SIGNED:

Consortium Name: Minnesota West

College: _____	
College President's Name (Print): _____	
Signature _____	Date _____
email: _____	
Phone: _____	

District Name: <u>SWWC Service Cooperative</u>	
District Number/Type: <u>991-83</u>	
Superintendent's Name – (Print): <u>Cliff Carmody</u>	
Signature <u>Cliff Carmody</u>	Date <u>3-30-25</u>
email: <u>cliff.carmody@swwc.org</u>	
Phone: <u>507-537-2250</u>	

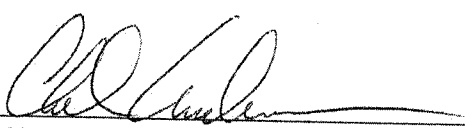
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ALL STATEMENTS OF ASSURANCES AND CERTIFICATIONS MUST BE SIGNED:

Consortium Name: Minnesota West

College: _____	
College President's Name (Print): _____	
Signature _____	Date _____
email: _____	
Phone: _____	

District Name: <u>Tracy Area Public Schools</u>	
District Number/Type: <u>2904-01</u>	
Superintendent's Name – (Print): <u>Chad Anderson</u>	
Signature <u></u>	Date <u>3/31/2025</u>
email: <u>AndersonC@tracy.k12.mn.us</u>	
Phone: <u>507-629-5500</u>	

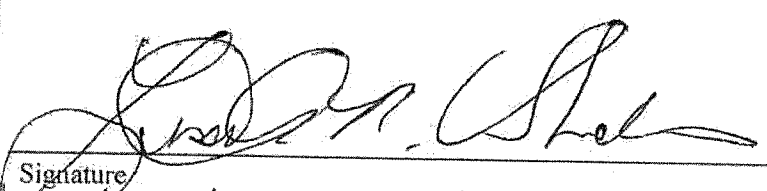
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ALL STATEMENTS OF ASSURANCES AND CERTIFICATIONS MUST BE SIGNED:

Consortium Name: Minnesota West

College: _____	
College President's Name (Print): _____	
Signature _____	Date _____
email: _____	
Phone: _____	

District Name:	<u>Truman Public School</u>
District Number/Type:	<u>0458 - 01</u>
Superintendent's Name - (Print):	<u>Lisa Shellum</u>
Signature 	Date <u>3/31/25</u>
email:	<u>Shellum@truman.k12.mn.us</u>
Phone:	<u>507-776-2111</u>

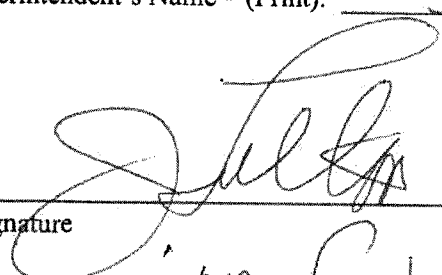
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ALL STATEMENTS OF ASSURANCES AND CERTIFICATIONS MUST BE SIGNED:

Consortium Name: Minnesota West

College: _____	
College President's Name (Print): _____	
Signature _____	Date _____
email: _____	
Phone: _____	

District Name: <u>Wabasso Public Schools</u>	
District Number/Type: <u>ISD 640</u>	
Superintendent's Name – (Print): <u>Jon Fulton</u>	
Signature  _____	Date <u>3/31/25</u>
email: <u>jon.fulton@isd640.org</u>	
Phone: <u>507-342-5114</u>	

(Duplicate as needed)

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ALL STATEMENTS OF ASSURANCES AND CERTIFICATIONS MUST BE SIGNED:

Consortium Name: Minnesota West

College: _____	
College President's Name (Print): _____	
Signature _____	Date _____
email: _____	
Phone: _____	

District Name: <u>Westbrook Walnut Grove</u>	
District Number/Type: <u>2898 - 01</u>	
Superintendent's Name - (Print): <u>Loy Woelber</u>	
Signature <u>Loy Woelber</u>	Date <u>April 22, 2025</u>
email: <u>lwoelber@wwgschools.org</u>	
Phone: <u>507 828-6608</u>	

(Duplicate as needed)

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ALL STATEMENTS OF ASSURANCES AND CERTIFICATIONS MUST BE SIGNED:

Consortium Name: Minnesota West

College: _____	
College President's Name (Print): _____	
Signature _____	Date _____
email: _____	
Phone: _____	

District Name: <u>Windom Schools</u>	
District Number/Type: <u>0177</u>	
Superintendent's Name - (Print): <u>Jamie Frank</u>	
Signature <u>Jamie Frank</u>	Date <u>3/31/25</u>
email: <u>jfrank@isd177.com</u>	
Phone: <u>(507) 831-6910</u>	

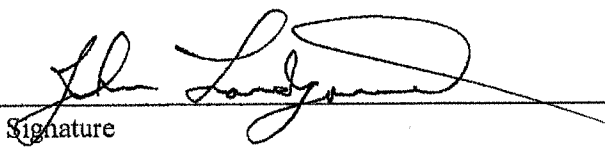
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ALL STATEMENTS OF ASSURANCES AND CERTIFICATIONS MUST BE SIGNED:

Consortium Name: Minnesota West

College: _____	
College President's Name (Print): _____	
Signature _____	Date _____
email: _____	
Phone: _____	

District Name: <u>Worthington School District 518</u>	
District Number/Type: <u>0518-01</u>	
Superintendent's Name – (Print): <u>John Landgaard</u>	
 Signature _____	<u>3/31/2025</u> Date _____
email: <u>john.landgaard@isd518.net</u>	
Phone: <u>(507) 372-2172</u>	


(Duplicate as needed)

I/we hereby certify that the information provided in this local application is true and correct to the best of my/our knowledge, information, and belief, and that the required assurances are given. All approved programs, services, and activities shall be conducted in accordance with state and federal laws, rules, regulations, and in accordance with the Minnesota Department of Education and Minnesota State Colleges and Universities policies and program standards.

ALL STATEMENTS OF ASSURANCES AND CERTIFICATIONS MUST BE SIGNED:

Consortium Name: Minnesota West

College: _____	
College President's Name (Print): _____	
Signature _____	Date _____
email: _____	
Phone: _____	

District Name: <u>Yellow Medicine East</u>	
District Number/Type: <u>2190-01</u>	
Superintendent's Name – (Print): <u>Rich Schneider</u>	
	March 30, 2025
Signature _____	Date _____
email: <u>rschneider@isd2190.org</u>	
Phone: <u>320-564-4081</u>	
<i>(Duplicate as needed)</i>	