

Improvement Plan Process

February 9, 2023

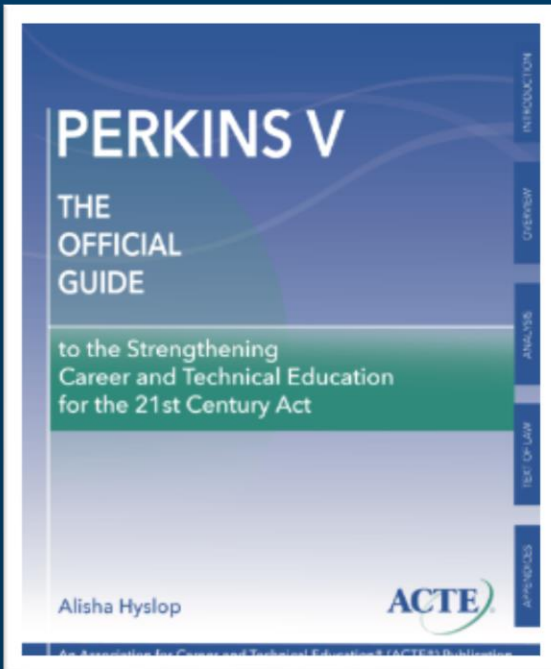


MINNESOTA STATE
Career and Technical Education

m **DEPARTMENT**
OF EDUCATION

Improvement Plans

- Section 123(b) – Local Program Improvement
 - State evaluates performance annually
 - < 90% of performance levels require improvement plan(s)
- Core Indicators of Performance
 - 1S1-Four-Year Graduation Rate
 - 2S1-Academic Proficiency—Reading Language Arts
 - 2S2-Academic Proficiency—Math
 - 3S1-Post-Program Placement
 - 4S1-Nontraditional Program Concentration
 - 5S3-Program Quality—Work-based Learning
 - 1P1-Postsecondary Placement
 - 2P1-Earned Recognized Credential
 - 3P1-Nontraditional Program Concentration



Consortium Performance Reports



Perkins V Consortia Members

Minnesota State colleges and Minnesota school districts were self-formed into [26 Perkins consortia](#) in 2008 to promote collaborative planning and implementation of Career and Technical Education programs through the Perkins federal grant. Each consortium has, at least, one Minnesota State college and one school district, including charter schools.

Announcements

- **September 2022:** Consortium Indicator Performance Reports have been updated to include approved adjustments to postsecondary local state determined performance levels for grant years two through four. Reports will be updated again in December 2022 or January 2023 to reflect 2022 performance data.

- Central Lakes Consortium ▾
- Dakota County Consortium ▾
- East Range Consortium ▾
- Great River Consortium ▾
- Hennepin West Consortium ▾

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Perkins Consortia
Coordinators' Portal
Consortium Resources
Programs of Study
Professional Development

Improvement Plan Template

Directions: Fill out the information below in consultation with the appropriate stakeholder group(s). An improvement plan will need to be submitted annually for each performance indicator on improvement plan status. Be sure to include any context and details that would aid in understanding the circumstances in which the need for improvement is occurring. Once complete, upload this document into the Amplifund system as an attachment along with any/all other attached materials.

Consortium:	
Performance Indicator:	
Planning for Improvement	
DATA REVIEW: Identify the key factors that contributed to missing this performance indicator's goal. What growth and high need opportunities will be the focus of your improvement plan?	
DISPARITIES ANALYSIS: From the student groups identified as needing focused attention in your gap analysis, which groups will you prioritize to serve and why?	
Describe how stakeholders were consulted in the development of the improvement plan. What stakeholder groups were involved?	

Directions: Insert more rows in the *Action Plan: Current Year and Next Year* tables below to include additional Action steps, etc., as needed. Progress on Improvement Plan will be reported in the APR.

Action Plan: Current Year (what will you do right now?)				
SDPL (Grant Year):				
Actual Performance:				
Action Steps:	Stakeholders involved in <u>implementation</u> :	Project Lead (Person responsible for implementing Action Step):	Completion date (by step):	Describe the activities financial resources will be used for:
1.				
2.				
3.				

Action Plan: Next Year (what will you do in the upcoming plan?)				
SDPL (Grant Year):				
Increase in Actual Performance needed:				
Action Steps:	Stakeholders involved in <u>implementation</u> :	Project Lead (Person responsible for implementing Action Step):	Completion date (by step):	Describe the activities financial resources will be used for:
1.				
2.				
3.				

Improvement Plan Template

Coordinators' Portal

Welcome to the Coordinators' Portal, a one-stop resource for Perkins Consortium leaders and their consortium partners.

- Reporting Timeline ▾
- Consortium Membership & Role and Responsibilities ▾
- Consortium Monitoring Schedule and Resources ▾
- Improvement Plan Guide and Template ▾**
- Technical Assistance ▾

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Improvement Plans

- Begin working on these now
- Submit Improvement Plans with 2023 Application
 - Upload as attached file
 - Due May 1

2022 Webinar Feb 10, 2022

Professional Development

Career and Technical Education professional development is a comprehensive, sustained, and intensive approach to improving the effectiveness of Perkins Coordinators and CTE professionals.

To request or suggest a professional development topic, contact [Yingfah Thao](#), Director of Professional Development.

- Monthly Webinars Series ▾
- Collection of Professional Learning Opportunities ▾
- CTE Consortium Leaders and Teacher Development Initiatives ▾
- Perkins Coordinator Mentor/Mentee Program ▾
- Nontraditional and Special Population Students ▾
- CTE Works! Annual Summit ▾

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Summary

- Consortium Performance Reports
- If <90%--Begin working on your Improvement Plans
- Attach your Improvement Plan(s) as a separate document with your next application for funds
- May 1, 2023
- Questions?

Contact Us!

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