Strengthening Career and Technical Education for the 21st Century

October 7, 2021

Comprehensive Local Needs Assessment—Round #2



DEPARTMENT OF EDUCATION

Perkins V

- Signed into law July 2018
- Transition year 2019-2020
 - Applications were due May 2019
- First two-year application completed May 2020
 - Initial CLNA included
 - July 2020-June 2022
- Second two-year application due May 2022
 - Second CLNA included with next two-year application
 - July 2022-June 2024





CLNA purpose

• CLNA

- Strengthens data-driven decision-making
- Provides added focus on the use of funds at the local level
- Local spending must be aligned to the results of the CLNA
- The connection between the CLNA and the local application is a critical part of the Perkins V planning process





Consortium Responsibilities

Conduct the local CLNA

- Include the CLNA results in the local application
- Update the CLNA NLT every two years





CLNA Requirements

• Section 134(c) -- The CLNA shall include

- An evaluation of student performance with respect to SDPLs
- How programs are of sufficient <u>size</u>, <u>scope</u>, and <u>quality</u> to meet the needs of all students served
- Evaluation of progress toward implementation of CTE programs & programs of study
- How local consortium will improve <u>recruitment</u>, <u>retention</u>, and <u>training</u> of CTE teachers, faculty, etc.
- Progress toward implementation of equal access to highquality CTE





Consultation

- Consortia shall involve a diverse body of stakeholders including, as a minimum
 - Teachers, counselors, school leaders, etc. from LEAs
 - Faculty and administrators from postsecondary
 - Reps from workforce development boards, local businesses and industries
 - Parents and students
 - Reps of special populations
 - Reps of regional or local agencies serving out-of-school youth, homeless children and youth, at-risk youth
 - Reps of Indian tribes and Tribal organizations





CLNA

• Lessons Learned from the first CLNA?

• What do you need from the System Office?



