Strengthening Career and Technical Education for the 21st Century

Perkins V : APR
Taking bold, focused action creates explosive results.

John Di Lemme
Purpose of Today’s Webinar:

• Review the “why” of the APR

• Overview the 2021 questions

• Provide sample responses

• Provide space for dialogue and questions
The Why

Compliance: Section 113: Accountability
“Each local recipient must submit a report to the state each year including data on actual performance and the progress the recipient has made in achieving its performance levels.” (p.135 of Perkins V: The Official Guide)

Continuous Improvement
• What did you do?
• What worked? What did not work?
• How do you know?
• What changes will you make in the future?
...it’s a process

- Gathering and Analyzing Data
- CLNA
- Deciding Priorities
- Application
- Implementing Actions
- Measuring Results
- APR
- Review of success and Challenges
• Quick survey:
Scale of 1-5 where 5 = I am absolutely fully confident and 1 = I might struggle.

1) I know where to locate my secondary indicators and definitions (or postsecondary definitions).

2) I know where to locate my consortium’s state determined performance levels.

3) I know how my consortium’s performance data points fit into my consortium’s plan.
Part 1
Get into your data!

• Performance Indicators
  • Review data to determine which indicators your consortium has strong performance
  • Review data to determine which indicators your consortium has lagging performance
  • Where do you see significant performance gaps?
  • Based on the above, what future actions might you consider?
• Explain how **size, scope, and quality** informed your data-determined decisions concerning programs of study and local uses of funds. Include high-skill, high-wage and in-demand occupation considerations as well (Relates to CLNA Element #2 and Application Narrative 1 & 2).

  • **Size** is a relative variable based on student, industry, and consortium need at the local level
  • **Scope** is the alignment of secondary course work with postsecondary course work and industry credentials
  • **Quality** includes vetted current curriculum, WBL opportunities, connection with CTSO’s and evaluation processes.
• Describe the consortium's efforts to collaborate on (secondary/postsecondary), designing, implementing, and/or improving programs of study during the Perkins V transition year (Relates to CLNA Element #3 and Application Narrative #2).

• Examples might include
  • Secondary/postsecondary educator meetings
  • Expenditures for curriculum development
  • Professional development initiatives like “Train the Trainer”
Part II: 9

• What actions did the consortium take to advance teacher recruitment, retention, training, and education? What were your successes and challenges? (Relates to CLNA Element #4 and Application Narrative #8).

Examples might include
• Supporting teachers through the portfolio process
• Professional development to walk-through Tier requirement
• Teacher appreciation activities to enhance retention
• New teacher mentor projects
Part II: 10

- Describe successes and challenges in your efforts to improve service to special populations during the past year (Relates to CLNA Element #5 and Application Narratives #5 & 9).

- **Examples might include**
  - Designing new recruitment materials
  - Professional development activities like the Poverty Institute or enhances career advising
  - Early warning student systems
Part II: 11

- Describe the actions you took over the past year to **improve your decision-making process**, specifically to **prioritize** programing and funding (Relates to Narrative #10).

  - **Examples might include**
    - Decision algorithm used with governance team
    - Develop of SOP for prioritizing funding
    - Professional develop to align Local Use of Funds
Part II: 12

• Considering your **reserve allocation** amount of 8 bazillion dollars, describe **actions** taken and major **accomplishments** from the use of reserve funds to make progress toward BOLD innovations in CTE program design and delivery (Relates to Narrative #11). Based on your reflections, what **changes** do you anticipate as you start your next CLNA?

• This will be specific to each consortium.
• Choose one of your consortium’s priorities. Walk through how the consortium identified the priority from the CLNA data and carried it through actions and results. How do these operational components fit together and inform your work?
Once upon a time...

• Our CLNA pointed to a need for diesel mechanics in our region. The consortium’s program data revealed very low enrollment and completion rates in that college program and no clear pathway from secondary offerings. A survey to help identify root causes of this problem revealed that few people were aware of this career opportunity. We used reserve funds to build marketing materials communicating the high-skill, high-wage and in-demand components of this career to parents, potential students, current students and the community. Future results should include an increase in enrollment numbers.
Briefly list (use 3-5 words) the story you would investigate for Narrative #13.
Thank you for your attention.

Questions are the path to learning

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