

# Perkins Consortium Leaders' Annual Meeting



November 1, 2021

*Gearing-Up For the Next Application*



**MINNESOTA STATE**  
Career and Technical Education

**m** **DEPARTMENT**  
**OF EDUCATION**

# Agenda

- 8:00 Intro
- 8:30 *Without Limits: A Shared Vision for the Future of Career and Technical Education*
- 9:45 State Update
- 10:15 Intro to Working Groups/Sessions
- 10:20 – 10:55 Session #1
- 11:00 – 11:35 Session #2
- 11:40 – 12:15 Session #3
- 12:15 Outcomes/Final Thoughts
- \*\*\*
- 1:30 Virtual “Office Hours”

# Goals and Expectations:

- **TODAY's GOALS:**
  - Hear and Discuss National *Work-Shared Vision for CTE*
  - Leaders updated on the new tools and resources for the May Perkins V, two-year application.
- **TODAY's EXPECTATIONS:**
  - Engage with presenters by asking questions
  - Participate in all discussions
  - Share ideas and feedback with one another

# Our Guest



- Austin Estes – Advance CTE
  - Manager of Data and Research
  - Oversees strategy for data quality and effective use
  - Supports state CTE leaders by developing resources, reports, and tools and delivers technical assistance to help improve policy and practice related to CTE data
  - Austin has led efforts related to rural CTE, work-based learning, equity in CTE, industry-recognized credentials, and accountability

# Minnesota Overview

## Vision

Advancing career and technical education empowers every learner to realize a rewarding career.

## Mission

Quality career and technical education ensures every learner has equitable access to career-connected learning through a network of knowledgeable partners.

## Principles

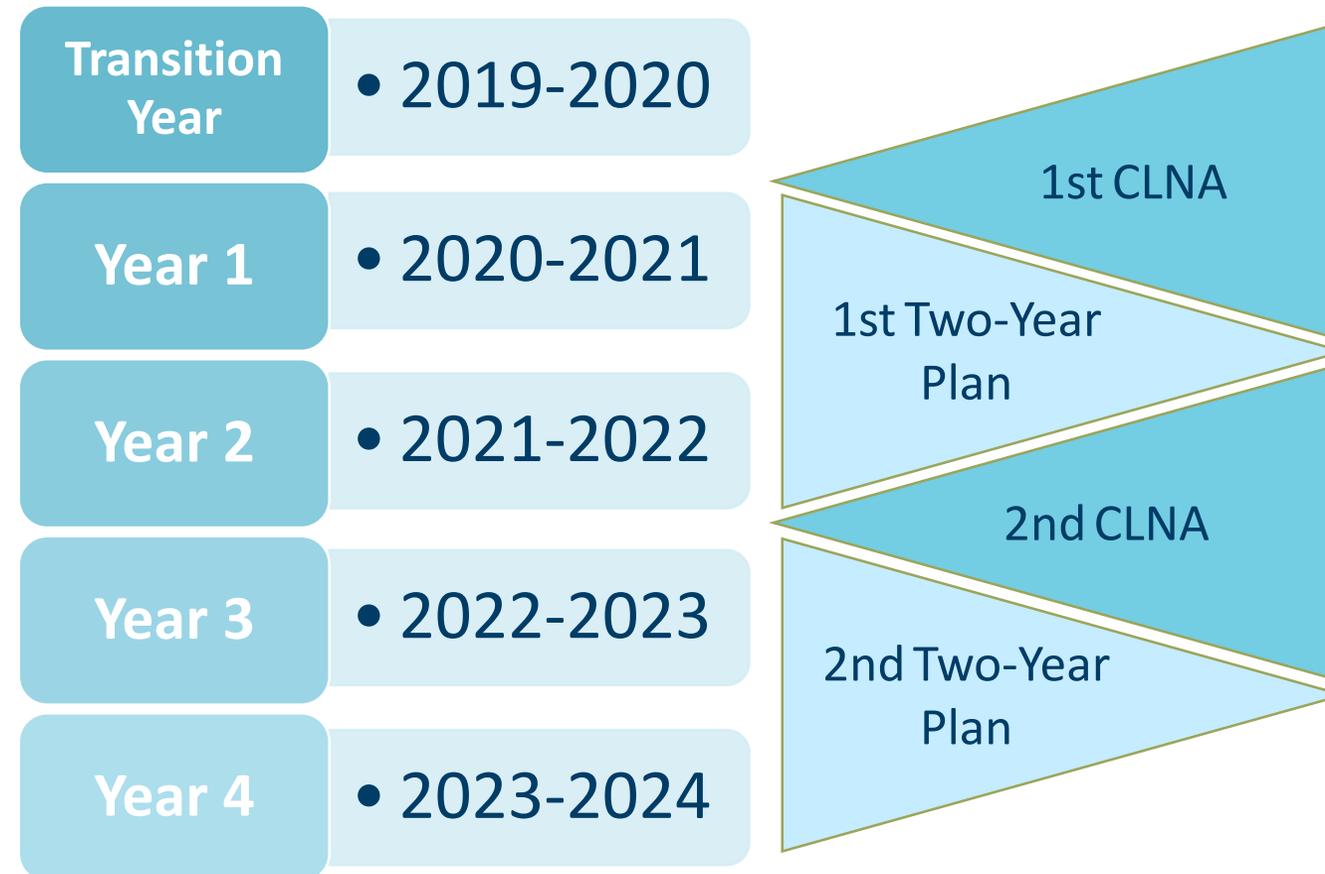
- An equity lens for decision-making
- Inclusion of all stakeholders
- Being bold, innovative and focused on continuous improvement
- Responsiveness to the evolving labor market

# Current Priorities

- Completion of APR Review
- Comprehensive Local Needs Assessment
- Two-year Perkins Application (May 2022)
- Improvement Plans
- Local Levels of Performance
- Consortium Monitoring

# Perkins V

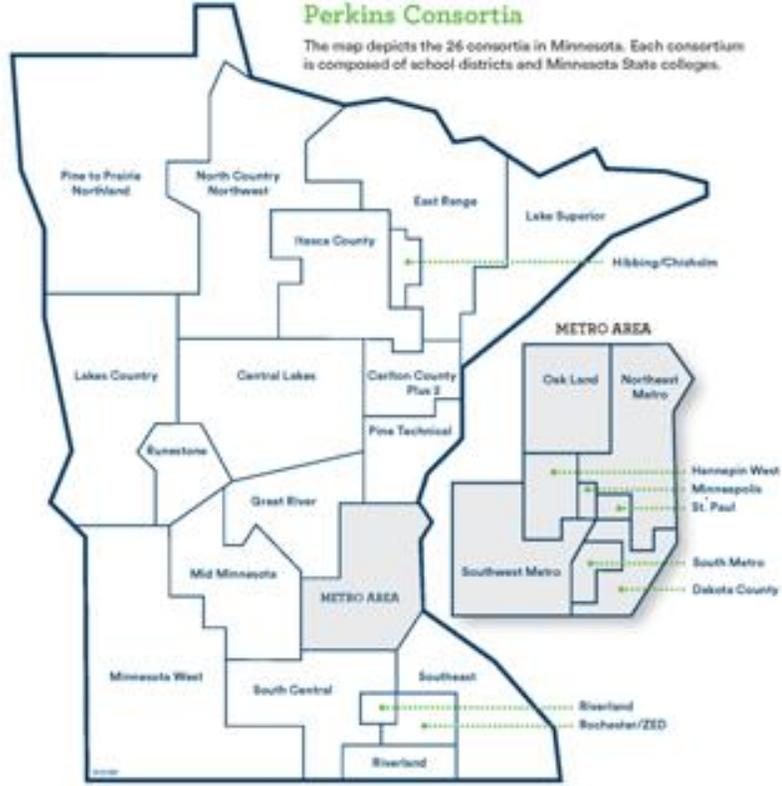
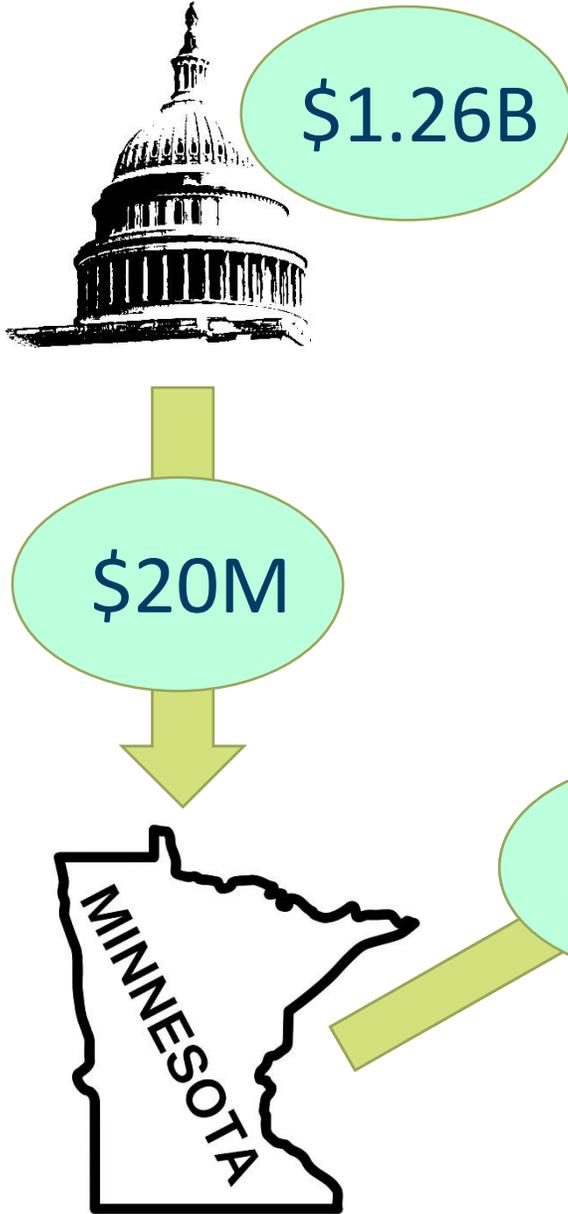
- Signed into law July 31, 2018
- Took effect July 1, 2019



# Critical in Perkins V

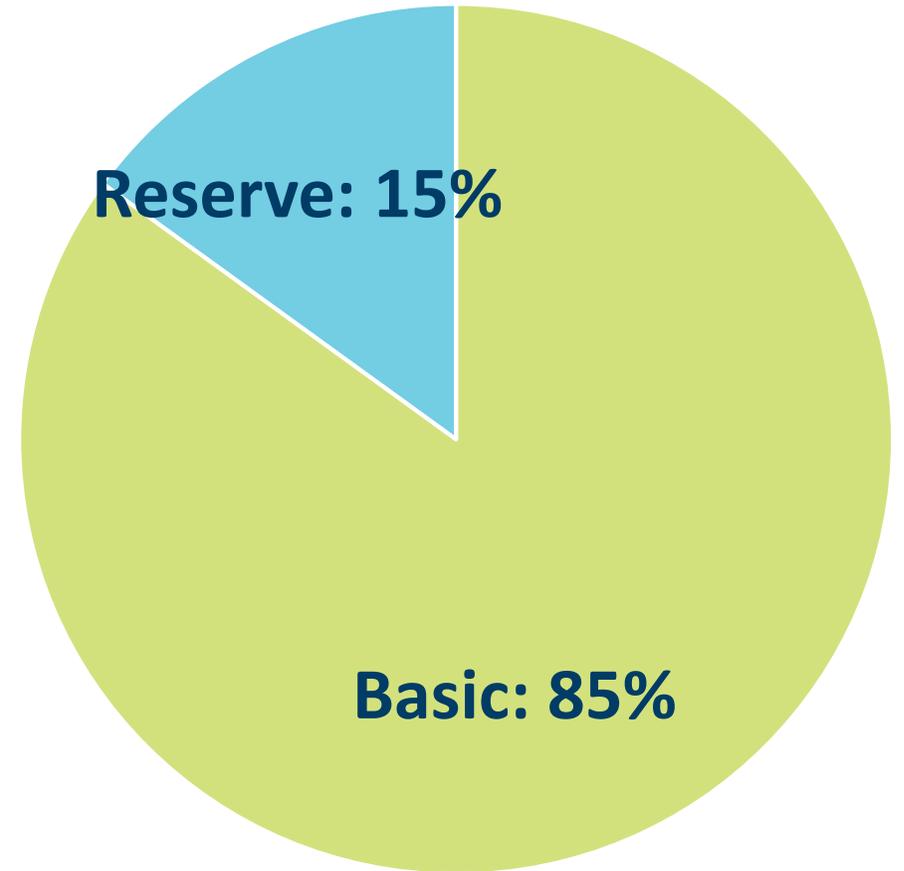
- Requires Comprehensive Local Needs Assessment
- Attention to Size, Scope and Quality
  - Consortium-level and program/services level
    - **Size** is a relative variable based on student, industry, and consortium need at the local level
    - **Scope** is the alignment of secondary course work with postsecondary course work and industry credentials
    - **Quality** includes vetted current curriculum, WBL opportunities, connection with CTSO's and evaluation processes
- High-quality Programs of Study
  - High-skill, high-wage, in-demand
  - Secondary to postsecondary cluster and/or pathway connections

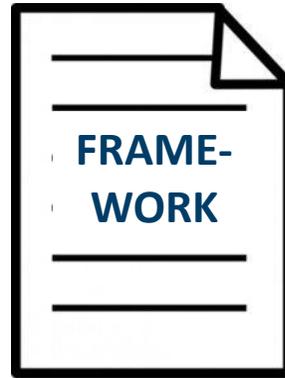
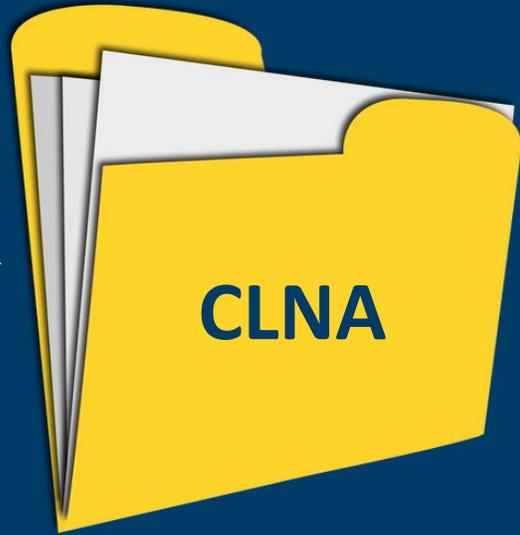
# Federal Perkins Allocation



# Consortia Allocation

Basic: \$14,450,000  
Reserve: \$2,550,000  
\$17,000,000





Data  
(Needs)

Report  
Results

Priorities,  
Budget

# Two-Year Application 2022-2024

- Guidelines/Recommendations for making progress on key areas:
  - 5% of the consortium's basic allocation for development of authentic WBL programs and/or activities
  - 10% of the consortium's basic allocation to address special populations in CTE
  - Reserve--innovation in up to two of the following:
    - CTE Teacher Recruitment, Retention
    - Achievement Gaps in Math, Language Arts
    - Performance Gaps
    - Development of new Programs of Study
- Review your personnel expenditures

# Improvement Plans

Perkins V,  
Section 123,  
(b)(2)

- Core Indicators of Performance
  - 1S1 Four-year cohort graduation rate
  - 2S1, 2S2 Academic Proficiency (Reading/Math)
  - 3S1 Post-program placement
  - 4S1 Non-traditional program concentration
  - 5S3 Program Quality—WBL
  - 1P1 Postsecondary retention and placement
  - 2P1 Earned Recognized Postsecondary Credential
  - 3P1 Non-traditional program enrollment
- If a consortium does not meet 90% of a LLP
  - Analysis of performance gaps
  - Actions to address gaps

# Requesting Adjustments to LLPs

Perkins V,  
Section 113,  
(b)(4)(A)(iii-iv)

- Allowable adjustments for subsequent years
  - Prior to third year (2022-2023)
  - At other times based on unanticipated circumstances
- State determines criteria and methods
- <https://minnstate.edu/system/cte/perkins-consortia.html>

# Consortium Monitoring

- All consortia will undergo monitoring at least once under the current Perkins V legislation (2020-2024)
- 6 consortia monitored 2021-2022
- Evolving Monitoring Process
  - Virtual; no physical visits will take place this year
  - State team will request evidence
  - One or more virtual meetings to clarify/ask questions
  - Fiscal desk audit (unchanged)
  - Formal report
- 5 consortia planned for 2022-2023
  - No decision on virtual or in-person

# Breakout Sessions

- A. CLNA and resource: Aligning CLNA to applications through prioritization (Erin & Shelli)
- B. Programs of Study: Identification, Priorities, and application documentation (Robb & Dean)
- C. Special Populations: Increasing Student Access and Success (Eva, Rose, Max)
- D. Performance Indicators & Improvement Plans: Connection and purpose (Kari-Ann & Katie)
- E. Partnerships: Partnering for impact (Tim & Zane)
- F. Budget & Use of Funds: How can we use funds? (Karl & Michelle)

# Breakout Sessions

Breakout Rooms - In Progress (00:34:54) ✕

▼ A. CLNA and Resource	<a href="#">Join</a>
▼ B. POS	<a href="#">Join</a>
▼ C. Special Pops	<a href="#">Join</a>
▼ D. Perf Ind & Improvement Plans	<a href="#">Join</a>
▼ E. Partnerships	<a href="#">Join</a>
▼ F. Budget & Use of Funds	<a href="#">Join</a>

Thanks for  
Joining Us  
Today!

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