

Need Examples for the CLNA Results and Priorities Document

Please note:

- You will need to copy and paste the needs identified on the CLNA Results and Priorities document to the Application Narrative Needs section.
- You may also find that one Need may be addressed in more than one narrative.
- You may also find that one Need may be addressed in more than one element.

PRIORITIZED NEEDS

Element 1: Student Performance on Required Performance Indicators

E1-Need A:

In a review of performance indicator data, there is a high underrepresentation of Asian students in all CTE program areas at both the secondary and postsecondary levels. At the postsecondary level, this included the areas of retention and placement (1P1) and earned recognized credential (2P1). The goals were 80.2% (1P1) and 59.8% (2P1). The actual performance of Asian students was 61.6% and 30.3%, respectively. 245 Asian students were impacted by these measures. This information was corroborated in surveys and interviews with key partners including students, parents, and community-based organizations. The need is to understand why there is an underrepresentation of Asian students in CTE program areas and to develop strategies to attempt to rectify this situation.

PRIORITIZED NEEDS

Element 3: Progress towards implementation of CTE Programs of Study

E3-Need A:

According to Real Time Talent and DEED data there is a need for XXXX. This also meets the criteria for high-wage, high-skill, and high-demand. In discussions with our XXXX advisory council they concurred. Further exploration with area employers YYYY and ZZZZ support this need and indicated a willingness to hire students upon completion of XXXX. Reaching out to our secondary and postsecondary institutions, instructors, and students there is an interest in pursuing XXXX. In summary, there is a need to develop a program of study in XXXX.