

## SIGNAGE HANDBOOK

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## 1 OVERVIEW

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### INTRODUCTION

Successful signage systems require the cooperative efforts of many individuals working together to meet the requirements of complex, yet necessary technical guidelines. Minnesota State Colleges and Universities (MnSCU) serve widely diverse populations and facility use differs greatly. Most groups, such as students, staff and faculty, are on site most of the time and on a regular basis. Other groups, such as conference attendees, visitors or members of the community at large, are on campus rather infrequently. A successful signage system should offer both frequent and infrequent visitor(s) effective tools to help them easily find their target destinations.

Facility characteristics also differ greatly. Some facilities are older with obsolete signage, some newer with inconsistent signage and some are under construction with no signage at all. Successful response to the signage needs of individual college campuses requires both an understanding of complex signage laws and regulations, and solid technical planning.

It is important for everyone involved in campus signage planning to understand that these complex laws and regulations (representing many different government jurisdictions) leave very little room for creativity or flexibility. They are ever-changing, yet they require narrow interpretation and precise implementation. Enforcement is strict.

The most powerful regulations currently governing all signage is the American with Disabilities Act (ADA). Compliance with ADA is mandatory for all public buildings, including college campuses. Some information about ADA signage regulations is presented later in this document, however it is not exhaustive. Technical assistance from experienced ADA signage consultants will help campus sign committees minimize the risk of noncompliance.

A Task Force composed of key personnel was formed by the Systems Office to identify and assess systemwide ADA-related signage needs, problems and potential solutions. The group also examined specific campus characteristics for their potential impact on systemwide signage concerns.

With this publication, we present the basic information necessary for you to work with signage consultants in the design of a unified signage system – one that can be easily updated to meet the individual and changing needs of each campus.

The contents represent guideline interpretations available at the time of publication and are presented with no warranty, either expressed or implied.

### **PURPOSE**

This process is undertaken to achieve the following overall goal:

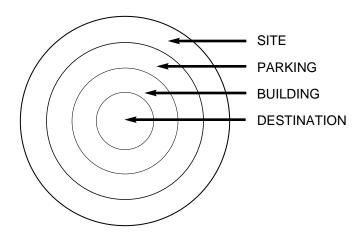
To create unified, flexible and updatable signage system guidelines to apply to new, current and remodeled facilities that comply with all applicable regulations.

In order for these systems to be successful over extended periods of time, signage standards that comply with ADA and other regulations need to be established.

Research clearly defines the criteria for signage to be:

- User-friendly
- Adaptable to change
- ADA-compliant

The updating of current signage systems and implementation of signage systems in new facilities is necessary to assist users in finding their desired destination. This is accomplished by providing signage information at key decision points from identification of campus to the user's specific final destination.



### THE SIGN COMMITTEE

As the first step to signage planning, we recommend that you form a Sign Committee for your campus consisting of individuals who represent key areas of decision-making, planning, upkeep and maintenance.

We recommend that individual campus Sign Committees consist of the following:

- 1. ADA Coordinator(s)
- 2. Administration Staff Representative(s)
- 3. Building Maintenance Representative(s)

It is further recommended that individual campus Sign Committees work closely with the Systems Office and designated Signage Consultant on their campus signage program.

### GENERAL PROJECT PROCESS

In order to assess individual college campus signage needs and complete the project, the following steps need to take place in coordination with the campus Sign Committee and designated Signage Consultant:

#### A. SITE VISITS

- 1. Analyze Building Functions, Uses and Problems
- 2. Analyze Traffic Flow
  - Vehicular traffic
  - Pedestrian
- 3. Identify Sign Types, Locations, Installation and other details

### B. UPDATE FLOOR PLANS

1. Update floor plans, if necessary, to show any new construction, remodeling, room number changes, etc.

#### C. WAYFINDING

- 1. Survey campus for traffic flow, building use, problems in location destinations, etc.
- 2. Locate sign types on site and floor plans
  - Exterior
    - a. Monument and Site Identification Signs
    - Parking Lot Signs Area ID, Directional, Handicapped and Restrictive
    - c. Campus Directories / Kiosks
    - d. Building Identification Signs
  - Interior
    - a. Building Directories
      - Kiosks
      - Location Maps
    - b. Area Identification Signs
      - 3-Dimensional Letters
      - Banners / Overhead Signs
      - Wall-mount Signs
    - c. Directional Signs
      - Overhead Directional Signs
      - Wall Mount Directional Signs
    - d. Room Identification Signs
    - e. Restroom Signs
    - f. Special Use Signs
      - Elevator "In Case of Fire" Signs
      - Emergency Exit Only Signs
      - Stair Identification Signs
      - · No Smoking Signs
      - Evacuation Route Plans
    - g. Accessibility Signs
      - Restrooms
      - Entrance / Exits
      - Stairs / Elevators
      - Assistive Listening Systems
      - Volume Control and Text Telephones

### GENERAL PROJECT PROCESS

### continued

### D. SCHEDULE PREPARATION

1. Create signage schedule with details for bid package and review.

### E. SIGN SCHEDULE APPROVAL

- 1. Sign Schedule Review and Revisions.
- 2. Prepare Bid Documents.

### F. FABRICATION

- 1. Determine Signage Priorities.
- 2. Coordinate Sign Fabrication.

### G. PROOFING

1. Coordinate delivery of fabricated signs to qualified braille proofreader for review prior to installation.

### H. INSTALLATION

- 1. Remove existing signage, move bulletin boards, repaint, etc., as necessary to prepare for installation of new signage.
- 2. Coordinate delivery of signs to campus and installation.

### **BASIC IMAGE**

The basic image of a user-friendly signage system reflects the following characteristics: easy to read, readily recognizable, consistent in application and appearance, and adaptable to the facilities and requirements of each college campus.

Signage design considerations and recommendations for campus Sign Committees and Sign Consultants:

- Unified Typeface Style
   Choose one type style to use for the entire campus.
- 2. Unified Color Palette

Choose one unified color palette for the entire campus. A separate color palette can be chosen for each building or wing, but care should be taken to stay within a family of colors that work well together with a unified frame color.

- 3. Unified Sizes for Each Sign Type

  For example: You may specify all Room Identification Signs
  to be 8" x 8" and all Area Identification signs to be 12" x 12".

  Also, letter sizes should be as consistent as possible for each
  sign type.
- 4. Unified Frame Style *Choose one frame style to use for the entire campus.*
- 5. Appearance of symbol or logo on all signage.

  If you choose to incorporate a symbol or logo into your signage system, the symbol should be simple in form and not overly detailed as this may cause problems in manufacturing. Note: use of a symbol may increase manufacturing costs.

### **TYPE STYLE**

To maintain a consistent image, comply with ADA guidelines, and for required legibility, the following type style has been chosen for signage use on college campuses. We believe this type style complies with the following ADA regulations: Characters must have a width-to-height ratio of between 3:5 and 1:1, and a stroke width-to-height ratio of between 1:5 and 1:10.

Helvetica (Medium):

ABCDEFGHIJKLMNOPQ RSTUVWXYZ abcdefghij klmnopqrstuvwxyz 1234567890.,/?&

### **SYMBOLS**

To make the system helpful for infrequent users and users with cultural or language barriers, public access "pictograms" and destination arrows should be used where needed. Samples are presented below. For MnSCU campus signage, pictograms are recommended to be light in color on a dark background.

Pictograms identifying the elevators, stairs, access for persons with disabilities, and public restrooms are the "international" symbols shown here. They should appear uniformly throughout the system.



### SIGNAGE LOCATION CONSIDERATIONS

The following list of signage location considerations is useful in determining the direction and scope of your campus signage project.

- 1. HIGHWAY SIGNS / GUIDE TO SITE
- 2. SITE IDENTIFICATION SIGNS
- 3. PARKING AREA SIGNS
  - a. Parking Lot Identification
  - b. Handicapped Parking
  - c. Visitor Parking
  - d. No Parking Areas
- 4. EXTERIOR DIRECTORIES (or KIOSKS)
  - a. Campus Map with Key Information:
    - Entries to Campus Areas, Building Identification, Handicapped Building Entries
- 5. BUILDING IDENTIFICATION & ACCESSIBILITY
  - a. Identification From A Distance
  - b. Identification At Entries
  - c. Wheelchair Accessible Entrance Location Signs
    - At non-accessible entrances
- 6. INTERIOR DIRECTORIES (or KIOSKS)
  - a. Show Clear Paths to All Locations:
    - Include Room Numbers, Key Destinations, Elevators, Stairs, Restrooms, Pay Telephones, Handicapped Access, etc.
- 7. CAMPUS INFORMATION PHONES
- 8. INFORMATION DESK AREAS
- 9. DIRECTIONAL SIGNS
  - a. Overhead
  - b. Wall-mount
- 10. INTERIOR AREA IDENTIFICATION
  - a. Library
  - b. Theater
  - c. Gym
  - d. Cafeteria
  - e. Bookstore
  - f. Student Services
  - g. Administrative Offices
- 11. ROOM SIGNS
  - a. Permanent rooms and offices
  - b. With "Copy" Window for Changeable Information
  - c. Mechanical
  - d. Storage
  - e. Staff Only

### SIGNAGE LOCATION CONSIDERATIONS

### continued

### 12. PUBLIC RESTROOMS

- a. Wheelchair accessible
- b. Location to nearest accessible restroom
- c. Lateral Transfer Stall
- 13. "IN CASE OF FIRE" SIGNS AT ELEVATORS
- 14. EMERGENCY EXIT ONLY SIGNS
  - a. With Alarm
- 15. STAIR IDENTIFICATION SIGNS
  - a. At stairway doors
  - b. In stairwells
- 16. NO SMOKING SIGNS
  - a. At Building Entries
- 17. EVACUATION ROUTE MAPS
- 18. WHEELCHAIR ACCESSIBLE EXITS
  - a. Location from non-accessible exits
  - b. Instructions at area of refuge, in case of fire
- 19. ELEVATORS
  - a. Location from stairs
- 20. ASSISTIVE LISTENING SYSTEMS
  - a. Availability and Location
- 21. PUBLIC TELEPHONES
  - a. Identify phone areas
  - a. Volume-Control Telephone Locations
  - b. Text Telephone Locations
- 22. EXTERIOR LOADING DOCK / DELIVERY SIGNS

2

# EXTERIOR SIGN SAMPLES

This section presents samples of different types of ADAcompliant signs that can be used to provide direction to the campus site itself and other important areas for users after they are on campus.

A.	Monument & Site Identification Signs	2.1
В.	Parking Area Signs	2.2
C.	Campus Directories	2.5
D.	Building Identification Signs	2.6
E.	Accessible Entrance Signs	2.7

#### A. MONUMENT & SITE IDENTIFICATIONS SIGNS

#### 1. MONUMENT SIGN

Monument signs are used to identify the campus. They are often the "first impression" an individual has of the campus. Monument signs are usually placed at the main entry roads to the campus or campus parking areas. Monument signs may be viewed from a motor vehicle, public transportation, bicycle and/or pedestrian traffic.

### UNIVERSITY CENTER AT ROCHESTER

ROCHESTER COMMUNITY COLLEGE · UNIVERSITY OF MINNESOTA · WINONA STATE UNIVERSITY

#### 2. POST-MOUNT HIGHWAY SIGN

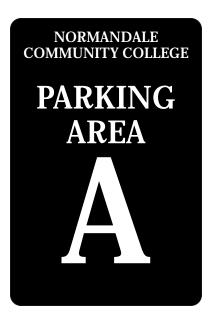
The purpose of a highway sign is to direct individuals to the campus site from public roadways. They are usually placed at key decision-making locations along public streets or highways. These signs are primarily viewed from a motor vehicle or public transportation, but also may be viewed from bicycle and pedestrian traffic.



#### B. PARKING AREA SIGNS

Parking area signs are used to identify general parking areas, specific parking designations (such as Visitor Parking), and to identify certain parking restrictions. Signs may be viewed from a motor vehicle, public transportation, bicycle and/or pedestrian traffic.

Signs must be installed at a height sufficient to be seen over a parked vehicle.



#### PARKING AREA I.D. SIGNS

Size: 12" x 18"

.063 or .080 aluminum plate with matte finish.

Surface-mount or post-mount.

Colors can be determined by each individual campus.

Copy and graphics should standout from background color and be easily identifiable in low light conditions.



### DISABILITY PARKING SIGNS

Size: 12" x 18"

.063 or .080 aluminum plate with matte blue finish. Matte white graphics and border.

Surface-mount or post-mount.

Use MN DOT standard signs when possible.

### B. PARKING AREA SIGNS continued



NO PARKING SIGNS

Size: 12" x 18"

.080 aluminum plate with matte white finish.

Matte black graphics and border. Matte red circle w/slash.

Surface-mount or post-mount.

Use MN DOT standard signs when possible.



### B. PARKING AREA SIGNS continued

### VISITOR PARKING ONLY

PERMIT REQUIRED

VEHICLE TOWED AT OWNERS EXPENSE

### SPECIFIC PARKING DESIGNATION SIGNS

Size: 12" x 18"

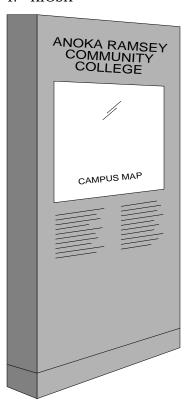
.080 aluminum plate with matte white finish. Matte black graphics and border; or colors as determined by each individual campus.

Surface-mount or post-mount.

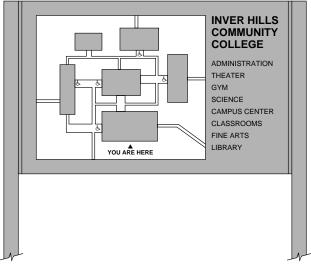
### C. CAMPUS DIRECTORIES

Exterior campus directories help guide students and visitors to general building entries. They are usually located between parking areas and campus building(s). They can identify general campus buildings (or areas), indicate wheelchair accessible entries and routes from parking to entries, and give the visitor an overall view of the campus. Exterior directories are meant to be viewed by pedestrian traffic and not from motor vehicles.

### 1. KIOSK



#### 2. POST & PANEL DIRECTORY



### **EXTERIOR SIGNS**

#### D. BUILDING IDENTIFICATION SIGNS

Exterior building identification helps to guide students and visitors from the nearest parking areas to their destination, as well as to identify specific campus buildings (or areas).

Building identification can consist of individual 3-dimensional architectural letters applied to the building face. These letters, usually large in size, are meant to be viewed from a distance by motor vehicle or pedestrian traffic.

Building identification can also involve vinyl letters applied to glass at building entries. These letters are usually smaller in size and are meant to be viewed by pedestrian traffic.

Generally these signs require a minimum 3" cap height and may use upper and lower case letters. *See ADA regulations*. Letters should be sized according to viewing distance. We recommend 1 inch of cap height for each 25 feet of viewing distance.

Please keep in mind that this signage will need to guide individuals whose abilities range from slightly to severely impaired. In addition, general viewing conditions (lighting, weather, etc.) may be far from perfect, and signs will be frequently viewed from an angle.



### **EXTERIOR SIGNS**

### E. ACCESSIBLE ENTRANCE SIGNS

At least one ADA-compliant accessible route needs to be provided within the boundary of the site from public transportation stops, accessible parking spaces, passenger loading/unloading zones and streets or sidewalks, to an accessible building entrance. In many cases, this accessible entrance is the main entrance to the campus. If this entrance is not wheelchair accessible, the location of the nearest accessible entrance must be identified with the appropriate signage.

Also, if planned alterations to an accessible entrance will render the entrance non-accessible, even temporarily, appropriate signage needs to be installed indicating the location of the nearest accessible entrance(s). In doing so, it is important that people with disabilities not be required to retrace the approach route from the non-accessible entrance.

Signage should be identified with the international symbol of accessibility and must have a blue background with white border and graphics. Signs may be post-mounted near parking areas showing the location of the nearest accessible entrance and may also be applied to the building face or glass at building entrances that are accessible. *See ADA regulations.* 





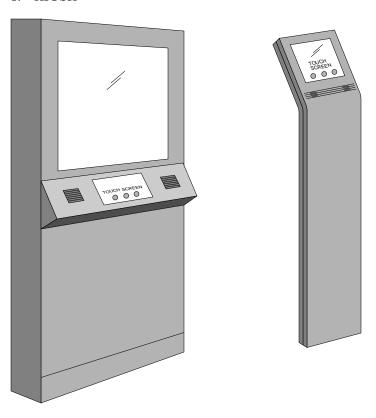
This section presents samples of different types of ADAcompliant interior signs that can be used to guide users of campus facilities.

A.	Вι	Building Directories			
	1.	Kiosks	3.1		
	2.	Location Maps	3.1		
B.	Ar	ea Identification Signs			
	1.	3-Dimensional Letters	3.2		
	2.	Overhead Signs / Banners	3.3		
	3.	Wall-Mount Signs	3.3		
C.	Di	rectional Signs			
	1.	Overhead Directional Signs	3.4		
	2.	Wall-Mount Directional Signs	3.5		
D.	Ro	oom Identification Signs	3.6		
E.	Re	stroom Identification Signs	3.7		
F.	Sp	ecial Use Signs			
	1.	Stair Identification Signs	3.8		
	2.	Stairwell Identification Signs	3.8		
	3.	Emergency Exit Only Signs	3.9		
	4.	Elevator "In Case of Fire" Signs	3.9		
	5.	No Smoking Signs	3.10		
	6.	Evacuation Route Maps	3.10		
G.	Ac	cessibility Signs			
	1.	Restrooms	3.11		
	2.	Entrance / Exits	3.12		
	3.	Stairs / Elevators	3.12		
	4.	Telephones	3.13		
	5.	Assistive Listening Systems	3.14		

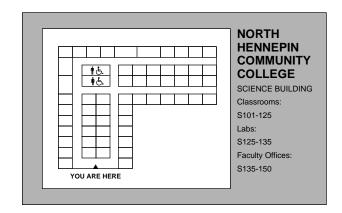
### A. BUILDING DIRECTORIES

Building directories help guide students and visitors to their final destination. They are usually located inside main campus entries. Building directories can include a map (plan) of the building, listing room numbers, restrooms, as well as key areas. They may contain interactive computer screens. They may be a freestanding kiosk or a simple wall-mounted location map.

### 1. KIOSK



### 2. LOCATION MAP (Wall-mount or freestanding sign)



### B. AREA IDENTIFICATION SIGNS

Interior area identification helps to guide students and visitors to their final destination by identifying key areas. Area identification can include individual 3-dimensional architectural letters, banners or overhead signs, or wall-mounted ADA signs.

### 1. 3-DIMENSIONAL LETTERS

Individual 3D architectural letters mounted to the wall.

May use upper and lower case letters/characters, with a minimum 3" cap height. *See ADA regulations.* 

Size letters according to viewing distance. We recommend 1 inch of cap height for each 25 feet of viewing distance.

Please keep in mind that this signage will need to guide individuals whose abilities range from slightly to severely impaired. In addition, general viewing conditions may be far from perfect, and signs will be frequently viewed at an angle.



- B. AREA IDENTIFICATION SIGNS continued
  - 2. OVERHEAD SIGNS / BANNERS

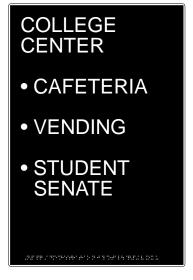
### **REGISTRATION & ADMISSIONS**

### 3. WALL-MOUNT SIGNS

With or without "copy" window *(that permits changeable text – office hours, class schedules, etc.)* 









### C. DIRECTIONAL SIGNS

Interior directional signs help to guide students and visitors to their final destination by indicating the route to that destination. They are usually located at key decision-making areas. Directional signs can be overhead signs or wall-mounted signs.

### 1. OVERHEAD DIRECTIONAL SIGNS

May use upper and lower case letters/characters, with a minimum 3" cap height.

Minimum 80" clearance below the bottom of the sign. Usually mounted to the ceiling within hallways at key decision-making points.

See ADA regulations.

- ↑ REGISTRATION ↑ ADMINISTRATION ← COMPUTER LABS
- SCIENCE →
  GYMNASIUM →
  THEATER →

← ROOM 101-121 → ROOM 122-142

### C. DIRECTIONAL SIGNS continued

### 2. WALL-MOUNT DIRECTIONAL SIGNS

Minimum 1 inch letters (ALL CAPS).

Vinyl symbols indicating type of restrooms, elevators, phones, etc. (optional)

Mount to the wall (within hallways) at key decision-making points.

See ADA regulations.

- ↑ GYM
  ↑ THEATER
  ↑ CLASSROOMS
  ← ADMINISTRATION
  ← LIBRARY

### D. ROOM IDENTIFICATION SIGNS

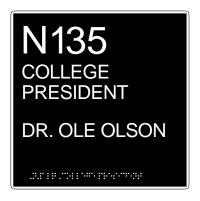
All permanent rooms must be identified by room number and/or room function. Signs containing a room number with a copy window are very adaptable to change. A sign with information specific to that particular room would not be open to change. When determining room sign identification, try to keep in mind both current and future room use.

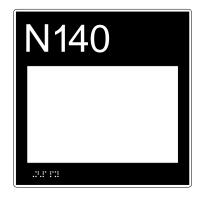
Letters/Numbers: All caps, tactile, 5/8 inch minimum / 2 inch maximum height. Grade 2 Braille.

With or without "copy" window (that permits changeable text – office hours, room usage, etc.)

See ADA regulations.









"Open / In Use" blade

### E. RESTROOM IDENTIFICATION SIGNS

All restrooms must be labeled according to usage and indicate if the restroom is wheelchair accessible.

Pictograms must be located on a border or field of at least 6" in height.

Letters/Numbers: All caps, tactile, 5/8 inch minimum / 2 inch maximum height. Grade 2 Braille.

See ADA regulations.













#### F. SPECIAL USE SIGNS

Some signs are required to give information in emergency or evacuation situations. These signs can identify stairways, indicate roof access within stairwells, give instructions on using elevators, or show routes to exits.

#### 1. STAIR IDENTIFICATION SIGNS

The function of this sign is to identify stairways for campus directional needs as well as for emergency exit needs.

Letters/Numbers: All caps, tactile, 5/8 inch minimum / 2 inch maximum height. Grade 2 Braille.

See ADA regulations, state and city building codes.



#### 2. STAIRWELL IDENTIFICATION SIGNS

Stairwell identification signs should be placed at each floor level in all stairways of buildings with 4 or more stories. Sign must identify the stairway, floor number, whether there is roof access, and the upper and lower terminus of the stairway.

Mount 60" from the floor to the centerline of the sign, on the appropriate landing. Sign must be readily visible when the stair door is open or closed.

See ADA regulations, state and city building codes.



### F. SPECIAL USE SIGNS continued

### 3. EMERGENCY EXIT ONLY SIGNS

The function of these signs is to identify exits that are to be used only in case of emergency. Emergency exits may also have alarms that will sound when the door is opened.

Letters: All caps, tactile, 5/8 inch minimum / 2 inch maximum height. Grade 2 Braille.

See ADA regulations.





#### 4. ELEVATOR "IN CASE OF FIRE" SIGNS

The function of this sign is to direct people to use stairways instead of elevators to exit buildings in case of a fire.

Pictograms must be located on a border or field of at least 6" in height. Letters/Numbers: All caps, tactile, 5/8 inch minimum / 2 inch maximum height. Grade 2 Braille.

See ADA regulations, state and city building codes.



### F. SPECIAL USE SIGNS continued

### 5. NO SMOKING SIGNS

No Smoking signs are usually located at all building entries to indicate that there is no smoking allowed in the facility.

Suggested size: 3" symbol and 5/8" type.

Material: Vinyl applied to glass on entry doors.

To deal with problems campuses have experienced with both cigarettes and chewing tobacco, we recommend the following word usage:



### 6. EVACUATION ROUTE MAPS

Each campus will be responsible for providing evacuation route maps for each room indicating the most direct route to a building exit.

### G. ACCESSIBILITY SIGNS

Accessibility signs are used to designate wheelchair accessible entrances or exits, restrooms, elevators and special refuge areas. They are also used to identify special use telephones and the availability of assistive listening systems. Following are some common types and uses:

### 1. RESTROOMS



Identify side transfer (lateral transfer) facilities.



Identify location of side transfer facilities at restroom.



Identify location of accessible restrooms at non-accessible restrooms.

### G. ACCESSIBILITY SIGNS continued

### 2. ENTRANCE / EXITS

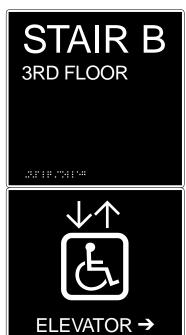


Identify location of accessible exit at non-accessible exits.

### 3. STAIRS / ELEVATORS



Designate area of refuge in case of fire, with instructions.



Designate location of accessible elevator at stairways.

### G. ACCESSIBILITY SIGNS continued

### 4. TELEPHONE

Identify telephone locations and indicate location of volume control and/or text telephone.



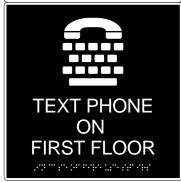
Identify volume control telephones.



Identify text telephone.



Identify location of special use telephones at non-text telephone bank areas.



## INTERIOR SIGN SAMPLES

#### G. ACCESSIBILITY SIGNS continued

#### 5. ASSISTIVE LISTENING SYSTEMS

Identify the availability of assistive listening systems at ticket offices or assembly areas.



# 4

## **FABRICATION**

A.	Recommendations	4.1
B.	Material Information	4.2
C.	ADA Color Contrast Recommendations	4.3
D.	State Guidelines for the Braille Segment of ADA Signs	4.4

#### A. RECOMMENDATIONS

The Minnesota State Colleges and Universities Systems Office will assist individual colleges with the development and implementation of signage for their campus.

We recommend that all fabrication of interior room identification signs, restroom signs, wall-mounted area or directional signs, and emergency signs be produced using the New Hermes Vanguard 9000 sign system. We have chosen this system after much research and found it to be one of the best sign systems currently available to meet the individual needs of each campus.

For assistance with the fabrication of other sign types such as: monument signs, kiosks, 3D architectural letters, banners, directories, parking lot signage, etc., contact the Systems Office or the Signage Consultant.

#### B. MATERIAL INFORMATION

#### MODULAR SIGN FRAME SYSTEM

We recommend that all interior room identification signs, restroom signs, wall-mounted area or directional signs, and emergency signs be produced using the New Hermes Vanguard 9000 sign system. With this system, frames and insert panels fit together through a snap-lock/suction cup mechanism, allowing panels to be interchangeable and tamper-resistant. The signage produced from this system meets all ADA requirements and offers the flexibility to meet ever-changing campus needs.

#### FRAMES:

- Precision injection molded high impact styrene.
- Frames are available in round or square corners.
- Contact your Signage Consultant for current color choices. As of this printing the following frame colors are available:

Square corner frames:	Round corner frames:
Black	Black
Gray	Gray
Almond	Almond
Chocolate Brown	Chocolate Brown
White	

The frame color can match the background sign color, the color of the letters and graphics, or be a different color altogether.

• Size Recommendations:

Wall-Mount Area I.D.	12" x 12"
Room signs	8" x 8"
Restroom signs	8" x 8"
Wall-Mount Directional signs	12" x 18" or 18" x 18"
Emergency Exit signs	8" x 8"
Elevator Emergency sign	10" X 10"
Stair I.D.	12" x 12"

#### SIGN INSERT MATERIALS:

- 2-ply modified acrylic, surface and letter material are fused together permanently and snap into frame.
- Many colors are available. *Refer to the ADA Color Contrast Chart which follows for possible color combinations.*

#### MOUNTING INFORMATION:

Sign frames must be mounted level and plumb with either screws or adhesive-backed foam tape to substrate at locations and heights to comply with ADA regulations. Then, position and secure sign insert.

#### MAINTENANCE:

Dust parts with a damp cloth. Wash with mild solution of liquid dish detergent and lukewarm water. Dry by blotting with damp cloth. *DO NOT USE* cleaning solvents or abrasive cleaning agents.

#### C. ADA COLOR CONTRAST RECOMMENDATIONS

All interior room signs, restroom signs, wall-mounted area or directional signs, and special use signs produced using the New Hermes Vanguard 9000 sign system should meet the 50-70% contrast recommendations as shown by the bullets on the color chart below. *Color samples and color combination samples are available through the Minnesota State Colleges and Universities Systems Office or from the Signage Consultant.* 

Characters and background must be eggshell, matte, or other non-glare finish.

										Cl	ΗA	RA	/C	ΓΕ	R (	CO	LC	R							
			284 ALMOND	258 APPLE GREEN	226 AZURE BLUE	210 BLACK	200 WHITE	214 BRIGHT WHITE	240 BROWN	251 BURGUNDY	229 CANDLEWICK	241 CHOC. BROWN	225 METALLIC BLUE	224 NAVY BLUE	259 PINE GREEN	248 RED	282 RUST	261 SEAFOAM	255 SALMON	269 SILVER GRAY	277 SLATE	216 TAUPE	235 YELLOW		288 SILVER
	284	ALMOND			•	•			•	•		•		•	•	•	•				•				
	258	APPLE GREEN				•						•													
	226	AZURE BLUE	•				•	•			•								•				•		•
	210	BLACK	•	•			•	•			•		•					•	•	•		•	•		
	200	WHITE			•	•			•	•		•	•	•	•	•	•				•				
	214	BRIGHT WHITE			•	•			•	•		•	•	•	•	•	•				•				
~	240	BROWN	•				•	•			•							•	•				•	•	
Ö	251	BURGUNDY	•				•	•			•							•	•	•			•		
ᅵᅱ	229	CANDLEWICK							•			•		•	•						•				
ပြ	241	CHOC. BROWN		•							•							•	•	•		•	•	•	
191	225	METALLIC BLUE				•	•	•																	
∣। ੋ	224	NAVY BLUE	•				•	•			•							•	•				•	•	•
BACKGROUND COLOR	259	PINE GREEN	•				•	•			•							•	•				•		•
၂၃	248	RED	•				•	•											•				•		
	282	RUST	•				•	•											•						
BA	261	SEAFOAM							•			•		•	•	_								<u> </u>	Ш
	255	SALMON							•			•		•		•	•				•			_	
	269	SILVER GRAY	_							•		•												<u> </u>	
	277	SLATE	•					•			•	_											•		
	216	TAUPE							_			•				_									
	235	YELLOW								•				•		•					•			_	$\vdash$
	278	GOLD										•		•							•			_	$\vdash$
	288	SILVER																							

## D. STATE GUIDELINES FOR THE BRAILLE SEGMENT OF ADA SIGNS

In addition to ADA regulations, the Department of Administration, Division of State Building Construction, has established specific guidelines for fabrication of the braille segment of signs funded by the Statewide Building Access (SBA) program. These guidelines are provided as a supplement to ADA and are not permitted to supersede the Americans with Disabilities Act Accessibilities Guidelines (ADAAG). Following is a summary.

#### LOCATION:

The Braille area is to be located below the corresponding tactile text. If the text is multi-lined, braille shall be placed below the entire text.

#### **BORDERS**:

Raised elements such as borders, shall be separated a minimum of 3/8" from the braille dot cell groups. This clearance dimension is to be applied to the depression caused by a routed, or similar braille fabrication system, to the distance of the border to tactile characters, or from dot cells to tactile characters in a raster type system. A clear cell may be inserted at the beginning and end of a row to set the left and right border spacing in lieu of 3/8".

#### **BACKGROUND SURFACE:**

The background surface should be smooth, without ridges or other intrusions that will interfere with the ability to read the dots.

#### DOT SHAPE & SIZE:

Dots should be rounded or domed, .019" to .025" high, to allow smooth tactile sweep of the fingers from left to right. Dots should be .059" in diameter, and consistent in shape and height.

#### DOT / CELL MEASUREMENTS:

Maintain one of the following configurations:

	ANSI	ADA	CA24
Dot to Dot	.092"	.090"	.100"
Cell to Cell	.245"	.241"	.300"
Row to Row	.40"	.395"	_

#### **BRAILLE MESSAGE:**

Braille shall be grade 2 and shall conform to Specification #800, National Library Service, Library of Congress.

Capitalization of the braille message should accurately replicate that of the tactile print – or – the entire message may be written in lower case, utilizing a capital sign / dot 6 / before proper nouns, and a double capital sign / dot 6 / dot 6 / only to express abbreviations (i.e., ADA).

For additional information, contact the Division of State Building Construction (see page 4.5).

## D. STATE GUIDELINES FOR THE BRAILLE SEGMENT OF ADA SIGNS *continued*

#### **PROOFREADING**

It is required that State agencies arrange for the services of a proficient braille reader. Proofreading activities may be established through the MnSCU Systems Office, or by the design contract documents requiring the sign fabricator to obtain independent certification.

Proofreaders may certify that the braille is correct by review of the sign fabricators text proofs prior to fabrication, and/or, review of signs after fabrication. The purpose of proofreading is to confirm that the braille segment is 1) accurate Grade 2 Braille, 2) adheres to the guidelines established here, and 3) accurately reflects the content of the sign for the braille reader. Purchasing contracts are to include a stipulation that any sign found to be in error is to be replaced and proofread at no cost to the State agency (or college campus).

#### **SAMPLES**

Sample panels responding to these guidelines have been established as the standards for sign fabrication and are available for review at the offices of the Statewide Building Access (SBA) program managers:

Division of State Building Construction Department of Administration G-10, Administration Building Saint Paul, MN 55155

Contact: Bill Olson (612) 282-5004

Larry Whitcomb (612) 297-1546

Minnesota Council on Disabilities 107 Metro Square 121 East 7th Place Saint Paul, MN 55101

Contact: Margot Imdieke (612) 297-2920

The State agency (or college campus) representative responsible for ordering or specifying signs shall obtain sign samples for their projects that reflect the intent of the "guidelines" noted above. Any fabricator supplying signs to State agencies must provide actual sign samples for review by the Minnesota Council on Disabilities and the Division of State Building Construction, prior to selection as a qualified sign supplier. These samples must represent the vendor's minimum quality standards. After review of the vendor-presented samples, State agencies can then initiate the necessary approval and bidding procedures.

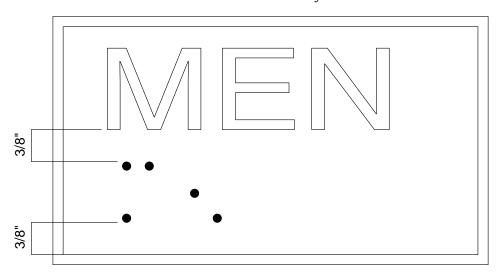
#### **DEVIATION FROM GUIDELINES**

If the sign design requires deviations from these guidelines, it is mandatory that the prevailing issues are reviewed and approved by the Statewide Building Access (SBA) program managers.

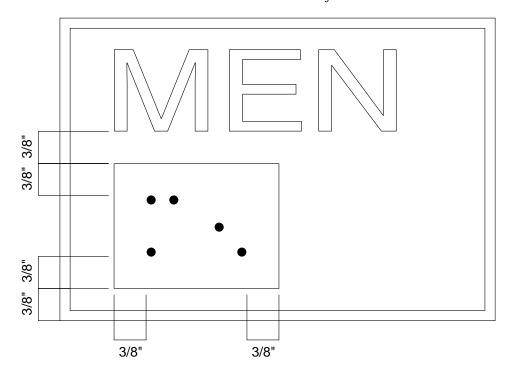
## D. STATE GUIDELINES FOR THE BRAILLE SEGMENT OF ADA SIGNS *continued*

#### GRAPHICAL REPRESENTATION OF THE BORDER DIMENSIONS

#### Raster Fabrication System



#### Routed Fabrication System



A. General Installation Specifications	5.1
B. Overhead Sign Installation Graphic	5.2
C. Room Sign Installation Graphics	5.2
D. Freestanding Sign Graphic	5.5

#### A. GENERAL INSTALLATION SPECIFICATIONS

Installation of ADA-compliant signage can be a technically challenging aspect of the signage project. While existing guidelines address the majority of sign application, architectural circumstances may dictate other placement solutions. Your Signage Consultant can provide guidance when these circumstances present themselves.

Following is a brief summary of general installation specifications pursuant to ADA.

#### 1. PARKING LOT SIGNS

Handicapped accessible parking signs must be installed at a height sufficient to be seen over a parked vehicle.

#### 2. OVERHEAD SIGNS

Overhead signs (projecting more than 4 inches) must leave 80 inches of headroom between the bottom of the sign and the floor.

# 3. AREA ID, STAIR ID AND EMERGENCY SIGNS Wall-mount signs designating Area Identification, Floor Levels, Elevator "In Case of Fire ...", Emergency Exits, etc., must be installed so the centerline of the sign is 60 inches above the floor.

#### 4. DIRECTIONAL SIGNS

Directional and informational signs must be installed where they can be approached closely enough to be read by a visually-impaired person. Wall-mounted signs must be installed so the centerline of the sign is 60 inches above the floor.

#### 5. ROOM SIGNS

Wall-mounted room signs and restroom signs must be installed so that the centerline of the sign is 60 inches above the floor. Signs should be mounted adjacent to the latch side of the door. They must be far enough away from the swing of the door so that the reader can approach within 3 inches of the sign and not be hit by an opening door.

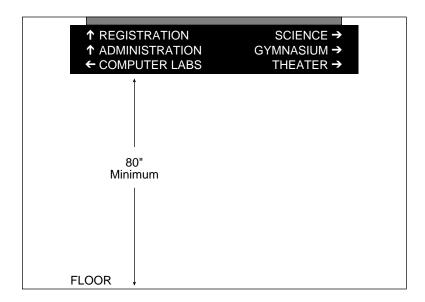
Note: Sometimes architectural circumstances will not allow for signs to be mounted adjacent to the latch side of the door. It is important that signs be readable whether a door is open or closed. Keep this in mind when considering mounting a sign directly on a door.

#### 6. FREESTANDING SIGNS

Freestanding signs cannot overhang more than 12 inches and must be between 27 and 80 inches above the floor. Take into account that these signs must be detectable by a visually-impaired person sweeping with a cane.

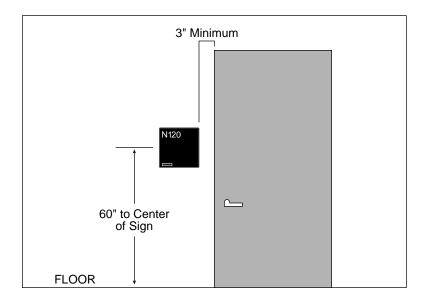
#### B. OVERHEAD SIGN INSTALLATION GRAPHIC

Overhead signs (projecting more than 4 inches) must leave 80 inches of headroom between the bottom of the sign and the floor.



#### C. ROOM SIGN INSTALLATION GRAPHICS

Wall-mounted room signs and restroom signs must be installed so that the centerline of the sign is 60 inches above the floor, adjacent to the latch side of the door. In all cases, signs must be located "out of the path of the door swing".

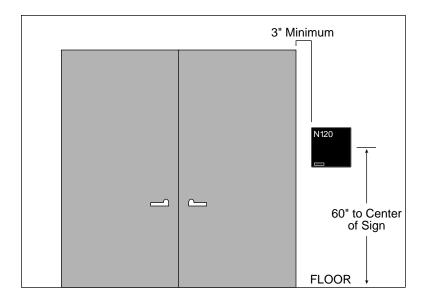


#### C. ROOM SIGN INSTALLATION GRAPHICS continued

#### SPECIAL MOUNTING SITUATIONS

1. Presence of double doors (both active).

In a situation where there are rooms with double doors and it is not possible to mount the sign adjacent to the latch side of the door, mount the room sign closest to the most active door. If the right door is the most active door, mount the sign on the right side (as shown below). Remember: The sign must be located "out of the path of the door swing".

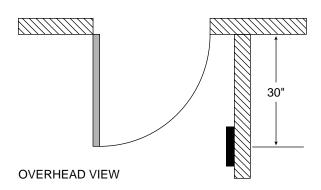


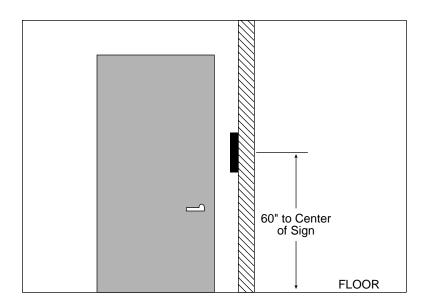
- 2. Double doors with inactive leaf (one door normally locked in place). Mount the room sign on the inactive leaf 3 inches from the meeting edge of the door.
- 3. Glass side light adjacent to latch side of door.

  Mount the room sign to the glass face of the side light with pressure-sensitive tape.
- 4. Presence of a building element such as a fire extinguisher, thermostat, utility box, etc., within the sign location area. If the building element can not be moved, the sign should be mounted approximately 3-6" from the building element, adjacent to the latch side of the door.
- 5. Presence of molding or change in wall surface material within the sign location area.
  Some building conditions may require that the molding be cut away from the sign location area and the surface materials be made flush with each other to accommodate the sign frame.

#### C. ROOM SIGN INSTALLATION GRAPHICS continued

6. Door located close to corner wall. In a situation where there is not enough wall space on the latch side of the door to mount a room sign, you may mount the sign on the adjacent wall (as shown below). Special care should be taken to keep the sign away from the door swing.





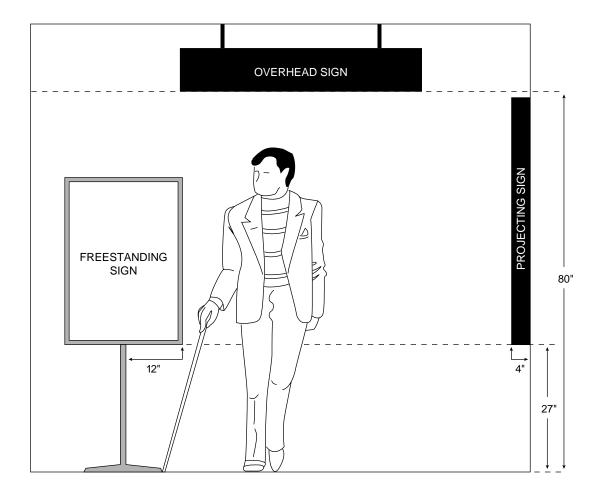
If the preceding options are not available you will have to make a determination, on a case by case basis, as to the best mounting location. You can consider the following location options only if no other option exists:

- 1. *In-swinging door (door opens away from individual)* Locate sign in the center of the door.
- 2. Out-swinging door (door opens towards individual) Locate sign on the wall at the hinge side of the door, out of the path of the door swing.

#### D. FREESTANDING SIGN GRAPHIC

Freestanding signs cannot overhang more than 12 inches and must be between 27 and 80 inches above the floor.

Projecting signs more than 4 inches must leave 80 inches of headroom between the bottom of the sign and the floor.



# 6

## **ADA INFORMATION**

A. ADA – Overview	6.1
B. ADA Compliance Specifics	6.2
C. ADA Definitions	6.3
D. ADA Signage Regulations	6.4
E. Sources for Additional Information	6.6

#### **ADA OVERVIEW**

#### A. THE AMERICANS WITH DISABILITIES ACT - OVERVIEW

The following is a general overview and summary of key points of the Americans with Disabilities Act (ADA), Public Law 101-336. This overview is offered only as a guide. It is not a substitute for actually reading Public Law 101-336 and should not be viewed as a final authority with regard to compliance.

The Americans with Disabilities Act was signed on July 26, 1990 by President George Bush. The Department of Justice, Office of the Attorney General, Federal Register, published the final rule consisting of one hundred and forty-seven (147) pages on July 26, 1991.

The ADA law is not the first law to set legal and industry standards for tactile signage. The Rehabilitation Act of 1973 was the first. A 1982 amendment required the Architectural and Transportation Barriers Compliance Board (ATBCB) to develop guidelines and standards for the design and construction of federally-owned and financed facilities. The 1982 ATBCB standards were made final, and were consistent with the American National Standards Institute (ANSI) standard 117.1, 1980. After the ATBCB regulations were in place, many states incorporated them in state accessibility laws for both government and privately-held facilities.

The ADA guidelines were developed based on input from numerous groups and individuals. There was considerable research data provided to the ATBCB including one particular study conducted in 1985 at the Georgia Tech School of Architecture. In addition, individuals from the sign and architectural industries, as well as numerous rehabilitation groups, contributed to the guidelines.

The ADA was founded on the basis of the 1966 Civil Rights legislation. The goal of the ADA was to protect the civil rights of the disabled, and to prohibit discrimination against disabled individuals in their areas of employment, as well as in their access to goods and services.

Disabled individuals, also referred to as handicapped or physically-challenged, are considered a protected group under the Civil Rights Act. As a result, a disabled individual or group may file a complaint against any organization or building owner who does not comply with the law as of January 26, 1991. The impact of the changes mandated by this law has been widespread and violations are aggressively pursued.

With the enactment of ADA, the federal definition of "handicapped" has been expanded to include as much as 20% of the U.S. population. Persons now considered "handicapped" include the elderly who may have difficulty with vision or hearing impairment (i.e., an inability to see small objects at a distance or distinguish non-contrasting colors).

#### **ADA OVERVIEW**

## A. THE AMERICANS WITH DISABILITIES ACT – OVERVIEW continued

The law says that if state and local regulations concerning accessibility differ from ADA regulations, the ADA regulations take precedence. Conversely, anything not covered by ADA may be regulated by state and local guidelines. State and local governments, sign fabricators and signage consultants have worked hard to understand and implement the law, not just for signage, but for every type of barrier. In many instances, new legislation and regulations representing the joining of state and local guidelines with federal guidelines, is in progress.

In summary, the American with Disabilities Act is intended to:

- 1. Provide people who are disabled with freedom of access in places of public accommodation.
- 2. Prevent disabled individuals from being discriminated against in the work place.

#### B. ADA COMPLIANCE SPECIFICS

The law has several dates associated with compliance. For existing facilities defined as "Public Accommodations" (i.e., private establishments that provide goods and services to the general public) must have started to take steps to remove architectural and communication barriers by January 26, 1992, where removal is readily achievable or easily accomplished and able to be carried out without much difficulty or expense.

Alterations to "Public Accommodations" generally must be readily accessible and usable by the disabled to the maximum extent feasible if alterations began after January 26, 1992, and if the cost is not disproportionate relative to the overall cost of the alteration.

New construction of "Public Accommodations" must be readily accessible and usable by the disabled if the facility is occupied after January 26, 1993, assuming the last official permission – such as a building permit – was issued after January 26, 1992. Note that for such new construction, compliance is not limited by disproportionate cost or readily-achievable rules.

#### **ADA OVERVIEW**

#### ADA DEFINITIONS:

ACCESSIBLE Refers to the ability to enter or exit to and from a

location by a handicapped person or persons.

BRAILLE Grade 2 Braille is required by ADA. Grade 2 Braille

uses the same characters as Grade 1, but utilizes combinations of characters or symbols to form contractions or represent combinations of letters. Each cell is comprised of a potential six raised dots. The number and location of the dots indicate the

character(s) it represents.

COMMERCE Means travel, trade, traffic, transportation, or

communication.

SIGNAGE Displayed verbal, symbolic, tactile, and pictorial

information.

TACTILE Describes an object that can be perceived using the

sense of touch.

#### **COMMERCIAL FACILITIES**

Facilities that are intended for non-residential use by a private entity and whose operations affect commerce.

#### PUBLIC ACCOMMODATIONS

- Social service center establishments
- Places of lodging
- Places of education
- · Places of exhibition or entertainment
- Places of recreation
- · Places of public display or collection
- Places of public gathering
- Sales or rental establishments
- Stations used for public transportation

## ADA SIGNAGE REGULATIONS

The following is a summary of the regulations published in the Department of Justice Federal Register, dated Friday July 26, 1991, 28 CFR Part 36, Title III, and may be obtained from the Office of the Americans with Disabilities Act at (202) 514-0301 (Voice) or (202) 514-0381 (TDD). This summary represents the interpretation available at the time of publication and should not necessarily be viewed as the latest interpretations.

ADA signage guidelines are primarily intended to make facilities accessible to the blind, visually-impaired, and mobility-impaired. All public facilities must take steps to comply with ADA regulations.

#### Sign Categories:

- 1. Permanent Room Identification Signs:
  - Tactile letters and Grade 2 Braille raised at least 1/32" from the plaque surface.
  - Upper case letters/characters, at least 5/8" cap height, but not exceeding 2" cap height.
  - Type style shall be sans serif or simple serif.
  - Characters must have a width-to-height ratio of between 3:5 and 1:1, and a stroke width-to-height ratio of between 1:5 and 1:10.
  - Pictograms or symbols must be located on a border or field of at least 6" in height. An equivalent Grade 2 Braille and tactile written description must be placed directly below the symbol (with the exception of arrows) and may not intrude into the 6" field specified above.
  - Characters and background must be eggshell, matte, or other non-glare finish.
  - Characters are recommended to have a minimum 70% reflectance contrast with their background.
  - Mount height: 60" from centerline of sign to the floor.
  - Mount sign on latch side of the door.

#### 2. Directional and Informational Signs

- Signs that are projected or suspended overhead must meet requirements for clearance, character proportion and height, sign finish, and contrast. (See information above for regulations on character proportion, sign finish and contrast.)
- May use upper and lower case letters/characters, with a minimum 3" cap height.
- Minimum 80" clearance below the bottom of the sign.

#### 3. Temporary Information Signs

 Building directories, menus, and all other signs that provide temporary information about rooms and spaces, such as current occupant's name, are not required to comply with ADA guidelines.

#### 4. Exterior Signs

• The requirements for exterior and interior signs are generally the same. Exterior signs are not required to have tactile and Braille lettering, other than in the situation where a permanent room, such as a bathroom, is directly accessed from the outside. However, they must meet requirements for character proportion, sign finish, and contrast.

## ADA SIGNAGE REGULATIONS

#### Identification of Accessible Facilities and Features

1. Entrances, Restrooms, and Bathing Facilities
The international symbol of accessibility & must be displayed at accessible entrances if all entrances are not accessible.
Directions including the symbol must be provided from non-accessible entrances to accessible ones. Similar guidelines apply to restrooms and bathing facilities.

#### 2. Parking Areas

Accessible parking spaces and loading zones must be marked by a sign showing the symbol of accessibility &, located so it cannot be obscured by a parked vehicle.

#### 3. Assembly Areas

The international symbol of access for hearing loss must be displayed where assistive listening systems are required, together with a description of the system installed.

#### 4. Areas of Rescue Assistance

Areas of rescue assistance must be identified with illuminated and/or non-illuminated signs including the international symbol of accessibility &. Instructions must be posted on how to use the area during emergencies. Non-accessible exits must be identified as such. Where all exits are not accessible, signs including the symbol are required to direct visitors to areas of rescue assistance.

#### 5. Public Telephones

Text telephones must be identified with the TDD symbol. Volume control telephones must be identified by the volume control symbol. Where all telephone banks are not so equipped, directions including the appropriate symbols must be provided to guide users from unequipped telephone banks to equipped ones.

#### 6. Assistive Listening Systems

Assistive listening systems must be identified by the international symbol for hearing loss, together with a description of the system provided.

#### 7. Protruding Objects

The law requires that no objects, including signs, shall protrude more than 4" from the wall surfaces or 12" from posts or pylons on a horizontal zone between 27" from the floor to 80" from the floor. Similarly, all corridors, halls, etc., shall have a minimum headroom of at least 80".

#### 8. Illumination Levels

Illumination levels on the sign surface shall be in the 100 to 300 lux range (10 to 30 footcandles) and shall be uniform over the sign surface. Signs shall be located such that the illumination level on the surface of the sign is not significantly exceeded by the ambient light or visible bright lighting source behind or in front of the sign.

## ADDITIONAL INFORMATION

State and local regulations may differ from federal ADA regulations. Anything not covered by ADA may be covered by state and local requirements. Also, many states may be writing new legislation and regulations representing the joining of state and federal guidelines. If your local regulations are more restrictive than the federal ADA regulations, you may be required to follow the local regulations.

The Uniform Building Code, as adopted by the State of Minnesota, also has regulations concerning signage. Information about specific signage regulations are dispersed throughout multiple volumes of the publication. Contact the State Printing Office or Minnesota Bookstore for information on these publications.

For more information about ADA requirements affecting Public Services and Public Accommodations contact:

Office on the Americans with Disabilities Act Civil Rights Division U.S. Department of Justice P. O. Box 66118 Washington, D.C. 20035-6118 (202) 514-0301

For more specific information about braille contact:

The American Foundation for the Blind 15 West 16th Street New York, NY 10011 (212) 620-2000

For more specific information about requirements for accessible design in new construction and alterations contact:

Architectural and Transportation Barriers Compliance Board 1111 18th Street NW, Suite 501 Washington, D.C. 20036 (800) USA-ABLE

For more specific information about ADA requirements affecting telecommunications contact:

Federal Communications Commission 1919 M. Street NW Washington, D.C. 20554 (202) 632-7260

7

# DESIGNATED SIGN TYPES

The following wall-mount interior sign types have been designated by the MnSCU System Office for use on college campuses.

#### WALL-MOUNT INTERIOR SIGNS:

A. Area Identification Signs	7.1
B. Room Identification Signs	7.3
C. Restroom Identification Signs	7.5
D. Public Telephone Identification Signs	7.6
E. Special Use Signs	
1. Elevator "In Case of Fire" Signs	7.7
2. Emergency Exit Only Signs	7.7
3. Stair Identification Signs	7.8
4. Stairwell Identification Signs	7.8
F. Directional Signs	7.9
G. Blank Sign with Copy Window	7.10
H. Accessibility Signs	
1. Directional Signs	7.10
2. Listening Aid Signs	7.11
3. Area of Refuge Signs	7.11

#### AREA IDENTIFICATION SIGNS (WALL-MOUNT)

#### **SIGN TYPE 1A**

12" x 12" sign

Text, Symbols & Grade 2 Braille.

Letter Height: 3/4" to 1-1/4" (Restroom Sign 1-1/8")





#### **SIGN TYPE 1B**



12" x 12" sign Text & Grade 2 Braille 10.5" x 7.5" Copy Window Letter Height: 3/4" to 1-1/4"

Paper Insert: We recommend 110# Index or similar paper stock

#### **SIGN TYPE 1C**

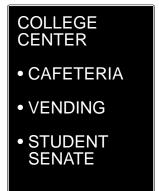


12" x 12" sign Text & Grade 2 Braille 10.5" x 5" Copy Window Letter Height: 3/4" to 1-1/4"

Paper Insert: We recommend 110# Index or similar paper stock

#### AREA IDENTIFICATION SIGNS (WALL-MOUNT) continued

#### **SIGN TYPE 1D**



12" x 18" sign Text & Grade 2 Braille. Letter Height: 3/4" to 1-1/4"

#### **SIGN TYPE 1E**



12" x 18" sign
Text & Grade 2 Braille
10.5" x 13.5" Copy Window
Letter Height:
Room No. 1-1/4"
Text 5/8"

Paper Insert: We recommend 110# Index or similar paper stock

#### **SIGN TYPE 1F**



18" x 18" sign Text & Grade 2 Braille Letter Height: Room No. 1-1/4" Text 3/4" to 1"

#### ROOM IDENTIFICATION SIGNS

#### **SIGN TYPE 2** – ROOM SIGN (No window)

 $8" \times 8" \text{ sign}$  Room Number, 0-3 Lines of Text & Grade 2 Braille. Letter Height: Room No. 1-1/4", Text 5/8"







#### **SIGN TYPE 3A** – ROOM SIGN WITH COPY WINDOW

8" x 8" sign Room Number & Grade 2 Braille 7" x 4.5" Copy Window Letter Height: Room No. 1-1/4"



Paper Insert: We recommend 110# Index or similar paper stock

#### **SIGN TYPE 3B** – ROOM SIGN WITH COPY WINDOW

8" x 8" sign

Room Number, 1 or 2 Lines of Text & Grade 2 Braille 7" x 3" Copy Window

Letter Height: Room No. 1-1/4", Text 5/8"





Paper Insert: We recommend 110# Index or similar paper stock

#### ROOM IDENTIFICATION SIGNS continued

#### **SIGN TYPE 4A** – ROOM SIGN WITH "OPEN / IN USE" BLADE

 $8" \times 8" \text{ sign}$  Room Number, 0-2 Lines of Text, "OPEN/IN USE" Blade & Grade 2 Braille. Letter Height: Room No. 1-1/4", Text 5/8"







#### **SIGN TYPE 4B** – ROOM SIGN WITH "OPEN / IN USE" BLADE

8" x 8" sign

Room Number, "OPEN/IN USE" Blade & Grade 2 Braille

7" x 2.5" Copy Window Letter Height: Room No. 1-1/4"



Paper Insert: We recommend 110# Index or similar paper stock

#### **RESTROOM IDENTIFICATION SIGNS**

#### **SIGN TYPE 5A**

8" x 8" sign Symbol(s), Text & Grade 2 Braille. Letter Height: 7/8"













#### **SIGN TYPE 5B**

10" x 10" sign Symbols, Text & Grade 2 Braille. Letter Height: 5/8" (Side Transfer), 7/8" (Restroom)



#### PUBLIC TELEPHONE IDENTIFICATION SIGNS

#### **SIGN TYPE 5C**

8" x 8" sign Symbol, Text & Grade 2 Braille. Letter Height: 3/4"



Regular Telephone(s) Identification



Volume Control Telephone(s) Identification



Text Telephone(s) Identification

#### SPECIAL USE SIGNS

#### **SIGN TYPE 6** – ELEVATOR "IN CASE OF FIRE . . . " SIGNS

10" x 10" sign Symbol, Text & Grade 2 Braille. Letter Height: 3/4" (or 5/8")





#### **SIGN TYPE 7** – EMERGENCY EXIT ONLY SIGNS

8" x 8" sign Text & Grade 2 Braille. Letter Height: 5/8"





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#### SPECIAL USE SIGNS continued

#### **SIGN TYPE 8A** – STAIR I.D. SIGNS

8" x 8" sign Text & Grade 2 Braille. Letter Height: 1-1/4" and 5/8"







#### **SIGN TYPE 8B** – STAIRWELL I.D. SIGN

12" x 12" Text & Grade 2 Braille.



Letter Height:

Stair I.D. 1"

Roof Access 1"

Level Number 5"

Upper/Lower Terminus 1"

#### **DIRECTIONAL SIGNS**

#### **SIGN TYPE 9A**

12" x 12" sign Arrows, Text & Vinyl Symbols. Letter Height: Text 1", Symbols 1"



#### **SIGN TYPE 9B**

12" x 18" sign Arrows, Text & Vinyl Symbols. Letter Height: Text 1", Symbols 1"



#### **SIGN TYPE 9C** (Not Shown)

18" x 18" sign Arrows, Text & Vinyl Symbols. Letter Height: Text 1", Symbols 1" to 1-1/4"

## BLANK SIGN WITH COPY WINDOW For Office/Room Schedules. etc.

#### **SIGN TYPE 10**

8" x 6" sign 7" x 5" Copy Window



Paper Insert: We recommend 110# Index or similar paper stock

#### **ACCESSIBILITY SIGNS**

#### **SIGN TYPE 11** – DIRECTIONAL SIGNS

8" x 8" sign Symbol, Text & Grade 2 Braille. Letter Height: 5/8" to 1-1/4" Where applicable, mount directional sign below I.D. sign.

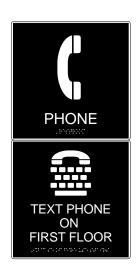












#### ACCESSIBILITY SIGNS continued

#### **SIGN TYPE 12** – LISTENING AID SIGN

12" x 12" sign Symbol, Text & Grade 2 Braille. Letter Height: 5/8"



#### **SIGN TYPE 13** – AREA OF REFUGE SIGN

12" x 12" sign Symbol, Text & Grade 2 Braille. Letter Height: 5/8"



# 8

# SIGN REORDERING INFORMATION

A.	General Information	8.1
B.	Sign Reorder Form	8.2

## SIGN REORDERING INFORMATION

As changes occur with respect to room use, construction alterations, additions, etc., it will be necessary for individual campuses to reorder ADA-compliant signage. When the need to update signage occurs, contact the MnSCU Systems Office or the Signage Consultant who worked with your campus on the initial signage project.

A master reorder form is included at the back of this handbook for your convenience. Copy this form and indicate the signs that you would like to order. An example of a completed sign reorder form is shown below. Any questions concerning its use may be directed to the Signage Consultant or:

Facilities Management Minnesota State Colleges and Universities

EQUESTE	<sub>DBY</sub> K.	Hennemann	PHONE42	4-0811	FAX	424-0929		
AMPUS_		orth Hennepin Community			DATE			
GNAGE	FRAME CO	DLOR: Almond #284	INSERT COLOR	: Azure Blue #	#226_ COPY	GRAPHICS COLO	<sub>DR:</sub> White #20	00
SIGN NUMBER	SIGN TYPE	COPY & GRAPH	ICS	SIGN SIZE	COPY WINDOW	SIGN INSERT ONLY	SIGN INSERT & FRAME	QTY
1	5A	WOMEN &		8 X 8	NO		<b>V</b>	11
2	2	MECHANICAL STAFF ONLY		8 X 8	NO	~		2
3	3A	L104		8 X 8	YES	·		1
4	3A	G152		8 X 8	YES	~		1
5	1A	STUDENT LOUNGE		12 X 12	NO		~	2
				T.E				
			AMI	32				
			31°					

## 1/96

# **SIGN REORDER FORM**

REQUESTED BY	D BY	PHONE		FAX			
CAMPUS				DATE			
SIGNAGE	FRAME COLOR:	OLOR: INSERT COLOR:		COPY/G	COPY/GRAPHICS COLOR:	JR:	
SIGN NUMBER	SIGN TYPE	COPY & GRAPHICS	SIGN	COPY WINDOW	SIGN INSERT ONLY	SIGN INSERT & FRAME	QTY.
SEE AT	TACHED D	SEE ATTACHED DRAWINGS / LAYOUTS			PAGE_	OF_	