

QUESTION 1

College	Do you use the Accuplacer cut scores (MnSCU procedure 3.3.1) or do you have other "floors" or cut scores you use for assessment testing? If other than the standard MnSCU cut scores, what are they? (Please include rationale for the designated "floors" or cut scores if known.)
Alexandria Technical College	
Anoka-Ramsey Community College	
Anoka Technical College	We use all prescribed cut scores from MNSCU.
Central Lakes College	CLC uses the standard cut scores.
Century College	Century uses the Accuplacer cut scores set forth by MnSCU in English, Reading and Math, however we currently do not have a floor set for Math. Attached you will find Century's ESOL cut scores. Currently ESOL of MN is working to set bottom scores and collaborate with Adult Basic Ed on that initiative.
Dakota County Technical College	
Fond du Lac Tribal & Community College	We use the MnSCU cut scores
Hennepin Technical College	Yes, we use Accuplacer cut scores. Hennepin Technical College is in compliance with MnSCU Policy /Procedure 3.3.1 for entry into college level coursework in reading intensive courses, freshman English, and college algebra. See attached graph for course placement scores for all courses. (Attachment: ACCUPLACER Course Placement Scores Graph)
Inver Hills Community College	We use Accuplacer cut scores
Lake Superior College	Accuplacer cut scores are used.
Minneapolis Community & Technical College	We follow MnSCU Policy 3.3 and MnSCU Procedure 3.3.1 in placing students in college-level courses. We also use the MnSCU approved tests: ACCUPLACER and ACCUPLACER ESL. Per the Procedure, we use the Reading Comprehension test score of 78 to place into both College Level Reading and Writing.
Minnesota State College-Southeast Technical	We use the Accuplacer cut scores for Math and Reading.
Minnesota State Community & Technical	MSCTC uses Accuplacer for assessment testing. We utilize the MnSCU standard cut scores.

College	
Minnesota West Community & Technical College	MnWest uses the cut scores established by MnSCU.
Normandale Community College	We follow the MnSCU cut scores, though we also use the Sentence Skills for placement into writing
North Hennepin Community College	Yes, we currently are using the MnSCU set Accuplacer cut scores. This caused us to have to change our programming and will be doing research on student success to see if it has improved student success.
Hibbing Community College	MnSCU Accuplacer cut scores
Itasca Community College	We do use the Accuplacer Cut Scores designated by MnSCU policy 3.3.1. There are however departments on campus that tend to allow more waivers for their courses than other departments.
Mesabi Range Community & Technical College	We use Accuplacer.
Rainy River Community College	Yes, we use the MnSCU defined cut scores.
Vermillion Community College	Attached document
Northland Community & Technical College	
Northwest Technical College	NTC uses the MnSCU cut scores.
Pine Technical College	Pine Technical College uses the cut scores that were determined and set according to MnSCU procedure 3.3.1.
Ridgewater College	We use the minimum scores in 3.3.1 for placement into college level coursework.
Riverland Community College	Use Accuplacer for regular students. (Not enrolling in ESL – that is TESL assessment)
Rochester Community & Technical College	Reading: MnSCU 78, RCTC 77 Writing: MnSCU 86, RCTC 85 Math: MnSCU 76/50, RCTC 76/50
St. Cloud Technical College	
St. Paul College	Yes, Saint Paul College does use the Accuplacer cut scores as mandated in MnSCU procedure 3.3.1 for placement into courses that are designated in the policy as college-level reading, writing and mathematics. ENGL 1711-Composition 1 Reading score: 78 or better Sentence Skills score: 86 or better MATH 1730-College Algebra Elementary Algebra score: 76 or better

	College Level Math score: 50-75 Courses with a college level Reading prerequisite Reading score: 78 or better
South Central College	We do use the cut scores that are established through MnSCU procedure 3.3.1

QUESTION 2

College	Where are the low-scoring Accuplacer students referred for developmental coursework?
Alexandria Technical College	
Anoka-Ramsey Community College	
Anoka Technical College	Two options: Adult basic education (college brushup and retest) and developmental courses.
Central Lakes College	We offer the course work here. The really, really, low scoring ones are encouraged to go to adult basic education. We have done some ABE classes on campus and are currently experimenting with having the ABE teacher in our lowest math class to help diagnose, etc.
Century College	*ESOL student is referred to ESOL advocate, other students referred to counselor or the department head or faculty member of each discipline. Referrals made to ABE at off campus facilities.
Dakota County Technical College	
Fond du Lac Tribal & Community College	Currently, we advise them into our developmental courses. We also work with ABE. We are just in the beginning of stages of discussion regarding a more rigorous use of ABE and an alignment of ABE and our developmental courses.
Hennepin Technical College	During counseling sessions, student's low-scoring students are advised to take the appropriate developmental coursework whether it be in math, reading, writing, ESL or technology. Students who place into developmental courses are required to take the required course before registering for subsequent courses in the basic skill area
Inver Hills Community College	We do refer low-scoring students to Adult Based Education (ABE)
Lake Superior College	Based upon cut scores, students are referred to ENGL0450 Fundamentals of Writing I; ENGL0460

	Fundamentals of Writing II; READ0455 Reading I; READ0465 Reading II; MATH0450 Pre-Algebra; MATH0460 Algebra I; MATH0470 Algebra II Or MATH0480 Intro & Intermed Algebra. Students are also referred to the Learning Center to work on refreshing their skills through PassKey.
Minneapolis Community & Technical College	If you mean ABE course work (not developmental coursework numbered under 1000 level), they are referred to both on- and off-campus ABE programs. For students that are enrolled in other credit courses on campus (developmental or college level), they do have the opportunity to take ABE Math and ESL courses on our campus through Minneapolis Public Schools. Any other ABE courses are through community programs and many people use the Lehmann Center.
Minnesota State College-Southeast Technical	We offer developmental courses at our college and also have a partnership with ABE to assist with extremely lower level scoring students.
Minnesota State Community & Technical College	Students who place in the range of needing developmental course work are referred to developmental courses that are offered on each of our 4 campuses.
Minnesota West Community & Technical College	MnWest offers basic skill development classes to complement the developmental courses. Students are also referred to counselors/ advisors to develop learning contracts.
Normandale Community College	Yes. Offered by SHAPE, but students have the option of attending anywhere they choose
North Hennepin Community College	We currently have pre-requisites/placement result holds on all registrations until they take the required courses. We also use "intrusive" advising with students that test into developmental for all of the tests.
Hibbing Community College	They are referred to our own developmental coursework.
Itasca Community College	We offer Developmental courses in reading (one level), writing (one level), and math (3 levels) as well as computer science (one level) courses at the developmental level right on campus. We also offer Adult Basic Education instruction on campus for students testing below what we consider ready for Developmental Education. Often students who are testing really low utilize some ABE services as well as developmental courses at ICC.
Mesabi Range Community & Technical College	They are advised to take appropriate developmental courses during their registration session.
Rainy River Community College	Developmental students are placed into the appropriate courses and are referred to TLC (The Learning Center). Additional assessments are given in class to determine college-level readiness.
Vermillion Community College	Advisors
Northland Community & Technical College	

Northwest Technical College	They need to take the appropriate college readiness classes. They may take the classes at NTC.
Pine Technical College	Pine Technical College has two levels of developmental courses, so low scoring Accuplacer students either take Writing Foundations I/Reading Strategies I. If their Accuplacer score is below 28 in reading or below 34 in writing, they are referred to Adult Basic Education, or Department of Rehabilitation Services.
Ridgewater College	It depends on their scores. If appropriate, we refer them to any developmental offerings we have or we refer them to ABE if they are very low.
Riverland Community College	Into basic math and algebra and college prep English 1 and 2 depending on scores.
Rochester Community & Technical College	Students are referred to specific developmental courses or, in writing with a score in the range of 73-85, to the Write Placer test or a counselor for determination of what level writing should ultimately be selected.
St. Cloud Technical College	
St. Paul College	Low-scoring Accuplacer students are either placed into developmental coursework offered at Saint Paul College or referred to the HUBBS Center in Saint Paul for remediation.
South Central College	Students that do not meet the minimum cut scores are placed into college readiness courses. Completion of college readiness with a grade of C or above is required to proceed forward on coursework.

QUESTION 3

College	What developmental courses does your college offer in Reading? Writing? Math? ESOL? Please include course numbers, course names, course sequencing, and number of credits of each offering.
Alexandria Technical College	
Anoka-Ramsey Community College	
Anoka Technical College	Read 0900 (4 credits), writing Engl. 0101 (4 credits), math 0801 (4 credits) ESOL referred to adult basic education.
Central Lakes College	Reading I--5 credits linked to a 3 credit On-Course Class (8 total credits)

	<p>Reading II--3 credits Writing II (there is no Writing I since we use the Reading test to determine placement for Composition I and most students start in Read I or Read II and can only get to Writing II by going through Reading I--If you are confused on this one call me.) PreAlgebra--3 Credits Intro. Algebra--4 Credits Intro/Intermediate Algebra--5 Credits Beginning College Algebra--4 Credits</p>
Century College	<p>*<u>Reading</u> 0080, Preparation for College Reading, 4 credits, must pass with a C or better to take Reading 0090 Reading 0090, Introduction to College Reading, 4 credits, must pass with a C or better to take Reading 1000, English 1021 and many other college level courses *<u>English</u> 0080, Basic Writing and Grammar, 4 credits, must pass with a C or better to take English 0090 English 0090, Introduction to Writing, 4 credits, must pass with a C or better to take English 1021 *<u>Math</u> 0010, Basic Mathematics, 3 credits, must pass with a C or better to take Math 0030 Math 0030, Introductory Algebra with Geometry, 5 credits, must pass with a C or better to take Math 0070 Math 0070, Intermediate Algebra, 5 credits, must pass with a C or better to take Math 0090, Math 1025</p>
Dakota County Technical College	
Fond du Lac Tribal & Community College	<p>ENGL 0090: Refresher English (3 credits, 16 weeks) ENGL 0092: College Prep English I (2 credits, 8 weeks) ENGL 0094: College Prep English II (2 credits, 8 weeks) MATH 0010: Math Concepts (3 credits) MATH 0020: Beginning Algebra (3 credits) MATH 0030: Higher Algebra (3 credits) RDG 090: Efficient Reading I (2 credits) RDG 095: Efficient Reading II (2 credits) STSK 0090: Efficient Study Techniques (3 credits)</p>
Hennepin Technical College	<p>Hennepin Technical Colleges' developmental courses are listed on the Course Placement Score Advising Guide. (Attachment: Course Placement Score Advising Guide) Reading</p> <ul style="list-style-type: none"> • ENGL0901: Reading Techniques, 3 cr. • ENGL0921: Applied Reading Techniques, 3 cr.

	<p>Writing</p> <ul style="list-style-type: none"> • ENGL0906: English Skills I, 3 cr. • ENGL0926: English Skills II, 3 cr. • ENGL0930: Fundamentals of Writing, 4 cr. <p>Math</p> <ul style="list-style-type: none"> • MATH0900: Fundamentals of Math, 2 cr. • MATH1000: Prealgebra, 2 cr. • MATH1011: Beginning Algebra, 3 cr. • MATH1031: Intermediate Algebra, 3 cr. <p>ESL</p> <ul style="list-style-type: none"> • ENSL0700: Grammar/Writing 1 4 cr. • ENSL0710: Grammar/Writing 2 4 cr. • ENSL0720: Reading 1, 2 cr. • ENSL0730: Reading 2, 2 cr. • ENSL0740: Listening/Speaking 1, 2 cr. • ENSL0750: Listening/Speaking 2, 2 cr. • ENSL0810: Reading for Career Education, 4 cr. • ENSL0820: Intro to Listening and Communicating for Technical Studies, 4 cr. • ENSL0831: Writing Through Technology, 3 cr. • ENSL0860: Grammar Through Writing, 3 cr. • ENSL0932: Grammar 3, 2 cr. • ENSL0942: Grammar 4, 2 cr.
<p>Inver Hills Community College</p>	<p><u>Reading</u> READ90 Intro to College Reading and Writing, 5cr READ93 Reading College Texts, 3 cr or READ94 Reading Workshop, 3 cr</p> <p><u>Writing</u> ENG99 English Essentials, 3 cr</p> <p><u>English for Academic Purposes (ESOL)</u></p>

	<p>EAP90 Intro to College Reading and Writing, 5 cr EAP99 English Essentials, 3 cr</p> <p><u>Math</u> MATH50 Arithmetic and Algebra Review, 1 cr MATH90 Essential Mathematics, 2 cr MATH93 Accelerated Combined MATH92/99, 4 cr Or MATH92 Prealgebra, 4 cr and MATH94 Introductory Algebra, 4 cr MATH98 Accelerated combined MATH94/99, 4 cr Or MATH94 Introductory Algebra, 4 cr and MATH99 Intermediate Algebra, 5 cr Or MATH96 Topics in Intermediate Algebra, 3cr</p>
Lake Superior College	<p>READ0455 Reading I 3 credits; READ0465 Reading II 3 credits; ENGL0450 Fundamentals of Writing I 3 credits; ENGL0460 Fundamentals of Writing II 3 credits; MATH0450 Pre-Algebra 4 credits; MATH0460 Algebra I 3 credits; MATH0470 Algebra II; or MATH0480 Intro & Intermed Algebra</p>
Minneapolis Community & Technical College	<p>READING READ 0100 Reading 1 READ 0200 Reading 2 WRITING ENGL 0900 Fundamentals of Written English MATH MATH 0060 Preparing for Algebra & Technical Programs MATH 0070 Introductory Algebra MATH 0075 Applied Intermediate Algebra MATH 0077 Beginning Algebra with ALEKS MATH 0080 Intermediate Algebra MATH 0088 Intermediate Algebra with ALEKS ESOL</p>

	<p>ESOL 0031 Writing and Grammar 3 ESOL 0041 Writing and Grammar 4 ESOL 0051 Writing and Grammar 5 (Equivalent to ENGL 0900 placement) ESOL 0032 Reading 3 ESOL 0042 Reading 4 ESOL 0052 Reading 5 (Equivalent to READ 0200 placement) ESOL 0033 Listening and Speaking 3 ESOL 0043 Listening and Speaking 4</p>
Minnesota State College-Southeast Technical	<p>Math: MATH0510 – Math Essentials I – 2 credits, where the students are not allowed a calculator, MATH0520 – Math Essentials II – also 2 credits English: ENGL0510 – English Essentials I – 2 credits, where students are exposed to not only writing skills but reading skills, ENGL0520 – English Essentials II – also 2 credits Beginning next academic year, if a student places in one or more of the above courses they are mandated to take a 1 credit Study Skills course, COMM0515 – Study Skills. We do not have any ESOL courses. We rely on ABE for that support.</p>
Minnesota State Community & Technical College	<p>Courses offered at M-State are: -Math 0052 -- Foundations of Math 3 credits -Math 0090-- Intro to Algebra 3 credits -Math 0092 -- Foundations Intro to Algebra 5 credits (allows students to take 52/90 content in one semester. requires an Accuplacer cut score of 29) -Math 1020 -- Intermediate Algebra 3 credits -English 0050 -- Writing Fundamentals 3 credits -English 0095 -- Academic Literacy 5 credits (combines developmental reading and writing) -DVCM 0006 -- Comprehension Building 3 credits -ELL 0050 -- ELL Foundations 4 credits (entry level) -ELL 0060 -- ELL Reading 3 credits -ELL 1120 -- ELL Writing 4 credits -ELL 1150 -- Intermediate Listening 3 credits</p>
Minnesota West Community & Technical College	<p>Math 0092 2 cr Essentials of Math Math 0098 3 cr Higher Algebra I</p>

	<p>Math 0099 3 cr Higher Algebra II Engl 0090 2 cr Essentials of English Stsk 0090 2 cr Reading Improvement I Stsk 0091 1 cr Basic Math Skills Stsk 0092 2 cr Basic Skills Development Stsk 0095 2 cr Reading Improvement II Esl 0090 3 cr Listening and Speaking Esl 0091 3 cr Reading and Writing</p>									
<p>Normandale Community College</p>	<p>Noramandale offers the following developmental courses:</p> <p>English for Academic Purposes - (EAP) EAP 0750 EAP1 - 5 credits EAP 0760 EAP2 - 5 credits EAP 0850 Reading and Vocabulary Acquisition for EAP Students - 5 credits EAP 0855 EAP Reading 2 - 4 credits EAP 1000 - Introduction to College 1 credit</p> <p>English Composition ENG 0800 - Fundamentals of Writing - 3 credits ENG 0900 - Prep for College Writing - 4 credits</p> <p>Math Math 0500 Pre Algebra - 3 credits Math 0600 Elementary Algebra - 3 credits Math 0630 Survey of Algebra - 3 credits Math 0670 Elementary and Intermediate Algebra - 5 credits Math 0700 Intermediate Algebra - 3 credits</p>									
<p>North Hennepin Community College</p>	<table border="1"> <thead> <tr> <th data-bbox="533 1344 726 1382">READING</th> <th data-bbox="726 1344 1566 1382"></th> <th data-bbox="1566 1344 1698 1382"></th> </tr> <tr> <th data-bbox="533 1382 726 1421">Course</th> <th data-bbox="726 1382 1566 1421">Course Name</th> <th data-bbox="1566 1382 1698 1421">Credits</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table>	READING			Course	Course Name	Credits			
READING										
Course	Course Name	Credits								

Number		
ADev 0940	Building A College Vocabulary	1
ADev 0951	College Reading and Learning Strategies I	4
ADev 0952	College Reading and Learning Strategies II	3
	Sequential depending where they placed	
WRITING		
Course Number	Course Name	Credits
ENGL 0900	Preparation for College Writing I	3
ENGL 0951	Preparation for College Writing II	3
	Sequential depending upon where they placed	
MATHEMATICS		
Course Number	Course Name	Credits
Math 0700	Basic Mathematics	1
Math 0800	Pre-Algebra	3
Math 0901	Introductory Algebra	4
Math 0902	Intermediate Algebra	4
Math 0903	Pre-College Algebra(accelerated Math 0901 &0902)	5
	Sequential depending upon where they placed with one exception – the student may choose to accelerate Math 0901 and 0902 by taking Math 0903, other wise they would take Math 0901 then Math 0902	
ESOL		
Course Number	Course Name	Credits
ESOL 0800	College Vocabulary Development I	2
ESOL 0900	College Vocabulary Development II	2
ESOL 0830	Reading Skills Development	4
ESOL 0930	Academic Reading and Study Strategies	4
ESOL 0860	Language Skills Development	5
ESOL 0960	Academic Writing Skills Development	4

	ESOL 0880	Listening and Speaking Skill Development	4	
	ESOL 0980	Academic Listening and Speaking	4	
		Sequencing is dependent upon placement: ESOL 0800 to ESOL 0900 to others as needed ESOL 0830 to ESOL 0930 to ESOL 1230 College Reading and Studying Skills ESOL 0860 to ESOL 0960 to ESOL 1260 College Writing Skills Development ESOL 0880 to ESOL 0980 to ESOL 1280 Listening and Speaking for College Success		
Hibbing Community College	Math 921	Fundamental Math		
	Math 921	Beginning Algebra		
	READ 950	Prep for College Reading 1		
	READ 960	Prep for College Reading 2		
	ENGL 900	Basic English		
Itasca Community College	Read 0092	Analytical College Reading 3 credits		
	English 0091	Fundamentals of Written English 4 credits		
	Math 0091	Pre Algebra 3 credits		
	Math 0092	Elementary Algebra 3 credits		
	Math 0093	Intermediate Algebra 3 credits		
	Math 0094	Functions 1 4 credits (this course is recommended for our calculus sequence students)		
Mesabi Range Community & Technical College	ENGL0091	Basic English, 3 credits		
	ENGL0092	Refresher English, 3 credits		
	READ0081	Efficient Reading I, 3 credits		
	READ0082	Efficient Reading II, 3 credits		
	MATH 0091	Arithmetic with Applications, 2 credits		
	MATH0093	Beginning Algebra, 3 credits		
	MATH0094	Higher Algebra, 4 credits		
Rainy River Community College	ENGL 0900	Prep for College Reading (3); ENGL 0950 Prep for College Writing (3); MATH 0955 Elementary Algebra (5)		
Vermillion Community College		see cut score sheet		
Northland Community &				

Technical College	
Northwest Technical College	Reading= GTEC0006, Comprehension Building – 3 crs. Writing = ENGL0050, Writing Fundamentals – 3 crs. Math = MATH0080, Math Foundations – 3 crs.
Pine Technical College	READ 0100 Reading Strategies I: 3 credits READ 0220 Reading Strategies II: 4 credits ENGL 0100 Writing Foundations I: 3 credits ENGL 0220 Writing Foundations II: 4 credits MATH 0201 Math Foundations: 3 credits MATH 0350 Elementary Algebra: 3 credits MATH 0450 Intermediate Algebra: 3 credits
Ridgewater College	Engl 95 - Pre-College Reading I - 3 crs Engl 99 - Pre-College Reading II - 3 crs Engl 90 - Listening and Speaking for ELL, 3 crs Engl 91 - Reading and Writing for ELL, 3 crs Engl 93 - Pre-College Comp I - 3 crs Engl 94 - Pre-College Comp II - 3 crs Math 93 - Encounters in Pre-Algebra - 2 crs Math 97 - Beginning Algebra - 3 crs Math 98 - Intermediate Algebra - 3 crs
Riverland Community College	(answer from Q2) Into basic math and algebra and college prep English 1 and 2 depending on scores
Rochester Community & Technical College	Reading: READ 0840—Developmental Reading Writing: ENGL 0910—Basic Grammar and Usage; 0980—Introduction to College Writing: Sentence to Paragraph to Essay [prefer taken together] Math: MATH 0093—Pre-Algebra; then 0098—Elementary Algebra <u>or</u> 0099—Intermediate Algebra, depending upon future math directions ESOL: EAP 0710—English for Academic Purposes: Listening/Speaking; 0720—English for Academic Purposes:

	Reading; and 0730—English for Academic Purposes: Basic Grammar and Usage
St. Cloud Technical College	
St. Paul College	<p>Courses are sequenced in the order listed.</p> <p>Developmental Level English courses offered: ENGL 1410 Fundamentals of Writing 1, 4 credits (Accuplacer Reading Comprehension score range of 64-120 and Sentence Skills score range of 53-69) ENGL 1415 Fundamentals of Writing 2, 4 credits (Accuplacer Sentence Skills range of 70-85)</p> <p>Developmental Level Reading courses offered:</p> <p>READ 0721 Reading 1, 3 credits (Accuplacer Reading Comprehension score range 51-63) READ 0722 Reading 2, 3 credits (Accuplacer Reading Comprehension score range of 64-77)</p> <p>Developmental Math courses offered:</p> <p>MATH 0741 Math Fundamentals 1, 3 credits Accuplacer Arithmetic score range of 0-30 MATH 0742 Math Fundamentals 2, 3 credits Accuplacer Arithmetic score range of 31-56 MATH 1510 Introductory Algebra, 3 credits Accuplacer Arithmetic score range of 57-120 and Elementary Algebra score range of 0-75 MATH 1520 Intermediate Algebra, 3 credits Accuplacer Elementary score range of 76-120 and College Level Math score range of 0-49</p> <p>Developmental ESOL courses offered. Typically Low Intermediate -Level 3 and Level 4 courses are taken in one semester and High Intermediate - Level 5 and Level 6 courses are taken in one semester. Advanced courses would be taken in one semester or as needed. A formula using the Accuplacer ESL assessment results is used to determine placement into these courses. All Accuplacer ESL assessments are used in this formula (Listening, Sentence Meaning, Language Use and Reading Skills).</p>
South Central College	<p>We offer two levels of college readiness courses in each of the areas all are 4 credits each:</p> <p>READ 0080 Reading and Critical Thinking I READ 0090 Reading and Critical Thinking II ENGL 0080 Writing and English I ENGL 0090 Writing and English II MATH 0075 Basic Mathematics MATH 0085 Essentials of Algebra</p>

	<p>We also offer courses for non-native speakers 4 credits each:</p> <p>EAP 0030 College Writing and Grammar I</p> <p>EAP0031 Listening and Speaking I</p> <p>EAP 0040 College Writing and Grammar II</p> <p>EAP 0041 Listening and Speaking II</p>
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QUESTION 4

College	Do you have adult basic education offerings? If so, are they on-campus or off-campus?
Alexandria Technical College	
Anoka-Ramsey Community College	
Anoka Technical College	Yes, on campus
Central Lakes College	We offer the course work here. The really, really, low scoring ones are encouraged to go to adult basic education. We have done some ABE classes on campus and are currently experimenting with having the ABE teacher in our lowest math class to help diagnose, etc.
Century College	No answer
Dakota County Technical College	
Fond du Lac Tribal & Community College	Yes, on campus.
Hennepin Technical College	We do not have any on campus ABE classes/programs at this time. We do however work closely with area local ABE's with both referrals and our College Readiness Testing program.
Inver Hills Community College	Yes, we have ABE on our campus in the evening.
Lake Superior College	Adult basic education is offered in collaboration with the Duluth Adult Learning Center – Adult Basic Education and Lake Superior College. The Pathway to College Success program is an 8-week program of study through which students are able to work with a professional tutor.
Minneapolis Community & Technical College	Minneapolis Public Schools offers ABE ESOL and MATH on our campus for students that are currently enrolled in other credit coursework at our college. All other ABE is referred off campus typically through Minneapolis Public Schools or the person's home district.
Minnesota State College-Southeast Technical	We work collaboratively with our ABE partners in each region. They provide off-campus offerings typically but will bring to campus if necessary.

Minnesota State Community & Technical College	We do not offer ABE courses on our campus. However, each of our campuses works with ABE staff in the bi-directional referral of students for services.
Minnesota West Community & Technical College	Mnwest hosts ABE at some campuses, however we do not offer ABE courses.
Normandale Community College	Yes. Offered by SHAPE, but students have the option of attending anywhere they choose.
North Hennepin Community College	Yes, we have a collaboration with the Robbinsdale ABE. We offer the College Prep program on campus and will be expanding out into the community at the African Market in the near future.
Hibbing Community College	ABE has a presence twice weekly on our campus through a partnership with our local school district and their community education program.
Itasca Community College	YES, both on and off campus
Mesabi Range Community & Technical College	No
Rainy River Community College	No we do not. Community Education offers these courses through the public school system.
Vermillion Community College	No
Northland Community & Technical College	
Northwest Technical College	No
Pine Technical College	We work in collaboration with other surrounding agencies that offer some ABE courses on site.
Ridgewater College	We have both on campus and off campus ABE in our communities.
Riverland Community College	This program has been picked up by school districts. They used to have one but it is now run out of continuing education. They host a GED prep section on campus. Riverland provides space for the GED class which is part of ABE and as a trade off they invite students to free math and reading clinic.
Rochester Community & Technical College	No; these offerings are provided by ISD 535 at the Hawthorne Center.
St. Cloud Technical College	
St. Paul College	No, Saint Paul College does not have any adult basic education offerings.
South Central College	We do not have direct offerings through ABE. We do however collaborate on a program called College Prep through Lincoln Community Center. College Prep courses are free and designed to prepare students for academics and computer literacy necessary for college coursework.

QUESTION 5

College	Do you offer “fast-track” developmental courses? If so, which courses? How do you offer them (timeline/length of course)?
Alexandria Technical College	
Anoka-Ramsey Community College	
Anoka Technical College	In discussion for developing
Central Lakes College	Rarely. 8 weeks in the summer or a half semester.
Century College	<p>*Reading does not offer fast track in 0080 or 0090 *Math does not offer fast track in 0010, 0030 or 0070 *English does offer fast track in 0080 and 0090: English 0080/0090 in one semester – 8 weeks each – in seat, must pass 0080 to continue in 0090, meets 6 hours per week, plus 15 hours in the writing lab English 0090 – (9 week, in seat,) and (11 week, in seat)</p>
Dakota County Technical College	
Fond du Lac Tribal & Community College	<p>Our English department is currently piloting 8-week sections of College Prep English, levels I and II. It was thought that this would help us focus course content and assist with improved retention for those students who primarily need additional work on skills related to paragraph and essay writing. Thus far, the data indicated that the 8-week section works quite well for College Prep English I. There is not much difference in final learning outcomes or retention in College Prep English II. After this year, we will be analyzing the data in detail and making decisions about how to proceed.</p>
Hennepin Technical College	<p>Several of our courses are half-semester in length to allow students to progress faster. In fact, the only courses that are not offered in 8 week chunks are ENSL0810 and ENSL0820.</p>
Inver Hills Community College	<p>MATH93 Accelerated Combined MATH92/99, 4 cr MATH98 Accelerated combined MATH94/99, 4cr They are offered over the full semester.</p> <p>We also offer ENG99 in accelerated format (1/2 semester, starting both at the beginning of the</p>

	semester and at the mid-point.
Lake Superior College	No
Minneapolis Community & Technical	MCTC will not be able to participate in the project
Minnesota State College-Southeast Technical	Each course listed in #3 is either offered full semester 2 days per week or ½ semester 4 days per week for 55 minutes a class period. In the summer we offer an intense session for 3 weeks at the end of July for 2 ½ hours per day, 4 days per week.
Minnesota State Community & Technical College	
Minnesota West Community & Technical College	Basic Skills Development 2 weeks prior to start of fall term Reading I & II, Engl 0090, and Math 0098 & 0099 are 8 weeks long
Normandale Community College	Math 670 – this course is a course that has two courses happening simultaneously – Math 600 and Math 700 students save one credit by taking the combined course for 5 credits. Math also has web enhanced courses, and Reading 0960 is a web enhanced course. We also offer a 1-week NCC 1000 (pathways to college success) courses
North Hennepin Community College	Only through our College Prep program. They are free and the student works at their own pace.
Hibbing Community College	No.
Itasca Community College	We currently offer Block Courses - 8 week courses in: Math 92 Elementary Algebra and Math 93 Intermediate (these two courses are blocked so students complete them both in one semester. We also carefully align a full semester section of each of these courses if a student needs to drop back to a full semester offering of the math course) The majority of our students do not take these courses in a block format. Math 94 Functions 1 and Math 1120 Function 2 Precalc/Trig (these two courses are blocked so students complete them both in one semester.) English 91 & English 1101 Blocked 8 week offerings Reading 92 & Genl 1101 (FYE)
Mesabi Range Community & Technical College	Yes. We often offer our Reading and Math courses in 8 week formats so students can take Reading I or Math 0091 the first 8 weeks and Reading II or Math0093 the second eight weeks.

Rainy River Community College	No, but we have begun conversations about condensed developmental coursework, as well as learning communities and block scheduling developmental students.
Vermillion Community College	No
Northland Community & Technical College	
Northwest Technical College	No
Pine Technical College	We do not offer any fast-track developmental courses.
Ridgewater College	No
Riverland Community College	Not specifically – Do offer developmental math and English during summer – shorter sessions as a part of the Be Your Best summer college prep academy for underserved / represented students
Rochester Community & Technical College	Not really, though we offer MATH 0100—Combined Elementary and Intermediate Algebra.
St. Cloud Technical College	
St. Paul College	<p>Yes we do offer “fast-track” developmental courses.</p> <p>Reading “fast-track” courses are offered each semester. READ 0721 and READ 0722 are offered in sequence. READ 0721 is offered the first 8 weeks of the semester and READ 0722 is offered the second 8 weeks.</p> <p>English “fast-track” courses are also offered each semester. ENGL 1401 and ENGL 1415 are offered in sequence. ENGL 0410 is offered the first 8 weeks of the semester and ENGL 1415 is offered the second 8 weeks.</p> <p>Sections of these Reading and English courses are also offered as 16 week (full semester) classes.</p> <p>MATH – No fast track classes for Math or ESL.</p>
South Central College	We do not offer fast track developmental courses with the exception of courses offered during a summer session. They are not less class time however we offer one each of two sessions so that students may complete them both during the summer.

QUESTION 6

College	How are your developmental courses evaluated? (Pass/Fail or Graded?) What is the minimum grade for progressing to the next level?
Alexandria Technical College	
Anoka-Ramsey Community College	
Anoka Technical College	Grade – move on to college level.
Central Lakes College	A, B, C, NC C is the minimum to move on.
Century College	*Graded A-F, W
Dakota County Technical College	
Fond du Lac Tribal & Community College	Graded. The minimum passing grade is D.
Hennepin Technical College	How are your developmental courses evaluated? (Pass/Fail or Graded?) What is the minimum grade for progressing to the next level? Graded. Generally a “C” is required for advancement to the next level.
Inver Hills Community College	Our grading system in developmental courses is A, B, C, NC (No Credit). Students must have a C to progress
Lake Superior College	Graded. Generally a “C” is required for advancement to the next level.
Minneapolis Community & Technical College	Unless otherwise indicated below, all courses can be taken for a letter grade. Some programs require that a course must be completed with a grade of C or higher but otherwise, they could progress forward if they received a D or higher. ALL ESOL courses must be taken Pass/No Credit ENGL 0900 must be taken Pass/No Credit MATH 0060 must be taken Pass/No Credit READ 0100 and READ 0200 must be taken Pass/No Credit
Minnesota State College-Southeast Technical	They are graded and students are required to get a C or better before progressing to the next level.
Minnesota State Community & Technical College	All developmental course work is graded with a letter grade. College policy is that a D or better is a passing grade. College policy also allows individual departments to have a higher letter grade required to progress. Currently Academic Literacy (ENLG 0095) and Writing

	Fundamentals (ENGL 0090) require a C or better. There are many faculty who believe that a letter grade of D is insufficient to progress and do not offer the students the option of earning a D -- their individual grading scale is A,B,C or F.
Minnesota West Community & Technical College	A,B,C, NC Passing grade required for progression
Normandale Community College	<p>Upon completion of EAP 0760, English for Academic Purposes II, each student must pass an exit test with a grade of C or better. There are three components to the test:</p> <ol style="list-style-type: none"> a. An 80 question multiple choice grammar test b. A five paragraph editing section where students need to identify and correct 10 errors in each written paragraph. c. A one hour paragraph writing session where students will receive the prompts at the beginning of the session. <p>Each test is graded by two EAP professional on a P/F basis. If the instructors do not agree, a third professional will break the tie. The grading rubric looks at sentence variety (simple, compound, complex), Transition words, writing errors such as run-on sentences, wrong verb tense, straying from the topic etc).</p>
North Hennepin Community College	800 and below receive P/F; 900-999 courses are graded A,B,C,D, NC; Minimum grade is either a B or a C depending upon the course.
Hibbing Community College	Graded. Students need a "C" or better to progress in developmental coursework at HCC.
Itasca Community College	Courses are graded and students must achieve a C or higher to progress forward. Each semester instructors do however have the option to allow a student to progress forward if the student "earned" a D although they have proven competency in the subject area. This occurs only occasionally due to attendance issues or other.
Mesabi Range Community & Technical College	Students receive a letter grade for these courses, and students must receive a C or better to continue to the next developmental level or college level course.
Rainy River Community College	Courses are graded and a grade of "C" is required to pass t the next level.
Vermillion Community College	N/C; D, F. Minimum grade is a C to advance

Northland Community & Technical College	
Northwest Technical College	Graded, need D or better to progress.
Pine Technical College	Our courses are evaluated with letter grades. Students must earn a "C" or better to move to the next course. The grades are not shaded.
Ridgewater College	Graded - C- or higher for Engl 93 and 94 but I don't believe there is a requirement for any others.
Riverland Community College	Intro Math pass / NC Intro Algebra pass / NC Intermed Algebra Dev 0570 graded College Prep Engl 1 0950 graded (3 credits) College Prep Engl 2 0960 graded (3 credits)
Rochester Community & Technical College	All but ENGL 0910 are graded and require a minimum "C" to progress to the next course in the sequence.
St. Cloud Technical College	
St. Paul College	Developmental courses at Saint Paul College are evaluated by grade. The minimum grade for progressing to the next level is: ENGL designated courses a grade of "C" or better READ designated courses a grade of "C" or better MATH designated courses a grade of "C" or better ESOL designated courses a grade of "C" or better
South Central College	The courses are graded and require a C or above to progress to the next level.

QUESTION 7

College	What programs or success strategies is your college using to support student success in developmental coursework? (learning communities, pairing of courses, tutoring...) How effective are these strategies for student success, completion, and retention?
Alexandria Technical College	
Anoka-Ramsey Community College	
Anoka Technical College	Using Hobson's electronic retain system based on triggers that student are under performing

	(includes those who do not complete 67% course work).
Central Lakes College	We are doing a linked class for Read I, offer tutoring, and have placed some tutors right in the classroom for some of the classes. The pairing did not seem to help much last year so we have changed the classes being paired for next year. We have not evaluated the others as of yet.
Century College	<p>*Century has mandatory placement of students into developmental courses, students are blocked from taking any college level courses with pre-requisites of reading 1000 and English 1021. The English department placed a reading 1000 pre-requisite on English 1021 which effectively forced students to take their developmental reading sequence first. Very effective.</p> <p>*Century's counselors and Reading faculty implemented a Reading 80 mentoring project and a Reading 90 mentoring project. The 80's project includes student contact with student service directors as well as individual appointments with a counselor. The 90's project includes video presentations to understand degree and course requirements along with a review with a counselor in the reading class to check class selection prior to the beginning of registration.</p> <p>*Century has many developmental learning communities. 46% of our reading 80 students in fall 09 were in a learning community of Reading 80 and a 2 or 3 credit student success course. 25% of our reading 90 students in fall 09 were in a learning community of Reading 90 and either English 90, college level Communications course, Personal Fitness course or a student success course. Very effective in student satisfaction, increase in GPA and retention of students.</p> <p>* Century has a strong Tutors Linked to Courses (TLC) program. Stronger at the college level courses, is being implemented in some developmental classes.</p> <p>* Century has open labs in all 3 developmental areas; a writing center with rotating faculty and a lab coordinator for assistance (students are required to spend one hour in the writing lab per week and 3 hours in class), Reading lab has a lab coordinator (tutors) and peer tutors and the math lab also has a lab coordinator (tutors) along with peer tutors.</p>
Dakota County Technical College	
Fond du Lac Tribal & Community College	We recently revised our academic alert process across the campus, which has improved our overall retention rates by over seven percent. More specific to classroom strategies in developmental courses, we have hired professional math and writing tutors in our Center for Academic Achievement. Students are encouraged to, and do, take advantage of these services. We are just beginning an exploration of how we can better utilize ABE, how we can align ABE with our developmental courses, and how we might revise our curriculum accordingly, including possibly integrating some developmental courses into regular college courses.

Hennepin Technical College	We are just beginning to use learning communities and have seen some good responses to this approach. We have also started individualized instructor for ESL students both in ESL courses and non-ESL courses. Since we are just starting this, we do not have data on effectiveness, but the anecdotal evidence is that they are effective.
Inver Hills Community College	We offer Learning Communities, we have Structured Learning Assistance, and we have a large Writing Center and a large Math Lab. We have data that shows that students in Learning Communities are more successful and are better retained than the general population. We have some data that indicate that SLA is effective, but we have a pretty small “n”. We also offer non-credit writing workshops for adult learners who place into ENG99. These are very effective, and most students move on to ENG1108 without taking the developmental course.
Lake Superior College	Tutoring is provided through the Learning Center.
Minneapolis Community & Technical College	MCTC can not participate
Minnesota State College-Southeast Technical	Are numbers in the classroom are often large and so we rely heavily on the tutoring support services and/or lab assistant.
Minnesota State Community & Technical College	<p>Learning Communities were piloted on the Moorhead campus in the Fall of 2009. Several more LC will be offered in the Spring of 2010 and we are planning on expanding the LC for the Fall of 2010. We envision our other campuses adding LC's in the near future. Currently the LC are comprised of these courses: ENGL 0095 (Academic Literacy), FYE 1101 (First Year Experience course), SOC 1111 (Intro to Sociology).</p> <p>Strategy 1 -- Learning Communities</p> <p>Strategy 2 -- Higher credit developmental courses that covers more content designed for students that place at a higher level within the development needs range. This allows the students to take more credits within fewer subject areas. The reason for offering a five credit course is that research indicates that students who are able to take 12 credits (needed to qualify for full time financial aid) and are able to get to twelve credits with fewer subjects (e.g. three courses versus four) are more successful.</p> <p>Strategy 3 -- Faculty have been given release credits to be serve as expert tutors in our Learning Center. This is also strengthening the relationship between the faculty and the academic tutors that work full-time in our Learning Center.</p>
Minnesota West Community & Technical	MnWest uses professional tutoring, Peer tutoring, and Smart thinking. MnWest also uses learning

College	contract for high risk students.
Normandale Community College	<p>EAP tutoring, this has been very effective. Normandale has hired 3 part time tutors who hold Masters in ESL that are available Monday - Friday from 9 am – 4pm for EAP courses and students only. The students who use this service function almost as a cohort, so beginning this spring, we will formally identify them as a cohort.</p> <p>We also offer a writing center which is available Monday – Friday from 9am – 4pm and is staffed by a student tutor, and sometimes, a faculty member.</p> <p>Math 670 – this course is a course that has two courses happening simultaneously – Math 600 and Math 700 students save one credit by taking the combined course for 5 credits.</p> <ul style="list-style-type: none"> • We are seeking to improve our early warning system. • We used to have learning communities in developmental courses, but those died away. We are currently seeking to revitalize them. • We provide tutoring in all developmental subjects and a Writing Center.
North Hennepin Community College	Learning communities, supplemental instruction, student tutors in the classroom, and MyMath Lab.
Hibbing Community College	Learning Center, Study Skills courses, Student Success Coordinator, Health Fields Readiness Course. Academic Counseling.
Itasca Community College	We have an excellent peer tutor support program which allows for walk in tutor support M-F, and we have successfully offered Supplemental Instruction as well as Video Supplemental instruction, although the success of both of these programs is directly linked to who is offering or facilitating the sessions.
Mesabi Range Community & Technical College	We have tutoring available, and next fall we will be piloting the pairing of our Study Skills course for any one enrolled in two or more developmental courses.
Rainy River Community College	We are just beginning the conversation about success strategies.
Vermillion Community College	We paired students in Reading 91 with a Spch class. Learning community with Football players and evening study tables which start in August.
Northland Community & Technical College	

Northwest Technical College	We offer tutoring and college success workshops; free to the students.
Pine Technical College	Pine Technical College offers tutoring, Focus on College Series, and Mini-workshops. The Focus on College Series and the Mini-workshops address issues related to study skills and how to use services on campus.
Ridgewater College	<p>We are in the process of trying to run a learning community reaching out to GED completers as an AQIP project. We got a bit of a late start this year so we have low enrollment this term and no results as of yet but seems to be going well.</p> <p>We have an Academic Support Center on both campuses with both hired and peer tutors and also have Smart Tutoring available to our students.</p> <p>We have a TRiO and Student Success Program (modeled after TRiO, trying to reach those not eligible by TRiO definitions) on both of our campuses that have had good success with their programs.</p>
Riverland Community College	<p>Be Your Best summer college prep academy, writing center, peer tutoring program, Student Success.</p> <p>In be your best they hire tutors who sit in class during summer are there to help students during class. Wish we could it for all students.</p>
Rochester Community & Technical College	We have him very limited success with learning communities, but we have an impressive UCR Comprehensive Learning Center for tutorial assistance from trained tutors. This center is jointly run by RCTC and WSU-Rochester. We use supplemental instruction in developmental courses offered in the summer in our Summer Bridge program.
St. Cloud Technical College	
St. Paul College	<p>Saint Paul College uses a number of success strategies to support and enhance student success in developmental coursework.</p> <p><u>Learning Communities</u></p> <p>Starting Fall 2008, new students in the Power of You program who score into developmental courses for both Reading and English are recommended to participate in a Learning Community that focuses on college success. This Learning Community includes courses in study skills, college success and career planning along with developmental coursework in English and Reading. The Reading courses offered in that Learning Community are fast track courses (READ 0721 and 0722) to intensify the</p>

	<p>learning potential in that area and to better prepare students in that very important area necessary for college success. The English courses were also fast track (ENGL 1410 and 1415). This model was piloted first in Fall 2008 and students participating in this Learning Community had a 96.6% retention rate Fall 2008 to Spring 2009 (compared to all other Power of You students who started in Fall 2008 who had a retention rate of 88.8%). The G.P.A. for the Learning Community was also higher (3.04) than that of the students in POY that did not participate in the Learning Community (2.22). Fall of 2009 offered two Learning Communities for Power of You.</p> <p>Fall 2009 two Power of You Learning Communities were offered. Learning Community 1 using the same model as in Fall 2008 except “fast track” English was eliminated and students took only ENGL 1410 offered over the entire 16 weeks. Learning Community 2 providing a similar opportunity to students who needed only the second Reading (READ 0722) and second English (ENGL 1415) in the developmental sequences for these areas. Learning Community 2 also had a Speech class and the CSCR courses (1401, 1402 and 1403)</p> <p>CSCR (College Success and Career Resources) Courses for Power of You students</p> <p>Most all first semester Power of You students also take at least some developmental coursework take the college’s CSCR (College Success and Career Resources) courses (CSCR 1401-College Success Strategies-1 credit, CSCR 1402-Study Skills-1 credit and CSCR 1403 Choosing Your Career Path- 1 credit).</p> <p>The Academic Support Center is the tutoring center that is available to all students at Saint Paul College. There are various other labs dedicated to assisting students in the areas of math, writing and ESL.</p> <p>We have also incorporated a system to alert us when students experience academic and social problems via an electronic system called EARS (<u>E</u>arly <u>A</u>lert <u>R</u>eferral <u>S</u>ystem). Faculty notify “retention” specialists about students who may be experiencing difficulty in class for a variety of reasons. The retention specialists then follow up with students and faculty to determine what services or help students need to succeed.</p>
South Central College	We are offering a Bridge program this summer session for the first time. The courses include college readiness coursework paired with a First Year Experience course. They are taught as a learning community.

QUESTION 8

College	Do you view any of these strategies as best practices? Please explain.
Alexandria Technical College	
Anoka-Ramsey Community College	
Anoka Technical College	Hobson is good. Peer tutoring program (coordinator) plus faculty identified peer tutor, student sent to the center to develop a skill set (very effective). The value-added is in the peer tutoring.
Central Lakes College	We do not have enough data to say just yet. Ask again in a year.
Century College	No response
Dakota County Technical College	
Fond du Lac Tribal & Community College	I think our practices regarding developmental academics are still moving targets, so I hesitate defining any of our actions as "best practices." We can say with certainty that the more hands-on attention students receive, the better; the more collective the message from faculty to students about building sound foundational skills, the better; the more flexible and available assistance is, the better. (One might wonder about the sustainability of even these small efforts, given the financial forecast for postsecondary education coupled with faculty populations that will likely become more transient in the future.)
Hennepin Technical College	The individualized tutor program is an innovative initiative that we started this year. The tutor is an actual instructor who meets individually or in small groups of students outside of class to work on individualized areas or instructional needs.
Inver Hills Community College	Yes, we think that our Learning Communities are a best practice. We are working for acceptance of SLA in high risk courses such as Math, but have had only minimal acceptance. We think our CRLA certified peer tutors are also a best practice.
Lake Superior College	No answer
Minneapolis Community & Technical College	A best practice that is not specifically tied to development coursework but to initial placement for students is that everyone completing the placement test receives post-test advising from an Advisor. The Advisor meets briefly with the individual to review their scores and what they mean

	as far as placement, they get them signed up for new student orientation and they inform them of any next steps needed prior to enrollment. This has resulted in a greater conversion rate of applicants to enrolled students.
Minnesota State College-Southeast Technical	At the Essentials I levels, the students really, really need the one-on-one assistance. Their Math and Reading skills are pretty low and the tutoring proves to be beneficial.
Minnesota State Community & Technical College	We see all of them as a best practices -- they are based on national research. We participated in the Foundations of Excellence project 2007-2008 academic year. What we are doing now comes from the data we collected as well as the research we did in our first year of that process. We are in our second year of implementation and are beginning to collect data on what is working and what is not working at the College.
Minnesota West Community & Technical College	All have value to students or we would not be implementing them.
Normandale Community College	No response
North Hennepin Community College	Learning communities – the students become more connected and willing to seek additional help when needed. They feel supported.
Hibbing Community College	No response.
Itasca Community College	No response to this question. See attached MnSCU document
Mesabi Range Community & Technical College	Stayed tuned!
Rainy River Community College	Not yet.
Vermillion Community College	No
Northland Community & Technical College	
Northwest Technical College	Not yet – but we are working towards that goal.
Pine Technical College	We view all of these strategies as best practices.
Ridgewater College	We are modeling after other programs and have made adaptations to fit our students and college, so we believe they are, yes.
Riverland Community College	Writing center, peer tutoring, tutor in classroom
Rochester Community & Technical College	Not really, though we have had a number of visitors from other institutions to study our Comprehensive Learning Center model.
St. Cloud Technical College	
St. Paul College	The EARS system has been replicated by several Twin Cities colleges could be classified as a best practice, and the Learning Communities are also considered a best practice because it provides developmental students with cohesion and a singleness of purpose when all students are in the

	same developmental courses together and have faculty who have worked to thread similar ideas, themes and learning opportunities within the learning community courses. Student success will be built around a number of strategies that together will hopefully better meet diverse student needs.
South Central College	No answer

QUESTION 9

College	If readily available, what are the success (pass) rates for students enrolled in your developmental coursework? In Reading? Writing? Math? ESOL? Overall? (any data that you can provide will be beneficial)
Alexandria Technical College	
Anoka-Ramsey Community College	
Anoka Technical College	Ask General education department
Central Lakes College	See separate reading data. (this is placement data from accuplacer)
Century College	See attached document with data
Dakota County Technical College	
Fond du Lac Tribal & Community College	
Hennepin Technical College	Unfortunately, this data is not readily accessible at this time.
Inver Hills Community College	Data sheet on the On Course retention rates.
Lake Superior College	Developmental Students who Passed with a C or better. READ 2005: 63.4%; 2006: 65.3%; 2007: 69.8% ENGL 2005: 68%; 2006: 63.6%; 2007: 62.3% MATH 2005: 63.2%; 2006: 63.7%; 2007: 59.4%
Minneapolis Community & Technical College	MCTC will not be able to participate
Minnesota State College-Southeast Technical	These numbers are for fall semester 09 only..... Math and English Essentials I..... Math 64% pass rate, English 71% pass rate. Pass rate meaning only those that scored C or

	<p>better, including the withdrawals as failures. Math and English Essentials II..... Math 69% pass rate, English 64% pass rate. Again pass rate meaning only those that scored C or better, including the withdrawals as failures.</p>
Minnesota State Community & Technical College	See attached data sheet
Minnesota West Community & Technical College	<p>ENGL fall semester 2009 62% pass rate Reading 81% MATH 61%</p>
Normandale Community College	<p>a. Reading? Over the past three years approximate average 73% b. Writing? Over the past three years approximate average 62% c. Math? Over the past three years approximate average 50%</p>
North Hennepin Community College	See attached data sheet
Hibbing Community College	Data not readily available-no response.
Itasca Community College	<p>The following information is an average of our course offerings over the past 2 fall semesters.</p> <p>English -Developmental English (8 weeks) and Expository Writing (8 weeks) Blocked courses seem to have a much higher rate of success.</p> <p>Non-Blocked average passing percent A's, B's, C's = 58% Engl 0091 Blocked average passing percent A's, B's, C's = 81% Engl 0091</p> <p>Reading- Full semester reading compared to Blocked Reading and FYE Non-Blocked average passing percent A's, B's, C's = 88% Read 0092 Blocked average passing percent A's, B's, C's = 56% Read 0092 & FYE 1101 (this was a learning community of student athletes-we are going to try this again offering to all students)</p> <p>Math Full semester of Elementary Algebra or Blocked Elementary Algebra (8 weeks) & Intermediate Algebra (8 weeks)</p> <p>Non-Blocked average passing percent A's, B's, C's = 68% Math 92 Blocked average passing percent A's, B's, C's = 78% Math 92 & Math 93</p>

Mesabi Range Community & Technical College	This data is not readily available.
Rainy River Community College	None available
Vermillion Community College	75%
Northland Community & Technical College	
Northwest Technical College	Not readily available.
Pine Technical College	We do not have that information readily available through our registrar.
Ridgewater College	I do not have this but could likely request it from IR, if needed.
Riverland Community College	Mindy Askelson would have data past rates for students taking dev vs not
Rochester Community & Technical College	This data is not readily available; it would take considerable time to assemble in the fashion you have requested.
St. Cloud Technical College	
St. Paul College	About 40 percent
South Central College	No answer

QUESTION 10

College	If readily available, what are your college's retention rates for students in developmental courses?
Alexandria Technical College	
Anoka-Ramsey Community College	
Anoka Technical College	Unknown (statistician is needed on this issue)
Central Lakes College	See addl doc (not much data available)
Century College	Latest research shows that students who test into college level are less likely to be retained than students who complete developmental sequences at Century. See data on separate document.
Dakota County Technical College	
Fond du Lac Tribal & Community College	Wanda, I don't have the statistics in front of me at this moment, and I am opting to send

	this survey in without them, given how late I am already. As we move into our ABE-related discussions, I will have all such data collected. If it is still beneficial to you, I will be happy to share the information.
Hennepin Technical College	Source: 2009 AQIP Report p. 51 Figure 3R2-14 Student Retention By Group Developmental FY07: 22.4% FY08: 21.4% FY09: 21.2%
Inver Hills Community College	Mostly we have this data comparing students who participated in Learning Communities versus the general population. We have both persistence (completion of the course) and retention (term to term and year to year). However, they are not readily available. Right now we are writing our Systems Portfolio, and I suspect that in January we will have some data. See attached data
Lake Superior College	Fall to Following Fall Attrition of Developmental Students READ 2005: 48.6%; 2006: 55.6%; 2007: 54.9% ENGL 2005: 47.5%; 2006: 53.5%; 2007: 53.8% MATH 2005: 52%; 2006: 52%; 2007: 48%
Minneapolis Community & Technical College	MCTC will not be able to participate
Minnesota State College-Southeast Technical	The overall retention rate in the developmental courses for fall semester 09 is 91%. From: Minnesota State College-Southeast Technical – Red Wing and Winona
Minnesota State Community & Technical College	
Minnesota West Community & Technical College	Retention rate for students in academically disadvantaged cohort 1st fall to 1st spring 88%1st fall to 2nd fall - 68% (grad + retained)
Normandale Community College	We don't know, apart from our general retention rates. We are currently looking at this through the Hanover Research Council.
North Hennepin Community College	No answer
Hibbing Community College	Data not readily available-no response.
Itasca Community College	I do not have this information at my finger tips but I believe Doug Olney has published this information for our district. If you would find it useful please let me know and I'll see if I can find a copy.

	Other comments: Some interesting trends in developmental education on our campus... As we watch our developmental students they tend to be a higher risk population often including underrepresented populations of first generation students, low income, and students with disabilities. In looking at the success rate of one class compared to another, often classes taught by full time faculty members have a higher rate of success even up to 30% more students successfully completing the course than in courses taught by part time / adjunct faculty.
Mesabi Range Community & Technical College	This data is not readily available.
Rainy River Community College	None available
Vermillion Community College	Fall 06-07: 22%
Northland Community & Technical College	
Northwest Technical College	Not readily available.
Pine Technical College	We do not have that information available.
Ridgewater College	I do not have this but could likely request it from IR, if needed.
Riverland Community College	Don't have it.
Rochester Community & Technical College	This data is not readily available; it would take considerable time to assemble in the fashion you have requested.
St. Cloud Technical College	
St. Paul College	About 33 percent
South Central College	No answer