Minnesota State FY2020–FY2021 Legislative Request: NHED – Hibbing Community College

Request Details
Amounts are estimates and subject to change
- $5.3 million (as part of NHED) of $169 million in campus support
- 1,725 students, faculty, and staff will use NextGen
- An estimated 150 students will receive grants

What’s At Stake?
A fully funded request will:
- Ensure higher education in a rural landscape with an economically disadvantaged population.
- Deepen relationships with local high schools to encourage more students into technical programs to meet regional workforce demands.
- Provide financial assistance that will decrease student debt.

Not fully funding the request will:
- Reduce services provided to our students.
- Narrow the scope of program and course offerings.
- Limit technology investments.
- Delay the expansion of high-demand academic programs.

ABOUT THE COLLEGE
Hibbing Community College (HCC) is a two-year comprehensive community college. HCC offers transfer options as well as a wide variety of career programs leading to immediate employment, including nursing, diesel mechanics, culinary arts, dental assisting, law enforcement, automotive mechanics, and many more.

SERVICE TO MINNESOTA
- Each year, as part of NHED, HCC, ICC, Mesabi Range College, RRCC, and VCC (Vermilion) generate $211.3 million in economic impact, as well as produce 1,100 graduates, and support and sustain 1,809 jobs.
- Consistently graduate students in technical programs serving local employers.
- Strive to create an inclusive and equitable environment from recruitment through retention and graduation.
- Offer programs such as PSEO, College in the Schools, Applied Learning Institute (ALI), and Upward Bound to foster strong relationships with local high school students.

2019 Capital Request
- $4.7 million in asset preservation and replacement to replace roofs and install boilers (as part of NHED)

FROM A STUDENT:
“The instructors and staff at HCC have provided every opportunity for me to learn and feel accomplished in the field of study that I have chosen. I feel prepared as I enter into my chosen career because of the great people here.”

– Quinn Vork, electrical maintenance student