



September 2016

WebEx Consultation Series

Allocation Framework Redesign Recommendations

Allocation framework redesign update

1. Updates since the August WebEx
2. Project review
3. Board-approved allocation framework redesign principles
4. Preliminary recommendations
5. Review and consultation
6. SharePoint comment site
7. Questions and discussion



Modifications of the recommendations since the August WebEx



NEW Recommendation: Implement all elements of the new allocation in FY2018, giving half the weight to the FY2017 results (current framework) and half to the FY2018 results (proposed framework)

Policy objective:

- Implementation of the new design should provide for a smooth transition

UPDATE: Additional changes and roll up

- Changes likely in treatment of concurrent enrollment in allocation framework as a result of feedback received
- Roll-up of all changes will be shared once changes are finalized and shared with Leadership Council and Board of Trustees
- Additional WebEx presentations will be scheduled in October to review roll up by college and university

Review of the recommended changes to the allocation framework (Review of material from August WebEx)



Why are changes to the allocation framework being considered?

2016 Workplan Charge

CTF System Incentives and Rewards recommendation:

Redesign the current financial model to incent and reward collaboration, strategic framework commitments, and Charting the Future recommendations

2016 Project design

- Allocation Framework Technical Advisory Committee (TAC)
Group responsible for evaluating changes to the framework and making recommendations for changes to MnSCU leadership
- Development and consultation process
Continuing consultation with Leadership Council, CFOs, CAOs, CSAOs, other campus leaders, bargaining units and student associations

Project timetable

- ✓ Board approval of the allocation framework redesign principles (November 2015)
- ✓ Initial Leadership Council and Board of Trustees review and discussion of recommendations (June 2016)
- Consultation with bargaining units and student representatives (July – October 2016)
- Review by Leadership Council and Board of Trustees (Oct. 2016)
- Final recommendations presented to Board of Trustees (October 2016)
- Board of Trustee approval of changes (November 2016)
- Implementation targeted for July 1, 2017 – FY 2018

Redesign principles

The allocation framework should support the following:

- Academic and student success goals
- The educational and workforce needs of the state
- Financial and functional sustainability of diverse institutions, programs, and students
- Delegation of authority to colleges and universities
- The success and viability of the system of colleges and universities
- Collaboration and systemic change by leveraging the power of the system

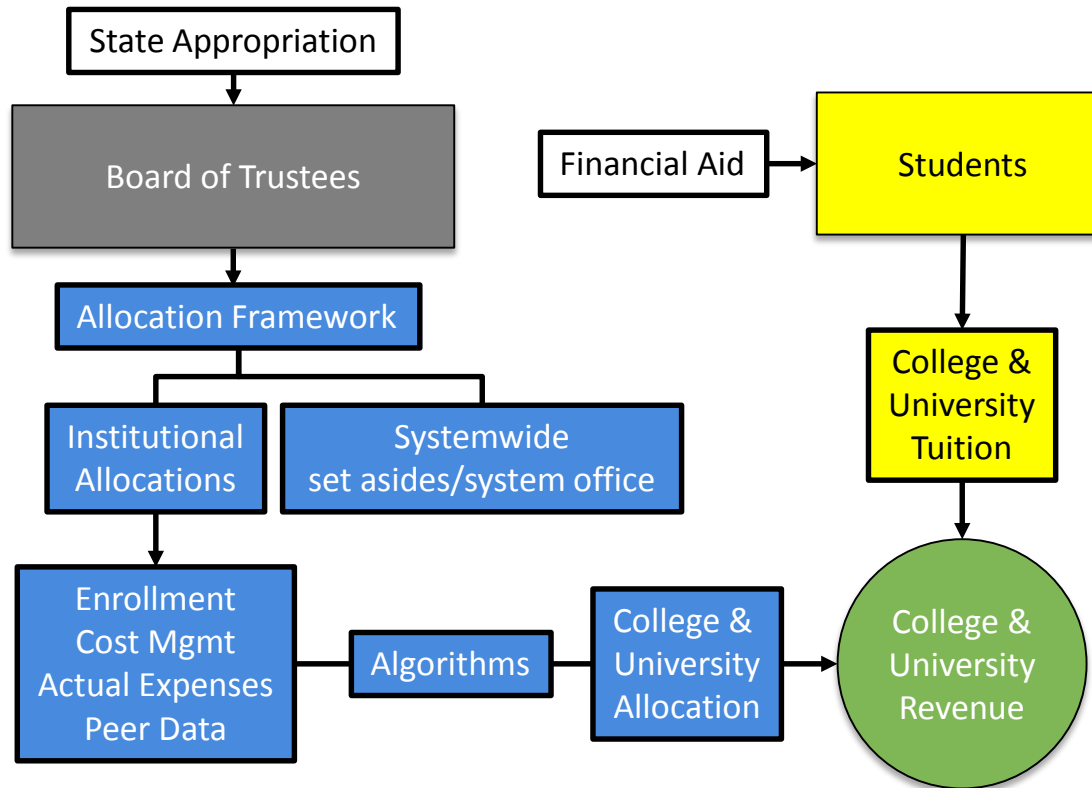
Design objectives

The design of the allocation framework should:

- Be flexible, simple and transparent
- Incorporate measurable outcomes that recognize the diversity of institutions and their missions
- Incent and/or reward:
 - Student success e.g. retention, graduation, transfer, employability, elimination of the opportunity gap
 - Collaboration around academic planning, student success efforts, administration, resource development, and achievement of collective goals
 - Administrative best practices and efficiencies
- Reach an appropriate balance between stability and responsiveness to changing conditions
- Recognize that costs of serving students varies by academic program and student requirements

Implementation of the new design should provide for a smooth transition

The flow of system operating funds



Allocation framework redesign focus areas

- Student success
- Cooperation, collaboration and partnerships
- Libraries and research modifications
- Facilities modifications
- Student services and institutional support modifications
- Revenue buydown review
- “Smoothing” mechanisms review

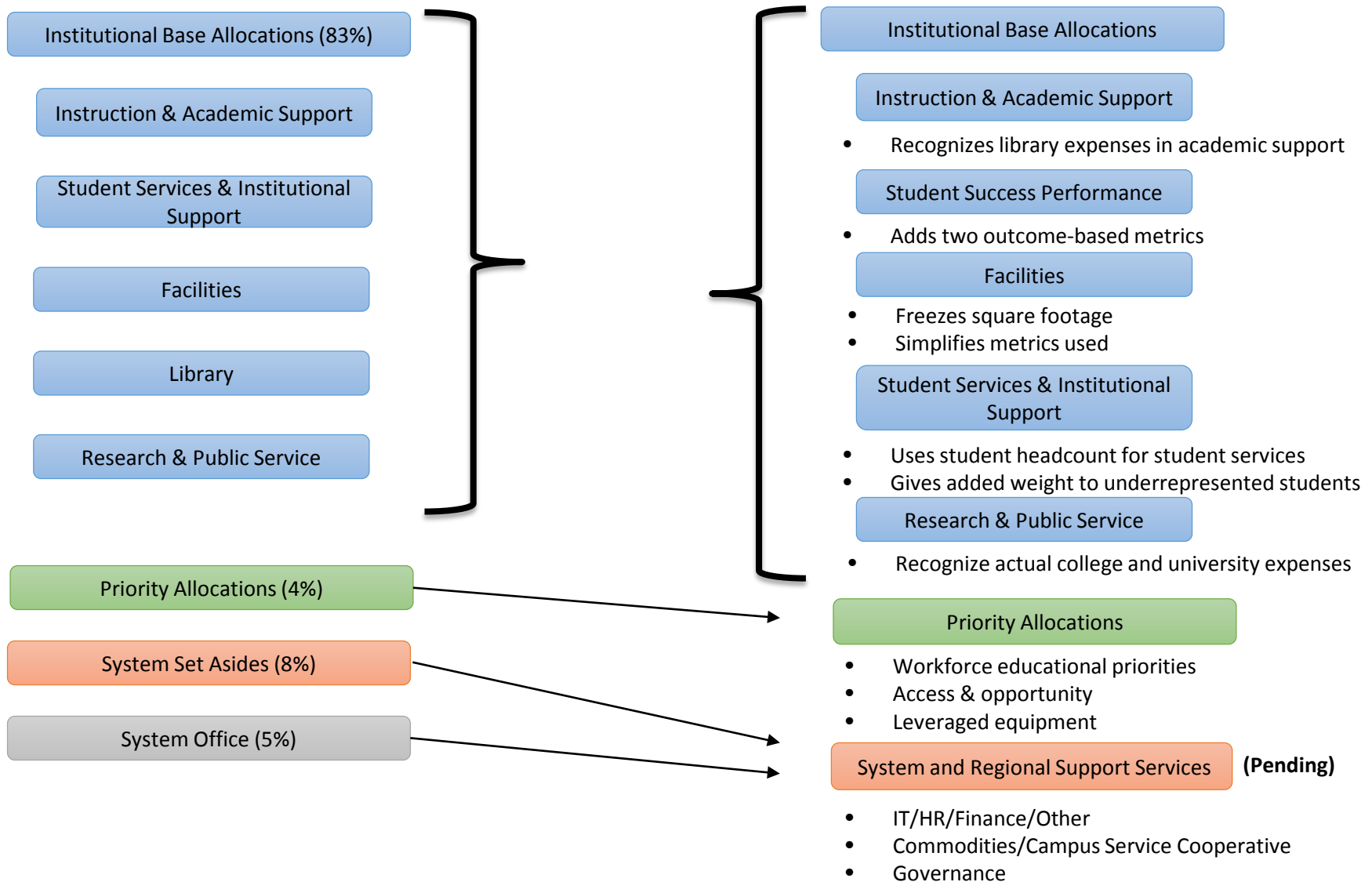
Preliminary recommendations

- Improve student success outcomes by raising the visibility of student success and providing incentives for improvement in key measures.
- Support student success by acknowledging changing student demographics and better aligning resources with demand for student services.
- Simplify the allocation framework facilities component and promote space efficiency.

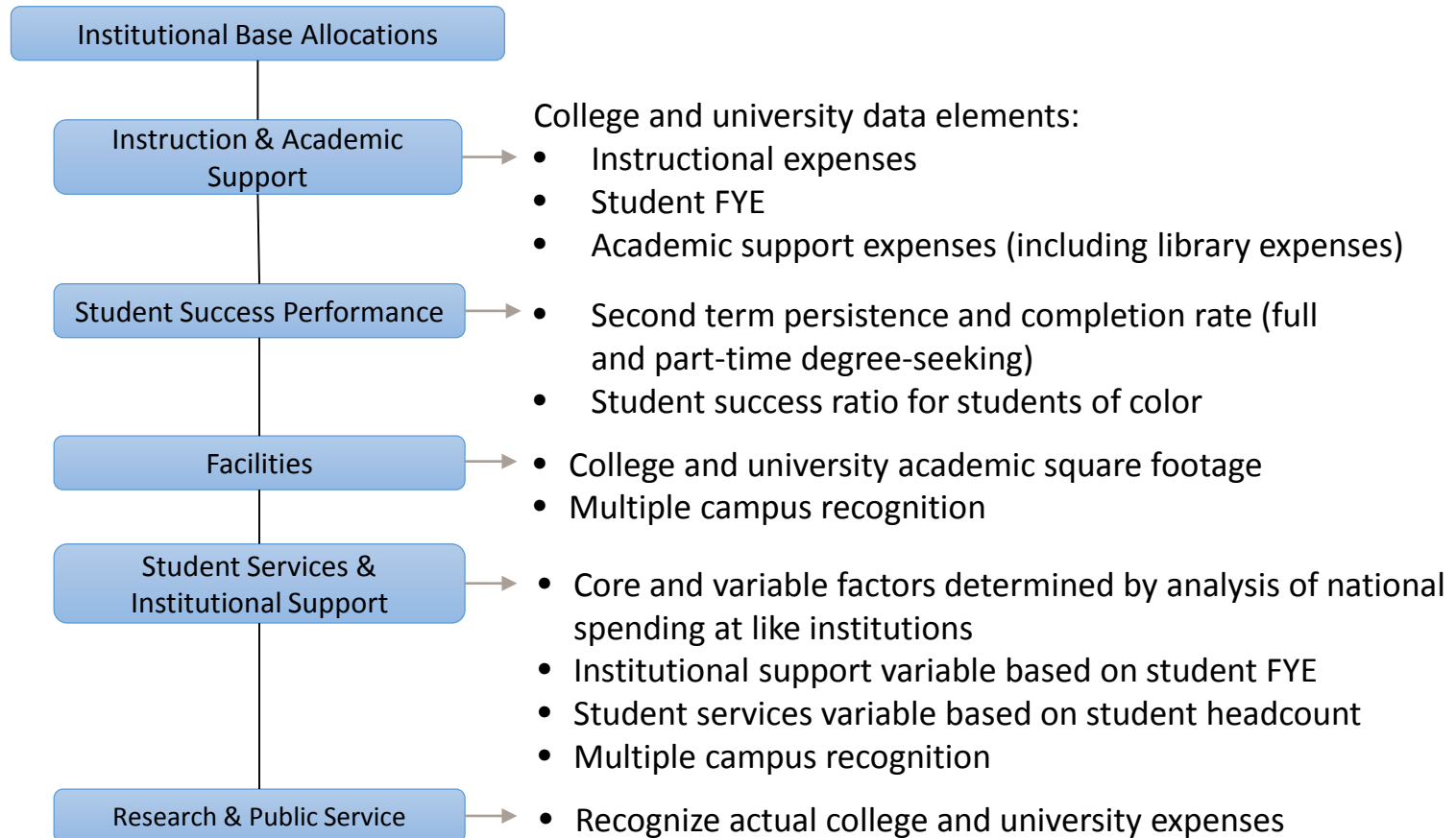
Preliminary recommendations (continued)

- Simplify the allocation framework while continuing to support mission differentiation through recognition of actual costs.
- Support and promote administrative best practices and efficiencies throughout the system.
- Simplify the allocation framework by eliminating the enrollment adjustment.
- Reach an appropriate balance between stability and responsiveness to changing conditions while increasing transparency.

Current vs. Preliminary Recommendations



Preliminary Recommendations–Data Elements



Recommendation: Incorporate a student success component into the allocation framework

Policy objective:

Improve student success outcomes by raising the visibility of student success and providing incentives for improvement in key measures.

Recommendation: Modify the student support component to better reflect the demand for student services

Policy objective:

Support student success by acknowledging changing student demographics and better aligning resources with demand for student services.

Recommendation: Simplify the facilities component of the allocation framework and freeze square footage

Policy objective:

Simplify the allocation framework and enable colleges and universities to retain benefits/savings of energy conservation measures

Recommendation: Recognize actual library spending in the academic support/ instruction module; remove separate library component

Policy objective:

Simplify the allocation framework while continuing to support mission differentiation through recognition of actual costs.

Recommendation: Recognize actual research/public service spending

Policy objective:

Continue to support mission differentiation through recognition of actual costs.

Recommendation: Modify the revenue buydown calculation in the allocation framework

Policy objective:

The allocation framework only allocates state appropriation. Other revenues (such as tuition) are retained by the college or university where they were generated. The revenue buydown isolates state appropriation from other general fund revenues as a means to recognize only state appropriation expenditures throughout the model.

Recommendation: Use a two-year average rather than a three-year average for the instruction & academic support and student services & institutional support components

Policy objective:

- Reach an appropriate balance between stability and responsiveness to changing conditions while increasing transparency of the allocation framework.

Recommendation: Eliminate the non-resident enrollment adjustment in the current framework

Policy objective:

Simplify the allocation framework and allocate funds based on relevant factors.

Recommendation: Modify the funding methods for system office and systemwide activities based on the recommendations of the Long-term Financial Sustainability Workgroup

Policy objective:

Support and promote administrative best practices and efficiencies throughout the system.

Next steps (updated)

Continued analysis and other changes under consideration

- Implementation recommendation– **complete**
- Recognition and support of cooperation and collaboration efforts across the system – December completion
- Systemwide/system office/shared services finance design – December completion

Next steps

Consultation

- Host multiple WebEx sessions explaining the recommendations and obtaining feedback:
<http://www.finance.mnscu.edu/budget/allocations/framework.html>
- Activated SharePoint site for comment and feedback
- *Comments encouraged!*

Next steps (updated)

Board approval of proposed changes

- Finalize recommended changes to the allocation framework based on feedback and additional analysis
- Update board and leadership council in September/October
- Board approval of final changes in October(1st reading)/November (2nd reading)

SharePoint access and comments

- Click on this [link](#) and you will be prompted to log into the SharePoint site through Microsoft Office 365 using your StarId@mnsu.edu
- From the home page you can click on documents on the right to open them up and read them
- If you want to comment on a specific document there is a “+ new item” under the comment section
- From here you can give your comment a title, choose the document to review from the drop down and then put your comments in the “Body” section. Click “save” at the bottom to post your comment
- You create multiple comments if you would like to comment on specific policies or you can chose the “Proposed Recommendations Summary” to make a general comment

SharePoint access and comments

The screenshot shows a SharePoint site interface. At the top, there's a navigation bar with 'Office 365' and 'SharePoint' labels. Below that, the site title 'Allocation Framework Redesign Recommendations' is displayed. A left-hand navigation pane lists various collaboration tools like 'Calendar', 'Comments', and 'Documents'. The main content area features a 'Comments' section with a 'new item' button and a message stating 'There are no items to show in this view of the "Comments" list.' To the right, there's a 'Documents for review' section containing a table of documents.

Name	Modified	Modified By
1 Student Success	5 days ago	MacInnes, Matt M
2 Student Services and Institutional Support	18 minutes ago	MacInnes, Matt M
3 Facilities	18 minutes ago	MacInnes, Matt M
4 Library and Research-Public Service	18 minutes ago	MacInnes, Matt M
5 System Office and Systemwide Services	18 minutes ago	MacInnes, Matt M
6 Enrollment Adjustment	18 minutes ago	MacInnes, Matt M
Proposed Recommendations - WebEx email and notice	18 minutes ago	MacInnes, Matt M
Proposed recommendations summary 07-05-16	18 minutes ago	MacInnes, Matt M