

Minnesota State Colleges and Universities

Allocation Framework Redesign Update WebEx to MnSCU Partners

June 8, 2016

Below is a short recap of the discussion held on Wednesday June 8, 2016.

Participants: Tracy Rahim (MSUAASF), Sarah Berns (MSUSA), Neil Aasve (MSUSA), Jerry Jeffries (MAPE), Kevin Lindstrom (MSCF); Darci Stanford (MCSF); Mike Dean (MSCSA); Valerie Roberts (AFSCME)

System Office Staff: Susan Anderson, Deb Bednarz, Laura King, Craig Schoenecker

1. *Preliminary recommendations:* An overview of TAC's preliminary recommendations was presented. The Board of Trustees will be updated on these recommendations later this month. Additional work will also be done over the summer on the remaining redesign topics. Next steps include continued consultation through WebEx meetings and establishing a SharePoint where people can review the recommendations and post comments.

Conversation on specific recommendations is as follows:

2. *System and regional services:* The system office funding currently accounts for 5 percent of the total appropriation the system receives from the state. Will that percentage change in the recommendation? TAC did not address system office funding. The 5 percent amount for the system office shown in the graphic corresponds to the \$33.1 million appropriation the system office receives from the legislature. TAC is recommending systemwide, system office and regional financing be addressed by another workgroup that has broader participation (finance, human resources, IT, academic and student affairs, legal/general counsel). What is the timeline for this new workgroup? The timeline hasn't been established. It is possible work will begin in FY2017, but we will need to balance this work with other priorities slated for FY2017.
3. *Student success measures:* The unintended consequences of creating an incentive that rewards persistence and completion continues to be raised. It was noted that staff need to make certain the issue of unintended consequences is raised in all presentations specifically to the Board of Trustees. There was additional conversation on how the student success measure works. Each college and university has a goal and is measured against itself. No universal benchmarks are in place. In addition, colleges and universities that have already met individual goals will receive allocation recognition for maintaining goal.
4. *Student services and institutional support:* How are under-represented students defined? An under-represented student is defined as Pell Grant eligible, first generation, and student of color. Additional weight is given to any student fitting the definition. Are concurrent students in the headcount? Yes, current concurrent students are in the headcount data and weighted the same as other students. The TAC discussed this issue extensively. Without additional data, the workgroup decided not change how concurrent is treated at this time. TAC will continue to look at ways to better articulate the true impact concurrent students have on student services.
5. *Comments invited:* All participants are invited to send comments, questions or suggestions to Deborah.Bednarz@so.mnscu.edu. WebEx meetings for additional consultation will be set up for later this summer and a SharePoint site created to capture comments.