

**MINNESOTA STATE COLLEGES AND UNIVERSITIES
BOARD OF TRUSTEES**

Agenda Item Summary Sheet

Committee: Academic and Student Affairs

Date of Meeting: January 19, 2010

Agenda Item: Board Committee Goal: Remedial and Developmental Education

- Proposed Policy Change Approvals Required by Policy Other Approvals Monitoring
- Information

Cite policy requirement, or explain why item is on the Board agenda:

This agenda item provides an opportunity for the committee to reaffirm or to modify its fiscal year 2011 goal related to remedial and developmental education.

Scheduled Presenter(s):

Scott Olson
Mike López

Background Information:

At the September, 2010 meeting, the Academic and Student Affairs Committee approved its goals for fiscal year 2011, including a goal related to remedial and developmental education: "Study the pros and cons of moving responsibility for remedial education from the state universities to the state colleges." Subsequently, the committee participated in a study session during which a variety of issues related to remedial and developmental education were discussed. The discussion indicated that Board members might be interested in a report on remedial and developmental education beyond a simple recommendation on moving responsibility from the state universities to the state colleges.

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INFORMATION ITEM
BOARD COMMITTEE GOAL: REMEDIAL AND DEVELOPMENTAL EDUCATION

BACKGROUND

At the September, 2010 meeting, the Academic and Student Affairs Committee approved its goals for fiscal year 2011, including a goal related to remedial and developmental education: “Study the pros and cons of moving responsibility for remedial education from the state universities to the state colleges.” Subsequently, the committee participated in a study session during which a variety of issues related to remedial and developmental education were discussed.

The discussion indicated that Board members might be interested in a report on remedial and developmental education beyond a simple recommendation on moving responsibility from the state universities to the state colleges. This report might include recommendations related to delivery options, “best practices,” and other topics. However, the scope and complexity of such a report would impose a heavy burden on campus faculty and administrators participating on the advisory committee and would make it difficult to deliver before the end of the fiscal year