Minnesota State and Minnesota Department of Education

PSEO & Concurrent Enrollment COVID 19

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Meeting Agenda

• PSEO/CE Eligibility – COVID 19
• Course Placement Guidance – COVID 19
• NOSR Form – COVID 19 MDE
• Q & A
To stay up to date...

Minnesota State COVID 19 dual enrollment guidance available here:

https://www.minnstate.edu/coronavirus/index.html

MDE COVID 19 guidance for PSEO/CE available here:

https://education.mn.gov/MDE/dse/ccs/pseo/
COVID-19 | Timeline of Events

11 Mar.

COVID-19 Declared Pandemic

16 Mar.

ACT and SAT Suspend Testing

Minnesota State Suspends Classes, Transition Planning Begins

Minnesota K12 Schools Closed, Transition Planning Begins

22 Mar.

Examity and ProctorU Remote ACCUPLACER Proctoring Suspended

27 Mar.

Gov. Walz Issues Stay-at-Home Order

31 Mar.

Federal waiver granted to MDE to cancel remaining MCA testing
Part 2. Admissions Requirements for PSEO Students.
Subpart A. Eligibility Standards. PSEO participation shall be available to juniors and seniors enrolled through a Minnesota high school, home school, or alternative learning center who present evidence of the ability to perform college-level work. Such evidence includes the following:

1. for juniors, class rank in the upper one-third of their class or a score at or above the 70th percentile on a nationally standardized, norm-referenced test;
2. for seniors, class rank in the upper one-half of their class or a score at or above the 50th percentile on a nationally standardized, norm-referenced test; or
3. for juniors or seniors, documentation other than that specified in Part 2, Subpart A1 and Subpart A2 of this procedure of the student's readiness and ability to perform college-level work as determined by the college or university.

A college or university may set higher standards than those specified in Part 2 Subpart A1 and Subpart A2 for all students as needed to ensure student success.
Additional Local Practices For PSEO/CE Eligibility

• Some colleges and universities have identified GPA benchmarks that serve as a proxy for class rank, when class ranking is unavailable.
• Some colleges and universities allow students who meet course placement requirements to satisfy eligibility standards, which includes system-defined benchmarks on ACT, SAT, MCA, and ACCUPLACER scores.
• Most colleges and universities have alternate ways for students to demonstrate college readiness as allowed in system procedure 3.5.1, Part 2, Subpart A3.
• There may be differences between PSEO and concurrent enrollment readiness indicators as well as differences in grade level readiness indicators.
PSEO And Concurrent Enrollment Eligibility Flexibility COVID 19

• Colleges and universities may continue to determine eligibility as they would normally.

• However if the normal measures are unavailable due to COVID 19 interruptions then...

• Minnesota State colleges and universities may use the cumulative high school grade point average (GPA) of 2.8 to determine eligibility for students who are unable to test or unable to meet other system or local eligibility requirements as a result of COVID 19 interruptions.
PSEO And Concurrent Enrollment Eligibility Flexibility COVID 19

• This GPA of 2.8 aligns with the highest minimum cumulative high school GPA identified in the system guidance for course placement during COVID 19. *2.6 can be used for courses requiring Reading or English college-level benchmarks.

• A college or university may set higher standards than those specified here for all students as needed to ensure student success.
Bottom Line

Due to the variability in campus practices and capacity, please communicate often with PSEO and/or concurrent enrollment directors at each college or university as things evolve.

Contact us at the system office for Minnesota State:
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Course Placement During COVID19
ACCUPLACER Testing

- On campus testing became unavailable in mid-March.
- College Board had a remote proctoring service available through third party vendors like Examity.
- On March 22\textsuperscript{nd}, remote proctoring was suspended due to COVID 19 interruptions globally.
- April 1\textsuperscript{st}, College Board offered alternate remote testing options via Zoom and other platforms.
- ACCUPLACER limits the number of students per proctor to 3-5.
- Minnesota State is allowing colleges and universities to forgo ACCUPLACER testing.
- Some campuses are opting to offer remote ACCUPLACER testing. Some have opted out of offering remote testing due to equity concerns and capacity constraints.
- Secondary partners should consult with their local college or university partner for the most up-to-date information.
Remote ACCUPLACER Testing

Remote proctoring of the Next Generation ACCUPLACER testing is now available through a video/chat conferencing through Zoom as outlined by The College Board.

However, to test, students will need access to the following:

- A computer (desktop or laptop)
- Stable internet connection
- Webcam
- Headset
- Note that devices such as cell phones, Chromebooks, iPads, Surface, and other tablets, will not work.
- A setting conducive to testing
Goals of Emergency COVID 19 Guidance

• Facilitate course placement in absence of ACT, SAT, MCA, and ACCUPLACER testing to minimize interruption of placement services
• Ensure equity and access for students
• Leverage existing technology and capacity
• Utilize established best practices and approaches wherever possible
• Promote clear and consistent practices
• Develop and implement plan of assessment

Emergency guidance applies to general student population and applies to PSEO and concurrent enrollment students as well.
Overview of Course Placement Guidance

• Limited access to remote proctoring of ACCUPLACER
• Allow use of cumulative HS GPA as standalone course placement measure in the absence of other measures
• Establish college-level HS GPA benchmarks in reading, writing, and mathematics
• Allow use of guided self-placement in absence of valid, reportable HS GPA
• Acknowledge specialized needs of English language learners
Interim Course Placement Process COVID 19

**Step 1**: Use available ACT, SAT, MCA scores.

**Step 2**: Use available ACCUPLACER scores.

**Step 3**: Offer remote ACCUPLACER if feasible.

**Step 3**: Use standalone HS GPA.

**Step 4**: Use guided self-placement. (This is only for students without HS GPA, adult learners, etc.)
HS GPA Benchmarks

For colleges courses requiring college level benchmarks in Reading or English:

**Reading:** HS GPA ≥ 2.6

**Writing:** HS GPA ≥ 2.6

For colleges courses requiring college level benchmarks in **Mathematics:** HS GPA ≥ 2.8

*For College Algebra: HS GPA ≥ 2.8 + Completion of HS Algebra II (with a grade of C- or higher)*

Self-reported HS GPA must be accepted in the absence of official high school transcript.

Validity: ≤ 10 years
Self-Reported HS GPA

- A question was added in 2019 to the universal application for our colleges and universities asking the student to report their cumulative HS GPA. This question did not require a response.
- During COVID 19, this question will now require a response. For students who do not know or do not have a HS GPA, they will enter 0.0.
- Self-reported HS GPA must be accepted in the absence of official high school transcript.
- Colleges and universities may require official transcripts for other reasons like admissions or financial aid.
Cumulative HS GPA

Limited access to K12 transcript data

• Diverse K12 curriculum at course level
• No universal, statewide transcript
• No statewide electronic transcript database
• No established gathering or storage process of high school transcript data
• No collection of course-specific high school transcript information
• Cumulative high school GPA field in universal application and ISRS
Re-evaluation of Placement Decisions

• Due to the temporary suspension of on-site and online course placement testing, in alignment with local practices, students requesting a re-evaluation of their initial placement should be routed through the measures used for the general student population outlined in the previous slide, starting with available test score data.

• If students are re-evaluated, the student must benefit from the highest placement they receive. At no point shall a student who is requesting a re-evaluation of their initial placement be directed to enroll in a course that is at a lower level than indicated within their initial placement.
COVID19 PSEO and Concurrent Enrollment Eligibility and Course Placement Questions and Concerns
Students must notify their district or charter school of their intent to enroll in PSEO for school year 2020-2021 by May 30. The date of notification should be entered on the 20-21 PSEO Notice of Student Registration (NOSR) in section one.

Postsecondary Enrollment Options (PSEO) Program Notice of Student Registration 2020-21

Instructions: Complete an enrollment form for each instructional term and postsecondary institution the student attends. Once Sections 1 and 2 are completely filled out, the next step is to work with the enrolling postsecondary institution to complete Section 3. Note: Only postsecondary institutions submit this form to the Minnesota Department of Education (MDE).

College Student ID Number: ____________________________

1. To be Completed and Signed by the Student and Parent/Guardian

Student Name (Last, First, M.I.) ____________________________

Gender: [ ] M [ ] F

Date of Birth (MM/DD/YYYY) ____________________________

Address ____________________________

City ____________________________

ZIP Code ____________________________

Phone Number ____________________________

Postsecondary Institution This Term ____________________________

Parent/Guardian Name ____________________________

Address (if different than above) ____________________________

Public School Students: Minnesota Statutes, section 124D.09, subdivision 7, requires public school students to inform the district by May 30 of each year of the pupil’s intent to enroll in postsecondary courses during the following school year to assist the district in planning. A pupil is bound by notifying or not notifying the district by May 30.

Date I/we notified the public school of the intent to participate in PSEO for either semester of the 2020-2021 school year.

My signature(s) below indicates that I/we are aware that if I/we have not notified the enrolling district by May 30, 2020, and the enrolling district has not waived the deadline, I/we may be responsible for the postsecondary costs.

All Students: Minnesota Statutes, section 124D.09, subdivision 6, requires students and parent/guardian sign a statement indicating they have received PSEO information, are aware counseling services are available and understand PSEO course responsibilities. We have received the information required under Minnesota Statutes, section 124D.09, and are aware the student above is enrolling in postsecondary courses.
20-21 PSEO Notice of Student Registration

- Schools can consider a voicemail or email message from the student as notice of intent to enroll.

- Schools can also consider waiving the May 30 notification requirement in section two of the form if collecting the necessary signature(s) is challenging for students and families during the remainder of the 19-20 school year.
20-21 PSEO Notice of Student Registration

• The 20-21 PSEO NOSR form will need a student and parent signature (if the student is not 18) in section one.

• MDE has created several versions of the NOSR form that can be used during this time and are available on the PSEO Program page and School Finance page.

• These new versions allow users to “type” a name into the signature fields in all sections of the form. For MDE purposes, the “typed in name” will suffice as a “signature”.

4/15/2020
Postsecondary Enrollment Options (PSEO)

Postsecondary Enrollment Options (PSEO) is a program that allows 10th-, 11th- and 12th-grade students to earn college credit while still in high school, through enrollment in and successful completion of college courses. With traditional PSEO, these courses are generally offered on the campus of the postsecondary institution; some courses are offered online. Postsecondary institutions are not allowed to charge PSEO students for tuition, textbooks or support services. Students may be charged for equipment that becomes their property when the course or program is completed textbooks that are not returned to the postsecondary institution according to their policies.

Most PSEO courses are only open to high school students during their 11th- and 12th-grade year, with each participating college and university setting their own requirements for enrollment into the PSEO courses and programs. Students may take PSEO courses on a full- or part-time basis. Students must meet the PSEO eligibility requirements and abide by participation limits outlined in the Postsecondary Enrollment Options Act.

New PSEO Legislation, effective 2019-20 School Year

- Tenth grade nonpublic students are eligible to participate in Career and Technical Education (CTE) courses, see below for more information (Subdivision 4).
- Each year, by March 1 or three weeks prior to the district’s course registration date (whichever is earlier), a district must provide up-to-date information to all students in grades 8-11, see below for more information (Subdivision 7).
- Postsecondary institutions are required to allow PSEO students to enroll in online courses consistent with the institution’s policy regarding postsecondary student enrollment in online courses (Subdivision 9).
PSEO Notice of Student Registration

2020-21 Postsecondary Enrollment Options Program Registration Form - Word Version - 3/26/20
2020-21 Postsecondary Enrollment Options Program Registration Form - Typed Signature Option - 3/26/20
2020-21 Postsecondary Enrollment Options Program Registration Form - Digital Signature Option - 3/26/20
2019-20 Postsecondary Enrollment Options Program Registration Form - Word Version - 3/20/20

COVID-19 Guidance for PSEO and Concurrent Enrollment Students - 3/19/20

Participating Postsecondary Institutions - 3/11/20
A list of postsecondary institutions approved to participate in the PSEO program. Please contact each campus directly for specific PSEO program information.

List of State-Approved Early/Middle College Programs 2019-20 - 1/24/20

Suggested PSEO Language for Districts - 1/15/20

Early/Middle College Program Identification Application - 12/24/19
For State-Approved Alternative Education Programs and their Postsecondary Partners to become a State-Approved Early/Middle College Program.

Narrative Template for Early/Middle College Program Application - 12/23/19
A tool for programs to use when completing the Early/Middle College Program Identification Application.

Postsecondary Enrollment Options (PSEO) Reference Guide - 8/20/19
A reference guide to assist students and parents, high school educators and Minnesota Colleges and Universities.

2019-20 Postsecondary Enrollment Options (PSEO) Verification of Extended PSEO Eligibility - 10/11/18

Alternate Eligibility Options Policy - 12/14/15
MDE Contacts

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<tr>
<th>Program</th>
<th>School Finance</th>
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<tbody>
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Questions?

• Please enter your questions here: https://bit.ly/pseo-ceQs