Building Connections—Creating Opportunities

2020 Capital Request

MinnState.edu/legislative

#FundMinnesotaState
#MinnStateConnections
#MinnStateOpportunities

Colleges
Alexandria Technical & Community College
Anoka Technical College
Anoka-Ramsey Community College
Central Lakes College
Century College
Dakota County Technical College
Fond du Lac Tribal & Community College
Hennepin Technical College
Hibbing Community College
Inver Hills Community College
Itasca Community College
Lake Superior College
Mesabi Range College
Minneapolis Community and Technical College
Minnesota State College Southeast
Minnesota State Community and Technical College
Minnesota West Community & Technical College
Normandale Community College
North Hennepin Community College
Northland Community & Technical College
Northwest Technical College
Pine Technical & Community College
Rainy River Community College
Ridgewater College
Riverland Community College
Rochester Community and Technical College
Saint Paul College
South Central College
St. Cloud Technical & Community College
Letter To Minnesota

Across our great state, the 54 campuses of the Minnesota State system—containing nearly 22.5 million square feet of academic buildings—serve Minnesotans by providing hope and opportunity through higher education. To deliver on this responsibility, we seek $271.2 million in funding in the 2020 legislative session for a capital program that will improve campus facilities, enhancing our ability to serve our more than 350,000 students. These investments, comprising $230.8 million in state financing and $40.4 million in college and university support, will reduce operating expenses and directly impact student success through improved teaching, learning, and support spaces.

Our request is straightforward: Our top priority is asset preservation through HEAPR funding. This request of $150 million provides for more than 100 campus projects across the state addressing the most basic needs for updated roofs, windows, and exterior walls, as well as efficient and effective mechanical and utility systems.

In addition, our request includes $121.2 million for 15 major, campus-specific capital projects across the state. Some of these projects are ready to begin construction, having received design funding in prior legislative sessions; the other projects will execute design and construction together or embark on the design process for construction to be funded in the future.

Together, the requested HEAPR and major capital project funding will:
- improve campus teaching and learning environments and improve student outcomes;
- reduce operating expenses and ease pressure on campus operating budgets;
- enhance science, technology, engineering, math, allied health, technical, business, and education classrooms and labs; and
- streamline student support services to increase student success.

We join our students, faculty, and staff in thanking you for your past support of the colleges and universities of Minnesota State. Your thoughtful engagement and steadfast support allow us to provide all Minnesotans with access to high quality, affordable educational programs that prepare our students to thrive.
Thank you for your consideration and support.

Jay Cowles, Board of Trustees Chair  
Devinder Malhotra, Chancellor

About Minnesota State
Your 30 state colleges and seven state universities educate more than 350,000 students from every part of Minnesota. We offer knowledge and skills that are essential to helping our students find high-demand, well-paying jobs—keeping Minnesota’s economy strong.

A vital element in providing an extraordinary education is offering facilities that provide an academic environment where students can effectively learn and develop their skills. With that in mind, our 2020 Capital Request is focused on keeping our students safe and ensuring they have the learning spaces they need for success.

Our core value
Provide an opportunity for all Minnesotans to create a better future for themselves, for their families, and for their communities.

Our core commitments
Minnesota State colleges and universities play an essential role in growing Minnesota’s economy and opening the doors of educational opportunity to all Minnesotans. To that end, we:

- Ensure access to an extraordinary education for all Minnesotans
- Deliver to students, employers, communities, and taxpayers the highest value/most affordable higher education option
- Serve as employers’ partner of choice to meet Minnesota’s workforce and community needs

Extraordinary Facts
350,000+ students served annually, including:

- 63,000 students of color and American Indian students
- 48,500 first-generation students
- 84,000 low-income students
- 10,000 veterans and service members

3,900 academic programs offered

15,000 customized and specialized training, occupational, and professional classes offered

64.5% of all of Minnesota resident students who are pursuing an undergraduate credential are doing so at a Minnesota State college or university
38,000 degrees, certificates, and diplomas awarded annually

87% of graduates find a job related to their field of study within one year of graduation

7,000+ employer partnerships across Minnesota State colleges and universities

About the Capital Budget
The Minnesota State 2020 Capital Request will:
- Take care of what we have with a focus on asset preservation
- Respond to changing demographics and learning strategies of our students
- Emphasize adaptive reuse and repurposing space in all our projects
- Replace obsolete classrooms, student services, offices, and labs with modern, efficient learning spaces

By The Numbers
37 state colleges and universities on 54 campuses in 47 Minnesota communities

843 academic buildings with 2,250 classrooms and 1,625 labs

301 acres of roofs, roughly equivalent to 228 football fields

2,600 different pieces of HVAC equipment, such as boilers and air handlers

28.5 million square feet of total facility space, about one-third of the total square footage of state public buildings

22.5 million square feet dedicated to academic and student support space

6.0 million square feet comprised of residence halls, student unions, health/wellness centers, and parking ramps, which are not part of bonding bill requests

Source: EMS Campus/ISRS

Why We Need Your Support
If fully funded, The 2020 capital budget will:
- Renovate and renew 549,000 square feet on campuses
- Positively impact over 200 classrooms and labs on colleges and universities throughout the state, improving student outcomes
- Improve student service and advising spaces on three campuses with direct impact to nearly 14,000 FYE
- Reduce the backlog by as much as $250 million if all HEAPR and individual projects are fully funded
Approaching Middle Age
The majority of the Minnesota State academic facilities and related building systems were built between 1965 and 1975, and most are “middle-aged.” While well-kept, they are less efficient than newer buildings.

Capital Budget Priorities
The Minnesota State 2020 Capital Budget Request includes over $121 million in individual capital projects focused on improving our core academic learning spaces and targeting student service spaces to better serve the needs of all students, including underrepresented and first-generation students attending our institutions.

When preparing its request, the Board of Trustees:
- **Sets Priorities.** The Board of Trustees sets capital budget guidelines, which establish project priorities for the colleges and universities as they prepare their submittals for the capital budget cycle.
- **Relies on Campus Plans.** Colleges and universities draw upon their comprehensive facilities plans for their capital budget requests and prepare predesigns to develop the scope, estimate costs, and prepare schedules for a capital budget request.
- **Collects Requests from Campuses.** In an average biennium, Minnesota State considers $250–$400 million worth of individual capital project requests and more than $300 million of asset preservation and replacement requests.
- **Prioritizes Most Urgent Needs.** To help prioritize what gets included on the final list, more than 100 individuals across our colleges and universities engage in a capital scoring process unique among higher education systems.

Bonding Project Locations
If funded, the 2020 capital budget individual capital projects would impact:
- 14 cities
- 15 campuses
- 4 universities
- 11 colleges

and fund over 100 HEAPR projects on 43 campuses throughout the state.

2020 Capital Budget Priority List
(in millions)

**Priority 1**
Higher Education Asset Preservation and Replacement (HEAPR)
Location: Statewide
$150.0
Priority 2
Anoka-Ramsey Community College
Nursing and Business
Renovation
Location: Coon Rapids
$16.3

Priority 3
Normandale Community College
Classroom and Student Services
Renovation
Location: Bloomington
$26.6

Priority 4
Minnesota State University Moorhead
Weld Hall
Renovation
Location: Moorhead
$17.3

Priority 5
Inver Hills Community College
Technology and Business Center
Renovation
Location: Inver Grove Heights
$14.7

Priority 6
Saint Paul College
Academic Excellence
Design
Location: St. Paul
$0.9

Priority 7
Minneapolis Community and Technical College
Management Education Center Metro Baccalaureate Initiative
Design, Renovation
Location: Minneapolis
$10.3
**Priority 8**  
Vermilion Community College  
Classroom Building  
Design, Renovation  
Location: Ely  
$2.6

**Priority 9**  
Central Lakes College  
Student Services and Academic Support  
Design, Renovation  
Location: Brainerd  
$8.3

**Priority 10**  
Northland Community & Technical College  
Effective Teaching and Learning Labs  
Design, Renovation  
Location: East Grand Forks  
$2.2

**Priority 11**  
Minnesota State University, Mankato  
Armstrong Hall Replacement  
Design, Renovation  
Location: Mankato  
$6.7

**Priority 12**  
Winona State University  
Center for Interdisciplinary Collaboration, Engagement, and Learning  
Design  
Location: Winona  
$3.2

**Priority 13**  
Lake Superior College  
Integrated Manufacturing Workforce Labs  
Design  
Location: Duluth  
$1.0
Priority 14
North Hennepin Community College
Center for Innovation and the Arts @ Brooklyn Park
Design
Location: Brooklyn Park
$6.6

Priority 15
Metropolitan State University
Cyber Security Program
Design, Renovation
Location: St. Paul
$3.9

Priority 16
Pine Technical & Community College
Technical/Trades Lab Addition and Renovation
Design
Location: Pine City
$0.6

TOTAL: $271.2
STATE SUPPORT: $230.8
MINNESOTA STATE FINANCED: $40.4

Priority 1
Asset Preservation and Replacement (Higher Education)

Summary
Minnesota State seeks $150 million in Higher Education Asset Preservation and Replacement (HEAPR) funding for repair and replacement of building systems at its 54 campus locations. This request includes repair and replacement of roofs and exterior building envelopes, plumbing and electrical systems, heating, ventilation and air conditioning (HVAC), and the upgrade of life safety and code issues.

Why Is Asset Preservation and Replacement (HEAPR) Funding Crucial?
- Keeps students and faculty safe, warm, and dry
- Ensures that campus operating dollars are dedicated directly to improving educational outcomes instead of repairing buildings
- Reduces total cost of ownership (operating plus capital investments) through operating efficiencies
- Reduces the system’s immediate deferred maintenance outlook (currently $1.2 billion and climbing)
• Aligns state and system objectives for creating sustainable buildings

2020 Asset Preservation and Replacement (HEAPR) Request
Roofs and HVAC represent the largest need and work volume in total dollars. Our 2020 asset preservation and replacement (HEAPR) request falls into the following categories and percentages.

Categories of HEAPR Work for 2020
• 2% Design
• 6% Electrical
• 16% Exteriors
• 29% HVAC
• 2% Interiors
• 7% Live, Health, and Safety
• 36% Roof
• 2% Underground

Asset Preservation and Replacement (HEAPR) Funding History
Since 2012, Minnesota State has requested $882 million and received $132.5 million in Asset Preservation and Replacement (HEAPR) appropriations to address building conditions at our colleges and universities. The graph shows the year-by-year request and appropriation levels.

HEAPR Funding History 2012–2019
(in millions)

2012: $110.0 requested; $20.0 funded
2013: $90.0 requested; $0.0 funded
2014: $110.0 requested; $42.5 funded
2015: $72.5 requested; $0.0 funded
2016: $110.0 requested; $0.0 funded
2017: $110.0 requested; $25.0 funded
2018: $130.0 requested; $45.0 funded
2019: $150.0 requested; $0.0 funded

Looking Ahead at Deferred Maintenance Needs
(preliminary condition update as of June 30, 2019)

$1.0 billion needed to bring building systems out of backlog status
+ $1.3 billion needed in the next 10 years to replace or update building systems scheduled to reach the end of their useful life
= $2.3 billion needed over the next 10 years to address Minnesota State’s backlog renewal need
**Forecasted Needs by Category**
Estimated need by major building system categories in the future (next 10 years) as of June 30, 2019:

- 27% Roofs and exteriors
- 36% Heating, ventilation and cooling (HVAC) replacements
- 20% Electrical, mechanical, and plumbing system upgrades
- 13% Renewal and emerging needs
- 4% Life, health, and safety and code compliance (hazardous materials abatement, OSHA)

Note: These categories are not mutually exclusive.

**Legislative Investment Scenarios for HEAPR**
$0 per Biennium Investment: Campuses required to use operating dollars to make temporary repairs; backlog grows to $2.3 billion in 10 years

$30 Million per Biennium Investment (Historical Levels): Campuses required to use operating dollars to make temporary repairs; backlog grows to $1.9 billion in 10 years

$50 Million per Biennium Investment: Campuses required to use operating dollars to make temporary repairs; backlog grows to $1.78 billion in 10 years

$150 Million per Biennium Investment: Target investment to catch up and keep up with asset preservation needs; maintains “good” facilities condition

**Reinvestment Strategy**
Minnesota State seeks predictable and sustained asset preservation funding. Unpredictable funding creates uncertainty in reinvestment priorities, forcing campuses to use operating funds to address breakdowns and extra maintenance and energy costs instead of academic initiatives. A sustained, consistent reinvestment will start to improve facilities conditions. Two of the three (HEAPR and capital project) funding sources are dependent on the successful outcome of a bonding bill:

**HEAPR**
- $150 million (biennium)
- $75 million/year (year)

**Capital Projects (est. backlog reduction)**
- $100 million (biennium)
- $50 million/year (year)

**Average campus R&R spending**
- $66 million (biennium)
$33 million/year (year)

Areas of Focus

Roofs
Minnesota State maintains nearly 13.1 million square feet of roofs on its academic buildings—an area equivalent to the size of 228 football fields. Roofing is one of the most critical waterproofing elements of a building and often is neither seen nor given much attention until failures occur. Campus impacts include:

- Costly structural damage
- Impaired insulation
- Damage to interior finishes
- Indoor air quality and mold problems

“At Rochester Community and Technical College, the college no longer installs ceiling-mounted projectors due to roof leaks in its Science and Technology Building. The college now relies on mobile projectors as we await funding to replace the roof, so as not to risk water leaks damaging our technology.”
— Steve Schmall, CFO, Rochester Community and Technical College

Boilers and Chillers
Campus boilers and chillers are well beyond their useful lives on many campuses and operating inefficiently. Campus impacts include:

- Inefficient boilers cost more campus operating dollars
- Limited operating redundancy
- Potential for equipment failures during volatile weather
- Degraded indoor air quality

“At North Hennepin Community College, the main boilers that heat eight of the nine campus buildings are over 50 years old and getting temperamental. The controls for the boilers are getting hard to find and need to be replaced soon. With the upcoming weather, supplying and retaining the heat within our buildings is getting more difficult.”
— Stephen Kent, Vice President of Finance and Facilities, North Hennepin Community College

Electrical Grids
Failing (50+ year old) campus electrical grids are an emerging issue at our campuses. Old cabling, replacement part scarcity, and design obsolescence all create a need for the updating of campus power grids. Campus impacts include:

- Power failures causing canceled classes
- Difficulty in obtaining replacement parts
- Safety concerns when servicing equipment
“At Bemidji State University, the medium voltage electrical cabling is the electrical life line to every building on campus. The cabling is located in many of the pedestrian tunnels of the campus and causes major safety concerns when a failure occurs. We’ve had four power failures impacting campus buildings in the last four years due to equipment wearing out.
– Travis Barnes, Director of Facilities, Bemidji State University

For a full overview on the capital request, visit: MinnState.edu/legislative

**At-a-Glance: 2020 Asset Preservation and Replacement Projects**
Projects as of July 2019, subject to change.

**Alexandria Technical & Community College**
Priority projects: HVAC, Roof, Exteriors  
Estimated HEAPR allocation: $7.7 million  
Risk of continued degradation: Energy inefficiency, water damage, further deterioration

**Anoka-Ramsey Community College and Anoka Technical College**
Priority projects: Electrical, Roof, Exteriors  
Estimated HEAPR allocation: $6.4 million  
Risk of continued degradation: Electrical brown outs, outages, and potential for fires, water damage

**Bemidji State University**
Priority projects: Energy, Life, Health, and Safety, Roof  
Estimated HEAPR allocation: $5.8 million  
Risk of continued degradation: Energy inefficiency, possible mold, electrical and student safety

**Central Lakes College**
Priority projects: HVAC, Roof  
Estimated HEAPR allocation: $7.5 million  
Risk of continued degradation: Water leaks and damage, energy inefficiency

**Century College**
Priority projects: HVAC, Roof  
Estimated HEAPR allocation: $10.2 million  
Risk of continued degradation: Damage to classrooms and equipment, water damage, mold

**Dakota County Technical College**
Priority projects: Life, Health, and Safety, Roof  
Estimated HEAPR allocation: $1.5 million  
Risk of continued degradation: Inadequate ventilation, water damage, mold

**Hennepin Technical College**
Priority projects: Roofs
Estimated HEAPR allocation: $4.0 million
Risk of continued degradation: Water leaks, damage, mold

**Inver Hills Community College**
Priority projects: HVAC, Roof
Estimated HEAPR allocation: $3.5 million
Risk of continued degradation: Water leaks, interior damage, inefficiencies

**Lake Superior College**
Priority projects: Exteriors, Roof
Estimated HEAPR allocation: $5.2 million
Risk of continued degradation: Water leaks, water damage, damage to interiors

**Metropolitan State University**
Priority projects: Exterior
Estimated HEAPR allocation: $400,000
Risk of continued degradation: Corrosion and degrading steel

**Minneapolis Community and Technical College**
Priority projects: Exteriors, Life, Health, and Safety, Roof
Estimated HEAPR allocation: $9.4 million
Risk of continued degradation: Interior damage, water damage, mold

**Minnesota State College Southeast**
Priority projects: Electrical, Exteriors, Roof
Estimated HEAPR allocation: $3.2 million
Risk of continued degradation: Electrical brown outs, outages, and potential for fire, water damage, mold

**Minnesota State Community and Technical College (M State)**
Priority projects: HVAC, Life, Health, and Safety
Estimated HEAPR allocation: $10.7 million
Risk of continued degradation: Energy inefficiency

**Minnesota State University, Mankato**
Priority projects: Exterior, Interior, Mechanical/Electrical, Roof
Estimated HEAPR allocation: $1.5 million
Risk of continued degradation: Electrical fire, mold, water damage

**Minnesota State University Moorhead**
Priority projects: Exterior, HVAC, Roof
Estimated HEAPR allocation: $9.0 million
Risk of continued degradation: Interior damage, mold, water damage
Minnesota West Community & Technical College
Priority projects: HVAC, Life, Health, and Safety, Roof
Estimated HEAPR allocation: $2.9 million
Risk of continued degradation: Accessibility, inadequate ventilation, water damage, energy inefficiency

NHED – Itasca Community College
Priority projects: Exterior, Roof
Estimated HEAPR allocation: $1.2 million
Risk of continued degradation: Water damage, roof leaks and failures, mold

NHED – Mesabi Range College
Priority projects: Exterior, Roof
Estimated HEAPR allocation: $1.5 million
Risk of continued degradation: Water damage, roof failures, mold

Normandale Community College
Priority projects: Life, Health, and Safety, Exteriors
Estimated HEAPR allocation: $723,000
Risk of continued degradation: Water damage, mold, energy inefficiency, elevator malfunctions and outages

North Hennepin Community College
Priority projects: HVAC
Estimated HEAPR allocation: $2.9 million
Risk of continued degradation: Energy inefficiency, lack backup boiler capacity, heat failure

Northland Community & Technical College
Priority projects: Life, Health, and Safety, Roof
Estimated HEAPR allocation: $1.6 million
Risk of continued degradation: Water damage, energy inefficiency, mold

Northwest Technical College
Priority projects: HVAC, Life, Health, and Safety
Estimated HEAPR allocation: $1.2 million
Risk of continued degradation: Energy inefficiency, student safety

Pine Technical & Community College
Priority projects: Life, Health, and Safety, HVAC
Estimated HEAPR allocation: $1.6 million
Risk of continued degradation: Student safety, energy inefficiency, indoor air quality

Ridgewater College
Priority projects: Roof, Exterior
Estimated HEAPR allocation: $3.75 million
Risk of continued degradation: Mold, water damage, energy inefficiency

Riverland Community College
Priority projects: Electrical, Roof
Estimated HEAPR allocation: $3.7 million
Risk of continued degradation: Power outages, electrical fire, energy inefficiency

Rochester Community and Technical College
Priority projects: Exteriors, Roof
Estimated HEAPR allocation: $3.6 million
Risk of continued degradation: Interior damage, mold, water damage

Saint Paul College
Priority projects: Exteriors
Estimated HEAPR allocation: $2.4 million
Risk of continued degradation: Mold, water infiltration, energy inefficiency

South Central College
Priority projects: Roof
Estimated HEAPR allocation: $1.5 million
Risk of continued degradation: Water damage, mold

Southwest Minnesota State University
Priority projects: Exteriors, Life, Health, and Safety
Estimated HEAPR allocation: $6.5 million
Risk of continued degradation: Water damage, mold, energy inefficiency

St. Cloud State University
Priority projects: HVAC, Roof, Exteriors, Life, Health, and Safety
Estimated HEAPR allocation: $10.6 million
Risk of continued degradation: Mold, water, insufficient ventilation

St. Cloud Technical & Community College
Priority projects: HVAC, Interiors, Life, Health, and Safety
Estimated HEAPR allocation: $2.1 million
Risk of continued degradation: Mold, water damage, energy inefficiency

Winona State University
Priority projects: Roofs, Exteriors, HVAC, Underground (Tunnels)
Estimated HEAPR allocation: $11.6 million
Risk of continued degradation: Mold, water damage, energy inefficiency
Priority 2
Anoka-Ramsey Community College
anokaramsey.edu
@anokaramseycc
Location: Coon Rapids

Business and Nursing Renovation
$16,282,000

RENOVATES: 34,505 GSF
DEFERRED MAINTENANCE REDUCTION: $4.9 million

Summary
• Received $569,000 in 2018 for design
• Renovates nursing classrooms and labs as well as general classrooms within the Business and Nursing Building
• Accommodates an expanding nursing program, the second-largest in the state, with updated facilities that meet the needs of current pedagogy
• Expands capacity in the nursing program to admit 120 students per cohort, a 50 percent expansion of enrollment
• Includes flexible learning classroom environments for general use by all departments
• Provides updated technology to enhance simulation labs for nursing
• Impacts 19 classrooms and labs, four suites of offices

Student Impact
Modernizes, enhances, and repurposes classrooms and labs to increase enrollment and provide flexible learning options as well as a welcoming, synergistic environment for one of the largest nursing programs in Minnesota.

Priority 3
Normandale Community College
normandale.edu
@normandale_cc
Location: Bloomington

Classroom and Student Services Renovation, Phase II Renovation
$26,634,000

RENOVATES: 66,340 GSF
RENEWS: 21,606 GSF (Phase II)
DEFERRED MAINTENANCE REDUCTION: $5.4 million
Summary

• Received $12,636,000 in 2018 for design and Phase I construction
• Phase II completes renovations
• Together with Phase I, the project will improve 32 classrooms, a math lab, an open computer lab, and related support spaces
• Improves wayfinding and access between building floors, increases space utilization with classroom reconfiguration and right-sizing, reconfigures classrooms for active learning and collaboration, updates technology in classrooms, and adds additional student study areas for individual study and collaboration
• Impacts 36 percent of the college’s unduplicated headcount (seats)
• Creates a centralized Student Service Hub to simplify the academic support process
• Increases the space available for Veteran’s Resource Center, Diversity Center, and Center for Experiential Education to increase success of underrepresented populations

Student Impact
Twenty nine different departments are affected by the classroom renovations, including computer technology, computer science, economics, math, and reading programs.

Priority 4
Minnesota State University Moorhead
mnstate.edu
@MSUMoorhead
Location: Moorhead

Weld Hall Renovation and Addition
Renovation
$17,290,000

RENOVATES: 33,484 GSF
CONSTRUCTS: 2,821 GSF
DEFERRED MAINTENANCE REDUCTION: $8.4 million

Summary

• Received $628,000 in 2018 for design
• Addresses significant deferred maintenance, improves pedagogy, and rightsizes classrooms
• Increases the number of multi-functional classrooms and reduces the number of offices
• Realigns classroom sizes to better serve a variety of class sizes and pedagogical approaches
• Solves significant ADA accessibility issues throughout the building
• Increases classroom flexibility and availability for expanded utilization
**Student Impact**
Creates flexible, technology-enhanced classrooms that foster collaborative learning environments for over 2,500 students studying English, music, theater, entertainment industries and technology, and media arts and design.

**Priority 5**
Inver Hills Community College
inverhills.edu
@InverHillsCC
Location: Inver Grove Heights

Technology and Business Center
Renovation
$14,653,000

RENOVATES: 25,200 GSF
CONSTRUCTS: 2,400 GSF
DEFERRED MAINTENANCE REDUCTION: $7.4 million

Summary
- Received $698,000 in 2018 for design
- Creates a Technology and Business Center and linkage to Heritage Hall, improving access and classroom configurations
- Increases classroom sizes, allowing for greater flexibility in scheduling
- Creates technologically advanced classrooms for programs that are growing
- Improves space utilization by creating appropriately-sized “smart” classrooms to optimize class size and curriculum delivery

**Student Impact**
Directly benefits approximately 2,800 students in programs including business, accounting, paralegal, and computer science through modernized and flexible classrooms.

**Priority 6**
Saint Paul College
saintpaul.edu
@StPaulCollege
Location: St. Paul

Academic Excellence Renovation and Renewal
Design
$937,000
RENOVATES: 18,000 GSF
RENEWS: 106,000 GSF
DEMOLOSHES: 13,000 GSF
DEFERRED MAINTENANCE REDUCTION: $3.8 million

Summary
- Designs the renovation and renewal of 124,000 GSF of existing classroom, laboratory, and high-use student service spaces in the aging East Tower, West Tower, and First Floor
- Demolishes the mothballed 13,000 GSF CLC Building
- Enhances the entire campus building core complex
- Consolidates student services into a convenient One Stop Shop near the college’s west entrance and creates a highly visible Welcome Center to simplify access to key student service areas
- Improves classroom and lab spaces serving growing demand areas such as business, math, computer science, and other technical career programs

Student Impact
Ensures that the college’s diverse student body has greater access to modern, relevant, functionally improved, and attractive instructional spaces for high-demand services and programs.

Priority 7
Minneapolis Community and Technical College
minneapolis.edu
@mplscollege
Location: Minneapolis

Management Education Center Metro Baccalaureate Initiative, Phase I
Design, Renovation
$10,254,000

RENOVATES: 51,489 GSF
RENEWS: 6,375 GSF
DEFERRED MAINTENANCE REDUCTION: $9.6 million

Summary
- Together, Phases I and II renovate the Old and New Harmon buildings, collectively known as the Management Education Center (MEC)
- Phase I funds design of both phases as well as renovation of the Old Harmon building and reroofing of New Harmon
- When the two phases are complete, the project will result in improvements to 21 classrooms and labs
• Expands baccalaureate options through partnership with Metropolitan State University, further enhancing opportunities for underrepresented students in the Twin Cities
• Benefits students in the business, management, and economics programs
• Creates new student support spaces, renovates faculty and staff office space, and student collaboration spaces

**Student Impact**
Enhances baccalaureate opportunities for students through flexible, technology-enriched learning and collaboration spaces.

**Priority 8**
Vermilion Community College  
vcc.edu  
@VermilionCC  
Location: Ely

Classroom Building  
Design, Renovation  
$2,576,000

RENOVATES: 6,925 GSF  
DEFERRED MAINTENANCE REDUCTION: $1.3 million

**Summary**
• Renovates six classrooms, creating flexible adaptive learning environments and increasing technological capabilities
• Brings two sets of heavily used restrooms into ADA compliance and updates adjacent corridors and lobby areas
• Creates an identifiable entry to the Classroom Building within existing space
• Replaces the Classroom Building roof

**Student Impact**
Student learning will be enhanced by technology upgrades for different instructional delivery methods.

**Priority 9**
Central Lakes College  
clcmn.edu  
@clcmnedeu  
Location: Brainerd
Student Services and Academic Support
Design, Renovation
$8,275,000

RENOVATES: 27,758 GSF
RENEWS: 17,700 GSF
DEFERRED MAINTENANCE REDUCTION: $516,000

Summary
- Renovates and updates student services and academic support space
- to streamline students’ access to services
- Realigns the student services area and renovates physical education and athletic program locker rooms and supporting spaces to correct ADA/accessibility issues
- Repositions the University Center closer to student services, facilitating student access to baccalaureate transfer options
- Creates a new focal point at the main entrance to help with orientation and wayfinding

Student Impact
Minimizes barriers, making the prospective and ongoing student experience less daunting, while offering staff and faculty repurposed space that facilitates better communication and student-centered collaborations.

Priority 10
Northland Community & Technical College
northlandcollege.edu
@myNCTC
Location: East Grand Forks

Effective Teaching and Learning Labs
Design, Renovation
$2,220,000

RENOVATES: 6,425 GSF
DEFERRED MAINTENANCE REDUCTION: $776,000

Summary
- Part of an ongoing effort to update campus labs
- Received $826,000 in 2017 to complete design and renovation lab funding in adjacent lab spaces
- Renovates existing classroom and lab spaces to consolidate and expand the early childhood and education program, pharmacy technology program, respiratory therapist program, and computer and networking technology program
- Creates active learning spaces that simulate real-world working environments
• Impacts programs in high-growth, high-demand career fields in the region

**Student Impact**
Improves outdated health sciences and technology lab areas to ensure students are learning in cutting edge and safe spaces that mirror industries in which they will be employed.

**Priority 11**
Minnesota State University, Mankato
mnsu.edu
@MNSUMankato
Location: Mankato

Armstrong Hall Replacement, Phase I
Design, Renovation
$6,691,000

RENOVATES: 70,100 GSF
RENEWS: 5,000 GSF
DEMOLISHES: 144,000 GSF
CONSTRUCTS: 100,000 GSF
SQUARE FOOTAGE REDUCTION: 44,000 GSF
DEFERRED MAINTENANCE REDUCTION: $36.5 million

**Summary**

• Over three phases, constructs new building to replace heavily used but functionally and operationally obsolete Armstrong Hall, and renovates portions of five other buildings (Wiecking, Performing Arts, Memorial Library, Clinical Science, and Morris)
• Phase I designs Phases I–III through design development, and renovates part of the existing Clinical Science building
• Significantly reduces campus square footage
• Replaces half of the general purpose classrooms on campus with new flexible and innovative learning spaces
• Creates new gathering, collaboration, and social learning spaces for students
• Improves space utilization throughout campus

**Student Impact**
By replacing half of the classrooms on campus through the replacement of Armstrong Hall, this project impacts nearly every student who attends the university.

**Priority 12**
Winona State University
winona.edu
Center for Interdisciplinary Collaboration, Engagement, and Learning
Design
$3,218,000

CONSTRUCTS: 73,017 GSF
DEMOLISHES: 78,333 GSF
SQUARE FOOTAGE REDUCTION: 5,316 GSF
DEFERRED MAINTENANCE REDUCTION: $9.2 million

**Summary**

- Designs the replacement of Gildemeister and Watkins Halls with a new, highly efficient and sustainable building and creates an inviting gateway into campus
- Constructs the first Minnesota State Net Zero Energy building
- Constructs flexible and innovative spaces, including highly visible studio/lab spaces that support collaborative learning
- Promotes campus-wide interdisciplinary learning
- Incorporates student support services among classrooms and labs, improving student access to services
- Supports Winona State’s focus on campus sustainability and resilience

**Student Impact**
The new building will create innovative, interdisciplinary learning spaces to support students and faculty in five different colleges within the university.

**Priority 13**
Lake Superior College
ls.edu
@LSC_Duluth
Location: Duluth

Integrated Manufacturing Workforce Labs
Design
$985,000

RENOVATES: 27,900 GSF
DEMOLISHES: 1,670 GSF
CONSTRUCTS: 12,360 GSF
DEFERRED MAINTENANCE REDUCTION: $2.5 million
Summary

- Designs the renovation and construction of spaces to accommodate integrated manufacturing programs
- Eliminates costly leased space and renovates underutilized campus classroom space
- Impacts students in high-demand computer-aided design, machine tool, welding, electronics, and civil engineering programs
- Expands manufacturing programs
- Creates rightsized labs with updated technology and equipment

Student Impact
Improves and expands learning spaces for the integrated manufacturing program by relocating program back to main campus for greater access to Lake Superior College’s student services, student community, housing, and interdisciplinary collaboration. Further enhances student tours, recruitment efforts, community and industry collaboration, and outreach efforts at a more prominent and visible location on main campus.

Priority 14
North Hennepin Community College
nhcc.edu
@northhennepin
Location: Brooklyn Park

Center for Innovation and the Arts @ Brooklyn Park
Design
$6,598,000

DEMOLISHES: 40,639 GSF
CONSTRUCTS: 83,130 GSF
DEFERRED MAINTENANCE REDUCTION: $6.2 million

Summary
- Designs the demolition of NHCC’s dated Fine Arts Center and construction of a new building housing technology-rich arts education studios, classrooms, and performance spaces
- Project and future operating cost funding provided through partnerships with the City of Brooklyn Park, Metropolitan State University Foundation, and NHCC Foundation, as well as private donations
- Expands postsecondary pathways in the science, technology, engineering, arts, and math (STEAM) areas via partnership with Metropolitan State University
- Engages communities in the northwest Metro area through access to arts and technology programming
- Takes advantage of the future light rail station located next to campus
• Provides a site for a future adjoining STEAM magnet school through the Osseo School District

**Student Impact**
Transforms and advances the learning experiences of the college’s diverse student population, as well as people from surrounding communities, by creating a destination for arts education and innovation at a highly visible location in Brooklyn Park.

**Priority 15**
Metropolitan State University
metrostate.edu
@Choose_Metro
Location: St. Paul

Cyber Security Program
Design, Renovation
$3,923,000

**Summary**
• Renovates existing unused space to create highly technical teaching labs and certified research spaces to support high-demand cyber security programs
• Creates an active learning classroom housing the Minnesota Cyber Range, a cutting-edge, secure cyber security simulation facility
• Enables the university to expand the cyber security minor degree into a full major degree program
• Creates dedicated research space utilizing Security Operations and Collaborative Research Center (SOCRC) and Secure Compartmentalized Information Facility (SCIF) capabilities

**Student Impact**
Repurposes existing space to create state-of-the-art labs and classrooms to support learning and research for students and faculty in high-demand programs.

**Priority 16**
Pine Technical & Community College
pine.edu
@pinecollege
Location: Pine City

Technical/Trades Lab Addition and Renovation
Design  
$635,000

RENOVATES: 15,025 GSF  
DEMOLISHES: 2,886 GSF  
CONSTRUCTS: 29,964 GSF  
DEFERRED MAINTENANCE REDUCTION: $276,000

Summary

- Designs the renovation and new construction of technical/trades labs, classrooms, faculty offices, health sciences spaces, and support spaces
- Removes temporary instructional space
- Expands high-demand programs such as nursing and precision machining
- Creates new student spaces for studying and collaboration
- Highlights technical and trades programs by providing open concept, integrated manufacturing setting that allows for collaborative projects across programs

Student Impact

This modernization and expansion project will create a more sustainable, comfortable, and technologically advanced learning environment for current and future students. This project aids the college’s long-term growth strategy of serving and training more than 4,000 students and reaching 1,200 FYE a year. This project will improve access to critical workforce skills for east central, Minnesota residents and students, while faculty and staff are able to strengthen the support offered to students through improved educational programs and services.

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