April 6, 2021

Minnesota State University Mankato, Master’s Elementary Education Notice of Intent NOI

Minnesota State University, Mankato Program Report 20-202-0800 Elementary Teaching
Start Term: 20223 (Fall 2021) End
Term: 99999 (No End)

Program Information

- Minnesota State University, Mankato COLLEGE/UNIVERSITY
- PROGRAM CODE: 20-202-0800
- PROGRAM LEVEL: Graduate Level
- AWARD TYPE: Masters degree
- AWARD: Master of Science
- DEGREE ACRONYM: MS

GENERAL INFORMATION

- NAME/TITLE: Elementary Teaching
- # OF CREDITS (whole number): 42.00
- PROGRAM TYPE: Full: all courses offered by award granting college/university
- DELIVERY MODE: Online exclusively: must be completed entirely online; No face-to-face options available
- PROGRAM URL: http://ed.mnsu.edu/eec/programs/masters/

CURRICULUM

- LEARNING OUTCOMES: Graduates will learn to interrogate the assumptions, beliefs and implicit biases that can result in predictable outcomes. Graduates will be able to create classroom culture that uses a thoughtful classroom setup and structure, that honors
children’s experiences, and provides social and emotional safety. Graduates will be able to support children’s identities through differentiated instruction that is connected to the real world. Graduates will be able to use instructional strategies that support diverse learning styles and encourage collaboration. Graduates will be able to develop connections with families and the community through culturally sensitive communication. Graduates will be able to identify a problem of practice and use research to develop an action plan to address the problem.

A bachelor's degree from an accredited U.S. institution, or a comparable degree from a recognized college or university in another country, is required. A 2.75 GPA or above is required for immediate consideration of your application. If your GPA is less than 2.75, your application will require special review. In this situation, an Extenuating Circumstances statement may be appropriate. Transcripts. Official transcripts from all previous institutions. Resume. Tailor your resume to highlight your experiences and achievements working with children and youth. Essay. Letters of recommendation. Two letters of recommendation from those who can speak to your experience working with children or youth, or who can vouch for your commitment to educational equity. Extenuating circumstances statement (optional). While this is not required, if there is something on your transcript that does not accurately reflect who you are as a student, please write no more than 500 words documenting unusual circumstances or hardships you have faced and the ways in which you have overcome or responded to them.

Program Prerequisites:
Identify the prerequisites needed to be admitted to this program.

- □ 3 Bachelor’s Degree

This online program prepares students to obtain a MN K-6 Elementary Teaching License. This program is intended for students who have already earned a bachelor’s degree and are now interested in seeking a K-6 teacher licensure program. This CATALOG DESCRIPTION includes students who have earned a bachelor’s degree in a non-teaching major and are seeking initial K-6 licensure and students who have earned a bachelor’s degree in a
teaching major and are now seeking additional licensure in K-6.

**Equity and Design Elements** List all required courses. Identify MNTC courses and goal area. Describe how this program reflects diversity and inclusion. May attach a document to cover the following Equity by Design considerations.

Equity 2030 Student Populations:

- racial ethnicity
- socioeconomic
- first generation status

How does the curriculum of this program reflect diversity and inclusion?

Explain how the curriculum reflects culturally relevant elements addressing the needs of a growingly diverse student body.

Students will learn to interrogate the assumptions, beliefs and implicit biases that can result in predictable outcomes. Students will be able to develop connections with families and the community through culturally sensitive communication.

Identify the specific course(s) and their specific course outcome(s) which address issues of diversity, equity, and inclusion (MnSCU Requirement) ELE 654 Creating Anti-Racist Environments for Learning: Theory & Practice Design instruction that builds on students’ racial and gender identifies, cultural and community assets. Create an identity-sustaining antiracist environment for learning. ELE 664? Human Relations and Foundations of Elementary Social Studies Define concepts that constitute cultural and group identities. Know about cultural norms, values, oppressions, and contributions which groups experience in a multi-cultural society. Analyze power structures by determining who benefits and who is marginalized. ELE 671 Student Teaching 1 Engage in anti-racist approaches to teaching and all related professional responsibilities

**PROGRAM ACCREDITATION** program is NCATE approved
PROGRAM DUPLICATION

Area from which 80% of students are likely to attend (counties/regions).

PROGRAM SERVICE AREA
Twin Cities metro and entire state of MN

NAME MNSCU SCHOOLS THAT OFFER A SIMILAR PROGRAM
None

Goal for program size when in full operation.

PROJECTED FYE
10-20 FYE

PROJECTED HEADCOUNT
15-30 headcount

PROJECTED ANNUAL COMPLETERS
Less than 10

# OF SEMESTERS TO COMPLETE THE PROGRAM?
4

LABOR MARKET INFORMATION

OCCUPATIONAL/PROFESSIONAL? Yes
A fully online program with teaching licensure allows those

DESCRIBE NEED & students with a bachelor's degree in any other field to enter BENEFITS
the field of elementary education teaching. In addition,

students will have the master's degree benefit for salary placement.

SOC CODES for jobs representing 80% of the anticipated

graduates.

SOC Code #1 25-2020

Gray's Data Labor Market
The Gray's data demonstrates a high demand, in the 98th percentile.
**Competition**
The competition is only among online national educational institutes and does not demonstrate Minnesota State competition.

**PROGRAM ATTRIBUTES**

**IS THIS A CLOSED ENROLLMENT PROGRAM** No

To provide comments and feedback submit an email to: AcademicPrograms@minnstate.edu by April 28, 2020